



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

September 5, 2013

NOTE

This document contains recommendations and reports to the State Regents regarding items on September 5, 2013 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on September 5, 2013.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

A G E N D A

Thursday, September 5, 2013 – 9 a.m.
State Regents' Conference Room
655 Research Parkway, Suite 200, Oklahoma City
Chairman James D. "Jimmy" Harrel, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes.
4. **Reports.**
 - a. **Report of the Chairman.** (No Action, No Discussion).
 - b. **Report of Chancellor.** (No Action, No Discussion).

ACADEMIC

5. **New Programs.**
 - a. Cameron University. Approval to offer the Associate in Science in Allied Health Sciences. Page 1.
 - b. East Central University. Approval to offer the Certificate in Human Resources-Addictions Counseling. Page 9.
6. **Program Deletions.** Approval of institutional requests for program deletions. Page 15.
7. **Grants.**
 - a. Approval of funds granted for the continuation of the Single Mothers Academic Resource Team (SMART). Page 17.
 - b. Acceptance of Elementary and Secondary Education Act (ESAE), Improving Teacher Quality (ITQ), Title II, Part A Allocation of State Grant Program funds from the United States Department of Education. Page 19.
 - c. Allocation of the Oklahoma Teacher Connection (OTC) budget to fund Pre-Collegiate and Collegiate grant programs. Page 23.

8. **Policy.**
 - a. Academic Scholars Program. Posting of proposed permanent rule revisions. Page 29.
 - b. Regional University Bacculaureate Scholarship Program. Posting of proposed permanent rule revisions to the Regional University Bacculaureate Scholarship Program. Page 33.
 - c. Renee Neuwald Memorial Scholarship. Posting of the repeal of State Regents' Renee Neuwald Memorial Scholarship policy. Page 37.
 - d. Council on Information Technology. Posting of revisions to the State Regents' policy for the Council on Information Technology. Page 39.
 - e. Investment. Posting of investment policy change for asset allocation model. Page 43.
 - f. Robert S. Kerr Conference Center. Approval to revoke the APA rules for the Robert S. Kerr Conference Center and authorize commencement of the process of revocation under the Oklahoma Administrative Code. Page 47.
9. **ACT Annual Report.** Oral Presentation and acceptance of the Annual Report on the ACT Scores for the 2013 Graduating Class. Page 53.

FISCAL

10. **E&G Budget Allocations.**
 - a. Acceptance of the Revised FY2014 Redlands Community College Budget. Page 61.
 - b. First quarter FY14 distribution of Cigarette and Tobacco Tax Revenue. Page 63.
11. **Endowed Chairs Program.** Acceptance of correction for an endowment account for matching at OSU. Page 65.
12. **EPSCoR.**
 - a. Approval of Matching Funds for NASA. Page 67.
 - b. Approval of Contract/Agreement for Facilities. Page 69.
 - c. Approval of IDeA Grant Allocation. Page 73.
13. **Contracts and Purchases.**
 - a. Approval of contracts and purchases over \$100,000. Page 75.
 - b. GEAR UP. Approval of a Contract/ Agreement with Battelle for Kids regarding professional development for schools for 2013 and 2014. Page 77.

14. **Investments.** Approval of new investment managers. Page 79.

EXECUTIVE

15. **State Regents' Meetings.** Approval of 2014 State Regents' meeting dates and authorization to file with the Secretary of State in accordance with the Open Meeting Act. Page 81.
16. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 83.
17. **Executive Session.** Page 87.

Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

Return to open session.

CONSENT DOCKET

18. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
- a. Programs.
 - (1) Program Modifications. Approval of institutional requests. Page 89.
 - (2) Suspensions. Ratification of institutional requests. Page 105.
 - b. Electronic Media.
 - (1) Approval of Northern Oklahoma College's requests to offer the existing Associate in Science in Arts and Sciences (027) and the Associate in Science in Business Administration (009) via electronic media. Page 107.
 - (2) Approval of the University of Central Oklahoma's request to offer the existing Bachelor of Science in General Studies (105) via electronic media. Page 113.
 - c. Capital. Ratification of capital allotments. Page 117.
 - d. Agency Operations. Approval of ratification of purchases over \$25,000. Page 119.
 - e. Posthumous Degrees. Approval of two posthumous degrees by Oklahoma State University. Page 123.
19. **Reports.** Acceptance of reports listed.
- a. Programs. Status report on program requests. (Supplement) Page 127.

- b. Annual Reports.
 - (1) Annual Report on Program Requests. Page 129.
 - (2) Annual Institutional Self-Report on Grants Obtained. Page 131.
 - (3) Tuition and Fees Rate Book, FY2014. Page 135.
 - (4) Student Cost Survey, FY2014. Page 137.
 - (5) Cash Flow Reserve Report for FY2014. Page 145
 - (6) Annual Regents Education Program Report. Page 147.
- 20. **Report of the Committees.** (No Action, No Discussion).
 - a. Academic Affairs and Social Justice and Student Services Committees.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee and Technology Committee.
 - d. Investment Committee.
- 21. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
- 22. **Announcement of Next Regular Meeting** — The next regular meetings are scheduled to be held on Wednesday, October 16, 2013 at 10:30 a.m. and Thursday, October 17, 2013 at 9 a.m. at the State Regents' Office in Oklahoma City.
- 23. **Adjournment.**

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 5, 2013

AGENDA ITEM #5-a:

New Programs.

SUBJECT: Cameron University. Approval to offer the Associate in Science in Allied Health Sciences.

RECOMMENDATION:

It is recommended that the State Regents approve Cameron University's request to offer the Associate in Science in Allied Health Sciences with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Associate in Science in Allied Health Sciences.** Continuation beyond Fall 2016 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 100 students in Fall 2015; and
Graduates: a minimum of 20 students in 2015-2016.

BACKGROUND:

Academic Plan

Cameron University's (CU) Academic Plan lists the following institutional priorities and new funding initiatives:

- To request Bachelor of Science in Organizational Leadership (775) (Reach Higher) program option additions in Military Science, Criminal Justice, and Technology.
- Investigate and, if appropriate, join the community college consortium's two-year version of the Adult Degree Completion Program modifying the Associate in Science in Interdisciplinary Studies (365) as needed.
- Consider a baccalaureate degree program in Journalism and Digital Media.
- Consider a baccalaureate degree program with a companion associate level program in Immersive Simulations and Computer Game Development.
- Propose an associate level degree in Medical Laboratory Technology as a companion to the existing baccalaureate degree in Medical Technology in partnership with Great Plains Technology Center and Comanche County Memorial Hospital.
- Consider an Associate in Science in Pre-engineering with the subsequent deletion of an Associate in Applied Science in Electronic Engineering Technology.
- Consider a graduate certificate Math Specialist as part of a Master of Education program.
- Consider a graduate certificate in Drug and Alcohol Counseling.
- Separate an Associate in Science in Pre-nursing from the existing Associate in Science in Interdisciplinary Studies.
- Request approval for electronic delivery of ten existing degree programs.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, CU has taken the following program actions in response to APRA:

17	Degree and/or certificate programs deleted
32	Degree and/or certificate programs added

Program Review

CU offers 52 degree and/or certificate programs as follows:

1	Certificates
2	Associate of Arts or Sciences Degrees
6	Associate of Applied Science Degrees
37	Baccalaureate Degrees
6	Master's Degrees
0	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with CU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

CU's faculty developed the proposal, which was reviewed and approved by institutional officials. CU's governing board approved delivery of the Associate in Science in Allied Health Sciences at the May 9, 2013 meeting. CU requests authorization to offer this degree, as outlined below.

POLICY ISSUES:

This action is consistent with the Academic Program Approval policy.

ANALYSIS:

Associate in Science in Allied Health Sciences

Program purpose. The purpose of the proposed program is to prepare students to continue in a baccalaureate nursing program, as well as in other allied health professions, including, but not limited to, nutritional sciences, medical imaging, radiation sciences, and communication sciences and disorders.

Program rationale and background. Students at CU, who are interested in pre-nursing, currently pursue the Associate in Science in Interdisciplinary Studies (365) with a concentration in pre-nursing. This concentration is in great demand at CU with 487 students in Spring 2013 who were pursuing this

concentration. In order to better prepare students to continue in nursing or other allied health baccalaureate programs, CU designed the curriculum to ease transferability.

Employment opportunities. In 2010, the Bureau of Labor Statistics projected that the number of employed nurses is expected to grow 26 percent over the next decade. The Oklahoma Employment Security Commission anticipates a 29 percent increase for Registered Nurses from 2010 to 2020 in Oklahoma. This data supports a strong demand for this program and CU is confident that graduates will find employment within the field.

Student demand. The proposed degree program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	100	Fall 2015
Minimum Graduates from the program	20	2015-2016

Duplication and impact on existing programs. The proposed program would duplicate the following existing programs:

Institution	Existing Program
Oklahoma State University Institute of Technology	Associate in Science in Allied Health Sciences (123)
Connors State College	Associate in Science in Biological Science (053) with an option in Allied Health
Northeastern Oklahoma A&M College	Associate in Science in Natural Science (034) with an option in Pre-Allied Health

A system wide letter of intent was communicated via email on February 22, 2013. None of the State System institutions notified the State Regents' staff of a protest to the proposed program. Due to distance between institutions and increasing workforce needs, approval will not constitute unnecessary duplication.

Curriculum. The proposed degree program will consist of 67-68 total credit hours each as shown in the following table. Two new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	44
Major Requirements	23-24
Total	67-68

Faculty and staff. Existing faculty will teach the proposed degree program.

Support services. The library, facilities, and equipment are adequate for this degree program.

Financing. The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the degree program.

Program resource requirements. Program resource requirements for the Associate in Science in Allied Health Sciences are shown in the following tables.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$156,705	\$156,705	\$156,705	\$156,705	\$156,705
Narrative/Explanation: Tuition was calculated based on estimated student enrollments with 65 percent full-time enrollment (12 credit hours in major courses per academic year) and 35 percent part-time enrollment (6 credit hours in major courses per academic year). Tuition and fees is based on \$168 per credit hour.					
TOTAL	\$156,705	\$156,705	\$156,705	\$156,705	\$156,705

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$14,688	\$14,688	\$14,688	\$14,688	\$14,688
Narrative/Explanation: Amounts shown are based on 1/16 th of the annual supplement for program chair, 1/16 th for salary and benefits for an administrative assistant, and 1/3 rd of salary and benefits for a lab tech.					
Faculty	\$7,188	\$7,188	\$7,188	\$7,188	\$7,188
Narrative/Explanation: One new course in the program offered twice annually represents 1/8 of a full-time faculty member's teaching load.					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$808	\$808	\$808	\$808	\$808
Narrative/Explanation: Amounts shown are based on 1/16 th of the salary for student employee.					
Equipment and Instructional Materials	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000
Narrative/Explanation: Estimated amounts based on 1/16 th of the department's annual budget for supplies.					
Library	\$250	\$250	\$250	\$250	\$250
Narrative/Explanation: Estimated amounts based on 1/16 th of the department's annual library budget.					
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0

Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$400	\$400	\$400	\$400	\$400
Narrative/Explanation: Estimated amounts based on 1/16 th of the department's annual travel budget.					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$27,334	\$27,334	\$27,334	\$27,334	\$27,334

Attachment

ATTACHMENT A

**CAMERON UNIVERSITY
ASSOCIATE IN SCIENCE IN ALLIED HEALTH SCIENCES**

Degree Requirements		Credit Hours
General Education Courses		Minimum 44
ENGL 1113	Grammar and Composition	3
ENGL 1213	Grammar and Composition	3
COMM 1113	Fundamentals of Speech	3
MATH 1513	College Algebra	3
*BIOL 1214	Human Biology	4
CHEM 1364/1361 or CHEM 1004 or PHYS 1004	General Chemistry I and General Chemistry Laboratory I Descriptive Chemistry Descriptive Physics	4-5
PS 1113	American Federal Government	3
HIST 1483 or HIST 1523	United States History to 1865 United States History since 1865	3
PSY 1113	General Psychology	3
AGRC 1334 or ECON 2013 or GEOG 3023 or CRM 3603	Introduction to Agriculture Economics Principles of Economics Economic Geography Consumer Economics	3-4
	Humanities (Select from any approved courses listed in the catalog)	6
	Physical Education (Any physical education activity course or HLTH 1012 or other approved course)	4
UNIV 1001	Introduction to University Life	1
Major Requirements		23-24
Required Courses		11
*AHS 1003	Introductory Public Health	3
BIOL 2034 and BIOL 2034L	Human Anatomy and Lab	4
BIOL 2134 and BIOL 2134L	Human Physiology and Lab	4
Additional Requirements (select from the following)		12-13
BIOL 2013	Medical Terminology	3
BIOL 2124 and BIOL 2124L	Introductory Microbiology and Lab	4
HLTH 1063	Basic Nutrition	3

PSY 3353	Lifespan Human Growth and Development	3
STAT 1513	Introductory Statistics (or higher level STAT course)	3
	One other department approved course	3
Total		67-68

*Asterisks denote new courses

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AGENDA ITEM #5-b:

New Programs.

SUBJECT: East Central University. Approval of request to offer the Graduate Certificate in Human Resources – Addictions Counseling.

RECOMMENDATION:

It is recommended that the State Regents approve East Central University's request to offer the Graduate Certificate in Human Resources – Addictions Counseling with the stipulation that continuation of the certificate will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Graduate Certificate in Human Resources – Addictions Counseling**
Continuation beyond Fall 2015 will depend upon:
Majors enrolled: a minimum of 14 students in Fall 2014; and
Graduates: a minimum of 2 students in 2014-2015.

BACKGROUND:

Academic Plan

East Central University's (ECU) Academic Plan lists the following institutional priorities and new funding initiatives:

- Maintain excellence in academic programs to prepare students with the intellectual capacity and workplace skills to be productive participants in a global world.
- Improve student retention rates and increase the number of undergraduate and graduate certificate and degrees awarded.
- Maintain a learner and student oriented academic environment that enriches teaching and learning
- Establish the University as a key component of economic development and public cultural and arts programming and enrichment throughout the University's service area.
- Engage faculty and staff in providing academic affairs with effective and efficient administrative and management oversight.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, ECU has taken the following program actions in response to APRA:

8	Degree and/or certificate programs deleted
10	Degree and/or certificate programs added

Program Review

ECU offers 45 degree and/or certificate programs as follows:

3	Certificates
0	Associate of Arts or Sciences Degrees
0	Associate of Applied Science Degrees
33	Baccalaureate Degrees
9	Master’s Degrees
0	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with ECU’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

ECU’s faculty developed the proposal, which was reviewed and approved by institutional officials. ECU’s governing board approved delivery of the Graduate Certificate in Human Resources – Addictions Counseling at the May 9, 2013 meeting. ECU requests authorization to offer this certificate, as outlined below.

POLICY ISSUES:

This action is consistent with the Academic Program Approval policy.

ANALYSIS:

Graduate Certificate in Human Resources – Addictions Counseling

Program purpose. The purpose of the proposed graduate certificate is to prepare students for licensure as an Alcohol and Drug Counselor in the State of Oklahoma.

Program rationale and background. The graduate certificate program was developed in response to changes established by the Oklahoma Board of Licensed Alcohol and Drug Counselors (OBLADC) to require potential Licensed Alcohol and Drug Counselors in the State of Oklahoma to have increased education in substance abuse. The curriculum required to obtain the graduate certificate meet the addiction-specific course requirements outlined by OBLADC. Nearly 20 percent of the students pursuing ECU’s Master of Science in Human Resources in Human Resources (089) have indicated an interest to pursue the proposed graduate certificate so they will be able to use this credential to complement their master’s degree.

Employment opportunities. The percentage of alcohol- and drug-related arrests in Pontotoc County is higher (57.5 percent) than the State of Oklahoma’s average of 43.5 percent. While alcohol and drug use

is on the rise, the number of qualified counselors entering the alcohol and drug addiction field is on the decline. According to the OBLADC, the number of applicants pursuing a license in alcohol and drug counseling decreased from 246 applications in 2011 to 23 applicants in 2012. This dramatic decrease is due in part to the change in regulations for potential counselors, which require increased education in substance abuse. The Oklahoma Employment Security Commission projects that the need for substance abuse counselors will increase 25 percent statewide and 17 to 28 percent in south central and southern Oklahoma. ECU is confident that students completing this graduate certificate will find employment.

Student demand. The new certificate program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	14	Fall 2014
Minimum Graduates from the program	2	2014-2015

Duplication and impact on existing programs. There are no Graduate Certificate in Human Resources – Addictions Counseling programs offered in Oklahoma. A system wide letter of intent was communicated by email April 22, 2013. None of the State System institutions requested a copy of the program or notified the State Regents’ office of a protest. Approval will not constitute unnecessary duplication.

Curriculum. The proposed certificate program will consist of 15 total credit hours as shown in the following table. Five new courses will be added (Attachment A).

Content Area	Credit Hours
Core	15
Total	15

Faculty and staff. Existing faculty and adjunct faculty will teach the proposed certificate program.

Support services. The library, facilities, and equipment are adequate.

Financing. The proposed certificate program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirement. Program resource requirements for the Graduate Certificate in Human Resources – Addictions Counseling are shown in the following tables.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$5,591	\$13,045	\$13,045	\$15,772	\$18,636
<i>Narrative/Explanation and Calculations: ECU calculated tuition based on the current graduate tuition rate and estimated student demand.</i>					
TOTAL	\$5,591	\$13,045	\$13,045	\$15,772	\$18,636

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$0	\$0	\$0	\$0	\$0
Faculty	\$1,950	\$1,950	\$1,950	\$1,950	\$1,950
<i>Narrative/Explanation: The amounts shown reflect salary for adjunct faculty.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$50	\$50	\$50	\$50	\$50
<i>Narrative/Explanation: The amounts shown reflect cost of printing course materials.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$180	\$180	\$180	\$180	\$180
<i>Narrative/Explanation: The amounts shown reflect cost of traveling to License Alcohol and Drug Counselor Board meetings each semester to remain current on course requirements.</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$2,180	\$2,180	\$2,180	\$2,180	\$2,180

Attachment

**EAST CENTRAL UNIVERSITY
GRADUATE CERTIFICATE IN HUMAN RESOURCES – ADDICTIONS COUNSELING**

Degree Requirements	Credit Hours
Core	15
*HURES 5083 Concepts in Addiction Counseling Practice	3
*HURES 5183 Addictions Theory	3
*HURES 5283 Psychopharmacology & Substance Abuse	3
*HURES 5383 Family Systems and Addictions	3
*HURES 5483 Family Therapy and Addictions	3
Total	15

*Asterisks denote new courses

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AGENDA ITEM #6:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the following requests for program deletions as described below.

BACKGROUND:

The University of Central Oklahoma (UCO) requests authorization to delete the program listed below:

- Bachelor of Arts in Education in Social Studies Education (144)

POLICY ISSUES:

These actions are consistent with the State Regents' Academic Program Review policy.

ANALYSIS:

UCO requests authorization to delete the Bachelor of Arts in Education in Social Studies Education (144). This program was approved by the State Regents prior to 1990. Reasons for requesting the deletion include:

- UCO reports that the Oklahoma Commission for Teacher Preparation's implementation of Oklahoma Subject Area Tests eliminated the need for this degree.
- Students interested in pursuing certification will pursue the Bachelor of Arts in Education in History Education (110).
- There are no students currently enrolled.
- No courses will be deleted as they are used in the Bachelor of Arts in Education in History Education (110).
- No funds are available for reallocation as they are used to support the Bachelor of Arts in Education in History Education (110).

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AGENDA ITEM #7-a:

Grants.

SUBJECT: Funds granted for the continuation of Single Mothers Academic Resource Team.

RECOMMENDATION:

It is recommended that the State Regents approve the grant of \$26,000 to support the Single Mothers Academic Resource Team.

BACKGROUND:

The Single Mothers Academic Resource Team (SMART) has been collaboratively funded since 2007 by the Women's Foundation of Oklahoma (WFOK), the Oklahoma State Regents for Higher Education (OSRHE) and GEAR UP. SMART identifies and advocates for pathways to support the approximately 30,000 single mother or single father college students in Oklahoma to complete their higher education goals.

Since 2008, SMART has held numerous focus groups across the state to determine the barriers single parent students face when pursuing a college degree. SMART also supports Moms2College Fairs including events at:

- Southern University Center (a collaborative effort between East Central University, Southeastern University and Murray State College);
- Carl Albert State College;
- Langston University – Oklahoma City;
- Northwestern Oklahoma State University;
- Northeastern State University and Connors State College; and
- Oklahoma State University – Oklahoma City.

SMART published its second SMART magazine in June 2010 which was disseminated statewide as a recruitment device for non-traditional students. Additionally, SMART staff has spoken at dozens of high schools, agencies and community centers on how single parents can enroll in college and access financial aid. Also in 2010, WFOK granted SMART \$50,000 for Year 1 benchmark research in collaboration with the University of Oklahoma Women's Studies Department. In March 2012, the WFOK granted \$14,632 to the OSRHE for continuation of the SMART work for the remainder of FY12 (March – June, 2012). In September 2012, the WFOK extended its work with \$32,245 in continuing funds.

WFOK is so impressed with SMART efforts that they have decided to make Oklahoma single parents and higher education pathways their major focus of funding for the next several years.

POLICY ISSUES:

No policy issues are related to this action.

ANALYSIS:

SMART’s focus remains centered on two objectives:

- Explore the educational, economic and social barriers facing single parent college students in Oklahoma through applied research; and
- Determine necessary outreach efforts to single parent students (current and prospective), mentors and institutions that will promote enrollment, persistence and graduation.

This grant funding specifically directs the creation and securing of a statewide coordinator for SMART who will develop mechanisms to expand the SMART initiative across the state, and thus achieving higher graduation rates for the target population.

The Statewide SMART Coordinator will:

1. Liaison with community colleges to assist in development of a SMART resource center that:
 - a. Provides materials related to improving college readiness, study skills, education supports, financial assistance, social service benefits as well as information about higher education opportunities (e.g. SMART magazine)
 - b. Offers after hour services to accommodate working adults’ schedules
 - c. Accommodates local characteristics into the center framework
 - d. Facilitates alliances and dialogues that enhance student single parents supports, including available, appropriate and accessible child care as well as mechanisms of representation for student single parents
2. Inform single parent population about post-secondary opportunities in our state as well as academic, career and financial aid opportunities
3. Advocate for single mothers and single fathers completing higher education
4. Connect single parent households to community resources to build networks that are available to them in higher education programs
5. Promote SMART to media, stakeholder and potential grantors
6. Update SMART website and extend marketing to social media mediums
7. Work with local campus personnel on single parent student issues
8. Coordinate collection of data for reporting and evaluating purposes
9. Prepare budget, work plans and reports for funding agency and OSRHE
10. Facilitate community and statewide events including Moms2College Fairs
11. Provide updates to the WFOK Advisory Board

In addition to any carry over funds from the 2013 grant, the WFOK plans to provide funding for SMART activities, according to the following table, as funds are available:

Term of Service	Funding*	Activities	Reporting
July 1, 2013 – June 30, 2014	\$26,000	Continued activities of the initiative, including printing of the SMART Magazine	July 15, 2014

*OSRHE will not require indirect cost coverage

Accepting continued support from the Women’s Foundation of Oklahoma enhances OSRHE efforts to increase nontraditional student college access and their graduation rates, and furthers the goals of the Complete College America initiative championed by Governor Mary Fallin.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 5, 2013

AGENDA ITEM #7-b:

Grants.

SUBJECT: Acceptance of Elementary and Secondary Education Act (ESEA), Improving Teacher Quality (ITQ), Title II, Part A Allocation of State Grant Program funds from the United States Department of Education.

RECOMMENDATION:

It is recommended that the State Regents accept FY13 grant funds in the amount of \$693,111.

BACKGROUND:

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by No Child Left Behind Act (NCLB) P.L. 107-110, Title II, Part A, Subpart 3, authorizes the Improving Teacher Quality State Grants, of which 2.5 percent of the total annual funds available to the state are given to the State Agency of Higher Education (SAHE). Such funds are then awarded through sub-grants to eligible partnerships. Eligible partnerships must consist of at least one from each of the following: (1) an institution of higher education that has a division that prepares teachers and principals, (2) a school of arts and sciences, and (3) a high-need local educational agency (LEA). A high-need LEA is defined by the United States Department of Education as:

(A) A LEA that serves not fewer than 10,000 children from families with incomes below the poverty line **OR** for which not less than **20 percent** of the children served by the agency are from families with incomes below the poverty line,

AND

(B) A LEA for which there is a high percentage of teachers not teaching in the academic subjects or grade levels that the teachers were trained to teach, **OR** for which there is a high percentage of teachers with emergency, provisional, or temporary certification or licensing.

Eligible partnerships also may include additional institutions of higher education (IHE) - either two-year or four-year; additional local education agencies (LEA), public or private, whether they are high-need or not; public charter schools; individual elementary or secondary schools; educational service agencies; nonprofit educational organizations; nonprofit cultural organizations; entities carrying out a pre-kindergarten program; teacher organizations; principal organizations; or businesses. The partnerships use the funds to conduct professional development activities in core subject areas specifically in mathematics, science, and reading and language arts, in addition to workshops on effective instructional leadership. The goal is to ensure that teachers, highly qualified paraprofessionals, and (if appropriate) instructional leaders (i.e.; principals and superintendents) have pedagogical content knowledge in the academic subjects they teach, including computer-related technology, to enhance instruction. SAHEs should demonstrate leadership in identifying for grantees and prospective applicants scientifically-based

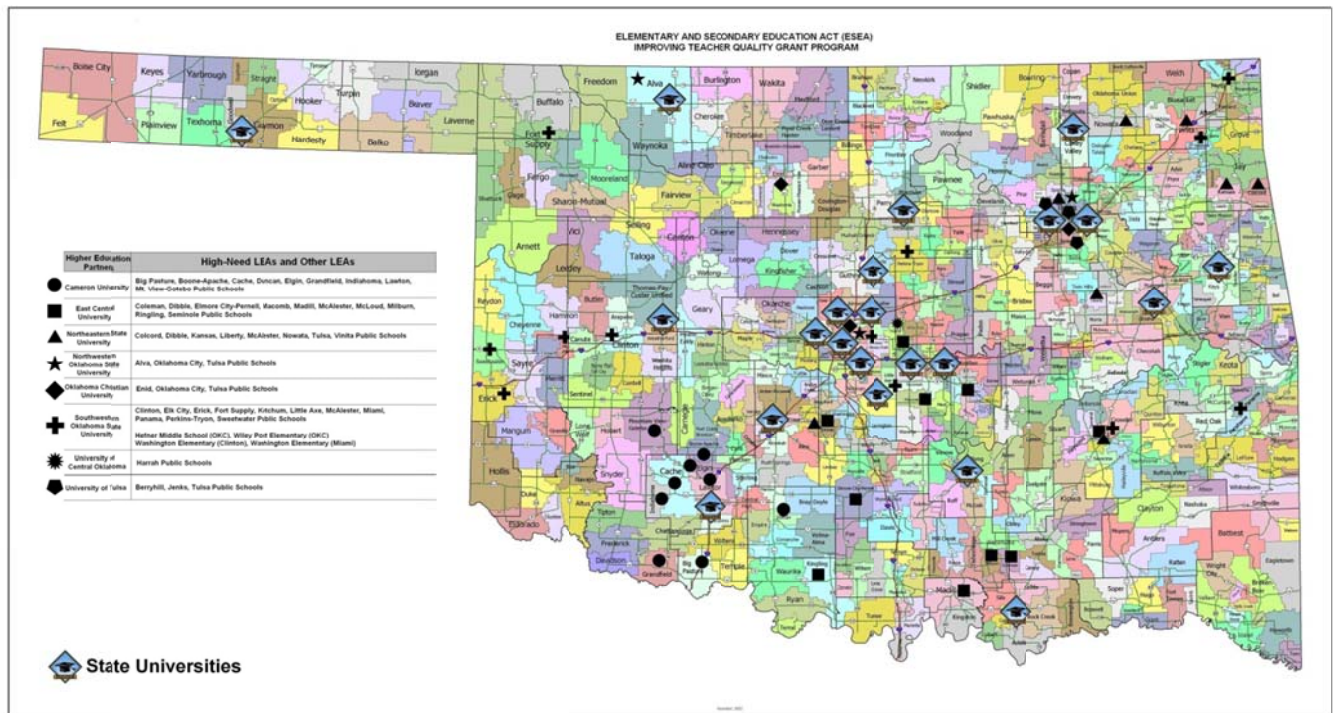
professional development that improves teaching and learning effectiveness and impacts student academic outcomes.

ISSUES:

The Title II-A Improving Teacher Quality State Grant Program was created by the ESEA of 1965 as amended by the NCLB P.L. 107-110. It is designed to provide effective professional development for Oklahoma teachers and is consistent with the State Regents’ Teacher Education policy.

ANALYSIS:

During summer 2013, and in the coming year, 275 teachers will have participated in workshops in mathematics, science, and reading/language arts. After completing the professional development programs, these teachers will serve over 10,000 students during the current school year. The following map indicates the PK-12 districts served by the sub-grant awardees.



The goal of the program is to ensure that all students have highly effective teachers - teachers with the subject-matter knowledge and effective teaching and learning skills necessary to help all children achieve high academic standards, regardless of individual learning styles or needs.

Oklahoma’s Title II State Grant Program will meet these priorities by funding professional development activities that will:

- Provide high-quality and sustained professional development for Oklahoma PK-12 teachers, highly-qualified paraprofessionals and principals who have subject matter knowledge in core academic subject areas to enhance student learning;

- Enhance teacher knowledge on how to utilize student achievement data and/or classroom-level formative assessments to make effective adjustments in curriculum and instruction;
- Provide effective professional development to prepare teachers with higher thinking skills and supporting resources necessary for the state Common Core State Standards (CCSS) - Oklahoma Academic Standards (formerly REAC³H Standards) implementation and transition;
- Provide teachers with challenging curriculum that aligns with CCSS- REAC³H;
- Provide teachers with challenging curriculum that aligns with the ACT Standards for Transition to ensure students' success in higher education and to decrease the remediation rate;
- Include participation of appropriate higher education faculty to promote the inclusion of proven methods and knowledge within teacher education programs; and
- Incorporate scientifically research-based curriculum and practices.

The fund will be utilized to support the second year grant activities that were approved by the State Regents on September 6, 2012. As part of the 2014 grants, applicants must continue to focus on Oklahoma Academic Standards and effective professional education growth to high-need schools.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 5, 2013

AGENDA ITEM #7-c:

Grants.

SUBJECT: Allocation of the Oklahoma Teacher Connection (OTC) budget to fund Pre-Collegiate and Collegiate grant programs.

RECOMMENDATION:

It is recommended that the State Regents approve the proposed OTC Pre-Collegiate and Collegiate Program expenditures in the amount of \$177,884.

BACKGROUND:

Created in 1990 through House Bill 1017, the Oklahoma State Regents for Higher Education (OSRHE) Oklahoma Teacher Connection (OTC), formerly called the Minority Teacher Recruitment Center (MTRC), was charged with developing and implementing programs to recruit and to retain teachers in Oklahoma public schools. On April 13, 2011, House Bill 1015 was signed into law by the Oklahoma State Legislature releasing the OTC from statutory requirements of the previous legislation. However, the foundational work of the OTC continues.

Pre-Collegiate Programs: The OTC supports the implementation of three pre-collegiate teacher recruitment programs in Oklahoma schools – Academic Commitment to Education (ACE), Leadership, Education and Achievement Program (LEAP) and Future Educators Association (FEA). These programs include curriculum, professional development and grants to provide additional resources for teachers to furnish supplemental materials and enhance learning opportunities for students which promote academic achievement and meet the goals of the OTC.

The ACE curriculum was developed in 2003-2004 and has been successfully implemented in many high schools throughout the state. ACE incorporates the study of teacher competencies with teaching-like experience and offers intellectual challenges that lead to student growth and academic achievement. The curriculum targets high school juniors and seniors. There were a total of 114 students reported enrolled in the course. At the close of the 2012-2013 academic year, 72 percent of the ACE high school graduating seniors planned to attend college. Thirty-nine percent of all ACE students plan to become teachers (a 9% increase from last year); whereas, 30 percent acknowledge teaching as a career possibility.

The LEAP curriculum, piloted during the 2004-2005 academic year, was designed to help eighth and ninth grade students who have strong academic potential be successful in high school and college. During 2012-2013, LEAP was taught in 13 schools, with a total enrollment of 978 students. Five of these schools utilized the curriculum in their leadership academies. Since 2006, at least 9,349 students have gone through LEAP. The feedback provided by teachers reveals that this curriculum has encouraged the academic and social growth of their students. LEAP students have acquired improved interpersonal communication skills, critical thinking skills and team collaboration skills in the classroom. Additionally, teachers generally agree that the curriculum has increased quality work assignments and positive behaviors among students in the school. Summative assessments show that LEAP helps students

understand the importance of school success and college preparation, increasing their potential for high academic achievement. Nineteen percent of students (an increase of eight percent from last year) said they would consider teaching as a career option.

FEA, sponsored nationally by Phi Delta Kappa, is an extra-curricular organization that gives all high school students interested in teaching careers an opportunity to explore the profession and gain an understanding of the education field. FEA sponsor feedback showed that more than half (52 percent) of the 71 FEA students indicated that they were interested in teaching. Of the 29 graduating seniors, 15 plan to become teachers.

Collegiate Programs: Since 1996, collaborative efforts by the OTC and teacher education programs in the state have led to partnerships that help address teacher recruitment, retention and placement from a campus-based perspective and take advantage of the unique strengths of each institution. Through these partnerships, students have had opportunities to interact with higher education personnel and learn about key elements in college preparation as well as the teaching profession. At the close of the 2012- 2013 academic year, approximately 2,500 pre-collegiate and collegiate students, education faculty and staff, and administrators and other education advocates, participated in campus based activities that highlighted teaching and supported recruitment, retention, and professional development objectives in teacher education.

Teacher Conferences: Each year, the OTC sponsors both new and recurring conferences and activities designed to enhance the image of teaching and to assist in teacher recruitment efforts. In 2012-2013, 703 participants engaged in OTC sponsored conferences.

POLICY ISSUES:

The OTC has a legislative directive (HB 2557) to develop recruiting programs for potential teachers, including pre-collegiate curricular courses and future teacher clubs that emphasize school success and the opportunity to investigate teaching as a career choice as well as collegiate activities which deal with issues such as retention and placement.

ANALYSIS:

Resident Year Teacher Statistics in Oklahoma, data extracted from the annual First Year Teacher Survey report from the Oklahoma Commission for Teacher Preparation (OCTP), indicate that in 2013, out of 935 first year teacher resident respondents, 75 percent (self-reported) received their teacher education degree via a traditional route, and 25 percent obtained certification through an alternative means. Out of 721 responses, 16 percent of first year teachers indicated that they participated in some type of future teacher class/club which emphasized a career in teacher education.

The chart below provides a brief description of all OTC grant funding requests for 2013-2014 totaling \$177,884. These programs support OTC goals and objectives stated in the aforementioned legislative directive.

The following projects are recommended for funding up to the following amounts.

CATEGORY	PROGRAM TITLE	DESCRIPTION	RECOMMENDED FUNDING
Pre-Collegiate Grants	ACE and LEAP	ACE incorporates the study of teacher competencies with teaching-like experiences. LEAP is designed to help students who have strong academic potential be successful in high school and college.	\$68,000
	FEA	Allows all high school students interested in teaching careers an opportunity to explore the profession and gain an understanding of the educational field.	\$4,000
	FEA State Competition	Students in FEA from across the state will participate in a state wide competition with three different categories that is aligned with the goals of the national FEA chapter.	\$1,708
Collegiate Grants	Cameron University – <i>Elite: Early Literacy Intervention and Training Experiences</i>	Working with an at-risk school in Southwest Oklahoma to assist in promoting literacy and reading development in early childhood students by providing developmentally appropriate literacy instruction that meets the specific needs of the students.	\$7,000
	Cameron University – <i>Recruiting Future Teachers: Fostering, Leadership, Education and Achievement among Middle School Students</i>	Encourages students to consider teacher education as a possible career choice. This project is designed to increase awareness in the field of education, provide a glimpse into expectations of being an education major and expose students to the college entry process.	\$3,000
	Cameron University– <i>Retaining Excellent Alternatively Licensed (REAL) Teachers: A Joint Project of Cameron University and Public Schools from Southwest Oklahoma</i>	Collaboration between Cameron University and Public Schools from Southwest Oklahoma is designed to assist in retaining secondary alternatively licensed teachers with fewer than five years of teaching experience by providing professional development that meets their specific needs as alternatively licensed teachers.	\$9,000
	East Central University- <i>Synchrony in Literacy Development-Spelling-Reading Connection</i>	Multiple workshops and activities designed to work with pre-service and in-service early childhood teachers to train and teach word study and guided reading approaches in their classrooms. Special emphasis on teaching that there is synchrony in the spelling-reading connection, and that reading and spelling development are intertwined and mutually supportive tasks.	\$7,000
Collegiate Grants (continued)	Northeastern State University- <i>Celebration of Teaching</i>	Encourages students (especially those from under-represented populations) to encourage teaching as a career. This conference is designed to promote collaboration among public school teachers, university professors, teacher education candidates, and visiting students in the interest of education.	\$7,000

CATEGORY	PROGRAM TITLE	DESCRIPTION	RECOMMENDED FUNDING
	Northeastern State University- <i>Teaching and Urban Reform Network (TURN): Turning Pre-Service Teachers into Effective Urban Educators</i>	A partnership with the Tulsa Public School district to increase the number of underrepresented populations in the teaching force and to recruit students interested in working with diverse students into the field of education by providing on-going, in-depth activities to enhance student interest and dedication leading to obtaining teacher certification and entering the teaching profession.	\$8,500
	Oklahoma City University- <i>Connecting Across Cultures 3.0</i>	A two day event that is a collaboration between Oklahoma City University Teacher Education Program in partnership with the Oklahoma City University chapters of the Student Oklahoma Education Association, Kappa Delta Pi, and Phi Kappa Phi to prepare future teachers with knowledge to effectively design instruction for diverse learners in classroom settings. Another goal of Connecting Across Cultures 3.0 is to recruit undergraduates from Oklahoma universities into the field of special education.	\$6,550
	Oral Roberts University- <i>IMPACTS 14: Instructional Assistance for Future Teaching Prospects</i>	Designed to inform, attract and engage a select audience of students from the Tulsa Public School district in the various aspects of obtaining a degree in teacher education. Students will receive mentoring from teacher candidates as well as develop relationships with college faculty to explore the requirements for entering college and becoming a successful education major.	\$3,000
	Oklahoma State University- <i>Development of Videos for Recruitment of Teachers in Shortage Areas in Oklahoma</i>	Videos designed and created to attract high school students, undergraduate STEM majors, and STEM related career changers to pursue teaching as a career. Videos will be disseminated to teachers and teacher educators across the state through attendance and presentation at state conferences such as the Oklahoma Association of Teacher Educators, Oklahoma Council of Teachers of Mathematics and Oklahoma Science Teachers Association and Oklahoma Council for Exceptional Children. Videos will also be shared with various stakeholders throughout the state.	\$9,000
	Oklahoma State University- <i>2013 International Fair: A Multi-Cultural Exploration for Kids</i>	Pre-service teachers will gain confidence in their ability to work more effectively with the diverse populations of students and parents they will encounter in their careers. In-service teachers in the Stillwater Public Schools will use the resources to provide cultural experiences for their students. Pre-service and in-service teachers will begin to develop strategies of culturally responsive teaching, thus enhancing the image of the teaching profession in the 21 st century.	\$5,000

CATEGORY	PROGRAM TITLE	DESCRIPTION	RECOMMENDED FUNDING
Collegiate Grants (continued)	Saint Gregory's University – <i>Connecting STEM with Common Core Language Arts/Literacy Standards</i>	Teacher Candidates will participate in a two day workshop with students' grades 4-8, from the Shawnee Public School District. Students will learn how to build and program robots using blocks and simple technology. Teacher education candidates will be trained in integrating literacy, creativity, science, and math with robotics into "hands on" lesson planning. They will also practice management of classroom resources, common core connections, and the creation of a variety of activities that positively impact student learning.	\$6,922
	University of Central Oklahoma – <i>Multicultural Education Institute Minority Youth Leadership Session</i>	Students are encouraged to consider college as an avenue for career development, with an emphasis on teacher education. Brings teachers, administrators and students together to explore critical issues and concerns related to the challenges and rewards of living and teaching in a culturally diverse society.	\$7,000
	University of Central Oklahoma- <i>Preparing K12 Students for College, Career and Teaching Project</i>	LEAP, ACE, FEA and other students interested in teaching will gain a positive understanding of the value of a college degree and planning for the college experience. Also those students interested in teaching will develop an awareness regarding the field of teaching as a career choice through campus visits, lectures and activities at UCO.	\$7,358
	University of Central Oklahoma – <i>Prospective Teachers Academy</i>	Designed to identify students interested in the field of teaching, expose them to the teacher education program (with an emphasis on high need areas) and guide them in methods that may assist them in gaining scholarships prior to college and during their college tenure.	\$8,846
	University of Central Oklahoma – <i>Scholarships for Teacher Recruitment</i>	Financial assistance and training for third year teacher education students to prepare them to be highly qualified to teach in urban schools through clinical practice with mentored support to foster skills.	\$9,000
	Total Funding Requested for 2013-2014		

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 5, 2013

AGENDA ITEM #8-a:

Policy.

SUBJECT: Academic Scholars Program Proposed Rule Revisions.

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule revisions for the Academic Scholars Program and initiate the process for adoption of permanent rule revisions as described below.

BACKGROUND:

The Academic Scholars Program was established in 1988 by the Oklahoma Legislature and provides scholarships to academically outstanding students who attend an Oklahoma college or university. The program is intended to keep Oklahoma's best high school students in Oklahoma for college and to attract quality nonresident students to Oklahoma institutions. Both Oklahoma residents and nonresident students can qualify for the program by achieving designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar. Oklahoma residents may also qualify by scoring at or above the 99.5 percentile on the ACT or SAT. In 1999, legislation authorized a category called "Institutional Nominees" which allowed public colleges and universities to submit a limited number of scholarship nominees based upon minimum criteria established by the State Regents and the institution.

The program provides participants funding to use toward tuition, fees, room and board, and required textbooks or materials for up to four (4) years of undergraduate and graduate study, at accredited institutions of higher education in Oklahoma. The annual award amounts for all National Merit & ACT/SAT qualifiers are \$5,500 for students attending a research university, \$4,000 for students attending a regional university, and \$3,500 for students attending a community college. The annual award amounts for Institutional Nominees were \$2,800 for students attending a research university, \$2,000 for students attending a regional university, and \$1,800 for students attending a community college. In addition to the cash award paid by the program, public institutions provide tuition waiver scholarships. In 2012-2103, about 2,300 students participated in the program receiving total awards of approximately \$10 million.

POLICY ISSUES:

The Academic Scholars Program plays an important role in attracting high-achieving students to Oklahoma's colleges and universities. These students help enhance the academic quality of the state's institutions.

ANALYSIS:

The proposed rule changes address the following issues:

Summer Awards: The proposed revisions clarify that students may receive a full-semester award during the summer if the student enrolls full-time in at least 12 semester credit hours. The summer award will count toward the student's overall scholarship limit of eight full-time semester awards, so no additional fiscal impact to the program is expected. The proposed change will accommodate those students capable of completing their undergraduate degree in less than four calendar years. The proposed change also recognizes alternate semester structures such as the trimester system at the University of Science and Arts of Oklahoma (USAO) which provides three equal trimesters each academic year allowing students to earn 36 credit hours or more per year.

Clarification of Institution Tuition Waiver Award: State system colleges and universities are required to provide program participants a tuition waiver award in addition to the cash award paid by the program. The proposed revision clarifies that the combined amount of the program award and the institution tuition waiver may not exceed the average costs of tuition and fees, room and board, and required textbooks or materials.

Title 610 - State Regents for Higher Education

Chapter 25 - Student Financial Aid and Scholarships

Subchapter 1 - Academic Scholars Program

Section 610:25-1-1 Purpose [no change]

Section 610:25-1-2 Definitions [previously revoked]

Section 610:25-1-3 General principles for operation of program [no change]

Section 610:25-1-4 Eligibility Requirements and Term of Scholarship Award [no change]

Section 610:25-1-5. Criteria for Annual Renewal

(a) Participants awarded a scholarship under the Academic Scholars Program shall maintain a 3.25 cumulative or retention grade-point average. The cumulative grade point average will include all courses attempted in high school for college credit. For the purpose of this policy, a fiscal year begins in the fall semester and continues through the summer term. The cumulative grade-point average will be determined between the summer and fall term.

(b) Participants awarded a scholarship under the Academic Scholars Program must enroll full-time each semester (as defined by the State Regents) for continuation in the program. In this context, "full-time" means a minimum of 12 hours per semester. A total of 24 hours must be earned for the program year to retain eligibility for the next program year. Students who, due to extraordinary circumstances during the semester, drop below the minimum of 12 hours of initial enrollment, must earn 24 credit hours for the program year to retain eligibility for the next program year. Students will ~~not~~ be eligible for summer support if they have ~~not~~ earned 24 semester credit hours in the preceding two regular semesters. ~~Students who receive support for the summer semester must earn six hours of credit in order to be eligible for support in the fall semester. Students who receive part-time awards for summer must enroll in at least 6 credit hours and must complete a total of at least 30 credit hours during the full academic year (fall, spring, summer). Students who receive full-time awards for summer must enroll in at least 12 credit hours and must complete a total of at least 36 credit hours during the full academic year (fall, spring, summer). Hours~~ The six hours of enrollment required for summer support may consist of a combination of summer and intersession enrollment. Awards Part-time awards, for enrollment of 6 to 11 credit hours, made for the summer term will count as one-half of a semester used in the program and will be in the amount of one-half of a semester award. Full-time awards, for enrollment of 12 or more credit hours, made for the summer term will count as a full semester used in the program and will be in the amount of one semester award.

(c) In order to receive a payment for enrollment in a summer term, the student must submit the summer term application to the State Regents' office by the specified deadline.

(d) Credit by examination, the practice of granting students credit for passing tests based on the subject matter of college courses in which they have not enrolled, audited courses and correspondence courses will not be considered toward meeting the full-time enrollment requirement or the requirement to earn 24 hours for the program year.

(e) A student beginning in the program for the first time in the summer must have achieved a 3.25 cumulative grade-point average at the end of the one year and the summer. The student is not required to meet the 3.25 grade-point average at the end of the first summer.

Section 610:25-1-6 Reinstatement; leave of absence [no change]

Section 610:25-1-7. Fiscal aspects of program

(a) Award limits. Academic Scholarship awards to qualified nonresident students attending Oklahoma institutions shall not exceed 25 percent of the greater of the number of awards of the preceding year or the amount of the previous year's funding for certified awards for the program.

(b) Additional aid. Students receiving this scholarship may also receive additional state-supported financial aid, but not in excess of the student's cost of attendance as determined by the institution consistent with regulations for federal financial aid. Likewise, a student may enhance the Academic Scholars award by accepting grants and scholarships from private sources.

(c) Funding priorities. The Oklahoma State Regents will, as soon as fiscally feasible, set aside in the Oklahoma State Regents' Academic Trust funds for the full scholarship commitment. Funding priority will be given first to prior years' recipients, and secondly, to any students applying for the scholarship for the first-time. For first-time students, priority will be given to Individual Applicant Qualified Students, Presidential Scholars, National Merit Scholars, and National Merit Finalists, and secondly, to Institutional Nominees.

(d) Amount of Scholarship. The program shall provide participants a scholarship in an amount not to exceed the average costs of tuition and other fees, room and board, and required textbooks or materials for undergraduate and graduate study for students attending regionally accredited public institutions of higher education in Oklahoma.

(1) The institution shall provide the student a tuition waiver that, when combined with the scholarship award, will ~~meet~~ not exceed the costs described in paragraph (d) above.

(2) Students who do not meet the continuing eligibility requirements for the scholarship may be eligible for the tuition waiver if they meet the standard tuition waiver criteria determined by the institution.

(3) Transfer students are eligible for the same level of tuition waiver as all other Academic Scholars.

(4) Institutions may elect to award nonresident students a resident and/or nonresident tuition waiver.

(e) Payment of funds. Funds made available to students as part of the Oklahoma State Regents Academic Scholars Program shall be paid directly to the institution in which the student is enrolled, in trust for the student, and on the student's behalf and shall contain appropriate restrictions and conditions that such monies are expended only for the purposes authorized by the State Statute authorizing this program.

(f) Private institutions. For students attending private Oklahoma institutions, the award amount will be the same as the student attending a similar type of public institution as defined by the State Regents.

Section 610:25-1-8 Requirements for graduate and professional study [no change]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 5, 2013

AGENDA ITEM #8-b:

Policy.

SUBJECT: Regional University Baccalaureate Scholarship Program Proposed Rule Revisions.

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule revisions for the Regional University Baccalaureate Scholarship Program and initiate the process for adoption of permanent rule revisions as described below.

BACKGROUND:

The Regional University Baccalaureate Scholarship was created by the State Regents in 1994 to provide support for academically promising students to enroll in baccalaureate degree programs at the public regional universities. The program provides a \$3,000 annual award for up to four years and institutions also provide the recipient a tuition waiver. Historically, each of the eleven participating institutions has been allotted fifteen freshmen scholarship “slots” each year.

To qualify for the award students must:

- Be an Oklahoma resident;
- Score at least a 30 on the ACT or achieve the designation of National Merit Semifinalist or Commended Student by the National Merit Scholarship Corporation;
- Maintain a cumulative 3.25 grade point average in college; and
- Maintain full-time enrollment in college.

POLICY ISSUES:

In addition to providing an opportunity for high-achieving Oklahoma students, the program is also intended to enhance the academic quality of Oklahoma’s public regional universities.

ANALYSIS:

The proposed rule changes address the following issues:

Summer Awards: The proposed revisions clarify that students may receive a summer award for part-time or full-time enrollment. The summer award will count toward the student’s overall scholarship limit of eight full-time semester awards, so no additional fiscal impact to the program is expected. The proposed change will accommodate those students capable of completing their undergraduate degree in less than four calendar years. The proposed change also recognizes alternate semester structures such as the

trimester system at the University of Science and Arts of Oklahoma (USAO) which provides three equal trimesters each academic year allowing students to earn 36 credit hours or more per year.

Disability Accommodation: The proposed revisions provide for the accommodation of students with disabilities for eligibility and retention requirements. The disability provisions are based on similar existing rules for the Academic Scholars Program.

Updates of Citations to State Regents' Policy: The proposed revisions also provide clerical updates to references to State Regents' policy.

Title 610 - State Regents for Higher Education

Chapter 25 - Student Financial Aid and Scholarships

Subchapter 33 - Regional University Baccalaureate Scholarship Program

Section 610:25-33-1 Purpose [no change]

Section 610:25-33-2 Definitions

The following words or terms, when used in this Subchapter, shall have the following meaning, unless the concept clearly indicates otherwise:

"Public Regional ~~Institution~~University" as defined by the State Regents' policy in Section 3.2.4 H 2-24 under Regional and Special Purpose universities.

Section 610:25-33-3 General Provisions

(a) Each regional university will receive an annual allocation to support scholarships to be awarded to students who meet the eligibility criteria in 610:25-33-4, and continuing students who meet the criteria in 610:25-33-5. The university may establish additional eligibility criteria. The scholarship award may be used only at the university making the award; it is not portable.

(b) Funding for the awards shall be made in a special allocation of state appropriated monies to the regional universities. The regional universities shall make tuition waiver scholarships available to each student, ~~as provided in State Regents' policy (IV.A.2.g).~~ The allocation, tuition waiver, and any other state or federal financial aid for which the student qualifies shall comprise a scholarship amount not to exceed the costs of tuition and fees, room and board, and books and supplies required for courses.

(c) Disability Provision. Provisions contained in this section are consistent with 70 O.S. 1991, Section 2403, as amended, and federal legislation affecting disabled persons. If a person identifies himself or herself as a student with a disability and requests consideration for a scholarship under the Regional University Baccalaureate Scholarship Program by means other than standard testing procedures, the State Regents shall permit the student to be examined under the special testing arrangements provided by either ACT or The College Board provided that he or she meets the qualifications specified by ACT and The College Board, respectively, to be examined. Performance requirements for participation in the Regional University Baccalaureate Scholarship Program remain the same as for other students. Students taking such tests and receiving Regional University Baccalaureate Scholarship awards will be expected to meet the same retention standards as other students. Special provisions may be considered in determining full-time enrollment for students in this category.

Section 610:25-33-4 Eligibility Requirements [no change]

Section 610:25-33-5 Criteria for Continued Eligibility

a) Participants awarded a scholarship must maintain a cumulative 3.25 grade-point-average. A program year is defined as beginning in the fall semester and continuing through the summer term. The cumulative grade-point-average will be determined at the end of the program year, i.e., between the summer and fall terms.

(b) Scholarship recipients must maintain full-time enrollment each semester. Full-time enrollment shall mean a minimum of 12 hours per semester and 24 hours in the two regular semesters. Students who, due

to extraordinary circumstances during the semester, drop below the minimum of 12 hours of initial enrollment, must earn 24 credit hours for the two regular semesters to retain eligibility for the next program year. Students will be eligible for summer awards if they have earned 24 semester credit hours in the preceding two regular semesters. Students who receive part-time awards for summer must enroll in at least 6 credit hours and must complete a total of at least 30 credit hours during the full academic year (fall, spring, summer). Students who receive full-time awards for summer must enroll in at least 12 credit hours and must complete a total of at least 36 credit hours during the full academic year (fall, spring, summer). Hours of enrollment required for summer awards may consist of a combination of summer and intersession enrollment. Part-time awards, for enrollment of 6 to 11 credit hours, made for the summer term will count as one-half of a semester used in the program and will be in the amount of one-half of a semester award. Full-time awards, for enrollment of 12 or more credit hours, made for the summer term will count as a full semester used in the program and will be in the amount of one semester award.

(c) A student who fails to meet the continued eligibility requirements will be removed from the program without academic scholarship assistance the following semester. Any semester during which the student does not receive an award due to failure to meet the continuing eligibility requirements is counted as a semester used in the program and is deducted from the eight semesters allotted for the program. A student may be reinstated to the program:

(1) If the student achieves a 3.25 cumulative grade-point average at the end of the following fall or spring semester or summer term;

(2) If the student in the following fall or spring semester remedies the credit-hour deficiency by earning twelve credit hours in addition to the number of hours by which the student is deficient; or if the student earns the deficient credits in the following summer term.

(d) In summary, a student may be reinstated only one time and has one year to remedy the grade-point average or credit-hour deficiency. Maintaining eligibility and familiarity with State Regents' and institutional policy is the responsibility of the student.

(e) Participants may take a leave of absence from the program by petition to the Oklahoma State Regents for Higher Education. Leaves of absence may not be used to remedy grade-point average or credit-hour deficiency.

Section 610:25-33-6 Fiscal Policies [no change]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 5, 2013

AGENDA ITEM #8-c:

Policy.

SUBJECT: Renee Neuwald Memorial Scholarship – Repeal of Policy.

RECOMMENDATION:

It is recommended that the State Regents post the proposed repeal of State Regents’ policy for the Renee Neuwald Memorial Scholarship.

BACKGROUND:

The Renee Neuwald Memorial Scholarship was created in 2000 to honor the lifelong contributions of Renee Neuwald to the teaching profession. Ms. Neuwald was a middle school and high school teacher in Houston and Tulsa. The scholarship was funded by private donors, two of which were the daughters of Ms. Neuwald. The State Regents’ agreed to administer the funds and adopted the program policy in April 2000.

The scholarship was limited to graduates of the Tulsa High School of Science and Technology (formerly named McLain High School and now named McLain High School for Science and Technology). Between 2000-2001 and 2010-2011, a single \$1,000 scholarship was awarded each year to a graduate of the high school.

Annual contributions to the scholarship fund by the private donors in excess of the annual scholarship expense generated a fund balance of \$9,282 by 2011. In 2011 the private donors decided to move the administration of the scholarship and the scholarship fund balance to the University of Oklahoma Foundation.

POLICY ISSUES:

None.

ANALYSIS:

Since the administration and funding for the Renee Neuwald Memorial Scholarship have been transferred to the University of Oklahoma Foundation, the State Regents policy related to the program should be repealed. University or community foundations are probably more appropriate entities to administer small privately funded scholarships like the Renee Neuwald Memorial Scholarship since the foundations already handle numerous similar scholarships.

~~5.10 — RENEE NEUWALD MEMORIAL SCHOLARSHIP~~

~~5.10.1 Purpose~~

~~A. This scholarship is to honor the lifelong contributions of Renee Neuwald to the teaching profession.~~

~~B. The goal of the Renee Neuwald Memorial Scholarship is to provide scholarship opportunities to outstanding students with financial need who are graduates of Tulsa High School of Science and Technology in Tulsa, Oklahoma.~~

~~5.10.2 Eligibility Requirements~~

~~A. To be eligible for the Renee Neuwald Memorial Scholarship, an applicant shall~~

~~1. Be an Oklahoma resident.~~

~~2. Graduate from Tulsa High School of Science and Technology in Tulsa, Oklahoma with a grade point average of 3.00 or better.~~

~~3. Demonstrate financial need.~~

~~5.10.3 Nomination and Selection of Recipients~~

~~A. Tulsa High School of Science and Technology shall nominate five to six students to the Oklahoma State Regents for Higher Education by March 15th of each year.~~

~~B. Sponsors of the Neuwald scholarship will select one student from the nominees to be awarded. The State Regents will notify the student and Tulsa High School of Science and Technology of the award.~~

~~5.10.4 Fiscal Limits~~

~~A. Scholarships will be awarded on a yearly basis and are not renewable.~~

Policy Effective April 7, 2000

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #8-d:

Policy.

SUBJECT: Council on Information Technology policy revisions.

RECOMMENDATION:

It is recommended that the State Regents post the proposed revisions of State Regents' policy for the Council on Information Technology.

BACKGROUND:

The Council on Information Technology (CoIT) is comprised of information technology officers from each institution and higher education center in the State System. CoIT considers technology and related issues affecting Oklahoma higher education, proposed technology and related policy and procedures, and serves as the principal statewide advisory council rendering advice and counsel to the Chancellor in the review of current and recommended technology and related policy and procedures.

POLICY ISSUES:

This item is consistent with Regents' practice on adoption of policy revisions.

ANALYSIS:

The revisions include a better defined membership, what members will have voting privileges and committee and meeting participation.

It is recommended that the State Regents' post the changes to the Council on Information Technology policy.

2.20 COUNCIL ON INFORMATION TECHNOLOGY

The Council on Information Technology (CoIT) considers technology and related issues affecting Oklahoma higher education, proposed technology and related policy and procedures, and serves as the principal statewide advisory council rendering advice and counsel to the Chancellor in the review of current and recommended technology and related policy and procedures. In performing these responsibilities, the CoIT renders service to the whole State System, including coordination with the Chief Information Officers (CIO) for the Oklahoma State System of Higher Education and communicating with various bodies such as the Council on Instruction, the Council on Student Affairs, the Council of Business Officers, and others.

The CoIT also serves as a forum when information technology officers meet to discuss matters of common interest and, when appropriate, conducts studies and issues reports designed to strengthen the mission of Oklahoma higher education institutions.

2.20.1 Membership

Members of the Council on Information Technology shall be comprised of principal information technology officers (or the “top-most” information technology position) from each institutional campus and higher education center (as appropriate) in the State System. In the event the principal information technology officer is unable to participate on the Council, he/she may propose to the Chair of the Council an information technology professional, from their campus, as their delegate to the Council acting on their behalf. Any such proposal will be presented to the Executive Committee for consideration. If approved, the delegate will be considered a voting member of the Council. A representative from the independent sector may be invited by the Council’s Executive Committee to serve on the Council and shall be selected from nominations provided by the Independent College Association. ~~A representative from the independent sector will be invited by the Council’s Executive Committee to serve on the Council and shall be selected from nominations provided by the Independent College Association.~~

2.20.2 Voting Privileges

~~Members shall have equal standing. No voting privileges will transfer to an assigned delegate should the principal officer be unable to attend Council meetings. Only CoIT members are eligible to vote.~~ CoIT members shall have equal standing with only one vote from each institutional campus and higher education center (as appropriate) in the state system.

2.20.3 Officers

Officers of the CoIT shall consist of a Chairperson and Chairperson-Elect. Each officer shall serve a term of one fiscal year beginning July 1st and ending June 30th.

Duties of the Chairperson include:

- Preside at the CoIT meetings.
- In concert with State Regents’ Staff, prepare the agenda for the CoIT meetings.

- Appoint committees to study issues as needed.

The Chairperson-Elect shall serve in the capacity of chairperson during the absence of the chair. On a rotating basis, and by tier (comprehensive, four-year/regional and two-year), the Chair Elect shall come from the nominations received from the tier whose term it is to serve as Chair the following year. Elections will occur during the June Council meeting.

Once the Chair Elect is confirmed by a majority of the Council present at the June meeting, two members from each tier shall be designated (by tier) to serve on the Executive Committee. The tier whose term it is to have member serve as chair or chair elect shall designate only one additional member.

2.20.4 Committees

Committees shall be chaired by a member of the CoIT as named by the Executive Committee, ~~the Executive Committee~~ and shall meet on an as-needed or pre-defined basis.

The Chairperson may recommend formation of ad-hoc committees to study specific issues of interest to the Council. Non-CoIT members may be named to standing and ad-hoc committees as deemed necessary to aid in the work of the committee. Non-CoIT members that are officially named to the committee by the CoIT Chair shall attend committee meetings and have voting privileges within that committee. Resource persons may also be named to committees by the Committee Chair but shall be non-voting members of the committee.

The Council may form or dissolve standing committees and ad-hoc committees by a two-thirds vote of the members who are present.

Standing committees shall consist of:

- Executive Committee
 - Bylaws and Procedures Committee
 - Research Committee
 - Policy and Legislative Issues Committee
 - Technology Committee
 - Cross-Institutional Policies and Partnerships Committee
- A. Executive Committee
Shall develop a slate of issues to be discussed and/or addressed by the council during the year to ensure timely management of matters affecting technology and related university welfare. Executive committee will meet prior to each Council meeting either in person or via teleconference or videoconference.
 - B. Bylaws and Procedures Committee
Responsible for assessing the adequacy for the Council's operating procedures and proposing, when warranted, amendments to the bylaws

and Operating Procedures.

C. Research Committee

As required shall develop and present reports and/or studies pertaining to issues affecting information technology in the State System.

D. Policy and Legislative Issues Committee

Shall identify technology-related matters which have legislative oversight or legislative implications. When needed, the committee, along with the State Regents' staff will provide appropriate advice and counsel.

E. Technology Committee

Shall present topics and/or issues the council would like to know more about or discuss during monthly meetings. These will included, but not be limited to, hardware, equipment, software, networking, personnel, policies, and procedures as related to technology for the State System or that may be of interest to Council members and their respective institutions.

Cross-Institutional Policies and Partnerships Committee

Shall identify topics and/or areas of potential collaboration with regard to system IT functions and responsibilities. In addition, the committee will research and investigate relevant policies that could either facilitate the expansion of institutional partnerships or hinder their formation.

2.20.5 Meetings

Meetings of the Council shall be held bi-monthly in conjunction with State Regents' meetings and other councils. Meeting dates shall be announced on the CoIT ~~Wiki~~ Website at the beginning of each fiscal year.

As deemed necessary and appropriate, the Council may hold meetings at other places and locations as recommended by the chair of the Council and with consent of Council members.

Designees and non-COIT members may be invited to attend Council meetings and other events when pre-approved by the Council.

2.20.5 Parliamentary Procedure

The generally accepted rules of parliamentary procedure for small legislative bodies shall govern in the deliberation of the Council, and unless specifically altered in these procedures, the latest edition of *Roberts Rules of Order* shall be the controlling guide in such practice.

Amendments - Any members of the Council may propose changes to these Bylaws. Proposed changes become effective when approved by two-thirds of the Council in attendance.

Approved by CoIT Membership May 4, 2006, revised April 19, 2012 and revised September 5, 2013.

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AGENDA ITEM #8-e:

Policy.

SUBJECT: Posting of revisions to the investment policy target asset allocation.

RECOMMENDATION:

It is recommended that the State Regents approve the posting of revised investment policy target asset allocation table.

BACKGROUND:

The investment policy outlines the responsibility of the State Regents to determine a recommended asset allocation policy and approval of investment managers. In response to the current financial market environment and recent legislative changes, Mercer Hammond Inc. has recommended that the target asset policy be shifted in favor of more equity exposure at the expense of fixed income and cash over the long-term.

POLICY ISSUES:

This item is consistent with Regents' practice on adoption of policy revisions.

ANALYSIS:

The following changes in TABLE B of the investment policy asset allocation targets are recommended to slightly shift the asset allocation targets to more equity and less fixed income and cash. It is recommended that the proposed changes be approved by the State Regents.

TABLE B

TARGET POLICY ASSET ALLOCATION AND ALLOWABLE RANGES			
Asset Class	Target Allocation	Minimum Target Allocation	Maximum Target Allocation
<i>GROWTH ASSETS:</i>			
Domestic Equity	12	12	45
International Equity	6 <u>16</u>	5	25
Global Equity	0 <u>5</u>	0	10
Growth Fixed Income	0 <u>5</u>	0	10
Private Equity	8 <u>15</u>	0	15
<i>Total, Growth Assets</i>	26 <u>53</u>	20	85
<i>RISK REDUCTION ASSETS:</i>			
Domestic/Fixed Income	21 <u>7</u>	<u>5</u>	30
International Fixed Income	5 <u>3</u>	0	10
Absolute Return (Hedge Funds)	18 <u>20</u>	0	25
Cash	12 <u>2</u>	0	15
<i>Total, Risk Reduction Assets</i>	56 <u>32</u>	5	60
<i>INFLATION PROTECTED ASSETS:</i>			
Domestic Inflation Protected Fixed	11 <u>0</u>	0	10
REITS/Real Assets	7 <u>15</u>	0	15
<i>Total, Inflation Protected Assets</i>	18 <u>15</u>	0	25
TOTAL:	100		

Rebalancing Among Asset Classes

Because each asset class and sub-class portfolio will perform differently in any single measurement period, rebalancing is intended to maintain the portfolio's exposure to various asset classes within stated ranges.

The Investment Committee, in consultation with the Investment Consultant, will be responsible for adjusting asset classes when manager limits are violated or when an asset class is outside a ± 20 percent boundary of the current targeted allocation. Rebalancing will be considered by the Investment Committee at least quarterly. Cash flows into and out of the portfolio will be used to rebalance to the target asset allocations. Additional rebalancing requirements will be met by shifting assets among the various portfolios, taking into account the liquidity constraints posed by the particular investment vehicle and management style.

Illiquid Assets

The ranges on the prior page have been created using long-term capital market performance expectations, as illiquid alternative assets are expected to outperform traditional liquid assets. An investment portfolio just beginning its illiquid investments typically needs 5-7 years to become fully invested. These assets do not, however, allow for rebalancing actions as quickly as the liquid asset classes. Therefore, we acknowledge that from time to time, these assets may breach their targeted maximum or minimum allocations. If that should occur, steps will be taken to remedy the situation in as efficient and prudent a manner as possible.

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AGENDA ITEM #8-f:

Policy

SUBJECT: Robert S. Kerr Conference Center Revocation of APA Rules

RECOMMENDATION:

It is recommended that the State Regents revoke the APA rules for the Robert S. Kerr Conference Center and authorize commencement of the process of revocation under the Oklahoma Administrative Code.

BACKGROUND:

In 1978 the Robert S. Kerr Foundation, Inc. conveyed title to the Robert S. Kerr home together with 40 acres of real estate situated in Poteau, Oklahoma to the State of Oklahoma. The home was to be used by the State Regents for conferences, symposiums, retreats, seminars, meetings, a museum and other educational and cultural purposes. The Robert S. Kerr Conference Center (Center) was maintained and operated by Carl Albert State College with assistance from the State Regents.

The Center is no longer being used by Carl Albert State College (College). For the last several years maintenance and operation of the Center have become a financial burden for the College. Its Board of Regents has rejected an offer from the State of Oklahoma to take title to the property. All museum artifacts have been retrieved by the local historical society. All catering equipment, paintings and artwork have been secured and stored in appropriate locations at the College. Written notice has been provided to the State through the Office of Management and Enterprise Services that the Center is no longer being used.

POLICY ISSUES:

Since the Center is no longer being used there is no need for the administrative rules created concerning the utilization, administration, management and budget of the Center.

ANALYSIS:

The administrative rule for the Robert S. Kerr Conference Center defined operational parameters for the utilization, administration, management and budget of the Center. The revoked regulatory text is attached.

Attachment

**TITLE 610 – STATE REGENTS FOR HIGHER EDUCATION
CHAPTER 15 – EDUCATIONAL OUTREACH
SUBCHAPTER 3. ROBERT S. KERR CONFERENCE CENTER [REVOKED]**

610:15:3-1. Purpose [REVOKED]

~~—The purpose of this Subchapter is to describe the Oklahoma Money Matters AmeriCorps Education Award Program (OKMM EAP), which is designed to improve financial literacy in Oklahoma. OKMM EAP operates under the auspices of the Oklahoma Guaranteed Student Loan Program (OGSLP), a division of the Oklahoma State Regents for Higher Education.~~

610:25:35-2. Definitions [REVOKED]

~~The following words and terms, when used in the Chapter, shall have the following meaning, unless the context clearly indicates otherwise:~~

~~—"**AmeriCorps**" means the AmeriCorps Education Awards Program, which is one of several national service programs of the AmeriCorps National Service Network.~~

~~—"**Applicant**" means an individual who has applied to participate in OKMM EAP, but is not an AmeriCorps member.~~

~~—"**Corporation for National and Community Service**" means the federal organization established under the National and Community Service Act of 1990 that administers the AmeriCorps National Service Network.~~

~~—"**Education Award**" means an award provided to a member who has successfully completed a required term of service in an approved national service position and who otherwise meets the eligibility criteria established by AmeriCorps. An education award may be used to pay qualified educational expenses.~~

~~—"**Enrollment**" means acceptance as an AmeriCorps member, as evidenced by inclusion in the AmeriCorps national database.~~

~~—"**Field Sites**" means locations across Oklahoma that host AmeriCorps members during their term of service.~~

~~—"**Financial Literacy**" means knowledge of money management and financial principles.~~

~~—"**Member**" means an individual who is enrolled in the Oklahoma Money Matters AmeriCorps Education Award Program.~~

~~—"**Oklahoma Community Service Commission**" means the authorized alternative entity administering Oklahoma's national service programs.~~

~~—"**Service Activities**" means direct, meaningful actions through organized community service efforts that count toward fulfillment of service hours in a term of service.~~

~~—"**Service Hours**" means the number of hours spent performing eligible community service activities during a term of service.~~

~~—"**Site Application**" means the documentation submitted by potential field sites for OKMM EAP consideration during the field site selection process.~~

~~—"**Site Supervisor**" means a qualified employee of the field site who volunteers his or her time to serve OKMM EAP.~~

~~—"**Term of Service**" means the contracted length of time during which a member must perform eligible community service activities to qualify for an education award.~~

610:25:35-3. Program Information [REVOKED]

~~To achieve its primary goal of improving financial literacy, OKMM EAP is placing AmeriCorps members in field sites around Oklahoma to educate youth and others about personal finance, student financial aid, and consumer credit. OKMM EAP goals are to build student knowledge of financial literacy principles; develop members' leadership, citizenship, and presentation skills; and encourage~~

members life long commitment to community service. OKMM EAP members will receive an education award upon successful completion of and subject to the terms of the OKMM EAP member contract.

610:25:35-4. Field Site Selection [REVOKED]

OKMM EAP will select field sites around Oklahoma to host AmeriCorps members during their service terms.

(1) Selection Process.

(A) Interested entities will submit a site application to OKMM EAP. Site applications can be requested from the OKMM Director at P.O. Box 3000, Oklahoma City, Oklahoma, 73101-3000 or by calling (405) 234-4495.

(B) An evaluation committee composed of the OKMM Director and other OGSLP senior level staff will review site applications.

(C) The evaluation committee will select field sites to participate in OKMM EAP based on the criteria and restrictions defined in this section.

(2) Selection Criteria.

(A) OKMM EAP field sites will be educational entities and/or other organizations with an established or expressed interest in community service and financial literacy.

(B) OKMM EAP will consider the following field site characteristics when reviewing site applications:

(i) The site's community service objectives are consistent with the OKMM EAP mission of improving financial literacy in Oklahoma.

(ii) The site's planned activities are consistent with identified community need for financial education.

(iii) The site offers a range of member activities that support the OKMM EAP mission.

(iv) The site will facilitate sufficient service activities to ensure that members have adequate opportunity to fulfill the required number of service hours in the prescribed service term.

(v) The site has designated a site supervisor who is willing to meet AmeriCorps administrative requirements and has the time, interest, and ability to supervise members and facilitate member involvement.

(vi) The site provides a safe, accessible work environment for members.

(vii) The site endorses a drug free workplace.

(C) OKMM EAP endeavors to facilitate a wide range of member activities, serving a diverse spectrum of demographic populations at sites located across Oklahoma. Consistent with that vision, favorable consideration will be given to site applications that demonstrate compatibility with these objectives.

(3) Restrictions.

(A) Entities that discriminate on the basis of race, color, national origin, gender, age, religion, disability, or status as a veteran in policies, practices, or procedures are ineligible to serve as field sites for OKMM EAP.

610:25:35-5. Member Candidacy [REVOKED]

(a) Member Requirements.

(1) Members will be a U.S. citizen, U.S. national, or lawful permanent resident alien of the United States.

(2) Members will be at least 17 years of age at enrollment.

(3) Members will hold a high school diploma or equivalency certificate.

(4) Members must sign an OKMM EAP member contract.

(b) Criminal History and Background Investigation.

(1) Must be obtained for all members from the Oklahoma State Bureau of Investigation (OSBI).

(2) Must include a search of the Oklahoma Department of Corrections' files maintained by the OSBI pursuant to the Sex Offenders Registration Act.

(c) Curricular Knowledge.

- (1) Applicants are provided training in a prescribed financial literacy curriculum.
- (2) Applicants are tested after participating in the training course to assess knowledge gained.

(d) Restrictions.

- (1) An applicant whose criminal history report reveals a conviction, a plead of guilty, or a plead of nolo contendere for a felony charge is not approved to serve in OKMM EAP.
- (2) An applicant who scores below 75 percent on the post training test is not approved to serve in OKMM EAP.

610:25:35-6. Grievance Procedures [REVOKED]

~~—OKMM EAP members may file a grievance in accordance with OKMM EAP's grievance procedures.~~

(1) General Information.

- (A) ~~These procedures apply to service related issues such as assignments, evaluations, suspensions, or release for cause, as well as issues related to non selection of members, displacement of employees, or duplication of activities by AmeriCorps.~~
- (B) ~~Allegations of fraud and criminal activity must be reported immediately to the Corporation for National and Community Service.~~
- (C) ~~Allegations of discrimination should be in writing and directed to the Corporation for National and Community Service.~~

(2) Grievance Hearing.

- (A) ~~An aggrieved party may request a grievance hearing if informal efforts fail to result in a mutually agreeable resolution.~~
 - (i) ~~The aggrieved party should make a written request for a hearing to the OKMM EAP Director, unless it is the Director's decision or action that has resulted in the grievance, in which case a written request for a hearing should be sent to the Oklahoma Community Service Commission. The hearing request must be made within one year of the date of the alleged occurrence.~~
 - (ii) ~~At the time a request for a hearing is made, OKMM EAP will make available to the aggrieved party information that it relied upon in its disciplinary decision.~~
 - (iii) ~~One or more pre hearing conferences will be scheduled at a time mutually convenient for all parties in an effort to facilitate a mutually agreeable resolution of the matter to make a hearing unnecessary or narrow the issues to be decided at the hearing.~~
- (B) ~~The hearing will be conducted by Oklahoma Community Service Commission staff within 30 calendar days after the filing of the grievance.~~
- (C) ~~A written decision will be made within 60 calendar days after filing.~~

(3) Binding Arbitration.

- (A) ~~An aggrieved party may request binding arbitration if a grievance hearing decision is adverse or if no decision is made within 60 days after the filing of the grievance.~~
 - (i) ~~The arbitrator will be independent and selected by agreement of the parties.~~
 - (ii) ~~If the parties cannot agree on an arbitrator, the Corporation for National and Community Service will appoint one within 15 calendar days after receiving a request from one of the parties.~~
- (B) ~~An arbitration proceeding will be held within 45 calendar days after the request for arbitration, or within 30 calendar days after the appointment of an arbitrator by the Corporation for National and Community Service.~~
- (C) ~~An arbitration decision will be made within 30 calendar days after the commencement of the arbitration proceeding.~~
- (D) ~~The cost of arbitration will be divided evenly between the parties, unless the aggrieved party prevails, in which case OKMM EAP will pay the total cost of the proceeding as well as the prevailing party's attorney fee, unless prohibited by law.~~

610:25:35-7. Program Capacity [REVOKED]

~~—The reach and scope of OKMM EAP is defined as follows.~~

~~(1) **Field Sites.**~~

~~(A) OKMM EAP will utilize approximately 30 field sites.~~

~~(i) Additional field sites may be added as needed.~~

~~(2) **Enrolled Members.**~~

~~(A) OKMM EAP will enroll up to 500 AmeriCorps members per year.~~

~~(3) **Restrictions.**~~

~~(A) To manage OKMM EAP's expansion, the number of sites established and the number of members enrolled will be limited commensurate with OKMM EAP's administrative capability.~~

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AGENDA ITEM #9:

ACT Annual Report.

SUBJECT: Annual Report on the ACT Scores for the Graduating Class of 2013.

RECOMMENDATION:

It is recommended that the State Regents accept the Annual Report on Scores for the 2013 Graduating Class.

BACKGROUND:

ACT scores serve as a predictive measure of success in college in the first year, and they also serve as outcome indicators of preparation for college. For twenty years, the State Regents have been involved with ACT as partners in the Educational Planning and Assessment System (EPAS) with promising results that grow more substantial each year. Ninety-eight percent of public school students attend a school which participated in EPAS during the past school year.

Oklahoma's K-12 accountability system includes ACT scores as one piece of the A-F School Report Card. Because of the inclusion of ACT scores and participation in this system, more school districts are availing themselves of the technical assistance in guidance, professional development and curriculum improvement afforded to them through EPAS and the State Regents' Student Preparation team.

POLICY ISSUES:

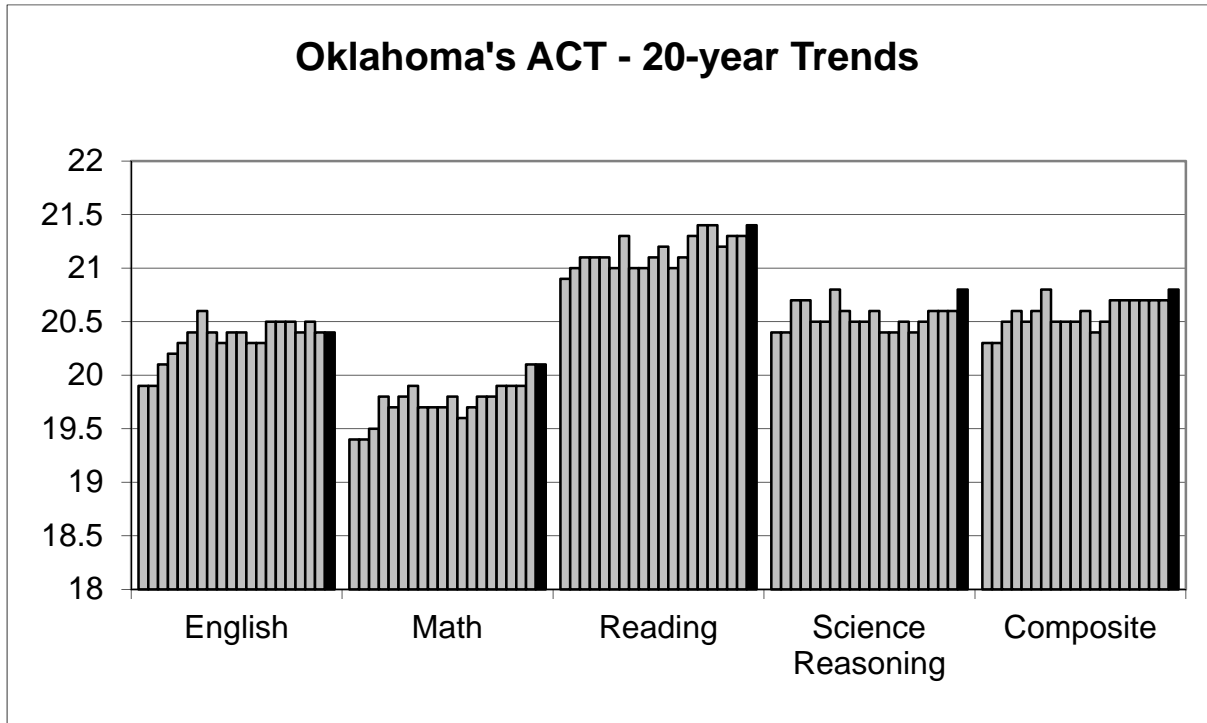
State Regents annually review these indicators as a means to gauge student preparation and to examine State System needs to improve student preparation in Oklahoma.

ANALYSIS:

Broadly, the results show the following:

- Oklahoma's ACT 2013 Composite score increased from 20.7 to 20.8 after remaining level for five years at 20.7, while the national Composite dropped from 21.1 to 20.9.
- Oklahoma's number of high school seniors taking the ACT dropped by 1.2 percent after increasing by 4 percent in 2012.
- The English score for Oklahoma remained steady at 20.4 while the national English score dropped from 20.5 to 20.2. The English score at both the state and national level has gone up and down for ten years. Until this year, Oklahoma has consistently scored 0.1 behind the national ACT tested students in English.

- Mathematics continues to be Oklahoma’s lowest score; however, it is gratifying to note that the state maintained its 2012 Mathematics score high of 20.1. This compared to the nation’s score which dropped from 21.1 to 20.9 from last year. Oklahoma’s Mathematics score has grown by .7 in 20 years which is the same growth as the national Mathematics score in the same time period.
- Oklahoma’s Reading score increased to 21.4 while the national score dropped from 21.3 to 21.1.
- The state’s Science Reasoning score increased over its ten-year high of 20.6 to 20.8 compared to a drop from the consistent 20.9 to 20.7 at the national level.

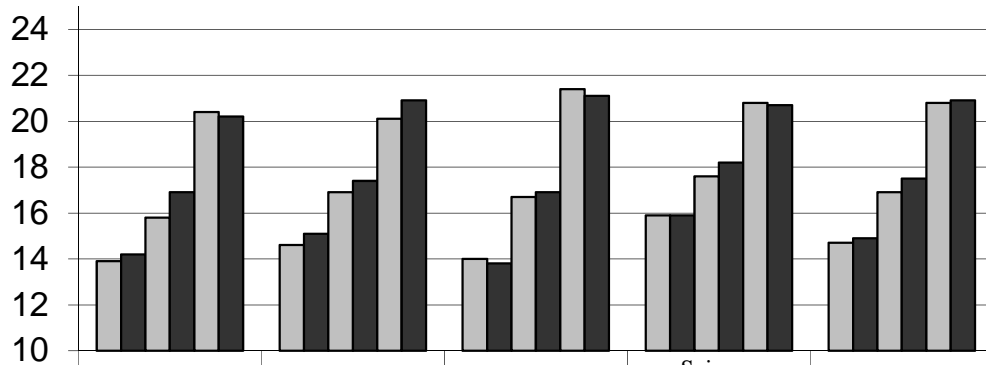


Academic Development of Class of 2013

It is instructive to examine the developmental progress of the 2013 graduating class from EXPLORE through PLAN and ACT. These are not matched students; however one can expect that a significant majority of the graduating ACT test-takers were included in the EXPLORE and PLAN testers of this cohort.

Because the EXPLORE and PLAN are given in the first two months of the school year, the PLAN scores are related to student learning in the eighth and ninth grade years. Oklahoma’s 2013 class cohort score equaled or surpassed the National Norm for 8th grade EXPLORE testers in Reading and Science Reasoning, with Math .5 and English .3 below the norming group. By 10th grade, the PLAN testers of the cohort have fallen significantly behind in every content area. This is a consistent pattern for Oklahoma’s EPAS and ACT participants.

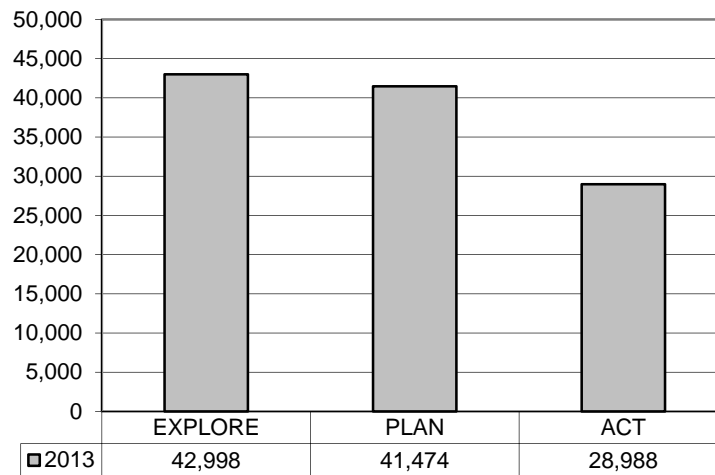
Oklahoma's Class of 2013



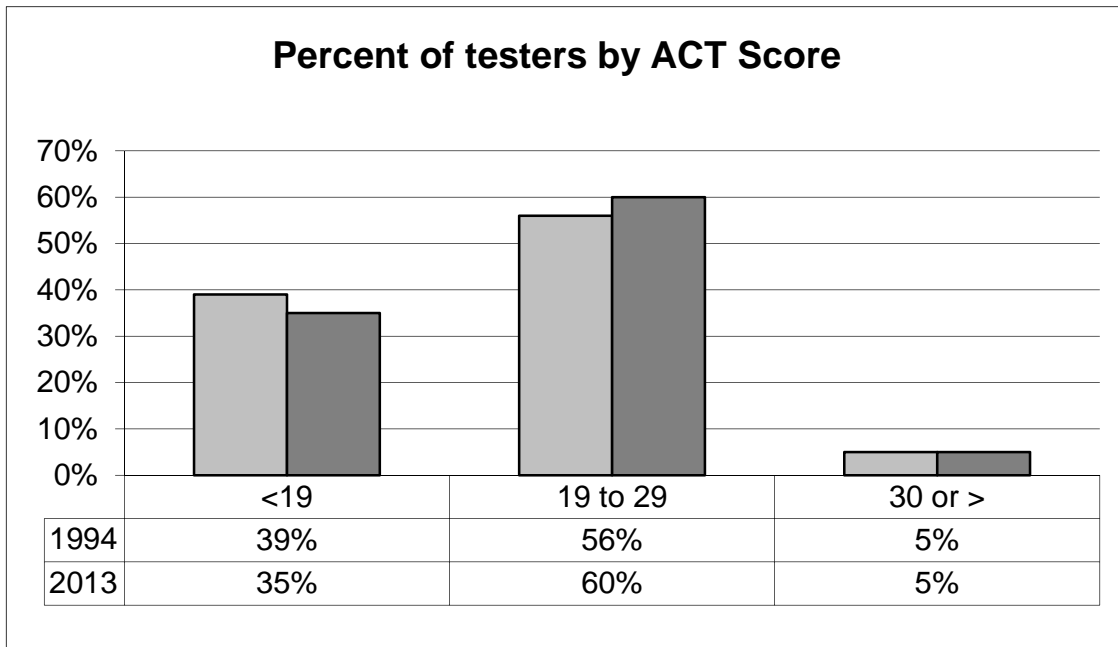
	English	Math	Reading	Science Reasoning	Composite
EXPLORE 08-09 (42,998)	13.9	14.6	14	15.9	14.7
National Norm	14.2	15.1	13.8	15.9	14.9
PLAN 10-11 (41,474)	15.8	16.9	16.7	17.6	16.9
National Norm	16.9	17.4	16.9	18.2	17.5
ACT 2013 (28,988)	20.4	20.1	21.4	20.8	20.8
National Mean 2013	20.2	20.9	21.1	20.7	20.9

Although Oklahoma seems to make significant progress between PLAN and ACT compared to the nation in English, Reading and Science Reasoning, there were more than 12,000 fewer students testing at the ACT level than at the PLAN level. Students taking the ACT are the higher scoring students so the growth is to be expected.

2013 Oklahoma Class

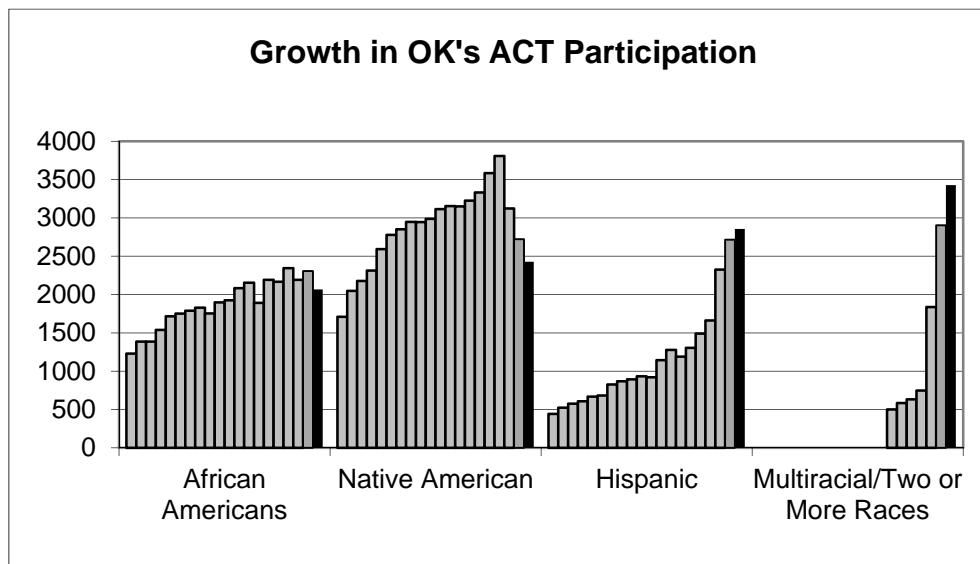


An additional indicator of progress is demonstrated in the following chart. With an increase of almost 6,500 ACT testers in 2013 over 1994 when EPAS was just beginning to be implemented, the percent of testers scoring 30 or above remained the same at 5 percent while the number of scores from 19 to 29 increased by 4 percent.

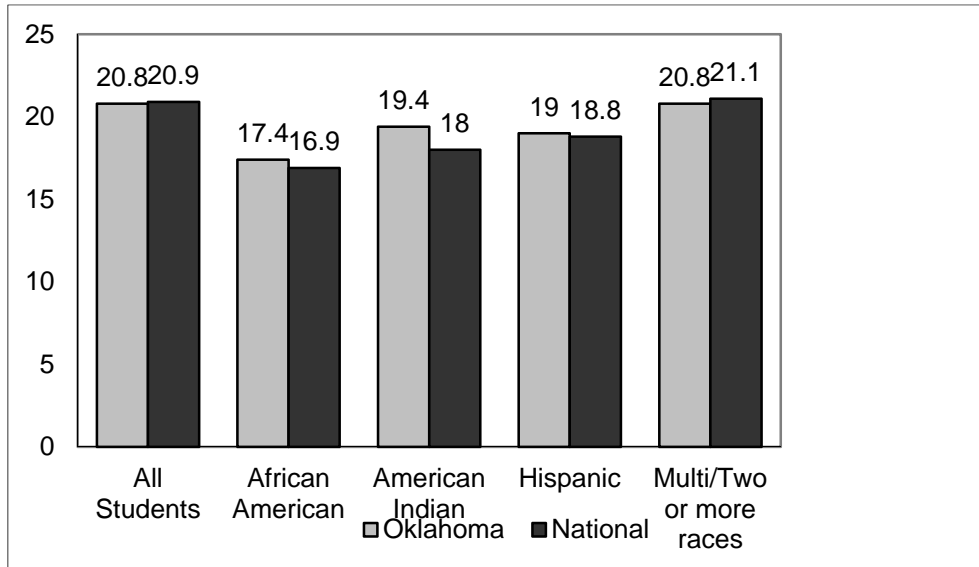


Ethnic Groups

Increases in the total number of Oklahoma students taking the ACT over the past several years have been largely attributable to increased minority student participation. ACT has changed their race/ethnicity categories to reflect the updated U.S. Department of Education reporting requirements. As can be seen in this chart, this change has had an interesting effect on how students report their ethnicity. The chart below indicates a significantly large number of students who in the past may have self-identified as Native American are now identifying themselves in “Two or More Races” category.



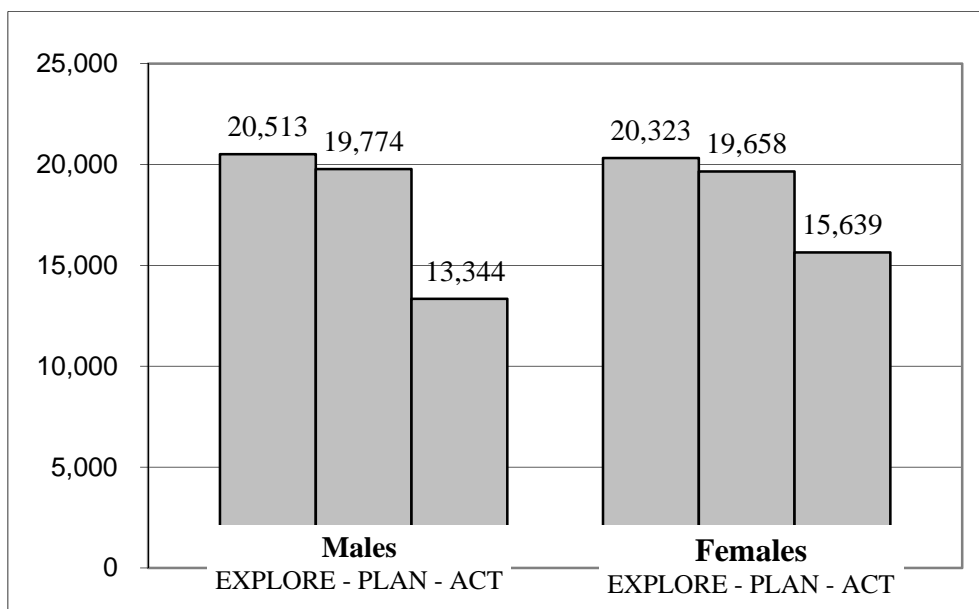
While the total group of Oklahoma ACT testers is one tenth of a point behind the national average, Oklahoma’s African American, American Indian, and Hispanic students are out-performing their national counterparts.



Academic Development by Gender

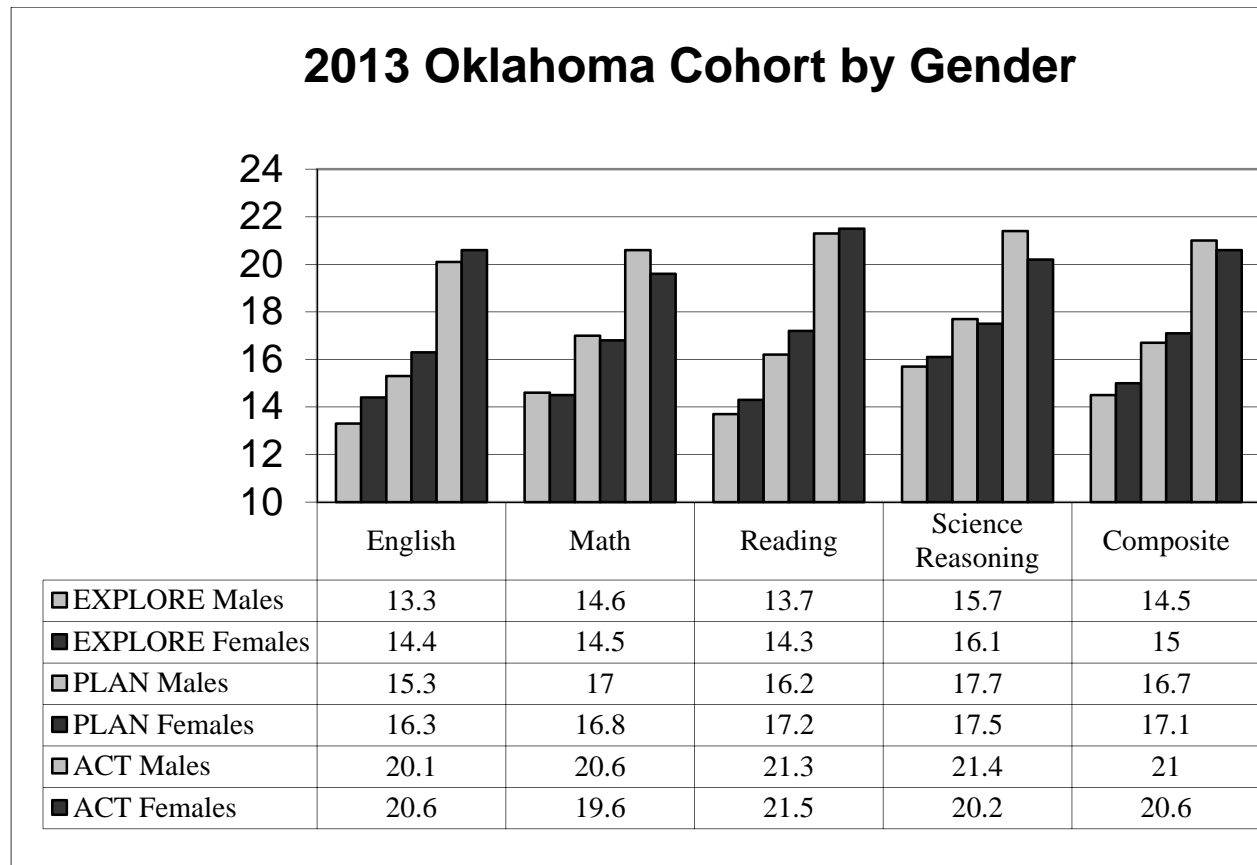
When the ACT data are disaggregated by gender, males make up 46 percent of testers, and they outscore their female counterparts in mathematics and science. Oklahoma is very close to the nation in the gender achievement gaps.

It is instructive to consider a developmental view of the genders of the 2013 graduating class using the EXPLORE and PLAN scores of the cohort. The chart below indicates that more males than females are lost between EXPLORE (8th) and PLAN (10th) and also between PLAN and the ACT.



As indicated in the chart below young women score the same in Mathematics and .3 higher in Science than young men at the 8th grade EXPLORE, but the females seem to have slowed their progress significantly by the time they take the ACT where males outscore females 1.3 in Mathematics and 1.0 in Science Reasoning.

Concomitantly, females outscore males by .9 in EXPLORE English and a .8 in Reading. These gaps are changed significantly by the time the cohort takes the ACT particularly in Reading in which the males pull within .1 of the females. Of additional interest is a comparison of Oklahoma's Reading scores to those of the nation. Oklahoma's males score one tenth of a scale score higher than the nation's males while Oklahoma's females score one tenth lower than the nation's females.



Vertical Curriculum Alignment

Curriculum alignment continues to be a challenge as students are arriving in high school not prepared to read high school level texts or progress in mathematics as evidenced by the voluntary EXPLORE and PLAN assessments funded by the State Regents. More local school administrators are asking for assistance from the Student Preparation Team staff each year as more attention is being paid to equitable preparation for all students.

Because the EXPLORE assessment is taken at the beginning of the eighth grade year, the results can be used to look back at the effectiveness of teaching and learning in earlier grades and look forward to the re-teaching or remediation of skills that were not yet learned by individual students or groups of students.

In the same way the PLAN assessment, taken during the first two months of the tenth grade year, can be used to look back at the teaching and learning of grades eight and nine as well as informing instruction in grades ten, eleven and twelve. Taken together, the EXPLORE, PLAN and ACT assessments and the wealth of accompanying interpretive materials and professional development provided by ACT and the State Regents are perfect tools for curriculum alignment.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 5, 2013

AGENDA ITEM #10-a:

E&G Budget Allocations.

SUBJECT: Approval of the FY2014 operating budget submitted by Redlands Community College.

RECOMMENDATION:

It is recommended that the State Regents provide approval of the revised operating budget submitted by Redlands Community College for FY2014. The revised budget has addressed the items outlined in the conditional approval issued in the June 27, 2013, meeting and is submitted for approval.

BACKGROUND:

After receiving information that Redlands Community College is incurring financial difficulties, the State Regents under their fiduciary responsibility, contracted with BKD, LLP to conduct a financial review of the revenue cash flow and expenditure obligations of the College for FY2013. BKD, LLP provided a final report to the State Regents of their review on May 30, 2013. The report discloses that Redlands Community College had over \$1.1 million in outstanding expense obligations. The Board of Regents for Redlands Community College met and approved on June 6, 2013, the FY2014 budget that was submitted to the State Regents on June 12, 2013. The budget that was approved by the Redlands' Board of Regents was action taken prior to the receipt and full-vetting of the BKD, LLP audit report. Thus, the State Regents provided a conditional approval at their June 27, 2013, to allow Redlands to develop of a thorough financial plan to meet the current and future fiscal year obligations. Redlands Community College Board of Regents has approved on August 6, 2013, and submits the following budget for FY2014.

POLICY ISSUES:

The recommendation is consistent with Regents' policy and approved budget principles.

ANALYSIS:

The attached budget is being submitted in compliance with the conditions established by the State Regents at their June 27, 2013, meeting. Redlands has already paid in full approximately 64 percent (\$712,000) of their originally outstanding obligations from June 30, 2013. The College is on track to have the remaining 36 percent (\$388,000) in outstanding obligations paid down by the end of the current fiscal year. The have agreed to payment plans for \$236,775 of the remaining obligation for monthly payments throughout the fiscal year, and the last \$151,068 is anticipated to be paid in full by December 2013. The cash flow is being monitored daily to ensure timely expenditure payments and sufficient balances to meet operating requirements.

The budget is an accurate reflection of their anticipated revenues and expenditures for the FY2014 and is submitted as a full budget for the remainder of the fiscal year.

(Supplement)

Meeting of the
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AGENDA ITEM #10-b:

E&G Budget Allocations.

SUBJECT: Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of \$1,116,929.88 to Oklahoma State University Center for Health Sciences (OSU CHS) and \$1,116,929.88 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the “Comprehensive Cancer Center Debt Service Revolving Fund,” at the Health Sciences Center and the “Oklahoma State University College of Osteopathic Medicine Revolving Fund,” at OSU CHS. The bill stated that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. In 2007, the Oklahoma Legislature updated the purpose for use of the “Comprehensive Cancer Center Debt Service Revolving Fund” to include Cancer Center operations. The State Regents approved the first allocation of these funds in the meeting of May 27, 2005.

POLICY ISSUES:

The recommendation is consistent with Regents’ policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit \$2,233,859.76. This amount is sufficient for a transfer of \$1,116,929.88 each to OSU CHS and OUHSC. The OU Health Sciences Center will use their funds for debt service and operations of the Comprehensive Cancer Center. The OSU Center for Health Sciences will expend their funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current accumulated allocation to each institution, including this allocation, totals to \$52,273,467.90.

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AGENDA ITEM #11:

Endowed Chairs Program.

SUBJECT: Approval of new accounts.

RECOMMENDATION:

It is recommended that the State Regents approve a substitute account at the request of Oklahoma State University. The original allotment to OSU will not change but this action will replace the match of one of the professorships previously approved in action taken at both the March and June 2013 meetings in duplication.

BACKGROUND:

The 2012 Legislature appropriated state-matching funds through Senate Bill No. 1969. These funds are appropriated to address the backlog in the endowed chairs queue that currently totals over \$282 million in private donations and represents 804 in increases and new accounts at 22 institutions in the state system. The last funding provided for this purpose was the use of bond proceeds in August 2010. A methodology for distributing the state matching funds was adopted at the June 2012 meeting of the State Regents. This action is approval for substitute accounts from those matched in October 2012, for full participation in the Endowed Chairs Program for Oklahoma State University only. At the June 27, 2013, meeting the State Regents approved substitute accounts as requested by the University that included a duplication of an account that was previously approved and is active in the program. This action will provide a substitution as requested by the University.

POLICY ISSUES:

The State Regents' Policy for Administering the Regents' Endowment Fund Program provides that:

Endowed chairs and distinguished professorships should be established in academic areas that will contribute to the enhancement of the overall cultural, business, scientific or economic development of Oklahoma.

Endowed chairs and professorships must be established in areas for which the institution has ongoing, approved academic programs.

An institution may apply for an endowed chair, professorship or other related project upon meeting the requirements for establishing an account (an institution must have on deposit at least 50% of the private funds minimum required match as set forth in the policy, with a written commitment that the balance will be on deposit within a 36-month period). Matching funds must originate from monies contributed to the institution from sources specifically designated by the donor for the purpose specified in the endowment fund policy.

ANALYSIS:

The University has requested that the following change be made to the approvals for Oklahoma State University. Their original allotment of funding will not change but will constitute a change in the name of one account that had previously been matched in action by the State Regents at their March 2013 meeting, yet was also submitted for approval at the June 2013 meeting. The duplicate match is then being re-assigned to the Seretean Professorship as requested.

Previously approved account (matched at the March 2013 meeting of the State Regents):

Greg Massey Professorship in Finance II	\$ 250,000
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Substitute account to be matched in action taken at the June 2013 meeting of the State Regents:

M.B. Seretean Professorship in Wellness II	\$250,000
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AGENDA ITEM #12-a:

EPSCoR.

SUBJECT: Approval of Matching Funds for NASA.

RECOMMENDATION:

It is recommended that the State Regents approve EPSCoR matching funds in the amount of \$213,000 to the University of Oklahoma for NASA EPSCoR projects.

BACKGROUND:

Seven federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that have historically had little federally sponsored research. The federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. Oklahoma is one of 29 states that participate in a program at one or more federal agencies.

For FY 2014, the State Regents approved an allocation of \$2,699,647 for all Oklahoma EPSCoR projects.

POLICY ISSUES:

This recommendation is consistent with State Regents' policy and actions.

ANALYSIS:

In April 2013, the State Regents committed \$150,000 in matching funds for a three-year award from the NASA EPSCoR program. In July 2013, the proposal, *A Nanstructured Energy Harvesting and Storage System for Space and Terrestrial Applications*, submitted by the University of Oklahoma was awarded federal funding in the amount of \$750,000 over the three-year period. It is recommended that the State Regents approve the allocation of \$50,000 for the first year of this award.

In 2012, the State Regents committed \$189,000 in matching funds for a three-year Research Infrastructure award from the NASA EPSCoR program. In October 2012, the proposal submitted by the University of Oklahoma was awarded federal funding in the amount of \$750,000 over the three-year period. It is recommended that the State Regents approve the allocation of \$63,000 for the second year of this award.

Also in 2012, the State Regents committed \$150,000 in matching funds for a three-year Cooperative Agreement award from the NASA EPSCoR program. In November 2012, the proposal, *Advanced Digital Radar Techniques for the Next Generation of Synthetic Aperture Radar (SAR) and Student Training*, was selected for funding in the amount of \$750,000. It is recommended that the State Regents approve the allocation of \$50,000 for the second year of the award.

In 2011, the State Regents committed \$150,000 in matching funds for a three-year Cooperative Agreement from the NASA EPSCoR program. In June 2011, the proposal, *Solid-state Radar Transceiver Optimization through Adaptive Pulse Compression for Spaceborne and Airborne Radars*, submitted by the University of Oklahoma was awarded federal funding in the amount of \$750,000 over the three-year period, with an additional \$225,000 provided by the University of Oklahoma. It is recommended that the State Regents approve the allocation of \$50,000 for the third year of this award.

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AGENDA ITEM #12-b:

EPSCoR.

SUBJECT: Approval of Contract/Agreement for Facilities

RECOMMENDATION:

It is recommended that the State Regents ratify the FY 2014 contract between the Board of Regents of the University of Oklahoma and the State Regents for facilities leased effective July 1, 2013.

BACKGROUND:

The INBRE Director and staff are housed in the State Regents' office facilities, which are leased from the Presbyterian Health Foundation. The INBRE administration utilizes space designated for two INBRE offices. The purpose of this agreement is to expense the cost of the administrative facilities to the University of Oklahoma Health Sciences Center.

POLICY ISSUES:

The recommendation is consistent with State Regents' policy.

ANALYSIS:

This request for ratification serves to formalize the attached agreement with the State Regents and the Board of Regents of the University of Oklahoma. The attached agreement outlines the costs that are being charged to the University of Oklahoma Health Sciences Center, including square footage and telecommunication services.

MEMORANDUM OF AGREEMENT

*Between the Oklahoma State Regents for Higher Education
and the
Board of Regents of the University of Oklahoma*

This agreement, effective July 1, 2013, is entered into between the Oklahoma State Regents for Higher Education (OSRHE) and the Board of Regents of the University of Oklahoma (OU) for the use of office space located at 655 Research Parkway, Suite 200, Oklahoma City, Oklahoma, 73104.

WHEREAS, OU and the OSRHE are partners in Oklahoma IDeA Network of Biomedical Research Excellence (INBRE), an enterprise dedicated to improving federal funding support for Oklahoma institutions of higher education; and

WHEREAS, OU and the OSRHE both desire to provide adequate resources, including mutually convenient office space, to support Oklahoma INBRE and its related initiatives; and

WHEREAS, OU and the OSRHE have both committed significant staff resources to Oklahoma INBRE; and

WHEREAS, OU wishes to help defray some of the costs incurred in housing INBRE in exchange for continued opportunities to utilize space the OSRHE have dedicated to Oklahoma INBRE;

IN CONSIDERATION WHEREOF, the OSRHE and OU agree as follows:

1. The OSRHE will dedicate, from space it currently leases from the Presbyterian Health Foundation (PHF), two offices for INBRE use.
2. Three persons identified to the OSRHE by OU will have full access to the designated space for the conduct of INBRE business and will, at all times, be subject to the same rules and requirements of tenants within the OSRHE space.
3. OU will pay to the OSRHE the amount of \$656.25 per month as per the attached supplement.
4. This Agreement is not intended to be a sub-lease. It is expressly understood and agreed that OU acquires no rights as a tenant under the lease Agreement between OSRHE and the PHF.
5. This Agreement will terminate June 30, 2014, provided that either party may terminate the Agreement upon ninety (90) days written notice to the other.
6. This Agreement is the complete and exclusive statement of the agreements between the parties with respect to the subject matter hereof and supersedes any oral or written communications or representations or agreement relating thereto. No changes, modifications or waivers regarding this Agreement shall be binding unless in writing and signed by the parties thereto. This Agreement may be executed in counterparts, each of which shall be deemed to be an original, and all of which shall constitute the same agreement.

**OKLAHOMA STATE REGENTS FOR
HIGHER EDUCATION**

Signature

Printed Name

Title

Date

**BOARD OF REGENTS OF THE
UNIVERSITY OF OKLAHOMA**

Signature

Printed Name

Title

Date

**Memorandum of Agreement Supplement
Between the University of Oklahoma Board of Regents
and the Oklahoma State Regents for Higher Education**

Space and office equipment will be provided by the Oklahoma State Regents for Higher Education to Oklahoma INBRE according to the following schedule for the period of July 1, 2013 to June 30, 2014:

	Square Footage	Term Cost 7/1/13 - 6/30/14 \$15.00 sf
Dawn Hammon	260	3,900.00
Stephanie Odparlik	120	1,800.00
Storage	21	315.00
Central Services		1,500.00
OneNet		
Dawn Hammon		180.00
Stephanie Odparlik		180.00
Annual Cost		\$7,875.00
Monthly Cost		\$656.25

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AGENDA ITEM #12-c:

EPSCoR.

SUBJECT: Approval of IDeA Grant Allocations.

RECOMMENDATION:

It is recommended that the State Regents approve an allocation of \$500,000 to participating universities for year five of the National Institutes of Health INBRE (“Oklahoma IDeA Network of Biomedical Research Excellence”) grant award.

It is recommended that the State Regents approve a one-time allocation of \$100,000 to Oklahoma State University for the National Institutes of Health COBRE grant entitled “Oklahoma Center for Respiratory and Infectious Diseases”.

BACKGROUND:

The Institutional Development Award (IDeA) is the designation used by the National Institutes of Health for a program aimed to enhancing funds provided to states that have been and continue to be underfunded by NIH with regard to statewide research infrastructure. The NIH IDeA program is very similar to the National Science Foundation’s EPSCoR program. Oklahoma, twenty-two other states, and Puerto Rico are allowed to participate in the NIH IDeA Program. In April 2009, The University of Oklahoma Health Sciences Center successfully competed for and was awarded a renewal grant for more than \$18 million to continue the “Oklahoma IDeA Network of Biomedical Research Excellence” (INBRE) through the year 2014. The INBRE application included a letter of endorsement from the Chancellor with a commitment of \$500,000 per year for INBRE activities upon funding by the NIH. The primary goal of the Oklahoma INBRE Program is to establish a biomedical research network between various primarily undergraduate, community college, and research-intensive institutions. INBRE funds research programs for faculty and students at six undergraduate campuses in Oklahoma: Southeastern Oklahoma State University, Northeastern State University, Langston University, the University of Central Oklahoma, Cameron University, and Southwestern Oklahoma State University and at the Oklahoma City, Comanche Nation, Redlands, and Tulsa Community Colleges. The INBRE program also funds interdisciplinary science curriculum development to modernize and upgrade the educational opportunities for students at the undergraduate campuses.

The Oklahoma COBRE program has increased the number of well-trained investigators by expanding research facilities, equipping laboratories with the latest research equipment, providing mentoring for promising investigators, and developing research faculty through support of a targeted multi-disciplinary research center. Each is led by an established, senior investigator with expertise in the research focus area of the center. The Oklahoma COBRE programs promote basic research by supporting multidisciplinary centers that augment and strengthen institutional biomedical research capacity. Diabetes, autoimmune diseases, cancer, cardiovascular disease, and structural biology research represent areas addressed in Oklahoma’s CoBRE research centers.

POLICY ISSUES:

This section is consistent with State Regents' policy and actions.

ANALYSIS:

The INBRE Program has stimulated intense faculty and student interest on the participating campuses to the point that demand for initiatives such as research grants has greatly exceeded the funds available through the NIH INBRE grant. State Regents' funds are requested to be continued for INBRE initiatives including support of one-year research grant and equipment grant applications, ranging from \$15,000 to \$50,000, submitted by faculty at the universities that currently participate in the INBRE program. These applications are subjected to rigorous peer-review by a panel of biomedical research experts from throughout the state and only those judged to be highly meritorious are eligible for funding. The funds will also be used to provide support to add additional students to the ongoing INBRE undergraduate summer research program.

State Regents' funding has greatly expanded the INBRE network to include more institutions in the NIH-funded Oklahoma INBRE program. While the six primarily undergraduate campuses cited above are formally included in the INBRE network, five others have only been able to participate due to support by the State Regents. These include East Central University, Northwestern Oklahoma State University, Rogers State University, Oklahoma Panhandle State University, and the University of Science and Arts of Oklahoma. The requested funding will continue to allow INBRE to permit inclusion of these five universities in INBRE activities, including competitive research and equipment grants, summer undergraduate student research, assistance in recruiting new science and math faculty with active research programs, and release time for grant writing and interdisciplinary curriculum development. State Regents' funding will further enhance the research and scholarly endeavors at all of Oklahoma's primarily undergraduate universities, improve the science curriculum and STEM (i.e., Science, Technology, Engineering, and Mathematics) education offered to undergraduate students, encourage students to consider STEM careers, and enhance the biomedical research pipeline in the state of Oklahoma.

The requested funds will extend State Regents' support for INBRE activities during year five of the five-year award for the 2013-2014 academic year. A renewal proposal for an additional five years of funding through 2019 was recently submitted to the National Institutes of Health.

In February 2012, the State Regents endorsed the proposal "Oklahoma Center for Respiratory and Infectious Disease" at Oklahoma State University. The proposal was submitted to the National Institutes of Health and received approval in June 2013. The National Institutes of Health will provide funding from July 2013 to June 2018 in the amount of approximately \$11.3 million. The State Regents' EPSCoR allocation will provide a one-time matching fund allocation of \$100,000 for the first year.

It is recommended that the State Regents approve the commitment of these matching funds for the National Institutes of Health awards to Oklahoma State University.

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AGENDA ITEM #13-a:

Contracts and Purchases.

SUBJECT: Approval of FY-2014 Purchases in excess of \$100,000.

RECOMMENDATION:

It is recommended that the State Regents approve FY-2014 purchases for amounts that are in excess of \$100,000.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

ANALYSIS:

The items below are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000

Core

- 1) Xerox Corporation in the amount of \$102,147 for FY14 lease and maintenance of two production printers for OSRHE Central Services print shop. (Funded from 210-Core).

OneNet

- 2) Juniper in the amount of \$1,200,000 for Juniper networking equipment. The equipment will provide additional ports and optics to connect new customers and upgrade existing customers with high bandwidth connectivity to the OneNet Network. (Funded from 718-OneNet).
- 3) Expenditure request from OneNet to purchase Content Filtering Software in the amount of \$250,000. Content Filtering will add a new service to the OneNet portfolio that can be offered to the K-12 and Library Communities. These customers rely on funding from the Federal Erate Program which mandates the use of Content Filtering. (Funded from 718-OneNet).

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AGENDA ITEM #13-b:

Contracts and Purchases.

SUBJECT: Ratification of Letter of Agreement with the Battelle for Kids.

RECOMMENDATION:

It is recommended that the State Regents ratify the Letter of Agreement between Battelle for Kids and Oklahoma GEAR UP to provide the phase two system of supports and professional development for school leadership regarding student academic growth measures and classroom improvement.

BACKGROUND:

The State Regents' Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) project was created to significantly increase the number of students who are prepared to enter and succeed in postsecondary education. Based on the 2011 federal grant proposal, Oklahoma GEAR UP wrote in the activities and services section; optional professional development for LEA leadership teams, administrators, counselors and teachers will be provided to improve instructional practice, policies and student outcomes in secondary schools. Battelle for Kids (BFK) is a national, non-profit organization that provides counsel and innovative solutions for today's complex educational improvement challenges. Battelle for Kids specializes in creating strategies that advance the development of human capital, the use of strategic measures to inform practice, and the implementation of effective practices in education.

POLICY ISSUES:

The provision of professional development for teachers, counselors and school administrators is a major component of the 2011 GEAR UP project proposal to the U.S. Department of Education, along with communications for college success, partnerships with identified school districts, direct student services and parent education and involvement. While other professional development will be offered through the GEAR UP grant, elements of the Battelle for Kids are copyrighted (including workshop materials), and therefore can only be provided exclusively by Battelle for Kids. Battelle for Kids is an approved vendor to the State of Oklahoma. GEAR UP is in compliance with agency procedures for purchase of services and materials.

ANALYSIS:

In Phase III (2011-2018) of its project, GEAR UP is forging a new partnership with Battelle for Kids, and has negotiated training and materials for teachers, counselors and school administrators. In the fall 2013 and spring/summer 2014 Battelle for Kids will provide the following services exclusively for Oklahoma GEAR UP:

SERVICES	COST OF SERVICE	TIMELINE/DATE
Professional Services: Principal Effectiveness Training	\$125,000	Sept. 24-25, 2013
Highly Effective Principals & Highly Effective Teachers Learning Pathways courses and tools		March 17-18, 2014 June 5-6, 2014
Coaching/Collaboration Leadership Survey of school staff	\$32,000	Fall 2013
Web-Based Communication and Collaborative Portal for Professional Learning Community development	\$10,000	Fall 2013
Project Leadership supplies, printing, data and technology support etc.	\$12,500	Sept. 2013-June 2014
“BFK*Stretch” Teacher Edition Classroom sets of practice cards	\$1000.	March 2014
	Total \$180,500	

In a letter of agreement, Battelle for Kids has described its provision of certified consultants and staff for each workshop. Battelle for Kids employees more than 60 staff members, consultants and faculty have a wealth of experience serving as teachers, principals, superintendents, in other education leadership roles, as well as in business, project management, technology and communications.

The provision of workshop materials is in fulfillment of Battelle for Kids commitment to the GEAR UP project and the company’s designation as a GEAR UP grant partner.

Total funding for the professional development services and deliverables is \$180,500.00 federal dollars - all derived from the State Regents’ current GEAR UP grant award. No state dollars are involved.

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AGENDA ITEM #14:

Investments.

SUBJECT: Approval of investment managers.

RECOMMENDATION:

It is recommended that the State Regents approve new investment managers and allocation of funds for the endowment trust fund.

BACKGROUND:

Mercer Hammond, investment consultants for the fund, has suggested new manager recommendations for consideration. These managers will continue to diversify our fund portfolio and meet the objectives of realignment to the policy asset class targets.

POLICY ISSUES: This action is consistent with Regents' asset allocation policy.

ANALYSIS:

Mercer is recommending the following managers for the portfolio:

Great Hill Equity Partners V - \$5 million. This firm seeks to identify and build middle-market, growth companies in targeted segments within the Digital Media, eCommerce, Internet Infrastructure, Financial IT, Healthcare IT and Software. The group pursues a research-driven strategy that allows for deep sector knowledge and targeting sourcing. This new investment will be funded from cash on-hand.

Lime Rock Resources III - \$5 million. This platform invests directly into lower-risk, mature, oil and gas producing properties in the U.S. and invests a lower risk E&P acquisition-exploitation strategy. This new investment will be funded from cash on-hand.

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AGENDA ITEM #15:

State Regents' Meetings.

RECOMMENDATIONS:

It is recommended that the State Regents approve the 2014 schedule of regular meetings for filing with the Office of Secretary of State according to law.

STAFF ANALYSIS:

The following times and dates for State Regents' regular meetings in 2014 are proposed.

<u>DATE</u>	<u>TIME</u>	<u>LOCATION</u>
Wednesday, January 29, 2014	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, January 30, 2014	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, March 5, 2014	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, March 6, 2014	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, April 23, 2014	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, April 24, 2014	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, April 24, 2014	10 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma

Thursday, May 29, 2014	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Friday, May 30, 2014	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, June 25, 2014	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, June 26, 2014	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, September 3, 2014	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, September 4, 2014	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, October 22, 2014	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, October 23, 2014	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, November 6, 2014	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, December 3, 2014	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, December 4, 2014	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma

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AGENDA ITEM #16:

Commendations.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

RECOGNITIONS:

State Regents' staff received the following state and national recognitions:

- **Dr. Debbie Blanke**, associate vice chancellor for Academic Affairs, was named as one of *The Journal Record's* "Fifty Making a Difference" which is a part of their "Woman of the Year" program. The program was started more than 30 years ago to honor female business, education and community leaders whose contributions have impacted the lives of their fellow Oklahomans. Dr. Blanke was nominated for this award by a student who recently graduated from the State Regents' ReachHigher program. Dr. Blanke will receive her award at the "Fifty Making a Difference" Awards ceremony at the National Cowboy and Western Heritage Museum in Oklahoma City.
- **Chancellor Glen D. Johnson** met with State Regents Jimmy Harrel, Ron White and Ike Glass and Redlands Community College (RCC) Board of Regents Chair Travis Ketter, Regent Lynda McColl, and Regent Tracey Wills in Oklahoma City to discuss the results of the financial review conduct by BKD; Taped remarks for 2013 Summer Institute for Character Education; attended and presided at the 2013 Southern Regional Education Board (SREB) Annual Meeting and Legislative Work Conference in New Orleans; met with Department of Public Safety Commissioner Michael Thompson in Oklahoma City to discuss higher education issues; met with Regent Rick Dunning in Oklahoma City to discuss higher education issues; attended retirement reception for Gina Wekke, Assistant Vice Chancellor for Academic Affairs, in Oklahoma City; met with Oklahoma City University (OCU) President Robert Henry in Oklahoma City to discuss higher education issues; met with Dr. Frank Wang, President of the Oklahoma School of Science and Mathematics (OSSM), in Oklahoma City to discuss higher education issues and the Oklahoma School of Science and Mathematics; met with Redlands Community College's (RCC) Acting President Jack Bryant in Oklahoma City to discuss higher education issues; met with Northeastern Oklahoma (NEO) A&M College President Jeff Hale in Oklahoma City to discuss higher education issues; met with Oklahoma Department of Commerce Executive Director Jonna Kirschner in Oklahoma City to discuss higher education issues; attended Steering Committee meeting with Secretary of Science and Technology Stephen McKeever and Secretary of Commerce and Tourism Dave Lopez for Governor Fallin's STEM Summit in Oklahoma City; attended the 2013 State Higher Education Executive Officers Association (SHEEO) meeting in Washington D.C. which included participation in the Policy Leadership Seminar, served as a panelist for the session entitled "Building Bipartisan Consensus in a Partisan Environment," served as a roundtable discussion moderator for the session entitled "Financial Strategies and Political Relationships", attended the Policy Annual Meeting and served as moderator for the SREB Breakfast Meeting; attended the American Association of State Colleges and Universities (AASCU) Annual meeting in Annapolis Maryland which included the

Board of Directors meeting, the Council of State Representatives Summer Meeting, and the Summer Council of Presidents meeting; participated in conference call with Alabama Community College System Chancellor Mark Heinrich to discuss higher education issues; participated in conference call with Secretary of Commerce and Tourism Dave Lopez to discuss higher education issues; met with Greater Oklahoma City Chamber Vice President of Education and Workforce Development Drew Dugan in Oklahoma City to discuss higher education issues; met with Kyle Dahlem in Oklahoma City to discuss higher education issues; participated in conference call with Redlands Community College's (RCC) Acting President Jack Bryant to discuss higher education issues; attended and provided remarks at the Oklahoma Community Anchor Network (OCAN) press conference at the State Capitol in Oklahoma City; participated in conference call with Governor Fallin to discuss higher education issues; hosted "Coffee with the Chancellor" series for State Regent's Staff; met with Senator Brian Crain in Oklahoma City to discuss higher education issues; participated in conference call with Rich Novak, fellow with the Ingram Center for Public Trusteeship and Governance at the Association of Governing Boards (AGB); taped remarks for Oklahoma City Community College's (OCCC) initiative *OCCC Roadmap 2018*; attended the opening general session of the 46th Annual Career and Technology Education Summer Conference in Oklahoma City; met with Eastern Oklahoma State College (EOSC) President Steve Smith in Oklahoma City to discuss higher education issues and Council of Presidents meetings; served as panelist for session entitled "Political Leaderships: Myths and Realities" at the Oklahoma Policy Institute's Summer Policy Institute in Tulsa; attended and provided remarks at the Oklahoma Community Anchor Network (OCAN) press conference at Southeastern Oklahoma State University in Durant; met with Chairman Jimmy Harrel in Oklahoma City to discuss higher education issues; attended meeting with Judy Trice, Senior Account Manager–State Programs with ACT, in Oklahoma City to discuss the results of the 2013 Condition of College & Career Readiness data; met with John Reid, Oklahoma Business Roundtable, in Oklahoma City to discuss higher education issues; participated in conference call with Dr. Roger Webb, President Emeritus of the University of Central Oklahoma (UCO), to discuss higher education issues; met with former Regent Bill Burgess in Lawton to discuss higher education issues; attended and provided remarks at the Oklahoma Community Anchor Network (OCAN) press conference at Cameron University in Lawton; meet with *The Lawton Constitution* Editorial Board in Lawton to discuss higher education issues; met with Secretary of State Larry Parman in Oklahoma City to discuss higher education issues; attended and provided remarks at the Oklahoma Community Anchor Network (OCAN) press conference at Northwestern Oklahoma State University – Woodward in Woodward; met with Redlands Community College's (RCC) Acting President Jack Bryant in Oklahoma City to discuss higher education issues; met with Secretary of Education and Workforce Development Robert Sommers in Oklahoma City to discuss higher education issues; met with the Two-Year Council of Presidents Executive Committee in Oklahoma City to discuss higher education issues; met with Secretary of Commerce and Tourism Dave Lopez, Secretary of State Larry Parman, Secretary of Transportation Gary Ridley, Secretary of Education and Workforce Development Robert Sommers, and State Treasurer Ken Miller in Oklahoma City to discuss higher education issues; participated in conference call with Secretary of Education and Workforce Development Robert Sommers to discuss higher education issues; attended the Oklahoma Academy's 20th Annual Academy Salute in Tulsa; attended meeting with Secretary of Education and Workforce Development Robert Sommers and State Superintendent Janet Barresi in Oklahoma City to discuss higher education, common education and CareerTech issues; participated in conference call with Secretary of Science and Technology Stephen McKeever to discuss Governor Fallin's STEM Summit; hosted luncheon to honor efforts of OSRHE staff working on the Oklahoma Community Anchor Network (OCAN) grant project; participated in conference call with Langston University President Kent Smith to discuss higher education issues; attended and served as Master of Ceremonies and panelist for the Educational Partnerships Panel at Governor Fallin's STEM Summit in Oklahoma City; attended and provided remarks at Chairman Jimmy Harrel's 50th wedding anniversary and highway dedication in Leedey; served as featured speaker for the Greater Oklahoma City Chamber's State of the Schools event in Oklahoma City at

the National Cowboy and Western Heritage Museum; attended and provided remarks at the Building Dedication dinner for East Central University's (ECU) Chickasaw Business and Conference Center and Harland C. Stonecipher School of Business in Ada.

- **Dr. Linda Mason**, coordinator for Grant Writing and External Funding Assistance, was selected as an International Fellow by the National Council for University Research Administrators. She will study with Dr. Yulia Matskevitch at Brunel University in London for 2 weeks during October. While there she will provide 3 videoconferences back to Oklahoma, one for research administrators, one for faculty collaborators with Brunel University research, and one for undergraduate student researcher mentor faculty members. She was selected as the one from a membership of about 7800 NCURA members from the US.
- **Melissa Michie**, coordinator, and **Deena Thomas**, Outreach coordinator, Oklahoma Teacher Connection, attended Character Education Partnership (CEP) training on June 27, 2013 and are now State evaluators for the National Schools of Character. They will be reviewing the great work which is happening in schools across our State.
- **Von Royal**, executive director of OneNet and Higher Education's chief information officer; **Sonja Wall**, program manager for OCAN; **James Deaton**, director of Technology and chief technology officer; **Robert Nordmark**, director of Network Services; **Randy Crosby**, director of Network Infrastructure; **Ken Ferguson**, director of Administration and Planning; **April Goode**, coordinator of Customer Services and Outreach and the **OneNet Staff** are commended for the successful completion of the Oklahoma Community Anchor Network. OCAN was the result of a federally funded Broadband Technologies Opportunities Program (BTOP) which provided a \$74 million dollar grant along with a \$19 million dollar in-kind state match. The Oklahoma State Regents for Higher Education/OneNet along with the Department of Transportation and the Oklahoma Office of Management and Enterprise Services comprised a partnership to build the network. OneNet is responsible for the operations and management of the newly established OCAN statewide network which includes connecting new sites such as education and government entities. OCAN became operational on July 31, 2013 and consists of 1005 miles of broadband fiber that reaches 35 Oklahoma counties and connects 32 Anchor Institutions. OCAN is a middle mile network that will foster economic development through partnerships with telecommunications providers.
- **Saeed Sarani**, STEM curriculum and professional development coordinator, Oklahoma Teacher Connection, presented two topics at the SHEEO P-16 Teacher Professional Development Collaborative Meeting in Orlando, Florida which included *Online PD* and *National Data Measuring Effective Professional Development* and states decided to explore and continue both efforts nationally, and co-presented with Steven J. Maier, NWOSU at the 2013 AAPT Summer Meeting held in Portland, Oregon, where they presented *The AAPT/PTRA Program at NWOSU*, a statewide approach to increasing Physics teachers in Oklahoma, which is STEM focused professional development proactively seeking more teachers to become Physics certified teachers to teach in rural Oklahoma school districts. This program is an awarded program funded by ESEA Title II-A Improving Teacher Quality State Grant Program through the Oklahoma State Regents for Higher Education.
- **Goldie Thompson**, director, Teacher Education and Oklahoma Teacher Connection, provided the welcome address at the Oklahoma Educational Studies Association (OESA) conference at the University of Oklahoma. The conference theme was Educating Activism: Re-Imagining the Future of Leadership and Stewardship in the Professoriate.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 5, 2013

AGENDA ITEM #17:

Executive Session.

SUBJECT: Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 5, 2013

AGENDA ITEM #18-a (1):

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

University of Oklahoma (OU)

- 23 degree program requirement changes
- 1 degree program option name change

University of Oklahoma Health Sciences Center (OUHSC)

- 1 degree program requirement change

Cameron University (CU)

- 10 degree program requirement changes
- 7 degree program option additions

Southeastern Oklahoma State University (SEOSU)

- 4 degree program requirement changes
- 7 degree program option additions

University of Central Oklahoma (UCO)

- 1 degree program option name change

Northern Oklahoma College (NOC)

- 5 degree program option deletions

Oklahoma City Community College (OCCC)

- 4 degree program requirement changes
- 3 degree program option deletions
- 1 degree program name change

Connors State College (CSC)

- 1 degree program requirement change
- 2 degree program options additions

Seminole State College (SSC)

- 6 degree program requirement changes

POLICY ISSUES:

These actions are consistent with the State Regents' Academic Program Approval policy.

ANALYSIS:

OU – Doctor of Philosophy in Meteorology (167)

Degree program requirement change

- Change “Successful completion of the School of Meteorology Coursework Requirement” to require a “Minimum of 34 credit hours of letter-graded, regular, graduate-level meteorology courses numbered 5000 or above. METR 5990 cannot be used to meet this requirement. The following core courses must be included and must be passed with a grade of B or better: 16 credit hours fulfilling the METR lecture course requirements for the Master of Science in Meteorology (166) or transfer credits for courses from other universities with equivalent course content.”
- Require METR 5223 and METR 5223 and at least 1 credit hour of METR 6970 every academic year after admission into the doctoral program.
- The proposed changes provide students with a set of core courses to ensure each student has knowledge of fundamental topic areas in meteorology.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Doctor of Philosophy in English (070)

Degree program requirement change

- Change requirement for “Electives” from 9 courses to 8 courses.
- Change credit hours allowed for “Directed Readings” from “up to 6” to “3 to 6.”
- The proposed changes decrease students’ time to completion.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Doctor of Philosophy in Instructional Psychology and Technology (056)

Degree program requirement change

- Remove EIPT 6033.
- Change credit hours required for “Quantitative or Qualitative Research” from 3 to 6.
- Remove EIPT 6113 and EIPT 6163 from “IPT Core” and add EIPT 5533.
- Change credit hours required for “Specialization Courses” from 12 to 15.
- The proposed changes align the curriculum with the current expertise of the faculty and are also responsive to changes in the discipline.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Doctor of Philosophy in Special Education (220)

Degree program requirement changes

- Remove EIPT 6033 and EIPT 6083 from “Required Courses.”

- Require students to complete one of the following courses: EIPT 6063, EIPT 6083, and EIPT 6223.
- Change credit hours required for “Educational Research Courses” from 15 to 12.
- Require students to complete an additional elective or research methods course.
- The proposed changes provide students with more flexibility in choosing courses that align with their research interests.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Master of Arts in Applied Linguistic Anthropology (360)

Degree program requirement change

- Add ANTH 5003 as an alternative course to ANTH 5223.
- The proposed change provides an additional option for students to fulfill the sociocultural core requirement.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Master of Science in Meteorology in Meteorology (166)

Degree program requirement changes

- Add METR 5004.
- Remove all courses from “Electives” and allow students to complete 6 credit hours of any METR courses except METR 5990.
- Change credit hours required for “Additional” courses from 8 to 9.
- The proposed changes allow the inclusion of a survey course and allow students more flexibility in course selection to accommodate their areas of interest.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Master of Science in Management Information Systems in Management Information Systems (341)

Degree program requirement changes

- Remove BAD 5001, BAD 5122, ACCT 5202, FIN 5302, LS 5802, MGT 5702, SCM 5502.
- Allow students to complete 13 credit hours of graduate-level Management Information Systems (MIS) or business electives as approved by the graduate liaison and advisor.
- Change credit hours required for “MIS Electives” from 8 to 10.
- Remove requirement of 2 credit hours of “Graduate Business Electives.”
- The proposed changes allow students with different educational backgrounds to select course work that will be more beneficial.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Master of Education in Educational Administration (050)

Degree program requirement change

- Remove EACS 6403 and add EACS 5403.
- The proposed change corrects an administrative error.

- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Arts in Art History in Art History (267)

Degree program requirement changes

- Add AHI 3903 to “Required Courses.”
- Change credit hours required for upper-division Art History electives from 27 to 24.
- The proposed changes provide students with the necessary research skills in their field of study.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Arts in Mathematics (299)

Bachelor of Science in Mathematics (300)

Degree program requirement changes

- Add MATH 1914, MATH 2924, and MATH 2934 as an alternative sequence to MATH 1823, MATH 2423, MATH 2433, and MATH 2443.
- The proposed changes provide students with additional options in completing the calculus sequence.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Fine Arts in Art (268)

Degree program option name change and degree program requirement changes

- For the “Filmmaking/Photography/Video” option:
 - Change option name to “Art, Technology, and Culture.”
 - Add ATC 2823, ATC 2853, ATC 2873, and ARTC 2813 to “Area of Specialization.”
 - Require students to complete 12 credit hours of ATC 4863 with a change of topic.
 - Remove AHI 2223 from “Art History” and add 3 credit hours of Advised Elective.
 - The proposed curriculum changes address the need for a trans-disciplinary education and will provide students with skills needed to adapt to a rapidly changing field.
 - The proposed option name change better reflects the focus of the option.
 - Total credit hours for the option change from 81 to 84.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Fine Arts in Dance in Dance (042)

Degree program requirement changes

- For the “Ballet Pedagogy” option:
 - Allow DANC 3214 as an alternative course to DANC 2214.
 - Allow DANC 3314 as an alternative course to DANC 2312.
 - Allow DANC 2392 as an alternative course to DANC 3292.
 - Add DANC 2241 and require students to complete this course for two semesters.
 - Change credit hours required for “Modern Technique” from 4 to 4-8.
 - Change credit hours required for “Additional Courses” from 19-20 to 21-22.
 - Total credit hours for the option change from 63-64 to 65-70.

- For the “Ballet Performance” option:
 - Allow DANC 4214 as an alternative course to DANC 3214.
 - Allow DANC 2392 as an alternative course to DANC 3292.
 - Add DANC 2241 and require students to complete this course for two semesters.
 - Change credit hours required for “Additional Courses” from 16-17 to 18-19.
 - Total credit hours for the option change from 68-69 to 70-71.
- For the “Modern Dance Performance” option:
 - Allow DANC 3214 as an alternative course to DANC 2214.
 - Allow DANC 2392 as an alternative course to DANC 3292.
 - Change credit hours required for “Ballet Technique” from 8 to 8-12.
 - Total credit hours for the option change from 70-71 to 70-75.
- The proposed changes better meet the needs and current dance level of students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 124-128 to 124-129.
- No funds are requested from the State Regents.

OU – Bachelor of Arts in History of Science, Technology and Medicine in History of Science, Technology and Medicine (385)

Degree program requirement change

- Add HSCI 3993 and remove 3 credit hours of “Additional HSCI” electives.
- The proposed change provides students with research experience prior to the senior capstone course.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Business Administration in Accounting (003)

Bachelor of Business Administration in Management and Human Resources (168)

Bachelor of Business Administration in Business Administration (024)

Bachelor of Business Administration in Management Information Systems (262)

Bachelor of Business Administration in Economics (277)

Bachelor of Business Administration in Marketing/Supply Chain Management (152)

Bachelor of Business Administration in Management & Human Resources (168)

Bachelor of Business Administration in Finance (081)

Degree program requirement changes

- Require students to complete PHIL 1273.
- The proposed changes add a course that will provide students with both the intellectual and practical foundations for ethical decision making and will prepare students for later courses.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Architecture in Architecture (011)

Degree program requirement changes

- Add ARCH 4000 and ARCH 5160.
- The proposed changes add two zero-credit courses that will provide students with alternative cultural and professional work experiences.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

Ouhsc – Doctor of Nursing Practice (090)

Degree program requirement change

- Remove NURS 6111, NURS 8722, and 3 credit hours of “Focus Area” and add NURS 8803.
- Change credit hours required for NURS 8114 from 4 to 3 (8113), for NURS 8804 from 4 to 3 (8803) and for NURS 8734 from 4 to 3 (8733).
- The proposed changes align the program with the national median number of credit hours for accredited Doctor of Nursing programs.
- No new courses will be added and 2 courses will be deleted.
- Total credit hours for the degree will change from 47 to 38.
- No funds are requested from the State Regents.

Ouhsc – Master of Public Health in Public Health (006)

Degree program requirement change

- For the “Public Health Preparedness and Terrorism Response” option:
 - Remove OEH 5023.
 - Require students to complete only one of the following: BSE 5303, BSE 5333, or BSE 5343.
 - Change credit hours required for “Preparedness and Terrorism Response Required Courses” from 25 to 22.
 - Change credit hours required for CPH 7950 from 2 to 1 and add CPH 7941.
 - The proposed changes reflect a systematic evaluation of course requirements and alignment of the courses with the Association of Schools of Public Health competencies.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Master of Education in Education (650)

Degree program requirement changes

- Remove EDUC 5343 and require students to complete EDUC 5333.
- The proposed changes update the curriculum to require all students to complete a general curriculum course.
- No new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Bachelor of Arts in Mathematics Education (155)

Degree program requirement changes

- Remove 8 credit hours of “Military Science” as an alternative to “Physical Education.”
- Change 4 credit hours of “Physical Education” to “Health and Wellness” and include: HLTH 1012, HLTH 1053, HLTH 1063, PE 1xx1, PE 1xx2, or PE 2xx1.
- Add “University Requirement” and include UNIV 1001 or UNIV 1113.
- Change credit hours required for “General Education” from 50 to 44.
- Change credit hours required for MATH 4772 from 2 to 3 (4773).
- Change credit hours required for “Math Electives” from 12 to 13.
- Change total credit hours required for “Math Core Courses” from 41 to 43.
- Add 3 credit hours of “Additional Requirements” and require one of the following courses: ENGL 3003, ENGL 3063 or ENGL 3073.

- Change total credit hours required for “Major” courses from 74 to 79.
- The proposed changes are the result of university-wide changes to General Education requirements.
- The proposed changes also provide additional assessment of students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Bachelor of Arts in Social Studies Education (135)

Degree program requirement changes

- Remove HIST 1113 as a required “Humanities” class and add HIST 2113.
- Remove SOC 1113 as a required “General Education” course.
- Remove HIST 2113 from “Major History” courses and add HIST 1113.
- The proposed changes update the curriculum to align with certification tests and a recommendation from accrediting bodies.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Bachelor of Music Education in Music Education (681)

Degree program requirement changes

- Remove EDUC 4965 and EDUC 4975 and add EDUC 4955 and EDUC 4985.
- The proposed changes better serve students by providing field experiences in the appropriate classroom settings for their major.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Bachelor of Science in Agriculture (400)

Degree program requirement changes

- Delete AGMC 1413.
- Remove the requirement of 23-25 credit hours of “Core Electives.”
- Add AGRC 1124, AGRC 1214, AGRC 1334, AGRC 2124, ENSC 2004, and ESCI 1135 to “Required Core Courses.”
- Change credit hours required for “Required Core Courses” from 5 to 30.
- The proposed changes update the curriculum to remove a course no longer offered.
- No new courses will be added and one course will be deleted.
- Total credit hours for the major change from 42-44 to 44.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Bachelor of Science in Early Childhood Education (355)

Bachelor of Science in Elementary Education (350)

Degree program requirement changes

- Remove “Electives” from “General Education” requirements.
- Add “University Requirements” of UNIV 1001 or UNIV 1113.
- Add 6 credit hours of “Additional Requirements” to be selected from Social Studies or Science.

- The proposed changes restructure the curriculum to remove electives from “General Education” requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Bachelor of Science in Multimedia Design (420)

Degree program requirement changes and degree program option additions

- Add options: “Instructional Design Project Leader,” “Web Development,” “3D Animation,” and “General.”
- Add “University Requirements” of UNIV 1011 or UNIV 1113.
- Remove 4 credit hours of Military Science as an alternative to Health and Wellness.
- Removed “Electives to total 50 credit hours” from “General Education.”
- Remove MM 3203 as a “Related Course” and add to “Advanced Specialty Courses.”
- Change credit hours required for “Advanced Specialty Courses” from 20 to 23.
- The proposed changes provide students with curriculum more focused toward their area of interest.
- Five new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Bachelor of Science in Organizational Leadership (775)

Degree program option additions

- Add options “Technology,” “Criminal Justice,” and “Military Science.”
- The proposed options broaden the opportunities for students to complete their degree through the Reach Higher program.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Associate in Science in Business (505)

Degree program requirement changes

- Remove MATH 1413 from “General Education” and add MATH 1513.
- Remove 8 credit hours of “Military Science” as an alternative to “Physical Education.”
- Change 4 credit hours of “Physical Education” to “Health and Wellness” and include: HLTH 1012, HLTH 1053, HLTH 1063, PE 1xx1, PE 1xx2, or PE 2xx1.
- Add “University Requirement” and include UNIV 1001 or UNIV 1113.
- Change credit hours required for “General Education” from 38 to 44.
- Add ACCT 2023, ECON 2023, BUS 2113, and BUS 2903 to “Required Core Courses.”
- Change credit hours required for “Major” requirements from 21 to 24.
- Remove requirement of 9 credit hours of “Business Electives.”
- The proposed changes align the program with career options and better prepare students for job opportunities or advanced studies.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will change from 60 to 69.
- No funds are requested from the State Regents.

CU – Associate in Science in Interdisciplinary Studies (365)

Degree program requirement changes

- Add COMM 1113.
- Change “Mathematics” requirement from MATH 1513 or above to MATH 1413 or above.
- Change “Science” requirement from 6 credit hours to 4 credit hours of Biological Science and 4 credit hours of Physical Science.
- Add 3 credit hours of “Behavioral Science,” 3 credit hours of “Economics,” and 4 credit hours of “Health and Wellness.”
- Change credit hours required for “General Education” from 37 to 44.
- Change credit hours required for “Concentration” from 21-23 to 21.
- Require students to complete 12 credit hours in a “Primary” discipline and 9 credit hours in a “Secondary” discipline.
- Require 3 credit hours from each discipline area of the “Concentration” to be completed at CU.
- Allow only courses approved by the department chair of each discipline to satisfy the “Concentration” requirement.
- The proposed changes better align the General Education requirements of the Associate’s degree with the General Education requirements of the Bachelor’s degree.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 60 to 66.
- No funds are requested from the State Regents.

SEOSU – Master of Business Administration in Business Administration (075)

Degree program option addition

- Add option “Safety.”
- The proposed option enhances opportunities and marketability for individuals in the field of safety and risk management who want to pursue a position in management.
- Four new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SEOSU – Bachelor of Science in Computer Information Systems (061)

Degree program requirement change

- Add ENG 4973 as an alternative course to ENG 3903.
- The proposed change provides students with additional choices in meeting degree requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SEOSU – Bachelor of Arts in Political Science (020)

Degree program requirement changes

- Add POSC 3513 to “Required Courses.”
- Change credit hours required for “American Government, Politics, and Public Administration Electives” from 9 to 12.
- Change credit hours required for “Political Theory Electives” from 6 to 3.
- Change credit hours required for “Other Electives” from 9 to 6.
- The proposed changes update the curriculum to better prepare students for careers or graduate studies.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

SEOSU – Bachelor of Business Administration in Management (027)

Degree program option addition

- Add option “Hospitality Management.”
- The proposed option prepares students for careers in the hospitality industry.
- Four new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SEOSU – Bachelor of Music Education in Music Education (037)

Degree program option addition

- Add option “Guitar.”
- The proposed option addresses the need for a music education track with guitar as the major instrument.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SEOSU – Bachelor of Arts in Spanish (106)

Degree program requirement change and degree program option additions

- Add options “Spanish” and “Spanish Education.”
- Change curriculum to include common core courses of: SPAN 1223, SPAN 2113, SPAN 2223, SPAN 3113, SPAN 3123, SPAN 3143, SPAN 4133, SPAN 4143, SPAN 4183.
- For the “Spanish” option:
 - Require 3 credit hours from the following: SPAN 2333, SPAN 3133, SPAN 4113, SPAN 4160, SPAN 4223, or SPAN 4303.
 - Require 3 credit hours from the following: ASL 1113, CHTW 1513, ENG 2873, FREN 1113, GERM 1113, LANG 1113, or any 3 credit hour CHTW course.
- For the “Spanish Education” option:
 - Require SPAN 4443.
 - Require 3 credit hours from the following: SPAN 2333, SPAN 3133, SPAN 4113, SPAN 4223, or SPAN 4303.
 - Require 3 credit hours from the following: ASL 1113, CHTW 1513, ENG 2873, FREN 1113, GERM 1113, LANG 1113, or any 3 credit hour CHTW course.
- The proposed changes merge this degree with the Bachelor of Arts in Spanish Education (097).
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SEOSU – Bachelor of Arts in History (002)

Degree program option additions

- Add options “History” and “Social Studies Education.”
- The proposed options reflect a merger of this degree with the Bachelor of Arts in Social Studies Education (048).
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Education in School Counseling (060)

Degree program option name change

- Change option name “Education Guidance and Counseling” to “School Counseling.”
- The proposed change aligns the option name with the program name.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NOC – Associate in Applied Science in Engineering and Industrial Technology (070)

Degree program option deletions

- Delete options “Die Case Process Technology,” “Engineering Technology,” “Manufacturing Technology,” “Marine Propulsion Technology,” and “Quality Technician.”
- These options were created in partnership with a local industry, which has since left the area. Therefore, these options are no longer needed.
- There are currently no students enrolled in any of the options.
- No courses will be deleted as they are used in other options available within the degree.
- No funds are available for reallocation as they will be used to support the remaining options.
- Total credit hours for the degree will not change.

OCCC – Associate in Science in Business (004)

Degree program option deletions

- Delete options “Management” and “Aviation Management.”
- The proposed deletion of the “Management” option is the result of changes in a 2 + 2 agreement with the University of Central Oklahoma.
- The proposed deletion of the “Aviation Management” option is the result of low enrollment and lack of student interest.
- There are currently 85 students enrolled in the “Management” option and 17 students are currently enrolled in the “Aviation Management” option. Students will be allowed to complete course work required for either option but will graduate under the remaining “General” option.
- No courses will be deleted as they are used as electives for other options.
- Existing funds will be reallocated within the remaining option under this degree.
- Total credit hours for the degree will not change.

OCCC – Associate in Science in Pre-Engineering (032)

Degree program name change

- Change program name to “Engineering.”
- The proposed change helps prospective students understand this degree is a college-level, university parallel program.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OCCC – Associate in Applied Science in Emergency Medical Sciences (014)

Degree program requirement changes

- Add BIOL 1314, EMS 1041, EMS 1115, EMS 1134, EMS 1051, EMS 2145, EMS 2154, ENGL 1213, EMS 2161, EMS 2174, EMS 2192, EMS 2182, and EMS 2171.
- Remove APPM 1313, MATH 1513, EMS 1059, EMS 2169, ENGL 1233, and EMS 2179.

- Change credit hours required for EMS 1123 from 3 to 4 (1124).
- The proposed changes are the result of new National Emergency Medical Science and Instructional Guidelines developed by the Department of Transportation and the National Association of Emergency Medical Science Educators, as well as recommendations by the Oklahoma State Department of Health.
- Eight new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 64 to 72.
- No funds are requested from the State Regents.

OCCC – Associate in Applied Science in Computer Science (052)

Degree program option deletion

- Delete option “Database.”
- The proposed change is the result of low enrollment and graduation.
- There are currently eight students listed as pursuing this option; however, these eight students are not currently enrolled. Should these students wish to continue their studies, they will be advised into appropriate options within existing degrees.
- No courses will be deleted as they are used as electives for other options.
- Existing funds will be reallocated within the remaining options under this degree.
- Total credit hours for the degree will not change.

OCCC – Certificate in Automotive Technology (155)

Degree program requirement change

- Add AT 1153.
- The proposed change is the result of a recommendation from the advisory council.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will change from 18 to 21.
- No funds are requested from the State Regents.

OCCC – Certificate in Emergency Medical Sciences Basic (059)

Degree program requirement change

- Add EMS 2013.
- The proposed change is the result of new National Emergency Medical Science and Instructional Guidelines developed by the Department of Transportation and the National Association of Emergency Medical Science Educators, as well as recommendations by the Oklahoma State Department of Health.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 8 to 11.
- No funds are requested from the State Regents.

OCCC – Certificate in Emergency Medical Paramedic (069)

Degree program requirement change

- Add BIOL 1314, EMS 1041, EMS 1115, EMS 1134, EMS 1051, EMS 2145, EMS 2154, EMS 2161, EMS 2174, EMS 2192, EMS 2182, and EMS 2171.
- Remove APPM 1313, MATH 1513, EMS 1059, EMS 2169, and EMS 2179.
- Change credit hours required for EMS 1123 from 3 to 4 (1124).
- The proposed changes are the result of new National Emergency Medical Science and Instructional Guidelines developed by the Department of Transportation and the National Association of Emergency Medical Science Educators, as well as recommendations by the Oklahoma State Department of Health.

- Eight new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 48 to 53.
- No funds are requested from the State Regents.

CSC – Associate in Science in Agriculture (001)

Degree program requirement changes and degree program option additions

- Add options “Purebred Ranch Operations” and “Wildlife Ecology Management.”
 - The proposed options will provide students interested in these content areas with the knowledge needed to transfer to similar programs at four-year institutions.
- For all options:
 - Remove AGECE 2114 and AGRI 2113 from “General Education.”
 - Add 11-12 credit hours of a common core to include the following courses “AGRI 1111/AGRI 2041, AGECE 1113, AGRI 2113 and AGRO 2114.
- For the “Agriculture Economics/Agribusiness” option:
 - Change credit hours required for “Program Electives” from 18-24 to 14-20.
- For the “Agriculture Education, Communication and Leadership” option:
 - Change credit hours required for “Program Electives” from 18-23 to 13-19.
 - Change credit hours required for “Guided Electives” from 0-5 to 0-6.
- For the “Animal Science” option:
 - Change credit hours required for “Program Electives” from 15-23 to 13-19.
 - Change credit hours required for “Guided Electives” from 0-8 to 0-6.
- For the “Equine Science” option:
 - Change credit hours required for “Program Electives” from 33 to 26-29.
- For the “General Agriculture” option:
 - Change credit hours required for “Program Electives” from 10-18 to 14-19.
 - Change credit hours required for “Guided Electives” from 0-8 to 0-5.
- For the “Horticulture” and “Plant and Soil Science” options:
 - Change credit hours required for “Program Electives” from 15-23 to 13-19.
 - Change the credit hours required for “Guided Electives” from 0-8 to 0-6.
- For the “Natural Resources” option:
 - Change credit hours required for “Program Electives” from 15-23 to 12-19.
 - Change credit hours required for “Guided Electives from 0-8 to 0-7.
- For the “Pre Vet Med” option:
 - Change credit hours required for “Program Electives” from 24-33 to 23-29.
 - Change credit hours required for “Guided Electives from 0-9 to 0-6.
- The proposed changes align the curriculum with State Regents’ policy of requiring a set of common core courses for all program options.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SSC – Associate in Science in Pre-Engineering (214)

Degree program requirement changes

- Change “Major Field Requirements” from 15 credit hours of electives to require ENGR 1113 and 12 credit hours from the following courses: PHYS 2114, PHYS 2224, PHYS 2241, MATH 1613, MATH 2215, and MATH 2424.
- The proposed changes better prepare students to transfer to a four-year institution.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

SSC – Associate in Science in Physical Sciences (213)

Degree program requirement changes

- Change “Major Field Requirements” from 15 credit hours of electives to require MATH 1613 and MATH 2215 and 7 credit hours from the following courses: CHEM 1315, CHEM 1515, ENVS 1113, GEOL 1114, GPS 1114, MATH 2424, MATH 2434, PHYS 2114, PHYS 2211, PHYS 2224, and PHYS 2231.
- The proposed changes better prepare students for employment or to transfer to a four-year institution.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SSC – Associate in Science in Health Related (207)

Degree program requirement changes

- Change “Major Field Recommendations” from 15 credit hours of electives to require the following 17 credit hours: ANAT 2114, BIOL 2214, MICR 2224, and CHEM 1315.
- Change credit hours required for “Electives” from 3-6 to 2-4.
- The proposed changes enable the student to have a broad, yet inclusive, academic background in subject areas most important for health related majors.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SSC – Associate in Science in Elementary Education (204)

Degree program requirement changes

- Remove GPS 1214 from “Major Field Requirements” and add ART 1103.
- Change credit hours for “Major Field Requirements” from 16 to 15.
- The proposed change benefits the student when transferring to a four-year institution.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SSC – Associate in Science in Life Sciences (210)

Degree program requirement changes

- Change “Major Field Requirements” from 15 credit hours of electives to require the following 17 credit hours: CHEM 1315, BOT 1114, ZOO 1114, and MICR 2224.
- The proposed changes better prepare students for employment or to transfer to a four-year institution.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SSC – Associate in Science in Mathematics (211)

Degree program requirement changes

- Change “Major Field Requirements” from 15 credit hours of electives to require the following 16 credit hours: MATH 2215, MATH 2424, MATH 2434, and MATH 1613.
- Change the credit hours required for “Electives” from 4-6 to 3-5.

- The proposed changes better prepare students for employment or to transfer to a four-year institution.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

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AGENDA ITEM #18-a (2):

Programs.

SUBJECT: Ratification of approved institutional request to suspend a degree program.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional request to suspend an existing academic program, as described below.

BACKGROUND:

The University of Oklahoma (OU) requested authorization to suspend the program listed below:

- Master of Fine Arts in Drama in Drama (275)

Southeastern Oklahoma State University (SEOSU) requested authorization to suspend the programs listed below:

- Bachelor of Arts in Spanish Education (097)
- Bachelor of Arts in Social Studies Education (048)

Northern Oklahoma College (NOC) requested authorization to suspend the program listed below:

- Associate in Applied Science in Aviation Maintenance Technology (076)

Western Oklahoma State College (WOSC) requested authorization to suspend the program listed below:

- Associate in Arts in Art (069)

POLICY ISSUES:

Suspending programs is consistent with the State Regents' Academic Program Review policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

OU requested authorization to suspend the Master of Fine Arts in Drama in Drama (275)

- OU reports budget cuts since 2011 have eliminated graduate assistantships and the department has experienced difficulty recruiting high-quality graduate students due to the lack of assistantships.
- OU will reinstate or delete the program by September 30, 2016.

SEOSU requested authorization to suspend the Bachelor of Arts in Spanish Education (097)

- SEOSU reports the program will be merged with the Bachelor of Arts in Spanish (106) as an option.

- SEOSU will reinstate or delete the program by July 31, 2016.

SEOSU requested authorization to suspend the Bachelor of Arts in Social Studies Education (048)

- SEOSU reports the program will be merged with the Bachelor of Arts in History (022) as an option.
- SEOSU will reinstate or delete the program by July 31, 2016.

NOC requested authorization to suspend the Associate in Applied Science in Aviation Maintenance Technology (076)

- NOC is considering restructuring the program to be included in a partnership with local industry and needs time to explore this option.
- NOC will reinstate or delete the program by September 30, 2016.

WOSC requested authorization to suspend the Associate in Arts in Arts (069)

- WOSC reports the program has not met productivity requirements as required by policy and that the only full-time faculty member in the program retired.
- WOSC will reinstate or delete the program by September 30, 2015.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

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AGENDA ITEM #18-b (1):

Electronic Media.

SUBJECT: Northern Oklahoma College. Approval of request to offer existing degree programs via electronic media.

RECOMMENDATION:

It is recommended that the State Regents approve Northern Oklahoma College's request to offer the existing Associate in Science in Arts and Sciences (General Studies option) (027) and the Associate in Science in Business Administration (009) via electronic media.

BACKGROUND:

Northern Oklahoma College (NOC) is not currently approved to offer degree programs via electronic media. NOC requests authorization to offer the Associate in Science in Arts and Sciences (General Studies option) and the Associate in Science in Business Administration via electronic media, as outlined below. NOC's governing board approved offering the programs through electronic media at their June 12, 2013 meeting.

POLICY ISSUES:

This action is consistent with the State Regents' Electronically Delivered and Traditional Off-Campus Courses and Programs policy. For institutions without approval to deliver degree programs electronically, the process calls for the President to send a letter of intent to the Chancellor along with a request to deliver an existing degree program via electronic media that addresses how the institution will meet the academic standards specified in policy and the following criteria: 1) centrality to the institution's mission, 2) academic standards, 3) method of delivery, 3) duplication, 4) student demand, and 5) program cost.

ANALYSIS:

NOC satisfactorily addressed the policy requirements in the Electronically Delivered and Traditional Off-Campus Courses and Programs policy as summarized below.

Centrality of the Proposed Electronic Media Program to the Institution's Mission. These degree programs are consistent with NOC's mission, purpose and philosophy, which are to provide educational opportunities and services to allow students to develop to the full extent of their abilities, to succeed in a competitive global environment, and to be effective lifelong learners.

Academic Standards. The academic standards meet State Regents' policy requirements listed in section 3.16.5. The proposal provided adequate detail regarding faculty, academic integrity, learning resources, admission, retention, assessment, student services, and technical support systems.

Method of Delivery. NOC will utilize the learning and course management system, Blackboard, for the Associate in Science in Arts and Sciences (General Studies option) and the Associate in Science in Business Administration instructional delivery. Instructors will make full use of the online features including discussion boards, assignment drop boxes, and assessment tools. Blackboard permits a variety of real-time interactions on an individual basis as well as scheduled group meetings promoting peer interaction among and between students and faculty.

Associate in Science in Arts and Sciences (General Studies option)

Demand. Student demand for the general studies degree program remains consistent. According to IPEDS data, 177 of the 835 degrees award during the 2011-2012 academic year were Associate in Science in Arts and Sciences (General Studies option). Students are guided into general areas of academic interest such as healthcare, STEM, business, or the liberal arts. According to the Oklahoma Employment Security Commission’s (OESC) *Employment Outlook 2014*, three broad industries (education and health services, professional and business services, and trade, transportation, and utilities) are expected to account for more than two-thirds of the state’s job growth between 2004-2014 adding approximately 200,000 (12 percent increase) through the same period. By design, the general studies program teaches students effective communication, critical thinking and analytical reasoning skills, all of which are necessary to meet the demonstrated employment demand.

Duplication. The table below summarizes the eight institutions that offer programs in general studies.

School	Program Name	Degree Type
Carl Albert State College	General Studies	Associate in Arts
Connors State College	Arts and Letters	Associate in Arts
Eastern Oklahoma State College	General Studies	Associate in Arts
Murray State College	General Studies	Associate in Science
Northern Oklahoma A&M College	General Studies	Associate in Arts
Oklahoma Panhandle State University	General Studies	Associate in Arts and Associate in Science
Redlands Community College	General Studies	Associate in Arts
Seminole State College	General Studies	Associate in Arts

There were no institutions that requested a copy of the Associate in Science in Arts and Sciences (General Studies option) proposal of electronic media.

Curriculum. The existing degree program to be offered via electronic media will consist of 62 total credit hours from the following areas:

Content Area	Credit Hours
General Education	37
Core/Major Option	23
General Electives	2
Total	62

Faculty and Staff. Existing and adjunct faculty will teach the existing degree program via electronic media.

Support Services. The library, facilities and equipment are adequate.

Program Cost. This degree program will be offered on a self-supporting basis and the current tuition and fee structure adequately fund the program. NOC anticipates increased student enrollment. No additional funding is requested. The tables below summarize the estimated tuition and fees and the breakdown of budget expenses.

A. Funding Source

	Year of Program
	1 st Year (2013-2014)
Student Tuition and Fees*	\$690,542.80
Total	\$690,542.80
* 4324 credit hours x \$159.70 in year 1 (numbers based on average credit hour production of previous years)	

B. Budget

	Year of Program
	1st Year (2013-2014)
Expenses	
Administrative/Other Professional Staff*	\$15,000
Faculty**	\$291,776
Total	\$306,776
* Part-Time Information Technology employee	
** Based on the average salary and benefits for full-time faculty, each section offered is associated with the direct instructional cost of \$6,208 per 3 credit hour course and the assumption of 47 courses offered per year.	

Associate in Science in Business Administration (009)

Demand. Student demand for the business administration degree program remains consistent. According to IPEDS data, 152 of the 835 of the degrees awarded during the 2011-2012 academic year were Associate in Science in Business Administration. The OESC and the Bureau of Labor Statistics (BLS) indicate job prospects in business administration occupations look favorable with a fast as average growth rate. Through 2020, the OESC projects an 18.60 percent increase and the BLS 2012-2013 *Occupational Outlook Handbook* projects a 12 percent increase.

Duplication. The table below summarizes the seventeen institutions that offer programs in business related areas.

School	Program Name	Degree Type
Carl Albert State College	Business Administration	Associate in Arts
Cameron University	Business	Associate in Science
Connors State College	Business Administration	Associate in Science
Eastern Oklahoma State College	Business Administration and Business Services	Associate in Applied Science and Associate in Science
Murray State College	Business	Associate in Science
Northern Oklahoma A&M College	Business Administration	Associate in Science
Northern Oklahoma College	Business Administration	Associate in Science
Oklahoma City Community College	Business	Associate in Applied Science and Associate in Science
Oklahoma State University Institute of Technology	Business	Associate in Science
Oklahoma Panhandle State University	Business Administration	Associate in Science
Redlands Community College	Business Administration	Associate in Arts
Rogers State University	Business Administration	Associate in Arts
Rose State College	Business and Business Administration	Associate in Applied Science and Associate in Science
Seminole State College	Business	Associate in Science
Southwestern Oklahoma State University	General Business	Associate in Science
Tulsa Community College	Business	Associate in Applied Science and Associate in Science
Western Oklahoma State College	Business	Associate in Science

There were no institutions that requested a copy of the Associate in Science in Business Administration proposal of electronic media.

Curriculum. The existing degree program to be offered via electronic media will consist of 60-61 total credit hours from the following areas:

Content Area	Credit Hours
General Education	37
Core/Major Option	21
General Electives	2-3
Total	60-61

Faculty and Staff. Existing and adjunct faculty will teach the existing degree program via electronic media.

Support Services. The library, facilities and equipment are adequate.

Program Cost. This degree program will be offered on a self-supporting basis and the current tuition and fee structure adequately fund the program. NOC anticipates increased student enrollment. No additional funding is requested. The tables below summarize the estimated tuition and fees and the breakdown of budget expenses.

A. Funding Source

	Year of Program
	1 st Year (2013-2014)
Student Tuition and Fees*	\$114,984
Total	\$114,984
* 30 students x 24 credit hours x \$159.70 in year 1 (numbers based on average business student enrollment of previous years)	
NOTE: students not declared as business majors may also take business courses online, which generates additional funding from tuition and fees.	

B. Budget

	Year of Program
	1st Year (2013-2014)
Expenses	
Administrative/Other Professional Staff*	\$15,000
Faculty**	\$142,784
Total	\$157,784
* Part-Time Information Technology employee	
** Based on the average salary and benefits for full-time faculty, each section offered is associated with the direct instructional cost of \$6,208 per 3 credit hour course and the assumption of 23 business program courses offered per year.	

Based on staff review of NOC's proposal, it is recommended that the State Regents approve the existing Associate in Science in Arts and Sciences (General Studies option) and the Associate in Science in Business Administration for electronic media as described above.

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AGENDA ITEM #18-b (2):

Electronic Media.

SUBJECT: University of Central Oklahoma. Approval of request to offer an existing degree program via electronic media.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Central Oklahoma's request to offer the existing Bachelor of Science in General Studies (105) via electronic media.

BACKGROUND:

The University of Central Oklahoma (UCO) is not currently approved to offer degree programs via electronic media. The UCO requests authorization to offer the Bachelor of Science in General Studies via electronic media, as outlined below. The UCO's governing board approved offering the program through electronic media at their January 11, 2013 meeting.

POLICY ISSUES:

This action is consistent with the State Regents' Electronically Delivered and Traditional Off-Campus Courses and Programs policy. For institutions without approval to deliver degree programs electronically, the process calls for the President to send a letter of intent to the Chancellor along with a request to deliver an existing degree program via electronic media that addresses how the institution will meet the academic standards specified in policy and the following criteria: 1) centrality to the institution's mission, 2) academic standards, 3) method of delivery, 3) duplication, 4) student demand, and 5) program cost.

ANALYSIS:

The UCO satisfactorily addressed the policy requirements in the Electronically Delivered and Traditional Off-Campus Courses and Programs policy as summarized below.

Centrality of the Proposed Electronic Media Program to the Institution's Mission. This degree program is consistent with the UCO's mission, purpose and philosophy, which are to help students learn by providing transformative education experiences to students so that they may become productive, creative, ethical and engaged citizens and leaders serving our global community.

Academic Standards. The academic standards meet State Regents' policy requirements listed in section 3.16.5. The proposal provided adequate detail regarding faculty, academic integrity, learning resources, admission, retention, assessment, student services, and technical support systems.

Method of Delivery. The UCO will utilize the learning and course management system, Desire2Learn, for the Bachelor of Science in General Studies instructional delivery. Instructors will make full use of the online features including discussion boards, assignment drop boxes, and assessment tools. Desire2Learn permits a variety of real-time interactions on an individual basis as well as scheduled group meetings promoting peer interaction among and between students and faculty.

Demand. Student demand for the general studies degree program remains robust. In the Fall 2012 semester there were 431 declared majors with 314 graduates during the 2010-2011 academic year. According to the Oklahoma Employment Security Commission’s *Employment Outlook 2014*, three broad industries (education and health services, professional and business services, and trade, transportation, and utilities) are expected to account for more than two-thirds of the state’s job growth between 2004-2014 adding approximately 200,000 (12 percent increase) through the same period. By design, the general studies program teaches students effective communication, critical thinking and analytical reasoning skills, all of which are necessary to meet the demonstrated employment demand.

Duplication. The table below summarizes the three universities that offer programs in general studies.

School	Program Name	Degree Type
East Central University	General Studies	Bachelor of General Studies
Northeastern State University	General Studies	Bachelor of General Studies
Northwestern Oklahoma State University	General Studies	Bachelor of Arts

Rogers State University requested a copy of the Bachelor of Science in General Studies proposal of electronic media; however, a letter of protest was not received.

Curriculum. The existing degree program to be offered via electronic media will consist of 122-126 total credit hours from the following areas:

Content Area	Credit Hours
General Education	42-44
Core/Major Option	36
General Electives	44-46
Total	122-126

Faculty and Staff. Existing and adjunct faculty will teach the existing degree program via electronic media.

Support Services. The library, facilities and equipment are adequate.

Program Cost. This degree program will be offered on a self-supporting basis and the current tuition and fee structure adequately fund the program. The UCO anticipates increased student enrollment. No additional funding is requested. The tables below summarize the estimated tuition and fees and the breakdown of budget expenses.

A. Funding Source

	Year of Program
	1 st Year (2013-2014)
Student Tuition and Fees*	\$331,656
Total	\$331,656
* 50 students x 24 credit hours x \$276.38 in year 1 (numbers based on average enrollment of previous years)	

B. Budget

	Year of Program
	1st Year (2013-2014)
Expenses	
Administrative/Other Professional Staff*	\$12,306
Faculty**	\$6,000
Total	\$18,306
* Administrative Assistant	
** The curriculum for this program includes courses from all over campus. The only course that will be unique to this major is a common capstone course that is being developed for face-to-face, hybrid, and online majors. The percentage of one faculty member's annual salary allocated to this course would be approximately \$6,000. Since the courses that contribute to this major originate from all five of UCO's colleges, students enrolled in this online program will enroll in online courses that are currently available and taught by faculty already in place supporting other programs. The faculty expenses for these courses are, therefore, already covered by departments offering the courses for students in one or more other programs.	

Based on staff review of the UCO's proposal, it is recommended that the State Regents approve the existing Bachelor of Science in General Studies for electronic media as described above.

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AGENDA ITEM #18-c:

Capital.

SUBJECT: Ratification of Capital Allotments for FY2013.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of June 6, 2013, through July 1, 2013.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period June 6, 2013, through July 1, 2013, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents' Delegation of Authority Policy (2.8) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is \$6,947,992 representing \$6,511,051 in State funding and \$436,941 in Section 13/New College Funds.

ALLOTMENT OF FUNDS FOR CAPITAL PROJECTS

(For the Period of June 7, 2013, through July 1, 2013)

Section 13, New College, and State Funding Sources

Institution	Source of Funds	Project Name	Date Allotted	Section 13/New College Amounts	State Fund	Totals by Institution
University of Oklahoma	600-Section 13	Debt Service Requirments	7/1/2013	1,372,468		
	600-Section 13	Debt Service Requirments	7/1/2013	681,413		
	650-New College	Emergency Repairs, Renovations, Equipment & Technology	7/1/2013	1,842,930		
	600-Section 13	HSC Asset Preservation Improvemtns	7/1/2013	1,878,634		
	650-New College	Tulsa Academic and Administrative Construction/Renovations/Equipment	7/1/2013	260,606		
	650-New College	Tulsa Campus Operations Enhancements	7/1/2013	180,000		
	650-New College	Tulsa Campus Renovations	7/1/2013	180,000		
		Total		6,396,051	0	6,396,051
Northeastern State University	650-New College	Architectural & Engineering Consulting and Planning	6/12/2013	50,000		
		Total		50,000	0	50,000
Northwestern OK State University	600-Section 13	Major Repair & Renovation	6/24/2013	15,000		
	600-Section 13	Major Repair & Renovation	6/19/2013	20,000		
	600-Section 13	Equipment Library & Media Center	6/19/2013	30,000		
		Total		65,000	0	65,000
Murray State College	295-State	Deferred Maintenance/Renovation	6/27/2013		300,000	
	295-State	Technology	6/27/2013		136,941	
		Total		0	436,941	436,941
		System Totals		6,511,051	436,941	6,947,992

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AGENDA ITEM #18-d:

Agency Operations.

SUBJECT: Ratification of Purchases.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between June 1, 2013 and July 31, 2013.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period between June 1, 2013 and July 31, 2013, there are forty (40) purchases in excess of \$25,000 but not in excess of \$100,000.

Purchases Between \$25,000.00 and \$99,999.99.

CORE

- 1) Oracle Corporation in the amount of \$71,429.62 for FY14 maintenance and support for Oracle Database Enterprise Edition Processor. Oracle is the front end for Banner which enables login to the website. (Funded from 210-CORE).
- 2) Office of Management and Enterprise Services in the amount of \$27,600.00 for FY14 CORE transaction processing fees. (Funded from 210-CORE).
- 3) Immix Technology Inc. in the amount of \$28,115.80 FY14 maintenance on WebFocus Pro Server and Developer Studio. This is the platform that runs the business intelligence dashboard. (Funded from 210-CORE).
- 4) Oklahoma Office of the Attorney General in the amount of \$60,985.68 for legal services of Assistant Attorney General to provide legal services support to Quartz Mountain Arts and Conference Center and Nature Park and to our two-year institutions which do not have ready access to legal services. (Funded from 210-CORE).

- 5) California State University in the amount of \$40,000.00 for the Multimedia Educational Resource for Learning and Online Teaching (MERLOT), a resource widely used by faculty nationally and in Oklahoma. MERLOT is an international cooperative formed for the purpose of aggregating and providing high quality online resources to improve learning and teaching within higher education. (Funded from 210-CORE).
- 6) Nelson Mullins Riley & Scarborough LLP in the amount of \$30,000.00 for the specialized expertise and experience necessary for the investigation and resolution of the complaint by the U.S. Department of Education Office for Civil Rights. (Funded from 210-CORE).
- 7) Xerox Corporation in the amount of \$57,100.00 for FY14 lease and maintenance of the production printer in OSRHE Central Services. (Funded from 210-Core).
- 8) Xerox Corporation in the amount of \$79,659.65 for FY14 lease and maintenance of the color printer including Colorworks Pro Bookletmaker and Photo Automation tool in OSRHE Central Services. (Funded from 210-Core).
- 9) Visual Image Advertising in the amount of \$96,500.00 for Reach Higher statewide media campaign directed at adult students in an effort to increase adult degree completion. (Funded from 210-CORE).
- 10) SKC Communications in the amount of \$58,163.17 for new video equipment with presentation capabilities for the Library conference room. (Funded from 210-Core).

OCAP

- 11) Chickasaw Telecom Inc. in the amount of \$50,146.28 for FY14 SMARTnet annual maintenance for the OCAP Network Data Transport equipment and related software. (Funded from 701-OCAP).
- 12) AT&T in the amount of \$53,688.00 for FY14 basic telephone, long distance services and conference calls hosted by OCAP. (Funded from 701-OCAP).
- 13) Business Imaging Services in the amount of \$28,398.68 for FY14 maintenance for the Document Management System. This system is the current web-based imaging system utilized by OCAP and OSRHE. (Funded from 701-OCAP).
- 14) Presbyterian Health Foundation in the amount of \$27,500.00 annually for FY14 parking fees at 840 Research Parkway for OCAP employees, including visitor tokens. (Funded from 701-OCAP).
- 15) Livevox in the amount of \$50,000.00 for Hosted Predictive auto dialer services for OCAP to be used in conjunction with the internal default prevention program. (Funded from 701-OCAP).

OneNet

- 16) Telco Supply in the amount of \$25,982.14 for fiber cable installation from Perimeter Technology to Tulsa City Hall. (Funded from 718-OneNet).

- 17) Chickasaw Telecom Inc. in the amount of \$27,426.84 for new routers and circuits for Southeastern Oklahoma Public Library system located in McAlester at 401 N 2nd Street. (Funded from 718-OneNet).
- 18) IBM in the amount of \$25,260.00 for servers to be installed at hub sites to be used for network performance monitoring and troubleshooting. (Funded from 718-OneNet).
- 19) eTech Solutions Inc. in the amount of \$25,445.41 for FY14 Vmware maintenance. Providing support and upgrades for existing virtual software including virtual PC and server applications. (Funded from 718-OneNet).
- 20) IBM in the amount of \$75,000.00 for FY14 support for the server N5300 Series Storage. The hardware disk array and software provide primary and secondary storage to OneNet and OneNet customers. (Funded from 718-OneNet).
- 21) MSC Technologies Inc. in the amount of \$42,300.00 for FY14 maintenance for the UPS's (uninterruptable power supply) and Chiller (air conditioner) at 655 Research Parkway. This equipment cools and powers the IT/OneNet data center. (Funded from 718-OneNet).
- 22) Galt in the amount of \$64,390.00 for FY14 temporary staffing services for OneNet administration, accounts payable and accounts receivables. (Funded from 718-OneNet).
- 23) Cross Telephone in the amount of \$48,894.30 for T1 circuits to provide services to OneNet customers. (Funded from 718-OneNet).
- 24) K-Powernet LLC in the amount of \$37,800.00 for fast Ethernet circuits to provide services to OneNet customers. (Funded from 718-OneNet).
- 25) Cherokee Telephone Company in the amount of \$27,568.04 for T1 circuits to provide services to OneNet customers. (Funded from 718-OneNet).
- 26) Oklahoma Western Telephone Company in the amount of \$90,720.00 for T1 circuits to provide services to OneNet customers. (Funded from 718-OneNet).
- 27) Suddenlink in the amount of \$99,200.00 for fast Ethernet circuits to provide services to OneNet customers. (Funded from 718-OneNet).
- 28) Beggs Telephone in the amount of \$39,721.75 for T1 circuits to provide services to OneNet customers. (Funded from 718-OneNet).
- 29) Indiana University in the amount of \$46,200.00 the Indiana University's Global Research Network Operating Center (GRNOC) provides network monitoring and software applications to track circuit and customer information and network alerts and statistics. (Funded from 718-OneNet).
- 30) AT&T in the amount of \$50,400.00 for basic telephone lines for OneNet hub sites to access routers and circuits for VoIP services. (Funded from 718-OneNet).
- 31) Allegiance Communications Inc. in the amount of \$47,639.97 for fast Ethernet circuits to provide services to OneNet customers. (Funded from 718-OneNet).

- 32) Indiana University in the amount of \$70,534.64 for Helpdesk Support Services, providing proactive after hours coverage for handling network issues throughout the state. (Funded from 718-OneNet).
- 33) Oklahoma Gas & Electric in the amount of \$38,800.00 for FY14 electricity for ETN Building, Bethel Tower, Lucien Tower and Enid Tower and OCAN. (Funded from 718-OneNet).
- 34) Comdata in the amount of \$55,500.00 for FY14 vehicle fuel and maintenance. (Funded from 718-OneNet).

GEAR UP

- 35) ACT Incorporated in the amount of \$64,410.25 for customized school EXPLORE and PLAN reports and practice ACT for all 11th grade students at the 24 GEAR UP school sites in Oklahoma. (Funded from 730-GEAR UP).
- 36) Robbie McCarty in the amount of \$28,500.00 to conduct the GEAR UP Advance Science Institute on July 22-25, 2013 as it relates to the mission of Oklahoma GEAR UP that enable schools to better prepare their students for college by training teachers on effective skills and strategies that enhance teaching methods. (730-GEAR UP).

Multiple Funds

- 37) Stanfield & O'Dell P.C. in the amount of \$42,000.00 for FY13 auditing services. To include General Purpose Financial audit, Financial & Compliance audit. (Funded from 210-CORE and 701-OCAP).
- 38) Presbyterian Health Foundation in the amount of \$56,400.00 annually for parking fees for employees at 655 Research Parkway. (Funded from 210-CORE and 718-OneNet).
- 39) Oracle America Inc. in the amount of \$33,129.36 for FY14 software and hardware maintenance on the Sun products. The Sun equipment provides OSRHE with mailing server hosting, storage area as well as servers located at the OneNet hub sites. (Funded from 210-CORE, 730-GEAR UP, 718-OneNet).
- 40) Xerox in the amount of \$36,990.66 for lease and maintenance of various copiers throughout 655 Research Parkway. (Funded by 210-CORE and 718-OneNet).

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AGENDA ITEM #18-e:

Posthumous Degree.

SUBJECT: Oklahoma State University

RECOMMENDATION:

It is recommended that the State Regents ratify the awarding of nonacademic degrees as listed below:

BACKGROUND:

Oklahoma State University made a request to award a Bachelor of Science in Business Administration with a major in Accounting posthumously to Mr. Lionel Joseph “Trey” Kertz III, who died after a valiant fight against cancer on February 10, 2013. At the time of his death Mr. Kertz was within 24 credits of completing his degree.

Oklahoma State University made a request to award a Doctor of Philosophy in Soil Science degree posthumously to Mr. Bayar Majeed Saeed Amedy, who died of a heart attack in November 2012. At the time of his death Mr. Amedy had completed his research project and was nearing completion of his dissertation.

The OSU/A&M Board of Regents approved the awarding of these degrees at their regular meeting on June 21, 2012.

POLICY ISSUES:

This request is consistent with State Regents’ policy which states such degrees are generally given to a student deceased in his/her last semester of study. The proposed diploma for the posthumous degree is attached for State Regents’ ratification.

The Oklahoma State Regents for Higher Education acting through

Oklahoma State University

have admitted

Lionel Joseph Kertz, III

to the degree of

Bachelor of Science in Business Administration

Accounting

Awarded Posthumously

and all the honors, privileges and obligations belonging thereto,

and in witness whereof have authorized the issuance of

this Diploma duly signed and sealed.

Issued at the Oklahoma State University at Stillwater, Oklahoma on the

thirteenth day of December, two thousand thirteen

For the Regents

John Han
Chairman

M. J. F.
Secretary

Robert Johnson
Regent



For the University

Robert W. Lister
Chairman, Board of Regents

V. Bruce Sturgis
President of the University

Lawrence H. Cosby
Chairman of Division



The Oklahoma State Regents for Higher Education acting through

Oklahoma State University

have admitted

Rayar M. Amedy

to the degree of

**Doctor of Philosophy
Soil Science**

Awarded Posthumously

*and all the honors, privileges and obligations belonging thereto,
and in witness thereof have authorized the issuance of
this Diploma duly signed and sealed.*

*Issued at the Oklahoma State University at Stillwater, Oklahoma on the
thirteenth day of December, two thousand thirteen*

For the Regents



She Alan
Chairman
W. J. ...
Secretary
W. J. ...
Chairman

For the University

Andrew W. Foster
Chairman, Board of Regents
V. Bruce ...
President of the University
Shirley A. ...
Dean of Women



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AGENDA ITEM #19-a:

Programs.

SUBJECT: Status Report on Program Requests.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2013 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents' Academic Program Approval policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2012-2013).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Requested Degree Program Deletions
5. Approved Degree Program Deletions
6. Requested Degree Program Name Changes
7. Approved Degree Program Name Changes
8. Requested Degree Designation Changes
9. Approved Degree Designation Changes
10. Cooperative Agreements
11. Suspended Programs
12. Reinstated Programs
13. Inventory Reconciliations
14. Net Reduction Table

Supplement available upon request.

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AGENDA ITEM #19-b (1):

Annual Reports.

SUBJECT: Annual Report on Program Requests.

RECOMMENDATION:

This is item is for information only.

BACKGROUND:

Oklahoma State System institutions submitted 140 program requests from July 1, 2012 to June 30, 2013. Twenty-six requests were carried over from 2011-2012. The following schedules summarize requests and State Regents' actions in 2012-2013. The detailed report is available as a supplement.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents' Academic Program Approval policy.

ANALYSIS:

The following pages contain the 2012-2013 Degree Program Inventory and the following schedules:

1. Approved New Program Requests
2. Approved Degree Program Deletions
3. Approved Degree Program Name Changes
4. Approved Degree Designation Changes
5. Cooperative Agreements
6. Requested Suspensions
7. Reinstated Programs
8. Inventory Reconciliations

2012-2013 Submissions and Actions. In the 2012-2013 year, institutions made the following requests and the State Regents took the following actions:

Requested Item Category	2011-2012 Carry-over	2012-2013 Submissions	2012-2013 Actions	Percentage of Requests Approved
1. New Programs	17	34	43	84%
2. Program Deletions	1	39	39	98%
3. Degree Program Name Changes	2	9	11	100%
4. Degree Program Designation Changes	0	5	5	100%
5. Cooperative Agreements	5	35	29	73%
6. Program Suspensions	0	14	9	64%
7. Program Reinstatements	0	1	1	100%
8. Inventory Reconciliations	1	3	4	100%
Total	26	140	141	85%

Supplement available upon request.

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AGENDA ITEM #19-b (2):

Annual Reports.

SUBJECT: Annual Institutional Self-Report on Grants Obtained.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

At the end of each fiscal year, each higher education institution reports the number of dollars obtained in grant awards for that year by faculty, staff and administrators. The report reflects the award in most cases, but in some cases it reflects the actual expenditure of the total award. These numbers are tracked longitudinally to assess the progress and accomplishments of the institutions in empowering grantsmanship for new research and programs.

POLICY ISSUES:

The State Regents review these indicators annually as a means to gauge grantsmanship skills and to examine State System needs to enhance grantsmanship in Oklahoma higher education.

ANALYSIS:

The overall results are as follows:

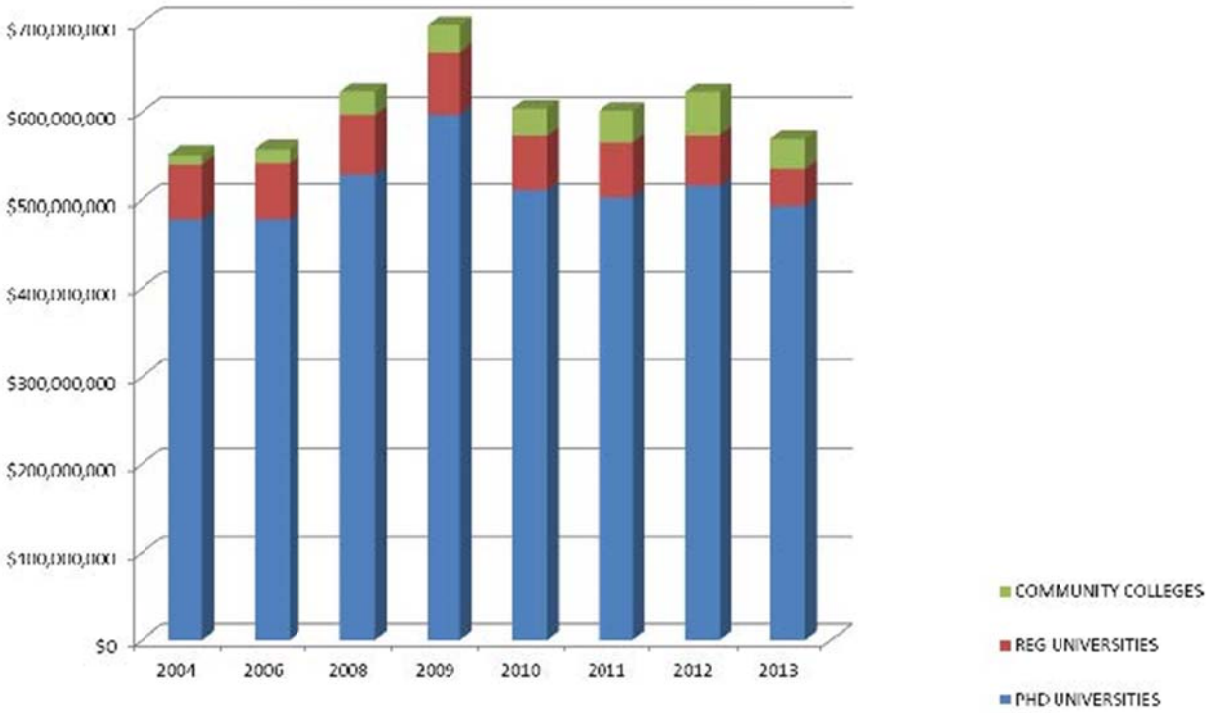
- From 2004-2013, the overall self-reporting response rate has increased.
- From 2004-2009, reporting from research universities increased.
- There is a consistent increase by regional universities and community colleges.

The following table details grant dollars obtained by all Oklahoma public institutions from 2004-2013.

Attachment

OKLAHOMA PUBLIC HIGHER EDUCATION INSTITUTIONS DISCRETIONARY GRANT DOLLARS OBTAINED						
INSTITUTION	2013	2012	2010	2008	2006	2004
OSU	\$ 241,232,767	\$ 239,983,069	\$ 231,233,036	\$ 245,649,707	\$ 216,000,000	\$ 99,000,000
OU	\$ 251,787,596	\$ 275,201,052	\$ 278,412,601	\$ 281,959,128	\$ 262,121,881	\$ 242,671,797
PHD-U TOTAL	\$ 493,020,357	\$ 515,184,121	\$ 509,645,637	\$ 527,608,835	\$ 478,121,881	\$ 341,671,797
CU	\$ 1,256,776	\$ 1,258,930	\$ 2,096,923	\$ 1,674,344	\$ 3,500,000	\$ 2,000,000
ECU	\$ 6,053,950	\$ 9,071,913	\$ 12,515,379	\$ 12,093,187	\$ 11,300,000	\$ 11,300,000
LU	\$ 16,291,460	\$ 15,058,904	\$ 13,200,000	\$ 16,983,739	\$ 15,391,275	\$ 20,000,000
NSU	\$ 4,435,902	\$ 8,397,732	\$ 6,139,617	\$ 8,000,000	\$ 10,000,000	\$ 5,000,000
NWOSU	\$ 2,212,209	\$ 2,165,966	\$ 2,088,650	\$ 1,527,342	\$ 864,390	\$ 800,000
OPSU	\$ 1,213,732	\$ 2,016,026	\$ 3,995,703	\$ 2,738,028	\$ 2,800,000	\$ 2,000,000
RSU	\$ 1,123,327	\$ 2,580,730	\$ 3,799,084	\$ 2,721,930	\$ 3,824,597	\$ 3,385,338
SE	\$ 5,413,246	\$ 5,301,400	\$ 5,552,215	\$ 5,373,280	\$ 7,973,245	\$ 7,000,000
SWOSU	\$ 5,400,000	\$ 7,393,596	\$ 7,629,546	\$ 7,529,951	\$ 6,655,446	\$ 6,913,893
UCO	\$ 3,891,453	\$ 4,069,013	\$ 4,790,928	\$ 3,524,859	\$ 2,591,373	\$ 3,000,000
USAO	\$ 49,807	\$ 32,800	\$ 57,502	\$ 207,225	\$ 130,000	\$ 130,000
RU TOTAL	\$ 47,341,850	\$ 57,347,010	\$ 61,835,547	\$ 58,849,026	\$ 62,438,953	\$ 61,529,231
CASC	\$ 5,908,147	\$ 3,024,649	\$ 6,402,216	\$ 5,909,109		
CSC	\$ 454,382		\$ 10,000		\$ 830,000	
EOC	\$ 3,275,473	\$ 4,314,299	\$ 3,091,965	\$ 3,071,074	\$ 1,165,684	\$ 1,329,855
MSC	\$ 2,568,783	\$ 6,024,192	\$ 552,000			
NEOA&M	\$ 1,816,734	\$ 1,928,222	\$ 1,076,587			
NOC	\$ 353,527	\$ 370,988	\$ 230,745	\$ 287,965		
OCCC	\$ 5,672,183	\$ 4,126,261	\$ 2,835,416	\$ 3,090,310	\$ 2,407,400	\$ 1,100,000
OSU-OKC	\$ 3,462,297	\$ 6,717,657	\$ 4,015,547	\$ 2,993,433	\$ 2,986,571	
RCC	\$ 2,378,088	\$ 2,317,838	\$ 2,834,864	\$ 2,648,899	\$ 2,698,155	\$ 2,424,971
RSC	\$ 1,744,472	\$ 1,546,918	\$ 2,129,001	\$ 2,500,000	\$ 2,000,000	\$ 2,000,000
SSC	\$ 3,290,767	\$ 2,799,287	\$ 3,346,381	\$ 2,648,899	\$ 2,119,774	\$ 2,243,403
TCC	\$ 8,848,417	\$ 9,035,987	\$ 2,400,000	\$ 1,730,541	\$ 2,168,933	\$ 1,620,000
WOSC	\$ 893,728	\$ 826,380	\$ 2,249,856	\$ 1,243,328	\$ 1,314,266	
OSU-IT	\$ 5,012,632	\$ 6,717,657	\$ 1,547,661			
CC TOTAL	\$ 45,679,612	\$ 49,750,335	\$ 32,832,239	\$ 26,123,558	\$ 16,376,517	\$ 10,718,229
TOT INSTITUTIONS	\$ 586,041,819	\$ 622,281,466	\$ 604,383,423	\$ 612,581,419	\$ 619,376,304	\$ 413,919,257
TOTAL OSRHE	\$ 212,356,188	\$ 19,358,787				
PUI TOTAL	\$ 93,021,462	\$ 107,097,345	\$ 94,717,786	\$ 84,972,584	\$ 78,815,470	\$ 72,247,460

OKLAHOMA HIGHER EDUCATION DISCRETIONARY GRANT DOLLARS OBTAINED BY INSTITUTIONAL TIER 2004-2013



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AGENDA ITEM #19-b (3):

Annual Reports.

SUBJECT: FY14 Tuition and Fee Rate Report.

This item is for informational purposes only.

BACKGROUND:

The State Regents approved tuition and mandatory fee rates for the academic year 2013-2014 at their meeting on June 27, 2013. This publication is a compilation of resident and nonresident undergraduate, graduate, professional program, and guaranteed tuition rates and the required mandatory fees for institutions in the State System.

POLICY ISSUES:

This report is consistent with State Regents' policy.

ANALYSIS:

This report lists the actual rates approved for each institution and also reflects the following system observations:

- The undergraduate resident tuition and mandatory fee rates at the main campuses range from a high of \$248.05 at the Oklahoma State University to a low of \$93.60 at Carl Albert State College.
- The average resident tuition and mandatory fee rate is \$149.65 per credit hour, or approximately \$4,489.48 for a full-time student enrolled in 30 credit hours.
- Guaranteed tuition and mandatory fee rates at the main campuses range from a high of \$180.72 at the University of Central Oklahoma to a low of \$122.99 at Langston University.
- All tuition and mandatory fees are within the legislatively prescribed limits.

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AGENDA ITEM #19-b (4):

Annual Reports.

SUBJECT: Student Cost in the Oklahoma State System of Higher Education
For FY 2013-2014.

This item is for informational purposes only.

BACKGROUND:

This publication is a compilation of the average student costs for resident and nonresident students enrolled in undergraduate, graduate, professional programs and for students enrolled in special programs.

Student costs are based on a student enrolled full-time for the fall 2013 and spring 2014 semester. Full-time enrollment is considered as thirty credit hours for undergraduate and twenty-four credit hours for graduate. Full-time enrollment for a professional student is based on the requirements of the professional program enrolled.

Student costs are calculated for tuition, mandatory fees, academic service fees, books and supplies, and room and board. Room and Board costs are based on a student living in a traditional dormitory with a room mate and a board plan. The costs represent the preferred room and board plan available on each campus. Many institutions offer a wide variety of room and board plans that may be more or less than the amount reported in the tables below. Student costs are reported by tier and by individual institution. Below are the average student costs for resident and nonresident students by tier.

POLICY ISSUES:

This report is consistent with the State Regents' policy.

**FY2013-2014 ESTIMATED STUDENT COSTS FOR UNDERGRADUATE RESIDENT STUDENTS
AT OKLAHOMA PUBLIC COLLEGES AND UNIVERSITIES**

Expenses	Research Universities	Regional Universities	Community Colleges	Technical Branches
Tuition	4,191.00	4,005.16	2,435.05	3,033.75
Mandatory Fees	3,200.00	1,296.00	901.95	882.50
Average Academic Service Fees	937.45	362.26	99.78	229.01
Books and Supplies	974.00	1,202.91	1,289.74	1,425.00
Average Cost for Commuter Student	9,302.45	6,866.33	4,726.52	5,570.26
Room and Board	7,363.00	4,881.33	4,788.00	5,214.00
Average Cost for On Campus Student	16,665.45	11,747.66	9,514.52	10,784.26

**FY2013-2014 ESTIMATED STUDENT COSTS FOR NONRESIDENT STUDENTS
AT OKLAHOMA PUBLIC COLLEGES AND UNIVERSITIES**

Expenses	Research Universities	Regional Universities	Community Colleges	Technical Branches
Tuition	16,578.00	11,053.20	6,882.30	8,690.25
Mandatory Fees	3,200.00	1,296.00	901.95	882.50
Average Academic Service Fees	937.45	362.26	99.78	229.01
Books and Supplies	974.00	1,202.91	1,289.74	1,425.00
Average Cost for Commuter Student	21,689.45	13,914.36	9,173.77	11,226.76
Room and Board	7,363.00	4,881.33	4,788.00	5,214.00
Average Cost for On Campus Student	29,052.45	18,795.70	13,961.77	16,440.76

ANALYSIS:

Undergraduate Resident Commuter Students:

- The average cost for a commuter student at the research universities is \$9,302.45, a decrease of \$140.43 or -1.49 percent less than the previous year.
- The average cost for a commuter student at the regional universities is \$6,866.33, an increase of \$414.11 or 6.42 percent more than the previous year.
- The average cost for a commuter student at the community colleges is \$4,726.52, an increase of \$187.67 or 4.13 percent more than the previous year.
- The average cost for a commuter student at the technical colleges is \$5,570.26, a decrease of \$48.05 or -0.86 percent less than the previous year.

Undergraduate Resident Student Living on Campus in a Traditional Dormitory with a Board Plan:

- The average cost for a student living on campus at the research universities is \$16,665.45, an increase of \$77.57 or 0.47 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$11,747.66, an increase of \$585.00 or 5.24 percent more than the previous year.
- The average cost for a student living on campus at a community college is \$9,514.52, an increase of \$393.67 or 4.32 percent more than the previous year.
- The average cost for a student living on campus at the OSU Institute of Technology, Okmulgee is \$11,076.50, a decrease of \$66.50 or -0.60 percent less than the previous year. OSU OKC does not have traditional dormitories or board plans.

Undergraduate Nonresident Commuter Students:

- The average cost for a commuter student at the research universities is \$21,689.45, an increase of \$420.57 or 1.98 percent more than the previous year.
- The average cost for a commuter student at the regional universities is \$13,914.36, an increase of \$708.60 or 5.37 percent more than the previous year.
- The average cost for a commuter student at the community colleges is \$9,173.77, an increase of \$347.36 or 3.94 percent more than the previous year.
- The average cost for a commuter student at the technical colleges is \$11,226.76, an increase of \$101.95 or 0.92 percent more than the previous year.

Undergraduate Nonresident Student Living on Campus in a Traditional Dormitory with a Board Plan:

- The average cost for a student living on campus at the research universities is \$29,052.45, an increase of \$638.57 or 2.25 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$18,795.70, an increase of \$879.49 or 4.91 percent more than the previous year.
- The average cost for a student living on campus at a community college is \$13,961.77, an increase of \$553.36 or 4.13 percent more than the previous year.
- The average cost for a student living on campus at the OSU Institute of Technology, Okmulgee is \$16,686.50, an increase of \$233.50 or 1.42 percent more than the previous year. OSU OKC does not have traditional dormitories or board plans.

**FY2013-2014 ESTIMATED STUDENT COSTS FOR GRADUATE RESIDENT STUDENTS
AT OKLAHOMA PUBLIC COLLEGES AND UNIVERSITIES**

Expenses	Research Universities	Regional Universities	OSU Tulsa	OSU - CHS	OUHSC
Tuition	4,238.40	4,104.11	4,272.00	4,272.00	4,204.80
Mandatory Fees	2,579.30	952.93	2,413.20	645.60	1,755.30
Average Academic Service Fees	1,186.52	348.99	453.45	555.48	623.38
Books and Supplies	954.50	1,156.85	1,280.00	1,800.00	3,150.00
Average Cost for Commuter Student	8,958.72	6,562.88	8,418.65	7,273.08	9,733.48
Room and Board	7,363.00	4,952.29	0.00	0.00	0.00
Average Cost for On Campus Student	16,321.72	11,515.16	8,418.65	7,273.08	9,733.48

**FY2013-2014 ESTIMATED STUDENT COSTS FOR GRADUATE NONRESIDENT STUDENTS
AT OKLAHOMA PUBLIC COLLEGES AND UNIVERSITIES**

Expenses	Research Universities	Regional Universities	OSU Tulsa	OSU - CHS	OUHSC
Tuition	16,838.40	10,812.88	17,472.00	17,472.00	16,204.80
Mandatory Fees	2,579.30	952.93	2,413.20	645.60	1,755.30
Average Academic Service Fees	1,186.52	348.99	453.45	555.48	623.38
Books and Supplies	954.50	1,156.85	1,280.00	1,800.00	3,150.00
Average Cost for Commuter Student	21,558.72	13,271.65	21,618.65	20,473.08	21,733.48
Room and Board	7,363.00	4,952.29	0.00	0.00	0.00
Average Cost for On Campus Student	28,921.72	18,223.94	21,618.65	20,473.08	21,733.48

Graduate Resident Graduate Commuter Students:

- The average cost for a commuter student at the research universities is \$8,958.72, a decrease of \$171.95 or -1.88 percent less than the previous year.

- The average cost for a commuter student at the regional universities is \$6,562.88, an increase of \$534.54 or 8.87 percent more than the previous year.
- The average cost for a commuter student at OSU Tulsa is \$8,418.65, a decrease of \$30.95 or -0.37 percent less than the previous year.
- The average cost for a commuter student at OSU Center for Health Sciences is \$7,273.08, an increase of \$144.07 or 2.02 percent more than the previous year.
- The average cost for a commuter student at the OU Health Sciences Center is \$9,733.48, an increase of \$8.40 or 0.09 percent more than the previous year.

Graduate Resident Student Living on Campus in a Traditional Dormitory with Board Plan:

- The average cost for a student living on campus at the research universities is \$16,321.72, an increase of \$46.05 or 0.28 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$11,515.16, an increase of \$708.54 or 6.56 percent more than the previous year.
- OSU Tulsa, OSU Center for Health Sciences and the OU Health Sciences Center do not have traditional dormitory facilities with board plans.

Graduate Nonresident Graduate Commuter Students:

- The average cost for a commuter student at the research universities is \$21,558.72, an increase of \$324.85 or 1.53 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$13,271.65, an increase of \$793.77 or 6.36 percent more than the previous year.
- The average cost for a commuter student at OSU Tulsa is \$21,618.65, an increase of \$425.05 or 2.01 percent more than the previous year.
- The average cost for a commuter student at OSU Center for Health Sciences is \$20,473.08, an increase of \$600.07 or 3.02 percent more than the previous year.
- The average cost for a commuter student at the OU Health Sciences Center is \$21,733.48, an increase of \$546.00 or 2.58 percent more than the previous year.

Graduate Nonresident Student Living on Campus in a Traditional Dormitory with Board Plan:

- The average cost for a student living on campus at the research universities is \$28,921.72, an increase of \$542.85 or 1.91 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$18,223.94, an increase of \$967.77 or 5.61 percent more than the previous year.
- OSU Tulsa, OSU Center for Health Sciences and the OU Health Sciences Center do not have traditional dormitory facilities with board plans.

*Average Cost of Attendance for Full-Time Professional
Resident Students - FY2014*

Professional Programs - Residents	Resident Tuition	Mandatory Fees	Academic Services Fees	Books & Supplies	Total
University of Oklahoma					
Juris Doctor	14,190.00	4,208.00	-	1,800.00	20,198.00
University of Oklahoma Health Sciences Center					
Doctor of Medicine	20,291.00	2,816.50	3.77	5,278.00	28,389.27
Doctor of Dental Science	20,317.00	2,598.50	3,425.79	8,754.00	35,095.29
Physician's Associate	10,347.00	2,598.50	231.12	4,015.00	17,191.62
Doctor of Pharmacy	14,013.00	2,387.70	444.02	3,520.00	20,364.72
Master of Occupational Therapy	6,953.00	1,755.30	765.51	4,264.00	13,737.81
Doctor of Physical Therapy	8,969.00	2,387.70	1,004.62	4,264.00	16,625.32
Doctor of Audiology	8,245.00	1,755.30	863.57	1,770.00	12,633.87
Public Health Professional	6,210.00	1,439.10	706.34	2,730.00	11,085.44
Doctor of Nursing Practice	7,110.00	1,439.10	63.63	4,158.00	12,770.73
Oklahoma State University					
Doctor of Veterinary Medicine	15,048.00	2,337.00	630.72	2,890.00	20,905.72
Doctor of Osteopathic Medicine	22,127.00	699.48	555.50	2,400.00	25,781.98
Northeastern State University					
Doctor of Optometry	14,300.00	1,005.20	104.94	4,063.50	19,473.64
Southwestern Oklahoma State University					
Doctor of Pharmacy	14,096.00	1,168.00	197.58	1,948.00	17,409.58
Langston University					
Doctor of Physical Therapy	7,651.60	2,137.45	434.09	2,000.00	12,223.14

Average student costs for a resident student enrolled in a professional program are reported for tuition, mandatory fees, academic service fees and books and supplies.

- The average cost of attendance for a student enrolled in the University of Oklahoma, College of Law is \$20,198.00, an increase of \$150.00, or 0.75 percent more than the previous fiscal year.
- The average cost of attendance for a student enrolled at the University of Oklahoma Health Sciences Center varies from a low of \$11,085.44 for the College of Public Health Program to \$35,095.29 for the College of Dentistry Program.
- The program cost for the College of Public Health has increased \$869.96 or 8.52 percent over the previous fiscal year; while the program cost for the College of Dentistry has increased \$1,259.15 or 3.72 percent over the previous year.
- The amount of increases at the OUHSC range from a low of \$207.85 (1.54 percent) for Occupational Therapy to a high of \$1,259.15 (3.72 percent) at the College of Dentistry.
- The average cost of attendance for a student enrolled at the Oklahoma State University, Doctor of Veterinary Medicine is \$20,905.72, an increase of \$1,221.35 or 6.20 percent over the previous year.
- The average cost of attendance for a student enrolled at the Oklahoma State University Center for Health Sciences, Doctor of Osteopathic Medicine is \$25,781.98, an increase of \$232.45 or 0.91 percent over the previous year.

- The average cost of attendance for a student enrolled at Northeastern State University College of Optometry is \$19,473.64, an increase of \$981.29 or 5.31 percent over the previous year.
- The average cost of attendance for a student enrolled at Southwestern Oklahoma State University Doctor of Pharmacy Program is \$17,409.58, an increase of \$1,738.68 or 11.09 percent over the previous year.
- The average cost of attendance for a student enrolled at Langston University Doctor of Physical Therapy is \$12,223.14, an increase of \$907.58 or 8.02 percent over the previous year.

<i>Average Cost of Attendance for Full-Time Professional Nonresident Students - FY2014</i>					
Professional Programs - Nonresidents	Nonresident Tuition	Mandatory Fees	Academic		Total
			Services Fees	Books & Supplies	
University of Oklahoma					
Juris Doctor	24,615.00	4,208.00	-	1,800.00	30,623.00
University of Oklahoma Health Sciences Center					
Doctor of Medicine	47,555.00	2,816.50	3.77	5,278.00	55,653.27
Doctor of Dental Science	48,225.00	2,598.50	3,425.79	8,754.00	63,003.29
Physician's Associate	23,334.00	2,598.50	231.12	4,015.00	30,178.62
Doctor of Pharmacy	31,441.00	2,387.70	444.02	3,520.00	37,792.72
Master of Occupational Therapy	16,689.00	1,755.30	765.51	4,264.00	23,473.81
Doctor of Physical Therapy	22,652.00	2,387.70	1,004.62	4,264.00	30,308.32
Doctor of Audiology	21,550.00	1,755.30	863.57	1,770.00	25,938.87
Public Health Professional	16,794.00	1,439.10	706.34	2,730.00	21,669.44
Doctor of Nursing Practice	18,039.60	1,439.10	63.63	4,158.00	23,700.33
Oklahoma State University					
Doctor of Veterinary Medicine	36,321.00	2,337.00	630.72	2,890.00	42,178.72
Doctor of Osteopathic Medicine	43,571.50	699.48	555.50	2,400.00	47,226.48
Northeastern State University					
College of Optometry	28,675.00	1,005.20	104.94	4,063.50	33,848.64
Southwestern Oklahoma State University					
Doctor of Pharmacy	27,632.00	1,168.00	197.58	1,948.00	30,945.58
Langston University					
Doctor of Physical Therapy	22,000.00	2,137.45	434.09	2,000.00	26,571.54

Average student costs for a nonresident student enrolled in a professional program are reported for tuition, mandatory fees, academic service fees and books and supplies.

- The average cost of attendance for a student enrolled in the University of Oklahoma, College of Law is \$30,623.00, an increase of \$150.00, or 0.49 percent more than the previous fiscal year.
- The average cost of attendance for a student enrolled at the University of Oklahoma Health Sciences Center varies from a low of \$21,669.44 for the College of Public Health Program to \$63,003.29 for the College of Dentistry Program.
- The program cost for the College of Public Health increased \$1,181.36 or 5.77 percent over the previous fiscal year; while the program cost for the College of Dentistry has increased \$2,072.15 or 3.40 percent over the previous year.

- The amount of increases at the OUHSC range from a low of \$491.85 (2.14 percent) for Occupational Therapy to a high of \$2,072.15 (3.40 percent) at the College of Dentistry.
- The average cost of attendance for a student enrolled at the Oklahoma State University, Doctor of Veterinary Medicine is \$42,178.72, an increase of \$2,234.35 or 5.59 percent over the previous year.
- The average cost of attendance for a student enrolled at the Oklahoma State University Center for Health Sciences, Doctor of Osteopathic Medicine is \$47,226.48, an increase of \$2,857.32 or 6.5 percent over the previous year.
- The average cost of attendance for a student enrolled at Northeastern State University, College of Optometry is \$33,848.64, an increase of \$1,531.29 or 4.74 percent over the previous year.
- The average cost of attendance for a student enrolled at Southwestern Oklahoma State University, Doctor of Pharmacy Program is \$30,945.58, an increase of \$1,738.68 or 5.95 percent over the previous year.
- The average cost of attendance for a student enrolled at Langston University, Doctor of Physical Therapy is \$26,571.54, an increase of \$1,846.98 or 7.47 percent over the previous year.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 5, 2013

AGENDA ITEM #19-b (5):

Annual Reports.

SUBJECT: FY14 Report on Institutional Cash Flow Reserves Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

Institutional E&G Budgets are comprised of state appropriations, student tuition and fees revenue and miscellaneous income. The State Regents' policy provides guidance that each institution should maintain a reasonable reserve in their revolving fund at the end of fiscal year to provide adequate cash flow during the new fiscal year to cover operations and any unexpected needs that should arise during the budget year.

POLICY ISSUES:

This report is consistent with State Regents' policy

ANALYSIS:

In FY2014, on a system-wide average 60.1 percent of the educational operating budget is in revolving funds (funds that the institution must collect) and because these funds are somewhat cyclical in nature, it is necessary that the institution maintain some level of reserve funds to provide adequate cash flow. Reserve funds are also used to fund unplanned financial emergencies that might arise during the year. Cash flow reserve funds play an important role in the financial management of the institution.

State Regents' policy provides a target of a minimum of (1/12th) or 8.3 percent of the total allocated budget for the fiscal year. This report provides information regarding the projected reserve balances for the beginning of the fiscal year and the ending projected reserve for June 30th.

The system-wide projected reserve for July 1, 2013, was 15.87 percent and the projected system-wide reserve at June 30, 2014, is budgeted for 13.60 percent. The projected ending reserve is lower than was budgeted for the previous fiscal year and institutions remain focused on cost efficiency and cost containment.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 5, 2013

AGENDA ITEM #19-b (6):

Annual Reports.

SUBJECT: Regents Education Program Annual Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

Throughout the year, institutions and other organizations hold seminars, lectures, or other events that are beneficial to the state's 128 regents and trustees. The State Regents also hold conferences relating to high priority issues and items on their workplan that are of benefit to the state's regents and trustees. If the events meet the criteria established in the Regents' Education Program, the Chancellor, in accordance with authority delegated to him in the Regents' Rules of Operation, alerts board members that the events qualify toward meeting the 15-hour continuing education credit requirement for new/reappointed board members.

POLICY ISSUES:

This report is consistent with State Regents' policy

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES

Seven Hundred Fifty-First Meeting



June 27, 2013

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundred Fifty-First Meeting
June 27, 2013

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Seven Hundred Fifty-First Meeting
of the
Oklahoma State Regents for Higher Education
June 27, 2013**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9 a.m. on Thursday, June 27, 2013, at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on November 6, 2012. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Glass called the meeting to order and presided. Present for the meeting were State Regents Toney Stricklin, Jay Helm, Jody Parker, Ann Holloway, Ike Glass, Jimmy Harrel, Mike Turpen, and John Massey.
3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Parker made a motion, seconded by Regent Stricklin, to approve the minutes of the State Regents' Committee-of-the-Whole and the minutes of the State Regents' regular meeting on May 30, 2013, and May 31, 2013. Voting for the motion were Regents Parker, Holloway, Glass, Harrel, Turpen, and Massey. Voting against the motion were none. Regent Helm was not present for the vote.
4. **REPORTS.**
 - a. Report of the Chairman. Chairman Glass reflected on his chairmanship and thanked State Regents' staff for all their efforts throughout the year.
 - b. Report of the Chancellor. Chancellor Glen D. Johnson thanked Chairman Glass for representing Higher Education over the past year. He announced that a State Regents' staff member, Roy Sanderson, had passed away the week before and asked everyone present to observe a moment of silence. Chancellor Johnson provided Regents with a

summary of engagements that he attended on behalf of the State Regents and advised Regents of several upcoming events. He also provided an overview of the 2013 Legislative session, including the appropriation of \$33 million in new money and the funding of the debt service. Chancellor Johnson advised Regents of the Employee Recognition Event held on Friday, June 14th, at which State Regents' employees were recognized for their years of service. Among those recognized was Gina Wekke, who will retire at the end of June after 33 years of service.

5. E&G ALLOCATION.

- a. Regent Parker made a motion, seconded by Regent Massey, to approve final allocations of funds, approve the FY2014 budgets for institutions, constituent agencies, higher education programs, special programs and other governance operations of the state system, and authorize the Chancellor to certify the budgets to the Office of Management and Enterprise Systems. Voting for the motion were Regents Holloway, Glass, Harrel, Turpen, Massey, Stricklin, Helm, and Parker. Voting against the motion were none.
- b. Regent Parker made a motion, seconded by Regent Stricklin, to provide conditional approval of the operating budget submitted by Redlands Community College for FY2014 operations with the following requirements: 1) that such FY2014 budget shall be considered by the State Regents to be an interim budget only, which will allow Redlands Community College to begin operations for FY2014 and 2) that, at such time as the State Regents require but in no event later than August 16, 2013, Redlands Community College shall submit a revised FY2014 budget which shall address certain financial issues, including but not limited to all outstanding obligations for FY2014 and those for FY2013 which are in arrears. Voting for the motion were Regents Glass, Harrel, Turpen, Massey, Stricklin, Helm, Parker, and Holloway. Voting against the motion were none.
- c. Regent Parker made a motion, seconded by Regent Massey, to approve the allocation of \$2,144,889.92 each to Oklahoma State University Center for Health Sciences and the

University of Oklahoma Health Sciences Center from revenue collected from the taxes placed on the sale of cigarettes and tobacco products. Voting for the motion were Regents Harrel, Turpen, Massey, Stricklin, Helm, Parker, Holloway, and Glass. Voting against the motion were none.

6. **EPSCoR.** Regent Parker made a motion, seconded by Regent Helm, to approve the agreement with Oklahoma State University to serve as the fiscal agent for matching funds for the National Science Foundation (NSF) EPSCoR Research Infrastructure Improvement (RII) award and the allocation of \$800,000 for this program for FY2014. Voting for the motion were Regents Turpen, Massey, Stricklin, Helm, Parker, Holloway, Glass, and Harrel. Voting against the motion were none.

7. **REVENUE BOND.**

- a. Regent Parker made a motion, seconded by Regent Massey, to approve the certification of the Statements of Essential Facts for Oklahoma State University, Series 2013B in the amount of approximately \$20,000,000. Voting for the motion were Regents Massey, Stricklin, Helm, Parker, Holloway, Glass, Harrel, and Turpen. Voting against the motion were none.
- b. Regent Parker made a motion, seconded by Regent Massey, to approve the certification of the Statements of Essential Facts for Oklahoma State University, Series 2013C in the amount of approximately \$84,500,000. Voting for the motion were Regents Stricklin, Helm, Parker, Holloway, Glass, Harrel, Turpen, and Massey. Voting against the motion were none.

8. **ENDOWMENT PROGRAM.** Regent Parker made a motion, seconded by Regent Massey, to approve the reallocation of matching funds as requested from Oklahoma State University. These accounts will replace those originally matched in October 2012, with any accumulated earnings, from the \$141.9 million in state funds received through Senate Bill 1969 as approved by the 2012 Legislature. The original allotment to OSU will not change. Voting for the motion were Regents

Helm, Parker, Holloway, Glass, Harrel, Turpen, Massey, and Stricklin. Voting against the motion were none.

9. TUITION AND FEES.

a. Regent Parker made a motion, seconded by Regent Massey, to approve all institutional requests for changes to academic services fees for FY2014. Voting for the motion were Regents Parker, Holloway, Glass, Harrel, Turpen, Massey, Stricklin, and Helm. Voting against the motion were none.

b. Regent Parker made a motion, seconded by Regent Helm, to approve the institutional tuition and mandatory fee requests for resident and nonresident undergraduate, graduate, and professional programs, to approve guaranteed tuition rates for FY2014, and to approve the exception to policy for certain fee waivers as requested by Rogers State University. Voting for the motion were Regents Holloway, Glass, Harrel, Turpen, Massey, Stricklin, Helm, and Parker. Voting against the motion were none.

10. CAPITAL. Regent Parker made a motion, seconded by Regent Massey, to approve the transmittal of institutional capital improvement plans for the five fiscal years 2014-2019 to the State of Oklahoma Long-Range Capital Planning Commission. Voting for the motion were Regents Glass, Harrel, Turpen, Massey, Stricklin, Helm, Parker, and Holloway. Voting against the motion were none.

11. POLICY. Regent Parker made a motion, seconded by Regent Massey, to approve the amendments to Chapter 4 of the State Regents' Policy and Procedures Manual, *Budget and Fiscal Affairs Policy* to include updates as prescribed by current state statutes and incorporate new policy language. Voting for the motion were Regents Harrel, Turpen, Massey, Stricklin, Helm, Parker, Holloway, and Glass. Voting against the motion were none.

12. PURCHASING. Regent Parker made a motion, seconded by Regent Massey, to approve the following purchases for amounts in excess of \$100,000:

- EBSCO Publishing in the amount of \$335,907 for annual subscriptions to Business

Source Premier and PsycInfo databases.

- Sallie Mae in the amount of \$7,065,000 for use of an integrated software system and services for administering student loans.
- An amount of \$700,000 to purchase Adva optical equipment for the 100 Gig network backbone upgrade between Tulsa, Oklahoma City, and Norman.
- AT&T in the amount of \$6,890,321 for customer and network infrastructure circuits. (Funded from 718-OneNet).
- Cox in the amount of \$1,386,117 for customer and network infrastructure circuits. (Funded from 718-OneNet).
- Indian Nations Fiber Optics in the amount of \$794,982 for customer and network infrastructure circuits. (Funded from 718-OneNet).
- Dobson Communications in the amount of \$470,451 for customer and network infrastructure circuits. (Funded from 718-OneNet).
- MBO Corporation in the amount of \$814,095 for customer and network infrastructure circuits. (Funded from 718-OneNet).
- Pine Telephone in the amount of \$100,800 for customer and network infrastructure circuits. (Funded from 718-OneNet).
- Pioneer Long Distance Inc in the amount of \$137,844 for customer and network infrastructure circuits. (Funded from 718-OneNet).
- Panhandle Telephone Communications in the amount of \$152,676 for customer and network infrastructure circuits. (Funded from 718-OneNet).
- Windstream Communications in the amount of \$136,441 for customer and network infrastructure circuits. (Funded from 718-OneNet).
- CenturyLink Communications in the amount of \$112,770 for Commodity Internet. (Funded from 718-OneNet).

- Presidio Corporation in the amount \$302,198 for Annual Cisco SMARTnet maintenance renewal for Cisco Communications Equipment used in the OneNet network. (Funded from 718-OneNet).
- Indiana University Global Research Network Operating Center (GRNOC) in the amount of \$257,805 for network management and helpdesk support for the OneNet network and OneNet Customers. (Funded from 718-OneNet).
- SKC Communications Products in the amount of \$138,000 for annual maintenance renewal for HD video conferencing equipment which provides video switching for distance learning class room instruction and conference calls.
- MIG & Company not to exceed \$700,000 for software development services, software licensing, and support for the replacement of the Banner financial and payroll/human resources system.

Voting for the motion were Regents Turpen, Massey, Stricklin, Helm, Parker, Holloway, Glass, and Harrel. Voting against the motion were none.

13. INVESTMENTS. Chairman Glass announced that there were no new managers recommended for approval. No action was taken by the State Regents.

14. NEW PROGRAMS.

- a. Regent Stricklin made a motion, seconded by Regent Turpen, to approve the request from the University of Oklahoma to offer the Master of Science in Environmental Sustainability in Environmental Sustainability, the Bachelor of Arts in Lifespan Care Administration, the Graduate Certificate in Women's and Gender Studies on the Tulsa campus, and the Graduate Certificate in Business Entrepreneurship. Voting for the motion were Regents Massey, Stricklin, Helm, Parker, Holloway, Glass, Harrel, and Turpen. Voting against the motion were none.

- b. Regent Parker made a motion, seconded by Regent Stricklin, to approve the request from Oklahoma State University to offer the Master of Science in Materials Science and Engineering in Tulsa. Voting for the motion were Regents Stricklin, Helm, Parker, Holloway, Glass, Harrel, Turpen, and Massey. Voting against the motion were none.
- c. Regent Massey made a motion, seconded by Regent Harrel, to approve the request from Northeastern State University to offer the Bachelor of Arts in Education in Spanish and the Bachelor of Arts in Spanish on the Tulsa campus and via electronic media. Voting for the motion were Regents Helm, Parker, Holloway, Glass, Harrel, Turpen, Massey, and Stricklin. Voting against the motion were none.
- d. Regent Stricklin made a motion, seconded by Regent Massey, to approve the request from Southeastern Oklahoma State University to offer the Bachelor of Science in Early Intervention and Child Development. Voting for the motion were Regents Parker, Holloway, Glass, Harrel, Turpen, Massey, Stricklin, and Helm. Voting against the motion were none.

15. PROGRAM DELETIONS. Regent Stricklin made a motion, seconded by Regent Massey, to approve the following institutional requests for program deletions:

- ◆ The University of Oklahoma requested to delete the Master of Natural Science in Natural Science, the Graduate Certificate in Risk and Crisis Management, and the Graduate Certificate in Library Information Studies.

Voting for the motion were Regents Holloway, Glass, Harrel, Turpen, Massey, Stricklin, Helm, and Parker. Voting against the motion were none.

16. INTENSIVE ENGLISH PROGRAMS. Regent Stricklin made a motion, seconded by Regent Harrel, to approve team recommendations for the intensive English programs as follows: 1) The Language Company for one year, 2) the English Language Center in Edmond, Oklahoma for five years, and 3) the Center for English as a Second Language at the University of Oklahoma for

three years. Voting for the motion were Regents Glass, Harrel, Turpen, Massey, Stricklin, Helm, Parker, and Holloway. Voting against the motion were none.

17. LEGISLATIVE UPDATE AND RESOLUTION. Ms. Hollye Hunt, Associate Vice Chancellor for Legislative Relations, presented a resolution on behalf of the State Regents thanking the Governor and Legislature for commitment to higher education during the 2013 legislative session. Regent Massey made a motion, seconded by Regent Stricklin, to approve the resolution as presented and send to Governor Mary Fallin and the Oklahoma State Legislature. Voting for the motion were Regents Harrel, Turpen, Massey, Stricklin, Helm, Parker, Holloway, and Glass. Voting against the motion were none.

18. COMMENDATIONS. Regent Massey made a motion, seconded by Regent Harrel, to recognize State Regents' staff for service and recognitions on state and national projects. Voting for the motion were Regents Turpen, Massey, Stricklin, Helm, Parker, Holloway, Glass, and Harrel. Voting against the motion were none.

19. EXECUTIVE SESSION. Mr. Bob Anthony, General Counsel for the Oklahoma State Regents for Higher Education, advised Regents that there was not a need to go into executive session.

20. CONSENT DOCKET. Regent Massey made a motion, seconded by Regent Holloway, to approve the following consent docket items.

a. Programs.

(1) Program Modifications. Approval of institutional requests.

(2) Reconciliation. Ratification of institutional requests.

b. Capital. Ratification of capital allotments.

c. Agency Operations.

(1) Ratification of purchases in excess of \$25,000.

(2) Approval of the contract renewal for legal services with the Office of the Attorney General for FY2014.

(3) Approval of technical amendments to agency retirement plan.

d. Resolution. Approval of resolution honoring staff.

Voting for the motion were Regents Massey, Stricklin, Helm, Parker, Holloway, Glass, Harrel, and Turpen. Voting against the motion were none. Regents recognized Ms. Gina Wekke, Assistant Vice Chancellor for Academic Affairs, who will retire at the end of June after 33 years of service.

21. REPORTS. Regent Turpen made a motion, seconded by Regent Stricklin, to approve the following reports:

a. Programs. Status report on program requests.

b. Annual Reports.

(1) Teacher Education Program Admission Study

(2) High School Indicators Project

(a) High School to College-Going Rates for Oklahoma High School
Graduates to Oklahoma Colleges

(b) Headcount, Semester Hours & GPA Report.

Voting for the motion were Regents Stricklin, Helm, Parker, Holloway, Glass, Harrel, Turpen, and Massey. Voting against the motion were none.

22. REPORT OF THE COMMITTEES.

a. Academic Affairs and Social Justice and Student Services Committees. The Academic Affairs and Social Justice and Student Services Committees had no additional action items.

b. Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.

c. Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no action items.

d. Investment Committee. The Investment Committee had no items for Regents' action.

23. **OFFICERS.** Regent Parker made a motion, seconded by Regent Massey, to approve the following slate of officers: Jimmy Harrel, Chair; Mike Turpen, Vice Chair; John Massey, Secretary; Toney Stricklin, Assistant Secretary. Voting for the motion were Regents Helm, Parker, Holloway, Glass, Harrel, Turpen, Massey, and Stricklin. Voting against the motion were none.
24. **RECOGNITION.** Regent Harrel presented Chairman Ike Glass with a gavel in honor of his year of service as State Regents' Chairman. State Regents staff also honored Chairman Glass with a video presentation.
25. **NEW BUSINESS.** No new business was brought before the Regents.
26. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Regent Glass announced that the State Regents' next regular meetings would be held on Wednesday, September 4, 2013 at 10:30 a.m. and Thursday, September 5, 2013, at 9 a.m. at the State Regents offices in Oklahoma City, Oklahoma.
27. **ADJOURNMENT.** With no additional items to address, the meeting was adjourned.

ATTEST:

Ike Glass, Chairman

Michael C. Turpen, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Research Park, Oklahoma City

MINUTES OF THE COMMITTEE-OF-THE-WHOLE Wednesday, June 26, 2013

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Committee-of-the-Whole met at 9 a.m. on Wednesday, June 26, 2013, in the Regents Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting was filed with the Secretary of State on November 6, 2012. A copy of the agenda had been posted as required by the Open Meeting Act.
2. **CALL TO ORDER.** Participating in the meeting were Regents Toney Stricklin, Jay Helm, Jody Parker, Ann Holloway, Ike Glass, Jimmy Harrel, Mike Turpen, and John Massey. Regent Glass called the meeting to order and presided.
3. **MERCER-HAMMOND.** Ms. Beth Johnson, Mr. Dick Anderson, and Mr. Scott Shelton of Mercer-Hammond provided Regents with a review of the State Regents endowment trust fund portfolio. Ms. Amanda Paliotta, Vice Chancellor for Budget and Finance, Information Technology, Telecommunications, and OneNet, stated that the Prudent Man legislation including the State Regents had been enacted by the legislature. This change will better able the State Regents to meet fiduciary responsibilities and take advantage of the current market climate. Mercer-Hammond provided several recommendations based on the legislative changes, which would be implemented over several months as managers become available. Regents discussed the merits of an offensive versus defensive portfolio within the current market climate. Mercer-Hammond agreed, suggesting approximately 50 percent of the portfolio be considered "offensive", one-third defensive, and the rest of the portfolio placed into other funds, such as emerging markets. Mercer-Hammond stated that they would follow-up with Vice Chancellor Paliotta to determine the distribution and timing of this restructuring.
4. **TUITION.**
 - a. Chancellor Glen D. Johnson provided Regents with an overview of tuition costs across the nation. He noted that Oklahoma is nationally ranked 8th in higher education efficiency and 7th in college affordability. Tuition and mandatory fee increases have remained under 6 percent for the past five years, with no increase made in 2009. This low cost of education has allowed Oklahoma to rank nationally as the 8th lowest in student debt.
 - b. The Presidents of the State System institutions were invited to provide Regents with a summary of their tuition, mandatory fees, and academic service fees request for the 2013-2014 academic year. The schedule of speakers is shown as an attachment to these minutes.
 - c. Vice Chancellor Paliotta advised Regents that the requested tuition and mandatory fee increases would be presented as an action item at the State Regents' meeting the next day.
5. **EXECUTIVE SESSION.** Regent Massey made a motion, seconded by Regent Harrel, to go into executive session for confidential communications with attorneys concerning pending

investigations, claims, or actions. Voting for the motion were Regents Helm, Parker, Holloway, Glass, Harrel, Turpen, Massey, and Stricklin. Voting against the motion were none.

Following executive session discussions, Regents returned to open session.

6. TASKFORCE REPORTS.

- a. Online Education Task Force. Chancellor Johnson provided Regents with an overview of recent discussions. He also stated that Oklahoma was in a unique position regarding online education, as the State Regents are constitutionally directed to coordinate all state public higher education. This state-wide system of higher education is not found in other states, limiting the jurisdiction of institutional systems within those states. Dr. Blake Sonobe, Vice Chancellor for Academic Affairs, reported that the two subgroups of the Online Task Force had met jointly on June 20th and had developed the following areas of emphasis to address regarding online education in Oklahoma:
- i. admissions requirements between tiers
 - ii. course load limits and oversight/control
 - iii. verification of course content and rigor
 - iv. best practices of online courses, platforms, and faculty training

Dr. Sonobe added that the subgroups exhibited great cooperation with many volunteers to address these issues. He finished by stating that there was a high level of effort from all involved.

- b. Safety and Security Task Force. Chancellor Johnson discussed the meeting of the Task Force on Wednesday, June 5, 2013. The Task Force includes former law enforcement officers, homeland security representatives, representatives from the Attorney General's office, and other experts on public safety and security. Ms. Angela Caddell, interim Director of Communications, added that the first meeting was well attended and provided many robust discussions on campus security issues. The Task Force also developed workgroups to address the specific issues of campus best practices, research, and training.

7. LEGISLATIVE UPDATE. Ms. Hollye Hunt, Associate Vice Chancellor for Legislative Relations, provided Regents with a list of potential interim studies. She noted that the Senate interim study list had been finalized, while the House interim study list was only proposed studies.

8. "BEST OF HIGHER EDUCATION" REPORT. Regents received the June 2013 update on institutional activities.

9. ADJOURNMENT. With no other items to discuss, the meeting was adjourned.

ATTEST:

Ike Glass, Chairman

Michael C. Turpen, Secretary

TUITION PRESENTATIONS

June 26, 2013

Time Limit – 5 minutes per institution

<u>Institution</u>	<u>In Person</u>	<u>9:45 a.m.</u>
1. Oklahoma City Community College	President Paul Sechrist	In Person
2. Rose State College	President Jeanie Webb	In Person
3. East Central University	President John Hargrave	In Person
4. Northeastern State University	President Steve Turner	In Person
5. Northwestern OK State University	President Janet Cunningham	In Person
6. Southwestern OK State University	President Randy Beutler	In Person

<u>Institution</u>	<u>In Person</u>	<u>10:45 a.m.</u>
7. University of Science and Arts of Ok	President John Feaver	In Person
8. Langston University	Dr. James L. Mosley, Interim VP for Fiscal and Administrative Affairs	In Person
9. Murray State College	President Joy McDaniel	In Person
10. Northern Oklahoma College	President Cheryl Evans	In Person
11. Western Oklahoma State College	President Phil Birdine	In Person
12. Eastern Oklahoma State College	President Stephen Smith	In Person
13. Cameron University	President Cindy Ross	In Person

LUNCH BREAK – 11:45 a.m. – 12:30 p.m.

<u>Institution</u>	<u>In Person</u>	<u>12:30 a.m.</u>
14. Southeastern Oklahoma State University	President Larry Minks	In Person
15. Tuisa Community College	President Tom McKeon	In Person
16. Rogers State University	President Larry Rice	In Person
17. Oklahoma Panhandle State University	President David Bryant	In Person
18. Carl Albert State College	President Garry Ivey	In Person
19. University of Central Oklahoma	President Don Betz	In Person

<u>Institution</u>	<u>In Person</u>	<u>1:30 p.m.</u>
20. Oklahoma State University	Vice President Joe Weaver	In Person
21. Northeastern Oklahoma A&M College	President Jeff Hale	In Person
22. Seminole State College	Vice President for Fiscal Affairs Katherine Benton	In Person
23. Redlands Community College	Vice President for Finance and Campus Services Jena L Marr	In Person
24. Connors State College	President Tim Faltyn	In Person
25. University of Oklahoma	President David Boren	In Person