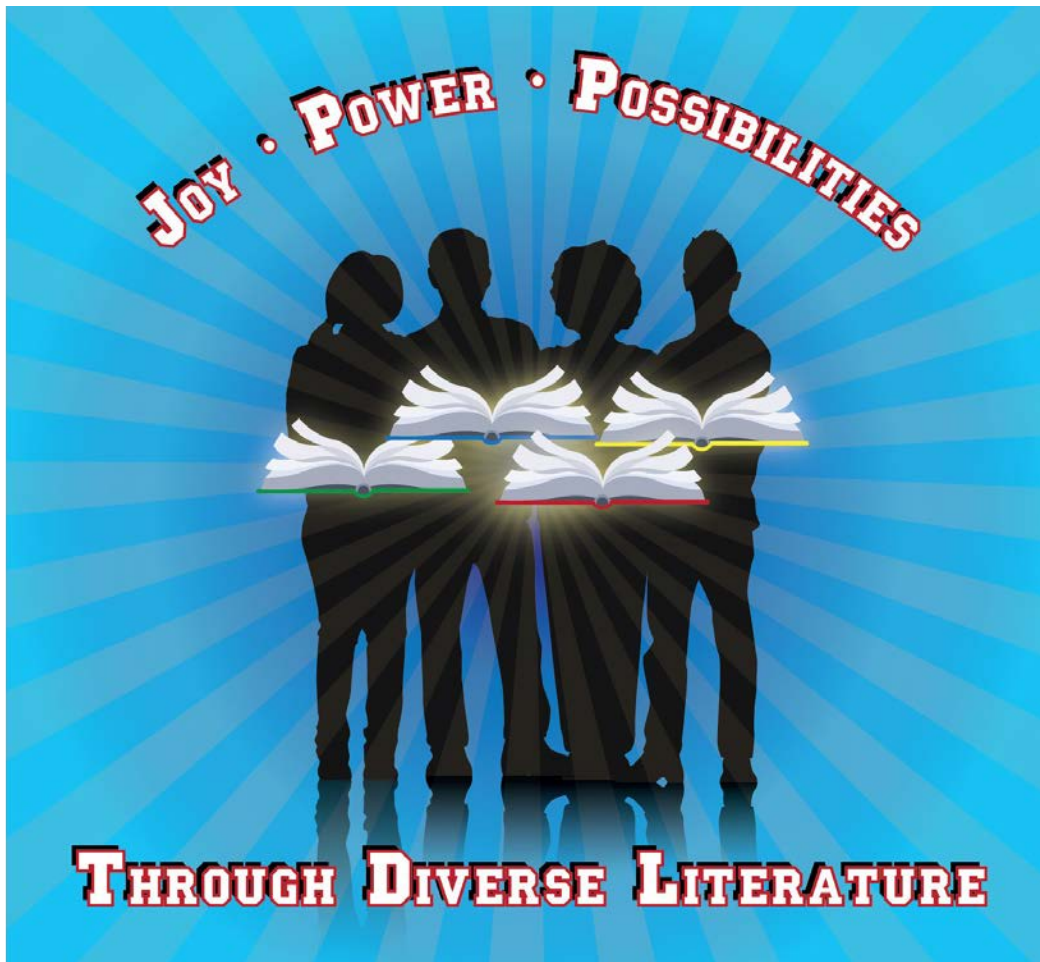


Save the Date

12th ANNUAL READING CONFERENCE



An annual reading conference for higher education faculty, pre-k through 12th grade educators and pre-service teachers that is focused on substantive reading professional development and curriculum alignment, supporting emergent and conventional reading.

We look forward to seeing you there!

SAVE THE DATE:

Friday, September 20, 2019

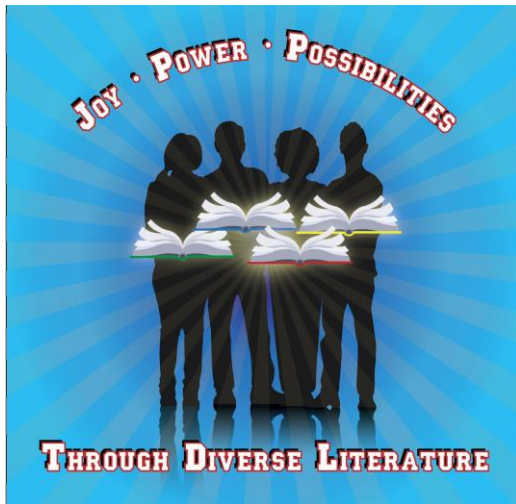
8:30 a.m. - 3 p.m.

Oklahoma City University

2501 N. Blackwelder, OKC 73106

For more information, please visit:

<http://www.okhighered.org/otc/reading-conference.shtml>



12th Annual Reading Conference

Oklahoma City University
 2501 North Blackwelder
 Oklahoma City, Oklahoma 73106
Sarkey's Science and Math Center
 (Corner of Northwest 23rd Street and Kentucky Avenue)

Friday September 20, 2019

8:30 am - 3:15 pm

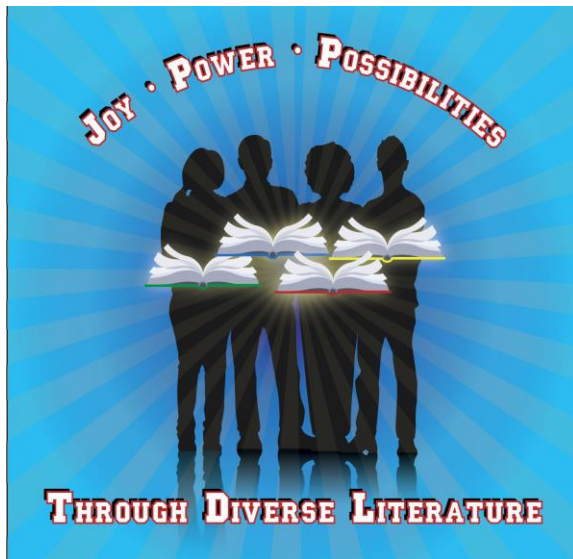
Conference Agenda

Conference Agenda	
8:30 – 9:00 am	Registration and Continental Breakfast
9:00 – 9:10 am	Introduction Dr. Goldie Thompson, Assistant Vice Chancellor of Teacher Education and Special Programs Oklahoma State Regents for Higher Education
9:10 – 9:30 am	WELCOME DR. GLEN D. JOHNSON, CHANCELLOR Oklahoma State Regents for Higher Education
9:30 – 9:40 am	Mistress of Ceremonies Missy Foster, Coordinator, Oklahoma Teacher Connection
	Performance by Oklahoma School for the Deaf Ambassadors The Star Spangled Banner
9:40 – 9:45 am	Introduction of Speakers Dr. Lisa Lohmann, Professor of Education, University of Central Oklahoma
9:45 – 11:00 am	Keynote Speakers Dr. Suzi Parsons, Associate Professor Literacy Education, Oklahoma State University Dr. Elizabeth Willner, Professor and Director of Teacher Education Oklahoma City University
11:00 – 11:15 am	Break
11:30 – 11:45 am	Oklahoma Higher Education Reading Council (OHERC) Rebecca Marie Farley, President Oklahoma Baptist University
11:45 – 12:00 pm	Door Prizes
12:00 – 12:45 pm	Lunch

Breakout Sessions

Room Assignments will be announced
(For each time slot pick one of the four sessions)

<p>12:45 – 1:30 pm 1:35 – 2:10 pm 2:15 – 2:55 pm</p>	<p style="text-align: center;">Session One</p> <p><i>Mighty Girls History Forgot</i> Claudia Swisher National Board Certified Teacher</p> <hr/> <p style="text-align: center;">Session Two</p> <p><i>Engaging Diverse Readers through Rich and Powerful Literature</i></p> <p><i>Incorporating Culture and Creativity with Literature</i> Trey Hays Elementary Music, Art, Gifted and Talented Teacher</p> <p><i>Cultural Modeling: Effective Measures for Engaging Black and Brown Readers</i> Dr. Kimberly J. Stormer Departmental Chair, Educational & Professional Programs, Langston University</p> <hr/> <p style="text-align: center;">Session Three</p> <p><i>Literacy for Students who are Deaf, Hard of Hearing, or Blind</i></p> <p>Kristen Akerman Oklahoma School for the Deaf Samantha Charles and Cassie Shelton Oklahoma School for the Blind</p> <hr/> <p style="text-align: center;">Session Four</p> <p><i>Overcoming the Effects of Poverty through Literature Rich Reading Instruction</i></p> <p>Dr. Lea Ann Garcia Assistant Professor, University of Central Oklahoma Dr. Ira Harris Chair of Education, Southwestern Christian University Dr. Kathren Stehno Assistant Professor, Southwestern Christian University</p>
<p>2:55 – 3:00 pm</p>	<p>Introduction of Reading Committee Door Prizes Missy Foster</p>
<p>2:45 – 3:00 pm</p>	<p>Closing Remarks Dr. Goldie Thompson</p>
<p>3:15 pm</p>	<p>SPECIAL ANNOUNCEMENT: After the conference, the Oklahoma Higher Education Reading Council invites all members and those who would like to join OHERC for our first meeting of the 2018-2019 academic year. Topics for discussion include meeting topics for the year and other pertinent issues related to teacher preparation in reading.</p>



Breakout Sessions September 20, 2019

Session One

Mighty Girls History Forgotten



Claudia Swisher

National Board Certified Teacher

Come and explore the vibrant new picture-book biographies about women history forgot. Mathematicians. Scientists. Artists. Adventurers. Women ahead of their times. Women whose accomplishments have been overlooked. These women deserve their place in your classroom library, in your school library, and in your curriculum.

Session Two

Engaging Diverse Readers through Rich and Powerful Literature

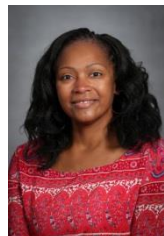


Incorporating Culture and Creativity with Literature

Trey Hays

Elementary Music, Art, Gifted and Talented Teacher

This session will feature three children's/middle grade/young adult books recently published by Chickasaw/White Dog Press. Learn how to creatively use shadow puppets to re-enact Mr. Hays book, *Little Loksi*. This session will show how anyone can use art and music to accompany any book.



Cultural Modeling: Effective Measures for Engaging Black and Brown Readers

Dr. Kimberly J. Stormer

Department Chair Educational and Professional Programs
School of Education and Behavioral Sciences
Langston University

In this session, participants will explore cultural modeling (Lee, 2007) as a method for engaging Black and Brown readers in literacy practices. Recommendations for selected literature and instructional design that is culturally responsive will be made.

Session Three

Literacy for Students who are Deaf, Hard of Hearing, or Blind



Kristen Akerman

Oklahoma Department of Rehabilitation Services
Oklahoma School for the Deaf

Strategies and tips for teaching reading to deaf and hard of hearing students.



Samantha Charles and Cassie Shelton

Oklahoma School for the Blind

Learn about the Oklahoma School for the Deaf and the Oklahoma School for the Blind. Discover how literacy is learned and taught in these very important needed areas.

Session Four

Overcoming the Effects of Poverty through Literature Rich Reading Instruction



Dr. Lea Ann Garcia

Assistant Professor, University of Central Oklahoma

Dr. Ira Harris

Chair of Education,
Southwestern Christian University



Dr. Kathren Stehno

Assistant Professor, Southwestern Christian University

As of the 2017-18 school year, 61.28 percent of Oklahoma students participated in the federal government's Free & Reduced-Price Lunch program. Of those students, 72 percent scored below proficient in Reading/ELA on the 2018 Oklahoma State Testing Program (OSTP). It is estimated that 50-80% of children in poverty have also experienced trauma. This presentation informs participants of the current reality of students in poverty in Oklahoma and the negative effects on students' academic achievement specifically in learning to read and reading to learn. The presenters suggest specific strategies coupled with diverse literature as a healing balm that inspires hope for poverty's children.