



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

March 23, 2017

NOTE

This document contains recommendations and reports to the State Regents regarding items on the March 23, 2017 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on March 23, 2017.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

A G E N D A

Thursday, March 23, 2017 – 9 a.m.
State Regents' Conference Room
655 Research Parkway, Suite 200, Oklahoma City
Chairman John Massey, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes.
4. **Report of the Chairman.** A brief comment on current activities. (No Action, No Discussion).
5. **Report of Chancellor.** Report of the Chancellor's activities on behalf of the State Regents. (No Action, No Discussion). Page 1.

STUDENTS

6. **Students.** Students report on higher education's impact. Page 5.

ACADEMIC

7. **New Programs.**
 - a. University of Oklahoma. Approval to offer the Bachelor of Science in Anthropology, the Graduate Certificate in Literacy Specialist, and the Graduate Certificate in the Foundations of Business. Page 7.
 - b. Oklahoma State University. Approval to offer the Bachelor of Science in Sports and Coaching Science and the Bachelor of Science in Music Industry. Page 19.
 - c. Tulsa Community College. Approval to offer the Associate in Arts in English and the Certificate in Advanced Emergency Medical Technician. Page 33.
8. **Program Deletions.** Approval of institutional request for program deletions. Page 43.
9. **Oklahoma College Savings Plan.** Annual Program Update for 2016. Page 45.
10. **Teacher Education.** Approval of the FY17 Funding Recommendations for the Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind Act, Improving Teacher Quality State Grants Program Awards. Page 49.
11. **State Authorization.** Approval of authorization of private institutions to operate in Oklahoma. Page 53.

12. **Course Equivalency Project.** Approval of the Course Equivalency Project for the 2017-2018 academic year. Page 57.

FISCAL

13. **E&G Allocations.**

- a. Approval of reduction in FY2017 allocations and ratification of revised budgets for institutions and programs. Page 61.
- b. Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products. Page 67.

14. **Tuition.**

- a. Posting of legislative tuition and mandatory fee limits for resident and nonresident undergraduate, graduate, and professional programs for Fiscal Year 2018 and posting of institutional requests for changes to academic services fees for Fiscal Year 2018. Page 69.
- b. Announcement of public hearing on fees and tuition. Page 75.

15. **Master Lease.**

- a. Approval of listing of equipment projects for submission to the Council of Bond Oversight for 2017 Equipment Program. Page 77.
- b. Approval of listing of Real Property projects for submission to the Council of Bond Oversight for calendar year 2017. Page 81.

16. **Contracts and Purchases.** Approval of FY 2017 Purchases in excess of \$100,000. Page 85.

17. **Deleted Item.** Page 87.

EXECUTIVE

18. **Task Force.** Proposed Formation of State Regents' Task Force. Page 89.

19. **Math Success.** Update on the Mathematics Success Initiative. Page 91.

20. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 93.

21. **Executive Session.** Page 95.

- a. Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning a pending investigation, claim, or action if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of

the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.

- b. Enter into executive session.
- c. Open session resumes.
- d. Vote to exit executive session.

CONSENT DOCKET

22. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.

- a. Programs.
 - (1) Program Modifications. Approval of institutional requests. Page 97.
 - (2) Program Suspensions. Ratification of institutional requests. Page 133.
- b. Reconciliation. Ratification of an institutional request for program reconciliation. Page 135.
- c. Electronic Delivery.
 - (1) University of Oklahoma. Approval to offer the Master of Accountancy in Accounting through online delivery. Page 137.
 - (2) East Central University. Approval to offer the Master of Education in Educational Leadership through online delivery. Page 139.
 - (3) Western Oklahoma State College. Approval to offer the Associate in Arts in Social Science through online delivery. Page 141.
- d. State Authorization Reciprocity Agreement.
 - (1) Ratification of institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement. Page 143.
 - (2) Ratification of institutional requests for approval of participation in the State Authorization Reciprocity Agreement. Page 145.
- e. Agency Operations.
 - (1) Ratification of purchases in excess of \$25,000. Page 147.
 - (2) Approval of amendment to Supplemental Retirement Plan. Page 149.
 - (3) Personnel. Ratification of appointment of director of student performance data. Page 151.

- f. Non-Academic Degrees. Ratification of requests from Oklahoma State University to award posthumous degrees. Page 157.

REPORTS

- 23. **Reports.** Acceptance of reports listed.
 - a. Programs. Current status report on program requests. Page 161. (Supplement)
 - b. Annual Report.
 - (1) Academic Policy Exception Quarterly Report. Page 163.
 - (2) Oklahoma High School Indicators Project.
 - a) Oklahoma High School Indicators Project Report: High School to College-Going Rates for Oklahoma Public High School Graduates Attending Oklahoma Colleges. Page 165.
 - b) Oklahoma High School Indicators Project Report: Developmental Education (Remediation Rates) for Oklahoma Public High School Graduates in Oklahoma Public Higher Education. Page 167.
 - c) Oklahoma High School Indicators Project: Headcount, Semester Hours, and GPA Report. Page 169.
 - d) Oklahoma High School Indicators Project Report: Mean ACT Scores of Oklahoma High School Graduates. Page 171.
 - (3) FY2016 System-wide Report on Value of Supplemental Pension Obligations and Cost of Postemployment Benefits Other Than Pensions. Page 173.
 - (4) Annual Report on Degrees Conferred in Oklahoma Higher Education. Page 177.
 - (5) Regents Education Program Annual Report. Page 187. (Supplement)
- 24. **Report of the Committees.** (No Action, No Discussion).
 - a. Academic Affairs and Social Justice and Student Services Committees.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee and Technology Committee.
 - d. Investment Committee.
- 25. **Announcement of Next Regular Meeting** — The next regular meetings are scheduled to be held Wednesday, April 19, 2017 at 10:30 a.m. and Thursday, April 20, 2017 at 10 a.m. at the State Regents Office in Oklahoma City.
- 26. **Adjournment.**

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 23, 2017

AGENDA ITEM #5:

Report of the Chancellor.

SUBJECT: Report of the Chancellor's activities on behalf of the State Regents for the period of January 20, 2017 through March 9, 2017

RECOMMENDATION:

This is an information item only.

ANALYSIS:

The following are the activities that Chancellor Glen D. Johnson has participated in on behalf of the State Regents for the period of January 20, 2017 through March 9, 2017:

- Met with Oklahoma Center for the Advancement of Science and Technology (OCAST) Executive Director Michael Carolina in Oklahoma City to discuss higher education issues.
- Participated in conference call with State Higher Education Executive Officers Association (SHEEO) President George Pernsteiner to discuss higher education issues.
- Participated in conference call with Representative Mickey Dollens to discuss higher education issues.
- Met with Representative Harold Wright and University of Oklahoma Gaylord College of Journalism Ed Kelley in Norman to discuss higher education issues.
- Met with Oklahoma Educational Television Authority (OETA) Board of Directors Chair Garrett King in Oklahoma City to discuss OETA issues.
- Participated in conference call with American Association of State Colleges and Universities (AASCU) Millennium Leadership Initiative mentee Dr. Monika Williams Shealey to discuss higher education issues.
- Attended Governor Fallin's Attainment Task Force meeting as part of the Launch Oklahoma initiative at Oklahoma State University – Oklahoma City.
- Attended the Speaker's Ball at the National Cowboy and Western Heritage Museum in Oklahoma City.
- Participated in conference call with national Campus Compact President Andrew Seligsohn to discuss higher education issues.
- Met with Governor Fallin's Chief of Staff Chris Benge at the State Capitol in Oklahoma City to discuss higher education issues.
- Met with Representative Jadine Nollan and Superintendent Joy Hofmeister at the State Capitol in Oklahoma City to discuss K-12 and higher education issues.
- Attended retirement reception for University of Oklahoma College of Medicine Dean Dewayne Andrews in Oklahoma City.
- Attended Governor Fallin's State-of-the-State Address at the State Capitol in Oklahoma City.
- Met with Murray State College (MSC) President Joy McDaniel and Eastern Oklahoma State College (EOC) President Steve Smith in Oklahoma City to discuss higher education issues.

- Met with Connors State College (CSC) President Ron Ramming in Oklahoma City to discuss higher education issues.
- Met with Greater Oklahoma City Chamber President Roy Williams and i2E Executive Director Scott Meacham in Oklahoma City to discuss higher education issues.
- Met with Lieutenant Governor Todd Lamb in Oklahoma City to discuss higher education issues.
- Met with Oklahoma Educational Television Authority (OETA) Board of Directors Chair Garrett King in Oklahoma City to discuss OETA issues.
- Attended Northeastern Oklahoma A&M College's Higher Ed Day dinner at Zio's in Oklahoma City.
- Met with Secretary of State Mike Hunter in Oklahoma City to discuss higher education issues.
- Attended Northern Oklahoma College's Higher Ed Day luncheon at Deep Fork in Oklahoma City.
- Attended Seminole State College's Higher Ed Day luncheon at Jamil's in Oklahoma City.
- Met with Representative Randy McDaniel at the State Capitol in Oklahoma City to discuss higher education issues.
- Met with House Appropriations and Budget Committee Chair Leslie Osborn at the State Capitol in Oklahoma City to discuss higher education issues.
- Attended State Fair Board of Directors meeting in Oklahoma City.
- Attended State Chamber Board of Directors meeting at the Oklahoma History Center in Oklahoma City.
- Attended State Chamber Legislative Reception at the Oklahoma History Center in Oklahoma City.
- Met with Senator Gary Stanislawski at the State Capitol in Oklahoma City to discuss higher education issues.
- Met with Education Commission of the States (ECS) Director of High School and STEM Jennifer Zinth in Oklahoma City to discuss higher education issues.
- Met with Senator Jason Smalley in Oklahoma City to discuss higher education issues.
- Participated in conference call with CareerTech State Director Marcie Mack to discuss CareerTech and higher education issues.
- Met with Oklahoma Association of Community Colleges (OACC) Executive Director Gary Davidson in Oklahoma City to discuss higher education issues.
- Met with Oklahoma State Chamber President Fred Morgan in Oklahoma City to discuss higher education issues.
- Attended Tulsa Regional Chamber Legislative Reception at Aloft in Oklahoma City.
- Met with Representative Jason Dunnington in Oklahoma City to discuss higher education issues.
- Met with Representative Chris Kannady in Oklahoma City to discuss higher education issues.
- Attended grand re-opening of Old North at the University of Central Oklahoma (UCO) in Edmond.
- Met with Tulsa Mayor GT Bynum in Tulsa to discuss higher education issues.
- Met with Rose State College (RSC) President Jeanie Webb and Lieutenant General Lee Levy in Oklahoma City to discuss higher education issues.
- Attended Tulsa Regional Chamber Board of Directors meeting and reception in Tulsa.
- Met with Senate Appropriations Committee Chair Kim David at the State Capitol in Oklahoma City to discuss higher education issues.
- Attended Oklahoma Educational Television Authority (OETA) Board of Directors meeting in Oklahoma City.
- Attended Oklahoma Academy Legislators Welcome Reception at Oklahoma City Golf and Country Club.

- Met with Senator Julie Daniels at the State Capitol in Oklahoma City to discuss higher education issues.
- Met with John Reid, Oklahoma Business Roundtable, in Oklahoma City to discuss higher education issues.
- Participated in conference call with Southern Regional Education Board (SREB) President Dave Spence to discuss higher education issues.
- Attended Arts! Arts! Arts! Dinner and program at the National Weather Center in Norman.
- Attended swearing-in ceremony for Attorney General Mike Hunter at the State Capitol in Oklahoma City.
- Attended University of Oklahoma (OU) College of Law Order of the Owl induction ceremony and dinner in Norman.
- Attended Oklahoma Baptist University's Green and Gold Gala at the National Cowboy and Western Heritage Museum in Oklahoma City.
- Attended reception and dinner honoring University of Oklahoma (OU) Regent Maz Weitzenhoffer at the Oklahoma City Golf and Country Club.
- Attend Oklahoma Educational Television Authority (OETA) strategic planning meeting in Oklahoma City.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 23, 2017

AGENDA ITEM #6:

Students.

Oral Presentation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 23, 2017

AGENDA ITEM #7-a:

New Programs.

SUBJECT: University of Oklahoma. Approval to offer the Bachelor of Science in Anthropology, the Graduate Certificate in Literacy Specialist, and the Graduate Certificate in Foundations of Business.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Oklahoma's requests to offer the Bachelor of Science in Anthropology, with an option in Human Health and Biology, the Graduate Certificate in Literacy Specialist, and the Graduate Certificate in Foundations of Business, with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Science in Anthropology.** Continuation beyond Fall 2022 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 25 students in Fall 2021; and
Graduates: a minimum of 10 students in 2021-2022.
- **Graduate Certificate in Literacy Specialist.** The graduate certificate is embedded within the Master of Education in Instructional Leadership and Academic Curriculum (063) and will be included in the regular 5-year program review.
- **Graduate Certificate in Foundations of Business.** The graduate certificate is embedded within the Master of Business Administration (025) and will be included in the regular 5-year program review.

BACKGROUND:

Academic Plan

The University of Oklahoma's (OU) 2016-2017 Academic Plan lists the following institutional priorities and new funding initiatives:

- We will continue our aggressive recruitment of large freshmen classes and improve the processing of graduate student applicants for admission. We are in our second year of using the Common Application for undergraduates and in the second year of using the College-Net software for processing applications for graduate students.
- We will continue an intense focus on undergraduate retention and graduate rates by 1) utilizing data from holistic admissions to provide early invention/mentoring/tutoring for students whose profiles suggest they will profit from aggressive intervention, 2) increase the

coordination of undergraduate academic advising across campus, and 3) enhance course offerings during summer session. Additionally, we will continue to work to get undergraduate students taking 30 or more hours per year via the flat rate tuition policy to get them on a 4/5 year timeline to degree completion.

- Several retention analyses are being undertaken at the university, including broad cohort analyses by University College and the Provost’s Office. In addition, Dr. Glenn Hansen, IT data scientist, is assisting individual schools and colleges with retention analyses of their majors.
- We will continue to manage undergraduate course offerings to adequately meet student needs for courses by requiring course sections to be close to fully enrolled and by adding sections (or increasing course size) as needed to meet student demand by utilizing qualified instructors, lecturers, and other adjunct instructors. We have identified a director position in University College (George Bogaski). This process has been steadily improved and has increased in impact – more deans, chairs, and directors are responding to identify needs in order to avert enrollment crises.
- We continue to collect mid-semester grades at the end of the eighth week of the Fall and Spring semesters in order to help students and advisors understand how the students are performing academically. Grades are required of instructors to submit for students in all 1000 level courses, but grading is available in the system for all courses. The following week, University College and other academic advisement/coaching units are provided with a list of students and their mid-semester grades. Appropriate contact and interventions follow. Mid-semester grades are available to all students in OZONE.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, the University of Oklahoma (OU) has taken the following program actions in response to APRA:

89	Degree and/or certificate programs deleted
101	Degree and/or certificate programs added

Program Review

OU offers 290 degree and/or certificate programs as follows:

29	Certificates
0	Associate in Arts or Science Degrees
0	Associate in Applied Science Degrees
119	Baccalaureate Degrees
88	Master’s Degrees
54	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OU’s program review

schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OU's faculty developed the proposals, which were reviewed and approved by institutional officials. OU's governing board approved delivery of the Bachelor of Science in Anthropology, the Graduate Certificate in Literacy Specialist, and the Graduate Certificate in Foundations of Business at their December 1, 2016 meeting. OU requests authorization to offer these programs as outlined below.

POLICY ISSUES:

These actions are consistent with the Academic Program Approval policy.

ANALYSIS:

Bachelor of Science in Anthropology

Program purpose. The proposed program is designed for students interested in pre-medical and other health professions who wish to explore human health and biology from a holistic perspective.

Program rationale and background. The Association of American Medical Colleges (AAMC) indicates that the increasing diversity of the population and strong evidence of racial and ethnic disparities in health care creates a critical need for health care professionals that are prepared to specifically address cultural issues in an effective manner. Additionally, the AAMC describes 15 core competencies needed for entering medical students, some of which are: cultural competence and science competence in human behavior. The development of the proposed program was motivated by conversations with pre-medical and pre-health advisors who indicated that students have often indicated that they would like options that would allow them to explore human health and biology from a holistic perspective. OU currently offers a Bachelor of Arts in Anthropology (008) with at least eight students declaring pre-medicine or pre-dentistry as their focus. OU believes the proposed program will better help students develop the aforementioned core competencies and will enhance health and pre-medical education in Oklahoma.

Employment opportunities. Over one-third of our nation's physicians are anticipated to retire in the next ten years and the U.S. is facing a projected shortfall of as many as 95,000 physicians by 2025. Specifically, Oklahoma is facing a critical shortage of primary care physicians with rural areas being disproportionately underserved. Although some of the gap can be addressed by re-allocation of nurse practitioners and physician's assistants, growth in the supply of new physicians is slower than needed to meet the demand. According to the Bureau of Labor Statistics, careers for physicians are expected to increase as much as 14 percent through 2024. In Oklahoma, careers for physicians will increase 9 to 14 percent, depending on the specialty. OU is confident the proposed program will help to address the need for qualified students pursuing medical and health related careers.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	25	Fall 2021
Minimum Graduates from the program	10	2021-2022

Duplication and impact on existing programs. The proposed program may share some similar content with the following programs:

Institution	Existing Program
Oklahoma State University	Bachelor of Science in Sociology (184) with an option in Anthropology

A system wide letter of intent was communicated by email on December 12, 2016. None of the State System institutions notified State Regents’ staff of a protest to the proposed program. Due to distance between institutions, approval will not constitute unnecessary duplication.

Curriculum. The proposed Bachelor of Science in Anthropology program will consist of 120 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	42
Major Requirements	27
Major Support Requirements	17
Free Electives	34
Total	120

Faculty and staff. Existing faculty will teach the proposed program.

Support services. The library, classroom, and lab space are adequate for this degree program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Science in Anthropology are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$1,134,622	\$1,151,641	\$1,168,915	\$1,186,449	\$1,204,245
<i>Narrative/Explanation: Existing state sources will fund the faculty expenses. This represents the Anthropology portion of the current salaries of 22 tenured and tenure track faculty members and 1 ranked renewable term faculty member. The values are adjusted by a 1.5 percent cost of living increase per year. This amount represents the Education & General Budget (Part I) for Anthropology.</i>					
State Resources Available through Internal Allocation and	\$0	\$0	\$0	\$0	\$0

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Reallocation					
Student Tuition	\$33,226	\$53,992	\$70,604	\$87,217	\$103,830
<i>Narrative/Explanation: The amounts above represent the total cost to complete the 30 credit hours within the proposed program. Tuition was calculated based on flat-rate tuition and includes enrollment fees. Additionally, tuition was estimated based on a 60/40 mix of resident and non-resident students.</i>					
TOTAL	\$1,206,735	\$1,260,076	\$1,332,849	\$1,374,774	\$1,409,183

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$0	\$0	\$0	\$0	\$0
Faculty	\$1,134,622	\$1,151,641	\$1,168,915	\$1,186,449	\$1,204,245
<i>Narrative/Explanation: These funds support salaries for 22 faculty.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$400	\$650	\$850	\$1,050	\$1,250
<i>Narrative/Explanation: These amounts reflect an estimated \$50 per student each year to cover course equipment and other teaching materials.</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$400	\$650	\$850	\$1,000	\$1,000
<i>Narrative/Explanation: These amounts reflect an estimated \$50 per student each year to cover course materials.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$1,135,422	\$1,152,941	\$1,170,615	\$1,188,499	\$1,206,495

Graduate Certificate in Literacy Specialist

Program purpose. The proposed program will provide teachers certified in other fields with the courses needed to become certified as a reading specialist.

Program rationale and employment opportunities. Students interested in the proposed graduate certificate will likely be employed and are seeking to add to their credentials. OU indicates they have been approached by many teachers who already have a master's degree in a related field in education who would like to qualify to fill openings for Reading Specialist in their small school district. To be certified

as a Reading Specialist in Oklahoma, candidates must have a master’s degree and pass the Oklahoma Subject Area Test for advanced certificate in Reading, and be recommended by a nationally accredited program. The proposed graduate certificate would allow OU to recommend teachers for certification if they have a master’s degree in another area.

Student demand. The proposed graduate certificate program is expected to fulfill student demand within the Master of Education in Instructional Leadership and Academic Curriculum (063) program.

Duplication and impact on existing programs. The proposed program may share some similar content with the following programs:

Institution	Existing Program
Northeastern State University	Graduate Certificate in Reading (074)

A system wide letter of intent was communicated via email on December 12, 2016. None of the State System institutions notified State Regents’ staff of a protest to the proposed certificate program. Due to distance between institution, approval will not constitute unnecessary duplication.

Curriculum. The proposed graduate certificate program will consist of 18 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment B).

Content Area	Credit Hours
Required Courses	18
Total	18

Faculty and staff. Existing faculty will teach the proposed program.

Financing and program resource requirements. The proposed graduate certificate program is an embedded certificate within the Master of Education in Instructional Leadership and Academic Curriculum (063) program. Program resource requirements are supported through the main program and the certificate will be offered on a self-supporting basis. Current tuition and fee structure will be sufficient to adequately fund the certificate. No additional funding is requested from the State Regents to support the certificate.

Graduate Certificate in Foundations of Business

Program purpose. The proposed program is designed to complement current OU Health Sciences Center (OUHSC) graduate students enrolled in masters or doctoral programs who wish to gain a deeper understanding of practices within the business sector.

Program rationale and employment opportunities. The proposed program is targeted toward current employees and students at OUHSC and was developed in partnership with OUHSC faculty. The Price College faculty and staff had multiple meetings with administrators and faculty from OUHSC and determined there is an interest by students in both Doctor of Medicine (023) and Master of Public Health in Public Health (006) programs to better understand business practices and how the information can be used in their future careers. Additionally, a survey was conducted of current OUHSC employees and students with an overwhelmingly positive response. Within 24 hours of the survey being distributed, over

50 inquiries were received. To accommodate students, courses will be taught on-site at the University Research Park and Norman campuses.

Student demand. The proposed graduate certificate program is expected to fulfill student demand within the Master of Business Administration (025) program.

Duplication and impact on existing programs. There are no Graduate Certificate in Foundations of Business programs offered in Oklahoma. A system wide letter of intent was communicated via email on December 8, 2016. None of the State System institutions notified State Regents' staff of a protest to the proposed certificate program. Approval will not constitute unnecessary duplication.

Curriculum. The proposed graduate certificate program will consist of 13 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment C).

Content Area	Credit Hours
Required Courses	13
Total	13

Faculty and staff. Existing faculty will teach the proposed program.

Financing and program resource requirements. The proposed graduate certificate program is an embedded certificate within the Master of Business Administration (025) program. Program resource requirements are supported through the main program and the certificate will be offered on a self-supporting basis. Current tuition and fee structure will be sufficient to adequately fund the certificate. No additional funding is requested from the State Regents to support the certificate.

Attachments

**UNIVERSITY OF OKLAHOMA
BACHELOR OF SCIENCE IN ANTHROPOLOGY**

Degree Requirements	Credit Hours
General Education	42
ENGL 1113	Principles of English Composition 3
ENGL 1213 or EXPO 1213	Principles of English Composition Expository Writing 3
HIST 1483 or HIST 1493	United States, 1492-1865 United States, 1865 to Present 3
PSC 1113	American Federal Government 3
ANTH 1113	General Anthropology 3
	Understanding Artistic Forms 3
	Western Civilization and Culture Elective 3
	Non-Western Culture Elective 3
	Additional Upper-Division Humanities 6
CHEM 1315	General Chemistry I 5
BIOL 1124	Introductory Biology: Molecules, Cells, and Physiology 4
MATH 1743 or PSY 2113 or BIOL 2913 or MATH 4753 or ECON 2843	Calculus I for Business, Life and Social Science Research Methods Introduction to Quantitative Methods Applied Statistical Methods Elementary Business Statistics 3
Major Requirements	27
ANTH 4113	Anthropology Capstone 3
ANTH 3203	Introduction to Biological Anthropology 3
	Human Health and Biology (select courses from an approved list) 9
	History, Culture, and Language (select from (ANTH 2203, ANTH 2302, ANTH 3113, or upper-division electives in Archaeology, Sociocultural, or Linguistic Anthropology) 9
	Additional Anthropology Electives 3
Major Support Requirements	17
BIOL 1134	Introductory Biology: Evolution, Ecology, and Diversity 4
CHEM 1415	General Chemistry Continued 5
CHEM 3053	Organic Chemistry 3
CHEM 3153	Organic Chemistry Continued 3
CHEM 3152	Organic Chemistry Lab 2

Free Electives	34
Select courses to bring total credit hours completed to 120.	
Total	120

**UNIVERSITY OF OKLAHOMA
GRADUATE CERTIFICATE IN LITERACY SPECIALIST**

Certificate Requirements	Credit Hours
Required Courses	18
EDRG 5573 Culture Language and Literacy	3
EDRG 5723 Emergent and Beginning Literacy	3
EDRG 5813 Applications of Literacy Assessment and Evaluation	3
EDRG 5933 Applications of Literacy Instructional Strategies	3
EDRG 5903 Literacy Leadership and Coaching	3
EDRG 5733 or Adolescent Literacy	3
EDRG 5803 Theories of Literacy	3
Total	18

**UNIVERSITY OF OKLAHOMA
GRADUATE CERTIFICATE IN FOUNDATIONS OF BUSINESS**

Certificate Requirements		Credit Hours
Required Courses		13
BAD 5001	Quantitative Methods and Modeling I	1
Select 12 credit hours from the following		
ACCT 5202	Financial Accounting	2
ACCT 5212	Managerial Accounting	2
BAD 5102	Managerial Economics	2
BAD 5122	Quantitative Methods and Modeling II	2
FIN 5302	Financial Markets/Securities	2
FIN 5312	Corporate Finance	2
LS 5802	Business Ethics	2
MGT 5702	Organizational Behavior	2
MIT 5602	Management Information Systems	2
MKT 5402	Marketing Management	2
	Additional approved courses	2
Total		13

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 23, 2017

AGENDA ITEM #7-b:

New Programs.

SUBJECT: Oklahoma State University. Approval to offer the Bachelor of Science in Sports and Coaching Science and the Bachelor of Science in Music Industry.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University's requests to offer the Bachelor of Science in Sports and Coaching Science and the Bachelor of Science in Music Industry, with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Science in Sports and Coaching Science.** Continuation beyond Fall 2021 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 13 students in Fall 2020; and
Graduates: a minimum of 6 students in 2020-2021.
- **Bachelor of Science in Music Industry.** Continuation beyond Fall 2021 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 13 students in Fall 2020; and
Graduates: a minimum of 5 students in 2020-2021.

BACKGROUND:

Academic Plan

Oklahoma State University's (OSU) 2016-2017 Academic Plan lists the following institutional priorities and new funding initiatives:

CAS, College of Arts and Sciences

New academic programs to be proposed:

- BA in Global Studies, through Geography
- BA in Musical Theatre, through Theatre
- Graduate Certificate in Museum Studies, through History and Art
- Online degree for the existing BUS
- Online degrees for the existing BA and BS degrees in Liberal Studies

CASNR, College of Agricultural Sciences and Natural Resources

New academic program to be proposed:

- Online Masters of Agriculture, MAG

New academic programs under consideration:

- Professional MS program in Biochemistry and Molecular Biology, (PMS or non-thesis degree not yet determined)
- A 3+2 program between Animal Science and UPAEP as part of an already existing blanket agreement at the university level
- A 3+1 undergraduate program between the OSU Department of Animal Science and the Poultry Department at the University of Arkansas (3 – OSU and 1 – UA)
- A minor, option, and/or certificate (undergraduate or graduate) program in Rural Appraisal
- Graduate and/or undergraduate certificates and/or degrees in swine science and other specialty areas through Animal Science to be determined as part of the AG*IDEA consortium
- A graduate certificate in Plant Virology
- Undergraduate and graduate options, or certificates, in Horticulture Agritourism and Local Food Production
- Online degree for the existing MS program in International Agriculture
- An undergraduate option in Plant Protection through Entomology and Plant Pathology

CEAT, College of Engineering, Architecture and Technology

New Academic Program awaiting OSRHE approval:

- Master of Engineering Technology with an option in Fire Protection and Safety Engineering Technology

New Academic Programs to be proposed:

- ME in Electrical and Computer Engineering
- MS in Biomedical Engineering through Chemical Engineering
- PhD in Petroleum Engineering through Chemical Engineering

New Academic Programs under consideration:

- Graduate certificate in Architecture
- Graduate certificate in Material Science Engineering
- MS in Mechatronics through Electrical Engineering Technology and Mechanical Engineering Technology
- Pre-Med/Pre-Vet option in Biosystems Engineering

COE, College of Education

New Academic Programs to be proposed:

- Online MS in Educational Technology
- Online MS in Educational Psychology

New Academic Programs under consideration:

- PhD programs in Counseling Psychology and School Psychology to replace those options
- Graduate certificate program in School Administration
- Graduate certificate program for security with the OCU Law School and the Aviation & Space program
- Graduate certificate program for urban community health and education
- Graduate certificate program for rural community health and education
- Graduate certificate program for educators/education researchers in evaluation and assessment
- BS in coaching
- BS in Public Health, rather than an option

COHS, College of Human Sciences

New Academic Programs to be proposed:

- Online BS in Early Care and Education through Human Development and Family Science
- Online MS in Family and Consumer Sciences Education through Human Development and Family Science
- PhD in Human Development and Family Science
- Graduate Certificate in Hospitality Revenue Management through The School of Hotel and Restaurant Administration
- Option in Public Health Nutrition within the existing BS in Nutritional Sciences

SSB, Spears School of Business

New Academic Programs under consideration:

- DBA, Doctor of Business Administration
- MS in Health Informatics or an MS in Health Analytics (in conjunction with the Center for Health Sciences and the Center for Health Systems Innovation)
- MS in Human Resource Management
- MS in Finance
- Options in Financial planning within the BSBA and MS in Finance
- Option in Data Science within the BSBA in Management Information Sciences, replacing the MSCS option

ITLE, Institute for Teaching and Learning Excellence

- A MOOC on Leadership is planned with the Spears School of Business. The course would meet a requirement for undergraduate business majors.
- College online education managers in conjunction with ITLE are identifying programs appropriate for online degrees, such as, Sociology, Criminology, Educational Psychology, and Educational Technology.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OSU has taken the following program actions in response to APRA:

32	Degree and/or certificate programs deleted
102	Degree and/or certificate programs added

Program Review

OSU offers 242 degree and/or certificate programs as follows:

31	Certificates
0	Associate in Arts or Science Degrees
0	Associate in Applied Science Degrees
88	Baccalaureate Degrees
77	Master’s Degrees
46	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OSU's faculty developed the proposals, which were reviewed and approved by institutional officials. OSU's governing board approved delivery of the Bachelor of Science in Sports and Coaching Science at their October 21, 2016 meeting, and the Bachelor of Science in Music Industry at their December 2, 2016 meeting. OSU requests authorization to offer these programs as outlined below.

POLICY ISSUES:

These actions are consistent with the Academic Program Approval policy.

ANALYSIS:

Bachelor of Science in Sports and Coaching Science

Program purpose. The purpose of the proposed program is to provide multifaceted, comprehensive instruction and practical experience to prepare professionals for careers in sports coaching and related fields.

Program rationale and background. In a survey of state high school athletic directors, respondents indicated they would be more likely to hire a candidate with an academic coaching credential. However, many current full-time coaches do not obtain their degree in their chosen profession because the degree did not yet exist. Although there are a variety of graduate level programs in coaching nationwide, only a few undergraduate programs are available, the closest being the University of Northern Colorado. OSU currently offers a minor in Coaching Science and enrollment data suggest that a stand-alone degree in the discipline will attract many students. Since implementation in Fall 2013, enrollment in the minor has grown from 17 students to 55. The creation of a Sports and Coaching Science degree will aid in filling the gap in this profession.

Employment opportunities. Sports coaches have a prominent role in Oklahoma. According to the Oklahoma Coaches Association, 8,545 coaches are currently listed in their database of school coaches. However, this database excludes the many coaches working at the university level, or within sports organizations, elite training facilities, and small businesses, such as karate, cheer, and gymnastics. Although the primary career focus of the proposed program is coaching, graduates also have the potential to seek employment in a variety of fields, such as athletic director, sports journalist, personal trainer, and health coach. According to the U.S. Department of Labor, careers for Coaches and Scouts, Athletic Directors, and Personal Trainers are growing by 6 to 9 percent through 2024. In Oklahoma, careers in these fields are expected to increase 4 to 11 percent. OSU is confident that graduates of the proposed program will be successful in finding employment within the field.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	13	Fall 2020
Minimum Graduates from the program	6	2020-2021

Duplication and impact on existing programs. The proposed program may share some similar content with the following programs:

Institution	Existing Program
University of Oklahoma	Bachelor of Science in Health and Exercise Science (291)
Southwestern Oklahoma State University	Bachelor of Science in Exercise Science (151)
Cameron University	Bachelor of Science in Sports and Exercise Science (370)
University of Central Oklahoma	Bachelor of Science in Kinesiology (133) with an option in Exercise/Fitness Management

A system wide letter of intent was communicated by email on December 9, 2016. None of the State System institutions notified State Regents' staff of a protest to the proposed program. Due to distance between institutions and unique focus on coaching, approval will not constitute unnecessary duplication.

Curriculum. The proposed Bachelor of Science in Sports and Coaching Science program will consist of 120 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	40
College Departmental Requirements	14
Major Requirements	49
Elective Courses	17
Total	120

Faculty and staff. Existing faculty will teach the proposed program.

Support services. The library, classroom, and lab space are adequate for this degree program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Science in Sports and Coaching Science are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$38,887	\$54,443	\$93,330	\$101,108	\$101,108
<i>Narrative/Explanation: Tuition calculation is based on tuition of \$259.25 per credit hour. OSU estimates student enrollment of 5, 7, 12, 13, and 13 students in years 1 through 5. OSU anticipates students completing 30 credit hours per academic year.</i>					
TOTAL	\$38,887	\$54,443	\$93,330	\$101,108	\$101,108

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$0	\$0	\$0	\$0	\$0
Faculty	\$29,800	\$44,400	\$81,300	\$89,100	\$89,100
<i>Narrative/Explanation: The amount in year 1 reflects 25 percent salary data for four faculty. Years 2 through 5 reflect 15 to 25 percent salary data for up to five faculty.</i>					
Graduate Assistants	\$3,000	\$4,000	\$6,000	\$6,000	\$6,000
<i>Narrative/Explanation: The amounts above reflect costs for benefits, stipend, and tuition waiver for Graduate Teaching Assistants.</i>					
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
<i>Narrative/Explanation: These funds will be used for expendable supplies, instructional materials, and annual required maintenance/equipment safety inspection/calibration and replacement</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
<i>Narrative/Explanation: The funds above will be used promotional and marketing materials.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$38,000	\$54,400	\$93,300	\$101,100	\$101,100

Bachelor of Science in Music Industry

Program purpose. The proposed program will prepare students for a career within the music industry.

Program rationale and background. In 2014, music industry revenues globally reached around 48 billion dollars and almost 16 billion dollars in the United States. However, while profits are rising in the industry, there is a paradigm shift that requires higher education to redesign curriculum to combine traditional music education with hands-on experience. OSU currently offers a Bachelor of Music in Music (153) with an option in Elective Studies in Business; however, the curriculum for this option does not adequately train students for the variety of careers available within the industry. The proposed program will replace this option to better prepare students to meet the needs of this dynamic business.

Employment opportunities. Because of the wide variety of careers available within the music industry, it is difficult to quantify projected career growth and demand. However, OSU reports that in Oklahoma, nationally, and abroad, the demand for music industry professionals is increasing. The music industry is a field that combines business, technology, and the creative arts, allowing for careers in marketing, publicity, retail, copyright, publishing, management, talent agent, promoter, venue operator, accountant, producer, sound engineer, and recording engineer. As the state continues to disproportionately produce large numbers of commercially successful musical artists, Oklahoma has a distinct advantage to provide individuals trained to work in the aforementioned occupations.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	13	Fall 2020
Minimum Graduates from the program	5	2020-2021

Duplication and impact on existing programs. The proposed program may share some similar content with the following program:

Institution	Existing Program
Northeastern State University	Bachelor of Arts in Music (060) with an option in Music Business

A system wide letter of intent was communicated by email on December 13, 2016. None of the State System institutions notified State Regents’ staff of a protest to the proposed program. Due to distance between institutions approval will not constitute unnecessary duplication.

Curriculum. The proposed Bachelor of Science in Music Industry program will consist of 120 total credit hours as shown in the following table. Four new courses will be added and the curriculum is detailed in the attachment (Attachment B).

Content Area	Credit Hours
General Education	40
College/Departmental Requirements	13-19
Major Requirements	61

Free Electives	0-6
Total	120

Faculty and staff. Existing faculty will teach the proposed program.

Support services. The library, facilities, and equipment are adequate for this degree program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Science in Music Industry are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$62,220	\$85,635	\$93,330	\$104,478	\$104,478
<i>Narrative/Explanation: Tuition calculation is based on tuition and fees of \$259.25 per credit hour. OSU estimates student enrollment of 8, 11, 12, 13, and 13 students in years 1 through 5. OSU anticipates students completing 30 credit hours per academic year.</i>					
TOTAL	\$62,220	\$85,635	\$93,330	\$104,478	\$104,478

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$2,000	\$3,000	\$4,000	\$4,000	\$4,000
<i>Narrative/Explanation: The amounts above reflect a percentage of administrative staff salary based on an annual salary of \$30,000-32,000 per year.</i>					
Faculty	\$59,550	\$75,375	\$82,375	\$87,300	\$87,300
<i>Narrative/Explanation: The amount listed in year 1 reflects the salary for 1 full-time equivalent (FTE) faculty. Years 2 through 5 reflect salary for 1.5 FTE.</i>					
Graduate Assistants	\$0	\$6,075	\$6,075	\$12,150	\$12,150
<i>Narrative/Explanation: Graduate Assistant costs were calculated on the basis of .25 FTE in years 2-3 and .50 FTE in years 4-5.</i>					
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0

Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$100	\$100	\$200	\$200	\$200
<i>Narrative/Explanation: The funds above will be used for paper and miscellaneous items.</i>					
Printing	\$150	\$150	\$150	\$150	\$150
<i>Narrative/Explanation: The funds above will be used for printing course and promotional materials.</i>					
Telecommunications	\$200	\$200	\$200	\$200	\$200
<i>Narrative/Explanation: The amounts above will be used for telephone charges.</i>					
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$62,000	\$84,900	\$93,000	\$104,000	\$104,000

Attachments

ATTACHMENT A

**OKLAHOMA STATE UNIVERSITY
BACHELOR OF SCIENCE IN SPORTS AND COACHING SCIENCE**

Degree Requirements	Credit Hours	
General Education	40	
ENGL 1113 or ENGL 1313	Composition I International Freshman Composition I	3
ENGL 1213 or ENGL 1413 or ENGL 3233	Composition II International Freshman Composition II Technical Writing	3
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History American History to 1865 American History Since 1865	3
POLS 1113	American Government	3
MATH 1513 or MATH 1513 and STAT 2013 or STAT 2023 or STAT 2053	College Algebra Trigonometry Elementary Statistics Elementary Statistics for Business and Economics Elementary Statistics for the Social Sciences	6
	Humanities (courses designated in the catalog with an 'H')	6
	Science (courses designated in the catalog with a 'N')	8
PSYC 1113	Introductory Psychology	3
	Additional General Education (courses designated in the catalog with an 'A,' 'H,' 'N,' or 'S')	5
College/Departmental Requirements	14	
EDUC 1111	First Year Seminar	1
HLTH 2603	Total Wellness	3
NSCI 2114	Principles of Human Nutrition	4
MGMT 3943	Sports Management	3
SPM 2843	Sports and the Media	3
Major Requirements	49	
HHP 1833	Pedagogy of Team Activities	3
HHP 1843	Pedagogy of Individual Activities	3
HHP 2553	Basic Athletic Injury Management	3
HHP 2654	Applied Anatomy	4
HHP 2712	Psychomotor Development	2
HHP 3114	Physiology of Exercise	4
HHP 3133	Sports Supplements for Human Performance	3

HHP 3223	Motor Learning	3
HHP 3333	Ethics in Sports Administration and Coaching	3
HHP 3443	Psychosocial Aspects of Sport and Coaching	3
HHP 3553	Theory and Practice of Coaching	3
HHP 3663	Biomechanics	3
HHP 3883	Coaching Internship	3
HHP 4123	Principles of Strength and Conditioning	3
HHP 4733	Organization, Administration, and Curriculum in Physical Education and Athletics	3
HHP 4773	Principles of Exercise Testing and Prescription	3
Elective Courses		17
Students should complete 17 credit hours of electives so that the number of credit hours completed total 120.		
Total		120

**OKLAHOMA STATE UNIVERSITY
BACHELOR OF SCIENCE IN MUSIC INDUSTRY**

Degree Requirements	Credit Hours	
General Education	40	
ENGL 1113 or ENGL 1313	Composition I International Freshman Composition I	3
ENGL 1213 or ENGL 1413 or ENGL 3233	Composition II International Freshman Composition II Technical Writing	3
HIST 1103	Survey of American History	3
POLS 1113	American Government	3
MATH 1483	Mathematical Functions and their Uses (or higher)	3
	Humanities (courses designated in the catalog with an 'H')	6
	Science (courses designated in the catalog with a 'N')	6
ECON 2103	Introduction to Microeconomics	3
	Additional General Education (courses designated in the catalog with an 'A,' 'H,' 'N,' or 'S') (Must include MGMT 3013 and MKTG 3213)	10
College/Departmental Requirements	13-19	
A&S 1111	First Year Seminar	1
MUSI 3873	History of Music from 1800-Present	3
STAT 2013	Elementary Statistics	3
	Natural and Mathematical Sciences	6
	Foreign Language	0-6
Major Requirements	61	
ACCT 2103	Financial Accounting	3
ECON 2203	Introduction to Macroeconomics	3
MUSI 1002	Fundamentals of Music	2
MUSI 1531	Sight Singing and Aural Skills I	1
MUSI 1533	Theory of Music I	3
MUSI 1541	Sight Singing and Aural Skills II	1
MUSI 1543	Theory of Music II	3
MUSI 1623	Introduction to Music Business	3
*MUSI 2013	Popular Music Theory	3
TH 1663	Stage Technology	3
	Lower-Division Applied Major Music Lessons	4

	Applied Minor Music Lessons	2
MUSI 2610 or MUSI 2620 or MUSI 2630	Large Ensemble	4
EEE 3123	Entrepreneurship and the Arts	3
LSB 3213	Legal and Regulatory Environment of Business	3
MUSI 3582	Survey of World Music	2
MUSI 3592	Music Technology	2
*MUSI 3672	Music Technology II	2
*MUSI 3012	Advanced Music Production	2
*MUSI 3883	History of Popular Music	3
MUSI 4100	Internship	6
TH 3593	Lighting for Theatre	3
MUSI 0500	Recital Attendance (6 semesters)	
Elective Courses		0-6
If needed, students should complete elective course work so that the number of credit hours completed total 120.		
Total		120

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 23, 2017

AGENDA ITEM #7-c:

New Programs.

SUBJECT: Tulsa Community College. Approval to offer the Associate in Arts in English and the Certificate in Advanced Emergency Medical Technician.

RECOMMENDATION:

It is recommended that the State Regents approve Tulsa Community College's requests to offer the Associate in Arts in English and the Certificate in Advanced Emergency Medical Technician, with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Associate in Arts in English.** Continuation beyond Fall 2020 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 96 students in Fall 2019; and
Graduates: a minimum of 13 students in 2019-2020.
- **Certificate in Advanced Emergency Medical Technician.** This certificate is embedded within the Associate in Applied Science in Healthcare Specialist/Paramedic (361) and will be included in the post-audit program review due in 2019.

BACKGROUND:

Academic Plan

Tulsa Community College's (TCC) 2016-2017 Academic Plan lists the following institutional priorities and new funding initiatives:

TCC's new 2016-2020 Strategic Plan articulates several academic priorities and activities, many of which were implemented during 2015-2016.

Academic Pathways

During 2016-2017, we are implementing numerous strategies to support the creation of guided academic pathways for our students (AACC's Pathways project) that will result in improved persistence and completion rates. Specifically, we are updating our college-wide Assessment Plan, improving our faculty development infrastructure, and utilizing our reorganized administration to ensure we have a one-college organizational structure that maximizes student support and success.

AEP Credits Count

Regarding specific programs, thanks to a generous grant from AEP/PSO, the AEP Credits Count Program continues to be funded for a five year program designed to support Tulsa area students in their pursuit of STEM careers. The STEM Center Supervisor continues to work with the first site at Rogers High School. The Program Manager will also work with Tulsa Public Schools to flesh out the plans to create a STEM Center at Rogers High School, build middle school STEM experiences as outlined in the grant for the feeder middle schools for Rogers, plan and staff the Summer Bridge program, and plan the execution of the Professional Development initiative for educators at Rogers High School.

It is intended that this program will furnish the support that Tulsa area students and educators need to take STEM education to the next level in Green Country. This will be accomplished by engaging middle school students, retaining knowledge through the Summer Bridge, supporting through the STEM Center, and empowering educators through the Teacher Institute.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, TCC has taken the following program actions in response to APRA:

93	Degree and/or certificate programs deleted
87	Degree and/or certificate programs added

Program Review

TCC offers 102 degree and/or certificate programs as follows:

38	Certificates
28	Associate in Arts or Sciences Degrees
36	Associate in Applied Science Degrees
0	Baccalaureate Degrees
0	Master’s Degrees
0	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with TCC’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

TCC’s faculty developed the proposals, which were reviewed and approved by institutional officials. TCC’s governing board approved delivery of the Associate in Arts in English and the Certificate in Advanced Emergency Medical Technician at their December 15, 2016 meeting. TCC requests authorization to offer these programs, as outlined below.

POLICY ISSUES:

These actions are consistent with the Academic Program Approval policy.

ANALYSIS:

Associate in Arts in English

Program purpose. The proposed program is designed to prepare students to transfer into similar programs at four-year institutions.

Program rationale and background. The proposed program currently exists as an option within the Associate in Arts in Communication Arts and Technologies (005) program. Enrollment in the option is strong with 96 currently enrolled students. TCC believes students will be better served and have a seamless transfer experience with a stand-alone English degree. All of the required courses for the proposed program are listed on the Course Equivalency Matrix and TCC indicates a 2 + 2 agreement with Northeastern State University is in place so that courses are fully articulated with their Bachelor of Arts in English (028) program. Discussions for additional 2 + 2 agreements with the University of Oklahoma, Oklahoma State University, Tulsa University, and Oral Roberts University are in progress.

Employment opportunities. Students completing the proposed program will likely not immediately enter the workforce but will be able to transfer into similar programs at four-year institutions. Upon graduating with a bachelor’s degree, English majors will be able to pursue a variety of careers or pursue graduate education. Examples of potential career paths include editing, writing, publishing, teaching, public relations, law, and advertising. According to Oklahoma Employment Security Commission data, careers growth in these fields will increase approximately 5 to 9 percent through 2024. TCC is confident students will be successful.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	96	Fall 2019
Minimum Graduates from the program	13	2019-2020

Duplication and impact on existing programs. The proposed program may share some similar content with the following programs:

Institution	Existing Program
Eastern Oklahoma State College	Associate in Arts in English (017)
Carl Albert State College	Associate in Arts in Communication (014) with an option in English
Northeastern Oklahoma A&M College	Associate in Arts in English (021)
Northern Oklahoma College	Associate in Arts in English (022)
Rose State College	Associate in Arts in English (018)

A system wide letter of intent was communicated by email on October 14, 2016. None of the State System institutions notified State Regents' staff of a protest to the proposed program. Due to distance between institutions and meeting the student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed Associate in Arts in English program will consist of 61 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	37
Major Requirements	15
Guided Electives	3
General Electives	6
Total	61

Faculty and staff. Existing faculty will teach the proposed program.

Support services. The library, classroom, and lab space are adequate for this degree program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Associate in Arts in English are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Student Tuition	\$167,832	\$189,229	\$229,226	\$253,033	\$268,624
<i>Narrative/Explanation: Tuition calculation was based on tuition of \$90.97 per credit hour. Calculations include a 2.5 percent increase per year and are based on the 18 credit hours of ENGL major requirement courses.</i>					
TOTAL	\$167,832	\$189,229	\$229,226	\$253,033	\$268,624

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$0	\$0	\$0	\$0	\$0
Faculty	\$131,000	\$144,100	\$170,300	\$183,400	\$189,950
<i>Narrative/Explanation: The amounts above were calculated for the cost of teaching 18 credit hours of ENGL major requirement courses with an average enrollment of 15 students. Cost per 3 credit hour course is \$3,275 including benefits.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$131,000	\$144,100	\$170,300	\$183,400	\$189,950

Certificate in Advanced Emergency Medical Technician

Program purpose. The proposed program provides the courses necessary to test for state licensure and national certification for Advanced Emergency Medical Technician.

Program rationale and employment opportunities. TCC reports that the Emergency Medical Services Authority (EMSA) is the largest employer of paramedics in the region and indicates that the need for new paramedics is high. According to EMSA, at least 36 new paramedics per year will be needed in the Tulsa area to meet the demands. Additionally, fire departments in municipalities such as Owasso, Broken Arrow, and Miller indicate they are experiencing paramedic shortages. Statewide, the Oklahoma Employment Security Commission estimates careers for firefighters, emergency medical technicians, and

paramedics are expected to increase 21 percent through 2024. TCC is confident the graduates of the proposed program will find employment.

Student demand. The proposed program is expected to fulfill student demand within the Associate in Applied Science Healthcare Specialist/Paramedic (361) program.

Duplication and impact on existing programs. The proposed program would duplicate the following programs:

Institution	Existing Program
Oklahoma Panhandle State University	Certificate in Advanced Emergency Medical Technician (067)
Oklahoma City Community College	Certificate in Advanced Emergency Technician (168)

A system wide letter of intent was communicated via email on December 9, 2016. None of the State System institutions notified State Regents' staff of a protest to the proposed program. Due to distance between institutions and workforce needs, approval will not constitute unnecessary duplication.

Curriculum. The proposed degree program will consist of 18 total credit hours each as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment B).

Content Area	Credit Hours
Required Courses	18
Total	18

Faculty and staff. Existing faculty will teach the proposed program.

Support services. The library, facilities, and equipment are adequate for this degree program.

Financing. The proposed program is an embedded certificate within the Associate in Applied Science in Healthcare Specialist/Paramedic (361) program. Program resource requirements are supported through the main program and the certificate will be offered on a self-supporting basis. Current tuition and fee structure will be sufficient to adequately fund the certificate. No additional funding is requested from the State Regents to support the certificate.

Attachment

**TULSA COMMUNITY COLLEGE
ASSOCIATE IN ARTS IN ENGLISH**

Degree Requirements		Credit Hours
General Education		37
ENGL 1113	Composition I	3
ENGL 1213	Composition II	3
COMM 1113	Public Speaking	3
HIST 1483 or HIST 1493	American History to 1865 American History Since 1865	3
POLS 1113	American Government	3
MATH 1473	Quantitative Reasoning	3
	Humanities (see catalog for approved list)	6
	Science (see catalog for approved list)	7
	Select from Fine Arts, Psychology, or Social Sciences	3
CSCI 1203	Computer Concepts and Applications (or other Liberal Arts/Science elective)	3
Major Requirements		15
ENGL 2413	Introduction to Literature	3
ENGL 2543	British Literature to 1800	3
ENGL 2653	British Literature from 1800	3
ENGL 2773	American Literature to 1865	3
ENGL 2883	American Literature from 1865	3
Guided Electives		3
	Select 3 credit hours from the following	3
ENGL 1083	Grammar and Mechanics	3
ENGL 2333	Technical and Professional Writing	3
ENGL 2343	Business Communication I	3
ENGL 2383	Advanced Composition	3
ENGL 2393	Introduction to Drama	3
ENGL 2433	Novel Writing	3
ENGL 2443	Poetry Writing	3
ENGL 2453	Scriptwriting	3
ENGL 2463	Nonfiction Writing	3
ENGL 2473	Short Story Writing	3

ENGL 2483	Novel Writing Workshop	3
ENGL 2493	Creative Writing: Introduction	3
ENGL 2533	Short Story Writing Workshop	3
ENGL 2663	The Novel	3
ENGL 2673	World Literature to 1700	3
ENGL 2683	World Literature from 1700	3
ENGL 2893	Minority Literature	3
General Electives		6
Select 6 credit hours so that credit hours completed total 61. Courses should transfer to a four-year institution		
Total		61

ATTACHMENT B

**TULSA COMMUNITY COLLEGE
CERTIFICATE IN ADVANCED EMERGENCY MEDICAL TECHNICIAN**

Certificate Requirements	Credit Hours
Required Courses	18
BIOL 1314 Human Anatomy and Physiology	4
EMSP 2115 Principles of Paramedic 1	5
EMSP 2129 Paramedic Theory and Application 1	9
Total	18

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AGENDA ITEM 8:

Program Deletions.

SUBJECT: Approval of institutional requests for program deletions.

RECOMMENDATION:

It is recommended that the State Regents approve the following requests for program deletions as described below.

BACKGROUND:

Oklahoma State University Center for Health Sciences (OSUCHS) requests authorization to delete the program listed below:

- Graduate Certificate in Forensic Document Examination (430)

University of Central Oklahoma (UCO) requests authorization to delete the program listed below:

- Master of Arts in General Studies (Grad) (104)

Oklahoma State University-Oklahoma City (OSU-OKC) requests authorization to delete the program listed below:

- Associate in Science in Fire Protection & Safety Technology (067)

Redlands Community College (RCC) requests authorization to delete the programs listed below:

- Associate in Arts in Speech (040)
- Associate in Applied Science in Dental Lab Tech (080)
- Certificate in Equine Science (104)

POLICY ISSUES:

These actions are consistent with the State Regents' Academic Program Review policy.

ANALYSIS:

OSUCHS requests authorization to delete the Graduate Certificate in Forensic Documentation Examination (430). This program was approved at the September 14, 2006 State Regents' meeting. Reasons for requesting the deletion include:

- OSUCHS reports that this program was suspended and all remaining students have graduated.
- There are currently no students enrolled in the program.
- All courses were suspended in 2013.
- No funds are available for reallocation.

UCO requests authorization to delete Master of Arts in General Studies (Grad) (104). This program was approved prior to 1990. Reasons for requesting the deletion include:

- UCO reports this program has not been offered in several years.
- There are currently no students enrolled in the program.
- No courses will be deleted as they are used in other programs.
- No funds are available for reallocation.

OSU-OKC requests authorization to delete the Associate in Science in Fire Protection & Safety Technology (067). This program was approved at the June 27, 2002 State Regents' meeting. Reasons for requesting the deletion include:

- OSU-OKC reports that this program no long fulfills the needs of the industry since they changed the requirements to a four year bachelor's degree, thus causing low enrollment.
- There are currently 7 students enrolled in the program with an expected graduation date of Fall 2018.
- Twenty-one courses will be deleted.
- No funds are available for reallocation.

RCC requests authorization to delete Associate in Arts in Speech (040). This program was approved prior to 1990. Reasons for requesting the deletion include:

- RCC reports this program was suspended and still lacks student interest.
- There are currently no students enrolled in the program.
- No courses will be deleted as they will be used for elective credit.
- No funds are available for reallocation.

RCC requests authorization to delete Associate in Applied Science in Dental Lab Tech (080). This program was approved at the February 8, 2007 State Regents' meeting. Reasons for requesting the deletion include:

- RCC reports this program was suspended and still lacks student interest.
- There are currently no students enrolled in the program.
- Five courses will be deleted.
- No funds are available for reallocation.

RCC requests authorization to delete the Certificate in Equine Science (104). This program was approved at the March 6, 2014 State Regents' meeting. Reasons for requesting the deletion include:

- RCC reports this was an embedded certificate and the main program has already been deleted.
- There are no students enrolled in the program.
- Nine courses will be deleted.
- Funds will be reallocated to the Associate in Science in Agriculture (027) program.

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AGENDA ITEM #9:

Oklahoma College Savings Plan.

SUBJECT: Annual Program Update for 2016.

RECOMMENDATION:

It is recommended that the State Regents accept the Oklahoma College Saving Plan Annual Program Update for 2016.

BACKGROUND:

The Oklahoma College Savings Plan (OCSP) began operation in April 2000. The Board of Trustees that oversees the OCSP is chaired by the State Treasurer. The Chancellor for Higher Education, an ex officio member of the board, currently serves as vice-chair. The State Regents' office also provides staffing support for the OCSP board.

The OCSP is Oklahoma's "529" plan, a designation based on the IRS code section which authorizes state "qualified tuition plans." As a "529" plan, earnings on investments in the program are exempt from both federal and state income taxes if used for qualified higher education expenses. In addition, Oklahoma provides an annual state income deduction on contributions of up to \$10,000 per taxpayer or \$20,000 for joint-filers.

POLICY ISSUES:

The OCSP is designed to encourage Oklahoma families to save for higher education expenses. An OCSP account can be opened with as little as \$100 with subsequent contributions as small as \$25 dollars or \$15 per pay period. By encouraging savings, students are more likely to have the financial resources to afford college expenses without resorting to excessive student loan debt.

ANALYSIS:

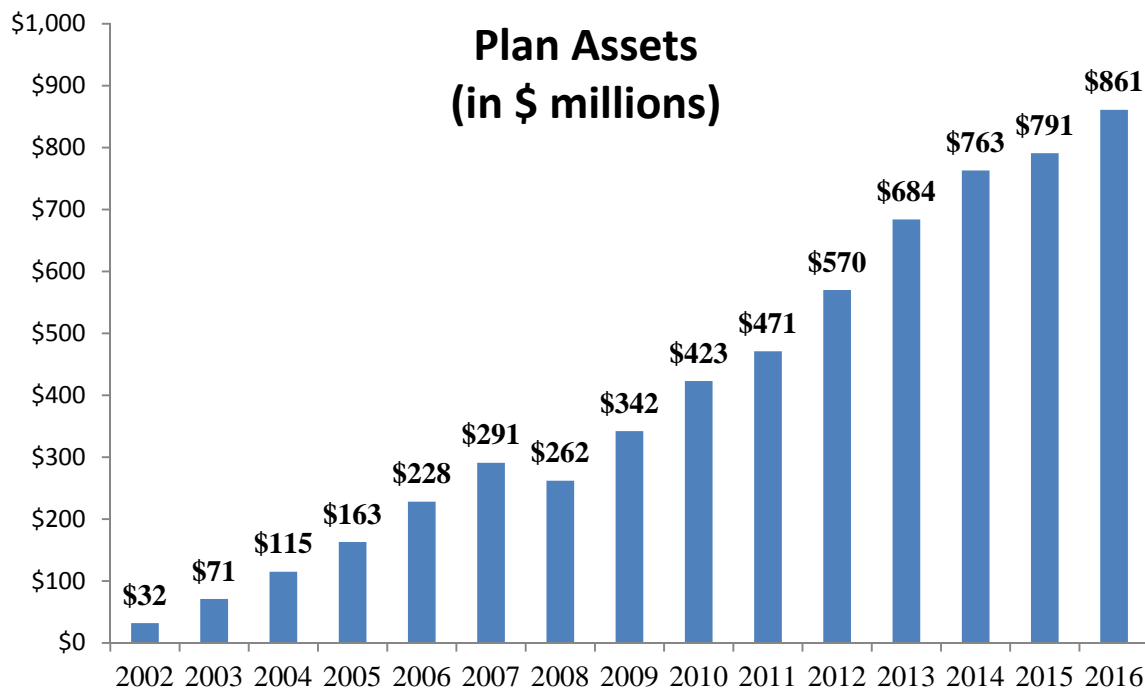
A new contract for program management of the plan began in 2010. TIAA-CREF Tuition Financing Inc., which administered the program during its first ten years, also won the new contract to continue administering the program. As a result of the re-bidding process, program participants have benefited from both lower costs and additional investment options. The current contract called for an initial five-year contract period from 2010 to 2015 with an option, at the discretion of the board, of a second five-year term to run from 2015 to 2020. Prior to the expiration of the initial five year contract, the board approved the five year extension at the June 3, 2014 meeting.

Following a 10 percent decline in asset values in 2008, the program’s assets continued their eighth straight year of growth, increasing in 2016 by about \$70 million. Since the program’s inception, Oklahoma families have withdrawn almost \$380 million to pay for college expenses.

OCSP History of Account and Asset Growth

	# of Investment Option Accounts	Unduplicated Total Accounts	Annual % Chng	Total Assets	Annual % Chng
As of 12/31/01	3,830		160%	\$10,729,693	251%
As of 12/31/02	12,017		213%	\$32,262,626	201%
As of 12/31/03	18,647		55%	\$70,823,971	120%
As of 12/31/04	24,390		31%	\$115,325,223	63%
As of 12/31/05	28,741		18%	\$163,146,757	41%
As of 12/31/06	32,735		14%	\$228,073,626	40%
As of 12/31/07	38,123		16%	\$290,897,749	28%
As of 12/31/08	41,744		9%	\$262,026,337	-10%
As of 12/31/09	44,466		7%	\$342,305,879	31%
As of 12/31/10	47,326		6%	\$422,735,335	23%
As of 12/31/11	51,088		8%	\$470,891,493	11%
As of 12/31/12	54,915	45,170*	7%	\$570,296,748	21%
As of 12/31/13	58,869	48,453*	7%	\$684,331,826	20%
As of 12/31/14	62,974	51,830*	7%	\$762,694,816	11%
As of 12/31/15	66,549	54,637*	6%	\$791,295,519	4%
As of 12/31/16	70,741	56,948*	4%	\$861,154,764	9%

*Beginning with 2012, the program administrator began providing the number of total unduplicated accounts irrespective of the number of investment options within each account.



Allocation of Investments: Most account owners choose the aged-based investment option that automatically adjusts the types of investments for the account as the child grows older. The following table shows the distribution of accounts and assets among the investment options as of 12/31/16.

	# of Investment Option Accounts	<u>% of Total</u>	<u>Total Assets</u>	<u>% of Total</u>
Age-Based Allocation	35,240	49.82%	\$447,370,336	51.95%
100% Equity Option	7,128	10.08%	\$112,657,427	13.08%
Guaranteed Option	7,126	10.07%	\$67,971,114	7.89%
Balanced Option	4,088	5.78%	\$35,761,122	4.15%
Diversified Equity Option	2,995	4.23%	\$28,820,587	3.35%
Fixed Income Option	1,395	1.97%	\$11,386,255	1.32%
Equity Index Option	2,756	3.90%	\$29,343,360	3.41%
Oklahoma “SEED” Accounts ¹	1,360	1.92%	\$2,059,550	0.24%
Subtotal Direct-Sold Accounts	62,088	87.77%	\$735,369,751	85.39%
Advisor-Sold Accounts	8,653	12.23%	\$125,784,764	14.61%
Total - All Accounts	70,741	100.00%	\$861,154,515	100.00%

¹The “SEED” accounts are part of a long-term research project funded by private foundation grants. The foundation grants provide initial \$1,000 contributions for accounts of selected Oklahoma newborn children. The research project is intended to examine the impact of early college savings on the eventual college-going rates of the account beneficiaries.

Investment Options and 2016 Investment Performance

Direct-Sold Program: The direct-sold program has nine investment options, including three age-based Managed Allocation options that mix equity, real estate, fixed income, and money market mutual funds based on the age of the beneficiary.

	<u>2016 Performance</u>
Conservative Managed Allocation	1.83% to 7.35%
Moderate Managed Allocation	3.52% to 8.12%
Aggressive Managed Allocation	5.02% to 9.10%
U.S. Equity Index	12.38%
Diversified Equity	6.67%
Global Equity Index	9.07%
Balanced (60% equities, 40% bonds)	5.73%
Fixed Income Option	3.77%
Guaranteed Option (principal protected from loss)	1.40%

Advisor-Sold Program: The advisor-sold program has a total of eighteen investment options, including six age-based portfolios, two static portfolios, and ten individual fund options. The 2016 performance reflects Class A shares.

Age-Based Portfolios	<u>2016 Performance</u>
Ages 0-8	4.83%
Ages 9-11	4.78%
Ages 12-14	4.06%
Ages 15-16	3.59%
Ages 17-18	3.24%
Ages 19+	2.75%
Static Portfolios	<u>2016 Performance</u>
Capital Appreciation	4.96%
Capital Preservation	3.13%
Individual Funds	
AllianzGI Income & Growth	8.87%
PIMCO Real Return	4.22%
PIMCO Total Return	1.84%
TIAA-CREF Small-Cap Blend Index Fund	20.71%
TIAA-CREF U.S. Large Cap Equity	11.11%

Program Costs for Participants

Direct-sold program: There are no enrollment fees or commissions assessed on contributions in the direct-sold program. The annual administrative fee to participants is based on a management fee assessed for TIAA-CREF's administrative services plus the underlying mutual fund fees (excluding the Guaranteed Option, which has no administrative fee). Total annual fees for participants range from 0.42 percent to 0.86 percent, depending on the investment option.

Advisor-sold program: Investments in the advisor-sold program are purchased as either Class A or Class C shares. Class A shares have a 4.25 percent initial sales charge, a \$20 annual account maintenance fee, and total annual asset-based fees ranging from 0.81 percent to 1.69 percent. Class C shares have a 1.00 percent initial sales charge, a \$20 annual account maintenance fee, and total annual asset-based fees ranging from 0.86 percent to 2.44 percent.

National Rating

SavingforCollege.com, an independent and authoritative website on state college savings plans, continues to give the OCSF direct-sold program a high rating of 4.5/5.0 and the advisor-sold program a rating of 3.5/5.0.

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AGENDA ITEM #10:

Teacher Education.

SUBJECT: Approval of the FY17 Funding Recommendations for the Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind Act, Improving Teacher Quality State Grants Program Awards.

RECOMMENDATION:

It is recommended that the State Regents approve funding for the 2017-2018 No Child Left Behind sub-grants award in the amount of \$659,147.00 as listed in this item's attachment.

BACKGROUND

The Elementary and Secondary Education Act of 1965 (ESEA), under provisions of the No Child Left Behind Act of 2001 (NCLB), has supported effective professional development activities in the United States for decades. Improving Teacher Quality (ITQ) grants are authorized by the ESEA, Title II-A public law (107-110) and are administered through the Oklahoma State Regents for Higher Education (OSRHE). OSRHE, which is the authorized State Agency for Higher Education in Oklahoma, invites eligible applicants to apply for these grants through a Request for Proposal process. This is a competitive grant application utilizing a peer-review award process. The grants must focus on improving K-12 student academic achievement by improving effective teaching and learning in the classroom and the equitable distribution of effective educators throughout the state. Through professional development, the funds can be used for in-service teachers, highly qualified paraprofessionals and/or effective principals and assistant principals as instructional leaders who are well-prepared to serve the schools and communities. The successful awardee will be held accountable to the public for improvement in K-12 student academic achievement.

The goal of the program is to ensure that all students have highly effective teachers - i.e., teachers with the subject-matter knowledge and effective teaching and learning skills necessary to help all children achieve high academic standards, regardless of individual learning styles or needs. Also, ESEA clearly states that the purpose of teachers' professional development is to design activities that increase teacher content and pedagogical knowledge and improve teacher effectiveness, in classrooms. The focus of Oklahoma ITQ grants is to use scientifically based methods to improve teacher quality, school accountability, and core content knowledge leading to increased student academic achievement meeting the following priorities:

1. Provide high-quality and sustained professional development for Oklahoma PK-12 teachers, highly-qualified paraprofessionals and principals who have subject matter knowledge in core academic subject areas to enhance student learning;
2. Enhance teacher knowledge on how to utilize student achievement data and/or classroom-level formative assessments to make effective adjustments in curriculum and instruction;

3. Provide effective professional development to prepare teachers with higher order thinking skills and supporting resources necessary for the Oklahoma Academic Standards implementation and transition;
4. Provide teachers with challenging curriculum that aligns with the Oklahoma Academic Standards;
5. Provide teachers with challenging curriculum that aligns with the ACT Standards for Transition to ensure students' success in higher education and to decrease the remediation rate;
6. Include participation of appropriate higher education faculty to promote the inclusion of proven methods and knowledge within teacher education programs; and
7. Incorporate scientifically research-based curriculum and practices.

The partnerships that are awarded grants will use the funds to conduct professional development activities in core academic subjects to ensure that teachers and highly qualified paraprofessionals have subject matter knowledge in the academic subjects they teach, including computer-related technology to enhance instruction. In accordance with federal statutes, the OSRHE awards Title II, Part A grants to only eligible partnerships.

A partnership must include, at a minimum: (1) a private or public institution of higher education (IHE) and the division of the institution that prepares teachers and principals; (2) a school of arts and sciences that awards baccalaureate degrees; AND (3) a high-need local education agency (LEA). The education department (Partner #1) and the school of arts and sciences (Partner #2) may be housed within the same IHE.

A high-need LEA is a public or private school district or agency that meets both poverty constraints set forth by the census bureau and highly qualified status set forth by the Oklahoma State Department of Education requirement:

- A. An LEA that serves no fewer than 10,000 children from families with incomes below the poverty line OR for which not less than 20 percent of the children served by the agency are from families with incomes below the poverty line; AND
- B. An LEA for which there is a high percentage of teachers not teaching in the academic subjects or grade levels that the teachers were trained to teach, OR for which there is a high percentage of teachers with emergency, provisional or temporary certification or licensing.

Eligible partnerships also may include additional IHEs - either two-year or four-year; LEAs public or private, whether they are high-need or not; public charter schools; individual elementary or secondary schools; educational service agencies; nonprofit educational organizations; nonprofit cultural organizations, entities carrying out a pre-kindergarten program, teacher organizations; and principal organizations or businesses.

POLICY ISSUES

This year, **\$659,147.00** will be awarded to eligible partnerships. An award will be an indication of the program's viability to provide high quality and effective continuing professional education workshops for teachers, teams of teachers, and instructional leaders from individual schools and/or districts. The professional development workshops must be aligned with state academic standards requirements, transition and implementation AND the high-need school districts' needs. The continuing professional education must concentrate on improving pedagogical content knowledge in mathematics, science and/or reading and language arts, in addition to instructional leadership training. Projects may also incorporate data-driven decision making, peer-teaching or co-teaching among project participants and

strategies to help English Language Learners, English as a Second Language, and low income students by integrating mathematics, science and reading/language arts content and pedagogy.

Due to the reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965, now referred to as the Every Student Succeeds Act (ESSA) signed into law December 10, 2015, it is anticipated that this will be the last funded ITQ grant cycle for the State Agencies for Higher Education. The current ESEA, Title II, Part A, ITQ grants listed below will receive funding for 2017-2018 under the provisions of NCLB, not the new reauthorization, ESSA.

ANALYSIS

A statewide professional development initiative will be launched upon the availability of the ESEA funds. The project must concentrate on implementation of Oklahoma Academic Standards and state mandated assessments. The eligible partners could submit a proposal for only one of the following three award categories:

1. Mathematics, Language Arts or Science (MLS) - Professional Development to address Oklahoma Academic Standards Implementation and Transition Category;
2. Instructional Leaderships Support (ILS) - Professional Development to prepare instructional leaders with higher thinking skills and supporting resources necessary for the Oklahoma Academic Standards and state mandated assessments. The proposal must address how the project will equip instructional leaders for the Oklahoma Teacher and Leader Effectiveness Evaluation System.
3. MLS/ILS Add-on - Professional Development to focus on implementation and transition to the Oklahoma Academic Standards for PK-12 mathematics, language arts, or science. The proposal must address how the project will equip both instructional leaders and teachers for the Oklahoma Teacher and Leader Effectiveness Evaluation System.
4. Upper Level Science (ULS) - Professional Development to address Oklahoma Academic Standards in such areas as Physics and Chemistry.

A total of 7 proposals were submitted this year. The proposals were evaluated, scored, and ranked by independent external reviewers. In addition to the reviewers' scores and detailed feedback, additional data were collected and analyzed for the purpose of determining funding. Four (4) MLS proposals and one (1) MLS/ILS proposal were awarded for the amount of \$659,147.

Attachment

ESEA Title II, Part A Teacher Quality State Grants Program Awards

2017-2018 GRANTS

Proposal	Higher Education Partners	Proposal Director(s)	Grant Type	Participants	Subject Area(s), Grade Level and/or Participant Type	High-Need LEAs and Other LEAs	Total Grant
KESAM Statewide Partnership 2017	Southwestern Oklahoma State University	Dr. John Woods	MLS	57	Mathematics Grades K-8	Vinita, Ryan, McAlester, and Altus Public Schools	\$135,000.00
Rigor and Reflection: A Model for Developing H.O.T. Teachers	University of Central Oklahoma	Dr. Tyler Weldon Dr. Laura Bolf-Beliveau Dr. Linda Harris	MLS/ ILS	55	English Language Arts Grades 5-12	Oklahoma City Public Schools	\$120,207.00
Every Student is a Writer: Supporting Teachers to Provide Effective Writing Instruction in Elementary Classrooms	University of Oklahoma	Dr. Priscilla Griffith Dr. Terry Phelps	MLS	40	English Language Arts, Mathematics, Science, Social Studies and Special Education Grades 3-6	Millwood Public Schools May also include: Choctaw-Nicoma Park, Crooked Oak, Crutch, Harrah, Jones, Luther, Midwest City-Del City, Oklahoma City, Putnam City and Western Heights Public Schools	\$135,000.00
K20-OKC Earth Science Foundations Teacher Academy	University of Oklahoma	Dr. Linda Atkinson	MLS	90	Science Grades 3-8	Oklahoma City Public Schools	\$133,940.00
Tulsa STEM Professional Development Center	University of Tulsa	Dr. Jolly Meadows	MLS	50	Science, Technology and Math Grades K-8	Broken Arrow, Jenks, Sand Springs, Tulsa and Union Public Schools	\$135,000.00
Total Teachers and Instructional Leaders Served				292		Total Amount Awarded	\$659,147.00

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AGENDA ITEM #11:

State Authorization.

SUBJECT: Approval of authorization of private institutions to operate in Oklahoma.

RECOMMENDATION:

It is recommended that the State Regents' authorize private institutions to operate in Oklahoma, as described below.

BACKGROUND:

On October 29, 2010, the United States Department of Education (USDE) published final regulations addressing program integrity and student aid programs. The regulations created rules and definitions covering a wide range of issues affecting colleges and universities as well as state higher education agencies. Most notably, a state authorization regulation, which is detailed in 600.9 of Title 34, United States Code, was established to strengthen consumer protection and increase institutional accountability. As a result of this regulation, to maintain eligibility to award federal financial aid, a higher education institution must obtain authorization in each state in which it is physically located.

To ensure students attending private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma do not unnecessarily lose their federal financial aid, Senate Bill 1157, which was signed by Governor Fallin on April 26, 2016, established the statutory basis for a state authorization process. As a result of this legislation, which was effective November 1, 2016, private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma are required to be:

- accredited by a national or regional accrediting agency who is recognized by the United States Department of Education; and
- authorized according to policies and procedures established by the Oklahoma State Regents for Higher Education.

In an effort to meet the intent of the federal regulation, Senate Bill 1157 limited the scope of the State Regents' policy and procedure elements to a complaint process, standards for operation, stipulations for a written enrollment agreement between the institution and the student, and reporting requirements.

On October 20, 2016, the State Regents approved substantive revisions to the Institutional Accreditation policy (now titled the Institutional Accreditation and State Authorization policy) to meet the statutorily mandated functions that are prescribed in Senate Bill 1157.

It is also important to note that Senate Bill 1157 exempted private institutions that participate in the Oklahoma Tuition Equalization Grant program (OTEG), which is a program that awards grants to Oklahoma residents enrolled as full-time undergraduate students at qualified Oklahoma not-for-profit, private higher education institutions, from being subject to the requirements detailed therein. Therefore, OTEG institutions will not be subject to the State Regents' state authorization policy provision.

POLICY ISSUES:

The Institutional Accreditation and State Authorization policy specifies the institutional eligibility requirements to seek approval to operate as a degree granting institution in Oklahoma and the conditions that institutions shall meet to continually operate in Oklahoma.

An institution that wishes to seek authorization to operate as a degree granting institution in Oklahoma is required to submit an electronic state authorization application. This application is composed of five sections that direct an institution to provide general institutional information, designate an institutional director who is responsible for overseeing compliance with the Institutional Accreditation and State Authorization policy, disclose accreditation information, report data, and attach specific documentation.

The documentation section, which was established to ensure compliance with certain provisions of the Institutional Accreditation and State Authorization policy, requires an institutional applicant to attach:

- proof of accreditation by a national or regional accrediting agency that is recognized by the United States Department of Education;
- a copy of the institution’s student complaint process; and
- a copy of the institution’s student enrollment agreement.

ANALYSIS:

Prior to March 23, 2017, State Regents’ staff received state authorization applications from the institutions listed below:

Institution	Type	Accreditor
Embry-Riddle Aeronautical University (Florida)	Private Not-for-profit	Southern Association of Colleges and Schools, Commission on Colleges
Park University (Missouri)	Private Not-for-profit	Higher Learning Commission
Wesley Biblical Seminary (Mississippi)	Private Not-for-profit	Commission on Accrediting of the Association of Theological Schools in the United States and Canada

After reviewing the applications and required documentation, State Regents’ staff concluded that these institutions meet the state authorization requirements. As such, it is recommended that the State Regents authorize these institutions to operate in Oklahoma.

For information purposes, the data that were submitted within the state authorization application are detailed below.

2015-2016 Institutional Data

Number of Programs Offered by Level

Institution	Certificate	Associate	Baccalaureate	Master	Doctoral
Embry-Riddle Aeronautical University	2	6	12	15	2
Park University	0	2	11	0	0
Wesley Biblical Seminary*	0	0	0	0	0
Total	2	8	23	15	2

Enrollment by Level

Institution	Certificate	Associate	Baccalaureate	Master	Doctoral
Embry-Riddle Aeronautical University	2	3	89	58	0
Park University	0	0	31	0	0
Wesley Biblical Seminary*	0	0	0	0	0
Total	2	3	120	58	0

Credentials Awarded

Institution	Certificate	Associate	Baccalaureate	Master	Doctoral
Embry-Riddle Aeronautical University	2	1	9	14	0
Park University	0	0	4	0	0
Wesley Biblical Seminary*	0	0	0	0	0
Total	2	1	13	14	0

Unduplicated Headcount and Number of Students Receiving Federal Financial Aid

Institution	Total Headcount Enrollment	Total Number of Students Receiving Financial Aid
Embry-Riddle Aeronautical University	153	64
Park University	37	6
Wesley Biblical Seminary*	0	0
Total	190	70

*Wesley Biblical Seminary did not operate in Oklahoma during the 2015-2016 year. This institution will begin offering one master's degree in Oklahoma in August 2017.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 23, 2017

AGENDA ITEM #12:

Course Equivalency Project.

SUBJECT: Approval of Course Equivalency Project for the 2017-2018 academic year.

RECOMMENDATION:

It is recommended that the State Regents approve the system faculty's 2017-2018 Course Equivalency Project.

BACKGROUND:

During the 1996 legislative year, the State Regents presented Facilitating Student Transfer: A Comprehensive Action Plan to improve student transfer. This multifaceted plan included four parts: 1) creating working faculty transfer curriculum committees; 2) development of a systemwide electronic course transfer guide; 3) emphasizing academic advising; and 4) organizing an evaluation process to monitor transfer students' success. The State Regents submitted a second progress report on student transfer issues to the Legislature in December 1997. Its focus was the Course Equivalency Project (CEP)—the implementation phase of the Comprehensive Action Plan.

The CEP operates on an annual cycle. In Spring, the Council on Instruction (COI) determines which faculty committees will meet in the Fall; often eight to twelve disciplines convene. Presidents nominate faculty to the selected curriculum committees during the Summer. Each Fall, up to 500 faculty members from public and private institutions meet by discipline to update common course descriptions and establish new course equivalencies. Courses can also be added to course equivalency disciplines by public institutions that have no faculty meeting in the Fall, but the additions are subject to faculty review on respective campuses before being entered into the CEP. Chief academic officers update course information in August and December. In the Spring, the COI approves the faculty's course recommendations, and then the State Regents approve the CEP and it is distributed to institutions. Concurrently, the State Regents' web site is updated to include the CEP. The information is accessible at the State Regents' web portal: www.OKCourseTransfer.org.

Currently, all public institutions of higher education as well as several private colleges and universities participate in the CEP. It reinforces student access to the three-tiered higher education system and helps shorten the time it takes students to obtain a degree. To date, around 8,000 courses across more than forty disciplines are on the CEP. The CEP received the Governor's Commendation Award in 1999 for demonstrating innovation and efficiency. The CEP is a nationally recognized model; other states contact the State Regents for guidance when developing their own statewide course articulation systems.

CEP: Historical Review		
YEAR	COURSES	DISCIPLINES
1996-97	1,594	16
1997-98	2,875	22
1998-99	3,690	25
1999-00	4,187	30
2000-01	4,399	32
2001-02	4,531	32
2002-03	4,926	32
2003-04	5,343	33
2004-05	6,423	36
2005-06	6,668	39
2006-07	7,030	39
2007-08	7,450	39
2008-09	7,523	39
2009-10	7,634	40
2010-11	7,921	46
2011-12	8,076	46
2012-13	7,957	47
2013-14	8,104	49
2014-15	8,163	49
2015-16	8,188	49
2016-17	8,136	49
2017-18	8,032	50

Course equivalency is defined as follows: Course "A" is equivalent to course "B" if and only if course "A" satisfies at least 75 percent of the program requirements that course "B" satisfies—serving the same purpose with respect to content delivery, general education, or program degree requirements. Courses contained within a single equivalency group, or common grouping of courses (e.g., American History to the Civil War), are guaranteed to transfer among institutions that sponsor courses in that group. Beginning with academic year 2017-2018, faculty also began adding student learning outcomes to equivalency groups to further ensure equivalency among courses and seamless transfer for students.

POLICY ISSUES:

The State Regents' Undergraduate Transfer and Articulation policy provides standards for the articulation of course work between and among State System institutions. The CEP provides information that facilitates institutions' compliance with policy guidelines.

ANALYSIS:

Positive features of the CEP are listed below:

- It establishes content standards and expected learner outcomes through faculty-developed common course descriptions in most general education courses as well as more specialized coursework.
- It facilitates articulation of curriculum development as faculty design new courses to meet articulation guidelines and course content descriptions.

- A tracking system permits registrars to recognize the course changes, deletions, and additions made to the CEP from year to year.
- A course coding identification project allows State Regents' staff to monitor students' use of the courses contained in the course equivalency matrix.
- The State Regents maintain a student transfer hotline (800-583-5883) to help students with transfer problems within the State System.
- Faculty members have the opportunity to share their course syllabi, evaluate learning materials, and discuss emerging trends in their discipline during course articulation meetings.

The 2017-2018 faculty CEP document is provided as a supplement to this item. The COI approved the 2017-2018 CEP document February 16, 2017. It is recommended that the State Regents approve the 2017-2018 CEP.

Supplement available upon request.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 23, 2017

AGENDA ITEM #13-a:

E&G Allocations.

SUBJECT: Approval of reduction in FY2017 allocations and ratification of revised budgets for institutions and programs.

RECOMMENDATION:

It is recommended that the State Regents approve the reductions in allocations of state appropriations and ratify revised budgets for institutions and programs due to revenue shortfall.

BACKGROUND:

In response to the declaration of a revenue shortfall by the Office of Management and Enterprise Services for the current fiscal year, the Regents' office notified institutions that in accordance with 70 O.S. 2001, §3903(g), institutional allotments of General Revenue appropriations would be reduced by an annualized 0.7 percent for the remainder of the fiscal year. The reduction impact then is seen as a 2.10 percent reduction in the monthly allocations received by our institutions beginning in January through June.

POLICY ISSUES:

The recommendation is consistent with Regents' policy and actions.

ANALYSIS:

All institutions will see an annualized FY17 general revenue reduction of 0.7 percent (2.1% reduction March through June). The institutions and constituent agencies have submitted the required budget revisions in response to the revenue shortfall as requested by the Office of Management and Enterprise Services. These revisions have been submitted to the OMES electronically and are presented for ratification. The total amount of the declared revenue shortfall for the system is \$4,569,230.

Many of the institutions have indicated the use of reserves to cover the current shortfall with three filing a budget revision to reduce their budget to account for the shortfall. They continue to monitor the revenue projections and remain vigilant in cost containment and avoidance.

Agency operations and programs and scholarships administered through the Office of the State Regents' received a budget reduction of \$558,949. Of this amount, \$299,011 was a reduction in revenue allocated for debt service payments for the 2005 Higher Education Capital Bond Issue that will be pro-rated to institution for their share of the reduction. The Oklahoma State Regents will ensure full payment of the FY2017 debt service requirements. For the remaining \$259,938 the Oklahoma State Regents will implement cost savings through travel restrictions, purchasing reviews, review of budgeted FTE vacancies and agency reserve balances to meet the revenue reduction for the remainder of the fiscal year.

**ALLOCATION OF STATE APPROPRIATED FUNDS
Fiscal Year 2017**

	FY'17 Total State Alloc. Funds	Annual General Revenue Reduction			
		FY'17 3/1/2017 GR Reduction	FY'17 Total Adj. State Alloc. Funds	Adj. FY'17 \$ Chg From Orig. FY'17	Adj. FY'17 % Chg. From Orig. FY'17
University of Oklahoma:					
OU, Norman	104,552,676	(589,768)	103,962,907	(589,768)	-0.6%
Mesonet	1,212,665	(6,840)	1,205,824	(6,840)	-0.6%
Technology Transfer Office	269,856	(1,522)	268,334	(1,522)	-0.6%
OU Initiatives	1,896,001	(10,695)	1,885,306	(10,695)	-0.6%
Oklahoma Museum of Natural History	2,404,957	(13,566)	2,391,391	(13,566)	-0.6%
Sutton Aviary Research Center	380,191	(2,145)	378,047	(2,145)	-0.6%
Center of Educational Excellence	186,892	(1,054)	185,838	(1,054)	-0.6%
Subtotal, OU:	110,903,238	(625,591)	110,277,647	(625,591)	-0.6%
OU Health Sciences Center	71,801,013	(405,020)	71,395,992	(405,020)	-0.6%
Nursing & Allied Health - Tulsa	1,550,301	(8,745)	1,541,556	(8,745)	-0.6%
Nursing - OKC	439,583	(2,480)	437,104	(2,480)	-0.6%
Nursing Lawton	157,242	(887)	156,355	(887)	-0.6%
Allied Health	383,174	(2,161)	381,013	(2,161)	-0.6%
Geriatrics Matching Funds	413,161	(2,331)	410,830	(2,331)	-0.6%
Pharmacy - Distance Learning	719,951	(4,061)	715,890	(4,061)	-0.6%
George Nigh Rehabilitation Center Salary Support	277,534	(1,566)	275,969	(1,566)	-0.6%
Subtotal, OUHSC:	75,741,959	(427,251)	75,314,709	(427,251)	-0.6%
OU Tulsa	6,654,451	(37,537)	6,616,914	(37,537)	-0.6%
OU Law Center	4,859,509	(27,412)	4,832,097	(27,412)	-0.6%
TOTAL, OU:	198,159,157	(1,117,790)	197,041,367	(1,117,790)	-0.6%
Oklahoma State University:					
OSU, Stillwater	97,843,218	(551,921)	97,291,297	(551,921)	-0.6%
Technology Transfer Office	269,856	(1,522)	268,334	(1,522)	-0.6%
Fire Service Training Program	1,367,556	(7,714)	1,359,842	(7,714)	-0.6%
Subtotal, OSU:	99,480,630	(561,157)	98,919,473	(561,157)	-0.6%
OSU Agriculture Experiment Station	21,659,538	(122,179)	21,537,360	(122,179)	-0.6%
Cooperative Extension Division	23,635,900	(133,327)	23,502,573	(133,327)	-0.6%
OSU Center for Health Sciences	11,512,468	(64,940)	11,447,528	(64,940)	-0.6%
School of Veterinary Medicine	8,842,676	(49,880)	8,792,796	(49,880)	-0.6%
OSU, Oklahoma City	9,459,370	(53,359)	9,406,010	(53,359)	-0.6%
OSU Institute of Tech, Okmulgee	11,735,649	(66,199)	11,669,450	(66,199)	-0.6%
Mid-America Industrial Park-Pryor	67,464	(381)	67,084	(381)	-0.6%
Subtotal, OSUIT-OKM	11,803,113	(66,580)	11,736,534	(66,580)	-0.6%
OSU-Tulsa	9,160,774	(51,675)	9,109,099	(51,675)	-0.6%
Subtotal, OSU-Tulsa:	9,160,774	(51,675)	9,109,099	(51,675)	-0.6%
TOTAL, OSU:	195,554,469	(1,103,097)	194,451,372	(1,103,097)	-0.6%

	Annual General Revenue Reduction				
	FY'17 Total	FY'17	FY'17 Total	Adj. FY'17	Adj. FY'17
	State Alloc.	3/1/2017	Adj. State Alloc.	\$ Chg From	% Chg. From
	Funds	GR Reduction	Funds	Orig. FY'17	Orig. FY'17
University of Central Oklahoma	43,262,907	(244,040)	43,018,866	(244,040)	-0.6%
TOTAL, UCO:	43,262,907	(244,040)	43,018,866	(244,040)	-0.6%
East Central University	14,076,881	(79,406)	13,997,476	(79,406)	-0.6%
McAlester Learning Site	67,464	(381)	67,084	(381)	-0.6%
Nursing Program - Durant	168,661	(951)	167,709	(951)	-0.6%
TOTAL, ECU:	14,313,006	(80,738)	14,232,269	(80,738)	-0.6%
Northeastern State University	26,323,148	(148,485)	26,174,663	(148,485)	-0.6%
Broken Arrow campus	3,773,742	(21,287)	3,752,455	(21,287)	-0.6%
TOTAL, NSU:	30,096,890	(169,773)	29,927,118	(169,773)	-0.6%
Southeastern Oklahoma State University	14,021,222	(79,092)	13,942,130	(79,092)	-0.6%
McCurtain County Branch	1,127,524	(6,360)	1,121,164	(6,360)	-0.6%
McAlester Learning Site	134,928	(761)	134,167	(761)	-0.6%
TOTAL, SOSU:	15,283,674	(86,213)	15,197,461	(86,213)	-0.6%
Southwestern Oklahoma State University	18,363,127	(103,584)	18,259,543	(103,584)	-0.6%
Business Research/Econ Development Center	101,196	(571)	100,626	(571)	-0.6%
Sayre Branch Funding	60,718	(342)	60,375	(342)	-0.6%
TOTAL, SWOSU:	18,525,041	(104,497)	18,420,543	(104,497)	-0.6%
Cameron University	17,343,432	(97,832)	17,245,600	(97,832)	-0.6%
Duncan branch campus	323,989	(1,828)	322,161	(1,828)	-0.6%
TOTAL, CU:	17,667,421	(99,660)	17,567,761	(99,660)	-0.6%
Langston University	9,950,664	(56,130)	9,894,534	(56,130)	-0.6%
Langston Statewide Plan	1,016,149	(5,732)	1,010,417	(5,732)	-0.6%
Federal Langston Research Match	1,754,287	(9,896)	1,744,391	(9,896)	-0.6%
LU-Tulsa Branch	1,941,120	(10,950)	1,930,170	(10,950)	-0.6%
Agricultural Exper Station Funds	277,578	(1,566)	276,012	(1,566)	-0.6%
Langston Honors Scholarship Program	178,779	(1,008)	177,771	(1,008)	-0.6%
Langston Honors Program Admin	99,831	(563)	99,268	(563)	-0.6%
TOTAL, LU:	15,218,408	(85,845)	15,132,563	(85,845)	-0.6%
NW Okla State University					
Alva	7,834,852	(44,195)	7,790,657	(44,195)	-0.6%
Enid	471,573	(2,660)	468,913	(2,660)	-0.6%
TOTAL, NWOSU:	8,306,425	(46,855)	8,259,570	(46,855)	-0.6%
Oklahoma Panhandle State University	5,899,501	(33,278)	5,866,223	(33,278)	-0.6%
TOTAL, OPSU:	5,899,501	(33,278)	5,866,223	(33,278)	-0.6%
Rogers State University	11,459,194	(64,640)	11,394,555	(64,640)	-0.6%
TOTAL, RSU:	11,459,194	(64,640)	11,394,555	(64,640)	-0.6%
University of Science & Arts of Okla	6,014,571	(33,927)	5,980,644	(33,927)	-0.6%
3rd Trimester Waivers	38,361	(216)	38,145	(216)	-0.6%
TOTAL, USAO:	6,052,933	(34,144)	6,018,789	(34,144)	-0.6%

	Annual General Revenue Reduction				
	FY'17 Total	FY'17	FY'17 Total	Adj. FY'17	Adj. FY'17
	State Alloc.	3/1/2017	Adj. State Alloc.	\$ Chg From	% Chg. From
	Funds	GR Reduction	Funds	Orig. FY'17	Orig. FY'17
Carl Albert State College	5,262,512	(29,685)	5,232,826	(29,685)	-0.6%
TOTAL, CASC:	5,262,512	(29,685)	5,232,826	(29,685)	-0.6%
Connors State College	5,449,152	(30,738)	5,418,414	(30,738)	-0.6%
Muskogee Branch Campus	113,760	(642)	113,118	(642)	-0.6%
TOTAL, CSC:	5,562,912	(31,380)	5,531,533	(31,380)	-0.6%
Eastern Oklahoma State College	5,308,722	(29,946)	5,278,776	(29,946)	-0.6%
TOTAL, EOSC:	5,308,722	(29,946)	5,278,776	(29,946)	-0.6%
Murray State College	4,726,690	(26,663)	4,700,027	(26,663)	-0.6%
TOTAL, MSC:	4,726,690	(26,663)	4,700,027	(26,663)	-0.6%
Northeastern Oklahoma A&M College	7,275,867	(41,042)	7,234,825	(41,042)	-0.6%
TOTAL, NEOAMC:	7,275,867	(41,042)	7,234,825	(41,042)	-0.6%
Northern Oklahoma College					
Tonkawa	7,283,888	(41,087)	7,242,801	(41,087)	-0.6%
Enid	1,063,906	(6,001)	1,057,905	(6,001)	-0.6%
TOTAL, NOC:	8,347,795	(47,089)	8,300,706	(47,089)	-0.6%
Redlands Community College	4,840,156	(27,303)	4,812,853	(27,303)	-0.6%
Royce Ranch Capital Plan	379,200	(2,139)	377,061	(2,139)	-0.6%
Total, Redlands:	5,219,356	(29,442)	5,189,914	(29,442)	-0.6%
Seminole State College - Campus Operations	4,887,462	(27,570)	4,859,892	(27,570)	-0.6%
Total, SSC:	4,887,462	(27,570)	4,859,892	(27,570)	-0.6%
Western Oklahoma State College	4,712,159	(26,581)	4,685,578	(26,581)	-0.6%
Total, WOSC:	4,712,159	(26,581)	4,685,578	(26,581)	-0.6%
Oklahoma City Community College	20,652,763	(116,500)	20,536,263	(116,500)	-0.6%
Total, OCCC:	20,652,763	(116,500)	20,536,263	(116,500)	-0.6%
Rose State College - Campus Operations	17,008,184	(95,941)	16,912,243	(95,941)	-0.6%
Total, Rose:	17,008,184	(95,941)	16,912,243	(95,941)	-0.6%
Tulsa Community College - Campus Operations	29,965,039	(169,029)	29,796,010	(169,029)	-0.6%
Total, TCC:	29,965,039	(169,029)	29,796,010	(169,029)	-0.6%
Southern Oklahoma Higher Education Center, Ardmore	525,062	(2,962)	522,100	(2,962)	-0.6%
Total, Ardmore HEC:	525,062	(2,962)	522,100	(2,962)	-0.6%
Section 13 Offset Funds (see attached schedule)	7,612,023	(42,938)	7,569,085	(42,938)	-0.6%
OSF Charges	113,430	(640)	112,790	(640)	-0.6%
OneNet Higher Education User Fees	2,530,583	(14,275)	2,516,308	(14,275)	-0.6%
Quartz Mountain	909,349	(5,130)	904,220	(5,130)	-0.6%
Ponca City Learning Site	530,880	(2,995)	527,886	(2,995)	-0.6%
Institutions, Constituent Agencies, Centers & Learning Sites					
Subtotal	710,949,815	(4,010,376)	706,939,439	(4,010,376)	-0.6%

	Annual General Revenue Reduction				
	FY'17 Total State Alloc. Funds	FY'17 3/1/2017 GR Reduction	FY'17 Total Adj. State Alloc. Funds	Adj. FY'17 \$ Chg From Orig. FY'17	Adj. FY'17 % Chg. From Orig. FY'17
Governance & Operations Support:					
State Regents' Core Operations	5,268,441	(29,719)	5,238,722	(29,719)	-0.6%
Regents' IT	2,057,167	(11,604)	2,045,563	(11,604)	-0.6%
Oklahoma Teacher Connection	300,963	(1,698)	299,265	(1,698)	-0.6%
Scholarship Administration	474,975	(2,679)	472,296	(2,679)	-0.6%
Governance & Operations Support Subtotal	8,101,545	(45,700)	8,055,845	(45,700)	-0.6%
Financial Aid Programs:					
Academic Scholars Program	6,755,414	(38,106)	6,717,308	(38,106)	-0.6%
Chiropractic Scholarships	30,336	(171)	30,165	(171)	-0.6%
Concurrent Enrollment Tuition Waiver for HS Seniors	2,910,001	(16,415)	2,893,586	(16,415)	-0.6%
George & Donna Nigh Scholarships	53,088	(299)	52,789	(299)	-0.6%
National Guard Tuition Waiver Program	1,551,393	(8,751)	1,542,642	(8,751)	-0.6%
Oklahoma Tuition Aid Grant Program	16,065,846	(90,625)	15,975,221	(90,625)	-0.6%
Oklahoma Tuition Equalization Program (Private Schools)	2,812,462	(15,865)	2,796,597	(15,865)	-0.6%
Prospective Teacher Scholarships	75,840	(428)	75,412	(428)	-0.6%
Regional University Scholarships	799,737	(4,511)	795,226	(4,511)	-0.6%
International Scholarship Program	97,324	(549)	96,775	(549)	-0.6%
Tulsa Reconciliation Scholarships	37,920	(214)	37,706	(214)	-0.6%
Sub-Total Financial Aid Programs	31,189,361	(175,935)	31,013,426	(175,935)	-0.6%
Other Special Programs:					
Adult Degree Completion Program	359,683	(2,029)	357,654	(2,029)	-0.6%
Endowed Chairs Program	9,956,726	(56,165)	9,900,561	(56,165)	-0.6%
EPSCoR/Research	1,982,341	(11,182)	1,971,159	(11,182)	-0.6%
Grant Programs/Economic Dev/OEIS	317,996	(1,794)	316,202	(1,794)	-0.6%
Jane Brooks School - USAO	19,450	(110)	19,341	(110)	-0.6%
Debt Service	43,045,385	(242,813)	42,802,571	(242,813)	-0.6%
Scholar-Leadership Program	220,041	(1,241)	218,800	(1,241)	-0.6%
Statewide Literacy Program	52,678	(297)	52,381	(297)	-0.6%
Student Preparation Program	845,047	(4,767)	840,280	(4,767)	-0.6%
Summer Academics Program	431,620	(2,435)	429,185	(2,435)	-0.6%
System Shared Resources					
Academic Library Databases	294,940	(1,664)	293,276	(1,664)	-0.6%
System Legal services	37,882	(214)	37,668	(214)	-0.6%
System Safety, Health & Environmental Resource Center	48,823	(275)	48,548	(275)	-0.6%
Internet 2	1,100,091	(6,205)	1,093,885	(6,205)	-0.6%
Teacher Shortage Incentive Program	289,683	(1,634)	288,049	(1,634)	-0.6%
Sub-Total Other Special Programs	59,002,385	(332,825)	58,669,560	(332,825)	-0.6%
Capital and Master Lease	779,002	(4,394)	774,608	(4,394)	-0.6%
TOTAL Allocation	\$10,022,108	(4,569,230)	\$05,452,879	(4,569,230)	-0.6%

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 23, 2017

AGENDA ITEM #13-b:

E&G Allocations.

SUBJECT: Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of \$405,690.60 to Oklahoma State University Center for Health Sciences (OSU CHS) and \$405,690.60 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the “Comprehensive Cancer Center Debt Service Revolving Fund,” at the Health Sciences Center and the “Oklahoma State University College of Osteopathic Medicine Revolving Fund,” at OSU CHS. The bill stated that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. In 2007, the Oklahoma Legislature updated the purpose for use of the “Comprehensive Cancer Center Debt Service Revolving Fund” to include Cancer Center operations. The State Regents approved the first allocation of these funds in the meeting of May 27, 2005.

POLICY ISSUES:

The recommendation is consistent with Regents’ policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit \$811,381.20. This amount is sufficient for a transfer of \$405,690.60 each to OSU CHS and OUHSC. The OU Health Sciences Center will use their funds for debt service and operations of the Comprehensive Cancer Center. The OSU Center for Health Sciences will expend their funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current accumulated allocation to each institution, including this allocation, totals to \$71,228,077.92.

A five-year history of allocations by fiscal year is included below:

5-Year History of Allocations	Amount to Each Entity
FY2013 Total	\$6,650,214.97
FY2014 Total	\$5,844,381.21
FY2015 Total	\$5,573,768.87
FY2016 Total	\$5,704,842.55
FY2017 Y-T-D Total	\$3,699,398.84

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 23, 2017

AGENDA ITEM #14-a:

Tuition and Fees.

SUBJECT: Posting of legislative tuition and mandatory fee limits for resident and nonresident undergraduate, graduate, and professional programs for Fiscal Year 2018 and posting of institutional requests for changes to academic services fees for Fiscal Year 2018.

RECOMMENDATION:

It is recommended that the State Regents approve the posting of 1) legislative tuition and mandatory fee limits for resident and nonresident undergraduate, graduate, and professional programs for Fiscal Year 2018; and 2) institutional requests for changes to academic services fees for Fiscal Year 2018, as reported on the attached schedules.

BACKGROUND:

Constitutional and Statutory Provisions for the Coordination of Higher Education Tuition and Fees

Article XIII-A of the Constitution of the State of Oklahoma establishes the Oklahoma State Regents for Higher Education as the coordinating board of control for all public institutions in The Oklahoma State System of Higher Education. Among others, specific powers enumerated include the power to prescribe and coordinate student fees and tuition within limits prescribed by the Legislature. The State Regents are authorized to 1) establish resident tuition and mandatory fees at levels less than the average rate charged at public institutions in the Big Twelve Conference for research universities and less than the average rate charged at peer institutions for regional universities and community colleges, 2) establish academic services fees, not to exceed the cost of the actual services provided, and 3) make a reasonable effort to increase need-based financial aid available to students proportionate to any increase in tuition, as well as annually report on tuition and fees.

1) Legislative Tuition and Mandatory Fee Limits

The attached schedule lists “Not to Exceed” amounts for tuition and mandatory fees that are recommended for posting at this time for Fiscal Year 2018, as provided by law, for resident and nonresident tuition and mandatory fees for undergraduate, graduate, and professional programs. The guaranteed tuition rate of undergraduate resident tuition charged to students shall not exceed one hundred and fifteen percent (115%) of the nonguaranteed tuition rate charged students at the same institution. Institutions and governing boards will submit their requested increases for tuition and mandatory fees for Fiscal Year 2018 in June, after the higher education appropriation is known. It is expected that most institutions will request new rates that are in compliance with and well under the maximum rates.

2) Academic Services Fees

The supplemental schedule lists institutional requests for changes to academic services fees for Fiscal Year 2018. Institutions assess special fees for instruction and academic services as a condition of enrollment and as a condition of academic recognition for completion of prescribed courses. These fees are required for all students receiving certain courses of instruction or academic services as designated by the institution. The requested changes to academic services fees for Fiscal Year 2018 are recommended for posting at this time. Institutions have provided justifications for requested increases in these fees, the total revenue to be collected from the fees, and the use of increased revenues.

A public hearing will be held at the State Regents' office on April 20, 2017 for the purpose of receiving views and comments on the requested changes to academic services fees, and the legislative limits for resident and nonresident tuition and mandatory fees. Institutional requests are posted here for discussion purposes. The State Regents will act on proposals at their regular meeting scheduled to be held on Thursday, June 29, 2017. State Regents' staff will subsequently review institutions' published tuition and fee schedules for compliance with State Regents' action.

POLICY ISSUES:

This item is consistent with the State Regents' Policy and Procedures Relating to Tuition and Student Fees.

ANALYSIS:

1) Legislative Tuition and Mandatory Fee Limits

70 O. S. 2004 Supp., Section 3218.8, specifies the legislative limits for resident and nonresident tuition and mandatory fees by tier, i.e., research universities, regional universities, community colleges and for professional programs. Regents' staff compiled a listing of tuition and mandatory fees charged at public institutions in the Big Twelve Conference, at like-type public institutions in surrounding and other states, at public community colleges receiving no local tax funding in surrounding and other states, and for professional programs, as shown in the *FY18 Legislative Peer Limits for Tuition and Mandatory Fees* schedule attached. Peer institutions in each tier also increased their tuition and mandatory fees in FY17. This resulted in Oklahoma's rates, relative to those of their respective peers, increasing for research and regional institutions, but declining for community colleges. Research universities' current average tuition and mandatory fee rates are 83.4 percent of the Big 12 Conference average, a decrease of 1.7 percentage points from last year; the average for regional universities' tuition and mandatory fees increased 2.2 percentage points to 85.8 percent of the peer average; and the average for community colleges increased 3.8 percentage points to 66.6 percent of their peer average for resident undergraduate tuition and mandatory fees. The State Regents annually monitor and publish the tuition and mandatory fees at peer institutions, at each institution in Oklahoma, and the maximum possible increase for the next academic year.

2) Academic Services Fees

Of the twenty-five public institutions and six constituent agencies in The State System, twenty-six requested changes in academic services fees for Fiscal Year 2018 and five had no requests for changes in these fees. The institutions requested 153 changes in Special Instruction Fees, 23 changes in Facility/Equipment Utilization Fees, 25 changes in Testing/Clinical Services Fees, 342 changes in Classroom/Laboratory Supply and Material Fees, and 91 changes in various Other Special Fees. A total of

634 changes have been requested to academic services fees for Fiscal Year 2018, an increase of 160 requests (34%) when compared to FY17 requests.

The complete listing of requests for posting is attached.

This information is being posted for State Regents' review and public comment.

Oklahoma State Regents for Higher Education
FY18 Legislative Peer Limits for Tuition and Mandatory Fees

Undergraduate (30 Credit Hours)	FY18 Peer Limit for Resident Tuition and Mandatory Fees	FY18 Per Credit Hour Rate	FY18 Peer Limit for Nonresident Tuition and Mandatory Fees	FY18 Per Credit Hour Rate
Research Universities <i>(Includes OSU-OKC; OSU-Okmulgee; OSU, Tulsa; OU Health Sciences Center; and OU, Tulsa)</i>	\$10,536.94	\$351.23	\$28,835.12	\$961.17
Regional Universities <i>(Includes Ardmore Higher Education Center)</i>	\$7,356.00	\$245.20	\$15,532.00	\$517.73
University of Central Oklahoma	\$7,878.00	\$262.60	\$19,972.00	\$665.73
Univ of Science & Arts of Okla	\$9,831.00	\$327.70	\$22,713.00	\$757.10
Community Colleges	\$5,903.00	\$196.77	\$11,074.00	\$369.13
Graduate (24 Credit Hours)				
Research Universities <i>(Includes OSU, Tulsa; OU Health Sciences Center; and OU, Tulsa)</i>	\$9,835.73	\$409.82	\$23,239.17	\$968.30
Regional Universities <i>(Includes Ardmore Higher Education Center)</i>	\$7,573.00	\$315.54	\$14,620.00	\$609.17
University of Central Oklahoma	\$9,140.00	\$380.83	\$19,358.00	\$806.58
<p>70 O.S. 2004 Supp., Section 3218.8, provides that the limits for undergraduate resident tuition and mandatory fees shall be less than the average of resident tuition and mandatory fees at peer institutions for each tier. Guaranteed tuition shall not exceed one hundred and fifteen percent (115%) of the nonguaranteed tuition rate.</p> <p>Undergraduate nonresident tuition and mandatory fees shall be less than 105 percent (105%) of the average of nonresident tuition and mandatory fees at peer institutions for each tier.</p> <p>70 O. S. 2004 Supp., Section 3218.9, provides that the limits for graduate resident and graduate nonresident tuition and mandatory fees shall be less than the average resident and nonresident tuition and mandatory fees at peer institutions for each tier.</p>				
<u>TIER</u>				
<p>Research Universities Regional Universities Community Colleges</p>	<p>Big 12 Public Institutions Like-type public institutions in surrounding and other states</p>			
<p><i>At their meeting in June 2017, State Regents will consider FY18 undergraduate and graduate tuition and mandatory fee requests from institutions which are within the legislative limits posted above.</i></p>				

Oklahoma State Regents for Higher Education
FY18 Legislative Peer Limits for Tuition and Mandatory Fees

Professional Programs	FY18 Peer Limit for Resident Tuition and Mandatory Fees	FY18 Peer Limit for Nonresident Tuition and Mandatory Fees
<i>University of Oklahoma</i>		
College of Law	\$27,537.20	\$41,102.60
<i>OU Health Sciences Center</i>		
Doctor of Medicine	\$32,063.70	\$60,108.97
Doctor of Dental Science	\$33,139.86	\$66,335.31
Physician's Associate	\$17,902.80	\$31,208.53
PharmD	\$24,045.71	\$42,848.71
Occupational Therapy	\$12,224.41	\$23,408.79
Physical Therapy -- Doctoral	\$14,838.41	\$29,979.61
Doctor of Audiology	\$14,305.87	\$29,233.87
Public Health	\$12,524.13	\$24,830.05
Nursing -- Doctor of Nursing Practice	\$13,472.58	\$25,263.08
Master of Science in Nursing	\$9,104.35	\$19,342.03
<i>Oklahoma State University</i>		
Center for Health Sciences	\$35,323.96	\$64,413.54
College of Veterinary Medicine	\$25,488.63	\$51,938.38
<i>Northeastern State University</i>		
College of Optometry	\$26,229.18	\$41,090.27
<i>Southwestern Oklahoma State University</i>		
PharmD	\$22,364.74	\$38,100.86
<i>Langston University</i>		
Physical Therapy -- Doctoral	\$14,838.41	\$29,979.61
<p>70 O.S. 2004 Supp., Section 3218.9, provides that the limits for professional program resident and nonresident tuition and mandatory fees shall be less than the average of resident and nonresident tuition and mandatory fees for like-type professional programs at public institutions.</p> <p>At their meeting in June 2017, State Regents will consider FY18 undergraduate and graduate tuition and mandatory fee requests from institutions which are within the legislative limits posted above.</p>		

PUBLIC HEARING NOTICE

TUITION PEER LIMITS AND ACADEMIC SERVICES FEES Effective Academic Year 2017-2018

The Oklahoma State Regents for Higher Education will conduct a public hearing for the purpose of receiving views and comments on the subject of tuition peer limits and academic services fees charged students as a condition for enrollment at institutions in The Oklahoma State System of Higher Education. The hearing will be held in the State Regents' Conference Room on the second floor of 655 Research Parkway, Oklahoma City, Oklahoma on Thursday, April 20, 2017 at 9:00 a.m.

The following will be presented for comment:

- Tuition and mandatory fee limits for undergraduate and graduate programs;
- Tuition and mandatory fee limits for professional programs;
- Academic Service Fee proposals.

Those desiring to be heard should notify the Chancellor's Office of the State Regents by 5:00 p.m. on Friday, April 14, 2017 at 655 Research Parkway, Suite 200, Oklahoma City, Oklahoma, 73104, or by phone at (405) 225-9116.



Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 23, 2017

AGENDA ITEM #15-a:

Master Lease.

SUBJECT: Approval of listing of equipment projects for submission to the Council of Bond Oversight for 2017 Equipment Program.

RECOMMENDATION:

It is recommended that the State Regents authorize for submission to the Council of Bond Oversight the 2017C Equipment Master Lease Series. The total projects from two institutions totaling \$2.8 million.

BACKGROUND:

The Oklahoma State Legislature approved in May 1999, Senate Bill 151, which authorized the State Regents to establish a master lease program. State System entities may enter into lease agreements for projects having a project value of \$50,000 up to a maximum of \$10 million. The terms of the lease agreements will vary by the useful life of the equipment purchases.

The State Regents' office works in conjunction with the Oklahoma Development Finance Authority (ODFA) to administer this program with each institutional lease purchase agreement submitted to the Council of Bond Oversight for approval. The institutional governing boards will have given prior approval of all equipment purchases submitted under this program.

POLICY ISSUES:

Recommendation is consistent with current State Regents' policy.

ANALYSIS:

The Master Lease Purchase Program provides the State System entities a method of financing major personal property acquisitions at significant efficiencies from both financing aspects and administration. This program is designed to provide flexibility in acquiring new capital equipment by allowing lease purchase payments or debt service payments to be made on a monthly basis from current capital and operating funds. Individual sub-lease agreements will be entered into with each participating institution and the State Regents, under the terms of the Master Lease Purchase Agreement. The institution's fee structure shall be based on the individualized purchase package and interest rates available on the day of bond pricing.

The third series for 2017 includes two system institutions with an estimated total of \$2.8 million in equipment purchases and upgrades. The following table summarizes this series of project totals by institution.

Institution	Total Amount to be Financed in This Issue
Northeastern OK A&M	\$1,800,000
Oklahoma State University	\$1,000,000
Total for this issue	\$2,800,000

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2017**

Name of Institution: NEOAM										
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1		Fiber Optic cabling, switches, network interfaces, software, and licensing.	\$1,800,000	7.00	Jun-17	7		No	Mark Rasor 918-540-6213	
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
		Total (Subtotal if multiple sheets)	\$1,800,000							

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2017**

										Name of Institution: Oklahoma State University	
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks	
1	N/A	2 multi-engine trainer aircraft for the College of Education's Flight School	\$1,000,000	10	May-17	15	15	No	Mitchell Emig 405-744-5671		
		Total (Subtotal if multiple sheets)	\$1,000,000								
* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.											

Meeting of the
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AGENDA ITEM #15-b:

Master Lease.

SUBJECT: Approval of listing of Real Property projects for submission to the Council of Bond Oversight for calendar year 2017.

RECOMMENDATION:

It is recommended that the State Regents authorize for submission to the Council of Bond Oversight the 2017 Real Property Master Lease Series. The total projects from 10 entities amount to approximately \$113.5 million.

BACKGROUND:

The Oklahoma State Legislature approved in May 1999, Senate Bill 151, which authorized the State Regents to establish a master lease program. State System entities may enter into lease agreements for projects having a project value of \$50,000 up to a maximum of \$10 million. The terms of the lease agreements will vary by the useful life of the equipment purchases. In May 2005, the legislature expanded the authorization to include financing of the acquisition of or improvements to real property. This group of projects was submitted for legislative review as required by statute on February 7, 2017, and a legislative hearing was held on March 20, 2017.

In May 2013, the Oklahoma Development Finance Authority requested a validation of the program from the Oklahoma Supreme Court. An initial hearing was held before the Court on June 27, 2013, and the Court rendered a validation that upholds the program as constitutional on September 24, 2013.

The State Regents' office works in conjunction with the Oklahoma Development Finance Authority (ODFA) to administer this program with each institutional lease purchase agreement submitted to the Council of Bond Oversight for approval. The institutional governing boards will have given prior approval of all projects submitted under this program before the bonds are issued.

POLICY ISSUES:

The recommendation is consistent State Regents' policy.

ANALYSIS:

The Master Lease Purchase Program provides the State System entities a method of financing major personal and real property acquisitions at significant efficiencies from both financing aspects and administration. This program is designed to provide flexibility in acquiring equipment and new or renovated construction projects by allowing lease purchase payments or debt service payments to be made on a monthly basis from current capital and operating funds. Individual sub-lease agreements will be entered into with each participating institution and the State Regents, under the terms of the Master Lease

Purchase Agreement. The institution's fee structure shall be based on the individualized purchase package and interest rates available on the day of bond pricing.

The 2017 series for real property includes thirteen system entities with an estimated total of approximately \$113.5 million in projects. The following table summarizes this series of project totals by institution with project descriptions provide by each institution following. Each of the listed projects was submitted for legislative review as required by statute and were considered approved due to no action taken.

<i>Institution</i>	Total Amount to be Financed
Cameron University	\$5,500,000
Northeastern Oklahoma A&M College	5,500,000
Northern Oklahoma College	350,000
OU Health Sciences Center	3,000,000
Oklahoma State University	38,500,000
OSU – Center for Health Sciences	7,600,000
Rose State College	18,000,000
Southeastern Oklahoma State University	1,175,000
Southwestern Oklahoma State University	1,800,000
University of Central Oklahoma	31,000,000
Total	\$112,425,000

Cameron University – Refunding 2007 Centennial Student Center Bonds	\$5,500,000
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The project is to refinance bonds that were issued in 2007 to construct McMahon Centennial Complex, a student activities building containing a food court, bookstore, student recreation and lounge areas, student activity and student government associations offices, a 400 seat conference/ballroom, and student and executive meeting rooms. Refunding of the bonds is expected to provide a NPV of approximately \$523,000. The term of the refunded bonds will not exceed the term or the original issuance.

Northeastern Oklahoma A&M College – New Campus Housing	\$5,000,000
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This project will consist of a new housing building. The building will house a 92 new bed dormitory. Debt service will be paid by housing revenues.

Northeastern Oklahoma A&M College – New Soccer Locker Rooms	\$500,000
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This project is the construction of two new locker rooms and a storage facility for Men's and Women's Soccer. Debt service will be paid through existing reserves and student activity fees.

Northern Oklahoma College – Cultural Engagement Center	\$350,000
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Renovation of 3,440 sq. ft. of space in the Vineyard Library-Administration Building to develop a Cultural Engagement Center in conjunction with NASNTI Grant funding to support culturally-aligned support services, host Native American cultural activities, provide professional development for faculty/staff on culturally-responsive strategies and promote technology access for Native American students.

Oklahoma State University – Refunding of 2007A Master Lease Bonds	\$5,000,000
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This refunding project is expected to generate approximately \$355,000 in NPV savings. The original project funded a Multi-Modal Transportation Facility on the Stillwater campus. Debt service is paid with revenue from transit and parking fees and will not exceed the original term.

Oklahoma State University – Refunding of the 2007B Master Lease Bonds	\$4,500,000
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This is a Stillwater refunding project for the New Classroom Building and is expected to generate approximately \$215,000 in NPV savings. Debt service is paid with Academic Facility Fee revenue and will not exceed the original term.

Oklahoma State University – College of Engineering, Architecture and Technology, Undergraduate Laboratory Building New Construction	\$10,000,000
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This Stillwater project is comprised of constructing a new laboratory building to be sited northeast of the Hester Street/Athletic Avenue junction. The building will provide efficient, flexible laboratories for multidisciplinary learning, encouraging faculty to design new curricula for hands-on experiences. With this funding and funds from the 2016 issuance the total financed amount is estimated to be \$20,000,000. Debt service is expected to be paid from the Academic Facility Fee.

Oklahoma State University – Elevator Compliance Upgrades (Phase II)	\$6,000,000
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The is a Stillwater project comprised of campus-wide renovations to upgrade code deficient elevator equipment including but not limited to direct digital controllers, fire fighter recall/voice communication and associated hardware and safety equipment. This phase of the project is expected to include 15 elevators in General University buildings. Debt service is expected to be paid from Section 13 funds.

OSU Center for Health Sciences – Refunding of 2007B Master Lease Bonds	\$7,600,000
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This is a CHS refunding project for the Forensic Science Building and is expected to generate approximately \$617,000 in NPV savings. The term of the refunded bonds will not exceed the term of the original issuance. The debt service is currently funded through graduate medical education funds received through the Oklahoma Healthcare Authority.

Oklahoma State University – Campus Utility Distribution Expansion –New Construction	\$5,000,000
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This Stillwater project will extend utility infrastructure including but not limited to an electric duct bank, chilled and hot water service, domestic water service, natural gas service and sewer services to the new NOC building, 4th Street Garage, Performing Arts Center and Music School, future Museum and any other future facility in the vicinity of these buildings. Debt service is expected to be paid from Utilities and Energy Management funds.

Oklahoma State University – New Central Plant Distribution – New Construction	\$3,500,000
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This Stillwater project will construct and install the utility distribution infrastructure needed to connect the new Central Plant building to the existing campus distribution systems including but not limited to an electric duct bank, chilled and hot water service and domestic water service. Debt service is expected to be paid from Utilities and Energy Management funds.

Oklahoma State University – Unnamed System Research Institute Building	\$3,000,000
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This Stillwater project is a new building construction for the research facility consisting of space for research, fabrication and testing laboratories, office space, exhibition space and a conference room with an estimated total 10,000 square feet of operating space. Debt service is expected to be paid from the Academic Facility Fee Revenue.

Oklahoma State University – Division of Agriculture Sciences and Natural Resources Foundation Seed Building – New Construction	\$1,500,000
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This is a Stillwater new construction project of a Foundation Seed Stock building to warehouse and clean seed (wheat, peanut, and grass varieties) developed by OSU breeders and to provide office space, with a

total of over 22,000 square feet of operating space. Debt service is expected to be paid from the royalties and other legally available funds.

Rose State College – Student Center Building	\$18,000,000
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The current Student Services building is more than 40 years old and is suffering from mechanical and structural failures. This project would renovate and expand or completely reconstruct the existing building, based on architectural recommendations. The updated building would provide a centralized one-stop enrollment center with office for admissions, records, financial aid, student activities, student engagement and cashiers. The facility will also house related operations such as the bookstore, campus food service, event management spaces and other offices areas. Debt service would be paid with the existing mandatory Facility Fee, Section 13 Offset funds and other dedicated capital funds.

Southeastern Oklahoma State University – Refinancing of 2007B Master Lease Projects	\$1,175,000
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This refunding project for two projects (Parking and New Classroom) originally funding in the 2007B Master Lease series. This refunding is currently estimated to save approximately \$57,000, or 5.41%, NPV savings. The term of the refunded bonds will not exceed the term of the original bonds.

Southwestern Oklahoma State University – Chemistry, Physics Pharmacy (CPP) West Wing Renovation	\$1,800,000
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This 92,000 square foot building was originally built in 1962 and is used for classrooms and faculty offices; the east wing was renovated in 2003. This project would renovate the west wing which includes 12,000 square feet of faculty office spanning three floors. Renovations would include safety issues such as asbestos removal, a fire preventing sprinkler system and upgrades to energy efficient mechanical and electrical systems.

University of Central Oklahoma – New Dining Center	\$11,000,000
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This project is an approximately 55,000 square foot state-of-the-art dining facility which will replace Buddy’s, the current primary dining venue for the campus community, and provide a much needed office and meeting space for staff. Debt service is expected to be paid from revenue generated by this facility.

University of Central Oklahoma – Liberal Arts Renovation & Addition	\$14,000,000
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This project is a renovation of and an approximately 50,000 square foot addition to the Liberal Arts Building. This project will provide the much needed classroom, student and office space and replace the existing Pegasus auditorium to effectively accommodate today’s teaching requirements. This project will add 15 transformative style classrooms, a new student commons area, 30-35 faculty offices and a 200+ seat auditorium that will also function as a storm shelter. Debt service is to be funded through existing Academic Facility Fees.

University of Central Oklahoma – Sports Performance Complex, Phase II	\$6,000,000
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This project is the construction of approximately 28,000 square foot new athletic training facility to include an auxiliary gymnasium, a wrestling room, locker rooms, and offices to better meet the current needs of the UCO Athletic Department, students, and staff. There is potential to include a 200-meter outdoor track north of Wantland Stadium, budget permitting. The debt will be paid from existing Student Activity Fees designated for Athletics.

OU Health Science Center – Refunding of 2007B Master Lease	\$3,000,000
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This project is the refunding of the 2007 bond issuance that originally funded the remodel and upgrade of approximately 54,000 square feet of student classrooms and facilities within the Basic Sciences Education Building. This refunding is projected to provide a NPV savings of \$130,000, or 5.41%.

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AGENDA ITEM #16:

Contracts and Purchases.

SUBJECT: Approval of FY 2017 Purchases in excess of \$100,000.

RECOMMENDATION:

It is recommended that the State Regents approve FY-2017 purchases for amounts that are in excess of \$100,000.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

ANALYSIS:

The items below are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000

OneNet

- 1) Dobson Technologies Transport & Telecom Solutions in the amount of \$513,715.26 for the purchase of an Indefeasible Right to Use (IRU) for twenty-four (24) strands of fiber optic cable along the newly constructed network in Shawnee that shall comprise approximately seven (7) route miles of fiber and will allow OneNet to provide services to members of the Shawnee Consortium, which include Oklahoma Baptist University, St Gregory's University, Shawnee Public Schools, City of Shawnee, St Anthony's Hospital, Gordon Cooper Technology Center and Citizen Potawatomi Nation. The term of IRU is twenty (20) years. Costs will be recovered through OneNet user fees and contributions from Shawnee Consortium members. (Funded from 718-OneNet.)

OCAP

- 1) XAP in the amount of \$255,000.00 for the continued operation and maintenance of the Student Portal also referred to as OKcollegestart.org. (Funded from 701-OCAP).

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AGENDA ITEM #17:

Deleted Item.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 23, 2017

AGENDA ITEM #18:

Task Force.

SUBJECT: Proposed Formation of State Regents' Task Force on the Future of Higher Education.

RECOMMENDATION:

It is recommended that the State Regents approve the formation of a Task Force on the Future of Higher Education to emphasize the state system of higher education's focus on modernization, efficiencies, and innovations. The Task Force will examine every aspect of system operations, including college degree completion and workforce development initiatives; academic program innovations and online education; system structure; and fiscal solutions, efficiencies and technology to ensure they are properly aligned and defined to best serve the students and the state. The Task Force will present their findings and recommendations to the State Regents for acceptance.

BACKGROUND:

Oklahoma's future economic growth and prosperity greatly depends on a well-educated workforce. The Georgetown Center for Education and the Workforce reports that by 2020, 67 percent of job vacancies in Oklahoma – or 418,000 jobs – will require a college degree or additional postsecondary education and training. Thirty-seven percent of all Oklahoma jobs will require an associate degree, bachelor's degree, or higher. Recognizing the need to bridge the skills gap between our current workforce and projected workforce needs, the State Regents have partnered with Governor Mary Fallin through the Complete College America and Oklahoma Works initiatives to increase the number of degrees and certificates awarded in Oklahoma by 67 percent by the year 2023.

The Oklahoma state system of higher education has made significant progress toward meeting Oklahoma's workforce needs. In the first four years of the Complete College America (CCA) initiative, the number of degrees and certificates earned in Oklahoma has increased by 8,462, surpassing the state benchmark of 6,800. While we have made substantial gains and exceeded these early benchmarks, we acknowledge the growing challenges we face in maintaining this significant momentum. Other CCA states have increased their investment in degree completion initiatives, while Oklahoma has repeatedly surpassed our goals on either flat or reduced budgets. It should be noted that data from the State Higher Education Executive Officers association (SHEEO) show Oklahoma ranks last among the 33 participating CCA states in state funding support since the initiative began in 2011.

At the same time that Oklahoma requires additional college degree holders to meet current and future workforce needs, our state system colleges and universities have experienced significant cuts in state appropriations. For FY17, the Oklahoma state system of higher education received \$805.5 million in state appropriations, representing a \$157.5 million, or 16.4 percent, decrease from the FY16 appropriation. In fact, according to the most recent SHEEO report on state fiscal support for higher education, Oklahoma

ranks last of the 50 states in the percentage change in state support for higher education from FY16 to FY17.

In effect, our colleges and universities are operating on state support that is less than what was received in 2001, but serving significantly more students at the same time. The negative impacts of the budget cuts experienced by Oklahoma public colleges and universities have included reductions in degree and course offerings; implementation of furlough days; reduction in faculty and staff positions through both attrition and early retirement programs; fewer and reduced scholarship awards; and reductions in professional development and travel.

Despite significant budget cuts, our colleges and universities are making every effort to deliver a high quality education to Oklahoma students at a very affordable cost. The U.S. Chamber of Commerce Foundation ranks Oklahoma higher education as fifth most affordable in the nation, the National Center for Education Statistics reports that the average student cost at a four-year public institution in Oklahoma is fourth-lowest in the nation. Most recently, *U.S. News and World Report* issued its “Best States 2017” rankings in late February 2017 based on data compiled by McKinsey & Company’s Leading States Index and listed Oklahoma as sixth-lowest in the nation for tuition and fees and seventh-lowest for student debt at graduation.

POLICY ISSUES:

The Oklahoma State System of Higher Education was created in 1941 by a vote of the people that amended the state's constitution to provide for such a system. The State Regents serve a variety of roles, including prescribing academic standards of higher education, determining functions and courses of study at state colleges and universities, and granting degrees. The State Regents approve allocations for each public college and university, as well as tuition and fees within the limits set by the Oklahoma Legislature, and manage numerous scholarships and special programs.

Additionally, the State Regents operate OneNet, the state’s advanced data network for education and government. The State Regents also manage the Oklahoma College Assistance Program, which provides important college access, borrower education and default prevention programs and services that support students and the financial aid community.

Although the State Regents are the coordinating board of control for all institutions in the Oklahoma state system of higher education, 17 governing boards of regents and boards of trustees are responsible for the operation and management of each state system institution and higher education program.

One of the major responsibilities of the Oklahoma State Regents for Higher Education is to establish goals for the future and to engage in strategic planning activities designed to help our colleges and universities achieve those goals. Planning is implicit in the responsibilities of a coordinating board, and throughout its history, the State Regents have participated in several systematic planning efforts through the use of citizen committees, including *Planning for the 70s*, *Planning for the 80s*, and *The Citizens’ Commission on the Future of Oklahoma Higher Education* in 1996-97.

ANALYSIS:

Given the changing landscape of higher education, the Oklahoma State Regents for Higher Education have tasked Chancellor Glen D. Johnson with the formation of a citizens’ Task Force on the Future of Higher Education to undertake an extensive planning initiative that will position the Oklahoma state system of higher education to better meet current and future challenges. The efforts of the Task Force will emphasize the state system’s focus on modernization, efficiencies, and innovation.

The Task Force on the Future of Higher Education will conduct a systematic and thorough review of the current status of higher education in Oklahoma; examine existing initiatives and best practices; and report findings and recommendations on strategies that best support improving quality, access, affordability, and efficiency in the Oklahoma state system of higher education.

Task Force Priorities

The work of the Task Force will be conducted through four subcommittees, focusing on the following priorities:

- ***College degree completion and workforce development initiatives.***
Increasing the number of college degree holders in Oklahoma is critical for our state's future economic success. The State Regents play a key role not only in assisting our colleges and universities' efforts to increase the number of graduates produced each year through the CCA initiative, but also in ensuring that the academic programs offered at our campuses are linked to business needs and workforce demand. Oklahoma's five-point degree completion plan, which focuses on improving college readiness, transforming remediation, strengthening pathways to certificates and degrees, increasing adult degree completion, and rewarding performance, has already been identified as a national model by CCA. Participation in CCA strongly complements our state system of higher education's role as a key partner in Governor Fallin's Oklahoma Works initiative and the Launch Oklahoma goal of increasing the percentage of working-age Oklahomans with some postsecondary credential, certificate or degree to 70 percent by the year 2025. Questions to consider include: How can we better scale best practices in each of our CCA degree completion plan areas? As we consider restructuring and realignment, what resources and facilities are needed to help our colleges and universities meet their CCA goals? How can we more effectively partner with the business community to produce the graduates needed to meet current and projected workforce needs?
- ***Academic program innovations and online education.***
Innovative academic programs, such as the Reach Higher adult degree completion program, have enabled Oklahoma's colleges and universities to reach non-traditional student populations and collaborate to deliver flexible degree programs. Additionally, joint degree programs, such as the Bachelor of Nursing program offered by East Central University and Southeastern Oklahoma State University, allow colleges and universities to provide educational programs with high employer and student demand without duplication of effort or resources. Related to academic program innovations, the State Regents created the Online Education Task Force in 2012 to develop a coordinated, system-wide approach to online learning as a component of higher education. The work of the Online Education Task Force seeks to eliminate barriers to online education, encourage educational innovation, and maintain academic rigor. Questions to consider include: In what ways can institutions collaborate to leverage existing resources for academic programs? What opportunities exist for the establishment of additional joint degree programs? What online education best practices can be effectively implemented, given the budgetary constraints faced by our colleges and universities? How can online education initiatives be scaled to benefit all public colleges and universities in the state system?
- ***System structure.***
The Oklahoma state system of higher education is the state's legal structure for providing public education at the collegiate level. It is a coordinated system of colleges and universities located throughout the state. The state system is currently comprised of 25 colleges and universities – including two research universities, 10 regional universities, one public liberal arts university, and 12 community colleges – 11 constituent agencies, and two university centers. The state system is coordinated by the Oklahoma State Regents for Higher Education, and each institution is

governed by a board of regents. Questions to consider include: How does Oklahoma's higher education governance structure compare with other states, and which states have efficient and successful systems? Are there opportunities for institutions to engage in consortial arrangements or realignments to reduce costs, deliver programs, and improve student outcomes?

- ***Fiscal solutions, efficiencies, affordability, and technology.***

Increasing operational efficiencies and leveraging technology are critical to lowering the costs associated with providing postsecondary education. Oklahoma's state system of higher education is currently engaged in several cost saving initiatives, including the provision of shared legal services, energy efficiency efforts, and technology purchasing consortiums through the State Regents' Council on Information Technology. Despite cost saving efforts, the FY16 and FY17 budget cuts have resulted in significant negative impacts to our colleges and universities. Questions to consider include: What is the continued fiscal viability of each public college and university, given the trend of declining state support for higher education? How does the State Regents' current performance funding formula compare to performance funding models in other states and in what ways could the State Regents performance funding formula be enhanced? What opportunities exist for institutions to leverage joint purchasing contracts in areas such as printing services, textbooks, insurance, and technology? In what ways can business services be shared by institutions to reduce costs?

Task Force Membership

The Task Force will be comprised of the State Regents, private citizens, college and university representatives, and the designees of Governor Mary Fallin, Speaker of the Oklahoma House of Representatives Charles McCall, and Senate President Pro Tempore Mike Schulz. Citizen members of the Task Force will be well-respected Oklahomans who come from a variety of professional and educational backgrounds and represent different geographic regions within the state.

Dr. William Kirwan, Chancellor Emeritus of the University System of Maryland, will serve as lead advisor to the task force. Dr. Kirwan is a senior fellow at the Association of Governing Boards of Universities and Colleges and serves as chair of the National Research Council Board of Higher Education and Workforce and co-chair of the Knight Commission on Intercollegiate Athletics. He previously served as president of The Ohio State University and the University of Maryland, and is a board member of the Maryland Chamber of Commerce, Economic Alliance of Greater Baltimore, and Maryland Business Roundtable for Education, among other organizations. An international speaker and respected author on several key higher education issues, including access, affordability, innovation, economic development and academic transformation, Dr. Kirwan holds baccalaureate, master's and doctoral degrees in mathematics.

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AGENDA ITEM #19:

Math Success.

SUBJECT: Update on the Mathematics Success Initiative.

RECOMMENDATION:

This is an information item only.

BACKGROUND:

In October 2011, the State Regents adopted a college completion agenda that incorporates Complete College America (CCA) and National Governors Association (NGA) Complete to Compete and made college completion a top priority with commitments to state and campus goals, action plans, and measures of progress. Since the State Regents have identified college completion as their number one goal, campuses have exceeded the goal to increase the number of degrees and certificates earned by an average of 1,700 per year to 50,900 by 2023.

However, based on data submitted to CCA, lack of success in mathematics was identified as a significant barrier. Of the 28.7 percent of community college students enrolled in mathematics remediation only, 63.9 percent complete mathematics remediation and 9.8 percent complete the college-level mathematics course in one year. Of the 18.3 percent of university students enrolled in mathematics remediation only, 66.1 percent complete mathematics remediation and 16.7 percent complete the college-level mathematics course in one year.

In 2013, the Mathematics Success Group was established with recommendations from the Council on Instruction. The Mathematics Success Group consists of 35 mathematics faculty, department chairs, and teacher educators with 7 from research universities, 11 from comprehensive universities, and 17 from community colleges. Also included is the Secondary Mathematics Director from the State Department of Education. To improve retention and graduation rates of all students, the Mathematics Success Group was charged with developing a sustainable strategic plan with the following goals:

- Goal 1: Improve mathematics preparation of students entering college;
- Goal 2: Reform mathematics remediation to be more effective; and
- Goal 3: Strengthen mathematics preparation for all majors.

In 2013, the Mathematics Success Group held a strategic planning meeting resulting in a list of strategies for each of the three goals. In 2014, the Mathematics Success Group held a Strategic Plan Implementation meeting to identify priorities and an implementation process using the feedback collected from outside groups. The begin work in 2015 on each of the priorities:

1. Hold regular local conversations between high school teachers and college faculty with common agenda including curriculum alignment in mathematics, mathematics and science crossovers, teaching persistence, and support 12th grade math courses;

3. Reform remediation to be more effective by improving vertical alignment within college and offering co-requisites and modules;
4. Improve course placement by using multiple assessments, and
5. Create multiple pathways that are standardized by discipline.

In October 2015, the State Regents approved the Mathematics Success Initiative Update acknowledging the progress on each of these priorities including the formation of work groups to address each priority. In June 2016, the State Regents distributed guidelines for offering co-requisite and accelerated remediation. In February 2017, the State Regents approved the Math Pathways Task Force recommendations.

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AGENDA ITEM #20:

Commendations.

SUBJECT: Recognition of State Regents' staff for service and recognitions on state and national projects.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

RECOGNITIONS:

State Regents' staff received the following state and national recognitions:

- **Chelsea Hunt**, student portal coordinator, spoke at the 2017 For Counselors Only Conference in Oklahoma City. Over 400 K-12 educators were in attendance to learn about the Oklahoma College Assistance Program's Outreach websites, OKcollegestart and UCanGo2; and conducted three OKcollegestart workshops across the state to educate and provide valuable information on this website to counselors, teachers and principals.

- **Chancellor Glen D. Johnson** provided remarks at the Oklahoma Independent Colleges and Universities meeting at Southwestern Christian University in Bethany; Presented Higher Education Distinguished Service Award to Representative Katie Henke at Tulsa Community College in Tulsa; presented higher education's FY18 legislative agenda and budget request at a Legislative Tour Event at the Summit Club in Tulsa; presented higher education's FY18 system-wide budget request to Senate Appropriations Subcommittee on Education at the State Regents' offices in Oklahoma City; presented Higher Education Distinguished Service Award to Representative Weldon Watson at the University of Oklahoma - Tulsa campus in Tulsa; provided remarks to Leadership Oklahoma Class 30 at the Wes Watkins Center at Oklahoma State University in Stillwater; provided remarks to University of Oklahoma (OU) Lifelong Learning Program class at OU in Norman; provided remarks and served as emcee for 2017 Higher Education Day at the State Capitol in Oklahoma City; provided closing remarks for the Conference on Serving Military-Connected Students in Higher Education at the Presbyterian Health Foundation Conference Center in Oklahoma City; provided remarks at retirement dinner honoring East Central University (ECU) President John Hargrave at ECU in Ada; provided remarks at New Member Legislative Breakfast at Faculty House in Oklahoma City; provided remarks for TRIO Day at the State Capitol in Oklahoma City; provided remarks for Leadership Oklahoma at the Embassy Suites in Oklahoma City; provided welcoming remarks for the Complete College America 15-to-Finish Institute at the University of Central Oklahoma (UCO) in Edmond; provided remarks at Tulsa Regional Chamber Board of Directors meeting in Tulsa; provided remarks at House Leadership Breakfast at Faculty House in Oklahoma City; provided remarks at Oklahoma Research Day at Central National Bank Center in Enid; provided welcoming remarks for Oklahoma Campus Compact Civic Action Planning Conference at the

Presbyterian Health Foundation Conference Center in Oklahoma City; and provided remarks at Regents Business Partnership Excellence Award ceremony and luncheon at the University of Central Oklahoma (UCO) in Edmond.

- **Kelli Kelnar**, OCAP outreach manager, spoke at the 2017 For Counselors Only Conference held in Oklahoma City. Over 400 K-12 educators were in attendance to learn about OCAP's Outreach websites, OKcollegestart and UCanGo2.
- **Vonley Royal**, executive director for OneNet, **James Deaton**, chief technology officer, **Ami Layman**, assistant director of administration, and **April Goode**, director of OneNet strategic planning and communications, represented OneNet and the State of Oklahoma at The Quilt Winter Member Meeting in La Jolla, California. They met with other research and education networks from across the country to discuss best practices, new technologies and opportunities for collaboration.
- **Dr. Goldie Thompson**, director of Teacher Education and the Oklahoma Teacher Connection, attended the National Board Certified Teachers Summit where she along with representatives from the State Department of Education, the Oklahoma Education Association, and the American Federation of Teachers shared comments. Former Representative and gubernatorial candidate, Joe Dorman, was the keynote speaker.

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AGENDA ITEM #21:

Executive Session.

SUBJECT: Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning a pending investigation, claim, or action if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.

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AGENDA ITEM #22-a (1):

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

University of Oklahoma (OU)

- 11 degree program requirement changes
- 1 degree program name change
- 1 degree program option name change

Oklahoma State University (OSU)

- 48 degree program requirement changes
- 17 degree program option additions
- 12 degree program option deletion

Northeastern State University (NSU)

- 58 degree program requirement changes

Northwestern Oklahoma State University (NWOSU)

- 33 degree program requirement changes

University of Central Oklahoma (UCO)

- 32 degree program requirement changes
- 3 degree program option deletions
- 6 degree program option name changes
- 2 degree program option addition

Oklahoma State University - Oklahoma City (OSU-OKC)

- 17 degree program requirement changes
- 3 degree program name changes
- 2 degree program option deletions
- 1 degree program option addition

Redlands Community College (RCC)

- 1 degree program option addition
- 4 degree program option deletions

POLICY ISSUES:

These actions are consistent with the State Regents' Academic Program Approval policy.

ANALYSIS:

OU - Master of Accountancy in Accounting (265)

Degree program option addition

- Add option "Online Accounting."
- The proposed option provides an avenue for degree attainment for students who are not able to physically attend classes on campus.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU - Graduate Certificate in Management Information Technologies (378)

Degree program name change

- Change program name to "Digital Technologies."
- The proposed name better reflects the relevance of the program to other disciplines.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU - Master of Science in Telecommunications Engineering in Telecommunications Engineering (339)

Degree program option name change

- For the "Telecomputing Engineering" option:
 - Change option name to "Telecommunications Engineering."
- The proposed change aligns the option name with the program name.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU - Doctor of Philosophy in Communication (223)

Degree program requirement change

- Update the credit hours required for the degree from 90 to 96.
- Prior to this update COMM 5003 and COMM 5313 were required as "tools of research" but the credit hours were not applied toward total credit hours completed.
- The proposed change clarifies degree requirements and will now apply these two courses toward total credit hours.
- No new courses will be added and no courses will be deleted.
- No funds are requested from the State Regents.

OU - Doctor of Philosophy in History (119)

Degree program requirement changes

- Require 18 credit hours to be selected from seminar courses (HIST 6200, HIST 6300, or HIST 6400) and to be completed during the doctoral program.
- Add HIST 6050.

- Remove oral defense exam, dissertation defense oral exam, and 3 comprehensive written exams.
- Require students to demonstrate a reading competency in at least one foreign language, as determined by the student's major professor and advisory committee.
- The proposed changes update the curriculum to provide greater clarity and flexibility.
- Total credit hours for the degree will not change.
- No new courses will be added and no courses will be deleted.
- No funds are requested from the State Regents.

OU - Bachelor of Arts in Public and Nonprofit Administration (036)

Degree program requirement changes

- Remove 6 credit hours from ACCT, ECON, or MNGT.
- Remove ECON 1113.
- The proposed changes update the curriculum to better serve students.
- Total credit hours for the degree will not change.
- No new courses will be added and no courses will be deleted.
- No funds are requested from the State Regents.

OU - Master of Arts in Spanish (216)

Degree program requirement changes

- Remove SPAN 5713 and MLLL 5073.
- Remove foreign language reading competency requirement.
- Restrict MLLL courses to no more than 6 credit hours.
- Require at least 3 seminars in Peninsular Literature and 3 seminars in Spanish-American Literature to be selected from an approved list.
- The proposed changes will remove unnecessary barriers to graduation.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 30-32 to 30-33.
- No funds are requested from the State Regents.

OU - Bachelor of Science in Architectural Engineering in Architectural Engineering (357)

Degree program requirement changes

- Change credit hours required for CEES 3364 from 4 to 3 (3363).
- Remove CEES 4803.
- Add ENGR 2002, CEES 4991, and CEES 3361.
- The proposed changes are the result of changes in ABET requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU - Bachelor of Science in Civil Engineering in Civil Engineering (037)

Degree program requirement changes

- Change credit hours required for CEES 3364 from 4 to 3 (3363).
- Remove CEES 4803 and ENGR 2431.
- Add ENGR 2002, CEES 4991, CEES 4951, and CEES 3361.
- The proposed changes are the result of changes in ABET requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU - Bachelor of Science in Environmental Engineering in Environmental Engineering (331)

Degree program requirement changes

- Change credit hours required for CEES 3364 from 4 to 3 (3363).
- Remove ENGR 2431 and CEES 4813.
- Add ENGR 2002, CEES 3361, CEES 4921, and CEES 4951.
- The proposed changes are the result of changes in ABET requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU - Bachelor of Science in Environmental Science in Environmental Science (075)

Degree program requirement changes

- Remove MATH 1914, MATH 2423, and CEES 4813.
- Add MATH 1823, MATH 2423, ENGR 2002, and CEES 4911.
- Remove BIOL 1114 as an alternative course to BIOL 1124 and PBIOL 1114.
- The proposed changes will better prepare students for their capstone experience.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 123 to 121.
- No funds are requested from the State Regents.

OU - Bachelor of Arts in Liberal Studies (231)

Degree program requirement changes

- Add LSTD 2023 as an alternative course to LSTD 1003.
- Remove LSTD 1213, LSTD 1513, LSTD 2113, LSTD 2133, LSTD 2313, LSTD 2323, LSTD 2553, LSTD 3133, LSTD 3343, LSTD 3533, and LSTD 4700.
- Add LSTD 4954 as an alternative course to LSTD 4953.
- Require LSTD 3173, LSTD 3113, and LSTD 3193 to fulfill 9 of the 12 credit hours of “Humanities.”
- Add 18 credit hours of “Primary Area of Concentration” and require one of the following:
 - o Humanities: LSTD 2203, LSTD 3113, LSTD 3173, LSCJ 3113 and 6 credit hours of Humanities electives.
 - o Natural Sciences: LSTD 3533, LSTD 3573, LSTD 4463, LSLC 3113 and 6 credit hours of Natural Sciences electives.
 - o Social Sciences: LSAL 4843, LSCJ 2283, LSTD 3343, LSTD 3363, and 6 credit hours of Social Sciences electives.
- Remove 9 credit hours of “Upper-Division” elective.
- Add 6 credit hours of “Secondary Area of Concentration” elective and require coursework from the two areas of concentration outside the primary area.
- Remove computer literacy requirement.
- The proposed changes update the curriculum to provide students more concentrated study in one discipline.
- One new course will be added and one course will be deleted.
- Total credit hours for the degree will change from 126 to 120.
- No funds are requested from the State Regents.

OU – Master of Education in Instructional Psychology and Technology (055)

Degree program requirement changes

- For non-thesis students:

- o Change credit hours required for EIPT 5970 from 3 to 2.
- For the “Instructional Psychology and Technology” option:
 - o Remove EIPT 5940 and add EIPT 5920.
- The proposed changes update the curriculum to better serve students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Arts in American Studies (416)

Bachelor of Arts in Art (024)

Bachelor of Arts in Economics (249)

Bachelor of Arts in Geography (252)

Bachelor of Arts in History (120)

Bachelor of Arts in Music (256)

Bachelor of Arts in Political Science (170)

Bachelor of Arts in Strategic Communication (476)

Bachelor of Arts in Theatre (228)

Degree program requirement change

- Change credit hours required for “Foreign Language” from 10 to 9.
- The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Biochemistry (026)

Bachelor of Science in Biological Science (030)

Bachelor of Science in Computer Sciences (052)

Bachelor of Science in Economics (063)

Bachelor of Science in Geography (109)

Bachelor of Science in Geology (111)

Bachelor of Science in Geospatial Information Science (510)

Bachelor of Science in Physics (161)

Bachelor of Science in Physiology (154)

Bachelor of Science in Plant Biology (031)

Bachelor of Science in Political Science (407)

Bachelor of Science in Statistics (230)

Bachelor of Science in Strategic Communication (475)

Bachelor of Science in Zoology (210)

Degree program requirement change

- Change credit hours required for “Foreign Language” from 10 to 0-6.
- The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Music in Music Education (241)

Degree program requirement change

- Change credit hours required for “Foreign Language” from 10 to 0-6.

- The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 129-139 to 129-135.
- No funds are requested from the State Regents.

OSU - Bachelor of Fine Arts in Art (233)

Degree program requirement changes

- For all options:
 - Change credit hours required for “Foreign Language” from 10 to 0-6.
 - The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- For the “Graphic Design” option:
 - Add ART 1303.
 - Change credit hours required for “Studio Art” courses from 12 to 9.
 - The proposed changes update the content of the curriculum to better prepare students for employment.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Chemistry (044)

Degree program requirement changes

- For all options:
 - Change credit hours required for “Foreign Language” from 10 to 0-6.
 - The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- For the “Teacher Certification” option:
 - Add PHYS 1114 as an alternative course for PHYS 2014.
 - Remove MATH 2163.
 - Change credit hours required for “Electives” from 6 to 9.
 - The proposed changes provide students with greater flexibility with course scheduling.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Communication Sciences and Disorders (213)

Degree program requirement changes

- Add PHYS 1114 and PHYS 2014 as alternative courses to PHYS 1014.
 - The proposed change for PHYS will provide transfer students greater flexibility to meet degree requirements.
- Change credit hours required for “Foreign Language” from 10 to 0-6.
 - The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Arts in English (085)

Degree program requirement change and degree program option addition

- Add option “Pre-Law.”
 - The proposed option provides students an opportunity to specialize degree requirements toward law school admission.
- For all options:
 - Change credit hours required for “Foreign Language” from 10 to 9.
 - The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Arts in French (103)

Degree program requirement changes and degree program option addition

- Add option “Pre-Law.”
 - The proposed option provides students an opportunity to specialize degree requirements toward law school admission.
- Remove FREN 2112, FREN 2113, FREN 2232, and FREN 2233 as required courses.
- Add FREN, 2173, FREN 2723 or FREN 2112 or FREN 2113, FREN 2813, and FREN 2823 or FREN 2232 or FREN 2233.
- Change credit hours required for “Foreign Language” from 10 to 9.
- The proposed changes are the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Arts in German (113)

Degree program requirement changes and degree program option addition

- Add option “Pre-Law.”
 - The proposed option provides students an opportunity to specialize degree requirements toward law school admission.
- Remove GRMN 2112, GRMN 2113, GRMN 2222, and GRMN 2233 as required courses.
- Add GRMN 2173, GRMN 2723 or GRMN 2112 or GRMN 2113, GRMN 2813, and GRMN 2823 or GRMN 2222, or GRMN 2223.
- Change credit hours required for “Foreign Language” from 10 to 9.
- The proposed changes are the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Liberal Studies (442)

Degree program requirement change and degree program option addition

- Add option “Pre-Law.”
 - The proposed option provides students an opportunity to specialize degree requirements toward law school admission.
- Change credit hours required for “Foreign Language” from 10 to 0-6.
- The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.

- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Arts in Liberal Studies (443)

Degree program requirement change and degree program option addition

- Add option “Pre-Law.”
 - The proposed option provides students an opportunity to specialize degree requirements toward law school admission.
- Change credit hours required for “Foreign Language” from 10 to 9.
- The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Microbiology/Cell and Molecular Biology (149)

Degree program requirement change and degree program option addition

- Add option “Pre-Medical Professional.”
 - The proposed option will provide a better degree plan for students wishing to apply for medical school.
- Change credit hours required for “Foreign Language” from 10 to 0-6.
- The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Arts in Mathematics (254)

Degree program requirement changes

- Add 3 credit hour of STAT to be selected from: STAT 4013, STAT 4033, and STAT 4053.
- Add 3 credit hours of MATH to be selected from: MATH 3483, MATH 3933, and MATH 4423.
- Change credit hours for “Track” from 27 to 24.
- Change credit hours required for 4000-level MATH or STAT or upper-division CS or PHYS from 6 to 3.
 - The proposed changes are recommendations from the Mathematical Association of America and their Committee on the Undergraduate Program in Mathematics.
- Change credit hours required for “Foreign Language” from 10 to 9.
 - The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Mathematics (141)

Degree program requirement changes and degree program option additions

- Add option “Pre-Medical Science” and “Pre-Law.”

- o The proposed option will provide a better degree plan for students wishing to apply for professional schools.
- For the main program:
 - o Change credit hours for “Track” from 27 to 24.
- For the “Actuarial and Financial Mathematics” option:
 - o Add ENGR 1412 and MATH 3583.
 - o Remove ACCT 2203.
 - o Add FIN 4223 as an alternative course to FIN 3113.
- For the “Applied Mathematics” option:
 - o Remove MATH 4583 and MATH 4900.
 - o Add MATH 3583 and MATH 4973.
 - o Add MATH 4263 as an alternative course to MATH 4553.
- For the “Secondary Teacher Certification” option:
 - o Add PHIL 3933 as an alternative to PHIL 3743.
 - o Add MATH 4813 as an alternative to MATH 4713/MATH 4753.
- Change credit hours required for “Foreign Language” from 10 to 0-6.
- The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- The proposed curricular changes are recommendations from the Mathematical Association of America.
- Seven new courses will be added and three courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Arts in Multimedia Journalism (478)

Degree program requirement change and degree program option deletions

- Delete options “News” and “Production.”
 - o There are no students currently enrolled in the options.
 - o The proposed deletions are the result of never utilizing the options.
- Add MMJ 4393.
- Change credit hours required for “Area of Emphasis” from 30 to 27.
- For the “Multimedia News Emphasis:”
 - o Remove MMJ 4393.
- For the “Multimedia Production “Emphasis:”
 - o Change credit hours of MC, MMJ, SC, or SPM courses from 12 to 9.
- Change credit hours required for “Foreign Language” from 10 to 9.
- The proposed “Foreign Language” change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- The proposed curricular changes will better prepare students to enter the workforce.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Multimedia Journalism (477)

Degree program requirement change and degree program option deletions

- Delete options “News” and “Production.”
 - o There are no students currently enrolled in the options.
 - o The proposed deletions are the result of never utilizing the options.

- Add MMJ 4393.
- Change credit hours required for “Area of Emphasis” from 30 to 27.
- For the “Multimedia News Emphasis:”
 - Remove MMJ 4393.
- For the “Multimedia Production “Emphasis:”
 - Change credit hours of MC, MMJ, SC, or SPM courses from 12 to 9.
- Change credit hours required for “Foreign Language” from 10 to 0-6.
- The proposed “Foreign Language” change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- The proposed curricular changes will better prepare students to enter the workforce.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Music in Music (153)

Degree program requirement change

- For the “Performance” option:
 - Remove 10-15 credit hours of “Foreign Language.”
 - For the “Keyboard” and “Instrumental” emphases:
 - Require 6 credit hours of “Foreign Language” from one language.
 - For the “Vocal” emphasis:
 - Require 9 credit hours of “Foreign Language” from no more than two languages.
- The proposed changes are the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 130-135 to 126-129.
- No funds are requested from the State Regents.

OSU - Bachelor of Arts in Spanish (188)

Degree program requirement change and degree program option addition

- Add option “Pre-Law.”
 - The proposed option provides students an opportunity to specialize degree requirements toward law school admission.
- Change credit hours required for “Foreign Language” from 10 to 9.
- Remove minimum Grade Point Average requirement for lower-division Spanish courses.
- Remove SPAN 2115, SPAN 2233, and SPAN 2232 as required courses.
- Add SPAN 2173, SPAN 2723 or SPAN 2115, SPAN 2813, SPAN 2823 or SPAN 2232 or SPAN 2233.
- The proposed changes are the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Arts in Sports Media (479)

Degree program requirement change and degree program option deletions

- Delete options “News,” “Production,” and “Strategic Communications/Public Relations.”

- o The proposed deletions are the result of an error listed on the initial program proposal and options were never used.
- o No students are currently enrolled in the options.
- Require MMJ 3153, MMJ 3253, and MMJ 4393 for all students.
- Change credit hours required for “Emphasis Area” from 30-33 to 34.
- For the “Sports News” emphasis:
 - o Remove MMJ 3153, MMJ 3253, MMJ 3313, and MMJ 4393.
 - o Require 2 courses to be selected from MMJ 3313, MMJ 3913, MMJ 4313, SPM 4053, SPM 4833, and SPM 4853.
- For the “Sports Production” emphasis:
 - o Remove MMJ 3153 and MMJ 3263.
 - o Change credit hours required for “Departmental Electives” from 6 to 3.
- For the “Sports Information” emphasis:
 - o Remove SC 2183, SC 3353 and SC 3953.
 - o Add SPM 4833.
 - o Change credit hours required for “Departmental Electives” from 6 to 3.
 - o Remove 6 credit hours of MKGT.
 - o Change credit hours required for Traditional Liberal Arts or Business or General Education from 3 to 9.
- Change credit hours required for “Foreign Language” from 10 to 9.
- The proposed “Foreign Language” change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- The proposed curricular changes will better prepare students to enter the workforce.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Sports Media (480)

Degree program requirement change and degree program option deletions

- Delete options “News,” “Production,” and “Strategic Communications/Public Relations.”
 - o The proposed deletions are the result of an error listed on the initial program proposal and options were never used.
 - o No students are currently enrolled in the options.
- Require MMJ 3153, MMJ 3253, and MMJ 4393 for all students.
- Change credit hours required for “Emphasis Area” from 30-33 to 34.
- For the “Sports News” emphasis:
 - o Remove MMJ 3153, MMJ 3253, MMJ 3313, and MMJ 4393.
 - o Require 2 courses to be selected from MMJ 3313, MMJ 3913, MMJ 4313, SPM 4053, SPM 4833, and SPM 4853.
- For the “Sports Production” emphasis:
 - o Remove MMJ 3153 and MMJ 3263.
 - o Change credit hours required for “Departmental Electives” from 6 to 3.
- For the “Sports Information” emphasis:
 - o Remove SC 2183, SC 3353 and SC 3953.
 - o Add SPM 4833.
 - o Change credit hours required for “Departmental Electives” from 6 to 3.
 - o Remove 6 credit hours of MKGT.
 - o Change credit hours required for Traditional Liberal Arts or Business or General Education from 3 to 9.

- Change credit hours required for “Foreign Language” from 10 to 9.
- The proposed “Foreign Language” change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- The proposed curricular changes will better prepare students to enter the workforce.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Arts in Philosophy (158)

Degree program requirement change and degree program option additions

- Add options “Pre-Ministry” and “Pre-Law.”
 - The proposed options will provide a tailored pathway for students interested in the seminary or law school.
- Change credit hours required for “Foreign Language” from 10 to 9.
 - The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Arts in Psychology (257)

Degree program requirement change and degree program option addition

- Add option “Pre-Law.”
 - The proposed option provides students an opportunity to specialize degree requirements toward law school admission.
- Change “Analytical and Quantitative Thought” requirement to allow MATH 1483 or higher (except MATH 1493) or STAT 2013.
- Add PSYC 1111.
- Change credit hours required for “Foreign Language” from 10 to 9.
- The proposed “Foreign Language” change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- The proposed curricular changes will better serve students and provide them with more knowledge regarding career pathways.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Psychology (176)

Degree program requirement change and degree program option addition

- Add option “Pre-Med.”
 - The proposed option provides students an opportunity to specialize degree requirements toward admission into medical school.
- Change “Analytical and Quantitative Thought” requirement to allow MATH 1483 or higher (except MATH 1493) or STAT 2013 or higher.
- Add PSYC 1111.
- Change credit hours required for “Foreign Language” from 10 to 9.

- The proposed “Foreign Language” change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- The proposed curricular changes will better serve students and provide them with more knowledge regarding career pathways.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Arts in Sociology (258)

Degree program requirement changes

- For the “Applied Sociology” option:
 - Remove SOC 4443 and add SOC 4923.
 - The proposed changes eliminate redundancy among courses.
- Change credit hours required for “Foreign Language” from 10 to 9.
 - The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- One new course will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Sociology (184)

Degree program requirement changes and degree program option additions

- Add option “Pre-Medical Science” and “Pre-Law.”
 - The proposed options will provide a better degree plan for students wishing to apply for professional schools.
- For the “Applied Sociology” option:
 - Remove SOC 4443 and add SOC 4923.
 - The proposed change eliminates redundancy among courses.
- Change credit hours required for “Foreign Language” from 10 to 0-6.
 - The proposed change is the result of the Department of Foreign Language and Literature updating their introductory courses from 5 credit hours to 3 credit hours.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Aerospace Administration and Operations (247)

Degree program requirement changes

- For the “Professional Pilot” option:
 - Require GEOG 3033 to fulfill the “Natural Science” requirement.
 - Add PHYS 1114.
- The proposed changes eliminate hidden prerequisites.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Career and Technical Education (196)

Degree program requirement changes

- For all options:

- o Remove SPCH 2713.
- o Change credit hours required for “English Composition” from 9 to 6.
- o Remove GEOG 2253 as an alternative course to GEOG 1113 and allow GEOG 1713 or SOC 1113 as alternative courses to GEOG 1113.
- o Change credit hours required for “Additional General Education” from 3 to 6.
- For the “Non-Certification” option:
 - o Remove CTED 4413.
 - o Change credit hours required for CTED 4010 from 1-6 to 1-12.
 - o Change credit hours required for CTED 4110 from 1-6 to 1-12.
- The proposed changes update the curriculum to align General Education requirements with institutional policy.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Doctor of Philosophy in Applied Educational Studies (069)

Degree program option deletion

- Delete option “College Interdisciplinary.”
- There is currently one “inactive” student enrolled in the option. The student will be advised to transfer into the Curriculum Studies option under the Doctor of Philosophy in Education (435).
- The proposed deletion completes program restructuring efforts.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Doctor of Philosophy in Education (435)

Degree program option addition

- Add option “Language, Literacy, and Culture.”
- The proposed option provides students with the knowledge of literacy and English education for the advancement of literacy education at the national and international levels.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Master of Science in Teaching, Learning, and Leadership (057)

Degree program option addition

- Add option “Gifted and Talented Education.”
- The proposed option will prepare educators to teach gifted and talented students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Master of Science in Interdisciplinary Science (155)

Degree program option deletion

- Delete option “Aviation and Space Science.”
- There are currently no students enrolled in the option.
- The proposed deletion completes program restructuring efforts after the Master of Science in Aviation and Space (486) was approved at the April 19, 2012 State Regents’ meeting.

- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU - Bachelor of Fine Arts in Art (005)

Bachelor of Art Education in Art Education (006)

Bachelor of Arts in English (028)

Bachelor of Arts in Education in English (029)

Bachelor of Arts in History (042)

Bachelor of Arts in American Indian Studies (047)

Bachelor of Arts in Media Studies (050)

Bachelor of Arts in Music (060)

Bachelor of Music Education in Music Education (062)

Bachelor of Arts in Spanish (082)

Bachelor of Arts in Education in Spanish Education (083)

Bachelor of Arts in Communication Studies (090)

Bachelor of Arts in Drama (128)

Bachelor of General Studies in General Studies (132)

Bachelor of Science in Organizational Leadership (775)

Degree program requirement changes

- Require MATH 1473 to fulfill the “Quantitative Analysis” General Education requirement.
- Change credit hours required for “Global Perspectives” from 6 to 3.
- Remove sub-categories in “Humanities” and allow students to complete 6 credit hours from an approved list of courses.
- Add BIOL 1013/BIOL 1011 as an alternative to BIOL 1114, BIOL 1113/BIOL 1111, BIOL 1123/BIOL 1131, and BIOL 3413.
- Remove UNIV 2091.
- Change credit hours required for UNIV 1002 from 2 to 3 (1003).
- The proposed changes are the result of an institutional change in General Education requirements and will better serve students.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.
- No funds are requested from the State Regents.

NSU - Bachelor of Business Administration in Accounting (001)

Bachelor of Science in Health Care Administration (004)

Bachelor of Business Administration in Finance (030)

Bachelor of Business Administration in Marketing (055)

Bachelor of Business Administration in Hospitality and Tourism Management (093)

Bachelor of Science in Vision Science (097)

Bachelor of Science in Nursing in Nursing (104)

Bachelor of Science in Education in Science Education (120)

Bachelor of Business Administration in Information Systems (123)

Bachelor of Business Administration in International Business (126)

Bachelor of Technology in Technology (133)

Bachelor of Business Administration in Entrepreneurship (136)

Bachelor of Business Administration in Supply Chain Management (145)

Bachelor of Science in Medical Laboratory Science (147)

Bachelor of Science in Nutritional Sciences (153)

Bachelor of Science in Cell and Molecular Biology (161)

Degree program requirement changes

- Require MATH 1513 to fulfill the “Quantitative Analysis” General Education requirement.
- Change credit hours required for “Global Perspectives” from 6 to 3.
- Remove sub-categories in “Humanities” and allow students to complete 6 credit hours from an approved list of courses.
- Add BIOL 1013/BIOL 1011 as an alternative to BIOL 1114, BIOL 1113/BIOL 1111, BIOL 1123/BIOL 1131, and BIOL 3413.
- Remove UNIV 2091.
- Change credit hours required for UNIV 1002 from 2 to 3 (1003).
- The proposed changes are the result of an institutional change in General Education requirements and will better serve students.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.
- No funds are requested from the State Regents.

NSU - Bachelor of Science in Mathematics (057)

Bachelor of Science in Education in Mathematics (058)

Bachelor of Science in Computer Science (100)

Bachelor of Science in Applied Physics (159)

Degree program requirement changes

- Require MATH 2614 to fulfill the “Quantitative Analysis” General Education requirement.
- Change credit hours required for “Global Perspectives” from 6 to 3.
- Remove sub-categories in “Humanities” and allow students to complete 6 credit hours from an approved list of courses.
- Add BIOL 1013/BIOL 1011 as an alternative to BIOL 1114, BIOL 1113/BIOL 1111, BIOL 1123/BIOL 1131, and BIOL 3413.
- Remove UNIV 2091.
- Change credit hours required for UNIV 1002 from 2 to 3 (1003).
- The proposed changes are the result of an institutional change in General Education requirements and will better serve students.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.
- No funds are requested from the State Regents.

NSU - Bachelor of Science in Criminal Justice (020)

Bachelor of Science in Early Childhood Education (023)

Bachelor of Science in Education in Elementary Education (025)

Bachelor of Arts in Geography (036)

Bachelor of Science in Health and Human Performance (040)

Bachelor of Science in Education in Health and Physical Education (041)

Bachelor of Arts in Political Science (069)

Bachelor of Arts in Psychology (072)

Bachelor of Science in Environmental, Health, and Safety Management (076)

Bachelor of Arts in Education in Social Studies Education (080)

Bachelor of Arts in Sociology (081)

Bachelor of Science in Education in Special Education Mild/Moderate Disorders (084)

Bachelor of Science in Speech and Language Pathology (087)

Bachelor of Social Work in Social Work (102)

Bachelor of Science in Homeland Security (156)

Bachelor of Science in Legal Studies (158)**Bachelor of Science in Cyber Security (160)**

Degree program requirement changes

- Require MATH 1313 to fulfill the “Quantitative Analysis” General Education requirement.
- Change credit hours required for “Global Perspectives” from 6 to 3.
- Remove sub-categories in “Humanities” and allow students to complete 6 credit hours from an approved list of courses.
- Add BIOL 1013/BIOL 1011 as an alternative to BIOL 1114, BIOL 1113/BIOL 1111, BIOL 1123/BIOL 1131, and BIOL 3413.
- Remove UNIV 2091.
- Change credit hours required for UNIV 1002 from 2 to 3 (1003).
- The proposed changes are the result of an institutional change in General Education requirements and will better serve students.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.
- No funds are requested from the State Regents.

NSU - Bachelor of Arts in Education in Cherokee (141)

Degree program requirement changes

- Require MATH 1473 to fulfill the “Quantitative Analysis” General Education requirement.
- Change credit hours required for “Global Perspectives” from 6 to 3.
- Remove sub-categories in “Humanities” and allow students to complete 6 credit hours from an approved list of courses.
- Add BIOL 1013/BIOL 1011 as an alternative to BIOL 1114, BIOL 1113/BIOL 1111, BIOL 1123/BIOL 1131, and BIOL 3413.
- Remove UNIV 2091.
- Change credit hours required for UNIV 1002 from 2 to 3 (1003).
- Remove CHER 2313 and CHER 2322.
- Add CHER 3303.
- The proposed changes are the result of an institutional change in General Education requirements and will provide students with more interactive opportunities to build oral proficiency.
- Four new courses will be added and two courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU - Bachelor of Science in Integrative Biology (115)

Degree program requirement changes

- Require MATH 1513 to fulfill the “Quantitative Analysis” General Education requirement.
- Change credit hours required for “Global Perspectives” from 6 to 3.
- Remove sub-categories in “Humanities” and allow students to complete 6 credit hours from an approved list of courses.
- Add BIOL 1013/BIOL 1011 as an alternative to BIOL 1114, BIOL 1113/BIOL 1111, BIOL 1123/BIOL 1131, and BIOL 3413.
- Remove UNIV 2091.
- Change credit hours required for UNIV 1002 from 2 to 3 (1003).
- Add 2 credit hours of “Biology Research” to be selected from: BIOL 4410, BIOL 4422, BIOL 4232, and BIOL 4700.

- The proposed changes are the result of an institutional change in General Education requirements and will better ensure students engage in research during their academic careers.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU - Bachelor of Science in Chemistry (014)

Degree program requirement changes

- Require MATH 2614 to fulfill the “Quantitative Analysis” General Education requirement.
- Change credit hours required for “Global Perspectives” from 6 to 3.
- Remove sub-categories in “Humanities” and allow students to complete 6 credit hours from an approved list of courses.
- Add BIOL 1013/BIOL 1011 as an alternative to BIOL 1114, BIOL 1113/BIOL 1111, BIOL 1123/BIOL 1131, and BIOL 3413.
- Remove UNIV 2091.
- Change credit hours required for UNIV 1002 from 2 to 3 (1003).
- Add CHEM 4221 as an alternative course to CHEM 3421.
- The proposed changes are the result of an institutional change in General Education requirements and provide students with greater flexibility in course offerings.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU - Bachelor of Business Administration in Business Administration (012)

Degree program requirement changes, degree program option addition and degree program option deletions

- Delete options “Financial Planning Emphasis” and “Global Sourcing.”
 - The proposed deletions are the result of low student demand.
 - There are currently 6 students enrolled in the “Financial Planning Emphasis” option and 4 students enrolled in the “Global Sourcing” option.
 - Students will be allowed to complete their degree requirements.
- Add option “International Business Emphasis.”
 - The proposed option provides a degree path for students interested in global business careers.
- Require MATH 1513 to fulfill the “Quantitative Analysis” General Education requirement.
- Change credit hours required for “Global Perspectives” from 6 to 3.
- Remove sub-categories in “Humanities” and allow students to complete 6 credit hours from an approved list of courses.
- Add BIOL 1013/BIOL 1011 as an alternative to BIOL 1114, BIOL 1113/BIOL 1111, BIOL 1123/BIOL 1131, and BIOL 3413.
- Remove UNIV 2091.
- Change credit hours required for UNIV 1002 from 2 to 3 (1003).
- Remove IBUS 4343 as an alternative course to IBUS 4843.
- Remove MKT 3253/MKT 3323.
- Add MGMT 3263.
- For the “General Business” option:
 - Remove FIN 3013/FIN 3633/MKT 4353/MGMT 3263 and MGMT 3323.
 - Remove MKT 4333 as an alternative course to MGMT 4103.
 - Add 9 credit hours of 3000-4000 level business elective.

- For the “Healthcare Management” option:
 - Remove HCA 2112 and HCA 2211.
 - Add HCA 3413.
- The proposed changes are the result of an institutional change in General Education requirements and reflect the needs of the industry.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU - Bachelor of Business Administration in Management (054)

Degree program requirement changes and degree program option addition

- Add option “Entrepreneurship Emphasis.”
 - The proposed option will provide students the knowledge and skills needed to succeed in entrepreneurial activities.
- Require MATH 1513 to fulfill the “Quantitative Analysis” General Education requirement.
- Change credit hours required for “Global Perspectives” from 6 to 3.
- Remove sub-categories in “Humanities” and allow students to complete 6 credit hours from an approved list of courses.
- Add BIOL 1013/BIOL 1011 as an alternative to BIOL 1114, BIOL 1113/BIOL 1111, BIOL 1123/BIOL 1131, and BIOL 3413.
- Remove UNIV 2091.
- Change credit hours required for UNIV 1002 from 2 to 3 (1003).
- For the “General Management” option:
 - Remove MGMT 3273/MGMT 3113 and MGMT 4143.
 - Remove MKT 3663/MKT 3453/MKT 3553/MGMT 4323/MGMT 4223.
 - Require students to complete 2 courses from the following: MGMT 4143, MGMT 3273, MGMT 3313, MGMT 4323, and MGMT 4223.
 - Add 3 credit hours of 3000-4000 level management elective.
- The proposed changes are the result of an institutional change in General Education requirements and provide students with greater flexibility in course selection.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU - Bachelor of Arts in Cherokee Cultural Studies (148)

Degree program requirement changes, degree program option name change, and degree program option deletion

- Delete option “Sovereignty and Self-Determination.”
 - The proposed deletion is the result of curricular realignments to better serve students.
 - There are currently no students enrolled in the option.
- Require MATH 1473 to fulfill the “Quantitative Analysis” General Education requirement.
- Change credit hours required for “Global Perspectives” from 6 to 3.
- Remove sub-categories in “Humanities” and allow students to complete 6 credit hours from an approved list of courses.
- Add BIOL 1013/BIOL 1011 as an alternative to BIOL 1114, BIOL 1113/BIOL 1111, BIOL 1123/BIOL 1131, and BIOL 3413.
- Remove UNIV 2091.
- Change credit hours required for UNIV 1002 from 2 to 3 (1003).
- For all options:

- o Remove CHER 2313, CHER 2322, CHER 3083, CHER 3113, and CHER 3123.
- o Add CHER 1323, CHER 3303, and CHER 3323.
- o Add 3 credit hours of “Electives” to be selected from:
 - CHER courses not required in either core or option course work.
 - One of the following: AIS 3313, AIS 4323, AIS/ENGL 4453, AIS/HIST 4733, AIS/CHER 4853, ART 3013, ENGL 4463, ENGL 4473, ENGL 4813, ENGL 4883, HUM 4213, or POLS 4603.
 - Other appropriate courses approved by the department chair.
- For the “Cultural Heritage” option:
 - o Change option name to “Cultural Heritage and Self-Determination.”
 - o Remove 15 credit hours of guided course work.
 - o Add CHER 3343, CHER 3363, CHER 4153, and CHER 4223.
 - o The proposed change will combine two options to foster more efficient use of resources while continuing to provide students with content relevant courses.
- For the “Language Revitalization” option:
 - o Remove 15 credit hours of guided course work.
 - o Add CHER 3803, CHER 3113, CHER 3123, and CHER 3813.
- The proposed changes are the result of an institutional change in General Education requirements and will better serve students.
- Eight new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NWOSU - Bachelor of Science in Agriculture (003)

Bachelor of Science in Biology (005)

Bachelor of Business Administration in Business Administration (007)

Bachelor of Science in Chemistry (009)

Bachelor of Arts in English (015)

Bachelor of Science in Health and Sports Science Education (018)

Bachelor of Arts in History (019)

Bachelor of Science in Education in Natural Science (028)

Bachelor of Arts in Political Science (030)

Bachelor of Social Work in Social Work (036)

Bachelor of Arts in Sociology (037)

Bachelor of Arts in Speech and Theatre (041)

Bachelor of Science in Nursing in Nursing (047)

Bachelor of Science in Computer Science (049)

Bachelor of Science in Mass Communication (052)

Bachelor of Science in Psychology (056)

Bachelor of Science in Agriculture Education (065)

Bachelor of Arts in Music (066)

Degree program requirement changes

- Add ENGL 1114 as an alternative course to ENGL 1113.
- Add MATH 1514 as an alternative course to MATH 1513.
- The proposed changes replace non-credit-bearing developmental courses with co-requisite courses that allow students who need to complete developmental math and/or English course work the opportunity to do so simultaneously with the required college-level course.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.
- No funds are requested from the State Regents.

NWOSU - Bachelor of Business Administration in Accounting (001)
Bachelor of Science in Education in Elementary Education (013)

Degree program requirement changes

- Add ENGL 1114 as an alternative course to ENGL 1113.
- Add MATH 1514 as an alternative course to MATH 1513.
- The proposed changes replace non-credit-bearing developmental courses with co-requisite courses that allow students who need to complete developmental math and/or English course work the opportunity to do so simultaneously with the required college-level course.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will change from 121 to 121-123.
- No funds are requested from the State Regents.

NWOSU - Bachelor of Music Education in Music-Instrumental (026)
Bachelor of Music Education in Music-Vocal (027)

Degree program requirement changes

- Add ENGL 1114 as an alternative course to ENGL 1113.
- Add MATH 1514 as an alternative course to MATH 1513.
- The proposed changes replace non-credit-bearing developmental courses with co-requisite courses that allow students who need to complete developmental math and/or English course work the opportunity to do so simultaneously with the required college-level course.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will change from 142 to 142-144.
- No funds are requested from the State Regents.

NWOSU - Bachelor of Science in Education in Natural Science Education (028)
Bachelor of Music in Music (053)

Degree program requirement changes

- Add ENGL 1114 as an alternative course to ENGL 1113.
- Add MATH 1514 as an alternative course to MATH 1513.
- The proposed changes replace non-credit-bearing developmental courses with co-requisite courses that allow students who need to complete developmental math and/or English course work the opportunity to do so simultaneously with the required college-level course.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will change from 127 to 127-129.
- No funds are requested from the State Regents.

NWOSU - Bachelor of Arts in Education in Social Science (035)
Bachelor of Arts in Education in English (058)
Bachelor of Science in Education in Mathematics (062)

Degree program requirement changes

- Add ENGL 1114 as an alternative course to ENGL 1113.
- Add MATH 1514 as an alternative course to MATH 1513.
- The proposed changes replace non-credit-bearing developmental courses with co-requisite courses that allow students who need to complete developmental math and/or English course work the opportunity to do so simultaneously with the required college-level course.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will change from 124 to 124-126.
- No funds are requested from the State Regents.

NWOSU - Bachelor of Science in Education in Early Childhood Education (057)

Bachelor of Science in Education in Health and Sports Science Education (059)

Degree program requirement changes

- Add ENGL 1114 as an alternative course to ENGL 1113.
- Add MATH 1514 as an alternative course to MATH 1513.
- The proposed changes replace non-credit-bearing developmental courses with co-requisite courses that allow students who need to complete developmental math and/or English course work the opportunity to do so simultaneously with the required college-level course.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will change from 122 to 122-124.
- No funds are requested from the State Regents.

NWOSU - Bachelor of Science in Education in Special Education (055)

Degree program requirement changes

- Add ENGL 1114 as an alternative course to ENGL 1113.
- Add MATH 1514 as an alternative course to MATH 1513.
- The proposed changes replace non-credit-bearing developmental courses with co-requisite courses that allow students who need to complete developmental math and/or English course work the opportunity to do so simultaneously with the required college-level course.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 123 to 123-125.
- No funds are requested from the State Regents.

NWOSU - Bachelor of Science in Education in Mathematics (062)

Degree program requirement changes

- Add ENGL 1114 as an alternative course to ENGL 1113.
- Add MATH 1514 as an alternative course to MATH 1513.
- Change credit hours required for MATH 3042 from 2 to 3 (3043).
- The proposed changes replace non-credit-bearing developmental courses with co-requisite courses that allow students who need to complete developmental math and/or English course work the opportunity to do so simultaneously with the required college-level course.
- The proposed changes also address standards required for accreditation purposes.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 123 to 124-126.
- No funds are requested from the State Regents.

NWOSU - Bachelor of Science in Mathematics (024)

Degree program requirement change

- Add ENGL 1114 as an alternative course to ENGL 1113.
- Add MATH 1514 as an alternative course to MATH 1513.
- Change credit hours required for MATH 3042 from 2 to 3 (3043).
- Change credit hours for “MATH Elective” from 6 to 15.
- Remove 6 credit hours of “Advanced MATH Elective.”
- The proposed changes replace non-credit-bearing developmental courses with co-requisite courses that allow students who need to complete developmental math and/or English course work the opportunity to do so simultaneously with the required college-level course.
- The proposed changes also address standards required for accreditation purposes.
- Two new courses will be added and no courses will be deleted.

- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NWOSU - Bachelor of Science in Criminal Justice (022)

Degree program requirement change

- Add ENGL 1114 as an alternative course to ENGL 1113.
- Add MATH 1514 as an alternative course to MATH 1513.
- Remove SOCW 3293 and add SOCW 3143.
- The proposed changes replace non-credit-bearing developmental courses with co-requisite courses that allow students who need to complete developmental math and/or English course work the opportunity to do so simultaneously with the required college-level course.
- The proposed changes also update the curriculum to meet accreditation standards.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Master of Public Administration in Public Administration (203)

Degree program option addition and degree program option name change

- For the “Public Administration” option:
 - Change option name to “Public and Nonprofit Management.”
 - The proposed change will eliminate repetition of the option and degree name and provides a more realistic description of the curriculum content.
- Add option “Urban Management.”
 - The proposed option provides students with curriculum primarily focused on the career field of urban management.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Master of Arts in Psychology (171)

Degree program option name change

- For the “Psychology-General (Experimental)” option:
 - Change option name to “Experimental Psychology.”
 - The proposed change will increase clarification of the option content.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Master of Music in Jazz Studies (190)

Degree program option name change

- For the “Commercial Music Production” option:
 - Change option name to “Music Production.”
 - The proposed name better reflects the curriculum content.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Business Administration in Marketing (021)

Degree program option deletion

- Delete option “Integrated Marketing Communication.”
- The proposed deletion is the result of low student demand.
- There are currently no students enrolled in the option.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Arts in Criminal Justice (028)

Degree program option deletion

- Delete option “Criminal Justice.”
- The proposed deletion is the result of low student demand.
- There are currently no students enrolled in the option.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Master of Education in Special Education (175)

Degree program option deletion

- Delete option “Special Education.”
- The proposed deletion is the result of low student demand.
- There are currently no students enrolled in the option.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Science in Career, Technical, and Workforce Development (116)

Degree program requirement changes and degree program option addition

- Add option “Workforce Development.”
 - The proposed option will prepare students to pursue opportunities in the training and development of adult learners in private industries.
- Remove IME 3312 and PSYC 2833/PTE 3163/PTE 3153.
- Add AESS 4163 and CTWD 4950/CTWD 4900.
- For the “Family and Consumer Sciences” option:
 - Add PSYC 2833/PTE 3163/PTE 3153 and AESS 4823.
 - Remove FACS 4950.
- For the “Trade and Industrial” option:
 - Remove CTWD 4900 and add AESS 4823.
- The proposed changes will better serve students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Master of Science in Wellness Management (185)

Degree program requirement change and degree program option name change

- For all option:
 - Add KINS 5003 and HLTH 5523.
- For the “Health Studies” option:
 - Change option name to “Health Promotion.”
 - Change credit hours required for HLTH 5422 from 2 to 3 (5423).

- o Change credit hours required for “Electives” from 9 to 0-3.
- o Add 3-6 credit hours of “Capstone” and require one of the following: HLTH 5950, HLTH 5980, or HLTH 5990.
- o The proposed name better aligns with the curriculum content.
- For the “Exercise Science” option:
 - o Change credit hours required for “Guided Electives” from 9-12 to 3-6.
- The proposed curricular changes will better prepare students for the workforce.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Master of Education in Adult and Higher Education (156)

Degree program requirement changes and degree program option name change

- For all options:
 - o Add ADED 5233.
- For the “Adult and Higher Education” option:
 - o Change option name to “Lifelong and E-Learning.”
 - o Remove ADED 5133, ADED 5233, and ADED 5353.
 - o Add ADED 5623.
 - o Change credit hours required for “Guided Electives” from 9 to 12.
- For the “Student Personnel” option:
 - o Remove 3 credit hours of “Controlled Electives.”
- The proposed changes update the program core to ensure all options share an approximate 50 percent common core.
- Two new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Science in Community/Public Health (108)

Degree program requirement changes and degree program option name change

- For the “Community Health” option:
 - o Change option name to “Community/Public Health.”
 - o The proposed change better reflects the focus of the curriculum.
- Remove HLTH 3313 and CHEM 1003.
- Add STAT 2103 or 3 credit hours of statistics and HLTH 3113.
- Require students to earn a Grade Point Average of 2.75 in major coursework.
- Require an application process to be admitted into the program.
- The proposed changes align with the Council on Education for Public Health accreditation standards.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Associate in Science in Contemporary Music Performance (194)

Degree program requirement changes

- Remove ACM 2122, ACM 2142, ACM 1152, and ACM 2642 from “Required Courses.”
- Change credit hours required for “Required Courses” from 50 to 30.
- Add 20 credit hours of “Area of Emphasis” and require students to complete one of the following:

- o Vocal or Instrumental Performance: ACM 1512, ACM 2122 (4 semesters), ACM 2142 (4 semesters), and ACM 2642.
- o Songwriting: AMC 1722, ACM 2272, ACM 2373, ACM 2551, ACM 2222 or ACM 2442, ACM 2623, ACM 2663, and ACM 2843.
- The proposed changes allow students to select an area of emphasis that better aligns with their career goals.
- Four new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Science in Actuarial Science (172)

Degree program requirement changes

- Remove MATH 1513.
- Add MATH 1533 or placement score.
- Remove High School Algebra II and High School Trigonometry as options to fulfill prerequisite courses.
- The proposed changes will better ensure students are prepared for the program.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Science in Biomedical Engineering (186)

Degree program requirement changes

- Remove MATH 1513.
- Add MATH 1533 or placement score.
- Remove High School Algebra II and High School Trigonometry as options to fulfill prerequisite courses.
- Require a grade of 'C' or better in MATH 1533 and MATH 1593 to take MATH 2313.
- The proposed changes will better ensure students are prepared for the program.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Science in Chemistry (025)

Degree program requirement changes

- Remove MATH 1513.
- Add MATH 1533 or placement score.
- Allow a satisfactory placement score as an option to meet the MATH 1593 requirement.
- Remove high school equivalent as an option to fulfill prerequisite courses.
- Require a grade of 'C' or better in MATH 1533 and MATH 1593 to take MATH 2313.
- The proposed changes will better ensure students are prepared for the program.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Science in Computer Science (027)

Bachelor of Science in Engineering Physics (134)

Bachelor of Science in Mathematics (122)

Bachelor of Science in Mathematics Education (121)

Degree program requirement changes

- Remove MATH 1513.
- Add MATH 1533 or placement score.
- Allow a satisfactory placement score as an option to meet the MATH 1593 requirement.
- Remove high school equivalent as an option to fulfill prerequisite courses.
- Require a grade of 'C' or better in MATH 1533 and MATH 1593 to take MATH 2313.
- The proposed changes will better ensure students are prepared for the program.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Science in Science Education (026)

Degree program requirement changes

- Remove MATH 1513 or placement score and add MATH 1533 or placement score.
- Remove two years of High School Algebra and High School Trigonometry as options to fulfill prerequisite courses.
- Require a grade of 'C' or better in MATH 1533 and MATH 1593 to take MATH 2313.
- The proposed changes will better ensure students are prepared for the program.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Fine Arts in Dance (173)

Degree program requirement change

- Require students earn a grade of 'C' or better in all courses in the major.
- The proposed change ensures students gain substantial discipline knowledge.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Business Administration in Economics (013)

Degree program requirement changes

- Remove MATH 1513 add MATH 1533.
- The proposed changes will better ensure students are prepared for the program.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Science in Software Engineering (211)

Degree program requirement changes

- Remove MATH 1513 and add MATH 1533 or placement score.
- Remove High School Algebra II and High School Trigonometry as options to fulfill prerequisite courses.
- Require a grade of 'C' or better in MATH 1533 and MATH 1593 to take MATH 2313.
- Remove CMSC 4153 and add CMSC 4323.
- The proposed changes are based on recommendations from ABET.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Business Administration in Management (020)

Degree program requirement changes

- For the “Management-Pre Golf Management” option:
 - Remove MATH 1513 add MATH 1533.
 - Require students to pass the PGA of America’s Playing Ability Test.
- The proposed changes will better ensure UCO maintain its status as 1 of 18 accredited PGA Golf Management programs in the United States.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Business Administration in Information and Operations Management (176)

Degree program requirement changes

- For all options:
 - Remove MATH 1513 add MATH 1533.
- For the “Operations and Supply Chain Management” option:
 - Add ISOM 4353.
 - Change credit hours required for “Electives” from 12 to 9.
- For the “Management Information Systems” option:
 - Remove ISOM 4363.
 - Change credit hours required for “Electives” from 9 to 12.
- The proposed changes will better ensure students are prepared for the workforce.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Arts in Education in History Education (110)

Degree program requirement change

- Require HIST 1483 or HIST 1493 in “Major Core Courses.”
- The proposed change clarifies degree requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Arts in Mass Communications (130)

Degree program requirement change

- Add MCOM 3771.
- The proposed change reflects current industry expectations for professionals.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Science in Education in Physical Education/Health (112)

Degree program requirement changes

- Remove PHED 3102 and PHED 4442 and add PHED 4443.
- The proposed changes combine two courses into one for a more cohesive perspective of the content.
- No new courses will be added and one course will be deleted.

- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Fine Arts in Education in Theatre/Communication Education (131)

Degree program requirement change

- Add THRT 2303 as an alternative course to THRT 2613.
- Remove IME 3312 and add TESL 4113.
- The proposed changes will ensure compliance with the guidelines and standards of the National Association of Schools of Theatre.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Master of Arts in Composition and Rhetoric (216)

Master of Arts in Literature (215)

Master of Arts in Teaching English as a Second Language (217)

Degree program requirement changes

- Change Grade Point Average requirement for overall and last 60 credit hours attempted from 2.50 to 3.00.
- Change Grade Point Average requirement in 15 credit hours of undergraduate English from 2.75 to 3.00.
- Allow conditional admission by achieving a score of 150 verbal and 4.5 analytical writing on the Graduate Record Examination.
- The proposed changes better align the program with prevailing standards in the discipline and the criteria for admission at peer universities.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.
- No funds are requested from the State Regents.

UCO - Master of Arts in Creative Writing (214)

Degree program requirement changes

- Change Grade Point Average requirement for overall and last 60 credit hours attempted from 2.50 to 3.00.
- Change Grade Point Average requirement in 15 credit hours of undergraduate English from 2.75 to 3.00.
- Allow conditional admission by achieving a score of 150 verbal and 4.5 analytical writing on the Graduate Record Examination.
- Require a 20-page writing sample and 2-page essay for admission.
- The proposed changes better align the program with prevailing standards in the discipline and the criteria for admission at peer universities.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Master of Arts in Criminal Justice Management and Administration (149)

Degree program requirement changes

- Allow CJ 3633 to fulfill undergraduate pre-requisites.
- Require one letter of recommendation from an academic professional.

- The proposed changes will better assist faculty in determining students' ability to succeed in graduate school.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Master of Fine Arts in Design (150)

Degree program requirement changes

- Remove PTE 5013 and PTE 5413.
- Add DES 5011, DES 5222, and DES 5543.
- The proposed changes provide students with more scheduling flexibility.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Master of Science in Family and Child Studies (181)

Degree program requirement change

- Remove PSY 5683.
- The proposed change is recommendations from the licensing board.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.
- No funds are requested from the State Regents.

UCO - Master of Science in Speech-Language Pathology (168)

Degree program requirement changes

- Add ENG 1113, ENG 1213, BIO 1114/BIO 1404, PHY 1014/CHEM 1014, STAT 2103/STAT 213, and 6 hours of Behavioral/Social Science course work as pre-requisites for admission.
- Require pre-requisite courses to be completed with a minimum Grade Point Average of 3.00 or better with no grade below a 'C'.
- Require a personal statement.
- The proposed changes better clarify admission criteria.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO - Bachelor of Science in Speech-Language Pathology (083)

Degree program requirement changes

- Require ENG 1113, ENG 1213, MCOM 1113, MATH 1513 (or higher or high school algebra II), BIO 1114/BIO 1404/BIO 2504, PHY 1014/CHEM 1014/PHY 1114/PHY 1024/CHEM 1103, and 6 hours of Behavioral/Social Science course regardless of any previous degree conferred.
- Require a 'C' or better in MATH 1513 and SLP 4003.
- Require students for whom English is a second language to score a 530 or higher on the Test of English as a Foreign Language or a 6.0 on the International English Language Testing System.
- The proposed changes better clarify admission criteria.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

UCO - Bachelor of Science in Nursing in Nursing (129)

Degree program requirement change

- Require students for whom English is a second language to score a 560 or higher on the paper-based (83 on the internet-based, 220 on the computer-based) Test of English as a Foreign Language or a 6.0 on the International English Language Testing System.
- The proposed change ensures students have sufficient English proficiency to become licensed.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC - Associate in Applied Science in Emergency Medical Services - Municipal Fire Protection (008)

Degree program name change

- Change program name to “Paramedicine.”
- The proposed change better reflects the focus of the program, which is to prepare students to enter the workforce in the field of paramedicine.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC - Certificate in Information Technology - Networking (120)

Degree program name change and degree program requirement changes

- Change program name to “Information Technology - Computer and Network Support Technician.”
 - The proposed name change creates consistency between the certificate and industry nomenclature.
- Remove ITD 2313, ITD 2433, ITD 2723, and ITD 2933.
- Add CIS 2513.
 - The proposed curricular changes allow students to complete the program in two semesters and be eligible for jobs in computer and network support.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 33 to 24.
- No funds are requested from the State Regents.

OSU-OKC - Associate of Applied Science in Municipal Fire Protection (009)

Degree program name change and degree program requirement changes

- Change program name to “Fire Protection.”
 - The proposed change better reflects the diverse fire service population.
- Remove ENGL 2333 as an alternative course to ENGL 1213.
- Remove POLS 2053 and 3 credit hours of CIS.
- Remove MFP 2113, MFP 2123, MFP 2413, and MFP 2803.
- Add FIRE 1711, FIRE 2122, FIRE 2703, and FIRE 2143.
- Require students to complete 12 credit hours in a specialty track to be selected from:
 - FIRE 2353, FIRE 2363, FIRE 2373, and FIRE 2382; or
 - FIRE 2513, FIRE 2523, FIRE 2533, and FIRE 2543.
- Require students to earn a ‘C’ or better in all major courses.

- The proposed curricular changes are the result of recommendations from discussions with Oklahoma fire departments, a review of the National Fire Academy’s Fire and Emergency Services Education program and the National Fire Protection Association standards, and input from the Advisory Board.
- Nine new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC - Associate of Applied Science in Horticulture Technology (011)

Degree program requirement changes

- For the “Landscape Contracting, Design, and Management” option:
 - Add BIOL 1303/BIOL 1311 as an alternative to BIOL 1404.
- The proposed changes provide students more flexibility in choosing courses that pertain to their interest.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC - Certificate in Horticulture (023)

Degree program requirement changes

- Add HRT 2023 or HRT 1023.
- Remove HRT 2453, HRT 2463, HRT 2313, and HRT 2413 as required courses.
- Add 6 credit hours to be selected from: HRT 2453, HRT 2463, HRT 2313, and HRT 2413.
- Remove CIS 1503.
- Change credit hours required for “Electives” from 9 to 6.
- The proposed changes provide students more flexibility in choosing courses that pertain to their interest and will increase graduation rates.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 30 to 21.
- No funds are requested from the State Regents.

OSU-OKC - Associate in Applied Science in Management (053)

Degree program requirement changes

- Add ENGL 2333, SPCH 1113, and SPCH 2723 as alternative courses to ENGL 1213.
- Remove SPCH 1113/SPCH 2723 and PSYC 1113/SOC 1113 as required courses.
- Add 6 credit hours of “General Education Electives.”
- For the main program:
 - Remove 3 credit hours of HUMN, 3 credit hours of MATH, and 4 credit hours of SCI.
 - Add ACCT 2043 as an alternative course to ACCT 2203.
 - Remove BUS 1011, BUS 2023 and 3 credit hours of BUS, MGMT, or MKT electives.
 - Remove ECON 2013 and ECON 2023 as required courses.
 - Add BUS 1333, MGMT 2003, BUS 2333, MGMT 2663, BUS 2613, ECON 2013 or ECON 2023, and MKT 2363.
- For the “General Business” option:
 - Remove BUS 1011 and MGMT 2213.
 - Add MGMT 2663 or MGMT 2693.
- The proposed changes reflect recommendations from the advisory board to better prepare students for workforce placement in entry-level positions or for small business ownership.
- One new course will be added and no courses will be deleted.

- Total credit hours for the degree will change from 62-64 to 60.
- No funds are requested from the State Regents.

OSU-OKC - Associate in Applied Science in Accounting (022)

Degree program requirement changes

- Add ENGL 2333, SPCH 1113, and SPCH 2723 as alternative courses to ENGL 1213.
- Remove SPCH 1113 or SPCH 2723 as required.
- Add 6 credit hours of “General Education Electives.”
- Remove 3 credit hours of HUMN and 3 credit hours of MATH.
- Remove BUS 1011, BUS 2023, ACCT 1333, and CIS 1113.
- Change course number and credit hours required for ACCT 2001 from 1 to 3 (2033).
- Add CIS 1503.
- The proposed changes reflect recommendations from the advisory board to better prepare students for workforce placement in entry-level accounting positions.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 65 to 60.
- No funds are requested from the State Regents.

OSU-OKC - Associate in Applied Science in Radiologic Technology (099)

Degree program requirement changes

- Change credit hours required for RAD 1124 from 4 to 3 (1123), for RAD 1235 from 5 to 3 (1233), for RAD 1343 from 3 to 4 (1344), for RAD 2114 from 4 to 3 (2113), for RAD 2235 from 5 to 3 (2233), and for RAD 2433 from 3 to 4 (2434).
- Add RAD 1434 and RAD 2324.
- The proposed changes are necessary to meet the American Registry of Radiologic Technologists requirements.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 64 to 68.
- No funds are requested from the State Regents.

OSU-OKC - Certificate in Firefighter (029)

Degree program requirement changes

- Remove MFP 2113, MFP 2123, MFP 2163, and MFP 2213.
- Add FIRE 1711, FIRE 1721, and FIRE 1733.
- The proposed changes will better provide students with the needed entry-level requirements for most fire departments.
- One new course will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 30 to 23.
- No funds are requested from the State Regents.

OSU-OKC - Associate in Applied Science in Sign Language Interpreter (063)

Degree program requirement changes

- Remove ITP 1212, ITP 2263, ITP 2352, ITP 2373, ITP 2383, and ITP 2636.
- Add ITP 1222, ITP 2322, ITP 2522, ITP 2642, and ITP 2654.
- Change credit hours required for ITP 1333 from 3 to 2 (1332).
- The proposed changes are based upon recommendations from the Sign Language Interpretation Advisory Board and will better prepare students for certification.
- Five new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 77 to 69.

- No funds are requested from the State Regents.

OSU-OKC - Associate in Applied Science in Computer Information Systems (005)

Degree program requirement changes

- Remove CIS 2603.
- Add ITD 2163 and ITD 2193.
- The proposed changes are based on exit interviews with students and feedback from faculty.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 60 to 63.
- No funds are requested from the State Regents.

OSU-OKC - Associate of Applied Science in Construction Technology (065)

Degree program requirement changes

- For the “Construction Management” option:
 - Remove HUMN 2203, MATH 2123, MATH 2133, SOC 1113, and GENT 2323.
 - Add ARCH 2713, BUS 2113, ACCT 1003 or ACCT 2103, MKT 2273, CONS 2123, CONS 2203, and CONS 2003.
- For the “Construction Techniques” option:
 - Remove ARCH 2253, CONS 2243, ARCH 1614, CONS 2233, and ARCH 2322.
 - Add ARCH 2713, SURV 1123, CONS 2213, CONS 2123, CONS 2203, CONS 1123, and CONS 2343.
- The proposed changes are in response to feedback from the Construction Advisory Board and will better prepare students for the construction industry.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will change from 63 to 62.
- No funds are requested from the State Regents.

OSU-OKC - Certificate in Information Technology-Computer Forensic/eDiscovery (121)

Degree program requirement changes

- Remove PLSC 1103, PLSC 1213, CIS 2603, and CIS 2613.
- Add ITD 2213, ITD 2193, and ITD 2723.
- The proposed changes are based on exit interviews with students and feedback from faculty.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 43 to 40.
- No funds are requested from the State Regents.

OSU-OKC - Associate in Applied Science in Information Technology (094)

Degree program requirement changes

- For the “Computer Forensic/eDiscovery” option:
 - Remove PLSC 1103, PLSC 1213, and CIS 2603.
 - Add ITD 2213, ITD 2193, and ITD 2723.
- For the “Networking” option:
 - Remove CIS 2603 and add ITD 1543.
- The proposed changes are based on exit interviews with students and feedback from faculty.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC - Associate in Applied Science in Surveying Technology (018)

Degree program requirement changes

- Allow students to use CONS, GENT, and ENGS courses to fulfill the 15 credit hours of “Electives.”
- The proposed changes allow students to complete course work which is specific to their career goals.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC - Associate in Applied Science in Management (053)

Degree program option deletion

- Delete option “Corporate Emphasis.”
- The proposed deletion is the result of low student demand.
- No students are currently enrolled in the option.
- No funds are available for reallocation.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC - Associate in Applied Science in Architectural Engineering Technology (001)

Degree program option deletion

- Delete option “Interior Design Emphasis.”
- The proposed deletion is the result of low student demand.
- No students are currently enrolled in the option.
- No funds are available for reallocation.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC - Associate in Applied Science in General Engineering Technology (010)

Degree program option addition

- Add option “Civil Engineering Technology.”
- The proposed option will provide students the knowledge and skills needed to work as Civil Engineering Technologists.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

RCC - Associate in Science in Agriculture (027)

Degree program option addition

- Add option “Agroecology.”
- The proposed option will provide a targeted emphasis area for students interested in pursuing careers in sustainable and alternative practices not commonly associated with more traditional agriculture programs.
- Five new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

RCC - Associate in Applied Science in Business Administration Technology (058)

Degree program option deletions

- Delete options “International Business,” “Medical Coding and Reimbursement,” “Medical Transcription,” “Legal Office Professional.”
- The proposed deletions are the result of agreements with technology centers not being renewed.
- There are no students enrolled in the options.
- No courses will be deleted as they have already been archived or were offered through the technology centers.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

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AGENDA ITEM #22-a (2):

Programs.

SUBJECT: Ratification of approved institutional requests.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional requests to suspend the existing academic degree programs, as described below.

BACKGROUND:

Northeastern State University (NSU) requested authorization to suspend the programs listed below:

- Bachelor of Business Administration in Entrepreneurship (136)
- Bachelor of Business Administration in International Business (126)

Oklahoma State University-Oklahoma City (OSU-OKC) requested authorization to suspend the programs listed below:

- Certificate in Web Page Design (130)
- Certificate in Digital Communication (132)
- Associate in Applied Science in Wind Turbine Technology (103)
- Certificate in Wind Turbine Technology (106)
- Associate in Applied Science in Electrical Power Technology (108)

Redlands Community College (RCC) requested authorization to suspend the programs listed below:

- Certificate in EMT Basic (079)
- Certificate in EMT Intermediate (078)
- Certificate in EMT Paramedic (077)

POLICY ISSUES:

Suspending a program is consistent with the State Regents' Academic Program Review policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

NSU requested authorization to suspend the Bachelor of Business Administration in Entrepreneurship (136).

- NSU reports low student demand and plans to revamp the degree program.
- NSU will reinstate or delete the program by March 31, 2020.

NSU requested authorization to suspend the Bachelor of Business Administration in International Business (126).

- NSU reports low student demand and plans to revamp the degree program.
- NSU will reinstate or delete the program by March 31, 2020.

OSU-OKC requested authorization to suspend the Certificate in Web Page Design (130).

- OSU-OKC reports a resignation of a full-time faculty member and low student demand.
- OSU-OKC will reinstate or delete the program by March 31, 2019.

OSU-OKC requested authorization to suspend the Certificate in Digital Communication (132).

- OSU-OKC reports a resignation of a full-time faculty member and low student demand.
- OSU-OKC will reinstate or delete the program by March 31, 2019.

OSU-OKC requested authorization to suspend the Associate in Applied Science in Wind Turbine Technology (103).

- OSU-OKC reports low student demand due to industry changes.
- OSU-OKC will reinstate or delete the program by March 31, 2020.

OSU-OKC requested authorization to suspend the Certificate in Wind Turbine Technology (106).

- OSU-OKC reports low student demand due to industry changes.
- OSU-OKC will reinstate or delete the program by March 31, 2020.

OSU-OKC requested authorization to suspend the Associate in Applied Science in Electrical Power Technology (108).

- OSU-OKC reports low student demand due to industry changes.
- OSU-OKC will reinstate or delete the program by March 31, 2020.

RCC requested authorization to suspend the Certificate in EMT Basic (079).

- RCC reports this program is being suspended while the Associate in Applied Science in Emergency Medical Technology (076) is under revision.
- RCC will reinstate or delete the program by March 31, 2020.

RCC requested authorization to suspend the Certificate in EMT Intermediate (078).

- RCC reports this program is being suspended while the Associate in Applied Science in Emergency Medical Technology (076) is under revision.
- RCC will reinstate or delete the program by March 31, 2020.

RCC requested authorization to suspend the Certificate in EMT Paramedic (077).

- RCC reports this program is being suspended while the Associate in Applied Science in Emergency Medical Technology (076) is under revision.
- RCC will reinstate or delete the program by March 31, 2020.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

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AGENDA ITEM #22-b:

Reconciliation.

SUBJECT: Approval of institutional request for degree program inventory reconciliation.

RECOMMENDATION:

It is recommended that the State Regents approve the request for a degree program inventory reconciliation as described below.

BACKGROUND:

Oklahoma State University (OSU) requested a degree designation change for the Master of Arts in Teaching (511) to reconcile institutional practice with official degree program inventory.

POLICY ISSUES:

This action is consistent with the State Regents' Academic Program Approval policy.

ANALYSIS:

OSU proposed the Master of Arts in Teaching (511), which was approved at the April 21, 2016 State Regents' meeting. OSU reports the degree designation was intended to be a specialty master's and requests a degree designation change from Master of Arts to Master of Arts in Teaching (MAT in Teaching). According to research, the MAT designation is the recognized nomenclature and designates the degree specifically for teaching. This action will correct this error and reconcile institutional practice with official degree program inventory.

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AGENDA ITEM #22-c (1):

Electronic Delivery.

SUBJECT: University of Oklahoma. Approval of request to offer the Master of Accountancy in Accounting via online delivery.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Oklahoma's request to offer the existing Master of Accountancy in Accounting through online delivery.

BACKGROUND:

The University of Oklahoma (OU) is currently approved to offer the following degree programs via electronic media:

- Bachelor of Arts in Administrative Leadership (375);
- Bachelor of Arts in Information Studies (343);
- Bachelor of Arts in Liberal Studies (231);
- Bachelor of Arts in Lifespan Care Administration in Lifecare Administration (394)
- Bachelor of Arts in World Cultural Studies (390);
- Bachelor of Science in Criminal Justice (365);
- Graduate Certificate in Applications of Educational Research and Evaluation (400);
- Graduate Certificate in Natural Gas Technology (401);
- Graduate Certificate in Media Management (419);
- Graduate Certificate in Strategic Planning (420);
- Graduate Certificate in Non-Profit Management (426);
- Graduate Certificate in Drug and Alcohol Counseling (428);
- Graduate Certificate in School Counseling (427) Master of Arts in Administrative Leadership (373);
- Master of Science in Natural Gas Engineering and Management in Natural Gas Engineering and Management (344);
- Master of Legal Studies in Oil, Gas, and Energy Law (157);
- Master of Legal Studies in Legal Studies (149);
- Master of Legal Studies in Indigenous Peoples Law (158);
- Master of Arts in Liberal Studies (232);
- Master of Environmental Science in Environmental Science (076);
- Master of Library and Information Studies (151);
- Master of Prevention Science (374);
- Master of Science in Criminal Justice (391);
- Master of Science in Civil Engineering (038);
- Master of Science in Construction Administration in Construction Administration (243);
- Master of Arts in Global Affairs (404);

- Master of Education in Education Administration (050);
- Master of Education I Special Education (219); and
- Master of Education in 21st Century Teaching (412).

OU's governing board approved offering online the existing Master of Accountancy in Accounting (265) at their December 1, 2016 meeting. OU requests authorization to offer the existing program via online delivery, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Electronically Delivered and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved electronic media delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

OU satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

Master of Accountancy in Accounting (265)

Demand. According to the Oklahoma Employment Security Commission, the need for Accountants and Auditors is expected to increase over 17 percent through 2024. Offering the existing Master of Accountancy in Accounting (265) program online will appeal to those individuals desiring to enter the accounting field and/or obtain the Certified Public Accountant licensure; especially those currently working full-time.

Delivery method. The existing degree program will be delivered utilizing the CANVAS Learning Management System. Courses will be taught using a variety of synchronous and asynchronous methods. OU will meet academic standards outlined in policy to ensure the quality of the degree program, which include faculty training, student services, and other support services including library, facilities, and computing equipment containing a variety of software suites.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

Duplication and impact on existing programs. A system wide letter of intent was communicated by email on December 12, 2016. None of the State System institutions notified State Regents' staff of a protest to the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve OU's request to offer the existing degree program through online delivery, as described above.

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AGENDA ITEM #22-c (2):

Electronic Delivery.

SUBJECT: East Central University. Approval to offer the Master of Education in Educational Leadership via online delivery.

RECOMMENDATION:

It is recommended that the State Regents approve East Central University's request to offer the existing Master of Education in Educational Leadership through online delivery.

BACKGROUND:

East Central University (ECU) is currently approved to offer the following degree program via electronic media:

- Master of Education in Library Media (090).

ECU's governing board approved offering the existing Master of Education in Educational Leadership (098) via online delivery at their November 4, 2016 meeting. ECU requests authorization to offer the existing program via online delivery, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Electronically Delivered and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved electronic media delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

ECU satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

Master of Education in Educational Leadership (098)

Demand. Students completing the Master of Education in Educational Leadership (098) are eligible to take the Oklahoma Subject Area Test for K-12 administrator certification. Current enrollment in the program is strong with over 100 students enrolled in Fall 2014. Both state and national employment trends indicate that career growth for elementary and secondary Education Administrators is expected to increase approximately 6 percent through 2024. Providing the Master of Education in Educational

Leadership (098) via online delivery will allow more access to the program and provide students with the opportunity to add to their current credentials and increase their employment potential.

Delivery method. The existing degree program will be delivered utilizing the Blackboard Learning Management System. Courses will make full use of the online features including discussion, assignments, assessments, group work, individual work, and projects. Other online tools, such as WebEX and Google Apps, will be used for synchronous meetings as needed.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

Duplication and impact on existing programs. A system wide letter of intent was communicated by email on February 29, 2016. The University of Central Oklahoma (UCO) requested a copy of the proposal, which was sent January 24, 2017. Neither UCO nor any other State System institution notified State Regents' staff of a protest to the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve ECU's request to offer the existing degree program through online delivery, as described above.

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AGENDA ITEM #22-c (3):

Electronic Delivery.

SUBJECT: Western Oklahoma State College. Approval of request to offer the Associate in Arts in Social Science via online delivery.

RECOMMENDATION:

It is recommended that the State Regents approve Western Oklahoma State College's request to offer the Associate in Arts in Social Science via online delivery.

BACKGROUND:

Western Oklahoma State College (WOSC) is currently approved to offer the following degree programs via online delivery:

- Associate in Arts in Liberal Arts (062);
- Associate in Arts in Behavioral Science (064)
- Associate in Applied Science in Child Development (010);
- Associate in Applied Science in Criminal Justice (025);
- Associate in Applied Science in Early Childhood (066);
- Associate in Applied Science in Office Systems Technology (049);
- Associate in Arts in Enterprise Development (675);
- Associate in Science in Enterprise Development (676); and
- Associate in Science in Health, Physical Education, and Recreation.

WOSC's governing board approved offering the existing Associate in Arts in Social Science (064) program via online delivery at their October 25, 2016 meeting. WOSC requests authorization to offer the existing program via online delivery, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

WOSC satisfactorily addressed the requirements in Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

Associate in Arts in Social Science (064)

Demand. WOSC is a rural college and approximately 60 percent of the students are enrolled part-time and have demanding jobs. Therefore it is imperative that WOSC offer courses online so that students have the opportunity to achieve their educational goals. The Associate in Arts in Social Science (064) is a social science degree designed to transfer to similar disciplines at four-year institutions. Graduates with social science degrees can find employment in a variety of careers or apply to graduate schools. According to the Oklahoma Employment Security Commission career opportunities for social science majors are expected to increase as much as 17 percent depending on the field.

Delivery method. WOSC will utilize the Modular Object-Oriented Dynamic Learning Environment (Moodle). Moodle is a complete web-based suite of easy-to-use teaching and learning tools for course development, delivery and management. Moodle allows for real-time interaction between instructor and student. Online courses are vetted through a rigorous review process using the Quality Matters standard before being reviewed by the Curriculum Committee. Faculty are required to pass the Moodle Training Modules before creating or teaching an online course.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

Duplication and impact on existing programs. A system wide letter of intent was communicated by email on September 16, 2015. None of the State System institutions notified State Regents' staff of a protest to the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve WOSC's request to offer the existing degree program through online delivery, as described above.

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AGENDA ITEM #22-d (1):

State Authorization Reciprocity Agreement.

SUBJECT: Ratification of institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.

RECOMMENDATION:

It is recommended that the State Regents ratify institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.

BACKGROUND:

On May 29, 2015, the State Regents approved Oklahoma's participation in the State Authorization Reciprocity Agreement (SARA). Additionally, on June 29, 2015, the Southern Regional Education Board approved Oklahoma as a SARA State.

As the state portal agency, the State Regents are responsible for the initial approval and ongoing oversight of SARA activities which are performed by Oklahoma public and private institutions. Based on the extended time periods between State Regents' meetings during certain points of the year, relying on State Regents' approval to permit eligible institutions to participate in SARA would delay the timeframe in which institutional participation in SARA is approved or renewed. Therefore, on September 3, 2015, the State Regents approved a revision to the Administrative Operations policy that delegates authority to the Chancellor to approve eligible institutions to participate in SARA, pending State Regents' ratification.

POLICY ISSUES:

Section 3.16.9 in the Distance Education and Traditional Off-Campus Courses and Programs policy states the eligibility requirements for SARA as follows:

“To be eligible for SARA participation, a public or private institution shall have its principal campus or central administrative unit domiciled in Oklahoma and be a degree-granting institution that is accredited by an agency recognized by the USDE. Additionally, a private institution shall have the minimum requisite USDE issued financial responsibility index score, on the most recent year's review, to participate in the SARA. Private institutions which do not attain the required requisite financial responsibility score on the most recent year's financial review, but receive a score within the range which NC- SARA permits states to grant provisional acceptance, may seek conditional approval.”

STAFF ANALYSIS:

Prior to March 23, 2017, State Regents' staff received SARA renewal applications from the institutions listed below:

- Southwestern Christian University;
- Southeastern Oklahoma State University; and
- Oklahoma State University.

As a result of meeting the SARA eligibility requirements, these institutions were approved by the Chancellor for annual renewal of their participation in SARA. State Regents' ratification is requested.

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AGENDA ITEM #22-d (2):

State Authorization Reciprocity Agreement.

SUBJECT: Ratification of an institutional request to participate in the State Authorization Reciprocity Agreement.

RECOMMENDATION:

It is recommended that the State Regents ratify institutional requests to participate in the State Authorization Reciprocity Agreement.

BACKGROUND:

On May 29, 2015, the State Regents approved Oklahoma's participation in the State Authorization Reciprocity Agreement (SARA). Additionally, on June 29, 2015, the Southern Regional Education Board approved Oklahoma as a SARA State.

As the state portal agency, the State Regents are responsible for the initial approval and ongoing oversight of SARA activities which are performed by Oklahoma public and private institutions. Based on the extended time periods between State Regents' meetings during certain points of the year, relying on State Regents' approval to permit eligible institutions to participate in SARA would delay the timeframe in which institutions are approved. Therefore, on September 3, 2015, the State Regents approved a revision to the Administrative Operations policy that delegates authority to the Chancellor to approve eligible institutions to participate in SARA, pending State Regents' ratification.

POLICY ISSUES:

Section 3.16.9 in the Distance Education and Traditional Off-Campus Courses and Programs policy states the eligibility requirements for SARA as follows:

“To be eligible for SARA participation, a public or private institution shall have its principal campus or central administrative unit domiciled in Oklahoma and be a degree-granting institution that is accredited by an agency recognized by the USDE. Additionally, a private institution shall have the minimum requisite USDE issued financial responsibility index score, on the most recent year's review, to participate in the SARA. Private institutions which do not attain the required requisite financial responsibility score on the most recent year's financial review, but receive a score within the range which NC- SARA permits states to grant provisional acceptance, may seek conditional approval.”

STAFF ANALYSIS:

Prior to March 23, 2017, State Regents' staff received a SARA application from Ancora Education for Platt College.

As a result of meeting the SARA eligibility requirements, Platt College was approved by the Chancellor to participate in SARA. State Regents' ratification is requested.

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AGENDA ITEM #22-e (1):

Agency Operations.

SUBJECT: Ratification of purchases in excess of \$25,000 but not in excess of \$100,000.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between January 4, 2017 and February 28, 2017.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period between January 4, 2017 and February 28, 2017 there are 6 purchases in excess of \$25,000 but not in excess of \$100,000.

OneNet

- 1) Telco Supply in the amount of \$89,949.99 to extend the fiber optic network from the Oklahoma Turnpike Authority and Oklahoma Department of Transportation hut located at the Kilpatrick Turnpike and State Highway 74 to Midcon on the north side of the bunker datacenter located at 14400 Hertz Quail Springs Parkway, Oklahoma City, Oklahoma. The cost of this project will be recovered through customer user fees. (Funded From 718-OneNet).
- 2) Telco Supply in the amount of \$57,334.50 for the relocation of the OneNet and Oklahoma Management and Enterprises Services fiber optic cable out of the path of the Oklahoma Department of Transportation road and bridge project located at at I-35 and Deep Fork Creek in Oklahoma County. The cost of this project will be recovered through customer user fees. (Funded From 718-OneNet).
- 3) Copper River Information Technology in the amount of \$62,826.24 for the upgrade of the Adva optical services node to provide services to the Midcon datacenter bunker near the Kilpatrick turnpike. The cost of this project will be recovered through customer user fees. (Funded From 718-OneNet)
- 4) Dobson Technologies Transport Telecom Solutions in the amount of \$25,530.95 for the construction of 24 strands of fiber from the fiber access point 25-10A to Kiowa Public Schools to

provide internet services for E-rate in July 2017. The cost of this project will be recovered through customer user fees. (Funded From 718-OneNet).

- 5) Statewide Communications Incorporated in the amount of \$46,276.00 for the installation of new circuits to provide service to Justice Public Schools in Wewoka, Oklahoma. The cost of this project will be recovered from customer user fees. (Funded from 718-OneNet).
- 6) Kentik Technologies Incorporated in the amount of \$37,800.00 for an analysis of network data to improve performance and security of the network. (718-OneNet)

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AGENDA ITEM #22-e (2):

Agency Operations.

SUBJECT: Approval of Amendment to Supplemental Retirement Plan.

RECOMMENDATION:

It is recommended that the State Regents approve an amendment to the plan document for an agency retirement plan made necessary by changes in applicable federal tax laws and regulations.

BACKGROUND:

The agency has several tax-qualified retirement plans for agency employees. Outside tax counsel has advised that federal tax law and regulations require that, in order for these retirement plans to maintain their tax-qualified status, the plan documents for these retirement plans must, at least every five years, be re-stated so as to comply with any changes in federal tax law and regulations which are applicable to the retirement plans and be resubmitted to the Internal Revenue Service (IRS) for re-approval. Restatements of these plan documents were approved by the State Regents on June 25, 2015 and then re-submitted to the IRS for re-approval. The IRS has recently advised that, with respect to one of the restated plan documents, one amendment must be made. Outside tax counsel has advised that the attached required amendment, which deletes superfluous language, is technical only, and does not affect eligibility or the amount of benefits available under the retirement plan, nor have any fiscal impact on the funding or administration of the retirement plan.

POLICY ISSUES:

This action is consistent with State Regents' policy.

ANALYSIS:

On the advice of outside tax counsel, it is recommended that the attached amendment to the restated plan document for an agency retirement plan be approved, so that the retirement plan can maintain its tax-qualified status.

2017 FIRST AMENDMENT TO THE SUPPLEMENTAL RETIREMENT PLAN FOR
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Pursuant to the authority vested in the undersigned, the Supplemental Retirement Plan for Oklahoma State Regents for Higher Education (the "Plan") is hereby amended to delete in its entirety Section 5.9, which reads as follows:

5.9 Direct Rollovers. The Plan does not allow a form of distribution that is an Eligible Rollover Distribution so rollovers to an Eligible Retirement Plan as defined in Section 402(c) of the Code are not allowed.

Except as otherwise provided in this 2017 First Amendment to the Supplemental Retirement Plan for Oklahoma State Regents for Higher Education ("Amendment"), the Plan is hereby ratified and confirmed in all respects. Except as otherwise provided herein, this Amendment shall be effective as of July 1, 2016.

EXECUTED as of the _____ day of _____, 2017.

OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

By: _____

Printed Name: _____

Title: _____

Meeting of the
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AGENDA ITEM #22-e (3):

Agency Operations.

SUBJECT: Ratification of appointment of Director of Student Performance Data.

RECOMMENDATION:

It is recommended that the State Regents ratify the personnel change as noted below.

BACKGROUND/POLICY ISSUES:

State Regents' personnel policy (2.8.2) requires Regents' ratification of decisions relating to director level and above personnel.

ANALYSIS OF DIRECTOR-AND-ABOVE ACTIONS.

It is recommended that the State Regents' ratify the following personnel action regarding State Regents Staff:

Director of Student Performance Data. It is recommended that the State Regents ratify the appointment of Dr. Gayle Northrop as Director of Student Performance Data. This position will be tasked with the research, analysis, development, and communication of Oklahoma's student performance data information for the Oklahoma State System of Higher Education and its partners. Dr. Northrop has been employed at the Oklahoma State Regents for Higher Education since 2002, previously serving as an Applications Systems Analyst III and Director of Student Performance Data Projects. Dr. Northrop assumed her new position effective February 1, 2017. Dr. Northrop will report directly to the Vice Chancellor of Strategic Planning and Analysis and Workforce and Economic Development. A copy of the job description and her resume are attached.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION



Improving our future by degrees

JOB DESCRIPTION

Director of Student Performance Data

FLSA: Exempt

Position #100325

Grade 11

Cost Center: SYSRES 19000

Worker's Comp Code: 8810

ESSENTIAL FUNCTION

The Director of Student Performance Data will be tasked with the research, analysis, development and communication of Oklahoma's student performance data information for the Oklahoma State Higher Education System and its partners. The Director will analyze data to identify trends, evaluate them and provide insight that educates and aids in decision making. The Director will be required to advocate for the use and communication of data and should display inquisitiveness and a proactive approach to providing information. Work with the State Regents' Unitized Data System (UDS) and the National Center for Education Statistics (NCES) Integrated Postsecondary Education Data System (IPEDS).

RESPONSIBILITIES AND DUTIES

- Coordinate the implementation of college completion software, metrics, research and data dashboards as assigned by the Vice Chancellor of Strategic Planning and Analysis and Workforce and Economic Development.
- Develops and implements information systems standards.
- Review raw data, verify it for accuracy, provide analysis, and write reports that include summary tables, graphs, and charts.
- Maintains professional proficiency by attending seminars and workshops.
- Represents OSRHE and presents to state and national institutional research organizations, policy conferences and student information technology forums.
- Provide higher education student performance overview for OSRHE websites.
- Support institution-level requests related to student performance data.
- Support training and use of tools that provide student performance data information.
- Create and communicate regular topic updates to institutions and external partners.
- Track metrics and publish related reports on a regular basis.
- Provide support to other infrastructure project work as required.
- Support other initiatives as they develop.
- Serve as team member for business continuity and disaster recovery.
- Responsible for recommending hiring, firing, advancement, promotion or other changes in assigned employee status.

MINIMUM QUALIFICATIONS

Bachelor's degree in computer science or management information systems and three (3) years of experience in software development OR an equivalent combination of education and experience. Knowledge of modern computer technologies, programming languages, software development techniques, and security practices. Thorough understanding of database principles, design, and programming with Structure Query Language (SQL) required. Skill in creating, understanding, and applying system requirements. Experience developing and utilizing appropriate testing techniques and protocols. Strong analysis and troubleshooting skills. Ability to work successfully in a team environment. Must be a self-starter and able to work independently when required.

Clear focus and commitment to a high level of customer service. Strong verbal and written communication skills.

PREFERRED QUALIFICATIONS

Master's degree preferred. Experience with Microsoft and Oracle technologies and web-based application development with VB.NET / ASP.NET preferred.

PHYSICAL REQUIREMENTS

Ability to sit and stand for extended periods of time. Exhibit manual dexterity and hand-eye coordination to operate a computer, keyboard, photocopier, telephone, calculator and other office equipment. Ability to see and read a computer screen and printed material with or without vision aids. Ability to hear and understand speech at normal levels, with or without aids. Ability to communicate clearly. Physical ability to lift up to 25 pounds, to bend, stoop, climb stairs, walk and reach. Must use the proper manual handling equipment including but not limited to dollies, carts and lift team members. Duties are normally performed in an office environment with a moderate noise level.

SUPERVISION

The employee performs work under the supervision of the Vice Chancellor of Strategic Planning and Analysis and Workforce and Economic Development.

Gayle L. Northrop

SUMMARY: IT and business experience (with increasing responsibilities) in educational research and analysis, information technologies, programming, management, telecommunications, oil & gas

Other experience in fields such as: university instructor, statistics, private practice, counselor supervision

EXPERIENCE:

2002-present **Ok State Regents for Higher Educ.** Applications Systems Analyst III Oklahoma City, OK

Work closely with end users to provide support for all aspects of software Development including, design, documentation, troubleshooting, & education; design & build relational database objects; participate in all aspects of the software development life cycle; define specifications, recommendations, business rules, & plans for development, testing, implementation, & maintenance of applications/systems; provide end users with requested data, forms, reports; collaborate with coworkers in team-oriented projects; act as project lead as assigned; assist Director of Research and Analysis with analysis on projects such as, SREB collections, IPEDS submissions, remediation studies, Tulsa accountability reports

Tools: SAS, SPSS, Oracle database, Crystal Reports, Microsoft Suite, SQL

2000-2002 **Oracle and IBM Training** over 700 hours

Tools: Oracle database administration, PL/SQL, Data Warehouse development and design, Data modeling, ERwin, XML, AIX/UNIX, PERL V, KORNHELL, JAVA, DB2 UDB, IBM WEBSHERE, Oracle DISCOVERER, ACCESS

2000-2000 **USWest Wireless** IT Manager Denver, CO

Hired/managed 35 programmers, systems analysts & project leaders on PCS Wireless telecom project (three-tier java/unix/DB2); coordinated projects with database administrators/data modelers; performed technical programming/systems analysis/production support

1998-2000 **USWest Wireless** Programmer/Analyst Denver, CO
(contracted through Productive Data Systems)

Performed systems design/programming/testing/implementation/production support tasks on a three-tier system for PCS Cellular division of USWest; implemented CMM policies for team procedures; worked collaboratively with client manager

Tools: SAS, SPSS, COBOL, DB2, CICS, MVS/JCL, MQSERIES, VIASOFT, XPEDITER,

APS ONLINE/BATCH, QMF, ENDEVOR, PROEDIT, SPUI

1989-1998 **Counseling** University Instructor/Private Practice Denver/Dallas

Taught university classes (statistics & counseling); worked in clinic at UNT; managed private practice with such duties as, child therapy, counselor supervision, psychometrics

Gayle L. Northrop

1988-1989 **Client Rep./System Tester** Arco Oil & Gas Dallas, TX

Acted as liaison between a design/programming group of four systems people and a testing/implementation group of six accountants; performed test planning; assisted in program testing; reviewed output; resolved problems; made presentations to management

Prior Exper. **Accounting** Dallas/San Diego

Accounting professional with increasing responsibilities for large companies such as ARCO Oil & Gas Corp., Cenergy Exploration, Penrod Drilling Co., Puppet Productions, Inc.

EDUCATION/CERTIFICATION:

Oracle University	OCP DBA (Oracle Certified Professional Database Administrator)	
Oracle University	Oracle Master: Data Warehouse Administrator-Specialist	
University of North Texas	PhD Counselor Education,	GPA 3.91
	minor in Psychology, tool in Statistics	
University of North Texas	MEd Counselor Education	GPA 3.94
Southern Methodist University	BBA Accounting	GPA 3.25

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AGENDA ITEM #22-f:

Non Academic Degrees.

SUBJECT: Non-Academic Degrees. Ratification of requests from Oklahoma State University to award posthumous degrees.

RECOMMENDATION:

It is recommended that the State Regents ratify Oklahoma State University's requests to award posthumous degrees.

STAFF ANALYSIS:

Requests have been made from Oklahoma State University (OSU) to award a Master of Science in Electrical Engineering degree posthumously to Ms. Narges Nourian, and a Doctor of Philosophy in Human Sciences degree posthumously to Ms. Julie Staton.

Ms. Nourian, at the time of her death in the summer of 2016, had earned a cumulative 4.00 GPA in 28 hours of course work, lacking only 2 credit hours of thesis research to complete her Master of Science in Electrical Engineering degree.

Ms. Staton, at the time of her death in May 2016, had prepared the final draft of her dissertation proposal on early childhood teachers' mental health, and was in the process of convening her advisory committee to approve the proposal.

POLICY ISSUES:

The requests for posthumous degrees are consistent with State Regents' policy which states such degrees are generally given to a student deceased in their last semester of study.

The proposed diplomas for the posthumous degrees are attached for State Regents' ratification.

The Oklahoma State Regents for Higher Education acting through

Oklahoma State University

have admitted

Narges Nourian

to the degree of

**Master of Science
Electrical Engineering**

Awarded Posthumously

*and all the honors, privileges and obligations belonging thereto,
and in witness thereof have authorized the issuance of
this Diploma duly signed and sealed.*

*Issued at the Oklahoma State University at Stillwater, Oklahoma on the
thirteenth day of May, two thousand seventeen*

For the Regents

John M. ...
Chairman

[Signature]
Secretary



For the Faculty

Sam ...
Chairman, Board of Regents

V. Bruce ...
President of the University
Sheryl A. ...
Dean of Faculty



The Oklahoma State Regents for Higher Education acting through

Oklahoma State University

have admitted

Julie Yvonne Statton

to the degree of

Doctor of Philosophy

Human Sciences

Awarded Posthumously

*and all the honors, privileges and obligations belonging thereto,
and in witness thereof have authorized the issuance of
this Diploma duly signed and sealed.*

*Issued at the Oklahoma State University at Stillwater, Oklahoma on the
thirteenth day of May, two thousand seventeen*

For the Regents

John M. ...
Chairman

...
Secretary

For the University

Law ...
Chairman, Board of Regents

V. Bruce ...
President of the University
Sheryl A. ...
Dean of Learning



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AGENDA ITEM #23-a:

Programs.

SUBJECT: Current Status Report on Program Requests.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2016 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents' Academic Program Approval policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2016-2017).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Approved Electronic Media Requests
5. Requested Degree Program Deletions
6. Approved Degree Program Deletions
7. Requested Degree Program Name Changes
8. Approved Degree Program Name Changes
9. Requested Degree Designation Changes
10. Approved Degree Designation Changes
11. Cooperative Agreements
12. Suspended Programs
13. Reinstated Programs
14. Inventory Reconciliations
15. Net Reduction Table

Supplement available upon request.

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AGENDA ITEM #23-b (1):

Annual Reports.

SUBJECT: Academic Policy Exception Quarterly Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

At the May 1994 meeting, the State Regents delegated authority to the Chancellor to approve minor exceptions and clarifications to Oklahoma State Regents for Higher Education (OSRHE) policies that will not result in a broad circumvention of policy. All exceptions are requested by the president and supported by extenuating circumstances and are to be reported quarterly to the State Regents. This is the 64th report of exceptions to academic policy granted by the Chancellor.

POLICY ISSUES:

Four exceptions to OSRHE academic policies were granted by the Chancellor since the December 1, 2016 report.

ANALYSIS:

Oklahoma State University (OSU)

An exception to the OSRHE Undergraduate Degree Requirements policy, which states a minimum of 40 hours of upper-division coursework shall be applied toward the baccalaureate degree, excluding physical education activity coursework, was granted to OSU to award a student a baccalaureate degree with 35 hours of upper-division coursework. This exception was based on the student having been wrongly advised, having completed a total of 139 hours overall, having met all other undergraduate degree requirements, and the recommendation of the president.

An exception to the OSRHE Grading policy, which states that when a student requests an academic reprieve, the request may be for two consecutive semesters or terms of enrollment, was granted to allow OSU to disregard three credit hours a student completed in the Fall 1988 semester, and consider the Spring 1988 and Fall 1989 semesters under the academic reprieve provision. This exception was based on the student's recent academic achievements and the recommendation of the president.

Rose State College (RSC)

An exception to the OSRHE Institutional Admission and Retention policy, which states off-campus high school concurrent enrollment courses be taught by regular faculty whose primary employment is as a faculty member at the institution delivering the course, was granted to RSC to allow specified faculty to

teach concurrent enrollment courses. This exception was based on the fact that the high school faculty member to teach the concurrent enrollment course holds a Ph.D. in the subject field, met all of the qualifications of regular full-time faculty at RSC, are approved by the department chair and dean of the college offering the course, and recommendation of the president.

Oklahoma City Community College (OCCC)

An exception to the OSRHE Institutional Admission and Retention policy, which limits high school concurrent enrollment to juniors and seniors, was granted to OCCC to allow three high school sophomores to participate in concurrent enrollment during the Spring 2017 semester. This exception was based on the three students meeting the concurrent enrollment admission standards for juniors, their high school offering an innovative high school model on OCCC's campus that encourages early college enrollment, the understanding that special support mechanisms are in place to ensure the students are successful, and recommendation of the president. A report on this exception was requested detailing the students' success (grades), the specific courses they complete, and the support mechanisms in place for them, at the end of the May 2017.

An exception to OCCC's one-semester concurrent enrollment pilot program at U.S. Grant High School (USGHS), approved by the State Regents on December 1, 2016, which allows OCCC to use SAT scores for course placement in Spring 2017 courses taught at USGHS, was granted to OCCC to allow 7 students who were erroneously enrolled in and completed concurrent enrollment courses in Fall 2016 to enroll in concurrent enrollment courses in Spring 2017, even though their SAT test scores fall short of the test scores required for concurrent enrollment. This exception was based on the students' successful academic performance in Fall 2016, and recommendation of the president.

An exception to the OSRHE Institutional Admission and Retention policy, which states off-campus high school concurrent enrollment courses be taught by regular faculty whose primary employment is as a faculty member at the institution delivering the course, was granted to OCCC to allow specified part-time faculty whose primary employer is other than the college to teach concurrent enrollment courses in high schools. This exception was based on the fact that the faculty members to teach the concurrent enrollment courses met all of the qualifications of regular full-time faculty at OCCC, are approved by the department chairs and deans of the colleges offering the courses, and recommendation of the president.

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AGENDA ITEM #23-b (2)(a):

Annual Reports.

SUBJECT: Oklahoma High School Indicators Project Report: High School to College-Going Rates for Oklahoma Public High School Graduates Attending Oklahoma Colleges.

RECOMMENDATION:

This item is for information only.

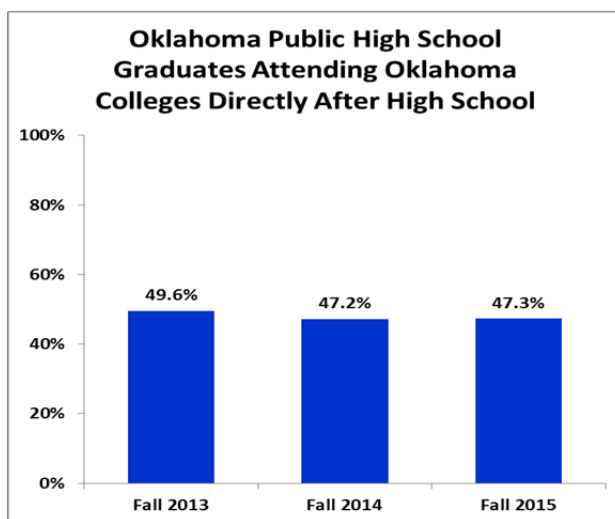
BACKGROUND:

In Senate Bill No. 183 from the 1989 legislative session, Section 13 set up a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education (SDE), but also required that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the "effectiveness" of individual schools or districts. In response to the directive of SB 183, the State Regents provide the following four reports: (1) High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges; (2) Headcount, Semester Hours, and GPA Report; (3) Mean ACT Scores by Oklahoma High School Site; and (4) Developmental Education (Remediation) Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education (beginning in 1995).

POLICY ISSUES:

These reports are consistent with States Regents' policy.

ANALYSIS:



High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges

The data describe 2015 Oklahoma public high school graduates who entered an Oklahoma college or university as first-time freshmen in fall 2015. It lists the following information by county, district, and high school site: (1) the number of high school graduates; (2) the number of high school graduates who went directly to college the following fall; (3) the number of high school graduates who went to college the following academic year; and (4) the number of high school graduates who entered college anytime in 2015-16, including those who delayed entry for one year or more.

For 2015, the SDE reported 39,261 students graduated from Oklahoma public high schools. Of those, 18,558 or 47.3 percent entered an Oklahoma college or university the following fall. An additional 2 percent of the high school graduates entered in the spring.

It should be noted that changes in the methodology for this report do not allow a fair comparison to previous reports. Beginning with the 2013-14 report, the SDE reported only public high school graduates where it had previously reported both public and private high school graduates. More importantly, in 2013-14 individual student information was provided, allowing State Regents' staff to track students into college or university enrollment through the State Regents' Unitized Data System. For the 2013-14 report, SDE had limited data available; they provided information only on students who graduated within four years. However, information for all of the 2014 and 2015 public high school graduates was provided, regardless of whether they completed on time. Prior to the SDE providing individual student information, the number of students entering college directly from high school was estimated using first-time-entering college students who were 17, 18, and 19 years of age.

A complete list of college-going rates by county, high school site, and district is available on the State Regents' website at <http://www.okhighered.org/studies-reports/preparation.shtml>.

In compliance with Senate Bill No. 183, the State Regents will transmit these data to the Office of Educational Quality and Accountability.

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AGENDA ITEM #23-b (2)(b):

Annual Reports.

SUBJECT: Oklahoma High School Indicators Project Report: Developmental Education (Remediation Rates) for Oklahoma Public High School Graduates in Oklahoma Public Higher Education.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

In Senate Bill No. 183 from the 1989 legislative session, Section 13 set up a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education (SDE), but also required that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the "effectiveness" of individual schools or districts. In response to the directive of SB 183, the State Regents provide the following four reports; (1) High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges; (2) Headcount, Semester Hours, and GPA Report; (3) Mean ACT Scores by Oklahoma High School Site; and (4) Developmental Education (Remediation) Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education (beginning in 1995).

POLICY ISSUES:

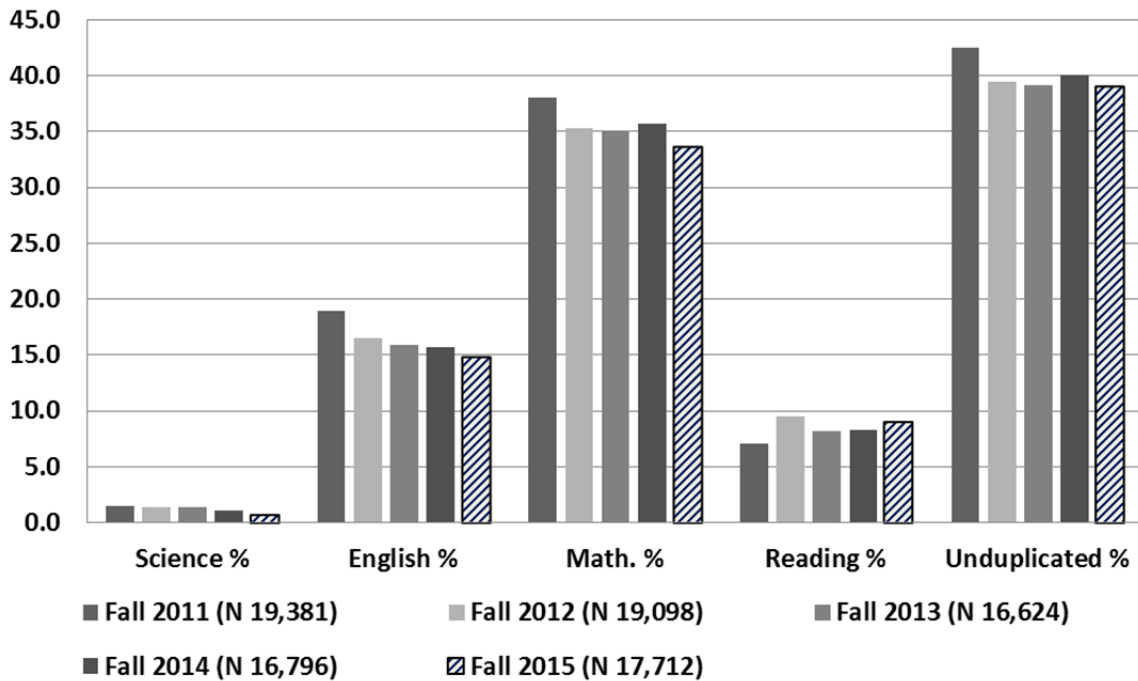
These reports are consistent with States Regents' policy.

ANALYSIS:

A summary of developmental education for Oklahoma public high school graduates in Oklahoma public higher education is contained within this agenda. The data describe 2015 Oklahoma public high school graduates who entered an Oklahoma public college or university as first-time freshmen in fall 2015. The summary identifies developmental education activity of students who took one or more developmental courses during their first year in college. Listed are the freshman student headcount and percentage for each of the four subject areas of developmental courses: science, English, mathematics, and reading. An unduplicated headcount and percentage are also provided for all remedial students, including those who could have developmental education in more than one course or subject area.

Of the fall 2015 first-time freshmen (17,712), 39.0 percent (6,906) enrolled in one or more developmental courses. The unduplicated percentage increased since first being reported for fall 1996 first-time freshmen (37.3), but decreased 3.5 points from its high point in 2011-12 (42.5). The rate decreased 1.1 percentage points compared to last year (40.1). Rates for all subjects except reading decreased: 2.1 point drop for math, 0.9 point for English, and 0.4 point for science. The reading rate increased 0.8 point from last year.

**Developmental Education Rates
of Oklahoma Public High School Graduates in
Oklahoma Public Higher Education (2011-2015)**



Notes: In Fall 2011 there was a change in methodology to better identify developmental courses.
In Fall 2013 there was a change in methodology for identifying first-time freshmen direct from high school.

Year	Headcount	Science %	English %	Math. %	Reading %	Unduplicated %
Fall 2011	(N 19,381)	1.5	18.9	38.0	7.1	42.5
Fall 2012	(N 19,098)	1.4	16.5	35.3	9.5	39.4
Fall 2013	(N 16,624)	1.4	15.9	35.0	8.2	39.1
Fall 2014	(N 16,796)	1.1	15.7	35.7	8.3	40.1
Fall 2015	(N 17,712)	0.7	14.8	33.6	9.1	39.0

Although trends are shown above, comparisons between years may be limited due to changes in methodology for 2011-12 and 2013-14. A more refined way of identifying developmental courses was introduced in 2011-12, and in 2013-14 the SDE provided more detailed information that allowed State Regents’ staff to track public high school graduates individually into their fall 2013 semester in college. The 2013 high school graduate data from SDE were incomplete, since the information was based on a list of on-time (four-year) graduates only. Data for the 2014 and 2015 public high school graduates, however, are complete and not limited by on-time completion status.

A complete list of developmental education rates by county, high school site, and district is available on the State Regents’ website at <http://www.okhighered.org/studies-reports/preparation.shtml>.

In compliance with Senate Bill No. 183, the State Regents will transmit these data to the Office of Educational Quality and Accountability.

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AGENDA ITEM #23-b (2)(c):

Annual Reports.

SUBJECT: Oklahoma High School Indicators Project: Headcount, Semester Hours, and GPA Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

In Senate Bill No. 183 from the 1989 legislative session, Section 13 set up a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education (SDE), but also required that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the "effectiveness" of individual schools or districts. In response to the directive of SB 183, the State Regents provide the following four reports; (1) High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges; (2) Headcount, Semester Hours, and GPA Report; (3) Mean ACT Scores by Oklahoma High School Site; and (4) Developmental Education (Remediation) Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education (beginning in 1995).

POLICY ISSUES:

These reports are consistent with States Regents' policy.

ANALYSIS:

The headcount, semester hour, and grade point average (GPA) summary provides academic year headcount, semester hour, and GPA information for freshman-level courses taken by 2015 public high school graduates as fall 2015 first-time-entering college freshmen in Oklahoma public institutions or as concurrent high school students. The headcount and semester hour data are distributed by GPA ranges (0.0-1.6, 1.7-1.9, 2.0-2.9, 3.0+) numerically and by percent within each range.

Of the fall 2015 first-time freshmen (17,158), 44 percent (7,584) earned a 3.0 or better GPA in their freshman-level courses, and nearly 75 percent earned at least a 2.0. Cumulatively, students earned 319,260 hours of freshman-level credits, with 89 percent earned by students with a 2.0 or higher GPA.

Measuring GPA and credit hour production for freshman-level courses only is a change requested by the Office of Educational Quality and Accountability, effective with the 2013 high school graduates. Additionally, the credit hours reported are for courses that were passed, rather than for all courses attempted. Because of these changes, comparisons with reports prior to 2013 would not be valid.

A complete list of headcount, GPA and semester credit hours is available by county, high school site, and district on the State Regents' website at <http://www.okhighered.org/studies-reports/preparation.shtml>.

In compliance with Senate Bill No. 183, the State Regents will transmit these data to the Office of Educational Quality and Accountability.

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AGENDA ITEM #23-b (2)(d):

Annual Reports.

SUBJECT: Oklahoma High School Indicators Project Report: Mean ACT Scores of Oklahoma High School Graduates.

RECOMMENDATION:

This item is for information only..

BACKGROUND:

In Senate Bill No. 183 from the 1989 legislative session, Section 13 set up a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education, but also required that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the "effectiveness" of individual schools or districts. In response to the directive of SB 183, the State Regents provide the following four reports: (1) High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges; (2) Headcount, Semester Hours, and GPA Report; (3) Mean ACT Scores by Oklahoma High School Site; and (4) Developmental Education (Remediation) Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education (beginning in 1995).

POLICY ISSUES:

These reports are consistent with States Regents' policy.

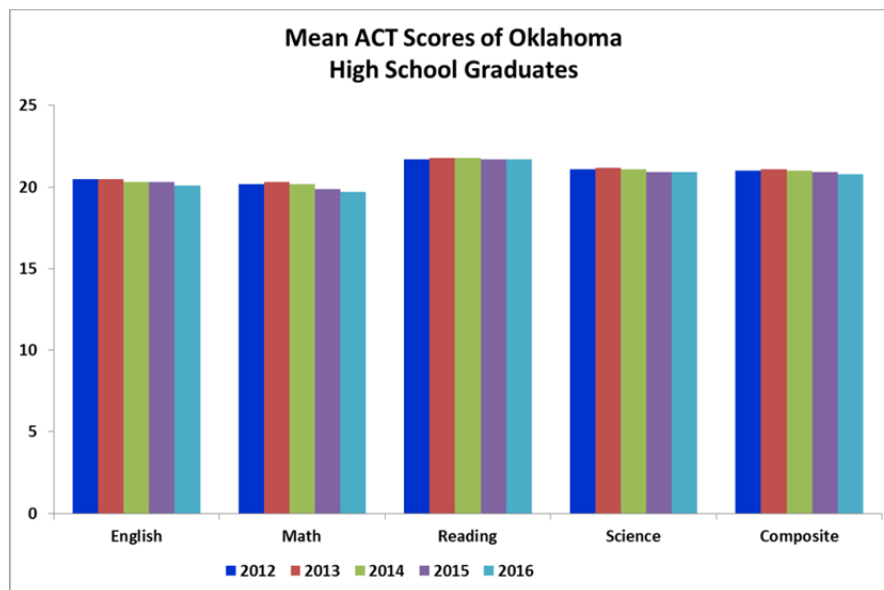
ANALYSIS:

The mean ACT scores report lists the computed mean subject and composite scores for the 2016 Oklahoma public and private high school graduates taking the ACT test and the number of high school graduates taking the exam by county, district, and high school site. This computation is based on the *highest* test score of those who took the ACT more than one time. ACT, Inc. calculates the mean ACT composite score on the *last* test score. The student's ACT score is credited to the high school where the highest score was earned. If the high school code does not match a valid Oklahoma high school site, then the score is excluded from this report.

Mean ACT Scores by Oklahoma High School Site

According to ACT, 2,090,342 high school graduates across the United States took the test in 2016, an increase of 8.6% from 2015. Oklahoma high school graduates, with a valid Oklahoma high school code, represent 33,627 of these test-takers. Approximately 82 percent of the Oklahoma graduating class of 2016 took the ACT at least once.

With an increase in the number of test-takers, including more who are not on a college-track, average test scores can be expected to decline slightly. Oklahoma’s 2016 senior class scored an average composite score of 20.8, which is one-tenth of a point lower than the previous year. The state’s score in mathematics (19.7) decreased two-tenths of a point; as did the score in English (20.1). The reading (21.7) and science (20.9) scores remained unchanged from the previous year. District composite scores range from a high 31.8 to a low of 14.4.



Year	Students with Valid Oklahoma High School Code	English	Mathematics	Reading	Science	Composite
2012	28,597	20.5	20.2	21.7	21.1	21.0
2013	28,118	20.5	20.3	21.8	21.2	21.1
2014	29,995	20.3	20.2	21.8	21.1	21.0
2015	33,362	20.3	19.9	21.7	20.9	20.9
2016	33,627	20.1	19.7	21.7	20.9	20.8

Statewide, 52 percent of the students taking the ACT fail to score 19 or higher on the Mathematics portion of the exam, and this subject remains an area of weakness in Oklahoma student preparation. Additionally, the percentage of Oklahoma’s test-takers who took the ACT college preparatory core curriculum decreased to 64 percent, from last year’s 65 percent. As mentioned above, with the increase in the number of test-takers, these percentages may not represent an actual change in performance; rather, they may be a reflection of the changing demographics of the testing population.

A complete list of ACT Scores by county, high school site, and district is available on the State Regents’ website at <http://www.okhighered.org/studies-reports/preparation.shtml>.

In compliance with Senate Bill No. 183, the State Regents will transmit these data to the Office of Educational Quality and Accountability.

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AGENDA ITEM #23-b (3):

Annual Reports.

SUBJECT: FY2016 System-wide Report on Value of Supplemental Pension Obligations and Cost of Postemployment Benefits Other Than Pensions.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

Oklahoma statutes (70 O.S. 2011, Section 17-116.7) require that State System institutions having supplemental pension and postemployment benefit plans disclose certain information relating to these plans in their audited annual financial reports. The statute also requires that the Oklahoma State Regents for Higher Education compile this information into a systemwide report for submission to the Governor, the Speaker of the House of Representatives and the President Pro Tempore of the Senate. This is the twentieth system-wide report prepared pursuant to this statutory requirement. A copy of the report has been provided to each State Regent.

POLICY ISSUES: None.

ANALYSIS:

INSTITUTIONAL AUTHORITY

The enabling statutes for governing boards of institutions in The Oklahoma State System of Higher Education elaborate powers and duties that are similar in nature and includes the authority to:

1. Employ and fix compensation of such personnel as deemed necessary...,
2. Direct the disposition of all moneys appropriated by the legislature..., and
3. Establish and maintain plans for ...retirement of employees.. and for payment of deferred compensation for such employees.

This latter provision establishes authority to create supplemental retirement plans in addition to the retirement plan of the Oklahoma Teacher's Retirement System (OTRS).

STATUS OF INSTITUTIONAL SUPPLEMENTAL DEFINED BENEFIT PLANS

A new GASB Statement No. 68 became effective with the June 2015 reporting period. This year's report reflects the impact to the institutions for the adoption of the new standards to their financial statements. The statement establishes standards for measuring and recognizing liabilities, deferred outflows of resources, deferred inflows of resources and pension expenses. GASB No. 68 also details the recognition and disclosure requirements for employers with liabilities to a defined benefit plan and for employers whose employees are provided with defined contribution pensions. Institutions are now required to disclose the full liability over time based upon the actuarial assumptions of each plan and no longer can just show the net assets set aside to meet the obligations.

As of June 30, 2016, 17 of the 26 system institutions (including the OUHSC) have supplemental retirement plans. Although provisions of these supplemental plans may vary among institutions, they typically involve a formula ensuring an employee upon retirement a "minimum retirement benefit" based on the employee's current or highest compensation together with years of service. The institution's obligation under these plans usually involves paying the difference between the calculated "minimum retirement benefit" and the benefits that the employee will receive from OTRS, Social Security, or a defined contribution retirement plan, such as TIAA-CREF. The value of institutional obligations reported as of June 30, 2016, is summarized in *Attachment I* of the report.

The value of obligations reported is based on actuarial valuations prepared by each institution using a number of assumptions. Values are real, therefore, only to the extent that the assumptions prove valid. Actuarial assumptions used by the institutions for FY2013 were developed in accordance with State Regents' policy and were updated to incorporate current market practices and rates. Following are highlights of the information reported by institutions.

1. Institutions reporting supplemental pension obligations as of June 30, 2016, included 12 of 13 universities and constituents and five of 13 two-year colleges.
2. The present value of future pension obligations as of June 30, 2016, for those institutions reporting amounted a net of \$34,352,572. The reflected increase is in large part to the new GASB format and the assets held in trust model used by the Regional University System on behalf of its institutions. Six (6) institutions are reporting as assets held in trust, eleven (11) reporting pay-as-you-go obligations, and nine (9) institutions reported no obligations.

COST OF POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS

A new GASB Statement No. 45 became effective with the June 2008 reporting period. Thus, this year's report continues to reflect the impact to the institutions for the adoption of the new standards to their financial statements. The result of the new accounting pronouncement is that institutions are now required to report the normal yearly costs paid for post-employment benefits, other than pensions, for healthcare and life insurance as well as the annual required contribution, as calculated through an actuarial formula, for the unfunded liability.

Costs of post-employment benefits other than pensions were reported by 19 institutions in FY 2016 and amounted to \$208,835,548. These costs covered medical and/or life insurance premiums for retirees and the future liability for currently covered employees. The figures are summarized in *Attachment II* of the report. Fourteen institutions reported FY2016 costs for medical insurance premiums for retirees amounting to \$208,047,590, or 99.6 percent of the total expenses. Six institutions reported costs for life insurance premiums for retirees amounting to \$787,958. One institution, the University of Oklahoma, accounted for approximately 53.1 percent of the total systemwide postemployment benefit costs, while the University of

Oklahoma Health Sciences accounted for another 45.4 percent. These institutions are reporting the total unfunded liability associated with their current post-employment obligations.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 March 23, 2017

AGENDA ITEM #23-b (4):

Degrees Conferred.

SUBJECT: Degrees Conferred in Oklahoma Higher Education 2015-16.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

Article XIII-A of the Oklahoma Constitution states that the State Regents “shall grant degrees and other forms of academic recognition for completion of the prescribed courses in all of such institutions.”

POLICY ISSUES: None

FINDINGS:

Overall degree completion continues to rise in the Oklahoma State system, as do completions within the targeted areas of Science, Technology, Engineering, and Math (STEM) and healthcare.

- **Six-Year History.** During the 2015-16 academic year, Oklahoma public higher education institutions conferred a total of 36,117 certificates and degrees. Compared to 2014-15, the number of certificates and degrees conferred increased by 0.6 percent from 35,903. An accurate comparison of the number of degrees conferred at private institutions is not possible because not all private institutions reported or verified their data in both years.

**Degrees Conferred at Public Institutions
 2010-11 through 2015-16**

As of January 18, 2017

TYPE OF DEGREE	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	One-Year Difference	Five-Year Difference
Certificates	586	758	1,081	1,023	1,207	1,341	11.10%	128.84%
Associate Degrees	8,874	9,872	10,864	11,212	11,458	10,868	-5.15%	22.47%
Bachelor's Degrees	15,545	15,807	15,950	16,588	16,612	17,174	3.38%	10.48%
First-Professional Degrees	944	931	943	929	950	942	-0.84%	-0.21%
Graduate Certificates	110	169	225	270	241	308	27.80%	180.00%
Master's Degrees	4,844	4,942	4,909	5,042	4,944	4,969	0.51%	2.58%
Doctoral Degrees	400	456	479	487	491	515	4.89%	28.75%
Total	31,303	32,935	34,451	35,551	35,903	36,117	0.60%	15.38%

- **Oklahoma population.** The number of bachelor’s degrees conferred in Oklahoma increased 4.3 times from 1941-42 to 2015-16, from one in 973 people to one in 228. The number of master’s degrees awarded increased 15.2 times, from one in 12,038 people to one in 790.

The number of doctoral degrees conferred increased 96.9 times, from one in 738,333 people to one in 7,619.

- **Fifteen-Year History, by Degree.** During the last 15 years from 2001-02 to 2015-16, the largest number of degrees conferred at public institutions was bachelor's, followed by associate's, master's, first-professional, and doctoral, respectively.
- **Fifteen-Year History, Change by Degree.** Over that 15-year period, the number of degrees conferred increased 60 percent for the associate's degree (from 6,806 to 10,868), 35 percent for the bachelor's degree (from 12,682 to 17,174), 37 percent for first-professional degrees (from 688 to 942), 26 percent for master's degrees (from 3,952 to 4,969), and 25 percent for doctoral degrees (from 412 to 515).
- **Fifteen-Year History, by Field of Study.** From 2001-02 to 2015-16, the largest number of bachelor's degrees awarded at public institutions was in business and management. For 12 of the last 15 years, education has had the largest number of master's degrees awarded, with business and management leading in 2004-05, 2013-14, and 2014-15. For the last four years, engineering produced the highest number of doctoral degrees awarded, with education leading in nine of the prior years.
- **Fifteen-Year History, by Race/Ethnicity.** From 2001-02 to 2015-16, the largest percentage of degrees was awarded to Caucasian students, averaging 73.6 percent at the first-professional level, 70.4 percent at the associate's level, 69.8 percent at the bachelor's level, 63.4 percent at the master's level, and 54.5 percent at the doctoral level. In 2015-16, Native Americans ranked second for associate's degrees conferred. Those of multiple races ranked second in bachelor's degrees; Asians ranked second in first-professional degrees; and Non-Resident Aliens were second in the master's and doctoral levels. (Excluding all Unknowns)
- **Fifteen-Year History, by Gender.** In 2015-16, women accounted for 58.6 percent of all degrees, but the gender distribution by degree level varied: At the undergraduate and graduate certificate and associate degree levels, women earned between 63 and 66 percent of the awards; at bachelor's, master's, and first-professional degree levels, women accounted for between 55 and 56 percent of the recipients; and at the doctoral degree level, women made up the minority of degree recipients: 44 percent, compared to 56 percent for men.
- **Science, Technology, Engineering, and Math.** STEM degrees have increased by 32.4 percent over the last six years, with bachelor's, associate's, and master's degrees accounting for the bulk of the degrees awarded.

**Degrees Conferred at Public Institutions in
Science, Technology, Engineering, and Math (STEM)
2010-11 through 2015-16**

As of January 18, 2017

TYPE OF DEGREE	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	One-Year Difference	Five-Year Difference
Certificates	30	76	95	83	125	121	-3.20%	303.33%
Associate Degrees	1,147	1,298	1,446	1,461	1,503	1,489	-0.93%	29.82%
Bachelor's Degrees	2,863	3,185	3,220	3,444	3,671	3,930	7.06%	37.27%
Graduate Certificates	21	21	4	7	12	16	33.33%	-23.81%
Master's Degrees	866	998	914	892	953	939	-1.47%	8.43%
Doctoral Degrees	161	186	208	229	233	242	3.86%	50.31%
Total	5,088	5,764	5,887	6,116	6,497	6,737	3.69%	32.41%

Note: OSRHE definitions used to define STEM fields

- **STEM, by Field of Study.** For the last six years, engineering has had the largest number (24.9 percent in 2015-16) of the STEM degrees awarded, followed by biological/biomedical (17.8 percent in 2015-16). The largest percentage increases among STEM degrees over the last five years occurred in actuarial science, protective services, engineering technology, engineering, and computer & information science.
- **Health Professions.** Degrees and certificates in the health professions have continued to rise from 4,931 in 2010-11 to 5,769 in 2015-16, a total of 17 percent increase over the six years.

ANALYSIS:

Higher education has been seen as one factor contributing to personal advancement and individual financial success. On average, individuals with a college degree earn significantly more over their lifetimes than those with only a high school diploma, and they are less likely to be unemployed than their less educated counterparts. In addition, there are important benefits that accrue to the society at large. The higher pay earned by those with college degrees generates higher taxes and less reliance upon social supports. College educated individuals have lower incarceration rates, higher voter participation rates, and they contribute more to philanthropic causes than those without a college degree.¹ Just as important, an educated workforce is a major economic engine that attracts business and spurs economic diversity for the region and state.

Despite the importance of a college degree in today's economy, Oklahoma lags behind the national average in terms of the percentage of the population age 25 and older who have a bachelor's degree or higher. According to the U.S. Census Bureau's 2015 American Community Survey, 24.6 percent of Oklahomans have a bachelor's degree, while that statistic rises to 30.6 percent for the nation as a whole. Oklahoma also lags behind the national rate in those with an associate's degree or higher (Oklahoma 32.0 percent, compared to U.S. 38.8 percent).

Several key initiatives have been advanced in recent years to improve the wealth of all Oklahomans through increasing the education level of the state's workforce. Oklahoma Works is one such initiative that recognizes and focuses on the substantial skills gap facing the state and seeks to bridge that gap through education and training. "As of 2015, 46 percent of Oklahomans have a high school diploma or less. Projections show in 2025 only 23 percent of the state's increasingly robust labor market will be accessible to those Oklahomans who have at most a high school diploma. In other words, there is a 23 percentage point skills gap between the credentials Oklahoma's current workforce possesses and what the state's future economy will require."² In order to meet labor demands in wealth-generating occupations, more individuals must obtain postsecondary education or credentials. The Oklahoma State System for Higher Education has committed significant resources toward meeting that challenge.

In addition to its partnership in Oklahoma Works, the Oklahoma State Regents are part of the Complete College America initiative whose goal is to increase the number of degrees and certificates earned in Oklahoma by 67 percent by 2023. In the first four years, the number of degrees and certificates earned increased by 8,462, surpassing the state's benchmark goal of 6,800.

¹ Trostel, Philip, "It's Not Just the Money: The Benefits of College Education to Individuals and to Society," Lumina Issue Papers, October 14, 2015

² "Oklahoma Works Strategic Delivery Plan," September 2016, <http://oklahomaworks.gov/wp-content/uploads/2016/03/Oklahoma-Works-Strategic-Delivery-Plan-February-2016-2.pdf>, accessed January 27, 2017.

These accomplishments do not come cheaply. Efforts to increase college readiness; streamlining remediation through redesigned college courses, tutors, and summer bridge programs; increasing pathways to degrees; providing sufficient course sections for students to finish on time; implementing flat rate tuition structures; and providing greater access and support for adult students require substantial resources. Although the challenge is great, the State Regents and System of Higher Education continue their commitment to providing programs and academic and financial support to students in order to maximize individual degree attainment and contribute to an increasingly skilled workforce in the state. However, decreased financial support will invariably affect the State System's ability to produce the number of graduates needed to meet the states workforce needs.

These data and additional tables are available on the State Regents' website at <http://www.okhighered.org/studies-reports/outcomes.shtml>.

FIGURE 1

**DEGREES CONFERRED AT PUBLIC INSTITUTIONS
2015-2016**

CERTIFICATES			ASSOCIATE			BACHELOR'S			FIRST-PROFESSIONAL			GRADUATE CERTIFICATES			MASTER'S			DOCTORAL		
1,341			10,868			17,174			942			308			4,969			515		
Top Three Degree-Producing Institutions																				
OCCC	374	27.9%	TCC	1,970	18.1%	OSU	4,343	25.3%	OUHSC	490	52.0%	OU	145	47.1%	OU	1,626	32.7%	OSU	256	49.7%
TCC	330	24.6%	OCCC	1,881	17.3%	OU	4,148	24.2%	OULAW	146	15.5%	OUHSC	76	24.7%	OSU	1,164	23.4%	OU	210	40.8%
OSU-OKC	161	12.0%	RSC	947	8.7%	UCO	2,596	15.1%	OSU-CHS	105	11.1%	OSU	71	23.1%	UCO	574	11.6%	OUHSC	31	6.0%
Top Three Fields of Study																				
Health	393	29.3%	Health	2,512	23.1%	Business	3,505	20.4%	Pharmacy	188	20.0%	Human Res.	112	36.4%	Education	1,040	20.9%	Engineering	91	17.7%
Fam & Consum Sci	359	26.8%	Liberal Arts	2,013	18.5%	Health	1,486	8.7%	Medicine, MD	154	16.3%	Public Health	46	14.9%	Business	997	20.1%	Education	63	12.2%
Business	157	11.7%	Business	1,404	12.9%	Education	1,268	7.4%	Law	146	15.5%	Dietetics	29	9.4%	Health	485	9.8%	Biological Sci	62	12.0%
Gender																				
Men	485	36.2%		4,058	37.3%		7,412	43.2%		427	45.3%		104	33.8%		2,181	43.9%		287	55.7%
Women	856	63.8%		6,810	62.7%		9,762	56.8%		515	54.7%		204	66.2%		2,788	56.1%		228	44.3%
Race																				
African Amer.	119	8.9%		677	6.2%		1,026	6.0%		21	2.2%		37	12.0%		348	7.0%		13	2.5%
Amer. Indian	120	8.9%		1,029	9.5%		1,200	7.0%		41	4.4%		5	1.6%		266	5.4%		14	2.7%
Asian Amer.	27	2.0%		265	2.4%		503	2.9%		101	10.7%		12	3.9%		100	2.0%		10	1.9%
Hispanic	77	5.7%		711	6.5%		1,083	6.3%		46	4.9%		32	10.4%		210	4.2%		9	1.7%
Caucasian	835	62.3%		6,878	63.3%		11,018	64.2%		602	63.9%		168	54.5%		2,954	59.4%		243	47.2%
Hawaiian/Pac Isl.	2	0.1%		20	0.2%		19	0.1%		0	0.0%		0	0.0%		8	0.2%		2	0.4%
Multiple	73	5.4%		753	6.9%		1,268	7.4%		54	5.7%		13	4.2%		231	4.6%		15	2.9%
Unknown	47	3.5%		234	2.2%		267	1.6%		65	6.9%		15	4.9%		173	3.5%		24	4.7%
Nonres. Alien	41	3.1%		301	2.8%		790	4.6%		12	1.3%		26	8.4%		679	13.7%		185	35.9%

Source: OSRHE, UDS 1/18/17

<u>Acronym</u>	<u>Institution Name</u>	<u>Acronym</u>	<u>Institution Name</u>	<u>Acronym</u>	<u>Institution Name</u>
CSC	Connors State College	OSU-CHS	Oklahoma State University Center for Health Science	OULAW	University of Oklahoma Law Center
OCCC	Oklahoma City Community College	OSUVetMed	Oklahoma State University School of Veterinary Medicine	RSC	Rose State College
OSU	Oklahoma State University	OU	University of Oklahoma	TCC	Tulsa Community College
OSU-OKC	Oklahoma State University - Oklahoma City	OUHSC	University of Oklahoma Health Sciences Center	UCO	University of Central Oklahoma

FIGURE 2

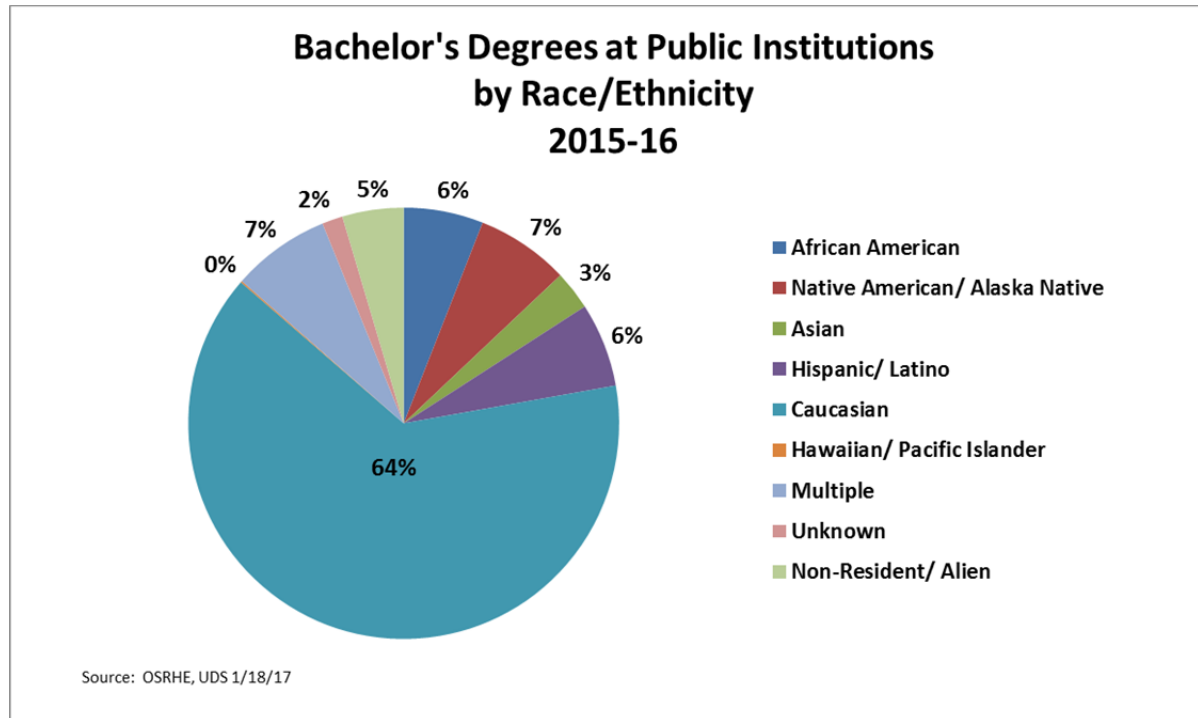


FIGURE 3

**Degrees Conferred at Public Institutions in
Science, Technology, Engineering, and Math (STEM)
Six-Year Trend by Field of Study**

Field of Study	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	One-Year Difference	Five-Year Difference
ACTUARIAL SCIENCE	10	6	12	14	10	14	40.0%	40.0%
AERONAUTICS/AEROSPACE SCI & TECH.	112	106	101	113	119	104	-12.6%	-7.1%
AGRICULTURE	372	442	421	510	493	474	-3.9%	27.4%
BIOLOGICAL & BIOMEDICAL	1,034	1,066	1,029	1,094	1,105	1,200	8.6%	16.1%
COMPUTER & INFO SCIENCE	540	786	763	833	885	958	8.2%	77.4%
ENGINEERING	1,197	1,349	1,418	1,405	1,560	1,668	6.9%	39.3%
ENGINEERING TECHNOLOGY	789	811	917	923	996	1,022	2.6%	29.5%
FOODS & NUTRITION	128	156	158	141	168	170	1.2%	32.8%
HEALTH PROFESSIONS	34	49	44	52	51	53	3.9%	55.9%
MATHEMATICS & STATISTICS	199	214	235	252	237	227	-4.2%	14.1%
MILITARY TECHNOLOGIES					5	9		
MULTI/INTERDISCIPLINARY STUDIES	89	94	69	58	52	57	9.6%	-36.0%
NATURAL RESOURCES	81	92	100	103	100	107	7.0%	32.1%
PHYSICAL SCIENCES	470	531	574	533	628	581	-7.5%	23.6%
PROTECTIVE SERVICES	30	61	46	85	88	93	5.7%	210.0%
SCIENCE TECHNOLOGIES / TECHNICIANS	3	1	0	0	0	0	0.0%	-100.0%
Totals	5,088	5,764	5,887	6,116	6,497	6,737	3.7%	32.4%

Note: OSRHE definitions used to define STEM fields

Source: OSRHE, UDS 1/18/17

FIGURE 4

**Degrees Conferred at Public Institutions in
Science, Technology, Engineering, and Math (STEM)
Six-Year Trend by Gender**

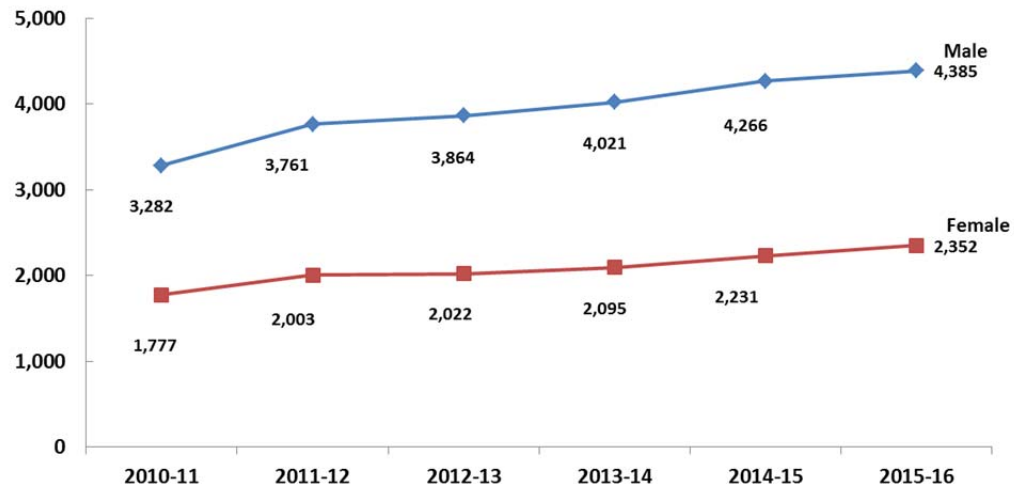
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	One-Year Difference	Five-Year Difference
Male	3,282	3,761	3,864	4,021	4,266	4,385	2.8%	33.6%
Female	1,777	2,003	2,022	2,095	2,231	2,352	5.4%	32.4%
Unknown	29	0	1	0	0	0	#DIV/0!	-100.0%
Totals	5,088	5,764	5,887	6,116	6,497	6,737	3.7%	32.4%

Note: OSRHE definitions used to define STEM fields

Source: OSRHE, UDS 1/18/17

FIGURE 5

**Degrees Conferred at Public Institutions in
Science, Technology, Engineering, and Math (STEM)
Six-Year Trend by Gender**



Source: OSRHE, UDS 1/18/17

FIGURE 6

DEGREES CONFERRED IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM)
AT PUBLIC INSTITUTIONS
2015-2016

CERTIFICATES			ASSOCIATE			BACHELOR'S			GRADUATE CERTIFICATES			MASTER'S			DOCTORAL		
121			1,489			3,930			16			939			242		
Top Three Degree-Producing Institutions																	
OSU	65	53.7%	TCC	307	20.6%	OSU	1,410	35.9%	OSU	16	100.0%	OSU	506	53.9%	OSU	125	51.7%
OSU-OKC	25	20.7%	OSUIT-OKM	252	16.9%	OU	1,071	27.3%				OU	237	25.2%	OU	86	35.5%
NEOAMC	15	12.4%	OCCC	219	14.7%	UCO	442	11.2%				SEOSU	85	9.1%	OUHSC	27	11.2%
Top Three Fields of Study																	
COMPUTER SCI.	68	56.2%	ENGINEER. TECH.	423	28.4%	ENGINEERING	997	25.4%	ENGINEER. TECH.	7	43.8%	ENGINEERING	418	44.5%	ENGINEERING	91	37.6%
ENGINEER. TECH.	42	34.7%	COMPUTER SCI.	300	20.1%	BIOLOGICAL SCI.	896	22.8%	COMPUTER SCI.	6	37.5%	COMPUTER SCI.	150	16.0%	BIOLOGICAL SCI.	62	25.6%
BIOLOGICAL SCI.	6	5.0%	PHYSICAL SCI.	177	11.9%	ENGINEER. TECH.	516	13.1%	BIOLOGICAL SCI.	3	18.8%	PHYSICAL SCI.	80	8.5%	PHYSICAL SCI.	48	19.8%
Gender																	
Men	101	83.5%		1,018	68.4%		2,495	63.5%		13	81.3%		600	63.9%		158	65.3%
Women	20	16.5%		471	31.6%		1,435	36.5%		3	18.8%		339	36.1%		84	34.7%
Race/Ethnicity																	
African Amer.	8	6.6%		56	3.8%		138	3.5%		0	0.0%		23	2.4%		0	0.0%
Native Amer.	8	6.6%		120	8.1%		222	5.6%		0	0.0%		29	3.1%		3	1.2%
Asian	1	0.8%		58	3.9%		188	4.8%		0	0.0%		19	2.0%		3	1.2%
Hispanic	8	6.6%		97	6.5%		230	5.9%		2	12.5%		29	3.1%		2	0.8%
Caucasian	74	61.2%		959	64.4%		2,508	63.8%		10	62.5%		368	39.2%		81	33.5%
Hawaiian/Pac Isl.	1	0.8%		3	0.2%		6	0.2%		0	0.0%		0	0.0%		1	0.4%
Multiple	6	5.0%		106	7.1%		297	7.6%		2	12.5%		32	3.4%		6	2.5%
Unknown	4	3.3%		38	2.6%		63	1.6%		0	0.0%		16	1.7%		8	3.3%
Non-Res. Alien	11	9.1%		52	3.5%		278	7.1%		2	12.5%		423	45.0%		138	57.0%

Source: OSRHE, UDS 1/18/17

<u>Acronym</u>	<u>Institution Name</u>	<u>Acronym</u>	<u>Institution Name</u>	<u>Acronym</u>	<u>Institution Name</u>
OCCC	Oklahoma City Community College	OSUIT-OKM	Oklahoma State University Institute of Technology - Okmulgee	SEOSU	Southeastern Oklahoma State University
OSU	Oklahoma State University	OU	University of Oklahoma	TCC	Tulsa Community College
OSU-OKC	Oklahoma State University - Oklahoma City	OUHSC	University of Oklahoma Health Sciences Center	UCO	University of Central Oklahoma

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
March 23, 2017

AGENDA ITEM #23-b (5):

Annual Reports.

SUBJECT: Regents Education Program Annual Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

According to Regents' policy, the State Regents will publish a Regents Education Program Annual Report each fiscal year. The annual report for FY2016 is included as a supplement.

POLICY ISSUES:

The Regents Education Program 2016 Annual Report is a routine item for consideration and no policy issues are in question.

ANALYSIS:

The Regents Education Program 2016 Annual Report has been prepared in accordance with State Regents' policy and outlines the courses offered, notable speakers, offering locations, regent/trustee participation, and a summary.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

655 Research Parkway, Oklahoma City

MINUTES

Seven Hundred Seventy-Ninth Meeting



February 2, 2017

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundred Seventy-Ninth Meeting
February 2, 2017

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Seven Hundred Seventy-Ninth Meeting
of the
Oklahoma State Regents for Higher Education
February 2, 2017**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9:00 a.m. on Thursday, February 2, 2016, in the State Regents' Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on October 13, 2016. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Chairman John Massey called the meeting to order and presided. Present for the meeting were State Regents Toney Stricklin, Jody Parker, Andy Lester and Mike Turpen. Regent Ron White and Jay Helm both joined the meeting at 9:18 a.m.
3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Parker made a motion, seconded by Regent Stricklin, to approve the minutes of the State Regents' regular meeting on December 1, 2016. Voting for the motion were Regent Parker, Lester, Turpen, Massey, and Stricklin. Voting against the motion were none.
4. **REPORT OF THE CHAIRMAN.** Chairman Massey made no remarks.
5. **REPORT OF THE CHANCELLOR.** Chancellor Glen D. Johnson provided Regents with a summary of engagements that he attended on behalf of the State Regents and distributed a list of new State Chamber members. He also distributed an article from *The Oklahoman* detailing Lieutenant General Lee Levy's comments at the February 1, 2017 Committee of the Whole meeting.
6. **STUDENTS.**
 - a. Ms. Laura Wood, a student at Northeastern Oklahoma A&M College, spoke about her

higher education experience. Ms. Wood stated that she is a sophomore Agriculture major and has had many opportunities because of higher education. She finished by thanking Chancellor Johnson and the State Regents for their work.

- b. Ms. Vicki Smith, a student at Cameron University, spoke about her higher education experience. Ms. Smith stated that she graduated from Bray Doyle High School, is majoring in Journalism and works at The Lawton Constitution. She was a Cameron University Presidential Scholar and stated that Cameron prepared her well for the opportunities that have come through higher education. She finished by thanking Chancellor Johnson and the State Regents for their work.

7. NEW PROGRAMS.

- a. Regent Lester made a motion, seconded by Regent Parker, to approve the request from the University of Oklahoma College of Law to offer the Master of Legal Studies in Healthcare Law. Voting for the motion were Regent White, Helm, Parker, Lester, Turpen, Massey, and Stricklin. Voting against the motion were none.
- b. Regent Lester made a motion, seconded by Regent Helm, to approve the request from Northwestern Oklahoma State University to offer the Master of Education in Adult Education Management and Administration. Voting for the motion were Regent Helm, Parker, Lester, Turpen, Massey, Stricklin and White. Voting against the motion were none.
- c. Regent Lester made a motion, seconded by Regent Parker, to approve the request from Rogers State University to offer the Bachelor of Science in Nursing. Voting for the motion were Regent Parker, Lester, Turpen, Massey, Stricklin, White and Helm. Voting against the motion were none.
- d. Regent Lester made a motion, seconded by Regent Helm, to approve the request from Southeastern Oklahoma State University to offer the Master of Early Intervention and Child Development in Early Intervention and Child Development. Voting for the motion

were Regent Lester, Turpen, Massey, Stricklin, White, Helm and Parker. Voting against the motion were none.

- e. Regent Lester made a motion, seconded by Regent Helm, to approve the request from Oklahoma City Community College to offer the Associate in Science in Community/Public Health and the Certificate in Unmanned Aerial Systems. Voting for the motion were Regent Turpen, Massey, Stricklin, White, Helm, Parker and Lester. Voting against the motion were none.

8. PROGRAM DELETIONS. Regent Lester made a motion, seconded by Regent Parker, to approve the following request for program deletions:

- a. Oklahoma State University requested to delete the Bachelor of Science in Athletic Training.
- b. The University of Oklahoma requested to delete the Master of Fine Arts in Drama.
- c. The University of Oklahoma College of Law requested to delete the Graduate Certificate in Natural Resources Law.
- d. Oklahoma Panhandle State University requested to delete the Associate in Applied Science in Pre-Nursing Application.

Voting for the motion were Regent Massey, Stricklin, White, Helm, Parker, Lester and Turpen.

Voting against the motion were none.

9. FINANCIAL AID REPORT. Regent Lester made a motion, seconded by Regent Helm, to approve the Student Financial Aid at State System Institutions Report for 2014-2015. Voting for the motion were Regent Stricklin, White, Helm, Parker, Lester, Turpen and Massey. Voting against the motion were none. Associate Vice Chancellor for Scholarships and Grants Bryce Fair stated that almost \$100 million in student aid flows through the Oklahoma State Regent for Higher Education and even though state appropriations have decreased, student financial aid has not. In 2000, state funding for student aid was \$28 million and has increased to \$99 million in 2017. Additionally, Associate Vice Chancellor Fair stated that amount of student loans at

regional universities and community colleges are decreasing.

- 10. OKLAHOMA’S PROMISE.** Regent Lester made a motion, seconded by Regent White, to approve the Oklahoma’s Promise Year End Report for 2015-2016. Voting for the motion were Regent White, Helm, Parker, Lester, Turpen, Massey and Stricklin. Voting against the motion were none. Associate Vice Chancellor Fair stated that the number of high school students enrolling in the program is declining most likely due to the income limit having not been adjusted for several years. However, the number of students completing the program requirements has increased to 72 percent from 70.8 percent in 2016 and less Oklahoma’s Promise students require remediation than non-Oklahoma’s Promise students. He also stated that Oklahoma’s Promise students have a slightly higher GPA, freshman to sophomore persistence rates and degree completion rates.
- 11. STATE AUTHORIZATION.** Regent Lester made a motion, seconded by Regent Parker, to approve the request to authorize private institutions operating in Oklahoma. Voting for the motion were Regent Helm, Parker, Lester, Turpen, Massey, Stricklin and White. Voting against the motion were none.
- 12. ACADEMIC PLANS.** Regent Lester made a motion, seconded by Regent Helm, to accept the 2016-2017 institutional academic plans. Voting for the motion were Regent Parker, Lester, Turpen, Massey, Stricklin, White and Helm. Voting against the motion were none.
- 13. DEGREE COMPLETION PLANS.** Regent Lester made a motion, seconded by Regent Parker, to accept the 2016-2017 institutional degree completion plans. Voting for the motion were Regent Lester, Turpen, Massey, Stricklin, White, Helm and Parker. Voting against the motion were none.
- 14. INSTITUTIONAL ASSESSMENT.** Regent Lester made a motion, seconded by Regent White, to accept the institutional student assessment plans. Voting for the motion were Regent Turpen, Massey, Stricklin, White, Helm, Parker and Lester. Voting against the motion were none.

- 15. MATH PATHWAYS TASK FORCE.** Regent Lester made a motion, seconded by Regent Parker, to accept the Math Pathways Task Force recommendations. Voting for the motion were Regent Massey, Stricklin, White, Helm, Parker, Lester and Turpen. Voting against the motion were none.
- 16. POLICY RULE REVISIONS.**
- a. **Academic Scholars Program.** Regent Lester made a motion, seconded by Regent Stricklin, to adopt the proposed permanent rule revisions. Voting for the motion were Regent Stricklin, White, Helm, Parker, Lester, Turpen and Massey. Voting against the motion were none.
- b. **Oklahoma's Promise.** Regent Lester made a motion, seconded by Regent Turpen, to adopt the proposed permanent rule revisions. Voting for the motion were Regent White, Helm, Parker, Lester, Turpen, Massey and Stricklin. Voting against the motion were none.
- c. **Oklahoma Tuition Aid Grant.** Regent Lester made a motion, seconded by Regent Helm, to adopt the proposed permanent rule revisions. Voting for the motion were Regent Helm, Parker, Lester, Turpen, Massey, Stricklin and White. Voting against the motion were none.
- d. **Regional University Baccalaureate Scholarship Program.** Regent Lester made a motion, seconded by Regent White, to adopt the proposed permanent rule revisions. Voting for the motion were Regent Parker, Lester, Turpen, Massey, Stricklin, White and Helm. Voting against the motion were none.
- 17. E&G BUDGET ALLOCATIONS.** Regent White made a motion, seconded by Regent Parker, to approve the allocation of \$932,380.81 to the Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from revenue collected from the taxes placed on the sale of cigarettes and tobacco products. Voting for the motion were

Regent Lester, Turpen, Massey, Stricklin, White, Helm and Parker. Voting against the motion were none.

18. CONTRACTS AND PURCHASES. Regent White made a motion, seconded by Regent Parker, to approve the following purchases for amounts in excess of \$100,000:

- a. Dobson in the amount of \$513,000 for an Irrevocable Right of Use for 24 strands of fiber for the Shawnee Consortium project.
- b. Copper River Information Technology in the amount of \$500,000 for ADVA Dense Wavelength Division Multiplexing optical equipment to provide protected services for new customers.

Voting for the motion were Regent Turpen, Massey, Stricklin, White, Helm, Parker and Lester.

Voting against the motion were none.

19. INVESTMENTS. Regent Parker made a motion, seconded by Regent Helm, to approve new investment managers Silver Lake Partners V, Resource Capital Fund VII and Genstar Capital Partners VIII. Voting for the motion were Regent Massey, Stricklin, White, Helm, Parker, Lester and Turpen. Voting against the motion were none.

20. COMMENDATIONS. Regent White made a motion, seconded by Regent Parker, to recognize State Regents' staff for their service and recognitions on state and national projects. Voting for the motion were Regent Stricklin, White, Helm, Parker, Lester, Turpen and Massey. Voting against the motion were none.

21. EXECUTIVE SESSION. Mr. Robert Anthony, General Counsel for the Oklahoma State Regents for Higher Education, advised Regents that an executive session was not needed.

22. CONSENT DOCKET. Regent Parker made a motion, seconded by Regent Helm, to approve the following consent docket items:

- a. Programs.
 - (1) Program Modifications. Approval of institutional requests.
 - (2) Program Suspensions. Ratification of institutional requests.

- b. Program Reinstatement. Ratification of an institutional request for program reinstatement.
- c. Contractual Arrangements. Ratification of institutional requests.
- d. Electronic Delivery.
 - (1) Southwestern Oklahoma State University. Approval of request to offer the Bachelor of Science in Health Information Management and the Master of Science in Healthcare Informatics and Information Management via online delivery.
 - (2) Carl Albert State College. Approval of request to offer the Associate in Arts in Pre-Law Criminal Justice.
- e. College Admission. Ratification of requests to approve high school courses for college admission.
- f. State Authorization Reciprocity Agreement.
 - (1) Ratification of institutional requests to participate in the State Authorization Reciprocity Agreement.
 - (2) Ratification of institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.
- g. Agency Operations.
 - (1) Ratification of purchases in excess of \$25,000.
 - (2) Personnel. Ratification of appointment of Vice Chancellor for Academic Affairs and Vice Chancellor for Governmental Relations.
- h. Non-Academic Degrees. Ratification of a request from the University of Oklahoma to award a posthumous degree.
- i. Resolutions. Approval of resolutions honoring staff members.

Voting for the motion were Regent White, Helm, Parker, Lester, Turpen, Massey and Stricklin.

Voting against the motion were none.

23. REPORTS. Regent Parker made a motion, seconded by Regent Helm, to accept the following reports:

- a. Programs. Current status report on program requests.
- b. Annual Report.
 - (1) Admission. Report on the University of Oklahoma's holistic admission process.
 - (2) Policy Reporting Requirements Survey.

Voting for the motion were Regent Helm, Parker, Lester, Turpen, Massey, Stricklin and White.

Voting against the motion were none.

24. REPORT OF THE COMMITTEES.

- b. Academic Affairs and Social Justice and Student Services Committees. The Academic Affairs and Social Justice and Student Services Committees had no additional items for Regents' action.
- c. Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.
- d. Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no additional items for Regents' action.
- e. Investment Committee. The Investment Committee had no additional items for Regents' action.

27. ANNOUNCEMENT OF NEXT REGULAR MEETING. Regent Massey announced that the next regular meetings are scheduled to be held on Wednesday, March 22, 2017 at 10:30 a.m. and Thursday, March 23, 2017 at 9:00 a.m. at the State Regents Office in Oklahoma City.

28. ADJOURNMENT. With no additional items to address, the meeting was adjourned.

ATTEST:

John Massey, Chairman

Jay Helm, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Research Park, Oklahoma City

MINUTES OF THE COMMITTEE-OF-THE-WHOLE Wednesday, February 1, 2017

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Committee-of-the-Whole met at 10:30 a.m. on Wednesday, February 1, 2017, in the Regents Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting was filed with the Secretary of State on October 13, 2016. A copy of the agenda had been posted as required by the Open Meeting Act.
2. **CALL TO ORDER.** Participating in the meeting were Regents Toney Stricklin, Ron White, Jay Helm, Jody Parker, Andy Lester, Mike Turpen and John Massey. Regent Massey called the meeting to order and presided.
3. **WORKFORCE DEVELOPMENT.** Lieutenant General Lee Levy was present to provide an update on Tinker Air Force Base workforce needs. General Levy began by stating that Oklahoma needs a long term strategy to change the course of education in the state. Tinker Air Force Base wants the best trained airman and Oklahoma does not produce enough graduates with STEM credentials to meet Tinker's workforce need. General Levy stated that he has to recruit trained workers from other states to meet the need and he has to vigorously compete for these graduates as they can make more money working somewhere else. He wants to recruit the best trained Oklahoma graduates and to do that Oklahoma institutions have produce those graduates.
4. **MERCER HAMMOND.** Ms. Beth Johnson and Mr. Tim Westrich from Mercer-Hammond were present to facilitate a discussion regarding the Oklahoma State Regents for Higher Education's (OSRHE) current investments. Ms. Johnson and Mr. Westrich discussed the current market environment, investment returns and investment manager recommendations.
5. **EXECUTIVE SESSION.** Regent Helm made a motion, seconded by Regent Lester, to enter executive session for confidential communications between the board and its attorneys concerning pending investigations, claims, or actions. Voting for the motion were Regents White, Helm, Parker, Lester, Turpen, Massey and Stricklin. Voting against the motion were none.

Following executive session discussions, Regents returned to open session.

6. **SOUTHERN REGIONAL EDUCATION BOARD'S (SREB) COMMISSION ON COLLEGE AFFORDABILITY FINAL REPORT.** Chancellor Glen D. Johnson gave a brief presentation on the SREB'S Commission on College Affordability Final Report. He stated that the Commission met five times during 2014-2015 to review research, policy and state practices on college affordability and have eight recommendations for SREB states to increase their affordability. Chancellor Johnson distributed the findings to the State Regents for their review.
7. **BUDGET REPORT AND REVENUE UPDATE.** Vice Chancellor Amanda Paliotta stated that the State Equalization Board will meet soon to discuss the need for mid-year budget cuts. She also stated that gross production is doing well and there may not be a gross production shortfall like last year.

- 8. LEGISLATIVE UPDATE.** Vice Chancellor for Legislative Affairs Todd Pauley stated that the 2017 legislative tours have been doing very well as well as the Distinguished Service Award presentations and Legislative Network meetings.

He stated that there are several pieces of legislation that may impact the OSRHE, such as allowing guns on campus, Oklahoma's Promise program changes, freezing tuition rates, salary caps and tax and finance bills.

- 9. HIGHER LEARNING COMMISSION.** Mr. Bob Anthony, General Counsel, gave a brief update on the new Higher Learning Commissions' (HLC) Obligations of Affiliation. Mr. Anthony stated that part of the new document states that any HLC accredited institution would indemnify HLC for any claim brought by the institution against them or any third party entity who has worked with the institution. Oklahoma institutions cannot indemnify HLC according to their constitution and Mr. Anthony stated he is working with HLC and other institutional General Counsel to determine what will happen if these new Obligations are adopted.

10. TASK FORCE REPORTS.

- a. **Online Education Task Force.** Vice Chancellor for Academic Affairs Debbie Blanke stated that the next meeting of the Online Education Task Force will be February 2, 2017 and Mr. Ken Parker, CEO of NextThought, will give a brief update.
- b. **State Regents Safety and Security Task Force.** Associate Vice Chancellor Angela Caddell updated the Regents on the status of the Campus Safety and Security Task Force. She stated that the task force is currently working on creating the 2017 Training Calendar.

- 11. "BEST OF HIGHER EDUCATION" REPORT.** Regents received the January 2017 update on institutional activities.

12. CALENDAR OF EVENTS. Chancellor Johnson discussed several upcoming events:

- Monday, February 6, 2017 – Governor Fallin's State of the State Address – 12:30 p.m. in the House Chamber at the State Capitol.
- Wednesday, February 14, 2017 – Higher Education Day at the State Capitol – 2 p.m. in the House Chamber at the State Capitol.
- Friday, February 17, 2017 - Conference on Serving Military-Connected Students in Higher Education – 8:15 a.m. in the Presbyterian Health Foundation Conference Center.
- Wednesday, March 22, 2017 – State Regents Meeting – 10:30 a.m. at the State Regents office in Oklahoma City.
- Wednesday, March 22, 2017 – State Regents Dinner – 6:00 p.m. – location TBA.
- Thursday, March 23, 2017 – State Regents Meeting – 9:00 a.m. at the State Regents office in Oklahoma City.
- Tuesday, April 18, 2017 – Oklahoma's Promise Day at the State Capitol (tentative) – time TBD.

- Wednesday, April 19, 2017 – State Regents Meeting – 10:30 a.m. at the State Regents office in Oklahoma City.
- Wednesday, April 19, 2017 – State Regents Dinner – 6:00 p.m. – location TBA.
- Thursday, April 20, 2017 – Tuition Hearing – 9:00 a.m. at the State Regents office in Oklahoma City.
- Thursday, April 20, 2017 – State Regents Meeting – 10:00 a.m. at the State Regents office in Oklahoma City.

13. ADJOURNMENT. With no other items to discuss, the meeting was adjourned.

ATTEST:

John Massey, Chairman

Jay Helm, Secretary