OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

January 24, 2019

NOTE

This document contains recommendations and reports to the State Regents regarding items on the January 24, 2019 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to **www.okhighered.org** State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on January 24, 2019.

A G E N D A

Thursday, January 24, 2019 – 9:15 a.m.
Or immediately following the 8:30 a.m. meeting
State Regents' Conference Room
655 Research Parkway, Suite 200, Oklahoma City
Chairman Jay Helm, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**

2. **Call to Order.** Roll call and announcement of quorum.

3. **Minutes of Previous Meetings.** Approval of minutes from the previous meetings.

4. **Report of the Chairman.** A brief comment on current activities. (No Action, No Discussion).

5. **Report of Chancellor.** Report of the Chancellor's activities on behalf of the State Regents. (No Action, No Discussion). Page 1.

STUDENTS

6. **Students.** A student reports on higher education's impact. Page 3.

FACULTY

7. **Faculty Advisory Council.**

    a. Presentation of the Faculty Advisory Council Annual Report. Page 5.

    b. Membership. Recognition of Faculty Advisory Council members who have completed their service and recognition of new members elected by the Faculty Assembly to represent faculty. Page 11.

ACADEMIC

8. **New Programs.**

    a. Northeastern State University. Approval to offer the Master of Public Health in Public Health, the Graduate Certificate in Global Health, the Graduate Certificate in Public Health, and the Graduate Certificate in Public Health Leadership. Page 13.

board and its attorneys concerning a pending investigation, claim, or action if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.

b.   Enter into executive session.

c.   Open session resumes.

d.   Vote to exit executive session.

CONSENT DOCKET

20.   **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.

a.   Programs.

      (1)   Program Modifications. Approval of institutional requests. Page 101.

      (2)   Program Suspensions. Approval of institutional requests. Page 115.

b.   State Authorization Reciprocity Agreement. Ratification of institutional requests to renew participation in the State Authorization Reciprocity Agreement. Page 117.

c.   Electronic Delivery. Approval of request from East Central University to offer the Master of Management in Management, the Bachelor of Arts in Interdisciplinary Studies, and the Bachelor of Arts in Human Services Counseling via electronic delivery. Page 119.

d.   Agency Operations. Ratification of purchases in excess of $25,000 for FY2018. Page 123.

e.   Non-Academic Degrees.

      (1)   Ratification of a request from OSU to award a posthumous degree. Page 125.

      (2)   Ratification of a request from OSU to award an honorary degree. Page 127.

REPORTS

21.   **Reports.** Acceptance of reports listed.

a.   Programs. Current status report on program requests. Page 129. (Supplement)

b.   Annual Reports.

      (1)   Financial Aid Report. Acceptance of Student Financial Aid at State System Institutions for 2016-2017. Page131.

        (2)   Academic Policy Exceptions Quarterly Report. Page 149.

22.   **Report of the Committees.** (No Action, No Discussion).

    a.   Academic Affairs and Social Justice and Student Services Committees.

    b.   Budget and Audit Committee.

    c.   Strategic Planning and Personnel Committee and Technology Committee.

    d.   Investment Committee.

23.   **Announcement of Next Regular Meeting** — The next regular meetings are scheduled to be held Wednesday, March 27, 2019 at 10:30 a.m. and Thursday, March 28, 2019 at 9 a.m. at the State Regents Office in Oklahoma City.

24.   **Adjournment.**

AGENDA ITEM #5:

Report of the Chancellor.

SUBJECT: Report of the Chancellor's activities on behalf of the State Regents for the period of November 21, 2018 through January 11, 2019.

RECOMMENDATION:

This is an information item only.

ANALYSIS:

The following are the activities that Chancellor Glen D. Johnson has participated in on behalf of the State Regents for the period of November 21, 2018 through January 11, 2019:

- Attended Oklahoma State Fair Board of Directors meeting in Oklahoma City.
- Met with State Superintendent of Public Instruction Joy Hofmeister in Oklahoma City to discuss higher education issues.
- Met with Oklahoma Commissioner of Agriculture Jim Reese in Oklahoma City to discuss higher education issues.
- Met with Senator Julia Kirt in Oklahoma City to discuss higher education issues.
- Met with State Treasurer Ken Miller in Oklahoma City to discuss higher education issues.
- Participated in conference call with Senator Jason Smalley to discuss higher education issues.
- Met with Senator Chuck Hall in Oklahoma City to discuss higher education issues.
- Met with Senator Brenda Stanley in Oklahoma City to discuss higher education issues.
- Attended Oklahoma City Community College (OCCC) Holiday Reception at OCCC in Oklahoma City.
- Participated in conference call with State Higher Education Executive Officers Association (SHEEO) President Rob Anderson to discuss higher education issues.
- Met with Representative Rhonda Baker in Yukon to discuss higher education issues.
- Participated in conference call with CareerTech State Director Marcie Mack to discuss higher education and CareerTech issues.
- Participated in conference call with Southwestern Oklahoma State University (SWOSU) President Randy Beutler to discuss higher education issues.
- Participated in conference call with Quartz Mountain Executive Director Terry Mosley to discuss higher education issues.
- Met with Governor-Elect Kevin Stitt and State Regents Chair Jay Helm at the State Regents' office in Oklahoma City to discuss higher education issues.
- Participated in State Higher Education Executive Officers Association (SHEEO) Executive Committee conference call to discuss higher education issues.
- Met with Oklahoma Lieutenant Governor Todd Lamb in Oklahoma City to discuss higher education issues.

- Met with Paycom President and CEO Chad Richison in Oklahoma City to discuss higher education issues.
- Attended State Regents' Function Change and Mission Expansion Subcommittee meeting at the State Regents' office in Oklahoma City.
- Met with Oklahoma City Innovation District President Katy Boren in Oklahoma City to discuss higher education and workforce development issues.
- Participated in conference call with Connors State College (CSC) President Ron Ramming to discuss higher education issues.
- Participated in conference call with Oklahoma City Community College (OCCC) President Jerry Steward to discuss higher education issues.
- Met with Oklahoma Attorney General Mike Hunter in Oklahoma City to discuss higher education issues.
- Attended Tinker Air Force Base holiday reception at Tinker Air Force Base.
- Attended Oklahoma State University (OSU) undergraduate commencement ceremony at OSU in Stillwater.
- Participated in Southern Regional Education Board (SREB) higher education leaders meeting by videoconference.
- Participated in conference call with Rose State College (RSC) President Jeanie Webb to discuss higher education issues.
- Participated in conference call with Southern Regional Education Board (SREB) President Stephen Pruitt to discuss higher education and SREB issues.
- Participated in conference call with Southwestern Oklahoma State University (SWOSU) President Randy Beutler to discuss higher education issues.
- Met with Senator Dewayne Pemberton at the State Capitol in Oklahoma City to discuss higher education issues.
- Attended State Board of Equalization meeting at the State Capitol in Oklahoma City.
- Attended Oklahoma Educational Television Authority (OETA) Executive Committee meeting in Oklahoma City.
- Met with Governor Fallin's Chief of Staff Chris Benge in Oklahoma City to discuss higher education issues.
- Participated in conference call with State Higher Education Executive Officers Association (SHEEO) President Rob Anderson to discuss higher education issues.
- Met with Governor-Elect Stitt's Secretary of Budget and Finance Mike Mazzei at the State Capitol in Oklahoma City to discuss higher education issues.
- Attended Oklahoma Educational Television Authority (OETA) Executive Committee meeting in Oklahoma City.
- Met with Representative Harold Wright and Senator Roger Thompson in Oklahoma City to discuss higher education issues.
- Attended Oklahoma Educational Television Authority (OETA) Board of Directors meeting in Oklahoma City.
- Participated in conference call with State Higher Education Executive Officers Association (SHEEO) President Rob Anderson to discuss higher education issues.
- Participated in conference call with Rose State College (RSC) President Jeanie Webb to discuss higher education issues.
- Participated in conference call with Tulsa Community College (TCC) President Emeritus Tom McKeon to discuss higher education issues.
- Participated in conference call with Oklahoma A&M Board of Regents CEO Jason Ramsey and Regent Calvin Anthony to discuss higher education issues.

AGENDA ITEM #6:

Students.

This is an oral presentation.

AGENDA ITEM #7-a:

Faculty Advisory Council.

SUBJECT: Presentation of the Faculty Advisory Council Annual Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

On June 26, 1990, the Chancellor nominated seven representatives from a statewide assembly of faculty. Bylaws for the first Faculty Advisory Committee were approved by the State Regents on December 17, 1990. In June 2002, the State Regents approved the Faculty Advisory Committee's name change to the Faculty Advisory Council (FAC). FAC members serve two-year terms. On February 7, 2008, the State Regents expanded membership to double the representation from each type of institution from two to four members representing the research tier (two from the University of Oklahoma and two from Oklahoma State University), from two to four representing the regional tier, from two to four representing the community colleges and from one to two representing the Oklahoma independent institutions.

POLICY ISSUES:

This report details annual activities of the FAC for 2018 as required by the State Regents' Faculty Advisory Council policy.

ANALYSIS:

In 2018, the FAC work plan included the following items:
 1. Public school assessment and accountability;
 2. Components of institutional budgets;
 3. Faculty engagement, morale and culture; and
 4. Grants and scholarships.

Additional information about each of these issues and other activities is provided in the attached annual report.

Attachment

Purpose. The purpose of the Faculty Advisory Council (FAC) is to communicate to the Chancellor and the State Regents the views and interests of all Oklahoma college and university faculty on those issues that relate to the constitutional and statutory responsibilities of the State Regents. In representing faculty, the Faculty Advisory Council shall attempt to accurately represent the positions of faculty and develop recommendations to the State Regents.

Creation. In 1990, seven representatives were nominated and held their first meeting. Bylaws were drafted by the first Faculty Advisory Committee and approved by the State Regents on December 17, 1990. In June 2002, the State Regents approved the Faculty Advisory Committee's name change to the Faculty Advisory Council. FAC members serve two-year terms. Until 2008, two members represented the research universities (one from OU and one from OSU); two represent the regional universities; two represent the community colleges; and one represents the independent institutions. In February 2008, the State Regents approved expanding membership to a total of fourteen with the same proportional representation.

2018 MEMBERS

Research Universities
Charles G. Sanny, Oklahoma State University Center for Health Sciences
Carol L. Jones, Oklahoma State University
Sarah Ellis, University of Oklahoma
Patsy Smith, University of Oklahoma Health Sciences Center

Regional Universities
Robin Roberson, East Central University
Jerry Dunn, Southwestern Oklahoma State University
James Heflin, Cameron University
Mindi Clark, Northwestern Oklahoma State University

Community Colleges
Tracey Gregg-Boothby, Rose State College
Timothy O'Neal, Eastern Oklahoma State College
Mary Gard, Northern Oklahoma College
Dana Glencross, Oklahoma City Community College

Independent Colleges
Ray Dillman, Mid-America Christian University
Kirk Jackson, Southern Nazarene University

CHAIRMEN

January – March 2018	James Heflin
April – June 2018	Mindi Clark
July – September 2018	Mindi Clark
October – December 2018	Carol Jones

During the 2018 year, Chancellor Glen D. Johnson worked in partnership with the FAC to serve the interests of higher education faculty and institutions of Oklahoma. Dr. Rachel M. Bates, Associate Vice Chancellor for Educational Partnerships, served as advisor and liaison.

2018 WORK PLAN

In October 2017, the annual statewide survey of higher education faculty leaders was administered. Results were compiled and discussed during the Faculty Assembly held November 18, 2017. The 2018 FAC members used this information to design a work plan that focused on issues of most concern to higher education faculty in Oklahoma.

In 2018, the FAC addressed the following work plan items:

1. **Public school assessment and accountability** were discussed with Dr. Jeanene Barnett, Deputy Superintendent of Assessment and Accountability at the Oklahoma State Department of Education. Topics included the types of assessments that are administered and the current assessment schedule and how they are used at the state, district and student levels. Additional topics included how assessment and accountability are utilized in higher education for course placement and how often changes have been made to the tests used;

2. **Components of institutional budgets** were discussed with Amanda Paliotta, Vice Chancellor for Budget and Finance of Oklahoma State Regents in Higher Education. Discussion included fact sheets provided to presidents describing impact of cuts, tuition increases impact on student markets, Oklahoma ranking below other states, higher education absorbing 50 percent of the state cuts, and institutions trying to maintain scholarships to offset tuition;

3. **Faculty engagement, morale and culture** topics were discussed with Dr. Jeff King, Center for Excellence in Transformative Teaching & Learning, University of Central Oklahoma. Topics included developing, tracking and assessing beyond-disciplinary skills through UCO's Student Transformative Learning Record program. Ms. Rebecca Hobbes, Government and Policy Assistant, Office of Governor Mary Fallin, presented data gathered from a statewide survey to better understand obstacles and difficulties military and veteran students face when accessing veteran benefits, or other challenges in the college experience;

4. **Grants and scholarships** were discussed with Bryce Fair, Associate Vice Chancellor for Scholarships and Grants.

Additionally, in 2018, the FAC addressed the following topics:

- **Prior Learning Assessments** were discussed with Dr. Shirley Mixon, Director and Professor of General Studies, East Central University and Mr. Kyle Foster, Coordinator for Academic Affairs Initiatives, Oklahoma State Regents for Higher Education.
- **Legislative Update** was discussed with Ms. LeeAnn McNally, Vice Chancellor of Government Relations, Oklahoma State Regents for Higher Education.
- **OSRHE Online Task Force** was discussed with Dr. Debbie Blanke, Vice Chancellor for Academic and Student Affairs, Oklahoma State Regents for Higher Education.

- **Academic Online Excellence Consortium** was discussed with Dr. Debbie Blanke, Vice Chancellor for Academic and Student Affairs, Oklahoma State Regents for Higher Education.

2018 ACTIVITIES

The FAC holds monthly meetings to discuss the work plan items and matters affecting all higher education institutions in Oklahoma. Copies of the minutes are on the FAC web site at *http://www.okhighered.org/fac*.

Delivered annual report and introduced incoming and outgoing members at January 2019 State Regents' meeting.

Shared ideas with the Student Advisory Board on FAC work plan; faculty responsibilities as teaching, research, and service; academic advising, and gun resolutions.

Participated in Higher Education Day at the State Capitol.

Provided comments at the Annual Tuition Hearing.

Conducted Faculty Opinion Survey of faculty leaders at all Oklahoma public and independent colleges and universities in October 2018.

Hosted annual Faculty Assembly on November 3, 2018 for discussion with faculty leaders at all Oklahoma public and independent colleges and universities. Chancellor Glen Johnson presented the state of Oklahoma higher education.

AGENDA ITEM #7-b:

       Faculty Advisory Council.

SUBJECT: Membership. Recognition of Faculty Advisory Council members who have completed their service and recognition of new members elected by the Faculty Assembly to represent faculty.

       This is an oral presentation of members.

AGENDA ITEM #8-a:

> **New Programs.**

SUBJECT: Approval to offer the Master of Public Health in Public Health, the Graduate Certificate in Global Health, the Graduate Certificate in Public Health, and the Graduate Certificate in Public Health Leadership.

RECOMMENDATION:

> **It is recommended that the State Regents approve Northeastern State University's requests to offer, via traditional and electronic delivery, the Master of Public Health in Public Health, with options in Public Health Nutrition, Public Health Leadership, and Global Health, the Graduate Certificate in Global Health, the Graduate Certificate in Public Health, and the Graduate Certificate in Public Health Leadership, with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.**

- **Master of Public Health in Public Health.** Continuation beyond Fall 2024 will depend upon meeting the following criteria:
     Majors enrolled: a minimum of 28 students in Fall 2023; and
     Graduates: a minimum of 14 students in 2023-2024.

- **Graduate Certificate in Global Health.** This certificate will be embedded within the proposed Master of Public Health in Public Health and will be included in the final review due in 2024.

- **Graduate Certificate in Public Health.** This certificate will be embedded within the proposed Master of Public Health in Public Health and will be included in the final review due in 2024.

- **Graduate Certificate in Public Health Leadership.** This certificate will be embedded within the proposed Master of Public Health in Public Health and will be included in the final review due in 2024.

BACKGROUND:

Academic Plan

Northeastern State University's (NSU) 2018-2019 Academic Plan lists the following institutional priorities and new funding initiatives:

For the 2018-19 academic year, NSU will continue to pursue academic priorities that best serve its students and constituent communities. Across the institution, the focus is on student success, and several initiatives highlight these efforts. First, NSU will continue work on its HLC Quality Initiative: Sustaining Student Success. Data collection was the focus of the past year, and these data reveal the complexity of student support needs and variety of career and educational goals that characterize NSU's students. The institution's investment in new data analytic tools from Civitas Learning will allow faculty, advisors, and student support specialists to reach out with more personalized information and anticipate potential stumbling blocks for students. This software package will enhance not only the Sustaining Student Success initiative, but also other efforts to personalize student support.

The second institutional initiative for 2018-19 is NSU's participation in the Tulsa Transfer Partnership, a collaborative of Tulsa metro universities who seek to strengthen transfer opportunities and processes with Tulsa Community College. Sponsored by the Schusterman Family Foundation, the Tulsa Transfer Project will utilize the Gardner Institute's Foundations of Excellence Transfer model and has the potential to benefit not only NSU's efforts with TCC transfers, but all transfer students no matter their feeder institution. As part of the Foundation of Excellence process, NSU will conduct a self-study of its transfer philosophies and practices.

The third institutional initiative will be curricular changes to fully implement the mathematics pathways. During 2017-18, the Chair of NSU's Mathematics and Computer Science department meet with program faculty in every college to discuss the most suitable pathway for each major. NSU had already added a general education statistics course for the 2017-18 academic year, and in the coming year will finalize the pathway work to include the new functions and modeling course as well as course and degree changes required to reach that goal.

Supported by a Title III NASNTI grant, NSU's Native American Support Center provides direct student services related to retention for students from tribal backgrounds. The Center provides academic advisement, personal coaching, tutoring, peer mentoring, career coaching, and graduate school preparation, and works closely with the Center for Tribal Studies. The program operated under an interim director from October-May 2017-18, but now has a full-time director and will be filling the Outreach Coordinator position soon.

The College of Business and Technology will host a re-accreditation visit with a team from Accreditation Council for Business Schools and Programs (ACBSP) during the fall 2018 and has devoted efforts to improving assessment, strategic planning, and stakeholder relations. While ACBSP accreditation impacts the BBA and MBA programs, the unit is also working toward accreditation of the Environmental Health and Safety Management program by the Accreditation Board for Engineering and Technology (ABET). This program is the third largest major in the CBT, and local employers hold the program in high regard and are eager to hire graduates. The lack of ABET accreditation, however, precludes students from applying for certain national scholarships and makes them ineligible for hire by some large, nationwide firms. ABET accreditation is necessary to take this program to the next level, and the faculty and are collaborating with stakeholders to reach this goal. During the AY 2017-2018 year, a faculty position vacated through retirement was repositioned to EHSM and is currently being advertised. This position will help meet ABET faculty requirements. Once this position is filled, the college will explore creating safety laboratory facilities.

The College of Education is also hosting a re-accreditation visit in during 2018-19. The Council for the Accreditation of Educator Programs (CAEP) along with representatives from the Oklahoma Educational Quality and Accountability agency will be on site in November to review teacher education programs at the undergraduate and graduate preparation levels. Beyond re-accreditation

efforts, the COE's academic priorities include working with area districts to assist them in "growing their own" teachers with strengthened marketing and recruitment as well as early identification of future teachers, implementing more global learning experiences, and implementing accelerated pathways between undergraduate and graduate programs. Financial resources to meet these priorities are limited, and the challenge of recruiting and retaining highly qualified faculty limits programs' abilities to expand in critical areas. For example, area schools report a need for school psychologists, and the Psychology and Counseling Department has developed a School Psychology program. Unfortunately, due to a lack of resources to finalize the program curriculum and recruit appropriate faculty, the Letter of Intent and program development are on hold.

Under leadership of a new dean, the College of Liberal Arts will continue to update programs where needed, create new areas of study, and phase out programs which may no longer be viable. The availability of online minors will complement NSU's efforts to strategically address students' interest in online programming. Geography and Criminal Justice are working on a Sustainability and Global Security major. The new Creative Writing major complements the current traditional English major and will soon cultivate more students interested in writing related careers. The English major is in process of undergoing major curriculum revisions in response to discipline standards, recommendations from a program review consultant, and to articulate well with other state schools. A new Teaching English to Speakers of Other Languages major is under consideration. The Master of Science in Social Work program will launch this fall, and one of the needed positions was funded through reallocation of existing monies, but a second position will require new money or further reallocation. Costs for faculty with the experience and expertise needed will be close to $100,000 with salary and benefits.

The Gregg Wadley College of Science and Health Professions plans to enhance programs in the health professions including the reinstatement of the Masters of Science in Nursing and the implementation of a new master's program preparing physician's assistants in summer 2019. Additional faculty and personnel to support the program are funded at this time through private donations. In response to changes at the national level for credentialing dieticians, the Nutritional Sciences program will propose a Master of Science in Public Health. Changes to general education mathematics courses will be a priority in 2018-19 as the Mathematics and Computer Science department supports the implementation of math pathways across all undergraduate degree programs. In addition, faculty are exploring the addition of graduate certificate programs which would align with constituent employer needs. These certificates would provide enhanced skills for individuals as well as encouragement to complete a master's program.

The Oklahoma College of Optometry continues to enjoy a national reputation for preparing highly-skilled optometric physicians. To maintain the quality of preparation that NSU graduates enjoy, the college's highest priority is a new academic and clinical facility. NSU's capital campaign has identified this new facility as a priority, and college personnel have been meeting with an architectural firm to develop renderings of a proposed new facility. Other academic priorities include faculty salary adjustments to market rates to ensure that the college recruits and retains the best faculty and restoration of an equipment budget acquire the clinical equipment needed to keep pace with ever changing technology.

The Graduate College has worked with the academic colleges to implement accelerated pathways which allow students to take up to 12 hours of graduate credit course work to meet the final undergraduate program requirements. By enrolling in graduate course work early, students have a head start in their graduate program and are more likely to complete. In additional to accelerated pathways, efforts to identify students who lack minimal requirements for graduation are underway in various programs with the goal of encouraging students to take the final few courses needed to

complete their degrees. Finally, the graduate college hopes to secure funding to support graduate student research and presentation.

Within the scope of academics, NSU's branch campuses at Muskogee and Broken Arrow support the needs of the communities they serve. In addition to health programs such as the Nursing BSN and MSN, Occupational Therapy, M.S, and upcoming Physician's Assistant programs, the Muskogee campus also supports the OSRHE Reach Higher Organizational Leadership degree completion program and the General Studies baccalaureate program. Both programs have exceeded enrollment and degree production expectations in the past five years. With recent approval for complete online delivery, these programs have the capacity to serve even more students. On the Broken Arrow campus, the community continues to request programming related to STEM initiatives, and NSU is able to offer programming in Applied Physics, Computer Science, Mathematics, Biology, Chemistry as well as health care programs such as Medical Laboratory Sciences and pre-health majors for those seeking professional programs. Programming in business, education, and criminal justice continue to draw large numbers of students at the NSU Broken Arrow campus.

APRA Implementation
In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, NSU has taken the following program actions in response to APRA:

42	Degree and/or certificate programs deleted
40	Degree and/or certificate programs added

Program Review
NSU offers 95 degree and/or certificate programs as follows:

7	Certificates
0	Associate of Arts or Sciences Degrees
0	Associate of Applied Science Degrees
60	Baccalaureate Degrees
27	Master's Degrees
0	Doctoral Degrees
1	First Professional Degree

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with NSU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process
NSU's faculty developed the proposals, which were reviewed and approved by institutional officials. NSU's governing board approved delivery of the Master of Public Health in Public Health, the Graduate Certificate in Global Health, the Graduate Certificate in Public Health, and the Graduate Certificate in

Public Health Leadership at their September 21, 2018 meeting. NSU is currently approved to offer the following degree programs via online delivery:

- Bachelor of Science in Nursing (104);
- Bachelor of Science in Human and Family Science (045);
- Master of Education in Science Education (139);
- Master of Education in Reading (075);
- Bachelor of Arts in Spanish (082);
- Bachelor of Arts in Spanish Education (083);
- Master of Arts in American Studies (112);
- Master of Science in Education in Special Education - Autism Spectrum Disorders (154);
- Bachelor of Science in Nutritional Sciences (153);
- Master of Science in Criminal Justice (085);
- Master of Education Instructional Leadership (124);
- Bachelor of Science in Organizational Leadership (775);
- Bachelor of Science in Cyber Security (160);
- Certificate in Geographic Information Systems (163);
- Bachelor of Arts in Creative Writing (162);
- Master of Science in Higher Education Leadership (052);
- Bachelor of General Studies in General Studies (132);
- Master of Science in Library Media and Information Technology (129);
- Graduate Certificate in School Library Media Specialist (140);
- Master of Education in School Administration (103);
- Graduate Certificate in Administrator Education (003);
- Master of Business Administration in Business Administration (056);
- Master of Science in Nursing Education in Nursing (149);
- Bachelor of Business Administration in Hospitality and Tourism (093); and
- Bachelor of Science in Health Organizations Administration (004).

NSU requests authorization to offer this degree program and these certificates as outlined below.

POLICY ISSUES:

These actions are consistent with the Academic Program Approval Distance Education and Traditional Off-Campus Courses and Programs policies.

ANALYSIS:

Master of Public Health in Public Health

Program purpose. The proposed program is designed to prepare students for public health related careers.

Program rationale and background. The mission of the proposed program is to promote health through education, innovation, research, and collaboration. To determine the interest in the proposed program, NSU faculty surveyed current junior and senior students, as well as recent graduates, of the Bachelor of Science in Nutritional Sciences (153) program. Of the 38 current students surveyed, 95 percent indicated interest in the proposed program and 95 percent indicated interest in pursuing the program at NSU. Of the recent graduates, 100 percent were in favor of the proposed program.

Additionally, 90 percent indicated interest in pursuing the program at NSU. Reinforcing the results of the internal survey, data from Gray and Associates' Program Evaluation System, which combines data from the Bureau of Labor Statistics databases, placement databases, and student inquiry data, indicate strong interest in a master's level public health program. Students earning the proposed degree can select options in Public Health Nutrition, Public Health Leadership, or Global Health, making them highly competitive in these career fields. Graduates of the Public Health Nutrition option will also be eligible for the Registration Examination for Registered Dietitians. Although NSU currently offers a Bachelor of Science in Nutritional Sciences (153) with an option in Dietetics, moving the didactic program in dietetics to the proposed master's degree will meet upcoming credentialing standards of the Commission of Dietetic Registration, which will require dietitians to have a master's degree for entry-level registration eligibility beginning January 1, 2024.

Employment opportunities. Employer demand for graduates of the proposed program is expected to be strong. According to the Bureau of Labor Statistics, the total number of dietitian jobs in the U.S. in 2016 was 68,000, with a job growth rate expected to be approximately 15 percent from 2016 to 2026. Additionally, the number of epidemiologist/public health jobs in the U.S. in 2016 totaled 115,800. The job growth for this field is expected to be around 16 percent from 2016 to 2026. According to the Oklahoma Department of Commerce Ecosystem profiles, employment opportunities in public health related careers are expected to increase by more than 25 percent in the eastern part of Oklahoma and 26 percent in the Tri-County Ports region. Furthermore, the Oklahoma Employment Security Commission data indicates an increase, both statewide and in NSU's service area, of 11 percent through 2026 for dietitians and nutritionists and 6 to 14 percent for health educators/epidemiologists. NSU is confident graduates of the proposed program will be successful in finding employment after graduation.

Student demand. The proposed degree program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	28	Fall 2023
Minimum Graduates from the program	14	2023-2024

Duplication and impact on existing programs.   The proposed program may duplicate the following programs:

Institution	Existing Program
University of Oklahoma Health Sciences Center	Master of Public Health in Public Health (006)
Oklahoma State University	Master of Public Health in Public Health (500)

A system wide letter of intent was communicated via email on July 9, 2018. Oklahoma State University (OSU) requested a copy of the proposal, which was sent on October 26, 2018. Neither OSU nor any other State System institution notified State Regents' staff of a protest to the proposed program. Due to employment demand and distance between institutions, approval will not constitute unnecessary duplication.

Curriculum. The proposed Master of Public Health in Public Health program will consist of 43-52 total credit hours as shown in the following table. Twenty-four new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
Core Courses	28
Option	15-24
Total	**43-52**

Faculty and staff. Existing faculty will teach the proposed program.

Delivery method and support services. NSU will utilize the learning and course management system, Blackboard, for the instructional delivery of the degree program. Instructors will make full use of the online features including discussion forums, video and audio clips, announcements, email, instant messaging, groups, web links, course links, tests rubrics, assignments, and gradebook. Additionally, faculty will utilize the software Respondus Lockdown Browser to assist with online test security. Courses will be designed to meet Quality Matters standards. The library, classroom, and lab space are adequate for the degree program.

Financing. The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the degree program.

Program resource requirements. Program resource requirements for the Master of Public Health in Public Health are shown in the following tables.

A. Funding Sources	Year of Program				
	1st Year	**2nd Year**	**3rd Year**	**4th Year**	**5th Year**
Total Resources Available from Federal Sources	$0	$0	$0	$0	$0
Total Resources Available from Other Non-State Sources	$0	$0	$0	$0	$0
Existing State Resources	$0	$0	$0	$0	$0
State Resources Available through Internal Allocation and Reallocation	$317,200	$217,200	$217,200	$217,200	$217,200
Narrative/Explanation: The amounts shown above are funds reallocated from Nutritional Sciences to the proposed new program.					
Student Tuition	$145,156	$167,512	$191,880	$218,264	$246,807
Narrative/Explanation: The amounts shown above are based on 22 credit hours per academic year. Tuition and fee calculation is based on enrolling 20, 22, 24, 26, and 28 students in years 1 through 5 and an estimated tuition and fee increase of 5 percent per academic year.					
TOTAL	**$462,356**	**$384,712**	**$409,080**	**$435,464**	**$464,007**

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	$0	$0	$0	$0	$0
Faculty	$217,200	$217,200	$217,200	$217,200	$217,200
Narrative/Explanation: The amounts above are budgeted for salaries for an Associate Professor/Program Director, 2 full-time instructors, and 1-2 adjuncts.					
Graduate Assistants	$3,600	$3,600	$3,600	$3,600	$3,600
Narrative/Explanation: The amounts shown are budgeted for 2 graduate assistants.					
Student Employees	$0	$0	$0	$0	$0
Equipment and Instructional Materials	$103,000	$3,000	$3,000	$3,000	$3,000
Narrative/Explanation: The amount in year 1 is budgeted for renovation of office space with funds coming from the capital project account. Funds in years 2-5 are budgeted for instructional materials.					
Library	$2,000	$2,000	$2,000	$2,000	$2,000
Narrative/Explanation: The amounts above will fund access to online resources related to public health, epidemiology, and evidence-based practice resources at the library.					
Contractual Services	$0	$0	$0	$0	$0
Other Support Services	$0	$0	$0	$0	$0
Commodities	$2,000	$2,000	$2,000	$2,000	$2,000
Narrative/Explanation: The amounts above represent operation expenses for the proposed program including educational and administrative supplies.					
Printing	$2,000	$2,000	$2,000	$2,000	$2,000
Narrative/Explanation: The amounts above are budgeted for print promotional materials.					
Telecommunications	$1,500	$500	$500	$500	$500
Narrative/Explanation: The amounts above will be used for telecommunication expenses. Year 1 includes costs of wiring for new office space.					
Travel	$5,000	$5,000	$5,000	$5,000	$5,000
Narrative/Explanation: The amounts above are budgeted for faculty and student travel for national conferences.					
Awards and Grants	$0	$0	$0	$0	$0
TOTAL	**$336,300**	**$235,300**	**$235,300**	**$235,300**	**$235,300**

Graduate Certificate in Global Health
Graduate Certificate in Public Health
Graduate Certificate in Public Health Leadership

Program purpose. The proposed graduate certificates are designed to address professional development needs of practitioners already working within public health related fields.

Program rationale and employment opportunities. Students pursuing one of the proposed graduate certificates will likely be currently employed within the field but want more focused content knowledge,

seeking to maintain currency with industry standards, or pursuing advancement opportunities in the workplace. Employer demand for graduates of the proposed certificates is expected to be strong. According to the Bureau of Labor Statistics, the total number of dietitian jobs in the U.S. in 2016 was 68,000, with a job growth rate expected to be approximately 15 percent from 2016 to 2026. Additionally, the number of epidemiologist/public health jobs in the U.S. in 2016 totaled 115,800. The job growth for this field is expected to be around 16 percent from 2016 to 2026. According to the Oklahoma Department of Commerce Ecosystem profiles, employment opportunities in public health related careers is expected to increase by more than 25 percent in the eastern part of Oklahoma and 26 percent in the Tri-County Ports region. Furthermore, the Oklahoma Employment Security Commission data indicates an increase, both statewide and in NSU's service area, of 11 percent through 2026 for dietitians and nutritionists and 6 to 14 percent for health educators/epidemiologists. NSU is confident graduates of the proposed program will be successful in finding employment after graduation.

Student demand. The proposed graduate certificates are expected to fulfill student demand within the proposed Master of Public Health in Public Health program.

Faculty and staff. Existing faculty will teach the proposed graduate certificates.

Support services. The library, facilities, and equipment are adequate for these graduate certificates.

Delivery method. The proposed graduate certificates will be embedded within the proposed Master of Public Health in Public Health, which is also requesting electronic delivery, and will also be offered via traditional and electronic delivery. NSU will utilize the learning and course management system, Blackboard, for the instructional delivery of the certificate programs. Instructors will make full use of the online features including discussion forums, video and audio clips, announcements, email, instant messaging, groups, web links, course links, tests rubrics, assignments, and gradebook. Additionally, faculty will utilize the software Respondus Lockdown Browser to assist with online test security. Courses will be designed to meet Quality Matters standards. The library, classroom, and lab space are adequate for the certificates.

Financing and program resource requirements. The proposed certificate programs are embedded within the proposed Master of Public Health in Public Health program. Program resource requirements are supported through the main program and the certificates will be offered on a self-supporting basis. Current tuition and fee structure will be sufficient to adequately fund the certificates. No additional funding is requested from the State Regents to support the certificates.

<div align="center">

Graduate Certificate in Global Health

</div>

Duplication and impact on existing programs. There are no Graduate Certificate in Global Health Leadership programs offered in Oklahoma. A system wide letter of intent was communicated by email on October 10, 2018. The University of Oklahoma (OU), Oklahoma State University (OSU), and the University of Central Oklahoma (UCO) requested a copy of the proposal, which was sent to OU and OU on October 26, 2018 and to UCO on October 19, 2018. OU, OSU, UCO, nor any other State System institution, notified State Regents' staff of a protest to the proposed program. Due to distance between institutions, approval will not constitute unnecessary duplication.

Curriculum. The proposed Graduate Certificate in Global Health program will consist of 15 total credit hours as shown in the following table. Four new courses will be added and the curriculum is detailed in the attachments (Attachment B).

Content Area	Credit Hours
Required Courses	15
Total	**15**

Graduate Certificate in Public Health

Duplication and impact on existing programs. The proposed graduate certificate may share similar content with the following existing program:

Institution	Existing Program
Oklahoma State University	Graduate Certificate in Public Health (499)

A system wide letter of intent was communicated by email on October 10, 2018. The University of Oklahoma (OU), Oklahoma State University (OSU), and the University of Central Oklahoma (UCO) requested a copy of the proposal, which was sent to OU and OU on October 26, 2018 and to UCO on October 19, 2018. OU, OSU, UCO, nor any other State System institution, notified State Regents' staff of a protest to the proposed program. Due to distance between institutions, approval will not constitute unnecessary duplication.

Curriculum. The proposed Graduate Certificate in Public Health program will consist of 18 total credit hours as shown in the following table. Five new courses will be added and the curriculum is detailed in the attachments (Attachment C).

Content Area	Credit Hours
Required Courses	18
Total	**18**

Graduate Certificate in Public Health Leadership

Duplication and impact on existing programs. There are no Graduate Certificate in Public Health Leadership programs offered in Oklahoma. A system wide letter of intent was communicated by email on October 10, 2018. The University of Oklahoma (OU), Oklahoma State University (OSU), and the University of Central Oklahoma (UCO) requested a copy of the proposal, which was sent to OU and OU on October 26, 2018 and to UCO on October 19, 2018. OU, OSU, UCO, nor any other State System institution, notified State Regents' staff of a protest to the proposed program. Due to distance between institutions, approval will not constitute unnecessary duplication.

Curriculum. The proposed Graduate Certificate in Public Health Leadership program will consist of 15 total credit hours as shown in the following table. Three new courses will be added and the curriculum is detailed in the attachments (Attachment D).

Content Area	Credit Hours
Course Options	15
Total	**15**

Attachments

NORTHEASTERN STATE UNIVERSITY
MASTER OF PUBLIC HEALTH IN PUBLIC HEALTH

Degree Requirements		Credit Hours
Core Courses		**28**
HCA 5013	Healthcare Policy and Ethical Leadership	3
*MPH 5023	Public Health Interventions	3
*MPH 5043	Social and Behavioral Health Theories	3
*MPH 5063	Environmental and Occupational Health	3
*MPH 5113	Epidemiology I	3
*MPH 5153	Biostatistics I	3
*MPH 5223	Applied Research Methods	3
*MPH 5433	Program Evaluation for Public Health Practice	3
*MPH 5932	Field Experience	2
*MPH 5972	Capstone Experience Project	2
Options (select one)		**15-24**
Public Health Nutrition (24 credit hours)		
*MPH 5702	Nutrition Assessment	2
*MPH 5714	Nutrition Counseling	4
*MPH 5734	Life Cycle Nutrition	4
*MPH 5742	Energy Nutrients	2
*MPH 5752	Non-Energy Nutrients	2
*MPH 5764	Medical Nutrition Therapy I	4
*MPH 5774	Medical Nutrition Therapy II	4
*MPH 5792	Seminar in Public Health Nutrition	2
Public Health Leadership (15 credit hours)		
HCA 5853	Critical Issues in Healthcare Administration	3
MBA 5213	Organizational Behavior	3
MBA 5513	Project Management	3
*MPH 5301	Essentials for Leadership	1
*MPH 5322	Current Issues in Public Health	2
*MPH 5252	Managing Change in Public Health	2
NURS 5633	Healthcare Finance and Economics	3
Global Health (Select 15 credit hours)		

*MPH 5513	Health and Nutrition of Young Children	3
*MPH 5533	Global Perspectives in Nutrition and Food Security	3
*MPH 5563	Global Health from Policy to Practice	3
*MPH 5583	Global Health and Infectious Diseases	3
NURS 5213	Cultural Competency: Regional and Global Perspectives	3
Total		**43-52**

*Denotes new courses

NORTHEASTERN STATE UNIVERSITY
GRADUATE CERTIFICATE IN GLOBAL HEALTH

Program Requirements		Credit Hours
Required Courses		**15**
*MPH 5513	Health and Nutrition of Young Children	3
*MPH 5533	Global Perspectives in Nutrition and Food Security	3
*MPH 5563	Global Health from Policy to Practice	3
*MPH 5583	Global Health and Infectious Diseases	3
NURS 5213	Cultural Competency: Regional and Global Perspectives	3
Total		**15**

*Denotes new courses

NORTHEASTERN STATE UNIVERSITY
GRADUATE CERTIFICATE IN PUBLIC HEALTH

Program Requirements		Credit Hours
Required Courses		**18**
HCA 5013	Healthcare Policy and Ethical Leadership	3
*MPH 5023	Public Health Interventions	3
*MPH 5043	Social and Behavioral Health Theories	3
*MPH 5063	Environmental and Occupational Health	3
*MPH 5113	Epidemiology I	3
*MPH 5153	Biostatistics I	3
Total		**18**

*Denotes new courses

NORTHEASTERN STATE UNIVERSITY
GRADUATE CERTIFICATE IN PUBLIC HEALTH LEADERSHIP

Program Requirements		Credit Hours
Course Options		**15**
	Select 15 credit hours	
HCA 5853	Critical Issues in Healthcare Administration	3
MBA 5213	Organizational Behavior	3
MBA 5513	Project Management	3
*MPH 5301	Essentials for Leadership	1
*MPH 5322	Current Issues in Public Health	2
*MPH 5252	Managing Change in Public Health	2
Total		**15**

*Denotes new courses

AGENDA ITEM #8-b:

      New Programs.

SUBJECT: Approval to offer the Bachelor of Arts in Criminal Justice Policy.

RECOMMENDATION:

> **It is recommended that the State Regents approve East Central University's request to offer, via traditional and electronic delivery, the Bachelor of Arts in Criminal Justice Policy, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.**

- **Bachelor of Arts in Criminal Justice Policy.** Continuation beyond Fall 2024 will depend upon meeting the following criteria:
  Majors enrolled: a minimum of 25 students in Fall 2023; and
  Graduates: a minimum of 15 students in 2023-2024.

BACKGROUND:

Academic Plan

East Central University's (ECU) 2018-2019 Academic Plan lists the following institutional priorities and new funding initiatives:

1. Finalize prioritized list of objectives and budgeting for implementing ECU Strategic Plan
   A) Goal 1: East Central University will achieve academic excellence through innovative programming, outstanding faculty, continual assessment, flexible learning environment, and community engagement.
   B) Goal 2: East Central University will foster student success through comprehensive enrollment management.
   C) Goal 3: East Central University will nurture an inclusive, dynamic, and engaging experience for all stakeholders.
   D) Goal 4: East Central University will create a culture of effective communication to achieve our mission, vision, and goals.
   E) Goal 5: East Central University will acquire, manage, and leverage resources to achieve our mission, vision, and goals.

2. College of Education and Psychology (with existing funds)
   A) Professional development and outreach to K-12 educators through the Math and Science Institute
   B) Further development of our Clinical Observation rooms and the creation of a community based mental health facility.

C) Work with the School of Graduate Studies and potentially an Online Program Management independent entity to effectively recruit and market graduate programs

D) Alignment of all programs with current "best" practices and accreditation standards.

E) With the creation of our Sport Psychology option in our MSPS, we will need to continue to develop our program and ensure that we are properly marketing all of our programs.

F) Focus on revisions that ensure that we are properly preparing students for their future career choices.

3. College of Health Sciences

A) Develop a B.S. in General Engineering including raising external funds to support this initiative.

B) School of Nursing – hire permanent director, finalize remodeling of facilities, increase opportunities for professional development and evaluation of curriculum to ensure that it aligns with current best practices; actively engage in positive student recruitment activities for Ada / Durant Campuses, increase partnerships with local hospitals and clinical locations.

C) Biology, Chemistry, Physics, Environmental Sciences, Math, and Computer Sciences will work to increase opportunities for student research through partnerships, grantsmanship, and use of the Raniyah Ramadan Center for Undergraduate Research and Learning.

4. College of Liberal Arts and Social Sciences

A) Implement revisions to Bachelors of General Studies to a BA in Interdisciplinary Studies.

B) Develop additional interdisciplinary, high impact (consistent with the CLASS guidelines we developed last year), and/or learner-centered teaching initiatives (e.g. Piloting Learning Communities in the Fall 2018

C) Restructure departments within the college and the School of Fine Arts to revitalize interest in the majors working with community members, students, and faculty to explore programming and outreach.

D) Oklahoma Indian Legal Services (OILS) - ECU partnership to enhance legal services for Native Americans and to provide educational opportunities for ECU students.

E) Determine programs within the Department of Human Resources to take online.

5. Harland C. Stonecipher School of Business

A) Achieve targets for student credit hours and majors within all programs

B) Support university efforts to recruit and retain students including developing stronger mentoring relationships between faculty and students, improving advising, and using Jenzebar Tiger Alert

C) Support university efforts to realign resources to meet strategic goals

D) Work with stakeholders group to fund student programs and activities

6. School of Graduate Studies

A) Develop comprehensive marketing and communications plan for graduate programs including implementation of the Jenzebar SEM communication system.

B) Professional Development and Quality Matters initiatives (existing institutional and grant funds).

All Colleges and Schools will participate in a number of initiatives designed to improve campus climate, retention, and the overall student experience including Participation by faculty, staff, and students in the 2nd annual Earn Your Stripes and the upcoming October Majors Fair for prospective and continuing students, use of Tiger Alert, participation in Quality Matters for new and continuing course development.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, ECU has taken the following program actions in response to APRA:

13	Degree and/or certificate programs deleted
29	Degree and/or certificate programs added

Program Review

ECU offers 59 degree and/or certificate programs as follows:

16	Certificates
0	Associate of Arts or Sciences Degrees
0	Associate of Applied Science Degrees
31	Baccalaureate Degrees
12	Master's Degrees
0	Doctoral Degrees
0	First Professional Degree

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with ECU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

ECU's faculty developed the proposal, which was reviewed and approved by institutional officials. ECU's governing board approved delivery of the Bachelor of Arts in Criminal Justice Policy at their September 21, 2018 meeting. ECU is currently approved to offer the following degree programs via online delivery:

- Master of Education in Library Media (090);
- Master of Education in Grad-Education Leadership (098);
- Master of Education in Educational Technology (104);
- Master of Education in Sports Administration (105); and
- Master of Science in Water Resources Policy and Management (103)

ECU requests authorization to offer this degree program as outlined below.

POLICY ISSUES:

This action is consistent with the Academic Program Approval Distance Education and Traditional Off-Campus Courses and Programs policies.

ANALYSIS:

Bachelor of Arts in Criminal Justice Policy

Program purpose.   The proposed program will prepare students to understand and write policy that will impact the criminal justice system and society.

Program rationale and background. The proposed program is a multidisciplinary degree that combines expertise in criminal justice with policy expertise from the Department of Politics Law and Society and other human services areas such as addictions. The program allows students to focus on specific knowledge and skills required to make policy decisions and write policy that will impact the criminal justice system. Although ECU offers a Bachelor of Arts in Criminal Justice (052), the proposed program differs in that it will train students to think broadly and from multiple perspectives about social issues and implications of decision making rather than training for front-line law enforcement-related work.

Employment opportunities. In Oklahoma, larger criminal justice entities require employees to hold a bachelor's degree at a minimum and require a degree for pay incentives and promotions. Furthermore, Oklahoma has seen a dramatic increase in the interest of criminal justice reform. The proposed program would equip students for the jobs that will be emerging from these reform efforts.

Student demand. The proposed degree program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	25	Fall 2023
Minimum Graduates from the program	15	2023-2024

Duplication and impact on existing programs.   There are no Bachelor of Arts in Criminal Justice Policy offered in Oklahoma; however, the proposed program may share similar content with the following programs:

Institution	Existing Program
University of Oklahoma	Bachelor of Science in Criminal Justice (365)
University of Central Oklahoma	Bachelor of Arts in Criminal Justice (028)
Cameron University	Bachelor of Science in Criminal Justice (580)
Oklahoma Panhandle State University	Bachelor of Science in Criminal Justice (063)
Northeastern State University	Bachelor of Science in Criminal Justice (020)
Northwestern Oklahoma State University	Bachelor of Science in Criminal Justice (022)
Southeastern Oklahoma State University	Bachelor of Arts in Criminal Justice (059)
Southwestern Oklahoma State University	Bachelor of Arts in Criminal Justice (103)

A system wide letter of intent was communicated via email on April 2, 2018. Northeastern State University (NSU) requested a copy of the proposal, which was sent on October 19, 2018. Neither NSU nor any other State System institution notified State Regents' staff of a protest to the proposed program.

Due to the unique focus of the curriculum and distance between institutions, approval will not constitute unnecessary duplication.

Curriculum. The proposed Bachelor of Arts in Criminal Justice Policy program will consist of 124 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	44-45
Required Major Courses	24
Required Electives	12
Electives	43-44
Total	**124**

Faculty and staff. Existing faculty will teach the proposed program. Program growth may require an additional faculty member to be hired beginning in year three of the program.

Delivery method and support services. ECU will utilize the learning and course management system, Blackboard, for the instructional delivery of the degree program. Instructors will make full use of the online features including discussion forums, video and audio clips, announcements, email, instant messaging, groups, web links, course links, tests rubrics, assignments, and gradebook. All faculty teaching online courses will complete Quality Matters training and courses will meet Quality Matters standards. The library, classroom, and lab space are adequate for the degree program.

Financing. The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the degree program.

Program resource requirements. Program resource requirements for the Bachelor of Arts in Criminal Justice Policy are shown in the following tables.

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources	$0	$0	$0	$0	$0
Total Resources Available from Other Non-State Sources	$0	$0	$0	$0	$0
Existing State Resources	$107,106	$107,106	$155,106	$155,106	$155,106
Narrative/Explanation: The amounts shown above are funds reallocated from other departments and programs.					
State Resources Available through Internal Allocation and Reallocation	$0	$0	$0	$0	$0
Student Tuition	$65,376	$81,720	$108,960	$119,856	$136,200
Narrative/Explanation: The amounts shown above are based on 24 credit hours per academic year. Tuition and fee calculation is based on enrolling 12, 15, 20, 22, and 26 students in years 1 through 5					

	Year of Program				
A. Funding Sources	**1st Year**	**2nd Year**	**3rd Year**	**4th Year**	**5th Year**
and a tuition and fee cost of $227.00 per credit hour.					
TOTAL	**$172,482**	**$188,826**	**$264,066**	**$274,962**	**$291,306**

	Year of Program				
B. Breakdown of Budget Expenses/Requirements	**1st Year**	**2nd Year**	**3rd Year**	**4th Year**	**5th Year**
Administrative/Other Professional Staff	$0	$0	$0	$0	$0
Faculty	$107,106	$107,106	$155,106	$155,106	$155,106
Narrative/Explanation: The amounts above are combined salaries for faculty from criminal justice, counseling, legal studies, political science, English, sociology, and psychology. In the third year of the program, it is anticipated that program growth will warrant the hiring of a new faculty member.					
Graduate Assistants	$0	$0	$0	$0	$0
Student Employees	$0	$0	$0	$0	$0
Equipment and Instructional Materials	$0	$0	$0	$0	$0
Library	$2,500	$2,500	$2,500	$2,500	$2,500
Narrative/Explanation: The amounts above will fund additional subscriptions to e-books specific to criminal justice policy.					
Contractual Services	$0	$0	$0	$0	$0
Other Support Services	$0	$0	$0	$0	$0
Commodities	$0	$0	$0	$0	$0
Printing	$500	$500	$500	$500	$500
Narrative/Explanation: The amounts above are budgeted for print promotional materials.					
Telecommunications	$0	$0	$0	$0	$0
Travel	$1,000	$1,000	$1,000	$1,000	$1,000
Narrative/Explanation: The amounts above are budgeted for recruitment in the regional area.					
Awards and Grants	$0	$0	$0	$0	$0
TOTAL	**$111,106**	**$111,106**	**$159,106**	**$159,106**	**$159,106**

Attachment

EAST CENTRAL UNIVERSITY
BACHELOR OF ARTS IN CRIMINAL JUSTICE POLICY

Degree Requirements		Credit Hours
General Education		**44-45**
UNIV 1001	Freshman Seminar	1
ENG 1113	Freshman Composition I	3
ENG 1213 or HNRS 2313	Freshman Composition II Enduring Questions: Perspectives from Rhetoric and Research (Honors only)	3
	Select 2 courses (must come from 2 different categories) **Speech**	
COMM 1113 or COMM 2253	Fundamentals of Human Communication Communication in the Workplace	
	Computer Literacy	
CMPSC 1113 or CMPSC 1513 or MIS 1903	Computer Programming I Computer Literacy Computer Business Applications	6
	Languages	
ASLHR 2613 or FREN 1113 or GER 1113 or LATIN 1113 or RUSS 1113 or SPAN 1113	American Sign Language I Elementary French I Elementary German I Elementary Latin I Elementary Russian I Elementary Spanish I	
MATH 1223 or MATH 1413 or MATH 1513	Introduction to Probability and Statistics Survey of Mathematics College Algebra	3
PS 1113	United States Government	3
HIST 2483 or HIST 2493	United States History Survey to 1877 United States History Survey since 1877	3
BIOL 1114 or EHS 1114	General Biology Introduction to Environmental Health Science	4
CHEM 1114 or CHEM 1324 or GEOG 1214 or PHSCI 1114 or PHYS 1114 or PHYS 1314	General Chemistry I Chemical Principles Earth Science General Physical Science General Physics I Astronomy	4
ART 2233 or COMM 2333 or HIST 1113 or HIST 1123 or	Art in Life Theatre in Life Early Western Civilization Modern Western Civilization	3

HNRS 1213 or	Enduring Questions: Perspectives from Western Humanities (Honors only)	
HUM 2113 or	General Humanities I	
HUM 2123 or	General Humanities II	
HUM 2413 or	Responding to Literature	
HUM 2613 or	Philosophy: An Introduction	
HUM 2813 or	Interpreting Film	
MUS 2533	Music in Life	
ART 2273 or	Survey of Multicultural Art	
GEOG 2513 or	World Regional Geography	
HIST 2513 or	Survey of African American History	
HIST 2523 or	Native Peoples in American History	
HIST 2613 or	Explorations in World History and Culture	
HNRS 1313 or	Enduring Questions: Perspectives from Non-Western Humanities (Honors only)	3
HUM 2313 or	Ethnic Literature	
HUM 2323 or	Non-Western Literature	
HUM 2633 or	World Religion and Thought	
HUM 2713 or	Language and Culture	
MUS 2433	World Music	
PS 2113	Introduction to Political Science	3
PSYCH 1113	General Psychology	3
FCS 1513 or	Nutrition	2-3
KIN 2122	Choices in Wellness	
Required Major Courses		**24**
LSPS 2153	Introduction to Law	3
CRJS 2233	Introduction to Criminal Justice	3
CRJS 3333	Criminal Behavior	3
CRJS 4473	Legal Aspects of the Criminal Justice Process	3
PS 3133	Civil Rights and Liberties I	3
PS 4433	Public Policy Making	3
ENG 3183	Technical and Professional Writing	3
SOC 1113 or	Introduction to Sociology	3
SOC 2113	Social Problems	
Required Electives		**12**
	Select 12 credit hours from the following	
CRJS 2423	Introduction to Law Enforcement	3
CRJS 3643	Criminal Justice Issues	3
CRJS 2253	Adult Correctional Systems	3
CRJS 2353	Juvenile Justice System	3
HURES 4933	Practicum in Human Resources	3
CRJS 4981	Seminar in Criminal Justice	1

HURES 3283	Additions and Society	3
SOC 3133	Majority/Minority Relations	3
General Electives		**43-44**
	Students must select 43-44 credit hours of course work and ensure that an adequate number of upper-level courses are taken to meet the 40 credit hour minimum requirement.	
Total		**124**

AGENDA ITEM #9:

> **Program Deletions.**

SUBJECT: Approval to offer the approval of institutional requests for program deletions.

RECOMMENDATION:

> **It is recommended that the State Regents approve the following requests for program deletions as described below.**

BACKGROUND:

University of Oklahoma College of Law (OU-Law) requests authorization to delete the program below:
- Master of Legal Studies in Legal Studies (149)

Oklahoma State University (OSU) requests authorization to delete the program below:
- Certificate in International Competency (489)

Southeastern Oklahoma State University (SEOSU) requests authorization to delete the program below:
- Bachelor of Science in Science Education (043)

Western Oklahoma State College (WOSC) requests authorization to delete the program listed below:
- Associate in Applied Science in Radiologic Technology (045)

POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Review policy.

ANALYSIS:

OU-Law requests authorization to delete the Master of Legal Studies in Legal Studies effective immediately. This program was approved at the May 31, 2013 State Regents' meeting. OU-Law reports:
- The deletion of the program is the result of the creation of the Master of Legal Studies in Indigenous Peoples Law (158) and the Master of Legal Studies in Oil, Gas, and Energy Law (157) to better serve students.
- There is currently one student enrolled in the program with an expected graduation date of Spring 2020.
- No courses will be deleted as they will continue to be used in other programs.
- No funds are available for reallocation.

OSU requests authorization to delete the Certificate in International Competency (489) effective immediately. This program was approved at the June 21, 2012 State Regents' meeting. OSU reports:

- The certificate was never implemented.
- There are currently no students enrolled in the program.
- No courses will be deleted as they will continue to be used in other programs.
- No funds are available for reallocation.

SEOSU requests authorization to delete the Bachelor of Science in Science Education (043) effective immediately. This program was approved prior to 1990. SEOSU reports:
- This program was suspended at the April 21, 2016 State Regents' meeting due to low enrollment.
- There is no expected change in demand for the program.
- There are currently no students enrolled in the program.
- One course will be deleted.
- No funds are available for reallocation.

WOSC requests authorization to delete the Associate in Applied Science in Radiologic Technology (045) effective immediately. This program was approved prior to 1990. WOSC reports:
- This program was suspended at the September 1, 2016 State Regents' meeting due to budget cuts, the high cost of the program, and a reduction in force.
- There are currently no students enrolled in the program.
- Sixteen courses will be deleted.
- No funds are available for reallocation.

AGENDA ITEM #10:

> **Oklahoma's Promise.**

SUBJECT: Presentation of the Oklahoma's Promise Year End Report for 2017-2018.

RECOMMENDATION:

> **It is recommended that the State Regents accept the Oklahoma's Promise Year End Report for 2017-2018.**
> .

BACKGROUND:

Oklahoma's Promise was created in 1992. Students must enroll in the program in the 8th, 9th, or 10th grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.50 GPA in the core curriculum and a 2.50 GPA overall, attend school regularly, and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for an award equal to public college tuition.

As originally created in 1992, participation was limited to students from families with an income of $24,000 or less at the time of application in the 8th, 9th, or 10th grade. The family income limit was increased to $32,000 in 1999 and further increased to $50,000 in 2000. The income limit remained at $50,000 until 2017 when the Legislature increased the limit to $55,000 beginning with the 2017-2018 school year. The 2017 legislation also included a future increase of the income limit to $60,000 beginning in 2021-2022.

From 2012-2013 to 2017-2018 Oklahoma's Promise college students were subject to a second income limit at $100,000 checked once at the time the student started college. Beginning with 2018-2019, the second income limit is checked each year the student is enrolled in college.

POLICY ISSUES:

Oklahoma's Promise plays an important role in the State Regents' goal to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students to aspire to attend college, prepare themselves for academic success in college, and to provide them with financial assistance for college expenses.

ANALYSIS:

The following pages provide analysis on the number of students participating in the program, their performance in the program, and the costs of the program. The full 2017-2018 Year-End Report is available as a supplement to the agenda item.

Enrollment

The number of Oklahoma's Promise students enrolling in the program in high school has been declining gradually since 2012. However, the rate of decline has lessened in the past three years. The 2019 high school graduating class will be the last class enrolled at the $50,000 family income limit; its enrollment is projected to be about 8,100, slightly less than the 2018 graduating class. The 2020 graduating class is the first class enrolled at the higher $55,000 income limit and is currently projected to be about ten percent larger than the 2019 class. The 2018 class enrollment equates to about 18 percent of its high school sophomore enrollment of approximately 46,000 in 2015-2016.

OKPromise High School Enrollment
## (By High School Graduation Year)

As of 1/2/19
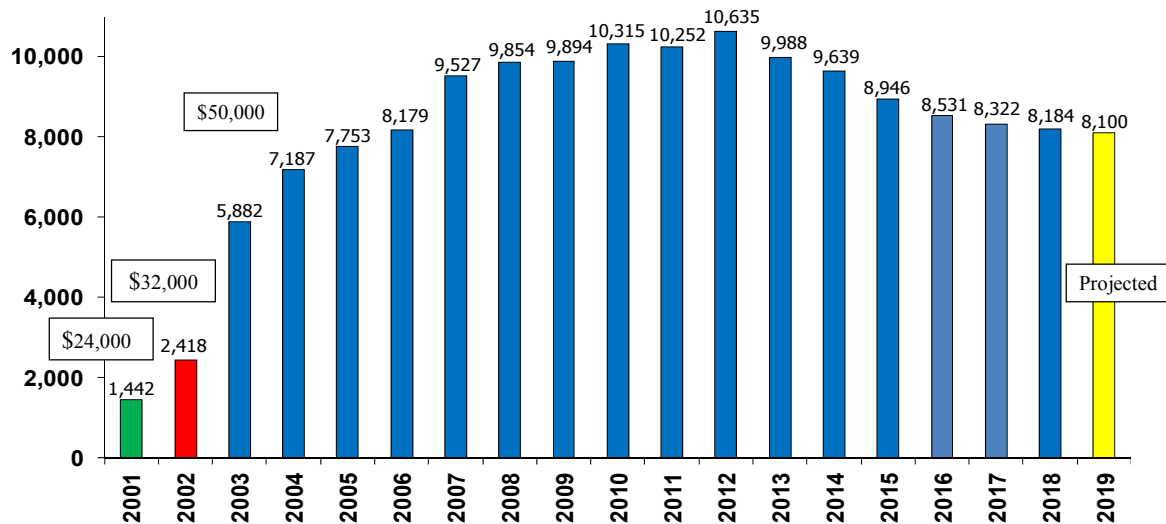
Despite declining program enrollment numbers in high school, the number of students completing the requirements to be eligible for the scholarship has remained level at about 6,000. This is because the completion rate has risen significantly from 65 percent in 2013 to nearly 74 percent in 2018.
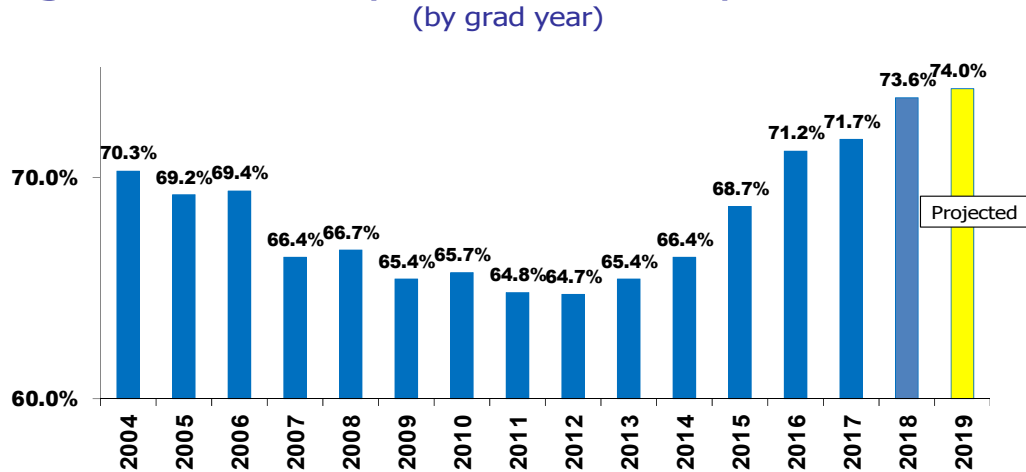
High School Students Completing OKPromise Requirements
(by Grad Year)
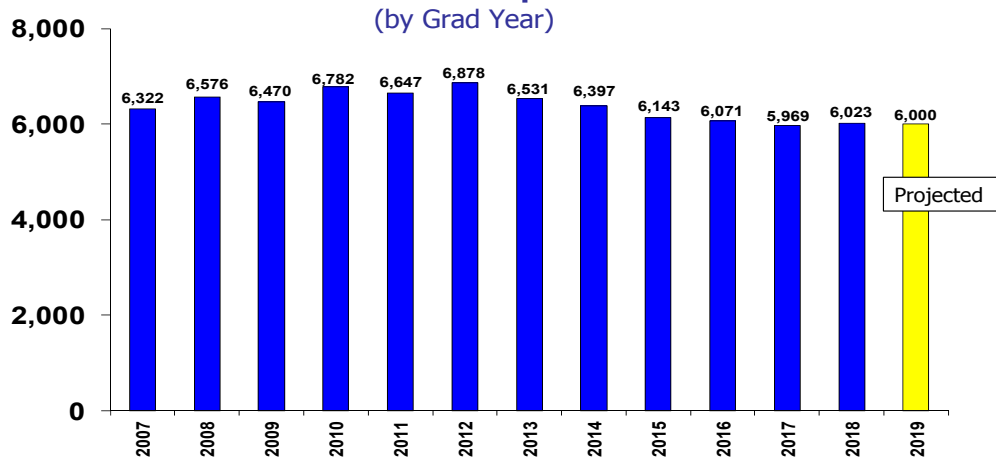
As of 1/2/19

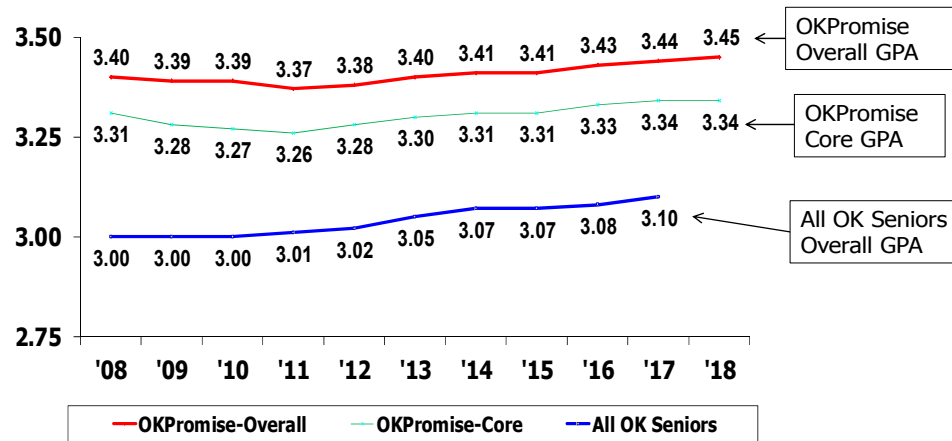## High School Requirement Completion Rates
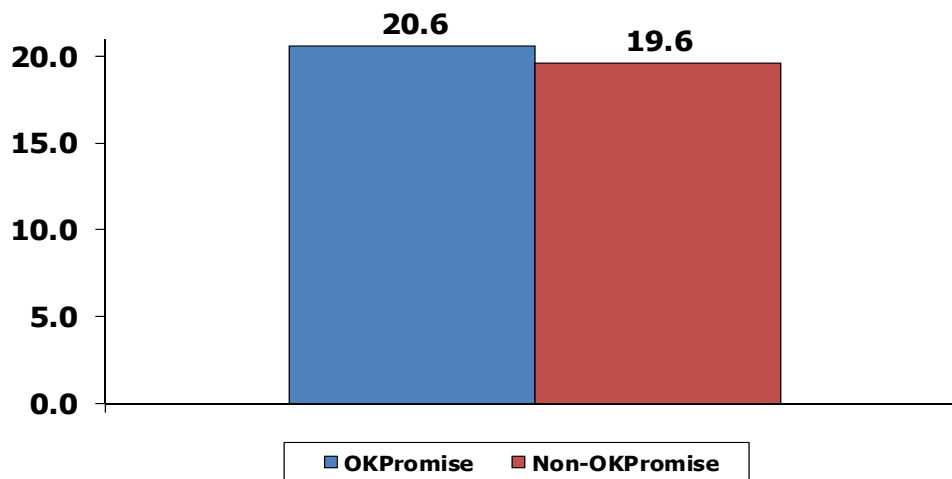### (by grad year)

As of 12/18/18

43

Performance Measures for Oklahoma's Promise Students

High School GPA's

2018 ACT Composite Scores

44

College-Going Rates

OKPromise Completers: 82% (2008), 82% (2009), 82% (2010), 81% (2011), 87% (2012), 87% (2013), 87% (2014), 87% (2015), 85% (2016), 85% (2017)

Non-OKPromise: 49% (2008), 53% (2009), 54% (2010), 49% (2011), 49% (2012), 48% (2013), 44% (2014), 44% (2015), 44% (2016), 44% (2017)
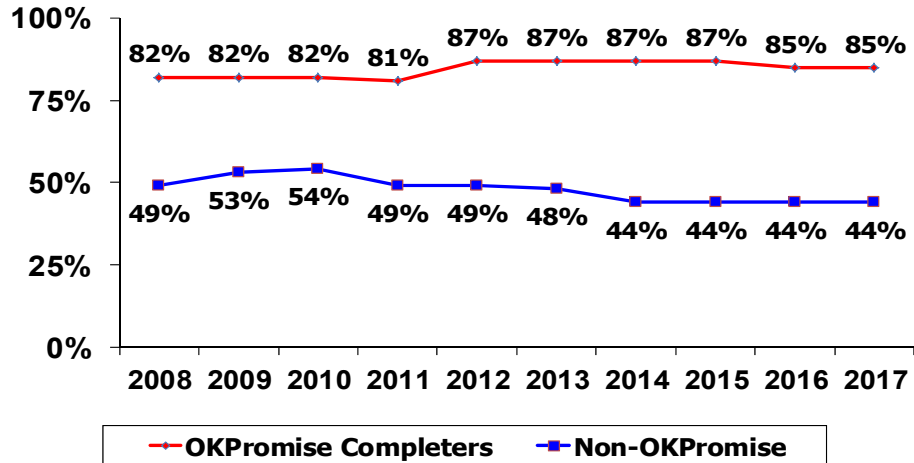
College Remediation Rates

OK Promise: 38.3% (2014), 38.5% (2015), 38.9% (2016), 35.9% (2017)

Non-OKPromise: 40.7% (2014), 39.1% (2015), 41.0% (2016), 37.9% (2017)
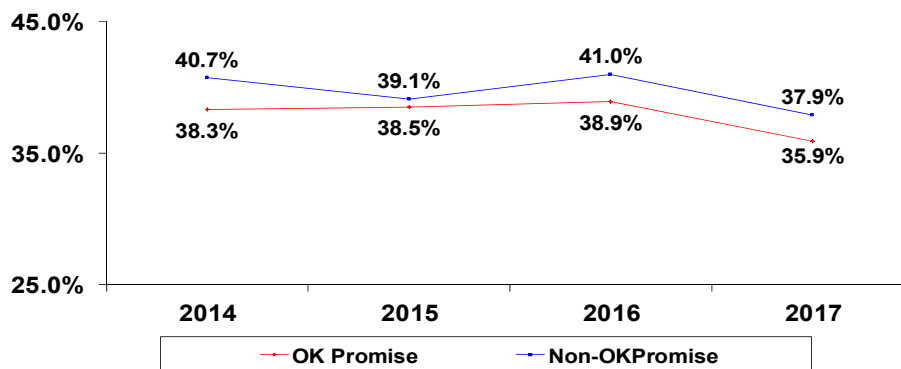
Full-Time College Enrollment

OK-Promise: 95% 95% 94% 94% 94% 94% 93%

Non-OKPromise: 85% 86% 85% 87% 88% 87% 85%

2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18
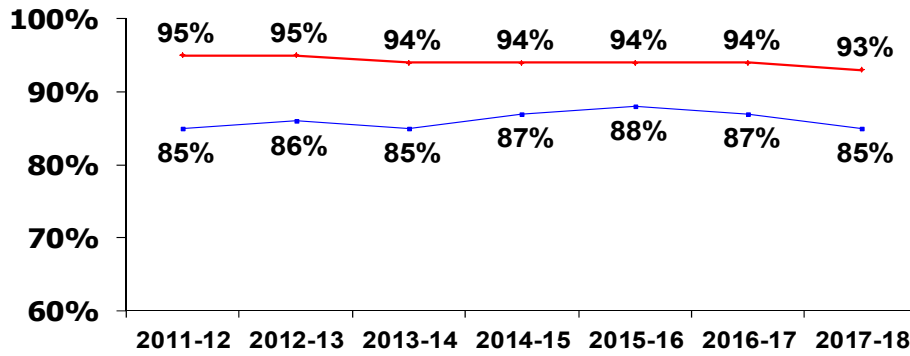
First-time entering students enrolled full-time in fall or spring semester

College Freshman – GPA of at least 2.0

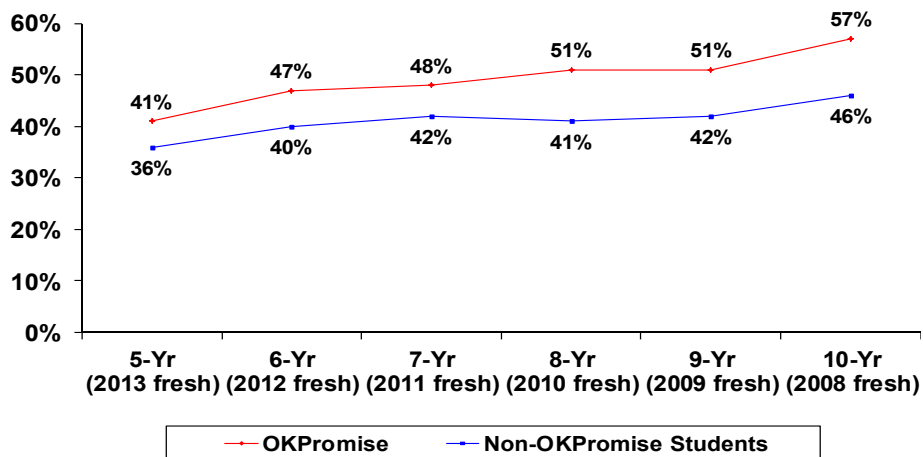**OK Promise:** 81.0% 81.4% 82.5% 81.8% 83.8% 82.9%

Non-OKPromise: 80.7% 81.3% 81.1% 81.3% 81.6% 81.1%

2012 2013 2014 2015 2016 2017
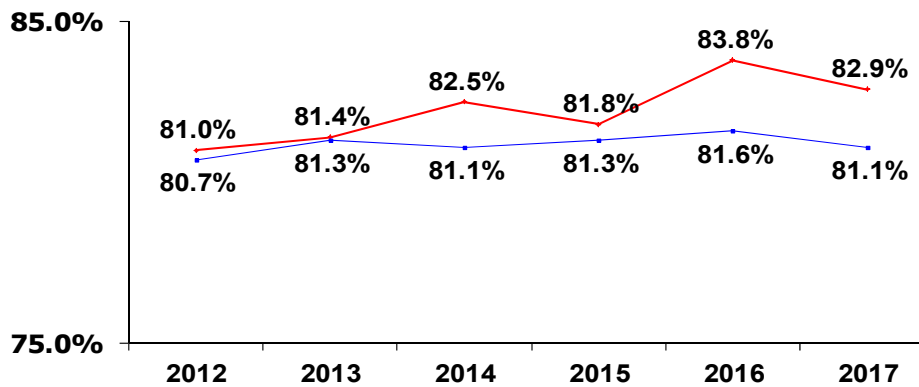
Percentages calculated based on students with GPA reported to UDS.

College Freshman to Sophomore Persistence Rates

Chart showing OKPromise and Non-OKPromise Students persistence rates from 2008 to 2016.

OKPromise: 84% (2008), 82% (2009), 83% (2010), 81% (2011), 81% (2012), 82% (2013), 81% (2014), 82% (2015), 81% (2016)

Non-OKPromise Students: 74% (2008), 71% (2009), 71% (2010), 70% (2011), 71% (2012), 72% (2013), 74% (2014), 74% (2015), 74% (2016)

Legend: OKPromise — Non-OKPromise Students
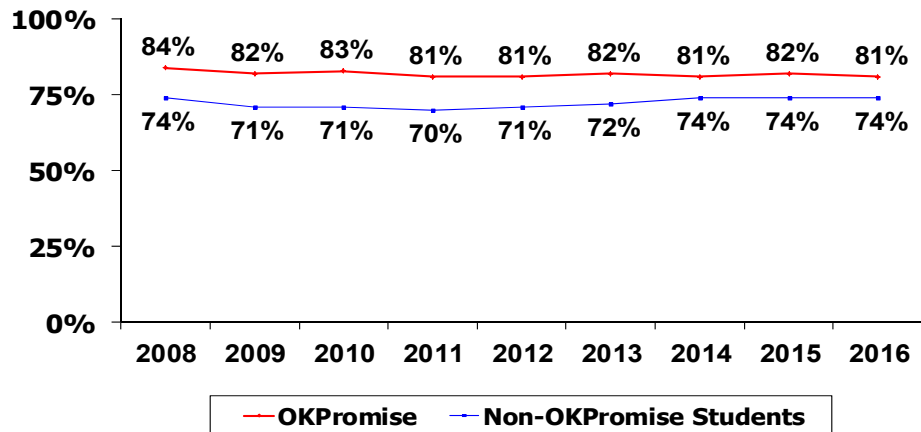
Degree Completion Rates
(Degrees earned through 2017-18)

Chart showing OKPromise and Non-OKPromise Students degree completion rates.

OKPromise: 41% (5-Yr, 2013 fresh), 47% (6-Yr, 2012 fresh), 48% (7-Yr, 2011 fresh), 51% (8-Yr, 2010 fresh), 51% (9-Yr, 2009 fresh), 57% (10-Yr, 2008 fresh)

Non-OKPromise Students: 36% (5-Yr, 2013 fresh), 40% (6-Yr, 2012 fresh), 42% (7-Yr, 2011 fresh), 41% (8-Yr, 2010 fresh), 42% (9-Yr, 2009 fresh), 46% (10-Yr, 2008 fresh)

Legend: OKPromise — Non-OKPromise Students
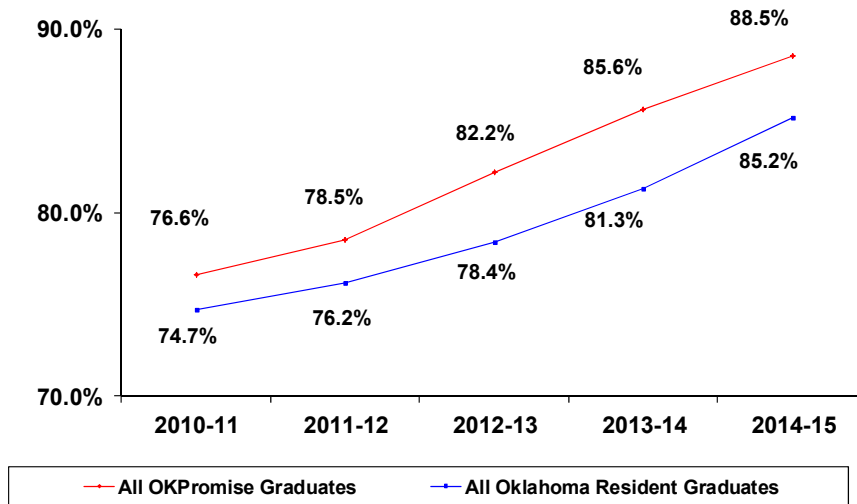
Oklahoma's Promise college graduates are more likely to stay in the state and be employed in the state when compared to all Oklahoma residents graduating from college in Oklahoma. The latest data shows that, one year after college graduation, 88.5 percent of Oklahoma's Promise graduates are employed in the state compared to 85.2 percent of all resident graduates.

Employment of OKPromise Graduates
(Employed in Oklahoma between April 2015 and June 2016)

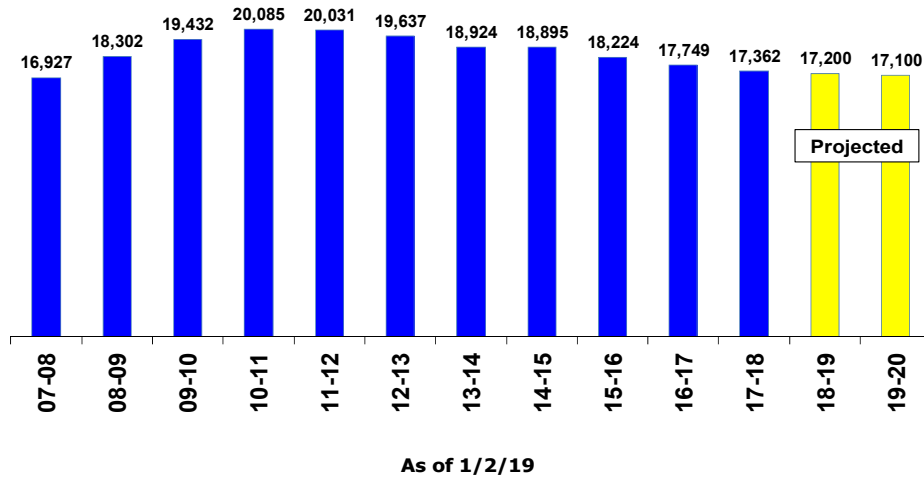|	2010-11	2011-12	2012-13	2013-14	2014-15
All OKPromise Graduates	76.6%	78.5%	82.2%	85.6%	88.5%
All Oklahoma Resident Graduates	74.7%	76.2%	78.4%	81.3%	85.2%

Number of Scholarship Recipients and Scholarship Expenditures

The number of college students receiving the Oklahoma's Promise award has declined for several years, from a high of over 20,000 in 2010-2011 to under 17,500 in 2017-2018, a decrease of 14 percent. The number of scholarship recipients is projected to be about 17,000 in 2018-2019 and 2019-2020 before beginning to increase gradually in 2020-2021 as the new higher income limit is implemented.
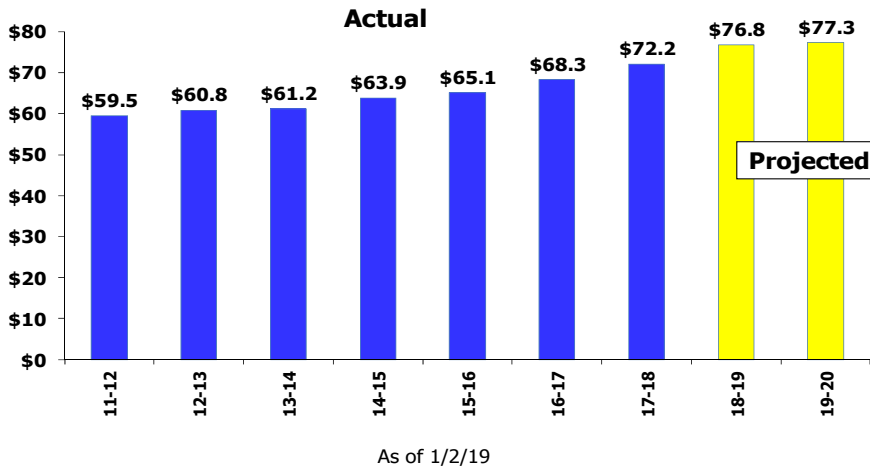
Scholarship Recipients

16,927	18,302	19,432	20,085	20,031	19,637	18,924	18,895	18,224	17,749	17,362	17,200	17,100
07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20

Projected

As of 1/2/19

Scholarship Expenditures
(In $ millions, by academic year)

Actual

							Projected	
$59.5	$60.8	$61.2	$63.9	$65.1	$68.3	$72.2	$76.8	$77.3
11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20

As of 1/2/19

AGENDA ITEM #11-a:

   State Authorization.

SUBJECT: Request to authorize private institutions to operate in Oklahoma.

RECOMMENDATION:

   It is recommended that the State Regents authorize a private institution to operate in Oklahoma, as described below.

BACKGROUND:

On October 29, 2010, the United States Department of Education (USDE) published final regulations addressing program integrity and student aid programs. The regulations created rules and definitions covering a wide range of issues affecting colleges and universities as well as state higher education agencies. Most notably, a state authorization regulation, which is detailed in 600.9 of Title 34, United States Code, was established to strengthen consumer protection and increase institutional accountability. As a result of this regulation, to maintain eligibility to award federal financial aid, a higher education institution must obtain authorization in each state in which it is physically located.

To ensure students attending private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma do not unnecessarily lose their federal financial aid, Senate Bill 1157 established the statutory basis for a state authorization process. As a result of this legislation, which was effective November 1, 2016, private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma are required to be:
- accredited by a national or regional accrediting agency who is recognized by the United States Department of Education; and
- authorized according to policies and procedures established by the Oklahoma State Regents for Higher Education.

In an effort to meet the intent of the federal regulation, Senate Bill 1157 limited the scope of the State Regents' policy and procedure elements to a complaint process, standards for operation, stipulations for a written enrollment agreement between the institution and the student, and reporting requirements.

On October 20, 2016, the State Regents approved substantive revisions to the Institutional Accreditation policy (now titled the Institutional Accreditation and State Authorization policy) to meet the statutorily mandated functions that are prescribed in Senate Bill 1157.

It is also important to note that Senate Bill 1157 exempted private institutions that participate in the Oklahoma Tuition Equalization Grant program (OTEG), which is a program that awards grants to Oklahoma residents enrolled as full-time undergraduate students at qualified Oklahoma not-for-profit, private higher education institutions, from being subject to the requirements detailed therein. Therefore, OTEG institutions will not be subject to the State Regents' state authorization policy provision.

POLICY ISSUES:

The Institutional Accreditation and State Authorization policy specifies the institutional eligibility requirements to seek approval to operate as a degree granting institution in Oklahoma and the conditions that institutions shall meet to continually operate in Oklahoma.

An institution that wishes to seek authorization to operate as a degree granting institution in Oklahoma is required to submit an electronic state authorization application. This application is composed of five sections that direct an institution to provide general institutional information, designate an institutional director who is responsible for overseeing compliance with the Institutional Accreditation and State Authorization policy, disclose accreditation information, report data, and attach specific documentation.

The documentation section, which was established to ensure compliance with certain provisions of the Institutional Accreditation and State Authorization policy, requires an institutional applicant to attach:
- proof of accreditation by a national or regional accrediting agency that is recognized by the United States Department of Education;
- a copy of the institution's student complaint process; and
- a copy of the institution's student enrollment agreement.

ANALYSIS:

Prior to January 24, 2019 State Regents' staff received a request to be authorized from the institution listed below:

Name	Type	Accreditor
Andrews University (Michigan) Location: Oklahoma City	Private Not-for-Profit	Higher Learning Commission

After reviewing the applications and required documentation, State Regents' staff concluded that Andrews University (AU) meets the state authorization requirements. As such, it is recommended that the State Regents authorize AU to operate in Oklahoma.

For information purposes, the data that were submitted within the state authorization application are detailed below.

2017-2018 Data

Number of Programs Offered by Level

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
AU*	0	0	0	0	0

Enrollment by Level

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
AU*	0	0	0	0	0

Credentials Awarded

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
AU*	0	0	0	0	0

Total Number of Students Enrolled and Number of Students Receiving Federal Financial Aid

Institution	Total Headcount Enrollment	Total Number of Students Receiving Financial Aid
AU*	0	0

* AU will begin operating in Oklahoma in 2019. AU is planning to offer a Master of Arts in Pastoral Ministry.

AGENDA ITEM #11-b:

State Authorization.

SUBJECT: Request to re-authorize private institutions operating in Oklahoma.

RECOMMENDATION:

It is recommended that the State Regents' re-authorize private institutions to operate in Oklahoma, as described below.

BACKGROUND:

On October 29, 2010, the United States Department of Education (USDE) published final regulations addressing program integrity and student aid programs. The regulations created rules and definitions covering a wide range of issues affecting colleges and universities as well as state higher education agencies. Most notably, a state authorization regulation, which is detailed in 600.9 of Title 34, United States Code, was established to strengthen consumer protection and increase institutional accountability. As a result of this regulation, to maintain eligibility to award federal financial aid, a higher education institution must obtain authorization in each state in which it is physically located.

To ensure students attending private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma do not unnecessarily lose their federal financial aid, Senate Bill 1157 established the statutory basis for a state authorization process. As a result of this legislation, which was effective November 1, 2016, private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma are required to be:
- accredited by a national or regional accrediting agency who is recognized by the United States Department of Education; and
- authorized according to policies and procedures established by the Oklahoma State Regents for Higher Education.

In an effort to meet the intent of the federal regulation, Senate Bill 1157 limited the scope of the State Regents' policy and procedure elements to a complaint process, standards for operation, stipulations for a written enrollment agreement between the institution and the student, and reporting requirements.

On October 20, 2016, the State Regents approved substantive revisions to the Institutional Accreditation policy (now titled the Institutional Accreditation and State Authorization policy) to meet the statutorily mandated functions that are prescribed in Senate Bill 1157.

It is also important to note that Senate Bill 1157 exempted private institutions that participate in the Oklahoma Tuition Equalization Grant program (OTEG), which is a program that awards grants to Oklahoma residents enrolled as full-time undergraduate students at qualified Oklahoma not-for-profit, private higher education institutions, from being subject to the requirements detailed therein. Therefore, OTEG institutions will not be subject to the State Regents' state authorization policy provision.

POLICY ISSUES:

The Institutional Accreditation and State Authorization policy specifies the institutional eligibility requirements to seek approval to operate as a degree granting institution in Oklahoma and the conditions that institutions shall meet to continually operate in Oklahoma.

An institution that wishes to seek authorization to operate as a degree granting institution in Oklahoma is required to submit an electronic state authorization application. This application is composed of five sections that direct an institution to provide general institutional information, designate an institutional director who is responsible for overseeing compliance with the Institutional Accreditation and State Authorization policy, disclose accreditation information, report data, and attach specific documentation.

The documentation section, which was established to ensure compliance with certain provisions of the Institutional Accreditation and State Authorization policy, requires an institutional applicant to attach:
- proof of accreditation by a national or regional accrediting agency that is recognized by the United States Department of Education;
- a copy of the institution's student complaint process; and
- a copy of the institution's student enrollment agreement.

ANALYSIS:

Prior to January 24, 2019, State Regents' staff received requests to be re-authorized from the institutions listed below:

Name	Type	Accreditor
Asbury Theological Seminary (Kentucky) Location: Tulsa	Private Not-for-profit	Southern Association of Colleges and Schools
Southeastern University (Florida) Locations: Oklahoma City and Tulsa	Private Not-for-profit	Southern Association of Colleges and Schools
St. Paul School of Theology (Kansas) Location: Oklahoma City	Private Not-for-profit	The Higher Learning Commission

After reviewing the applications and required documentation, State Regents' staff concluded that these institutions meet the state authorization requirements. As such, it is recommended that the State Regents re-authorize these institutions to operate in Oklahoma.

For information purposes, the data that were submitted within the state authorization application are detailed below.

Private Not-for-Profit Institutions
2017-2018 Data

Number of Programs Offered by Level

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
Asbury Theological Seminary*	0	0	0	1	0
Southeastern University	0	2	2	10	0
St. Paul School of Theology	0	0	0	3	1

| Total | 0 | 2 | 2 | 14 | 1 |

Enrollment by Level

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
Asbury Theological Seminary*	0	0	0	10	0
Southeastern University	0	70	28	0	0
St. Paul School of Theology	0	0	0	29	0
Total	0	70	28	39	0

Credentials Awarded

Institution	Diploma	Associate	Baccalaureate	Master	Doctoral
Asbury Theological Seminary*	0	0	0	0	0
Southeastern University	0	14	4	0	0
St. Paul School of Theology	0	0	0	10	0
Total	0	14	4	0	0

Total Number of Students Enrolled and Number of Students Receiving Federal Financial Aid:

Institution	Total Enrollment	Total Number of Students Receiving Financial Aid
Asbury Theological Seminary*	0	0
Southeastern University	98	69
St. Paul School of Theology	29	8
Total	127	77

*Asbury Theological Seminary began operating in Oklahoma in Fall 2018.

AGENDA ITEM #12-a:

> **Policy.**

SUBJECT: Approval of revisions to the Functions and Public Institutions policy.

RECOMMENDATION:

> **It is recommended that the State Regents approve the proposed revisions to the Functions of Public Institutions policy.**

BACKGROUND:

The Oklahoma Constitution (Article XIII-A) directs the Oklahoma State Regents for Higher Education (State Regents) to determine the functions and courses of study in the Oklahoma State System of Higher Education (State System). The Functions of Public Institutions policy was adopted in February 1970.

Institutions must make requests to the State Regents for approval of any function change from the stated functions in policy for each institution. Function change requests can alter the level of instruction and academic programs offered by institutions, as well as the associated costs for such instruction and related expenses. In addition, institutions must make requests to the State Regents for approval of any mission expansion from their current degree program inventory. Mission expansion requests can expand the level of instruction and academic programs offered by institutions, such as adding graduate programs to institutions only offering undergraduate programs, or adding associate degrees to institutions historically offering only baccalaureate degree programs, as well as additional associated costs for such mission expansion. In both scenarios, institutions are also required to fully explore collaborative opportunities with institutions already holding the requisite functions and missions in their service area.

Historically, certain regional universities, including Cameron University, Langston University, Oklahoma Panhandle State University, and the Rogers State University, have an approved two-year function. Subsequently, function statements for branch campuses have been added, and, over time, institutional function changes were approved, including: Rogers State University (previously Rogers State College – Master of Business Administration and retained its two-year function); Langston University (Doctor of Physical Therapy and retained its two-year function); Northeastern State University (Doctor of Optometry); Northwestern Oklahoma State University (Doctor of Nurse Practice); Southwestern Oklahoma State University (Doctor of Pharmacy and two-year function following closing of Sayre Community College); University of Central Oklahoma (limited Associate in Applied Science degrees); and the addition of language setting a special statewide liberal arts and sciences function for the University of Science and Arts of Oklahoma.

Oklahoma State University–Oklahoma City (OSU-OKC) and Oklahoma State University Institute of Technology (OSUIT) in Okmulgee are constituent agencies by policy (not community colleges) with authorization by state statute and the State Regents to carry out certain programs and projects under the administrative jurisdiction of Oklahoma State University. In 2004, the State Regents approved a function change for OSUIT to offer three specific bachelor of technology (BT) degrees (BT in Information

Technologies (094), BT in Instrumentation Engineering Technology (095), and BT in Civil Engineering Technology (096). In 2006, the State Regents adopted a new policy format and incorporated the institutional and branch campus functions into the Functions of Public Institutions policy. Also in 2006, the State Regents approved a function change for OSU-OKC to offer one BT degree (BT in Emergency Responder Administration (102)).

In March 2010, the State Regents imposed a "moratorium" on actions regarding function change requests pending a policy review. In the 2010-2011 academic year, a study and review of the Functions of Public Institutions policy and the Academic Program Approval policy was conducted and revealed several issues that relate directly to the function policy and other related policies addressing academic degrees, assessment, and remediation. Significant discussions and analyses occurred concerning the role of joint degrees, the importance of economic development needs, the role of certificate programs, the differentiation of applied baccalaureate degrees from traditional degrees, the differentiation of Associate in Applied Science degrees from Associate in Arts/Associate in Science degrees, and concerns for institutional capacity and quality assurance. This process resulted in policy revisions that were approved by the State Regents at their meeting on June 23, 2011, which are currently found in Chapter 3 of the State Regents Policy and Procedures Manual.

On March 23, 2017, given the changing landscape of higher education, the State Regents tasked Chancellor Glen D. Johnson with the formation of a citizens' Task Force on the Future of Higher Education (Task Force) to undertake an extensive planning initiative to position the State System to better meet current and future challenges. The efforts of the Task Force emphasized the State System's focus on modernization, efficiencies, and innovation, and conducted a systematic and thorough review of the current status of higher education in Oklahoma. The 68-member Task Force examined existing initiatives and best practices, and reported findings and recommendations on strategies that would best support improving quality, access, affordability, and efficiency in the State System.

The work of the Task Force was conducted primarily through four subcommittees, focusing on the following priorities:
- College degree completion and workforce development initiatives;
- Academic program innovations and online education;
- System structure; and
- Fiscal solutions, efficiencies, affordability, and technology.

The Task Force unanimously approved its Final Report on the Future of Higher Education at its meeting on January 31, 2018, and the State Regents subsequently accepted the Task Force report and recommendations at their meeting on February 1, 2018.

Several of the recommendations included in the Task Force on the Future of Higher Education's Final Report focus on the value and efficiency of academic credentials offered by institutions and the structure of the State System that will offer these credentials. Recommendations calling for the review of institutional collaborations and joint degree programs that provide good stewardship of limited resources while still serving Oklahoma's need for a credentialed workforce were strongly stated within the report. The Task Force report also recommended governing board mergers/consolidations to encourage increased institutional collaboration in various areas.

Around the time that the Task Force report was approved, the State Regents received two requests relating to function expansion. These included 1) a two-year technical institution requesting to offer additional baccalaureate degrees and 2) a regional university, which has exclusively offered undergraduate programs, requesting to offer graduate programs.

As background, the current policy that addresses function change states "…budget constraints, system efficiency and concerns about institutional capacity and priorities may further limit expansion of programmatic functions. Requests of this nature should be on a limited basis" (3.4 Academic Program Approval policy).

Given the timing of these requests coupled with the Task Force recommendations and need for implementation planning, it was deemed prudent to reexamine the policy framework that guides the process through which proposed function changes/expansions are reviewed. Therefore, on May 25, 2018, the State Regents deferred consideration of any requests for function change/expansion and mission expansion through June 30, 2019, unless action was taken to extend the moratorium's duration.

In addition to establishing the moratorium, the State Regents' Chair created a subcommittee of the State Regents' Academic Affairs Committee to review and analyze national trends, best practices, and the recommendations of the State Regents' Task Force on the Future of Higher Education. The State Regents' Function Change and Mission Expansion Subcommittee was comprised of presidents, chief academic officers, and State Regents, along with facilitation from Dr. Brit Kirwan, Consultant with Association of Governing Boards AGB) and Chancellor Emeritus of the University System of Maryland and past President of Ohio State University. After a series of subcommittee meetings during the Fall 2018 semester, the subcommittee had its final meeting on January 17, 2019. At this meeting, the subcommittee unanimously approved the recommendation proposed revisions to the State Regents' *Functions of Public Institutions* policy, with comments from our consultant and members indicating that the revisions provide transparency in the process, flexibility for institutions and the State Regents, while ensuring rigorous review and accountability.

ANALYSIS:

The proposed revisions provide an avenue for institutions to submit a request for an exception to operate outside the scope of its State Regents' defined function.

Since such requests will likely impact the level of degree programs offered, the importance of the review is paramount to that of a program request and warrants high scrutiny. As such, it is critical that requests are scrutinized at both the local level by the governing board and at the statewide level by the State Regents. Employment of a two-tier review process will ensure that a robust analysis is conducted to analyze the viability of the proposed function exception and assess its potential impact on the institution, local community, and state as a whole.

The proposed revisions detail the process through which institutions will:
- submit a letter of intent to the State Regents for a function exception and the proposed degree program associated with the function exception;
- submit a function exception request and associated new program request;
- request a copy of another institution's function exception request and associated new program request; and
- provide written comments, submit questions, or protest another institution's function exception request and associated new program request.

Additionally, the proposed revisions also detail the criteria that the governing board and the State Regents will utilize to review a function exception request and associated new program request.

At the local level, the governing board will evaluate the following criteria when reviewing a function exception request and associated new program request:

- Purpose of the function exception request and associated degree program request;
- Mission and function;
- Academic standards;
- Faculty;
- Support resources;
- Demand and capacity;
- Complement to existing function and programs;
- Unnecessary duplication;
- Collaborations or alternative forms of meeting local needs;
- Institutional costs, funding, and sustainability; and
- Review and assessment.

The governing board will provide a written report documenting its review, deliberations, and recommendations regarding the aforementioned criteria and forward its report to the State Regents for consideration.

At the statewide level, the State Regents will review all the criteria from the Governing Board Review as well as the following statewide criteria:
- Demand and capacity;
- Unnecessary duplication;
- Collaborations or alternative forms of meeting local needs;
- Costs, funding, and sustainability; and
- Review and assessment.

The State Regents' staff will review the institution's function exception request with the associated degree program request and will submit a recommendation for State Regents' action. The State Regents may take one of four actions:
- Deny the request;
- Defer the request until the institution meets specified criteria or provides additional information;
- Provisionally approve the request which will include a specified period of time for the function exception's operation and associated degree program's operation with certain criteria developed in cooperation with the institution to be met if the function exception and associated program is to continue beyond the specified date; or
- Approve the function exception and associated degree program without qualification.

Should an institution's request for a function exception and associated degree program be approved provisionally by the State Regents for a specified time period, there will be a window of one year to initiate the function exception and associated new program without the year counting toward the provisional time period. At the conclusion of the provisional time period, a report will be required reviewing both the function exception and the associated degree program.

Should the State Regents defer or deny the function exception and associated degree program, the institution will have the opportunity to reapply.

Should there be no State Regents' action within 2 years of request submission, the proposal will become inactive and must be reinitiated.

It is recommended that the State Regents approve the proposed revisions to the *Functions of Public Institutions* policy. Attachment (Excerpt)

3.   **ACADEMIC AFFAIRS POLICY**

    3.18   Functions of Public Institutions

        3.18.1   Purpose

        The Constitution of Oklahoma (Article XIII-A, Section 2) directs the State Regents to determine the functions and courses of study in each of the institutions of the State System. There are currently 25 institutions in the State System, including 2 research universities, 11 regional universities, and 12 community colleges.

        3.18.2   Definitions

        The following words and terms, when used in the Chapter, shall have the following meaning, unless the context clearly indicates otherwise:

        "Course of Study" is a sequentially organized series of educational experiences designed to culminate in the awarding of an academic degree or certificate.

        "Function" is the allocation of responsibility which commits an institution or agency over a broad sphere of activity for a considerable length of time. Functions encompass such objects as (1) the level at which an institution shall operate, (2) the broad kinds of educational programs to be undertaken, (3) the geographic area for which the institution is to be responsible, and the extent to which it is to engage in (4) research, (5) public service, (6) extension activities, etc.

        <u>"Region" for the purposes of this policy will generally be the four quadrants of the state or other specifically defined area.</u>

        3.18.3   Research Universities

        University of Oklahoma (OU)
        Oklahoma State University (OSU)

        The function of the two research universities include:

    A.   Both lower-division and upper-division undergraduate study in a number of fields leading to the baccalaureate or first-professional degree.

    B.   Graduate study in several fields of advanced learning leading to the master's degree.

    C.   Graduate study in selected fields leading toward the doctor's degree.

    D.   Organized basic and applied research.

    E.   Statewide programs of extension study and public service.

    F.   Statewide programs designed to promote the economic development of Oklahoma.

    G.   To the extent resources are available, to carry out limited programs and projects on a national and international scale.

H.   Among the specific areas of responsibility to be undertaken by OU is the provision of quality programs in the fields of fine and performing arts; whereas OSU has a unique responsibility in the fields of agriculture and technical education as outlined below.

I.   OSU-OKC and OSUIT Function - The function of Oklahoma State University's two technical Constituent Agencies (OSU-Oklahoma City and OSU Institute of Technology) include:

1.   Provide general education for all students.

2.   Provide lower division education in several fields of technical study and a limited number of Associate in Science degree programs as authorized by the State Regents using criteria outlined in the *Academic Program Approval* policy.

3.   Provide certificates and undergraduate technical and occupational educational degree programs (i.e., Associate in Applied Science-AAS degrees) that prepare individuals for immediate entry into the labor market, including both credit and non-credit programs designed to enhance job skills, promote workforce readiness and provide professional development.

4.   Provide developmental education for students who lack required high school academic requirements for college admission or competency in the basic academic skills areas, consistent with the *Student Assessment and Remediation* policy.

5.   Offer a limited number of bachelor in technology degree programs as authorized by the State Regents that build on AAS programs and enhance workforce preparation using criteria outlined in the *Academic Program Approva*l policy.

6.   Evaluate opportunities for providing education, service and/or training consistent with the statewide technical mission of these constituent agencies.

7.   Participate in programs of economic and community development independently or in cooperation with public and private entities.

8.   Perform other special programmatic responsibilities as authorized by the State Regents. Criteria for consideration of programs outside of the function described herein are outlined in the *Academic Program Approval* policy.

3.18.4   Regional Universities

Cameron University (CU)
East Central University (ECU)

60.4

Langston University (LU)
Northeastern State University (NSU)
Northwestern Oklahoma State University (NWOSU)
Oklahoma Panhandle State University (OPSU)
Rogers State University (RSU)
Southeastern Oklahoma State University (SEOSU)
Southwestern Oklahoma State University (SWOSU)
University of Central Oklahoma (UCO)
University of Science and Arts of Oklahoma (USAO)

The functions of the 11 regional universities include:

A.   Both lower-division and upper-division undergraduate study in several fields leading to the baccalaureate degree.

B.   A limited number of programs leading toward the first-professional degree when appropriate to an institution's strengths and the needs of the state.

C.   Graduate study below the doctor's level, primarily in teacher education but moving toward limited comprehensiveness in fields related to Oklahoma's manpower needs.

D.   Extension and public service responsibilities in the geographic regions in which they are located.

E.   Responsibility for institutional and applied research in those areas related closely to their program assignments.

F.   Responsibility for regional programs of economic development.

G.   Perform other functional or programmatic responsibilities as authorized by the State Regents. Criteria for consideration of programs outside of the function described herein are outlined in the *Academic Program Approval* policy.

Four ~~Three~~ regional institutions currently offer programs leading to the first-professional degree: SWOSU offers a Doctor of Pharmacy (Pharm.D.); NSU offers a Doctor of Optometry (O.D.); ~~and~~ LU offers a Doctor of Physical Therapy (D.P.T.); <u>and NWOSU offers a Doctor of Nursing Practice (D.N.P.).</u>

USAO has the special function as the state's public liberal arts and sciences college.

3.18.5   Community Colleges

Carl Albert State College (CASC)
Connors State College (CSC)
Eastern Oklahoma State College (EOSC)
Murray State College (MSC)
Northeastern Oklahoma A&M College (NEOAMC)
Northern Oklahoma College (NOC)
Oklahoma City Community College (OCCC)
Redlands Community College (RCC)
Rose State College (RSC)

Seminole State College (SSC)
Tulsa Community College (TCC)
Western Oklahoma State College (WOSC)

The function of the 12 public community colleges include:

A.   Provide general education for all students.

B.   Provide education in several basic fields of study for those students who plan to transfer to a university and complete a baccalaureate degree.

C.   Provide one- and two-year programs of technical and occupational education to prepare individuals to enter the labor market.

D.   Provide developmental education for students who lack required high school academic requirements for college admission or competency in the basic academic skills areas, consistent with the *Student Assessment and Remediation* policy.

E.   Provide both formal and informal programs of study especially designed for adults and out-of-school youth in order to serve the community generally with a continuing education opportunity.

F.   Carry out programs of institutional research designed to improve the institutions' efficiency and effectiveness of operation.

G.   Participate in programs of economic development independently or with universities to meet the needs of each institution's geographic service area.

H.   Perform other special or programmatic responsibilities as authorized by the State Regents. Criteria for consideration of programs outside of the function described herein are outlined in the *Academic Program Approval* policy.

3.18.6   Exceptions to Functions of Public Institutions

The function of an institution is a commitment to a sphere of activity for an extended period of time, especially related to the level at which an institution operates, so great care must be given to considerations of exceptions to currently assigned institutional function. Since such requests will likely impact the level of degree programs offered, the importance of the review is paramount to that of a program request and warrants high scrutiny.

Exceptions to functions and associated degree programs may be considered by the State Regents for specific purposes, such as unmet workforce needs. All requests must be scrutinized and approved by the governing board prior to consideration by the State Regents. Institutions seeking exceptions to functions must thoroughly address the specific purpose of the function exception and associated degree program and address all criteria required in this policy, as well as the required criteria in the *Academic Program Approval* policy.

A.   Function Exception Request Procedures
      The following procedures will be followed by the submitting institution for the State Regents to consider a function exception for the institution:

60.6

1. <u>Letter of Intent for a Function Exception Request</u>

   <u>The institutional president must submit one "letter of intent" to request a function exception and the proposed degree program associated with the function exception. The Chancellor will then inform the other institutional presidents of these requests and provide the opportunity to request copies of the function exception request and the associated degree program request when received, as well as submit comments, questions, and protests. Institutions will have 45 calendar days from the date of the systemwide "letter of intent" to request a copy of the function exception request and the associated degree program request. The "letter of intent" does not entail a commitment on the part of the institution to implement a function exception request or establish the requested program, or on the part of the State Regents to approve the function exception request or the program request. The "letter of intent" will be active for a period of one year and must be received by the Chancellor at least 30 days prior to the function exception and associated new program request. The "letter of intent" must indicate the locations or campuses where the new program requiring the function exception will be offered and the delivery method. If the institution's function exception request and associated new program request are not received during the one-year time period following receipt of the "letter of intent," a new "letter of intent" must be initiated. After being received, function exception requests and associated new program requests not acted upon by the State Regents within two years due to incomplete information provided by the institution will be declared inactive and require a new "letter of intent" to be initiated.</u>

2. <u>Governing Board Review and Approval</u>

   a. <u>The institutional governing board does not need to approve the "letter of intent" for the function exception and the associated new program request prior to its submission to the State Regents. The institutional governing board must review and approve the function exception request and associated new program request prior to the institutional president formally submitting the proposals to the Chancellor for the State Regents' consideration.</u>

      <u>The relevant governing boards will be provided a list of institutions requesting copies of the exception proposal. Copies of the proposal will be provided to these institutions by the Chancellor once the proposal is received.</u>

b. Function Exception Request Criteria for Governing Board Review. These criteria must be reviewed by the governing board within the context of the institution(s) under its governance.

    i. Purpose of the Function Exception Request and Associated Degree Program Request. Institutions will provide a thorough explanation of the purpose of the request and how it will serve a special purpose or serve unmet workforce needs in the institution's service area.

    ii. Mission and Function. The request must demonstrate commitment to the public good, specifically documenting that the institution's request serves the public, not solely the institution, contributes to the institution's current function, and advances the academic plan for the institution.

    iii. Academic Standards. Describe assurances that the rigor of the requested program associated with the requested function exception and student performance requirements as a result of the function exception request are appropriate to higher education and the credential to be awarded.

    iv. Faculty. Provide evidence that the institution has or has the capacity and resources to obtain qualified faculty with appropriate credentials for effective and high-quality programs associated with the function exception and associated new program request.

    v. Support Resources. Describe the appropriate support and services that will be provided for student learning and effective teaching associated with the level of the function exception request.

    vi. Demand and Capacity. The request must provide detailed local and regional demand beyond general state and national labor department industry and occupational projections, with a rationale of how the request serves an unmet workforce need. The institution must also demonstrate sufficient capacity and infrastructure to support the level of academic program requiring the function change, as well as the capacity to provide the content of the academic program requested.

vii. <u>Complement to Existing Functions and Programs.</u> <u>The proposed function exception request and associated program request must show how it will strengthen and enrich existing offerings at the institution. Assuming the new function and associated program will build on existing programs, describe the success of current programs offered in the same field as the function exception request, and describe the plan to maintain productivity and faculty resources in previously approved programs prior to the function exception, if approved.</u>

viii. <u>Unnecessary Duplication.</u> <u>The proposed function exception request and associated new program request must provide evidence that no acceptable provider(s) of the needed function and program within the board's governance can be identified, or that the request is not duplicative of another institution with the requisite function and degree program within the board's governance. (Note: Demand and capacity of programs at other State System institutions, but not under the board's governance, must be addressed in 3.2.6.B.). Demonstrate that the new function and associated new program is in the long-term interests of the requesting institution. Provide an analysis of the impact on other institutions and programs under the board's governance. (Note: Unnecessary duplication of programs at other State System institutions, but not under the proposing institution's board governance, must be addressed in 3.2.6.B.).</u>

ix. <u>Collaborations or Alternative Forms of Meeting Local Needs. The request must provide detailed evidence and explanation that opportunities for improved quality, delivery, and cost savings achieved through collaboration of multiple institutions under the board's governance for traditional or online offerings have been thoroughly explored, and report the outcomes of this exploration.</u>

60.9

x. Institutional Costs, Funding, and Sustainability. The request must provide details outlining the institutional costs and funding sources for a ten-year time span, and provide detailed information regarding the long-term sustainability of the requested function exception and associated program beyond the initial approval period. This will include operational costs as well as accreditation costs. The institution must provide an assessment of overall financial health of the institution for the most recent period as reported to its accreditor and/or other regulators. Detailed forms are available in the State Regents' *Academic Affairs Procedures Handbook.*

xi. Review and Assessment. The request must include detailed information on the evaluation procedures, including accreditation (institutional and programmatic) requirements for the requested exception and associated new degree program request.

c. The governing board will provide a written report documenting its review, deliberations, and recommendations regarding all Function Exception Request Criteria (3.2.6.A.2.b.) and forward this report to the State Regents for consideration with the institutional submission.

3. Academic Plan

The function exception request and associated new program request must demonstrate consistency with the institution's most recent academic plan and degree completion plan.

4. Submission of the Function Exception Request

a. Upon the Chancellor's receipt of the Function Exception Request and associated New Program Request from an institution with governing board review and approval, copies of the request will be provided to institutions that have asked for a copy. Institutions will have 30 calendar days from the date the copy is sent to provide written comments, submit questions, or protest the proposed function exception and associated new program. All written comments, questions, and protests must be submitted by the president to the Chancellor.

5. Content of the Function Exception Request Submission

   a. The submission will include a copy of the institution's request to its governing board, and a written copy of the governing board's deliberations and recommendation that includes all information required (See 3.2.6.A.2.b. and the *Academic Affairs Procedures Handbook* for details). Prior to consideration by the State Regents, a copy of the board minutes verifying approval must be submitted. (Note: The staff review process and copy distribution may commence with a complete submission and institutional notification of verbal board approval prior to receipt of the official board minutes).

   b. The submission will also include a description of the institution's function exception and associated program development process, and will address each criterion in the Function Exception Request Criteria section (3.2.6.B) relative to statewide implications, along with any additional documentation and supporting data not included in the Governing Board report.

6. State Regents Staff Review of Request

   The State Regents' staff will review the institution's function exception request with the associated degree program request (including requirements in 3.2.6.A.2.b. and 3.2.6.B) and will submit a recommendation for State Regents' action based on information submitted by the institution and a staff analysis of relevant information. The State Regents may take one of four actions:
   a. Disapprove the request;
   b. Defer the request until the institution meets specified criteria or provides additional information;
   c. Provisionally approve the request which will include a specified period of time for the function exception's operation and associated degree program's operation with certain criteria developed in cooperation with the institution to be met if the function exception and associated program are to continue beyond the specified date; or
   d. Approve the function exception and associated degree program without qualification.

60.11

State Regents action is final. Should an institution's request for a function exception and associated degree program be approved provisionally by the State Regents for a specified time period, there will be a window of one year to initiate the function exception and associated new program without the year counting toward the provisional time period. At the conclusion of the provisional time period, a report will be required reviewing both the function exception and the associated degree program.

Should the State Regents defer or disapprove the function exception and associated degree program, the institution will have the opportunity to reapply.

Detailed forms for function exceptions and associated program requests and reviews are available in the State Regents' *Academic Affairs Procedures Handbook* and are available online.

B.   Function Exception Request Criteria for State Regents Review

The State Regents review will include all the criteria from the Governing Board Review (3.2.6.A.2.b.), and additionally, the following statewide criteria:

1.   Demand and Capacity. The request must provide detailed and documented statewide demand and occupational projections, with a rationale of how the request meets a statewide unmet workforce need.

2.   Unnecessary Duplication. Provide evidence that the request is not duplicative or beyond the capacity of another State System institution with the requisite function and associated program. If duplicative of another institution's program, provide an analysis of the impact to the existing program(s) if the duplication is approved.

3.   Collaborations or Alternative Forms of Meeting Local Needs. Evidence must be provided that all provisions in the Oklahoma Learning Site policy (3.17.15 through 3.17.20) have been researched with no acceptable providers identified within the State System or specific region within the State System currently charged with the needed function and program, or no opportunities are available to collaborate and/or redesign existing programs at other institutions to meet the workforce need. Evidence is required to verify the long-term interest to the state. The request must provide documentation demonstrating that opportunities for improved quality, delivery, and cost savings achieved through collaboration of multiple institutions through traditional or online offerings have been reviewed per the Learning Site provisions.

60.12

4.	Costs, Funding, and Sustainability. The request must provide long-term plans for implementing and maintaining funding for institutional costs, including, but not limited to qualified faculty, institutional and programmatic accreditation costs, library holdings, administration, and other costs associated with the function exception and the degree program to be offered.

5.	Review and Assessment. Provide a plan for assessment and review of the function exception and associated program and its impact on all other functions and programs of the institution.

AGENDA ITEM #12-b:

   Policy.

SUBJECT: Approval of revisions to the In-State/Out-of-State Status of Enrolled Students policy.

   RECOMMENDATION:

   It is recommended the State Regents approve the revisions to the In-State/Out- of-State Status of Enrolled Students policy.

   BACKGROUND:

Revisions to the In-State/Out-of-State Status of Enrolled Students policy adopted by the State Regents in recent years are summarized below:

- April 1, 2004 - Revisions aligned with Senate Bill 596, which allowed an equitable system of determining residence status for undocumented students, Oklahoma high school graduates, military dependents, and full-time professional practitioners or workers' dependents. Additional revisions included updating language and updating the introduction to reflect legislative changes regarding the way tuition is determined by institutions.
- June 29, 2006 - A comprehensive revision to Chapter 2 (now Chapter 3) – Academic Affairs Policies and Procedures necessitated non-substantive changes to the Residence Status of Enrolled Students policy including format, definitions, and separating policy from procedures into the Academic Affairs Procedures Handbook to include detailed information regarding admission standards scores, frequently asked questions, and other useful information pertinent to policy application.
- October 25, 2007 - Revisions to the policy were required due to enacted legislation regarding undocumented students according to state law, Title 70, O.S. Section 3242 (2007), that requires a postsecondary student without lawful immigration status to establish eligibility to pay resident tuition by filing an affidavit upon admission or an application for permanent resident status in order to qualify for state financial aid.
- April 22, 2010 - Revisions included new provisions providing clarification to confusing passages, reduction to ambiguities in the policy language and clear guidance to State System institutions regarding residence status. The revisions also included a title change from Residence Status of Enrolled Students to In-State/Out-of-State Status of Enrolled Students.
- June 24, 2010 – Revisions pertained to an amendment adding language to policy section 3.17.7 Military Personnel to allow institutions better flexibility and provide clarity to better serve members of the armed forces.
- May 25, 2012 – Revisions clarified and linked Chapter 3 Academic Affairs In-State/Out-of-State Status of Enrolled Students policy with the Chapter 4 Budget and Fiscal Affairs Student Tuition and Fees policy pertaining to the Oklahoma National Guard tuition waiver.
- December 6, 2012 – Revisions aligned with House Bill 2689 that included provisions for dependent children of members of the military reserve.

- September 4, 2014 – Revisions aligned with Senate Bill 1829 that included resident tuition provisions for students who participate in the Reserve Officer Training Corps.
- May 29, 2015 – Revisions aligned with the Veterans Access, Choice, and Accountability Act of 2014, which was codified as Section 3679 of Title 38 of United States Code, and Senate Bill 138. These legislative directives required that certain military personnel and their dependent children and spouses, who meet certain conditions, be classified as in-state.
- April 20, 2017 – Revisions aligned with public law 114-315, which modified section 3679(c) of Title 38 of United States Code. These legislative directives created more opportunities for military personnel and their dependent children and spouses to be classified as in-state.

On September 29, 2018 President Donald Trump signed public law 114-315, which modifies section 3679(c) of Title 38 of United States Code. These changes go into effect for courses, semesters, or terms beginning after March 1, 2019.

Under the existing version of 3679(c), a student is eligible for in-state classification if he/she:
- files with the institution within the State System at which the student intends to register a letter of intent to establish residence in the state;
- resides in the state while enrolled in the institution; and
- is using educational assistance under either chapter 30 (Montgomery G.I. Bill – Active Duty Program) or chapter 33 (Post-9/11 G.I. Bill), of title 38, United States Code.

The amendments expand eligibility to include individuals who are using educational assistance under chapter 31 (Vocational Rehabilitation and Employment) of title 38, United States Code.

POLICY ISSUES:

The In-State/Out-of-State Status of Enrolled Students policy sets the principles, definitions, criteria and guidelines to assist institutional officials in the classification of students as in-state or out-of-state for tuition and scholarship purposes.

The State Regents' policy revision process allows for changes to be posted for one month and changes approved at a subsequent State Regents' meeting. However, due to the amendments to section 3679(c) taking effect on March 1, 2019, the need for ample time to communicate and implement necessary procedural changes with State System institutions, and it being immediately necessary for the preservation of services that are in the best interest of student veterans, an emergency is hereby declared to exist, by reason whereof these policy revisions, without the customary one month posting, shall be effective and be in full force from and after State Regents' approval.

ANALYSIS:

These revisions align with the amendments to section 3679(c) of Title 38 of United States Code. The recommended changes will provide increased guidance to State System institutions. A summary of the proposed substantive changes is provided below.

Policy Section	Summary of Proposed Revisions
3.18.7.B.1	Added chapter 31 as an acceptable educational assistance package that enables a student to qualify for in-state status.

It is recommended that the State Regents approve the revisions to policy as outlined above.

Attachment

3.18   IN-STATE/OUT-OF-STATE STATUS OF ENROLLED STUDENTS

3.18.7   Purpose

Oklahoma statute 70 O.S., Supp. 2003, §3218.2 authorizes the State Regents to establish tuition and fees charged at public institutions to in-state/out-of-state postsecondary students. This policy statement establishes definitions, principles, criteria, and guidelines to assist institutional officials in the classification of postsecondary students as in-state/out-of-state students. Also, the policy statement should be helpful to prospective students in the determination of their in-state/out-of-state status prior to enrollment or for those out-of-state students seeking to be reclassified as in-state. Determination of in-state status for purposes of attendance at an institution in the state is based primarily on domicile as defined below.

Since 1890, it has been public policy in Oklahoma to provide comprehensive, public higher education opportunities for citizens to improve themselves, to upgrade the knowledge and skills of the Oklahoma work force, and to enhance the quality of life in Oklahoma generally. Therefore, residents of Oklahoma are afforded subsidies covering a portion of their educational costs at state colleges and universities.   Out-of-state students are also provided educational subsidies, although at lower levels than those provided for permanent in-state students.

Out-of-state tuition waivers provide Oklahoma institutions the ability to attract and graduate out-of-state students with academic abilities and talents who contribute to the economic development, vitality and diversity of the state's campuses. Additionally, Oklahoma institutions located near the state's borders are especially sensitive to serving demographic areas where population, tax dollars, property ownership, etc., cross state borders frequently. Out-of-state tuition waivers allow institutions to serve the community and surrounding area to the benefit of the institution and its students without detriment to Oklahoma residents.

3.18.8 Definitions.

The following words and terms, when used in the Chapter, shall have the following meaning, unless the context clearly indicates otherwise:

"Dependent Person" is one who is under the care, custody, and support of a parent or legal guardian.

"Domicile" is a person's true, fixed, permanent home or habitation. It is the place where he or she intends to remain and to which he or she expects to return. A person can have more than one residence, but only one domicile. Domicile has two components -- residence and the intent to remain. When these two occur, there is domicile.

"Documented foreign national" is a person who was born outside the jurisdiction of the United States (U.S.), is a citizen of a foreign country, and has not become a naturalized U.S. citizen under U.S. law, but has entered the U.S. by way of legal documentation such as a visa.

"Full-Time Professional Practitioner or Worker" is a U.S. Citizen or Lawful Permanent Resident who has come to Oklahoma to practice a profession on a full-time basis, conduct a business full-time, or work on a full-time basis.

"Full-Time Student" is an undergraduate student enrolled in a minimum of 12 credit hours per semester in an academic year or a minimum of six credit hours in a summer session. A full-time graduate student is one enrolled in a minimum of nine credit hours per semester or as required by the institution.

"Home of Record" is the location where the reservist enlisted, reenlisted, or was commissioned into the military.

"Independent person" is one who is responsible for his or her own care, custody, and support.

"In-state" status is a classification for a postsecondary student who has lived continuously in Oklahoma for at least 12 months not primarily as a postsecondary student and has established domicile in Oklahoma or meets requirements associated with in-state status including sections 3.18.4, 3.18.7 and 3.18.9. Students classified upon admission as in-state are eligible to apply for state scholarship and financial aid programs.

"Lawful permanent resident" is a naturalized alien who has been granted official immigration status as a lawful permanent resident of the U.S. This is evidenced by a lawful permanent resident card (also called a "green card").

"Out-of-state" status means an individual does not meet in-state requirements defined in this policy unless otherwise allowed by exceptions or provisions in policy.

"Out-of-state tuition waiver" is the portion of tuition that is waived in excess of that paid by students classified as in-state. This is referred to as "Nonresident Tuition Waiver" in State Regents' *Fiscal* policy.

"Undocumented student" is a person who was born outside the jurisdiction of the U.S., is a citizen of a foreign country, and has not become a naturalized U.S. Citizen under U.S. Law and has entered the U.S. without documentation. Refer to 3.18.6.

"Uniformed services" means the Army, Navy, Air Force, Marine Corps, Coast Guard, National Oceanic and Atmospheric Administration, and Public Health Service.

"U.S. Citizen" is a person born in the United States, a U.S. Territory or former U.S. Territory or who has been granted citizenship by the U.S. Government.

3.18.9 Principles

As part of the admissions process, institutions are responsible for determining students' in-state/out-of-state status consistent with this policy. Administrators interview students, review documentation and are in the best position to determine whether the student may be classified as in-state. Each institution must designate an appropriate administrative official (most often the Admissions Officer) as responsible for administration of this policy. Clarification and additional information including documentation examples and frequently asked questions are in the *Academic Affairs Procedures Handbook*.

The burden of proof to establish in-state status shall be upon the student. Since residence or domicile is a matter of intent, each case will be judged on its own merit by the appropriate administrative official(s) consistent with this policy. Mere assertion by a student such as checking "In-State" on the application for admission is insufficient. The appropriate administrative official must review relevant documents, consider the policy principles and procedures, circumstances, and documentation to determine in-state status. While no set criteria, documentation, or set of circumstances can be used for this purpose, the principles outlined below guide the process.

A. Attendance at a postsecondary educational institution, albeit a continuous and long-term experience, does not establish in-state status. Therefore, a student neither gains nor loses in-state status solely by such attendance.

B. Students attending an Oklahoma college or university may perform many objective acts, some of which are required by law (i.e. payment of taxes), and all of which are customarily done by some out-of-state students who do not intend to remain in Oklahoma after graduation, but are situational and necessary and/or voluntary (i.e. registering to vote, obtaining a driver's license). Such acts and/or declarations alone are insufficient evidence of intent to remain in Oklahoma beyond the college experience.

C. An out-of-state student attending an Oklahoma college or university on more than a half-time basis is presumed to be in the state primarily for

educational purposes.

D.   An individual is not deemed to have acquired in-state status until he or she has been in the state for at least a year primarily as a permanent resident and not primarily as a student and has established domicile. Likewise, an individual classified as in-state shall not be reclassified as out-of-state until 12 months after leaving Oklahoma to live in another state.

E.   Unless residency has been established in another state, an individual who resided in Oklahoma at the time of graduation from an Oklahoma high school and has resided in the state with a parent or legal guardian for two years prior to graduation from high school will be eligible for in-state status and as allowed in 3.18.7 and 3.18.8.

F.   Each spouse in a family shall establish his or her own status on a separate basis. Exceptions include the following: when an out-of-state status individual marries a person with in-state status, the out-of-state individual may be considered in-state after documentation of the marriage and proof of domicile are satisfied without the 12 month domiciliary waiting period, and as provided in sections 3.18.7 or 3.18.8.

G.   Initial classification as out-of-state shall not prejudice the right of a person to be reclassified thereafter for following semesters or terms of enrollment as in-state provided that he or she establish domicile as defined in this policy. Institutions must establish procedures for students to appeal out-of-state status classification.

H.   Institutions may, but are not required, to waive out-of-state tuition (also known as Nonresident Tuition Waiver) in accordance with current State Regents' *Tuition and Fees* policy 4.18.5.B that allows any institution in the State System to waive a portion of the out-of-state tuition which amount shall not exceed the difference between out-of-state tuition and the amount paid by in-state students.

I.   When a student transfers from one institution to another, the institution to which the student transfers is not bound by the in-state/out-of-state classification previously determined and may request documentation to determine the student's in-state/out-of-state status.

3.18.10 Dependent and Independent Persons

A.   The legal residence of a dependent person is the postsecondary student's parents or the residence of the parent who has legal custody or the parent with whom the student habitually resides. If the student is under the care of those other than the parents, the legal residence is that of the student's legal guardian.

B.   In-state/out-of-state classifications of postsecondary students with extenuating circumstances (e.g., divorced parents with joint custody when one parent or legal guardian lives out-of-state and/or claimed as a dependent on a tax return, etc.) may be considered on a case-by-case basis. Guidance for administrative officers charged with classifying students will be provided in the procedures manual.

C.   A dependent person may establish independent person status through

circumstances including, marriage, formal court action, abandonment by parents, etc. To qualify, a dependent person must have completely separated from the parental or guardian domicile and prove that such separation is complete and permanent. Additionally, the individual must provide evidence that they are responsible for their housing and living expenses. Mere absence from the parental or guardian domicile is not proof of its complete abandonment. If an applicant can provide adequate and satisfactory evidence of independent status and domicile, they may be granted in-state status.

D.   If an independent person can provide evidence of coming to Oklahoma to establish domicile, the applicant may be granted in-state status at the next enrollment occurring after expiration of 12 months following establishment of domicile in Oklahoma.

3.18.11 Documented Foreign Nationals

Documented foreign nationals may attend as postsecondary students if they have appropriate educational visas. These individuals are eligible for in-state classification if they become lawful permanent residents, have resided in Oklahoma for at least 12 consecutive months, and meet domicile requirements as set forth in this policy.

Documented foreign nationals who are present in the U.S. with visas that allow full-time employment for extraordinary ability in sciences, arts, education, business, athletics, as an executive, manager, or specialist of a treaty nation company operating in the U.S. are eligible for out-of-state tuition waivers as long as they remain in full-time working status. Dependents of these documented foreign nationals who are lawfully present in Oklahoma based on the documented foreign national's visa are also eligible for out-of-state tuition waivers.

3.18.12 Undocumented Students

Pursuant to Title 70, O.S., Section 3242 (2007) (also known as HB1804 of the First Regular Session of the 51st Legislature), an individual who cannot present to the institution valid documentation of United States nationality or an immigration status permitting study at a postsecondary institution but who:

A.   Graduated from a public or private Oklahoma high school;

B.   Resided in this state with a parent or legal guardian while attending classes at an Oklahoma public or private high school in this state for at least two (2) years prior to graduation; and

C.   Satisfies admission standards for the institution.

Individuals who meet the above requirements are eligible for enrollment and/or out-of-state tuition waivers if that individual:

1.   Provides the institution with a copy of a true and correct application or petition filed with the United States Citizenship and Immigration Service (USCIS) to legalize the student's immigration status, or

2.	Files an affidavit with the institution stating that the student will file an application to legalize his or her immigration status at the earliest opportunity the student is eligible to do so, but in no case later than:

	a.	One (1) year after the date on which the student enrolls for study at the institution, or

	b.	If there is no formal process to permit children of parents without lawful immigration status to apply for lawful status without risk of deportation, one (1) year after the date the USCIS provides such a formal process, and

3.	If the student files an affidavit pursuant to subsection B. above, presents to the institution a copy of a true and correct application or petition filed with the USCIS no later than:

	a.	One (1) year after the date on which the student enrolls for study at the institution, or

	b.	If there is no formal process to permit children of parents without lawful immigration status to apply for lawful status without risk of deportation, one (1) year after the date the USCIS provides such a formal process, which copy shall be maintained in the institution's records for that student.

4.	Any student who completes and provides the institution with a copy of a true and correct application or petition filed with USCIS to legalize the student's immigration status shall not be disqualified on the basis of the student's immigration status from any scholarships or financial aid provided by this state as long as the student meets the following:

	a.	Graduated from a public or private Oklahoma high school;

	b.	Resided in this state with a parent or legal guardian while attending classes at an Oklahoma public or private high school in this state for at least two (2) years prior to graduation; and

	c.	Satisfies admission standards for the institution.

5.	This policy shall not impose any additional conditions to maintain eligibility for an out-of-state tuition waiver at a postsecondary educational institution within The Oklahoma State System of Higher Education on a student who was enrolled in a degree program and first received an out-of-state tuition wavier and/or access to state scholarships at that institution during the 2006-2007 school year or any prior year.

3.18.13 Uniformed Services and Other Military Service/Training

The following section is compliant with 38 U.S.C, Section 3679(c) and 70, O.S., Section 3247.

A. Active Uniformed Services

The following shall be eligible for in-state status:

1. Members of the uniformed services, along with their dependent children and spouse, who provide evidence that they are full-time active duty status of more than thirty (30) days in the uniformed services stationed in Oklahoma or temporarily present through military orders. Further, when members of the armed services are transferred out-of-state, the member, their spouse and dependent children shall continue to be classified as in-state as long as they remain continuously enrolled.

2. Regardless of the residency of the student, dependent children or spouse of a person who is currently serving as a member of the active uniformed services of the United States on full-time active duty status of more than thirty (30) days for whom Oklahoma is the home of record.

3. A person who files with the institution within the State system at which he/she intends to register a letter of intent to establish residence in the state and who

    a. is entitled to educational or training assistance under Section 3319 of Title 38 of the United States Code by virtue of a relationship to a person who is currently serving on active duty; and

    b. resides in the state while enrolled in the institution, regardless of the student's formal state of residence state or the active service member's home of record.

4. Former full-time active uniformed services personnel who remain in Oklahoma after their service may retain their in-state status without the 12 month requirement if they establish domicile as defined in this policy.

B. Discharged or Released from Active Uniformed Service (Regardless of the Home of Record)

A student who files with the institution within the State System at which the student intends to register a letter of intent to establish residence in the state and who resides in the state while enrolled in the institution shall be eligible for in-state status (i.e., in-state tuition), regardless of the residency of the student or home of record, if the student:

1. Is a person who:

    a. was discharged or released from a period of not fewer than ninety (90) days of active duty uniformed service, less than five (5) years before the date of enrollment in the course(s) concerned, and

    b. is pursuing a course of education with educational assistance under Chapters 30, 31, or 33 of Title 38 of the

70

United States Code while living in Oklahoma;

2. Is a person who:

    a. is entitled to assistance under Section 3319 of Title 38 of the United States Code by virtue of a relationship to a person who was discharged or released from a period of not fewer than ninety (90) days of active duty uniformed services, and

    b. enrolls in the course(s) concerned within five (5) years of the date the related person was discharged or released from a period of not fewer than ninety (90) days of active duty uniformed services; or

3. Is a person who:

    a. is entitled to assistance under Section 3311(b)(9) of Title 38 of the United States Code by virtue of a relationship to a person who died in the line of duty while serving in the active duty uniformed services.

C. Discharged or Released from Active Uniformed Service (Oklahoma Home of Record)

Person, or dependent children or spouse of a person, who was discharged or released from a period of not fewer than ninety (90) days of active uniformed service, less than five (5) years before the date of enrollment in the course(s) concerned and for whom Oklahoma is the home of record.

D. Military Reserve Member on Full-Time Active Duty

Regardless of the residency of the student, dependent children or a spouse of a person who is currently serving as a member of the military reserve on full-time active duty of more than thirty (30) days and for whom Oklahoma is the home of record shall be eligible for in-state status.

E. Reserve Officer Training Corps (ROTC)

A person who is participating in or has received a partial or full scholarship from the Air Force, Army, or the Navy/Marines ROTC shall be eligible for in-state status.

F. To be eligible for in-state status as provided in 3.18.7.A, 3.18.7.B, 3.18.7.C, 3.18.7.D, and 3.18.7.E and to maintain eligibility, the student shall:

1. Have secured admission to and enrolls full-time or part-time in a program of study; and

2. Satisfy admission and retention standards.

G. A student who meets the eligibility requirements for in-state status shall maintain in-state status if the student remains continuously enrolled at an institution within the State System after the student:

1. As described in 3.18.7.A or 3.18.7.D, is discharged or released

from active duty service;

2.   As described in 3.18.7.B.1, 3.18.7.B.2 or 3.18.7.C, exceeds the five-year period after being discharged or released from active duty uniformed service;

3.   As described in 3.18.7.B.1 has exhausted education assistance provided under Chapter 30, 31, or 33 of Title 38 of the United States Code; or

4.   As described in 3.18.7.A.3 or 3.18.7.B.2 has exhausted education assistance provided under Section 3319 of Title 38 of the United States Code.

5.   As described in 3.18.7.B.3 has exhausted education assistance provided under Section 3311(b)(9) of Title 38 of the United State Code.

3.18.14 Full-Time Professional Practitioner or Worker

A U.S. citizen or Lawful Permanent Resident who provides evidence of having come to Oklahoma to practice a profession on a full-time basis, conduct a business full time, or work on a full-time basis shall be immediately classified as in-state status along with the individual's spouse and dependents without the 12 month domiciliary requirement so long as they continue in such full-time employment capacity or until such time that they independently establish in-state status as described in section 3.18.3 of this policy.

A full-time professional practitioner or worker who is temporarily assigned to another location but maintains domicile in Oklahoma shall be considered to have in-state status along with the practitioner's spouse and dependent children.

AGENDA ITEM #12-c:

      Policy.

SUBJECT: Approval of a policy exception request for concurrent enrolled students from the University of Oklahoma.
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RECOMMENDATION:

      It is recommended that the State Regents approve the University of Oklahoma's request for an exception to the Academic Affairs Concurrent Enrollment policy.

BACKGROUND:

In 1977, the State Regents adopted policies for institutions to offer concurrent enrollment opportunities to high school seniors. In 1989, the State Regents expanded the policy to permit qualified high school juniors to concurrently enroll and to allow the offering of off-campus and electronic media courses for concurrent enrollment.

In 1993, the State Regents approved several revisions to the concurrent enrollment criteria, including new language specifying that off-campus concurrent enrollment should be taught by a regular faculty member whose primary employment a faculty member of the institution delivering the course.

In 1996, the State Regents expanded the criteria to further delineate the definition and requirements of providing a collegiate experience for concurrently enrolled students.

In 2002, to meet the rising demand for concurrent course offerings at off-campus sites, new language was added to provide flexibility to the regular faculty member requirement. The changes specified that "exceptions (to the regular faculty requirement) may be considered upon request to the Chancellor." This change provided a mechanism for qualified individuals, who are not regular faculty, to teach off-campus concurrent enrollment courses with approval from the Chancellor.

In 2005, the State Regents approved revisions to the Student Tuition and Fees policy to align with amendments to 70 O.S. §628.23. This statutory amendment established a program for high school seniors to receive a tuition waiver for up to six hours of concurrent coursework per academic term.

On May 26, 2017, the State Regents approved revisions that moved the concurrent enrollment policy language from the Institutional Admission and Retention policy to a new stand-alone Concurrent Enrollment policy. Revisions were made to the admission and course placement criteria to expand access to concurrent enrollment. Additionally, new off-campus concurrent enrollment standards were established to increase guidance to institutions wishing to offer concurrent enrollment at high schools and other off-campus locations.

POLICY ISSUES:

This proposed action is an exception to the State Regents' Concurrent Enrollment policy.

ANALYSIS:

Policy specifies that high school students are only admissible under the concurrent enrollment student category. Additionally, Oklahoma high school seniors receive a tuition waiver for up to 18 credit hours but are required to pay for fees and books. Based on these issues, OU has established a specialized billing system that is consistently applied for students who are classified as concurrent seniors.

The proposed exception would allow the University of Oklahoma (OU) to admit 10-14 high school Air Force Junior Reserve Officers' Training Corps (AFJROTC) students under the non-degree seeking category in lieu of the concurrent enrollment student category. These students will participate in the AFJROTC Private Scholarship Program, which is an initiative by the Chief of Staff of USAF Task Force to address the national pilot shortage, and complete two aviation courses.

The scholarship will cover airfare, room and board, tuition, flight fees, flight equipment, and supplies/textbooks. Allowing OU to admit these students under the non-degree seeking category will ensure that OU is able to seamlessly apply the AFJROTC scholarship funding without having to adjust its existing senior concurrent enrollment tuition and fee billing system.

This exception will be limited to the Summer 2019 semester. Based on staff analysis, it is recommended the State Regents approve OU's request as described above.

AGENDA ITEM #13:

> **E&G Budget.**

SUBJECT: Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products.

RECOMMENDATION:

> **It is recommended that the State Regents approve the allocation of $958,883.08 to Oklahoma State University Center for Health Sciences (OSU CHS) and $958,883.08 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.**

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the "Comprehensive Cancer Center Debt Service Revolving Fund," at the Health Sciences Center and the "Oklahoma State University College of Osteopathic Medicine Revolving Fund," at OSU CHS. The bill stated that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. In 2007, the Oklahoma Legislature updated the purpose for use of the "Comprehensive Cancer Center Debt Service Revolving Fund" to include Cancer Center operations. The State Regents approved the first allocation of these funds in the meeting of May 27, 2005.

POLICY ISSUES:

The recommendation is consistent with Regents' policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit $1,917,766.16. This amount is sufficient for a transfer of $958,883.08 each to OSU CHS and OUHSC. The OU Health Sciences Center will use their funds for debt service and operations of the Comprehensive Cancer Center. The OSU Center for Health Sciences will expend their funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current accumulated allocation to each institution, including this allocation, totals to $81,537.733.02.

A five-year history of allocations by fiscal year is included below:

5-Year History of Allocations	Amount to Each Entity
FY2015 Total	$5,573,768.87
FY2016 Total	$5,704,842.55
FY2017 Total	$5,707,375.33
FY2018 Total	$6,185,257.93
FY 2019 Y-T-D	$3,074,318.03

AGENDA ITEM #14:

Tuition Policy.

SUBJECT: Approval for exception to tuition for concurrent enrolled students policy for waiver of fees.

RECOMMENDATION:

It is recommended that the State Regents approve an ongoing exception to policy to waive four fees at Seminole State College for concurrent high school students. The fees requested to be waived are the Safety Fee, Academic Excellence Fee, Distant Education/Outreach Fee, and Electronic Access Fee.

BACKGROUND:

On November 29, 2018, Seminole State College requested to waive four fees for concurrent high school students. The institution feels that these fees are not applicable to this specific segment of their student population.

POLICY ISSUES:

State Regents' policy (4.18.6 – D) states, "Fees may neither be assessed nor waived unless authorized by general policy or by specific authorization of the State Regents." These four fees were previously approved by the State Regents for all students enrolled at the College. Seminole State College is currently requesting an ongoing exception in order to waive the fees for concurrent high school students and remain in compliance with policy.

ANALYSIS:

In order to offer the best possible opportunities for concurrent students, both financially and academically, Seminole State College is requesting to waive four fees for concurrent high school students. Below is the name of each fee, the current amount of the fee, and Seminole State College's rationale for waiving the fee.

1. Safety Fee - $2.00 per credit hour, mandatory fee: This fee is waived to provide more affordable course offerings to concurrent students.

2. Academic Excellence Fee - $5.00 to $15.00 per credit hour, depending on academic department: This fee is waived to provide more affordable course offerings to concurrent students.

3. Distance Education/Outreach Fee - $25.00 per credit hour for applicable courses: Because concurrent classes are delivered to different locations in different methods, and because the student has no choice in the method of delivery, it is believed it fairer to the entire concurrent student population to waive this fee.

4. <u>Electronic Access Fee</u> - $10.00 per course for applicable courses: Because concurrent classes are delivered to different locations in different methods, and because the student has no choice in the method of delivery, it is believed it fairer to the entire concurrent student population to waive this fee.

AGENDA ITEM #15:

        Contracts and Purchases.

SUBJECT: Approval of FY2019 purchases in excess of $100,000.

RECOMMENDATION:

> **It is recommended that the State Regents approve FY-2019 purchases for amounts that are in excess of $100,000.**

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of $100,000.

ANALYSIS:

The items below are in excess of $100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over $100,000

Core

1) On October 16, 2018, the Oklahoma State Regents for Higher Education issued a Request for Proposal for a Financial Fiscal Review and Long Term Viability Assessment of each of the 25 colleges and universities (including branch campuses or other learning sight locations) within the State of Oklahoma to be conducted on a rotating basis with at least five institutions assessed every year. After a strict evaluation process, Huron Consulting Group was selected. The assessment reviews will be conducted over a five year period, with an average yearly cost of $196,000.00 per year and a total cost not to exceed $980,000.00. (Funded from 210-Core).

OneNet

2) Dobson Technologies Transport in the amount of $155,000 for fiber construction in Tulsa Oklahoma to connect Oklahoma Community Anchor Network (OCAN) to the Tierpoint Datacenter at the following locations: 12151 E State Farm Blvd, Tulsa Oklahoma and 4725 S Garnett Rd, Tulsa Oklahoma. The fiber construction was required to support Office of

Management Enterprise Services (OMES) backup datacenter equipment connectivity. Costs will be recovered through OneNet user fees. (Funded from 718-OneNet)

AGENDA ITEM #16:

       Investments.

SUBJECT: Approval of investment managers.

AGENDA ITEM #17:

OneNet.

SUBJECT: Approval of revisions to the State Regents' OneNet policies.

RECOMMENDATION:

It is recommended that the State Regents approve the revisions to the OneNet policies for use of towers and facilities and communications services; OneNet acceptable use; and OneNet rate schedules as described below:

BACKGROUND:

As a division of the Oklahoma State Regents for Higher Education, OneNet provides internet and technology services to education, research, health care and public service entities. These services include the use of towers and facilities owned and managed by OneNet. OneNet makes these towers available primarily for educational purchases to entities for a fee. As part of OneNet's services, OneNet has policy guidelines for the acceptable and unacceptable use of its services. These guidelines are provided for the benefit and guidance of OneNet clients. OneNet also has a published rate schedule, which outlines the fee structure for use of the OneNet network. The fee structure is based upon the bandwidth, or network capacity, requested by each client.

POLICY ISSUES:

The revisions to the State Regents' OneNet policies are intended to update terminology related to the OneNet network and revise the rates in the policy to reflect new fee structures established by OneNet.

ANALYSIS:

In the policy related to the use of towers, two types of changes are requested. First, terminology has been changed to identify OneNet as an internet access network rather than a telecommunications, voice, data or video network. Second, the policy has been updated with new rate information for the use of OneNet towers and facilities. In the acceptable use policy, terminology related to network disruptions has been updated to reflect current industry terms for these types of activities. The OneNet rate schedule was revised on July 1, 2018, to reflect a new fee structure for OneNet. Rates are determined on an individual case basis, with the exception of T1 circuits. The rate schedule policy has been updated to reflect this new fee structure.

2.24   USE OF TOWERS, FACILITIES AND COMMUNICATIONS SERVICES

Administrative Rule Title 610 Chapter 15 Subchapter 1 (610:15-1)

2.24.1 Purpose (610:15-1-1)

The Oklahoma State Regents for Higher Education will make available the use of the towers and facilities of the OneNet, the State of Oklahoma's official internet access~~telecommunications and information~~ network, to institutions of higher education, federal, state, and local government agencies and to private business. The towers and facilities will be made available primarily for educational purposes in accordance with 70 O.S., §§ 2166 and 2167 and only to the extent that the proposed use does not interfere with the normal maintenance and operation of the OneNet. Requests to utilize the towers and facilities will be reviewed on a case-by-case basis consistent with state and federal laws and regulations.

2.24.2 Towers and facilities use (610:15-1-2)

A.   All proposed installations shall be in accordance with good engineering practices and shall be subject to the approval of the OneNet engineering staff. Requests for installation of microwave antennas on the OneNet towers shall be approved only after a tower wind load study is performed by an approved and qualified registered professional engineer. Costs of the study are to be paid for by the proposed user. Any structural modifications required to the tower resulting from the proposed antenna installation will be at the expense of the proposer. Generally, 2-way radio antenna installations will not require a tower analysis to be performed; however, it shall be at the discretion of the ETN engineering staff as to whether or not an analysis is required.

B.   The Oklahoma State Regents for Higher Education will make the OneNet towers and facilities available on a monthly basis at the following rates:

A.   Two-way radio antenna $1.00 per foot of tower height (subject to increase if transmission lines are greater than .500" in diameter)

B.   Microwave antennas $200.00 per antenna and $1.00 per foot of tower height

C.   Building space $10.00 per sq. foot

D.   A.C. electric~~al~~ power ~~(2-way radio)~~ $10 per month base fee plus monthly service requested (kilowatt/hour times local utility power rate)

E.   D.C. electric~~al~~ power ~~$12/Amp.~~, if available, 20 amp service $250 monthly minimum, additional amps $12.50 each monthly

F.   Land $2.00 per sq. foot with $25 monthly minimum

G.   Transmission line 0.500 inch in diameter and larger shall be $0.50 per foot of tower height

H.   Transmission line 0.499 inch in diameter and smaller shall be $0.37 per foot of tower height

2.24.3 Communications services use (610:15-1-3)

A.   The Oklahoma State Regents for Higher Education will make available the use of internet access~~voice, data and video communications~~ circuits via the fiber optics and microwave network of OneNet to institutions of higher education, federal, state, and local government agencies and private business as long as the proposed use is of excess system capacity and it does not interfere with the regular activities of OneNet. The internet access~~voice, data and video~~ circuits will be made available primarily for educational purposes in accordance with 70 O.S., §§ 2166 and 2167 and only to the extent that the proposed use does not interfere with the normal maintenance and operation of OneNet. Requests to utilize the internet access~~voice, data and video~~ circuits will be reviewed on a case-by-case basis consistent with state and federal laws and regulations. (In consideration for use of the internet access~~telecommunications~~ network of OneNet, the State Regents will develop a schedule of rates based on a case-by-case basis upon the discounted fair commercial value of the service to be provided.)

B.   The State Regents reserve the right to change the rates or cancel service with a 90-day advance notice to the user.

Effective July 11, 2005

2.25   ONENET ACCEPTABLE USE POLICY

OneNet® provides access to-resources originating within its network, resources provided by its clients, and resources provided by entities NOT ASSOCIATED WITH ONENET (external networks); through its connections to the commodity Internet (11) and the Abilene Research Network (12). Therefore, this policy is intended to provide Clients with a framework as to the acceptable and unacceptable use of OneNet. These policies are non-exclusive, and are provided for the Client's benefit and guidance. If Client is uncertain whether any contemplated use or action is permitted, Client should inquire of OneNet via e-mail to info@onenet.net.

In general, it is the responsibility of external networks to enforce their own acceptable use policies. Nevertheless, when such information is available, OneNet® will inform its clients of any restrictions on use of networks to which it is directly connected. OneNet cannot control the information that a Client might receive while using its services. OneNet does not monitor data that is transmitted to clients. It is up to the client to control its use of this service. Further, the client is solely responsible for obtaining appropriate monitoring software (available from many third party vendors or from OneNet) for the filtering of offensive material.

The Oklahoma State Regents for Higher Education (State Regents), as operators of OneNet, or their designee will review violations of this Acceptable Use Policy on a case-by-case basis. Clear violations of the policy, which are not promptly resolved by the client organization, may result in disciplinary action by OneNet, up to and including termination of OneNet network services and/or forfeiture of all monies paid to date. OneNet also cooperates fully with all duly constituted law enforcement agencies in cases of violation of applicable law.

OneNet reserves the right to change or amend this policy when appropriate circumstances warrant modifications. Use of OneNet services constitutes FULL agreement and understanding of this AUP and/or any future AUP modifications.

2.25.1   Policy Guidelines

Institutions and organizations that are eligible for a direct connection to OneNet are identified by its Client Connection Policy.

A.   Except as is specifically provided herein, OneNet services may not be resold or provided without charge or otherwise shared with institutions or organizations whether or not that organization or institution is eligible for a direct connection as described in its Client Connection Policy.

B.   Use of OneNet® must be consistent with its mission and with its goals, which include facilitating and disseminating knowledge providing public service, aiding technology transfer to Oklahoma businesses for educational purposes promoting economic development, conducting the affairs of government, and building broader infrastructure in support of education and research.

C.   The telecommunications services provided by OneNet pursuant to tariff are provided at special government and educational rates and may not be used by, resold to, or otherwise shared with, commercial entities except as provided herein.

D.   When telecommunications services are provided by OneNet pursuant to tariff, OneNet Clients must adhere to all provisions, restrictions, and

limitations of the applicable tariff.

E.   It is acceptable for a OneNet Educational Client to enter into a "Distance Learning" partnership with a commercial "for-profit" entity in Oklahoma for the purpose of providing education to the employees of that entity. Such Distance Learning Partnerships are acceptable under the following conditions:

- the sponsoring OneNet educational client must sign the Client Agreement with OneNet and process a purchase order for the service,

- the sponsoring educational client must accept responsibility to ensure the connection is not abused by the "for-profit" corporation, and that all conditions and requirements of the Act are satisfied with regard to the Incubator, and

- the sponsoring educational client will be held responsible for payment for the service.

F.   It is acceptable for a OneNet Client that has entered into a written agreement with the Oklahoma Department of Commerce to "sponsor" a small business incubator facility, pursuant to the Small Business Incubators Incentives Act (Act), Title 74 O.S. §5071 et seq., to share OneNet services with a "tenant" of such incubator, so long as the sponsor and the tenant remain qualified under the Act and all applicable rules and regulations. Such arrangements are acceptable under the following conditions:

- the sponsoring OneNet Client must sign the client Agreement with OneNet and process a purchase order for the service;

- the sponsoring educational client must accept responsibility to ensure the connection is not abused by the "for-profit" corporation, and that all conditions and requirements of the Act are satisfied with regard to the Incubator; and

- the sponsoring educational client will be held responsible for payment for the service.

G.   It is acceptable for a OneNet Client engaged in telemedicine, to share OneNet services with certain private healthcare facilities and associated physicians. Under this exception, use by the private commercial healthcare facilities and associated physicians is limited to those uses, which are consistent with the mission and goals of OneNet, as described in this section. Service sharing with or reselling to individual physician's offices is prohibited. Such arrangements are acceptable under the following conditions;

- the sponsoring OneNet client must sign the Client Agreement with OneNet and process a purchase order for the service,

- the sponsoring client must accept responsibility to ensure the connection is not abused by the private or "for-profit" entity, but rather is used exclusively for telemedicine, and

- the sponsoring OneNet client will be held responsible for payment for the service.

2.25.2   Unacceptable uses of OneNet

A.   It is not acceptable to use OneNet for commercial activities that are inconsistent with the mission and goals of OneNet or of the OneNet client. Activities recognized by the State Regents as economic development initiatives are permissible users of OneNet.

B.   It is not acceptable to use OneNet® for illegal purposes. Use of OneNet must be consistent with all applicable federal, state, and local laws. Transmission of any material in violation of federal, state, local law, or regulation is prohibited. This includes, but is not limited to: Copyrighted material, libelous or defamatory material, material protected by some right of privacy or material protected by trade secret.

C.   It is not acceptable to use OneNet® to willfully transmit threatening, obscene, or harassing materials or to knowingly cause such materials to be transmitted.

D.   It is not acceptable to use OneNet® so as to interfere with or disrupt network users, services, or equipment. Disruptions include, but are not limited to, distribution of unsolicited advertising, propagation ~~of computer viruses or worms~~or control of computer malware, denial-of-service (DoS) activities, and use of the network to make unauthorized entry to any other machine accessible via the network.

E.   It is not acceptable to use OneNet® to post a single article or advertisement to more than ten (10) Usenet or other news groups, forums, e-mail mailing lists or other similar groups or lists; to post to any Usenet or other news group, forum, e-mail mailing list or other similar group or list articles which are off-topic according to the charter or other owner-published FAQ or description of the group or list; or to send unsolicited mass e-mails to more than twenty-five (25) e-mail users, if such unsolicited e-mails provoke complaints from recipients.

F.   It is assumed that information and resources available through OneNet® are private to those individuals and organizations that own or hold rights to those resources and information and unless specifically stated otherwise by the owners or holders of rights. It is therefore not acceptable for an individual to use OneNet® to access information or resources unless permission to do so has been granted by the owners or holders of rights to those resources and information

2.25.3   Early termination policy:

All OneNet circuits are contracted for one year in advance. Therefore, if service is disconnected prior to the expiration of that contract term, OneNet will bill for the balance of that contract period.

2.25.4 Linking policy:

A. Links from OneNet's Web page to other sites are provided for convenience of the site user or visitor. OneNet has no control over such sites and resources.

B. OneNet is not responsible for the availability of such external sites and resources; does not endorse, recommend or certify and is not responsible or liable for any content, advertising, products or other materials on or available from such sites or resources. OneNet shall not be responsible or liable, directly or indirectly, for any damage or loss caused or alleged to be caused by or in connection with use of or reliance on any such content, goods or services available on or through any such site or resource.

C. Copyright, trademark, or other applicable federal or state laws may protect sites that are linked to OneNet's Web site. A link from OneNet's Web site does not preclude enforcement of those laws by the other site owner should a violation of law occur with respect to use of material on that site. Further, the existence of a link on a OneNet site does not operate as an indemnification of user misuse of the information contained on that site.

D. OneNet's logo is a registered mark. Use of the OneNet domain name and graphic banner for purposes other than linking to http://www.OneNet net is expressly forbidden. The State Regents retains and reserves all rights in and to its trade names, trademarks, and logo, copyrights and all other intellectual property with respect to the domain name and graphic banner.

Approved May 31, 1996. Revised January 24, 1997, October 26, 2001 and December 7, 2001.

2.26   ONENET RATE SCHEDULE

The OneNet fee structure is based upon the bandwidth, or network capacity, requested by each client on an individual case basis (ICB). The type of data application(s) the client chooses to transmit throughout the network will ultimately determine the overall bandwidth and network capacity required. In some cases, construction fees may apply.

OneNet may acquire an intermediate circuit through a last-mile provider for connection to the OneNet backbone for network access. The user will be responsible for providing equipment on its premises beyond the client demarcation point, unless specifically requested in quoting process. In addition, the user is responsible for site readiness, such as conduit, backboard and power installation, unless specifically requested in quoting process.

~~OneNet's fee structure is based upon the bandwidth, or network capacity, that a client requires. The required bandwidth, or network capacity, is driven by the kind of data and/or video application(s) the client desires to transmit throughout the network.~~

~~OneNet rates include all of OneNet's access to the Internet and other services outlined below. Therefore, only clients paying for OneNet connections are eligible to utilize any of OneNet's value-added services.~~

~~OneNet will acquire the "tail-circuit" for clients requesting a 56K, T-1 or DS-3 circuits and connect the agency to the nearest hubsite for network access. Clients desiring Ethernet, Fast Ethernet or GigE connections will be responsible for the provisioning and related charges of the intermediate circuit and for providing equipment on their premises beyond the termination of the "tail-circuit." 56K, T-1 and DS-3 dedicated connections, however, include line charges in the rate.~~

~~OneNet's computer systems provide Domain Name Services (DNS), Lotus Notes host services, World Wide Web hosting services, and Internet news and mail services. In addition, OneNet can provide H.323 multi-conferencing and video streaming applications. OneNet also provides video-on-demand services through a Sun Microsystems media server. OneNet also provides ListServ and other group collaboration capabilities.~~

~~Clients who purchase dedicated OneNet circuits, such as 56K or T-1 circuits, will have 2GB of disk storage capacity on OneNet's computer systems. Dial-up accounts are limited to 10MB of storage capacity.~~

~~*These rates apply on to (1) "hospitals" which are defined as an institution, place, building or agency in Oklahoma, public or private, whether organized for profit or not, devoted primarily to the maintenance and operations of facilities for the diagnosis, treatment or care of patients admitted for overnight stay or longer in order to obtain medical care, surgical care and obstetrical care and (2) "clinics" which are defined as a polyclinical facility located in Oklahoma, public or private, whether organized for profit or not, where physicians work cooperatively for medical diagnosis and treatment of outpatients.~~

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NOTE:

All rates and conditions are subject to change ~~annually~~. The following published rates are effective July 1, ~~2003~~ 2018. Should new rates and/or categories be established, they will be announced in the fall of the current state fiscal year. All rate changes will then become effective July 1 of the subsequent state fiscal year.

~~*These rates apply on to (1) "hospitals" which are defined as an institution, place, building or agency in Oklahoma, public or private, whether organized for profit or not, devoted primarily to the maintenance and operations of facilities for the diagnosis, treatment or care of patients admitted for overnight stay or longer in order to obtain medical care, surgical care and obstetrical care and (2) "clinics" which are defined as a polyclinical facility located in Oklahoma, public or private, whether organized for profit or not, where physicians work cooperatively for medical diagnosis and treatment of outpatients.~~

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2.26.1   RATE SCHEDULE

All rates are determined by an individual case basis (ICB)* with the exception of T1s.

Rate Schedule (Effective July 1, 2018) *Education, State and Local Governmental Entities*

A.   T-1 or DS-1 (1.544Mbps) Digital Circuit Dedicated Access

Monthly Rate $514.00

Annual Rate $6,168.00

Service Establishment Fee $1,000.00

The price will include the intermediate circuit, internet access and all value-added services. The client is responsible for all premise equipment including site readiness, such as conduit, backboard and power installation, unless specifically requested in quoting process. Purchase of the router is the client's responsibility, unless otherwise included in quoting process. Please reference OneNet's recommended hardware list for full compatibility, including network management and security. These high-speed circuits may require OneNet to bill a one-time charge for installation of the circuit. If required, the service quoted may include construction costs. Hardware may be purchased through OneNet managed contracts.

B.   Ethernet Services - Any Bandwidth

Monthly Rate *ICB

Annual Rate *ICB

Service Establishment Fee $1,000.00

Access is subject to availability. A quote for firm pricing is required.

The price will include the intermediate circuit, internet access and all value-added services. The client is responsible for all premise equipment including site readiness, such as conduit, backboard and power installation, unless specifically requested in quoting process. Purchase of the router is the client's responsibility, unless otherwise included in quoting process. Please reference OneNet's recommended hardware list for full compatibility, including network management and security.

*These rates apply on to (1) "hospitals" which are defined as an institution, place, building or agency in Oklahoma, public or private, whether organized for profit or not, devoted primarily to the maintenance and operations of facilities for the diagnosis, treatment or care of patients admitted for overnight stay or longer in order to obtain medical care, surgical care and obstetrical care and (2) "clinics" which are defined as a polyclinical facility located in Oklahoma, public or private, whether organized for profit or not, where physicians work cooperatively for medical diagnosis and treatment of outpatients.

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These high-speed circuits may require OneNet to bill a one-time charge for installation of the circuit. If required, the service quoted may include construction costs. Hardware may be purchased through OneNet managed contracts.

C. Wireless Services - Any Bandwidth

Monthly Rate *ICB
Annual Rate *ICB

Service Establishment Fee $1,000.00

A quote for firm pricing is required.

In areas where landline services are not available, OneNet may use a wireless last-mile solution. The price will include the intermediate circuit, internet access and all value-added services. The client is responsible for all premise equipment including site readiness, such as conduit, backboard and power installation, unless specifically requested in quoting process. Purchase of the router is the client's responsibility, unless otherwise included in quoting process. Please reference OneNet's recommended hardware list for full compatibility, including network management and security. These high-speed circuits may require OneNet to bill a one-time charge for installation of the circuit. If required, the service quoted may include construction costs. Hardware may be purchased through OneNet managed contracts.

A. Access Rates for Education, State and Local Governmental Entities

Single User Dial-Up

Service Establishment Fee $ 15.00
Monthly Rate   N/A
Semi-Annual Rate $ 90.00
Annual Rate $180.00

Single User Dial-Up occurs when a single, qualified agency employee dials into a OneNet modem bank, using any type of analog modem up to v.34 (33.6Kbps) capacity, and utilizing any of the following communications protocols: async, SLIP, PPP, or ARAP. Dial-up connections are limited to a maximum of four (4) hours per session and may be disconnected after that time interval. Users will be assigned E-mail account names under the OneNet domain. Disk storage using OneNet's servers will be limited to 10 MB.

*These rates apply on to (1) "hospitals" which are defined as an institution, place, building or agency in Oklahoma, public or private, whether organized for profit or not, devoted primarily to the maintenance and operations of facilities for the diagnosis, treatment or care of patients admitted for overnight stay or longer in order to obtain medical care, surgical care and obstetrical care and (2) "clinics" which are defined as a polyclinical facility located in Oklahoma, public or private, whether organized for profit or not, where physicians work cooperatively for medical diagnosis and treatment of outpatients.

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Although the customer's cost of the dial-up is $15 per month, the cost must be paid by a qualified agency purchase order on either a semiannual or annual basis. Personal checks will not be accepted.

B.   Dedicated Analog Access

Service Establishment Fee $ 75.00
Monthly Rate $ 100.00
Semi-Annual Rate $ 600.00
Annual Rate $1,200.00

Dedicated Analog Access occurs when a single, qualified site connects to a OneNet modem bank, using any type of analog modem up to v.34 (33.6Kbps), and any of the following protocols: PPP or IPX/SPX. This rate applies to a site that desires a dedicated connection using analog modem technology.

C.   56K Digital Circuit Dedicated Access

Service Establishment Fee   ICB*
Monthly Rate $ 263.00
Semi-Annual Rate $1,578.00
Annual Rate $3,156.00

56K Digital Circuit Dedicated Access rates apply to any dedicated serial connection to a OneNet router. This all-inclusive price includes the cost of the "tail circuit." The client's end of this connection must have a CSU/DSU unit and a router which are compatible with OneNet's equipment. Purchase of these units is the client's responsibility. OneNet recommends Cisco routers for full compatibility, including network management and security, and has a contract for Cisco equipment which offers OneNet clients a 35% discount on Cisco's list prices. OneNet also has contracts for CSU/DSU units. Prices for the combination of these two units, router and CSU/DSU, start at around $2,000.

D.   ISDN or Digiline Access

Service Establishment Fee   ICB*
Monthly Rate   ICB*
Semi-Annual Rate   ICB*
Annual Rate   ICB*

Southwestern Bell Telephone has introduced ISDN service throughout the state under the label "Digiline." This allows for digital dial-up access, typically at 64kbps or 128kbps rates. For the remainder of the fiscal year, rates for this service will be determined on an individual case basis (ICB). Based on experience, a fixed and/or variable ISDN rate will be established effective July 1, 1997.

*These rates apply on to (1) "hospitals" which are defined as an institution, place, building or agency in Oklahoma, public or private, whether organized for profit or not, devoted primarily to the maintenance and operations of facilities for the diagnosis, treatment or care of patients admitted for overnight stay or longer in order to obtain medical care, surgical care and obstetrical care and (2) "clinics" which are defined as a polyclinical facility located in Oklahoma, public or private, whether organized for profit or not, where physicians work cooperatively for medical diagnosis and treatment of outpatients.

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E.   T-1 or DS-1 (1.54Mbps) Digital Circuit Dedicated Access

Service Establishment Fee $1,100.00
Monthly Rate $ 514.00
Semi-Annual Rate $3,084.00
Annual Rate $6,168.00

T-1 or DS-1 Digital Circuit Dedicated Access rates apply to any dedicated serial connection to a OneNet router. This all-inclusive price includes the cost of the "tail circuit." The client's end of this connection must have a CSU/DSU unit and a router which are compatible with OneNet's equipment. Purchase of these units is the client's responsibility. OneNet recommends Cisco routers for full compatibility, including network management and security, and has a contract for Cisco equipment which offers OneNet clients a 35% discount on Cisco's list prices. OneNet also has contracts for CSU/DSU units. Prices for the combination of these two units, router and CSU/DSU, start at around $2,000.

F.   DS-3 or T-3 (45Mbps) Digital Circuit Dedicated Access

Service Establishment Fee $22,000.00
Monthly Rate $ 3,510.00
Semi-Annual Rate $21,060.00
Annual Rate $42,120.00

DS-3 or T-3 Digital Circuit Dedicated Access rates apply to any dedicated serial connection to a OneNet router. This price includes both the telephone company circuit and OneNet fees. The client end of this connection must have a CSU/DSU unit and a router which are compatible with OneNet's equipment. Purchase of these units is the client's responsibility. OneNet recommends Cisco routers for full compatibility, including network management and security and has a contract for Cisco equipment which offers OneNet clients a 35% discount on Cisco's list prices. OneNet also has contracts for CSU/DSU units. DS-3 or T-3 Digital Circuit Dedicated Access is subject to availability of service from a telecommunications provider.

G.   Ethernet (10Mbps) Dedicated Access

Service Establishment Fee $ 1,600.00
Monthly Rate $ 2,033.00
Semi-Annual Rate $12,198.00
Annual Rate $24,396.00

Ethernet (10Mbps) rates apply for connections of a client's network directly to a OneNet router. It is the client's responsibility for any intermediate connections required through a telecommunications provider. Note that if an intermediate circuit, such as a T-1 circuit, connects the client's network to OneNet, the intermediate circuit speed

*These rates apply on to (1) "hospitals" which are defined as an institution, place, building or agency in Oklahoma, public or private, whether organized for profit or not, devoted primarily to the maintenance and operations of facilities for the diagnosis, treatment or care of patients admitted for overnight stay or longer in order to obtain medical care, surgical care and obstetrical care and (2) "clinics" which are defined as a polyclinical facility located in Oklahoma, public or private, whether organized for profit or not, where physicians work cooperatively for medical diagnosis and treatment of outpatients.

AGENDA ITEM #18:

      Commendations.

SUBJECT: Recognition of State Regents' staff for service and recognitions on state and national projects.

RECOMMENDATION:

      It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

RECOGNITIONS:

State Regents' staff received the following state and national recognitions:

- **Jordan Evans**, UCanGo2 outreach specialist, completed his Master's degree in Public Administration at the University of Central Oklahoma in December 2018.

- **Chancellor Glen D. Johnson** provided presentation to the Downtown Kiwanis Club of Tulsa in Tulsa; provided remarks and presented 2018 Higher Education Distinguished Service Award to House Speaker Pro Tempore Harold Wright in conjunction with the State Regents meeting in Oklahoma City; served as a panelist for Oklahoma State Chamber's "New Legislator Bootcamp" in Oklahoma City; hosted and served as emcee for annual State Regents' staff holiday luncheon; presented higher education's FY20 system-wide budget request and 2019 legislative agenda at regional legislative tour event at the University of Central Oklahoma in Edmond; presented and served as emcee for State Regents' New Legislator Orientation at the Presbyterian Health Foundation Conference Center in Oklahoma City, and presented higher education's FY20 system-wide budget request and 2019 legislative agenda at regional legislative tour event at Southwestern Oklahoma State University in Weatherford.

- **Regina McPherson,** Scholars for Excellence in Childcare and TANF Special Programs manager, was awarded a Master of Arts in Administrative Leadership from the University of Oklahoma, December 2018.

- **Bridgette Nichols**, Oklahoma Money Matters outreach specialist, was elected to the Board of Directors for the Oklahoma Jump$tart Coalition for Personal Financial Literacy.

- Select members of the State Regents staff are required to participate in the National Incident Management System (NIMS) training. The NIMS Training Program outlines responsibilities and activities that are consistent with the National Training Program, as mandated by the Post-Katrina Emergency Management Reform Act of 2006. This program integrates with FEMA training offered through the Emergency Management Institute (EMI) and United States Fire Administration (USFA). This year the following staff participated: **Jamie Shelton,** senior

regulatory compliance specialist; **Kelley Norris,** scholarship specialist II; **Landis Tindell,** digital communications specialist; **Nick Thigpen,** cybersecurity technician; **Brittany Blake,** academic affairs staff assistant III; **Bob Gakou,** applications system analyst II; **Gina McPherson**, special programs manager; **Jordan Evans,** outreach specialist; **Lee Diamond,** fixed asset coordinator; **Liana Bortoto,** communications specialist; **Melissa Neal,** Oklahoma College Assistance Program director; **Sharon Cossom,** systems liaison and claims coordinator; **Jared Bellingar,** fiscal analyst; **Ron Reynolds,** scholarship specialist; **Sharon Bourbeau,** communications coordinator II; **Sky Pettett,** director of network services; **LaDonna Bornemann,** administrative coordinator; **Debbie Terlip,** executive director, Oklahoma Campus Compact and student relations manager; **Elizabeth Pressler Henderson,** multimedia manager; **and Andrew Laubach,** senior network engineer.

- Members of the State Regents staff voluntarily took the Red Cross First Aid course. This year the following staff participated: **Jamie Shelton,** senior regulatory compliance specialist; **Kelley Norris,** scholarship specialist II; **Landis Tindell,** digital communications specialist; **Nick Thigpen,** cybersecurity technician; **Brittany Blake,** academic affairs staff assistant III; **Aaron Muse,** network technician II; **Andrew Boes,** staff assistant III; **Bruce Gordon,** optical specialist; **Chad Fuston,** assistant director of support training and maintenance; **Chris Simon,** network technician II; **James Billings,** network technician III; **Renae Brill,** data technician and **Robert Prince** network technician II.

AGENDA ITEM #19:

Executive Session.

SUBJECT: Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning a pending investigation, claim, or action if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.

AGENDA ITEM #20-a (1):

> **Programs.**

SUBJECT: Program Modifications. Approval of institutional requests.

RECOMMENDATION:

> **It is recommended that the State Regents approve modifications to existing programs, as described below.**

BACKGROUND:

> Oklahoma State University (OSU)
> > 3 degree program requirement changes
> > 1 degree program option addition
>
> Southeastern Oklahoma State University (SEOSU)
> > 2 degree program requirement changes
> > 1 degree program name change
>
> Southwestern Oklahoma State University (SWOSU)
> > 44 degree program requirement changes
>
> Redlands Community College (RCC)
> > 16 program requirement changes
> > 3 degree program option deletions
>
> Western Oklahoma State College (WOSC)
> > 1 degree program requirement changes
> > 2 degree program option additions

POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

OSU - Master of Science in Nutritional Sciences (098)
> Degree program option addition
- Add option Dietetics Research.
- The proposed option allows students to complete both the master's degree and the requirements for dietetic internship.
- No new courses will be added and no courses will be deleted.

- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Applied Exercise Science (514)
  Degree program requirement changes
- Add HHP 1703 and HHP 4013.
- Change credit hours required for HHP 4123 from 3 to 4 (4124).
- For the Pre-Professional Option:
  o Remove BIOL 4215 and BIOL 4223.
  o Change credit hours required for HHP 4480 from 2 to 5.
  o Change credit hours required for Electives from 9 to 7.
- For the Strength and Conditioning option:
  o Change credit hours required for Electives from 10 to 9.
- The proposed changes update the requirements to better serve students by providing more focused content specific to the profession.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Doctor of Philosophy in Electrical Engineering (073)
  Degree program requirement change
- Change degree requirements to the following:
  o Require 33 credit hours of Lecture Courses, ECEN 6050 (3 credit hours), ECEN 6001, 6 credit hours of Additional Courses, and ECEN 6000 (30 credit hours).
- The proposed change eliminates courses not relevant to the degree plan and reduces the time needed for degree completion.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 90 to 73.
- No funds are requested from the State Regents.

OSU - Doctor of Philosophy in Industrial Engineering (136)
  Degree program requirement change
- Allow students to be admitted into the program directly upon completion of a bachelor's degree.
- The proposed change will increase competitiveness with other programs and is consistent with current degree practices in the discipline.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SEOSU - Bachelor of Science in Health and Physical Education (021)
  Degree program requirement changes
- Remove KIN 4353.
- Add KIN 4373.
- The proposed changes update the foundations course to one more relevant to all degree programs within the department.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SEOSU - Bachelor of Science in Recreation (041)
     Degree program requirement changes and degree program name change
- Change program name to Recreation Sport Management.
    - The proposed name change will increase students' marketability in the industry.
- Remove KIN 4353.
- Add KIN 4373.
    - The proposed changes update the foundations course to one more relevant to all degree programs within the department.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Science in Health Care Administration (005)
     Bachelor of Science in Health Information Management (033)
     Degree program requirement change
- Remove COMM 1313.
- Add TECH 3143.
- Add MATH 1143, MATH 1153, MATH 1193, and MATH 1313 as alternative courses to MATH 1513.
- Add BIOL 1013 as an alternative course to BIOL 1104/BIOL 1054.
- Remove 3 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- The proposed changes provide students with greater flexibility within General Education requirements to better serve students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Arts in Education in Art Education (008)
     Degree program requirement changes
- Add MATH 1143, MATH 1153, MATH 1193, and MATH 1313 as alternative courses to MATH 1513.
- Remove 3 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Require LIBED 3423 to fulfill the General Education Computer Proficiency requirement.
- The proposed changes provide students with greater flexibility within General Education requirements and provide better professional preparation for students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 127 to 124.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Business Administration in Business Administration (011)
     Degree program requirement changes
- Add COMM 1313.

- Add MATH 1143, MATH 1153, MATH 1193, and MATH 1313 as alternative courses to MATH 1513.
- Remove 3 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Require ENTRP 1123 to fulfill General Education Electives.
- Add ENTRP 3133 and remove PSYCH 1003.
- For the Accounting option:
  - Change credit hours required for Accounting Electives from 9 to 12.
  - Change credit hours required for Free Electives from 8 to 5.
- For the Entrepreneurship option:
  - Require students to select 15 credit hours from the following: ENTRP 4123, ENTRP 4433, ENTRP 4733, ENTRP 4743, FINAN 4233, MNGMT 3333, and MRKTG 3243.
- For the Finance option:
  - Add FINAN 4393.
  - Change credit hours required for Electives from 15 to 6.
  - Add 6 credit hours of Business Electives.
- For the Management and Marketing options:
  - Change credit hours required for Business Electives from 9 to 12.
  - Change credit hours required for Free Electives from 17 to 14.
- The proposed changes increase course relevancy to current workforce needs and is in response to recommendations from the business advisory board.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Arts in Chemistry (013)
      Bachelor of Science in Chemistry (014)
      Degree program requirement changes
- Add MATH 1143, MATH 1153, MATH 1193, and MATH 1313 as alternative courses to MATH 1513.
- Add ASTRO 1904, GEOL 1934, SCI 1501, SCI 1513, PHY 1044, and PHY 1063 as alternative courses to CHEM 1004.
- Change credit hours required for Humanities from 6 to 12 and require 3 credit hours from the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Remove 3 credit hours of Human, Culture, and Social Diversity.
- Add 3 credit hours of General Education Elective.
- The proposed changes provide students with greater flexibility within General Education requirements to better serve students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Science in Education in Elementary Education (017)
      Degree program requirement changes
- Add MATH 1193 and MATH 1313 as alternative courses to MATH 1513/MATH 1143/MATH 1153.

- Change credit hours required for Humanities from 6 to 12 and require 3 credit hours from the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Require PSYCH 1003 to fulfill 3 credit hours of Social and Human Sciences.
- Remove 3 credit hours of Human, Culture, and Social Diversity.
- Require LIBED 3423 to fulfil the General Education Computer Proficiency requirement.
- The proposed changes provide students with greater flexibility within General Education requirements and provide better professional preparation for students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 123 to 120.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Art in Education in English Education (019)
    Degree program requirement changes
- Add MATH 1193 and MATH 1313 as alternative courses to MATH 1513/MATH 1143/MATH 1153.
- Change credit hours required for Humanities from 6 to 12 and require 3 credit hours from the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Require PSYCH 1003 to fulfill 3 credit hours of Social and Human Sciences.
- Remove 3 credit hours of Human, Culture, and Social Diversity.
- Require LIBED 3423 to fulfil the General Education Computer Proficiency requirement.
- Add EDUC 4423.
- The proposed changes provide students with greater flexibility within General Education requirements and provide better professional preparation for students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Science in Education in Health and Physical Education (023)
    Degree program requirement changes
- Add MATH 1193 and MATH 1313 as alternative courses to MATH 1513/MATH 1143/MATH 1153.
- Change credit hours required for Humanities from 6 to 12 and require 3 credit hours from the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Require PSYCH 1003 to fulfill 3 credit hours of Social and Human Sciences.
- Remove 3 credit hours of Human, Culture, and Social Diversity.
- Change credit hours required for Major Electives from 11 to 13.
- Remove 2 credit hours of Activity Elective.
- Require LIBED 3423 to fulfil the General Education Computer Proficiency requirement.
- Add EDUC 4423.
- The proposed changes provide students with greater flexibility within General Education requirements and provide better professional preparation for students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Science in Education in Mathematics Education (032)
    Degree program requirement changes
- Change credit hours required for Humanities from 6 to 12 and require 3 credit hours from the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.

- Require PSYCH 1003 to fulfill 3 credit hours of Social and Human Sciences.
- Remove 3-4 credit hours of Human, Culture, and Social Diversity.
- Require LIBED 3423 to fulfil the General Education Computer Proficiency requirement.
- Add EDUC 4423.
- The proposed changes provide students with greater flexibility within General Education requirements and provide better professional preparation for students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Music in Music (037)

Degree program requirement change

- Add COMM 1313.
- Remove 3 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Require MUSIC 4463 to fulfil the General Education Computer Proficiency requirement.
- Remove MUSIC 4261.
- For the Elective Studies in Business, Performance (Piano and Organ), Performance (Voice), and Performance (Orchestral Instrument) options:
    - Add MATH 1193 and MATH 1313 as alternative courses to MATH 1513/MATH 1143.
- For the Music Therapy (Instrumental) and Music Therapy (Vocal/Keyboard) options:
    - Remove MATH 1143/MATH 1153/MATH 1513.
    - Add MATH 1193.
- The proposed changes provide students with greater flexibility within General Education requirements to better serve students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 120-133 to 120-132.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Music Education in Music Education (038)

Degree program requirement changes

- Remove 3 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Require MUSIC 4463 to fulfil the General Education Computer Proficiency requirement.
- Remove MUSIC 4261.
- For the Elective Studies in Business, Performance (Piano and Organ), Performance (Voice), and Performance (Orchestral Instrument) options:
    - Add MATH 1193 and MATH 1313 as alternative courses to MATH 1513/MATH 1143.
- For the Music Therapy (Instrumental) and Music Therapy (Vocal/Keyboard) options:
    - Remove MATH 1143/MATH 1153/MATH 1513.
    - Add MATH 1193.
- The proposed changes provide students with greater flexibility within General Education requirements to better serve students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 120-133 to 120-132.

- No funds are requested from the State Regents.

SWOSU - Bachelor of Science in Education in Natural Science Education (039)
 Degree program requirement changes
- Remove 3 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Require PSYCH 1003 to fulfill 3 credit hours of Social and Human Sciences.
- Require LIBED 3423 to fulfil the General Education Computer Proficiency requirement.
- Add EDUC 4423.
- The proposed changes provide students with greater flexibility within General Education requirements to better serve students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Science in Education in Mild/Moderate Special Education (053)
 Degree program requirement changes
- Add MATH 1193 and MATH 1313 as alternative courses to MATH 1143/MATH 1153/MATH 1513.
- Remove 3 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Require PSYCH 1003 to fulfill 3 credit hours of Social and Human Sciences.
- Require LIBED 3423 to fulfil the General Education Computer Proficiency requirement.
- The proposed changes provide students with greater flexibility within General Education requirements to better serve students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will change from 126 to 123.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Science in Nursing in Nursing (087)
 Degree program requirement changes
- Add COMM 1313/TECH 3143.
- Add MATH 1193, MATH 1153, and MATH 1313 as alternative courses to MATH 1143/ MATH 1513.
- Remove 3 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Require PSYCH 1003 to fulfill 3 credit hours of Social and Human Sciences.
- The proposed changes provide students with greater flexibility within General Education requirements to better serve students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Science in Computer Science (088)

Degree program requirement changes
- Add COMM 1313.
- Remove 3 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- For the Computer Science option:
  - Add COMSC 4173 and TECH 3143.
  - Change credit hours required for Auxiliary Requirements from 9-13 to 6-7.
- For the Information Systems option:
  - Remove MATH 3433 and MATH 3413 as alternative courses to ECONO 2463.
  - Remove TECH 3143.
- The proposed changes align the curriculum with knowledge needed in the professional field.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Science in Engineering Technology (128)

Degree program requirement changes
- Remove 3 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Remove 3 credit hours of General Education Electives.
- For the Computer Electronics Engineering Technology option:
  - Remove TECH 3883 and TECH 3843.
  - Add TECH 3823 and TECH 3883.
- The proposed changes update degree requirements to align with evolving industrial technology.
- One new course will be added and two courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Arts in Education in History Education (132)

Degree program requirement changes
- Add COMM 1313.
- Add MATH 1193 and MATH 1313 as alternative courses to MATH 1143/MATH 1153/MATH 1513.
- Remove 3 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Require PSYCH 1003 to fulfill 3 credit hours of Social and Human Sciences.
- Require LIBED 3423 to fulfil the General Education Computer Proficiency requirement.
- Add EDUC 4423.
- The proposed changes provide students with greater flexibility within General Education requirements to better serve students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

SWOSU - Bachelor of Science in Health Sciences (137)
    Bachelor of Applied Science in Health Science (166)
    Degree program requirement changes
- Remove COMM 1313.
- Add TECH 3143.
- Add MATH 1143, MATH 1153, MATH 1193, and MATH 1313 as alternative courses to MATH 1513.
- Add BIOL 1013 as an alternative course to BIOL 1004/BIOL 1054.
- Add ASTRO 1904, GEOL 1934, SCI 1501, SCI 1513, PHY 1044, and PHY 1063 as alternative courses to CHEM 1004.
- Remove 3-4 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- The proposed changes provide students with greater flexibility within General Education requirements to better serve students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Science in Public Health (167)
    Degree program requirement changes
- Remove COMM 1313.
- Add TECH 3143.
- Add MATH 1143, MATH 1153, MATH 1193, and MATH 1313 as alternative courses to MATH 1513.
- Add BIOL 1013 as an alternative course to BIOL 1004/BIOL 1054.
- Add ASTRO 1904, GEOL 1934, SCI 1501, SCI 1513, PHY 1044, and PHY 1063 as alternative courses to CHEM 1004.
- Remove 3-4 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Add ALHLT 2453.
- The proposed changes provide students with greater flexibility within General Education requirements to better serve students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Fine Arts in Art (007)
    Bachelor of Science in Biology (009)
    Bachelor of Arts in English (018)
    Bachelor of Arts in History (022)
    Bachelor of Science in Mathematics (031)

Bachelor of Science in Microbiology (034)
Bachelor of Arts in Political Science (047)
Bachelor of Science in Psychology (048)
Bachelor of Science in Parks and Recreation Management (049)
Bachelor of Arts in Communication Arts (054)
Bachelor of Arts in Criminal Justice (019)
Associate in Science in General Studies (121)
Associate in Science in General Business (126)
Bachelor of Science in Engineering Physics (133)
Associate in Science in Criminal Justice (138)
Associate in Science in Computer Science (140)
Bachelor of Science in Athletic Training (143)
Bachelor of Arts in Interdisciplinary Studies (145)
Bachelor of Science in Parks and Wildlife Law Enforcement (146)
Bachelor of Science in Exercise Science (151)
Associate in Science in Wildland Firefighting (156)
Bachelor of Science in Organizational Leadership (775)
Doctor of Pharmacy in Pharmacy (142)

Degree program requirement changes

- Add COMM 1313.
- Add MATH 1193 and MATH 1313 as alternative courses to MATH 1143/MATH 1153/MATH 1513.
- Remove 3-4 credit hours of Human, Culture, and Social Diversity and 6 credit hours of Humanities.
- Add 12 credit hours of Humanities and Social Science and require at least 3 credit hours to be selected from each of the following disciplines: Humanities, Fine Arts, and Social and Human Sciences.
- Change credit hours required for General Education Electives from 5-9 to 0-3.
- The proposed changes provide students with greater flexibility within General Education requirements to better serve students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

RCC - Associate in Applied Science in Equine Science Assisted Therapy (112)
Degree program requirement changes

- Remove AGRI 1101.
- Add COL 1111.
- The proposed changes will help students better prepare for college.
- One new course will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

RCC - Associate in Arts in Criminal Justice (044)
Degree program requirement changes

- Remove CMSC 1223.
- Add COL 1111.
- The proposed changes lessen the time to degree completion without compromising the rigor of the degree.
- One new course will be added and no courses will be deleted.

- Total credit hours for the degree will change from 64 to 62.
- No funds are requested from the State Regents.

RCC - Associate in Applied Science in Sustainable Agroecosystem Technology (110)
   Degree program requirement changes
- Add COL 1111 and AGEC 2143.
- Remove AGRI 2113.
- Change credit hours required for AGSU 1012 from 2 to 3 (1013), for AGSU 1034 from 4 to 2 (1032), for AGSU 2222 from 2 to 3 (2223).
- Require students to complete both AGSU 2042 and AGSU 2022.
- The proposed changes will better streamline the instructional process.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 60 to 61.
- No funds are requested from the State Regents.

RCC - Certificate in Sustainable Food Systems Technology (111)
   Degree program requirement changes
- Change credit hours required for AGSU 1012 from 2 to 3 (1013) and for AGSU 1034 from 4 to 2 (1032).
- Require students to complete both AGSU 2042 and AGSU 2022.
- The proposed changes will better streamline the instructional process.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 19 to 18.
- No funds are requested from the State Regents.

RCC - Associate in Art in Business Administration (005)
   Degree program requirement changes
- Remove SPCH 2313 and HUM 2613 as alternative courses to SPCH 2113.
- Add COL 1111.
- The proposed changes remove courses that are no longer offered and add a course to help students be better prepared for college.
- One new course will be added and two courses will be deleted.
- Total credit hours for the certificate will change from 61 to 62.
- No funds are requested from the State Regents.

RCC - Associate in Applied Science in Business Administration Technology (058)
   Degree program requirement change
- Add COL 1111.
- The proposed change adds a course to help students be better prepared for college.
- One new course will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 60 to 61.
- No funds are requested from the State Regents.

RCC - Certificate in Enterprise Development (103)
   Degree program requirement changes
- Remove ACCT 1073 as an alternative course to ECON 1353.
- Remove CMSC 1113 as an alternative course to CMSC 1223.
- The proposed changes remove courses that are no longer offered.
- No new courses will be added and two courses will be deleted.

111

- Total credit hours for the certificate will not change.
- No funds are requested from the State Regents.

RCC - Associate in Applied Science in Criminal Justice (045)
> Degree program requirement changes
- Add COL 1111.
- Remove ENGL 2033 as an alternative course to ENGL 1213.
- Remove CMSC 1223.
- The proposed changes remove courses that are no longer offered and add a course to help students be better prepared for college.
- One new course will be added and two courses will be deleted.
- Total credit hours for the certificate will change from 64 to 62.
- No funds are requested from the State Regents.

RCC - Associate in Arts in Psychology (034)
> **Associate in Arts in General Studies (070)**
> **Associate in Arts in Pre-Education (029)**
> Degree program requirement change
- Add COL 1111.
- Change credit hours required for Institutional Requirements from 3 to 1.
- The proposed change adds a course to help students be better prepared for college.
- One new course will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 61 to 60.
- No funds are requested from the State Regents.

RCC - Associate in Applied Science in Nursing (023)
> Degree program requirement changes
- Add COL 1111.
- Change credit hours required for NURS 1118 from 8 to 6 (1116).
- The proposed changes update a course to allow students to complete requirements within one semester and add a course to help students be better prepared for college.
- One new course will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 65-66 to 64-65.
- No funds are requested from the State Regents.

RCC - Associate in Science in Athletic/Personal Trainer (082)
> Degree program requirement changes
- Add COL 1111.
- Add HPER 1533 as an alternative course to HPER 1322.
- Remove 3 credit hours of Institutional Requirements.
- The proposed changes provide an additional course option to increase transferability and add a course to help students be better prepared for college.
- One new course will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 63 to 61-62.
- No funds are requested from the State Regents.

RCC - Associate in Applied Science in Sustainable Agriculture (085)
> Degree program requirement changes
- Add COL 1111.

- Remove AGRI 2113/CMSC 1223.
- The proposed changes remove an unnecessary requirement and add a course to help students be better prepared for college.
- One new course will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 63 to 61.
- No funds are requested from the State Regents.

RCC - Associate in Science in Agriculture (027)
>   Degree program requirement changes
- Add COL 1111.
- Remove AGRI 2113/CMSC 1223.
- Remove AGRI 1101.
    - For the Agroecology option:
        - Change credit hours required for AGSU 1102 from 2 to 3 (1013), for AGSU 1034 from 4 to 2 (1032).
- The proposed changes remove unnecessary requirements and add a course to help students be better prepared for college.
- One new course will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 63 to 61.
- No funds are requested from the State Regents.

RCC - Associate in Science in Pre-Professional Science (028)
>   Degree program requirement changes and degree program option deletions
- Delete options Life Science, Physical Science, and Mathematics.
    - There are currently 50 students enrolled in the Life Science option, 4 students enrolled in the Physical Science option, and 1 student enrolled in the Math option.
    - Students will continue in their program option until completion.
- Add COL 1111.
- Require BISC 1115 or ZOOL 2134 or ZOOL 1125 to fulfill the General Education Life Science requirement.
- Require CHEM 1315 or PHYS 1115 to fulfill the General Education Physical Science requirement.
- Add 15-23 credit hours of Science/Math to be selected from BISC 1115, BOT, MICR, ZOOL, ASTR, CHEM, GEOL, PHSC, PHYS, MATH 1613, MATH 2193, MATH 2714, MATH 2734, MATH 2754, and NASC.
- Add 0-8 credit hours of Electives to be selected from AHS 1123, AHS 2013, AHS 2113, AGSU 1013, AGSU 1024, AGSU 1032, AGSU 2022, and PSY 2163.
- The proposed changes are the result of a need to update the curriculum to provide more flexibility in course selection to meet the transfer needs of students.
- Five new courses will be added and one course will be deleted.
- Total credit hours for the certificate will change from 61-63 to 60-61.
- No funds are requested from the State Regents.

WOSC - Associate in Science in Agricultural Science (070)
>   Degree program requirement changes and degree program option additions
- Add options Animal Science and Agriculture Education, Communication, and Leadership.
    - The proposed options provide students with additional career opportunities within the agriculture discipline.
- Remove MATH 1513.

- Add MATH 1483/MATH 1523.
- The proposed changes update the curriculum in response to the statewide math pathways initiative.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

No funds are requested from the State Regents.

AGENDA ITEM #20-a (2):

Programs.

SUBJECT: Program Suspensions. Approval of institutional requests.

RECOMMENDATION:

> **It is recommended that the State Regents ratify the approved institutional requests to suspend the existing academic degree programs, as described below.**

BACKGROUND:

University of Oklahoma (OU) requested authorization to suspend the program listed below:

- Bachelor of Arts in World Cultural Studies (390)

Oklahoma State University Institute of Technology (OSUIT) requested authorization to suspend the programs listed below:

- Associate in Applied Science in Automotive Collision Repair Technology (003)
- Associate in Applied Science in Manufacturing Technologies (126)
- Associate in Applied Science in Photography Technology (061)
- Associate in Applied Science in Watchmaking and Microtechnology (043)

POLICY ISSUES:

Suspending a program is consistent with the Oklahoma State Regents for Higher Education's Academic Program Review policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

OU requested authorization to suspend the Bachelor of Arts in World Cultural Studies (390).

- OU reports enrollment in the program has remained low despite marketing and recruitment efforts.
- The College of Professional and Continuing Studies intends to explore ways to make the program more attractive to their target student population of place-bound working adults and active-duty military students.
- This suspension is effective immediately.
- OU will reinstate or delete the program by January 31, 2021.

OSUIT requested authorization to suspend the Associate in Applied Science in Automotive Collision Repair Technology (003), Associate in Applied Science in Manufacturing Technologies (126), Associate in Applied Science in Photography Technology (061), and the Associate in Applied Science in Watchmaking and Microtechnology (043).

- OSUIT reports that the programs are no longer sustainable due to budget reductions and the need to prioritize fund to other programs.
- These suspensions are effective immediately.
- OSUIT will reinstate or delete the programs by January 31, 2022.

AGENDA ITEM #20-b:

> **State Authorization Reciprocity Agreement.**

SUBJECT: Ratification of institutional requests to renew participation in the State Authorization Reciprocity Agreement.

RECOMMENDATION:

> **It is recommended that the State Regents ratify institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.**

BACKGROUND:

On May 29, 2015, the State Regents approved Oklahoma's participation in the State Authorization Reciprocity Agreement (SARA). Additionally, on June 29, 2015, the Southern Regional Education Board approved Oklahoma as a SARA State.

As the state portal agency, the State Regents are responsible for the initial approval and ongoing oversight of SARA activities which are performed by Oklahoma public and private institutions. Based on the extended time periods between State Regents' meetings during certain points of the year, relying on State Regents' approval to permit eligible institutions to participate in SARA would delay the timeframe in which institutional participation in SARA is approved or renewed. Therefore, on September 3, 2015, the State Regents approved a revision to the Administrative Operations policy that delegates authority to the Chancellor to approve eligible institutions to participate in SARA, pending State Regents' ratification.

POLICY ISSUES:

Section 3.16.9 in the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy states the eligibility requirements for SARA as follows:

"To be eligible for SARA participation, a public or private institution shall have its principal campus or central administrative unit domiciled in Oklahoma and be a degree-granting institution that is accredited by an agency recognized by the USDE. Additionally, a private institution shall have the minimum requisite USDE issued financial responsibility index score, on the most recent year's review, to participate in the SARA. Private institutions which do not attain the required requisite financial responsibility score on the most recent year's financial review, but receive a score within the range which NC- SARA permits states to grant provisional acceptance, may seek conditional approval."

STAFF ANALYSIS:

Prior to January 24, 2019, State Regents' staff received SARA renewal applications from the following institutions:

- Oklahoma State University;
- Oklahoma Baptist University;
- Oklahoma Christian University;
- Oklahoma Wesleyan University;
- Southern Nazarene University; and
- Southwestern Christian University.

As a result of meeting the SARA eligibility requirements, these institutions were approved by the Chancellor for annual renewal of their participation in SARA. State Regents' ratification is requested.

AGENDA ITEM #20-c:

Electronic Delivery.

SUBJECT: Approval of request from East Central University to offer the Master of Management in Management, the Bachelor of Arts in Interdisciplinary Studies, and the Bachelor of Arts in Human Services Counseling via electronic delivery.

RECOMMENDATION:

It is recommended that the State Regents approve East Central University's requests to offer the existing Master of Management in Management, the Bachelor of Arts in Interdisciplinary Studies, and the Bachelor of Arts in Human Services Counseling via online delivery.

BACKGROUND:

East Central University (ECU) is currently approved to offer the following degree programs via online delivery:

- Master of Education in Library Media (090);
- Master of Education in Grad-Education Leadership (098);
- Master of Education in Educational Technology (104);
- Master of Education in Sports Administration (105); and
- Master of Science in Water Resources Policy and Management (103).

ECU's governing board approved offering online the existing Bachelor of Arts in Human Services Counseling (026), the Bachelor of Arts in Interdisciplinary Studies (056), and the Master of Management in Management (102) at their November 2, 2018 meeting. ECU requests authorization to offer these existing programs via online delivery, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

ECU satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

Master of Management in Management (102)

Demand. The Master of Management in Management (102) was approved at the June 30, 2016 State Regents' meeting and targets students, many of whom are full-time working professionals, whose bachelor's degree is unrelated to business, or students who have a business degree but want to enhance their knowledge of management. Since implementation, the program has grown to more than 30 students enrolled but only 7 students total have graduated from the program. However, the number of management related job openings and the demand for employees with knowledge of management related practices has continued to grow. According to Oklahoma Employment Security Commission data, career opportunities for managers are expected to increase between 9 and 18 percent through 2026, depending on the industry. ECU is confident that providing the existing Master of Management in Management (102) via online delivery will better serve working students to enable them to complete the coursework in a timelier manner, as well as attract new students to the program.

Delivery method. The existing degree program will be delivered utilizing the Blackboard Learning Management System and will make full use of the online features including discussion, assignments, assessments, group work, individual work, and projects. Both courses and faculty teaching in the program will be certified by Quality Matters and incorporate best practices in online pedagogy.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

Duplication and impact on existing programs. A system wide letter of intent was communicated by email on October 1, 2018. None of the State System institutions notified State Regents' staff of a protest to the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve ECU's request to offer the existing degree program through online delivery, as described above.

Bachelor of Arts in Interdisciplinary Studies (056)

Demand. The Bachelor of Arts in Interdisciplinary Studies (056) was created in 2001 to accommodate returning adult students. The goal was to provide an opportunity for returning adult learners to achieve a bachelor's degree. When ECU decided to withdraw its participation in the Reach Higher Flex Finish Adult Degree Completion initiative, the Interdisciplinary Studies department developed additional online courses to serve ECU students more directly. Students completing the Bachelor of Arts in Interdisciplinary Studies (056) will be prepared to seek employment in a wide variety of careers. Students will graduate with excellent communication skills, content knowledge individually tailored to the student's interests and needs, and the critical and reflective thinking skills needed to be marketable in the workplace. Offering the existing program via online delivery will allow more students the opportunity to start or complete a degree and eventually seek gainful employment.

Delivery method. The existing degree program will be delivered utilizing the Blackboard Learning Management System and will make full use of the online features including discussion, assignments, assessments, group work, individual work, and projects. Both courses and faculty teaching in the program will be certified by Quality Matters and incorporate best practices in online pedagogy.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

Duplication and impact on existing programs. A system wide letter of intent was communicated by email on October 1, 2018. None of the State System institutions notified State Regents' staff of a protest to the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve ECU's request to offer the existing degree program through online delivery, as described above.

Bachelor of Arts in Human Services Counseling (026)

Demand. Students graduating with a Bachelor of Arts in Human Services Counseling (026) can find employment in health services management positions. According to the Bureau of Labor Statistics, job opportunities for Social and Community Services Managers and Substance Abuse and Behavioral Disorder Counselors with a bachelor's degree are expected to grow 18 to 23 percent nationwide through 2026, which is much faster than average. Similarly, in Oklahoma, career opportunities for graduates in these career fields are expected to increase 16 to 17 percent through 2026 and 13 to 23 percent in ECU's service area. Although enrollment in the program is strong, ECU indicated current resources will allow the department to grow the program through online delivery. In doing so, ECU will be able to address workforce needs and recruit students who previously were unable to attend college on campus due to scheduling or other barriers.

Delivery method. The existing degree program will be delivered utilizing the Blackboard Learning Management System and will make full use of the online features including discussion, assignments, assessments, group work, individual work, and projects. Both courses and faculty teaching in the program will be certified by Quality Matters and incorporate best practices in online pedagogy.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

Duplication and impact on existing programs. A system wide letter of intent was communicated by email on October 1, 2018. None of the State System institutions notified State Regents' staff of a protest to the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve ECU's request to offer the existing degree program through online delivery, as described above.

AGENDA ITEM #20-d:

> **Agency Operations.**

SUBJECT: Ratification of purchase in excess of $25,000 for FY2018.

RECOMMENDATION:

> **It is recommended that the State Regents ratify purchases in amounts in excess of $25,000 but not in excess of $100,000 between November 2, 2018 and December 21, 2018.**

BACKGROUND:
Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:
The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of $25,000.

ANALYSIS:
For the time period between November 2, 2018 and December 21, 2018, there are 9 purchases in excess of $25,000 but not in excess of $100,000.

OneNet
1) Norlem Technology Consulting Incorporated in the amount of $74,168.00 for firewalls for OneNet's managed firewall services to fulfill customer orders. The costs for these services will be recovered through OneNet customer user fees. (Funded from 718-OneNet).

2) Dobson Technologies Transport and Telecommunications in the amount of $95,836.15 to relocate the Oklahoma Community Anchor Network fiber due to the relocation of mile marker's 170-173 on Interstate 40. The costs for this project will be recovered through OneNet customer user fees. (Funded From 718-OneNet).

3) Copper River Information Technology in the amount of $38,488.44 for equipment to terminate fiber optic based customer services. The costs for these services will be recovered through OneNet customer user fees. (718-OneNet).

4) Kentik in the amount of $37,800.00 to provide a deeper analysis of the network related data to improve performance and security of the network. Kentik's analytics platform has been found to be the best suited for dealing with the magnitude of OneNet's network data and providing appropriate programmable interfaces integrated in OneNet's other systems. The service, as requested, addresses OneNet's 7 primary external connections to other networks outside of Oklahoma Costs for these services will be recovered through OneNet customer user fees. (718-OneNet).

5) ImageNet Consulting in the amount of $74,860.00 for design and implementation of a digital and automated imaging system to address critical business objectives. The primary objective of this project will be the in-depth analysis of the existing ApplicationXtender system, replicating and improving it within the Laserfiche Software suite, and deploying it as a replacement within the agency. (Funded from 718-OneNet). The cost for this project is not recovered from OneNet customer user fees. (Funded from 718-OneNet).

6) Copper River Information Technology in the amount of $28,922.83 for hardware needed to upgrade services at Altus hub. The costs for this project will be recovered through OneNet customer user fees. (718-OneNet).

GEAR UP

7) Vela Institute in the amount of $26,000.00 to perform the final external evaluation and supply a written report of the 2011 Oklahoma State GEAR UP grant. (Funded from 730-GEAR UP).

8) Saxum Strategic Communication Incorporated in the amount of $74,990.00 for the fiscal year 2019 contract period, November 2018 through June 2019. (Funded from 730-GEAR UP)

Multiple Funds
9) Office of Management and Enterprise Services in the amount of $42,607.35 for fiscal year 2019 property insurance premium. (Funded From 210-Core, 701-OCAP and 718-OneNet).

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
January 24, 2019

AGENDA ITEM #20-e (1):

Non-Academic Degrees.

SUBJECT: Ratification of a request from OSU to award a posthumous degree.

RECOMMENDATION:

It is recommended that the State Regents ratify Oklahoma State University's request to award a posthumous degree.

STAFF ANALYSIS:

A request has been made from Oklahoma State University (OSU) to award a Bachelor of Arts in Sports Media degree posthumously to Mr. Andrew "Drew" Firle.

At the time of the accident which caused his death, Mr. Firle was a student in good standing who had earned 86 hours towards his degree and was in his final year of study.

POLICY ISSUES:

The request for a posthumous degree is consistent with State Regents' policy which states such degrees are generally given to a student deceased in their last semester of study.

The proposed diploma for the posthumous degree is attached for State Regents' ratification.

The Oklahoma State Regents for Higher Education acting through

Oklahoma State University

have admitted

Andrew S. Hirle

to the degree of

Bachelor of Arts

Sports Media

Awarded Posthumously

and all the honors, privileges and obligations belonging thereto, and in witness thereof have authorized the issuance of this Diploma duly signed and sealed.

Issued at the Oklahoma State University at Stillwater, Oklahoma on the fifteenth day of December, two thousand eighteen

For the Regents

Chairman

Secretary

Chancellor

For the University

Chairman, Board of Regents

President of the University

Dean for Division

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AGENDA ITEM #20-e (2):

       Non-Academic Degrees.

SUBJECT: Ratification of a request from OSU to award an honorary degree.

RECOMMENDATION:

       It is recommended that the State Regents ratify Oklahoma State University's request to award an Honorary Degree.

STAFF ANALYSIS:

A request has been made from Oklahoma State University to award an Honorary Doctor of Laws degree to Mr. Robert H. Henry, in recognition of his distinguished career and significant public service activities.

The requests are consistent with State Regents' policy which requires:

- conferral of honorary degrees only at the highest level for which an institution is authorized to award earned degrees;

- conferral of honorary degrees that are distinguishable from earned degrees;

- conferral of honorary degrees not to exceed the number specified in the policy;

- conferral of honorary degrees upon individuals who are not faculty, administrators, or other officials associated with the institution as specified in the policy; and

- conferral of honorary degrees upon individuals who have made outstanding contributions to society through intellectual, artistic, scientific, or professional accomplishments.

The OSU request meets the requirements of the State Regents' policy. The proposed diploma for the honorary degree is attached for State Regents' ratification.

The Oklahoma State Regents for Higher Education acting through

Oklahoma State University

have admitted

Robert H. Henry

to the Honorary Degree of

Doctor of Laws

in recognition of distinguished achievements

with all the honors, privileges and obligations belonging thereto;

and in witness thereof have authorized the issuance of

this Diploma duly signed and sealed.

Issued at the Oklahoma State University at Stillwater, Oklahoma on the

fifteenth day of December, two thousand eighteen

For the Regents

Chairman

Secretary

Chancellor

For the University

Chairman, Board of Regents

President of the University

Dean of Division

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AGENDA ITEM #21-a:

       Programs.

SUBJECT: Current status report on program requests.

RECOMMENDATION:

       This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2018 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2018-2019).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Electronic Delivery for Existing Program Requests Under Review
4. Approved New Program Requests
5. Approved Electronic Media Requests
6. Requested Degree Program Deletions
7. Approved Degree Program Deletions
8. Requested Degree Program Name Changes
9. Approved Degree Program Name Changes
10. Requested Degree Designation Changes
11. Approved Degree Designation Changes
12. Cooperative Agreements
13. Suspended Programs
14. Reinstated Programs
15. Inventory Reconciliations
16. Net Reduction Table

Supplement available upon request.

AGENDA ITEM #21-b (1):

> **Annual Reports.**

SUBJECT: Financial Aid Report. Acceptance of Student Financial Aid at State System Institutions from 2016-2017.

RECOMMENDATION:

> **This item is for information purposes. The Student Financial Aid Report is presented for the State Regents' acceptance.**

BACKGROUND:

This report utilizes information from the State Regents (OSRHE) Financial Aid Database that has been implemented gradually over the past several years to collect student-level financial aid data from Oklahoma public colleges and universities. The process of developing the new database initially began in 2008 with a project utilizing the consulting firm Noel Levitz.

Currently, state system institutions annually submit student level financial aid information for each aid recipient. This data can be combined with enrollment data from the Unitized Data System (UDS) and information from the federal financial aid application information to generate a more complete perspective of the resources students use to finance a college education. The database allows analysis of the types of student aid that individual students receive and in what combination. OSRHE staff has worked with institutional representatives to review and verify the accuracy of the submitted data. The following report includes information for the five most recent years. [Veteran's education benefits are not included in this analysis. For federal financial aid purposes, the U.S. Department of Education does not consider veteran's education benefits to be part of a student's financial aid package.]

POLICY ISSUES:

The information provided by this report is important for analyzing the impact of financial aid in relation to the policy goals of the State Regents to increase the number of students earning college degrees in Oklahoma.

ANALYSIS:

See the following sections.

Highlights and Trends

- In each of the past five years, total financial aid for undergraduate and graduate/professional students at state system institutions has remained relatively stable at between $1.35 billion and $1.42 billion. Undergraduate student aid, at about $1.16 billion, accounts for 82 percent of total student aid.

- Five-Year Trends in Undergraduate Student Aid, by Type of Aid: Following are the changes in amounts of undergraduate aid, by type of aid, for the period 2012-2013 to 2016-2017.

Type of Undergraduate Student Aid	$ Amount Change 2012-13 to 2016-17 (in $ millions)	Percent Change
Federal Grants (Pell)	-$40.4	-15.2%
State Grants and Scholarships	+$6.3	+7.7%
Institution Aid (Tuition Waivers, Foundation, Other)	+$76.7	+37.2%
Tribal Grants	+$2.5	+10.7%
Other Outside Scholarships and Grants	+$4.0	+12.7%
Loans	-$18.5	-3.7%
Federal Work Study	-$0.05	-5.9%
Change in Total Undergraduate Student Aid	+$29.3	+2.6%

- While the total amount of undergraduate financial aid has remained at about $1.1 billion over the past five years, the proportion of that aid going to the research universities has increased by $93 million or 23 percent while the proportion going to community colleges has decreased by $55 million or 17 percent. The amount going to the regional universities decreased moderately by $9 million or 2.3 percent.

- Over the past five years total undergraduate loan volume has declined by $18.5 million or 3.7 percent. By tier, undergraduate loan volume has dropped significantly at the community colleges (-$30 million or -24 percent) and the regional universities (-$17 million or -10 percent) while increasing at the research universities (+$29 million or +15 percent).

- The percentage of undergraduate aid comprised of loans increased slightly from 41 percent in 2015-2016 to 42 percent in 2016-2017. Conversely, non-loan aid (grants, scholarships, work-study) declined slightly from 59 percent to 58 percent.

- Nonresident students account for nearly 24 percent of the total undergraduate student loan volume ($117 million of $482 million). At the research universities, nonresident students account for nearly 40 percent of the undergraduate student loan volume.

- Many low-income Pell Grant recipients also rely on student loans. Fifty-three percent of Pell Grant recipients also take out student loans. While Pell Grant recipients make up one-third of overall undergraduate enrollment, they account for almost half of the total undergraduate loan volume ($224 million of $482 million).

- Of the $263 million in graduate/professional student aid, over 69 percent was in the form of loans.

Total Financial Aid for State System Undergraduate and Graduate/Professional Students

- In each of the past five years, total student financial aid received by all students in the state system of higher education, both undergraduate and graduate students, has been about $1.4 billion. About 82 percent, or $1.16 billion, of the total was received by undergraduate students while the remaining 18 percent went to graduate students.

	Total State System Financial Aid for Undergraduate & Graduate Students	Undergraduate Students	Graduate/Professional Students
2012-13	$1,389,285,750	$1,128,518,707	$260,767,043
2013-14	$1,347,664,322	$1,095,824,720	$251,839,602
2014-15	$1,368,632,106	$1,106,857,413	$261,774,693
2015-16	$1,379,874,360	$1,121,617,868	$258,256,492
2016-17	$1,421,241,795	$1,157,831,969	$263,409,826
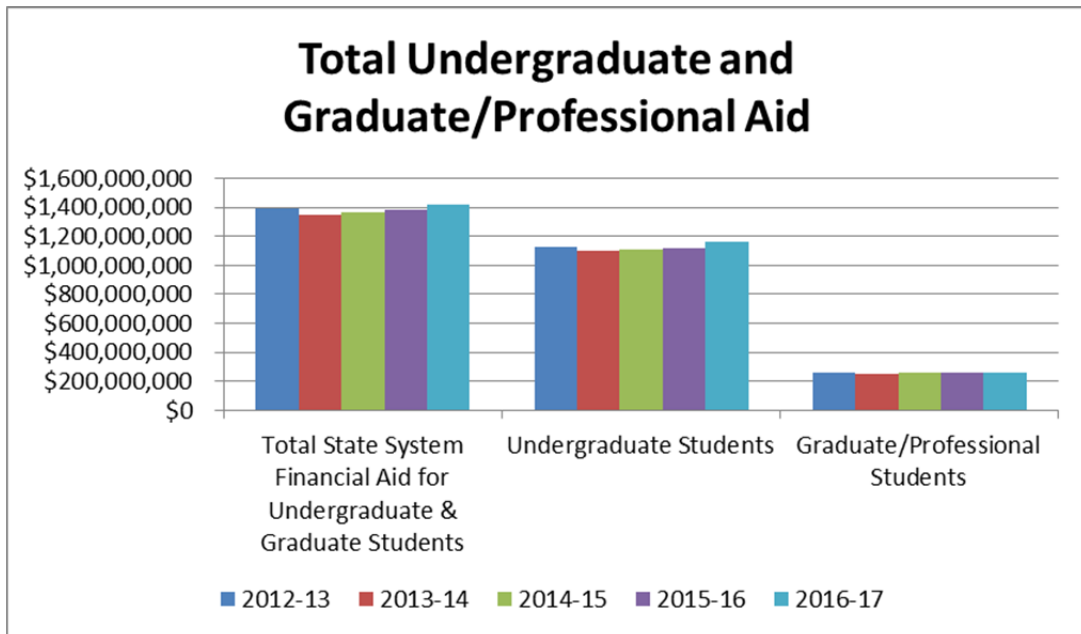
Undergraduate Student Financial Aid

- Of the nearly $1.2 billion in undergraduate student aid, $500 million went to the research university tier, almost $400 million to the regional university tier and almost $270 million went to students at community colleges. While the total amount of state system aid stayed at roughly $1.1 billion over the five years, the amount awarded at the research universities increased by about $93 million or 23 percent. In contrast, the amount awarded by the regional universities declined by $9 million or 2 percent while the amount awarded at the community colleges dropped by almost $55 million or 17 percent.

| Academic Year	Total State System Undergraduate Financial Aid	Research Universities	Regional Universities	Community Colleges
2012-13	1,128,518,707	407,048,227	397,814,329	323,656,151
2013-14	1,095,824,720	411,622,897	390,931,511	293,270,312
2014-15	1,106,857,413	440,130,881	385,727,561	280,998,971
2015-16	1,121,617,868	463,986,459	387,672,718	269,958,691
2016-17	1,157,831,969	500,417,630	388,687,421	268,726,918
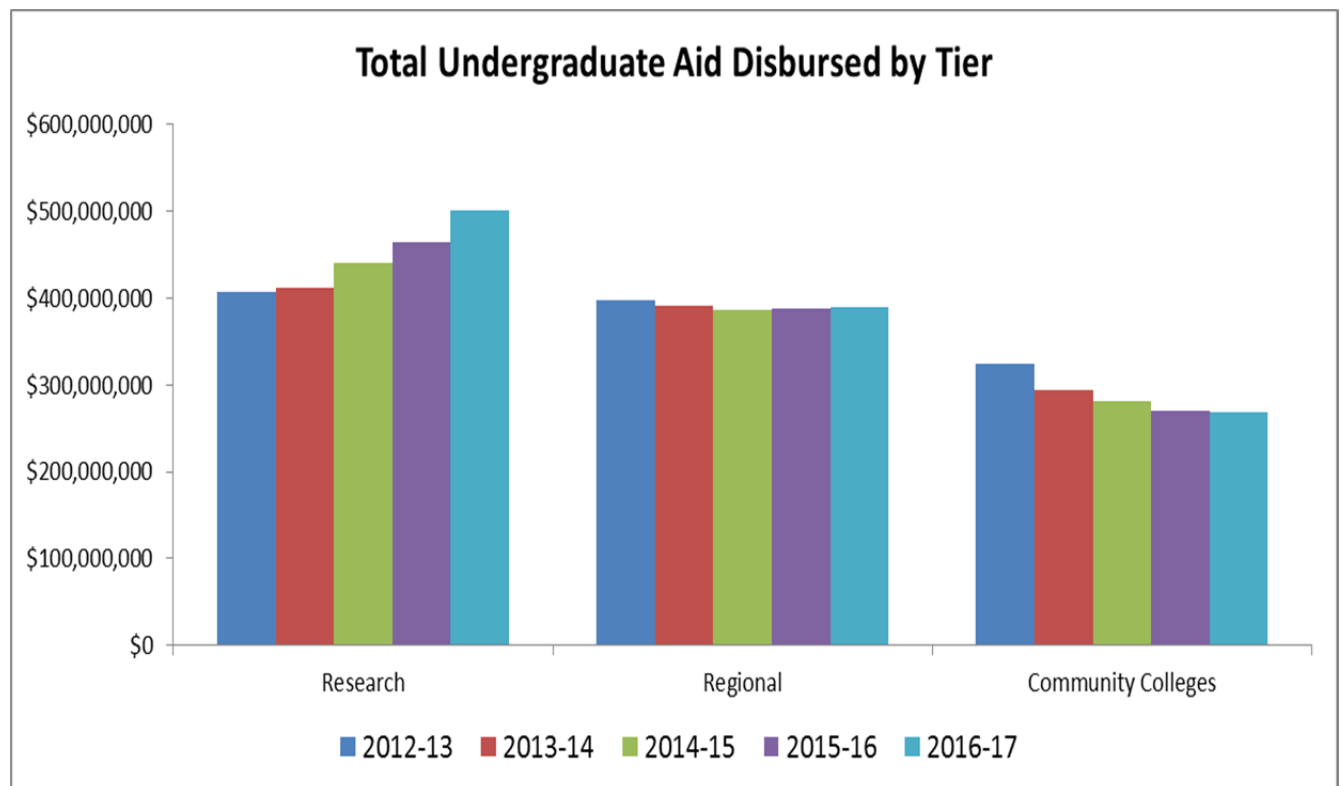
Percentage of Undergraduate Students Receiving Financial Aid

- Since 2013-14, the percentage of undergraduate students that receive some form of financial aid has has increased gradually from 70.0 percent to 71.4%.

Academic Year	Total Undergraduate Enrollment	Total Undergraduates Receiving Aid	Percent of Undergraduates Receiving Aid
2012-13	203,951	144,061	70.6%
2013-14	193,101	135,086	70.0%
2014-15	188,880	132,751	70.3%
2015-16	185,270	131,562	71.0%
2016-17	181,053	129,200	71.4%

- By tier, the percentage of undergraduate students receiving aid in 2016-17 ranged from a high of 77 percent at the research and 75 percent at regional universities to 60 percent at the community colleges. The total number of students receiving aid by tier in 2016-17 was more than 36,000 at the research universities, almost 42,000 at the regional universities, and nearly 54,000 at the community colleges

Percentage of Undergraduate Students with Aid by Tier
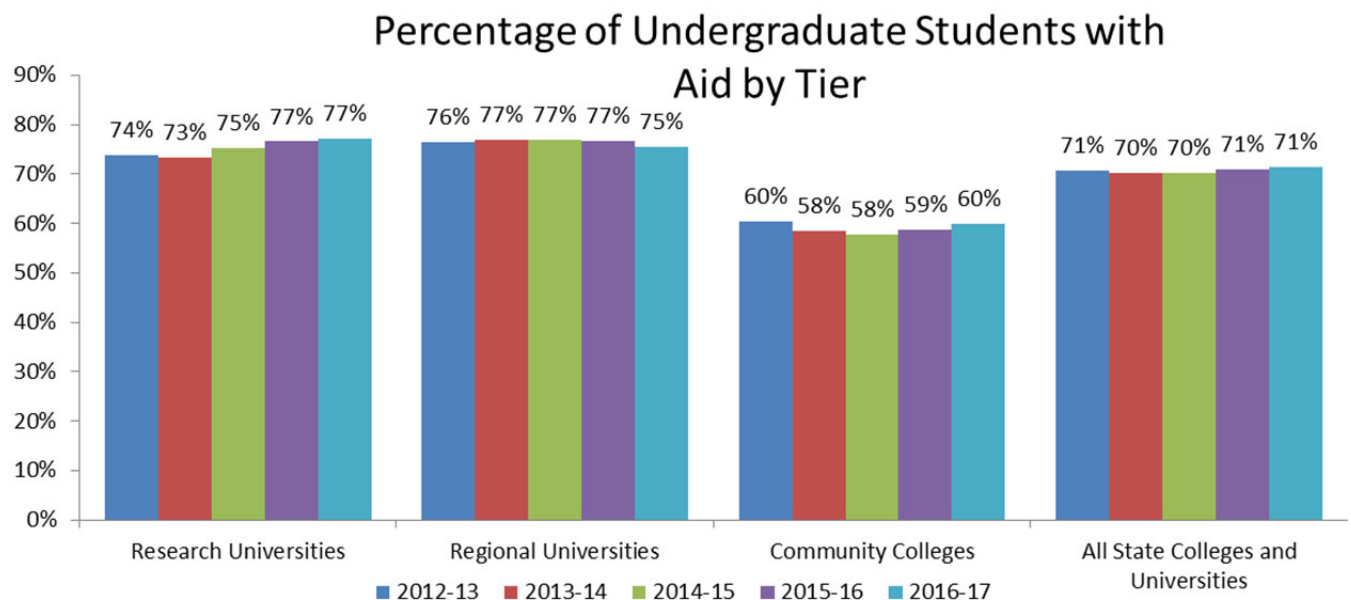
Gender and Ethnicity of Undergraduate Financial Aid Recipients

- The gender of undergraduate aid recipients reflects closely the gender of all enrolled students. In the past five years, the proportion of aid recipients by gender closely reflects the proportion of all enrolled students by gender. In 2016-2017, 59 percent of aid recipients were female compared to 57 percent of all enrolled students.
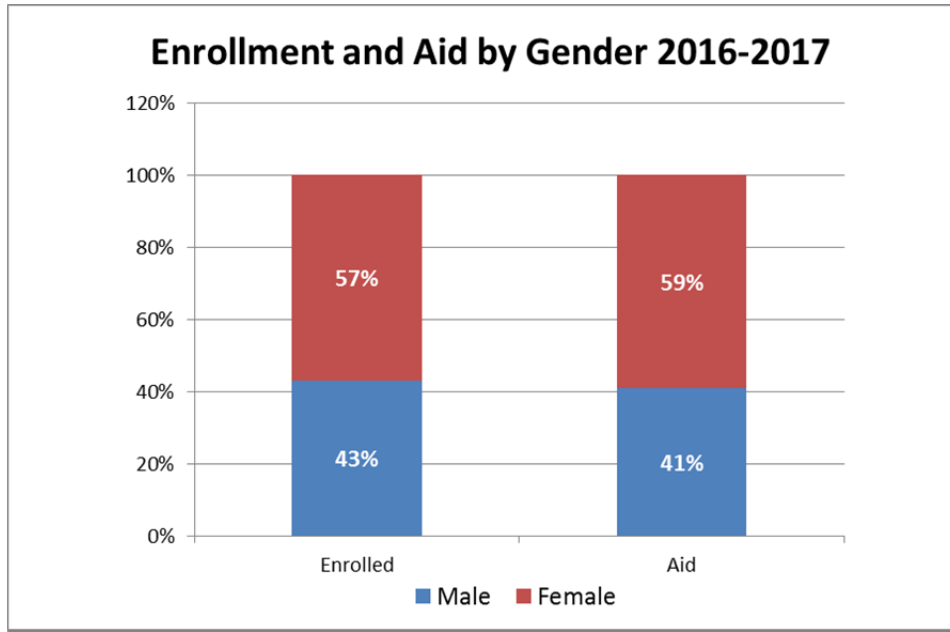
- By ethnicity, the largest group of undergraduate aid recipients was non-Hispanic Whites at 55.2 percent, followed by students that reported multiple ethnic statuses at over 10 percent. American Indians and Hispanic/Latino students were next at almost 9 percent.
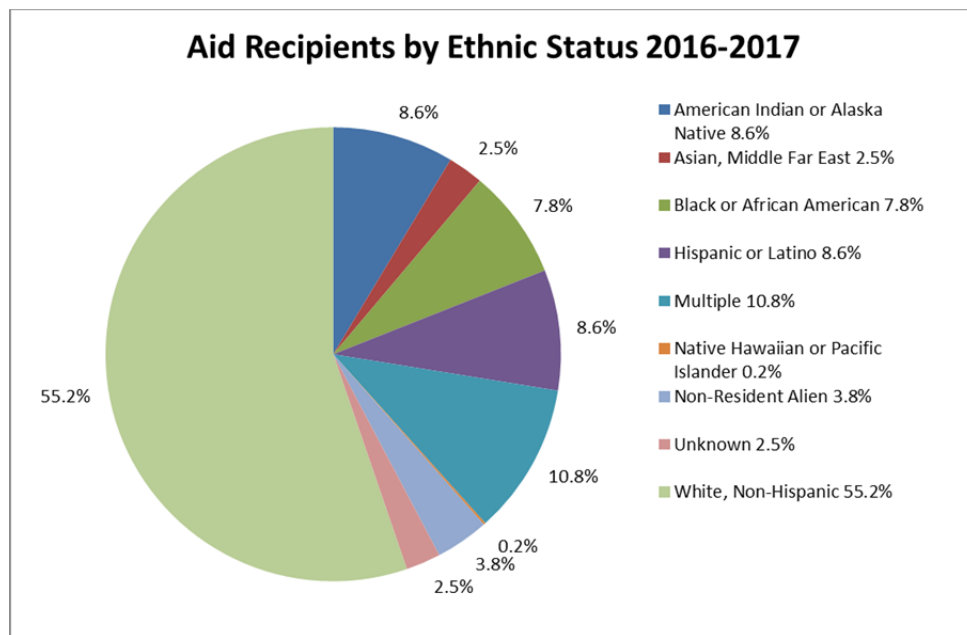
Student Loan Data – Undergraduate Students

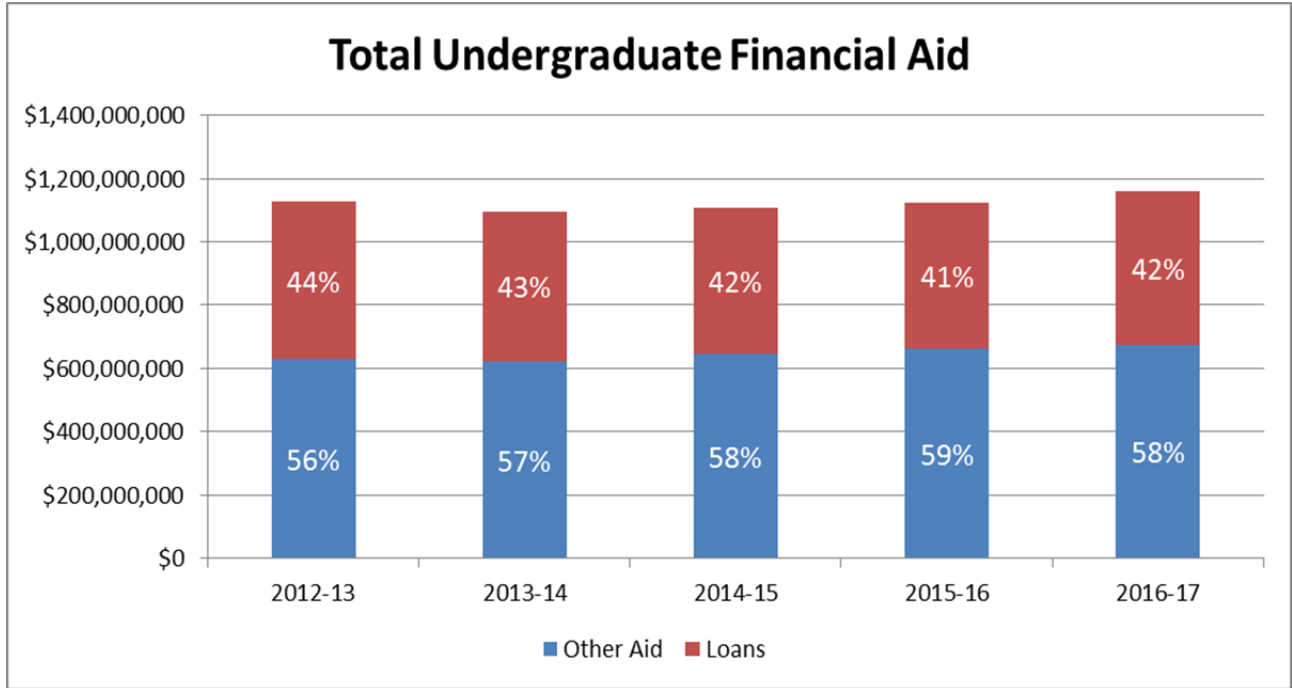Loans as a Percentage of Total Aid: The percentage of undergraduate aid comprised of loans increased slightly from 41 percent in 2015-2016 to 42 percent in 2016-2017, but remains below the 44% level of 2012-2013. Conversely, the proportion from non-loan aid (grants, scholarships, work-study) decreased slightly from from 59 percent in 2015-2016 to 58 percent in 2016-2017.

Percentage of Aid from Loans by Tier: By tier, the percentage of aid from loans ranged from 37 percent at the community colleges to 45 percent at the research institutions. The percentage of total undergraduate students receiving loans varied by tier from 21 percent at the community colleges to about 40 percent at both the regional and research universities.

2016-2017	Total Aid	Percent of Aid from Loans	Percent of Aid Recipients with Loans	Percent of Enrolled Undergraduates with Loans
Research Universities	$500,417,630	45%	52%	40%
Regional Universities	$388,687,421	41%	53%	40%
Community Colleges	$268,726,918	37%	35%	21%
Total	$1,157,831,969	42%	46%	33%

Total Loan Volume by Tier: Total loan volume to all undergraduate students has declined slightly over the past five years. However, while loan volume has seen a steady, significant decline at the regional universities and community colleges, loan volume at the research universities has increased.

Total Undergraduate Loan Volume by Tier
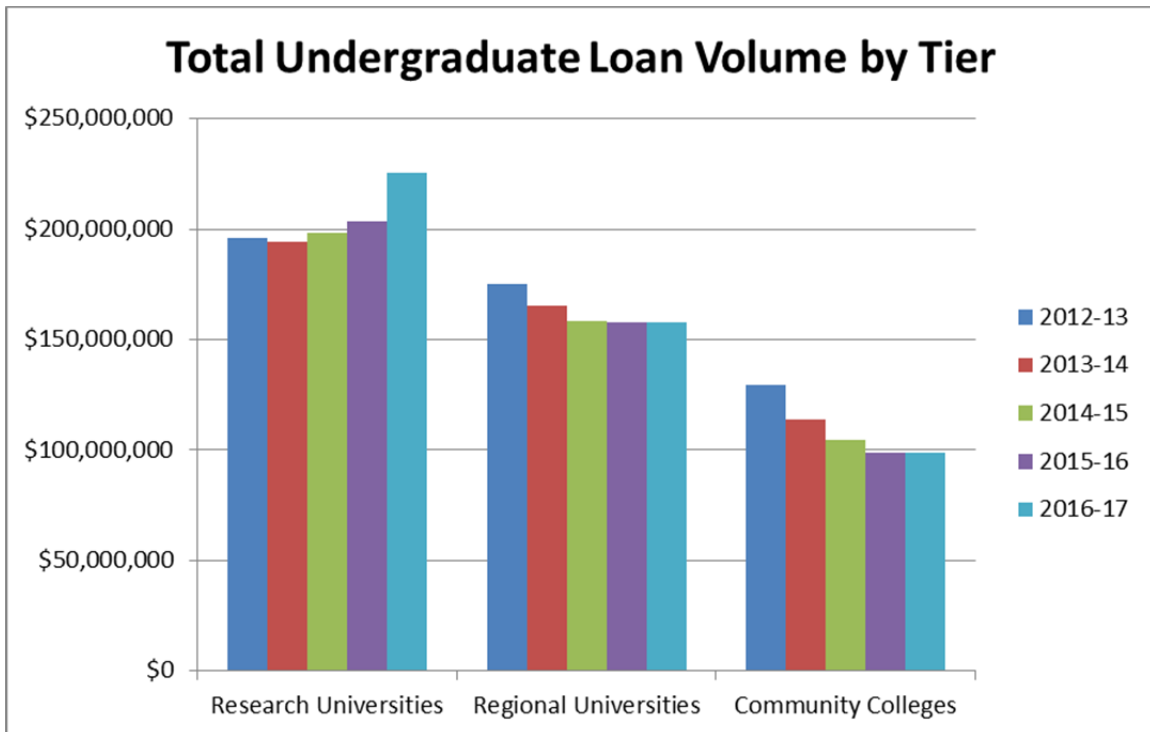
Total Undergraduate Loan Volume					
	2012-13	2013-14	2014-15	2015-16	2016-17
Research Universities	$196,134,058	$194,177,996	$198,070,495	$203,310,584	$225,227,970
Regional Universities	$175,045,362	$165,224,885	$158,431,482	$157,809,000	$157,863,858
Community Colleges	$129,344,497	$113,578,231	$104,353,677	$98,691,342	$98,922,543
System	$500,523,917	$472,981,112	$460,855,654	$459,810,926	$482,014,371

Average Loan Amounts Per Borrower by Tier: In 2016-2017, $482 million was loaned to undergraduate students and parents at state system colleges and universities. Of that amount, 47 percent went to students at the research universities, 33 percent to the regional universities, and almost 20 percent to the community colleges.

2016-2017	Total Loans in Millions	Total Borrowers	Average Annual Loan Per Borrower
Research Universities	$225,227,970	18,903	$11,915
Regional Universities	$157,863,858	22,111	$7,140
Community Colleges	$98,922,543	18,707	$5,288
Total	$482,014,371	59,098*	$8,156

*Total is unduplicated.

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Average Loan Amounts by Student Residency Status: Of the $482 million in student loans to undergraduates, more than $117 million or 24 percent went to nonresident students. While the overall average loan amount was $8,162, for resident students the average was $7,242 compared to more than $13,122 for nonresident students.

2016-2017	Volume	Borrowers	Average Loan
Resident	$364,183,014	50,285	$7,242
Non-Resident	$117,831,357	8,980	$13,122
System	$482,014,371	59,058*	$8,162

*Total is unduplicated.

Resident vs. Nonresident Cost of Attendance: As defined by federal financial aid regulations, "cost of attendance" generally includes tuition, fees, books and supplies, room and board, and a limited allowance for transportation and personal expenses. Full-time, dependent student cost data are shown below. The cost of attendance for nonresident students is significantly higher than the cost for resident students.

2016-2017	Resident Average Cost of Attendance	Non-Resident Average Cost of Attendance
Research Universities	$25,711	$39,937
Regional Universities	$19,604	$26,805
Community Colleges	$16,460	$21,588
System	$18,291	$24,833

Nonresident Loan Volume by Tier: At the research institutions, nearly 40 percent of the undergraduate student loan volume was for nonresident students and their parents. The percentages of loans related to nonresident students enrolled at the regional universities and community colleges were much smaller.

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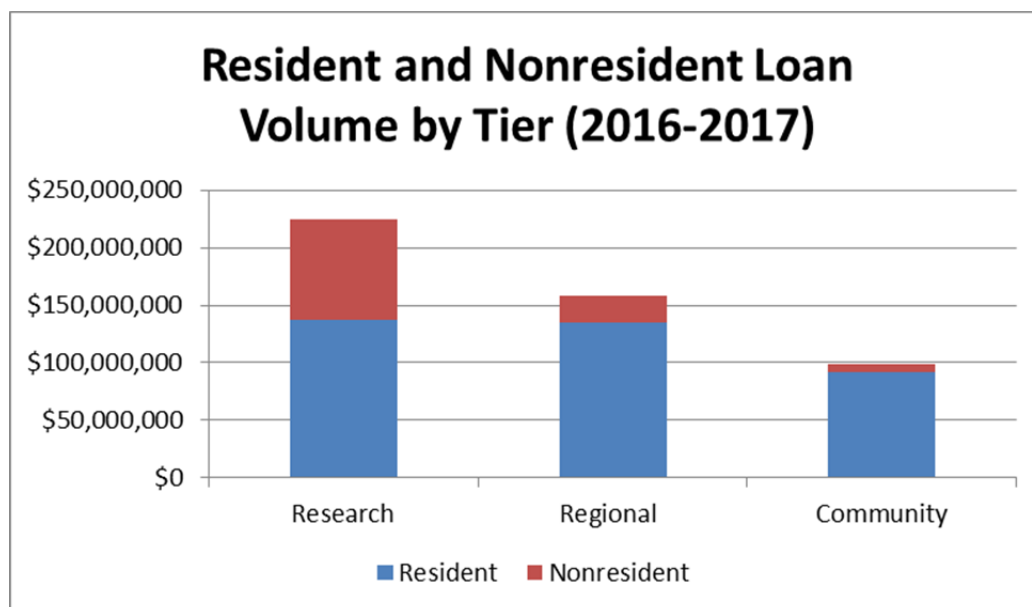
Federal Parent (PLUS) Loans: Federal PLUS loans are available to parents of undergraduate students and can be used to pay for costs not already covered by the student's other financial aid. These loans are the obligation of the parent, not the student. PLUS loans totaled more than $86 million in 2016-2017. Almost 84 percent of the loans were made to parents of students at the research universities and over 55 percent of the loans were made to parents of nonresident students.

PLUS Loans 2016-2017
(Loans made to Parents)

$3,167,511
$11,076,459
$71,915,778

■ Research ■ Regional ■ Community College

2016-17 PLUS Loan Volume

$46,842,657
$39,317,091

■ Resident ■ Nonresident
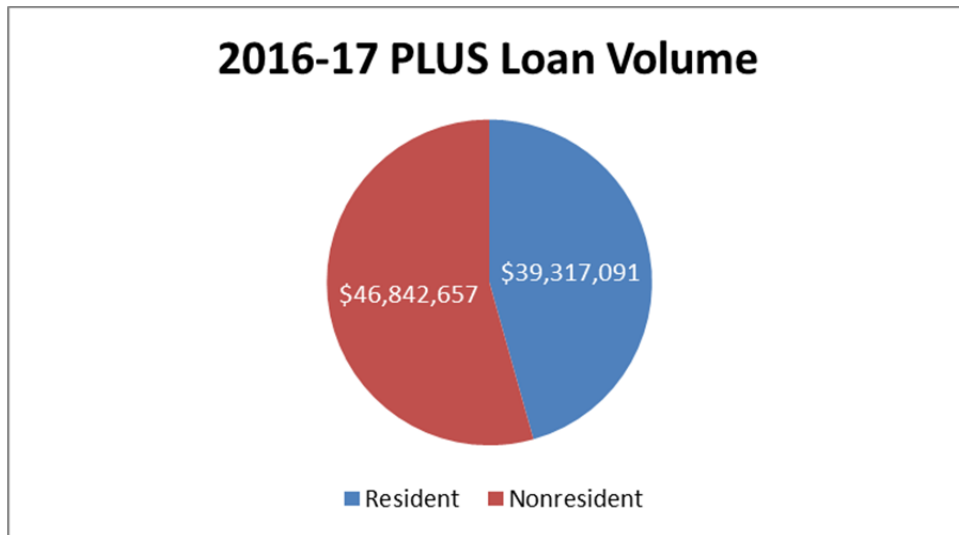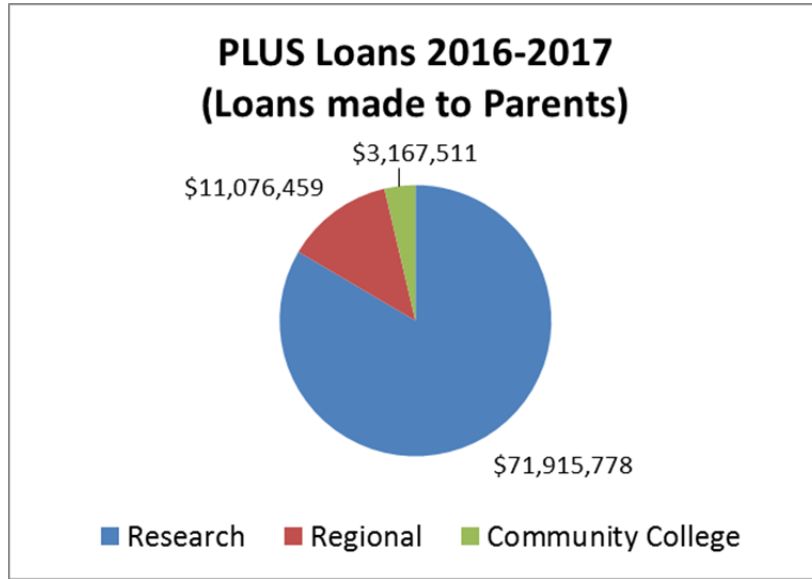
Parent PLUS Loans		Students	Average
Resident	$39,317,091	3,505	$11,217
Nonresident	$46,842,657	2,330	$20,104
Total	$86,159,748	5,808*	$14,835

*Total is unduplicated.

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Federal Pell Grant Recipients

- Pell Grant Recipients as Percentage of Enrolled Students: Federal Pell Grants are awarded to students with the least financial resources. In 2016-2017, Pell Grant recipients represented about one-third of all undergraduate students. By tier, their proportion of enrollment ranged from 24 percent at the research institutions to 37 percent at the regional universities. The total number of Pell Grant recipients has dropped over the past three years from almost 77,000 in 2012-2013 to less than 59,990 in 2016-2017.

Pell Grant Recipients as Percentage of Total Enrolled Undergraduates 2016-2017
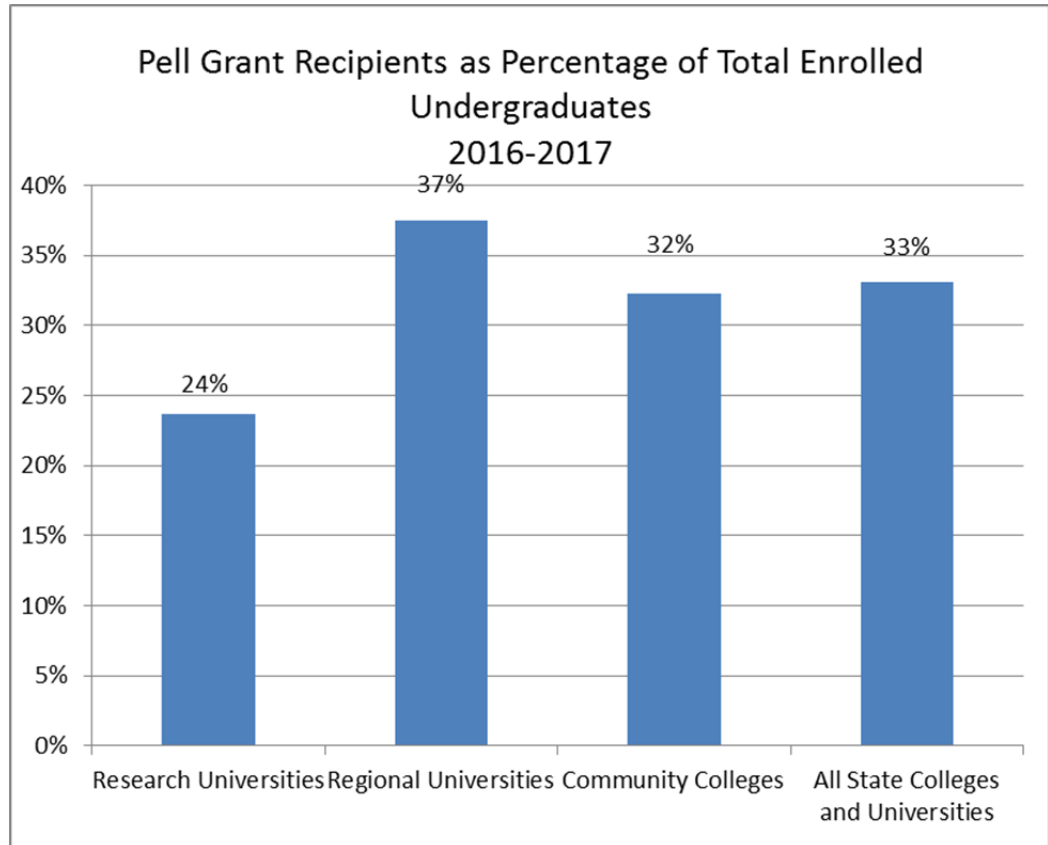
- Pell Grant Recipients and Student Loans: Though Pell Grant students receive need-based grant aid, many also rely on student loans to cover their education costs. In 2016-2017, Pell Grant recipients received about $224 million in student loans which was nearly half of the total student loan volume of $482 million.

State System Institutions
2016-2017 Undergraduate Financial Aid by Tier

Grants / Scholarships	State System	Research	Regional	Community
Federal				
Pell Grants	$224,271,213	$45,849,825	$82,214,552	$96,206,836
Other	$9,987,290	$3,147,279	$3,560,992	$3,279,019
Total Federal Grants	**$234,258,503**	**$48,997,104**	**$85,775,544**	**$99,485,855**
State				
Oklahoma's Promise	$64,169,960	$22,269,477	$30,230,807	$11,669,676
Oklahoma Tuition Aid Grant	$13,230,703	$3,024,977	$4,751,241	$5,454,485
Academic Scholars	$9,241,952	$8,809,576	$344,500	$87,876
Other	$1,655,295	$11,382	$1,541,964	$101,949
Total State Grants and Scholarships	**$88,297,910**	**$34,115,412**	**$36,868,512**	**$17,313,986**
Institutional				
Tuition Waivers	$188,794,565	$106,061,532	$56,491,365	$26,241,668
Foundation	$32,423,822	$25,773,108	$4,641,805	$2,008,909
Other	$61,954,719	$34,526,115	$18,164,104	$9,264,500
Total Inst. Schol., Grants & Waivers	**$283,173,106**	**$166,360,755**	**$79,297,274**	**$37,515,077**
Total Tribal Grants	**$26,450,596**	**$7,197,341**	**$12,193,138**	**$7,060,117**
Total Outside Scholarships & Grants	**$35,699,461**	**$15,880,522**	**$13,182,665**	**$6,636,274**
Total Grants and Scholarships	**$667,879,576**	**$272,551,134**	**$227,317,133**	**$168,011,309**
Loans				
Federal Subsidized	$169,953,402	$56,417,438	$66,614,039	$46,921,925
Federal Unsubsidized	$183,316,372	$62,304,189	$73,479,227	$47,532,956
Federal PLUS	$86,159,748	$71,915,778	$11,076,459	$3,167,511
Fed. Perkins and Other Fed. Loans	$5,270,203	$4,688,895	$581,308	$0
Private	$35,020,159	$27,609,733	$6,110,275	$1,300,151
Institutional and Other	$2,294,487	$2,291,937	$2,550	$0
Total Loans	**$482,014,371**	**$225,227,970**	**$157,863,858**	**$98,922,543**
Federal Work Study	**$7,938,022**	**$2,638,526**	**$3,506,430**	**$1,793,066**
Total Aid	**$1,157,831,969**	**$500,417,630**	**$388,687,421**	**$268,726,918**

State System Institutions
Change in Undergraduate Financial Aid, 2012-13 to 2016-17

Grants / Scholarships	2012-13	2013-14	2014-15	2015-16	2016-17	Change from 2012-13 to 2016-17	% Change
Federal Programs							
Pell Grants	$264,623,085	$247,746,452	$237,373,073	$226,721,428	$224,271,213	-$40,351,872	-15.2%
Other	$10,915,503	$10,845,534	$10,221,261	$9,314,054	$9,987,290	-$928,213	-8.5%
Total Federal Grants	**$275,538,588**	**$258,591,986**	**$247,594,334**	**$236,035,482**	**$234,258,503**	**-$41,280,085**	**-15.0%**
State Programs							
Oklahoma's Promise	$55,981,776	$56,174,384	$58,815,892	$60,314,208	$64,169,960	$8,188,184	14.6%
Oklahoma Tuition Aid Grant	$16,636,099	$17,440,458	$16,745,941	$16,311,015	$13,230,703	-$3,405,396	-20.5%
Academic Scholars	$8,316,025	$8,027,556	$8,614,522	$8,818,068	$9,241,952	$925,927	11.1%
Other	$1,043,515	$1,214,614	$1,205,119	$1,304,175	$1,655,295	$611,780	58.6%
Total State Grants and Scholarships	**$81,977,415**	**$82,857,012**	**$85,381,474**	**$86,747,466**	**$88,297,910**	**$6,320,495**	**7.7%**
Institutional Aid							
Tuition Waivers	$138,787,476	$143,447,594	$162,519,113	$175,528,748	$188,794,565	$50,007,089	36.0%
Foundation	$18,760,158	$22,271,476	$26,797,043	$30,910,866	$32,423,822	$13,663,664	72.8%
Other	$48,907,659	$50,145,036	$53,237,298	$59,185,857	$61,954,719	$13,047,060	26.7%
Total Inst. Schol., Grants & Waivers	**$206,455,293**	**$215,864,106**	**$242,553,454**	**$265,625,471**	**$283,173,106**	**$76,717,813**	**37.2%**
Tribal Grants	**$23,903,191**	**$24,554,125**	**$25,588,826**	**$26,250,231**	**$26,450,596**	**$2,547,405**	**10.7%**
Outside Scholarships & Grants	**$31,688,863**	**$33,139,723**	**$37,379,206**	**$38,804,529**	**$35,699,461**	**$4,010,598**	**12.7%**
Total Grants and Scholarships	**$619,563,350**	**$615,006,952**	**$638,497,294**	**$653,463,179**	**$667,879,576**	**$48,316,226**	**7.8%**
Loans							
Federal Subsidized	$209,056,789	$191,123,739	$178,143,558	$169,102,703	$169,953,402	-$39,103,387	-18.7%
Federal Unsubsidized	$210,125,499	$194,217,459	$186,110,966	$182,662,309	$183,316,372	-$26,809,127	-12.8%
Federal PLUS	$54,306,220	$57,813,415	$64,730,445	$72,546,783	$86,159,748	$31,853,528	58.7%
Fed. Perkins and Other Fed. Loans	$4,454,857	$4,919,950	$5,497,519	$4,497,123	$5,270,203	$815,346	18.3%
Private	$20,599,913	$22,935,977	$24,456,850	$29,016,912	$35,020,159	$14,420,246	70.0%
Institutional and Other	$1,980,639	$1,970,572	$1,916,316	$1,985,096	$2,294,487	$313,848	15.8%
Total Loans	**$500,523,917**	**$472,981,112**	**$460,855,654**	**$459,810,926**	**$482,014,371**	**-$18,509,546**	**-3.7%**
Federal Work Study	**$8,431,440**	**$7,836,656**	**$7,504,465**	**$8,343,763**	**$7,938,022**	**-$493,418**	**-5.9%**
Total Aid	**$1,128,518,707**	**$1,095,824,720**	**$1,106,857,413**	**$1,121,617,868**	**$1,157,831,969**	**$29,313,262**	**2.6%**

2016-2017 Undergraduate Financial Aid Recipients
For Selected Programs

	State System*	Research Universities	Regional Universities	Community Colleges
Grants and Scholarships				
Federal Programs				
Pell Grant	59,990	11,229	20,669	28,968
Federal SEOG	7,837	741	2,558	4,565
TEACH Grant	180	117	63	-
State Programs				
Oklahoma's Promise	16,636	4,953	6,556	6,251
Oklahoma Tuition Aid Grant	14,804	3,241	5,301	6,459
Academic Scholars	2,126	1,908	169	54
Institutional Aid				
Tuition Waivers	58,671	23,316	16,907	18,840
Foundation Scholarships/Grants	14,929	10,173	3,273	1,484
Institutional Scholarships/Grants	18,966	7,901	5,379	5,697
Tribal Grants & Scholarships	9,161	2,065	3,987	3,253
Loans				
Federal Loans				
Federal Subsidized Loans	47,116	13,748	17,899	15,903
Federal Unsubsidized Loans	44,025	14,971	16,949	12,507
Federal PLUS Loans	5,808	4,043	1,422	357
Federal Perkins Loans	1,353	1,147	206	0
Private Loans	2,822	1,943	689	212
Work Study				
Federal Work Study	3,298	887	1,663	749
*Unduplicated within program				
Total Aid Recipients**	**129,200**	**36,635**	**41,604**	**53,682**
**Unduplicated systemwide				

Change in Undergraduate Aid Recipients, 2012-13 to 2016-17
For Selected Programs

|	2012-13*	2013-14*	2014-15*	2015-16*	2016-17*	Change from 2012-13 to 2016-17	% Change
Grants and Scholarships							
Federal Programs							
Pell Grant	74,901 (1)	69,531	65,681	61,727	59,990	-14,911	-19.9%
Federal SEOG	8,621	7,853	8,842	8,492	7,837	-784	-9.1%
TEACH Grant	172	170	183	196	180	8	4.7%
State Programs							
Oklahoma's Promise	18,508 (1)	17,751	17,775	17,169	16,636	-1,872	-10.1%
Oklahoma Tuit. Aid Grant	20,032	21,011	19,665	18,648	14,804	-5,228	-26.1%
Academic Scholars	1,982	1,892	2,020	2,054	2,126	144	7.3%
Institutional Aid							
Tuition Waivers	54,789	53,939	56,633	59,253	58,671	3,882	7.1%
Founda. Schol./Grants	11,021	12,238	13,899	14,271	14,929	3,908	35.5%
Instit. Schol./Grants	20,089	20,725	19,895	23,845	18,966	-1,123	-5.6%
Tribal Schol./Grants	8,991	9,079	9,292	9,254	9,161	170	1.9%
Loans							
Federal Loans							
Fed. Subsidized Loans	61,005	54,015	50,208	47,382	47,116	-13,889	-22.8%
Fed. Unsubsidized Loans	51,633	47,854	45,097	44,250	44,025	-7,608	-14.7%
Fed. PLUS Loans	4,349	4,417	4,755	5,404	5,808	1,459	33.5%
Fed. Perkins Loans	1,446	1,454	1,652	1,102	1,353	-93	-6.4%
Private Loans	1,983	2,107	2,128	2,501	2,822	839	42.3%
Work Study							
Federal Work Study	3,993	3,732	3,585	3,752	3,298	-695	-17.4%
Total Aid Recipients**	**144,061**	**135,086**	**132,751**	**131,562**	**129,200**	-14,861	**-10.3%**

(1) Adjusted to unduplicate recipients
*Unduplicated within program
**Unduplicated systemwide

Financial Aid for Graduate/Professional Students
In 2016-2017, nearly $263 million in financial aid was awarded to graduate/professional students at the state system institutions. Sixty nine percent or almost $183 million of that aid was in the form of loans compared to 42 percent for undergraduate students. Graduate/professional students at the research universities received $208 million, 67 percent of which was in the form of loans. Total aid of $55 million was disbursed to graduate/professional students at the regional universities, 79 percent of which was loans.
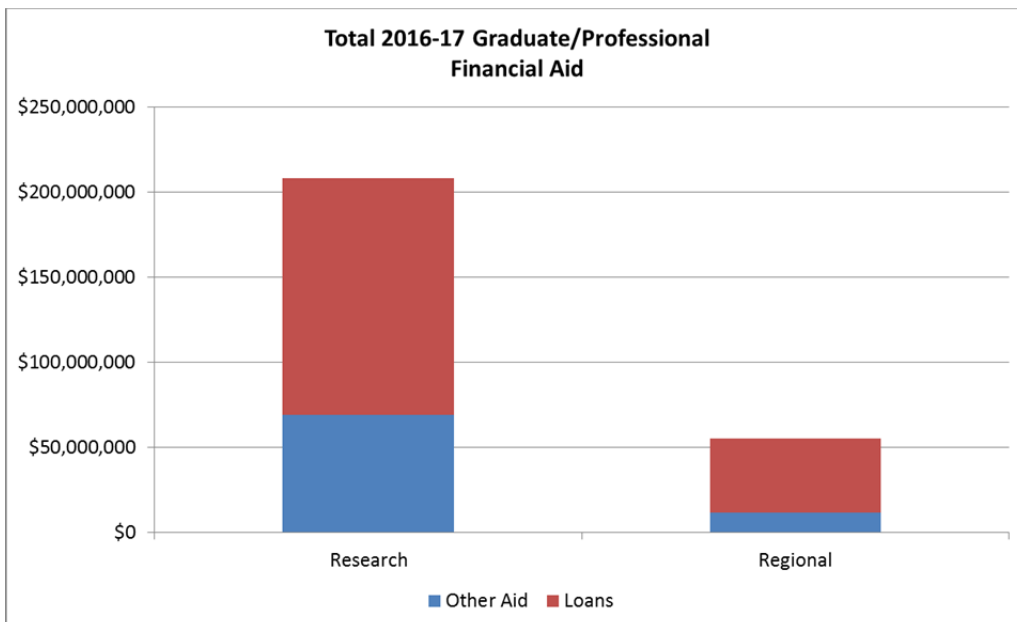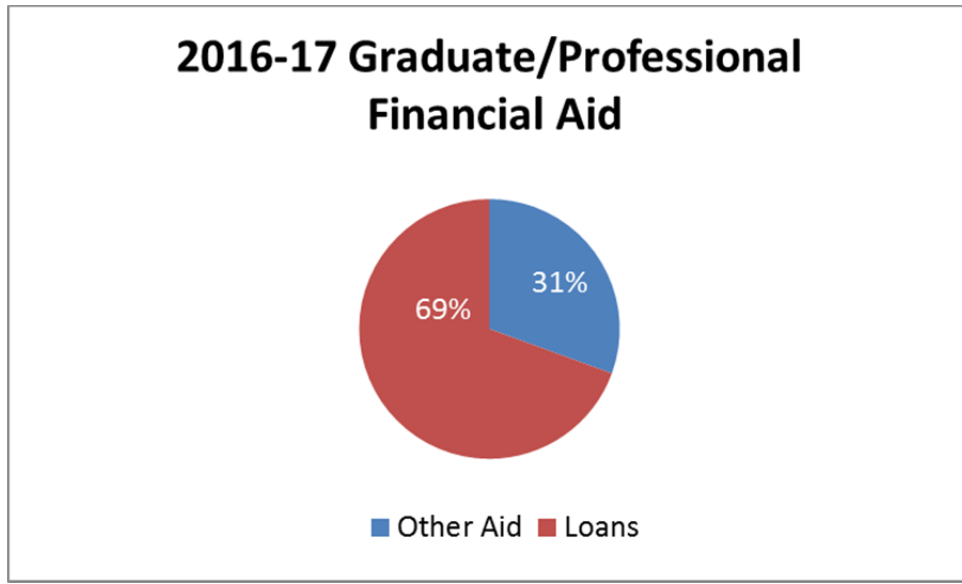
2016-2017 Loans to Graduate Students			
	Amount	Borrowers	Average Annual Loan
Research Universities	$139,350,671	5,947	$23,432
Regional Universities	$43,582,870	3,022	$14,422
Total	$182,933,541	8,969	$20,396

AGENDA ITEM #21-b (2):

       Annual Reports.

SUBJECT: Academic Policy Exception Quarterly Report.

RECOMMENDATION:

       This item is for information only.

BACKGROUND:

At the May 1994 meeting, the State Regents delegated authority to the Chancellor to approve minor exceptions and clarifications to Oklahoma State Regents for Higher Education (OSRHE) policies that will not result in a broad circumvention of policy. All exceptions are requested by the president and supported by extenuating circumstances and are to be reported quarterly to the State Regents. This is the 71th report of exceptions to academic policy granted by the Chancellor.

POLICY ISSUES:

One exception to OSRHE academic policies was granted by the Chancellor since the October 25, 2018 report.

ANALYSIS:

Northeastern State University (NSU)

An exception to the Oklahoma State Regents for Higher Education's Institutional Admission and Retention policy, which states that a student who is academically suspended twice from the same institution may not return to the suspending school until the student has demonstrated the ability to succeed academically by raising his or her GPA to the retention standards by attending another institution, was granted to allow NSU to readmit a student so she could continue her education at NSU. This exception was based on the resolution of the extraordinary personal circumstances that preempted the student's studies, her recent academic success at Connors State College, and the recommendation of the president.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

655 Research Parkway, Oklahoma City

MINUTES

Seven Hundred Ninety-Fourth Meeting

December 6, 2018

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundred Ninety-Fourth Meeting
December 6, 2018

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

Minutes of the Seven Hundred Ninety-Fourth Meeting
of the
Oklahoma State Regents for Higher Education
December 6, 2018

1.   **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9:26 a.m. on Thursday, December 6, 2018, in the State Regents' Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on October 12, 2017 and amended on November 28, 2018. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.

2.   **CALL TO ORDER.** Chairman Jay Helm called the meeting to order and presided. Present for the meeting were State Regents Toney Stricklin, Ron White, Jody Parker, Ann Holloway, Andy Lester, Jeff Hickman and Michael C. Turpen. Regent John Massey was absent.

3.   **MINUTES OF THE PREVIOUS MEETINGS.** Regent Parker made a motion, seconded by Regent Lester, to approve the minutes of the State Regents' regular meeting on October 25, 2018. Voting for the motion were Regents White, Parker, Holloway, Lester, Hickman, Turpen, and Stricklin.   Voting against the motion were none.

4.   **REPORT OF THE CHAIRMAN.** Chairman Helm stated that he is looking forward to the next legislative session.

5.   **REPORT OF THE CHANCELLOR.** Chancellor Glen D. Johnson provided Regents with a summary of engagements that he attended on behalf of the State Regents and he distributed an article from *The Oklahoman* focusing on co-requisite remedial courses offered at Oklahoma institutions.   He also stated that the legislative tours will start in December 2018 and the new legislative session will start in February 2019.

6. **STUDENTS.** Mr. Bryce Ferguson, a student at Murray State College (MSC), spoke about his higher education experience. Mr. Ferguson began by stating that he is from Wilson, Oklahoma and was valedictorian of his class. He plans on becoming a Physical Therapist and will graduate in 2019. He is also the State Secretary for Oklahoma Beta, a Presidential Scholar and will graduate debt free. He stated that he graduated high school with 15 concurrent credit hours which helped him apply to Physical Therapy school. He finished by thanking his parents, the State Regents and MSC.

7. **OKLAHOMA CAMPUS COMPACT.** Ms. Debbie Terlip, Executive Director of Oklahoma Campus Compact, presented the winners of the 2018 Oklahoma Campus Compact Annual Voter Registration Contest. The 2018 contest winners were Eastern Oklahoma State College and runner-up Seminole State College for the Democracy category; Langston University and runner-up Northeastern Oklahoma A&M College for the Liberty category; East Central University and runner-up Northeastern State University for the Equality category; and The University of Oklahoma and runner-up University of Central Oklahoma for the Independence category. Langston University also won the Stars award for registering the most out-of-state students and Eastern Oklahoma State College won the Stripes award for registering the highest proportion of out-of-state students. Representatives from these institutions were in attendance to receive their award.

8. **NEW PROGRAMS.**

   a. Regent Turpen made a motion, seconded by Regent Parker, to approve the request from The University of Oklahoma to offer the Bachelor of Arts in Social Work in Tulsa. Voting for the motion were Regents Parker, Holloway, Lester, Hickman, Turpen, Stricklin and White. Voting against the motion were none.

   b. Regent Parker made a motion, seconded by Regent Lester, to approve the request from East Central University to offer the Certificate in Hospitality and Tourism and the Certificate in Event Planning. Voting for the motion were Regents Holloway, Lester,

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Hickman, Turpen, Stricklin, White and Parker.   Voting against the motion were none.

9.   **OKLAHOMA'S PROMISE.** Regent Hickman made a motion, seconded by Regent Lester, to approve proposed permanent rule revisions for the Oklahoma's Promise program. Voting for the motion were Regents Lester, Hickman, Turpen, Stricklin, White, Parker and Holloway.   Voting against the motion were none.

10.   **TEACHER EDUCATION.** Regent Hickman made a motion, seconded by Regent Parker, to approve incentives to increase graduation and retention of secondary mathematics and science teachers through the Teacher Shortage Employment Incentive Program. Voting for the motion were Regents Hickman, Turpen, Stricklin, White, Parker, Holloway and Lester.   Voting against the motion were none.

11.   **STATE AUTHORIZATION.**

a.   Regent Hickman made a motion, seconded by Regent Lester, to approve the request to re-authorize private institutions operating in Oklahoma.

b.   Regent Hickman made a motion, seconded by Regent Lester, to approve the request to authorize private institutions operating in Oklahoma.

Voting for the motion were Regents Turpen, Stricklin, White, Parker, Holloway, Lester and Hickman.   Voting against the motion were none.

12.   **POLICY.**

a.   The State Regents reviewed proposed policy revisions to the *Functions of Public Institutions* policy. This item was for posting only.

b.   Regent Hickman made a motion, seconded by Regent Holloway, to approve the request for a policy exception from Oklahoma City Community College. Voting for the motion were Regents Stricklin, White, Parker, Holloway, Lester, Hickman and Turpen.   Voting against the motion were none.

13.   **CAREER TECHNOLOGY TRANSFER COURSES.** Regent Hickman made a motion, seconded by Regent Parker to approve transfer courses from Oklahoma Technology Centers for

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technical degree programs. Voting for the motion were Regents White, Parker, Holloway, Lester, Hickman, Turpen and Stricklin.   Voting against the motion were none.

14.   **ACT ANNUAL REPORT.**   Regent Hickman made a motion, seconded by Regent Lester to accept the 2018 ACT Annual Report. Ms. Lisa Nelson, Director of Student Preparation, provided Regents with an overview of the ACT annual report for the 2018 graduating class. Ms. Nelson noted that the number of test takers doubled from 28,988 in 2013 to 42,388 in 2018 and 44 percent were first-time test takers. Additionally, with the increase in testers, the ACT Composite score for Oklahoma dropped slightly to 19.3, down from 19.4 in 2017. Voting for the motion were Regents Parker, Holloway, Lester, Hickman, Turpen, Stricklin and White.   Voting against the motion were none.

15.   **E&G BUDGET.** Regent Holloway made a motion, seconded by Regent Stricklin, to approve the allocation of $1,188,003.52 to the Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from revenue collected from the taxes placed on the sale of cigarettes and tobacco products. Voting for the motion were Regents Holloway, Lester, Hickman, Turpen, Stricklin, White and Parker.   Voting against the motion were none.

16.   **EPSCoR**.   Regent Holloway made a motion, seconded by Regent Lester, to approve the following:

   a.   An allocation of funds for EPSCoR/IDeA Coalition Dues in the amount of $37,500 for 2019;

   b.   An allocation of funds for the annual Regional University Research Day in the amount of $30,000 to Southwestern Oklahoma State University for hosting the Regional University Research Day;

   c.   An allocation of $48,000 in matching funds for the Department of Energy award; and

   d.   An allocation of $50,000 in matching funds to Oklahoma State University for a NASA EPSCoR award.

Voting for the motion were Regents Lester, Hickman, Turpen, Stricklin, White, Parker and Holloway.   Voting against the motion were none.

17.   **CONTRACTS AND PURCHASES.**   Regent Holloway made a motion, seconded by Regent Lester, to approve the following purchases for amounts in excess of $100,000:

     (1)   Dobson Technologies Transport in the amount of $876,215 for Gigabit circuits.

Voting for the motion were Regents Hickman, Turpen, Stricklin, White, Parker, Holloway and Lester.   Voting against the motion were none.

18.   **INVESTMENTS.**   Regent Parker made a motion, seconded by Regent Turpen, to approve the following new investment managers:

a.   Montauk Triguard Fund VIII – $7 million.

b.   GenStar Capital Partners Fund IX – $7 million.

c.   Hillhouse Capital Gaoling – $6.2 million.

Voting for the motion were Regents Turpen, Stricklin, White, Parker, Holloway, Lester and Hickman.   Voting against the motion were none.

19.   **ONENET.** The State Regents reviewed proposed policy revisions to the *OneNet* policy.   This item was for posting only.

20.   **COMMENDATIONS.** Regent Lester made a motion, seconded by Regent Parker, to recognize State Regents' staff for their service and recognitions on state and national projects. Voting for the motion were Regents Stricklin, White, Parker, Holloway, Lester, Hickman and Turpen. Voting against the motion were none.

21.   **EXECUTIVE SESSION.** Mr. Robert Anthony, General Counsel for the Oklahoma State Regents for Higher Education, advised Regents that an executive session was not needed.

22.   **CONSENT DOCKET.** Regent Turpen made a motion, seconded by Regent Stricklin, to approve the following consent docket items:

a.   Programs. Approval of institutional requests for program modifications.

b.   State Authorization Reciprocity Agreement.   Ratification of institutional requests to renew participation in the State Authorization Reciprocity Agreement.

c.   Post Audit. Approval of institutional requests for final approval and review schedule extensions for existing programs.

d.   Agency Operations.

(1)   Ratification of purchases in excess of $25,000 for FY2018.

(2)   Audit. Acceptance of the FY2018 Annual Audit Reports.

Voting for the motion were Regents White, Parker, Holloway, Lester, Hickman, Turpen and Stricklin.   Voting against the motion were none.

23.   **REPORTS.** Regent Parker made a motion, seconded by Regent Turpen, to accept the following reports:

a.   Programs. Current status report on program requests.

b.   Annual Reports.

(1)   Acceptance of the 2017-2018 Academic Scholars Year End Report.

(2)   Acceptance of the 2017-2018 Oklahoma Tuition Aid Grant Year End Report.

(3)   Acceptance of the 2017-2018 Oklahoma Tuition Equalization Grant Year End Report.

(4)   Acceptance of the 2017-2018 Regional University Baccalaureate Scholarships Year End Report.

(5)   Acceptance of the annual Tuition Impact Analysis Report.

(6)   Acceptance of the Financial Operations Report, June 20, 2018.

Voting for the motion were Regents Parker, Holloway, Lester, Hickman, Turpen, Stricklin and White.   Voting against the motion were none.

24.   **REPORT OF THE COMMITTEES.**

a.   Academic Affairs and Social Justice and Student Services Committees. The Academic Affairs and Social Justice and Student Services Committees had no additional items for Regents' action.

b.   Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.

c.   Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no additional items for Regents' action.

d.   Investment Committee. The Investment Committee had no additional items for Regents' action.

25.   **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Regent Helm announced that the next regular meetings are scheduled to be held on Wednesday, January 23, 2019 at 10:30 a.m. and Thursday, January 24, 2019 at 9:00 a.m. at the State Regents Office in Oklahoma City.

26.   **ADJOURNMENT.** With no additional items to address, the meeting was adjourned.

ATTEST:

_____   _____
Jay Helm, Chairman   Ann Holloway, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

MINUTES OF THE
COMMITTEE-OF-THE-WHOLE
Wednesday, December 5, 2018

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Committee-of-the-Whole met at 10:30 a.m. on Wednesday, December 5, 2018, in the Regents Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting was filed with the Secretary of State on October 12, 2017. A copy of the agenda had been posted as required by the Open Meeting Act.

2. **CALL TO ORDER.** Participating in the meeting were Regents Toney Stricklin, Ron White, Jay Helm, Jody Parker, Ann Holloway, Andy Lester, Jeff Hickman and Michael C. Turpen. Regent Massey was not present. Regent Helm called the meeting to order.

3. **EXECUTIVE SESSION.** Regent Lester made a motion, seconded by Regent Parker, to enter executive session for confidential communications between the board and its attorneys concerning pending investigations, claims, or actions. Voting for the motion were Regents White, Helm, Parker, Holloway, Lester, Hickman, Turpen and Stricklin. Voting against the motion were none.

4. **CO-REQUISITE REMEDIATION.** Dr. Debbie Blanke, Vice Chancellor for Academic and Student Affairs, gave a brief overview of Oklahoma co-requisite remediation initiatives. She began by stating that co-requisite remediation is described as mainstreaming remedial students by enrolling them in the college-level course as well as a corresponding remedial course at the same time to accelerate the student's time in remediation. Co-requisite remediation can take many different forms, including a mandatory lab or tutoring, sequenced courses with students taking the remedial course at the beginning of the semester and then taking the credit-bearing course at the end of the semester, or a two semester model with students taking a remedial course the first semester then the credit-bearing course the next semester with the content closely aligned.

    Dr. Blanke stated that progress on co-requisite remediation statewide began in March 2016 with a one-day conference at the University of Central Oklahoma and has progressed to 75 percent of remedial students in Oklahoma being enrolled in co-requisite remediation in Fall 2017.

    a. President John McArthur and Dr. Ronna Vanderslice gave a brief overview of co-requisite remediation at Cameron University (CU). President McArthur began by stating the outcome of co-requisite remediation has resulted in a decrease of remedial courses taught down to 2.8 percent from a high of 7.3 percent in 2013. Additionally, only three percent of CU student credit hours are remedial, the amount of financial aid used toward remedial courses has decreased to $300,000 from a high of $1.1 million in 2013, and 58 percent of CU remedial students are in co-requisite courses compared to traditional remedial courses.

        President McArthur stated that policy changes, curriculum programming and pairing the perfect faculty for the student have helped with the success of co-requisite remediation at Cameron University.

b.   President Leigh Goodson and Dr. Cindy Hess gave a brief overview of co-requisite remediation at Tulsa Community College (TCC). President Goodson began by stating that students who are not academically prepared for college courses and must take traditional remedial course delay their time to degree by more than a year. This is only one reason why the co-requisite model is a better approach.   Before co-requisite remediation, TCC used the ACT, SAT and Accuplacer tests, gateway courses, and option math retests. Now, TCC also uses multiple other measures to assess readiness, including high school GPA and mandatory retesting.

Dr. Hess stated that in Math, the lowest level that students can test into requires a mandatory review and retest at four weeks, with almost half of those students testing into the next level at the four week mark. Additionally, 484 more students are eligible for gateway courses, with 235 more students completing these gateway courses. In English, 315 more students were eligible for gateway courses, and 138 more students completed their gateway courses in the first year with a C or better. The overhaul of English was less dramatic than Math, so the results are less dramatic.

President Goodson finished by stating that what TCC has learned is that big changes take time, co-requisite remediation has to be a priority of the institutional leadership, credentialed faculty are difficult to find, and faculty development is essential.

5. **BUDGET REPORT AND REVENUE UPDATE.** Ms. Amanda Paliotta, Vice Chancellor for Budget and Finance, gave a brief budget report. She stated that the current fiscal year budget is very positive and on track, with, the October collections holding steady. However, she stated that the oil prices have dipped 30 percent since October, but the agency has already received the allocation of oil gross production taxes so any further dip would be absorbed by what remaining dollars would go into the general revenue fund.

6. **LEGISLATIVE UPDATE.**   Ms. LeeAnna McNally, Vice Chancellor for Governmental Relations, gave a brief legislative report. She began by stating that she is monitoring higher education bills that have been filed with a few focusing on weapons on campus. Additionally, legislative tours are underway and have been going very well. Vice Chancellor McNally also noted the following dates:

   a. January 14, 2019 – Gubernatorial Inauguration
   b. January 17, 2019 – Legislative bill introduction deadline
   c. February 4, 2019 – Legislative Session begins
   d. February 12, 2019 – Higher Education Day at the Capitol

7. **FEDERAL LEGISLATIVE UPDATE.** United States Senator James Lankford gave a brief update on federal legislative activity via videoconference. Senator Lankford began by stating that he does not expect a higher education bill this session but will continue to work on it as he stated it is the most important issue to him after healthcare. Additionally, he asked the state system to send him input regarding the United State Department of Education's proposed Title IX rules. He also stated that there is no update on DACA as the courts have not issued a response and the vast majority of government funding is already approved and written into law. He finished by stating the he hopes a farm law will be passed this session seeing its importance to the state.

8. **TASK FORCE REPORTS.**

a. **Online Education Task Force.** Vice Chancellor for Academic and Student Affairs Debbie Blanke stated that the Online Education Task Force will not meet in December, however, much work continues. Vice Chancellor Blanke stated that 15 institutions have joined the academic consortium and some private institutions are reaching out to be involved as well.

b. **State Regents' Function Change and Mission Expansion Subcommittee.** Chancellor Johnson stated that the next meeting of this subcommittee will be on December 12, 2018 and the proposed *Function of Public Institutions* policy and recommendations will be posted at the December 6, 2018 State Regents meeting.

c. **State Regents Campus Safety and Security Task Force.** Associate Vice Chancellor Angela Caddell updated the Regents on the status of the Campus Safety and Security Task Force. She stated that the Campus Safety and Security Summit was held on November 1, 2018, at the Reed Center in Midwest City. The Summit was very well attended with 300 attendees and survey results show that it was overwhelmingly positive.

9. **"BEST OF HIGHER EDUCATION" REPORT.** Regents received the December 2018 update on institutional activities via e-mail.

10. **CALENDAR OF EVENTS.** Chancellor Johnson discussed several upcoming events:

- Wednesday, December 19, 2018 – Higher Education Legislative Tour – 12:00 p.m. at the University of Central Oklahoma in Edmond.

- Monday, January 7, 2019 – New Legislative Member Orientation – 9:00 a.m. at the Presbyterian Health Foundation Conference Center in Oklahoma City.

- Friday, January 11, 2018 – Southwest Region Higher Education Legislative Tour – 11:30 a.m. at Southwestern Oklahoma State University in Weatherford.

- Wednesday, January 16, 2019 – Northeast Region Higher Education Legislative Tour – 11:30 a.m. at Northeastern State University in Broken Arrow.

- Friday, January 18, 2019 – Southeast Region Higher Education Legislative Tour – 11:30 a.m. at Pete's Place in Krebs.

- Wednesday, January 23, 2019 - State Regents Meeting – 10:30 a.m. at the State Regents' Office in Oklahoma City.

- Wednesday, January 23, 2019 – Distinguished Service Award Presentation to Representative Kyle Hilbert – 11:30 a.m. in conjunction with the Committee-of-the-Whole meeting at the State Regents' Office in Oklahoma City.

- Wednesday, January 23, 2019 – State Regents Dinner – 6:00 p.m. – TBA.

- Thursday, January 24, 2019 – Distinguished Service Award Reception and Presentation to Senator JJ Dossett – 8:30 a.m. at the State Regents' Office in Oklahoma City.

- Thursday, January 24, 2019 – State Regents Meeting – 9:15 a.m. at the State Regents' Office in Oklahoma City.

- Friday, January 25, 2019 – Northwest/North Central Region Higher Education Legislative Tour – 12:30 p.m. at Northern Oklahoma College in Stillwater.

2. **ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:

_____   _____
Jay Helm, Chairman   Jody Parker, Secretary