



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

December 6, 2018

NOTE

This document contains recommendations and reports to the State Regents regarding items on the December 6, 2018 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on December 6, 2018.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

A G E N D A

Thursday, December 6, 2018 – 9:15 a.m.
Or immediately following the 8:30 a.m. meeting
State Regents' Conference Room
655 Research Parkway, Suite 200, Oklahoma City
Chairman Jay Helm, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes from the previous meetings.
4. **Report of the Chairman.** A brief comment on current activities. Page 1. (No Action, No Discussion).
5. **Report of Chancellor.** Report of the Chancellor's activities on behalf of the State Regents. (No Action, No Discussion). Page 3.

STUDENTS

6. **Students.** A student reports on higher education's impact. Page 7.

AWARDS

7. **Oklahoma Campus Compact.** Presentation of the Oklahoma Campus Compact 2018 Voter Registration Contest Awards. Page 9.

ACADEMIC

8. **New Programs.**
 - a. University of Oklahoma. Approval to offer the Bachelor of Arts in Social Work in Tulsa. Page 11.
 - b. East Central University. Approval to offer the Certificate in Hospitality and Tourism and the Certificate in Event Planning. Page 19.
9. **Oklahoma's Promise.** Adoption of proposed permanent rule revisions. Page 27.
10. **Teacher Education.** Approval of incentives to increase graduation and retention of secondary mathematics and science teachers through the Teacher Shortage Employment Incentive Program. Page 35.

11. **State Authorization.**
 - a. Request to re-authorize private institutions operating in Oklahoma. Page 37.
 - b. Request to authorize private institutions operating in Oklahoma. Page 43.
12. **Policy.**
 - a. Posting of revisions to the Functions of Public Institutions policy. Page 47.
 - b. Request for approval of a policy exception request from Oklahoma City Community College. Page 75.
13. **Career Technology Transfer Courses.** Approval of transfer courses from Oklahoma Technology Centers for technical degree programs. Page 77.
14. **ACT Annual Report.** Oral presentation and acceptance of the Annual Report on the ACT scores for the 2018 graduating class. Page 83.

FISCAL

15. **E&G Budget.** Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products. Page 87.
16. **EPSCoR.**
 - a. Approval of Allocation for EPSCoR/IDeA Coalition Dues. Page 89.
 - b. Approval of Allocation for Regional University Research Day. Page 91.
 - c. Approval of Allocation for Department of Energy Grant. Page 93.
 - d. Approval of Allocation for NASA Grant. Page 95.
17. **Contracts and Purchases.** Approval of FY 2019 Purchases in excess of \$100,000. Page 97.
18. **Investments.** Approval of investment managers. Page 99.

EXECUTIVE

19. **OneNet.** Posting of revisions to the State Regents' OneNet policies. Page 101.
20. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 115.
21. **Executive Session.** Page 117.
 - a. Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the

board and its attorneys concerning a pending investigation, claim, or action if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.

- b. Enter into executive session.
- c. Open session resumes.
- d. Vote to exit executive session.

CONSENT DOCKET

22. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.

- a. Programs. Approval of institutional requests for program modifications. Page 119.
- b. State Authorization Reciprocity Agreement. Ratification of institutional requests to renew participation in the State Authorization Reciprocity Agreement. Page 123.
- c. Post Audit. Approval of institutional requests for final approval and review schedule extensions for existing programs. Page 125.
- d. Agency Operations.
 - (1) Ratification of purchases in excess of \$25,000 for FY2018. Page 147.
 - (2) Audit. Acceptance of the FY2018 Annual Audit Reports. Page 149. (Supplements)
- e. Resolutions. Approval of resolutions for retiring State Regents staff. Page 151.

REPORTS

23. **Reports.** Acceptance of reports listed.

- a. Programs. Current status report on program requests. Page 153. (Supplement)
- b. Annual Reports.
 - (1) Acceptance of the 2017-2018 Academic Scholars Year End Report. Page 155.
 - (2) Acceptance of the 2017-2018 Oklahoma Tuition Aid Grant Year End Report. Page 157.
 - (3) Acceptance of the 2017-2018 Oklahoma Tuition Equalization Grant Year End Report. Page 167.
 - (4) Acceptance of the 2017-2018 Regional University Baccalaureate Scholarships Year End Report. Page 173.

- (5) Acceptance of the annual Tuition Impact Analysis Report. Page 179.
- (6) Acceptance of the Financial Operations Report, June 30, 2018. Page 181.

24. **Report of the Committees.** (No Action, No Discussion).

- a. Academic Affairs and Social Justice and Student Services Committees.
- b. Budget and Audit Committee.
- c. Strategic Planning and Personnel Committee and Technology Committee.
- d. Investment Committee.

25. **Announcement of Next Regular Meeting** — The next regular meetings are scheduled to be held Wednesday, January 23, 2019 at 10:30 a.m. and Thursday, January 24, 2019 at 9 a.m. at the State Regents Office in Oklahoma City.

26. **Adjournment.**

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #4:

Report of the Chairman.

This is an oral presentation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #5:

Report of the Chancellor.

SUBJECT: Report of the Chancellor's activities on behalf of the State Regents for the period of October 12, 2018 through November 20, 2018.

RECOMMENDATION:

This is an information item only.

ANALYSIS:

The following are the activities that Chancellor Glen D. Johnson has participated in on behalf of the State Regents for the period of October 12, 2018 through November 20, 2018:

- Attended and spoke at Southeastern Oklahoma State University's (SEOSU) Distinguished Alumni Reception and Banquet at SEOSU in Durant, Oklahoma.
- Met with University of Oklahoma (OU) College of Law first-year law mentees at the State Regents' office in Oklahoma City.
- Participated in a conference call with Eastern Oklahoma State College (EOSC) President Steve Smith to discuss higher education issues.
- Attended the Carl and Carolyn Renfro Lectureship at Northern Oklahoma College in Tonkawa.
- Met with Oklahoma EPSCoR State Director Jerry Malayer in Oklahoma City to discuss higher education and EPSCoR issues.
- Participated in conference call with State Higher Education Executive Officers Association (SHEEO) President Rob Anderson to discuss higher education issues.
- Met with Tulsa Community College (TCC) President Emeritus Tom McKeon in Oklahoma City to discuss higher education issues.
- Attended Oklahoma Educational Television Authority (OETA) Board of Directors meeting in Oklahoma City.
- Participated in conference call with Indiana Commissioner of Higher Education Teresa Lubbers to discuss higher education issues.
- Participated in conference call with Oklahoma State University (OSU) President Burns Hargis to discuss higher education issues.
- Participated in conference call with Oklahoma Panhandle State University (OPSU) President Tim Faltyn to discuss higher education issues.
- Met with Congressman Tom Cole in Oklahoma City to discuss higher education issues.
- Participated in conference call with Southern Regional Education Board (SREB) President Stephen Pruitt to discuss higher education and SREB issues.
- Met with Governor Fallin and State Regent Jay Helm in Oklahoma City to discuss higher education issues.
- Attended Southwestern Oklahoma State University's (SWOSU) President's Leadership Class banquet at the Governor's Mansion in Oklahoma City.

- Attended Oklahoma Works reception at the Governor's Mansion in Oklahoma City.
- Attended and chaired Oklahoma Campus Compact Executive Committee meeting at the State Regents' office in Oklahoma City.
- Met with Oklahoma A&M Regent Calvin Anthony and Oklahoma A&M Board of Regents Executive Director Jason Ramsey in Oklahoma City to discuss higher education issues.
- Participated in conference call with Dr. Brit Kirwan, Chancellor Emeritus of the University System of Maryland and Senior AGB Fellow, to discuss higher education issues.
- Met with the Regional University System of Oklahoma (RUSO) Board of Regents in Oklahoma City to discuss higher education issues.
- Participated in conference call with Task Force on the Future of Higher Education consultant Dr. Brit Kirwan to discuss higher education issues.
- Attended and chaired State Regents' Campus Safety and Security Task Force meeting at the State Regents' office in Oklahoma City.
- Met with Valkyrie Systems Aerospace CEO Glenn Dawson in Oklahoma City to discuss higher education issues.
- Attended State Regents' Function Change and Mission Expansion Subcommittee meeting at the State Regents' office in Oklahoma City.
- Participated in Oklahoma Educational Television Authority (OETA) Executive Committee conference call.
- Met with Senator Lonnie Paxton and Senator Greg McCortney in Oklahoma City to discuss higher education issues.
- Attended Oklahoma Hall of Fame banquet and induction ceremony at the Tulsa Renaissance Convention Center in Tulsa.
- Attended Southern Regional Education Board (SREB) Legislative Advisory Council meeting and Executive Committee meeting in Louisville, Kentucky.
- Met with Oklahoma Baptist University President David Whitlock in Oklahoma City to discuss higher education issues.

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Meeting of the
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AGENDA ITEM #6:

Students.

This is an oral presentation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #7:

Oklahoma Campus Compact.

SUBJECT: Presentation of the Oklahoma Campus Compact 2018 Voter Registration Contest Awards.

RECOMMENDATION:

Presentation of awards to the institutions who won the annual Oklahoma Campus Compact Voter Registration Contest.

BACKGROUND:

As part of its mission to foster civic engagement, Oklahoma Campus Compact (OkCC) sponsors an annual Voter Registration Contest for its thirty-four member institutions. The duration of the contest encompassed summer student orientation sessions and continued up to the Oklahoma State Election Board October 12th deadline for the general election. The contest recognizes the greatest proportion of in-state students registered by four categories of institutions by size of enrollment, along with the runner up in each category, and it provides recognition for the most out-of-state students registered and the greatest proportion of out-of-state students registered to vote.

Colleges and universities are vital agents and architects of creating lifetime citizens through democratic engagement. Research shows a strong correlation between college experience and political engagement, with college-educated young people much more likely to vote than youth with no college experience. Research also shows that when young people learn the voting process and vote, they are more likely to do so when they are older.

POLICY ISSUES:

No policy issues are related to this item.

ANALYSIS:

A total of 21 institutions registered 3,117 in-state and 127 out-of-state students. The institutions winning the Voter Registration Contest in 2018 are:

In-State Students

DEMOCRACY Category (0-1,500 FTE)

- Eastern Oklahoma State College – Winner
- Seminole State College – Runner Up

LIBERTY Category (1,501 to 3,000 FTE)

- Langston University – Winner
- Northeastern Oklahoma A&M College – Runner Up

EQUALITY Category (3,001 to 7,000 FTE)

- East Central University - Winner
- Northeastern State University – Runner Up

INDEPENDENCE Category (7,001 to 30,000 FTE)

- University of Oklahoma – Winner
- University of Central Oklahoma – Runner Up

Out-of-State Students

STARS (most students registered)

- Langston University

STRIPES (highest proportion of students registered)

- Eastern Oklahoma State College.

Campuses employed many approaches to register students to vote, including: focus during National Voters Registration Day, Constitution Day and Rock the Vote Week; student groups such as student government association, Native American Students Association, softball team, College Democrats, College Republicans, Voto Latino and Alpha Phi Alpha associations; class presentations; focus at new student orientations, welcome week activities, and freshmen orientation sessions; picnic with League of Women Voters; tables in student centers, libraries, residence halls and law school; and drives at football games and blood donation events.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #8-a:

New Programs.

SUBJECT: University of Oklahoma. Approval to offer the existing Bachelor of Arts in Social Work in Tulsa.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Oklahoma's request to offer the Bachelor of Arts in Social Work (210) in Tulsa, with the stipulation that continuation of the program for two (2) years will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Arts in Social Work.** Continuation beyond Fall 2021 will depend upon meeting the following criteria:
 - Majors enrolled: a minimum of 40 students in Fall 2020;
 - Graduates: a minimum of 15 students in 2020-2021; and
 - Report on recruitment from untapped pool of students.

BACKGROUND:

Academic Plan

The University of Oklahoma's (OU) 2018-2019 Academic Plan lists the following institutional priorities and new funding initiatives:

- We will continue our aggressive recruitment of large freshmen classes and improve the processing of graduate student applicants for admission. We are in our second year of using the Common Application for undergraduates and in the fourth year of using the College-Net software for processing applications for graduate students.
- We will continue an intense focus on undergraduate retention and graduate rates by 1) utilizing data from holistic admissions to provide early intervention/mentoring/tutoring for students whose profiles suggest they will profit from aggressive intervention, 2) increase the coordination of undergraduate academic advising across campus, and 3) enhance course offerings during summer session. Additionally, we will continue to work to get undergraduate students taking 30 or more hours per year via the flat rate tuition policy to get them on a 4/5 year timeline to degree completion.
- Several retention analyses are being undertaken at the university, including broad cohort analyses by University College and the Provost's Office. In addition, Dr. Glenn Hansen, IT data scientist, is assisting individual schools and colleges with retention analyses of their majors.
- We will continue to manage undergraduate course offerings to adequately meet student needs for courses by requiring course sections to be close to fully enrolled and by adding sections (or

increasing course size) as needed to meet student demand by utilizing qualified instructors, lecturers, and other adjunct instructors. We have identified a director position in University College (George Bogaski). This process has been steadily improved and has increased in impact – more deans, chairs, and directors are responding to identify needs in order to avert enrollment crises.

- We continue to collect mid-semester grades at the end of the eighth week of the Fall and Spring semesters in order to help students and advisors understand how the students are performing academically. Grades are required of instructors to submit for students in all 1000 level courses, but grading is available in the system for all courses. The following week, University College and other academic advisement/coaching units are provided with a list of students and their mid-semester grades. Appropriate contact and interventions follow. Mid-semester grades are available to all students in ONE.
- We will continue to support undergraduate retention and graduate rates by providing data from the student systems to provide early detection of at risk students.
- The Office of Admissions and Recruitment (OAR) has implemented a Customer Relationship Management (CRM) system, Slate by Technolutions. Slate has provided greatly enhanced ability to communicate with prospective students and track events and ongoing communication through the point of enrollment. It has also allowed OAR to create its own branded, easy-to-manage-application for admission, which is adaptable by type of student. Slate has also become the primary admissions tool for the office, creating additional efficiencies and consistency in making admission decisions.
- The Office of Admissions and Recruitment has engaged with a consulting firm, Human Capital Research Corporation, an econometric-centered enrollment management firm that assists with financial aid strategy, revenue optimization, and recruitment and admission strategy for incoming freshmen.
- OAR has partnered with the Common Application, a freshman application for admission that allows students to simultaneously apply to many schools. This has opened OU to a much broader base of prospective students nationwide and worldwide.
- OU currently partners with CollegeNET as its communication tool (CRM) and admission application for graduate students. This system has allowed the academic departments participating in the admission process to greatly decrease the time to decision and centralizes much of the communication to applicants.
- The Office of Admission and Recruitment has signed on to partner with the Coalition Application for Access, Affordability and Success. This application provides a third option for prospective freshmen to access OU. We anticipate this application will be used more in Texas, as major cross-application universities in that state also recently signed on with the Coalition Application.
- In 2019, OU plans to make the switch of the graduate application and CRM from CollegeNET to Slate. This will create efficiencies in communication, marketing and recruitment of prospective graduate students, save money, and create shared services between undergraduate and graduate admissions.
- The Office of Admissions and Recruitment is piloting an artificial intelligence web bot to be even more responsive to the needs of prospective students and with the goal of connecting students with their admission counselor earlier on in the process.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower

priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, the University of Oklahoma (OU) has taken the following program actions in response to APRA:

89	Degree and/or certificate programs deleted
124	Degree and/or certificate programs added

Program Review

OU offers 313 degree and/or certificate programs as follows:

42	Certificates
0	Associate in Arts or Science Degrees
0	Associate in Applied Science Degrees
125	Baccalaureate Degrees
91	Master’s Degrees
55	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OU’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

OU’s faculty developed the proposal, which was reviewed and approved by institutional officials. OU’s governing board approved delivery of the Bachelor of Arts in Social Work (210) at their January 24, 2018 meeting. OU requests authorization to offer this program as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education’s Academic Program Approval policy.

ANALYSIS:

Bachelor of Arts in Social Work (210)

Program purpose. The proposed program is designed to prepare students to become skilled social work practitioners.

Program rationale and background. The needs of the State of Oklahoma are visible in multiple social indicators, such as poverty, health disparities, and issues facing the elderly, minorities, and children. The state stands at the lower tier of performance on almost all measures of health and well-being, which indicates a high need for professionals in the social work field to address these issues. Social work is a diverse field and plays an integral role in the provision of mental health and substance abuse services, health care services, and child, family, and school services. OU’s Anne and Henry Zarrow School of

Social Work is very much committed to the preparation of social workers at the undergraduate level. The development of an additional undergraduate program of social work in Tulsa will contribute to the workforce needs in the region with the ultimate goal of addressing the needs and concerns of our state and its citizens.

Employment opportunities. Social workers can find employment in a variety of agencies and organizations at local, state and national levels. According to Oklahoma Employment Security Commission (OESC) data, career opportunities for bachelor-level social work occupations are expected to increase 17 percent statewide through 2026. In the northeastern and Tulsa region, OESC data indicate that career opportunities are expected to increase by 5 to 7 percent. Additionally, students earning a bachelor’s degree in social work may enter graduate school with “Advanced Standing,” which affords them the opportunity to earn a master’s degree in social work in 39 credit hours, instead of 60. OU received several letters of support from the Cherokee Nation, Mental Health Association Oklahoma, Family and Children’s Services, Oklahoma Department of Mental Health and Substance Abuse Services, Department of Human Services, Kaw Nation, Muscogee Creek Nation, and the George Kaiser Foundation. These letters confirm employer demand in that several offer practicum placement for students and/or indicate a willingness to hire graduates of the program.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	40	Fall 2020
Minimum Graduates from the program	15	2020-2021
Written report on recruitment efforts for the untapped pool of students to pursue the BASW at OU with no impact on the productivity of the NSU program.		Fall 2021

Duplication and impact on existing programs. Consistent with the recently developed OSRHE plan for review of academic programs delivered in the immediate Tulsa area by Oklahoma public universities and colleges, this proposal has been reviewed to ensure no unjustifiable program duplication and to ensure that the needs of all Tulsa area students are met. This review is consistent with the Academic Program Approval policy and involves consideration of student demand for the degree, employer demand for the degree, demand for services or intellectual property of the program, and alternative forms of delivery and consortial or joint programs. Where other similar programs may serve the same potential student population, evidence must demonstrate that the proposed program (whether or not it is a new program or an extension of an existing program) is sufficiently different from the existing program(s) offered by other institutions or that access to the existing program(s) is sufficiently limited to warrant initiation of a new program offering.

The proposed program will duplicate the following programs:

Institution	Existing Program
Northeastern State University	Bachelor of Social Work in Social Work (102)
Northwestern Oklahoma State University	Bachelor of Social Work in Social Work (036)
East Central University	Bachelor of Social Work in Social Work (050)

A system wide letter of intent was communicated by email on October 10, 2017. Northeastern State University (NSU) requested a copy of the proposal, which was sent February 14, 2018. NSU submitted a letter of protest citing the following areas of concern: 1) duplication - lack effort to explore collaboration; 2) duplication - curricular and design similarities; 3) student demand; and 4) employer demand. These concerns were communicated to OU for review. OU responded to NSU's concerns noting that 1) compared to other states Oklahoma has significantly fewer social work programs and that some cities in other states have multiple programs; 2) like NSU's program, the Bachelor of Arts in Social Work (210) is accredited by the Council on Social Work Education so curricular similarities are to be expected, but OU considers this a non-issue due to the high demand for quality social work programs; 3) Tulsa Community College approached OU with interest in developing an articulation agreement for their social sciences students; and 4) employment data and letters of support from Tulsa-area employers justify offering the program in the Tulsa region. Furthermore, OU has been approved to receive a grant request from the Anne and Henry Zarrow Foundation to support the development and implementation of the program at OU Tulsa.

Upon recommendation from State Regents' staff, leadership from NSU and OU met to discuss each institution's position in July 2018. No resolution was achieved at this meeting. Follow-up communication between State Regents' staff and representatives from NSU and OU confirmed that the institutions could not agree upon a resolution and that the institutions requested a meeting to be facilitated by the Chancellor for further discussion. A final meeting was facilitated by the Chancellor in October 2018 which included leadership from both NSU and OU. At this meeting, NSU representatives reiterated their concern with OU offering the program in the Tulsa area and requested that OU correct statements made in its initial response to NSU's protest. Additionally, OU restated its justification for expanding the program to Tulsa and agreed to provide a letter as requested by NSU. Subsequently, NSU submitted a letter to the Chancellor restating its protest of OU offering the Bachelor of Arts in Social Work (210) in Tulsa. Finally, OU submitted a letter providing factual corrections to statements made in its initial response to NSU's protest.

Based on all information available, a report was developed and provided to the Academic Affairs Committee of the State Regents. Within the report, staff recommended moving forward with the program proposal in the interest of the long-term benefit of both programs to state workforce development to serve the unmet need in the field of social work.

Curriculum. The Bachelor of Arts in Social Work (210) program consists of 120 total credit hours as shown in the following table. Typically, lower-division course work in the Tulsa metro area should not duplicate lower-division courses offered by Tulsa Community College (TCC). Therefore, unless it is a unique course, it is expected that all general education and lower-division course work will be completed at TCC. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	60 (from TCC)
Major Requirements	48
General Electives	12
Total	120

Faculty and staff. Existing faculty will teach the proposed program.

Support services. The library, classroom, and lab space are adequate for the degree program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Master of Arts in Social Work (210) are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000
<i>Narrative/Explanation: The amounts above are funds from the Anne and Henry Zarrow Family Foundation that have been designated to support the development of the program in Tulsa.</i>					
Existing State Resources	\$39,990	\$39,990	\$39,990	\$39,990	\$39,990
<i>Narrative/Explanation: The amounts above are existing funds that are allocated to the program to offset faculty costs.</i>					
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$64,440	\$136,260	\$164,988	\$212,004	\$229,560
<i>Narrative/Explanation: The tuition projections are based on enrollment of 15, 40, 50, 65, and 70 students in years 1 through 5. OU anticipates both full-time and part-time student enrollment.</i>					
TOTAL	\$354,430	\$426,250	\$454,978	\$501,994	\$519,550

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$44,295	\$44,295	\$44,295	\$44,295	\$44,295
<i>Explanation: The amounts above are estimated costs for one full-time Admissions and Enrollment Coordinator.</i>					
Faculty	\$37,325	\$97,175	\$127,100	\$127,360	\$157,025
<i>Explanation: The amounts above are estimates on instructor salary, incrementally increasing through year 5. OU anticipates a .5 FTE faculty in year 1, 1.5 FTE faculty in year 2, 2.0 FTE faculty in years 3 and 4, and 2.5 FTE faculty in year 5.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500
<i>Explanation: The amounts above represent expenses for Review Room software.</i>					

Other Support Services	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
<i>Explanation: The amounts above are the estimated costs for events and simulation support.</i>					
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
<i>Explanation: These amounts are budgeted for the cost of printing materials and supplies.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$5,500	\$5,500	\$5,500	\$5,500	\$5,500
<i>Explanation: These amounts are budgeted for the cost of in-state travel for recruitment, conferences and professional development, and field site visits.</i>					
Awards and Grants	\$45,000	\$45,000	\$50,000	\$50,000	\$50,000
<i>Explanation: These amounts are budgeted for student scholarships, student travel to conferences, and undergraduate research scholars.</i>					
TOTAL	\$140,620	\$200,470	\$235,395	\$235,655	\$265,320

Attachment

**UNIVERSITY OF OKLAHOMA
BACHELOR OF ARTS IN SOCIAL WORK**

Degree Requirements	Credit Hours	
General Education	60	
Typically, lower-division course work in the Tulsa metro area should not duplicate that offered by Tulsa Community College (TCC). Therefore, unless it is a unique course, it is expected that all general education and lower-division course work required in the program will be completed at TCC or transferred to OU from another institution.		
Major Requirements	48	
SWK 2113	Introduction to Social Work	3
SWK 3003	Interview Skills Generalist Practice	3
SWK 3103	Generalist Practice with Individuals and Families	3
SWK 3223	Human Behavior-Individuals and Families	3
SWK 3323	Human Diversity and Societal Justice	3
SWK 2223	Statistics for Social Work	3
SWK 3113	Generalist Practice II	3
SWK 3243	Human Behavior-Organizations and Communities	3
SWK 3313	Social Welfare Policy: Analysis and Practice	3
SWK 4083	Social Work Research Methods I	3
SWK 4103	Practice with Organizations and Communities	3
SWK 4311	Practicum Seminar I	1
SWK 4315	Practicum I	5
SWK 4093	Social Work Research Methods II	3
SWK 4331	Practicum Seminar II	1
SWK 4325	Practicum II	5
Free Electives	12	
Select courses to bring total credit hours completed to a minimum of 120. Some of these courses may need to be upper-division courses.		
Total	120	

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #8-b:

New Programs.

SUBJECT: East Central University. Approval to offer the Certificate in Hospitality and Tourism and the Certificate in Event Planning.

RECOMMENDATION:

It is recommended that the State Regents approve East Central University's requests to offer the Certificate in Hospitality and Tourism and the Certificate in Event Planning, with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Certificate in Hospitality and Tourism.** This certificate is embedded within the Bachelor of Science in Family and Consumer Sciences (024) and will be included in the regular 5-year program review due in 2023.
- **Certificate in Event Planning.** This certificate is embedded within the Bachelor of Science in Family and Consumer Sciences (024) and will be included in the regular 5-year program review due in 2023.

BACKGROUND:

Academic Plan

East Central University's (ECU) 2018-2019 Academic Plan lists the following institutional priorities and new funding initiatives:

1. Finalize prioritized list of objectives and budgeting for implementing ECU Strategic Plan
 - A) Goal 1: East Central University will achieve academic excellence through innovative programming, outstanding faculty, continual assessment, a flexible learning environment, and community engagement.
 - B) Goal 2: East Central University will foster student success through comprehensive enrollment management.
 - C) Goal 3: East Central University will nurture an inclusive, dynamic, and engaging experience for all stakeholders.
 - D) Goal 4: East Central University will create a culture of effective communication to achieve our mission, vision, and goals.
 - E) Goal 5: East Central University will acquire, manage, and leverage resources to achieve our mission, vision, and goals.
2. College of Education and Psychology (with existing funds)
 - A) Professional development and outreach to K-12 educators through the Math and Science Institute

- B) Further development of our Clinical Observation rooms and the creation of a community based mental health facility.
 - C) Work with the School of Graduate Studies and potentially an Online Program Management independent entity to effectively recruit and market graduate programs
 - D) Alignment of all programs with current “best” practices and accreditation standards.
 - E) With the creation of our Sport Psychology option in our MSPS, we will need to continue to develop our program and ensure that we are properly marketing all of our programs.
 - F) Focus on revisions that ensure that we are properly preparing students for their future career choices.
3. College of Health Sciences
- A) Develop a B.S. in General Engineering including raising external funds to support this initiative.
 - B) School of Nursing – hire permanent director, finalize remodeling of facilities, increase opportunities for professional development and evaluation of curriculum to ensure that it aligns with current best practices; actively engage in positive student recruitment activities for Ada / Durant Campuses, increase partnerships with local hospitals and clinical locations.
 - C) Biology, Chemistry, Physics, Environmental Sciences, Math, and Computer Sciences will work to increase opportunities for student research through partnerships, grantsmanship, and use of the Raniyah Ramadan Center for Undergraduate Research and Learning.
4. College of Liberal Arts and Social Sciences
- A) Implement revisions to Bachelors of General Studies to a BA in Interdisciplinary Studies.
 - B) Develop additional interdisciplinary, high impact (consistent with the CLASS guidelines we developed last year), and/or learner-centered teaching initiatives (e.g. Piloting Learning Communities in the Fall 2018
 - C) Restructure departments within the college and the School of Fine Arts to revitalize interest in the majors working with community members, students, and faculty to explore programming and outreach.
 - D) Oklahoma Indian Legal Services (OILS) - ECU partnership to enhance legal services for Native Americans and to provide educational opportunities for ECU students.
 - E) Determine programs within the Department of Human Resources to take online.
5. Harland C. Stonecipher School of Business
- A) Achieve targets for SCH and majors within all programs
 - B) Support university efforts to recruit and retain students including developing stronger mentoring relationships between faculty and students, improving advising, and using Jenzebar Tiger Alert
 - C) Support university efforts to realign resources to meet strategic goals
 - D) Work with stakeholders group to fund student programs and activities
6. School of Graduate Studies
- A) Develop comprehensive marketing and communications plan for graduate programs including implementation of the Jenzebar SEM communication system.
 - B) Professional Development and Quality Matters initiatives (existing institutional and grant funds).

All Colleges and Schools will participate in a number of initiatives designed to improve campus climate, retention, and the overall student experience including Participation by faculty, staff, and students in the 2nd annual Earn Your Stripes and the upcoming October Majors Fair for prospective and continuing students, use of Tiger Alert, participation in Quality Matters for new and continuing course development.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, ECU has taken the following program actions in response to APRA:

13	Degree and/or certificate programs deleted
27	Degree and/or certificate programs added

Program Review

ECU offers 57 degree and/or certificate programs as follows:

14	Certificates
0	Associate in Arts or Sciences Degrees
0	Associate in Applied Science Degrees
31	Baccalaureate Degrees
12	Master's Degrees
0	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with ECU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

ECU's faculty developed the proposals, which were reviewed and approved by institutional officials. ECU's governing board approved the Certificate in Hospitality and Tourism and the Certificate in Event Planning at their September 21, 2018 meeting. ECU requests authorization to offer these programs as outlined below.

POLICY ISSUES:

These actions are consistent with the Academic Program Approval policy.

ANALYSIS:

Certificate in Hospitality and Tourism Certificate in Event Planning

Program purpose. The proposed programs are designed to train and teach responsibility, ethical behavior, and personal development for promotion to management within the industry.

Program rationale and employment opportunities. The hospitality and event planning industries provide employment in accommodations and lodging, food and beverages, tourism, recreation,

attractions, clubs, and gaming, as well as event planning, conventions, and expositions. According to Oklahoma Employment Security Commission data, career opportunities for these fields will increase as much as 15 percent through 2026. The proposed certificates will allow students completing the programs an opportunity to gain entry-level jobs in the industry while completing their bachelor’s degree. Additionally, the proposed certificates will benefit those individuals who have already earned a bachelor’s degree but are seeking a career change or advancement.

Student demand. The proposed programs are expected to fulfill student demand within the Bachelor of Science in Family and Consumer Sciences (024) program.

Duplication and impact on existing programs. The proposed programs may share similar content with the following existing program:

Institution	Existing Program
Carl Albert State College	Certificate in Hospitality and Event Management (070)

A system wide letter of intent was communicated by email on April 2, 2018. None of the State System institutions notified State Regents’ staff of a protest to the proposed program. Due to distance between institutions, approval will not constitute unnecessary duplication.

Curriculum. The proposed Certificate in Hospitality and Tourism program will consist of 32 total credit hours and the proposed Certificate in Event Planning will consist of 30 total credit hours as shown in the following tables. No new courses will be added and the curricula are detailed in the attachments (Attachment A and B).

Certificate in Hospitality and Tourism

Content Area	Credit Hours
Required Courses	26
Related Electives	6
Total	32

Certificate in Event Planning

Content Area	Credit Hours
Required Courses	21
Related Electives	9
Total	30

Faculty and staff. Existing faculty will teach the proposed programs.

Support services. The library, facilities, and equipment are adequate for these certificate programs.

Financing and program resource requirements. The proposed programs are embedded certificates within the Bachelor of Science in Family and Consumer Sciences (024) program. Program resource requirements are supported through the main program and the certificates will be offered on a self-supporting basis. Current tuition and fee structure will be sufficient to adequately fund the certificates. No additional funding is requested from the State Regents to support the certificates.

Attachments

**EAST CENTRAL UNIVERSITY
CERTIFICATE IN HOSPITALITY AND TOURISM**

Program Requirements		Credit Hours
Required Courses		26
HHFS 3013	Consumerism	3
HHFS 3114	Food Science: Service, Safety, and Sanitation	4
HHFS 3233	Introduction to the Hospitality Industry	3
HHFS 3514	Food Production Management	4
HHFS 3733	Hospitality Management	3
HHFS 3813	Internship	3
HHFS 4532	Strategies in Resource and Personnel Leadership	3
SOC 3003	Native American Sociology	3
Related Electives		6
Select 6 credit hours from the following:		
HHFS 1513	Basic Nutrition	3
HHFS 1523	Careers/Foundations in Human Development, Hospitality and Food Science	3
HHFS 2643	Human Development I: Lifespan Human Development	3
HHFS 3223	Meeting and Event Management	3
Total		32

**EAST CENTRAL UNIVERSITY
CERTIFICATE IN EVENT PLANNING**

Program Requirements		Credit Hours
Required Courses		21
HHFS 1513	Basic Nutrition	3
HHFS 3013	Consumerism	3
HHFS 3223	Meeting and Event Management	3
HHFS 3233	Introduction to the Hospitality Industry	3
HHFS 3813	Internship	3
HHFS 4532	Strategies in Resource and Personnel Leadership	3
SOC 3003	Native American Sociology	3
Related Electives		9
Select 9 credit hours from the following:		
HHFS 3773	Hospitality Management	3
HHFS 1523	Careers/Foundations in Human Development, Hospitality and Food Science	3
HHFS 2643	Human Development I: Lifespan Human Development	3
HHFS 4313	Issues in Housing	3
Total		30

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #9:

Oklahoma's Promise.

SUBJECT: Oklahoma's Promise. Adoption of proposed permanent rule revisions.

RECOMMENDATION:

It is recommended that the State Regents adopt permanent rule revisions for the Oklahoma's Promise – Oklahoma Higher Learning Access Program (Oklahoma's Promise) as described below.

BACKGROUND:

Oklahoma's Promise was created in 1992. Students must enroll in the program in the 8th, 9th, or 10th grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.50 GPA in the core curriculum and a 2.50 GPA overall, attend school regularly, and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for a scholarship equal to public college tuition. Participation is limited to students from families with an income of \$55,000 or less at the time of application to the program (the income limit will increase to \$60,000 beginning in 2021-2022). The student's family income must also not exceed \$100,000 while the student is enrolled in college.

POLICY ISSUES:

Oklahoma's Promise plays an important role in the efforts of Oklahoma State Regents for Higher Education to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students with limited financial resources to aspire to attend college, prepare themselves for academic success in college, and to provide them with financial assistance for college expenses.

ANALYSIS:

The proposed permanent rule revisions are necessary for three reasons:

1. To incorporate changes from HB 3592 passed during the 2018 legislative session related to the return of award funds when an Oklahoma's Promise student withdraws from a course in college.
2. To incorporate changes approved as emergency rules earlier in 2018 that clarify the student requirements to "attend school regularly," "refrain from substance abuse," and "refrain from commission of crimes or delinquent acts."
3. To include language related to the prohibition of awards for noncredit remedial courses as required by SB 529 passed during the 2017 session.

Return of Award Funds for Certain Course Withdrawals: HB 3592 requires that award funds be returned to the program when a student withdraws from a college course prior to the end of the add/drop period for the semester in which the student is enrolled. This requirement is consistent with current program procedures.

Clarification Related to Student Conduct Requirements: The current language in the permanent rules states that “compliance with the program requirements for attending school regularly, refraining from substance abuse, and refraining from criminal or delinquent acts shall be determined according to the local school district's policy.” The proposed revisions, which were drafted in consultation with the Attorney General’s office and approved as emergency rules earlier in 2018, specify the following:

- “Attend school regularly” will mean that the student was in attendance at least eighty percent (80 percent) of each school year, excluding absences excused by the school;
- “Refrain from substance abuse” will mean that the student was not adjudicated delinquent as a juvenile nor convicted of a crime as an adult by a court of law for an offense involving a controlled dangerous substance, as defined in the Oklahoma Statutes; and
- “Refrain from commission of crimes or delinquent acts” will mean the student was not adjudicated delinquent as a juvenile nor convicted of a crime as an adult by a court of law.

The revisions also direct local school districts to report to the State Regents the compliance or noncompliance of students with the three conduct requirements.

Few Oklahoma’s Promise students are disqualified for failure to comply with the conduct requirements. Of the 8,200 students in the 2018 high school graduating class, about thirty (0.4 percent) were disqualified on the basis of noncompliance with one or more of the three conduct requirements.

Eliminating Award Payment for Remedial Courses: SB 529 of the 2017 legislative session included the requirement that, beginning with the 2018-2019 academic year, the program no longer pays for noncredit remedial courses.

The proposed rule revisions were posted at the State Regents’ meeting on September 6, 2018.

Title 610 - State Regents for Higher Education

Chapter 25 - Student Financial Aid and Scholarships

Subchapter 23 – Oklahoma Higher Learning Access Program

610:25-23-1. Purpose [no changes]

610:25-23-2. Eligibility of participants [no changes]

610:25-23-3. Applications [no changes]

610:25-23-4. Program requirements

(a) Students shall agree to abide by the following provisions throughout the remainder of their school years or educational program:

- (1) Attend school regularly and ~~to~~ do homework regularly, meaning the student was in attendance at least eighty percent (80%) of each school year, excluding absences excused by the school;
- (2) Refrain from substance abuse, meaning the student was not adjudicated delinquent as a juvenile nor convicted of a crime as an adult by a court of law for an offense involving a controlled dangerous substance, as defined by 63 O.S. § 2-101(8);
- (3) Refrain from commission of crimes or delinquent acts, meaning the student was not adjudicated delinquent as a juvenile nor convicted of a crime as an adult by a court of law;
- (4) Have school work and school records reviewed by mentors designated pursuant to the program;
- (5) Provide information requested by the Oklahoma State Regents for Higher Education [OSRHE] or the State Board of Education; and
- (6) Participate in program activities. [70 O.S. § 2605]

(b) The student's parent(s), custodial parent(s), or guardian(s) shall witness the student's agreement and further agree to:

- (1) Assist the student in achieving compliance with the agreements;
- (2) Confer, when requested to do so, with the school contact person, other school personnel, and program mentors;
- (3) Provide information requested by the OSRHE or the State Board of Education; and
- (4) Assist the student in completing forms and reports required for program participation, making application to institutions and schools of higher learning, and filing applications for student grants and scholarships. [70 O.S. § 2605]

(c) Students in the program graduating high school in 2010 and thereafter must complete the following 17-unit core curriculum with a minimum 2.50 grade-point-average (GPA) on a 4.00 grading scale, by the time they graduate from high school. For the purpose of calculating the required core curriculum GPA, core courses in English, lab science, mathematics, history and citizenship skills, foreign or non-English language, computer technology, or "additional" subject areas must be transcribed with a letter grade that has a corresponding numerical value. If the school district assigns a course a grade of "pass" without a numerical value, the OSRHE will assign a letter grade of "D" or the lowest passing grade that the high school assigns to courses. If the required one unit, year, or set of competencies in fine arts (music, art, or drama) or speech is fulfilled on a pass/fail or competency basis, the course(s) will be accepted and excluded from the required core curriculum GPA calculation.

- (1) Four units, or years, of English (grammar, composition, literature; should include an integrated writing component);

- (2) Three units, or years, of lab science (biology, chemistry, physics, or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement);
 - (3) Three units, or years, of mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement Statistics);
 - (4) Three units, or years of history and citizenship skills (1 unit of American history and 2 units from the subjects of history, economics, geography, government and/or non-Western culture);
 - (5) Two units, or years, of a foreign or non-English language (both units, or years, of the same language), or Two units, or years, of computer technology (courses in programming, hardware, and business computer applications such as word processing, databases, spreadsheets and graphics will qualify; keyboarding and typing classes do not qualify);
 - (6) One additional unit, or year, of subjects listed above, or any Advanced Placement course except AP courses in applied fine arts (art history and music theory will count; studio art courses will not count);
 - (7) One unit, year, or set of competencies of fine arts (music, art, or drama) or speech.
- (d) The program curricular requirements for English, science, mathematics, history and citizenship skills are identical with the curricular requirements for college admission set by the OSRHE. Any change by the OSRHE to the curricular requirements for college admission shall also apply to the program curricular requirements.
- (e) Advanced students who complete core courses in earlier grades will not be required to take additional courses for purposes of the requirements of this program.
- (f) Strict parameters regulate the substitution of applied courses (OSRHE policy on Institutional Admission and Retention).
- (g) Exceptions to the required core curriculum will be considered according to the following:
- (1) Students attending schools, or homeschool students participating in other educational programs, which do not offer all the core curriculum courses will be allowed to satisfy the requirements subject to the following provisions:
 - (A) Core curriculum requirements which are also required for regular college admission (OSRHE policy on Institutional Admission and Retention) will be subject to the OSRHE Policy on Remediation and Removal of High School Curricular Deficiencies.
 - (B) Any other core curriculum requirements must be satisfied during the first twenty-four (24) hours of college coursework. Any exceptions to the twenty-four (24) hour limitation must be requested in writing and shall be subject to approval by the Chancellor.
 - (2) Students who have documented proficiency in a non-English language equivalent to at least two (2) units of high school study may be exempted from the requirement of two (2) units of a foreign or non-English language.
 - (3) Any other requests for exceptions to the core curriculum requirement must be submitted in writing to the Chancellor. Upon approval of the exception, the student may be eligible for program benefits; provided, such approval may require the satisfaction of any core curriculum requirements omitted in high school or other educational program.
- (h) Students must attain a minimum 2.50 cumulative GPA on a 4.00 grading scale for all work attempted in grades nine through twelve.
- (i) Homeschool students and students graduating from a high school not accredited by the State Board of Education must achieve a composite score of 22 or higher on the ACT test or the equivalent SAT test score. Only ACT test scores reported on an official test report issued by ACT prior to the student's high school graduation will be considered. Scores from ACT residual tests will not be considered. SAT test scores will be considered in a manner comparable to ACT test scores.

610:25-23-5. Securing Program benefits [no changes]

610:25-23-6. Retaining eligibility in postsecondary education [no changes]

610:25-23-7. Payment of awards; policies and limitations

- (a) Eligible students enrolled at an institution in The Oklahoma State System of Higher Education shall have an award equivalent to their undergraduate resident nonguaranteed tuition paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Trust Fund [70 O.S. § 3953.1];
- (b) Eligible students enrolled in a duly accredited private Oklahoma institution of higher education [70 O.S. § 4103] shall have awards paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund in an amount equivalent to the average undergraduate resident nonguaranteed tuition if the student were enrolled in a comparable institution of The Oklahoma State System of Higher Education. Comparability of institutions shall be determined by the OSRHE;
- (c) Eligible students enrolled in a postsecondary career technology program that meets the requirements to be eligible for federal student financial aid and is offered by a technology center school supervised by the State Board of Career and Technology Education shall have an award equivalent to tuition paid, not exceeding the average amount the student would have received for comparable enrollment at a two-year institution within The Oklahoma State System of Higher Education, to the school or institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund;
- (d) Funds shall be transferred by the OSRHE from the Oklahoma Higher Learning Access Trust Fund to the institution in which the student is enrolled. No funds shall be paid directly to the student;
- (e) Payment will not be allowed for courses taken in excess of those required for a baccalaureate degree;
- (f) Beginning with students graduating high school in 2017-2018 and thereafter, payment will be limited to 129 semester credit hours, or the equivalent, except as provided in the following. Students enrolled in a baccalaureate degree program that requires in excess of 129 semester credit hours or the equivalent, may receive payment for the number of semester credit hours required by the degree program. Students without a baccalaureate degree who are enrolled in a first professional degree program that does not require completion of a baccalaureate degree and that requires in excess of 129 semester credit hours or the equivalent, may receive payment for the number of semester credit hours required by the degree program up to a maximum of 150 semester credit hours or the equivalent. The Chancellor may approve exceptions to the limit for extraordinary or hardship circumstances including, but not limited to, sickness and injury.
- (g) Students will be eligible for the benefits outlined in this policy for five (5) years from the first date of postsecondary enrollment. The Oklahoma State Regents for Higher Education may award the Oklahoma Higher Learning Access Program benefits for courses of postsecondary units taken more than five (5) years after the student's first semester of postsecondary enrollment only in hardship circumstances; provided, however, no Oklahoma Higher Learning Access Program participant may receive benefits beyond a cumulative time period of five (5) years [70 O.S. § 2604]. Hardship circumstances may include, but are not limited to, sickness, injury, required military service, or service required by the student's religious or cultural traditions;
- (h) There will be no limit to the number of awards other than the amount of funds available or the number of eligible students. If sufficient funds are not available to provide awards for all eligible applicants, the OSRHE shall make awards on the basis of need;
- (i) Students who have previously received awards shall have priority over students applying for initial awards;
- (j) The Oklahoma State Regents for Higher Education shall take into consideration other grants and scholarships received by an eligible applicant when making awards [70 O.S. § 2604]. Award recipients may not receive financial aid in excess of his/her cost of attendance as determined by the institution in which the student is enrolled. The cost of attendance determined by the institution shall be consistent with

regulations for federal Title IV student financial aid programs. If necessary, an award shall be reduced by an amount which makes the student's total financial aid equivalent to the student's identified cost of attendance.

(k) Beginning with the 2018-2019 academic year, an award shall not include payment for noncredit remedial courses.

(l) If a student withdraws from a class in which he or she has received an award from the Oklahoma Higher Learning Access Program, the awarded funds shall be returned to the Oklahoma Higher Learning Access Program. This provision shall only apply to awarded funds when the student withdraws prior to the end of the add/drop period for the session in which the student is enrolled.

610:25-23-8. Administrative responsibilities

The Oklahoma Higher Learning Access Act established administrative roles and responsibilities for the Oklahoma State Regents for Higher Education (OSRHE) and the State Board of Education.

(1) Every public school district shall designate at least one contact person at each Oklahoma public school site in which eighth, ninth- or tenth-grade classes are taught. When requested by the OSRHE, the State Board of Education shall assist the OSRHE to ensure the designation of contact persons. Private schools shall also designate at least one school official as a contact person. For students who are educated by other means, a parent or guardian or other person approved by the OSRHE shall be designated as the contact person. [70 O.S. § 2605]

(A) The contact person shall be responsible for processing student applications for the program according to the rules and regulations established by the OSRHE.

(B) The contact person shall maintain the agreements, which shall be executed on forms provided by the OSRHE.

(C) The local contact person shall:

(i) monitor the student's compliance with the terms of the agreement;

(ii) document transfer out of state, death, and other conditions; and

(iii) report on circumstances of noncompliance to the OSRHE.

(D) ~~Compliance with the program requirements for attending school regularly, refraining from substance abuse, and refraining from criminal or delinquent acts shall be determined according to the local school district's policy.~~ Compliance or noncompliance with the program requirements for attending school regularly [610:25-23-4(a)(1)], refraining from substance abuse [610:25-23-4(a)(2)], and refraining from criminal or delinquent acts [610:25-23-4(a)(3)] shall be reported to the OSRHE by the local school district.

(E) The local district contact person shall report program participants who transfer into or out of the district to the OSRHE and identify the local education agency (LEA) and site from which or to which the student transferred.

(F) Beginning in April of the student's year of graduation, the local contact person shall gather from the program participants and his/her records, information which substantiates whether or not the program requirements have been met.

(G) The student's program verification form should be completed, signed, dated, and forwarded to the OSRHE as soon after the student's graduation as possible.

(2) The local school district where an Oklahoma Higher Learning Access Program student is attending when the student begins participation in the program and any subsequent school district where the student attends shall forward information regarding the student's participation in the program to a school to which the student transfers upon the school's request for the student's records. [70 O.S. § 2605]

(3) The Oklahoma State Regents for Higher Education shall:

(A) designate personnel to coordinate tracking of program records for the years when students participating in the program are still in the public schools, provide staff development for contact

persons in the public schools, and provide liaison with the State Board of Education and local organizations and individuals participating in the program [70 O.S. § 2605];

(B) coordinate and develop policies and procedures to implement the Oklahoma Higher Learning Access Act;

(C) coordinate the publication and distribution of program awareness information and materials;

(i) Each school year, every fifth- through ninth-grade student in the public and private schools of Oklahoma and students educated by other means who are in the equivalent of the fifth through ninth grade shall be apprised, together with his/her parents, custodial parent, or guardian, of the student's opportunity for access to higher learning under the Oklahoma Higher Learning Access Program [70 O.S. § 2605];

(ii) The OSRHE and the State Board of Education shall develop, promote, and coordinate a public awareness program to be utilized in making students and parents aware of the program [70 O.S. § 2605];

(D) coordinate the provision of technical assistance to local school districts and individual participants;

(E) administer the Oklahoma Higher Learning Access Trust Fund;

(F) process applications submitted directly to the OSRHE;

(G) determine final eligibility for the program award.

610:25-23-9. “Heroes Promise” [no changes]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #10:

Teacher Education.

SUBJECT: Approval of incentives to increase graduation and retention of secondary mathematics and science teachers through the Teacher Shortage Employment Incentive Program.

RECOMMENDATION:

It is recommended that the State Regents approve the Teacher Shortage Employment Incentive Program benefit of \$7,617.28 for each teacher eligible in 2019.

BACKGROUND:

Senate Bill 1393, passed in 2000, called for the Oklahoma State Regents for Higher Education to establish a financial incentive program to recruit and retain math and science teachers who commit to teaching in either one or both subjects for five consecutive full years in an Oklahoma public secondary school. House Bill 1499 amended Senate Bill 1393 in 2001 by specifying a formula for the incentive amount. The formula stipulates the award cannot exceed three times the average annual cost of undergraduate resident tuition and fees for full-time enrollment at institutions with teacher education programs in the Oklahoma State System of Higher Education.

Current rules require eligible students to sign a Participation Agreement with their college of education before graduation. After teaching secondary mathematics or science for five consecutive full years at Oklahoma Public Schools, participants return the required documentation to be reviewed for eligibility to receive the Teacher Shortage Employment Incentive Program (TSEIP) incentive payment. The TSEIP incentive amount is paid directly to the employing school district for disbursement to eligible candidates. Recipients must apply the funding towards their eligible education loans. If recipients do not have student loans, they may retain the incentive award amount.

POLICY ISSUES:

Procedures for TSEIP awards are guided by Administrative Procedures Act rules. The State Regents recognized the importance of providing incentives to recruit teachers into teaching shortage areas in the 2002 Teacher Supply and Demand Study, which included among its recommendations that “teachers should be paid salary supplements in high demand subject areas.” The 2015 Teacher Supply and Demand Study continues to identify major shortages in secondary mathematics and science.

ANALYSIS:

Since 2006, when the first round of eligible recipients was awarded the TSEIP incentive, 371 teachers have received over five million dollars (\$5,119,294.31) in cash incentives for teaching secondary mathematics and/or science in an Oklahoma public school. As of today, 1,036 teachers have enrolled in the Teacher Shortage Employment Incentive Program.

The total disbursement amount to the school district for each eligible participant will be \$8,200. The award amount of \$7,617.28 will be distributed to the teacher with a FICA reimbursement to the school district in the amount of \$582.72.

The FY19 budget required programmatic reductions, which negatively impacted the program incentive amount by 55 percent. Past incentive amounts were based on the actual average tuition formula set forth in statute. Based on this calculation, students eligible in 2019 should receive an award of \$16,936. However, with current budget restrictions, in an effort to disburse the incentive amount equitably, the award amount was reduced to \$7,617.28. No supplemental funds are available to augment the award to the average tuition costs as stated above.

Table 1. Teacher Shortage Employment Incentive Program (TSEIP) disaggregated database and yearly distribution.

TSEIP Year	Total Applicants	Total Non-Eligible	Total Eligible			* Total Payout	Incentive Amount	Employer Share of FICA	Total Incentive
			Mathematics	Science	Math/Sci				
2006	69	27	18	24	0	42	\$10,347.00		\$434,574.00
2007	68	39	10	19	0	29	\$11,148.00		\$323,292.00
2008	49	28	5	16	0	21	\$12,168.00		\$255,528.00
2009	53	30	9	14	0	23	\$13,602.00		\$312,846.00
2010	38	17	8	12	1	21	\$13,602.00		\$285,642.00
2011	60	27	15	18	0	33	\$14,362.00		\$473,946.00
2012	79	40	26	13	0	39	\$15,267.00		\$595,413.00
2013	67	27	28	18	0	46	\$16,227.00		\$746,442.00
2014	67	23	15	11	0	26	\$16,936.00		\$440,336.00
2015	52	31	17	11	0	28	\$17,868.00		\$500,304.00
2016	57	32	15	12	0	27	\$14,362.00	\$1,098.69	\$417,438.63
2017	61	38	13	11	0	24	\$9,220.00	\$705.33	\$238,207.92
2018**	53	22	7	5	0	12	\$7,379.13	\$564.60	\$95,324.76
2019	62						\$7,617.28	\$582.72	
Total	835	381	186	184	1	371		2006-2018 TOTAL	\$5,119,294.31

* May includes graduates from previous year

** Year not complete

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #11-a:

State Authorization.

SUBJECT: Request to re-authorization private institutions to operating in Oklahoma.

RECOMMENDATION:

It is recommended that the State Regents' re-authorize private institutions to operate in Oklahoma, as described below.

BACKGROUND:

On October 29, 2010, the United States Department of Education (USDE) published final regulations addressing program integrity and student aid programs. The regulations created rules and definitions covering a wide range of issues affecting colleges and universities as well as state higher education agencies. Most notably, a state authorization regulation, which is detailed in 600.9 of Title 34, United States Code, was established to strengthen consumer protection and increase institutional accountability. As a result of this regulation, to maintain eligibility to award federal financial aid, a higher education institution must obtain authorization in each state in which it is physically located.

To ensure students attending private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma do not unnecessarily lose their federal financial aid, Senate Bill 1157, which was signed by Governor Fallin on April 26, 2016, established the statutory basis for a state authorization process. As a result of this legislation, which was effective November 1, 2016, private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma are required to be:

- accredited by a national or regional accrediting agency who is recognized by the United States Department of Education; and
- authorized according to policies and procedures established by the Oklahoma State Regents for Higher Education.

In an effort to meet the intent of the federal regulation, Senate Bill 1157 limited the scope of the State Regents' policy and procedure elements to a complaint process, standards for operation, stipulations for a written enrollment agreement between the institution and the student, and reporting requirements.

On October 20, 2016, the State Regents approved substantive revisions to the Institutional Accreditation policy (now titled the Institutional Accreditation and State Authorization policy) to meet the statutorily mandated functions that are prescribed in Senate Bill 1157.

It is also important to note that Senate Bill 1157 exempted private institutions that participate in the Oklahoma Tuition Equalization Grant program (OTEG), which is a program that awards grants to Oklahoma residents enrolled as full-time undergraduate students at qualified Oklahoma not-for-profit, private higher education institutions, from being subject to the requirements detailed therein. Therefore, OTEG institutions will not be subject to the State Regents' state authorization policy provision.

POLICY ISSUES:

The Institutional Accreditation and State Authorization policy specifies the institutional eligibility requirements to seek approval to operate as a degree granting institution in Oklahoma and the conditions that institutions shall meet to continually operate in Oklahoma.

An institution that wishes to seek authorization to operate as a degree granting institution in Oklahoma is required to submit an electronic state authorization application. This application is composed of five sections that direct an institution to provide general institutional information, designate an institutional director who is responsible for overseeing compliance with the Institutional Accreditation and State Authorization policy, disclose accreditation information, report data, and attach specific documentation.

The documentation section, which was established to ensure compliance with certain provisions of the Institutional Accreditation and State Authorization policy, requires an institutional applicant to attach:

- proof of accreditation by a national or regional accrediting agency that is recognized by the United States Department of Education;
- a copy of the institution's student complaint process; and
- a copy of the institution's student enrollment agreement.

ANALYSIS:

Prior to December 6, 2018, State Regents' staff received requests to be re-authorized from the institutions listed below:

Name	Type	Accreditor
Aquinas Institute of Theology (Missouri) Location: Oklahoma City	Private Not-for-profit	Commission on Accrediting of the Association of Theological Schools in the United States and Canada
Columbia College (Missouri) Location: Fort Sill	Private Not-for-profit	Higher Learning Commission
Embry-Riddle Aeronautical University (Florida) Location: Oklahoma City	Private Not-for-profit	Southern Association of Colleges and Schools
National American University (South Dakota) Location: Tulsa	Private For-profit	Higher Learning Commission
Newman University (Kansas) Location: Oklahoma City	Private Not-for-profit	Higher Learning Commission
Park University (Missouri) Location: Tinker Air Force Base	Private Not-for-profit	Higher Learning Commission
Platt College (Oklahoma) Locations: Lawton, Moore, Oklahoma City, and Tulsa	Private For-profit	Accrediting Commission of Career Schools and Colleges
Southwestern Baptist Theological Seminary (Texas) Location: Shawnee	Private Not-for-profit	Southern Association of Colleges and Schools, Commission on Colleges
Tulsa Welding School Location: Tulsa	Private For-profit	Accrediting Commission of Career Schools and Colleges

Vatterott College (Missouri) Locations: Oklahoma City and Tulsa	Private For-profit	Accrediting Commission of Career Schools and Colleges
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After reviewing the applications and required documentation, State Regents' staff concluded that these institutions meet the state authorization requirements. As such, it is recommended that the State Regents authorize these institutions to operate in Oklahoma.

For information purposes, the data that were submitted within the state authorization application are detailed below.

**Private For-Profit Institutions
2017-2018 Data**

Number of Programs Offered by Level

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
National American University	5	20	35	0	0
Platt College	10	4	1	0	0
Tulsa Welding School	2	1	0	0	0
Vatterott College	6	12	0	0	0
Total	23	37	36	0	0

Enrollment by Level

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
National American University	12	157	75	0	0
Platt College	1576	627	2	0	0
Tulsa Welding School	1415	103	0	0	0
Vatterott College	136	188	0	0	0
Total	3139	1075	77	0	0

Credentials Awarded

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
National American University	1	9	9	0	0
Platt College	506	299	2	0	0
Tulsa Welding School	675	41	0	0	0
Vatterott College	48	36	0	0	0
Total	1230	385	11	0	0

Total Number of Students Enrolled and Number of Students Receiving Federal Financial Aid:

Institution	Total Enrollment	Total Number of Students Receiving Financial Aid
National American University	277	27
Platt College	2205	1722
Tulsa Welding School	1473	1104
Vatterott College	362	313

Total	4317	3166
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**Private Not-For-Profit Institutions
2017-2018 Data**

Number of Programs Offered by Level

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
Aquinas Institute of Theology	0	0	0	0	0
Columbia College	0	5	23	0	0
Embry-Riddle Aeronautical University	0	6	15	19	2
Newman University	0	0	2	0	0
Park University	0	2	12	0	0
Southwestern Baptist Theological Seminary	0	0	0	3	0
Total	0	13	52	22	2

Enrollment by Level

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
Aquinas Institute of Theology	0	0	0	0	0
Columbia College	0	0	113	0	0
Embry-Riddle Aeronautical University	0	5	83	44	0
Newman University	0	0	28	0	0
Park University	0	0	32	0	0
Southwestern Baptist Theological Seminary	0	0	0	12	0
Total	0	5	256	56	0

Credentials Awarded

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
Aquinas Institute of Theology	0	0	0	0	0
Columbia College	0	5	12	0	0
Embry-Riddle Aeronautical University	0	5	14	9	0
Newman University	0	0	8	0	0
Park University	0	0	5	0	0
Southwestern Baptist Theological Seminary	0	0	0	0	0
Total	0	10	39	9	0

Total Number of Students Enrolled and Number of Students Receiving Federal Financial Aid:

Institution	Total Number of Students Enrolled	Total Number of Students Receiving Financial Aid
Aquinas Institute of Theology	0	0
Columbia College	97	53
Embry-Riddle Aeronautical University	132	26
Newman University	101	0
Park University	24	1
Southwestern Baptist Theological Seminary	12	1
Total	366	83

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #11-b:

State Authorization.

SUBJECT: Request to authorize private institutions to operate in Oklahoma.

RECOMMENDATION:

It is recommended that the State Regents authorize a private institution to operate in Oklahoma, as described below.

BACKGROUND:

On October 29, 2010, the United States Department of Education (USDE) published final regulations addressing program integrity and student aid programs. The regulations created rules and definitions covering a wide range of issues affecting colleges and universities as well as state higher education agencies. Most notably, a state authorization regulation, which is detailed in 600.9 of Title 34, United States Code, was established to strengthen consumer protection and increase institutional accountability. As a result of this regulation, to maintain eligibility to award federal financial aid, a higher education institution must obtain authorization in each state in which it is physically located.

To ensure students attending private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma do not unnecessarily lose their federal financial aid, Senate Bill 1157, which was signed by Governor Fallin on April 26, 2016, established the statutory basis for a state authorization process. As a result of this legislation, which was effective November 1, 2016, private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma are required to be:

- accredited by a national or regional accrediting agency who is recognized by the United States Department of Education; and
- authorized according to policies and procedures established by the Oklahoma State Regents for Higher Education.

In an effort to meet the intent of the federal regulation, Senate Bill 1157 limited the scope of the State Regents' policy and procedure elements to a complaint process, standards for operation, stipulations for a written enrollment agreement between the institution and the student, and reporting requirements.

On October 20, 2016, the State Regents approved substantive revisions to the Institutional Accreditation policy (now titled the Institutional Accreditation and State Authorization policy) to meet the statutorily mandated functions that are prescribed in Senate Bill 1157.

It is also important to note that Senate Bill 1157 exempted private institutions that participate in the Oklahoma Tuition Equalization Grant program (OTEG), which is a program that awards grants to Oklahoma residents enrolled as full-time undergraduate students at qualified Oklahoma not-for-profit, private higher education institutions, from being subject to the requirements detailed therein. Therefore, OTEG institutions will not be subject to the State Regents' state authorization policy provision.

POLICY ISSUES:

The Institutional Accreditation and State Authorization policy specifies the institutional eligibility requirements to seek approval to operate as a degree granting institution in Oklahoma and the conditions that institutions shall meet to continually operate in Oklahoma.

An institution that wishes to seek authorization to operate as a degree granting institution in Oklahoma is required to submit an electronic state authorization application. This application is composed of five sections that direct an institution to provide general institutional information, designate an institutional director who is responsible for overseeing compliance with the Institutional Accreditation and State Authorization policy, disclose accreditation information, report data, and attach specific documentation.

The documentation section, which was established to ensure compliance with certain provisions of the Institutional Accreditation and State Authorization policy, requires an institutional applicant to attach:

- proof of accreditation by a national or regional accrediting agency that is recognized by the United States Department of Education;
- a copy of the institution’s student complaint process; and
- a copy of the institution’s student enrollment agreement.

ANALYSIS:

Prior to December 6, 2018 State Regents’ staff received a request to be authorized from the institution listed below:

Name	Type	Accreditor
American Public University System (West Virginia) Location: Fort Sill	For-Profit Private	Higher Learning Commission

After reviewing the applications and required documentation, State Regents’ staff concluded that American Public University System (APUS) meets the state authorization requirements. As such, it is recommended that the State Regents authorize APUS to operate in Oklahoma.

For information purposes, the data that were submitted within the state authorization application are detailed below.

2017-2018 Data

Number of Programs Offered by Level

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
APUS*	0	0	0	0	0

Enrollment by Level

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
APUS*	0	0	0	0	0

Credentials Awarded

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
APUS*	0	0	0	0	0

Total Number of Students Enrolled and Number of Students Receiving Federal Financial Aid

Institution	Total Headcount Enrollment	Total Number of Students Receiving Financial Aid
APUS*	0	0

* APUS will begin operating in Oklahoma in 2019. APUS is planning to offer undergraduate

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #12-a:

Policy.

SUBJECT: Posting of revisions to the Functions of Public Institutions policy.

RECOMMENDATION:

It is recommended that the State Regents post the proposed revisions to the Functions of Public Institutions policy.

BACKGROUND:

The Oklahoma Constitution (Article XIII-A) directs the Oklahoma State Regents for Higher Education (State Regents) to determine the functions and courses of study in the Oklahoma State System of Higher Education (State System). The Functions of Public Institutions policy was adopted in February 1970.

Institutions must make requests to the State Regents for approval of any function change from the stated functions in policy for each institution. Function change requests can alter the level of instruction and academic programs offered by institutions, as well as the associated costs for such instruction and related expenses. In addition, institutions must make requests to the State Regents for approval of any mission expansion from their current degree program inventory. Mission expansion requests can expand the level of instruction and academic programs offered by institutions, such as adding graduate programs to institutions only offering undergraduate programs, or adding associate degrees to institutions historically offering only baccalaureate degree programs, as well as additional associated costs for such mission expansion. In both scenarios, institutions are also required to fully explore collaborative opportunities with institutions already holding the requisite functions and missions in their service area.

Historically, certain regional universities, including Cameron University, Langston University, Oklahoma Panhandle State University, and the University of Science and Arts of Oklahoma, have an approved two-year function. Subsequently, function statements for branch campuses have been added, and, over time, institutional function changes were approved including: Rogers State University (previously Rogers State College – Master of Business Administration and retained its two-year function); Langston University (Doctor of Physical Therapy); Northeastern State University (Doctor of Optometry); Northwestern Oklahoma State University (Doctor of Nurse Practice); Southwestern Oklahoma State University (Doctor of Pharmacy and two-year function following closing of Sayre Community College); University of Central Oklahoma (limited Associate in Applied Science degrees); and the addition of language setting a special statewide liberal arts and sciences function for the University of Science and Arts of Oklahoma.

Oklahoma State University–Oklahoma City (OSU-OKC) and Oklahoma State University Institute of Technology (OSUIT) in Okmulgee are constituent agencies by policy (not community colleges) with authorization by state statute and the State Regents to carry out certain programs and projects under the administrative jurisdiction of Oklahoma State University. In 2004, the State Regents approved a function change for OSUIT to offer three specific bachelor of technology (BT) degrees (BT in Information Technologies (094), BT in Instrumentation Engineering Technology (095), and BT in Civil Engineering

Technology (096). In 2006, the State Regents adopted a new policy format and incorporated the institutional and branch campus functions into the Functions of Public Institutions policy. Also in 2006, the State Regents approved a function change for OSU-OKC to offer one BT degree (BT in Emergency Responder Administration (102)).

In March 2010, the State Regents imposed a “moratorium” on actions regarding function change requests pending a policy review. In the 2010-2011 academic year, a study and review of the Functions of Public Institutions policy and the Academic Program Approval policy was conducted and revealed several issues that relate directly to the function policy and other related policies addressing academic degrees, assessment, and remediation. Significant discussions and analyses occurred concerning the role of joint degrees, the importance of economic development needs, the role of certificate programs, the differentiation of applied baccalaureate degrees from traditional degrees, the differentiation of Associate in Applied Science degrees from Associate in Arts/Associate in Science degrees, and concerns for institutional capacity and quality assurance. This process resulted in policy revisions that were approved by the State Regents at their meeting on June 23, 2011, which are currently found in the Chapter 3 of the State Regents Policy and Procedures Manual.

On March 23, 2017, given the changing landscape of higher education, the State Regents tasked Chancellor Glen D. Johnson with the formation of a citizens’ Task Force on the Future of Higher Education (Task Force) to undertake an extensive planning initiative to position the State System to better meet current and future challenges. The efforts of the Task Force emphasized the State System’s focus on modernization, efficiencies, and innovation, and conducted a systematic and thorough review of the current status of higher education in Oklahoma. The 68-member Task Force examined existing initiatives and best practices, and reported findings and recommendations on strategies that would best support improving quality, access, affordability, and efficiency in the State System.

The work of the Task Force was conducted primarily through four subcommittees, focusing on the following priorities:

- College degree completion and workforce development initiatives;
- Academic program innovations and online education;
- System structure; and
- Fiscal solutions, efficiencies, affordability, and technology.

The Task Force unanimously approved its final Report on the Future of Higher Education at its meeting on January 31, 2018, and the State Regents subsequently accepted the Task Force report and recommendations at their meeting on February 1, 2018.

Several of the recommendations included in the Task Force on the Future of Higher Education’s final report focus on the value and efficiency of academic credentials offered by institutions and the structure of the State System that will offer these credentials. Recommendations calling for the review of institutional collaborations and joint degree programs that provide good stewardship of limited resources while still serving Oklahoma’s need for a credentialed workforce were strongly stated within the report. The Task Force report also recommended governing board mergers/consolidations to encourage increased institutional collaboration in various areas.

Around the time that the Task Force Report was approved, the State Regents received two requests relating to function expansion. These included 1) a two-year technical institution requesting to offer additional baccalaureate degrees and 2) a university, which has exclusively offered undergraduate programs, requesting to offer graduate programs.

As background, the current policy that addresses function change states "...budget constraints, system efficiency and concerns about institutional capacity and priorities may further limit expansion of programmatic functions. Requests of this nature should be on a limited basis" (3.4 Academic Program Approval policy).

Given the timing of these requests coupled with the Task Force recommendations and need for implementation planning, it was deemed prudent to reexamine the policy framework that guides the process through which proposed function changes/expansions are reviewed. Therefore, on May 25, 2018, the State Regents deferred consideration of any requests for function change/expansion and mission expansion through June 30, 2019, unless action is taken to extend the moratorium's duration.

In addition to establishing the moratorium, the State Regents Chairman created a subcommittee of the State Regents' Academic Affairs Committee to review and analyze national trends, best practices, and the recommendations of the State Regents Task Force on the Future of Higher Education. The subcommittee was comprised of presidents, chief academic officers, and State Regents. After a series of subcommittee meetings during the Fall 2018 semester, the subcommittee recommended proposed revisions to the State Regents' Functions of Public Institutions policy.

ANALYSIS:

The proposed revisions provide an avenue for institutions to seek a request for an exception to operate outside the scope of its State Regents' defined function.

Since such requests will likely impact the level of degree programs offered, the importance of the review is paramount to that of a program request and warrants high scrutiny. As such, it is critical that requests are scrutinized at both the local level by the governing board and at the statewide level by the State Regents. The employment of a two-tier review process will ensure that a robust analysis is conducted to analyze the viability of the proposed function exception and assess its potential impact on the institution, local community, and state as a whole.

The proposed revisions detail the process through which institutions will:

- submit a letter of intent for a function exception and the proposed degree program associated with the function exception;
- submit a function exception request and associated new program request;
- request a copy of another institution's function exception request and associated new program request; and
- provide written comments, submit questions, or protest another institution's function exception request and associated new program request.

Additionally, the proposed revisions also detail the criteria that the governing board and the State Regents will utilize to review a function exception request and associated new program request.

At the local level, the governing board will evaluate the following criteria when reviewing a function exception request and associated new program request:

- Purpose of the function exception request and associated degree program request;
- Mission and function;
- Academic standards;
- Faculty;
- Support resources;
- Demand and capacity;
- Complement to existing function and programs;

- Unnecessary duplication;
- Collaborations or alternative forms of meeting local needs;
- Institutional costs, funding, and sustainability; and
- Review and assessment.

The governing board will provide a written report documenting its review, deliberations, and recommendations regarding the aforementioned criteria and forward its report to the State Regents for consideration.

At the statewide level, the State Regents will review all the criteria from the Governing Board Review as well as the following statewide criteria:

- Demand and capacity;
- Unnecessary duplication;
- Collaborations or alternative forms of meeting local needs;
- Costs, funding, and sustainability; and
- Review and assessment.

The State Regents' staff will review the institution's function exception request with the associated degree program request and will submit a recommendation for State Regents' action. The State Regents may take one of four actions:

- Disapprove the request with a written explanation to the institution of the reasons for this action;
- Defer the request until the institution meets specified criteria or provides additional information;
- Provisionally approve the request which will include a specified period of time for the function exception's operation and associated degree program's operation with certain criteria developed in cooperation with the institution to be met if the function exception and associated program is to continue beyond the specified date; or
- Approve the function exception and associated degree program without qualification.

Should an institution's request for a function exception and associated degree program be approved provisionally by the State Regents for a specified time period, there will be a window of one year to initiate the function exception and associated new program without the year counting toward the provisional time period. At the conclusion of the provisional time period, a report will be required reviewing both the function exception and the associated degree program.

Should the State Regents defer or disapprove the function exception and associated degree program, the institution will have the opportunity to appeal directly to the State Regents.

Should there be no State Regents' action within 2 years of request submission, the proposal will become inactive and must be reinitiated.

It is recommended that the State Regents post the proposed revisions to the Functions of Public Institutions policy.

Attachment

2.1 Functions of Public Institutions

2.1.1 Purpose

The Constitution of Oklahoma (Article XIII-A, Section 2) directs the State Regents to determine the functions and courses of study in each of the institutions of the State System. There are currently 25 institutions in the State System, including 2 research universities, 11 regional universities, and 12 community colleges.

2.1.2 Definitions

The following words and terms, when used in the Chapter, shall have the following meaning, unless the context clearly indicates otherwise:

“Course of Study” is a sequentially organized series of educational experiences designed to culminate in the awarding of an academic degree or certificate.

“Function” is the allocation of responsibility which commits an institution or agency over a broad sphere of activity for a considerable length of time. Functions encompass such objects as (1) the level at which an institution shall operate, (2) the broad kinds of educational programs to be undertaken, (3) the geographic area for which the institution is to be responsible, and the extent to which it is to engage in (4) research, (5) public service, (6) extension activities, etc.

2.1.3 Research Universities

University of Oklahoma (OU)
Oklahoma State University (OSU)

The function of the two research universities include:

- A. Both lower-division and upper-division undergraduate study in a number of fields leading to the baccalaureate or first-professional degree.
- B. Graduate study in several fields of advanced learning leading to the master's degree.
- C. Graduate study in selected fields leading toward the doctor's degree.
- D. Organized basic and applied research.
- E. Statewide programs of extension study and public service.
- F. Statewide programs designed to promote the economic development of Oklahoma.
- G. To the extent resources are available, to carry out limited programs and projects on a national and international scale.
- H. Among the specific areas of responsibility to be undertaken by OU is the provision of quality programs in the fields of fine and performing arts; whereas OSU has a unique responsibility in the fields of agriculture and technical education as outlined below.

- I. OSU-OKC and OSUIT Function - The function of Oklahoma State University's two technical Constituent Agencies (OSU-Oklahoma City and OSU Institute of Technology) include:
 1. Provide general education for all students.
 2. Provide lower division education in several fields of technical study and a limited number of Associate in Science degree programs as authorized by the State Regents using criteria outlined in the *Academic Program Approval* policy.
 3. Provide certificates and undergraduate technical and occupational educational degree programs (i.e., Associate in Applied Science-AAS degrees) that prepare individuals for immediate entry into the labor market, including both credit and non-credit programs designed to enhance job skills, promote workforce readiness and provide professional development.
 4. Provide developmental education for students who lack required high school academic requirements for college admission or competency in the basic academic skills areas, consistent with the *Student Assessment and Remediation* policy.
 5. Offer a limited number of bachelor in technology degree programs as authorized by the State Regents that build on AAS programs and enhance workforce preparation using criteria outlined in the *Academic Program Approval* policy.
 6. Evaluate opportunities for providing education, service and/or training consistent with the statewide technical mission of these constituent agencies.
 7. Participate in programs of economic and community development independently or in cooperation with public and private entities.
 8. Perform other special programmatic responsibilities as authorized by the State Regents. Criteria for consideration of programs outside of the function described herein are outlined in the *Academic Program Approval* policy.

2.1.4 Regional Universities

Cameron University (CU)
East Central University (ECU)
Langston University (LU)
Northeastern State University (NSU)
Northwestern Oklahoma State University (NWOSU)
Oklahoma Panhandle State University (OPSU)
Rogers State University (RSU)
Southeastern Oklahoma State University (SEOSU)
Southwestern Oklahoma State University (SWOSU)

University of Central Oklahoma (UCO)
University of Science and Arts of Oklahoma (USAO)

The functions of the 11 regional universities include:

- A. Both lower-division and upper-division undergraduate study in several fields leading to the baccalaureate degree.
- B. A limited number of programs leading toward the first-professional degree when appropriate to an institution's strengths and the needs of the state.
- C. Graduate study below the doctor's level, primarily in teacher education but moving toward limited comprehensiveness in fields related to Oklahoma's manpower needs.
- D. Extension and public service responsibilities in the geographic regions in which they are located.
- E. Responsibility for institutional and applied research in those areas related closely to their program assignments.
- F. Responsibility for regional programs of economic development.
- G. Perform other functional or programmatic responsibilities as authorized by the State Regents. Criteria for consideration of programs outside of the function described herein are outlined in the *Academic Program Approval* policy.

Three regional institutions currently offer programs leading to the first-professional degree: SWOSU offers a Doctor of Pharmacy (Pharm.D.); NSU offers a Doctor of Optometry (O.D.); and LU offers a Doctor of Physical Therapy (D.P.T.).

USAO has the special function as the state's public liberal arts and sciences college.

2.1.5 Community Colleges

Carl Albert State College (CASC)
Connors State College (CSC)
Eastern Oklahoma State College (EOSC)
Murray State College (MSC)
Northeastern Oklahoma A&M College (NEOAMC)
Northern Oklahoma College (NOC)
Oklahoma City Community College (OCCC)
Redlands Community College (RCC)
Rose State College (RSC)
Seminole State College (SSC)
Tulsa Community College (TCC)
Western Oklahoma State College (WOSC)

The function of the 12 public community colleges include:

- A. Provide general education for all students.
- B. Provide education in several basic fields of study for those students who plan to transfer to a university and complete a baccalaureate degree.

- C. Provide one- and two-year programs of technical and occupational education to prepare individuals to enter the labor market.
- D. Provide developmental education for students who lack required high school academic requirements for college admission or competency in the basic academic skills areas, consistent with the *Student Assessment and Remediation* policy.
- E. Provide both formal and informal programs of study especially designed for adults and out-of-school youth in order to serve the community generally with a continuing education opportunity.
- F. Carry out programs of institutional research designed to improve the institutions' efficiency and effectiveness of operation.
- G. Participate in programs of economic development independently or with universities to meet the needs of each institution's geographic service area.
- H. Perform other special or programmatic responsibilities as authorized by the State Regents. Criteria for consideration of programs outside of the function described herein are outlined in the *Academic Program Approval* policy.

2.1.6 Exceptions to Functions of Public Institutions

The function of an institution is a commitment over a sphere of activity for an extended period of time, especially related to the level at which an institution operates, so great care must be given to considerations of exceptions to currently assigned institutional function. Since such requests will likely impact the level of degree programs offered, the importance of the review is paramount to that of a program request and warrants high scrutiny.

Exceptions to functions and associated degree programs may be considered by the State Regents for specific purposes, such as unmet workforce needs. All requests must be scrutinized at both the local-level by the governing board and at the statewide-level by the State Regents. Institutions seeking exceptions to functions must thoroughly address the specific purpose of the function exception and associated degree program and address all criteria required in this policy, as well as the required criteria in the *Academic Program Approval* policy.

A. Function Exception Request Procedures

The following procedures will be followed by the submitting institution for the State Regents to consider a function exception for the institution:

A. Letter of Intent for a Function Exception Request

The institutional president must submit one "letter of intent" to request a function exception and the proposed degree program associated with the function exception. The Chancellor will then inform the other institutional presidents of these requests and provide the opportunity to request copies of the function exception request and the associated degree program request when received, as well as submit comments, questions, and protests. Institutions will have 45 calendar days from the date of the system wide "letter of intent" to request a copy of the

function exception request and the associated degree program request. The “letter of intent” does not entail a commitment on the part of the institution to implement a function exception request or establish the requested program, or on the part of the State Regents to approve the function exception request or the program request.

The “letter of intent:”

- a. Must be received by the Chancellor at least 30 days prior to the function exception and associated new program request;
- b. Must indicate the locations or campuses where the new program requiring the function exception will be offered;
- c. Must indicate the delivery method;
- d. Will remain active for one year following its receipt.

If the institution’s function exception request and associated new program request are not received during the one-year time period following receipt of the “letter of intent,” a new “letter of intent” must be initiated. After received, function exception requests and associated new program requests not acted upon by the State Regents within two years will be declared inactive and require a new “letter of intent” to be initiated.

B. Governing Board Review and Approval

- a. The institutional governing board does not need to approve the “letter of intent” for the function exception and the associated new program request prior to its submission to the State Regents. The institutional governing board must review and approve the function exception request and associated new program request prior to the institutional president formally submitting the proposals to the Chancellor for the State Regents’ consideration.

Governing Boards will be provided a list of institutions requesting copies of the exception proposal. Copies of the proposal will be provided to these institutions by the Chancellor once the proposal is received with the governing board’s review and approval.

- b. Function Exception Request Criteria for Governing Board Review
These criteria must be reviewed by the governing board within the context of the institution(s) under its governance.
 - i. Purpose of the Function Exception Request and Associated Degree Program Request

- Institutions will provide a thorough explanation of the purpose of the request and how it will serve a special purpose or serve unmet workforce needs in the institution's service area.
- ii. Mission and Function
The request must demonstrate commitment to the public good, specifically documenting that the institution's request serves the public, not solely the institution, contributes to the institution's current function, and advances the academic plan for the institution.
 - iii. Academic Standards
Describe assurances that the rigor of the requested program associated with the requested function exception and student performance requirements as a result of the function exception request are appropriate to higher education and the credential to be awarded.
 - iv. Faculty
Provide evidence that the institution has qualified faculty with appropriate credentials for effective and high-quality programs associated with the function exception and associated new program request.
 - v. Support Resources
Describe the appropriate support and services that will be provided for student learning and effective teaching associated with the level of the function exception request.
 - vi. Demand and Capacity
The request must provide detailed local and regional demand beyond general state and national labor department industry and occupational projections, with a rationale of how the request serves an unmet workforce need and is not duplicative or beyond the capacity of another institution under the governance of the board with the requisite function and associated program. (Note: Demand and capacity of programs at other State System institutions, but not under the board's governance, must be addressed in 3.2.6.B.).
 - vii. Complement to Existing Functions and Programs
The proposed function exception request and associated program request must show how it will strengthen and enrich existing offerings at the institution. Assuming the new function and associated program will build on existing programs, describe the success of current programs offered in the same field as the

- function exception request, and describe the plan to maintain productivity and faculty resources in previously approved programs prior to the function exception, if approved.
- viii. Unnecessary Duplication
The proposed function exception request and associated new program request must provide evidence that no acceptable provider(s) of the needed function and program within the state can be identified. Demonstrate that the new function and associated new program is in the long-term interests of the requesting institution and will not diminish other institutions and programs under the board's governance. (Note: Unnecessary duplication of programs at other State System institutions, but not under the board's governance, must be addressed in 3.2.6.B.).
- ix. Collaborations or Alternative Forms of Meeting Local Needs
The request must provide detailed evidence and explanation that opportunities for improved quality, delivery, and cost savings achieved through collaboration of multiple institutions under the board's governance for traditional or online offerings have been ruled out.
- x. Institutional Costs, Funding, and Sustainability
The request must provide details outlining the institutional costs and funding sources for a ten-year time span, and provide detailed information regarding the long-term sustainability of the requested function exception and associated program beyond the initial approval period. This will include operational costs as well as accreditation costs. The institution must provide a positive assessment of overall financial health of the institution for the most recent period as reported to its accreditor and/or other regulators.
- xi. Review and Assessment
The request must include detailed information on the evaluation procedures, including accreditation issues (institutional and programmatic) required based on the requested exception.
- c. The governing board will provide a written report documenting its review, deliberations, and recommendations regarding all Function Exception Request Criteria (3.2.6.B.) and forward this report to the State Regents for consideration.

C. Academic Plan

The function exception request and associated new program requests must demonstrate consistency with the institution's most recent academic plan and degree completion plan.

- D. Submission of the Function Exception Request
- a. Upon the Chancellor's receipt of the Function Exception Request and associated New Program Request from an institution with governing board review and approval, copies of the request will be provided to institutions that have asked for a copy. Institutions will have 30 calendar days from the date the copy is sent to provide written comments, submit questions, or protest the proposed function exception and associated new program. All written comments, questions, and protests must be submitted by the President to the Chancellor.
- E. Content of the Function Exception Request Submission
- a. The submission will include a copy of the institution's request to its governing board and a written copy of the governing board's deliberations and recommendation that includes all information required (See 3.2.6.A.2.b. and the *Academic Affairs Procedures Handbook* for details).
 - b. The submission will also include a description of the institution's function exception and associated program development process, and will address each criterion in the Function Exception Request Criteria section (3.2.6.B) relative to statewide implications, along with any additional documentation and supporting data not included in the Governing Board report.
- F. State Regents Staff Review of Request
The State Regents' staff will review the institution's function exception request with the associated degree program request and will submit a recommendation for State Regents' action. The State Regents may take one of four actions:
- a. Disapprove the request with a written explanation to the institution of the reasons for this action;
 - b. Defer the request until the institution meets specified criteria or provides additional information;
 - c. Provisionally approve the request which will include a specified period of time for the function exception's operation and associated degree program's operation with certain criteria developed in cooperation with the institution to be met if the function exception and associated program is to continue beyond the specified date; or
 - d. Approve the function exception and associated degree program without qualification.

Should an institution's request for a function exception and associated degree program be approved provisionally by the State Regents for a specified time period, there will be a window

of one year to initiate the function exception and associated new program without the year counting toward the provisional time period. At the conclusion of the provisional time period, a report will be required reviewing both the function exception and the associated degree program.

Should the State Regents defer or disapprove the function exception and associated degree program, the institution will have the opportunity to appeal directly to the State Regents.

Should there be no State Regents action within 2 years of request submission, the proposal will become inactive and must be reinitiated.

Detailed forms for function exceptions and associated program requests and reviews are available in the State Regents' *Academic Affairs Procedures Handbook* and are available online.

- B. Function Exception Request Criteria for State Regents Review.
The State Regents review will include all the criteria from the Governing Board Review (3.2.6.A.2.b.), and additionally, the following statewide criteria:
- A. Demand and Capacity
The request must provide detailed and documented statewide demand and occupational projections, with a rationale of how the request meets a statewide unmet workforce need and is not duplicative or beyond the capacity of another State System institution with the requisite function and associated program.
 - B. Unnecessary Duplication
Evidence must be provided that all provisions in the Oklahoma Learning Site policy (3.17.15 through 3.17.20) have been researched with no acceptable providers within the State System currently charged with the needed function and program identified, or no opportunities to collaborate to redesign existing programs at other institutions. Evidence is required to verify the long-term interest to the state and lack of negative impact on other State System institutions by the requested function exception and associated degree program.
 - C. Collaborations or Alternative Forms of Meeting Local Needs
The request must provide documentation demonstrating that opportunities for improved quality, delivery, and cost savings achieved through collaboration of multiple institutions through traditional or online offerings have been reviewed per the Learning Site provisions (3.17.15 through 3.17.20) and ruled unfeasible.
 - D. Costs, Funding, and Sustainability
The request must provide long-term plans for implementing and maintaining funding for institutional costs, including, but not limited to qualified faculty, institutional and programmatic accreditation costs, library holdings, administration, and other

costs associated with the function exception and the degree program to be offered.

- E. Review and Assessment
Provide a plan for assessment and review of the function exception and associated program and its impact on all other functions and programs of the institution, as well as other institutions in the State System.

3.2.7

Constituent Agencies

OU Health Sciences Center
OU Law Center
OU Geological Survey
OU Tulsa
OSU College of Veterinary Medicine
OSU Agricultural Experiment Station
OSU Agricultural Extension Division
OSU Institute of Technology – Okmulgee
OSU Oklahoma City
OSU Center for Health Sciences

In addition to the statements of functions set forth by the State Regents for the 25 institutions of the State System, each constituent agency also has been authorized by law and by State Regents' action to carry out certain programs and projects.

3.2.8 Branch Campuses

The Oklahoma legislature has created the following branch campuses:

CASC-Sallisaw
CSC-Muskogee
CU-Duncan
EOSC-McAlester
LU-Tulsa
NOC-Enid
NSU-Broken Arrow and Muskogee
NWOSU-Enid and Woodward
OSU-Tulsa
RSU-Bartlesville and Pryor
SEOSU-McCurtain County
SWOSU-Sayre

- A. General functions of branch campuses include:
1. Assessing the community's higher education needs.
 2. Providing courses and programs that are part of the institution's assigned functions within limits of available resources.
 3. Offering community services through programs of continuing education and public service.
 4. Providing concurrent enrollment opportunities for area high school students.

5. Coordinating and facilitating the delivery of courses and programs from other regionally accredited colleges and universities as necessary.

B. Branch Campus Standards

All State Regents' policies relating to the offering of academic courses and programs, including program approval and review, admission and retention, student and program assessment, and electronic media apply. Colleges and universities may offer any courses or programs approved by the State Regents at both the home campus and branch campus without seeking State Regents' further approval, except as noted in section 3.2.7.C. Credit earned at branch campuses is considered resident credit.

C. Branch Campus Individual Functions

The following branch campuses have site-specific functions:

1. EOSC-McAlester
EOSC is authorized to offer lower division courses and programs in McAlester. Institutions having a historical presence in McAlester (East Central University, Southeastern Oklahoma State University, the University of Oklahoma, and Oklahoma State University) may have first opportunity to serve the upper-division and graduate needs.
2. LU-Tulsa
LU-Tulsa is authorized to offer upper division undergraduate and graduate programs consistent with Senate Bill No. 1426 of the 1998 Oklahoma legislature.
3. NSU-Broken Arrow
NSU-Broken Arrow may offer upper-division undergraduate and graduate programs.
4. NSU-Muskogee
NSU is authorized to offer upper-division programs in Muskogee.
5. NWOSU-Enid
NWOSU-Enid is authorized to offer upper division and graduate courses and programs within its stated function. NWOSU-Enid will provide lower-division courses supporting its teacher education programs.
6. OSU-Tulsa
OSU-Tulsa is authorized to offer upper-division undergraduate courses and baccalaureate degree programs consistent with Senate Bill No. 1426 of the 1998 Oklahoma legislature.

3.2.9 University Center of Southern Oklahoma (UCSO)

The State Regents are responsible for the coordination and approval of courses and programs offered at the UCSO. The purpose of the UCSO is to deliver public higher education opportunities to the people in the Ardmore area. Participating institutions at UCSO are authorized to offer courses and programs within their assigned functions. ECU and SEOSU are authorized to offer upper-division and graduate courses and programs. ECU and SEOSU will coordinate

courses and programs to avoid duplication. MSC is authorized to offer lower division courses and programs. (See the State Regents' *University Center of Southern Oklahoma* policy).

3.2.10 OU/OSU Graduate Education and Research Center, Tulsa

70 O.S. §4673 (2001) authorized the State Regents to establish the University of Oklahoma/Oklahoma State University Graduate Center at Tulsa and provide for a joint consortium for research as part of the Center. The function and operation of the Center recognizes the statewide graduate education and research functions of OU and OSU and is specified by the Oklahoma State Regents for Higher Education as follows:

A. Function

The University of Oklahoma and Oklahoma State University will cooperatively provide enhanced graduate education and research services designed to meet the needs of the greater Tulsa community.

1. Graduate Education

Programs of the two State System research universities in Tulsa will be extensions of and closely coordinated with the programs on the universities' other campuses. The universities may, with State Regents' approval, offer new programs to meet specific community need. Graduate courses as well as graduate certificate and degree programs offered by OU and OSU will be managed as specified in the operation section of this policy. Program offerings affiliated with the OU Health Sciences Center and the OSU Center for Health Sciences are excluded from this policy.

2. Research

- a. The Center will promote and facilitate responses to requests from industry, businesses, and others in the Tulsa region for research services from OU and/or OSU.
- b. The Center will promote the joint research activities of both State System research universities in Tulsa.
- c. The Center will enhance the opportunity for businesses and industry in the Tulsa region to have more direct access to the intellectual capital of both OU and OSU and provide a vehicle to foster research opportunities of particular interest to the Tulsa region.
- d. The Center may enhance the opportunity for collaborative research among other universities in the region, including The University of Tulsa.
- e. The Center will promote and facilitate the sharing and/or joint acquisition of library materials, equipment, or learning materials for Tulsa programs between OU and OSU where practical and feasible.

B. Operation

1. Location

- The Center's activities will take place at facilities provided by OU and/or OSU.
2. Management
The Center will be jointly managed by OU and OSU.
 3. Faculty and Staff
Each university will hire its own faculty and staff and operate its graduate and research programs consistent with its own policies and procedures.
 4. Coordinating Council
 - a. Membership. The membership of the Coordinating Council will include an equal number of faculty and staff representatives from each university, and the presidents of OU and OSU or the president's designee. The chairmanship and vice-chairmanship will rotate annually between the president of OSU and the president of OU or assigned designees.
 - b. Responsibilities. The Coordinating Council will manage strategic planning for research and graduate education activities in Tulsa. The Coordinating Council will review graduate programs new to Tulsa. If the Coordinating Council is unable to reach consensus about a program, the State Regents will resolve the matter.
 5. Research Advisory Council
An advisory board of citizens from the Tulsa region will be established to advise the two universities on the operation of the Center and the joint research and instructional activities in Tulsa. The board will be composed of an equal number of members appointed by the president of each university.
 6. Graduate Programs
The universities will establish procedures to support and encourage integrated student participation in graduate programs in Tulsa.
 - a. Admission
Students may apply for admission using a single application form. Students seeking admission will be evaluated in the same manner as students applying on the home campus of the admitting university. In most cases this evaluation will include review by an admissions committee of faculty drawn from the degree program. Consistent with the policies of the respective universities, students may transfer between degree programs offered by OU and OSU in Tulsa without additional application fees.
 - b. Academic Advising

Students admitted to a degree program will be advised by the faculty of the university offering the degree. Unclassified students will be advised by staff or faculty designated by the admitting university.

c. Enrollment and Transferability of Courses

Once admitted, students may enroll in any courses for which they meet the prerequisites, and the courses completed may be transferred between OU and OSU. All OU and OSU graduate courses taken by a student in Tulsa will be treated as resident credit by both OU and OSU; provided the majority of hours applied toward a degree or certificate are earned from the degree or certificate granting institution. Individual programs may have more restrictive residency requirements.

d. Cooperative Programs

When possible and desirable, the two universities will share courses and provide cooperative degree programs in which students may eventually choose an OU or an OSU track.

7. Funding

OU and OSU will annually submit budget requests to the State Regents for graduate instructional offerings and research activities in Tulsa.

The State Regents will allocate funds directly for graduate instructional offerings and research functions in Tulsa. Each institution shall be responsible for the collection and retention of tuition and fees, and be accountable for all funds allocated for graduate education and research in Tulsa.

3.2.11 OSU-Tulsa Operating Policy

A. Purpose

In 1998 70 O.S. §4673, established a branch institution of Oklahoma State University (OSU) called Oklahoma State University - Tulsa (OSU - Tulsa) which is authorized to offer upper division undergraduate courses and baccalaureate degree programs as specified in this operating policy.¹

This operating policy regulates the delivery and support of baccalaureate degree programs by the managing and participating universities. Rogers University - Tulsa was the managing institution until January 1, 1999 at which time OSU - Tulsa became the managing institution. The participating universities are the University of Oklahoma (OU), OSU (until January 1, 1999 when it became both the managing and a participating institution), Northeastern State University (NSU), and Langston University (LU).

The managing institution contracts for courses and programs leading to the baccalaureate degree and provides services as detailed in this policy. The managing institution has the authority to draw upon State System

institutions as well as other regionally accredited universities for the delivery of programs and courses subject to these policy provisions. The participating universities provide the courses and programs and academic support services as detailed in this policy. This policy relates only to credit offerings.

The purposes of this operating policy are to:

1. Delineate the programmatic delivery responsibilities of the managing and participating universities.
2. Specify the operating policy for implementing a seamless system of student services consistent with federal law and accreditation standards.
3. Present the method of payment for direct instructional costs provided by the participating universities during the fiscal year.

B. Service Standards

Delivery of academic degree programs, courses, and support services are subject to the quality standards specified in the Policies and Procedures Pertaining to the *Electronic Delivery of Courses and Programs and Policy and Procedures Pertaining to Off-Campus Programs and Courses*, and requirements and standards of national and regional accrediting associations. In summary, students will have access to facilities, learning materials, and academic support services on the same basis as students in the same course(s) taught on the participating universities' campuses.

C. Academic Degree Programs

1. Participating Universities

OU, OSU, NSU, and LU are recognized as the original and anchor universities in Tulsa. In contracting for programs and courses, the managing institution shall first investigate the feasibility of such offerings with these four institutions. The managing institution may contract with other universities as detailed further in this policy including the requirement that LU's historic role in Tulsa and its urban mission assignment by the Oklahoma State Regents for Higher Education be recognized and maintained. Programs at OSU - Tulsa will not duplicate those offered by LU as part of its Tulsa Urban Center program. Additionally, the number of degree programs offered by NSU and LU shall not be diminished or duplicated.

2. Level of Program and Course Offerings

OSU - Tulsa offerings are restricted to upper division undergraduate courses and baccalaureate degree programs. Courses offered at the undergraduate level shall not duplicate those offered by Tulsa Community College (TCC). (Refer to the *OU/OSU Graduate Education and Research Center, Tulsa, Function and Operating Policy* regarding graduate level courses and programs.)

3. Program Approval Authority

State Regents' approval is required as follows:

- a. For any addition or deletion of universities providing courses and programs at OSU – Tulsa.
- b. For any change in existing LU program offerings. State oversight of the Langston urban offerings in Tulsa is consistent with the state's civil rights commitment regarding LU.
- c. For any new program not offered on the participating university's home campus.

4. Program Selection Criteria

Within the fiscal, function, mission, and duplication constraints and giving due consideration to the historic role of provider universities, the managing institution will select programs using the following criteria:

- a. Quality: The primary criterion for selection is quality of program as determined by OSU - Tulsa using the following quality indicators:
 - i. standards in the State Regents' *Academic Program Review* policy,
 - ii. accreditation status of programs, and
 - iii. results from the assessment process as detailed below.
- b. Collaborative/Innovative Offerings: Joint and collaborative offerings of programs at OSU - Tulsa by two or more participating universities are encouraged.

5. Discontinuation of Programs

- a. Notice: No program will be discontinued, suspended, or deleted by either the participating or the managing university without at least two semesters of advance notice, excluding the summer semester.
- b. Student Completion: The managing and participating universities will be responsible jointly for assisting students in the completion of discontinued programs.

6. Program Assessment

Each year the participating universities will provide the managing university copies of the most recent documents:

- a. A summary of program accreditation reports for approved programs at OSU - Tulsa that are subject to program accreditation;
- b. Program reviews submitted to the State Regents for each approved program offered at OSU - Tulsa with results separated for OSU - Tulsa if separate results are available; and
- c. The current version of the participating university's academic plan as submitted to the State Regents.

Students at OSU - Tulsa will be assessed under the State Regents' *Student Assessment and Remediation* policy. Two levels of assessment apply: academic program learning outcomes assessment and student engagement and satisfaction.

d. Academic Program Learning Outcomes Assessment

Academic program learning outcomes assessments will be conducted by the participating university offering the degree program. This assessment measures how well students are meeting stated program goals and objectives. Assessment results will be incorporated into the respective academic program reviews and shared annually with the managing university in a manner which separately reports and identifies assessment and program review results at OSU - Tulsa to the fullest extent possible.

e. Student Engagement and Satisfaction

OSU - Tulsa is responsible for assessing student satisfaction with activities and services that collectively constitute their academic experiences. Assessment results will be shared with the participating universities.

7. Academic Program Responsibility

The participating university offering the degree program is responsible for:

- a. appointing and employing all faculty who offer instruction in the program,
- b. controlling the curricula of the program,
- c. awarding all credit and degrees in the program, and
- d. conducting the course evaluations.

Faculty members will be governed by the employing university's personnel policies, including promotion, tenure, evaluation, and compensation. Joint faculty appointments may be considered. The managing institution's responsibility regarding the program is detailed above. Other participating universities may supply service and support courses for the degree program consistent with their program assignments.

8. Program Advertising and Related Publications

The managing institution is responsible for publicizing courses and degree programs delivered under contract by the participating universities. Advertising will be coordinated with the participating universities. In all references to degree programs, the participating university offering the degree program will be identified. Participating universities may, at their own expenses, publicize and market their respective courses and degree programs.

9. Course Offerings

Scheduling of course offerings by the participating universities will be coordinated with OSU - Tulsa. The determination of course offerings and course specific decisions including staffing, size limits, course content, enrollment prerequisites, and cancellations are the responsibility of the participating university offering the course. The managing institution will be notified of the requirements and any resulting decision affecting a course.

The participating university is responsible for determining the need for an additional class section after publication of the OSU - Tulsa Schedule of Classes. Because of funding requirements, a decision by a participating university to add an additional section must be approved by OSU - Tulsa.

OSU - Tulsa will publish a schedule of classes each semester and will set deadlines for the submission of course schedules from each participating university. Each participating university is responsible for scheduling courses to ensure completion of degree requirements in a reasonable time period.

10. Academic Calendar

OSU - Tulsa will publish an Academic Calendar each semester that will show dates for registration, drop/add and withdrawal actions, semester start and ending times, holidays, audit deadlines, grade submission, and other academic deadlines. The Academic Calendar will conform to State Regents' requirements for regularly scheduled classes in the summer, fall, and spring terms. Regular semester starting, ending, and break dates must be consistent. Classes offered in an irregular semester format will adhere to the State Regents' *Academic Calendars* policy.

11. Resident Credit

Courses taken from the participating universities and TCC will count as resident credit for all degree programs offered at OSU - Tulsa, subject only to degree requirements and consistent with the requirement that bachelor's degrees will be based on a minimum of 60 hours from a baccalaureate degree institution.

D. Academic Student Services

This section establishes policy to implement a seamless system of student services. The participating universities in cooperation with the managing institution will establish and operate a centralized office of student services to provide a variety of services as detailed below. Generally, the managing institution has the responsibility for providing and maintaining the office, including providing front-line staff. The participating universities will provide academic support staff who will have the responsibility for making academic decisions, maintaining the integrity of the academic records, and ensuring that the institutions remain in compliance with all accreditation regulations and federal laws.

1. Central Office of Student Services

A central office will be established for the convenience of students and staffed by representatives of each of the participating universities under the general direction of OSU - Tulsa. Space for the centrally located academic service center will be provided by OSU - Tulsa. The purpose of the Center is to provide information and services to prospective and current students regarding degree programs, academic advisement, admission, financial aid, and academic records from each participating university as detailed below.

The participating universities will staff the office with qualified admissions, financial aid, and other academic service support staff. OSU - Tulsa will provide computer connections enabling access to the records systems at each participating university home campus. The participating universities will provide access to their records systems by their respective staff in the academic service center. Official transcripts from each of the participating universities will be available to both current and former residents.

2. Student Admission

All students will be admitted to a participating university in accordance with the degree program elected by the student and using the program admission standards of the appropriate university. Authority to admit students rests solely with the participating universities. A common application form will be

developed in cooperation with the managing university and used by all of the participating universities.

Undecided or non-degree seeking students who meet the State Regents' transfer requirements may be admitted by one of the participating universities and permitted to complete up to nine credit hours before being required to be admitted to a degree program consistent with the State Regents' *Institutional Admission and Retention* policy.

A reciprocal admission policy requires the other participating universities to recognize the admission action taken by one participating university. Once admitted, students are eligible to enroll in courses offered by any of the other participating universities with the consent of their academic advisors and if course prerequisites are met. Permission to enroll in another university's course does not result in admission to that university.

Participating universities will enforce the suspension actions taken by another participating university as well as academic or financial holds placed on a student's enrollment. The managing university will not enroll students who have holds.

3. Student Enrollment

The managing university is responsible for the enrollment of students in courses listed in the OSU - Tulsa class schedule. A student's enrollment in a participating university course cannot be initiated until the student is admitted to a participating university (see previous section). Students previously admitted to a degree program offered on the home campus of a participating university are eligible to enroll as an admitted student in courses offered at OSU - Tulsa. Verification of a student's admission status as a prerequisite for enrollment is the responsibility of the student's admitting university.

Changes in a student's enrollment status (drops, adds, withdrawals) that result in a grade on the student's academic record must be approved by the participating university. The managing institution will transfer electronically changes in enrollment to the participating university on a daily basis.

4. Academic Advisement

The participating university is responsible for funding and delivering academic advisement services at OSU - Tulsa for students admitted to its contracted degree programs. Faculty or qualified staff advisors will be available to advise for each degree program offered at OSU - Tulsa. Provisions will be made for regular advisement sessions on an individual student basis and supplemented as needed using technology.

5. Financial Aid

Authority and responsibility for administering Title IV funds for participating university students attending OSU - Tulsa rest with the participating university to which the student is admitted. Each university will employ financial aid counselors to assist students in completing financial aid application forms, to inform students about the various types of financial aid, to monitor the student award process, and to coordinate the disbursement of financial aid. Aid disbursement procedures will be designed so that the student will not be required to travel to the main campus of the participating university.

A reciprocal financial aid agreement will be established among the participating universities that enable a student to use financial aid received from their respective universities to pay for courses taken from another university at OSU - Tulsa. The managing institution will provide computer support to enable access to the financial aid record system at the participating universities' campuses.

The managing institution will provide each participating university a fee waiver allocation for the fiscal year according to a formula approved by the governing board of OSU - Tulsa. The total fee waiver allocation will be determined in accordance with State Regents' policy. The participating university will administer the fee waiver allocation. Fee waivers will be

awarded through the financial aid voucher system at OSU - Tulsa. Fee waivers may be applied to any course offered by a participating university taught on the Tulsa campus. The managing institution will report fee waivers to the State Regents.

The managing institution, in cooperation with the participating universities, will develop policies and procedures for the administration of "third party" financial aid. "Third party" aid includes scholarships and grants from private and public organizations, employee reimbursement plans, and other student financial assistance exclusive of Title IV funds and fee waivers. The source and amount of "third party" aid received must be reported to the Financial Aid Office of the student's admitting institution.

6. Student Records

The participating universities are responsible for admitting their respective students and verifying their eligibility for enrollment, maintaining official transcripts, and maintaining the official student academic records. The official academic records for students enrolled at OSU - Tulsa will be created and maintained by the participating university that admits the student. Faculty members are responsible for submitting grades for all students enrolled in their courses directly to their respective university's registrar. Grade changes for students enrolled in the respective participating university courses will be made according to the policies and procedures of the participating university offering the course. The registrar of the participating university initiating the grade change will notify the student's admitting university if the course was taken for transfer credit.

The individual participating universities are responsible for creating, maintaining, and issuing official grade transcripts.

The managing institution will have access to student records maintained by the respective participating universities through electronic transfer to record information, or electronic "read only" access to the participating university's computer record system.

A procedure will be established in which grades for courses taken from another participating university are shared with the student's degree-granting university. The transfer course work will be posted to the student's academic record without any action required by the student.

7. Course Availability

Participating universities will provide a course rotation plan that ensures that students have the opportunity to complete degrees in a timely manner.

8. Student Complaints and Discipline

Policies and procedures of the respective participating universities apply to cases of academic misconduct and student complaints regarding academic issues. The managing institution's policies will apply to cases of non-academic misconduct.

9. Student Council

A Student Council will be established by OSU - Tulsa. Student representatives from each of the participating universities will compose the Council. (A policy will be developed by OSU - Tulsa in cooperation with the participating universities regarding the operation of the Council.)

E. Faculty and Instructional Support

As previously noted, the respective participating universities appoint and employ all faculty members in their academic program areas. Faculty members are governed by the respective participating universities' personnel policies. Regarding faculty support, both the managing and participating universities share responsibilities.

1. The managing institution is responsible for providing the following services to faculty: access to on-site resources and services including library facilities, computer labs, computer network to home campus, furnished offices, postal services, duplication services, and telephones.

2. The participating universities will provide support and professional opportunities for faculty assigned to OSU - Tulsa comparable to that provided to faculty on the main campus.

The managing institution is responsible for providing instructional space for courses offered by the participating

universities. Priority will be given to classroom needs in the allocation of space.

The managing institution will provide technical staff for interactive video courses. The participating universities will provide staff responsible for the delivery of course materials to students and the transmission or mailing of student course materials to the instructor.

The managing institution will provide the equipment and/or software for courses offered at OSU - Tulsa on the same basis that the participating universities provide the equipment and/or software on their respective main campuses.

The managing institution will consult with the participating universities in the planning of facilities and instructional equipment for classroom instruction.

Faculty Council: A Faculty Council will be established to review and make recommendations on appropriate issues at OSU - Tulsa and will operate according to policies and procedures

adopted by OSU - Tulsa. Faculty representatives from each of the participating universities will compose the Council.

F. Student Activity and Support Services

1. OSU - Tulsa is responsible for providing and funding non-academic student activity program and support services. OSU - Tulsa is authorized to assess and collect student activity fees in accordance with State Regents' policies.

Students with Disabilities: OSU - Tulsa is responsible for documenting the disability and the provision of the appropriate accommodation for students who identify themselves as having a disability and who request accommodation in order to participate in a course or other academic requirement for completion of a degree. OSU - Tulsa will forward this information to the appropriate participating university's office for appropriate action. The participating university is responsible for ensuring that faculty cooperates as needed. The participating university will provide OSU - Tulsa information regarding its policies for distribution to students who identify themselves as having a disability to ensure access to the information if they wish to pursue a grievance on the basis of disability.

G. Support for Participating University Resident Staff

Participating universities will maintain a resident staff at OSU - Tulsa. Each participating university will appoint a chief academic officer (hereafter referred to as the institutional representative) whose office will be located at OSU - Tulsa. Funding and staffing of the office and the purchase and maintenance of computer and office equipment are the responsibility of the participating university. OSU - Tulsa will provide office space, office furniture, computer service connections, telephone and duplication equipment, and postal services. The participating university will be invoiced for actual costs of telephone and duplication services and postage provided by OSU - Tulsa.

Operating Council: An Operating Council composed of the participating universities' institutional representatives and chaired by an OSU - Tulsa official will meet on a regular basis to ensure a high quality educational experience for all OSU - Tulsa students and to ensure the adequacy of support services for the successful operation of all participating universities.

H. Program Contracting Budget

The budget of OSU - Tulsa has two parts:

1. The instructional budget, which is based upon the contract cost matrix for direct instructional costs of each course section; and
2. The non-instructional budget, for the remaining functions of the Educational and General Budget.

The State Regents will allocate state-appropriated funds to each provider university for courses offered based on the cost matrix. The Regents will allocate student fees and other revolving fund

revenue to OSU - Tulsa for support of the non-instructional budget and state-appropriated funds as needed.

I. OSU-Tulsa, Langston University Programs

The following list represents Langston University programs that are recognized and authorized for the Tulsa urban program:

Accounting option under the BBA in Business Administration
Business Administration, BBA
Computer Science, (See below.)
Information Systems Management option under the BBA in Business Administration (Modified as requested by Langston University and approved by the State Regents on December 9, 1994.)
Corrections, BS
Economics option under the BBA in Business Administration
Elementary Education, BSEd
Gerontology, BA
History, BA
Liberal Education (BALE), BA
Organization Management option under the BBA in Business Administration
Nursing, BSN
Psychology, BA
Secondary Education, BAEd
Sociology, BA

Original Function Policy approved February 1970. Revised July 1971; April 1976; April 15, 1994; October 18, 1996; June 30, 1998; October 30, 1998; June 29, 2001; June 27, 2002. Individual Function Policies: SWOSU-Sayre approved July 10, 1987. CASC-Sallisaw approved October 18, 1996. EOSC-McAlester approved October 18, 1996. NWOSU-Enid and NOC in Enid approved October 18, 1996. Revised June 30, 1999. NWOSU-Woodward approved October 18, 1996. OGERC approved June 30, 1998. Revised June 27, 2002. OSU-Tulsa approved June 30, 1998. Revised June 21, 2012. Revised October 25, 2012, Revised _____, 20XX.

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AGENDA ITEM #12-b:

Policy.

SUBJECT: Request for approval of a policy exception request from Oklahoma City Community College.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma City Community College's request for an exception to the Concurrent Enrollment policy.

BACKGROUND:

In 1977, the State Regents adopted policies for institutions to offer concurrent enrollment opportunities to high school seniors. In 1989, the State Regents expanded the policy to permit qualified high school juniors to concurrently enroll and to allow the offering of off-campus and electronic media courses for concurrent enrollment.

In 1993, the State Regents approved several revisions to the concurrent enrollment criteria, including new language specifying that off-campus concurrent enrollment should be taught by a regular faculty member whose primary employment a faculty member of the institution delivering the course.

In 1996, the State Regents expanded the criteria to further delineate the definition and requirements of providing a collegiate experience for concurrently enrolled students.

In 2002, to meet the rising demand for concurrent course offerings at off-campus sites, new language was added to provide flexibility to the regular faculty member requirement. The changes specified that "exceptions (to the regular faculty requirement) may be considered upon request to the Chancellor." This change provided a mechanism for qualified individuals, who are not regular faculty, to teach off-campus concurrent enrollment courses with approval from the Chancellor.

In 2005, the State Regents approved revisions to the Student Tuition and Fees policy to align with amendments to 70 O.S. §628.23. This statutory amendment established a program for high school seniors to receive a tuition waiver for up to six hours of concurrent coursework per academic term.

On May 26, 2017, the State Regents approved revisions that moved the concurrent enrollment policy language from the Institutional Admission and Retention policy to a new stand-alone Concurrent Enrollment policy. Revisions were made to the admission and course placement criteria to expand access to concurrent enrollment. Additionally, new off-campus concurrent enrollment standards were established to increase guidance to institutions wishing to offer concurrent enrollment at high schools and other off-campus locations.

POLICY ISSUES:

This proposed action is an exception to the State Regents' Concurrent Enrollment policy.

ANALYSIS:

While the new Concurrent Enrollment policy has increased access, the policy limits concurrent enrollment to high school juniors and seniors.

The proposed exception would allow Oklahoma City Community College (OCCC) to admit qualified sophomores from Pathways Middle College High School (PMCHS) to participate in concurrent enrollment during the Spring 2019 semester.

As background, PMCHS is housed on OCCC's campus; thus, this arrangement is designed to foster college preparation because it integrates college level norms and values into the high school experience. As such, by being on a college campus, PMCHS students gain experience utilizing college resources, attending college programming events, and interacting with college professors. These experiences provide them with a realistic view of the expectations and demands of college.

All PMCHS sophomores who wish to be admitted through this proposed exception must meet the admission and course placement requirements that are detailed within the Concurrent Enrollment policy.

OCCC anticipates that it will admit approximately 31 PMCHS sophomores through this proposed exception. At the conclusion of the Spring 2019 semester, OCCC will submit a report detailing the course grades and semester grade point averages earned by PMCHS sophomores.

Based on staff analysis, it is recommended the State Regents approve OCCC's request as described above.

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AGENDA ITEM #13:

Career Technology Transfer Courses.

SUBJECT: Approval of transfer courses from Oklahoma Technology Centers for technical degree programs.

RECOMMENDATION:

It is recommended that the State Regents approve the technology center coursework listed below to apply to the specified technical degree programs.

BACKGROUND:

Since 1988, State System institutions have worked with technology centers throughout Oklahoma to assist students in technical degree programs obtain college credit through the partnership now known as the Cooperative Agreements Program (CAPs). These CAPs have served numerous students in technical degree program areas by allowing them to take technical specialty coursework at a technology center while obtaining general education and/or arts and sciences credit toward their Associate in Applied Science (AAS) degree at a State System Institution. Additionally, in May 2015, the State Regents approved the Prior Learning Assessment (PLA) Matrix for Technical Assessments, which provides a vehicle for students who have gained industry certifications, passed institutional challenge exams, or created a portfolio to receive college credit. Many students who benefit from this matrix come from programs at Oklahoma technology centers. In addition to these two mechanisms for technology center students to receive college credit, the State Regents developed a third pathway: credit transfer from technology centers to State System institutions.

In 2012, the Higher Learning Commission (HLC) indicated that State System institutions would be permitted to accept technology center coursework in transfer as long as the institution had a policy in place governing the process. At their May 26, 2017, meeting, the State Regents approved updates to the Undergraduate Transfer and Articulation policy to allow State System institutions to accept transfer coursework from Oklahoma technology centers (3.11.5). During the 2017-2018 academic year, several State System institutions have approved policies to allow transfer of technology center courses on their campuses.

During the Spring 2018 semester, State Regents staff coordinated a review process of technology center coursework to determine suitability for transfer. State System institutions and their technology center partners submitted materials for the college course and one or more technology center courses, which, after successful completion by a student, would transfer to the State System institution as GPA-neutral credit that can only be applied to a specified technical degree program. These materials were reviewed by State System institution faculty with content expertise in the relevant areas. Upon State Regents' approval, the attached list of courses will be published on the Oklahoma State Regents for Higher Education (OSRHE) website and reviewed as specified.

POLICY ISSUES:

These actions are consistent with the State Regents' Undergraduate Transfer and Articulation policy.

ANALYSIS:

It is recommended that the attached list of technology center courses be approved for transfer into the technical degree programs as specified.

Attachment

Institution	Program	Course Prefix	Course Number	Course Title	Technology Center Partner	Technology Center Course(s)	Next Review
Oklahoma Panhandle State University	AAS in Technology	INDT	1000 (2hr)	Basic Electrical Theory	High Plains Technology Center, Woodward	TI00041 Basic Electrical Theory	3 Years
Oklahoma Panhandle State University	AAS in Technology	INDT	1023	Electrical Schematic and Blueprint Reading	High Plains Technology Center, Woodward	TI00244 Electric Schematic and Blueprint	3 Years
Oklahoma Panhandle State University	AAS in Technology	INDT	1123	Introduction to Construction Safety/First Aid	High Plains Technology Center, Woodward	TI00531 Electrical Safety for Electronic; TI016939 Safety in the Energy Industry; TI00539 Electronics Hand and Power Tools for Electronics	3 Years
Oklahoma Panhandle State University	AAS in Technology	INDT	2023	Motor Control Wiring	High Plains Technology Center, Woodward	TI00261 Motor Control Wiring	3 Years
Oklahoma Panhandle State University	AAS in Technology	INDT	2123	Electromechanical Devices and Applications	High Plains Technology Center, Woodward	TI00471 Electromechanical Devices and Applications	3 Years
Oklahoma Panhandle State University	AAS in Technology	BADM	2000 (1hr)	Independent Studies in Business	High Plains Technology Center, Woodward	TI00802 Workforce Staging	5 Years
Oklahoma Panhandle State University	Bachelor of Technology in Technology	INDT	1000 (2hr)	Basic Electrical Theory	High Plains Technology Center, Woodward	TI0041 Basic Electrical Theory	3 Years
Oklahoma Panhandle State University	Bachelor of Technology in Technology	INDT	1023	Electrical Schematic and Blueprint Reading	High Plains Technology Center, Woodward	TI00244 Electric Schematic and Blueprint	3 Years
Oklahoma Panhandle State University	Bachelor of Technology in Technology	INDT	1123	Introduction to Construction Safety/First Aid	High Plains Technology Center, Woodward	TI00531 Electrical Safety for Electronic; TI016939 Safety in the Energy Industry; TI00539 Electronics Hand and Power Tools for Electronics	3 Years
Oklahoma Panhandle State University	Bachelor of Technology in Technology	INDT	2023	Motor Control Wiring	High Plains Technology Center, Woodward	TI00261 Motor Control Wiring	3 Years
Oklahoma Panhandle State University	Bachelor of Technology in Technology	INDT	2123	Electromechanical Devices and Applications	High Plains Technology Center, Woodward	TI00471 Electromechanical Devices and Applications	3 Years
Oklahoma Panhandle State University	Bachelor of Technology in Technology	BADM	2000 (1hr)	Independent Studies in Business	High Plains Technology Center, Woodward	TI00802 Workforce Staging	5 Years

Institution	Program	Course Prefix	Course Number	Course Title	Technology Center Partner	Technology Center Course(s)	Next Review
Oklahoma State University Institute of Technology	AAS in Construction Technology-Electrical Construction Option	ECNT	1253	Electrical Wiring Methods-Residential	Gordon Cooper Technology Center, Shawnee	Residential Electrician's Assistant	3 Years
Oklahoma State University Institute of Technology	AAS in Construction Technology-Electrical Construction Option	ECNT	2473	Electrical Wiring Methods II-Commercial	Gordon Cooper Technology Center, Shawnee	Commercial Electrician's Assistant	3 Years
Oklahoma State University Institute of Technology	AAS in Air Conditioning & Refrigeration Technology	ACR	1121	Introduction to Air Conditioning & Refrigeration Technology	Moore Norman Technology Center, Franklin Road Campus	Introduction to HVAC/R	3 Years
Oklahoma State University Institute of Technology	AAS in Construction Technology-Construction Management Option	BLD	2513	Interior Finishes & Specialties	Moore Norman Technology Center, Franklin Road Campus	Framing; Interior Finish Out	3 Years
Oklahoma State University Institute of Technology	AAS in Construction Technology-Electrical Construction Option	ECNT	1102	Introduction to the Electrical Trades	Moore Norman Technology Center, Franklin Road Campus	Introduction to Electrical Construction; Tools	3 Years
Oklahoma State University Institute of Technology	AAS in Construction Technology-Electrical Construction Option	ECNT	1103	DC & AC Circuit Analysis	Moore Norman Technology Center, Franklin Road Campus	Alternating Current Theory; Electrical Theory	3 Years
Oklahoma State University Institute of Technology	AAS in Construction Technology-Electrical Construction Option	ECNT	1233	Electrical Motors & Controls	Moore Norman Technology Center, Franklin Road Campus	Motors	3 Years
Oklahoma State University Institute of Technology	AAS in Construction Technology-Electrical Construction Option	ECNT	1253	Electrical Wiring Methods I-Residential	Moore Norman Technology Center, Franklin Road Campus	Residential Wiring	3 Years

Institution	Program	Course Prefix	Course Number	Course Title	Technology Center Partner	Technology Center Course(s)	Next Review
Oklahoma State University Institute of Technology	AAS in Construction Technology-Electrical Construction Option	ECNT	2473	Electrical Wiring Methods II-Commercial	Moore Norman Technology Center, Franklin Road Campus	Commercial Wiring Methods	3 Years
Oklahoma State University Institute of Technology	AAS in Construction Technology-Electrical Construction Option	ECNT	1183	Welding	Moore Norman Technology Center, Franklin Road Campus	Gas Metal Arc Welding (GMAW); Gas Tungsten Arc Welding (GTAW)	3 Years
Oklahoma State University Institute of Technology	AAS in Construction Technology-Construction Management Option	BLD	2513	Interior Finishes & Specialties	Tulsa Technology Center, Lemley Campus	Advanced Carpentry; Cabinetmaking	3 Years
Oklahoma State University Institute of Technology	AAS in Construction Technology-Electrical Construction Option	ECNT	1102	Introduction to the Electrical Trades	Tulsa Technology Center, Lemley Campus	Introduction to the Electrical Trades; Electrical Theory & Drawings	3 Years
Oklahoma State University Institute of Technology	AAS in Construction Technology-Electrical Construction Option	ECNT	1253	Electrical Wiring Methods I-Residential	Tulsa Technology Center, Lemley Campus	Introduction to the Electrical Trades; Electrical Theory & Drawings	3 Years
Oklahoma State University Institute of Technology	AAS in Construction Technology-Construction Management Option	BLD	2513	Interior Finishes & Specialties	Tulsa Technology Center, Sand Springs	Advanced Carpentry; Cabinetmaking	3 Years
Oklahoma State University Institute of Technology	AAS in Construction Technology-Electrical Construction Option	ECNT	1253	Electrical Wiring Methods I-Residential	Tulsa Technology Center, Sand Springs	Introduction to the Electrical Trades; Electrical Theory & Drawings	3 Years
Oklahoma State University Institute of Technology	AAS in Construction Technology-Construction Management Option	BLD	2513	Interior Finishes & Specialties	Western Technology Center, Burns Flat	Basic Finishing Techniques; Cabinet Installation; Drywall Finishing; Drywall Installation; Floor Systems; Installation of Interior Doors; Stairs; Suspended Ceilings; Wall and Ceiling Framing; Windows, Doors, Floors & Ceiling Trim	3 Years

Institution	Program	Course Prefix	Course Number	Course Title	Technology Center Partner	Technology Center Course(s)	Next Review
Oklahoma State University-Oklahoma City	AAS in Fire Protection	FIRE	2363	Firefighter II	Western Technology Center, Burns Flat	Fire Academy Firefighter II; Fire Academy Basic Vehicle Extraction; National Incident Management System; Introduction to the Incident Command System; Fire Academy Flashover Training; Flammable Liquid and Gas Emergencies; 4Hour TIM Responder Training Course	1 Year
Oklahoma State University-Oklahoma City	AAS in Fire Protection	FIRE	1733	Hazardous Materials & Operations	Eastern Oklahoma County Technology Center, Choctaw	Hazardous Materials Awareness; Hazardous Materials Operations/WMD	1 Year
Oklahoma State University-Oklahoma City	AAS in Fire Protection	MFP	2803	Practicum	Eastern Oklahoma County Technology Center, Choctaw	Fire Department Internship	1 Year
Oklahoma State University-Oklahoma City	AAS in Fire Protection	FIRE	1703 & 1727	Firefighter I & Introduction to Fire Behavior	Metro Technology Centers, OKC	Firefighter I	1 Year
Oklahoma State University-Oklahoma City	AAS in Fire Protection	FIRE	1733	Hazardous Materials & Operations	Metro Technology Centers, OKC	Hazardous Materials Awareness; Hazardous Materials Operations	1 Year
Oklahoma State University Institute of Technology	AAS in Engineering Graphics & Design Drafting Technologies	ETDG	1143	Introduction to Design/Drafting	Tulsa Technology Center, Broken Arrow	Fundamentals of Computer Aided Drafting & Design	5 Years

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AGENDA ITEM #14:

ACT Annual Report.

SUBJECT: Oral presentation and acceptance of the Annual Report on the ACT Scores for the 2018 graduating class.

RECOMMENDATION:

It is recommended that the State Regents accept the Annual Report on ACT scores for the 2018 graduating class.

BACKGROUND:

ACT scores serve as a predictive measure of success in college in the first year, and they also serve as outcome indicators of preparation for college. For more than twenty years, the State Regents have been involved with ACT as partners in the Educational Planning and Assessment System (EPAS); ACT retired the EXPLORE and PLAN assessments in 2015. During the final year of EXPLORE and PLAN testing, ninety-eight percent of public school students attended a school which participated in EPAS, and more than 90 private schools and two Bureau of Indian Affairs schools also participated. Since Fall 2016 the PreACT was used as the EPAS assessment for Oklahoma's tenth graders. Also, since Spring 2016, Oklahoma high schools have provided juniors an ACT assessment funded by the State Department of Education.

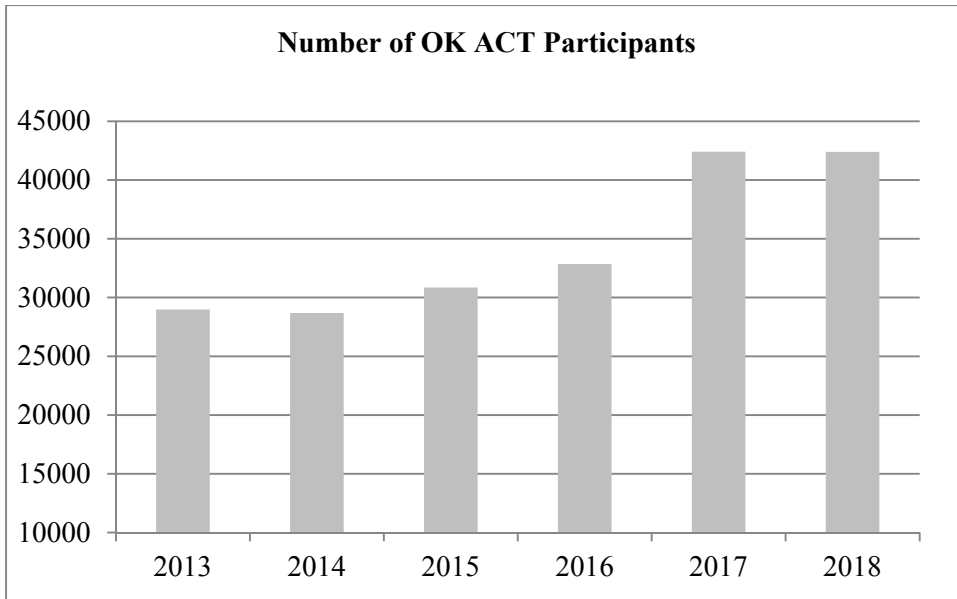
Oklahoma's PK-12 accountability system includes ACT scores as one piece of the A-F School Report Card. Because of the inclusion of ACT scores and participation in this system, more school districts are availing themselves of the technical assistance in guidance, professional development and curriculum improvement afforded to them through the State Regents' Student Preparation team.

POLICY ISSUES:

The State Regents annually review these indicators as a means to gauge student preparation and to examine State System needs to improve student preparation in Oklahoma.

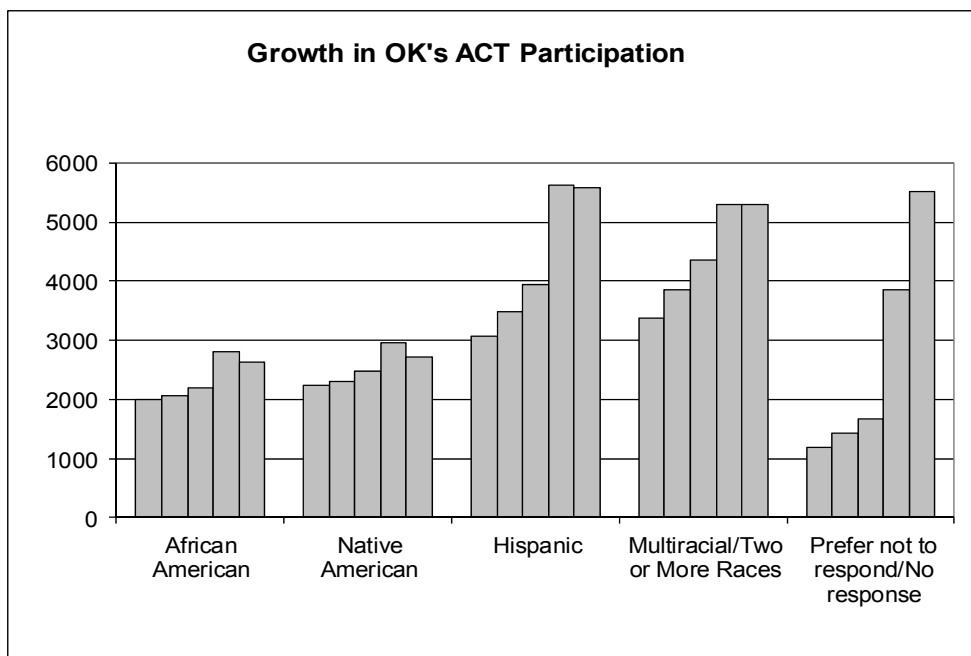
ANALYSIS:

As a result of the Oklahoma State Department of Education's statewide ACT testing program, the number of Oklahoma students taking an ACT increased from 28,988 in 2013 to 42,388 in 2018.



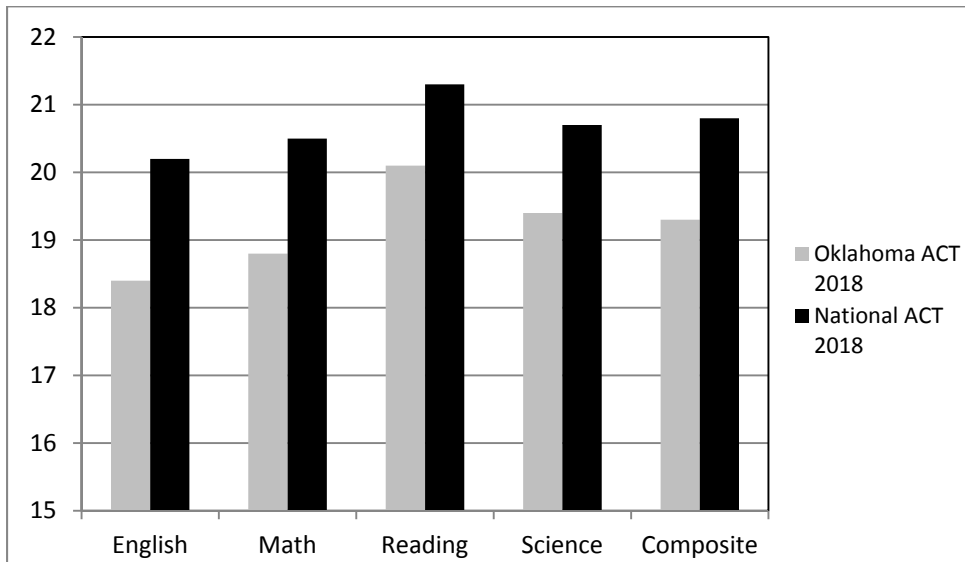
Ethnic Groups

An interesting trend in ethnicity reporting over the last two years is the increase in students who prefer not to respond.

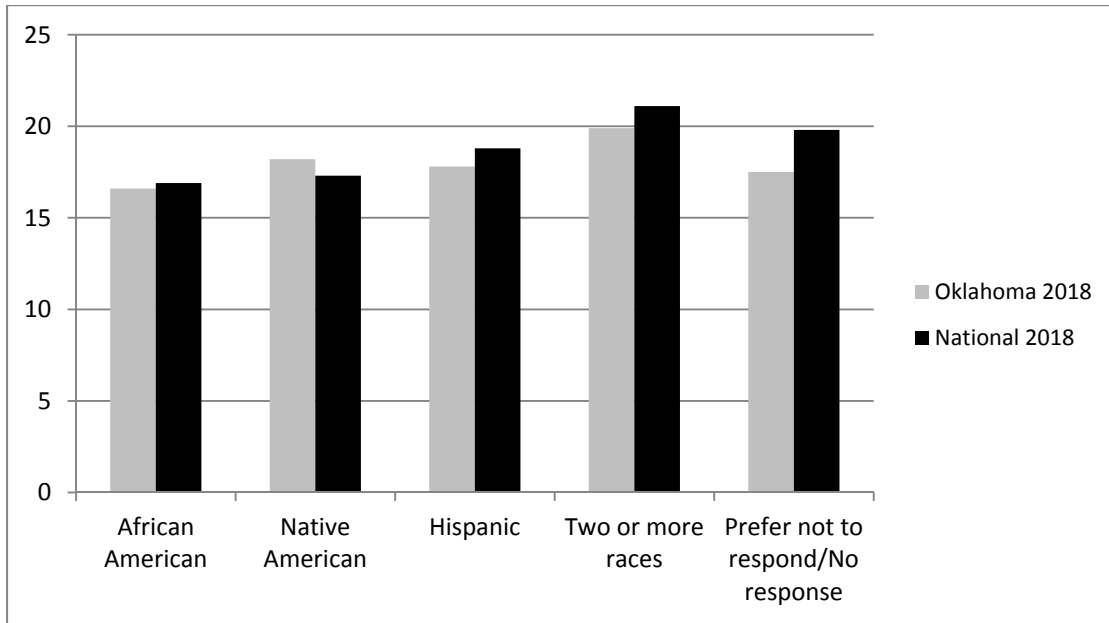


For the Oklahoma graduating class of 2018, 42,388 students took an ACT. In Oklahoma, 2018 graduates taking the ACT two or more times had an average Composite score of 21.1, compared to 17.1 for single time testers. Of 2018 graduates, 44 percent were single time testers. Broadly, the results show the following:

- Oklahoma’s ACT Composite score dropped from 19.4 in 2017 to 19.3 in 2018 after remaining steady for the most recent eight years. The national composite dropped from 21 in 2017 to 20.8 in 2018.
- Oklahoma’s English score decreased from 18.5 in 2017 to 18.4 in 2018. Nationally, English score decreased from 20.3 in 2017 to 20.2 in 2018.
- Oklahoma’s Mathematics score had no change from 2017 to 2018 staying at 18.8. Nationally, mathematics scores decreased from 20.7 in 2017 to 20.5 in 2018.
- Oklahoma’s Reading score had no change from 2017 to 2018 staying at 20.1. Nationally, reading decreased slightly from 21.4 in 2017 to 21.3 in 2018.
- Oklahoma’s Science Reasoning score decreased from 19.6 in 2017 to a 19.4 in 2018. Nationally, the Science Reasoning score decreased from 21 in 2017 to 20.7 in 2018.



While the total group of Oklahoma ACT testers continues to lag behind the national average, Oklahoma's American Indian students continue to out-perform their national counterparts.



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AGENDA ITEM #15:

E&G Budget.

SUBJECT: Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of \$1,188,003.52 to Oklahoma State University Center for Health Sciences (OSU CHS) and \$1,188,003.52 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the "Comprehensive Cancer Center Debt Service Revolving Fund," at the Health Sciences Center and the "Oklahoma State University College of Osteopathic Medicine Revolving Fund," at OSU CHS. The bill stated that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. In 2007, the Oklahoma Legislature updated the purpose for use of the "Comprehensive Cancer Center Debt Service Revolving Fund" to include Cancer Center operations. The State Regents approved the first allocation of these funds in the meeting of May 27, 2005.

POLICY ISSUES:

The recommendation is consistent with Regents' policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit \$2,376,007.04. This amount is sufficient for a transfer of \$1,188,003.52 each to OSU CHS and OUHSC. The OU Health Sciences Center will use their funds for debt service and operations of the Comprehensive Cancer Center. The OSU Center for Health Sciences will expend their funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current accumulated allocation to each institution, including this allocation, totals to \$80,578,849.94.

A five-year history of allocations by fiscal year is included below:

5-Year History of Allocations	Amount to Each Entity
FY2015 Total	\$5,573,768.87
FY2016 Total	\$5,704,842.55
FY2017 Total	\$5,707,375.33
FY2018 Total	\$6,185,257.93
FY 2019 Y-T-D	\$2,115,434.95

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AGENDA ITEM #16-a:

EPSCoR.

SUBJECT: Approval of Allocation for EPSCoR/IDeA Coalition Dues.

RECOMMENDATION:

It is recommended that the State Regents ratify the payment of annual EPSCoR/IDeA Coalition dues in the amount of \$37,500 for the calendar year 2019.

BACKGROUND:

The Oklahoma EPSCoR program helps build the research competitiveness of Oklahoma's universities through strategic support of research instruments and facilities, research collaborations, integrated education and research programs, and high-performance computer networks. Five federal agencies participate in EPSCoR Programs: the National Science Foundation, the National Institutes of Health, the Department of Energy, the National Aeronautics and Space Administration, and the United States Department of Agriculture. The Coalition of EPSCoR states include Alabama, Alaska, Arkansas, Delaware, Guam, Hawaii, Idaho, Kansas, Kentucky, Louisiana, Maine, Mississippi, Montana, Nebraska, Nevada, New Hampshire, North Dakota, Oklahoma, Puerto Rico, Rhode Island, South Carolina, South Dakota, Vermont, West Virginia, Wyoming, and the US Virgin Islands.

POLICY ISSUES:

The recommendation is consistent with State Regents' policy.

ANALYSIS:

The EPSCoR/IDeA Coalition serves as an advocate to Congress on behalf of the EPSCoR states to secure federal funding. Their activities include congressional and public outreach on the need for broadly based research support. The work of the Coalition is evident in the growth of federal funding awarded to the participant states.

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AGENDA ITEM #16-b:

EPSCoR.

SUBJECT: Approval of Allocation for Regional University Research Day.

RECOMMENDATION:

It is recommended that the State Regents approve an allocation in the amount of \$30,000 to Southwestern Oklahoma State University for the annual Regional University Research Day.

BACKGROUND:

Southwestern Oklahoma State University is hosting the 2019 Regional University Research Day. The State Regents' support enables students to attend the day-long poster display and symposium without cost. An estimated 1,000 students from regional universities will participate.

POLICY ISSUES:

This recommendation is consistent with State Regents' policy and actions.

ANALYSIS:

Southwestern Oklahoma State University requests \$30,000 in support for the annual research exposition and symposium. This support provides display boards, flyers, program, expenses for speakers and judges and other meeting costs. The State Regents along with several additional sponsors have agreed to host this annual event.

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AGENDA ITEM #16-c:

EPSCoR.

SUBJECT: Approval of Allocation for Department of Energy Grant.

RECOMMENDATION:

It is recommended that the State Regents approve EPSCoR matching funds in the amount of \$48,000 to the University of Oklahoma for the first year of a three-year Department of Energy EPSCoR award.

BACKGROUND:

The Oklahoma EPSCoR program helps build the research competitiveness of Oklahoma's universities through strategic support of research instruments and facilities, research collaborations, integrated education and research programs, and high-performance computer networks. Five federal agencies participate in EPSCoR Programs: the National Science Foundation, the National Institutes of Health, the Department of Energy, the National Aeronautics and Space Administration, and the United States Department of Agriculture. The Coalition of EPSCoR states include Alabama, Alaska, Arkansas, Delaware, Guam, Hawaii, Idaho, Kansas, Kentucky, Louisiana, Maine, Mississippi, Montana, Nebraska, Nevada, New Hampshire, North Dakota, Oklahoma, Puerto Rico, Rhode Island, South Carolina, South Dakota, Vermont, West Virginia, Wyoming, and the US Virgin Islands.

POLICY ISSUES:

This recommendation is consistent with State Regents' policy and actions.

ANALYSIS:

In May, 2018, the State Regents committed matching funds for the proposal "Hot Carrier Dynamics in Low-Dimensional Systems" at the University of Oklahoma. The proposal was submitted to the U.S. Department of Energy and received approval beginning September, 2018 in the amount of \$674,000 in federal funding. The State Regents' EPSCoR allocation will provide matching funds of \$48,000 per year for each year of the award. The recommended allocation is for the first year of the award.

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AGENDA ITEM #16-d:

EPSCoR.

SUBJECT: Approval of Allocation for NASA Grant.

RECOMMENDATION:

It is recommended that the State Regents approve EPSCoR matching funds in the amount of \$50,000 to Oklahoma State University for a NASA EPSCoR award.

BACKGROUND:

The Oklahoma EPSCoR program helps build the research competitiveness of Oklahoma's universities through strategic support of research instruments and facilities, research collaborations, integrated education and research programs, and high-performance computer networks. Five federal agencies participate in EPSCoR Programs: the National Science Foundation, the National Institutes of Health, the Department of Energy, the National Aeronautics and Space Administration, and the United States Department of Agriculture. The Coalition of EPSCoR states include Alabama, Alaska, Arkansas, Delaware, Guam, Hawaii, Idaho, Kansas, Kentucky, Louisiana, Maine, Mississippi, Montana, Nebraska, Nevada, New Hampshire, North Dakota, Oklahoma, Puerto Rico, Rhode Island, South Carolina, South Dakota, Vermont, West Virginia, Wyoming, and the US Virgin Islands.

POLICY ISSUES:

This recommendation is consistent with State Regents' policy and actions.

ANALYSIS:

In January, 2017, the State Regents committed \$150,000 in matching funds for a three-year NASA EPSCoR proposal "Space-borne Antennas & Circuits for Condensed Radars and STEM (SPACERS)." In June 2018, the proposal submitted by Oklahoma State University was awarded federal funding in the amount of \$750,000 over the three-year period. It is recommended that the State Regents approve the allocation of \$50,000 for the first year of this award.

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AGENDA ITEM #17:

Contracts and Purchases.

SUBJECT: Approval of FY-2019 Purchases in excess of \$100,000.

RECOMMENDATION:

It is recommended that the State Regents approve FY-2019 purchases for amounts that are in excess of \$100,000.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

ANALYSIS:

The items below are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000

Change Order to Previously Approved Purchase
OneNet

- 1) At their meeting on June 28, 2018, the State Regents approved a purchase from Dobson Technologies Transport in the amount of \$453,215.00 for circuits to provide services to current OneNet customers. An additional amount of \$423,000.00 is now needed due to additional Gigabit circuits installed at Washington Public Schools, a 100 Gigabit wavelength installed at Durant Public Schools, Vici Public Schools, Cheyenne Public Schools and Heavener Public Schools. Upgrades to the Oklahoma Office of Juvenile Affairs and Tecumseh Public Library. The new total of this purchase order will be \$876,215.00. Costs are recovered through OneNet user fees. (Funded from 718-OneNet).

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AGENDA ITEM #18:

Investments.

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AGENDA ITEM #19:

OneNet.

SUBJECT: Posting of revisions to the State Regents' OneNet policies.

RECOMMENDATION:

It is recommended that the State Regents post the revisions to the OneNet policies for use of towers and facilities and communications services; OneNet acceptable use; and OneNet rate schedules as described below:

BACKGROUND:

As a division of the Oklahoma State Regents for Higher Education, OneNet provides internet and technology services to education, research, health care and public service entities. These services include the use of towers and facilities owned and managed by OneNet. OneNet makes these towers available primarily for educational purchases to entities for a fee. As part of OneNet's services, OneNet has policy guidelines for the acceptable and unacceptable use of its services. These guidelines are provided for the benefit and guidance of OneNet clients. OneNet also has a published rate schedule, which outlines the fee structure for use of the OneNet network. The fee structure is based upon the bandwidth, or network capacity, requested by each client.

POLICY ISSUES:

The revisions to the State Regents' OneNet policies are intended to update terminology related to the OneNet network and revise the rates in the policy to reflect new fee structures established by OneNet.

ANALYSIS:

In the policy related to the use of towers, two types of changes are requested. First, terminology has been changed to identify OneNet as an internet access network rather than a telecommunications, voice, data or video network. Second, the policy has been updated with new rate information for the use of OneNet towers and facilities. In the acceptable use policy, terminology related to network disruptions has been updated to reflect current industry terms for these types of activities. The OneNet rate schedule was revised on July 1, 2018, to reflect a new fee structure for OneNet. Rates are determined on an individual case basis, with the exception of T1 circuits. The rate schedule policy has been updated to reflect this new fee structure.

2.24 USE OF TOWERS, FACILITIES AND COMMUNICATIONS SERVICES

Administrative Rule Title 610 Chapter 15 Subchapter 1 (610:15-1)

2.24.1 Purpose (610:15-1-1)

The Oklahoma State Regents for Higher Education will make available the use of the towers and facilities of the OneNet, the State of Oklahoma's official internet access telecommunications and information network, to institutions of higher education, federal, state, and local government agencies and to private business. The towers and facilities will be made available primarily for educational purposes in accordance with 70 O.S., §§ 2166 and 2167 and only to the extent that the proposed use does not interfere with the normal maintenance and operation of the OneNet. Requests to utilize the towers and facilities will be reviewed on a case-by-case basis consistent with state and federal laws and regulations.

2.24.2 Towers and facilities use (610:15-1-2)

- A. All proposed installations shall be in accordance with good engineering practices and shall be subject to the approval of the OneNet engineering staff. Requests for installation of microwave antennas on the OneNet towers shall be approved only after a tower wind load study is performed by an approved and qualified registered professional engineer. Costs of the study are to be paid for by the proposed user. Any structural modifications required to the tower resulting from the proposed antenna installation will be at the expense of the proposer. Generally, 2-way radio antenna installations will not require a tower analysis to be performed; however, it shall be at the discretion of the ETN engineering staff as to whether or not an analysis is required.
- B. The Oklahoma State Regents for Higher Education will make the OneNet towers and facilities available on a monthly basis at the following rates:
 - A. Two-way radio antenna \$1.00 per foot of tower height (subject to increase if transmission lines are greater than .500" in diameter)
 - B. Microwave antennas \$200.00 per antenna and \$1.00 per foot of tower height
 - C. Building space \$10.00 per sq. foot
 - D. A.C. electrical power (~~2-way radio~~) \$10 per month base fee plus monthly service requested (kilowatt/hour times local utility power rate)
 - E. D.C. electrical power ~~\$12/Amp.~~, if available, 20 amp service \$250 monthly minimum, additional amps \$12.50 each monthly
 - F. Land \$2.00 per sq. foot with \$25 monthly minimum
 - G. Transmission line 0.500 inch in diameter and larger shall be \$0.50 per foot of tower height
 - H. Transmission line 0.499 inch in diameter and smaller shall be \$0.37 per foot of tower height

2.24.3 Communications services use (610:15-1-3)

Oklahoma State Regents for Higher Education

- A. The Oklahoma State Regents for Higher Education will make available the use of internet access~~voice, data and video communications~~ circuits via the fiber optics and microwave network of OneNet to institutions of higher education, federal, state, and local government agencies and private business as long as the proposed use is of excess system capacity and it does not interfere with the regular activities of OneNet. The internet access~~voice, data and video~~ circuits will be made available primarily for educational purposes in accordance with 70 O.S., §§ 2166 and 2167 and only to the extent that the proposed use does not interfere with the normal maintenance and operation of OneNet. Requests to utilize the internet access~~voice, data and video~~ circuits will be reviewed on a case-by-case basis consistent with state and federal laws and regulations. (In consideration for use of the internet access~~telecommunications~~ network of OneNet, the State Regents will develop a schedule of rates based on a case-by-case basis upon the discounted fair commercial value of the service to be provided.)
- B. The State Regents reserve the right to change the rates or cancel service with a 90-day advance notice to the user.

Effective July 11, 2005

2.25 ONENET ACCEPTABLE USE POLICY

OneNet® provides access to resources originating within its network, resources provided by its clients, and resources provided by entities NOT ASSOCIATED WITH ONENET (external networks); through its connections to the commodity Internet (11) and the Abilene Research Network (12). Therefore, this policy is intended to provide Clients with a framework as to the acceptable and unacceptable use of OneNet. These policies are non-exclusive, and are provided for the Client's benefit and guidance. If Client is uncertain whether any contemplated use or action is permitted, Client should inquire of OneNet via e-mail to info@onenet.net.

In general, it is the responsibility of external networks to enforce their own acceptable use policies. Nevertheless, when such information is available, OneNet® will inform its clients of any restrictions on use of networks to which it is directly connected. OneNet cannot control the information that a Client might receive while using its services. OneNet does not monitor data that is transmitted to clients. It is up to the client to control its use of this service. Further, the client is solely responsible for obtaining appropriate monitoring software (available from many third party vendors or from OneNet) for the filtering of offensive material.

The Oklahoma State Regents for Higher Education (State Regents), as operators of OneNet, or their designee will review violations of this Acceptable Use Policy on a case-by-case basis. Clear violations of the policy, which are not promptly resolved by the client organization, may result in disciplinary action by OneNet, up to and including termination of OneNet network services and/or forfeiture of all monies paid to date. OneNet also cooperates fully with all duly constituted law enforcement agencies in cases of violation of applicable law.

OneNet reserves the right to change or amend this policy when appropriate circumstances warrant modifications. Use of OneNet services constitutes FULL agreement and understanding of this AUP and/or any future AUP modifications.

2.25.1 Policy Guidelines

Institutions and organizations that are eligible for a direct connection to OneNet are identified by its Client Connection Policy.

- A. Except as is specifically provided herein, OneNet services may not be resold or provided without charge or otherwise shared with institutions or organizations whether or not that organization or institution is eligible for a direct connection as described in its Client Connection Policy.
- B. Use of OneNet® must be consistent with its mission and with its goals, which include facilitating and disseminating knowledge providing public service, aiding technology transfer to Oklahoma businesses for educational purposes promoting economic development, conducting the affairs of government, and building broader infrastructure in support of education and research.
- C. The telecommunications services provided by OneNet pursuant to tariff are provided at special government and educational rates and may not be used by, resold to, or otherwise shared with, commercial entities except as provided herein.
- D. When telecommunications services are provided by OneNet pursuant to tariff, OneNet Clients must adhere to all provisions, restrictions, and

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limitations of the applicable tariff.

E. It is acceptable for a OneNet Educational Client to enter into a “Distance Learning” partnership with a commercial “for-profit” entity in Oklahoma for the purpose of providing education to the employees of that entity. Such Distance Learning Partnerships are acceptable under the following conditions:

- the sponsoring OneNet educational client must sign the Client Agreement with OneNet and process a purchase order for the service,
- the sponsoring educational client must accept responsibility to ensure the connection is not abused by the “for-profit” corporation, and that all conditions and requirements of the Act are satisfied with regard to the Incubator, and
- the sponsoring educational client will be held responsible for payment for the service.

F. It is acceptable for a OneNet Client that has entered into a written agreement with the Oklahoma Department of Commerce to “sponsor” a small business incubator facility, pursuant to the Small Business Incubators Incentives Act (Act), Title 74 O.S. §5071 et seq., to share OneNet services with a “tenant” of such incubator, so long as the sponsor and the tenant remain qualified under the Act and all applicable rules and regulations. Such arrangements are acceptable under the following conditions:

- the sponsoring OneNet Client must sign the client Agreement with OneNet and process a purchase order for the service;
- the sponsoring educational client must accept responsibility to ensure the connection is not abused by the “for-profit” corporation, and that all conditions and requirements of the Act are satisfied with regard to the Incubator; and
- the sponsoring educational client will be held responsible for payment for the service.

G. It is acceptable for a OneNet Client engaged in telemedicine, to share OneNet services with certain private healthcare facilities and associated physicians. Under this exception, use by the private commercial healthcare facilities and associated physicians is limited to those uses, which are consistent with the mission and goals of OneNet, as described in this section. Service sharing with or reselling to individual physician’s offices is prohibited. Such arrangements are acceptable under the following conditions;

- the sponsoring OneNet client must sign the Client Agreement with OneNet and process a purchase order for the service,
- the sponsoring client must accept responsibility to ensure the connection is not abused by the private or “for-profit” entity, but rather is used exclusively for telemedicine, and

- the sponsoring OneNet client will be held responsible for payment for the service.

2.25.2 Unacceptable uses of OneNet

- A. It is not acceptable to use OneNet for commercial activities that are inconsistent with the mission and goals of OneNet or of the OneNet client. Activities recognized by the State Regents as economic development initiatives are permissible users of OneNet.
- B. It is not acceptable to use OneNet® for illegal purposes. Use of OneNet must be consistent with all applicable federal, state, and local laws. Transmission of any material in violation of federal, state, local law, or regulation is prohibited. This includes, but is not limited to: Copyrighted material, libelous or defamatory material, material protected by some right of privacy or material protected by trade secret.
- C. It is not acceptable to use OneNet® to willfully transmit threatening, obscene, or harassing materials or to knowingly cause such materials to be transmitted.
- D. It is not acceptable to use OneNet® so as to interfere with or disrupt network users, services, or equipment. Disruptions include, but are not limited to, distribution of unsolicited advertising, propagation of ~~computer viruses or worms~~ control of computer malware, denial-of-service (DoS) activities, and use of the network to make unauthorized entry to any other machine accessible via the network.
- E. It is not acceptable to use OneNet® to post a single article or advertisement to more than ten (10) Usenet or other news groups, forums, e-mail mailing lists or other similar groups or lists; to post to any Usenet or other news group, forum, e-mail mailing list or other similar group or list articles which are off-topic according to the charter or other owner-published FAQ or description of the group or list; or to send unsolicited mass e-mails to more than twenty-five (25) e-mail users, if such unsolicited e-mails provoke complaints from recipients.
- F. It is assumed that information and resources available through OneNet® are private to those individuals and organizations that own or hold rights to those resources and information and unless specifically stated otherwise by the owners or holders of rights. It is therefore not acceptable for an individual to use OneNet® to access information or resources unless permission to do so has been granted by the owners or holders of rights to those resources and information

2.25.3 Early termination policy:

All OneNet circuits are contracted for one year in advance. Therefore, if service is disconnected prior to the expiration of that contract term, OneNet will bill for the balance of that contract period.

2.25.4 Linking policy:

- A. Links from OneNet's Web page to other sites are provided for convenience of the site user or visitor. OneNet has no control over such sites and resources.
- B. OneNet is not responsible for the availability of such external sites and resources; does not endorse, recommend or certify and is not responsible or liable for any content, advertising, products or other materials on or available from such sites or resources. OneNet shall not be responsible or liable, directly or indirectly, for any damage or loss caused or alleged to be caused by or in connection with use of or reliance on any such content, goods or services available on or through any such site or resource.
- C. Copyright, trademark, or other applicable federal or state laws may protect sites that are linked to OneNet's Web site. A link from OneNet's Web site does not preclude enforcement of those laws by the other site owner should a violation of law occur with respect to use of material on that site. Further, the existence of a link on a OneNet site does not operate as an indemnification of user misuse of the information contained on that site.
- D. OneNet's logo is a registered mark. Use of the OneNet domain name and graphic banner for purposes other than linking to <http://www.OneNet.net> is expressly forbidden. The State Regents retains and reserves all rights in and to its trade names, trademarks, and logo, copyrights and all other intellectual property with respect to the domain name and graphic banner.

Approved May 31, 1996. Revised January 24, 1997, October 26, 2001 and December 7, 2001.

2.26 ONENET RATE SCHEDULE

The OneNet fee structure is based upon the bandwidth, or network capacity, requested by each client on an individual case basis (ICB). The type of data application(s) the client chooses to transmit throughout the network will ultimately determine the overall bandwidth and network capacity required. In some cases, construction fees may apply.

OneNet may acquire an intermediate circuit through a last-mile provider for connection to the OneNet backbone for network access. The user will be responsible for providing equipment on its premises beyond the client demarcation point, unless specifically requested in quoting process. In addition, the user is responsible for site readiness, such as conduit, backboard and power installation, unless specifically requested in quoting process.

~~OneNet's fee structure is based upon the bandwidth, or network capacity, that a client requires. The required bandwidth, or network capacity, is driven by the kind of data and/or video application(s) the client desires to transmit throughout the network.~~

~~OneNet rates include all of OneNet's access to the Internet and other services outlined below. Therefore, only clients paying for OneNet connections are eligible to utilize any of OneNet's value-added services.~~

~~OneNet will acquire the "tail circuit" for clients requesting a 56K, T-1 or DS-3 circuits and connect the agency to the nearest hubsite for network access. Clients desiring Ethernet, Fast Ethernet or GigE connections will be responsible for the provisioning and related charges of the intermediate circuit and for providing equipment on their premises beyond the termination of the "tail circuit." 56K, T-1 and DS-3 dedicated connections, however, include line charges in the rate.~~

~~OneNet's computer systems provide Domain Name Services (DNS), Lotus Notes host services, World Wide Web hosting services, and Internet news and mail services. In addition, OneNet can provide H.323 multi-conferencing and video streaming applications. OneNet also provides video-on-demand services through a Sun Microsystems media server. OneNet also provides ListServ and other group collaboration capabilities.~~

~~Clients who purchase dedicated OneNet circuits, such as 56K or T-1 circuits, will have 2GB of disk storage capacity on OneNet's computer systems. Dial-up accounts are limited to 10MB of storage capacity.~~

~~‡These rates apply on to (1) "hospitals" which are defined as an institution, place, building or agency in Oklahoma, public or private, whether organized for profit or not, devoted primarily to the maintenance and operations of facilities for the diagnosis, treatment or care of patients admitted for overnight stay or longer in order to obtain medical care, surgical care and obstetrical care and (2) "clinics" which are defined as a polyclinical facility located in Oklahoma, public or private, whether organized for profit or not, where physicians work cooperatively for medical diagnosis and treatment of outpatients.~~

NOTE:

All rates and conditions are subject to change ~~annually~~. The following published rates are effective July 1, ~~2003~~ 2018. Should new rates and/or categories be established, they will be announced in the fall of the current state fiscal year. All rate changes will then become effective July 1 of the subsequent state fiscal year.

~~These rates apply on to (1) "hospitals" which are defined as an institution, place, building or agency in Oklahoma, public or private, whether organized for profit or not, devoted primarily to the maintenance and operations of facilities for the diagnosis, treatment or care of patients admitted for overnight stay or longer in order to obtain medical care, surgical care and obstetrical care and (2) "clinics" which are defined as a polyclinical facility located in Oklahoma, public or private, whether organized for profit or not, where physicians work cooperatively for medical diagnosis and treatment of outpatients.~~

2.26.1 RATE SCHEDULE

All rates are determined by an individual case basis (ICB)* with the exception of TIs.

Rate Schedule (Effective July 1, 2018) Education, State and Local Governmental Entities

A. T-1 or DS-1 (1.544Mbps) Digital Circuit Dedicated Access

Monthly Rate \$514.00

Annual Rate \$6,168.00

Service Establishment Fee \$1,000.00

The price will include the intermediate circuit, internet access and all value-added services. The client is responsible for all premise equipment including site readiness, such as conduit, backboard and power installation, unless specifically requested in quoting process. Purchase of the router is the client's responsibility, unless otherwise included in quoting process. Please reference OneNet's recommended hardware list for full compatibility, including network management and security. These high-speed circuits may require OneNet to bill a one-time charge for installation of the circuit. If required, the service quoted may include construction costs. Hardware may be purchased through OneNet managed contracts.

B. Ethernet Services - Any Bandwidth

Monthly Rate *ICB

Annual Rate *ICB

Service Establishment Fee \$1,000.00

Access is subject to availability. A quote for firm pricing is required.

The price will include the intermediate circuit, internet access and all value-added services. The client is responsible for all premise equipment including site readiness, such as conduit, backboard and power installation, unless specifically requested in quoting process. Purchase of the router is the client's responsibility, unless otherwise included in quoting process. Please reference OneNet's recommended hardware list for full compatibility, including network management and security.

~~*These rates apply on to (1) "hospitals" which are defined as an institution, place, building or agency in Oklahoma, public or private, whether organized for profit or not, devoted primarily to the maintenance and operations of facilities for the diagnosis, treatment or care of patients admitted for overnight stay or longer in order to obtain medical care, surgical care and obstetrical care and (2) "clinics" which are defined as a polyclinical facility located in Oklahoma, public or private, whether organized for profit or not, where physicians work cooperatively for medical diagnosis and treatment of outpatients.~~

These high-speed circuits may require OneNet to bill a one-time charge for installation of the circuit. If required, the service quoted may include construction costs. Hardware may be purchased through OneNet managed contracts.

C. Wireless Services - Any Bandwidth

Monthly Rate *ICB

Annual Rate *ICB

Service Establishment Fee \$1,000.00

A quote for firm pricing is required.

In areas where landline services are not available, OneNet may use a wireless last-mile solution. The price will include the intermediate circuit, internet access and all value-added services. The client is responsible for all premise equipment including site readiness, such as conduit, backboard and power installation, unless specifically requested in quoting process. Purchase of the router is the client's responsibility, unless otherwise included in quoting process. Please reference OneNet's recommended hardware list for full compatibility, including network management and security. These high-speed circuits may require OneNet to bill a one-time charge for installation of the circuit. If required, the service quoted may include construction costs. Hardware may be purchased through OneNet managed contracts.

A. Access Rates for Education, State and Local Governmental Entities

Single User Dial Up

Service Establishment Fee \$ 15.00

Monthly Rate N/A

Semi-Annual Rate \$ 90.00

Annual Rate \$180.00

Single User Dial Up occurs when a single, qualified agency employee dials into a OneNet modem bank, using any type of analog modem up to v.34 (33.6Kbps) capacity, and utilizing any of the following communications protocols: async, SLIP, PPP, or ARAP. Dial up connections are limited to a maximum of four (4) hours per session and may be disconnected after that time interval. Users will be assigned E-mail account names under the OneNet domain. Disk storage using OneNet's servers will be limited to 10 MB.

*These rates apply on to (1) "hospitals" which are defined as an institution, place, building or agency in Oklahoma, public or private, whether organized for profit or not, devoted primarily to the maintenance and operations of facilities for the diagnosis, treatment or care of patients admitted for overnight stay or longer in order to obtain medical care, surgical care and obstetrical care and (2) "clinics" which are defined as a polyclinical facility located in Oklahoma, public or private, whether organized for profit or not, where physicians work cooperatively for medical diagnosis and treatment of outpatients.

Although the customer's cost of the dial-up is \$15 per month, the cost must be paid by a qualified agency purchase order on either a semiannual or annual basis. Personal checks will not be accepted.

B. Dedicated Analog Access

Service Establishment Fee _____ \$ 75.00
Monthly Rate _____ \$ 100.00
Semi-Annual Rate _____ \$ 600.00
Annual Rate _____ \$1,200.00

Dedicated Analog Access occurs when a single, qualified site connects to a OneNet modem bank, using any type of analog modem up to v.34 (33.6Kbps), and any of the following protocols: PPP or IPX/SPX. This rate applies to a site that desires a dedicated connection using analog modem technology.

C. 56K Digital Circuit Dedicated Access

Service Establishment Fee _____ ICB*
Monthly Rate _____ \$ 263.00
Semi-Annual Rate _____ \$1,578.00
Annual Rate _____ \$3,156.00

56K Digital Circuit Dedicated Access rates apply to any dedicated serial connection to a OneNet router. This all-inclusive price includes the cost of the "tail circuit." The client's end of this connection must have a CSU/DSU unit and a router which are compatible with OneNet's equipment. Purchase of these units is the client's responsibility. OneNet recommends Cisco routers for full compatibility, including network management and security, and has a contract for Cisco equipment which offers OneNet clients a 35% discount on Cisco's list prices. OneNet also has contracts for CSU/DSU units. Prices for the combination of these two units, router and CSU/DSU, start at around \$2,000.

D. ISDN or Digiline Access

Service Establishment Fee _____ ICB*
Monthly Rate _____ ICB*
Semi-Annual Rate _____ ICB*
Annual Rate _____ ICB*

Southwestern Bell Telephone has introduced ISDN service throughout the state under the label "Digiline." This allows for digital dial-up access, typically at 64kbps or 128kbps rates. For the remainder of the fiscal year, rates for this service will be determined on an individual case basis (ICB). Based on experience, a fixed and/or variable ISDN rate will be established effective July 1, 1997.

*These rates apply on to (1) "hospitals" which are defined as an institution, place, building or agency in Oklahoma, public or private, whether organized for profit or not, devoted primarily to the maintenance and operations of facilities for the diagnosis, treatment or care of patients admitted for overnight stay or longer in order to obtain medical care, surgical care and obstetrical care and (2) "clinics" which are defined as a polyclinical facility located in Oklahoma, public or private, whether organized for profit or not, where physicians work cooperatively for medical diagnosis and treatment of outpatients.

E. T-1 or DS-1 (1.54Mbps) Digital Circuit Dedicated Access

Service Establishment Fee	\$1,100.00
Monthly Rate	\$ 514.00
Semi-Annual Rate	\$3,084.00
Annual Rate	\$6,168.00

T-1 or DS-1 Digital Circuit Dedicated Access rates apply to any dedicated serial connection to a OneNet router. This all-inclusive price includes the cost of the "tail circuit." The client's end of this connection must have a CSU/DSU unit and a router which are compatible with OneNet's equipment. Purchase of these units is the client's responsibility. OneNet recommends Cisco routers for full compatibility, including network management and security, and has a contract for Cisco equipment which offers OneNet clients a 35% discount on Cisco's list prices. OneNet also has contracts for CSU/DSU units. Prices for the combination of these two units, router and CSU/DSU, start at around \$2,000.

F. DS-3 or T-3 (45Mbps) Digital Circuit Dedicated Access

Service Establishment Fee	\$22,000.00
Monthly Rate	\$ 3,510.00
Semi-Annual Rate	\$21,060.00
Annual Rate	\$42,120.00

DS-3 or T-3 Digital Circuit Dedicated Access rates apply to any dedicated serial connection to a OneNet router. This price includes both the telephone company circuit and OneNet fees. The client end of this connection must have a CSU/DSU unit and a router which are compatible with OneNet's equipment. Purchase of these units is the client's responsibility. OneNet recommends Cisco routers for full compatibility, including network management and security and has a contract for Cisco equipment which offers OneNet clients a 35% discount on Cisco's list prices. OneNet also has contracts for CSU/DSU units. DS-3 or T-3 Digital Circuit Dedicated Access is subject to availability of service from a telecommunications provider.

G. Ethernet (10Mbps) Dedicated Access

Service Establishment Fee	\$ 1,600.00
Monthly Rate	\$ 2,033.00
Semi-Annual Rate	\$12,198.00
Annual Rate	\$24,396.00

Ethernet (10Mbps) rates apply for connections of a client's network directly to a OneNet router. It is the client's responsibility for any intermediate connections required through a telecommunications provider. Note that if an intermediate circuit, such as a T-1 circuit, connects the client's network to OneNet, the intermediate circuit speed

*These rates apply on to (1) "hospitals" which are defined as an institution, place, building or agency in Oklahoma, public or private, whether organized for profit or not, devoted primarily to the maintenance and operations of facilities for the diagnosis, treatment or care of patients admitted for overnight stay or longer in order to obtain medical care, surgical care and obstetrical care and (2) "clinics" which are defined as a polyclinical facility located in Oklahoma, public or private, whether organized for profit or not, where physicians work cooperatively for medical diagnosis and treatment of outpatients.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #20:

Commendations.

SUBJECT: Recognition of State Regents' staff for service and recognitions on state and national projects.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

RECOGNITIONS:

State Regents' staff received the following state and national recognitions:

Daniel Archer, assistant vice chancellor for academic affairs, completed his Doctor of Education in Organizational Leadership degree at Abilene Christian University in November 2018.

Chancellor Glen D. Johnson provided remarks to Council of Extended Campus Administrators at their meeting at the State Regents' office in Oklahoma City; provided remarks at the Native American Serving Non-Tribal Institutions (NASNTI) Grant Directors Forum at the Presbyterian Health Foundation in Oklahoma City; provided remarks at Southeastern Oklahoma State University's Distinguished Alumni Banquet in Durant; provided remarks and presented 2018 Higher Education Distinguished Service Award to Representative Ben Loring at Northeastern Oklahoma A&M College in Miami; hosted and served as master of ceremonies for State Regents' annual fall picnic in the Presbyterian Health Foundation Conference Center; provided remarks and presented 2018 Higher Education Distinguished Service Award to Senator Jason Smalley during the State Regents Committee-of-the-Whole meeting in Oklahoma City; provided remarks and presented 2018 Higher Education Distinguished Service Award to Representative Kevin Wallace during the State Regents meeting in Oklahoma City; provided remarks at Governor Fallin's annual STEM & Entrepreneurship Summit at the Cox Convention Center in Oklahoma City; provided remarks and served as master of ceremonies at the State Regents' Campus Safety and Security Summit at the Reed Center in Midwest City; served as keynote speaker for 2018 NextGen Under 30 Day Banquet at the Embassy Suites in Norman; provided remarks to the Faculty Advisory Council at their meeting at the State Regents' office in Oklahoma City; provided remarks to Northwestern Oklahoma State University's (NWOSU) President's Leadership Class at the State Regents' office in Oklahoma City; provided remarks and presented awards at the Oklahoma Higher Education Hall of Fame induction ceremony at the University of Central Oklahoma in Edmond; presented New President's Orientation to Western Oklahoma State College (WOSC) President Chad Wiginton at the State Regents' office in Oklahoma City; presented FY20 budget request presentation to the Oklahoma Association of College and University Business Officers (OACUBO) at their fall meeting in Tulsa; provided welcoming remarks for the State Regents' Economic Development Training Institute in the Presbyterian Health Foundation Conference Center in Oklahoma City; provided remarks and served as master of ceremonies at the State Regents' annual Fall Legislative Forum at the Jeaneen and Bob Naifeh Family & Bud Wilkinson Event Center in Oklahoma City; provided remarks and served as master of ceremonies at Reach Higher: Direct

Complete press conference and signing ceremony in the Blue Room of the State Capitol in Oklahoma City; provided remarks at ribbon cutting and building dedication for the Donald Betz STEM Research and Learning Center at the University of Central Oklahoma (UCO) in Edmond; and presented to the Redlands Community College (RCC) Board of Regents at their meeting on the RCC campus in El Reno.

Regina McPherson, manager, Special Programs, was awarded a graduate certificate in Administrative Leadership from University of Oklahoma, August 2018; and was presented a plaque for her dedicated service as President-Elect 2016-2017 and President 2017-2018 of Oklahoma Association of Career Employment Professionals (OACEP) at the OACEP Fall Conference.

Goldie Thompson, assistant vice chancellor, Teacher Preparation and Special Programs, gave the keynote address, "*The Legacy You Leave in Your Classroom*," at the Kappa Delta Pi (KDP) International Honor Society Initiation Ceremony at the University of Central Oklahoma; was presented with Dr. Joy Thomas and Dr. Melissa A. Brevetti, "*Deconstructing Resiliency: How Layers of Trust & Care Make Moral Education a Must*." An understanding of the meaning of resiliency as used in this work; evaluating effective and meaningful practices in P-12 and higher education institutions; blending practice and theory; creating and/or practicing resiliency approaches in educational institutions and the community at the Women in Higher Education Conference; served as a poster session judge for University of Central Oklahoma's Master of Secondary Education Capstone Colloquium. Graduate students worked on a semester-long research project that proposed a research problem in secondary education.

The Student Preparation Team, Lisa Nelson, director, and **Annette Long**, coordinator, held five conferences during the months of October and November. **Theresa Shaklee**, student portal coordinator, OCAP, provided training for the Individual Career Academic Plan (ICAP) on OKcollegestart at each conference. At Fin and Feather near Gore, counselors from the following school districts were in attendance: Berryhill, Braggs, Caney Valley, Catoosa, Cave Springs, Grandview, Hilldale, KIPP Tulsa, Midway, Olive, Okay, Prue, Stilwell, Webbers Falls, Wilson (Henryetta). At Long Lake Resort near Poteau, counselors and Indian Ed coordinators from the following school districts were in attendance: Boswell, Bristow, Caney, Heavener, Howe, Idabel, Okmulgee, Oologah, Poteau, Preston, Rattan, Rock Creek, Spiro, and Weleetka. A day conference was held at the Noble House in Watonga, counselors from the following school districts were in attendance: Alva, Covington Douglas, Coyle, Kremlin Hillsdale, Lomega, Mooreland, Okarche, Okeene, Pioneer Pleasant Vale, and Woodward.

At Chickasaw Conference Center near Sulphur, counselors from the following school districts were in attendance: Byng, Chandler, Hennessey, Kingston, Latta, Meeker, Sentinel, Turner, and Tuttle. Also in attendance were two College Advisors from Citizen Potawatomi Nation.

At Tatanka Ranch near Stroud, the following school districts were in attendance: Copan, Crooked Oak, Kansas, Liberty, Miami, Okemah, and Stroud.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #21:

Executive Session.

SUBJECT: Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning a pending investigation, claim, or action if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #22-a:

Programs.

SUBJECT: Approval of Institutional Requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

East Central University (ECU)
3 degree program requirement changes
1 degree designation change
2 degree program name changes
4 degree program option additions
1 degree program option name change
2 degree program option deletions

Northeastern State University (NSU)
2 degree program requirement changes

Langston University (LU)
1 degree program requirement change

Carl Albert State College (CASC)
5 degree program requirement changes

Tulsa Community College
2 degree program requirement changes
1 degree program name change

POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

ECU - Master of Education in Grad-Secondary (083)

Degree program requirement changes

- Remove EDUC 5342 and EDUC 5681 as alternatives to EDUC 5691-3.
- Add EDUC 5173 as an alternative to EDUC 5691-3.

- The proposed changes remove a portfolio option and allow students choices which are more aligned to their future goals.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

ECU - Master of Education in Special Education-Grad (085)

Degree program requirement change

- Change prerequisites/co-requisite to require: EDUC 3463 or EDUC 3483 or EDUC 3493 or EDUC 5233.
- The proposed change addresses the curricular needs for the non-traditional special education certification students enrolling in the program.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

ECU - Bachelor of General Studies in General Studies (056)

Degree designation change and degree program name change

- Change degree designation to Bachelor of Arts.
- Change program name to Interdisciplinary Studies.
- The proposed changes align the name with similar programs at peer institutions and are based on national best practices.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

ECU - Bachelor of Science in Biology (004)

Degree program option additions

- Add options Ecology and Health Sciences.
- The proposed options will better prepare students for careers in specialized areas of biology.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

ECU - Bachelor of Science in Family and Consumer Sciences (024)

Degree program name change, degree program option additions, degree program option deletions, degree program option name change, and degree program requirement changes

- Change program name to Human Development, Hospitality and Food Science.
 - The proposed name change better represents the multidisciplinary nature of the course work within the degree.
- Delete options Early Care and Family and Consumer Sciences Education.
 - The proposed deletions are effective beginning the 2019-2020 academic year.
 - The proposed deletions are the result of programmatic updates and curricular realignment.
 - There are currently no students enrolled in the Early Care option.
 - There are currently six students enrolled in the Family and Consumer Sciences Education option.
 - Students will be accommodated to complete their degree requirements.
- For the Retail Merchandising option:

- Change option name to Design, Buying and Apparel Management.
- Change credit hours required for Required Electives from 6 to 13.
- Require FIN 1113 and PSYCH 1113 as part of the General Education Requirements.
- Add six credit hours of Related Work and require the following courses: MCOM 2733/ENG 3813 and MCOM 3343.
- The proposed name change better reflects current nomenclature in the industry.
- Add options Food Science and Hospitality and Event Management.
 - The proposed options provide a pathway for students interested in careers within these disciplines.
- For all options:
 - Change Required Core Courses to: HHFS 1523, HHFS 2463, HHFS 3114, HHFS 3514, HHFS 3733, HHFS 3813, HHFS 4123, HHFS 4443, and HHFS 4523.
- For the General Family and Consumer Sciences option:
 - Change option name to Human Development, Hospitality and Food Science.
 - Remove 33 credit hours of Required Concentration.
 - Add HHFS 1113, HHFS 1213, HHFS 3013, HHFS 3233, and HHFS 4313.
 - Add 13 credit hours of Required Electives.
 - Require FIN 1113 and PSYCH 1113 as part of the General Education Requirements.
 - Add six credit hours of Related Work and require the following courses: MCOM 2733/ENG 3813 and MCOM 3343.
 - The proposed changes provide students with a diverse knowledge and skill set, which is required by professionals within the industry.
- The overall proposed changes are the result of changes and employer demand within the industry.
- Three courses will be added and seven courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

LU - Bachelor of Science in Family and Consumer Sciences (021)

Degree program requirement changes

- For the Early Childhood Education option:
 - Remove BI 1201 and BI 3114.
 - Require students to complete 6 credit hours of Science.
 - Remove FCS 4173.
 - Change credit hours required for FCS 4624 from 4 to 3 (4623).
 - Add HT 1493 as an alternative course to HT 1483.
 - Add 3 credit hours of Social Science.
 - Add MT 1413 as an alternative course to MT 1513.
 - Remove SO 1113 and allow students to complete 3 credit hours of Social Science Elective.
- For the Early Childhood Development option:
 - Add MT 1413 as an alternative course to MT 1513.
 - Add MT 2603/MT 2013 as an alternative course to MT 1613.
 - Remove FCS 2113 and add SN 1113.
 - Remove HD 2602, FCS 3042, FCS 4543, and SPED 3312.
 - Add 8 credit hours of Elective.
- The proposed changes will bring the curriculum in alignment with current trends and best practices in the discipline.
- Six new courses will be added and six courses will be deleted.
- Total credit hours for the degree will change from 124 to 120-124.
- No funds are requested from the State Regents.

NSU - Bachelor of Science in Education in Mathematics Education (058)

Bachelor of Science in Mathematics (057)

Degree program requirement changes

- Change credit hours required for MATH 2633 from 3 to 4 (2634) and for PHYS 1115 from 5 to 4 (1114).
- The proposed changes will better facilitate preparation for other course work.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CASC - Certificate in Organizational Leadership (069)

Certificate in Hospitality and Event Management (070)

Certificate in Social Services Assistant (071)

Certificate in Occupational Skills (072)

Certificate in Law Enforcement Procedure (073)

Degree program requirement change

- Add COED 1111.
- The proposed change provides students with practical work experience through an internship.
- One new course will be added and no courses will be deleted.
- Total credit hours will change from 15 to 16.
- No funds are requested from the State Regents.

TCC - Associate in Applied Science in Business (153)

Degree program requirement changes

- For the Management option:
 - Add BUSN/PSYC 2633, MGMT 1353, and MKTG 2433.
 - Change credit hours required for Controlled Electives from 9 to 6.
- For the Marketing option:
 - Add MKTG 2433.
 - Change credit hours required for Controlled Electives from 9 to 6.
- The proposed changes will allow for a workforce credential to be created to better meet local employer needs.
- Three new courses will be added and three elective courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

TCC - Certificate in Business (241)

Degree program requirement changes and degree program name change.

- Change program name to Business Management.
- Add HRES 2113, MGMT 2363, and MKTG 2423.
- Add MKTG 2363 and MGMT 2323 or BUNS 2433 and MKTG 2433.
- Delete 6 credit hours of Controlled Electives.
- The proposed changes will better incorporate foundational business courses, which will allow for the certificate to become an embedded workforce development credential.
- Seven courses will be added and three courses will be deleted.
- Total credit hours for the degree will change from 18 to 24.
- No funds are requested from the State Regents.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #22-b:

State Authorization Reciprocity Agreement.

SUBJECT: Ratification of institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.

RECOMMENDATION:

It is recommended that the State Regents ratify institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.

BACKGROUND:

On May 29, 2015, the State Regents approved Oklahoma’s participation in the State Authorization Reciprocity Agreement (SARA). Additionally, on June 29, 2015, the Southern Regional Education Board approved Oklahoma as a SARA State.

As the state portal agency, the State Regents are responsible for the initial approval and ongoing oversight of SARA activities which are performed by Oklahoma public and private institutions. Based on the extended time periods between State Regents’ meetings during certain points of the year, relying on State Regents’ approval to permit eligible institutions to participate in SARA would delay the timeframe in which institutional participation in SARA is approved or renewed. Therefore, on September 3, 2015, the State Regents approved a revision to the Administrative Operations policy that delegates authority to the Chancellor to approve eligible institutions to participate in SARA, pending State Regents’ ratification.

POLICY ISSUES:

Section 3.16.9 in the Oklahoma State Regents for Higher Education’s Distance Education and Traditional Off-Campus Courses and Programs policy states the eligibility requirements for SARA as follows:

“To be eligible for SARA participation, a public or private institution shall have its principal campus or central administrative unit domiciled in Oklahoma and be a degree-granting institution that is accredited by an agency recognized by the USDE. Additionally, a private institution shall have the minimum requisite USDE issued financial responsibility index score, on the most recent year’s review, to participate in the SARA. Private institutions which do not attain the required requisite financial responsibility score on the most recent year’s financial review, but receive a score within the range which NC- SARA permits states to grant provisional acceptance, may seek conditional approval.”

STAFF ANALYSIS:

Prior to December 6, 2018, State Regents’ staff received SARA renewal applications from the following institutions:

- University of Central Oklahoma; and
- Connors State College.

As a result of meeting the SARA eligibility requirements, these institutions were approved by the Chancellor for annual renewal of their participation in SARA. State Regents' ratification is requested.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #22-c:

Post Audit.

SUBJECT: Approval of institutional requests for final approval and review schedule for existing programs.

RECOMMENDATION:

It is recommended that the State Regents approve institutional requests for final approval and extension of the review schedule of existing degree programs, as described below.

BACKGROUND:

The State Regents approve new programs provisionally with institutionally established and State Regents' approved criteria to be met prior to final approval. Examples of final program approval criteria include: minimum number of enrollments, graduates, and/or full-time equivalent enrollments (FTE's); accreditation from a regional or national accrediting agency; post-graduation employment rates; specific academic achievement profile; and/or minimum ranking or pass rates on standardized tests or licensure examinations.

A summary of the recommendations is provided below. The accompanying table outlines the criteria, productivity and recommendation for each degree program.

University of Oklahoma (OU)
1 final approval
8 review schedule extensions

University of Oklahoma Law (OU Law)
3 final approvals
1 review schedule extension

Oklahoma State University (OSU)
8 final approvals
2 review schedule extensions

Cameron University (CU)
1 final approval

East Central University (ECU)
2 review schedule extensions

Northeastern State University (NSU)
5 review schedule extensions

Northwestern Oklahoma State University (NWOSU)

1 final approval

Rogers State University (RSU)

1 final approval

2 review schedule extensions

University of Central Oklahoma (UCO)

2 final approvals

1 review schedule extension

Connors State College (CSC)

1 final approval

Oklahoma City Community College (OCCC)

2 final approvals

2 review schedule extensions

Oklahoma State University Institute of Technology (OSUIT)

1 final approval

Rose State College (RSC)

2 final approvals

Tulsa Community College (TCC)

2 review schedule extensions

POLICY ISSUES:

These actions are consistent with the State Regents' Academic Program Approval policy.

ANALYSIS:

As noted above, the following recommendations are included in the table (Attachment A), that lists the degree program, date of approval, criteria established by the institution and approved by the State Regents, productivity level, and recommendation for the program.

Recommendation: Final Approval

OU - Bachelor of Arts in Lifespan Care Administration in Lifespan Care Administration (394)

This program exceeded the productivity criteria for enrollment (achieved 37 of the 15 required) and for graduates (achieved 5 of the 9 required). OU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OU Law - Graduate Certificate in American Indian Law (151)

This program exceeded the productivity criteria for enrollment (achieved 12 of the 6 required) and for graduates (achieved 4 of the 2 required). OU Law has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OU Law - Graduate Certificate in Energy Law (150)

This program exceeded the productivity criteria for enrollment (achieved 12 of the 6 required) and for graduates (achieved 4 of the 2 required). OU Law has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OU Law - Graduate Certificate in Law and Entrepreneurship (153)

This program exceeded the productivity criteria for enrollment (achieved 21 of the 6 required) and for graduates (achieved 7 of the 2 required). OU Law has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU - Graduate Certificate in College Teaching (513)

This program exceeded the productivity criteria for enrollment (achieved 7 of the 6 required) and for graduates (achieved 8 of the 4 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU - Master of Arts in Teaching in Teaching (511)

This program met the productivity criterion for enrollment (achieved 6 of the 6 required) and exceeded the productivity criterion for graduates (achieved 5 of the 3 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU - Graduate Certificate in Interdisciplinary Toxicology (501)

This program exceeded the productivity criteria for enrollment (achieved 22 of the 6 required) and for graduates (achieved 7 of the 3 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU - Master of Science in International Agriculture (497)

This program exceeded the productivity criteria for enrollment (achieved 39 of the 6 required) and for graduates (achieved 15 of the 3 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU - Master of Agriculture in International Agriculture (496)

This program exceeded the productivity criteria for enrollment (achieved 26 of the 6 required) and for graduates (achieved 9 of the 3 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU - Master of Public Health in Public Health (500)

This program met the productivity criterion for enrollment (achieved 6 of the 6 required) and exceeded the productivity criterion for graduates (achieved 4 of the 3 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU - Master of Science in Business Analytics (505)

This program exceeded the productivity criteria for enrollment (achieved 78 of the 16 required) and for graduates (achieved 35 of the 6 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU - Master of Science in Petroleum Engineering (506)

This program exceeded the productivity criteria for enrollment (achieved 8 of the 6 required) and for graduates (achieved 4 of the 3 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

CU - Bachelor of Science in Family and Child Studies (356)

This program exceeded the productivity criteria for enrollment (achieved 48 of the 13 required) and for graduates (achieved 14 of the 5 required). CU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

NWOSU - Master of Education in Adult Education Management and Administration (082)

This program exceeded the productivity criteria for enrollment (achieved 37 of the 35 required) and for graduates (achieved 16 of the 10 required). NWOSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

RSU - Master of Business Administration in Business Administration (213)

This program exceeded the productivity criteria for enrollment (achieved 28 of the 24 required) and for graduates (achieved 12 of the 6 required). RSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

UCO - Bachelor of Arts in Photographic Arts (208)

This program exceeded the productivity criteria for enrollment (achieved 76 of the 70 required) and for graduates (achieved 13 of the 12 required). UCO has demonstrated a strong program and is meeting area needs. Final approval is recommended.

UCO - Bachelor of Arts in Strategic Communications (206)

This program exceeded the productivity criteria for enrollment (achieved 222 of the 120 required) and for graduates (achieved 79 of the 25 required). UCO has demonstrated a strong program and is meeting area needs. Final approval is recommended.

CSC - Associate in Applied Science in Occupational Therapy Assistant (095)

This program did not meet the productivity criterion for enrollment (achieved 16 of the 17) required but exceeded the productivity criterion for graduates (achieved 13 of the 5 required). This program is offered through a contractual arrangement with Indian Capital Technology Center (ICTC). CSC reports they are confident they will continue to exceed the minimum productivity indicators (MPI) as required by section 3.7.5.B.3 of the Academic Program Review policy; however, to ensure appropriate student to faculty ratio and promote student success, request an exception to the MPI to admit 16 students per year. CSC also reports the program is meeting accreditation criteria with the Accreditation Council for Occupational Therapy Education (ACOTE). Due to the collaborative efforts with ICTC and to allow the program to continue meeting ACOTE's faculty-student ratio standards, final approval is recommended.

OCCC - Associate in Science in Biology (165)

This program exceeded the productivity criteria for enrollment (achieved 226 of the 25 required) and for graduates (achieved 48 of the 5 required). OCCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OCCC - Associate in Science in Chemistry (166)

This program exceeded the productivity criteria for enrollment (achieved 175 of the 25 required) and for graduates (achieved 13 of the 5 required). OCCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSUIT - Associate in Applied Science in Pipeline Integrity Technology (101)

This program exceeded the productivity criterion for enrollment (achieved 33 of the 25 required) and met the productivity criterion for graduates (achieved 10 of the 10 required). OSUIT has demonstrated a strong program and is meeting area needs. Final approval is recommended.

RSC - Associate in Arts in Fine Arts (142)

This program exceeded the productivity criterion for enrollment (achieved 109 of the 35 required) and met the productivity criterion for graduates (achieved 10 of the 10 required). RSC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

RSC - Associate in Science in General Science (772)

This program exceeded the productivity criteria for enrollment (achieved 87 of the 30 required) and for graduates (achieved 19 of the 7 required). RSC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Recommendation: Review Schedule Extension

OU - Master of Science in Architecture (397)

This program did not meet the productivity criteria for enrollment (achieved 4 of the 6 required) or for graduates (achieved 1 of the 4 required). This program received provisional approval at the April 24, 2014 State Regents' meeting with continuation of the program beyond Fall 2018 dependent upon enrolling 6 students in Fall 2017 and graduating 4 students in 2017-2018. OU offers the only graduate programs in architecture in Oklahoma. The Master of Science in Architecture (397) provides students who already have a professional bachelor's degree in architecture or related discipline an opportunity to undertake specialized research on a topic of their choosing. Additionally, the program serves as a preparation for doctoral studies should students choose to further their education. OU reports that enrollment in the program has grown steadily over the past four years as a result of more comprehensive and focused recruiting efforts. Based on current enrollment, recruiting efforts, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 6 students in Fall 2020; and
- Graduates: 4 students in 2020-2021.

OU - Graduate Certificate in Administrative Leadership (366)

This program did not meet the productivity criteria for enrollment (achieved 12 of the 24 required) or for graduates (achieved 3 of the 12 required). This program received provisional approval at the September 11, 2008 State Regents' meeting with continuation of the program beyond Fall 2011 dependent upon enrolling 24 students in Fall 2010 and graduating 12 students in 2010-2011. The program did not meet the productivity criterion for enrollment (achieved 18 of the 24 required) but exceeded the productivity criterion for graduates (achieved 14 of the 12 required). At the December 1, 2011 meeting, the State Regents approved an extension of the review schedule with continuation of the program beyond Fall 2015 dependent upon the program enrolling 24 students in Fall 2014 and graduating 12 students in 2014-2015. The program again did not meet the productivity criteria for enrollment (achieved 2 of the 24 required) or for graduates (achieved 2 of the 12 required). At the December 3, 2015 meeting, the State Regents approved another extension of the review schedule, with continuation of the program beyond Fall 2018 dependent upon enrolling 24 students in Fall 2017 and graduating 12 students in 2017-2018. OU continues to view the graduate certificate as an initial step towards students earning the Master of Arts in Administrative Leadership (373) and provides students with skill sets that are marketable in the workplace. OU also indicates the Master of Arts in Administrative Leadership (373) is undergoing improvements that will provide students with course offerings that are more in line with the needs of non-traditional students. These changes will also impact the graduate certificate. Based on current enrollment, updated curricular offerings, and expected graduates, a final extension of the review schedule is recommended, with continuation beyond Fall 2020 dependent upon meeting the following criteria:

- Majors enrolled: 24 students in Fall 2019; and

- Graduates: 12 students in 2019-2020.

OU - Bachelor of Fine Arts in Visual Communication (399)

This program did not meet the productivity criteria for enrollment (achieved 74 of the 90 required) or for graduates (achieved 22 of the 30 required). This program received provisional approval at the June 26, 2014 State Regents’ meeting with continuation of the program beyond Fall 2018 dependent upon enrolling 90 students in Fall 2017 and graduating 30 students in 2017-2018. OU reports high interest in the program, which is evident by the high enrollment and graduation rates. OU also indicates the program continues to prepare students for highly competitive jobs, with nearly every student securing a professional position in the design field. According to OU’s School of Visual Arts, the program has successfully placed graduates in high-level positions with top design firms throughout the U.S. While many alumni remain in Oklahoma, a significant number find work in New York City, Chicago, Denver, Austin, Los Angeles, and Seattle. Furthermore, graduates are well prepared for graduate school should they want to further their education. Based on current enrollment, success of graduates, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2020 dependent upon meeting the following criteria:

- Majors enrolled: 90 students in Fall 2019; and
- Graduates: 30 students in 2019-2020.

OU - Graduate Certificate in Music Performance (408)

This program did not meet the productivity criteria for enrollment (achieved 0 of the 3 required) or for graduates (achieved 0 of the 5 required). This program received provisional approval at the April 9, 2015 State Regents’ meeting with continuation of the program beyond Fall 2017 dependent upon the program enrolling 3 students in Fall 2016 and graduating 5 students in 2016-2017. The program did not meet the productivity criteria for enrollment (achieved 0 of the 3 required) or for graduates (achieved 0 of the 5 required). At their December 7, 2017 meeting, the State Regents approved an extension of the review schedule, with continuation of the program beyond Fall 2018 dependent upon enrolling 3 students in Fall 2017 and graduating 5 students in 2017-2018. OU reports that the program was developed for outstanding performers pursuing professional performing careers but who do not want to pursue a graduate music degree. Although several students have indicated interest in the certificate, these students were not considered outstanding performers or decided a graduate degree in the discipline was a more appropriate option for them. Additionally, this certificate is not eligible for financial aid, which has deterred several students from pursuing the program. The School of Music requests additional time to consider the viability of the program. Based on stringent admission criteria and time needed to review the program, OU requests a final extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon meeting the following criteria:

- Majors enrolled: 3 in Fall 2018; and
- Graduates: 5 in 2018-2019.

OU - Bachelor of Arts in Judaic Studies (369)

This program did not meet the productivity criteria for enrollment (achieved 0 of the 12 required) or for graduates (achieved 0 of the 5 required). This program received provisional approval at the October 23, 2008 State Regents’ meeting with continuation of the program beyond Fall 2013 dependent upon the program enrolling 12 students in Fall 2012 and graduating 5 students in 2012-2013. The program did not meet the productivity criteria for enrollment (achieved 2 of the 12 required) or for graduates (achieved 0 of the 5 required). At their December 5, 2013 meeting, the State Regents approved an extension of the review schedule, with continuation of the program beyond Fall 2015 dependent upon the program enrolling 12 students in Fall 2014 and graduating 5 students in 2014-2015. The program again did not

meet the productivity criteria for enrollment (achieved 2 of the 12 required) or for graduates (achieved 1 of the 5 required). At their December 3, 2015 meeting, the State Regents approved a second extension of the review schedule, with continuation of the program beyond Fall 2018 dependent upon enrolling 12 students in Fall 2017 and graduating 5 students in 2017-2018. OU reports that a revised Judaic Studies/Israel Studies minor was adopted in 2017 and has created a new market for potential majors. Additionally, in 2014, the department was named as the Schusterman Center for Judaic and Israel Studies, which provides more visibility and collaboration within the university. The Center hopes this will help to recruit more majors, more double-majors and has plans to reach students through major/minor fairs and special events. Based on the existence of a new recruitment avenue, the uniqueness and reputation of the program, and departmental efforts, an extension of the review schedule is recommended, with continuation beyond Fall 2020 dependent upon meeting the following criteria:

- Majors enrolled: 12 in Fall 2019; and
- Graduates: 5 in 2019-2020.

OU - Doctor of Philosophy in Cellular and Behavioral Neurobiology (363)

This program did not meet the productivity criteria for enrollment (achieved 6 of the 8 required) or for graduates (achieved 1 of the 2 required). This program received provisional approval at the June 28, 2007 State Regents' meeting with continuation of the program beyond Fall 2012 dependent upon the program enrolling 8 students in Fall 2011 and graduating 2 students in 2011-2012. The program did not meet the productivity criteria for enrollment (achieved 6 of the 8 required) or for graduates (achieved 1 of the 2 required). At their December 6, 2012 meeting, the State Regents approved an extension of the review schedule, with continuation of the program beyond Fall 2015 dependent upon the program enrolling 8 students in Fall 2014 and graduating 2 students in 2014-2015. The program again did not meet the productivity criterion for enrollment (achieved 5 of the 8 required) but met that for graduates (achieved 2 of the 2 required). At their December 3, 2015 meeting, the State Regents approved a second extension of the review schedule, with continuation of the program beyond Fall 2018 dependent upon enrolling 8 students in Fall 2017 and graduating 2 students in 2019-2020. OU reports this program is an interdisciplinary program with options available in a variety of areas. In 2016 the department added the Psychology option and in 2018, the Exercise Physiology option was added. OU anticipated the addition of these two options will recruit more students into the program. Based on current enrollment, departmental efforts to recruit students, and expected graduates, a final extension of the review schedule is recommended, with continuation beyond Fall 2020 dependent upon meeting the following criteria:

- Majors enrolled: 8 in Fall 2019; and
- Graduates: 2 in 2019-2020.

OU - Master of Science in Environmental Sustainability in Environmental Sustainability (393)

This program met the productivity criterion for enrollment (achieved 7 of the 7 required) but did not meet the productivity criterion for graduates (achieved 2 of the 3 required). This program received provisional approval at the June 27, 2013 State Regents' meeting with continuation of the program beyond Fall 2018 dependent upon enrolling 7 students in Fall 2017 and graduating 3 students in 2017-2018. OU reports that when the program was implemented there were three faculty members teaching courses. Since implementation, four additional faculty have been hired, which will allow the program to expand and attract more students. Additionally, the department has revamped the website to better highlight the program and advertises both teaching and research assistantships on a variety of different listservs. Based on current enrollment, departmental efforts to grow the program, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2020 dependent upon meeting the following criteria:

- Majors enrolled: 7 in Fall 2019; and
- Graduates: 3 in 2019-2020.

OU - Bachelor of Arts in World Cultural Studies (390)

This program did not meet the productivity criteria for enrollment (achieved 6 of the 30 required) or for graduates (achieved 0 of the 15 required). This program received provisional approval at the June 21, 2012 State Regents' meeting with continuation of the program beyond Fall 2018 dependent upon enrolling 30 students in Fall 2017 and graduating 15 students in 2017-2018. OU reports the department has decided to suspend the program and is moving forward with submitting the appropriate paperwork for approval. Based on OU's intention and time needed for the suspension process, an extension of the review schedule is recommended. Should the program not be suspended by Fall 2020, continuation of the program will be depended upon meeting the following criteria:

- Majors enrolled: 30 in Fall 2019; and
- Graduates: 15 in 2019-2020.

OU Law - Master of Legal Studies in Legal Studies (149)

This program did not meet the productivity criteria for enrollment (achieved 1 of the 30 required) or for graduates (achieved 2 of the 8 required). This program received provisional approval at the May 31, 2013 State Regents' meeting with continuation of the program beyond Fall 2018 dependent upon enrolling 30 students in Fall 2017 and graduating 8 students in 2017-2018. OU Law reports plans to delete the program due to low student demand. Based upon OU Law's intention and time needed for the deletion process, an extension of the review schedule is recommended. Should the program not be deleted by Fall 2019, continuation of the program will be dependent upon meeting the following criteria:

- Majors enrolled: 30 in Fall 2018; and
- Graduates: 8 in 2018-2019.

OSU - Graduate Certificate in Bioenergy and Sustainable Technology (484)

This program did not meet the productivity criteria for enrollment (achieved 0 of the 3 required) or for graduates (achieved 0 of the 3 required). This program received provisional approval at the April 4, 2011 State Regents' meeting with the continuation of the program beyond Fall 2015 dependent upon the program enrolling 3 students in Fall 2015 and graduating 3 students in 2014-2015. The program did not meet the productivity criteria for enrollment (achieved 0 of the 3 required) or for graduates (achieved 0 of the 3 required). At their December 3, 2015 meeting, the State Regents approved an extension of the review schedule, with continuation of the program beyond Fall 2018 dependent enrolling 3 students in Fall 2017 and graduating 3 students in 2017-2018. OSU reports intentions to delete the program due to low student demand. Based on OSU's intention and time needed for the deletion process, an extension of the review schedule is recommended. Should the program not be deleted by Fall 2019, continuation of the program will be dependent upon meeting the following criteria:

- Majors enrolled: 3 in Fall 2018; and
- Graduates: 3 in 2018-2019.

OSU - Certificate in International Competency (489)

This program did not meet the productivity criteria for enrollment (achieved 0 of the 13 required) or for graduates (achieved 0 of the 7 required). This program received provisional approval at the June 21, 2012 State Regents' meeting with continuation of the program beyond Fall 2017 dependent upon the program enrolling 13 students in Fall 2016 and graduating 7 students in 2016-2017. The program did not meet the productivity criteria for enrollment (achieved 0 of the 13 required) or for graduates (achieved 0 of the 7

required). At their December 7, 2017 meeting, the State Regents approved an extension of the review schedule, with continuation of the program beyond Fall 2018 dependent upon enrolling 13 students in Fall 2017 and graduating 7 students in 2017-2018. OSU reports intentions to delete the program due to low student demand. Based on OSU's intention and time needed for the deletion process, an extension of the review schedule is recommended. Should the program not be deleted by Fall 2019, continuation of the program will be dependent upon meeting the following criteria:

- Majors enrolled: 13 in Fall 2018; and
- Graduates: 7 in 2018-2019.

ECU - Master of Management in Management (102)

This program exceeded the productivity criterion for enrollment (achieved 33 of the 18 required) but did not meet the productivity criterion for graduates (achieved 6 of the 8 required). This program received provisional approval at the June 30, 2016 State Regents' meeting with continuation of the program beyond Fall 2017 dependent upon enrolling 18 students in Fall 2017 and graduating 8 students in 2017-2018. ECU reports that once the program was approved by the State Regents they submitted the appropriate paperwork to the Higher Learning Commission for review and approval. Therefore, the department was delayed in effectively marketing the program and enrolling students. In spite of the delay, in a short time, the program has grown dramatically and the department has plans to request online delivery of the program. However, over half the students enrolled in the Master of Management in Management (102) are part-time students and need more time to complete their degree requirements. With the current student enrollment and additional time, ECU is confident they will meet the required number of graduates within two years. Based on current enrollments, student enrollment patterns, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 18 in Fall 2020 and
- Graduates: 8 in 2020-2021.

ECU - Certificate in Business Entrepreneurship (501)

This program did not meet the productivity criterion for enrollment (achieved 17 of the 20 required) but exceeded the productivity criterion for graduates (achieved 11 of the 5 required). This program received provisional approval at the January 31, 2013 State Regents' meeting with continuation of the program beyond Fall 2016 dependent upon the program enrolling 20 students in Fall 2015 and graduating 5 students in 2015-2016. The program did not meet the productivity criterion for enrollment (achieved 12 of the 20 required) but exceeded that for graduates (achieved 12 of the 5 required). At their December 1, 2016 meeting, the State Regents approved an extension of the review schedule, with continuation of the program beyond Fall 2018 dependent upon enrolling 20 students in Fall 2017 and graduating 5 students in 2017-2018. ECU reports the program continues to attract interest from business students and that students enrolling in and graduating from the program have been very successful. Four students earned recognition at the 2018 Love's Cup Entrepreneurship State Competition and Entrepreneurship students placed third in the Small Business Division of the Love's Cup State Competition. However, ECU notes that a continuing challenge is that students are not declaring their interest in pursuing the certificate until they apply to graduate. ECU states they will continue to work on ways to help students declare their intent to complete the certificate in a timelier manner. Based on current enrollments, student success, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 20 in Fall 2020; and
- Graduates: 5 in 2020-2021.

NSU - Bachelor of Science in Medical Laboratory Science (147)

This program exceeded the productivity criterion for enrollment (achieved 59 of the 40 required) but did not meet the productivity criterion for graduates (achieved 7 of the 20 required). This program received provisional approval at the June 25, 2009 State Regents' meeting with continuation of the program beyond Fall 2014 dependent upon the program enrolling 40 students in Fall 2013 and graduating 20 students in 2013-2014. This program exceeded the productivity criterion for enrollment (achieved 46 of the 40 required) but did not meet the criterion for graduates (achieved 11 of the 20 required). At their December 4, 2014 meeting, the State Regents approved an extension of the review schedule, with continuation of the program beyond Fall 2018 dependent upon enrolling 40 students in Fall 2017 and graduating 20 students in 2017-2018. NSU reports several possible reasons for being unable to meet the required minimum number of graduates. First, these students are non-traditional with families and a full-time job in a hospital lab and are often balancing school, work, and family. Some students find out that they are unable to handle this kind of load and although the program does allow students to attend part-time during their junior year, they must attend full-time their senior year due to their clinical courses. Secondly, some students find that online learning is difficult for them and are unable to adapt to this type of learning. Third, some students do not qualify for financial aid and have to pay for this education out of their own wallet and sometimes have to withdraw. In spite of the above, this program received accreditation through the National Accrediting Agency for Clinical Laboratory Sciences and is in good standing in regards to number of graduates per year as well as the Board of Certification pass rate, and attrition rate. This program is extraordinarily market-responsive for Oklahoma and is viewed as rigorous, vital, and NSU mission centric. Graduates are immediately licensed, certified and employed. Based on current enrollments, accreditation and success of students, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 40 in Fall 2020; and
- Graduates: 20 in 2020-2021.

NSU - Bachelor of Arts in Cherokee Cultural Studies (148)

This program did not meet the productivity criteria for enrollment (achieved 8 of the 25 required) or for graduates (achieved 4 of the 5 required). This program received provisional approval at the September 3, 2009 State Regents' meeting with continuation of the program beyond Fall 2014 dependent upon the program enrolling 25 students in Fall 2013 and graduating 5 students in 2013-2014. The program did not meet the productivity criteria for enrollment (achieved 9 of the 25 required) or for graduates (achieved 2 of the 5 required). At their December 4, 2014 meeting, the State Regents approved an extension of the review schedule, with continuation of the program beyond Fall 2018 dependent upon enrolling 25 students in Fall 2017 and graduating 5 students in 2017-2018. NSU reports both curricular and faculty issues have resulted in the program not meeting enrollment or graduate criteria. In the last several years, NSU has hired new faculty with greater expertise in Cherokee language and culture. Additionally, a new curriculum when into effect in 2017-2018 that allows for more efficient delivery of the curriculum and more focused courses in Cherokee. Furthermore, the program is under the oversight of a new dean, who is actively advocating for greater consistency and recruitment. NSU believes these changes will help to increase both student enrollment and the number of graduates in the program. Based on current enrollment, new faculty and curriculum, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 25 in Fall 2020; and
- Graduates: 5 in 2020-2021.

NSU - Bachelor of Arts in Education in Cherokee (141)

This program did not meet the productivity criteria for enrollment (achieved 12 of the 18 required) or for graduates (achieved 0 of the 5 required). This program received provisional approval at the July 2, 2012 State Regents' meeting with continuation of the program beyond Fall 2010 dependent upon the program enrolling 18 students in the Fall 2009 and graduating 6 students in 2009-2010. The program exceeded the productivity criterion for enrollment (achieved 19 of the 18 required) but did not meet productivity criterion for graduates (achieved 1 of the 5 required). At their December 2, 2010 meeting, the State Regents approved an extension of the review schedule with revised productivity, with continuation beyond Fall 2014 dependent upon enrolling 15 students in Fall 2013 and graduating 5 students in 2013-2014. Due to a data error in the degree inventory, NSU was not notified in 2014 that a Post Audit report was due. This oversight was found in Spring 2018 and communicated to NSU. Similar to the Bachelor of Arts in Cherokee Cultural Studies (148), NSU reports that both curricular and faculty issues have resulted in the program not meeting enrollment or graduate criteria. More specifically, the program has experienced several transitions since its implementation. In the last several years, NSU has hired new faculty with greater expertise in Cherokee language and culture. Additionally, a new curriculum went into effect in 2017-2018 that allows for more efficient delivery of the curriculum and more focused courses in Cherokee. Furthermore, the program is under the oversight of a new dean, who is actively advocating for greater consistency and recruitment. NSU believes these changes will help to increase both student enrollment and the number of graduates in the program. Based on current enrollment, new faculty and curriculum, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 15 in Fall 2020; and
- Graduates: 5 in 2020-2021.

NSU - Bachelor of Arts in Education in Spanish Education (083) – Broken Arrow

This program did not meet the productivity criteria for enrollment (achieved 5 of the 12 required) or for graduates (achieved 1 of the 5 required). This program received provisional approval at the June 27, 2013 State Regents' meeting with continuation of the program beyond Fall 2018 dependent upon enrolling 12 students in Fall 2017 and graduating 5 students in 2017-2018. NSU reports the program has been hindered by faculty turnover, less than aggressive recruiting and promotion, and a curriculum that can be daunting to students. NSU states that new faculty will focus on recruiting majors through club/organizational activities, language events, and study abroad opportunities. Additionally, the curriculum for the program will be significantly revised within the next year to allow for a more efficient matriculation. Based on current enrollment, new faculty and curriculum, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 12 in Fall 2017; and
- Graduates: 5 in 2017-2018

NSU - Bachelor of Arts in Spanish (082) – Broken Arrow

This program did not meet the productivity criteria for enrollment (achieved 9 of the 12 required) or for graduates (achieved 2 of the 5 required). This program received provisional approval at the June 27, 2013 State Regents' meeting with continuation of the program beyond Fall 2018 dependent upon enrolling 12 students in Fall 2017 and graduating 5 students in 2017-2018. NSU reports the program has been hindered by faculty turnover, less than aggressive recruiting and promotion, and a curriculum that can be daunting to students. NSU states that new faculty will focus on recruiting majors through club/organizational activities, language events, and study abroad opportunities. Additionally, the curriculum for the program will be significantly revised within the next year to allow for a more efficient

matriculation. Based on current enrollment, new faculty and curriculum, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 12 in Fall 2017; and
- Graduates: 5 in 2017-2018

RSU - Bachelor of Arts in Public Affairs (123)

This program did not meet the productivity criteria for enrollment (achieved 17 of the 30 required) or for graduates (achieved 6 of the 14 required). This program received provisional approval at the December 4, 2008 State Regents' meeting with continuation of the program beyond Fall 2013 dependent upon enrolling 30 students in Fall 2012 and graduating 14 in 2012-2013. The program did not meet the productivity criteria for enrollment (achieved 21 of the 30 required) or for graduates (achieved 1 of the 14 required). At the December 5, 2013 meeting, the State Regents approved an extension of the review schedule, with continuation beyond Fall 2015 dependent upon enrolling 30 students in Fall 2014 and graduating 14 students in 2014-2015. The program did not meet the productivity criteria for enrollment (achieved 16 of the 30 required) or for graduates (achieved 3 of the 14 required). At their December 3, 2015 meeting, the State Regents approved another extension of the review schedule, with continuation of the program beyond Fall 2018 dependent upon enrolling 17 students in Fall 2017 and graduating 14 students in 2017-2018. RSU reports that the program was originally created as a public administration degree and attracted a strong but small group of students primarily interested in working in the non-profit field. In 2014 the department received approval to expand the degree to a public affairs program and create a political science option and a public administration option. These options were approved by the State Regents at their January 28, 2016 meeting, with official implementation beginning in Fall 2016. RSU indicates the program has recently attracted several majors from TCC and anticipates expanding the relationship with TCC. Based on current enrollment, expansion of the program, and expected graduates, a final extension of the review schedule is recommended with continuation beyond Fall 2020 dependent upon meeting the following criteria:

- Majors enrolled: 30 in Fall 2019; and
- Graduates: 14 in 2019-2020.

RSU - Bachelor of Arts in Military History (124)

This program met the productivity criterion for enrollment (achieved 20 of the 20 required) but did not meet the productivity criterion for graduates (achieved 3 of the 9 required). This program received provisional approval at the September 9, 2010 State Regents' meeting with continuation of the program beyond Fall 2015 dependent upon enrolling 20 students in Fall 2014 and graduating 9 in 2014-2015. The program met the productivity criterion for enrollment (achieved 20 of the 20 required) but did not meet the productivity criterion for graduates (achieved 1 of the 9 required). At the December 3, 2015 meeting, the State Regents approved an extension of the review schedule, with continuation of the program beyond Fall 2018 dependent upon enrolling 20 students in Fall 2017 and graduating 9 students in 2017-2018. RSU reports the program is unique to Oklahoma and capitalizes on the institution's legacy as the former Oklahoma Military Academy. The program has consistently met the criterion for enrollment, it continues to struggle achieving the criterion for graduates. However, although few in number, graduates of the program have successfully gone on to pursue a variety of endeavors, including graduate and law school programs. The department reports it will continue to emphasize degree promotion and engage in outreach campaigns on high school campuses to increase student awareness of the degree. Based on current enrollment, continued efforts to promote the program, and expected graduates, an extension of the review schedule is recommended with continuation beyond Fall 2020 dependent upon meeting the following criteria:

- Majors enrolled: 20 in Fall 2019; and
- Graduates: 9 in 2019-2020.

UCO - Bachelor of Arts in Communication (207)

The program did not meet the productivity criterion for enrollment (achieved 59 of the 65 required) but exceeded the productivity criterion for graduates (achieved 16 of the 12 required). This program received provisional approval at the April 18, 2013 State Regents' meeting with continuation of the program beyond Fall 2018 dependent upon enrolling 65 students in Fall 2017 and graduating 12 students in 2017-2018. UCO reports the Department of Mass Communication is focused on enrollment, retention, and graduation rates and has two academic advisors that focus entirely on students enrolled in their programs. In an effort to recruit and retain students, the department now holds an annual Mass Comm Week, which provides professional development opportunities for current students and shows potential students the various employment opportunities available upon graduation. Additionally, the department has started a faculty mentoring program and will implement a student mentoring program within the next year. Based on current enrollment, departmental efforts to recruit and retain students, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2020 dependent upon meeting the following criteria:

- Majors enrolled: 65 in Fall 2019; and
- Graduates: 12 in 2019-2020.

OCCC - Associate in Applied Science in Diesel Technology (157)

This program received provisional approval at the September 3, 2009 State Regents' meeting with continuation of the program beyond Fall 2012 dependent upon enrolling 18 students in Fall 2011 and graduating 5 students in 2011-2012. The program did not meet the productivity criteria for enrollment (achieved 11 of the 18 required) or for graduates (achieved 0 of the 5 required). At the December 6, 2012 meeting, the State Regents approved an extension of the review schedule beyond Fall 2015 dependent upon enrolling 18 students in Fall 2014 and graduating 5 in 2014-2015. The program did not meet the productivity criteria for enrollment (achieved 13 of the 18 required) or for graduates (achieved 0 of the 5 required). At the December 3, 2015 meeting, the State Regents approved another extension of the review schedule, with continuation of the program beyond Fall 2018 dependent upon enrolling 18 students in Fall 2017 and graduating 5 students in 2017-2019. OCCC reports intentions to delete the program due to low student demand. Based on OCCC's intention and time needed for the deletion process, a final extension of the review schedule is recommended. Should the program not be deleted by Fall 2019, continuation of the program will be dependent upon meeting the following criteria:

- Majors enrolled: 18 in Fall 2018; and
- Graduates: 5 in 2018-2019.

OCCC - Associate in Science in Physics (167)

This program did not meet the productivity criteria for enrollment (achieved 9 of the 25 required) or for graduates (achieved 3 of the 5 required). This program received provisional approval at the June 26, 2014 State Regents' meeting with continuation of the program beyond Fall 2018 dependent upon enrolling 25 students in Fall 2017 and graduating 5 students in 2017-2018. OCCC reports the program serves an integral purpose in building a foundation for physics majors as they prepare to transfer to a four-year institution. The faculty are working to increase promotional efforts and student awareness to increase enrollment in the program. Additionally, the department intends to better engage and connect with students to communicate the benefits of completing their degree before transferring to a four-year college or university. Based on current enrollment, departmental efforts to attract more students, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 25 in Fall 2020; and
- Graduates: 5 in 2020-2021.

TCC - Certificate in Project Management (285)

This program did not meet the productivity criteria for enrollment (achieved 9 of the 10 required) or for graduates (achieved 1 of the 5 required). This program received provisional approval at the April 9, 2015 State Regents' meeting with continuation of the program beyond Fall 2018 dependent upon enrolling 10 students in Fall 2017 and graduating 5 students in 2017-2018. TCC reports the program serves a niche for adult learners, nearly all of whom are already working and are looking to refine their project management skills and preparing to obtain the internationally recognized credential, Project Management Professional. Although enrollments in courses are robust, faculty have scheduled course offerings on a fixed rotation and were moved to a campus that better aligns with student demand. Additionally, TCC has learned that adult learners do not always accurately declare their major and accordingly do not file for graduation. Faculty have indicated intent to better advise students to declare their major and file for graduation. Based on current enrollment, departmental efforts more accurately reflect students' field of study, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2020 dependent upon meeting the following criteria:

- Majors enrolled: 10 in Fall 2019; and
- Graduates: 5 in 2019-2020.

TCC - Associate in Science in Environmental Science and Natural Resources (279)

This program exceeded the productivity criterion for enrollment (achieved 74 of the 25 required) but did not meet the productivity criterion for graduates (achieved 5 of the 10 required). This program received provisional approval at the October 23, 2008 State Regents' meeting with continuation of the program beyond Fall 2011 dependent upon the program enrolling 25 students in Fall 2010 and graduating 10 students in 2010-2011. The program exceeded the productivity criterion for enrollment (achieved 53 out of the 25 required) but did not meet the productivity criterion for graduates (achieved 5 out of the 10 required). At their December 1, 2011 meeting, the State Regents granted an initial extension of the review schedule, with continuation of the program beyond Fall 2013 dependent upon enrolling 25 students in Fall 2012 and graduating 10 students in 2012-2013. The program exceeded the productivity criterion for enrollment (achieved 46 of the 25 required) but did not meet the productivity criterion for graduates (achieved 3 of the 10 required). At their December 5, 2013 meeting, the State Regents approved a second extension of the review schedule, with continuation of the program beyond Fall 2016 dependent upon enrolling 25 students in Fall 2015 and graduating 10 in 2015-2016. The program again exceeded the productivity criterion for enrollment (achieved 58 of the 25 required) but again did not meet the productivity criterion for graduates (achieved 7 of the 10 required). At their December 1, 2016 meeting, the State Regents approved another extension of the review schedule, with continuation of the program beyond Fall 2018 dependent upon enrolling 25 students in Fall 2017 and graduating 10 students in 2017-2018. According to TCC, the program faculty and advisors met in 2017 to plan, implement, and assess efforts to increase the number of graduates. As a result of this meeting several actions were taken, including: updating pre-requisite courses, developing a program requirement/transfer matrix, embedding advisors within the program, and instituting mandatory student advising. Additionally, faculty developed marketing materials, increased recruitment, and coordinated with Career Services and Student Life to promote science careers. As a community college, maintaining high graduation rates continues to be a challenge because students often transfer to a four-year institution before completing their degree requirements or students fail to see the value in filing for graduation. To overcome this problem, the faculty department chair contacted students to encourage students to seek assistance when needed and to file for graduation. Based on current enrollment, department efforts, and expected graduates, a final

extension of the review schedule, with revised criterion for graduates, is recommended, with continuation beyond Fall 2020 dependent upon meeting the following criteria:

- Majors enrolled: 25 in Fall 2019; and
- Graduates: 5 in 2019-2020.

Attachment

ATTACHMENT A
Productivity Criteria

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
OU - Bachelor of Arts in Lifespan Care Administration in Lifespan Care Administration (394)	June 27, 2013	15 F2017	37	5 2017-2018	9	2018	2023	Final Approval
OU - Master of Science in Architecture (397)	April 24, 2014	6 F2017	4	4 2017-2018	1	2018	2020	Review Schedule Extension
OU - Graduate Certificate in Administrative Leadership (366)	September 11, 2008	24 F2017	12	12 2017-2018	3	2018	2020	Review Schedule Extension
OU - Bachelor of Fine Arts in Visual Communication (399)	June 26, 2047	90 F2017	74	30 2017-2018	22	2018	2020	Review Schedule Extension
OU - Graduate Certificate in Music Performance (408)	April 9, 2015	3 F2017	0	5 2017-2018	0	2018	2019	Review Schedule Extension
OU - Bachelor of Arts in Judaic Studies (369)	October 23, 2008	12 F2017	0	5 2017-2018	0	2018	2020	Review Schedule Extension
OU - Doctor of Philosophy in Cellular and Behavioral Neurobiology (363)	June 28, 2007	8 F2017	6	2 2017-2018	1	2018	2020	Review Schedule Extension
OU - Master of Science in Environmental Sustainability in Environmental Sustainability (393)	June 27, 2013	7 F2017	7	3 2017-2018	2	2018	2020	Review Schedule Extension

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
OU - Bachelor of Arts in World Cultural Studies (390)	June 21, 2012	30 F2017	6	15 2017-2018	0	2018	2020	Review Schedule Extension
OU-Law - Graduate Certificate in American Indian Law (151)	May 31, 2013	6 F2017	12	2 2017-2018	4	2018	2023	Final Approval
OU-Law - Graduate Certificate in Energy Law (150)	May 31, 2013	6 F2017	12	2 2017-2018	4	2018	2023	Final Approval
OU-Law - Graduate Certificate in Law and Entrepreneurship (153)	May 31, 2013	6 F2017	21	2 2017-2018	7	2018	2023	Final Approval
OU-Law - Master of Legal Studies in Legal Studies (149)	May 31, 2013	30 F2017	1	8 2017-2018	2	2018	2019	Review Schedule Extension
OSU - Graduate Certificate in College Teaching (513)	April 21, 2016	13 F2017	7	7 2017-2018	8	2018	2023	Final Approval
OSU - Master of Arts in Teaching in Teaching (511)	April 21, 2016	6 F2017	6	3 2017-2018	5	2018	2023	Final Approval
OSU - Graduate Certificate in Interdisciplinary Toxicology (501)	April 24, 2014	6 F2017	22	3 2017-2018	7	2018	2023	Final Approval
OSU - Master of Science in International Agriculture (497)	January 30, 2014	6 F2017	39	3 2017-2018	15	2018	2023	Final Approval

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
OSU - Master of Agriculture in International Agriculture (496)	January 30, 2014	6 F2017	26	3 2017-2018	9	2018	2023	Final Approval
OSU - Master of Public Health in Public Health (500)	May 30, 2014	6 F2017	6	3 2017-2018	4	2018	2023	Final Approval
OSU - Master of Science in Business Analytics (505)	September 3, 2015	16 F2017	78	6 2017-2018	35	2018	2023	Final Approval
OSU - Master of Science in Petroleum Engineering (506)	September 3, 2015	6 F2017	8	3 2017-2018	4	2018	2023	Final Approval
OSU - Graduate Certificate in Bioenergy and Sustainable Technology (484)	April 4, 2011	3 F2017	0	3 2017-2018	0	2018	2019	Review Schedule Extension
OSU - Certificate in International Competency (489)	June 21, 2012	13 F2017	0	7 2017-2018	0	2018	2019	Review Schedule Extension
CU - Bachelor of Science in Family and Child Studies (356)	September 6, 2012	13 F2017	48	5 2017-2018	14	2018	2023	Final Approval
ECU - Master of Management in Management (102)	June 30, 2016	18 F2017	33	8 2017-2018	6	2018	2021	Review Schedule Extension
ECU - Certificate in Business Entrepreneurship (501)	January 31, 2013	20 F2017	17	5 2017-2018	11	2018	2021	Review Schedule Extension

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
NSU - Bachelor of Science in Medical Laboratory Science (147)	June 25, 2009	40 F2017	59	20 2017-2018	7	2018	2021	Review Schedule Extension
NSU - Bachelor of Arts in Cherokee Cultural Studies (148)	September 3, 2009	25 F2017	8	5 2017-2018	4	2018	2021	Review Schedule Extension
NSU - Bachelor of Arts in Education in Cherokee (141)	July 2, 2012	15 F2013	12	5 2013-2014	0	2010	2021	Review Schedule Extension
NSU - Bachelor of Arts in Education in Spanish Education (083)	June 27, 2013	12 F2017	5	5 2017-2018	1	2018	2021	Review Schedule Extension
NSU - Bachelor of Arts in Spanish (082)	June 27, 2013	12 F2017	9	5 2017-2018	2	2018	2021	Review Schedule Extension
NWOSU - Master of Education in Adult Education Management and Administration (082)	February 2, 2017	35 F2017	37	10 2017-2018	16	2018	2023	Final Approval
RSU - Bachelor of Arts in Public Affairs (123)	December 4, 2008	30 F2017	17	14 2017-2018	6	2018	2020	Review Schedule Extension
RSU - Bachelor of Arts in Military History (124)	September 9, 2010	20 F2017	20	9 2017-2018	3	2018	2020	Review Schedule Extension
RSU - Master of Business Administration in Business Administration (213)	January 26, 2012	24 F2017	28	6 2017-2018	12	2018	2023	Final Approval

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
UCO - Bachelor of Arts in Photographic Arts (208)	April 18, 2013	70 F2017	76	12 2017-2018	13	2018	2023	Final Approval
UCO - Bachelor of Arts in Strategic Communications (206)	April 18, 2013	120 F2017	222	25 2017-2018	79	2018	2023	Final Approval
UCO - Bachelor of Arts in Communication (207)	April 18, 2018	65 F2017	59	12 2017-2018	16	2018	2020	Review Schedule Extension
CSC - Associate in Applied Science in Occupational Therapy Assistant (095)	September 3, 2015	17 F2017	16	5 2017-2018	13	2018	2023	Final Approval
OCCC - Associate in Applied Science in Diesel Technology (157)	September 3, 2009	18 F2017	2	5 2017-2018	0	2018	2019	Review Schedule Extension
OCCC - Associate in Science in Biology (165)	June 26, 2014	25 F2017	226	5 2017-2018	48	2018	2023	Final Approval
OCCC - Associate in Science in Chemistry (166)	June 26, 2014	25 F2017	175	5 2017-2018	13	2018	2023	Final Approval
OCCC - Associate in Science in Physics (167)	June 26, 2014	25 F2017	9	5 2017-2018	3	2018	2021	Review Schedule Extension
OSUIT - Associate in Applied Science in Pipeline Integrity Technology (101)	April 19, 2012	25 F2017	33	10 2017-2018	10	2018	2023	Final Approval

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
RSC - Associate in Arts in Fine Arts (142)	June 25, 2015	35 F2017	109	10 2017-2018	10	2018	2023	Final Approval
RSC - Associate in Science in General Science (772)	September 4, 2014	30 F2017	87	7 2017-2018	19	2018	2023	Final Approval
TCC - Certificate in Project Management (285)	April 9, 2015	10 F2017	9	5 2017-2018	1	2018	2020	Review Schedule Extension
TCC - Associate in Science in Environmental Science and Natural Resources (279)	October 23, 2008	25 F2017	74	10 2017-2018	5	2018	2020	Review Schedule Extension

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #22-d (1):

Agency Operations.

SUBJECT: Ratification of purchases in excess of \$25,000 for FY2018.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between September 25, 2018 and November 1, 2018.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period between September 25, 2018 and November 1, 2018, there are 6 purchases in excess of \$25,000 but not in excess of \$100,000.

Core

- 1) Renaissance Cox Convention Center in the amount of \$75,622.94 for the 2018 Governor Fallin's STEM Summit. Registration fees were charged and sponsorship donations were received to cover the costs of this event. (Funded From 210-Core).

OneNet

- 2) True Digital Security Incorporated in the amount of \$25,200.00 to create a OneNet Cyber plan and a OneNet Services Security Guide for OneNet customers. The security guide will highlight the security services OneNet provides, identify and document pertinent security controls and best practices these services cover and provide an independent assessment of the effectiveness of these controls. The costs for these services will be recovered through OneNet user fees. (Funded from 718-OneNet).
- 3) CDW LLC in the amount of \$29,056.75 for Packet Broker licenses. The Packet Broker solutions are needed to expand OneNet's Cybersecurity defenses and enhance current capabilities. The costs for these services will be recovered through OneNet user fees. (Funded from 718-OneNet).
- 4) Top Hand Tower Company in the amount of \$48,000 for repairs to OneNet towers including but not limited to repair tower lights required by the Federal Aviation Administration safety

regulations, repair or replace waveguides, peak dishes, tower removal etc. The cost of these services will be recovered through OneNet customer user fees. (Funded From 718-OneNet).

- 5) Dobson Technologies Transport and Telecommunications in the amount of \$32,666.85 for fiber construction to interconnect the Oklahoma Community Anchor Network (OCAN) fiber along US 69 between Atoka and McAlester to the Oklahoma Turnpike Authority fiber between Henryetta Hut and US 69. The costs for this project will be recovered through OneNet user fees. (Funded From 718-OneNet).

Multiple Funds

- 6) SHI International Corporation in the amount of \$34,994.20 for Software Assurance upgrades to the licensed Microsoft products. (Funded From 210-Core, 701-OCAP, 718-OneNet and 730-GEAR UP).

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #22-d (2):

Agency Operations.

SUBJECT: Acceptance of the FY2018 Annual Audit Reports.

RECOMMENDATION:

It is recommended that the State Regents accept the annual FY2018 Audit Reports.

BACKGROUND:

The State Regents' are required by statute to conduct an annual financial audit by an outside independent auditor. This is the 2nd year of five years that Arledge & Associates, P.C. has served our agency as independent auditor.

POLICY ISSUES:

This item is consistent with State Regents' policy.

ANALYSIS:

The State Regents' independent auditor, Arledge & Associates, P.C., has completed the annual audit of operations and programs for the year ending June 30, 2018. The following reports are included with this item:

- Independent Auditor's Report on Financial Statements for the State Regents Operations including Compliance Reports, Schedule of Expenditures of Federal Awards required under Uniform Guidance and a Schedule of Findings and Questioned Costs, if any.

The Independent Auditor's Report on Financial Statements for the State Regents Operations consolidates all operations for which the State Regents have responsibility. Operations fall into two categories: (1) Core administrative operations that involve those activities directly related to carrying out the State Regents' constitutional responsibilities, and (2) Special Programs that involve several programs assigned to the State Regents including the Oklahoma College Assistance Program (OCAP), the Oklahoma Tuition Aid Grant Program, and OneNet. In addition, the fiduciary audit includes the OSRHE Supplemental Retirement Plan, the OSRHE Medical Plan trust, and the OSRHE's share of the OTRS pension plan. The audit for the Oklahoma College Access Program has been consolidated into the Regents' report to more concisely present the OSRHE's audit as one agency, with a federal schedule included in order to meet OCAP federal reporting requirements and other needs.

The Compliance Reports required by Uniform Guidance relate only to programs funded by the federal government. These reports focus on internal control and compliance with the requirements of laws,

regulations, grants, and contracts applicable to the federal programs. There were no findings or questioned costs.

Professional standards also require the auditors to communicate certain matters concerning the financial reporting process. There were no concerns on the financial reporting process.

It is recommended that the State Regents accept the FY2018 Audit Reports.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #22-e:

Resolutions.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #23-a:

Programs.

SUBJECT: Current Status Report on Program Requests.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2018 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2018-2019).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Electronic Delivery for Existing Program Requests Under Review
4. Approved New Program Requests
5. Approved Electronic Media Requests
6. Requested Degree Program Deletions
7. Approved Degree Program Deletions
8. Requested Degree Program Name Changes
9. Approved Degree Program Name Changes
10. Requested Degree Designation Changes
11. Approved Degree Designation Changes
12. Cooperative Agreements
13. Suspended Programs
14. Reinstated Programs
15. Inventory Reconciliations
16. Net Reduction Table

Supplement available upon request.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #23-b (1):

Annual Reports.

SUBJECT: Acceptance of the 2017-2018 Academic Scholars Year End Report.

RECOMMENDATION:

This item is an information item only.

BACKGROUND:

For 2017-2018, the State Regents allocated \$6,343,972 for the Academic Scholars Program, a reduction of \$411,442 or 6 percent from 2016-2017. Funding from the Academic Scholars Trust Fund was used to cover the 2017-2018 deficit. The program provides participants funding to use toward tuition, fees, room and board, and required textbooks or materials for up to 4 years of undergraduate and graduate study, at accredited institutions of higher education in Oklahoma.

To automatically qualify for the Academic Scholars Program, Oklahoma residents and nonresidents must have received the designation of National Merit Scholar, National Merit Finalist, or Presidential Scholar. Oklahoma residents may also qualify automatically by achieving a score in the top one-half percentile on the ACT or SAT. In addition, each public institution is authorized to award a certain number of freshmen scholarships to Institutional Nominees.

The annual award amounts for all automatic qualifiers in the 2017-2018 academic year were \$5,500 for students attending a research university, \$4,000 for students attending a regional university, and \$3,500 for students attending a two-year college. The annual award amounts for Institutional Nominees were \$2,800 for students attending a research university, \$2,000 for students attending a regional university, and \$1,800 for students attending a two-year college.

POLICY ISSUES:

This agenda item also fulfills a statutory requirement to report the number of Academic Scholars Program participants that remain in Oklahoma within 5 years of leaving the program.

ANALYSIS:

Following are some highlights from the report:

- ◆ A total of 2,500 students at Oklahoma public and private colleges and universities were enrolled in the Academic Scholars Program in Fall 2017, an increase of 70 students from 2,430 students enrolled for Fall 2016.

- ◆ The 2017 freshman class totaled 715 students (476 “automatic qualifiers” and 239 Institutional Nominees) compared to 729 students (490 “automatic qualifiers” and 239 Institutional Nominees) in the 2016 freshmen class.
- ◆ In Fall 2017, 365 freshmen were designated National Merit Scholars by the National Merit Corporation, an increase of 33 or 10 percent from 332 in Fall 2016.
- ◆ In 2017-2018, total program expenditures were \$11,175,400, an increase of \$454,175 compared to 2016-2017. The total was offset by nearly \$3.9 million in refunds to comply with the 10 percent non-resident participation limit. The net total expenditures were almost \$7.3 million.
- ◆ Since 2001, an average of 14 percent of program participants have lost the scholarship after 1 year in the program. On average, about 75 percent of participants retain the scholarship through their fourth year of eligibility.
- ◆ For the 2,023 participants entering into the program between 2010-2012, 76 percent (1,532) received at least an associate degree from an Oklahoma institution within 6 years.
- ◆ About 76 percent of all the program’s graduates remain in Oklahoma 1 year after graduation. The retention rate for Oklahoma residents in the program (82 percent) is significantly higher than for non-residents (57 percent).
- ◆ About 86 percent of the program participants attend 3 universities—the University of Oklahoma (61 percent), Oklahoma State University (19 percent) and the University of Tulsa (7 percent). The remaining participants attend public regional universities (7 percent), public two-year colleges (3 percent) and other private universities (3 percent). The 3 largest participating institutions also account for almost 93 percent of the total program expenditures.
- ◆ Available data indicates that program participants generally come from higher income families. Almost 39 percent of participants did not apply for federal financial aid, indicating a lack of financial need or eligibility for federal student aid. Of the 61 percent of participants that reported parental income on the 2017-2018 federal application, 85 percent reported a family income of \$50,000 or higher; 57 percent reported family income of \$100,000 or higher.
- ◆ Participation rates for ethnic minority students have remained small over the past 5 years; the rate for ethnic minority students in the program in 2017-2018 was 0.5 percent for Black students, 3 percent for Hispanic students, and 2 percent for American Indian students.

The full Academic Scholars Program 2017-2018 Year End Report is available upon request as a supplement.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #23-b (2):

Annual Reports.

SUBJECT: Acceptance of the 2017-2018 Oklahoma Tuition Aid Grant Year End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The 1971 Oklahoma Legislature enacted the Oklahoma Higher Education Tuition Aid Act authorizing the establishment of a need-based state tuition aid grant program. Congress amended the Federal Higher Education Act of 1965 to provide incentive grants to states to assist them in providing grants to students. However, those federal matching funds were discontinued in 2011-2012. The program awards grants up to \$1,000 per academic year for attendance at public institutions and \$1,300 per year at private non-profit institutions. The maximum award for students attending public institutions has been \$1,000 since 1982.

POLICY ISSUES:

This report reflects end-of-year data for awards provided to eligible students consistent with State Regents' policy.

ANALYSIS:

The 2017-2018 end of year report reflects information regarding the disbursement of OTAG awards to 13,318 individual students totaling \$11,940,760.

All funds expended for the 2017-2018 Oklahoma Tuition Aid Grant Program came from state appropriations.

Following are a few highlights for the 2017-2018 report year:

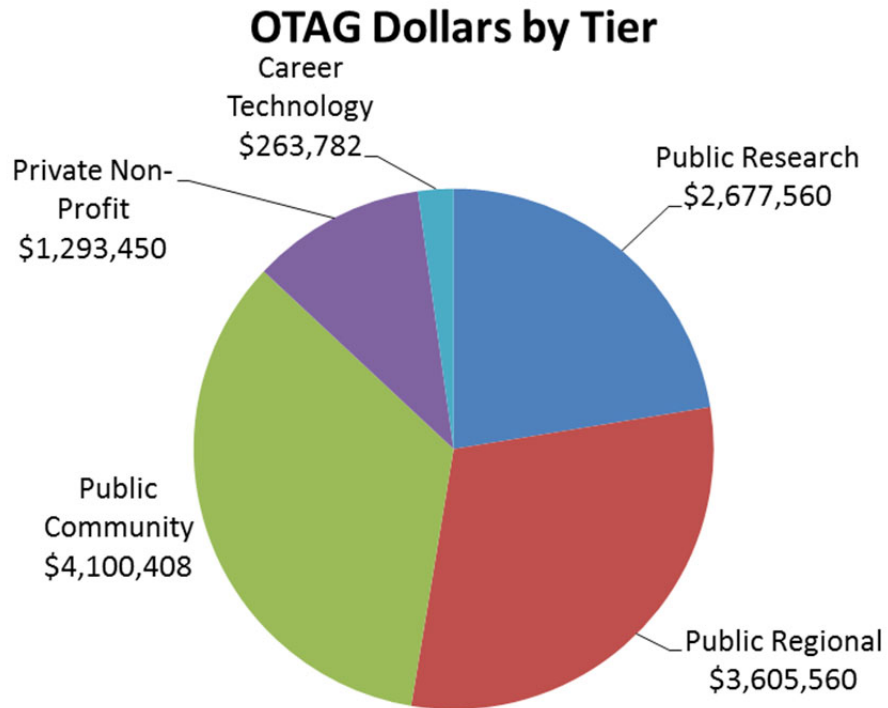
- Funds expended for the 2017-2018 Oklahoma Tuition Aid Grant Program came from the following sources:

\$15,087,341	State Appropriated Funds
<u>\$11,940,760</u>	Funds Expended
\$3,146,581	Carryover to 2018-2019

- Distribution of funds by type of institution:

Institution Type	Dollars Awarded	Percent of Total	Number of Awards	Percent of Total
Public Colleges and Universities	\$10,383,528	87.0%	11,828	88.4%
Private Colleges and Universities	\$1,293,450	10.8%	1,142	8.5%
Career-Technology Centers	\$263,782	2.2%	408	3.1%
Total	\$11,940,760	100.0%	13,378*	100.0%

* Number of Recipients is a duplicated number due to 60 students attending more than one type of institution during the year.



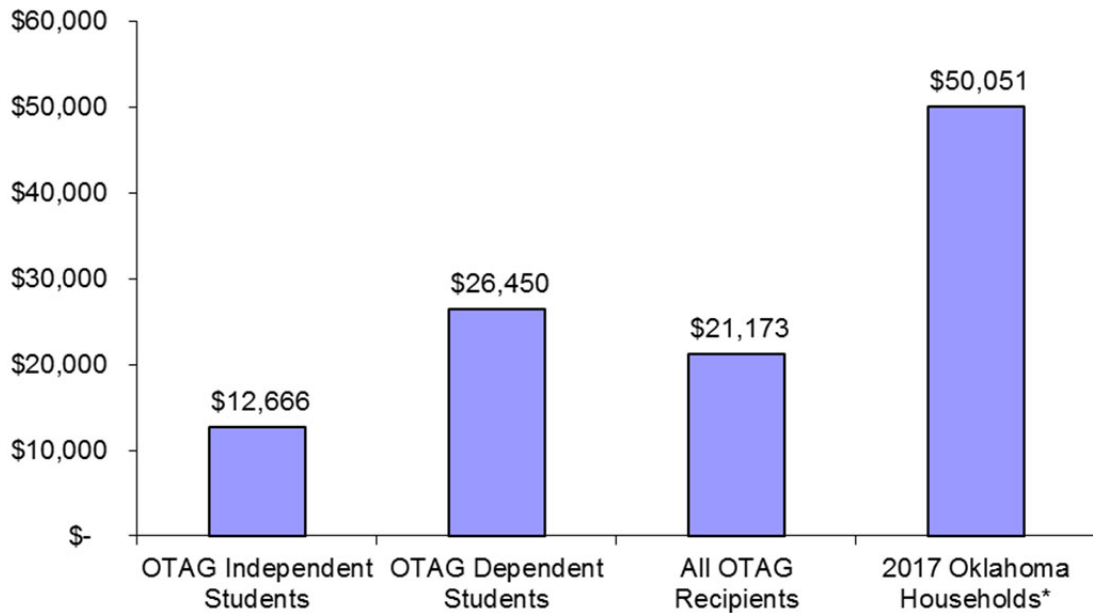
- The *average* household income of OTAG recipients was:

Independent Students	\$17,092
Dependent Students	\$24,416
All Students	\$21,967

Independent students include those students at least 24 years old and students under age 24 that are defined by federal standards as financially independent. Dependent students are students under age 24 that are defined by federal standards as financially dependent.

The following chart shows the *median* household income of OTAG recipients in 2017-2018.

Median Income of 2017-2018 OTAG Recipients

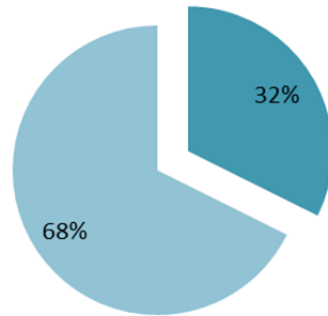


*Data for Oklahoma Households from U.S. Census Bureau, 2017 American Community Survey.

- Of students receiving an award, 68 percent were “traditional” students under age 24 and 32 percent were “non-traditional” students age 24 and older.

Distribution of OTAG Awards Traditional vs. Non-Traditional

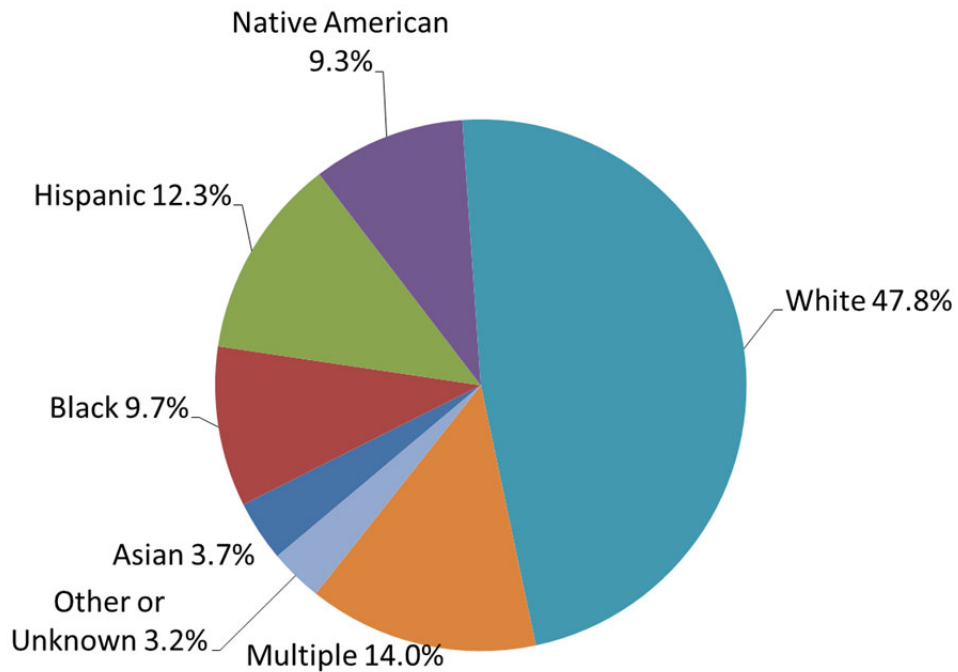
■ Adult Students (24 and Over) ■ Traditional Students (Under Age 24)



Of the 2017-2018 award recipients for whom institutions provided data to the OSRHE Unitized Data System, the following information is provided:

- Approximately 76 percent of award recipients were lower classmen (freshmen and sophomores), and approximately 24 percent were upper classmen (juniors and seniors).
- Female students received 68 percent of the awards and male students received 32 percent.
- The distribution of awards by race was:

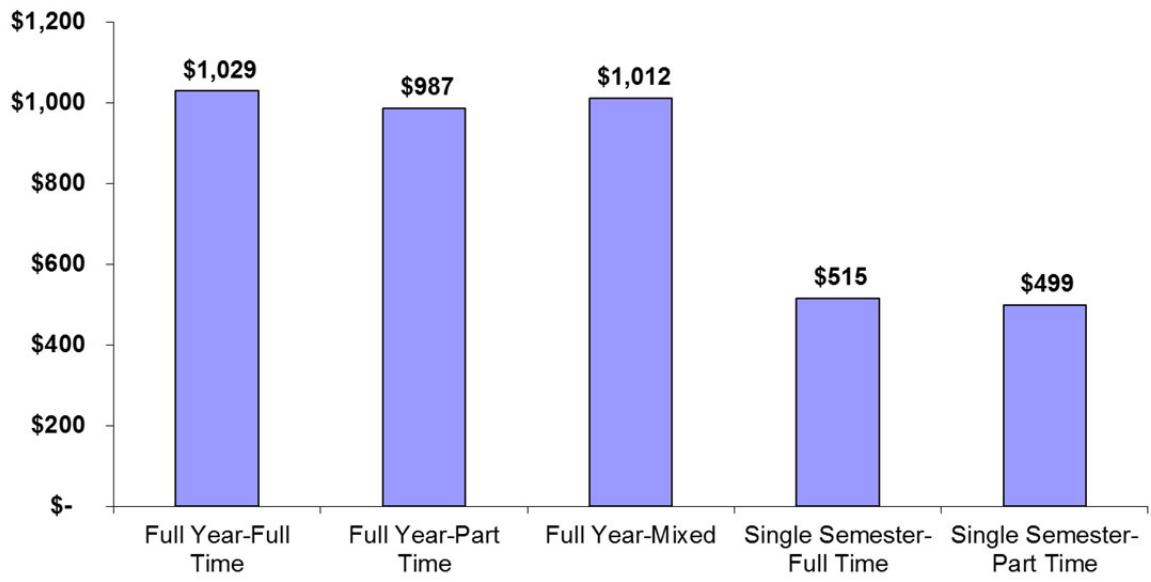
Distribution of OTAG Awards by Race



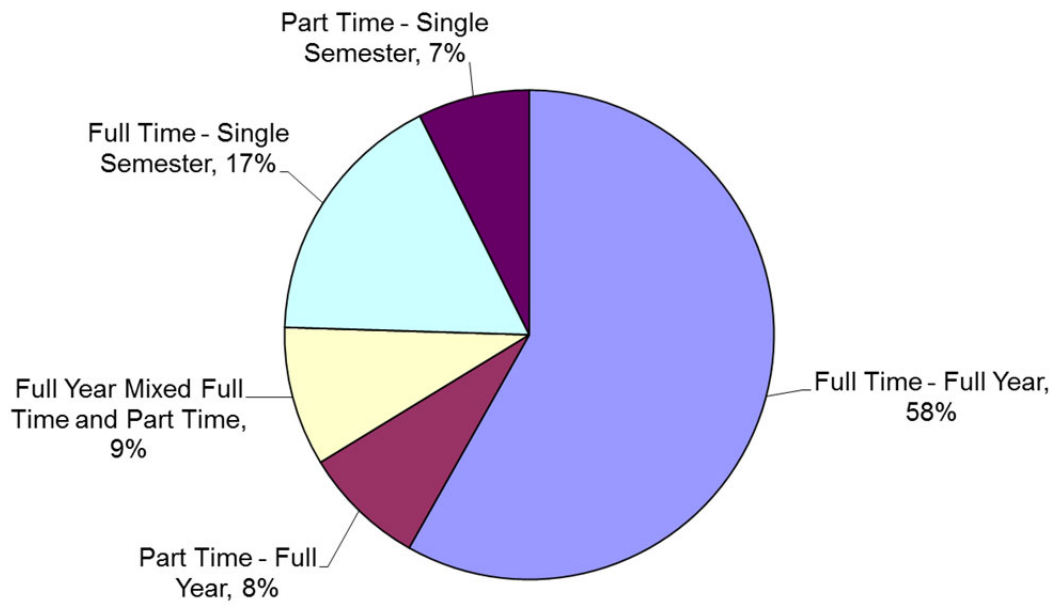
- Undocumented Immigrant Students

2017-2018 was the twelfth year in which OTAG funds were available to undocumented immigrant students in accordance with Senate Bill 596 enacted by the 2003 Oklahoma Legislature. No funds were disbursed to undocumented immigrant students in 2017-2018. This compares with \$1,000 disbursed to two undocumented students in 2016-2017. The enactment of House Bill 1804 in the 2007 legislative session brought stricter eligibility requirements for undocumented students, and the volume of applicants and awards declined considerably beginning in 2009-2010.

Average OTAG Awards by Enrollment Status



Enrollment Status Distribution of OTAG Awardees 2017-2018



**Oklahoma State Regents for Higher Education
Oklahoma Tuition Aid Grant Program
Two-Year Comparison of Awards
2016-2017 and 2017-2018**

Institution	2016-2017	2016-2017	2017-2018	2017-2018
	Final	Final	Final	Final
	# of Awards	\$ Paid	# of Awards	\$ Paid
Research Universities				
Oklahoma State University	1,808	\$ 1,651,055	1,611	\$ 1,448,060
University of Oklahoma	1,389	\$ 1,303,500	1,287	\$ 1,178,000
University of Oklahoma Health Sciences Center	49	\$ 49,000	53	\$ 51,500
Total Research Universities	3,246	\$ 3,003,555	2,951	\$ 2,677,560
Regional Universities				
Cameron University	527	\$ 466,500	456	\$ 401,127
East Central University	505	\$ 435,727	328	\$ 280,836
Langston University	210	\$ 184,500	146	\$ 123,000
Northeastern State University	1,124	\$ 971,977	814	\$ 728,027
Northwestern Oklahoma State University	124	\$ 104,580	89	\$ 75,928
Oklahoma Panhandle State University	39	\$ 35,000	30	\$ 24,000
Rogers State University	526	\$ 449,500	332	\$ 284,500
Southeastern Oklahoma State University	304	\$ 262,000	239	\$ 203,000
Southwestern Oklahoma State University	457	\$ 405,190	419	\$ 371,142
University of Central Oklahoma	1,428	\$ 1,271,000	1,160	\$ 1,022,500
University of Science & Arts of Oklahoma	116	\$ 101,767	103	\$ 91,500
Total Regional Universities	5,360	\$ 4,687,741	4,116	\$ 3,605,560
Community Colleges				
Carl Albert State College	286	\$ 239,513	246	\$ 207,277
Connors State College	315	\$ 256,000	224	\$ 179,000
Eastern Oklahoma State College	190	\$ 157,500	143	\$ 122,000
Murray State College	278	\$ 240,000	193	\$ 167,500
Northeastern Oklahoma A&M College	279	\$ 240,145	182	\$ 156,000
Northern Oklahoma College	376	\$ 319,446	322	\$ 273,376
Oklahoma City Community College	1,183	\$ 963,221	829	\$ 669,000
Oklahoma State University, Oklahoma City	457	\$ 387,476	442	\$ 372,000
OSU Institute of Technology, Okmulgee	384	\$ 316,500	298	\$ 257,375
Redlands Community College	89	\$ 71,500	101	\$ 80,500
Rose State College	462	\$ 389,164	450	\$ 376,500
Seminole State College	254	\$ 220,000	209	\$ 171,500
Tulsa Community College	1,818	\$ 1,503,500	1,198	\$ 981,500
Western Oklahoma State College	118	\$ 100,086	102	\$ 86,880
Total Community Colleges	6,489	\$ 5,404,051	4,939	\$ 4,100,408
Tribal Colleges				
College of Muscogee Nation	12	\$ 6,000	13	\$ 11,000
Comanche Nation College	1	\$ 500	0	\$ -
Total Tribal Colleges	13	\$ 6,500	13	\$ 11,000

	2016-2017	2016-2017	2017-2018	2017-2018
	Final	Final	Final	Final
	# of Awards	\$ Paid	# of Awards	\$ Paid
Independent Institutions				
Bacone College	94	\$ 107,250	34	\$ 39,650
Community Care College	81	\$ 65,650	77	\$ 67,600
Family of Faith University	2	\$ 2,600	1	\$ 650
Randall University (Hillsdale Freewill Baptist Co	19	\$ 20,800	22	\$ 24,700
Mid-America Christian University	134	\$ 132,600	99	\$ 104,000
Oklahoma Baptist University	265	\$ 304,200	260	\$ 307,450
Oklahoma Christian University	59	\$ 70,850	66	\$ 77,350
Oklahoma City University	53	\$ 64,350	52	\$ 63,050
Oklahoma Wesleyan University	102	\$ 118,950	96	\$ 108,550
Oral Roberts University	118	\$ 149,500	78	\$ 94,250
St. Gregory's University	74	\$ 83,200	56	\$ 36,400
Southern Nazarene University	124	\$ 139,750	89	\$ 98,800
Southwestern Christian University	76	\$ 86,450	50	\$ 57,850
The University of Tulsa	147	\$ 178,750	162	\$ 202,150
Total Independent Institutions	1,348	\$ 1,524,900	1,142	\$ 1,282,450
Career Technology Centers				
Autry Technology Center	19	\$ 11,368	18	\$ 11,981
Caddo Kiowa Technology Center	14	\$ 8,710	4	\$ 2,144
Canadian Valley Technology Center	22	\$ 14,164	13	\$ 8,832
Central Oklahoma Technology Center	29	\$ 18,556	21	\$ 11,364
Chisholm Trail Technology Center	6	\$ 3,475	0	\$ -
Eastern OK Technology Center	4	\$ 2,651	6	\$ 3,930
Francis Tuttle Technology Center	54	\$ 34,463	45	\$ 26,880
Gordon Cooper Technology Center	36	\$ 25,823	27	\$ 21,710
Great Plains Technology Center	15	\$ 11,566	9	\$ 5,642
Green Country Technology Center	11	\$ 8,117	5	\$ 3,875
High Plains Technology Center	3	\$ 1,051	2	\$ 806
Indian Capital Technology Center	59	\$ 45,000	28	\$ 18,750
Kiamichi Technology Center	52	\$ 29,628	29	\$ 15,526
Meridian Technology Center	24	\$ 14,568	13	\$ 8,262
Metro Technology Center	51	\$ 35,568	26	\$ 18,955
Mid-America Technology Center	9	\$ 6,167	3	\$ 2,000
Mid-Del Technology Center	15	\$ 12,350	2	\$ 734
Moore Norman Technology Center	26	\$ 17,017	14	\$ 11,500
Northeast Technology Center	30	\$ 21,500	14	\$ 12,100
Northwest Technology Center	7	\$ 5,000	7	\$ 4,376
Pioneer Technology Center	7	\$ 4,451	7	\$ 5,500
Pontotoc Technology Center	16	\$ 13,500	4	\$ 2,936
Red River Technology Center	11	\$ 7,719	7	\$ 5,053
Southern Oklahoma Technology Center	19	\$ 13,750	23	\$ 14,920
Southwest Technology Center	7	\$ 5,500	9	\$ 5,000
Tulsa Technology Center	73	\$ 45,688	50	\$ 28,489
Wes Watkins Technology Center	16	\$ 7,497	13	\$ 7,000
Western Oklahoma Technology Center	22	\$ 14,582	9	\$ 5,517
Total Career Technology Centers	657	\$ 439,429	408	\$ 263,782
Grand Total of All Institutions	17,113	\$ 15,066,176	13,569	\$ 11,940,760

Notes:

The 2017-2018 federal aid application (FAFSA) became available on October 1, 2016.

In 2017-2018 the award cutoff is FAFSA receipt dates through 12/01/2016 and 1700 EFC.

In 2016-2017 the award cutoff was FAFSA receipt dates through 3/01/2016 and 1700 EFC.

2017-2018: St. Gregory's ceased operations in December.

2017-2018 - Chisholm Trail Technology Center and Comanche Nation College did not have any eligible students.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #23-b (3):

Annual Reports.

SUBJECT: Acceptance of the 2017-2018 Oklahoma Tuition Equalization Grant Year End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

In 2003, the Oklahoma Legislature enacted the Oklahoma Tuition Equalization Grant (OTEG) Act to provide grants to Oklahoma residents attending not-for-profit, independent institutions in Oklahoma. At that time, institutional eligibility was limited to institutions that were accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. A statutory amendment enacted in the 2008 Oklahoma legislative session expanded the accreditation requirements to include institutions accredited by any national accrediting body recognized by the United States Department of Education. Recipients must have family incomes of no more than \$50,000. Grants of \$2,000 per academic year (\$1,000 per semester) can be awarded to students for up to five consecutive years of full-time undergraduate study. Funding was provided for the program to award students beginning in 2004-2005.

POLICY ISSUES:

This report reflects 2017-2018 end-of-year data for awards provided to eligible students consistent with State Regents' policy.

ANALYSIS:

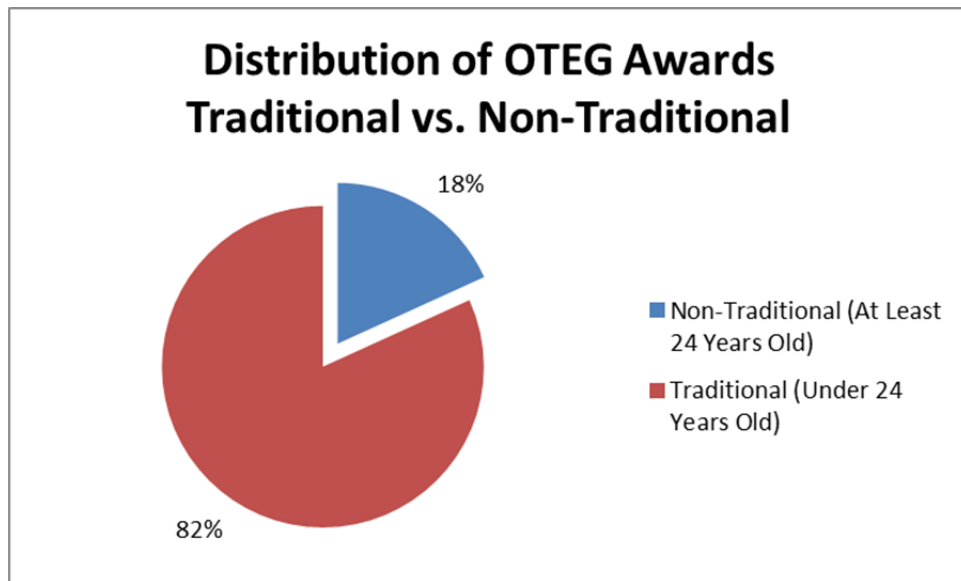
The 2017-2018 end-of-year report reflects information regarding the allocation of OTEG funds to institutions and the disbursement of funds to students. The amount allocated to each institution was based on the institution's actual percentage of the total program awards for the prior year. A total of \$2,638,000 was allocated to the institutions, and \$2,570,000 was disbursed to 1,492 eligible students. A summary of the distribution of funds and awards at each institution is included in this report.

Following is a summary of the disposition of 2017-2018 OTEG funds:

Final FY 2018 State Appropriation	\$2,641,171
Funds allocated to Institutions	2,638,000
Funds Expended by Institutions	<u>-\$2,570,000</u>
Unexpended funds	68,000

Highlights for the 2017-2018 report year include:

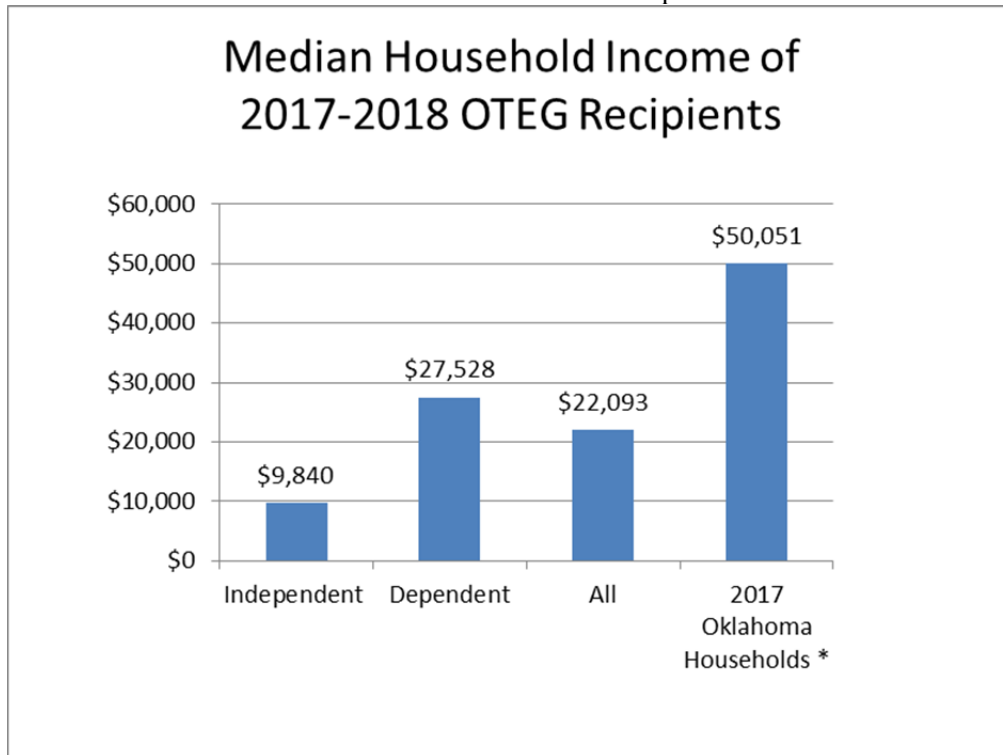
- Independent students (generally adult students over age 24 and those under 24 that are defined by federal standards as financially independent) received 31 percent of the awards; dependent students (generally students under 24 that are defined by federal standards as financially dependent on parents) received 69 percent.
- Non-traditional students (age 24 and older) received 18 percent of the awards. Traditional Students (under age 24) received 82 percent of the awards. This is based strictly on age without reference to dependent/independent status.



- The *average* household income of OTEG recipients was:

Independent Students	\$13,672
Dependent Students	\$24,949
All Students	\$21,465

- This chart shows the *median* household income of OTEG recipients in 2017-2018.



*Data for Oklahoma Households from U.S. Census Bureau, 2017 American Community Survey.

- Institutions were directed to award their allocation of OTEG funds to qualified students who had the highest unmet financial need in meeting their cost of attendance after all other financial aid resources were considered. The average unmet financial need of recipients in 2017-2018 was:

Independent Students	\$17,046
Dependent Students	\$16,016
All Students	\$16,334

- Approximately 59 percent of the award recipients were lower classmen (freshmen and sophomores), and approximately 41 percent were upper classmen (juniors and seniors).
- Female students received 60 percent of the awards, and male students received 40 percent.
- The average cumulative GPA for all 2017-2018 recipients was 2.85.

- The State Regents' Unitized Data System contains records on the status of 13,676 individual students who have received the OTEG award since the program's inception in 2004-2005.* These students show the following statuses as of the end of 2017-2018.

Bachelors degree (or above) received by 2017-2018		4,679	34%
Enrolled 2017-2018	Associates degree received	196	2%
	No degree	1,270	9%
Not enrolled 2017-2018	Associates degree received	960	7%
	No degree	6,571	48%
		**13,676	100%

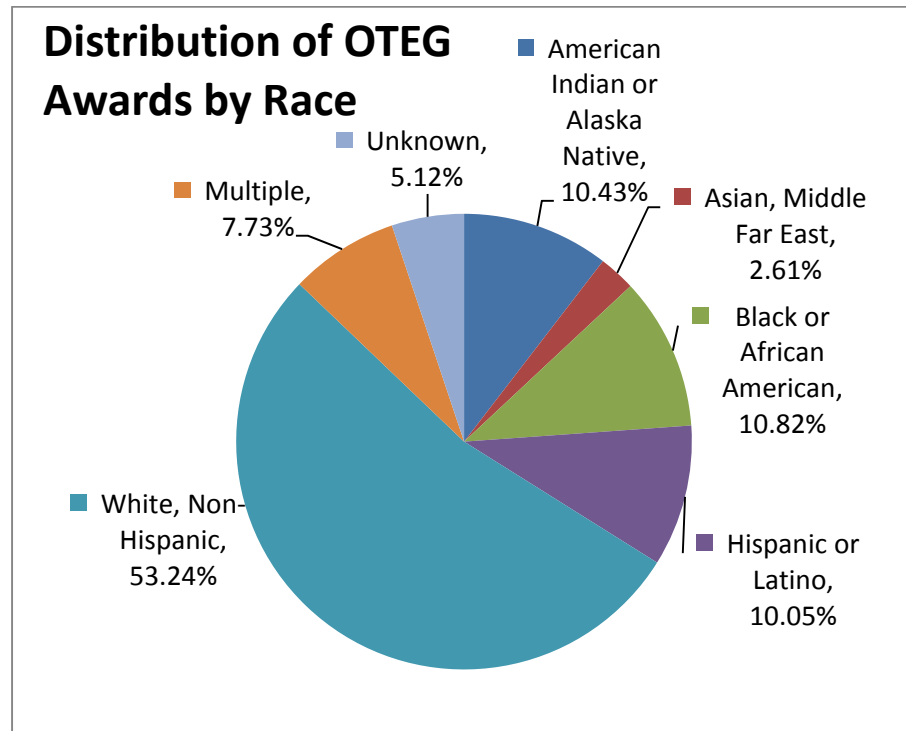
* As of the date of the creation of this report (November 6, 2018), degree submission records for the 2017-2018 academic year are incomplete for seven schools: Southwestern Christian University, The University of Tulsa, Oklahoma Wesleyan University, Southern Nazarene University, Oral Roberts University, Bacone College and St. Gregory's University. Also, five institutions had not submitted all 2017-2018 enrollment records at the creation of this report: Southern Nazarene University, Oral Roberts University, Oklahoma Wesleyan University, Southwestern Christian University and St. Gregory's University.

** Neither enrollment records nor degree submission records are submitted by Family of Faith Christian University. Student recipients from this institution were excluded from this analysis.

Four hundred ten total students did not appear in the State Regents' Unitized Data System.

- Fifty-one percent of the 2017-2018 recipients received the award during a previous academic year. Because initial recipients of the award are not required to be entering freshmen and recipients must meet eligibility criteria each year to receive the award, persistence rates are difficult to determine; however, approximately 81 percent of the first time recipients prior to 2017-2018 have returned to an OSRHE reporting institution during a later academic year.

- The distribution of awards by race was:



2017-2018 End of Year Report

Institution	Initial Allocation to Institutions ¹	Reallocated Funds Received	Total Funds Disbursed	Number of Recipients	Carryover to 2018-2019 ²
Bacone College	\$204,000	\$0	\$197,000	121	\$7,000
Family of Faith Christian University	\$6,000	\$0	\$6,000	3	-
Randall University	\$70,000	\$0	\$70,000	38	-
Mid America Christian University	\$156,000	\$0	\$159,000	89	(\$3,000)
Oklahoma Baptist University	\$466,000	\$0	\$468,000	246	(\$2,000)
Oklahoma Christian University	\$186,000	\$0	\$188,000	99	(\$2,000)
Oklahoma City University	\$196,000	\$0	\$197,000	99	(\$1,000)
Oklahoma Wesleyan University	\$142,000	\$0	\$132,000	82	\$10,000
Oral Roberts University	\$328,000	\$0	\$328,000	164	-
St. Gregory's University	\$114,000	\$0	\$60,000	59	\$54,000
Southern Nazarene University	\$346,000	\$0	\$345,000	181	\$1,000
Southwestern Christian University	\$70,000	\$0	\$66,000	37	\$4,000
The University of Tulsa	\$354,000	\$0	\$354,000	180	-
Totals	\$2,638,000	\$0	\$2,570,000	1,492	\$68,000

Notes:

- ¹ \$2,641,171 was provided for the OTEG program in 2017-2018. \$2,638,000 was allocated to institutions for awards to students.
- ² Five institutions did not award all of its allocated funds to eligible students. \$68,000 remained unexpended at the end of the year. Due to the closure of St. Gregory's University at the end of 2017, institutions were allowed to award transfers from that institution that had received the award in the fall without regard to their own allocation. Thirteen former St. Gregory's students were awarded at other institutions in the spring semester.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #23-b (4):

Annual Reports.

SUBJECT: Acceptance of the 2017-2018 Regional University Baccalaureate Scholarship Year End Report.

RECOMMENDATION:

This is an information item only.

BACKGROUND:

The scholarship provides academically promising students awards of \$3,000 per year to assist with tuition, fees, room and board, and required textbooks or materials for up to four years of undergraduate study at the eleven regional universities in The Oklahoma State System of Higher Education. In addition, the institutions provide awardees with a tuition waiver scholarship. Participants in the program must be residents of Oklahoma.

For 2017-2018, the State Regents allocated \$751,029 for the Regional University Baccalaureate Scholarship, a reduction of \$48,708 or 6 percent from 2016-2017. Program expenditures for 2017-2018 were \$739,500.

POLICY ISSUES:

The program is intended to enhance the academic quality of the state's public regional universities by attracting high performing students. To be eligible, students must achieve either a composite score of 30 on the ACT or be designated as a National Merit Semifinalist or National Merit Commended Student by the National Merit Scholarship Corporation. Historically, each regional university has been authorized to award a maximum of 15 freshmen awards each year. Due to budget cuts, freshman awards were reduced to three in 2017-2018 [the State Regents have subsequently acted to increase to freshman awards to six in 2018-2019 and to twelve in 2019-2020]. To retain the scholarship in college, students must remain enrolled full-time and maintain a 3.25 cumulative GPA.

ANALYSIS:

Program Participation levels

As shown in the table below, in 2017-2018 a total of 253 recipients received awards with a total cost of \$739,500. This compares to 323 total recipients and a cost of \$951,750 in 2016-2017.

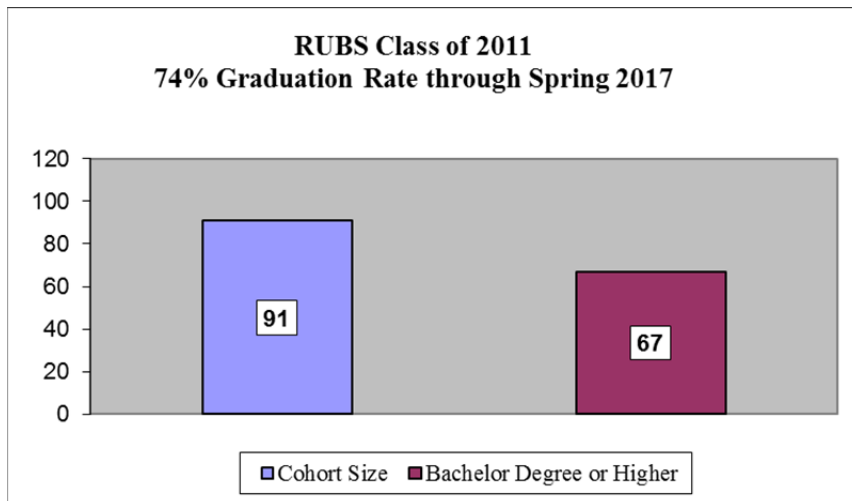
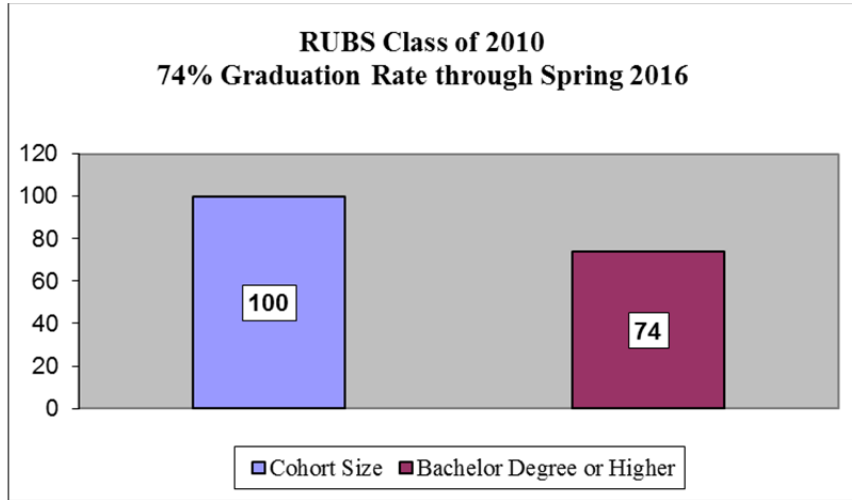
Over 89 percent of the program's participants attended one of seven institutions—Southwestern Oklahoma State University (17 percent), East Central University (15 percent), University of Central Oklahoma (16 percent), Northeastern State University (12 percent), University of Science & Arts of Oklahoma (12 percent), Southeastern Oklahoma State University (9 percent) or Rogers State University (8 percent).

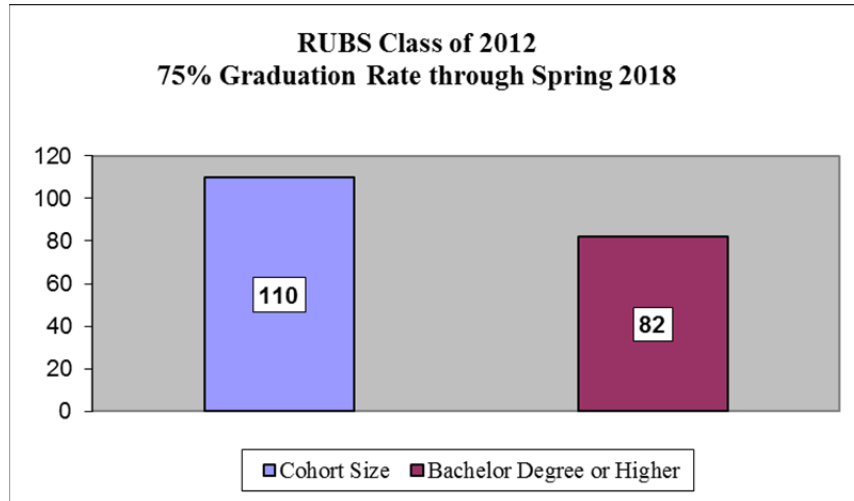
Oklahoma State Regents for Higher Education
Regional University Baccalaureate Scholarship
2017-2018 Year End Report

Regional University	Student Count	2017-2018 Awards
Cameron University	17	\$48,750
East Central University	39	\$109,500
Langston University	0	\$0
Northeastern State University	32	\$91,500
Northwestern Oklahoma State University	11	\$30,000
Oklahoma Panhandle State University	0	\$0
Rogers State University	20	\$60,750
Southeastern Oklahoma State University	22	\$63,750
Southwestern Oklahoma State University	42	\$126,750
University of Central Oklahoma	39	\$117,000
University of Science and Arts of Oklahoma	31	\$91,500
TOTAL	253	\$739,500

Completion Rates

For the 301 participants entering into the program between 2010-2012, 74 percent (223) earned at least a baccalaureate degree within 6 years.





Funding and Expenditure History

The following table shows a history of appropriations and expenditures for the program in recent years. Deficits in FY 2007 to FY 2010 were funded from program carryover funds and internal agency transfers from other programs. The deficit in FY 2016 and FY 2017 was funded from previous year program carryover.

Regional University Baccalaureate Scholarship
Recent Funding History

	July 1 Beginning Balance	Deposits (Appropriations)	Net Earnings/ Transfers In/(Out)	Scholarship Payments	June 30 Ending Balance
FY 2006 actual	\$86,895	\$800,229	\$16,320	(\$786,000)	\$117,444
FY 2007 actual	\$117,444	\$800,229	\$18,777	(\$831,000)	\$105,450
FY 2008 actual	\$105,450	\$800,229	\$19,335	(\$848,250)	\$76,764
FY 2009 actual	\$76,764	\$800,229	\$82,445	(\$906,000)	\$53,438
FY 2010 actual	\$53,438	\$800,229	\$9,913	(\$923,250)	(\$59,670)
FY 2011 actual	(\$59,670)	\$1,046,146	\$10,309	(\$953,250)	\$43,535
FY 2012 actual	\$43,535	\$975,746	\$9,050	(\$931,250)	\$97,081
FY 2013 actual	\$97,081	\$986,068	\$18,834	(\$974,250)	\$127,733
FY 2014 actual	\$127,733	\$986,068	\$9,725	(\$919,500)	\$204,026
FY 2015 actual	\$204,026	\$986,068	\$10,559	(\$918,000)	\$282,653
FY 2016 actual	\$282,653	\$912,164	\$10,912	(\$987,750)	\$217,979
FY 2017 actual	\$217,979	\$789,057	\$4,462	(\$951,750)	\$59,748
FY 2018 actual	\$59,748	\$751,029	\$564	(\$739,500)	\$71,841

Total Regional University Baccalaureate Scholars, 2007-2017

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Cameron University	21	21	31	30	27	33	22	26	28	20	17
East Central University	38	38	41	40	39	43	40	47	51	49	39
Langston University	0	0	0	0	0	1	1	1	1	0	0
Northeastern State University	47	47	46	52	49	52	47	50	48	45	32
Northwestern Oklahoma State University	7	8	13	15	13	14	18	13	11	13	11
Oklahoma Panhandle State University	2	2	1	1	1	1	3	2	3	2	0
Rogers State University	15	21	18	20	21	32	35	34	38	36	20
Southeastern Oklahoma State University	17	20	16	21	22	23	20	19	22	22	22
Southwestern Oklahoma State University	58	58	52	47	49	51	50	50	55	51	42
University of Central Oklahoma	48	52	54	53	44	47	44	48	50	49	39
University of Science and Arts of Oklahoma	32	36	40	44	46	38	34	28	31	36	31
Total	285	303	312	323	311	335	314	318	338	323	253

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #23-b (5):

Annual Reports.

SUBJECT: Acceptance of the annual Tuition Impact Analysis Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

Oklahoma Statutes (Title 70, Section 3218.2) recognize the authority of the State Regents to prescribe and coordinate student fees and tuition at institutions in The State System and requires the annual reporting of tuition and fees approved for the current academic year to the Governor, the President Pro Tempore of the Senate, the Speaker of the House of Representatives, and the minority floor leaders and education chairs of both houses of the Oklahoma Legislature prior to January 1 each year.

POLICY ISSUES:

This report is consistent with the State Regents' policy.

ANALYSIS:

The *FY19 Tuition Impact Analysis Report* documents institutions' considerations in setting tuition and fees. Included in their consideration is the impact on students' ability to pay, the impact on enrollment, the availability of financial aid, the implementation of cost-effective measures, and institutions' communication with students. Additional information documents the portion of costs students pay, State Regents' initiatives, and the national perspective. Attachments are included documenting public hearings, legislative peer limits, and detailed listings of the tuition and fee rates. Following are observations from the report:

- All tuition and mandatory fees are within the legislatively prescribed limits.
- Institutions have seen average increases in undergraduate resident tuition and mandatory fees for FY19 of 1.6 percent at Research Universities, 4.6 percent at Regional Universities and 3.8 percent at the two-year Community Colleges.
- The average national published rate for FY19 tuition and mandatory fees is \$10,230 for undergraduate resident students attending a four-year institution and \$3,660 for those attending a two-year institution. Oklahoma's average rates are \$7,314 and \$4,374 respectively.

- Enrollments have shown slight decreases for the fall 2018 term with preliminary figures showing enrollment headcount of 173,039; a decrease of 1.8 percent from the fall 2017 semester. Meanwhile, preliminary enrollment at research universities increased by 1.0 percent from 58,111 to 57,550.
- Financial aid is readily available and institutions are committed to assisting eligible students to discover all sources of financial aid available to meet the costs associated with pursuing a college degree.
- Institutions continuously monitor administrative and programmatic costs in order to maximize their operational budgets and are implementing energy conservation programs to reduce utility costs and the impact on the environment and increase sustainability.
- Institutions presented information to students in a variety of ways and on a continuing basis. Students overall were supportive of reasonable increases for the purposes of improved and/or expanded student services, uncompromised quality of instruction, and recruitment and retention of quality faculty and staff.
- The investment in higher education has a significant return on investment for the individual and society as a whole, including higher lifetime earnings, increased level of civic participation, and an increase in contributions to tax revenues, among other things.

It is recommended that the State Regents approve the *FY19 Tuition Impact Analysis Report* and authorize its distribution to the Governor and legislative leaders.

(Supplement)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2018

AGENDA ITEM #23-b (6):

Annual Reports.

SUBJECT: FY 2018 Financial Report for State Regents' Operations

RECOMMENDATION:

This item is for information only.

ANALYSIS:

Enclosed you will find the financial report for all operations and cost centers directly administered by the State Regents for the period July 1, 2017 through June 30, 2018. The financial statements presented in the report are prepared in accordance with fund accounting principles, and the statements include year-to-date state appropriation reductions due to revenue failures in general revenue and oil gross production and are presented on a modified accrual basis.

There are currently 73 separate cost centers contained in the State Regents' accounting system. A brief description of the purpose and nature of some of the larger cost centers is contained in the report. Financial statements present information regarding each cost center, and all funds are accounted for by both cost center and cash fund.

The cash and investment balance of all funds at June 30, 2018, was \$830,192,285. State Regents previously directed that all funds be invested to the fullest extent possible. As of June 30, 2018, 89.45%, \$742.6 million of all funds was invested. The remaining amount of cash was necessary for working capital, was not within State Regents' authority to be invested, or was maintained in interest bearing cash accounts at the State Treasurer's Office. The majority of the invested funds pertain to the Regents' Endowment Fund, the Academic Scholars Fund, and the Regents Investment and Retirement Fund. Of the total \$742.6 million in investments, \$480,081,697 is invested in Equities and Fixed Income, \$95,116,061 is invested in Real Assets, \$51,196,190 in Private Equities, and \$116,204,184 in Hedge Funds.

State Regents' operations fall into two categories: (1) Core administrative operations involve those activities directly related to carrying out the State Regents' constitutional assignments, and (2) Special Programs Administration includes numerous programs (statutory, federal, other) assigned to the State Regents for administration and oversight, including the Oklahoma College Assistance Program, the Oklahoma Tuition Aid Grant Program, the Oklahoma Teacher Connection Program, the Oklahoma Higher Learning Access Program and the State's telecommunications network, OneNet. These programs contain personnel related expenses, while all other special program operations contain only direct non-personnel expenses of the program.

Oklahoma College Assistance Program - Total loans guaranteed from program inception to the ending of OCAP's authority to guaranty new loans was approximately \$8.1 billion of which approximately \$1.2

billion remains outstanding and for which OCAP continues to provide services and receive associated revenue streams.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

655 Research Parkway, Oklahoma City

MINUTES

Seven Hundred Ninety-Third Meeting



October 25, 2018

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundred Ninety-Third Meeting
October 25, 2018

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Seven Hundred Ninety-Third Meeting
of the
Oklahoma State Regents for Higher Education
October 25, 2018**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9:03 a.m. on Thursday, October 25, 2018, in the State Regents' Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on October 12, 2017 and amended on October 16 and October 17, 2018. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Vice-Chairman Jody Parker called the meeting to order and presided. Present for the meeting were State Regents Andy Lester, Jeff Hickman, Michael C. Turpen and John Massey. Regents Ron White, Toney Stricklin, Jay Helm and Ann Holloway were absent.
3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Lester made a motion, seconded by Regent Hickman, to approve the minutes of the State Regents' regular meeting on September 6, 2018. Voting for the motion were Regents Lester, Hickman, Turpen, Massey, and Parker. Voting against the motion were none.
4. **REPORT OF THE CHAIRMAN.** Vice-Chairman Parker had no comments.
5. **REPORT OF THE CHANCELLOR.** Chancellor Glen D. Johnson provided Regents with a summary of engagements that he attended on behalf of the State Regents and he stated that the 2018 Regents Education Program took place on October 9 and was very successful.
6. **STUDENTS. MS. AYSHA BUI,** a student at Seminole State College (SSC), spoke about her higher education experience. Ms. Bui began by stating that she is from Shawnee, Oklahoma and is a first generation college student. She will graduate from SSC debt free and plans to attend the

7. University of Central Oklahoma to earn her Master's degree in Counseling. She stated that she is Native American and she received a scholarship that helped her graduate debt free, in addition to working two part-time jobs. She thanked the Regents for the opportunity to speak and thanked her family for their support.

8. NEW PROGRAMS.

a. Regent Turpen made a motion, seconded by Regent Lester, to approve the request from Oklahoma State University to offer the Master of Science in Family and Consumer Sciences Education, the Graduate Certificate in Educational and Psychological Measurement, the Graduate Certificate in School Library Certification, the Graduate Certificate in Building Level Leadership, the Graduate Certificate in District Level Leadership, the Certificate in Family Financial Planning and the Certificate in Career and Technical Education. Voting for the motion were Regents Hickman, Turpen, Massey, Parker and Lester. Voting against the motion were none.

b. Regent Lester made a motion, seconded by Regent Turpen, to approve the request from Oklahoma City Community College to offer the Associate in Science in Diversified Studies. Voting for the motion were Regents Turpen, Massey, Parker, Lester and Hickman. Voting against the motion were none.

9. **TEACHER EDUCATION.** Regent Hickman made a motion, seconded by Regent Lester, to approve revisions to the *Teacher Education* policy. Voting for the motion were Regents Massey, Parker, Lester, Hickman and Turpen. Voting against the motion were none.

10. **OKLAHOMA'S PROMISE. REGENT TURPEN MADE A MOTION, SECONDED BY REGENT LESTER TO** approve Oklahoma's Promise's official funding estimate for FY2020. Voting for the motion were Regents Parker, Lester, Hickman, Turpen and Massey. Voting against the motion were none.

11. **ENDOWMENT. REGENT LESTER MADE A MOTION, SECONDED BY REGENT HICKMAN** to approve the June 30, 2018 endowment market values, distribution schedules and

reports. Voting for the motion were Regents Lester, Hickman, Turpen, Massey and Parker. Voting against the motion were none.

12. DELETED ITEM.

13. COMMENDATIONS. Regent Hickman made a motion, seconded by Regent Turpen, to recognize State Regents' staff for their service and recognitions on state and national projects. Voting for the motion were Regents Hickman, Turpen, Massey, Parker and Lester. Voting against the motion were none.

14. EXECUTIVE SESSION. Regent Turpen made a motion, seconded by Regent Hickman, to enter executive session for confidential communications between the board and its attorneys concerning pending investigations, claims, or actions. Voting for the motion were Regents Turpen, Massey, Parker, Lester and Hickman. Voting against the motion were none. Following executive session discussions, Regents returned to open session.

15. CONSENT DOCKET. Regent Lester made a motion, seconded by Regent Turpen, to approve the following consent docket items:

- a. Programs.
 - (1) Approval of institutional requests for program modifications.
 - (2) Ratification of institutional requests for program suspensions.
 - (3) Approval of institutional requests for degree program inventory reconciliations.
- b. Academic Nomenclature. Ratification of Seminole State College's institutional request to eliminate an academic division.
- c. Cooperative Agreements. Ratification of institutional requests regarding cooperative agreement programs from Rose State College with Eastern Oklahoma County Technology Center and Mid-Del Technology Center.
- d. State Authorization Reciprocity Agreement. Ratification of institutional requests to renew participation in the State Authorization Reciprocity Agreement.
- e. Agency Operations. Ratification of purchases in excess of \$25,000 for FY2018.

Voting for the motion were Regents Massey, Parker, Lester, Hickman and Turpen. Voting against the motion were none.

16. REPORTS. Regent Lester made a motion, seconded by Regent Hickman, to accept the following reports:

- a. Programs. Current status report on program requests.
- b. Annual Reports.
 - (1) Acceptance of the Policy Exception Quarterly Report.
 - (2) Acceptance of the Preparing for College mass mailing report.
 - (3) Acceptance of the Fall 2018 Preliminary Enrollment Report.

Voting for the motion were Regents Parker, Lester, Hickman, Turpen and Massey. Voting against the motion were none.

17. REPORT OF THE COMMITTEES.

- a. Academic Affairs and Social Justice and Student Services Committees. The Academic Affairs and Social Justice and Student Services Committees had no additional items for Regents' action.
- b. Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.
- c. Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no additional items for Regents' action.
- d. Investment Committee. The Investment Committee had no additional items for Regents' action.

18. ANNOUNCEMENT OF NEXT REGULAR MEETING. Regent Parker announced that the next regular meetings are scheduled to be held on Thursday, November 8, 2018 at 10:30 a.m., Wednesday, December 5, 2018 at 10:30 a.m. and Thursday, December 6, 2018 at 9:00 a.m. at the State Regents Office in Oklahoma City.

28. ADJOURNMENT. With no additional items to address, the meeting was adjourned.

ATTEST:

Jay Helm, Chairman

Ann Holloway, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Research Park, Oklahoma City

MINUTES OF THE COMMITTEE-OF-THE-WHOLE Wednesday, October 24, 2018

- 1. ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Committee-of-the-Whole met at 10:44 a.m. on Wednesday, October 24, 2018, in the Regents Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting was filed with the Secretary of State on October 12, 2017. A copy of the agenda had been posted as required by the Open Meeting Act.
- 2. CALL TO ORDER.** Participating in the meeting were Regents Ron White, Jody Parker, Andy Lester, Michael C. Turpen, and John Massey. Regent Hickman joined the meeting at 11:45 am and Regents Toney Stricklin, Jay Helm and Ann Holloway were absent. Regent Parker called the meeting to order.
- 3. BUDGET REPORT AND REVENUE UPDATE.** Ms. Amanda Paliotta, Vice Chancellor for Budget and Finance, gave a brief budget report. She stated that the current fiscal year budget is going well and the September collections were well above last year.
- 4. LEGISLATIVE UPDATE.** Ms. LeeAnna McNally, Vice Chancellor for Governmental Relations, gave a brief legislative report. She began by stating that she is monitoring several interim studies, continually meeting with legislators, and preparing for the upcoming legislative tours as well as the Legislative Forum on November 13, 2018.
- 5. REACH HIGHER.** Dr. Debbie Blanke, Vice Chancellor for Academic and Student Affairs, gave a brief update on the Reach Higher program. She began by stating that the Reach Higher program started in 2007 as a bachelor's degree and the associate's degree was added in 2010. Since then, 5,400 students have graduated from the program with flexible and non-traditional formats for working adult students. Every institution offering the Reach Higher program has coordinators that are vital and offer key supports and resources to the students.

Additionally, Oklahoma was selected as one of five states for a Lumina Foundation grant to create an Adult Promise program called Reach Higher: DirectComplete. This program links every degree with the Oklahoma Works' 100 Critical Occupations list and is available for students age 25-49, an income level up to \$75,000, and work already completed towards a degree. She stated that several institutions and community entities are partnering with the Oklahoma State Regents for Higher Education and the official partnership signing will take place at the Oklahoma State Capitol on November 14, 2018.

- 6. FEDERAL LEGISLATIVE UPDATE.** United States Representative Frank Lucas gave a brief update on federal legislative activity. Representative Lucas began by stating that the United States House of Representatives is currently in recess awaiting the outcome of the November elections and will convene on November 13, 2018. He stated that he has served four presidents and six speakers of the house and this year has been the most dramatic with turnover and changes in public policy.

He finished by stating that he is a farmer by trade but is also very passionate about science and hopes that farm and science legislation will pass during this session in addition to a dramatic tax reform bill.

7. HIGHER EDUCATION DISTINGUISHED SERVICE AWARD. The State Regents presented a distinguished service award to Senator Jason Smalley. Chancellor Johnson introduced Senator Smalley and he gave a few brief remarks.

8. STATE HIGHER EDUCATION EXECUTIVE OFFICERS ASSOCIATION. Dr. Rob Anderson, President of the State Higher Education Executive Officers Association (SHEEO) gave a brief presentation on Oklahoma's higher education landscape. Dr. Anderson began by stating that SHEEO was founded in 1954 to be the defender of state higher education systems and currently has 61 members in all 50 states. He also highlighted several areas in which Oklahoma is a policy leader, including work on guided and math pathways, co-requisite remediation, concurrent enrollment and Adult Promise. Dr. Anderson also stated that Oklahoma is a leader in financial aid and affordability by being one of the most affordable states in the nation and among the lowest in tuition and student debt at graduation.

Dr. Anderson finished by giving some opportunities for Oklahoma higher education to consider: 1) reduce gaps for opportunities among ethnicities; 2) focus on helping students with debt; and 3) implement open educational resources to reduce textbook costs.

9. REGENTS EDUCATION PROGRAM. Chancellor Johnson stated that the 2018 Regents Education Program took place on October 9th and was well attended.

10. TASK FORCE REPORTS.

a. **Online Education Task Force.** Vice Chancellor for Academic and Student Affairs Debbie Blanke stated that the Online Education Task Force will meet on October 25 2018, and will discuss the academic consortium and the work of the Council of Online Learning Excellence.

b. **State Regents' Function Change and Mission Expansion Subcommittee.** Chancellor Johnson stated that the next meeting of this subcommittee will be on November 7, 2018 and will start work on a draft policy.

c. **State Regents Campus Safety and Security Task Force.** Associate Vice Chancellor Angela Caddell updated the Regents on the status of the Campus Safety and Security Task Force. She stated that the Campus Safety and Security Summit will be held on November 1, 2018, at the Reed Center in Midwest City. The Summit will cover topics such as cybersecurity, active shooter, earthquake preparedness, drill exercises, mental health services, and business continuity.

11. EXECUTIVE SESSION. Regent Parker made a motion, seconded by Regent Helm, to enter executive session for confidential communications between the board and its attorneys concerning pending investigations, claims, or actions. Voting for the motion were Regents White, Parker, Lester, Turpen, and Massey. Voting against the motion were none.

Following executive session discussions, Regents returned to open session.

12. “BEST OF HIGHER EDUCATION” REPORT. Regents received the October 2018 update on institutional activities via e-mail.

13. CALENDAR OF EVENTS. Chancellor Johnson discussed several upcoming events:

- Tuesday, October 30, 2018 – Governor Fallin’s STEM & Entrepreneurship Summit – 9:00 a.m. at the Cox Convention Center in Oklahoma City.
- Thursday, November 1, 2018 – Campus Safety and Security Summit – 9:00 a.m. at the Reed Center in Midwest City.
- Tuesday, November 13, 2018 – State Regents’ Fall Legislative Forum – 9:00 a.m. at the *Jeaneen and Bob Naifeh Family & Bud Wilkinson Event Center (formerly Jim Thorpe Museum), located at 4040 N. Lincoln Boulevard in Oklahoma City.*
- Wednesday, November 28, 2018 – Higher Education Legislative Tour – 11:30 a.m. at the University of Central Oklahoma in Edmond.
- Wednesday, December 5, 2018 - State Regents Meeting – 10:30 a.m. at the State Regents Office in Oklahoma City.
- Wednesday, December 5, 2018 – State Regents Dinner – 6:00 p.m. – Oklahoma City Golf and Country Club in Oklahoma City.
- Thursday, December 6, 2018 – Distinguished Service Award Reception and Presentation to Representative Harold Wright – 8:30 a.m. at the State Regents Office in Oklahoma City.
- Thursday, December 6, 2018 – State Regents Meeting – 9:00 a.m. at the State Regents Office in Oklahoma City.
- Tuesday, December 11, 2018 – New Legislative Member Orientation – 9:00 a.m. at the Presbyterian Health Foundation Conference Center in Oklahoma City.
- Friday, January 18, 2018 – Higher Education Legislative Tour – 11:30 a.m. at Pete’s Place in Krebs.

2. ADJOURNMENT. With no other items to discuss, the meeting was adjourned.

ATTEST:

Jay Helm, Chairman

Jody Parker, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Special Meeting
of the
Oklahoma State Regents for Higher Education**
Thursday, November 8, 2018

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 10:30 a.m. on Thursday, November 8, 2018, in the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on October 12, 2017. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Helm called the meeting to order and presided. Present for the meeting were Regents Ron White, Jody Parker, Andy Lester, Jeff Hickman, Mike Turpen and John Massey. Absent from the meeting were Regents Ann Holloway and Toney Stricklin.
3. **COMMENTS.**
 - a. Chairman Helm commended the Oklahoma State Regents for Higher Education (OSRHE) staff for their work to prepare the FY20 system budget.
 - b. Chancellor Glen Johnson also commended the staff for their work and introduced several presidents, regents and special guests in attendance.
4. **E&G BUDGET NEEDS FOR FY2020.** Chancellor Johnson presented the State System of Higher Education's budget needs request for FY2020. The request totals approximately \$878 million with \$101 million of that in new money specifically tied to faculty salaries, restoration of operational base funding and financial aid programs. The request reflects an increase of 13.1 percent over the FY2019 appropriation. Regent Turpen made a motion, seconded by Regent Parker, to approve the request for state appropriations for FY2020 in the amount of \$878,207,166

for support of the State System of Higher Education. Voting for the motion were Regents Parker, Lester, Hickman, Turpen, Massey and White. Voting against the motion were none.

5. **2019 PUBLIC AGENDA.** Chancellor Johnson presented the 2019 Public Agenda. The 2019 Public Agenda outlines the goals of the OSRHE, which include increasing the number of college graduates, enhancing access to higher education, improving the quality of higher education, and preparing students to succeed in a global economy. Regent Lester made a motion, seconded by Regent Parker, to approve the 2019 Public Agenda. Voting for the motion were Regents Lester, Hickman, Turpen, Massey, White, Helm and Parker. Voting against the motion were none.
6. **2019 LEGISLATIVE AGENDA.** Chancellor Johnson presented the State Regents' 2019 Legislative Agenda. The 2019 Legislative Agenda sets a list of issues of interest to the Oklahoma State System of Higher Education that may be brought before the legislature during the 2019 session. The issues outlined in the legislative agenda for 2019 were concurrent enrollment, reversing the negative impacts of historic budget cuts, and the protection of the Oklahoma's Promise program as a nationally recognized college access program. Regent Lester made a motion, seconded by Regent Parker, to approve the 2019 Legislative Agenda. Voting for the motion were Regents Hickman, Turpen, Massey, White, Helm, Parker and Lester. Voting against the motion were none.
7. **COMMENTS FROM THE PRESIDENTS.** State Regents heard comments from Oklahoma Panhandle State University President Tim Faltyn, Chairman of the Council of Presidents, and Presidents Burns Hargis, Oklahoma State University.
8. **EXECUTIVE SESSION.** Mr. Robert Anthony, General Counsel for the Oklahoma State Regents for Higher Education, advised Regents that there was not a need to go into executive session.
9. **CONSENT DOCKET.** Regent White made a motion, seconded by Regent Parker, to approve the following consent docket items:
 - a. Ratification of a resolution honoring service.

Voting for the motion were Regents Turpen, Massey, White, Helm, Parker, Lester and Hickman.

Voting against the motion were none.

10. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Chairman helm announced that the next regular meeting of the State Regents would be held on Wednesday, December 5 at 10:30 a.m., and Thursday, December 6 at 9:00 a.m. at the State Regents office in Oklahoma City.
11. **ADJOURNMENT.** With no additional items to discuss, the meeting was adjourned.

ATTEST:

Jay Helm, Chairman

Jody Parker, Secretary