OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

March 6, 2014

NOTE

This document contains recommendations and reports to the State Regents regarding items on the March 6, 2014 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to **www.okhighered.org** State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on March 6, 2014.

A G E N D A

Thursday, March 6, 2014 – 9 a.m.
Southwestern Oklahoma State University
Conference Center, Redbud Hall
Weatherford, Oklahoma
Chairman James D. "Jimmy" Harrel, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**

2. **Call to Order.** Roll call and announcement of quorum.

3. **Minutes of Previous Meetings.** Approval of minutes.

4. **Report of the Chairman.** (No Action, No Discussion).

5. **Report of Chancellor.** (No Action, No Discussion).

6. **Recognition of Southwestern Oklahoma State University.**

    a. **Welcome.** Welcome remarks by Southwestern Oklahoma State University President Randy Beutler.

    b. **Resolution.** Approval and presentation of a resolution honoring the 75th Anniversary of Southwestern Oklahoma State University's College of Pharmacy.

ACADEMIC

7. **New Programs**.

    a. Oklahoma State University. Approval to offer the Master of Athletic Training in Athletic Training. Page 1.

    b. Redlands Community College. Approval to offer the Certificate in Enterprise Development, the Certificate in Equine Sciences, the Certificate in School Age Children, and the Certificate in Artificial Insemination. Page 7.

8. **Program Deletions.** Approval of institutional requests for program deletions. Page 17.

9. **Course Equivalency Project.** Approval of the Course Equivalency Project for the 2014-2015 academic year. Page 19.

FISCAL

10. **E&G Budgets.** Allocation of Cigarette and Tobacco Tax Revenue. Page 23.

11. **Revenue Bond.** Review and approval for transmittal to Attorney General the University Oklahoma's Statement of Essential Facts for 2014C Refunding Bond Issuance. Page 25.

12. **Endowment.** Approval of matching funds transfer at the request of University of Oklahoma. Page 27.

13. **Tuition and Fees.**

    a. Posting of requested Academic Services Fee Changes and Peer Limits for Tuition and Mandatory Fees, 2015. Page 31. (supplement)

    b. Announcement of public hearing on fees and tuition. Page 37.

14. **GEAR UP.** Approval of partnership incentives for summer camps. Page 39.

15. **Contracts and Purchases.** Approval of purchases over $100,000. Page 41.

16. **Investments.** Approval of new investment managers. Page 43.

EXECUTIVE

17. **Policy.** Posting of proposed policy designed to enhance Enrollment Report Responses and Unitized Data System Capacity. Page 45.

18. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 51.

19. **Executive Session.** Page 53.

    Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

    Return to open session.

CONSENT DOCKET

20. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.

        c)   Remediation Report. Page 121.

     (5)   Supplemental Pension Report FY2013. Page 123.

22.   **Report of the Committees.** (No Action, No Discussion).

     a.   Academic Affairs and Social Justice and Student Services Committees.

     b.   Budget and Audit Committee.

     c.   Strategic Planning and Personnel Committee and Technology Committee.

     d.   Investment Committee.

23.   **Announcement of Next Regular Meeting** —The next regular meetings are scheduled to be held in April on Wednesday, April 23, 2014 at 10:30 a.m. followed on Thursday, April 24, 2014 at 9 a.m. with a tuition hearing and at 10 a.m. with a regular State Regents meeting at the State Regents Office in Oklahoma City.

24.   **Adjournment.**

AGENDA ITEM #7-a:

New Programs.

SUBJECT: Oklahoma State University. Approval to offer the Master of Athletic Training in Athletic Training.

RECOMMENDATION:

It is recommended that the State Regents approve the Oklahoma State University's request to offer the Master of Athletic Training in Athletic Training with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Master of Athletic Training in Athletic Training.** Continuation beyond Fall 2018 will depend upon meeting the following criteria:
  Majors enrolled: a minimum of 6 students in Fall 2017; and
  Graduates: a minimum of 3 students in 2017-2018.

BACKGROUND:

Academic Plan

The Oklahoma State University's (OSU) Academic Plan lists the following institutional priorities and new funding initiatives:

- Online courses are being considered in several departments in order to provide greater enrollment flexibility.
- A degree option, the Masters in International Agriculture, which has attracted significant numbers of students, will be adjusted to a separate degree with no additional resource investment.
- Online instruction culminating in both degrees and certificates, particularly in graduate programs, will continue to be emphasized.
- An online Master of Agriculture in Agricultural Sciences and Natural Resources will be developed to serve new audiences who are primarily practicing professionals desiring to achieve career advancement and professional development. There are sufficient online courses offered by various departments in DASNR and other OSU colleges for students to be able to complete this proposed degree.   Further academic efficiencies and initiatives will be identified and implemented with new administrative l

- eadership in the college.
- An increase in the number of interdisciplinary graduate certificates to meet an unaddressed need for short-term, specialized graduate training is under consideration. The Graduate College is specifically well positioned to offer such programs.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OSU has taken the following program actions in response to APRA:

24	Degree and/or certificate programs deleted
80	Degree and/or certificate programs added

Program Review

OSU offers 227 degree and/or certificate programs as follows:

22	Certificates
0	Associate of Arts or Sciences Degrees
0	Associate of Applied Science Degrees
90	Baccalaureate Degrees
71	Master's Degrees
44	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OSU's faculty developed the proposals, which were reviewed and approved by institutional officials. OSU's governing board approved delivery of the Master of Athletic Training in Athletic Training at the October 25, 2013 meeting. OSU requests authorization to offer the programs and certificate as outlined below.

POLICY ISSUES:

This action is consistent with the Academic Program Approval policy.

ANALYSIS:

Master of Athletic Training in Athletic Training

Program purpose. The purpose of this proposed program is to provide a comprehensive, multi-faceted education coupled with a clinical foundation to prepare future health care professionals for a career in athletic training.

Program rationale and background. Currently, OSU offers an Athletic Training option within the Master of Science in Health and Human Performance (117) degree; however, that master's degree is designed for advanced knowledge for those individuals who are already certified athletic trainers. The proposed degree is designed for entry-level professionals and serves as an educational route to eligibility for certification as an athletic trainer and will replace the Bachelor of Science in Athletic Training (434). The transition from an undergraduate degree to a graduate degree is in response to the national trend in the professional and other healthcare programs to deliver high-quality instruction and training at the graduate level.

Employment opportunities. The proposed program will seek accreditation by the Commission on Accreditation of Athletic Training Education (CAATE) and graduates will be eligible for the Board of Certification examination and an athletic training license in Oklahoma. Athletic trainers can find employment in a variety of settings, including: colleges/universities, hospital/clinics, military, professional sports, performing arts, business/industry, and secondary schools. The U.S. Department of Labor's Occupational Outlook Handbook predicts that by 2020, the number of jobs in athletic training will grow 30 percent. In Oklahoma, the number of jobs is expected to increase approximately 22 percent. OSU is confident that graduates of this program will be successful in obtaining employment in the field.

Student demand. The proposed program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Master of Athletic Training in Athletic Training

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	6	Fall 2017
Minimum Graduates from the program	3	2017-2018

Duplication and impact on existing programs. The proposed program would duplicate the following program:

Institution	Existing Program
University of Central Oklahoma	Master of Science in Athletic Training (189)

A system wide letter of intent was communicated by email October 11, 2013. The University of Central Oklahoma (UCO) requested a copy of the proposal, which was sent October 26, 2013. Neither UCO nor any other State System institution notified the State Regents' office of a protest. Due to distance between institutions and employment demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed Master of Athletic Training in Athletic Training program will consist of 53 total credit hours as shown in the following table. Twenty new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Master of Athletic Training in Athletic Training

Content Area	Credit Hours
Core Courses	53
Total	**53**

Faculty and staff. Existing faculty will teach the proposed programs.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Master of Athletic Training in Athletic Training are shown in the following table.

	Year of Program				
A. Funding Sources	**1st Year**	**2nd Year**	**3rd Year**	**4th Year**	**5th Year**
Total Resources Available from Federal Sources	$0	$0	$0	$0	$0
Total Resources Available from Other Non-State Sources	$0	$0	$0	$0	$0
Existing State Resources	$0	$0	$0	$0	$0
State Resources Available through Internal Allocation and Reallocation	$288,273	$288,273	$288,273	$288,273	$288,273
Student Tuition	$23,398	$46,796	$46,796	$46,796	$46,796
Narrative/Explanation: Tuition was calculated based on enrollment of 3 students in year 1 and 6 students in years 2-5. OSU anticipates each student completing 28 credit hours each academic year.					
TOTAL	**$311,671**	**$335,069**	**$335,069**	**$335,069**	**$335,069**

	Year of Program				
B. Breakdown of Budget Expenses/Requirements	**1st Year**	**2nd Year**	**3rd Year**	**4th Year**	**5th Year**
Administrative/Other Professional Staff	**$**	**$**	**$**	**$**	**$**
Faculty	$240,241	$240,241	$240,241	$240,241	$240,241
Narrative/Explanation: The amounts shown reflect costs for four faculty.					
Graduate Assistants	$39,432	$39,432	$39,432	$39,432	$39,432
Narrative/Explanation: The amounts shown reflect costs for benefits, stipend, and tuition waiver for two doctoral students.					
Student Employees	$0	$0	$0	$0	$0
Equipment and Instructional Materials	$5,000	$5,000	$5,000	$5,000	$5,000

Narrative/Explanation: The amounts shown reflect costs for expendable supplies, instructional materials, and annual required equipment safety inspection and calibration.

Library	$0	$0	$0	$0	$0
Contractual Services	$2,100	$2,100	$2,100	$2,100	$2,100

Narrative/Explanation: The amounts shown reflect costs annual program CAATE accreditation fee.

Other Support Services	$0	$0	$0	$0	$0
Commodities	$0	$0	$0	$0	$0
Printing	$1,000	$1,000	$1,000	$1,000	$1,000

Narrative/Explanation: The amounts shown reflect costs for printing marketing and promotional materials.

Telecommunications	$0	$0	$0	$0	$0
Travel	$0	$0	$0	$0	$0
Awards and Grants	$0	$0	$0	$0	$0
TOTAL	**$287,273**	**$287,273**	**$287,273**	**$287,273**	**$287,273**

Attachment

OKLAHOMA STATE UNIVERSITY
MASTER OF ATHLETIC TRAINING IN ATHLETIC TRAINING

Degree Requirements		Credit Hours
Core Courses		**53**
*HHP 5103	Emergency Management in Athletic Healthcare	3
*HHP 5183	Injury Prevention	3
*HHP 5334	Clinical Evaluation and Diagnosis of the Upper Extremity	4
*HHP 5234	Clinical Evaluation and Diagnosis of the Lower Extremity	4
*HHP 5444	Clinical Evaluation, Diagnosis, and Therapeutic Exercise of the Spine	4
*HHP 5412	Radiography Evaluation and Assessment	2
*HHP 5122	Therapeutic Modalities I	2
*HHP 5222	Therapeutic Modalities II	2
*HHP 5244	Therapeutic Exercise of the Lower Extremity	4
*HHP 5344	Therapeutic Exercise of the Upper Extremity	4
*HHP 5553	Research Methods in Athletic Healthcare	3
*HHP 5314	Clinical Evaluation and Diagnosis of General Medical Conditions	4
*HHP 5483	Pathology and Pharmacology	3
*HHP 5573	Athletic Healthcare Administration	3
*HHP 5583	Psychosocial Strategies in Healthcare	3
*HHP 5201	Athletic Training Practicum I	1
*HHP 5301	Athletic Training Practicum II	1
*HHP 5401	Athletic Training Practicum III	1
*HHP 5501	Athletic Training Practicum IV	1
*HHP 5601	Athletic Training Practicum V	1
Total		**53**

*Asterisks denote new courses

AGENDA ITEM #7-b:

      New Programs.

SUBJECT: Redlands Community College.   Approval to offer the Certificate in Enterprise Development, the Certificate in Equine Sciences, the Certificate in School Age Children, and the Certificate in Artificial Insemination.

RECOMMENDATION:

      It is recommended that the State Regents approve Redlands Community College's requests to offer the Certificate in Enterprise Development, the Certificate in Equine Sciences, the Certificate in School Age Children, and the Certificate in Artificial Insemination with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Certificate in Enterprise Development.** The certificate is embedded within the Associate in Arts in Enterprise Development (675) and will be included in the final approval review due in 2014.

- **Certificate in Equine Sciences.** The certificate is embedded within the Associate in Science in Pre-Agriculture (027) and will be included in the regular 5-year program review due in 2016.

- **Certificate in School Age Children.** The certificate is embedded within the Associate in Arts in Child Development/Family Studies (084) and will be included in the regular 5-year program review due in 2016.

- **Certificate in Artificial Insemination.** The certificate is embedded within the Associate in Science in Pre-Agriculture (027) and will be included in the regular 5-year program review due in 2016.

BACKGROUND:

Academic Plan

Redlands Community College's (RCC) Academic Plan lists the following institutional priorities and new funding initiatives:

- Complete 2+2 agreement with UCO in Applied Liberal Arts.
  - Eliminate 3 degrees and combine as option areas in Liberal Arts degree.
- Increase number of students completing certificate programs over 2011-12.

- Redesign developmental math to increase the number of freshman in gateway mathematics courses. Deliver "Quantway" course for non-STEM majors.
- Improve option areas in Agriculture A.S. degree to facilitate transfer to OSU.
- Work with employers to develop programs in agriculture, equine science, business, petroleum and transportation.
- Implement Zogotech software to identify at-risk students and proactively intervene using pertinent and centralized data. Receive notifications on students who need support services

APRA Implementation
In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, RCC has taken the following program actions in response to APRA:

51	Degree and/or certificate programs deleted
15	Degree and/or certificate programs added

Program Review
RCC offers 26 degree and/or certificate programs as follows:

5	Certificates
14	Associate of Arts or Sciences Degrees
7	Associate of Applied Science Degrees
0	Baccalaureate Degrees
0	Master's Degrees
0	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with RCC's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process
RCC's faculty developed the proposals, which were reviewed and approved by institutional officials. RCC's governing board approved delivery of the Certificate in Enterprise Development, the Certificate in Equine Sciences, the Certificate in School Age Children, and the Certificate in Artificial Insemination at the September 5, 2013 meeting. RCC requests authorization to offer these certificates as outlined below.

POLICY ISSUES:

This action is consistent with the Academic Program Approval policy.

ANALYSIS:

Certificate in Enterprise Development

Program purpose. The proposed certificate is embedded within the Associate in Arts in Enterprise Development (675) and will prepare students for entry-level employment or further education in business.

Program rationale and employment opportunities. The Associate in Arts in Enterprise Development (675) has been extremely popular with adult students returning to school. Most of these students are currently employed and have expressed a desire to obtain a certificate to document specific workplace skills. The proposed certificate will address this request.

Student demand. The proposed certificate program is expected to fulfill student demand within the Associate in Arts in Enterprise Development (675) program.

Duplication and impact on existing programs. There are no Certificate in Enterprise Development programs offered in Oklahoma. A system wide letter of intent was communicated by email April 22, 2013. None of the State System institutions requested a copy of the program or notified the State Regents' office of a protest. Approval will not constitute unnecessary duplication.

Curriculum. The proposed certificate program will consist of 18 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
Required Courses	3
Program Requirements	15
Total	**18**

Faculty and staff. Existing faculty will teach the proposed program.

Financing and program resource requirements. The proposed program is an embedded certificate within the Associate in Arts in Enterprise Development (675) program. Program resource requirements are supported through the main program and the certificate will be offered on a self-supporting basis. Current tuition and fee structure will be sufficient to adequately fund the certificate. No additional funding is requested from the State Regents to support the certificate.

Certificate in Equine Sciences

Program purpose. The proposed certificate is embedded within the Associate in Science in Pre-Agriculture (027) and will allow students to obtain a credential which will make them more marketable in the workforce and allow them to document their expertise.

Program rationale and employment opportunities. Many students attend RCC to achieve expertise in the horse industry but may not want to pursue an emphasis in the area due to transferability to four-year institutions. Majority of the students interested in this certificate will complete the requirements along with their associate's degree in order to gain a better understanding of the horse industry and learn the basic concepts of marketing and advertising.

Student demand. The proposed certificate program is expected to fulfill student demand within the Associate in Science in Pre-Agriculture (027) program.

Duplication and impact on existing programs. The proposed certificate shares some similar content with the following program:

Institution	Existing Program
Connors State College	Certificate in Agriculture Equine Technology (081)

A system wide letter of intent was communicated by email April 22, 2013. None of the State System institutions requested a copy of the program or notified the State Regents' office of a protest. Approval will not constitute unnecessary duplication.

Curriculum. The proposed certificate program will consist of 18 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment B).

Content Area	Credit Hours
Required Courses	3
Program Requirements	15
Total	**18**

Faculty and staff. Existing faculty will teach the proposed program.

Financing and program resource requirements. The proposed program is an embedded certificate within the Associate in Science in Pre-Agriculture (027) program. Program resource requirements are supported through the main program and the certificate will be offered on a self-supporting basis. Current tuition and fee structure will be sufficient to adequately fund the certificate. No additional funding is requested from the State Regents to support the certificate.

Certificate in School Age Children

Program purpose.   The proposed certificate is embedded within the Associate in Arts in Child Development/Family Studies (084) and will familiarize students with children in the school age.

Program rationale and employment opportunities. Many child care centers have summer and after-school programs for the school-age child. The proposed certificate will prepare students for entry-level employment, as well as facilitate professional development for those individuals already employed. Additionally, the certificate provides a clearer pathway for pursuing an associate's degree.

Student demand. The proposed certificate program is expected to fulfill student demand within the Associate in Arts in Child Development/Family Studies (084) program.

Duplication and impact on existing programs. Although there are no Certificate in School Age Children programs in Oklahoma, the proposed certificate shares some similar content following programs:

Institution	Existing Program
Carl Albert State College	Certificate in Child Development (048)
Eastern Oklahoma State College	Certificate in Child Development (073)
Oklahoma City Community College	Certificate in Child Development (077)
Tulsa Community College	Certificate in Child Development (206)
Western Oklahoma State College	Certificate in Child Development (053)

A system wide letter of intent was communicated by email April 22, 2013. None of the State System institutions requested a copy of the program or notified the State Regents' office of a protest. Approval will not constitute unnecessary duplication.

Curriculum. The proposed certificate program will consist of 18 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment C).

Content Area	Credit Hours
Required Courses	3
Program Requirements	15
Total	**18**

Faculty and staff. Existing faculty will teach the proposed program

Financing and program resource requirements. The proposed program is an embedded certificate within the Associate in Arts in Child Development/Family Studies (084) program. Program resource requirements are supported through the main program and the certificate will be offered on a self-supporting basis. Current tuition and fee structure will be sufficient to adequately fund the certificate. No additional funding is requested from the State Regents to support the certificate.

Certificate in Artificial Insemination

Program purpose. The proposed certificate is embedded within the Associate in Science in Pre-Agriculture (027) and will allow students to obtain a credential which will make them more marketable in the workforce and allow them to document their expertise.

Program rationale and employment opportunities. The proposed certificate was developed in response to a growing need for expertise in this area. RCC is nationally recognized as a leader in artificial insemination and embryo transfer across several species. Many students wish to gain expertise in this area but may not need to pursue the emphasis in their degree due to transferability.

Student demand. The proposed certificate program is expected to fulfill student demand within the Associate in Science in Pre-Agriculture (027) program.

Duplication and impact on existing programs. There are no Certificate in Artificial Insemination programs offered in Oklahoma. A system wide letter of intent was communicated by email April 22, 2013. None of the State System institutions requested a copy of the program or notified the State Regents' office of a protest. Approval will not constitute unnecessary duplication.

Curriculum. The proposed certificate program will consist of 16 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment D).

Content Area	Credit Hours
Required Courses	7
Program Requirements	9
Total	**16**

Faculty and staff. Existing faculty will teach the proposed program.

Financing and program resource requirements. The proposed program is an embedded certificate within the Associate in Science in Pre-Agriculture (027) program. Program resource requirements are supported through the main program and the certificate will be offered on a self-supporting basis. Current tuition and fee structure will be sufficient to adequately fund the certificate. No additional funding is requested from the State Regents to support the certificate.

REDLANDS COMMUNITY COLLEGE
CERTIFICATE IN ENTERPRISE DEVELOPMENT

Degree Requirements		Credit Hours
Required Course		**3**
ENGL 1113	English Composition I	3
Program Requirements		**15**
BUS 1103 or MGMT 2033 or MRKT 2323	Introduction to Business Principles of Management Principles of Marketing	3
ACCT 1073 or ECON 1353	College Accounting Personal Finance	3
ECON 2193 or ECON 2203	Principles of Macroeconomics Principles of Microeconomics	3
BUS 2163 or AMT 2433	Business Law or Legal Terminology	4
CMSC 1223 or CMSC 1113	Business Applications Software Introduction to Computers and Concepts	4
Total		**18**

REDLANDS COMMUNITY COLLEGE
CERTIFICATE IN EQUINE SCIENCES

Degree Requirements		Credit Hours
Required Course		**3**
ENGL 1113	English Composition I	3
Program Requirements		**15**
	Select 15 credit hours from the following	
EQSC 1113	Introduction to Equine Science	3
EQSC 1213	Horsemanship	3
EQSC 2122	Equine Judging	2
EQSC 2132	Advanced Equine Judging	2
EQSC 2134	Advanced Equine Care and Training	4
EQSC 2223 or ANSI 2123	Equine Nutrition and Health Livestock Feeding	3
EQSC 2243 or ANSI 2143	Equine Breeding and Management Anatomy and Physiology of Reproduction	3
EQSC 2423	Equine Anatomy and Physiology	3
EQSC 2193	Equine Industry Internship	3
AGEC 2113	Farm and Ranch Management	3
AGRI 2103	Communications in Agriculture	3
Total		**18**

REDLANDS COMMUNITY COLLEGE
CERTIFICATE IN SCHOOL AGE CHILDREN

Degree Requirements		Credit Hours
Required Course		**3**
ENGL 1113	English Composition I	3
Program Requirements		**15**
CD 2173	Cognitive Skills for Children	3
CD 2103	Education and Services for Children with Special Needs	3
CD 2063	Behavior and Guidance of Young Children	3
PSY 2163	Developmental Psychology	3
SOC 2183	Sociology of the Family	
Total		**18**

REDLANDS COMMUNITY COLLEGE
CERTIFICATE IN ARTIFICIAL INSEMINATION

Degree Requirements		Credit Hours
Required Course		**7**
ENGL 1113	English Composition I	3
BISC 1114	Biology	4
Program Requirements		**9**
ANSI 1124	Introduction to Animal Science	4
ANSI 2143	Anatomy and Physiology of Reproduction	3
ANSI 2142 or AGRI 2002	Artificial Insemination Seminar: Artificial Insemination	2
Total		**16**

AGENDA ITEM #8:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

> **It is recommended that the State Regents approve the following requests for program deletions as described below.**

BACKGROUND:

Oklahoma State University (OSU) requests authorization to delete the programs listed below:
- Bachelor of Science in Journalism and Broadcasting (137)
- Bachelor of Arts in Journalism and Broadcasting (179)

The University of Oklahoma (OU) requests authorization to delete the program listed below:
- Master of Education in School Counseling (258)

The University of Central Oklahoma (UCO) requests authorization to delete the program listed below:
- Master of Arts in Communication (202)

Seminole State College (SSC) requests authorization to delete the program listed below:
- Associate of Science in Office Management (227)

POLICY ISSUES:

This action is consistent with the State Regents' Academic Program Review policy.

ANALYSIS:

OSU requests authorization to delete the Bachelor of Science in Journalism and Broadcasting (137). This program was approved by the State Regents prior to 1990. Reasons for requesting the deletion include:
- In 2010, OSU implemented the Bachelor of Science in Multimedia Journalism (477), the Bachelor of Arts in Multimedia Journalism (478), the Bachelor of Science in Sports Media (480), the Bachelor of Arts in Sports Media (479), the Bachelor of Arts in Strategic Communication (476), and the Bachelor of Science in Strategic Communication (475), which were approved at the May 28, 2010 State Regents' meeting and will replace the deleted program.
- There are currently thirteen students enrolled with an expected graduation date of Summer 2015.
- No course will be deleted as they are currently used in the various new programs.
- No funds are available for reallocation as they are being used in the new programs.

OSU requests authorization to delete the Bachelor of Arts in Journalism and Broadcasting (179). This program was approved by the State Regents prior to 1990. Reasons for requesting the deletion include:

- In 2010, OSU implemented the Bachelor of Science in Multimedia Journalism (477), the Bachelor of Arts in Multimedia Journalism (478), the Bachelor of Science in Sports Media (480), the Bachelor of Arts in Sports Media (479), the Bachelor of Arts in Strategic Communication (476), and the Bachelor of Science in Strategic Communication (475), which were approved at the May 28, 2010 State Regents' meeting and will replace the deleted program.
- There are currently four students enrolled with an expected graduation date of Summer 2015.
- No course will be deleted as they are currently used in the various new programs.
- No funds are available for reallocation as they are being used in the new programs.

OU requests authorization to delete the Master of Education in School Counseling (258). This program was approved by the State Regents prior to 1990. Reasons for requesting the deletion include:

- The program was approved for suspension at the October 21, 2010 State Regents' meeting due to low enrollment.
- OU reports a recent reorganization within the counseling programs and can no longer offer the program.
- There are currently no students enrolled in the program.
- No courses will be deleted as they are used as electives for other programs.
- No funds are available for reallocation as they are used to support other programs within the department.

UCO requests authorization to delete the Master of Arts in Communication (202). This program was approved at the April 19, 2012 State Regents' meeting. Reasons for requesting the deletion include:

- UCO reports that due to faculty retirement the number of faculty is now much lower than needed to sustain the program.
- There are currently no students enrolled.
- Eleven courses will be deleted.
- No funds are available for reallocation as they are used to support other programs within the department.
-

SSC requests authorization to delete the Associate of Science in Office Management (227). This program was approved at the August 28, 1998 State Regents' meeting. Reasons for requesting the deletion include:

- SSC reports low enrollment and graduation rates in the program.
- There are currently no students enrolled.
- No courses will be deleted as they are used for other programs.
- Funds will be reallocated to programs within the Business and Information Systems Division.

AGENDA ITEM #9:

> **Course Equivalency Project.**

SUBJECT: Approval of the Course Equivalency Project.

RECOMMENDATION:

> **It is recommended that the State Regents approve the system faculty's 2014-2015 Course Equivalency Project.**

BACKGROUND:

During the 1996 legislative year, the State Regents presented Facilitating Student Transfer: A Comprehensive Action Plan to improve student transfer. This multifaceted plan included four parts: 1) creating working faculty transfer curriculum committees; 2) development of a systemwide electronic course transfer guide; 3) emphasizing academic advising; and 4) organizing an evaluation process to monitor transfer students' success. The State Regents submitted a second progress report on student transfer issues to the Legislature in December 1997. Its focus was the Course Equivalency Project (CEP)—the implementation phase of the Comprehensive Action Plan.

The CEP operates on an annual cycle. In Spring, the Council on Instruction (COI) determines which faculty committees will meet in the Fall; often eight to twelve disciplines convene. Presidents nominate faculty to the selected curriculum committees during the Summer. Each Fall, up to 500 faculty members from public and private institutions meet by discipline to update common course descriptions and establish new course equivalencies. Courses can also be added to course equivalency disciplines by public institutions that have no faculty meeting in the Fall, but the additions are subject to faculty review on respective campuses before being entered into the CEP. Chief academic officers update course information in August and December. In the Spring, the COI approves the faculty's course recommendations, and then the State Regents approve the CEP and it is distributed to institutions. Concurrently, the State Regents' web site is updated to include the CEP. The information is accessible at the State Regents' web portal: www.OKCourseTransfer.org.

Currently, all public institutions of higher education as well as several private colleges and universities participate in the CEP. It reinforces student access to the three-tiered higher education system and helps shorten the time it takes students to obtain a degree. To date, around 8,000 courses across more than forty disciplines are on the CEP. The CEP received the Governor's Commendation Award in 1999 for demonstrating innovation and efficiency. The CEP is a nationally recognized model; other states contact the State Regents for guidance when developing their own statewide course articulation systems.

CEP: Historical Review		
YEAR	**COURSES**	**DISCIPLINES**
1996-97	1,594	16
1997-98	2,875	22
1998-99	3,690	25
1999-00	4,187	30
2000-01	4,399	32
2001-02	4,531	32
2002-03	4,926	32
2003-04	5,343	33
2004-05	6,423	36
2005-06	6,668	39
2006-07	7,030	39
2007-08	7,450	39
2008-09	7,523	39
2009-10	7,634	40
2010-11	7,921	46
2011-12	8,076	46
2012-13	7,957	47
2013-14	8,104	49
2014-15	8,163	49

Course equivalency is defined as follows: Course "A" is equivalent to course "B" if and only if course "A" satisfies at least 75 percent of the program requirements that course "B" satisfies—serving the same purpose with respect to content delivery, general education, or program degree requirements. Courses contained within a single equivalency group, or common grouping of courses (e.g., American History to the Civil War), are guaranteed to transfer among institutions that sponsor courses in that group.

POLICY ISSUES:

The State Regents' Undergraduate Transfer and Articulation policy provides standards for the articulation of course work between and among State System institutions. The CEP provides information that facilitates institutions' compliance with policy guidelines.

ANALYSIS:

Positive features of the CEP are listed below:

❑ It establishes content standards and expected learner outcomes through faculty-developed common course descriptions in most general education courses as well as more specialized coursework.

❑ It facilitates articulation of curriculum development as faculty design new courses to meet articulation guidelines and course content descriptions.

❑ A tracking system permits registrars to recognize the course changes, deletions, and additions made to the CEP from year to year.

❑ A course coding identification project allows State Regents' staff to monitor students' use of the courses contained in the course equivalency matrix.

❑ The State Regents maintain a student transfer hotline (800-583-5883) to help students with transfer problems within the State System.

❑ Faculty members have the opportunity to share their course syllabi, evaluate learning materials, and discuss emerging trends in their discipline during course articulation meetings.

The 2014-2015 faculty CEP document is provided as a supplement to this item. The COI approved the 2014-2015 CEP document February 13, 2014. It is recommended that the State Regents approve the 2014-2015 CEP.

Supplement available upon request.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 6, 2014

AGENDA ITEM #10:

> **E&G Budgets.**

SUBJECT: Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products.

RECOMMENDATION:

> **It is recommended that the State Regents approve the allocation of $1,312,742.32 to Oklahoma State University Center for Health Sciences (OSU CHS) and $1,312,742.32 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.**

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the "Comprehensive Cancer Center Debt Service Revolving Fund," at the Health Sciences Center and the "Oklahoma State University College of Osteopathic Medicine Revolving Fund," at OSU CHS. The bill stated that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. In 2007, the Oklahoma Legislature updated the purpose for use of the "Comprehensive Cancer Center Debt Service Revolving Fund" to include Cancer Center operations. The State Regents approved the first allocation of these funds in the meeting of May 27, 2005.

POLICY ISSUES:

The recommendation is consistent with Regents' policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit $2,615,484.64. This amount is sufficient for a transfer of $1,312,742.32 each to OSU CHS and OUHSC. The OU Health Sciences Center will use their funds for debt service and operations of the Comprehensive Cancer Center. The OSU Center for Health Sciences will expend their funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current accumulated allocation to each institution, including this allocation, totals to $55,180,715.

23

AGENDA ITEM #11:

> **Revenue Bonds.**

SUBJECT: Review of Statement of Essential Facts.

RECOMMENDATION:

> **It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statements of Essential Facts for the University of Oklahoma's General Obligation Refunding Revenue Bonds, Series 2014C in an amount of approximately $88,020,000, is substantially accurate.**

BACKGROUND:

For revenue bonds issued pursuant to Title 70, O.S., Supp. 2005, Sections 3305(n) and 3980.1 *et seq*., a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers and requires that the State Regents examine the Statement of Essential Facts and, if found to be substantially accurate, certify such to the Attorney General of Oklahoma. These series represent the twenty-seventh series to be issued under the "General Obligation" legislation for the University of Oklahoma.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2014C bonds will be used (1) to refund prior certain multiple-facility and housing bonds on the Norman campus, and, (2) to cover certain costs of issuance.

The bonds to be issued as fully registered bonds will be payable each January 1 and July 1 each of the years 2014 through 2034, with interest payments commencing on July 1, 2014, and semiannually each year thereafter. The bonds are special obligations of the Board of Regents of the University of Oklahoma. These bonds are being issued on parity with the following general obligation bond issuances: 2006A, 2007A, 2007B, 2007C, 2007D, 2009A, 2009B, 2009C, 2010A, 2010B, 2011A, 2011B, 2011C, 2011D, 2011E, 2011F, 2012A, 2012B, 2012C, 2012D, 2013A, 2013B, 2013C, 2014A and 2014B. These bonds are the twenty-seventh issued under the University's General Bond Obligation authorization.

The University has pledged, as security for the bonds, the General Revenues of the University including income to be received from usage of the facilities. No reserve requirement will be established with respect to these series of bonds. The pledged revenues as anticipated by the University's Board will provide sufficient revenue to pay principal of and interest on the Bonds.

The Statement of Essential Facts as reflected in the Preliminary Official Statement for the projects has been reviewed and found to be substantially accurate. Projected revenue, as described in the Statement, will assure that revenues will be adequate to cover debt service requirements.   The University of

Oklahoma maintains compliance with their Board of Regents' "Debt Policy," and will support the bonds by an achievable financial plan that will include servicing the debt, meeting new or increased operating costs, and maintaining an acceptable debt service coverage ratio.

The estimated savings for the projects to be authorized through these series of Bonds include:

	Series 2014C Bonds
Estimated Par	$86,615,000
PV Savings (%)	11.64%
PV Savings ($)	$10,944,233
Nominal Savings	$15,889,667
Final Maturity	July 1, 2034

(as of the date hereof; subject to change)

A copy of the Preliminary Official Statement is available for review.

Financial data was provided by the University of Oklahoma and reviewed by Mr. Jeff White, Financial Consultant to the university and Chris Kuwitzky, Associate Vice President and Chief Financial Officer, and internally reviewed by Sheri Mauck, Associate Vice Chancellor for Budget and Finance and Amanda Paliotta, Vice Chancellor for Budget and Finance.

AGENDA ITEM #12:

> **Endowment.**

SUBJECT: Approval of new accounts.

RECOMMENDATION:

> **It is recommended that the State Regents approve a substitute account at the request of the University of Oklahoma. This account will be added to those originally matched in October 2012, with any accumulated earnings. The original allotment to the University of Oklahoma will not change, but results in a transfer from an approved account to the addition of a new account being approved through this request.**

BACKGROUND:

The 2012 Legislature appropriated state-matching funds through Senate Bill No. 1969. These funds are appropriated to address the backlog in the endowed chairs queue that currently totals over $282 million in private donations and represents 804 in increases and new accounts at 22 institutions in the state system. The last funding provided for this purpose was the use of bond proceeds in August 2010. A methodology for distributing the state matching funds was adopted at the June 2012 meeting of the State Regents. This action is approval for an additional account from those matched in October 2012, for full participation in the Endowed Chairs Program for the University of Oklahoma only, as a transfer of funds from a previously matched account.

POLICY ISSUES:

The State Regents' Policy for Administering the Regents' Endowment Fund Program provides that:

> Endowed chairs and distinguished professorships should be established in academic areas that will contribute to the enhancement of the overall cultural, business, scientific or economic development of Oklahoma.

> Endowed chairs and professorships must be established in areas for which the institution has ongoing, approved academic programs.

> An institution may apply for an endowed chair, professorship or other related project upon meeting the requirements for establishing an account (an institution must have on deposit at least 50 percent of the private funds minimum required match as set forth in the policy, with a written commitment that the balance will be on deposit within a 36-month period). Matching funds must originate from monies contributed to the institution from sources specifically designated by the donor for the purpose specified in the endowment fund policy.

ANALYSIS:

The University has requested that the following changes be made to the approvals for the University of Oklahoma. Their original allotment of $1,000,000 will not change but will constitute a transfer of matching funds to a newly approved account as requested below.

Account originally approved in October 2012:

CMRI Research Chair in Pediatric Medical Genetics #2(OU Account# 60549)	$1,000,000
	$1,000,000

Requested Changes:

CMRI Endowed Research Professorship in Pediatrics (OU Account# 60549)	$500,000
CMRI Richard Kasterke-Connie Griggs Professorship in Pediatrics (Acct# 60632)	$500,000
	$1,000,000

Approved Accounts, pending action of March 6, 2014:

Institution	Chairs	Professorships	Lectureships	Total
OU	108	109		217
OU-HSC	136	39		175
OU-Tulsa	39			39
OSU	119	130		249
OSU-CHS	7	4		11
OSU Tech Okmulgee	1	1	32	34
OSU Oklahoma City			3	3
OSU Vet. Med	2	3		5
OSU-Tulsa	9	1		10
UCO	7	2	1	10
ECU	8	8	7	23
NSU	4	2	3	9
NWOSU	20	1	2	23
SEOSU	11	5	9	25
SWOSU	10	3	7	20
Cameron	10	2	54	66
Langston	2	3	3	8
USAO	1	5	2	8
CASC			21	21
EOSC		1	1	2
OCCC			1	1
NEOA&M			1	1
Northern	1		5	6
Rogers State	5	1	2	8
Rose	1	5	2	8
TCC	11	2	5	18
WOSC		4	6	10
TOTAL	512	331	167	1010

AGENDA ITEM #13-a:

Tuition and Fees.

SUBJECT: Posting of legislative tuition and mandatory fee limits for resident and nonresident undergraduate, graduate, and professional programs for Fiscal Year 2015 and posting of institutional requests for changes to academic services fees for Fiscal Year 2015.

RECOMMENDATION:

It is recommended that the State Regents approve the posting of 1) legislative tuition and mandatory fee limits for resident and nonresident undergraduate, graduate, and professional programs for Fiscal Year 2015; and 2) institutional requests for changes to academic services fees for Fiscal Year 2015, as reported on the attached schedules.

BACKGROUND:

Constitutional and Statutory Provisions for the Coordination of Higher Education Tuition and Fees

Article XIII-A of the Constitution of the State of Oklahoma establishes the Oklahoma State Regents for Higher Education as the coordinating board of control for all public institutions in The Oklahoma State System of Higher Education. Among others, specific powers enumerated include the power to prescribe and coordinate student fees and tuition within limits prescribed by the Legislature. The State Regents are authorized to 1) establish resident tuition and mandatory fees at levels less than the average rate charged at public institutions in the Big Twelve Conference for research universities and less than the average rate charged at peer institutions for regional universities and community colleges, 2) establish academic services fees, not to exceed the cost of the actual services provided, and 3) make a reasonable effort to increase need-based financial aid available to students proportionate to any increase in tuition, as well as annually report on tuition and fees.

1) Legislative Tuition and Mandatory Fee Limits

The attached schedule lists "Not to Exceed" amounts for tuition and mandatory fees that are recommended for posting at this time for Fiscal Year 2015, as provided by law, for resident and nonresident tuition and mandatory fees for undergraduate, graduate, and professional programs. The guaranteed tuition rate of undergraduate resident tuition charged to students shall not exceed one hundred and fifteen percent (115%) of the nonguaranteed tuition rate charged students at the same institution. Institutions and governing boards will submit their requested increases for tuition and mandatory fees for Fiscal Year 2015 in June, after the higher education appropriation is known. It is expected that most institutions will request new rates that are in compliance with and well under the maximum rates.

2) Academic Services Fees

The supplemental schedule lists institutional requests for changes to academic services fees for Fiscal Year 2015. Institutions assess special fees for instruction and academic services as a condition of enrollment and as a condition of academic recognition for completion of prescribed courses. These fees are required for all students receiving certain courses of instruction or academic services as designated by the institution. The requested changes to academic services fees for Fiscal Year 2015 are recommended for posting at this time. Institutions have provided justifications for requested increases in these fees, the total revenue to be collected from the fees, and the use of increased revenues.

A public hearing will be held at the State Regents' office on April 24, 2014 for the purpose of receiving views and comments on the requested changes to academic services fees, and the legislative limits for resident and nonresident tuition and mandatory fees. Institutional requests are posted here for discussion purposes. The State Regents will act on proposals at their regular meeting scheduled to be held on Thursday, June 26, 2014. State Regents' staff will subsequently review institutions' published tuition and fee schedules for compliance with State Regents' action.

POLICY ISSUES:

This item is consistent with the State Regents' Policy and Procedures Relating to Tuition and Student Fees.

ANALYSIS:

1) Legislative Tuition and Mandatory Fee Limits

70 O. S. 2004 Supp., Section 3218.8, specifies the legislative limits for resident and nonresident tuition and mandatory fees by tier, i.e., research universities, regional universities, community colleges and for professional programs. Regents' staff compiled a listing of tuition and mandatory fees charged at public institutions in the Big Twelve Conference, at like-type public institutions in surrounding and other states, at public community colleges receiving no local tax funding in surrounding and other states, and for professional programs, as shown in the *FY15 Legislative Peer Limits for Tuition and Mandatory Fees* schedules attached. Peer institutions in each tier also increased their tuition and mandatory fees in FY14, resulting in Oklahoma's rates, relative to those of their respective peers, increasing slightly as well. Research universities' current average tuition and mandatory fee rates are 82.7 percent of the Big 12 Conference average, a decrease of 3.2 percentage points from last year's average; the average for regional universities' tuition and mandatory fees decreased 2.7 percentage points to 76.7 percent of the peer average; and the average for community colleges has increased 1 percentage point to 60.1 percent of their peer average for resident undergraduate tuition and mandatory fees. The State Regents annually monitor and publish the tuition and mandatory fees at peer institutions, at each institution in Oklahoma, and the maximum possible increase for the next academic year. This information is available upon request.

2) Academic Services Fees

Of the twenty-five public institutions and six constituent agencies in The State System, twenty-four requested changes in academic services fees for Fiscal Year 2015 and seven had no requests for changes in these fees. Fourteen institutions have requested 45 changes in Special Instruction Fees; nine institutions have requested 56 changes in Facility/Equipment Utilization Fees; four institutions have requested 13 changes in Testing/Clinical Services Fees; twelve institutions have requested changes in 113 Classroom/Laboratory Supply and Material Fees; and eleven institutions have requested 42 changes in various Other Special Fees. A total of 269 changes have been requested to academic services fees for

Fiscal Year 2015, a decrease of 14 requests (-5%) when compared to FY14 requests. The complete listing of requests for posting is attached.

This information is being posted for State Regents' review and public comment.

Oklahoma State Regents for Higher Education
FY15 Legislative Peer Limits for Tuition and Mandatory Fees

Undergraduate (30 Credit Hours)	FY15 Peer Limit for Resident Tuition and Mandatory Fees	FY15 Per Credit Hour Rate	FY15 Peer Limit for Nonresident Tuition and Mandatory Fees	FY15 Per Credit Hour Rate
Research Universities *(Includes OSU-OKC; OSU-Okmulgee; OSU, Tulsa; OU Health Sciences Center; and OU, Tulsa)*	$8,923.00	$297.43	$25,384.00	$846.13
Regional Universities *(Includes Ardmore Higher Education Center)*	$6,616.00	$220.53	$13,993.00	$466.43
University of Central Oklahoma	$7,510.00	$250.33	$18,894.00	$629.80
Univ of Science & Arts of Okla	$8,978.00	$299.27	$20,176.00	$672.53
Community Colleges	$5,430.00	$181.00	$9,964.00	$332.13

Graduate (24 Credit Hours)	FY15 Peer Limit for Resident Tuition and Mandatory Fees	FY15 Per Credit Hour Rate	FY15 Peer Limit for Nonresident Tuition and Mandatory Fees	FY15 Per Credit Hour Rate
Research Universities *(Includes OSU, Tulsa; OU Health Sciences Center; and OU, Tulsa)*	$9,430.00	$392.92	$21,050.00	$877.08
Regional Universities *(Includes Ardmore Higher Education Center)*	$6,730.00	$280.42	$13,282.00	$553.42
University of Central Oklahoma	$9,036.00	$376.50	$18,579.00	$774.13

70 O.S. 2004 Supp., Section 3218.8, provides that the limits for undergraduate resident tuition and mandatory fees shall be less than the average of resident tuition and mandatory fees at peer institutions for each tier. Guaranteed tuition shall not exceed one hundred and fifteen percent (115%) of the nonguaranteed tuition rate.

Undergraduate nonresident tuition and mandatory fees shall be less than 105 percent (105%) of the average of nonresident tuition and mandatory fees at peer institutions for each tier.

70 O. S. 2004 Supp., Section 3218.9, provides that the limits for graduate resident and graduate nonresident tuition and mandatory fees shall be less than the average resident and nonresident tuition and mandatory fees at peer institutions for each tier.

TIER	PEER INSTITUTIONS
Research Universities	**Big 12 Public Institutions**
Regional Universities	**Like-type public institutions in surrounding and other states**
Community Colleges	**Public two-year colleges that receive no local tax funding in surrounding and other states**

At their meeting in June 2014, the State Regents will consider FY15 undergraduate and graduate tuition and mandatory fee requests from institutions which are within the legislative limits posted above.

Oklahoma State Regents for Higher Education
FY15 Legislative Peer Limits for Tuition and Mandatory Fees

Professional Programs	FY15 Peer Limit for Resident Tuition and Mandatory Fees	FY15 Peer Limit for Nonresident Tuition and Mandatory Fees
University of Oklahoma		
College of Law	$26,137.00	$39,641.00
OU Health Sciences Center		
Doctor of Medicine	$30,084.00	$56,328.00
Doctor of Dental Science	$30,731.00	$65,655.00
Physician's Associate	$13,885.00	$29,183.00
PharmD	$21,703.00	$39,537.00
Occupational Therapy	$11,313.00	$21,283.00
Physical Therapy -- Doctoral	$13,575.00	$27,656.00
Doctor of Audiology	$12,821.00	$26,022.00
Public Health	$11,247.00	$22,874.00
Nursing -- Doctor of Nursing Practice	$10,473.00	$21,674.00
Master of Science in Nursing*	$7,640.00	$16,760.00
Oklahoma State University		
Center for Health Sciences	$31,378.00	$58,838.00
College of Veterinary Medicine	$23,028.00	$45,268.00
Northeastern State University		
College of Optometry	$26,246.00	$38,674.00
Southwestern Oklahoma State University		
PharmD	$19,629.00	$34,119.00
Langston University		
Physical Therapy -- Doctoral	$13,575.00	$27,656.00

70 O.S. 2004 Supp., Section 3218.9, provides that the limits for professional program resident and nonresident tuition and mandatory fees shall be less than the average of resident and nonresident tuition and mandatory fees for like-type professional programs at public institutions.

At their meeting in June 2014, the State Regents will consider FY15 undergraduate and graduate tuition and mandatory fee requests from institutions which are within the legislative limits posted above.

* Beginning in FY15, Master of Science in Nursing (MSN) program is added to OU Health Sciences Center professional programs.

PUBLIC HEARING NOTICE

TUITION PEER LIMITS AND ACADEMIC SERVICES FEES
Effective Academic Year 2014-2015

The Oklahoma State Regents for Higher Education will conduct a public hearing for the purpose of receiving views and comments on the subject of tuition peer limits and academic services fees charged students as a condition for enrollment at institutions in The Oklahoma State System of Higher Education. The hearing will be held in the State Regents' Conference Room on the second floor of 655 Research Parkway, Oklahoma City, Oklahoma on Thursday, April 24, 2014 at 9 a.m.

The following will be presented for comment:

> ➢ Tuition and mandatory fee limits for undergraduate and graduate programs;

> ➢ Tuition and mandatory fee limits for professional programs;

> ➢ Academic Service Fee proposals.

Those desiring to be heard should notify the Chancellor's Office of the State Regents by 5:00 p.m. on Friday, April 18, 2014 at 655 Research Parkway, Suite 200, Oklahoma City, Oklahoma, 73104, or by phone at (405) 225-9116.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 6, 2014

AGENDA ITEM #14:

GEAR UP.

SUBJECT: Approval of partnership contribution to Connors State College and Rogers State University in support of summer expanded learning opportunities for students in designated GEAR UP schools.

RECOMMENDATION:

It is recommended that the State Regents approve a partnership contribution of $54,500 to Connors State College and $22,500 to Rogers State University to support summer camps in leadership, science, technology, engineering and mathematics (STEM) topics for students in designated GEAR UP school sites.

BACKGROUND:

Educational research supports offering expanded learning opportunities (ELO's) to improve academic performance, college and career preparation, social and emotional development and health and wellness outcomes for underserved youth. The term "expanded learning opportunities" is used to describe the range of programs and activities available to young people that occur beyond regular school hours, including summer activities Because of the circumstances of many underserved students such as limited family support, many Oklahoma students simply have not had the opportunity to participate in expanded learning opportunities such as the Summer Academies program. The federally-funded Gaining Early Awareness and Readiness for Undergraduate Program (GEAR UP) in Oklahoma seeks to address these issues by partnering with Connors State College and Rogers State University to offer two summer institutes in leadership, science, technology, engineering and mathematics (STEM) topics in June 2014.

POLICY ISSUES:

The U.S. Department of Education's GEAR UP program endorses partnerships with higher education institutions. These partnerships create activities for early student intervention and facilitate college readiness.

ANALYSIS:

A report by the National Governor's Association (NGA) Center for Best Practices cites evidence that expanded learning opportunities such as the summer institutes in leadership, science, technology, engineering and mathematics (STEM) topics proposed by the higher education institutions in partnership with GEAR UP can be a key component to meeting state challenges such as the high school dropout rate because they (1) support rigor in the classroom, (2) increase the relevance of academic content to students, and (3) establish supportive relationships between students and caring adults. Further, another study by the James Irvine Foundation determined that the average math score for participants in their expanded learning opportunity program was higher than 70 percent of their peers who did not participate.

The Oklahoma GEAR UP program posted a call for proposals on the Oklahoma State Regents for Higher Education/GEAR UP webpage in January 2014. Connors State College and Rogers State University were selected to meet the extended learning opportunity for student in the 24 designated GEAR UP districts. These institutions had previously produced high quality summer academy programs in science, technology, engineering and mathematics (STEM) topics on their respective campuses. The partnership agreement specified that the expanded learning opportunity program would be made available to students from 24 current GEAR UP school sites in grades 8-9-10 and 11. Recruitment of students from the GEAR UP school sites must be completed by April 25, 2014. The grant funds available from GEAR UP are limited to a total of $100,000; however each college has identified additional resources and facilities, including private foundation funds that make the summer programs possible. The names of the institutes: "GEAR UP University-Wilderness Adventure" at Connors State College, and ART (Appreciating Real-work Technology) at Rogers State University suggest that the students will have an exceptional leadership and learning experience in summer 2014.

The two summer institutes in leadership, science, technology, engineering and mathematics (STEM) topics for students in designated GEAR UP school sites are funded (total: $77,000) by federal grant dollars. No state funds are included in the grants.

Institution	Amount of Grant	Frequency/Duration	Number of Student Participants
Connors State College	$54,500	2 one-week sessions	80
Rogers State University	$22,500	1 one-week session	30
Total	**$77,000**		110

AGENDA ITEM #15:

> **Contracts and Purchases.**

SUBJECT: Approval of FY-2014 Purchases in excess of $100,000.

RECOMMENDATION:

> **It is recommended that the State Regents approve FY-2014 purchases for amounts that are in excess of $100,000.**

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of $100,000.

ANALYSIS:

The items below are in excess of $100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over $100,000

GEAR UP
1) Aurora Learning Community Association in the amount of $182,387 to provide a longitudinal data system to all 24 GEAR UP school sites. The data system provides tools for mapping, planning and assessing curriculum as outlined in the federal grant requirements. (Funded from 730-GEAR UP).

OneNet
2)   IBM in the amount of $200,000 for N-Series Storage equipment to upgrade the OneNet storage cluster in Tulsa and Oklahoma City. The equipment provides data storage for backup purposes and disaster recovery for State Regents information and OneNet customers. The current storage equipment in Tulsa has reached end-of-service life and must be replaced. The current equipment in Oklahoma City will be relocated to Tulsa, and due to the higher performance requirements for size and speed due to the volume utilization for Oklahoma City, a new IBM 6230 storage cluster will be purchased for the Oklahoma City location. This project will provide an upgrade for both sites which can be supported by the manufacturer. Purchasing new equipment for Oklahoma City is a better use of resources, it eliminates the need to purchase new equipment for both sites and it allows the Oklahoma City Site to leverage latest technologies by deploying high end systems.

The Tulsa site will realize an upgrade with the implementation of the current storage equipment in Oklahoma City and will extend the useful life of the equipment. (Funded from 718-OneNet).

Change Orders to Previously Approved Purchases

OCAP

3) Student Outreach Solutions, Inc (SOSi) in the amount of $85,000 as a result of a contract amendment adding federally required FFEL default aversion services performed on behalf of OCAP. These services will be provided at the same monthly per borrower price as was agreed upon with cohort default rate management services for participating state system schools. This contract was originally approved at the October 17, 2013 meeting for an amount of $583,333.33 with the approval of the contract amendment the new total of this contract will be $668,333.33. (Funded from 701-OCAP).

4) Sallie Mae, Inc. in the amount of $2,500,000 due to significantly increased successful collection efforts in comparison to original estimates. This contract was originally approved at the June 27, 2013 meeting under the FY-14 purchases for an amount of $7,065,000. With the approval of this change order, the new total of this contract will be $9,565,000. (Funded from 701-OCAP).

AGENDA ITEM #16:

Investments.

This Item will be available at the meeting.

AGENDA ITEM #17:

Policy.

SUBJECT: Improvements in Enrollment Report Responses and Unitized Data System Capacity Policy.

RECOMMENDATION:

It is recommended that the State Regents post a new policy to enhance Enrollment Report Responses and Unitized Data System Capacity.

BACKGROUND:

Since 1941, enrollment data have been collected and reported by the State Regents for Oklahoma Higher Education (OSRHE) institutions. Beginning in 1981, the Unitized Data System (UDS) was used to collect enrollment and other data at the end of each semester and to report unduplicated official enrollments.

OSRHE has adopted both the Complete College America Degree Initiative and the companion CCA Funding Formula that are highly dependent on accurate and timely data submissions from the state system institutions. Data elements include degrees and certificates conferred, CCA degree completion targets, graduation and retention rates, 24 hours 1st year non-remedial courses and other key data.

POLICY ISSUES:
The proposed policy establishes a process for submission and review of data to the Oklahoma State Regents for Higher Education.

ANALYSIS:
It is recommended that the State Regents post the new policy and update existing OSRHE Recommended Practices on Data Reporting in section 2.12 Compliance Policy.

Fall and Spring Preliminary Enrollment Report

- o   All institutions shall submit an on-line preliminary fall and spring enrollment data to OSRHE SPA division no later than 2 weeks after the last day to add a class each semester;
- o   The President shall certify that the data submission is the most accurate (including estimates of partial semester and other non-traditional semester courses) available on that date;
- o   If OSRHE SPA does not receive the data submission with the President's certification by the due date of the submission then SPA staff shall use the prior year's actual enrollment in the enrollment report (such substitute data will be footnoted)
- o   Private institutions must comply with the same timeline and certification by the President's office.

- o OTEG and other forms of OSRHE administered financial aid may be withheld from private institutions that do not comply with data submission timelines.

Final UDS Data Submission to OSRHE

- o All institutions shall submit final, reportable UDS data by dates announced by the Student Performance Data staff of SPA;
- o The President shall certify that the data submission is the most accurate available on that date;
- o The window for submission of amended data will close for that semester until the next year unless a written exception is requested and approved by a vote of the State Regents;
- o Any institution not submitting data on time or in a form meeting the requirements of the UDS or IPEDs systems will be excluded from participating in the Complete College America Performance Budget model by policy and may be excluded from initial system budget allocations by vote of the State Regents;
- o Private institutions must comply with the same timeline and certification by the President's office.
- o OTEG and other forms of OSRHE administered financial aid may be withheld from private institutions that do not comply with UDS data submission timelines.
- o The OSRHE System Auditor shall review and provide comment on compliance with UDS instructions and the UDS codebook for each institution as part of institutional audits;

2.12 COMPLIANCE POLICY

2.12.1 Introduction

The Oklahoma State Regents for Higher Education have adopted State System policies and procedures regulating the following coordinating responsibilities: administration, academic affairs, educational outreach, fiscal affairs, planning and policy research, and student affairs. The authority for enacting, and insuring compliance with, these policies is derived from the Oklahoma Constitution, Article XIII-A, Section 2 and 70 O.S. §3206 (2001), especially subsection(o), which confers upon the State Regents all powers necessary or convenient to accomplish their constitutional purposes and objectives.

2.12.2 Compliance Review: Standards and Process

A. General Standards

Institutional reviews will be conducted in the most effective and efficient manner possible. Such reviews are intended to be positive and productive and will be conducted in that spirit. Additionally, compliance reviews are to be performed with due professional care in both the examination of the institutional records as well as in the preparation of the final report.

B. Review Process

Institutional policies and practices will be reviewed for compliance with State Regents' policies. Appropriate institutional publications will be used to ascertain institutional policy compliance. Institutional practices will be evaluated through discussions with institutional staff and examination of institutional records and data, including the data provided through the Unitized Data System (UDS).

C. Fall and Spring Preliminary Enrollment Report

1) All institutions shall submit an on-line preliminary fall and spring enrollment data to Oklahoma State Regents for Higher Education Strategic Planning and Analysis (OSRHE SPA) division no later than 2 weeks after the last day to add a class each semester;

2) The President shall certify that the data submission is the most accurate (including estimates of partial semester and other non-traditional semester courses) available on that date;

3) If OSRHE SPA does not receive the data submission with the President's certification by the due date of the submission then SPA staff shall use the prior year's actual enrollment in the enrollment report (such substitute data will be footnoted)

4) Private institutions must comply with the same timeline and certification by the President's office.

5) Oklahoma Tuition Equalization Grant (OTEG) and other forms of OSRHE administered financial aid may be withheld from private institutions that do not comply with data submission timelines.

D. Final UDS Data Submission for the Oklahoma State Regents for Higher Education

1) All institutions shall submit final, reportable UDS data by dates announced by the Student Performance Data staff of SPA;
2) The President shall certify that the data submission is the most accurate available on that date;
3) The window for submission of amended data will close for that semester until the next year unless a written exception is requested and approved by a vote of the State Regents;
4) Any institution not submitting data on time or in a form meeting the requirements of the UDS or Integrated Postsecondary Education Data System's (IPED's) will be excluded from participating in the Complete College America Performance Budget model by policy and may be excluded from initial system budget allocations by vote of the State Regents;
5) Private institutions must comply with the same timeline and certification by the President's office.
6) OTEG and other forms of OSRHE administered financial aid may be withheld from private institutions that do not comply with UDS data submission timelines.
7) The OSRHE System Auditor shall review and provide comment on compliance with UDS instructions and the UDS codebook for each institution as part of institutional audits;

To help ensure the accuracy of the final report, a summary of the preliminary findings will be provided to each institution for purposes of review and comment. For those findings of noncompliance, which may be included in the final report, the institution is expected to submit its plan for achieving full compliance with the relevant State Regents' policies.

C.E. Final Report

The final report will include a full disclosure of all findings as well as, if applicable, the institution's plan for achieving full compliance. The final report will be received by the State Regents at a regularly scheduled meeting. Following the State Regents' formal receipt of the final report, a copy will be provided to the institution.

2.12.3 Compliance Report Follow-up Procedure

State System's Auditor will monitor the respective institutional activities planned to bring the institution into full policy compliance. Should the institution continue practices which are in violation of policy, the Chancellor will notify the institutional president of those violations in writing, requiring a written statement from the institution asserting that it is in compliance or setting forth any unforeseen circumstances which have rendered full compliance impossible. Upon receipt of the institutional response, the Chancellor will provide a formal report and recommendations to the State Regents for obtaining full compliance.

2.12.4 Compliance Expectations

In general, it is expected that institutions will comply with State Regents' policy, and in particular that institutions will implement the compliance plans included

in the final compliance report received by the State Regents. Failure to implement the compliance plan fully and faithfully is regarded by the State Regents as unacceptable. Should such circumstances occur, the State Regents reserve the right, without further notice to the institution, to take whatever actions may be necessary, consistent with their constitutional and statutory authority, to bring about full institution compliance.

2.12.5 Compliance Enforcement

In determining the budget allocation to any institution for the forthcoming fiscal year, the State Regents will consider, as one element of the allocation decision, any advantage, financial or otherwise, inuring to the benefit or advantage of the institution which would not have occurred but for the institution's violation(s) of State Regents' Policies and Procedures, as noted in an audit report of the State System Auditor officially received by the State Regents. The State Regents further reserve the right to reduce the institution's final allocation for the forthcoming fiscal year in a manner proportionate to any financial or other advantage obtained by the institution.

Adopted April 19, 1991 <u>and posted on March 6, 2014.</u>

AGENDA ITEM #18:

Commendations.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

RECOGNITIONS:

State Regents' staff received the following state and national recognitions:

- **Connie Arneson**, education specialist - GEAR UP and **Jeri Coble**, education specialist - GEAR UP, will be presenters at the College Board SW Forum in Dallas, Texas. Their presentation will be, "College Success: More than Essays and Entrance Scores".

- **Hollye Hunt**, associate vice chancellor for Governmental Relations, represented the State of Oklahoma at the White House Summit on Higher Education.

- **Chancellor Glen D. Johnson** hosted the annual staff retreat for State Regents staff in Oklahoma City; met with senior staff to discuss their FY 14 goals; presented Higher Education's legislative agenda and budget request at a Legislative Tour Event at Rogers State University in Claremore; presented Higher Education's FY 15 budget request at joint House and Senate performance/budget hearing in Oklahoma City; met with Nick Pinchuk, CEO of Snap-On Tools, in Oklahoma City to discuss higher education issues; presented Higher Education's legislative agenda and budget request at a Legislative Tour Event at Pete's Place in Krebs; attended the Governor's Council on Workforce and Economic Development meeting at OSU-OKC in Oklahoma City; met with Congressman Tom Cole in Oklahoma City to discuss higher education issues; met with Senator Mike Schulz and Representative Charles Ortega in Oklahoma City to discuss higher education issues; attended Oklahoma Capitol Improvement Authority (OCIA) board meeting at the State Capitol; met with Regent Massey and University of Oklahoma (OU) College of Law Dean Joe Harroz in Oklahoma City to discuss higher education issues; met with University of Oklahoma (OU) President David Boren in Oklahoma City to discuss higher education issues; attended planning meeting in Oklahoma City for Governor Fallin's America Works Summit; attended the University of Oklahoma (OU) College of Medicine's Evening of Excellence awards dinner in Oklahoma City; made presentation on state system of higher education at Northeastern State University's full faculty meeting in Tahlequah; attended the Speaker's Ball reception and dinner in Norman; attended Governor Fallin's State-of-the-State address at the State Capitol in Oklahoma City; participated in taped interview with the Bob Sands of the Oklahoma Educational Television Authority (OETA); attended the Jim Thorpe Award dinner in Oklahoma City; met with former University of Central Oklahoma (UCO) President Roger Webb in Oklahoma City to discuss higher education issues and campus safety and security issues; met with Judy Trice of ACT in Oklahoma City to discuss higher education issues; met with Secretary of Finance, Administration and Information Technology Preston Doerflinger in

51

Oklahoma City to discuss higher education issues; attended confirmation hearing at the State Capitol in Oklahoma City for Regent Calvin Anthony's reappointment to the Board of Regents for the Agricultural and Mechanical Colleges; spoke to the Nigh Scholars at the Nigh Leadership Academy luncheon in Oklahoma City; participated in conference call with Governor Fallin's Policy Director Katie Altshuler to discuss the National Governors Association (NGA) spring summit in Oklahoma City; attended Northeastern Oklahoma A&M College's Higher Education Day dinner in Oklahoma City; attended Seminole State College's Higher Education Day luncheon in Oklahoma City; attended Rogers State University's Higher Education Day luncheon in Oklahoma City; attended planning meeting in Oklahoma City for Governor Fallin's America Works Summit; provided remarks and served as master of ceremonies for the Higher Education Day at the State Capitol program in Oklahoma City; attended Regional University System of Oklahoma's (RUSO) Higher Education Day reception in Oklahoma City; met with Secretary of Education and Workforce Development Robert Sommers and State Superintendent Janet Baressi in Oklahoma City to discuss higher education, CareerTech, and common education issues; provided remarks at Oklahoma TRiO Day at the State Capitol in Oklahoma City; met with Dr. Sharon Neuwald in Oklahoma City to discuss higher education issues; attended State Chamber Board of Directors meeting in Oklahoma City; attended State Chamber's Legislative Reception in Oklahoma City; met with Lieutenant Governor Todd Lamb in Oklahoma City to discuss higher education issues; attended Greater Oklahoma City Chamber Chairman's Lunch featuring Governor Fallin in Oklahoma City; met with John Reid of the Oklahoma Business Roundtable in Oklahoma City to discuss higher education issues; participated in conference call with American Association of State Colleges and Universities (AASCU) Associate Vice President for Governmental Relations and State Policy Dan Hurley to discuss higher education issues; attended Count Basie Orchestra concert with Governor Fallin at the UCO Jazz Lab in Edmond; attended Oklahoma City Community College's (OCCC) Visual and Performing Arts Center Theater Grand Opening Concert in Oklahoma City; participated in conference call with Business Roundtable Vice President Dane Linn to discuss higher education issues; attended Oklahoma Educational Television Authority (OETA) Board of Directors meeting in Oklahoma City; participated in interview about former Senator Kelly Haney at the Oklahoma History Center in Oklahoma City; attended State Fair Board of Directors meeting in Oklahoma City; met with Jason Langdon of the College Board in Oklahoma City to discuss higher education issues; met with Quartz Mountain Executive Director Dr. Terry Mosley, Southwestern Oklahoma State University (SWOSU) President Randy Beutler, and Cameron University (CU) President John McArthur in Oklahoma City to discuss higher education issues.

- **Goldie Thompson, D**irector Teacher Education and the Oklahoma Teacher Connection, was selected to participate on the Oklahoma Commission for Teacher Preparation/Council for the Accreditation of Educator Preparation (OCTP/CAEP) Partnership Task Force. The purpose of this task force is to renegotiate the state partnership agreement which delineates the processes and policies for granting accreditation to teacher education institutions.

AGENDA ITEM #19:

Executive Session.

SUBJECT: Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

AGENDA ITEM #20-a (1):

       Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

       It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

       Oklahoma State University (OSU)
             5 degree program requirement change
             1 degree program name change
             1 degree program option deletion
             1 degree program option name change
             5 degree program option additions

       University of Oklahoma (OU)
             13 degree program requirement changes
             1 degree designation change
             1 degree program name change

       University of Central Oklahoma (UCO)
             35 degree program requirement changes
             3 degree program option additions
             4 degree program option deletions
             4 degree program option name changes
             1 degree program name change
             1 degree designation change

       Oklahoma State University-Oklahoma City (OSU-OKC)
             1 degree program requirement change

       Tulsa Community College (TCC)
             17 degree program requirement changes
             4 degree program option name changes
             1 degree program option addition
             1 degree program option deletion

POLICY ISSUES:

These actions are consistent with the State Regents' Academic Program Approval policy.

ANALYSIS:

OSU – Bachelor of Science in Agricultural Sciences and Natural Resources in Agriculture Education (007)
>Degree program name change
> - Change program name from "Agriculture Education" to "Agricultural Education."
> - The proposed name change aligns the program name with the degree title.
> - No new courses will be added and no courses will be deleted.
> - Total credit hours for the degree will not change.
> - No funds are requested from the State Regents.

OSU – Bachelor of Science in Biosystems Engineering (010)
>Degree program option deletion and degree program option name change
> - Delete option "Food Processing."
>   - The proposed deletion is the result of lack of student demand and similarity between this option and the Bioprocessing and Biotechnology option.
>   - There is currently one student enrolled in the option and will be permitted to graduate.
>   - No courses will be deleted as they will continue to be offered.
>   - No funds are available for reallocation.
> - For the "Bioprocessing and Biotechnology" option:
>   - Change option name to "Bioprocessing and Food Processing."
>   - The proposed name change is more descriptive and encompasses the food processing specialization.
> - No new courses will be added and no courses will be deleted.
> - Total credit hours for the degree will not change.
> - No funds are requested from the State Regents.

OSU – Bachelor of Science in Mathematics (141)
>Degree program requirement change and degree program option addition
> - Add option "Secondary Teacher Certification."
> - Require a 2.50 Grade Point Average requirement in the new option.
> - The proposed option supports OSU's application to join the nationally recognized U-Teach Consortium sponsored by the National Science Foundation.
> - The proposed curriculum revisions follow the guidelines developed by the U-Teach program.
> - Nine new courses will be added and no courses will be deleted.
> - Total credit hours for the degree will not change.
> - No funds are requested from the State Regents.

OSU – Bachelor of Science in Biological Science (030)
>Degree program requirement change and degree program option addition
> - Add option "Secondary Teacher Certification."
> - Require a 2.50 Grade Point Average requirement in the new option.
> - The proposed option supports OSU's application to join the nationally recognized U-Teach Consortium sponsored by the National Science Foundation.
> - The proposed curriculum revisions follow the guidelines developed by the U-Teach program.
> - Nine new courses will be added and no courses will be deleted.
> - Total credit hours for the degree will change from 124 to 120-124.
> - No funds are requested from the State Regents.

OSU – Bachelor of Science in Chemistry (044)

Degree program requirement change and degree program option addition

- Add option "Secondary Teacher Certification."
- Require a 2.50 Grade Point Average requirement in the new option.
- The proposed option supports OSU's application to join the nationally recognized U-Teach Consortium sponsored by the National Science Foundation.
- The proposed curriculum revisions follow the guidelines developed by the U-Teach program.
- Nine new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 124 to 120-123.
- No funds are requested from the State Regents.

OSU – Bachelor of Science in Geology (111)

Degree program requirement change and degree program option addition

- Add option "Secondary Teacher Certification."
- Require a 2.50 Grade Point Average requirement in the new option.
- The proposed option supports OSU's application to join the nationally recognized U-Teach Consortium sponsored by the National Science Foundation.
- The proposed curriculum revisions follow the guidelines developed by the U-Teach program.
- Eight new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 124 to 120-124.
- No funds are requested from the State Regents.

OSU – Bachelor of Science in Physics (161)

Degree program requirement change and degree program option addition

- Add option "Secondary Teacher Certification."
- Require a 2.50 Grade Point Average requirement in the new option.
- The proposed option supports OSU's application to join the nationally recognized U-Teach Consortium sponsored by the National Science Foundation.
- The proposed curriculum revisions follow the guidelines developed by the U-Teach program.
- Eight new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Master of Science in Hospitality Administration (404)

Degree program requirement changes

- Remove HRAD 5213 and HRAD 5911 and add HRAD 5262.
- For students completing a thesis:
  - Require HRAD 5922.
- For students completing a creative component:
  - Remove REMS 5953/STAT 4013/STAT 5013, and HRAD 5813.
  - Add HRAD 5413 and BADM 5513 or REMS 5953.
- The proposed changes will better serve students who intend to enter the hospitality industry rather than continue further graduate studies.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 32-34 to 32.
- No funds are requested from the State Regents.

OU – Master of Architecture in Architecture (012)
Degree program requirement changes
- For the "Architecture (Via other PreArch 3 yr)" option:
  - Remove ARCH G4033, ARCH 5043, ARCH 5052, ARCH 5595, ARCH 6590, ARCH 6990, and 30 credit hours of Electives.
  - Add ARCH 6156, ARCH 5523, ARCH 5133, ARCH 5143, ARCH 5623, ARCH 5233, ARCH 5723, ARCH 5333, ARCH 5453, ARCH 5823, ARCH 5543, ARCH 5955, ARCH 5922, and 15 credit hours of Research Electives.
- The proposed changes add courses for those students with backgrounds in disciplines other than architecture and are needed for expanded requirements for accreditation.
- Nine new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 49 to 53.
- No funds are requested from the State Regents.

OU – Doctor of Philosophy in Political Science (193)
Degree program requirement changes
- Add "Methods" as an approved area to fulfill the 27 credit hours of electives.
- Exempt the "Methods" area from the "General Examination" requirement.
- Remove 6 credit hours of "Distribution" courses and allow students to complete remaining credit hours through coursework or dissertation hours as approved by the student's committee and graduate liaison.
- The proposed changes update the curriculum to similar graduate political science programs at other institutions.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Doctor of Philosophy in French (086)
Degree program requirement change
- Remove FR 5313 as a recommended course and require students to complete MLLL 5073.
- The proposed change aligns the curriculum with standard faculty practice in recommending courses.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Master of Arts in German (100)
Degree program requirement changes
- Remove GERM 5003 and GERM 5113 from "Required Courses."
- For the Non-Thesis emphasis:
  - Change credit hours required for 'Electives' from 26 to 29.
- For the Thesis emphasis:
  - Change credit hours required for "Electives" from 18 to 21.
  - Remove the Comprehensive Exam requirement.
- The proposed changes update the curriculum to better reflect the focus of the degree program.
- The proposed removal of the comprehensive exam is aimed at encouraging more students to select the thesis route in preparation for doctoral studies.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

OU – Doctor of Philosophy in Spanish (217)
Degree program requirement change
- Change MLLL 5073 from a recommended course to a required course.
- The proposed change aligns the curriculum with standard faculty practice in recommending courses.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Arts in Environmental Sustainability in Environmental Sustainability (381)
Bachelor of Science in Environmental Sustainability in Environmental Sustainability (382)
Degree program requirement changes
- Add GEOG 4893 to "Core" courses.
- Change credit hours required for "Core" courses from 25 to 28.
- The proposed changes add a course that is now required for all students in the Department of Geography and Environmental Sustainability.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Arts in Geographic and Information Science (367)
Bachelor of Science in Geographic and Information Science (368)
Degree program requirement changes
- Add GEOG 4893 to "Core" courses.
- Change credit hours required for "Core" courses from 24 to 27.
- The proposed changes add a course that is now required for all students in the Department of Geography and Environmental Sustainability.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Science in Geography in Geography (289)
Degree program requirement change
- Remove ENGL 3153 from "Major Support Requirements."
- The proposed change aligns the curriculum with other programs in the College of Atmospheric and Geographic Sciences.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Arts in Information Studies in Information Studies (343)
Degree program requirement changes
- Remove LIS 3003 from "Required Courses" and add LIS 4223.
- Remove MATH 2123 from "Major Support Requirements."
- The proposed changes will better prepare students for employment in the field.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

OU – Bachelor of Science in Education in Elementary Education (062)
  Degree program requirement changes
  - Remove EDLT 3253, EDLT 3711, EDLT 3713, and EDLT 4713 from "Specialized Education Courses" and add EDLT 3911, EDLT 3913, EDLT 4113, and EDLT 4813.
  - The proposed changes update the curriculum to implement the new English Language Arts standards in elementary classrooms.
  - Four new courses will be added and three courses will be deleted.
  - Total credit hours for the degree will not change.
  - No funds are requested from the State Regents.

OU – Master of Science in Computer Science (132)
  Degree program requirement change
  - For the Non-Thesis emphasis:
    o Require 3 credit hours of approved CS 5990 as part of the 15 credit hours of graduate level CS electives.
  - The proposed change will better prepare students for their exit exam.
  - No new courses will be added and no courses will be deleted.
  - Total credit hours for the degree will not change.
  - No funds are requested from the State Regents.

OU – Bachelor of Science in Industrial Engineering in Industrial Engineering (129)
  Degree designation change and degree program name change
  - Change degree designation to "Bachelor of Science in Industrial and Systems Engineering."
  - Change program name to "Industrial and Systems Engineering."
  - The proposed changes will align the degree designation and program name with the College of Engineering's School of Industrial and Systems Engineering.
  - No new courses will be added and no courses will be deleted.
  - Total credit hours for the degree will not change.
  - No funds are requested from the State Regents.

UCO – Associate in Applied Science in Contemporary Music Business (198)
  Degree program requirement changes
  - Remove ACM 1322, ACM 1463, MCOM 2063, ACCT 2223, ISOM 2012, MCOM 1103, ACM 2463, ACM 2723, and DES 2012.
  - Add LEAD 2213, CMSC 1053, ACM 2383, DES 2012, FIN 2313, ACCT 2113, FMKT 2323, and ACM 2753.
  - Change credit hours required for ACM 1212 from 2 to 3 (1213).
  - Change Grade Point Average required for graduation from 2.00 to 2.50.
  - Change admission criteria to the following:
    o Meet UCO admission requirements.
    o Be selected for admission by the ACM selection committee.
  - The proposed changes will align the program with the Contemporary Music programs at UCO.
  - The proposed changes in admission criteria align with UCO requirements.
  - Two new courses will be added and no courses will be deleted.
  - Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

UCO – Associate in Applied Science in Contemporary Music Performance (194)
Degree program requirement changes
- Remove ACM 1332, ACM 1322, ACM 1632, ACM 2112, ACM 2132, ACM 2312, and ACM 2332.
- Add ACM 1222, ACM 1171 (2 semesters), ACM 2163, ACM 2422, ACM 1412, ACM 1422, ACM 2171 (2 semesters), ACM 1511, ACM 2642, and FIN 2313.
- Change credit hours required for ACM 1212 from 2 to 3 (1213).
- Change Grade Point Average required for graduation from 2.00 to 2.50.
- Change admission criteria to the following:
  o Meet UCO admission requirements.
  o Complete a video audition.
  o Be selected for admission by the ACM selection committee.
- The proposed changes will align the program with the Contemporary Music programs at UCO.
- The proposed changes in admission criteria align with UCO requirements.
- Four new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Associate in Applied Science in Contemporary Music Production (195)
Degree program requirement changes
- Remove ACM 1232, ACM 1442, ACM 1243, ACM 1322, ACM 1453, ACM 2032, ACM 2162, ACM 2242, ACM 2352, and ACM 2432.
- Add ACM 1272, ACM 1142, ACM 1522, ACM 1511, ACM 1622, ACM 1152, ACM 2163, ACM 2012, ACM 2512, and FIN 2313.
- Change credit hours required for ACM 1212 from 2 to 3 (1213).
- Change Grade Point Average required for graduation from 2.00 to 2.50.
- Change admission criteria to the following:
  o Meet UCO admission requirements.
  o Complete a video audition.
  o Be selected for admission by the ACM selection committee.
- The proposed changes will align the program with the Contemporary Music programs at UCO.
- The proposed changes in admission criteria align with UCO requirements.
- Six new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Actuarial Science (172)
Degree program requirement changes
- Remove MATH 1555 as an alternative course to MATH 1593.
- Remove MATH 1643/MATH 1743/CMSC 1513 from "Required Courses" and add MATH 2753.
- The proposed changes update the curriculum to include technologies related to and utilized by professional mathematicians.
- One new course will be added and two courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

UCO – Bachelor of Fine Arts in Art (003)

Degree program requirement changes
- For the "Studio Art" option:
  o Add ART 3513 to "Required Foundation Courses."
  o Change credit hours required for "Required Foundation Courses" from 24 to 27.
  o Change credit hours required for "Studio Area of Emphasis" from 27 to 15.
  o Change credit hours required for "Studio Art Courses" from 9 to 12.
  o Change credit hours required for "Art History Electives" from 3 to 6.
  o Change credit hours required for "Art Major Electives" from 12 to 15.
  o Add ART 4833.
- The proposed changes increase focus and depth in the areas of emphasis by providing a range of introductory courses, and are in response to the department's self-study.
- Sixteen new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Arts in Education in Art Education (004)

Degree program requirement change
- Add ART 3623 as an alternative course to ART 2803 and ART 2603.
- The proposed change provides students with an additional choice in courses to best meet their interest.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Biology (005)

Degree program requirement changes
- Add BIO 2211 to "Required Courses."
- Change credit hours required for "Biology Core" from 33 to 34 and for "Required Courses" from 25 to 26.
- Change credit hours required for "Upper Division Biology Electives" from 9 to 8.
- The proposed changes address a recommendation from the Council on Undergraduate Research to include an additional laboratory class.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Biomedical Engineering (186)

Degree program requirement changes
- Remove MATH 1555 as an alternative course to MATH 1593.
- Remove ENGR 3203 from "Required Courses."
- Change credit hours required for "Biomedical Engineering Electives" from 3 to 3-6.
- Change credit hours required for "Concentrations" from 9-11 to 6-11.
- The proposed changes provide students with more breadth and depth in the biomedical engineering discipline.
- No new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

UCO – Bachelor of Business Administration in Business Administration (007)
　　Degree program requirement changes
- For the Business Administration-International Business" option:
  - Remove IB 3323 and LS 4533 from "International Business Core."
  - Change credit hours required for "International Business Core" from 18 to 15.
  - Change credit hours required for "Additional Modern Language" from 3 to 7.
  - Add 3 credit hours of "International Experience" and require IB 4970 and IB 4950.
  - Require students to complete the "International Experience" courses prior to enrolling in "International Business Core" courses.
  - Remove ECON 4423, ECON 4893 and 3 credit hours of 3000/4000 level economics courses.
- The proposed changes provide students with a broader foundation in international business.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Chemistry (025)
　　Degree program requirement changes
- For all options:
  - Remove MATH 1555 as an alternative course to MATH 1593.
- For the "Chemistry-Health Sciences" option:
  - Add CHEM 2621 and CHEM 3621.
  - Add CHEM 4892 to "Advanced Coursework" and remove PHY 3044.
  - Change credit hours required for "Advanced Coursework" from 16 to 14.
- For the "Chemistry-ACS Certificate" option:
  - Allow students to complete PHY 3014 as part of the 5 credit hours of "Chemistry or Physics" electives.
- The proposed changes will better prepare students for the workforce.
- Three courses will be added and two courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Clinical Laboratory Science/Medical Technology (123)
　　Degree program requirement changes
- Add BIO 2211 to "Required Courses."
- Change credit hours required for "Required Courses" from 46 to 47.
- Change credit hours required for "Upper Division Biology and/or Chemistry Electives" from 5 to 4.
- The proposed changes address a recommendation from the Council on Undergraduate Research to include an additional laboratory class.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Fine Arts in Design (182)
　　Degree program requirement changes
- For the "Graphic Design" option:

- o Change credit hours required for DES 4862 from 2 to 3.
  - o Add DES 3343, DES 3443, and DES 4423 to "Required Graphic Design Courses."
  - o Change credit hours required for "Required Graphic Design Courses" from 38 to 48.
  - o Change credit hours required for "Professional Preparation" courses from 24 to 18.
  - o Require 2 credit hours of "Design Electives."
- The proposed changes are the result changes in the design profession and will prepare students to be a well-rounded design professional.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Education in Early Childhood Education (094)

Degree program requirement changes
- Remove FMCD 4413 from "Early Childhood Emphasis" courses and add TESL 4222.
- Change credit hours required for ECED 4900 from 1 to 2.
- The proposed changes remove duplicative content and add a course in teaching English language to address the increase of English language learners in the public schools.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Business Administration in Economics (013)

Degree program requirement changes
- Remove 2-4 credit hours of "Applied Economics Skills."
- Require students to complete both ECON 4213 and ECON 4423.
- The proposed changes add a capstone course.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Fashion Marketing (183)

Degree program requirement changes
- Remove ACCT 2223 from "Other Required Courses" and add ACCT 2113.
- The proposed changes remove a course that is not regularly offered.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Forensic Science (101)

Degree program requirement changes
- For the "Forensic Science" option:
  - o Require all students to complete an additional degree excluding the Bachelor of Science in General Studies (105).
  - o Change the requirements for earning the degree to:
    - Earn a concurrent degree; or
    - Earn a second bachelor's degree as permitted by UCO policy.
- For the "Molecular Biology" option:
  - o Add FRSC 4950 as an alternative course to FRSC 4900.
  - o Require all students to earn an additional degree in Biology.

- o Change the requirements for earning the degree to:
  - Earn a concurrent degree by completing requirements in the Biology program and the additional 36 hours in the Forensic Science-Molecular Biology program; or
  - Earn a second bachelor's degree after possessing an appropriate Biology degree by completing 36 hours in the Forensic Science-Molecular Biology program.
  - o Students must complete BIO3303, BIO 3311, BIO 4454, BIO 4743, and CHEM 3403 as part of the Biology degree.
- For the "Chemistry" option:
  - o Add FRSC 4950 as an alternative course to FRSC 4900.
  - o Require all students to earn an additional degree in Chemistry or Chemistry ACS.
  - o Change the requirements for earning the degree to:
    - Earn a concurrent degree by completing requirements in the Chemistry or Chemistry ACS program and the additional 32 hours in the Forensic Science-Chemistry program; or
    - Earn a second bachelor's degree after possessing an appropriate Biology degree by completing 36 hours in the Forensic Science-Chemistry program.
- The proposed changes reflect the elimination of a dual major as an option within the degree.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in General Studies (105)

Degree program requirement change
- Add AESS 4851 to "Required Courses."
- The proposed change adds a capstone course, which is now required in all UCO programs.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Mathematics (122)

Degree program requirement changes
- For all options:
  - o Remove MATH 1555 as an alternative course to MATH 1593.
- For the "Mathematics" option:
  - o Remove MATH 1643/MATH 1743 from "Required Courses" and add MATH 2753.
- For the "Applied Mathematics" option:
  - o Remove MATH 1643/MATH 1743 from "Required Courses" and add MATH 2753.
  - o Change credit hours required for "Required Applied Mathematics" courses from 20 to 21.
  - o Total credit hours for the option change from 47 to 48.
- For the "Math-Statistics" option:
  - o Remove CMSC 1513 from "Required Courses" and add MATH 2753.
- The proposed changes remove a course that is no longer offered and provides students with a course focusing on technologies related to and utilized by professional mathematicians.
- One new course will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Education in Mathematics Education (121)

Degree program requirement changes

- Remove MATH 1555 as an alternative course to MATH 1593.
- Remove MATH 4113 from "Required Courses."
- Change credit hours required for "Required Courses" from 39 to 36.
- Change credit hours required for "Mathematics Electives" from 2-3 to 5-6.
- Remove IME 3312 from "Professional Education" courses and add MATH 3323.
- Change credit hours for "Professional Education" courses from 31 to 32.
- The proposed changes will provide courses that better suit the needs of students preparing to become secondary math educators.
- Two new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Nutrition, Dietetic and Food Management (113)
Degree program requirement change
- Remove ACCT 2223 as an alternative course to ACCT 2113.
- The proposed change removes a course that is rarely offered.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Education in Physical Education/Health (112)
Degree program requirement changes
- Add HLTH 2112 to "Required Theory" courses.
- Change credit hours required for "Required Theory" courses from 39 to 42.
- Change credit hours required for PHED 2012 from 2 to 3 (2013), for PHED 2791 from 1 to 2 (2792).
- Remove requirement of one swim course from "Required Activity."
- Remove SPED 4123 and IME 3312 from "Professional Education" courses and add TESL 4222/TESL 4232.
- Change credit hours required for "Professional Education" courses from 31 to 28.
- The proposed changes are the result of recommendations from the Teacher Education Re-visioning, Physical Education/Health Advisory Board to better prepare students for teaching.
- Three new courses will be added and no courses will be deleted.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Education in Science Education (026)
Degree program requirement changes
- For the "Biology" option:
  o Add BIO 2211 to "Required Biology" courses.
  o Change credit hours required for "Required Biology" courses from 25 to 26.
  o Change credit hours required for "Elective 3000/4000 Biology" courses from 16 to 15.
- For the "General Science" option:
  o Remove PHY 3503 from "Required General Science" courses.
  o Add BIO 2211 and BIO 3303 to "Required General Science" courses.
  o Change credit hours required for "Required Biology" courses from 28-29 to 29-30.
- The proposed changes address a recommendation from the Council on Undergraduate Research to include an additional laboratory class.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

UCO – Bachelor of Arts in Sociology (145)
    Degree program requirement changes
- For the "Sociology-Substance Abuse Studies" option:
  - Remove SOC 4223 from "Substance Abuse Studies" courses and add SAS 4413.
- The proposed changes better prepare students for employment.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Fine Arts in Education in Theatre/Communication Education (131)
    Degree program requirement changes
- Remove MCOM 1113 from "Required Courses" and add THRT 2423.
- The proposed changes are due to certification requirements and will better prepare students for the Oklahoma Subject Area Test for speech/drama/debate.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Arts in Crime and Intelligence Analysis (197)
    Degree program requirement changes
- Add CJ 5553 to "Required Courses."
- Change credit hours required for "Required Courses" from 15 to 18.
- Change credit hours required for "Guided Electives" from 6-9 to 12.
- Remove six credit hours of "History/Geography Electives."
- Remove six credit hours of "Political Science Electives."
- Require students to complete six credit hours of "History/Geography/Political Science Electives."
- The proposed changes provide students with greater flexibility to meet their career goals.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will change from 33-36 to 36.
- No funds are requested from the State Regents.

UCO – Master of Fine Arts in Design (150)
    Degree program requirement changes
- Add DES 5593 to "Required Courses."
- Change credit hours required for "Required Courses" from 30 to 33.
- Change credit hours required for "Guided Electives" from 24 to 21.
- The proposed changes will streamline the course load to offer a more flexible schedule to students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Science in Family and Child Studies (181)
    Degree program requirement change
- For the "Licensed Marriage and Family Therapist" option:

      o   Require students to score a 3.5 on the writing portion of the Graduate Record Examination.
- The proposed change will ensure students are better prepared for the rigorous demand for writing skills required in the program.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Education in Reading (063)
    Degree program requirement change
- Require students to provide documentation of at least two years of successful teaching experience at an accredited school prior to completion of the program.
- The proposed change is a recommendation from the International Reading Association's Standards for Reading Professionals.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Education in Secondary Education (200)
    Degree program requirement changes
- Change credit hours required for "Teaching Specialty" from 8-9 to 12 and require all students to complete the following courses: PTE 5333, PTE 5523, PTE 5533, and PTE 5623.
- Add 3-4 credit hours of "Approved Electives."
- The proposed changes will better serve students and prepare them for teaching.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 32-35 to 32.
- No funds are requested from the State Regents.

UCO – Master of Education in School Counseling (060)
    Degree program requirement change
- Require students to provide evidence of a current teaching certificate before the completion of 12 credit hours of coursework.
- The proposed change reinforces the program's emphasis on professional school counseling as compared with other professional counseling areas.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Arts in Substance Abuse Studies (196)
    Degree program requirement changes
- Remove SAS 5990 and add SAS 5893.
- The proposed changes better prepare students for the Licensed Alcohol/Drug/Mental Health Counselor licensure exam.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Engineering Physics (134)
    Degree program requirement change and degree program option name changes

- For the "Electrical Systems" option:
  - Change option name to "Electrical Engineering."
- For the "Mechanical Systems" option:
  - Change option name to "Mechanical Engineering."
  - Remove MATH 1555 as an alternative course to MATH 1593.
- The proposed option name changes provide students with better marketability and will aid in accreditation review.
- The proposed curriculum change removes a course that is no longer offered.
- No new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Arts in History (109)

Degree program requirement changes and degree program option name change
- For the "History-General" option:
  - Change option name to "History."
  - Add 3 credit hours of HIST 4993.
  - Change credit hours required for "General History" courses from 21 to 18.
- The proposed name change aligns the name with similar programs at peer institutions.
- The proposed curriculum changes add a capstone seminar as required by all degree programs at UCO.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Science in Engineering Physics (147)

Degree program requirement changes, degree program option name change, and degree program option additions
- For the "Engineering Physics" option:
  - Change option name to "Physics."
  - Change credit hours required for "Guided Electives" from 15 to 6.
- Add options "Biomedical Engineering," "Electrical Engineering," and "Mechanical Engineering."
- For all options:
  - Require 15 credit hours of the following courses: PHY 5013, PHY 5443, ENG 5023, and PHY 5900 (6 hours of Thesis) or ENGR 5083 and ENGR 5633.
- The proposed changes will allow students to specialize in their disciplines of interest.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Arts in History (111)

Degree program option deletion
- Delete option "Social Studies Teaching."
- The proposed deletion is due to low student demand.
- There is currently one student enrolled who will be able to graduate using existing courses.
- No new courses will be added and no courses will be deleted.
- No funds are available for reallocation.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

UCO – Master of Business Administration in Business Administration (008)
  Degree program option deletion
  - Delete option "Accounting."
  - The proposed deletion is due to low student demand for the option.
  - Nine students are currently enrolled and will be accommodated through current courses, course substitutions, or independent studies.
  - No courses will be deleted.
  - No funds are available for reallocation.

UCO – Bachelor of Science in Education in Career and Technology Education (116)
  Degree program requirement change, degree program name change, degree designation change, and degree program option deletions
  - Change degree designation to Bachelor of Science.
  - Change program name to Career, Technical and Workforce Development.
  - Delete options "Allied Health Education" and "Business and Information Technology/Marketing Education."
  - For all options:
    o Remove 9 credit hours of "Support Courses."
    o Remove 28 credit hours of "Professional Education" courses.
    o Add PSY 2833 or PTE 3153 or PTE 3163 to "Required Core Courses."
    o Change Grade Point Average required for graduation from 2.75 to 2.00.
    o Remove the following graduation requirements:
      ▪ Earn a C in English Composition, Professional Education, and area of specialization courses.
      ▪ Achieve "Novice 4 Level" proficiency in foreign language.
  - For the "Trade and Industrial Education" option:
    o Add OCTE 3023, OCTE 4663, OCTE 4900, and 24 credit hours of OCTE 3990.
  - For the "Family and Computer Sciences" option:
    o Add OCTE 4253, OCTE 4423, and OCTE 4613 to "Required Core Courses."
  - The proposed changes are aimed at removing barriers to graduation for students enrolled in the program.
  - No funds are requested from the State Regents.

OSU-OKC – Associate in Applied Science in Computer Information Systems (005)
  Degree program requirement changes
  - For students not completing an option, as well as the "Business Information Systems Emphasis" and the "Computer Technical Support" options:
    o Remove GDD 1523, BUS 1011, and BUS 2113 from "Support and Related Courses" and add CIS 2603 and CIS 2613.
    o Change credit hours required for "Support and Related Courses" from 7 to 6.
  - For the "Accounting Emphasis" option:
    o Change credit hours required for ACCT 2041 from 1 to 3 (2043).
    o Remove GDD 1523, BUS 1011, and BUS 2113 from "Support and Related Courses" and add CIS 2603 and CIS 2613.
    o Change credit hours required for "Support and Related Courses" from 7 to 6.
  - For the "Computer Game Programming" option:
    o Remove BUS 1011 and GDD 1523 from "Support and Related Courses" and add CIS 2603 and CIS 2613.
    o Change credit hours required for "Support and Related Courses" from 7 to 9.

- The proposed changes update the degree to align with workforce needs and demand.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 61 to 60-63.
- No funds are requested from the State Regents.

TCC – Associate in Arts in Theatre (016)

Degree program requirement changes
- Add two semesters of THEA 1081 and two semesters of THEA 2081.
- Change credit hours required for "Theatre" courses from 15 to 19.
- Change credit hours required for "Controlled Electives" from 9 to 6.
- The proposed changes will ensure students are better prepared to transfer to similar programs at four-year institutions.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 61 to 62.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Electronics Technology (031)

Degree program requirement changes
- For the "Electrical Substation Technology" option:
  - Remove ELET 1453 and add ELET 2173.
  - Total credit hours for the option will not change.
- The proposed changes are the result of a recommendation from the advisory board.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Medical Laboratory Technician (050)

Degree program requirement changes
- Change credit hours for MDLT 2305 from 5 to 3 (2303), MDLT 2394 from 4 to 3 (2393), MDLT 2435 from 5 to 6 (2436), and MDLT 2465 from 5 to 6 (2466).
- Remove MDLT 2344, MDLT 2364, and MDLT 2426 and add MDLT 2001, MDLT 2302, MDLT 2322, MDLT 2323, MDLT 2393, MDLT 2422, and MDLT 2424.
- The proposed changes align the curriculum with recommendations from the Board of Registry of the American Society of Clinical Pathology.
- Seven new courses will be added and three courses will be deleted.
- Total credit hours for the degree will change from 68 to 69.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Respiratory Care (073)

Degree program requirement changes
- Change credit hours required for RESP 1233 from 3 to 2 (1232).
- Add RESP 3211.
- The proposed changes provide students with additional hand-on experience.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Information Technology (098)

Degree program requirement changes

- For the "Mobile Computing Development" option:
  - Remove CSYS 2613 and CSYS 2813 and add CSYS 2033 and CSYS 2823.
- For the "Website Management" option:
  - Remove CSYS 2153 and add CSYS 2033.
- The proposed changes better reflect market trends in computer technology.
- No new courses were added and no courses were deleted.
- Total credit for the options will not change.
- Total credit hour the degree will not change.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Engineering Technology (151)
Degree program requirement changes
- Change credit hours required for DRTT 1323 from 3 to 4 (1324).
- Change credit hours required for "Core" courses from 15 to 16.
- For the Drafting and Design Engineering Technology" option:
  - Change credit hours required for DRFT 2203 from 3 to 4 (2204).
  - Total credit hours for the option change from 28 to 29.
- The proposed changes accurately reflect the number of credit hours needed to include both lecture and lab requirements in the course.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 60-63 to 61-64.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Nursing (058)
Degree program requirement changes
- Remove NURS 1401, NURS 1421, NURS 1431, NURS 1446, NURS 1457, NURS 2423, NURS 2433, NURS 2453, NURS 2512, NURS 2564, NURS 2543, and NURS 1393.
- Add NURS 1113, NURS 1111, NURS 1143, NURS 1163, NURS 2213, NURS 2212, NURS 2222, NURS 2221, NURS 2232, NURS 2231, NURS 2243, NURS 2242, NURS 2432, NURS 2431, NURS 2444, NURS 2442, NURS 1212, NURS 1211, NURS 2352, and NURS 2351.
- The proposed changes align the national trend of integrating the *Institute of Medicine/Quality and Safety Education for Nurses* competencies throughout nursing education. These curricular changes are endorsed by the National League of Nursing and the Oklahoma Board of Nursing.
- Twenty new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 72 to 73.
- No funds are requested from the State Regents.

TCC – Certificate in Drafting/Engineering Technology (175)
Degree program requirement changes
- Change credit hours required for DRTT 1323 from 3 to 4 (1324).
- Change credit hours required for DRFT 2203 from 3 to 4 (2204).
- The proposed changes accurately reflect the number of credit hours needed to include both lecture and lab requirements in the course.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 24-27 to 26-29.
- No funds are requested from the State Regents.

TCC – Certificate in Electronics Technology 223)

Degree program requirement change
- For the "Electrical Substation Technology" option:
  - Add ELET 2173.
- The proposed change is the result of recommendations from the advisory board to include additional course work in substation relay circuits.
- One new course will be added and no courses will be deleted.
- Total credit hours for the option will change from 19 to 22.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Veterinary Technology (227)

Degree program requirement changes
- Change credit hours required to fulfill the "General Education Mathematics" requirement from 3-4 to 3.
- Change credit hours required for VETT 1234 from 4 to 2 (1232).
- Change credit hours for VETT 2126 from 6 to 5 (2125).
- Add VETT 1242.
- The proposed changes are the result of a curriculum review and better serve students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will change from 77-79 to 76-77.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Graphics and Imaging Technology Management (240)

Degree program requirement change
- Change credit hours for "Recommended Electives" from 6 to 4.
- The proposed change allows students to complete degree requirements more quickly.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 60 to 62.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Diagnostic Medical Sonography (281)
Certificate in Diagnostic Medical Sonography (282)

Degree program requirement changes
- Remove PHYS 1003 and add PHYS 1013.
- The proposed changes update the curriculum to better prepare students for their career.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Cardiovascular Technology (264)

Degree program requirement changes
- Remove ENGL 2333 from "General Education English" requirements.
- Require students to complete ENGL 1213 and SPCH 1113 as part of the "General Education English" requirements.
- Change credit hours required for "General Education English" from 6 to 9.
- Remove PHIL 2153.
- The proposed changes are based on curriculum suggestions from the Commission on Accreditation for Allied Health Education Programs.
- No new courses will be added and no courses will be deleted.

- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Fire and Emergency Medical Services (234)
Degree program requirement changes and degree program option name changes
- For the "Firefighter/EMT-Basic" option:
  o Change option name to "Firefighter/EMT."
  o Remove FEMS 1563, FEMS 2123, FEMS 2143, and FEMS 2153.
  o Add FEMS 1123, FEMS 1143, FEMS 2163, FEMS 2173, FEMS 2183, and FEMS 2193.
  o Total credit hours required for the option change from 18 to 24.
- For the "Healthcare Specialist/EMT-Paramedic" option:
  o Change option name to "Healthcare Specialist/EMT."
- For both options:
  o Remove BIOL 1314 from "General Education Biology" courses and add BIOL 1224.
  o Remove ENGL 2343 as an alternative course to SPCH 1113 and require students to complete SPCH 1113.
  o Add BIOL 2134, BIOL 2154, and CSCI 1203 to "Core Courses."
  o Remove FEMS 1523, FEMS 1543, FEMS 2113, FEMS 2133, and FEMS 2163 from "Core Courses."
  o Change credit hours required for "Core Courses" from 26 to 22.
- The proposed option name changes align with national nomenclature.
- The proposed curriculum changes are recommendations from students, advisory board members, faculty, staff, and local, state, and national leaders in the field.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree change from 64-70 to 66.
- No funds are requested from the State Regents.

TCC – Certificate in Fire and Emergency Medical Services (252)
Degree program requirement changes and degree program option name changes
- For the "Firefighter/EMT-Basic" option:
  o Change option name to "Firefighter/EMT."
  o Remove FEMS 1513, FEMS 1563, FEMS 2113, FEMS 2123, FEMS 2143, FEMS 2153, FEMS 2413, FEMS 2424, FEMS 2431.
  o Add FEMS 2183 and FEMS 2193.
  o Total credit hours for the option change from 44 to 24.
- For the "Firefighter/EMT-Paramedic" option:
  o Change option name to "Healthcare Specialist/EMT."
  o Remove BIOL 1314 and CHEM 1114.
  o Remove requirement for students also to complete the "Firefighter/EMT" option courses.
  o Total credit hours for the option change from 76 to 24.
- For both options:
  o Add 14 credit hours of "Core Courses" and require the following: CSCI 1203, FEMS 1113, FEMS 2413, FEMS 2424, and FEMS 2431.
- The proposed option name changes align with national nomenclature.
- The proposed curriculum changes create a common core and are recommendations from students, advisory board members, faculty, staff, and local, state, and national leaders in the field.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree change from 47-76 to 38.
- No funds are requested from the State Regents.

TCC – Associate in Science in Business Administration (003)

Degree program requirement changes and degree program option addition

- Add option "Aviation Logistics."
- For all options:
  o Remove ECON 2013 and MATH 1513 from "Core Courses."
  o Change credit hours required for "Core Courses" from 18 to 12.
- The proposed option addition provides an avenue for students interested in transferring to the aviation logistics program at OSU.
- The proposed curriculum changes eliminate courses that are taken as part of General Education requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

TCC – Certificate in Information Technology (133)

Degree program requirement change and degree program option deletion

- Delete option "Computer User."
- For the "Website Management" option:
  o Remove CSYS 2153 and add CSYS 2033.
  o There are currently no students enrolled in the option.
  o No funds are available for reallocation.
- The proposed option deletion is the result of the implementation of the Certificate in Business Computer User (355).
- The proposed curriculum change is the result of changes in market trends in information technology.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

AGENDA ITEM #20-a (2):

> **Programs.**

SUBJECT: Ratification of approved institutional request to suspend degree programs.

RECOMMENDATION:

> **It is recommended that the State Regents ratify the approved institutional requests to suspend existing academic programs, as described below.**

BACKGROUND:

Tulsa Community College (TCC) requested authorization to suspend the program listed below:
- Associate in Science in Fire and Emergency Medical Services (032)

POLICY ISSUES:

Suspending programs is consistent with the State Regents' Academic Program Review policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

TCC requested authorization to suspend the Associate in Science in Fire and Emergency Medical Services (032):
- TCC reports that student and workforce needs are being met by the Associate in Applied Science in Fire and Emergency Medical Services (234) program and that this request is based on a recommendation from their advisory board.
- TCC will reinstate or delete the program by December 31, 2016.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

AGENDA ITEM #20-b:

> **Reconciliations.**

SUBJECT: Approval of institutional requests for degree program inventory reconciliations.

RECOMMENDATION:

> **It is recommended that the State Regents approve requests for degree program inventory reconciliations for state system institutions, as described below.**

BACKGROUND:

Cameron University (CU) requests a program modification change for the Associate in Science in Allied Health Sciences (682) to reconcile institutional practice with the official degree program inventory.

Rogers State University (RSU) requests a program modification change for the Master of Business Administration in Business Administration (500) to reconcile institutional practice with the official degree program inventory.

Tulsa Community College (TCC) requests a program modification change for the Certificate in Business Computer User (355) to reconcile institutional practice with the official degree program inventory.

POLICY ISSUES:

These actions are consistent with the State Regents' Academic Program Approval policy.

ANALYSIS:

CU requests a program code change for the Associate in Science in Allied Health Sciences (682). This program was approved at the September 5, 2013 State Regents' meeting and was assigned the three-digit program code of 682. CU requests to change the program code to 565 to coincide with their internal numbering system. As no students have yet enrolled in the program, this change does not have any implications on the Unitized Data System. This action will reconcile institutional practice with the official degree inventory.

RSU requests a program code change for the Master of Business Administration in Business Administration (500). This program was approved at the January 26, 2012 State Regents' meeting and was assigned the three-digit program code of 500. RSU requests to change the program code to 213 to coincide with their internal numbering system. As no students have yet enrolled in the program, this change does not have any implications on the Unitized Data System. This action will reconcile institutional practice with the official degree inventory.

TCC requests a program modification change for the Certificate in Business Computer User (355). This program was approved at the March 10, 2011 State Regents' meeting. The purpose of the program is to

provide an opportunity for students within TCC's corrections education facilities to re-train for basic computer skills. Therefore, the delivery method for this certificate program was intended for electronic delivery. TCC is currently approved to offer programs via electronic delivery. This action will reconcile institutional practice with the official degree inventory.

AGENDA ITEM #20-c:

> **Program Reinstatement.**

SUBJECT: Ratification of approved institutional request to reinstate a suspended degree program.

RECOMMENDATION:

> **It is recommended that the State Regents ratify the approved institutional request to reinstate a suspended academic program, as described below.**

BACKGROUND:

Tulsa Community College (TCC) requested authorization to reinstate the Associate in Applied Science in Cardiovascular Technology (264), which was suspended January 10, 2011.

In accordance with policy, no students were recruited or admitted to the program during suspension, and the program was not listed in the college catalog.

POLICY ISSUES:

This action is consistent with the State Regents' *Academic Program Review* policy, which stipulates that suspended degree programs must be reinstated or deleted within three years or other specified time period designated at the time of suspension.

ANALYSIS:

The Associate in Applied Science in Cardiovascular Technology (264) was suspended January 10, 2011 due to a decision to postpone implementation until recommendations provided by the Higher Learning Commission could be met. The recommendation required TCC to be in compliance and meet the accreditation requirements of the Joint Review Committee on Education in Cardiovascular Technology, which included hiring a full-time program director and a full-time director of clinical education prior to the admission of students. TCC has met this requirement and also has secured adequate space for classroom and laboratories. Reinstatement of the program will meet student needs and adhere to the intentions of TCC for the program.

It is understood that with this action, TCC is authorized to advertise, recruit, and admit students to the program. Consistent with its classification and status, this program will be placed on the regular program review cycle.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

AGENDA ITEM #20-d:

Post Audit.

SUBJECT: Approval of institutional requests for final approval of existing programs.

RECOMMENDATION:

It is recommended that the State Regents approve institutional requests for final approval and extension of the review schedule of existing degree programs, as described below.

BACKGROUND:

The State Regents approve new programs provisionally with institutionally established and State Regents' approved criteria to be met prior to final approval. Examples of final program approval criteria include: minimum number of enrollments, graduates, and/or full-time equivalent enrollments (FTE's), accreditation from a regional or national accrediting agency, post-graduation employment rates, specific academic achievement profiles, and/or minimum ranking or pass rates on standardized tests or licensure examinations.

A summary of the recommendations is provided below. The accompanying table outlines the criteria, productivity and recommendation for each degree program.

POLICY ISSUES:

These actions are consistent with the State Regents' Academic Program Approval policy.

ANALYSIS:

As noted above, the following recommendations are included in the table (Attachment A), that lists the degree program, date of approval, criteria established by the institution and approved by the State Regents, productivity level, and recommendation for the program.

Recommendation: Final Approval

University of Oklahoma (OU)
• Doctor of Philosophy in Geophysics
This program exceeded the productivity criterion for enrollment (achieved 12 of the 6 required) and met the productivity criterion for graduates (achieved 3 of the 3 required). OU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Recommendation: Review Schedule Extension

OU

- Doctor of Philosophy in Ecology and Evolutionary Biology (355)

This program did not meet the productivity criteria for enrollment (achieved 8 of the 40 required) or for graduates (achieved 1 of the 5 required). This program was provisionally approved at the June 30, 2004 State Regents' meeting. OU reports that enrollment in the program is increasing and is currently training 34 students. Of those students enrolled, two are National Science Foundation (NSF) Graduate Research Fellows, four are Department of Education GAANN fellows, two are Environmental Protection Agency STAR fellows, and at least two are recipients of NSF Doctoral Dissertation Improvement Grants. Based on current enrollment, caliber of expected graduates, and continued demand for the program, an extension of the review schedule, with revised productivity, is recommended, with continuation beyond Fall 2017 dependent upon meeting the following criteria:

Stipulations:
- ✓ Majors enrolled: 20 in Fall 2016; and
- ✓ Graduates: 3 in 2016-2017.

OU

- Bachelor of Science in Geographic Information (368)

This program met the productivity criterion for enrollment (achieved 15 of the 15 required) but did not meet the productivity criterion for graduates (achieved 5 of the 6 required). This program was provisionally approved at the October 23, 2008 State Regents' meeting. OU reports that the program was initially housed under the Center for Spatial Analysis in the College of Atmospheric and Geographic Sciences. However, in 2012, a decision was made to move the program to the Department of Geography and Environmental Sustainability. This move required a modification to curriculum and created some issues in awarding degrees and temporarily hindered the growth of the program. Students in this program are very active and organize a successful GIS Day that has grown to attract several hundred participants, including private business. OU indicates that the program is now stable and is confident it will continue to grow. Based on current enrollment, involvement of the student body, and continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2016 dependent upon meeting the following criteria:

Stipulations:
- ✓ Majors enrolled: 15 in Fall 2015; and
- ✓ Graduates: 6 in 2015-2016.

OU

- Bachelor of Arts in Geographic Information (367)

This program met the productivity criterion for enrollment (achieved 15 of the 14 required) but did not meet the productivity criterion for graduates (achieved 4 of the 6 required). This program was provisionally approved at the October 23, 2008 State Regents' meeting. OU reports that the program was initially housed under the Center for Spatial Analysis in the College of Atmospheric and Geographic Sciences. However, in 2012, a decision was made to move the program to the Department of Geography and Environmental Sustainability. This move required a modification to curriculum and created some issues in awarding degrees and temporarily hindered the growth of the program. Students in this program are very active and organize a successful GIS Day that has grown to attract several hundred participants, including private business. OU also created a new 36-terminal computer laboratory, updated an expanded the existing computer laboratory to 30 terminals and plans are nearing completion for the creation of a third laboratory that will house 30 computers. OU indicates that the program is now stable and is confident it will continue to grow. Based on current enrollment, involvement of the student body, and

continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2017 dependent upon meeting the following criteria:

Stipulations:
- ✓ Majors enrolled: 15 in Fall 2016; and
- ✓ Graduates: 6 in 2016-2017.

OU
- Master of Science in Professional Meteorology in Professional Meteorology (333)

This program was approved at the September 5, 1997 State Regents meeting and granted a first extension in Fall 2002 and a second extension in Fall 2007 with revised criteria for number of majors enrolled and number of graduates. A final extension of the review schedule was granted at the December 1, 2011 State Regents' meeting. OU reports that a request for the deletion of this program is process and will be forwarded to the State Regents upon approval at both OU and the OU Board of Regents.

Attachment

ATTACHMENT A

Productivity Criteria

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	
		Criteria	Achieved	Criteria	Achieved			
OU – Doctor of Philosophy in Geophysics (356)	June 30, 2004	6 F2009	12	3 2009-10	3	2013	2018	Final Approval
OU – Doctor of Philosophy in Ecology and Evolutionary Biology (355)	June 30, 2004	40 F2006	8	5 2006-07	1	2013	2017	Review Schedule Extension
OU – Bachelor of Science in Geographic Information Science (368)	October 23, 2008	15 F2012	15	6 2012-13	5	2013	2016	Review Schedule Extension
OU – Bachelor of Arts in Geographic Information Science (367)	October 23, 2008	15 F2012	14	6 2012-13	4	2013	2017	Review Schedule Extension
OU – Master of Science in Professional Meteorology in Professional Meteorology (333)	September 7, 1997	6 F2010	No data provided	3 2010-11	No data provided	2013	N/A	Submitting request for deletion

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

AGENDA ITEM #20-e:

       Electronic Delivery.

SUBJECT: Oklahoma City Community College. Approval of request to offer existing degree programs via online delivery.

RECOMMENDATION:

> **It is recommended that the State Regents approve Oklahoma City Community College's request to offer the existing Associate in Arts in Humanities (021) and the Associate in Science in Business (004) via electronic media.**

BACKGROUND:

Oklahoma City Community College (OCCC) is currently approved to offer the following degree programs via electronic media:

- Associate in Applied Science in Clinical Research Coordinator (153);
- Associate in Applied Science in Speech-Language Pathology Assistant (164);
- Associate in Arts in Diversified Studies (010);
- Associate in Arts in Enterprise Development (675);
- Associate in Arts in Liberal Studies (128);
- Associate in Science in Enterprise Development (676); and
- Certificate in Clinical Research Coordinator (154).

OCCC's governing board approved offering degree programs through electronic media on January 27, 2014 and OCCC requests authorization to offer the existing programs via electronic media, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Electronically Delivered and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved electronic media delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

OCCC satisfactorily addressed the policy requirements in the Electronically Delivered and Traditional Off-Campus Courses and Programs policy as summarized below.

Associate in Arts in Humanities

Demand. Graduates with an Associate in Arts in Humanities are eligible for various entry level positions or for transfer into four-year degree programs. The Oklahoma Employment Security Commission (OESC) and the Bureau of Labor Statistics (BLS) indicate job prospects look favorable with about as fast as average growth rate for entry level positions. Through 2020, the OESC projects a 15.92 percent increase and the BLS 2012-2013 Occupational Outlook Handbook projects a 21 percent increase.

By offering this program via electronic media, OCCC will meet the needs of its students who have time management constraints and will provide these students with an option that will give them cross-disciplinary skills and provide students with the broad knowledge base necessary to understand the complex context in which they work or will work. These skill sets will enable students to become more valuable employees and provide advancement opportunities.

Associate in Science in Business

The OESC and the BLS indicate job prospects in business related occupations look favorable with about as fast as average growth rate for entry level positions. Through 2020, the OESC projects a 11.58 percent increase and the BLS 2012-2013 Occupational Outlook Handbook projects a 21 percent increase.

OCCC's adult students have time management constraints based on the need to balance work, home, and family while completing a higher education degree. OCCC will help alleviate the time management constraints experienced by these students by offering these degree programs through the electronic media format. Moreover, OCCC will meet the needs of these students by providing a degree in a format that will give them the analytical and critical thinking skills necessary to be competitive within the business industry.

Delivery method. For the degree programs, OCCC will use Moodlerooms, a Joule learning management system (LMS), to deliver engaging content and activities to students in online courses. Moodlerooms is a fully supported LMS that combines open-source Moodle with enhancements and services to allow OCCC to focus on teaching and learning.   In addition to the resources available through Moodlerooms, OCCC will make available to students library resources and student support services.

Funding. The program will be funded through existing allocations and the tuition and fee structure and no new funding will be required from the State Regents to deliver the existing degree programs via electronic media.

A system wide letter of intent was distributed electronically to presidents on July 18, 2013 and the University of Central Oklahoma requested a copy of the Associate in Arts in Humanities proposal for delivery by electronic media; however, a letter of protest was not received.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve OCCC's request to offer the existing Associate in Arts in Humanities and the Associate in Science in Business via electronic media as described above.

AGENDA ITEM #20-f:

> **Career Tech Contract.**

SUBJECT: FY2014 agreement with the Oklahoma Board of Career and Technology Education.

RECOMMENDATION:

> **It is recommended that the State Regents approve the agreement with the Oklahoma Board of Career and Technology Education for FY2014.**

BACKGROUND:

For the past several years, the State Regents have entered into an annual agreement with the State Board of Career and Technology Education whereby certain State System institutions carry out programs and services of a technical education nature utilizing funds provided by the Department of Career and Technology Education.

POLICY ISSUES:

State law (70 O.S. 1991, Section 2264) provides for the State Board of Career and Technology Education (formerly Oklahoma Board of Vocational and Technical Education) to contract with the State Regents for the administration of the amount of funds set aside for supplementing the funding of postsecondary programs. The State Regents assume responsibility for allocation of the funds.

ANALYSIS:

The attached contract provides for the transfer of approximately $1.71 million in state and federal funding from the Oklahoma State Board of Career and Technology Education to the Oklahoma State Regents for Higher Education in exchange for services. The services provided by Oklahoma colleges and universities relate to the operation of Tech Prep programs, Carl D. Perkins programs and teacher in-service/professional development for CareerTech teachers. Programs coordinated by the State Regents include data/information sharing.

Attachment

THE OKLAHOMA STATE BOARD OF CAREER AND TECHNOLOGY EDUCATION
and
THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

2013-2014 Programs and Services

This Agreement is entered into by and between the State Board of Career and Technology Education, herein referred to as "State Board" and the Oklahoma State Regents for Higher Education, herein referred to as "State Regents" in accordance with a Memorandum of Understanding pursuant to Senate Joint Resolution No. 35 of the First Session of the Thirty-Fourth Oklahoma Legislature (1973).

WITNESSETH:

WHEREAS, the State Board and the State Regents previously subscribed to a Memorandum of Understanding and Agreement regarding the necessity of cooperation of the two boards and their administrative offices as regards to their common responsibilities in the further development of career and technology education in Oklahoma; and

WHEREAS, this Memorandum of Understanding and Agreement was validated by the First Session of the Thirty-Fourth Oklahoma Legislature in its enactment of Senate Joint Resolution No. 35 codified at 70 O.S. 2011, §§ 2251-2272; and

WHEREAS, this Memorandum and Legislative Resolution provided that the State Board will annually enter into an Agreement with the State Regents for supplemental funding of programs operated at institutions under the jurisdiction of the State Regents and will provide certain funding; and

WHEREAS, the State Board and the State Regents agree that the performance of this Agreement shall begin on the 1st day of July 2013 and will terminate no later than the 30th day of June 2014.

IT IS HEREBY STIPULATED AND AGREED by and between the State Board and the State Regents as follows:

1. *Funds in the amount of $1,597,792 will be provided by the State Board for the purpose of postsecondary career and technical programs pursuant to the regulations of the Carl D. Perkins Vocational and Applied Technology Act of 1998 (CFDA #84.048). Allocation of funds will be as follows:

a.	Connors State College	105,769
b.	Murray State College	72,296
c.	Northern Oklahoma College	57,364
d.	Oklahoma City Community College	243,068

e.	OSU – OKC	348,560
f.	OSU Institute of Technology	142,647
g.	Redlands Community College	52,642
h.	Rogers State College	63,961
i.	Rose State College	116,256
j.	Tulsa Community College	340,018
k.	Carl Albert State College	55,211

2. The State Board will contract with the University of Central Oklahoma (UCO) and Oklahoma State University (OSU) to provide teacher in-service, professional development, coaching and mentoring for new CareerTech teachers enrolled in the New Teacher Induction Program.

New Teacher Induction coordinators from UCO and OSU must provide their ODCTE contact with appropriate documentation related to the services they provide to teachers enrolled in the program. Documentation will include: date of visit, number of hours spent observing and advising teacher, mileage itemized by visit, and synopsis of visit including observation notes and general topics covered. The documentation will be submitted electronically to ODCTE via the template provided.

All UCO and OSU representatives providing instructional coaching/mentoring services to teachers enrolled in the Teacher Induction Program must participate in the required Coaching/Mentor training provided by the ODCTE.

Coordinators will also ensure the New Teacher Induction calendar is updated with scheduled visits by the last working day of each month. In addition, the university coordinators will secure all required signatures on the team agreement forms, school mentor reimbursement forms, and the university mentor reimbursement forms for each of their respective teachers.

Funding will consist of both fixed and variable amounts. The fixed amount of $50,000 will be divided between UCO and OSU. The variable amount provided to the universities will be paid at the rate of $2,100 for each teacher served at participating technology centers. Mentors will conduct a minimum of six visits with the new teacher. If unforeseen circumstances cause fewer than five visits to be made, the university will be compensated at a rate of $300 per visit. College credit will be available for the teachers participating in the in-service, if they opt to pay for the credit hours.
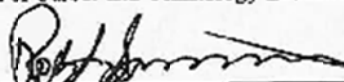
3. The State Board will contract with OSU to assist new and alternative certified agricultural education teachers for the FY 2014 school year. The amount is not to exceed $5,000.

4. The State Board will pay the State Regents $50,000 to furnish information services and to provide information needed to further develop career and technical education. The State Board will provide a schedule of reports and data requests with respective due dates to the State Regents. The State Board will provide the State Regents staff with as much advance notice as possible for any additional information requests.

91

5. The state Board will contract with Rogers State University to provide ALS psychomotor examinations to candidates seeking NREMT/OSDH certifications as Paramedics, Advanced EMTs, and Intermediate – 85 EMTs. The amount is not to exceed $6,000.

6. The state Board's contribution is based upon contingencies that federal and state funding will be available for the support of programs at a level not less than the past fiscal year. In the event state and/or federal funding is decreased, the total amount will be revised proportionately.

7. The State Board shall make payment under this Agreement upon presentation of an expenditure report on a quarterly basis by the higher education institutions identified in this Agreement.

8. The institutions party to this Agreement will make reports to the State Board as necessary and appropriate.

9. Any additional services that the State Board wishes to have provided by the State Regents during FY 2014 will be negotiated by the staff of the Oklahoma Department of Career and Technology Education working with each appropriate institution or agency of the state system to provide the needed services. Each such agreement for provisions of services shall be separately negotiated and added as an amendment to this Agreement. Under the terms of this Agreement, amendments will be provided to the Oklahoma State Regents for Higher Education by the Oklahoma Department of Career and Technology Education.
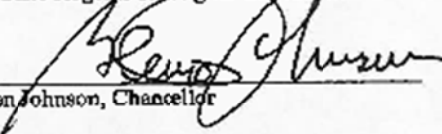
*It is understood that in cases of the director and staff of the State Board making arrangements for certain line-item projects to be funded, the State Regents will not be able to assume the responsibility for fully accounting for the expenditure of the funds since the monies do not perfunctorily pass through the State Regents by virtue of this Agreement.

IN WITNESS WHEREOF, the State Board and the State Regents have executed this Agreement and have caused the signatures of the authorized representative to be affixed hereto.

State Board of Career and Technology Education:

_____   7-12-13
Robert Sommers, State Director   Approved as to form: Gail   Date

Oklahoma State Regents for Higher Education:

_____   8-14-13
Glen Johnson, Chancellor   Date

Approved
As To Form
Initials

AGENDA ITEM #20-g:

> **Agency Operations.**

SUBJECT: Ratification of Purchases.

RECOMMENDATION:

> **It is recommended that the State Regents ratify purchases in amounts in excess of $25,000 but not in excess of $100,000 between January 1, 2014 and February 7, 2014.**

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of $25,000.

ANALYSIS:

For the time period between January 1, 2014 and February 7, 2014, there are four (4) purchases in excess of $25,000 but not in excess of $100,000.

Purchases Between $25,000.00 and $99,999.99.

OCAP
1) Staplegun Design, Inc. in the amount of $39,550.00 for advertising to promote the timely completion of the Free Application for Federal Student Aid (FAFSA). (Funded From 701-OCAP).

OneNet
2) Copper River Information Technology in the amount of $85,811.50 for hardware and maintenance for the Muskogee hub located at Connors State College and the Durant hub located at Southeastern Oklahoma State University. Training is also included in this amount for new employees who have not previously been trained on the Oklahoma Community Anchor Network equipment. (Funded from 718-OneNet).

3) Dobson Technologies Transport and Telecom Solutions in the amount of $82,472.88 to construct seven access points located in Durant, Okemah, Shawnee, Coalgate, Atoka, Tupelo, and Kingston to provide connection to Oklahoma Community Anchor Network for BCI Allegiance and Oklahoma Community Anchor Network customers. BCI Allegiance will lease the fiber and pay the maintenance cost. (Funded from 718-OneNet).

4) Cross Cable Television LLC in the amount of $80,000.00 for Ethernet circuits to provide services to OneNet customers to Kinta and McCurtain public schools located in Haskell County and Gore public schools located in Sequoyah County. This cost will be covered with the fees generated from the services. (Funded from 718-OneNet).

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 6, 2014

AGENDA ITEM #20-h (1):

Non-Academic Degrees.

SUBJECT: The University of Oklahoma.

RECOMMENDATION:

It is recommended that the State Regents ratify the awarding of a nonacademic degree as listed below.

BACKGROUND:

The University of Oklahoma made a request to award a Bachelor of Science in Mechanical Engineering degree posthumously to Mr. Brett Weston Jacobs, who passed away after an extended illness. At the time of his death, Mr. Jacobs had earned a total of 98 credit hours and maintained a grade point average of 2.88.

POLICY ISSUES:

This request is consistent with State Regents' policy which states such degrees are generally given to a student deceased in their last semester of study. The proposed diploma for the posthumous degree is attached for State Regents' ratification.

The Oklahoma State Regents for Higher Education

acting through

The University of Oklahoma

make known that

Brett Weston Jacobs

having completed the requirements for the posthumous award of

the degree of

Bachelor of Science in Mechanical Engineering

has accordingly been admitted posthumously to that degree
and all the honors, privileges and obligations belonging thereto,
and in witness thereof have authorized the issuance of
this Diploma duly signed and sealed.

Issued at the University of Oklahoma at Norman, Oklahoma on the
ninth day of May two thousand and fourteen.

For the University

For the State Regents

_____ Chairman, Board of Regents

_____ President of the University

_____ Academic Dean

_____ Chairman

_____ Secretary

_____ Chancellor

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 6, 2014

AGENDA ITEM #20-h (2):

Non-Academic Degrees.

SUBJECT: East Central University.

RECOMMENDATION:

It is recommended that the State Regents ratify the awarding of a nonacademic degree as listed below.

BACKGROUND:

East Central University made a request to award a Bachelor of Science degree posthumously to Mr. Christopher Lane, who was a victim of a violent crime. At the time of his death, Mr. Lane had earned a total of 106 credit hours and maintained a grade point average of 3.04.

POLICY ISSUES:

This request is consistent with State Regents' policy which states such degrees are generally given to a student deceased in their last semester of study. The proposed diploma for the posthumous degree is attached for State Regents' ratification.

THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

ACTING THROUGH THE

East Central University

MAKE KNOWN THAT

Christopher Ryan Lane

HAVING COMPLETED THE REQUIREMENTS FOR THE
POSTHUMOUS AWARD OF THE DEGREE OF

BACHELOR OF SCIENCE

HAS ACCORDINGLY BEEN ADMITTED POSTHUMOUSLY TO THAT DEGREE
AND ALL THE HONORS, PRIVILEGES, AND OBLIGATIONS BELONGING
THERETO, AND IN WITNESS THEREOF HAVE AUTHORIZED THE ISSUANCE
OF THIS DIPLOMA DULY SIGNED AND SEALED. ISSUED AT
EAST CENTRAL UNIVERSITY AT ADA, OKLAHOMA

MAY 13, 2014

FOR THE UNIVERSITY:

CHAIRMAN, BOARD OF REGENTS

PRESIDENT OF UNIVERSITY

VICE PRESIDENT FOR ACADEMIC AFFAIRS

FOR THE STATE REGENTS:

CHAIRMAN

SECRETARY

CHANCELLOR

98

AGENDA ITEM #21-a:

        Programs.

SUBJECT: Current Status Report on Program Requests.

RECOMMENDATION:

        This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2013 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents' Academic Program Approval policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2013-2014).

The current status report contains the Current Degree Program Inventory and the following schedules:

    1.   Letters of Intent
    2.   Degree Program Requests Under Review
    3.   Approved New Program Requests
    4.   Requested Degree Program Deletions
    5.   Approved Degree Program Deletions
    6.   Requested Degree Program Name Changes
    7.   Approved Degree Program Name Changes
    8.   Requested Degree Designation Changes
    9.   Approved Degree Designation Changes
    10.   Cooperative Agreements
    11.   Suspended Programs
    12.   Reinstated Programs
    13.   Inventory Reconciliations
    14.   Net Reduction Table

Supplement available upon request.

AGENDA ITEM #21-b (1):

> **Annual Reports.**

SUBJECT: Low-Productivity Programs Report.

RECOMMENDATION:

> **This item is provided for information purposes only.**

BACKGROUND:

By State Regents' policy, all academic programs are required to be reviewed by faculty on a five-year cycle to ensure quality and currency of each program's content. In January 1996, the State Regents revised the Academic Program Review policy, which added a requirement that degree programs meet minimum productivity standards or be triggered for early review (see table). These minimum productivity standards promote the efficient and effective use of limited resources by requiring institutions either to justify the continuance of a low-productivity program or to request that it be deleted. Institutions review low-productivity programs on an annual basis.

	Minimum Degrees Conferred	**Minimum Majors Enrolled**
Associates in Arts or Sciences	5	25
Associates in Applied Sciences	5	17
Baccalaureate	5	12
Master's	3	6
Doctoral	2	4

First low-productivity program review cycle. In June 1996, institutions were informed of degree programs that did not meet the minimum productivity standards. State Regents' staff worked with institutional staff to complete the project. Based on these standards at the time adopted, 25 percent of the programs offered in 1996-97 fell below the minimum productivity standards.

Continuing low-productivity reviews. Since the first review cycle in 1996, institutions have revitalized, consolidated, justified, or deleted programs not meeting the minimum standards. In June 2011, the policy was revised to refine the review and continuation criteria for low producing programs as follows:

1. New programs provisionally approved with a specified period of time to operate and meet certain criteria may be granted an exception until the program gains full approval.

2. Liberal Arts and Sciences Programs. These liberal arts and sciences programs support the general education component and other degree programs, i.e., the continuation of a program may be justified as exempt based on the subject matter and/or service/support function.

3. Offline Programs. Programs scheduled for deletion or suspension.

4. Restructured Programs are expected to meet minimum productivity within a given time period.

5. Special Purpose Programs. The programs are designed to meet the special needs of the state and its constituents (e.g., Women's Studies, Native American Studies, Process Technology, Wind Turbine Technology and Technical Supervision and Management).

6. Data Discrepancies. This includes other factual issues that can be verified.

7. No Cost/Justifiable Cost Programs. Programs that require no additional cost or justifiable costs are not expected to meet minimum standards for productivity as listed in 3.7.5.B.3 of the Program Review Policy.

In May 2012, institutions were informed of programs not meeting the minimum productivity standards for the current cycle. Following these program reviews, only 19 percent of institutional programs did not meet the minimum productivity standards.

Reviewing low producing programs according to the program review criteria, including the criteria for exceptions for low producing programs, listed above, institutions make recommendations regarding appropriate measures to reduce its low producing program inventory. The following table describes the status and/or recommendation each institution has made for its low producing programs.

POLICY ISSUES:

This action is consistent with the State Regents' Academic Program Review policy.

ANALYSIS:

A table showing Low-Productivity Degree Programs by Institutions and Disposition begins on the next page.

Low-Productivity Degree Programs by Institutions and Disposition

Institution	Total Programs Offered	Low Producing by Number and Percent		Disposition*by Number of Programs			Exceptions for Low Producing Program Granted (See Exception Categories Below)						
		#	%	DEL	SUS	EXP	1	2	3	4	5	6	7
OU	262	2	1%	0	0	2				1			1
OUHSC	60	4	7%	0	0	4			1			1	2
OU-LAW	7	0	0%	0	0	0							
OSU	227	6	3%	0	0	6				1	3		2
OSU-OKC	46	1	2%	0	0	1				1			
OSUIT	26	0	0%	0	0	0							
OSU-VET	2	0	0%	0	0	0							
OSU-CHS	6	1	17%	0	0	1						1	
CU	52	1	2%	0	0	1		1					
ECU	47	1	1%	0	0	1		1					
LU	38	4	11%	0	0	4			1	1	1		1
NSU	85	2	2%	0	0	2				1	1		
NWOSU	45	3	7%	0	0	3	1				2		
OPSU	30	1	3%	0	0	1		1					
RSU	31	0	0%	0	0	0							
SEOSU	53	3	6%	0	0	3		1	1		1		
SWOSU	69	4	6%	0	0	4				1	2		1
UCO	102	2	2%	1	0	1							1
USAO	23	3	13%	0	0	3		3					
CASC	38	0	0%	0	0	0							
CSC	23	1	4%	0	0	1				1			
EOSC	36	1	3%	0	0	1		1					
MSC	30	13	43%	0	0	13		7		3			3
NEOAMC	49	1	2%	0	0	1				1			
NOC	35	1	3%	0	0	1	1						
OCCC	79	4	5%	0	0	4		1			2		1
RCC	26	2	8%	0	0	2		1			1		
RSC	46	0	0%	0	0	0							
SSC	24	1	4%	0	0	1				1			
TCC	102	3	3%	0	0	3				1			2
WOSC	21	0	0%	0	0	0							
Totals	1,720	65	4%	1	0	64	2	17	3	13	13	2	14

* Disposition headings: DEL = deleted or scheduled for deletion. SUS = suspended or scheduled for suspension. EXP = exception for low producing program granted.

EXCEPTION CATEGORIES:

1. New program.
2. Liberal Arts and Sciences Program.
3. Offline Program.
4. Restructured Program.
5. Special Purpose Program.
6. Data Discrepancies.
7. No Cost/Justifiable Cost Program.

DISPOSITION:

1. **Deleted programs.** One program (.015 percent) has been deleted or is scheduled for deletion.

2. **Suspended programs.** Zero programs (0 percent) have been suspended or are scheduled for suspension. Suspensions allow institutions to study and assess the viability of a program, keeping it available for students currently in the program to complete, but no new students are allowed to enroll. It is understood that the suspended programs will be reactivated or deleted within three years of the suspension date.

3. **Restructured or justified programs.** Sixty-four programs (98.84 percent) have been restructured or justified. Restructured programs are revised to meet current student or industry demands, and are expected to meet the minimum productivity standards within a given time period. Justified programs with low-productivity are not expected to achieve minimum productivity standards. However, the institution has made a compelling case regarding the continuation of such programs, and the programs will be placed on the regular five-year review schedule. For example, an institution may have several humanities degree programs that provide excellent liberal arts courses that are inherent to the institution's offerings with little saving if they were deleted. Some justified programs serve a unique and sometimes small population, and provide an important program to the local community. It is understood that each program's low-productivity will be addressed, and continuation, if recommended by the institution, must be justified.

The minimum productivity standards have strengthened the State Regents' Academic Program Review policy and Academic Planning/Resource Allocation initiative by focusing on the need to justify low-productivity programs. Program review remains the most effective way to improve the quality of degree programs and ensure the efficient use of resources.

AGENDA ITEM #21-b (2):

> **Annual Reports.**

SUBJECT: Oklahoma College Savings Plan Program Update for 2013.

RECOMMENDATION:

> **This item is provided for information purposes only.**

BACKGROUND:

The Oklahoma College Savings Plan (OCSP) began operation in April 2000. The Board of Trustees that oversees the OCSP is chaired by the State Treasurer. The Chancellor for Higher Education, an ex officio member, currently serves as vice-chair of the board. The State Regents' office also provides staffing support for the OCSP board.

The OCSP is Oklahoma's "529" plan, a designation based on the IRS code section which authorizes state "qualified tuition plans." As a "529" plan, earnings on investments in the program are exempt from both federal and state income taxes if used for qualified higher education expenses.

POLICY ISSUES:

The OCSP is designed to encourage Oklahoma families to save for higher education expenses. An OCSP account can be opened with as little as $100 with subsequent contributions as small as $25 dollars or $15 per pay period. By encouraging savings, students are more likely to have the financial resources to afford college expenses without resorting to excessive student loan debt.

ANALYSIS:

A new contract for program management of the plan began in 2010. TIAA-CREF Tuition Financing Inc., which administered the program during its first ten years, also won the new contract to continue administering the program. As a result of the re-bidding process, program participants have benefited from both lower costs and additional investment options. The current contract calls for an initial five year contract period from 2010 to 2015 with an option, at the discretion of the board, of a second five-year term to run from 2015 to 2020.
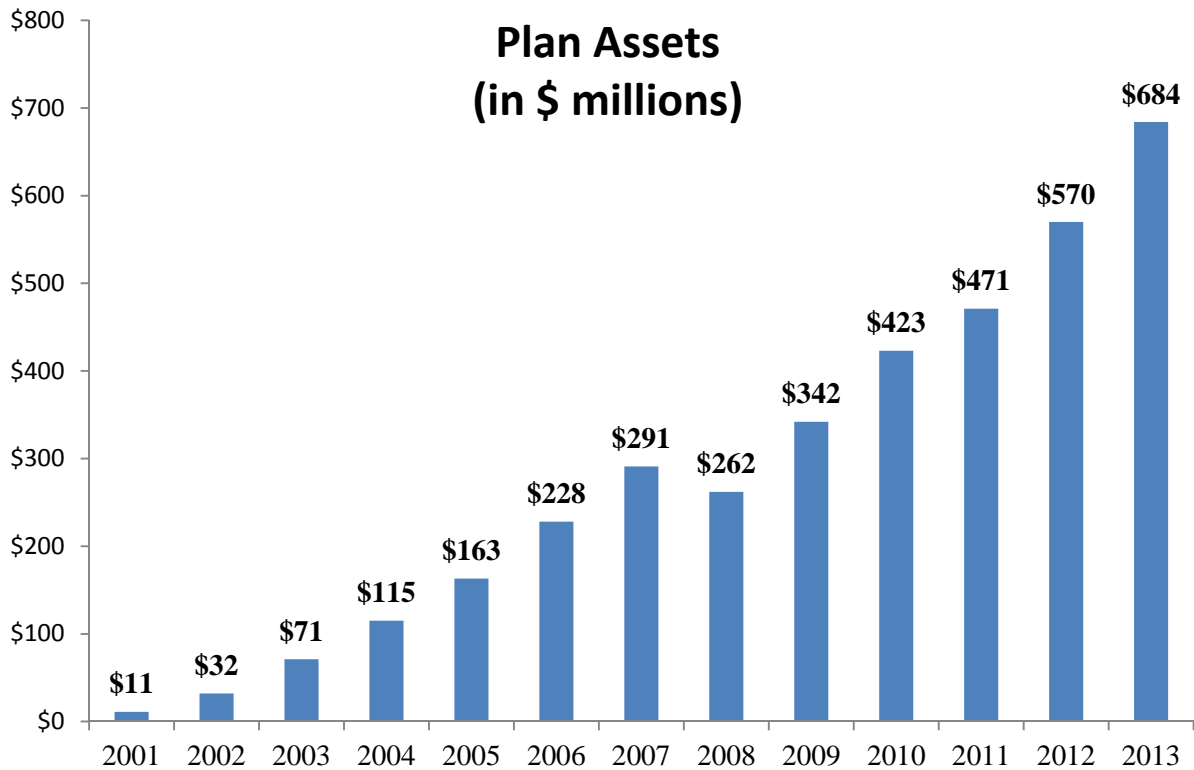
Following a 10 percent decline in asset values in 2008, the program's assets continued their fifth straight year of growth, increasing in 2013 by $114 million. Since the program's inception, Oklahoma families have withdrawn nearly $221 million to pay for college expenses.

Account and Asset Growth:

The following table shows the growth of the program over the past thirteen years.

	# of Investment Option Accounts	Unduplicated Total Accounts	Annual % Chng	Total Assets	Annual % Chng
As of 12/31/01	3,830		160%	$10,729,693	251%
As of 12/31/02	12,017		213%	$32,262,626	201%
As of 12/31/03	18,647		55%	$70,823,971	120%
As of 12/31/04	24,390		31%	$115,325,223	63%
As of 12/31/05	28,741		18%	$163,146,757	41%
As of 12/31/06	32,735		14%	$228,073,626	40%
As of 12/31/07	38,123		16%	$290,897,749	28%
As of 12/31/08	41,744		9%	$262,026,337	-10%
As of 12/31/09	44,466		7%	$342,305,879	31%
As of 12/31/10	47,326		6%	$422,735,335	23%
As of 12/31/11	51,088		8%	$470,891,493	11%
As of 12/31/12	54,915	45,170*	7%	$570,296,748	21%
As of 12/31/13	58,869	48,453*	7%	$684,331,826	20%

*Beginning with 2012, the program administrator began providing the number of total unduplicated accounts irrespective of the number of investment options within each account.

Plan Assets (in $ millions)

Year	Value
2001	$11
2002	$32
2003	$71
2004	$115
2005	$163
2006	$228
2007	$291
2008	$262
2009	$342
2010	$423
2011	$471
2012	$570
2013	$684

Allocation of Investments:
Most account owners choose the aged-based investment option that automatically adjusts the types of investments for the account as the child grows older. The following table shows the distribution of accounts and assets among the investment options as of 12/31/13.

	# of Investment Option Accounts	% of Total	Total Assets	% of Total
Age-Based Allocation	28,443	48.32%	$354,689,606	51.83%
100% Equity Option	7,525	12.78%	$109,988,416	16.07%
Guaranteed Option	7,139	12.13%	$63,970,877	9.35%
Balanced Option	3,438	5.84%	$27,244,513	3.98%
Diversified Equity Option	2,460	4.18%	$22,642,755	3.31%
Fixed Income Option	1,382	2.35%	$10,590,913	1.55%
Equity Index Option	1,208	2.05%	$10,107,973	1.48%
Oklahoma "SEED" Accounts[1]	1,360	2.31%	$1,846,254	0.27%
Subtotal Direct-Sold Accounts	52,955	89.95%	$601,081,306	87.83%
Advisor-Sold Accounts	5,914	10.05%	$83,250,520	12.17%
Total - All Accounts	58,869	100.00%	$684,331,826	100.00%

[1]The "SEED" accounts are part of a long-term research project funded by private foundation grants. The foundation grants provide initial $1,000 contributions for accounts of selected Oklahoma newborn children. The research project is intended to examine the impact of early college savings on the eventual college-going rates of the account beneficiaries.

Investment Options and 2013 Investment Performance:
Direct-Sold Program – The direct-sold program has nine investment options, including three age-based Managed Allocation options that mix equity, real estate, fixed income, and money market mutual funds based on the age of the beneficiary.

	2013 Performance
Moderate Managed Allocation	+4.18% to +20.08%
Conservative Managed Allocation	-0.87% to +15.22%
Aggressive Managed Allocation	+5.89% to +25.72%
U.S. Equity Index	+33.00%
Diversified Equity	+27.85%
Global Equity Index	+25.70%
Balanced (60% equities, 40% bonds)	+14.85%
Fixed Income Option	-3.16%
Guaranteed Option (principal protected from loss)`	+1.24%

Advisor-Sold Program – The advisor-sold program has a total of twenty investment options, including six age-based portfolios, two static portfolios, and twelve individual fund options. The 2013 performance reflects Class A shares.

Age-Based Portfolios	2013 Performance
Ages 0-8	+15.93%
Ages 9-11	+13.48%
Ages 12-14	+7.71%
Ages 15-16	+3.00%
Ages 17-18	+1.10%
Ages 19+	+0.00%
Static Portfolios	2013 Performance
Capital Appreciation	+15.02%
Capital Preservation	+0.65%
Individual Funds	
AllianzGI Disciplined Equity	+24.35%
AllianzGI Income & Growth	+18.25%
AllianzGI NFJ Dividend Value	+28.22%
AllianzGI NFJ International Value	+9.76%
PIMCO Diversified Income	-1.60%
PIMCO Global Multi-Asset	-9.05%
PIMCO Real Return	-9.66%
PIMCO Total Return	-2.65%
TIAA-CREF International Equity Index	+21.13%
TIAA-CREF Money Market	---
TIAA-CREF S&P 500 Index Fund	+31.18%
TIAA-CREF Small-Cap Blend Index Fund	+37.82%

Program Costs for Participants:
Direct-sold program: There are no enrollment fees or commissions assessed on contributions in the direct-sold program. The annual administrative fee to participants is based on a management fee assessed for TIAA-CREF's administrative services plus the underlying mutual fund fees (excluding the Guaranteed Option, which has no administrative fee). Total annual fees for participants range from 0.47 percent to 0.92 percent, depending on the investment option.

Advisor-sold program: Investments in the advisor-sold program are purchased as either Class A or Class C shares. Class A shares have a 4.25 percent initial sales charge, a $20 annual account maintenance fee, and total annual asset-based fees ranging from 0.73 percent to 1.74 percent. Class C shares have a 1.00 percent initial sales charge, a $20 annual account maintenance fee, and total annual asset-based fees ranging from 0.73 percent to 2.49 percent.

National Ratings:
SavingforCollege.com, an independent and authoritative website on state college savings plans, continues to give the OCSP a high rating (4.5 on a 5.0 scale for Oklahoma residents for both the direct-sold and advisor-sold options). The program is also recommended by Kiplinger.com and the national financial aid website finaid.org.

AGENDA ITEM #21-b (3):

> **Annual Reports.**

SUBJECT: Teacher Education Program Admission Study.

RECOMMENDATION:

> **This item is provided for information purposes only.**

BACKGROUND:

In response to the legislature in 1985, the State Regents selected the Pre-Professional Skills Test (PPST) as one criterion for admission to teacher education programs. The test has been required since 1990, initially of all students. In September 1997, a general education teacher certification test, the Oklahoma General Education Test (OGET), was added as a licensing requirement by the legislature. In May 2002, the OGET was added to teacher education program admission criteria.

Currently, the admission criteria are 1) earning a GPA of 3.00 or higher in all liberal arts and sciences courses (a minimum of 20 hours); 2) passing all three sections of the PPST; 3) passing the OGET; or 4) holding a baccalaureate degree from an accredited university in the United States.

This is the fourteenth study of teacher education program admission since the policy was implemented in 1990. This report focuses on the period of time from 2003-04 to 2012-13, the most recent data available.

POLICY ISSUES:

The State Regents' Criteria for Admission to Teacher Education policy regulates admission standards to teacher education programs and requires a review of data to evaluate its impact.

FINDINGS:

During 2012-13, the twelve Oklahoma public universities with teacher education programs reported a total of 1,718 students admitted to teacher education programs (Chart 1). The number of students admitted decreased 15.0 percent from 2,021 in 2003-04.

The largest portion of students admitted were White (69.3 percent). The next largest ethnic group, Native Americans, comprised 9.1 percent of admissions, a decrease of 10.8 percent from 2011-12. The African American ethnic group increased 21.6 percent over the previous year, from 37 students in 2011-12 to 45 in 2012-13 (Chart 2). Males comprised 18.8 percent of admissions with females making up 75.0 percent. Gender was unknown for 6.2 percent of admissions (Chart 3).

In 2012-13, 88.4 percent of the students were admitted to teacher education programs by passing the OGET, 10.9 percent by achieving a GPA of 3.00 or higher, and 0.8 percent had at least a bachelor's degree (Chart 4). The OGET was not used as an admission criterion until 2002-03.

An analysis of 2012-13 OGET test-takers by the Oklahoma Commission for Teacher Preparation shows that over half (64.6 percent) are getting their initial license/certification and 25.2 percent an alternative certification (Chart 5). In 2011-12, 66.6 percent of OGET test-takers were getting their initial license/certification and 23.1 percent an alternative certification. Additional certification routes include out-of-state candidates, additional endorsement, early childhood/CDA certificates, para-professionals, and unknown certifications making up the remaining percentage of OGET test-takers.

CONCLUSIONS:

- Admissions to teacher education programs have increased 6.3 percent from 1,616 in 2011-12 to 1,718 in 2012-13.

- Male admissions increased 2.5 percent in 2012-13 from an all-time low of 315 in 2011-12.

- Black admissions have increased by 21.6 percent from 37 in 2011-12 to 45 in 2012-13.

- Minority admissions have increased over 2012-13 with declines only found in Native American, Asian, and Hawaiian/Pacific Islander student admissions.

- Due to the importance of good preparation, students should continue to be advised to pass courses in the general education core curriculum before taking the OGET or PPST. Students are provided with remediation if needed. The subject matter competency course requirements in English, math, sciences, and social studies for early childhood, elementary, and special education students should continue to increase the general academic preparation of many teacher education students.

RECOMMENDATIONS:

1. Phase out the use of PPST as an admission option. Only one student was admitted through PPST in the previous two years, with none having been admitted in the 2012-13 academic year.

2. Continue to monitor the effects of alternative certification on teacher education admissions.

3. Increase emphasis on minority teacher recruitment to meet the demands of changing student demographics.

CHART 1
NUMBER OF STUDENTS ADMITTED TO TEACHER EDUCATION PROGRAMS AT PUBLIC UNIVERSITIES
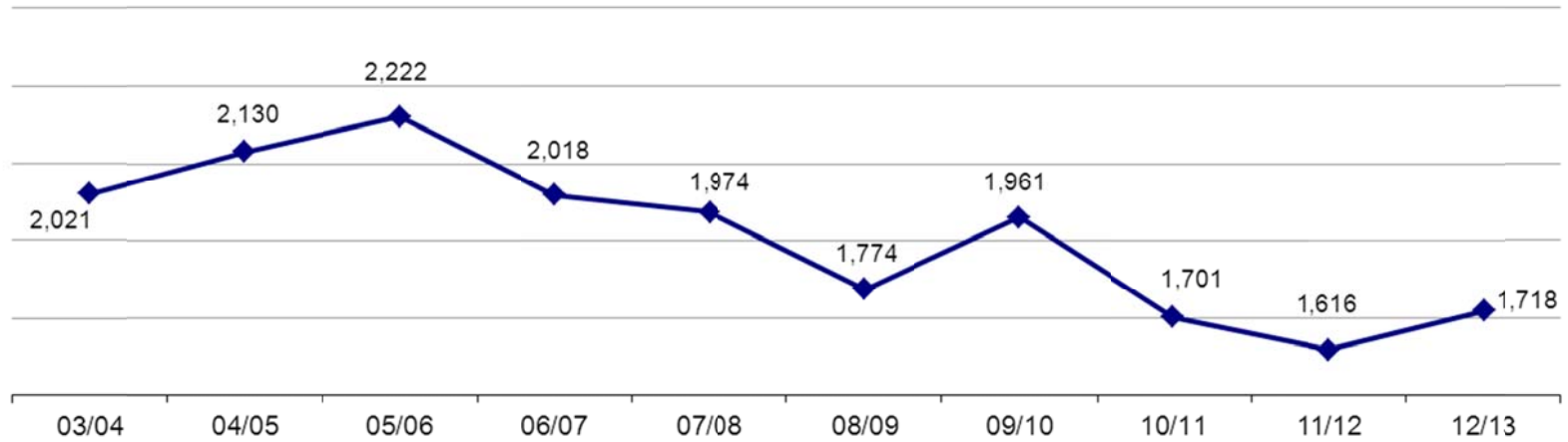2003-04 TO 2012-13

CHART 2
NUMBER OF STUDENTS ADMITTED TO TEACHER EDUCATION PROGRAMS BY ETHNIC GROUP
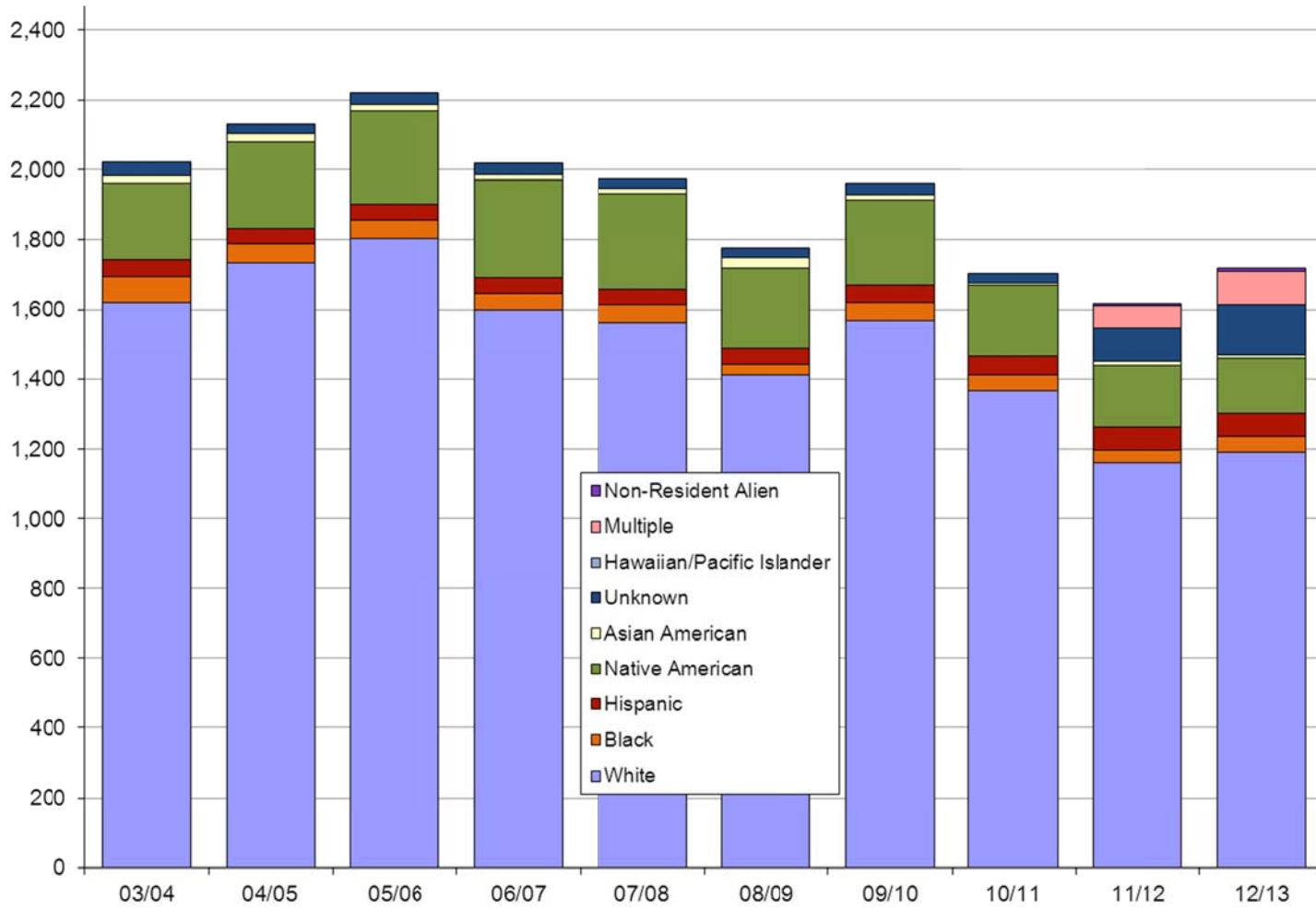2003-04 TO 2012-13

CHART 3
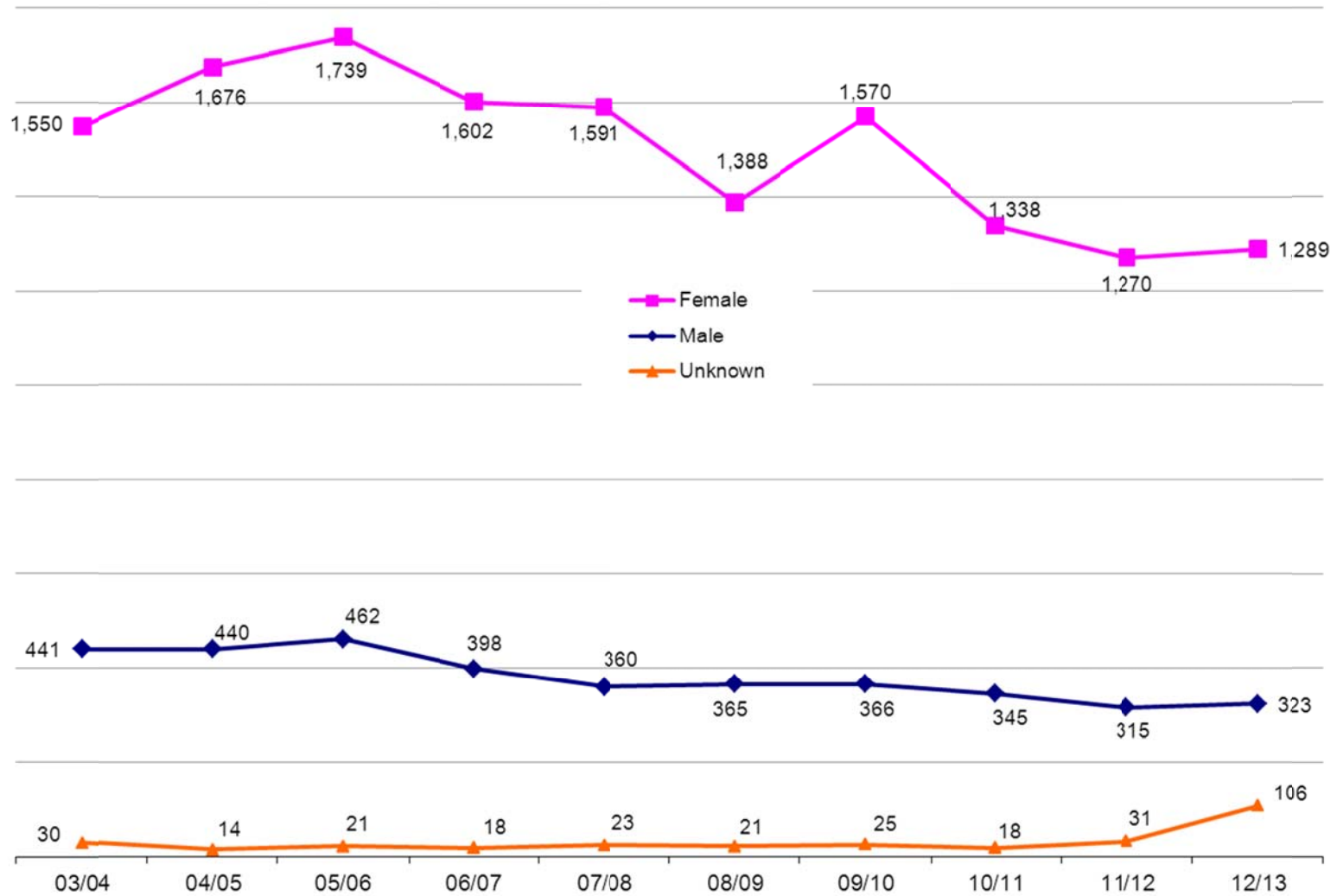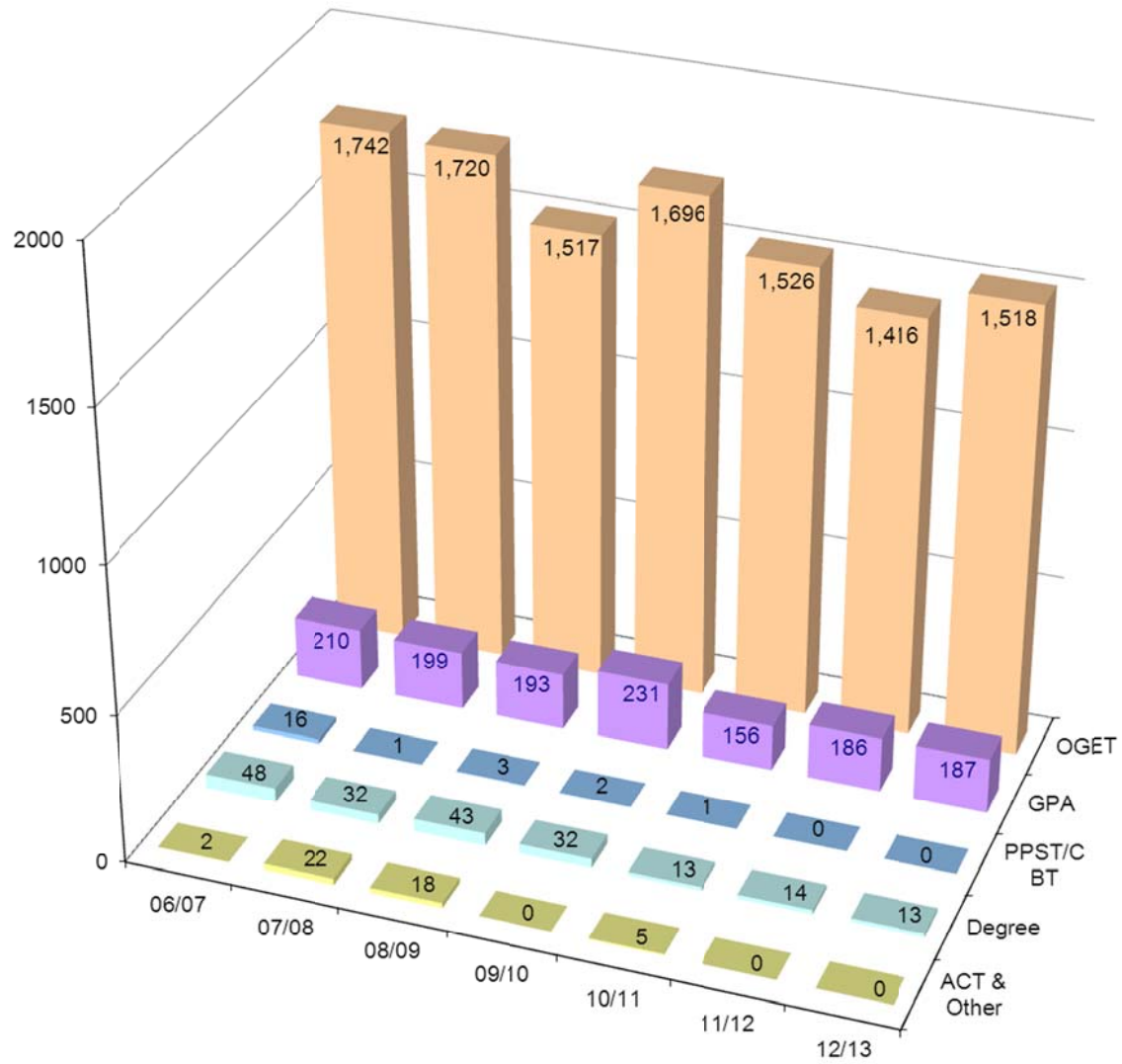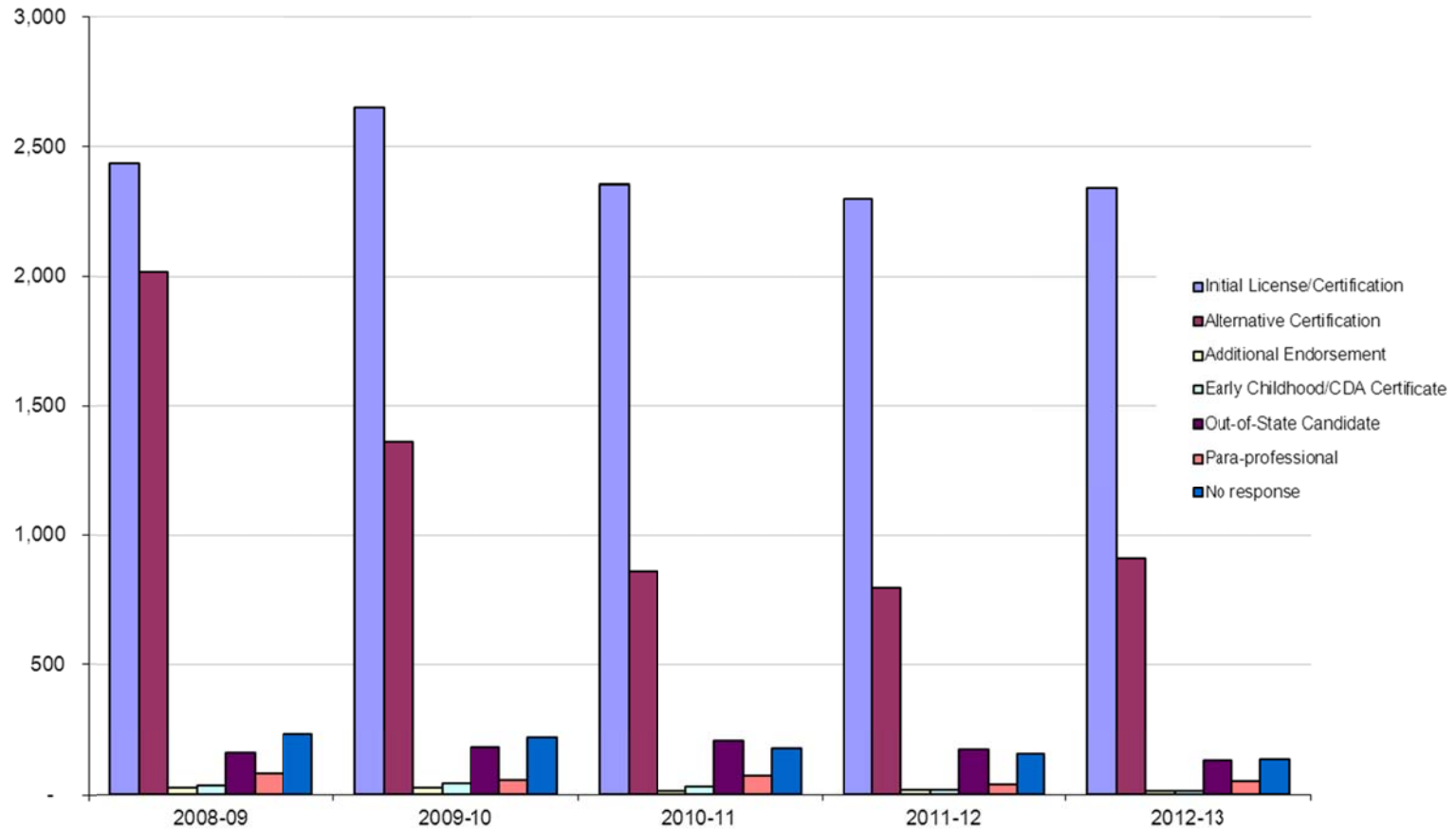NUMBER OF STUDENTS ADMITTED TO TEACHER EDUCATION PROGRAMS BY GENDER
2003-04 TO 2012-13

	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13
Female	1,550	1,676	1,739	1,602	1,591	1,388	1,570	1,338	1,270	1,289
Male	441	440	462	398	360	365	366	345	315	323
Unknown	30	14	21	18	23	21	25	18	31	106

CHART 4
NUMBER OF STUDENTS ADMITTED TO TEACHER EDUCATION PROGRAMS BY ADMISSION CRITERION
2006-07 TO 2012-13

CHART 5
OGET TEST TAKERS BY ROUTE TO CERTIFICATION
2008-09 TO 2012-13

Legend:
- Intial License/Certification
- Alternative Certification
- Additional Endorsement
- Early Childhood/CDA Certificate
- Out-of-State Candidate
- Para-professional
- No response

AGENDA ITEM #21-b (4-a):

Annual Reports.

SUBJECT: Oklahoma High School Indicators Project. Reports required by 1989 legislation relating to ACT performance by high school site.

RECOMMENDATION:

This item is provided for information purposes only.

BACKGROUND:

In Senate Bill No. 183 from the 1989 legislative session, Section 13 set up a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education, but also required that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the "effectiveness" of individual schools or districts.

In response to the directive of SB 183, the State Regents will be providing four reports; (1) High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges; (2) Headcount, Semester Hours, and GPA Report; (3) Mean ACT Scores by Oklahoma High School Site; and (4) Remediation Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education (beginning in 1995).

POLICY ISSUES:

These reports are consistent with States Regents' policy.

ANALYSIS:

The mean ACT scores lists the computed mean subject and composite scores for the 2013 Oklahoma high school graduates taking the ACT and the number of high school graduates taking the exam by county, district, and high school site. This computation is based on the *highest* test score of those who took the ACT more than one time. ACT, Inc. calculates the mean ACT composite score on the *last* test score. The student's ACT score is credited to the high school where the highest score was earned. If the high school code does not match a valid Oklahoma high school site, then the score is excluded from this report. A summary of 2013 Oklahoma high school graduates ACT scores are contained within this agenda.

In compliance with Senate Bill No. 183, the State Regents will transmit these data to the Office of Accountability upon approval.

Mean ACT Scores by Oklahoma High School Site

According to ACT, 1,799,234 high school graduates across the United States took the test. Oklahoma high school graduates represent 28,988 of these test-takers. Of these test-takers, 28,118 (97%) provided enough information to be matched with a valid Oklahoma high school code.

Oklahoma's 2013 senior class scored an average composite score of 21.1, which is one-tenth of a point higher than the previous year. The State's scores in mathematics (20.3), reading (21.8), and science (21.2) also increased one-tenths of a point from the previous year. English (20.5) remained unchanged from the previous year. School composite scores range from a high 32.3 to a low of 14.4.

Year	Students with Valid Oklahoma High School Code	English	Mathematics	Reading	Science	Composite
2009	25,555	20.6	20.0	21.8	20.9	21.0
2010	26,665	20.5	20.1	21.6	21.0	20.9
2011	27,639	20.5	20.0	21.7	21.0	20.9
2012	28,597	20.5	20.2	21.7	21.1	21.0
2013	28,118	20.5	20.3	21.8	21.2	21.1

Statewide, forty-eight percent of the students taking the ACT fail to score 19 or higher on the Mathematics portion of the exam and remains an area of weakness in Oklahoma student preparation. Approximately seventy-five percent of the Oklahoma graduating class of 2013 took the ACT at least once.

Many Oklahoma students are taking more challenging courses that better prepare them for college. In 2013 sixty-eight percent of Oklahoma's test-takers took the ACT college preparatory core curriculum.

A complete list of ACT Scores by high school site is available on the State Regents website at http://www.okhighered.org/oeis/preparation/.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

AGENDA ITEM #21-b (4-b):

> **Annual Reports.**

SUBJECT: Oklahoma High School Indicators Project Report: High School to College-Going Rates for Oklahoma High School Graduates Attending Oklahoma Colleges.

RECOMMENDATION:

> **It is recommended that the State Regents accept the report of the High School Indicators Project.**

BACKGROUND:

In Senate Bill No. 183 from the 1989 legislative session, Section 13 set up a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education, but also required that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the "effectiveness" of individual schools or districts. In response to the directive of SB 183, the State Regents provide the following four reports; (1) High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges; (2) Headcount, Semester Hours, and GPA Report; (3) Mean ACT Scores by Oklahoma High School Site; and (4) Remediation Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education (beginning in 1995).

POLICY ISSUES:

These reports are consistent with States Regents' policy.

ANALYSIS:

High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges

The data describes 2012 Oklahoma high school graduates who entered an Oklahoma college or university as first-time entering freshmen in fall 2012. It lists the following information by county, district, and high school site: (1) the number of high school graduates; (2) the number of high school graduates who went directly to college the following academic year (linear college-going rate); and (3) the number of high school graduates who delay entry into college for one year or more.

For 2012, the State Department of Education reported 39,082 students graduated from Oklahoma high schools. Of that amount 20,101 or 51.4 percent entered an Oklahoma college or university the following academic year. This is 1.2 percentage points lower than the previous year.

In compliance with Senate Bill No. 183, the State Regents will transmit these data to the Office of Accountability.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 6, 2014

AGENDA ITEM #21-b (4-c):

Annual Reports.

SUBJECT: Oklahoma High School Indicators Project Report: Developmental Education (Remediation Rates) for Oklahoma High School Graduates in Oklahoma Public Higher Education.

RECOMMENDATION:

This item is provided for information purposes only.

BACKGROUND:

In Senate Bill No. 183 from the 1989 legislative session, Section 13 set up a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education, but also required that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the "effectiveness" of individual schools or districts. In response to the directive of SB 183, the State Regents provide the following four reports; (1) High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges; (2) Headcount, Semester Hours, and GPA Report; (3) Mean ACT Scores by Oklahoma High School Site; and (4) Developmental Education (Remediation Rates) for Oklahoma High School Graduates in Oklahoma Public Higher Education (beginning in 1995).

POLICY ISSUES:

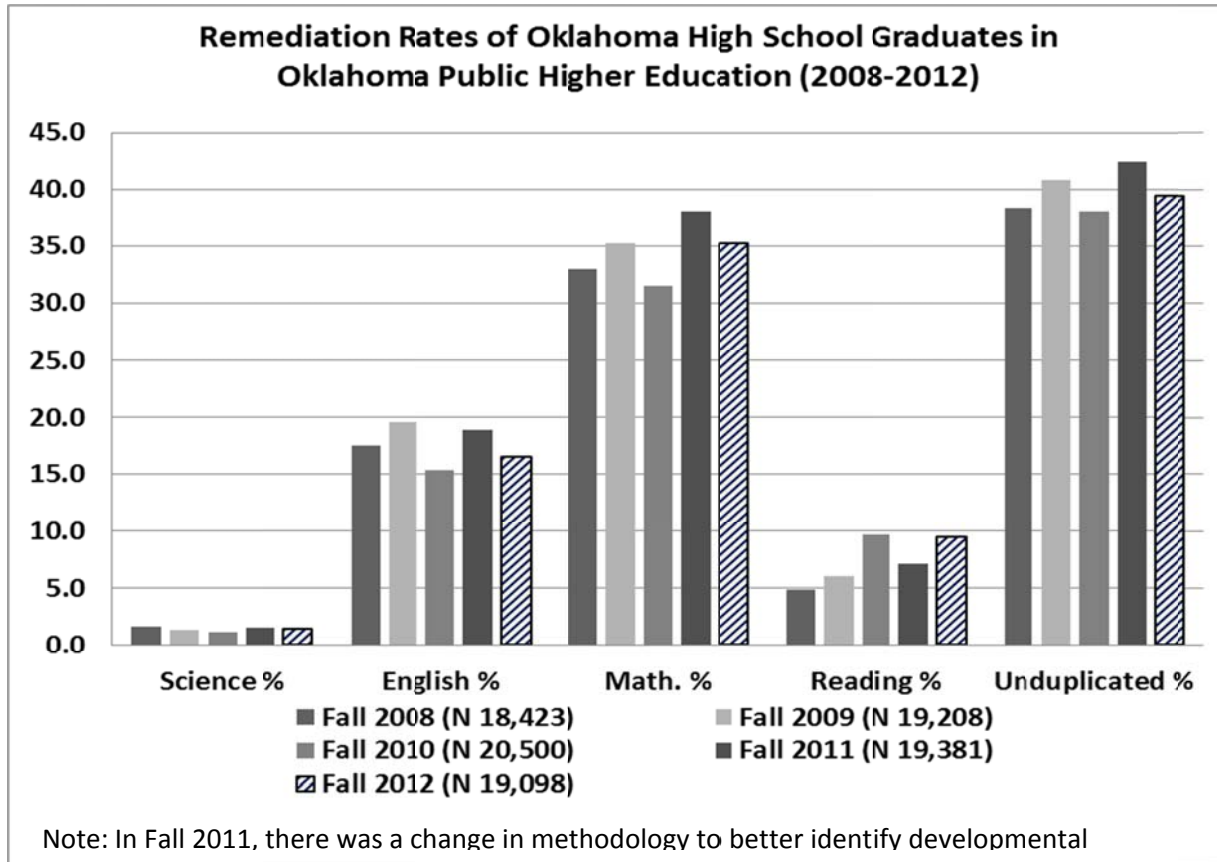These reports are consistent with States Regents' policy.

ANALYSIS:

A summary of developmental education for Oklahoma high school graduates in Oklahoma public higher education are contained within this agenda. The data describes 2012 Oklahoma high school graduates who entered an Oklahoma public college or university as first-time entering freshmen in fall 2012. The summary identifies developmental education activity of students who took one or more developmental courses. Listed are the freshmen student headcount and percentage for each of the four subject areas of developmental courses: science, English, mathematics, and reading. An unduplicated headcount and percentage is also provided for students who could have developmental education in more than one subject area but counted only once in the unduplicated total. Additional information will be provided online containing headcounts and percentages grouped by county, district and high school site.

Of the fall 2012 first-time freshmen (19,098), 39.4 percent (7,532) enrolled in one or more developmental courses. The unduplicated percent has increased since first being reported for fall 1996 first-time freshmen (37.3), but has decreased 3.1 points from fall 2011 (42.5). The developmental Math rate also decreased from the previous year (38.0) to 35.3 percent. Developmental English decreased 2.4 points to 16.5 percent. Science developmental classes remain relatively steady, decreasing only one-tenth of one

percent from the previous year. Developmental reading, the only subject area that has increased from the previous year, rose 2.4 points to 9.5 percent.

Shifts in the percent of developmental education can in part be explained by a change in methodology used to better identify developmental courses. Beginning in 2008, changes in reporting requirements to federal and regional entities necessitated updates to the Unitized Data System (UDS), the statewide data collection process. As a result, new procedures had to be developed to continue to provide quality data to the various education stakeholders. Therefore, comparisons of current findings to prior year reports are limited.

Remediation Rates of Oklahoma High School Graduates in Oklahoma Public Higher Education (2008-2012)

Legend:
- Fall 2008 (N 18,423)
- Fall 2009 (N 19,208)
- Fall 2010 (N 20,500)
- Fall 2011 (N 19,381)
- Fall 2012 (N 19,098)

Note: In Fall 2011, there was a change in methodology to better identify developmental

	Headcount	Science %	English %	Math. %	Reading %	Unduplicated %
Fall 2008	(N 18,423)	1.6	17.5	33.0	4.9	38.3
Fall 2009	(N 19,208)	1.3	19.6	35.3	6.0	40.8
Fall 2010	(N 20,500)	1.1	15.4	31.6	9.7	38.0
Fall 2011*	(N 19,381)	1.5	18.9	38.0	7.1	42.5
Fall 2012	(N 19,098)	1.4	16.5	35.3	9.5	39.4

* In Fall 2011, there was a change in methodology to better identify developmental courses.

In compliance with Senate Bill No. 183, the State Regents will transmit these reports to the Office of Accountability.

AGENDA ITEM #21-b (5):

Annual Reports.

SUBJECT: FY2013 System-wide Report on Value of Supplemental Pension Obligations and Cost of Postemployment Benefits Other Than Pensions.

RECOMMENDATION:

It is recommended that the State Regents accept the FY2013 System-wide Report on the Value of Supplemental Pension Obligations and the Cost of Postemployment Benefits Other Than Pensions and authorize its transmittal to the Governor, the Speaker of the House of Representatives and the President Pro Tempore of the Senate.

BACKGROUND:

Oklahoma statutes (70 O.S. 2011, Section 17-116.7) require that State System institutions having supplemental pension and postemployment benefit plans disclose certain information relating to these plans in their audited annual financial reports. The statute also requires that the Oklahoma State Regents for Higher Education compile this information into a systemwide report for submission to the Governor, the Speaker of the House of Representatives and the President Pro Tempore of the Senate. This is the eighteenth system-wide report prepared pursuant to this statutory requirement. A copy of the report has been provided to each State Regent.

POLICY ISSUES: None.

ANALYSIS:

INSTITUTIONAL AUTHORITY

The enabling statutes for governing boards of institutions in The Oklahoma State System of Higher Education elaborate powers and duties that are similar in nature and include the authority to:

1.   Employ and fix compensation of such personnel as deemed necessary...,
2.   Direct the disposition of all moneys appropriated by the legislature..., and
3.   Establish and maintain plans for ...retirement of employees.. and for payment of deferred compensation for such employees.

This latter provision establishes authority to create supplemental retirement plans in addition to the retirement plan of the Oklahoma Teacher's Retirement System (OTRS).

STATUS OF INSTITUTIONAL SUPPLEMENTAL DEFINED BENEFIT PLANS

As of June 30, 2013, 17 of the 26 system institutions (including the OUHSC) have supplemental retirement plans. Although provisions of these supplemental plans may vary among institutions, they typically involve a formula ensuring an employee upon retirement a "minimum retirement benefit" based on the employee's current or highest compensation together with years of service. The institution's obligation under these plans usually involves paying the difference between the calculated "minimum retirement benefit" and the benefits that the employee will receive from OTRS, Social Security, or a defined contribution retirement plan, such as TIAA-CREF. The value of institutional obligations reported as of June 30, 2013, is summarized in *Attachment I* of the report.

The value of obligations reported is based on actuarial valuations prepared by each institution using a number of assumptions. Values are real, therefore, only to the extent that the assumptions prove valid. Actuarial assumptions used by the institutions for FY2013 were developed in accordance with State Regents' policy and were updated to incorporate current market practices and rates. Following are highlights of the information reported by institutions.

1. Institutions reporting supplemental pension obligations as of June 30, 2013, included 12 of 13 universities and constituents and five of 13 two-year colleges.

2. The present value of future pension obligations as of June 30, 2013, for those institutions reporting amounted a net of $1,574,935. The current reporting format shows that nine (9) institutions have negative obligations for the future, having put aside funds for their liability. Nine (9) institutions reported no obligations and eight (8) reporting obligations.

COST OF POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS

A new GASB Statement No. 45 became effective with the June 2008 reporting period. Thus, this year's report reflects the impact to the institutions for the adoption of the new standards to their financial statements The result of the new accounting pronouncement is that institutions are now required to report the normal yearly costs paid for post-employment benefits, other than pensions, for healthcare and life insurance as well as the annual required contribution, as calculated through an actuarial formula, for the unfunded liability.

Costs of post-employment benefits other than pensions were reported by 18 institutions in FY 2013 and amounted to $164,890,381. These costs covered medical and/or life insurance premiums for retirees and the future liability for currently covered employees. The figures are summarized in *Attachment II* of the report. Fourteen institutions reported FY2013 costs for medical insurance premiums for retirees amounting to $164,349,889, or 99.7 percent of the total expenses. Seven institutions reported costs for life insurance premiums for retirees amounting to $540,492. One institution, the University of Oklahoma, accounted for approximately 52.5 percent of the total systemwide postemployment benefit costs, while the University of Oklahoma Health Sciences accounted for another 45.5 percent. These institutions are reporting the total unfunded liability associated with their current post-employment obligations.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

<u>MINUTES</u>

Seven Hundred Fifty-Fifth Meeting

January 30, 2014

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundred Fifty-Fifth Meeting
January 30, 2014

CONTENTS

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

Minutes of the Seven Hundred Fifty-Fifth Meeting
of the
Oklahoma State Regents for Higher Education
January 30, 2014

0. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9:00 a.m. on Thursday, January 30, 2014, at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on December 11, 2013. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.

1. **CALL TO ORDER.** Regent Harrel called the meeting to order and presided. Present for the meeting were State Regents Toney Stricklin, Ron White, Jody Parker, Ann Holloway, Ike Glass, Jimmy Harrel, Mike Turpen and John Massey.

2. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Massey made a motion, seconded by Regent White, to approve the minutes of the State Regents' Committee-of-the-Whole and the minutes of the State Regents' regular meeting on December 4, 2013, and December 5, 2013. Voting for the motion were White, Parker, Holloway, Glass, Harrel, Turpen, Massey and Stricklin. Voting against the motion were none.

3. **Report of the Chairman.** No report.

4. **Report of the Chancellor.** Chancellor Johnson provided Regents with a summary of engagements that he attended on behalf of the State Regents. He also stated that the legislative briefing tour was very successful. There were presentations on nine campuses, and they reached 100 of the 140 members of the house and senate in their home districts before the start of the legislative session. He also distributed a recent article that ran in *The Oklahoman* written by Kathryn McNutt focusing on data showing 62 percent of jobs in the state by the year 2020 will

require some post-secondary education. Chancellor Johnson stated that Oklahoma is making significant progress in this area and is on track to exceed the Complete College America goals in degree completion.

5. **FACULTY ADVISORY COUNCIL.**

   a. Regents received the 2013 Annual Faculty Advisory Report. Issues within the 2013 Faculty Advisory Council (FAC) work plan included improving services for current military and veterans, sharing best practices for IT services, clarifying faculty issues and benefits, improving college graduation rates, and improving student preparation for higher education.

   b. Regents recognized those FAC members who had completed their terms of service. Regents also recognized newly elected FAC members, who are elected by the Faculty Assembly to represent faculty from both independent and State System institutions.

6. **NEW PROGRAMS.**

   a. Regent Turpen made a motion, seconded by Regent Parker, to approve the request from Oklahoma State University to offer the Master of Agriculture in International Agriculture, a Master of Science in International Agriculture and a Certificate in Customer-Employee Interaction. Voting for the motion were Parker, Holloway, Glass, Harrel, Turpen, Massey, Stricklin and White. Voting against the motion were none.

   b. Regent White made a motion, seconded by Regent Parker, to approve the request from Oklahoma Panhandle State University to offer a Bachelor of Science in Criminal Justice and a Certificate in Wind Energy/Maintenance Technology. Voting for the motion were Holloway, Glass, Harrel, Turpen, Massey, Stricklin, White and Parker. Voting against the motion were none.

7. **PROGRAM DELETIONS.** Regent Stricklin made a motion, seconded by Regent Holloway, to approve the following requests for program deletions:

- Cameron University requested to delete the Associate in Applied Science in Electronic Engineering Technology.

- Northwestern Oklahoma State University requested to delete the Certificate in Administrative Certification.

- Oklahoma Panhandle State University requested to delete the Bachelor of Science in Equine Science.

- Southeastern Oklahoma State University requested to delete the Master of Education in Secondary Education.

- Connors State College requested to delete the Associate in Science in Agriculture Equine.

Voting for the motion were Glass, Harrel, Turpen, Massey, Stricklin, White, Parker and Holloway. Voting against the motion were none.

8.   **POLICY.** Regent Stricklin made a motion, seconded by Regent Holloway, to approve the proposed permanent and emergency rules for state authorization of private higher education institutions operating in Oklahoma. Voting for the motion were Harrel, Turpen, Massey, Stricklin, White, Parker, Holloway and Glass. Voting against the motion were none.

9.   **INTENSIVE ENGLISH PROGRAMS.** Regent Stricklin made a motion, seconded by Regent Parker, to approve the English as a Second Language Program at Tulsa Community College for four years. Voting for the motion were Turpen, Massey, Stricklin, White, Parker, Holloway, Glass and Harrel. Voting against the motion were none.

10.   **OKLAHOMA CAMPUS COMPACT.** At the December 2013 State Regent's meeting, the winners of the Oklahoma Campus Compact annual Voter Registration Contest were recognized. Eastern Oklahoma State College (EOSC) representatives were unable to attend due to weather but were present and recognized at the January meeting. The 2013 contest winners were EOSC, Northern Oklahoma College, and the University of Central Oklahoma. Nineteen institutions participated in the contest resulting in a total of 1,530 students being registered to vote.

11. **OKLAHOMA'S PROMISE.** Mr. Bryce Fair, Associate Vice Chancellor for Scholarships and Grants provided Regents with an update on the Oklahoma's Promise scholarship program. Regent Stricklin made a motion, seconded by Regent White, to accept the Oklahoma's Promise 2012-2013 Year-End Report. Voting for the motion were Massey, Stricklin, White, Parker, Holloway, Glass, Harrel and Turpen. Voting against the motion were none.

12. **EXPERIMENTAL PROGRAM TO STIMULATE COMPETITIVE RESEARCH.**

a. Dr. Jerry Malayer gave a brief update on the Experimental Program to Stimulate Competitive Research (EPSCoR).

b. Regent Massey made a motion, seconded by Regent Holloway to approve the appointment of the following individuals to the EPSCoR Advisory Committee to serve until December 2015:

Mike Carolina, Oklahoma Center for the Advancement of Science and Technology

Kelvin Droegemeier, University of Oklahoma

Janet Haggerty, The University of Tulsa

David Hinkle, Choctaw County Courthouse

James Tomasek, University of Oklahoma Health Sciences Center

John MacArthur, Cameron University

Steve McKeever, Oklahoma State University

Stephen Prescott, Oklahoma Medical Research Foundation

Steven Rhines, Noble Foundation

Jason Kirksey, Oklahoma State University

Robert Bible, College of the Muscogee Nation

Blake Sonobe, Oklahoma State Regents for Higher Education

Voting for the motion were Stricklin, White, Parker, Holloway, Glass, Harrel, Turpen and Massey. Voting against the motion were none.

c. Regent Massey made a motion, seconded by Regent Holloway, to ratify the payment of annual EPSCoR/IDeA Coalition dues in the amount of $32,500 for the 2014 calendar year. Voting for the motion were White, Parker, Holloway, Glass, Harrel, Turpen, Massey and Stricklin. Voting against the motion were none.

d. Regent Massey made a motion, seconded by Regent Holloway, to accept the 2013 Oklahoma EPSCoR Advisory Committee Annual Report. Voting for the motion were Parker, Holloway, Glass, Harrel, Turpen, Massey, Stricklin and White. Voting against the motion were none.

13. **GEAR UP.** Regent White made a motion, seconded by Regent Massey, to approve the incentive support for the implementation of the College Liaison/Coach intervention strategy serving students at participating GEAR UP middle and high schools. Voting for the motion were Holloway, Glass, Harrel, Turpen, Massey, Stricklin, White and Parker. Voting against the motion were none.

14. **CONTRACTS AND PURCHASES.** Regent White made a motion, seconded by Regent Massey, to approve the following purchases for amounts in excess of $100,000:

- Juniper equipment in the amount of $150,000 for network equipment required to provide internet access for the Oklahoma State Department of Mental Health.

Voting for the motion were Glass, Harrel, Turpen, Massey, Stricklin, White, Parker and Holloway. Voting against the motion were none.

15. **DELETED ITEM.**

16. **COMMENDATIONS.** Regent Turpen made a motion, seconded by Regent Stricklin, to recognize State Regents' staff for service and recognitions on state and national projects. Voting for the motion were Harrel, Turpen, Massey, Stricklin, White, Parker, Holloway and Glass. Voting against the motion were none.

17.   **EXECUTIVE SESSION.** Mr. Robert Anthony, General Counsel for the Oklahoma State

Regents for Higher Education, advised Regents that there was not a need to go into executive

session.

18.   **PERSONNEL.** Regent Massey made a motion, seconded by Regent Parker, to ratify the

following appointments:

- Mr. Daniel Archer as Assistant Vice Chancellor for Academic Affairs;

- Mr. Randy McCrary as Director of Workforce and Economic Development Projects; and

- Ms. Gayle Northrop as Director of Student Performance Data Projects.

Voting for the motion were Turpen, Massey, Stricklin, White, Parker, Holloway, Glass and

Harrel.   Voting against the motion were none.

19.   **CONSENT DOCKET.** Regent Parker made a motion, seconded by Regent Holloway, to

approve the following consent docket items.

i.   Programs.

(1)   Program Modifications. Approval of institutional requests.

(2)   Program Suspension. Approval of institutional requests.

j.   Reconciliation. Approval of institutional requests for program reconciliation.

k.   Electronic Delivery.

(1)   Approval of request to offer existing degree program via online delivery for Southeastern Oklahoma State University.

(2)   Approval of requests to offer existing degree programs via online delivery for Murray State College.

l.   Agency Operations. Approval of ratification of purchases over $25,000.

Voting for the motion were Massey, Stricklin, White, Parker, Holloway, Glass, Harrel and

Turpen.   Voting against the motion were none.

20.   **REPORTS.** Regent Massey made a motion, seconded by Regent Turpen, to approve the

following reports:

a. Programs. Status report on program requests.

Voting for the motion were Stricklin, White, Parker, Holloway, Glass, Harrel, Turpen and Massey. Voting against the motion were none.

21. **REPORT OF THE COMMITTEES.**

   a. Academic Affairs and Social Justice and Student Services Committees. The Academic Affairs and Social Justice and Student Services Committees had no additional items for Regents' action.

   b. Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.

   c. Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no additional items for Regents' action.

   d. Investment Committee. The Investment Committee had no additional items for Regents' action.

22. **NEW BUSINESS.** No new business was brought before the Regents.

23. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Regent Harrel announced that the next regular meetings are scheduled to be held on Wednesday, March 5, 2014 at 10:30 a.m. and Thursday, March 6, 2014 at 9 a.m. at Southwestern Oklahoma State University in Weatherford.

24. **ADJOURNMENT.** With no additional items to address, the meeting was adjourned.

ATTEST:

James D. Harrel, Chairman   John Massey, Secretary

19370

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

MINUTES OF THE
COMMITTEE-OF-THE-WHOLE
Wednesday, January 29, 2014

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Committee-of-the-Whole met at 10:30 a.m. on Wednesday, January 29, 2014, in the Regents Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting was filed with the Secretary of State on December 11, 2013. A copy of the agenda had been posted as required by the Open Meeting Act.

2. **CALL TO ORDER.** Participating in the meeting were Regents Toney Stricklin, Ron White, Jay Helm, Jody Parker, Ann Holloway, Ike Glass, Jimmy Harrel, Mike Turpen and John Massey. Regent Harrel called the meeting to order and presided.

3. **STATE ENERGY CONTRACT.** Mr. Rick Krysiak, Director of the State Energy Program, gave a brief presentation on the Oklahoma Facilities Energy Program. Mr. Krysiak started by saying the program was created by SB1096 in the 2012 legislative session. The program provides for cost savings on energy in state government. He stated that the key components of SB1096 are:
   a. Benchmark energy use in all state facilities;
   b. Target of 20 percent energy reduction by 2020;
   c. Program must be fully funded from the savings;
   d. Provide for an initial fee free period; and
   e. Obtain energy star certification.

   A statewide contract was awarded to ES2 of Oklahoma City, which has experience with behavior based energy conservation programs. This is a state program but owned at the agency level and ES2 will be assisting agencies with establishing their baseline, implementing behavior based conservation programs in facilities, and improving operations of existing building systems. Mr. Krysiak stated that initial implementation of the program will consist of educating agency heads on program benefits, implementing energy accounting software, and determining Energy Manager statuses. An Energy Manager is a full-time dedicated position needed to make the program sustainable and are trained and will work with building occupants and agency heads. Mr. Krysiak stated that once an agency has signed up for the program, they will have a 12 month initial fee-free period to generate savings initially to pay for future costs.

   Ms. Amanda Paliotta, Vice Chancellor for Budget and Finance, Information Technology, Telecommunications, and OneNet also stated that the initial launch of the program will happen relatively quickly. Mr. Krysiak will be speaking to the Council of Presidents, Council of Business Officers and the Council of IT Professionals within the next three weeks to let them know that the program is coming soon.

4. **AFFORDABLE CARE ACT.** President Gerard Clancy, President of the University of Oklahoma – Tulsa gave a brief presentation on the Affordable Care Act. President Clancy started by stating that there are a huge number of forces and pressure points working against each other in healthcare, including:

a. Runaway increases in health care costs;
b. Out of balance supply and demand;
c. Number of different reforms underway since 2009;
d. New technology pushing efficiency but also increasing costs; and
e. Health of your city and state as an economic development factor.

He stated that the United States spends almost twice as much on healthcare than other developed countries and the outcomes are not positive. The demand for physicians in the United States far exceeds the supply and the Oklahoma age-adjusted death rate has only improved 12% since 1979. Every state in the nation has improved more than Oklahoma. President Clancy went on to say that Oklahoma City, Tulsa and Lawton are all in the bottom 30 cities in the nation in overall health system performance. In regards to reform, President Clancy stated that there will be a focused effort on workflow and efficiencies, heading towards a much safer and much more crowded healthcare environment. Some of the reasons people may not like health reform include:
a. It has an impact on all of us and it is very personal;
b. Test of power between states and federal government;
c. Mandates;
d. Interface between religion, business and government; and
e. Unintended consequences.

President Clancy also said that the federal health care reform legislation is actually three pieces of legislation rolled out over eight years. Federal agencies are being pushed hard to make these changes and they are not keeping up.

Now, healthcare payment models are based on volume. The more patients you have, the more you get paid. In the future, it will be based on outcomes. There will be penalties for bad care, re-hospitalizations, etc. Additionally, the ability for hospitals to charge for overpriced procedures, hospital supplies and other items is going to be changed. There will be a big push to have pricing transparency.

President Clancy wrapped up his presentation by answering questions from several Regents and stated that Oklahoma has some work to do to catch up with other states.

5. **BUDGET REPORT.** Ms. Paliotta gave a brief budget report. She started by stating that the budget outlook has solidified since the last report. For the current fiscal year the revenue totals for the first half of the year do not look great; however, there is approximately $256 million on hand to help smooth out the deficits. With that available and if revenues continue to come in as expected for the rest of the fiscal year, we will probably hit 97-98 percent of our budgeted estimate.

Governor Fallin's budget recommendations for FY 2015 will be coming out soon and compared to FY 2014, it looks like there will be decline of $170 million for legislative appropriations. This will most likely mean a flat budget with no new dollars.

Ms. Paliotta answered questions from several Regents and stated she will have another report at the March 5, 2014 meeting.

6. **WHITE HOUSE SUMMIT ON HIGHER EDUCATION.** Chancellor Johnson stated that the Oklahoma State Regents for Higher Education (OSRHE) was invited to the White House Summit on College Access on January 16, 2014. Oklahoma received an invitation due to their

participation in Complete College America (CCA), and Ms. Hollye Hunt attended the summit for Oklahoma.

Ms. Hunt stated that the main focus of the summit was on degree completion, affordability, and the importance of access to college.   The agenda was very packed and had panels all morning before the President and First Lady spoke at 11:15 a.m. They were introduced by a student who was in the Superdome during Hurricane Katrina and could not read at 14 years old. He finally decided he needed help and he contacted his 5th grade teacher. Now he is on a full university scholarship. Ms. Hunt stated that this student best encapsulates what the President is asking higher education officials to do because access is so important that it can't be overshadowed.

The speakers presented on how to break down college barriers, matching students with the right college, making sure families can fill out FAFSA forms, eliminating application fees and more advising for high school students.

Ms. Hunt stated that her breakout session included the President of the University of Texas at Austin, the President of the University of California-Berkeley, and the former President of Amherst College. She stated that a lot of them are doing the same things we are doing and the main theme was how difficult access is due to financial constraints.

7.   **2014 ANNUAL STAFF RETREAT UPDATE.**
a.   Chancellor Johnson stated that every year, the OSRHE holds a staff retreat that includes senior officers and directors, approximately 30 people throughout the agency. The focus of this year's retreat was more specifically on where we are and where we need to go. The facilitator this year was Mr. Dane Linn, Vice President of Education and Workforce at the Business Roundtable.

Staff reviewed the OSRHE's top three goals: to increase the number of college graduates, providing college access, and an ongoing effort to address online education as a platform and tool. From there, staff discussed some key components of the Oklahoma CCA plan including college readiness, GEAR UP, remediation, pathways to college and the Reach Higher program. The Oklahoma CCA goal over the next 12 years is to increase the number of college graduates by 67 percent. Our goal for year one was to gain 1,700 college graduates and we surpassed that goal.

The staff retreat closed by looking over the budget and noted that all new money is tied to degree completion in some way:
1.   Tracking completion goals;
2.   Concurrent enrollment;
3.   Oklahoma Tuition Aid Grant;
4.   Oklahoma Tuition Equalization Grant;
5.   Adult degree completion; and
6.   Proposal of ten additional summer academies.

b.   Mr. Tony Hutchison, Vice Chancellor for Strategic Planning, Analysis and Workforce and Economic Development, stated that Mr. Linn wanted the staff retreat to be very data driven. He thought it would be good to remind staff of how we got in to the CCA initiative to begin with and share some Oklahoma specific data. Mr. Hutchison stated that a review of workforce data done by Georgetown University shows a dip in total job openings from 2007-2010 but pretty strong growth in the coming years.   Jobs by occupation show an emphasis on STEM jobs and social sciences at a 19 percent growth

rate and 23 percent growth rate, respectively. Jobs by industry show a 34 percent growth rate in mining and oil and gas extraction and a 28 percent growth rate in healthcare and social assistance. By the year 2020, 62 percent of employees will need some college or certificate for their job level.

Staff also had breakout sessions arranged around each of the CCA initiatives and discussed the priorities, challenges and successes of each initiative.

8. **EXECUTIVE SESSION.** Regent Massey made a motion, seconded by Regent Parker, to go into executive session for confidential communications with attorneys concerning pending investigations, claims, or actions and to discuss the employment of the Assistant Vice Chancellor for Academic Affairs, the Director of Workforce and Economic Development Projects and the Director of Student Performance Data Projects. Voting for the motion were Regents White, Helm, Parker, Holloway, Glass, Harrel, Turpen, Massey and Stricklin. Voting against the motion were none.

Following executive session discussions, Regents returned to open session.

9. **POLICY – STATE AUTHORIZATION.** Regents reviewed proposed permanent rules for the state authorization of private higher education institutions operating in the state. These proposed rules will establish a process of authorization for institutions that operate educational programs in Oklahoma. Chancellor Johnson stated that the United States Department of Education (USDE) has stated that "licensure by means of accreditation" is no longer sufficient for the authorization of private for-profit and private non-profit institutions to operate and has asked each state to establish rules seeking to establish greater oversight of these institutions. The rules will establish a process for authorization, which eliminates the previous practice for authorization by means of accreditation.

10. **TASKFORCE REPORTS.**

    a. **Online Education Task Force.** Dr. Blake Sonobe, Vice Chancellor for Academic Affairs, gave a brief update on the work of the Online Education Task Force. Dr. Sonobe gave a report on an SREB meeting he recently attended with Mr. José Dela Cruz. The meeting focused on the State Authorization Reciprocity Agreement (SARA). He stated that fundamentally the OSRHE's intent is to join SARA sometime in late fall. Staff will most likely have the policies and procedures completed by late summer and can then apply to become a member of SARA. Then Oklahoma institutions can apply to the OSRHE as the member state for acceptance into SARA. They would then have reciprocity with other states that have joined.

    At the next Online Education Task Force meeting, Dr. Sonobe will give this same report and Northwestern Oklahoma State University will also give a detailed report on what exactly an online program looks like and what processes they go through.

    b. **State Regents Campus Safety and Security Task Force.** Ms Angela Caddell, Interim Director of Communications, gave a brief update on the work of the State Regents Campus Safety and Security Task Force. Ms. Caddell stated that the task force last met in December and has three work groups currently working on projects.

    The Campus Best Practices workgroup is working on finalizing best practice compilations for each of the key security topics: guns on campus, campus threat

assessment, drug, alcohol and mental health counseling, cyber security, weather safety, Title IX and Cleary Act reporting compliance, and student travel. The compendium for each issue will include a set of original documents, notes, summary and best practices recommendations. This information will be available on the State Regents website in spring 2014.

The Issue Monitoring Advocacy and Research workgroup will be working closely with Ms. Hollye Hunt, Associate Vice Chancellor for Governmental Relations, on the composition of the legislature with respect to the State Regents view of no guns on campus.

The Training and Plan Development workgroup met to develop an assessment tool to help identify training needs on campus with respect to campus safety and security. They hope the results of this survey will drive campus training needs going forward.

The task force continues to work with Dr. Roger Webb, a consultant to the task force, and their next full meeting will be February 5, 2014.

11. **LEGISLATIVE UPDATE.** Ms. Hollye Hunt gave a brief legislative update. Ms. Hunt started by saying this was the first legislative report since the beginning of the session. Last year there were 4-5 bills that wanted to take back the tuition setting authority and there is nothing like that this year. She also stated last year there were several bills that wanted to dismantle Oklahoma's Promise and this year there is only one bill to increase the income limit for the program, which is great.

Senator Jim Halligan has filed a joint resolution that would limit the Regents on the OSU A&M Board to 16 years of service. Ms. Hunt stated that this is a bill to watch, because if it continues to move through the process, most likely other boards will be added to the bill.

Representative John Enns has filed HB 2887 which would allow any person with a valid hand gun license to carry their weapon on campus. Ms. Hunt stated that this is a bill to watch and the OSRHE would not be in support of this bill.

Ms. Hunt finished by saying that all of the legislative tours are wrapped up and there are still three Distinguished Service Awards to be given to Governor Fallin, President Pro Tempore Brian Bingman and Representative Scott Martin.

Chancellor Johnson stated that the legislative tours had the best turnout of any tours since they began and the legislative tour at Krebs, Oklahoma had over 100 participants with 10 legislators. The tours are very effective and he thanked the Regents who attended.

Regent Massey also thanked Chancellor Johnson for his op-ed piece in the Daily Oklahoman. He stated that the article tells the story of what the OSRHE is really all about and what we are trying to accomplish.

12. **"BEST OF HIGHER EDUCATION" REPORT.** Regents received the January 2014 update on institutional activities.

13. **ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:

_____   _____
James D. "Jimmy" Harrell, Chairman   Toney Stricklin, Secretary