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OKLAHOMA STATE SYSTEM  
OF HIGHER EDUCATION

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*Improving our future by degrees*

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# *Agenda*

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May 27, 2022

#### NOTE

This document contains recommendations and reports to the State Regents regarding items on the May 27, 2022 special meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to [www.okhighered.org](http://www.okhighered.org) State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on May 27, 2022.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION  
655 Research Parkway, Oklahoma City

# A G E N D A

Northeastern Oklahoma A&M College  
Bruce Carter Student Union – Calcagno Family Ballroom  
200 “I” Street, N.E.  
Miami, Oklahoma  
Friday, May 27, 2022 at 9 a.m.  
Chair Jeffrey W. Hickman, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes from the previous meetings.
4. **Comments from the Chair.** A brief comment on current activities. (No Action, No Discussion.)
5. **Comments from the Chancellor.** A brief comment on current activities. (No Action, No Discussion.)
6. **State Regent.** Administration of Oath of Office. (Oral Presentation)
7. **President’s Welcome.** Welcome from President Kyle Stafford of Northeastern Oklahoma A&M College. (Oral Presentation)
8. **State System Institutional Update.** Institutional Update from President Steve Turner, Northeastern State University. (Oral Presentation)

## FISCAL

9. **E&G Budget.** Approval of allocation of state appropriated funds to institutions and programs for FY2023 and Acceptance of FY23 Budget Principles and Guidelines. Page 1.
10. **Policy.** Approval of extension of the two-year pilot program for expansion of the resident waiver tuition cap from academic years Fall 2022 through Summer 2023. Page 5.
11. **Tuition.** Approval of FY23 Tuition and Mandatory Fee Principles and Guidelines. Page 7.
12. **National Science Foundation Grant.** Acceptance of the National Science Foundation Campus Cyberinfrastructure Grant. Page 11.
13. **Contracts and Purchases.**
  - a. Approval of contracts over \$100,000 for FY2023. Page 13.

- b. Approval of contracts over \$100,000 for FY2022. Page 16.1.
15. **Investments.** Approval of new investment managers. Page 17.

### ACADEMIC

16. **New Programs.** University of Central Oklahoma. Approval to offer the Bachelor of Fine Arts in Interior Design and the Certificate in Cybersecurity. Page 19.
17. **Program Deletions.** Approval of institutional requests for program deletions. Page 33.
18. **State Authorization.** Requests to re-authorize out-of-state institutions to operate in Oklahoma. Page 35.

### CONSENT DOCKET

18. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
- a. Programs.
    - (1) Modifications. Approval of institutional requests. Page 41.
    - (2) Suspension. Ratification of an institutional request. Page 55.
  - b. Electronic Delivery.
    - (1) Northeastern State University. Approval to offer the following existing programs via electronic delivery: Master of Science in Accounting and Financial Analysis, Master of Business Administration in Professional Business Administration, and the Bachelor of Science in Psychology. Page 57.
    - (2) University of Central Oklahoma. Approval to offer the following existing program via electronic delivery: Master of Science in Family and Child Studies. Page 61.
    - (3) Redlands Community College. Approval to offer the following existing program via electronic delivery: Associate in Arts in Business Administration. Page 65.
  - c. State Authorization Reciprocity Agreement. Ratification of an institutional request for annual renewal of participation in the State Authorization Reciprocity Agreement. Page 67.
  - d. Operations.
    - (1) Ratification of purchases over \$25,000. Page 69.
    - (2) Personnel. Ratification of personnel appointments. Page 71.
  - e. Non-academic Degrees.

- (1) Ratification of a request from the University of Oklahoma to award a posthumous degree. Page 83.
  - (2) Ratification of a request from Northeastern State University to award a posthumous degree. Page 85.
  - (3) Ratification of a request from Cameron University to award a posthumous degree. Page 87.
  - (4) Ratification of a request from Oklahoma City Community College to award a posthumous degree. Page 89.
- f. Approval of a resolution honoring retiring staff. Page 91.

## **REPORTS**

19. **Reports.**

- a. Programs. Current Status Report on Program Requests. Page 93. (Supplement)
- b. Annual Reports.
  - (1) Academic Policy Exception Quarterly Report. Page 95.
  - (2) Chiropractic Education Scholarship Program – Year End Report for 2021-2022. Page 97.
  - (3) Future Teachers Scholarship Program – Year End Report for 2021-2022. Page 99.
  - (4) The National Guard Tuition Waiver 2021-22 Year End Report and Institutional Reimbursement. Page 101.
  - (5) Fall 2020 High School Indicators Report. Page 103.
  - (6) Item Deleted. Page 109.

20. **Report of the Committees.** (No Action, No Discussion.)

- a. Academic Affairs and Social Justice and Student Services Committee.
- b. Budget and Audit Committee.
- c. Strategic Planning and Personnel Committee and Technology Committee.
- d. Investment Committee.

21. **Proposed Executive Session.** Page 111.

- a. Possible discussion and vote to enter into executive session pursuant to 25 O.S. § 307(B)(4) for confidential communications between the board and its attorneys concerning: (1) Shepherd v. Oklahoma State Regents for Higher Education, et al., CJ-2020-2383, Oklahoma County District Court; and (2) Black Emergency Response Team, et al. v. O'Connor, et al., Case No. CIV-21-1022 in the United States District Court for the Western District of Oklahoma; if the board, with the advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.
  - b. Enter into executive session.
  - c. Open session resumes.
  - d. Vote to exit executive session.
22. **Announcement of Next Regular Meeting – the next regular meetings are scheduled to be held on Wednesday, June 22, 2022 at 10:30 a.m. and Thursday, June 23, 2022 at 9 a.m. at the Oklahoma State Regents for Higher Education office in Oklahoma City.**
23. **Adjournment.**

The Oklahoma State Regents for Higher Education are committed to ensuring that persons with disabilities are able to access the State Regents' public meetings. If you will need specialized assistance for an upcoming State Regents' meeting, please e-mail your request to [accessibility@osrhe.edu](mailto:accessibility@osrhe.edu) or call 405.225.9116 at least 24 hours prior to the meeting. We will make every reasonable effort to accommodate your needs.

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #9:**

**E&G Budget.**

**SUBJECT:** Approval of allocation of state appropriated funds to institutions and programs for FY2023 and Acceptance of FY23 Budget Principles and Guidelines.

*This will be available at the meeting.*









Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #10:**

**Policy.**

**SUBJECT:** Approval of extension of the two-year pilot program for expansion of the resident waiver tuition cap from academic years Fall 2022 through Summer 2023.

**RECOMMENDATION:**

**It is recommended that the State Regents approve an extension of one year on the two-year pilot for an exception to the Tuition and Fees Policy that was set to expire Summer 2022.**

**BACKGROUND:**

Title 70 O. S. Section 3218.12 authorizes the State Regents to establish a system of student scholarships. Each institution is authorized to award scholarships to residents of the state of Oklahoma from Educational and General Budget – Part I funding in the form of resident tuition waivers each year not to exceed three and five-tenths percent (3.5%) of their total E&G - Part I budget. In addition, the State Regents and/or the legislature have authorized tuition waiver scholarships for specific purposes such as auditing of classes by senior citizens; former prisoners of war, Academic Scholars, and others which are not subject to the 3.5 percent requirement.

**POLICY ISSUES:**

This item is consistent with Regents' practice on adoption of policy exceptions.

**ANALYSIS:**

In response to the concerns for possible enrollment declines due to the displacement of students as a result of the COVID-19 pandemic, institutions requested the ability to consider additional ways in which they can recruit and retain students for the fall 2020 semester. The institutions are seeking approval to extend resident waiver opportunities that may exceed the current maximum cap of 3.5 percent. Rather than a request-by-request exception to policy the recommendation is to allow, as a pilot program applicable for all institutions within the State System, an exception to policy allowing for resident waivers to be granted up to a maximum dollar threshold of 5 percent of their total E&G – Part I budget for the two academic years covering 2020-2021 and 2021-2022. It is recommended that the pilot program be extend for one additional year in order to gather the data needed for a permanent recommendation on policy.

The extended pilot program will provide some continued flexibility for our institutions to use the waiver as a tool for retention and recruitment purposes while allowing for a reasonable and thoughtful impact analysis to be conducted before a permanent policy recommendation is requested.



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #11:**

**Tuition.**

**SUBJECT:** Approval of FY23 Tuition and Mandatory Fee Principles and Guidelines.

**RECOMMENDATION:**

**It is recommended that the State Regents approve FY23 Tuition and Fee Approval Guidelines for dissemination to state system presidents and governing boards.**

**BACKGROUND:**

State Regents annually approve budget principles and guidelines for institutions to use in preparing their annual budgets. State Regents approved a similar document related to the preparation of each institution's tuition and fee request in accordance with 70 O. S. Section 3218.14, which conferred additional responsibility on institutional leadership and governing boards. The FY23 Tuition and Fee Approval Guidelines serve to define those responsibilities and to outline Regents' expectations concerning the process.

**POLICY ISSUES:**

The proposed FY23 Tuition and Fee Guidelines are consistent with Regents' responsibilities and the State Regents' tuition policy.

**ANALYSIS:**

The guidelines address six issues related to tuition and fees: 1) the responsibilities of various parties in the establishment of tuition and fees; 2) the State Regents' publication of peer information for planning purposes; 3) institutional compliance with legislative peer limits, 4) State Regents' communication of pertinent information to students; 5) documentation required of institutions; and 6) use of revenue from dedicated fees. These core issues which the guidelines address remain unchanged from the previous year. The guidelines require documentation of institutions and governing boards to justify tuition and mandatory fee increases. Institutional requests for new fees and for increases to existing fees are scrutinized closely to ensure the revenue from these dedicated fees are required to meet specific costs and are not being requested in lieu of a tuition increase. These guidelines provide guidance in an effort to ensure access to higher education and to minimize the financial burden on students and their families.

It is recommended that the State Regents approve the following *FY23 Tuition and Fee Approval Guidelines* for dissemination to state system presidents and governing boards.

Oklahoma State Regents for Higher Education  
**TUITION AND FEE APPROVAL GUIDELINES**  
**Fiscal Year 2023**

**Responsibility to Establish Tuition and Fees.** The Oklahoma Constitution, statutes, and State Regents for Higher Education policy confer responsibility for the establishment of tuition and fees at institutions in The Oklahoma State System of Higher Education at four levels: 1) Presidents of institutions analyze the need for resources to ensure the quality and availability of higher education offerings, balanced by students' needs and ability to pay, and propose tuition and fees to their respective governing board; 2) Governing boards review presidents' proposals and make a recommendation to the State Regents for Higher Education; 3) the State Regents for Higher Education review governing boards' recommendations, approve tuition and fees within legislatively prescribed statutory limits, and report to the Legislature annually their actions; and 4) the Legislature reviews State Regents for Higher Education actions.

**Publication of Peer Information for Planning Purposes.** Pursuant to 70 O. S. Section 3218.8, tuition and mandatory fees at public higher education institutions in Oklahoma will be compared to tuition and mandatory fees at peer (i.e., like-type) institutions in other states. State Regents will annually monitor and publish tuition and mandatory fees at peer institutions. Published in a timely fashion, the information will show the level of tuition and mandatory fees at each institution in Oklahoma compared to the legislative peer limit and the maximum possible dollar and percentage increase for the next academic year.

**Compliance with Legislative Peer Limits.** The Oklahoma Constitution authorizes the Oklahoma State Regents for Higher Education to establish tuition and mandatory fees within limits prescribed by the Legislature. At the research institutions, resident undergraduate tuition and mandatory fees must be at levels less than the average resident tuition and mandatory fee rates charged at public institutions in the Big Twelve Conference. At the regional and community colleges, resident undergraduate tuition and mandatory fee rates must be at levels less than the average tuition and mandatory fee rates charged at like-type institutions in surrounding and other states. Nonresident undergraduate tuition and mandatory fee rates must be at levels less than 105 percent of the average nonresident tuition and mandatory fee rates charged at their respective peer institutions. For graduate and professional programs, resident and nonresident tuition and mandatory fee rates shall remain less than the average tuition and mandatory fee rates at like-type graduate and professional programs.

**Establishment of Guaranteed Tuition Rates.** House Bill 2103 passed during the 2007 legislative session authorized the State Regents to establish a guaranteed tuition rate program for first-time, full-time resident students beginning with the FY2008-09 academic year. Students will have the option to participate in the guaranteed tuition rate or the non-guaranteed tuition rate at the time of first enrollment and will be guaranteed this rate for four years, or the normal time-to-completion of the program as determined by the institution. Each institution shall provide students with the annual non-guaranteed tuition rate charged and the percentage increase that it would have to increase to equal or exceed the guaranteed tuition rate for the succeeding four years. The guaranteed rate shall not exceed 115 percent of the non-guaranteed tuition rate charged to students at the same institution.

**Communication Between State Regents and Students.** Staff of the State Regents for Higher Education will assist in the preparation and dissemination of guidelines for students and student groups to inform themselves about the process and issues and to provide input both at the campus level and to the State Regents for Higher Education. The State Regents for Higher Education will hold a public hearing on proposed changes in tuition and fees at least 20 days prior to the date the change becomes effective. For changes effective for the 2022 fall semester, the hearing took place at the State Regents for Higher Education meeting in Stillwater, Oklahoma on Thursday, April 28, 2022. The State Regents for Higher

Education will maintain and publish a record of testimony by students and other participants who appeared at this public hearing.

**Guidelines to Institutions and Governing Boards.** Each institutional request for tuition and mandatory fees should be accompanied by documentation on the following items:

- 1) Communication of the tuition and mandatory fee request to student government organizations, other student groups, and students at large;
- 2) Efforts to increase need-based financial aid proportionately to tuition and fee increases;
- 3) Analysis of the expected effect of tuition and mandatory fee increases on the ability of students to meet the cost of attendance;
- 4) Analysis of the expected effect of tuition and mandatory fee increases on enrollment;
- 5) Detailed justification for all tuition and mandatory fee increases; and
- 6) Dedication to cost-effectiveness in institutional operations.

**Use of Revenue from Dedicated Fees.** Institutions that charge students academic services fees, i.e. special fees for library materials and services, classroom and laboratory materials, technology, etc., must ensure that 1) the revenues are spent for the approved purpose of the fee and 2) that these fees must not exceed the cost of providing the service. Likewise, to the extent possible, traditional E&G support for the above and similar purposes should not be diminished as a result of student fee revenue. Requests for new fees or increases to existing fees will be thoroughly reviewed to ensure 1) that the fees are required to meet specific costs and 2) that they are not requested to obscure, in essence, a tuition increase. According to existing policy, institutions submit requests related to academic services fees to the State Regents for Higher Education by February 1 of the year prior to the effective date of the fee request.





Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #12:**

**National Science Foundation Grant.**

**SUBJECT:** Acceptance of the National Science Foundation Campus Cyberinfrastructure Grant.

**RECOMMENDATION:**

**It is recommended that the State Regents accept the National Science Foundation (NSF) Campus Cyberinfrastructure (CC\*) Grant in the amount of \$942,263.**

**BACKGROUND:**

Administered by NSF's Office of Advanced Cyberinfrastructure, the CC\* grant program invests in campus-level cyberinfrastructure improvements for science applications and research projects. Previous NSF awards connected 19 Oklahoma colleges and universities to OneNet's OneOklahoma Friction Free Network (OFFN). This award specifically targets smaller institutions and will expand the OFFN network to two additional Oklahoma campuses and upgrade connectivity for two campuses.

**POLICY ISSUES:**

This item is consistent with State Regents' policy and actions.

**ANALYSIS:**

The Oklahoma State Regents for Higher Education and OneNet have been awarded this two-year NSF Campus CyberInfrastructure grant (#2201442) beginning July 1, 2022 in the amount of \$942,263. The projects in this grant are fully funded by NSF.

Under the terms of this two-year grant cycle, Murray State College (MSC) and College of the Muscogee Nation (CMN) will receive new connections to the OneOklahoma Friction Free Network. Two previously awarded schools, Oklahoma State University Institute of Technology (OSUIT) and Rogers State University (RSU), will receive upgrades to enhance connectivity. OFFN is a 10 and 100 Gbps research network that provides higher education institutions with a dedicated route to internet and research networks that is much faster than traditional internet highways. This alternate pathway allows researchers to transmit data at higher speeds.

The project will extend advanced cyberinfrastructure tools and services to the campuses and support a wide range of scientific disciplines, including agriculture, food science, water and soil research, manufacturing, cybersecurity and STEM education. The grant award will also fund optical fiber builds to three campuses, providing CMN, OSUIT and RSU with 10 Gbps connections to OneNet and the OFFN network. MSC's connectivity will be increased to 10 Gb.



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #13-a:**

**Contracts and Purchases.**

**SUBJECT:** Approval of contracts over \$100,000 for FY2023.

**RECOMMENDATION:**

**It is recommended that the State Regents approve FY2023 purchases for amounts that are in excess of \$100,000.**

**BACKGROUND:**

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

**POLICY ISSUES:**

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

**ANALYSIS:**

A number of agency purchases for equipment maintenance, network circuits, lease of office space, memberships, professional services, and postage must be in place on July 1<sup>st</sup> of each year due to vendor requirements for renewal or payments that must be made in July. Several of these purchases are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000

**OneNet**

- 1) American Telephone and Telegraph Corporation for \$4,093,207.00 for FY23 circuits to provide services to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 2) Cox Communications for \$1,957,714.00 for FY23 circuits to provide services to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 3) Cross Cable Television, LLC for \$226,100.00 for FY23 circuits to provide services to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).

- 4) Dobson Technologies Transport for \$1,420,100.00 for FY23 circuits to provide services to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 5) Indian Nations Fiber Optics for \$307,900.00 for FY23 circuits to provide services to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 6) Internet2 \$60,460.00 for FY23 circuits to provide services to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 7) KPowernet dba KAMO for \$164,424.00 for FY23 circuits to provide service to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 8) MBO Networks, LLC for \$596,400.00 for FY23 circuits to provide services to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 9) Oklatel in the amount of \$57,100.00 for FY23 circuits to provide service to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 10) Pine Telephone Company for \$495,980.00 for FY23 circuits to provide service to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 11) Pioneer Long Distance Inc. for \$668,737.00 for FY23 circuits to provide services to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 12) Panhandle Telephone Cooperative for \$148,541.00 for FY23 circuits to provide service to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 13) Skyriders for \$168,388.00 for FY23 circuits to provide services to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 14) Vyve BCI Broadband in the amount of \$64,040.00 for FY23 circuits to provide service to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-

OneNet).

- 15) Windstream Oklahoma, LLC for \$495,000.00 for FY23 circuits to provide services to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 16) Blackboard for \$700,000.00 for FY23 service. Blackboard Learn Saas is an online learning service provided to the following participating institutions: Northeastern State University, Carl Albert State College, Murray State College, and Redlands Community College. Costs are recovered from OneNet user fees. (Funded from 718-OneNet).
- 17) University of Arkansas (AREON) in the amount of \$137,379.00 for FY23 circuits to provide service to OneNet subscribers. These costs are related to services for current OneNet subscribers, which OneNet invoices on an annual or monthly basis to recover these circuit cost obligations. (Funded from 718-OneNet).
- 18) Addison Professional Financial Search for \$150,000.00 for FY23 Professional IT services to assist with software engineering and development needs. Costs are recovered through OneNet user fees. (Funded from 718-OneNet).
- 19) Zoom Video Communication for \$550,000.00 for FY23 licenses. Zoom enables OneNet and OneNet subscribers to utilize advanced video conferencing systems for distance learning and remote conferencing support throughout the state. Costs are recovered through OneNet user fees. (Funded from 718-OneNet)
- 20) Copper River in the amount of \$487,600.00 for FY23 maintenance renewal to provide support for ADVA network equipment that is integrated into the OneNet network. Costs are recovered through OneNet user fees. (Funded from 718-OneNet)
- 21) NetFabric in the amount of \$655,872.00 for FY23 Juniper maintenance renewal to provide support for Juniper network equipment that is integrated into the OneNet network. Costs are recovered through OneNet user fees. (Funded from 718-OneNet)
- 22) University of Indiana in the amount of \$510,000.00 for FY23 network monitoring services provided by the Global Research Network Operating Center (GRNOC). Costs are recovered through OneNet user fees. (Funded from 718-OneNet).
- 23) Internet2 for \$106,000.00 for OneNet's FY23 membership in the InCommon Federation and SSL Certificates. The InCommon Federation is the US Education & Research Identity Federation which provides a common framework for trusted shared management of access to online resources, single sign-on convenience, privacy protection, and access control to protected resources. These provisions allow simpler and more secure collaboration with higher education research institutions and meet the long-term goals of K-12. Costs are recovered through OneNet user fees. (Funded from 718-OneNet).
- 24) The University of Missouri, Great Plains Network in the amount of \$181,445.00 for FY23 annual membership fees that provides Internet2 connectivity. The Great Plains Network is a consortium of universities in the Midwest, partnering to connect its members to the National Research and Education infrastructure, including Internet2, and facilitate the use of advanced cyberinfrastructure

across the network. OneNet is a member of the Great Plains Network and leverages the consortium to benefit Oklahoma research institutions by reducing internet-related costs. (Funded from 210-Core).

25) Dobson Technologies Transport and Telecom in the amount of \$100,000.00 for FY23 OneNet fiber optic relocation due to highway construction projects and fiber locates on all OneNet fiber. Costs are recovered through OneNet user fees. (Funded from 718-OneNet)

26) Norlem Technology Consulting for \$350,000.00 for FY23 Palo Alto firewall license renewal that provides additional security measurements that protects OneNet and OSRHE staff from cyberthreats. Norlem provides network traffic monitoring for security against suspicious and/or malicious activity on the network. Costs are recovered through OneNet user fees. (Funded from 718-OneNet).

### **OCAN**

27) Dobson Technologies Transport and Telecom Solutions for \$275,000.00 for FY23 statewide fiber maintenance of the Oklahoma Community Anchor Network (OCAN). Costs are recovered through user fees. (Funded from 720-OCAN).

28) Dobson Technologies Transport and Telecom in the amount of \$100,000.00 for FY23 OCAN fiber optic relocation due to highway construction. Costs are recovered through user fees. (Funded from 720-OCAN)

### **Multiple Funds**

29) Bank of America in the amount of \$106,000.00 for FY23 P-Card expenditures. The funds for P-Card expenditures must be encumbered prior to using the P-Card for purchases. (Funded from 210-Core, 701-OCAP, 718-OneNet, 720-OCAN, 730-GEAR UP).

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #13-b:**

**Contracts and Purchases.**

**SUBJECT:** Approval of contracts over \$100,000 for FY2022.

**RECOMMENDATION:**

**It is recommended that the State Regents approve FY2022 purchases for amounts that are in excess of \$100,000.**

**BACKGROUND:**

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

**POLICY ISSUES:**

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

**ANALYSIS:**

The items below are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000

- 1) Titan Audio/Visual in the amount of \$190,345.21 for FY22 maintenance, support, equipment and installation for the upgrade for the Regents Conference Room and the Library Conference Room. (Funded 210-Core)





Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #14:**

**Investments.**

**SUBJECT:** Approval of new investment managers.

**RECOMMENDATION:**

It is recommended that the State Regents approve new investment managers and allocation of funds for the endowment trust fund.

**BACKGROUND:**

Mercer Hammond, investment consultants for the fund, has suggested new manager recommendations for consideration. These managers will continue to diversify our fund portfolio and meet the objectives of realignment to the policy asset class targets. The funding will be provided by re-allocation of current assets within the portfolio and cash assets on hand.

**POLICY ISSUES:** This action is consistent with Regents' asset allocation policy.

**ANALYSIS:**

Mercer is recommending the following managers for the portfolio:

**Neuberger Berman Private Debt, Fund IV** -- \$10,000,000. This firm will utilize Fund IV as a direct lending strategy across the middle market in North American. The fund will originate privately arranged debt financings owned by private equity sponsors. Investments may include senior-secured first liens, unitranche loans, second lien and mezzanine/preferred equity financings will primarily relate to new buyouts, refinancings, acquisitions, or growth initiatives.

**Audax Direct Lending Solutions, Fund II** -- \$10,000,000. The direct lending solutions fund will invest in U.S. sponsor-backed, unitranche loans across a broad array of defensive sectors. The firm will seek to diversify the portfolio's industry and sponsor exposure across the middle-market sector. Audax will employ a stringent credit underwriting philosophy.



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #15:**

**New Programs.**

**SUBJECT:** University of Central Oklahoma. Approval to offer the Bachelor of Fine Arts in Interior Design and the Certificate in Cybersecurity.

**RECOMMENDATION:**

**It is recommended that the State Regents approve the University of Central Oklahoma's requests to offer the Bachelor of Fine Arts in Interior Design and the Certificate in Cybersecurity, with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.**

- **Bachelor of Fine Arts in Interior Design.** Continuation beyond Fall 2027 will depend upon meeting the following criteria:
  - Majors enrolled: a minimum of 86 students in Fall 2026; and
  - Graduates: a minimum of 17 students in 2026-2027.
- **Certificate in Cybersecurity.** Continuation beyond Fall 2027 will depend upon meeting the following criteria:
  - Majors enrolled: a minimum of 14 students in Fall 2026; and
  - Graduates: a minimum of 6 students in 2026-2027.

**BACKGROUND:**

**Academic Plan**

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. The University of Central Oklahoma's (UCO) 2021 – 2022 Academic Plan lists the following institutional priorities and new funding initiatives:

**Academic Affairs Plans for AY 2021-2022** was presented to the *President's Cabinet* in spring 2021. Budgets are approved by the President with input from the President's Cabinet. UCO has provided more learning spaces and improvements to the physical environment over the past 10 years. All priorities listed, including facilities, are managed through a tiered-system of shared governance and budget priority discussions. The **Four Pillars** and **Strategic Goal(s)** connected to these activities can be found in **Appendix A**.

1. Beginning in summer 2021, Academic Affairs will continue the comprehensive strategic analysis, development and planning process to optimize academic program strengths and address risks, weaknesses, opportunities, and threats. The framework for these efforts will build on the same model that was used during spring 2021, in which 18 faculty lines were eliminated through a ranking system stemming from hundreds of hours of discussions with deans, chairs, and faculty

senate executive team. Data from the university *Alignment and Allocation* tool will be used in addition to market data from Burning Glass and other related platforms. The goal of this effort is to develop a compelling and effective academic strategy for the future and align available resources to support the strategy.

2. Continue to invest in executing, growing and expanding the metropolitan mission of the university. This includes the newly completed renovation of One Santa Fe Plaza that provides classroom and laboratory space for students and faculty. In addition, it is used for faculty and staff offices for those who work downtown and for academic program spaces. In addition, the UCO Connected Campus initiative continues to expand access to high-quality and affordable education opportunities through online degree offerings. Currently, the university is implementing the Online Learning Strategy approved by the President Cabinet in June 2020.
3. Faculty compensation remains an issue in hiring and retaining faculty in certain fields. Approximately 6 million dollars will be required to bring all faculty salaries to 92% of CUPA. While this goal seems unattainable in light of additional budget cuts in FY'23, Academic Affairs is committed to fair and transparent compensation of faculty.
4. Restore and increase Tuition Waivers and graduate assistant stipends to recruit and retain talented students.

**Facilities- This includes Academic and non-academic facilities.**

- **Human Environmental Sciences Food Labs:** In April 2021, construction began on the renovation of two food laboratories located in the HES Building. One of the labs is home to UCO Central Station, a student run food service facility, and the other is a teaching lab. Work will upgrade outdated facilities and equipment and is scheduled to be complete in January of 2022.
- **Major Repairs and Maintenance:** Multiple projects, including: the replacement of Liberal Arts, Coyner Health Services, and Math & Computer Science roofs, replacement of the Chambers Library and Math and Computer Science generators, the upgrade of Howell Hall electrical service, ice storm damage removal, as well as multiple smaller projects, have been completed or are currently underway.
- **Covid-19 Response:** As a response to the pandemic, work related to making the campus a safer environment included: installation of barriers and hand sanitizing stations, seating allocation calculations and guidelines, placement of directional and awareness signage, upgrades to building air filtration, and procurement and distribution of Personal Protective Equipment. Additionally, the university set up a vaccination and testing site on campus, with the vaccination administration being coordinated by the UCO School of Nursing.

**Academic Affairs operational priorities:**

- Mandatory Cost Items (added to the mandatory cost request)
- To address the increases in accreditation costs, retention, and transformative learning initiatives, a \$0.25 increase to “other special instruction” of the academic service fee was requested and approved by the president. We are waiting for a decision by OSRHE.
- Other proposed increases in academic service fees to bolster fee accounts that directly impact students and operations included (assessed per credit hour):
  - College of Education and Professional Studies- \$0.40
  - College of Liberal Arts- \$2.50
  - College of Mathematics and Science- \$2.00

- Development of the 2021-2022 Academic Affairs budget including a comprehensive and collaborative process across the division to manage an annual projected budget reduction of \$4,187,711 (6% of Academic Affairs budget). Data for open positions, facilities, and operations were analyzed by each college and college-specific reports were developed to create an environmental scan of the budget landscape. College reports and presentations were then shared with several working groups comprised of college, faculty, and Academic Affairs leaders to prioritize budget decisions and assess risk in a collaborative process. The budget reduction package was shared with and reviewed by the working groups to validate the comprehensive data, analysis, and decisions. The budget reduction proposal was presented to the President's Cabinet, which resulted in reducing the loss of faculty positions to include positions categorized as low or moderate risk. This resulted in the final reduction of 18 faculty positions and 3 staff positions and an overall reduction of \$3,533,931.
- Part of the budget reduction plan included converting temporary lecturer positions to continuing lines. This cost was addressed through the colleges and the Center for eLearning and Connected Environments budget plans.
- TL Scholars. The Transformative Learning Scholars Program is a faculty development initiative designed to promote student engagement in high impact practices while simultaneously developing opportunities to increase external funding. The pilot project began in fall 2014 with each college invited to recommend two to three faculty members. Scholars were provided funds for reassignment, travel, and undergraduate research assistant wages in exchange for developing and submitting a student-centered grant proposal to an external funding agency annually. There are currently 11 Scholars in the program, encompassing all of the academic colleges.
- In fall 2014, UCO created an **Office of High Impact Practices (OHIP)** to promote High-Impact practices such as undergraduate research and global studies. This office oversees the Research, Creative, and Scholarly Activity Grant Program (RCSA), a program initiated in 2007 that awards 150 to 160 grants to student working with faculty mentors per year. OHIP administers the Student Presentation Travel Grants, which awards funding for student travel to present at academic conferences. The office averages 40 travel awards per year. OHIP also manages the Undergraduate Research Abroad Grant Program, which awards 1 or 2 grants a year funding teams of faculty and students conducting research outside the US. In addition to the grant programs, the office coordinates participation in regional and national student conferences including Oklahoma Research Day. For reference, 222 UCO faculty and students attended this one-day virtual event in 2021. The office also supported the travel of 100 UCO students and faculty to the National Conference on Undergraduate Research (NCUR). OHIP has been working on collaborative projects with the Centre for Global Competency, College of Liberal Arts, and New Plains Student Publishing in the Department of English.
- **RCSA Grants/Student Travel.** Four of the five colleges have funds to assist students in presenting research and creative achievement at professional conferences. A faculty mentor sponsors each student.
- **STLR.** The Student Transformative Learning Record (STLR) was launched in 2014 to track student progress, assess beyond-disciplinary learning outcomes, and collect artifacts of student engagement with Transformative Learning practices. STLR continues to benefit students: Fall 2015 through Fall 2020 cohorts of first-time, full-time students' retention and academic achievement correlate strongly to STLR engagement, with the near elimination of the achievement and retention gaps between targeted student populations (1st-generation, low-income, underrepresented) and non-targeted populations. UCO has continued its STLR scale-up, with over 70% of full-time faculty trained in STLR by Sept. 30, 2020. STLR student projects continuing through Sept. 30, 2020, again show impressive benefits to students occurring from their STLR project work with faculty and staff outside of the classroom: one example is the Hispanic Success Initiative (HSI), which has produced fall-to-fall retention among HSI students at 90% compared to the national average of around 50%.

(Inclusion of Dr. Melissa Peet’s Integrative Knowledge Portfolio Process as part of STLR activity for HSI, the Black Male Initiative, LGBTQ+ Success Initiative, Native American Success Initiative, and GEARUP, has created a strong synergy that continues to amplify STLR results.) Continuing expansion of STLR at other institutions now includes Universidade Presbiteriana Mackenzie, a 37,000-student, highly regarded institution in São Paulo, Brazil, among other additions to a growing list in the U.S., Canada, and abroad. Two recently released higher education press books feature STLR prominently: *Transformative Learning Language and Teaching* (Cambridge University Press) and *Pursuing Quality, Access, and Affordability: A Field Guide to Improving Higher Education* (Stylus Publishing). STLR has attracted support from the US Department of Education, the Gates/Educause Breakthrough Models Incubator, the Lumina Foundation Comprehensive Student Record project, the Lumina EEQ initiative, and the Lumina Experiential Learning initiative.

**APRA Implementation**

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, UCO has taken the following program actions in response to APRA:

0	Degree and/or certificate programs deleted
2	Degree and/or certificate programs added

**Program Review**

UCO offers 135 degree and/or certificate programs as follows:

11	Certificates
0	Associate in Arts or Science Degrees
3	Associate in Applied Science Degrees
72	Baccalaureate Degrees
49	Master’s Degrees
0	Doctoral Degrees
0	First Professional Degree

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with UCO’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

## Program Development Process

UCO's faculty developed the proposals, which were reviewed and approved by institutional officials. UCO's governing board approved delivery of the Bachelor of Fine Arts in Interior Design and the Certificate in Cyber Security at their January 28, 2022 meeting. UCO requests authorization to offer these programs as outlined below.

### POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

### ANALYSIS:

#### Bachelor of Fine Arts in Interior Design

**Program purpose.** The proposed program will provide students the opportunity to pursue a career in interior design and be eligible to sit for the National Council for Interior Design Qualification exam to become a Registered Commercial Designer in the State of Oklahoma.

**Program rationale and background.** The curriculum for the proposed program is currently being offered as an option under the Bachelor of Fine Arts in Design (182) and is accredited by the Council on Interior Design Accreditation and the National Association of Schools of Art and Design. According to UCO, the number of freshmen entering the program as an option has grown significantly over the past five years; from 17 to 38. Offering the curriculum as a stand-alone program will allow the department to better recruit students seeking a degree in interior design and will allow students to better promote their educational background.

**Employment opportunities.** UCO reports their interior design graduates are in high demand, both within the state and beyond. Employers often reach out to request a recent graduate to fill an open position with their firm. Graduates from the existing program option have been hired by large employers such as Walt Disney, HOK Group, and Corgan; as well as state firms, including FSB Architects and Engineers, GH2 Architects, Modern Whimsy Interiors, Jennifer Welch Designs, and many local home builders. Based on a recent alumni survey, 60 percent of 2019 graduates and 100 percent of 2020 graduates were employed within the industry following graduation. UCO is confident students completing the proposed program will find employment within the industry.

**Student demand.** The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	86	Fall 2026
Minimum graduates from the program	17	2026-2027

**Duplication and impact on existing programs.** The proposed Bachelor of Fine Arts in Interior Design may share similar content with the following programs:

Institution	Existing Program
University of Oklahoma	Bachelor of Interior Design in Interior Design (126)
Oklahoma State University	Bachelor of Science in Human Science in Design, Housing and Merchandising (050) – Interior Design option

A system wide letter of intent was communicated by email on December 20, 2021. None of the State System institution notified State Regents’ staff of a protest to the proposed program. Approval will not constitute unnecessary duplication.

**Curriculum.** The proposed Bachelor of Fine Arts in Interior Design will consist of 124 total credit hours as shown in the following table. Two new courses will be added and the curriculum is detailed in the attachment (Attachment A).

**Bachelor of Fine Arts in Interior Design**

Content Area	Credit Hours
General Education	42-44
Major	73
Guided Electives	6
General Electives	1-3
<b>Total</b>	<b>124</b>

**Faculty and staff.** Existing faculty will teach courses in the proposed program.

**Delivery method and support services.** The proposed Bachelor of Fine Arts in Interior Design will be offered in a traditional format. The libraries, classrooms, and equipment are adequate for the proposed program.

**Financing and program resource requirements.** The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

**Program resource requirements.** Program resource requirements for the Bachelor of Fine Arts in Interior Design are shown in the following table.

A. Funding Sources	Year of Program				
	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0



<b>A. Funding Sources</b>	<b>Year of Program</b>				
	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b>	<b>3<sup>rd</sup> Year</b>	<b>4<sup>th</sup> Year</b>	<b>5<sup>th</sup> Year</b>
Existing State Resources	\$44,890	\$44,890	\$44,890	\$44,890	\$44,890
<i>Explanation: The current headcount in the existing Interior Design option is 78, which comprises approximately 35 percent of the total headcount of the School of Design. The amounts above represent 35 percent of the beginning budget allotted to the School of Design from the College of Fine Arts and Design and reflects the current cost of offering the program.</i>					
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$664,803	\$690,373	\$715,942	\$724,465	\$732,988
<i>Narrative/Explanation: Tuition was estimated based on \$355.13 tuition and fees per credit hour, enrollment of 78, 81, 84, 85, and 86 students in years 1 through 5, and students completing 24 credit hours per academic year.</i>					
<b>TOTAL</b>	<b>\$709,693</b>	<b>\$735,263</b>	<b>\$760,832</b>	<b>\$769,355</b>	<b>\$777,878</b>

<b>B. Breakdown of Budget Expenses/Requirements</b>	<b>Year of Program</b>				
	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b>	<b>3<sup>rd</sup> Year</b>	<b>4<sup>th</sup> Year</b>	<b>5<sup>th</sup> Year</b>
Administrative/Other Professional Staff	\$9,151	\$9,151	\$9,151	\$9,151	\$9,151
<i>Explanation: This reflects 35 percent of the total salary for the administrative assistant for the School of Design that would be dedicated to the program.</i>					
Faculty	\$308,856	\$308,856	\$308,856	\$308,856	\$308,856
<i>Explanation: These figures reflect the combined salaries of the four existing interior design faculty. These faculty teach 100 percent of the courses. Expenses for faculty salaries are based on AY 21-22 rates and include 34 percent for benefits.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$1,750	\$1,750	\$1,750	\$1,750	\$1,750
<i>Explanation: These figures represent 35 percent of the existing amount budgeted for student employees with the School of Design.</i>					
Equipment and Instructional Materials	\$4,745	\$4,887	\$5,034	\$5,084	\$5,134
<i>Explanation: These figures reflect 35 percent of the total expenses in the School of Design for equipment and instructional materials. A percentage increase in equipment and instructional materials is calculated to address the increase in headcount each year. Equipment and materials would include existing desks, television monitors for presentations, cameras and iPads for student check-out, and drawing supplies used in class.</i>					
Library	\$2,335	\$2,335	\$2,335	\$2,335	\$2,335
<i>Explanation: These amounts are budgeted for subscriptions to Design Issues, Interior Design, Journal of Interior Design, Design and Culture, and the Journal of Design History.</i>					
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$4,541	\$4,541	\$4,541	\$4,541	\$4,541
<i>Explanation: These figures represent 35 percent of the total expenses in the School of Design for Support Services. These include student related expenses such as ucodesign.com website, rent for Letterpress and Prototyping Lab, competition entry fees for design competitions such as the ADDY's, student supplies for annual exhibition, student annuals, rental of large format printers.</i>					

Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$4,589	\$4,589	\$4,589	\$4,589	\$4,589
<i>Explanation: These figures represent 35 percent of the total expenses in the School of Design for printing student projects. This includes paper and ink for a variety of large format printers.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500
<i>Explanation: These figures represent the average cost for two interior faculty to travel to a conference/exhibition, and includes annual allotment of \$900 from the College of Fine Arts and Design and \$350 from Academic Affairs.</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
<b>TOTAL</b>	<b>\$338,467</b>	<b>\$338,747</b>	<b>\$339,036</b>	<b>\$339,135</b>	<b>\$339,234</b>

### Certificate in Cybersecurity

**Program purpose.** The proposed program will provide students with the knowledge and skills needed to assess risks and vulnerabilities of software, systems, and networks, and develop necessary strategies to eliminate threats. The proposed certificate will also help prepare students for the CompTIA Security+ exam.

**Program rationale and background.** The tasks performed by cybersecurity professionals are strongly aligned with those in computer science and information technology jobs. Because of the similarities of the two disciplines, the Department of Computer Science reviewed institutional data regarding computer science majors. According to UCO’s Office of Institutional Research, undergraduate credit-hour production in the department increased nearly 2 percent from 2016 to 2020, while total credit hour production in the department increased by 8 percent. Additionally, enrollment in the computer science program at UCO has increased by 3.5 percent. In addition to institutional data, the department conducted a survey of student interest in cybersecurity. Of the 66 responses, 89 percent indicated interest in cybersecurity and 44 percent foresaw themselves employed in a cybersecurity-related field within 5 years.

**Employment opportunities.** Enhancing national cybersecurity is an important objective in the strategic plan of the U.S. Department of Commerce. Graduates of the proposed certificate can find employment as security analysts, information security specialists, incident response investigators, cyber security management, and security software engineers. According to Oklahoma Employment Security Commission data, opportunities for these jobs are expected to increase 25 percent through 2028. Additionally, a recent search on Indeed.com resulted in nearly 120 job openings throughout Oklahoma requiring or preferring applicants with CompTIA Security+ certification. Furthermore, OKJobMatch.com has nearly 1,800 job openings in cybersecurity that require some college among the job requirements. UCO is confident graduates of the proposed certificate will find employment within the industry.

**Student demand.** The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	14	Fall 2026
Minimum graduates from the program	6	2026-2027

**Duplication and impact on existing programs.** The proposed Certificate in Cybersecurity may share similar content with the following programs:

Institution	Existing Program
Cameron University	Certificate in Cyber Security (214)
Rogers State University	Certificate in Cybersecurity and Information Assurance (130)
Rose State College	Certificate in Cyber Security (320)
Oklahoma City Community College	Certificate in Cyber/Information Security (139)

A system wide letter of intent was communicated by email on December 20, 2021. None of the State System institution notified State Regents’ staff of a protest to the proposed program. Approval will not constitute unnecessary duplication.

**Curriculum.** The proposed Certificate in Cybersecurity will consist of 36-42 total credit hours as shown in the following table. Four new courses will be added and the curriculum is detailed in the attachment (Attachment B).

**Certificate in Cybersecurity**

Content Area	Credit Hours
Support Courses	0-6
Required Courses	36
<b>Total</b>	<b>36-42</b>

**Faculty and staff.** Existing faculty will teach courses in the proposed program.

**Delivery method and support services.** The proposed Certificate in Cybersecurity will be offered in a traditional format. The libraries, classrooms, and equipment are adequate for the proposed program.

**Financing and program resource requirements.** The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

**Program resource requirements.** Program resource requirements for the Certificate in Cybersecurity are shown in the following table.

A. Funding Sources	Year of Program				
	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Total Resources Available from Federal Sources	\$150,000	\$0	\$0	\$0	\$0
<i>Explanation: The amount above is available from a federal grant and will be largely earmarked for faculty salary and student assistants for course module development. A portion of the funds will be used to purchase equipment such as high-performance computers and routers.</i>					
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0

<b>A. Funding Sources</b>	<b>Year of Program</b>				
	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b>	<b>3<sup>rd</sup> Year</b>	<b>4<sup>th</sup> Year</b>	<b>5<sup>th</sup> Year</b>
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$58,879	\$58,879	\$58,879	\$58,879	\$58,879
<i>Explanation: The amounts above are an allocation of the current teaching budget for faculty in the proposed program.</i>					
Student Tuition	\$78,017	\$78,017	\$93,620	\$93,620	\$109,224
<i>Narrative/Explanation: Tuition and fess are based on projected enrollment of 10, 10, 12, 12, and 14 students with each student completing 24 credit hours per academic year. Current tuition and fees are \$325.07 in the College of Math and Science.</i>					
<b>TOTAL</b>	<b>\$286,896</b>	<b>\$136,896</b>	<b>\$152,499</b>	<b>\$152,499</b>	<b>\$168,103</b>

<b>B. Breakdown of Budget Expenses/Requirements</b>	<b>Year of Program</b>				
	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b>	<b>3<sup>rd</sup> Year</b>	<b>4<sup>th</sup> Year</b>	<b>5<sup>th</sup> Year</b>
Administrative/Other Professional Staff	\$1,505	\$1,505	\$1,505	\$1,505	\$1,505
<i>Explanation: No additional administrative staff is needed. The total amount of salary and benefits of the existing administrative staff is \$34,196. Approximately two thirds of the workload of the administrative staff is for the faculty (\$22,797). Of that, it is estimated that 6.6 percent will be allocated to the proposed program.</i>					
Faculty	\$125,709	\$49,809	\$49,809	\$49,809	\$49,809
<i>Explanation: The total amount of salary and benefits of the current faculty is \$882,043. Approximately two thirds of the workload of the faculty is for teaching (\$588,323). The faculty cost of the proposed program will be about 6.6 percent of that number. The cost of the regular faculty will be \$38,829. In addition to regular faculty, additional adjunct instructors are needed to teach lower-division courses. Assuming adjunct instructors with Ph.D. degrees are hired, the cost is estimated to be \$10,980. In the first year of the program, an amount of \$75,900 for summer salary and benefits will be paid to the core faculty members who will develop learning modules for the new courses. This cost will be paid by the federal grant.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$14,800	\$0	\$0	\$0	\$0
<i>Explanation: In the first year, an amount of \$14,800 will be paid to student assistants to help faculty develop learning modules for the new courses. This cost will be paid by the federal grant.</i>					
Equipment and Instructional Materials	\$12,092	\$2,092	\$2,092	\$2,092	\$2,092
<i>Explanation: The department's expenses for equipment and instructional materials is about \$31,667. The corresponding expenses for the proposed program will be about 6.6 percent of that. In the first year of the program, an additional amount of \$10,000 will be spent to purchase computing and networking equipment. This cost will be paid by the federal grant.</i>					
Library	\$556	\$556	\$556	\$556	\$556
<i>Explanation: Based on the estimated size of the proposed program, existing library resources are adequate. The amount above represents 6.6 percent of the current budget.</i>					
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000

*Explanation: The amounts above are budgeted for advertising the proposed program.*

Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$343	\$343	\$343	\$343	\$343

*Explanation: The amounts above are budgeted for printing teaching materials and administrative forms.*

Telecommunications	\$93	\$93	\$93	\$93	\$93
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*Explanation: The amounts above are budgeted for telecommunication equipment and service plans.*

Travel	\$139	\$139	\$139	\$139	\$139
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*Explanation: The current travel budget for the department is adequate to support the proposed program. The amounts above represent 6.6 percent of the total budget allocated to the proposed program.*

Awards and Grants	\$0	\$0	\$0	\$0	\$0
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<b>TOTAL</b>	<b>\$156,237</b>	<b>\$55,537</b>	<b>\$55,537</b>	<b>\$55,537</b>	<b>\$55,537</b>
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Attachments

**UNIVERSITY OF CENTRAL OKLAHOMA  
BACHELOR OF FINE ARTS IN INTERIOR DESIGN**

<b>Program Requirements</b>	<b>Credit Hours</b>
<b>General Education</b>	<b>42-44</b>
ENG 1113 or ENG 1153	English Composition English Composition-International 3
ENG 1213 or ENG 1223	English Composition and Research English Composition and Research-International 3
MCOM 1113	Fundamentals of Speech 3
MATH	See university catalog for specific courses 3
Life Science	See university catalog for specific courses 4
Physical Science	See university catalog for specific courses 3-4
HUM 2113 or HUM 2223	General Humanities Ancient-Medieval General Humanities Renaissance-Modern 3
Critical Inquiry	See university catalog for specific courses 3
POL 1113	American National Government 3
HIST 1483 or HIST 1493	History of the US to 1877 History of the US since 1877 3
Cultural and Language Analysis	See university catalog for specific courses 3-4
Social and Behavioral Analysis	See university catalog for specific courses 3
HLTH 1112	Healthy Life Skills 2
Life Skills	See university catalog for specific courses 3
<b>Major Requirements</b>	<b>73</b>
DES 1023	Design Foundations I 3
*DES 1133	Design Foundations II-Interior Design 3
DES 1043	Design Foundations III 3
*DES 1153	Design Foundations IV-Interior Design 3
DES 1121	Introduction to Interior Design 1
DES 1412	Fundamentals of Code Compliance 2
DES 2323	Interior Design Studio I 3
DES 2333	Visualization I 3
DES 2343	Materials and Textiles 3
DES 3043	History of Interior Design I 3
DES 2623	Interior Design Studio II 3

DES 2633	Visualization II	3
DES 2713	Furniture Design	3
DES 3143	History of Interior Design II	3
DES 3273	Interior Design Studio III	3
DES 3283	Visualization III	3
DES 4143	History of Interior Design III	3
DES 3433	Interior Design Studio IV	3
DES 3333	Sustainable Design	3
DES 3713	Competition Studio	3
DES 3813	Interior Design Research	3
DES 4773	Interior Design Thesis Project	3
DES 4783	Charles Evans Studio	3
DES 4873	Interior Design Practice	3
DES 4833	Interior Design Portfolio Development	3
DES 4950	Internship	1
<b>Guided Electives</b>		<b>6</b>
Select 6 credit hours from the courses listed below		
DES 1533	Design in Global Cultures	3
DES 3451	Design in Oklahoma	1
DES 3541	Interior Design through Literature	1
DES 3551	Interior Design through Film	1
DES 3623	Historic Preservation	3
DES 3313	Advanced Visualization for Interior Design	3
<b>General Electives</b>		<b>1-3</b>
Select 1-3 credit hours to bring total credit hours for the degree to 124		
<b>Total</b>		<b>124</b>

\*Denotes new course

**UNIVERSITY OF CENTRAL OKLAHOMA  
CERTIFICATE IN CYBERSECURITY**

<b>Program Requirements</b>		<b>Credit Hours</b>
<b>Support Courses<sup>^</sup></b>		<b>0-6</b>
CMSC 1513	Beginning Programming	3
MATH 1533 or MATH 1513	Pre-Calculus Algebra College Algebra	3
<b>Required Courses</b>		<b>36</b>
STAT 2103 or STAT 2113 or STAT 4113	Introduction to Statistics for Sciences Statistical Methods Mathematical Statistics I	3
CMSC 1613	Programming I	3
CMSC 1621	Programming I Laboratory	1
CMSC 2613	Programming II	3
CMSC 2621	Programming II Laboratory	1
CMSC 4063	Computer Networks	3
*CMSC 4083	Cybersecurity	3
CMSC 4153	Operating Systems	3
*CMSC 4163	Secure System Administration and Certification	3
*CMSC 4223	Cyber Infrastructure and Cloud Computing	3
CMSC 4323	Network Security	3
CMSC 4333	Incident Analysis and Response I	3
*CMSC 4343	Cyber Operations	3
CMSC 4401	Ethics in Computing	1
<b>Total</b>		<b>36-42<sup>^</sup></b>

<sup>^</sup>Total hours required for this certificate may exceed the minimum 36 credit hour requirement. It is recommended students complete high school algebra II and an advanced placement programming course in high school.

\*Denotes new course



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #16:**

**Program Deletions.**

**SUBJECT:** Approval of institutional requests for program deletions.

**RECOMMENDATION:**

**It is recommended that the State Regents approve the following requests for program deletions as described below.**

**BACKGROUND:**

Oklahoma State University (OSU) requests authorization to delete the program below:

- Graduate Certificate in Gerontology (261)

Redlands Community College (RCC) requests authorization to delete the program below:

- Associate in Applied Science in Sustainable Agriculture (085)

**POLICY ISSUES:**

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Review policy.

**ANALYSIS:**

OSU requests authorization to delete the Graduate Certificate in Gerontology (261) effective immediately. This program was approved at the October 23, 2009 State Regents meeting. OSU reports:

- There has been lack of interest and enrollment in this program.
- There are currently no students enrolled in the program.
- No courses will be deleted.
- No funds are available for reallocation.

RCC requests authorization to delete Associate in Applied Science in Sustainable Agriculture (085) effective immediately. This program was approved at the March 23, 2006 State Regents meeting. RCC reports:

- This program was approved for suspension at the February 18, 2020 State Regents' meeting and RCC has no plans to reactivate.
- There are currently no students enrolled in the program.
- No courses will be deleted.
- No funds are available for reallocation.



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #17:**

**State Authorization.**

**SUBJECT:** Requests to re-authorize out-of-state institutions to operate in Oklahoma.

**RECOMMENDATION:**

**It is recommended that the State Regents re-authorize out-of-state institutions to operate with a physical presence in Oklahoma, as described below.**

**BACKGROUND:**

On October 29, 2010, the United States Department of Education (USDE) published final regulations covering a wide range of issues affecting higher education institutions and state agencies. Included was a state authorization regulation that strengthened student consumer protections by requiring higher education institutions to obtain authorization in each state in which they maintain a physical location to maintain eligibility for federal financial aid.

In response, Oklahoma Senate Bill 1157 established the statutory basis for Oklahoma's state authorization process. Enacted as 70 O.S. § 4103 and effective November 1, 2016, the legislation requires private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma to be:

- accredited by an accrediting agency that is recognized by the United States Department of Education; and
- authorized according to policies and procedures established by the Oklahoma State Regents for Higher Education.

The statute sets the limited scope of the State Regents' policy and procedures to 1) a complaint process, 2) standards for operation, 3) stipulations for a written enrollment agreement between the institution and the student, and 4) reporting requirements. Although State Regents staff conduct a thorough desktop review of institutional materials, current statutory language does not afford the agency broad discretion for in-depth quality and consumer protection reviews. Additionally, 70 O.S. §4103 exempts from state authorization requirements private institutions that participate in the Oklahoma Tuition Equalization Grant program.

Additional federal regulations became effective in 2016 requiring institutions that offer postsecondary education through distance education to students located in a state in which the institution has no physical location to meet any of that state's requirements to legally offer postsecondary education in that state (34 CFR §600. (c) (1) (i)). Oklahoma statute (70 O.S. §4103) makes no distinction between online only and physical presence, requiring only that "all private and out-of-state public institutions...shall be authorized..." (exempting OTEG and SARA participating institutions).

On October 20, 2016, the State Regents approved revisions to the Institutional Accreditation policy (now titled Institutional Accreditation and State Authorization) to meet the functions prescribed in 70 O.S. § 4103.

Currently, 21 out-of-state and private institutions are authorized to operate in Oklahoma with a physical presence through the end of the 2021-2022 academic year:

- American Public University System
- Aquinas Institute of Theology
- Arkansas Colleges of Health Education
- ATA College
- Columbia College
- Embry Riddle Aeronautical University
- Heavy Equipment Colleges of America
- John Brown University
- Liberty University
- Marian University
- Missouri State University
- Newman University
- Newman University
- Park University
- Miller-Motte College (FKA Platt College)
- Saint Paul School of Theology
- Southeastern University
- Southwestern Assemblies of God University
- Spartan College of Aeronautics and Technology
- Strayer University
- Tulsa Welding School
- Wichita State University

#### **POLICY ISSUES:**

The Institutional Accreditation and State Authorization policy specifies the requirements institutions must meet to qualify for authorization to operate as a degree granting institution with a physical presence in Oklahoma. To request authorization, institutions must submit an application that requires:

- verification of the institution's accreditation and home state authorization status;
- submission of information on the institution's ownership, management, financial stability, and physical locations in Oklahoma;
- reporting of data on course and program enrollment, credentials awarded, and federal financial aid; and
- documentation of the institution's student catalogue, student enrollment agreement and student complaint process.

At this time the OSRHE does not exert regulatory control over out-of-state institutions offering online only distance education in Oklahoma; authorization is required only for private (non-OTEG) and out-of-state institutions that establish a physical presence in the state according to the Institutional Accreditation and State Authorization policy.

#### **ANALYSIS:**

In January 2022, State Regents' staff notified the institutions of the 2022 deadlines to submit an application to request re-authorization for the 2022-2023 academic year. To date, applications from the following institutions have been received:

- John Brown University
- Liberty University
- Heavy Equipment Colleges of America

After reviewing the applications and required documentation, State Regents' staff have determined they meet the authorization requirements of the OSRHE Institutional Accreditation and State Authorization policy. Therefore, it is recommended that the State Regents re-authorize the institutions to operate in

Oklahoma for the 2022-2023 academic year.

Institutional information and a summary of Oklahoma enrollment are provided in the tables below.

**John Brown University (JBU)**

Institutional Information

Home Location	Siloam Springs, AR
Institution Type	Private Non-Profit
Accreditation	Higher Learning Commission
Federal Financial Responsibility Composite Score*	3.0
Heightened Cash Monitoring**	No
Oklahoma Location(s)	Metro Christian Academy, Tulsa New Life Ranch, Colcord
Location Type(s)	Secondary private school Youth camp
Activities Conducted	<ul style="list-style-type: none"> <li>• Synchronous instruction</li> <li>• Short course or seminar of greater than 20 contact hours</li> </ul>

Program and Enrollment, Credentials, and Federal Financial Aid Summary

JBU did not enroll any Oklahoma students during the reporting period. However, the institution currently has 17 non-degree seeking students enrolled in a concurrent enrollment course at Metro Christian Academy and eight non-degree seeking students enrolled in a ropes course at New Life Ranch.

Total Students Enrolled During the Reporting Period

Program Level	Students
Non-Degree Seeking	0
<b>Total</b>	<b>0</b>

**Liberty University (LU)**

Institutional Information

Home Location	Lynchburg, VA
Institution Type	Private Non-Profit
Accreditation	Southern Association of Colleges and Schools Commission on Colleges
Federal Financial Responsibility Composite Score*	3.0
Heightened Cash Monitoring**	No
Oklahoma Location(s)	Riverside Flight Center, Tulsa Oklahoma Aviation, Bethany
Location Types	Private flight schools
Activities Conducted	<ul style="list-style-type: none"> <li>• Flight training</li> </ul>

Program and Enrollment, Credentials, and Federal Financial Aid Summary

No students were enrolled during the reporting period. LU anticipates finalizing contracts with the two flight schools in time to enroll students for the Fall 2022 semester.

**Heavy Equipment College (HEC)**

Institutional Information

Location of Main Campus	Oklahoma City
Parent Company	Heavy Equipment Colleges of American
Parent Company Location	Las Vegas, NV
Institution Type	Private for Profit
Accreditation	ACCSC
Federal Financial Responsibility Composite Score*	Does not participate in Title IV funding
Heightened Cash Monitoring**	Does not participate in Title IV funding
Oklahoma Location(s)	Oklahoma City
Location Type(s)	Property leased by institution
Activities Conducted	<ul style="list-style-type: none"> <li>• Synchronous instruction at a physical location</li> <li>• Asynchronous instruction at a physical location</li> <li>• Administrative office</li> <li>• Office space for instructional or non-instruction staff</li> <li>• Maintains an institutional mailing address, post office box, street address, or phone number in Oklahoma</li> <li>• Supervised field experience</li> </ul>

Degree Programs and Students

Program Level	Number of Programs Offered	Students Enrolled	Credentials Granted	Students Receiving Federal Financial Aid
Non-Degree Diploma/Certificate Courses	7	249	238	0
Associate’s Degree Programs (AOS in Heavy Equipment)	1	0	0	0
<b>Totals</b>	<b>8</b>	<b>249</b>	<b>238</b>	<b>0</b>

Unduplicated total headcount enrollment is 157; however, students will enroll in more than one program simultaneously, resulting in a higher number of enrollments and credentials than students.

\* The federal Financial Responsibility Composite Score is published by the U.S. Department of Education. The composite score reflects the overall relative financial health of institutions along a scale from negative 1.0 to positive 3.0. A score greater than or equal to 1.5 indicates the institution is considered financially responsible.

Schools with scores of less than 1.5 but greater than or equal to 1.0 are considered financially

responsible, but require additional oversight. These schools are subject to cash monitoring and other participation requirements.

A school with a score less than 1.0 is considered not financially responsible. However, a school with a score less than 1.0 may continue to participate in the Title IV programs under provisional certification. In addition, this lower score typically requires that the school be subject to cash monitoring requirements and post a letter of credit (equal to a minimum of 10 percent of the Title IV aid it received in the institution's most recent fiscal year) (<https://studentaid.gov/data-center/school/composite-scores>).

- \*\* The U.S. Department of Education (ED) may place institutions on a Heightened Cash Monitoring (HCM) payment method to provide additional oversight of cash management. Heightened Cash Monitoring is a step that FSA can take with institutions to provide additional oversight for a number of financial or federal compliance issues, some of which may be serious and others that may be less troublesome.

There are two levels of Heightened Cash Monitoring:

- Heightened Cash Monitoring 1 (HCM1): After a school makes disbursements to eligible students from institutional funds and submits disbursement records to the Common Origination and Disbursement (COD) System, it draws down FSA funds to cover those disbursements in the same way as a school on the Advance Payment Method.
- Heightened Cash Monitoring 2 (HCM2): A school placed on HCM2 no longer receives funds under the Advance Payment Method. After a school on HCM2 makes disbursements to students from its own institutional funds, a Reimbursement Payment Request must be submitted for those funds to the Department.

Schools may be placed on HCM1 or HCM2 as a result of compliance issues including but not limited to accreditation issues, late or missing annual financial statements and/or audits, outstanding liabilities, denial of re-certifications, concern around the school's administrative capabilities, concern around a school's financial responsibility, and possibly severe findings uncovered during a program review. Additionally, ED may place a school on the "Reimbursement" payment method if it determines that the school needs the highest level of monitoring. The "Reimbursement" payment method is similar to HCM2, except ED reviews the documentation for all students and parents included in the payment request, not just a sample. Some schools are on this list due to preliminary findings made during a program review that is still open. Those findings could change when the program review is completed.





Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #18-a (1):**

**Programs.**

**SUBJECT:** Modifications. Approval of institutional requests.

**RECOMMENDATION:**

**It is recommended that the State Regents approve modifications to the existing programs, as described below.**

**BACKGROUND:**

Oklahoma State University (OSU)

10 degree program requirement changes

8 degree program option deletions

5 degree program option additions

Oklahoma State University Center for Health Sciences (OSUCHS)

1 degree program requirement change

East Central University (ECU)

1 degree program requirement change

University of Central Oklahoma (UCO)

1 degree program option deletion

Oklahoma State University Institute of Technology (OSUIT)

23 degree program requirement changes

2 degree program name changes

Redlands Community College (RCC)

1 degree program requirement change

Seminole State College (SSC)

2 degree program requirement changes

**POLICY ISSUES:**

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

**OSU – Master of Science in Nutritional Sciences (098)**

Degree program option deletion

- Delete option Dietetics.

- There are currently 10 students enrolled with an expected graduation in the 2022-2023 academic year.
- The proposed deletion is due to the approval of the Master of Science in Dietetics (264) and will eliminate duplication.
- No new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OSU – Bachelor of Science in Agricultural Sciences and Natural Resources in Animal Science (018)**

Degree program option addition and degree program option deletions

- Delete option Agricultural Communications.
  - There are currently 6 students enrolled in the option with an expected graduation in the 2027-2028 academic year.
- Delete option Animal Biotechnology.
  - There are currently 39 students enrolled in the option with an expected graduation in the 2027-2028 academic year.
- Delete option Ranch Operations.
  - There are currently 11 students enrolled in the option with an expected graduation in the 2027-2028 academic year.
- Delete option Pre-Veterinary Animal Science.
  - There are currently 407 students enrolled in the option with an expected graduation in the 2027-2028 academic year.
- Delete option Production.
  - There are currently 83 students enrolled in the option with an expected graduation in the 2027-2028 academic year.
- Delete option Livestock Merchandising.
  - There are currently 55 students enrolled in the option with an expected graduation in the 2027-2028 academic year.
- Delete option Business.
  - There are currently 101 students enrolled in the option with an expected graduation in the 2027-2028 academic year.
- Add option Production and Operations.
- Add option Business/ Pre-Law.
- Add option Pre-Veterinary/Pre-Medical.
- Add option General
- The proposed option deletions and additions will simply options for students and advisors.
- All students in the deleted options will be able to complete coursework through one of the new options.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OSU – Master of Science in Accounting (002)**

Degree program option addition

- Add option:
  - Research Methods.

- The proposed option will provide students with the skillset needed to be an accounting professor.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OSU – Bachelor of Science in Engineering Technology in Construction Engineering Technology (076)**

Degree program requirement changes

- For all options:
  - Remove MATH 2123, MATH 2133, MATH 2143, CET 3364, CET 3433, and CET 3554.
  - Add ENGR 1111, CET 3163, CET 3432, CET 4553, CET 4663, and CIVE 4711.
- The proposed changes align the program with college expectations, will optimize resources, and increase flexibility for students.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OSU – Bachelor of Science in Engineering Technology in Electrical Engineering Technology (077)**

Degree program requirement changes

- Remove EET 2635, EET 3124, EET 3254, EET 3264, and EET 3524.
- Add EET 2633, EET 2643, EET 3123, EET 3253, EET 3263, and EET 3523.
- The proposed changes will accommodate the new Bachelor of Science in Engineering Technology in Mechatronics and Robotics (324).
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 125-126 to 122-123.
- No funds are requested from the State Regents.

**OSU – Bachelor of Science in Engineering Technology in Fire Protection and Safety Engineering Technology (079)**

Degree program requirement changes

- Remove MATH 2123 as an alternate course to MATH 2144.
- Require STAT 2013 or STAT 4013.
- Remove PHYS 1214/PHYS 2114 and ENGR 2400.
- Add ENSC 3431 and FPST 3383.
- The proposed changes will align the curriculum with similar programs and provide students with more in-depth knowledge.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OSU – Bachelor of Science in Engineering Technology in Mechanical Engineering Technology (081)**

Degree program requirement changes

- Remove MATH 2123 as an alternative course to MATH 2144.
- Remove MATH 2133 as an alternative course to MATH 2153.
- Remove PHYS 1214/PHYS 2114.

- Add 1 credit hour of course designated A, H, N, or S.
- Add MET 3223 as an alternative course to MET 2223.
- Add EET 1104 as an alternative course to EET 1134.
- Add EET 1244 as an alternative course to EET 1214.
- Remove GENT 2323 as an alternative course to ENSC 2113.
- Add ENSC 3311 and ENSC 3431.
- Add ENSC 2213 as an alternative course to MET 3433.
- Add ENSC 2123 as an alternative course to MET 3003.
- Increase credit hours required for Electives from 6 to 8.
- The proposed changes will increase rigor and provide additional alternatives for students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will change from 120-122 to 121.
- No funds are requested from the State Regents.

#### **OSU – Bachelor of Science in Public Health (116)**

Degree program requirement changes

- For the Exercise and Health option:
  - Add HLTH 3113.
  - Change credit hours required for Electives from 14 to 11.
- The proposed changes are needed to be in compliance with the Council on Education for Public Health standards.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

#### **OSU – Master of Science in Business Analytics and Data Science (505)**

Degree program requirement changes

- For all options:
  - Remove MSIS 5633.
  - Add MSIS 5663.
- For the Advanced Data Science option:
  - Remove MSIS 5663.
  - Add MSIS 5633.
- The proposed changes are based on advisory committee recommendations.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

#### **OSU – Master of Science in Civil Engineering (048)**

Degree program requirement change

- Remove Graduate Record Examination requirement.
- Add admission eligibility for students who have completed a bachelor's degree in engineering, engineering technology, science, or mathematics.
- The proposed changes will make the admission criteria less restrictive.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

**OSU – Master of Science in Hospitality and Tourism Management (404)**

Degree program requirement changes

- Remove BADM 5513.
- Add HTM 5813.
- The proposed changes provide students with a more context specific course.
- No new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OSU – Master of Science in Quantitative Finance (431)**

Degree program requirement changes

- Remove FIN 5550.
- Add FIN 5633 and FIN 5833.
- Change credit hours required for Electives from 15 to 12.
- The proposed changes replace a special topics course with a new course.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OSU – Doctor of Philosophy in Business Administration (036)**

Degree program requirement changes

- For the Accounting option:
  - Remove ECON 5223 and STAT 5203.
  - Add ECON 6323/AGEC 5103 and STAT 5103.
  - Add AGEC 5403 as an alternative course to ECON 6013.
- For the Executive Research option:
  - Remove MSIS 6100, MKTG 6413, and MGMT 6363.
  - Add MGMT 6553, MSIS 6300, BADM 5913, and EEE 6343.
  - Change credit hours required for BADM 6100 from 3 to 9.
  - Remove 6 credit hours of Guided Electives.
  - Change credit hours required for dissertation from 15 to 12.
- For the Hospitality and Tourism Management option:
  - Remove HTM 6111.
  - Add HTM 5112.
  - Change credit hours required for Electives from 17 to 16.
- The proposed changes update the curriculum to better serve students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OSUCHS – Doctor of Philosophy in Biomedical Sciences**

Degree program requirement change

- Remove Graduate Record Examination requirement.
- The proposed change removes a barrier for prospective students.
- No new courses will be added and no courses will be deleted.

- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

#### **ECU – Master of Education in Special Education (085)**

Degree program requirement change

- Remove EDUC 3463/EDUC 3483/EDUC 3493/EDUC 5233 as a pre-requisite course.
- Remove EDUC 5123 and add EDUC 5233.
- The proposed changes add content that will better prepare students for direct instruction in reading.
- No new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

#### **UCO – Bachelor of Fine Arts in Design (182)**

Degree program option deletion

- Delete option Interior Design.
- The proposed deletion is due to the creation of the stand-alone Bachelor of Fine Arts in Interior Design program.
- There are currently 77 students enrolled with an expected graduation date of Spring 2025.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

#### **OSUIT – Associate in Science in Allied Health Sciences (123)**

Degree program requirement changes.

- Remove ENGL 1113 and ENGL 1213.
- Add 6 credit hours of Communications courses as approved by the program advisor.
- Remove MATH 1493/MATH 1513.
- Add a 3-credit hour course with A designation as approved by the program advisor.
- Change credit hours required for Approved General Education Electives from 3 to 6.
- Change credit hours required for Major Requirements from 25 to 22.
- The proposed changes will provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

#### **OSUIT – Certificate in Culinary Certificate I (130)**

Degree program name change and degree program requirement changes

- Change program name to Foundational Culinary Skills.
- Remove CUA 1102, CUA 1151, and CUA 2702.
- Remove CUA 1135 and CUA 1145.
- Add CUA 1136 and CUA 1146.
- Require students to earn a grade of C or better in all required and elective courses.
- The proposed changes better align the curriculum with industry standards.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 15 to 12.

- No funds are requested from the State Regents.

**OSUIT – Certificate in Culinary Certificate II (131)**

Degree program name change and degree program requirement changes.

- Remove CUA 1162, CUA 1375, CUA 2415, CUA 2552, and CUA 2712.
- Add CS 1013, CUA 1416, and CUA 2563.
- Require students to earn a grade of C or better in all required and elective courses.
- The proposed changes better align the curriculum with industry standards.
- One new course will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 16 to 12.
- No funds are requested from the State Regents.

**OSUIT – Associate in Science in Pre-Professional Studies (127)**

Degree program requirement changes

- Remove ENGL 1113, ENGL 1213, and SPCH 1113.
- Add 9 credit hours of Communications courses as approved by the program advisor.
- Remove CS 2103 as an alternative course to CS 1013.
- Remove MATH 1493/MATH 1513/MATH 1613/MATH 2713.
- Add a 3-credit hour course with A designation.
- The proposed changes provide students with more flexibility and will improve students' ability to transfer to a four-year institution.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in 3D Modeling and Animation (034)**

Degree program requirement changes.

- Remove MMT 1201, MMT 1202, ENGL 1113, ENGL 1213, SPCH 1113/SPCH 2313, PHIL 1213, MATH 1513, and PSYC 1113/PSYC 2313/SOC 1113.
- Add MMT 2803, a 3-credit hour course with H, I, or D designation as approved by the program advisor, and a 3-credit hour course with A designation as approved by the program advisor.
- Change credit hours required for Communications courses from 9 to 6 to be approved by the program advisor.
- The proposed changes update the curriculum to current industry standards, better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 91 to 79.
- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in Graphic Design Technology (014)**

Degree program requirement changes

- Remove GRD 1363, MMT 1113/MMT 1153, ENGL 1113, ENGL 1213, SPCH 1113/SPCH 2313, PHIL 1213, MATH 1513/MATH 2003, and PSYC 1113/PSYC 2313/SOC 1113.

- Add a 3-credit hour course with H, I, or D designation as approved by the program advisor, and a 3-credit hour course with A designation as approved by the program advisor.
- Change credit hours required for Communications courses from 9 to 6 to be approved by the program advisor.
- The proposed changes update the curriculum to current industry standards, better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 94 to 82.
- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in Air Conditioning and Refrigeration Technology (002)**

Degree program requirement changes.

- Remove ENGL 1113 and ENGL 1213/ENGL 1033 and ENGL 2003, SPCH 1113/SPCH 2313, HUM 1013/HUM 1033/HUM 2243/PHIL 1213, MATH 1513/MATH 2003, and 3 credit hours of Interdepartmental Requirements.
- Add a 3-credit hour Approved General Education Elective.
- Change credit hours required for Communications courses from 9 to 6 to be approved by the program advisor.
- The proposed changes update the curriculum to remove curricular redundancies, better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 90 to 84.
- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in Civil Engineering/Surveying Technologies (125)**

Degree program requirement changes.

- Remove SPCH 1113/SPCH 2313, ENGL 1113, ENGL 1213, PHIL 1213, and 10 credit hours of Technical Support Courses.
- Add 6 credit hours of Communications courses as approved by the program advisor.
- The proposed changes update the curriculum to better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 75 to 69.
- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in Construction Technology (011)**

Degree program requirement changes

- For all options:
  - Add a 3-credit hour Approved Technical Elective.
  - Remove HUM 1013/HUM 1033/PHIL 1213, ENGL 1113 and ENGL 1213/ENGL 1033 and ENGL 2033.
  - Add 6 credit hours of Communications courses as approved by the program advisor.
- For the Electrical Construction option:
  - Remove GTCT 1183.



- Add a 3-credit hour Approved Technical Elective
- The proposed changes update the curriculum to current industry standards, better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in Engineering Graphics and Design Drafting Technologies (124)**

Degree program requirement changes

- Remove ENGL 1113/ENGL 1213/SPCH 2313.
- Change credit hours required for Communications courses from 9 to 6 to be approved by the program advisor.
- Remove 9 credit hours of Technical Support Courses.
- The proposed changes update the curriculum to better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 75 to 72.
- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in High Voltage Line Technician (106)**

Degree program requirement changes

- Remove HVLP 2716, ENGL 1113 and ENGL 1213/ENGL 1033 and ENGL 2033, SPCH 1113/SPCH 2313, HUM 1013/HUM 1033/PHIL 1213, MATH 1513/MATH 2003, and PSYC 1113/PSYC 2313/SOC 1113.
- Change credit hours required for Communications courses from 9 to 6 to be approved by the program advisor.
- Add a 3-credit hour course with A designation as approved by the program advisor.
- Add 3 credit hours of Interdepartmental Requirements.
- The proposed changes update the curriculum to better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 90 to 75.
- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in Industrial Maintenance Technologies (112)**

Degree program requirement changes

- For all options:
  - Add SEGC 2609/SEPM 2659.
  - Remove BADM 1113/MGMT 2243/MGMT 2913, and SPCH 1113/SPCH 2313.
  - Remove ENGL 1113 and ENGL 1213/ENGL 1033 and ENGL 2033, PHIL 1213, and MATH 1223/MATH 1513/MATH 2003.
  - Change credit hours required for Communications courses from 9 to 6 to be approved by the program advisor.
  - Add a 3-credit hour course with A designation as approved by the program advisor.

- Add a 3-credit hour course with H, I, or D designation as approved by the program advisor.
- For the Natural Gas Compression Technologies option:
  - Remove SEGC 2609.
- For the Plant Maintenance Technologies option:
  - Remove SEPM 2656.
  - Change credit hours for Electives from 9 to 6.
- The proposed changes update the curriculum to better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 73 to 70.
- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in Pipeline Integrity Technology (101)**

Degree program requirement changes

- Remove ENGL 1113 and ENGL 1213/ENGL 1033 and ENGL 2033, SPCH 1113/SPCH 2313, and PHIL 1213.
- Change credit hours required for Communications courses from 9 to 6 to be approved by the program advisor.
- Add a 3 credit-hour course with H, I, or D designation as approved by the program advisor.
- The proposed changes update the curriculum to better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 75 to 72.
- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in Power Plant Technology (100)**

Degree program requirement changes

- Remove ENGL 1113 and ENGL 1213/ENGL 1033 and ENGL 2033, and SPCH 1113/SPCH 2313.
- Change credit hours required for Communications courses from 9 to 6 to be approved by the program advisor.
- The proposed changes update the curriculum to better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 89 to 86.
- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in CAT Dealer Prep (108)**

Degree program requirement changes

- Remove DHEC 1113, DHEC 1233, DHEC 1313, DHEC 2433, and DHEC 2513.
- Add 15 credit hours of Program Internships.
- Remove ENGL 1113 and ENGL 1213/ENGL 1033 and ENGL 2033, SPCH 1113/SPCH 2313, PHIL 1213, MATH 1493/MATH 1513/MATH 2003, PSYC 1113/PSYC 2313/SOC 1113 and GTCT 1183.

- Change credit hours required for Communications courses from 9 to 6 to be approved by the program advisor.
- Add a 3-credit hour course with A designation as approved by the program advisor.
- The proposed changes update the curriculum to remove curricular redundancies, better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 87 to 75.
- No funds are requested from the State Regents.

### **OSUIT – Associate in Applied Science in Ford ASSET (102)**

Degree program requirement changes

- Remove AUMF 1104, AUMF 1204, AUMF 1304, AUMF 2104, and AUMF 2204.
- Add 20 credit hours of Program Internships.
- Remove ENGL 1033 and ENGL 2033 or SPCH 1113/ENGL 1113 and ENGL 1213 or SPCH 1113, BADM 1113/MGMT 2243, PHIL 1213, MATH 1493/MATH 1513/MATH 2003, and PSYC 1113/PSYC 2313/SOC 1113.
- Add 6 credit hours of Communications courses as approved by the program advisor.
- Add a 3-credit hour course with A designation and approved by the program advisor.
- The proposed changes update the curriculum to remove curricular redundancies, better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 89 to 80.
- No funds are requested from the State Regents.

### **OSUIT – Associate in Applied Science in General Motors ASEP (103)**

Degree program requirement changes

- Remove AUMG 1214, AUMG 1314, AUMG 2214, AUMG 2544, and AUMG 2904.
- Add 20 credit hours of Program Internships.
- Remove ENGL 1033 and ENGL 2033 or SPCH 1113/ENGL 1113 and ENGL 1213 or SPCH 1113, BADM 1113/MGMT 2243, PHIL 1213, MATH 1493/MATH 1513/MATH 2003, and PSYC 1113/PSYC 2313/SOC 1113.
- Add 6 credit hours of Communications courses as approved by the program advisor.
- Add a 3-credit hour course with A designation and approved by the program advisor.
- The proposed changes update the curriculum to remove curricular redundancies, better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 84 to 78.
- No funds are requested from the State Regents.

### **OSUIT – Associate in Applied Science in Komatsu ACT (109)**

Degree program requirement changes

- Remove DHEK 1143, DHEK 1243, DHEK 1343, DHEK 2443, and DHEK 2543.
- Add 15 credit hours of Program Internships.

- Remove ENGL 1033/ENGL 2033 or ENGL 1113/ENGL 1213, SPCH 1113, BADM 1113/MGMT 2243, PHIL 1213, MATH 1493/MATH 1513/MATH 2003, and PSYC 1113/PSYC 2313/SOC 1113.
- Change credit hours required for Communications courses from 9 to 6 to be approved by the program advisor.
- Add a 3-credit hour course with A designation as approved by the program advisor.
- The proposed changes update the curriculum to remove curricular redundancies, better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 84 to 78.
- No funds are requested from the State Regents.

#### **OSUIT – Associate in Applied Science in MOPAR CAP (104)**

Degree program requirement changes

- Remove AUMC 1213, AUMC 1313, AUMC 2423, AUMC 2513, and AUMC 2623.
- Add 15 credit hours of Program Internships.
- Remove ENGL 1033/ENGL 2033 or ENGL 1113/ENGL 1213, SPCH 1113, BADM 1113/MGMT 2243, PHIL 1213, MATH 1493/MATH 1513/MATH 2003, and PSYC 1113/PSYC 2313/SOC 1113.
- Change credit hours required for Communications courses from 9 to 6 to be approved by the program advisor.
- Add a 3-credit hour course with A designation as approved by the program advisor.
- Add a 3-credit hour General Education Elective.
- The proposed changes update the curriculum to remove curricular redundancies, better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 84 to 78.
- No funds are requested from the State Regents.

#### **OSUIT – Associate in Applied Science in Pro-Tech (004)**

Degree program requirement changes

- Remove AUMP 1055, AUMP 1285, AUMP 1395, AUMP 2475, and AUMP 2595.
- Add 20 credit hours of Program Internships.
- Remove ENGL 1033 and ENGL 2033 or SPCH 1113/ENGL 1113 and ENGL 1213 or SPCH 1113, BADM 1113/MGMT 2243, PHIL 1213, MATH 1493/MATH 1513/MATH 2003, and PSYC 1113/PSYC 2313/SOC 1113.
- Add 6 credit hours of Communications courses as approved by the program advisor.
- Add a 3-credit hour Leadership and Management Elective.
- Add a 3-credit hour General Education Elective.
- The proposed changes update the curriculum to remove curricular redundancies, better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 89 to 78.

- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in Toyota T-TEN (105)**

Degree program requirement changes

- Remove TTEN 1822, TTEN 1842, TTEN 2122, TTEN 2232, and TTEN 2252.
- Add 10 credit hours of Program Internships.
- Remove ENGL 1033 and ENGL 2033 or SPCH 1113/ENGL 1113 and ENGL 1213 or SPCH 1113, PHIL 1213, MATH 1493/MATH 1513/MATH 2003, and PSYC 1113/PSYC 2313/SOC 1113.
- Add 6 credit hours of Communications courses as approved by the program advisor.
- Add a 3-credit hour course with A designation as approved by the program advisor.
- The proposed changes update the curriculum to remove curricular redundancies, better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 89 to 83.
- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in Truck Technician (110)**

Degree program requirement changes

- Remove DHEU 2612.
- Add 12 credit hours of Program Internship.
- Remove ENGL 1033 and ENGL 2033/ENGL 1113 and ENGL 1213, SPCH 1113, BADM 1113/MGMT 2243, PHIL 1213, MATH 1493/MATH 1513/MATH 1003, PSYC 1113/PSYC 2313/SOC 1113.
- Change credit hours required for Communications courses from 9 to 6 to be approved by the program advisor.
- Add a 3-credit hour General Education Elective.
- The proposed changes update the curriculum to remove curricular redundancies, better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 73 to 61.
- No funds are requested from the State Regents.

**OSUIT – Associate in Applied Science in Western Equipment Dealers Association Technician (111)**

Degree program requirement changes

- Remove DHER 1113, DHER 1213, DHER 1313, DHER 2413, and DHER 2513.
- Add 15 credit hours of Program Internships.
- Remove ENGL 1033 and ENGL 2033/ENGL 1113 and ENGL 1213, SPCH 1113, BADM 1113/MGMT 2243, PHIL 1213, MATH 1493/MATH 1513/MATH 1003, PSYC 1113/PSYC 2313/SOC 1113.
- Change credit hours required for Communications courses from 9 to 6 to be approved by the program advisor.
- Add a 3-credit hour course with A designation as approved by the program advisor.
- Add a 3-credit hour Leadership and Management Elective.

- The proposed changes update the curriculum to remove curricular redundancies, better align general education requirements, and provide students with greater flexibility in completing program requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 85 to 76.
- No funds are requested from the State Regents.

**RCC – Certificate in Criminal Justice-Law Enforcement (109)**

Degree program requirement change

- Add ENGL 1213, PSY 1113, and CJ 1253.
- Remove SOC 1113 and CJ 2313.
- The proposed changes will increase the number of students completing the certificate.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the certificate will not change.
- No funds are requested from the State Regents.

**SSC – Associate in Science in Secondary Education (235)**

Degree program requirement change

- Remove EDUC 2012, EDUC 2211, and EDUC 2402.
- Change credit hours required for Major Field Requirements from 12 to 17.
- The proposed changes will better serve students transferring to four-year institutions.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**SSC – Associate in Science in Agriculture (234)**

Degree program requirement change

- Remove AGRI 2113 and add AGRI 1303.
- Add MATH 1513 as an alternative to MATH 1503/MATH 1523.
- The proposed changes will better facilitate transfer to a similar program at a four-year institution.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #18-a (2):**

**Programs.**

**SUBJECT:** Suspension. Approval of institutional request.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify the approved institutional request to suspend the existing academic degree programs, as described below.**

**BACKGROUND:**

Oklahoma State University Institute of Technology (OSUIT) requested authorization to suspend the programs listed below:

- Certificate in Industrial Maintenance Technologies – Level I (128)
- Certificate in Industrial Maintenance Technologies – Level II (129)

**POLICY ISSUES:**

Suspending a program is consistent with the Oklahoma State Regents for Higher Education’s Academic Program Review policy. Institutions have up to three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

**ANALYSIS:**

OSUIT requested authorization to suspend the Certificate in Industrial Maintenance Technologies – Level I (128).

- OSUIT reports the location where the program was offered has closed and suspension of the program will give them time to determine the future of the program.
- This suspension is effective beginning the next academic year.
- OSUIT will reinstate or delete the program by May 31, 2025.

OSUIT requested authorization to suspend the Certificate in Industrial Maintenance Technologies – Level II (129).

- OSUIT reports the location where the program was offered has closed and suspension of the program will give them time to determine the future of the program.
- This suspension is effective beginning the next academic year.
- OSUIT will reinstate or delete the program by May 31, 2025.

Authorization was granted by the Chancellor for the above request. State Regents’ ratification is requested.





Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #18-b (1):**

**Electronic Delivery.**

**SUBJECT:** Northeastern State University. Approval to offer the following existing programs via electronic delivery: Master of Science in Accounting and Financial Analysis, Master of Business Administration in Professional Business Administration, and the Bachelor of Science in Psychology.

**RECOMMENDATION:**

**It is recommended that the State Regents approve Northeastern State University's requests to offer the following existing programs via electronic delivery: Master of Science in Accounting and Financial Analysis, Master of Business Administration in Professional Business Administration, and the Bachelor of Science in Psychology.**

**BACKGROUND:**

Northeastern State University (NSU) is currently approved to offer the following degree programs via online delivery:

- Bachelor of Science in Nursing (104);
- Bachelor of Science in Human and Family Science (045);
- Master of Education in Science Education (139);
- Master of Education in Reading (075);
- Bachelor of Arts in Spanish (082);
- Bachelor of Arts in Spanish Education (083);
- Master of Arts in American Studies (112);
- Master of Science in Education in Special Education - Autism Spectrum Disorders (154);
- Bachelor of Science in Nutritional Sciences (153);
- Master of Science in Criminal Justice (085);
- Master of Education Instructional Leadership (124);
- Bachelor of Science in Organizational Leadership (775);
- Bachelor of Science in Cyber Security (160);
- Certificate in Geographic Information Systems (163);
- Bachelor of Arts in Creative Writing (162);
- Master of Science in Higher Education Leadership (052);
- Bachelor of General Studies in General Studies (132);
- Master of Science in Library Media and Information Technology (129);
- Graduate Certificate in School Library Media Specialist (140);
- Master of Education in School Administration (103);
- Graduate Certificate in Administrator Education (003);
- Master of Business Administration in Business Administration (056);

- Master of Science in Nursing Education in Nursing (149);
- Bachelor of Business Administration in Hospitality and Tourism (093);
- Bachelor of Science in Health Organizations Administration (004);
- Master of Public Health in Public Health (166);
- Graduate Certificate in Public Health (165);
- Graduate Certificate in Public Health Leadership (167);
- Graduate Certificate in Global Health (168);
- Master of Education in Early Childhood Education (117);
- Certificate in STEM Education (022);
- Bachelor of Science in Criminal Justice (020);
- Bachelor of Science in Homeland Security (156);
- Bachelor of Science in Legal Studies (158);
- Bachelor of Business Administration in International Business Management (126);
- Certificate in Business Analytics (039);
- Certificate in Human Resource Management (064);
- Certificate in International Business (065);
- Graduate Certificate in Data Analytics (067);
- Graduate Certificate in Healthcare Administration Leadership (092);
- Graduate Certificate in Administrative Leadership in Nursing (171);
- Graduate Certificate in Higher Education Administration (119);
- Graduate Certificate in Nursing Education (169);
- Graduate Certificate in Nursing Informatics (170);
- Graduate Certificate in Operations Leadership (118);
- Graduate Certificate in American Indian Leadership (172);
- Graduate Certificate in Classroom Teaching (173);
- Graduate Certificate in Leadership (174);
- Graduate Certificate in Training and Development (175);
- Master of Science in Health and Sport Science (142);
- Certificate in Event Management (179);
- Bachelor of Arts in Geography and Sustainability Studies (036);
- Bachelor of Business Administration in Information Systems (123);
- Certificate in Operations and Supply Chain Management (180);
- Bachelor of Business Administration in Business Administration (012);
- Bachelor of Business Administration in Management (054);
- Bachelor of Business Administration in Marketing (055); and
- Bachelor of Business Administration in Entrepreneurship (136)

NSU's governing board approved offering the existing Master of Science in Accounting and Financial Analysis (130), Master of Business Administration in Professional Business Administration (157), and the Bachelor of Science in Psychology (072) at their January 28, 2022 meeting. NSU requests authorization to offer these existing programs via electronic delivery, as outlined below.

#### **POLICY ISSUES:**

These actions are consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the

name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

#### **ANALYSIS:**

NSU satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

#### **Master of Science in Accounting and Financial Analysis (130)**

**Demand.** The Master of Science in Accounting and Financial Analysis (130) provides working students in accounting and finance the opportunity to further their knowledge and skills so that they are better prepared for professional certification exams. According to NSU, the Master of Science in Accounting and Financial Analysis (130) program not only has students from Oklahoma, but also from Kansas and Arkansas. These out-of-state students have to drive 60 or more miles to attend classes in person. Given that the majority of students enrolled in the program are employed full-time, offering online classes will lessen the burden of in-person attendance and increase students' chances of completion. According to Oklahoma Employment Security Commission data, projected growth for Financial Managers, Accountants and Auditors, and Financial Analysts is 6 to 14 percent through 2028.

#### **Master of Business Administration in Professional Business Administration (157)**

**Demand.** According to Gray Associates, as of November 2021, student demand for the Classification of Instruction Program Code for the General Business Administration and Management discipline is in the 100<sup>th</sup> percentile within a 250-mile radius of NSU, and nationally, there were 1.4 million Google searches in the three months leading to November 2021 for an online Master of Business Administration program. These data suggest high student demand for offering the program online. Furthermore, as a cohort-based program, faculty believe that interactions among Oklahoma based students and students from across the nation will provide a rich learning experience. According to Oklahoma Employment Security Commission and Bureau of Labor Statistics data, employment for Administrative Services and Facilities Managers is expected to grow nearly 6 percent and 9 percent, respectively.

#### **Bachelor of Science in Psychology (072)**

**Demand.** NSU reports that an increasing number of course sections within the Bachelor of Science in Psychology (072) program have been offered as blended or online over the past few years and that online sections typically fill more quickly than face-to-face sections. In a departmental survey administered to students in Fall 2020, a majority of the students indicated a desire for more online offerings. Additionally, many students work full-time, have families, and commute one to two hours to campus. Also, of the 430 Psychology majors enrolled in Fall 2020, nearly 72 percent enroll in courses in two or more of NSU's campuses. Offering the entire program online will increase the accessibility of the program and will have a positive impact on the retention of current students. Graduates of the program find employment in fields such as counseling, clinical social work, occupational therapy, and marriage/family therapy. According to Oklahoma Employment Security Commission data, career opportunities in these areas are expected to increase 21 percent through 2028.

**Delivery method.** Faculty will utilize several technologies to electronically deliver the programs including Blackboard, a learning management system (LMS), and Zoom, a web-conferencing software. The LMS allows students to access course materials such as presentations and videos and provides a platform for interactive activities such as discussion boards, wikis, assignments, quizzes, exams, and written instructor feedback. Web conferencing facilitates synchronous activities such as live discussion with the class and

live lectures. Web sessions can be recorded and linked in the LMS course shell for later access. Distance education students have full access to NSU's library through librarian chat, web-based databases, and online search engines. Online tutoring is free and available to all students using Tutor.com, linked in the LMS.

**Online Pedagogy and Training.** Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. NSU is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported, and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

**Funding.** Online delivery of the programs will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree programs through electronic delivery.

**Duplication and impact on existing programs.** A system wide letter of intent was communicated by email on December 20, 2021. None of the State System institution notified State Regents' staff of a protest to the proposed delivery method of the existing programs. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended that the State Regents approve NSU's requests to offer the existing degree programs through electronic delivery, as described above.

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #18-b (2):**

**Electronic Delivery.**

**SUBJECT:** University of Central Oklahoma. Approval to offer the following existing program via electronic delivery: Master of Science in Family and Child Studies.

**RECOMMENDATION:**

**It is recommended that the State Regents approve the University of Central Oklahoma's request to offer the existing Master of Science in Family and Child Studies via electronic delivery.**

**BACKGROUND:**

The University of Central Oklahoma (UCO) is currently approved to offer the following degree programs via electronic delivery:

- Bachelor of Arts in Criminal Justice (028);
- Master of Arts in Criminal Justice Management Administration (149);
- Bachelor of Science in General Studies (105);
- Bachelor of Science in Organizational Leadership (775);
- Bachelor of Science in Career, Technical and Workforce Development (116);
- Bachelor of Business Administration in Marketing (021);
- Bachelor of Business Administration in Business Administration (007);
- Bachelor of Business Administration in Management (020);
- Master of Business Administration in Business Administration (008);
- Master of Education in Library Media Education (117);
- Master of Education Adult and Higher Education (156);
- Bachelor of Arts in Applied Liberal Arts (154);
- Bachelor of Science in Nursing (129);
- Master of Science in Nursing (204);
- Master of Music in Music (128);
- Graduate Certificate in Food Quality and Safety (155);
- Master of Public Administration in Public Administration (203);
- Bachelor of Business Administration in Finance (016);
- Graduate Certificate in Disaster Management (234); and
- Certificate in Leadership (241)

UCO's governing board approved offering the existing Master of Science in Family and Child Studies (181) online at their March 7, 2022 meeting. UCO requests authorization to offer the existing program via electronic delivery, as outlined below.

## **POLICY ISSUES:**

This action is consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

## **ANALYSIS:**

UCO satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

### **Master of Science in Family and Child Studies (181)**

**Demand.** Offering the Master of Science in Family and Child Studies (181) online will serve students who are seeking online degrees in the helping profession. The face-to-face program now attracts full-time teachers and family services providers. In Fall 2020, there were 26 Family Science majors, which is an increase from 19 in Fall 2019. Faculty often hear from students on how they would prefer and benefit from having the program online. A survey conducted in February 2021 with current graduate students and seniors in Family Life Education and other helping profession disciplines showed that the number one preference for the program's modality was online. Over half the students indicated they work full-time and struggle to meet in-class options.

According to Oklahoma Employment Security Commission data, career opportunities for Community and Social Services Specialists and Child, Family, and School Social Workers are expected to increase nearly 6 percent through 2028. The reputation for UCO's Master of Science in Family and Child Studies (181) is well known. Employers often call to inquire about graduates who may be interested in applying for available positions. Additionally, interns in the program are typically hired at their internship site, or because of the networking available through the internship experience. UCO is confident offering the existing program online will better serve students and may increase enrollment to meet the employment needs of the state.

**Delivery method.** Online courses will be delivered through Desire2Learn. Students are provided collaboration tools to encourage them to learn from each other and have access to instructor support through WebEx.

**Online Pedagogy and Training.** All instructors have been approved for teaching online courses through the UCO Center for eLearning and Continuing Education. In addition, UCO is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported, and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

**Funding.** Online delivery of the program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

**Duplication and impact on existing programs.** A system wide letter of intent was communicated by email on December 20, 2021. None of the State System institutions notified State Regents' staff of a protest to

the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve UCO's request to offer the existing degree program through online delivery, as described above.





Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #18-b (3):**

**Electronic Delivery.**

**SUBJECT:** Redlands Community College. Approval to offer the following existing program via electronic delivery: Associate in Arts in Business Administration.

**RECOMMENDATION:**

**It is recommended that the State Regents approve Redlands Community College's request to offer the existing Associate in Arts in Business Administration via electronic delivery.**

**BACKGROUND:**

Redlands Community College (RCC) is currently approved to offer the following degree programs via electronic delivery:

- Associate in Arts in Family Studies and Child Development (084);
- Associate in Applied Science in Criminal Justice (045);
- Associate in Arts in Enterprise Development (675);
- Associate in Science in Enterprise Development (676);
- Certificate in Human/Social Services Assistant (107);
- Certificate in Criminal Justice - Corrections (108);
- Certificate in Criminal Justice - Law Enforcement (109);
- Associate in Arts in General Studies (070);
- Associate in Arts in Criminal Justice (044);
- Associate in Applied Science in Child Development (007);
- Certificate in Child Development (061); and
- Associate in Applied Science in Applied Technology (875)

RCC's governing board approved offering the existing Associate in Arts in Business Administration (005) online at their March 26, 2021 meeting. RCC requests authorization to offer this existing program via electronic delivery, as outlined below.

**POLICY ISSUES:**

This action is consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

## **ANALYSIS:**

RCC satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

### **Associate in Arts in Business Administration (005)**

**Demand.** RCC reports that enrollment in all online classes is trending upward and 80-85 percent of the courses at RCC have at least one section of the course offered in a fully online format. Additionally, enrollment in the Associate in Arts in Business Administration (005) program has grown from 122 students in 2017-2018 to 202 in 2020-2021. However, the number of graduates in the program has remained relatively low. Faculty believe that offering the program online could benefit students who work full-time and/or have other commitments that make attending classes on campus difficult and creates barriers to completion.

The Associate in Arts in Business Administration (005) is designed as a transfer degree and not as a degree-to-work program. However, having a degree in business is versatile and provides students with many career options. With this in mind, RCC developed transfer agreements with Oklahoma State University through which students who successfully complete the Associate in Arts in Business Administration (005) may pursue the Bachelor of Science in Business Administration in Finance (446), the Bachelor of Science in Business Administration in General Business (447), the Bachelor of Science in Business Administration in Management (449), or the Bachelor of Science in Business Administration in Marketing (451), all of which are 100 percent available online. By offering the existing Associate in Arts in Business Administration (005) online will provide more opportunity for students to earn their degree.

**Delivery method.** RCC utilizes Blackboard as its learning management system to deliver program content for online courses. Resources that help facilitate student learning include: faculty training in online delivery through Quality Matters, a subscription to a statewide online library system and numerous online research database subscriptions, online tutoring, common course syllabi, uniform Blackboard templates for all courses, synchronous and asynchronous video conferencing tools, including ZOOM, YouTube, and Skype.

**Online Pedagogy and Training.** RCC is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported, and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

**Funding.** Online delivery of the program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through electronic delivery.

**Duplication and impact on existing programs.** A system wide letter of intent was communicated by email on April 26, 2021. None of the State System institutions notified State Regents' staff of a protest to the proposed delivery method of the existing program. Due to employment demand, approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve RCC's request to offer the existing degree program through online delivery, as described above.

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #18-c:**

**State Authorization Reciprocity Agreement.**

**SUBJECT:** State Authorization Reciprocity Agreement. Ratification of an institutional request for annual renewal of participation in the State Authorization Reciprocity Agreement.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.**

**BACKGROUND:**

On May 29, 2015, the State Regents approved Oklahoma's participation in the State Authorization Reciprocity Agreement (SARA). The Southern Regional Education Board approved Oklahoma as a SARA state on June 29, 2015, and most recently renewed that approval on June 9, 2021.

As the state portal entity, the State Regents are responsible for the initial approval and ongoing oversight of SARA activities which are performed by Oklahoma public and private institutions. Based on the extended time periods between State Regents' meetings during certain points of the year, relying on State Regents' approval to permit eligible institutions to participate in SARA would delay the timeframe in which institutional participation in SARA is approved or renewed. Therefore, on September 3, 2015, the State Regents approved a revision to the Administrative Operations policy that delegates authority to the Chancellor to approve eligible institutions to participate in SARA, pending State Regents' ratification.

**POLICY ISSUES:**

This action is consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy, specifically section 3.16.9, which states the eligibility requirements for SARA as follows:

"To be eligible for SARA participation, a public or private institution shall have its principal campus or central administrative unit domiciled in Oklahoma and be a degree-granting institution that is accredited by an agency recognized by the USDE. Additionally, a private institution shall have the minimum requisite USDE issued financial responsibility index score, on the most recent year's review, to participate in the SARA. Private institutions which do not attain the required requisite financial responsibility score on the most recent year's financial review, but receive a score within the range which NC-SARA permits states to grant provisional acceptance, may seek conditional approval."

**ANALYSIS:**

Prior to May 27, 2022, State Regents' staff received a SARA renewal application from the institutions listed below:

- Oklahoma State University – Oklahoma City, and
- Oklahoma City University.

As a result of meeting the SARA eligibility requirements, these institutions were approved for annual renewal of their participation in SARA. State Regents' ratification is requested.

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #18-d (1):**

**Operations.**

**SUBJECT:** Ratification of purchases over \$25,000.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between March 29, 2022 and April 18, 2022.**

**BACKGROUND:**

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

**POLICY ISSUES:**

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

**ANALYSIS:**

For the time period between March 29, 2022 and April 18, 2022, there were 4 purchases in excess of \$25,000 but not in excess of \$100,000.

OCAP

- 1) Dell Marketing in the amount of \$31,301.90 for desktops and laptops to replace the current aging equipment. The updated equipment will also allow upgrades for Windows 11 and security firmware. (Funded from 701-OCAP).

OneNet

- 2) CenturyLink in the amount of \$75,337.54 for Juniper equipment to upgrade OneNet's hub site equipment at OneNet's Nuclear Engineering Laboratory site. Costs recovered through OneNet user fees. (Funded from 718-OneNet).
- 3) Telco Supply Company in the amount of \$48,627.72 for single mode fiber installation to Mental Health Oklahoma City to increase bandwidth above Gigabit Ethernet. Costs recovered through OneNet user fees. (Funded from 718-OneNet).
- 4) NetFabric IT Solutions in the amount of \$71,883.50 for Juniper routers and switches to support our E-rate subscriber's. Costs are recovered through OneNet user fees. (Funded from 718-OneNet).



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #18-d (2):**

**Operations.**

**SUBJECT:** Ratification of personnel appointments.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify the personnel changes as noted below.**

**BACKGROUND/POLICY ISSUES:**

State Regents' personnel policy (2.8.2) requires Regents' approval or ratification of decisions relating to director-level and above personnel.

**ANALYSIS OF DIRECTOR-AND-ABOVE ACTIONS.**

**It is recommended that the State Regents' approve the following personnel actions regarding State Regents Staff:**

**Associate General Counsel.** It is recommended that the State Regents ratify the appointment of Chris Turner as Associate General Counsel, which was vacated by the retirement of David Harting on June 30, 2020. Mr. Turner holds a Bachelor of Arts in Journalism from the University of Oklahoma (OU) and a Juris Doctorate from the OU College of Law. Prior to his selection as Associate General Counsel, Mr. Turner served as a staff attorney for the Oklahoma State Senate and as an assistant general counsel for the Oklahoma Tax Commission. Mr. Turner assumed the position of Associate General Counsel on May 23, 2022 at a salary of \$95,000 with an annualized salary increase of \$3,500 upon a satisfactory 6-month performance evaluation, which aligns with a market analysis conducted for similar positions utilizing 2022 Compensation Analyst data and adjusted for geographic location. The Associate General Counsel reports directly to the OSRHE's General Counsel. A copy of the job description and Mr. Turner's resume are attached.

**Director of Student Performance Data.** It is recommended that the State Regents' ratify a title change and market-based compensation adjustment for Matthew Lann-Wolcott based on reorganization of the Strategic Planning & Analysis division following the retirement of Tony Hutchison as Senior Vice Chancellor for Strategic Planning, Analysis, Workforce and Economic Development on July 31, 2021, and the resignation of Matt Eastwood as Associate Vice Chancellor for Workforce & Economic Development on August 13, 2021. Mr. Lann-Wolcott has been serving as Interim Assistant Vice Chancellor since Mr. Eastwood's resignation and receiving a monthly stipend for the additional duties assumed in this role while a comprehensive review of the division's structure and staffing needs was conducted. As a result of this review and his performance throughout this time period, it is recommended that Mr. Lann-Wolcott's permanent title be changed from Strategic Planning and Analysis Analyst II to Director of Student Performance Data, with an annual salary of \$85,000, which aligns with a market analysis conducted for similar positions utilizing 2022 Compensation Analyst data and adjusted for geographic location. In this role, Mr. Lann-Wolcott will have responsibility for maintaining federal and state reporting processes,

including the OSRHE's IPEDS data collections and submissions, and supervision of Analyst I staff. Mr. Lann-Wolcott earned his Master's in Science Mathematics and his Bachelor of Science Mathematics with an emphasis in statistics from Wichita State University. The Director of Student Performance Data reports to the Assistant Vice Chancellor for Student Performance Data. A copy of the job description and Mr. Wolcott's resume are attached.





**JOB DESCRIPTION**

**Associate General Counsel**

**FLSA: Exempt**

**Position #100112**

**Grade 13**

**Cost Center: CORLEG 12500**

**Worker's Comp Code: 8810**

**ESSENTIAL FUNCTION**

Assist the General Counsel in providing legal advice and representation to the State Regents and the Chancellor; and provide legal advice and representation, under the direct supervision of the General Counsel, to all divisions of the agency.

**RESPONSIBILITIES AND DUTIES**

- Provide legal advice and representation as stated in the Essential Function section of this document.
- Serve as designated Rules Liaison and Attestation Officer to Oklahoma Office of Administrative Rules, coordinate agency rulemaking and participate in ok.gov electronic filing of agency rules.
- Review and assist agency staff in drafting agency policies and procedures.
- Consult with and advise the Human Resources Department on personnel issues and assist in training agency employees regarding workplace issues and personnel policies.
- Advise agency staff having responsibility for the Oklahoma College Assistance Program (OCAP). Attend OCAP management meetings, as needed, and meet with and advise OCAP Directors on matters impacting the student loan industry and the delivery of services to students, educators, community partners and other constituents. Review and ensure that all agency contracts, including contracts for OneNet and OCAP, meet legal requirements. Confer with staff concerning contract language, drafting, negotiation of terms and conditions, and purchasing policy.
- Serve as designated Privacy Officer for all OSRHE divisions, including OCAP and OneNet, to meet security requirements of the U.S. Department of Education including remaining current on relevant privacy laws and attending training, as needed or as required, by the U.S. Department of Education through its office of Federal Student Aid (FSA).
- Cooperate and coordinate with the Purchasing Department to complete the purchasing process including consulting with the Purchasing Department on account compromises, contracting disputes, interpreting relevant statutes and regulations and reviewing RFP's, ITB's and contract renewals as required.
- Participate in the grant review and routing process.
- Assist the Office of the Attorney General in those matters in which it is representing the agency.
- Assist outside counsel in those matters in which outside counsel is representing the agency.

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- Provide counsel, in conjunction with the General Counsel, to and assist the Oklahoma Community Anchor Network (OCAN) and OneNet staff in complying with National Telecommunications & Information Administration (NTIA) Broadband Technology Opportunities Program (BTOP) grant requirements, reviewing agreements necessary in the development and management of the network assets including, but not limited to, indefeasible right to use agreements, connectivity service agreements, contracts, and interagency agreements. Provide assistance with sustainability planning to ensure a consistent cash flow to fund network maintenance and future expansion for state economic development and institutional broadband needs.
- Provide counsel, in conjunction with the General Counsel, to management and staff across all OSRHE divisions, including OneNet and OCAP, in its agreements and contracts with other State agencies, private contractors, institutions of higher education, internet service providers, equipment provisioning and purchasing and software purchases, drafting and negotiating statewide purchasing contracts for the benefit of state educational institutions, and others in the expansion and management of the network assets. Provide legal review of uniform license agreements, service agreements and terms of use for hardware and software purchases.
- Provide counsel, in conjunction with the General Counsel, to the State Higher Education Chief Information Officer.
- Other similar duties as assigned.

### **MINIMUM QUALIFICATIONS**

Attorney licensed to practice in Oklahoma, with minimum of seven (7) years of experience. Must be a detail-oriented person with a strong academic record and good research, writing and oral presentation skills. An ability to effectively communicate and professionally interact with agency staff, higher education institutions, and state and federal agencies, is essential. Some travel is required.

### **PREFERRED QUALIFICATIONS**

General knowledge of information technology and experience working with IT related vendors. Experience working in or with a government agency is preferred. Some supervisory/management experience is desirable.

### **PHYSICAL REQUIREMENTS**

Ability to sit and stand for extended periods of time. Exhibit manual dexterity and hand-eye coordination to operate a computer, keyboard, photocopier, telephone, calculator and other office equipment. Ability to see and read a computer screen and printed material with or without vision aids. Ability to hear and understand speech at normal levels, with or without aids. Ability to communicate clearly. Physical ability to lift up to 25 pounds, to bend, stoop, climb stairs, walk and reach. Must use the proper manual handling equipment including but not limited to dollies, carts and lift team members. Duties are normally performed in an office environment with a moderate noise level.

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**SUPERVISION**

The employee performs work under the supervision of the General Counsel.

# CHRISTOPHER TURNER JR.

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## BAR ADMISSION

State Bar of Oklahoma (2013)

## WORK EXPERIENCE

### **Oklahoma State Senate**

Oklahoma City, OK

*Staff Attorney*

March 2015 – Present

- Research legal issues for senators within the subject area of assigned committees, which include the Senate Education Committee and the Senate Business, Commerce & Tourism committee.
- Review proposed legislation within the subject area of assigned committees for conflicts with constitutional, state, and federal law, and draft memoranda communicating legal issues and litigation risk to senators.
- Work on a committee staff team of legislative and fiscal analysts that drafts legislation.
- Monitor committee meeting business and procedure for compliance with Senate parliamentary rules.
- Review the governor's executive nominations for statutory compliance as part of Senate committee advice and consent process.

### **Oklahoma Tax Commission**

Oklahoma City, OK

*Assistant General Counsel*

July 2014 – March 2015

- Organize and manage a caseload of 130+ delinquent tax accounts, requiring I conduct asset hearings, communicate with opposing counsel, CPAs and taxpayers, and work with co-counsel as a team.
- Draft and file garnishment petitions, applications for order, and injunctions related to tax collection.
- Make on-the-spot collection decisions involving business closures and payment agreements.
- Draft division training guide, and help train and supervise a new attorney.

### **McAfee & Taft**

Oklahoma City, OK

*Independent Contractor*

February 2014 – June 2014

- Research and draft memoranda concerning Equal Protection civil litigation.

### **Judge Bernard M. Jones**

Oklahoma City, OK

*Legal Intern*

March 2014 – June 2014

- Attend judicial proceedings and draft summaries of case files and motion hearings.
- Assist in composing judicial opinions and answer judge's legal queries in a timely manner.

### **INTEGRIS Health**

Oklahoma City, OK

*Legal Intern/Externship*

Summer/Fall 2012

- Wrote report, compiled from annual and quarterly SEC reports, outlining potential compliance issues with federal healthcare regulations for a potential joint venture. Federal regulations studied and considered include the Stark Law, Federal False Claims Act, and HIPAA.
- Wrote memoranda concerning the issues of excessive attorney compensation, physician ownership interests, and co-wrote a memo concerning peer review information sharing within a hospital system.
- Compiled a list of Business Associate Agreements based on HIPAA language using TractManager.
- Sat in on a deposition along with several conference calls and meetings concerning hospital legal issues.

## EDUCATION

**University of Oklahoma College of Law**

Norman, OK

*Juris Doctorate Graduate*

May 2013

**Scholarship:** Ada Lois Sipuel Fisher Scholarship; Chesapeake Scholar

**University of Oklahoma**

Norman, OK

*Bachelor of Arts, Journalism*

May 2009

**Scholarship:** Davie Belle Eaton Mercer Memorial Scholarship (Journalism); OU Black Alumni Scholarship; Henderson Scholars Program

**COMMUNITY SERVICE**

**Oklahoma City Black Chamber of Commerce**

Board Member (2021-Present)

**Plaza District Association**

Board Member (2021-Present)

**CONTINUING EDUCATION**

**A to Z Grant Writing** (OSU-OKC 2019)



## **JOB DESCRIPTION**

**Director of Student Performance Data**

**FLSA: Exempt**

**Position #100312**

**Grade 9**

**Cost Center: SYSRES 19000**

**Worker's Comp Code: 8810**

## **ESSENTIAL FUNCTION**

Creates and maintains federal and state reporting processes. Provides in-depth analyses and reporting on current topics of interest. Coordinates data flow from enrollment process through degree attainment to ensure data consistency. Maintains data exchange processes with external stakeholders, such as the Integrated Postsecondary Education Data System (IPEDS), the Oklahoma State Department of Education (SDE), etc. Supervises Strategic Planning and Analysis Analyst I's. Works on special projects, as assigned.

## **RESPONSIBILITIES AND DUTIES**

- Provides training and supervision of SPA Analyst I's.
- Oversees SPA Analyst I's routine analyses of collected data, including summary tables, graphs, charts and reports. When needed, assist in analysis.
- Creates and maintains federal and state reporting processes, including concurrent enrollment research studies and High School Indicators reports.
- Responsible for Integrated Postsecondary Education Data System (IPEDS) data collections from all public higher education institutions in the state, as well as some private institutions. Data collected includes: Completions, 12-month Enrollment, Graduation Rates, Graduation Rates 200, Outcomes Measures, and Fall Enrollment. Work with institutions and with IPEDS help desk to resolve any data inconsistencies.
- Reviews UDS raw data and verifies accuracy. Implements projects to maintain and improve quality control checks. Notifies Assistant Vice Chancellor for Student Performance Data of quality control issues.
- Serves as liaison for data sharing/matching projects between OSRHE and external organizations, such as the Integrated Postsecondary Education Data System (IPEDS), the Oklahoma State Department of Education (SDE), the Office of Management and Enterprise Services (OMES), and ACT.
- Works with SPA and Information Technology Systems Manager to define, describe, and create oracle tables.
- Analyzes technical information from various sources and write reports, analyses, summaries, and histories, as assigned.

Revised May 2022

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- Researches and analyzes special topics, confers with users, and writes reports for both internal and external data requests, as assigned
- Composes correspondence to provide or request information.
- Responds to quick-turnaround research requests from State Regents, Chancellor, Vice Chancellors, Directors, and Communications staff.
- Makes data available to end users via website or other appropriate venues. Coordinates with OSRHE Communications contact to publish both current and historical data and analyses on the OSRHE website (Studies, Reports and Data).
- Attends project meetings with other departments and helps construct implementation plans.
- Serves as backup support for the Assistant Vice Chancellor for Student Performance Data, as needed.
- Other duties as assigned.

### **MINIMUM QUALIFICATIONS**

Bachelor's degree in Economics, Data Science, Mathematics, Statistics, or other related field is required. Must be self-directed and have proven analytical, problem solving, organizational, verbal and written communication skills. Familiar with or willing to learn SQL for data extraction. Experience with SPSS, STATA, SAS, or other query applications is required. Familiar with or willing to learn SAS, Tableau, Power BI or other business intelligence tools to create dashboards. Must be proficient in spreadsheet and word processing applications (Microsoft Excel and Word).

### **PREFERRED QUALIFICATIONS**

Master's degree desired in statistics, social sciences, economics, or a degree with research experience and proficiency in at least one statistical package: SPSS, SAS, STATA, R, etc. Knowledge of Oklahoma higher education system is desired.

### **PHYSICAL REQUIREMENTS**

Ability to sit and stand for extended periods of time. Exhibit manual dexterity and hand-eye coordination to operate a computer, keyboard, photocopier, telephone, calculator and other office equipment. Ability to see and read a computer screen and printed material with or without vision aids. Ability to hear and understand speech at normal levels, with or without aids. Ability to communicate clearly. Physical ability to lift up to 25 pounds, to bend, stoop, climb stairs, walk and reach. Must use the proper manual handling equipment including but not limited to dollies, carts and lift team members. Duties are normally performed in an office environment with a moderate noise level.

### **SUPERVISION**

The employee performs work under the supervision of the Assistant Vice Chancellor for Student Performance Data.

Revised May 2022

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# MATTHEW D. LANN-WOLCOTT

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## EXPERIENCE

Oklahoma State Regents for Higher Education  
Oklahoma City, Ok

October 2019 – Present

### Strategic Planning and Analysis Analyst II

July 1, 20201 – Present

- Prepare and submit Federal IPEDS surveys, including 12 Month Enrollment, Completions, Graduation Rate, Outcome Measures and Fall Enrollment surveys for Oklahoma post-secondary institutions. Work with institutions to correct errors in survey submissions and provide IPEDS with explanations for data discrepancies.
- Generate reports for state mandated High School Indicators Report and Federal Perkins V Indicators of Performance.
- A member of the agency wide Accessibility Workgroup, responsible for training my department in best practices for Accessibility of Microsoft products as well as web-based reports.
- Additionally, all previous responsibilities as Student Performance System analyst.

#### Projects:

- Currently transitioning annual reporting processes performed in SPSS into SAS Enterprise Guide or SAS scripts as appropriate. When completed this will provide thorough documentation of annual reporting processes plus a simplified GUI interaction for producing reports decreasing production time.
- Working on SAS transition providing subject matter knowledge on reporting requirements, data definitions and reporting outcomes.

### Student Performance System Analyst

October 2019 –June 30, 2021

- Provide student performance analysis for various internal departments including performance comparisons and student performance tracking.
- Create or update tables and graphs for web-based reports, including graduation rates, persistence rates and the Oklahoma High School Indicators Project.
- Create ad hoc reports related to student performance data for outside organizations including non-profits, the legislature.

#### Projects:

- Analysis of ACT performance by High School graduates for the Office of Educational Quality and Accountability. Compared pre and post statewide census testing across a variety of metrics and demographic breakouts. Used 2019 graduates to analyze the potential impact of Super Scoring on a student's ACT composite score.
- Updated IPEDS reporting process to incorporate new IPEDS requirements for the 12 Month Enrollment and Completions surveys.

## EDUCATION

Master of Science Mathematics  
Wichita State University, Wichita, KS

December 2018

Bachelor of Science Mathematics, Emphasis Statistics  
Wichita State University, Wichita, KS

May 2016

Master's Thesis: Coverage Probability of Tolerance Levels

- Examined the relationship between coverage probabilities and stress tolerance levels of composites to evaluate the use of coverage probabilities in ANOVA model design.
- Developed an algorithm in R using built in functions to calculate the coverage probabilities of the A basis and B basis for numerical examples. Compared the algorithm to an algorithm using Simpson's rule for accuracy. <https://github.com/lannwolcott/Coverage-Probability-in-R>



### **SELECTED SKILLS**

Statistical Analysis: Regression Analysis, Time Series Analysis, Multivariate Statistics

Computer: SAS, SAS Enterprise Guide, SAS VIYA, SQL, R, LaTeX, Microsoft Office

### **FURTHER WORK EXPERIENCE**

USD 259, Wichita, KS

August 2009-Present

Lead Groundskeeper

- Design and implement yearly turf maintenance program on limited \$1,200 budget.
- Coordinated with horticulture teacher and nonprofit ICTrees on the installation and ongoing maintenance of over 70 saplings with a ninety percent survival rate. Long term cost savings estimated at \$10,500.

### **VOLUNTEER WORK**

McLean Elementary School, Wichita, KS

2016-2017 School Year

- Served on the Outdoor Wildlife Learning Space (OWLS) committee. Successfully collaborated with a team to design an outdoor classroom, apply for and secure grant funds to construct the space.

### **AWARDS**

Good Apple Award USD 259, May 2010, received for outstanding performance

Good Apple Award USD 259, December 2017, for work as volunteer on the OWLS committee



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #18-e (1):**

**Non-academic Degrees.**

**SUBJECT:** Ratification of a request from the University of Oklahoma to award a posthumous degree.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify The University of Oklahoma's request to award a posthumous degree.**

**STAFF ANALYSIS:**

A request has been made from the University of Oklahoma to award a Bachelor of Arts degree posthumously to Jesus Abraham Ibañez.

The Oklahoma State Regents for Higher Education's Granting of Degrees policy states that posthumous degrees can be awarded "recognizing the meritorious but incomplete earned work of a deceased student, generally a student who was deceased in the last semester of work."

At the time of his death, Mr. Ibañez was in the final semester of completing his degree with an overall GPA of 3.34. This request was approved based on recommendation of the president.

State Regents' ratification is recommended.

The proposed diploma for the posthumous degree is attached for State Regents' ratification.

*The Oklahoma State Regents for Higher Education  
acting through*

# **The University of Oklahoma**

*make known that*

**Jesus Abraham Ibanez**

*having completed the requirements for the posthumous award of  
the degree of*

**Bachelor of Arts**

*has accordingly been admitted posthumously to that degree and all the honors,  
privileges and obligations belonging thereto, and in witness thereof  
have authorized the issuance of this Diploma duly signed and sealed.  
Issued at the University of Oklahoma at Norman, Oklahoma on the  
thirteenth day of May two thousand and twenty-two.*

*For the State Regents*



*Chairman*  
*Secretary*  
*Chancellor*

*For the University*



*Chairman, Board of Regents*  
*President of the University*  
*Academic Dean*

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #18-e (2):**

**Non-academic Degrees.**

**SUBJECT:** Ratification of a request from Northeastern State University to award a posthumous degree.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify Northeastern State University's request to award a posthumous degree.**

**STAFF ANALYSIS:**

A request has been made from Northeastern State University to award a Bachelor of General Studies degree posthumously to Ms. Colleen M. McPherson.

The Oklahoma State Regents for Higher Education's Granting of Degrees policy states that posthumous degrees can be awarded "recognizing the meritorious but incomplete earned work of a deceased student, generally a student who was deceased in the last semester of work."

At the time of her death, Ms. McPherson was completing the final capstone class for her degree, having earned 149 hours. This request was approved based on recommendation of the president.

State Regents' ratification is recommended.

The proposed diploma for the posthumous degree is attached for State Regents' ratification.

The Oklahoma State Regents for Higher Education  
Acting Through  
**Northwestern State University**

have awarded  
**Colleen M. McPherson**  
A Posthumous Degree of  
**Bachelor of General Studies**

OSRHE Seal

RUSO Seal

Issued at Northwestern State University at Tahlequah, Oklahoma  
this ninth day of May, Two Thousand and Twenty-Two

FOR THE STATE REGENTS:

\_\_\_\_\_  
Chairman

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
Chancellor

FOR THE UNIVERSITY:

\_\_\_\_\_  
Chairman, Board of Regents

\_\_\_\_\_  
President of the University

\_\_\_\_\_  
Dean, College of Liberal Arts

NSU Seal

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #18-e (3):**

**Non-academic Degrees.**

**SUBJECT:** Ratification of a request from Cameron University to award a posthumous degree.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify Cameron University's request to award a posthumous degree.**

**STAFF ANALYSIS:**

A request has been made from Cameron University to award a Master of Education degree posthumously to Mr. David Allen Lamb.

The Oklahoma State Regents for Higher Education's Granting of Degrees policy states that posthumous degrees can be awarded "recognizing the meritorious but incomplete earned work of a deceased student, generally a student who was deceased in the last semester of work."

At the time of his death, Mr. Lamb had completed the courses for his degree. This request was approved based on recommendation of the president.

State Regents' ratification is recommended.

The proposed diploma for the posthumous degree is attached for State Regents' ratification.

The Oklahoma State Regents for Higher Education  
Acting Through

# Cameron University

make known that

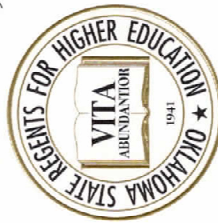
**David Allen Lamb**

having completed the requirements for the posthumous award  
of the degree of

**Master of Education**

has accordingly been admitted posthumously to that degree and all the honors,  
privileges and obligations belonging thereto, and in witness thereof  
have authorized the issuance of this diploma duly signed and sealed.

Issued at Cameron University at Lawton, Oklahoma, this  
sixth day of May, Two Thousand Twenty-Two.



FOR THE STATE REGENTS:

FOR THE UNIVERSITY:

*Jeffrey W. Seib*  
Chairman

*Michelle C. Cowley*  
Chairman, Board of Regents

*Steve Taylor*  
Secretary

*[Signature]*  
President

*Allison D. Hammett*  
Chancellor

*Ronna Vandenberg*  
Vice President for Academic Affairs



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #18-e (4):**

**Non-academic Degrees.**

**SUBJECT:** Ratification of a request from the Oklahoma City Community College to award a posthumous degree.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify Oklahoma City Community College's request to award a posthumous degree.**

**STAFF ANALYSIS:**

A request has been made from Oklahoma City Community College to award an Associate of Science degree posthumously to Mr. Koby R. Duck

State Regents' Granting of Degrees policy states that posthumous degrees can be awarded "recognizing the meritorious but incomplete earned work of a deceased student, generally a student who was deceased in the last semester of work."

At the time of his death, Mr. Duck was within four credit hours of completing the requirements for his degree. This request was approved based on recommendation of the president.

State Regents' ratification is recommended.

The proposed diploma for the posthumous degree is attached for State Regents' ratification.

The Oklahoma State Regents for Higher Education  
acting through

# Oklahoma City Community College

have admitted posthumously

**Koby R. Duck**

to the degree of

**Associate in Science**

and all the honors, privileges and obligations belonging thereto,  
and in witness thereof have authorized the issuance of  
this award duly signed and sealed.

Issued at Oklahoma City Community College on the  
fourteenth day of May, two thousand and twenty two.

For the State Regents

*Henry W. Hill*  
Chairman

*Frank Stogden*  
Secretary

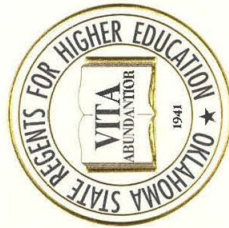
*Miss D. Harvitt*  
Chancellor

For the College

*Frank W. Hill*  
Chairman, Board of Regents

*Walter J. Jones*  
President

*Dr. James G. Gutz*  
Vice President for Academic Affairs



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #18-f:**

**Resolution.**

*This item will be available at the meeting.*



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #19-a:**

**Reports.**

**SUBJECT:** Programs. Current Status Report on Program Requests.

**RECOMMENDATION:**

**This item is for information only.**

**BACKGROUND:**

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2021 as well as requests pending from the previous year.

**POLICY ISSUES:**

This report lists requests regarding degree programs as required by the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

**ANALYSIS:**

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2021-2022).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Electronic Delivery for Existing Program Requests Under Review
4. Approved New Program Requests
5. Approved Electronic Media Requests
6. Requested Degree Program Deletions
7. Approved Degree Program Deletions
8. Requested Degree Program Name Changes
9. Approved Degree Program Name Changes
10. Requested Degree Designation Changes
11. Approved Degree Designation Changes
12. Cooperative Agreements
13. Suspended Programs
14. Reinstated Programs
15. Inventory Reconciliations
16. Net Reduction Table

Supplement available upon request.



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #19-b (1):**

**Annual Reports.**

**SUBJECT:** Academic Policy Exception Quarterly Report.

**RECOMMENDATION:**

**It is recommended that the State Regents acknowledge receipt of the Academic Policy Exception Quarterly Report.**

**BACKGROUND:**

At the May 1994 meeting, the State Regents delegated authority to the Chancellor to approve minor exceptions and clarifications to Oklahoma State Regents for Higher Education (OSRHE) policies that will not result in a broad circumvention of policy. All exceptions are requested by the president and supported by extenuating circumstances and are to be reported quarterly to the State Regents. This is the 81<sup>th</sup> report of exceptions to academic policy granted by the Chancellor.

**POLICY ISSUES:**

One exception to OSRHE academic policies was granted by the Chancellor since the March 24, 2022 report.

**ANALYSIS:**

**Northeastern Oklahoma A&M College**

An exception was granted to the OSRHE's Institutional Admission and Retention policy, which states that "Should a reinstated student be suspended a second time from the same institution, the student cannot return to the suspending school until such time as the student has demonstrated, by attending another institution, the ability to succeed academically by raising the GPA to the retention standards." This exception allowed NEO to conditionally re-admit a student after the student's second academic suspension from the college. The exception was approved based on the student's success in subsequent academic coursework, geographic constraints, and recommendation of the president.





Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
 May 27, 2022

**AGENDA ITEM #19-b (2):**

**Annual Reports.**

**SUBJECT:** Chiropractic Education Scholarship Program – Year End Report for 2021-2022.

**RECOMMENDATION:**

**It is recommended that the State Regents acknowledge receipt of the Chiropractic Education Scholarship Program 2021-2022 Year End Report.**

**BACKGROUND:**

The State Regents allocated \$28,318 from appropriations made by the 2021 Oklahoma Legislature for the 2021-2022 Chiropractic Education Scholarship Program. The purpose of the program is to provide scholarships to students approved by the Board of Chiropractic Examiners for programs leading to a Doctor of Chiropractic degree. Because Oklahoma does not have a school of chiropractic, the students attend schools in other states. Eligible Oklahoma residents who are making satisfactory progress toward a degree at an accredited chiropractic college can receive financial assistance of up to \$6,000 annually for a maximum of four annual scholarships.

**ANALYSIS:**

The Oklahoma Board of Chiropractic Examiners approved twenty-eight students for participation in the Chiropractic Education Scholarship Program for the 2021-2022 academic year. The awards distributed to each participating institution for the 2021-2022 academic year, totaling \$24,832, are shown below.

Institution	2021-2022	
	Awardees	Amount
Cleveland College Kansas City, KS	9	\$8,087
Logan College of Chiropractic Chesterfield, MO	5	\$5,104
National University of Health Sciences Lombard, IL	1	\$370
Parker College Dallas, TX	11	\$8,576
Sherman College Spartanburg, SC	1	\$2,336
Texas Chiropractic College Pasadena, TX	1	\$359
<b>TOTAL</b>	<b>28</b>	<b>\$24,832</b>



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #19-b (3):**

**Annual Reports.**

**SUBJECT:** Future Teachers Scholarship Program – Year End Report for 2021-2022.

**RECOMMENDATION:**

**It is recommended that the State Regents acknowledge receipt of the Future Teachers Scholarship Program 2021-2022 Year End Report.**

**BACKGROUND:**

The State Regents allocated \$70,793 from appropriations made by the 2021 Oklahoma Legislature for the 2021-2022 Future Teachers Scholarship. The purpose of the scholarship is to encourage the preparation of teachers in critical shortage areas for Oklahoma public schools. To the extent that funds are available, scholarships up to \$1,500 per year, renewable for up to three additional years, are awarded to help cover the costs of tuition, fees, books, materials, and room and board.

**ANALYSIS:**

The critical teacher shortage areas identified by the State Board of Education for the 2021-2022 academic year were Science, Mathematics, World Languages, Social Studies, School Counselor, Special Education, English/Language Arts, English as a Second Language, Business, Early Childhood Education, Health Education, Physical Education, Career and Technical Education, Technology and Computer Science, and Fine Arts. Forty-nine students at nineteen institutions were approved for program participation for the 2021-2022 academic year. Expenditures totaled \$50,753.

The following table reflects the award distribution to each participating institution for the 2021-2022 academic year.

Oklahoma State Regents for Higher Education  
 Future Teachers Scholarship  
 2021-2022 Year End Report

Institution	Awards	Recipients
Carl Albert State College	\$357.00	1
East Central University	\$3,000.00	2
Eastern Oklahoma State College	\$179.00	1
Northeastern State University	\$13,513.00	13
Northwestern Oklahoma State University	\$1,312.00	2
Oklahoma Christian University	\$1,103.00	1
Oklahoma City University	\$840.00	1
Oklahoma Panhandle State University	\$840.00	1
Oklahoma State University	\$6,608.00	6
Oral Roberts University	\$1,000.00	1
Randall University	\$357.00	1
Rose State College	\$357.00	1
Southern Nazarene University	\$1,365.00	1
Southwestern Oklahoma State University	\$2,229.00	2
Tulsa Community College	\$357.00	1
University of Central Oklahoma	\$10,313.00	5
University of Oklahoma	\$5,274.00	5
University of Science and Arts of Oklahoma	\$1,392.00	3
Western Oklahoma State College	\$357.00	1
<b>Totals</b>	<b>\$50,753.00</b>	<b>49</b>

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #19-b (4):**

**Annual Reports.**

**SUBJECT:** The National Guard Tuition Waiver 2021-22 Year End Report and Institutional Reimbursement.

**RECOMMENDATION:**

**It is recommended that the State Regents acknowledge receipt of the Oklahoma National Guard Tuition Waiver 2021-22 Year End Report.**

**BACKGROUND:**

For the 2022-23 academic year, the State Regents base allocation of \$3,390,998 for the Oklahoma National Guard Tuition Waiver, will be used for reimbursement of hours waived during the 2021-22 academic year. The State Regents established the tuition waiver as an incentive for qualified young men and women to join the Oklahoma National Guard and as a means to retain skilled, productive citizens within the state. Oklahoma residents who are members of the National Guard are eligible for tuition waivers for up to eighteen credit hours per semester. Each participating institution is responsible for waiving a minimum number of credit hours each academic year based on the total undergraduate enrollment. The tuition waiver policy provisions related to financial need, to distribution of awards across fields of study and levels of students, and the limit of 5.0 percent of E&G budget do not apply to this program.

**POLICY ISSUES:**

This report is consistent with the State Regents' policy.

**ANALYSIS:**

For the 2021-22 academic year, National Guard members received waivers totaling \$3,915,895 a decrease of 0.5 percent or \$18,077 from 2020-21. The total number of hours waived decreased by 1,156 or 4.6 percent. Of the total dollar amount waived, \$2,732,771 was waived in excess of the minimum required for institutional reimbursement and is the basis for the FY23 allocation to be approved along with the FY23 E&G budget item.

The current allotment is sufficient to cover the total dollars waived in FY23. The funds available will cover 100 percent of the total amount eligible for reimbursement.

Oklahoma State Regents for Higher Education  
National Guard Fee Waivers  
2021-22 Year-End Report

Institution	2020-21						2021-22						Difference from Previous Year Reimbursement		
	Total Dollars Waived	Total Hours Waived	Average amount per hour	Minimum Hours Required by FTE	Number of Hours above minimum	Dollars waived above minimum and basis for FY22 Allocation	Percent of Total Dollars above minimum	Total Dollars Waived	Total Hours Waived	Average amount per hour	Minimum Hours Required by FTE	Number of Hours above minimum		Dollars waived above minimum and basis for FY22 Allocation	Percent of Total Dollars above minimum
Cameron University	120,712	880	\$ 137.17	300	580	\$ 79,560	2.9%	129,860	914	\$ 141.75	300	614	\$ 87,035	3.2%	
Carl Albert State College	8,669	100	\$ 86.69	300	-200		0.0%	6,685	71	\$ 94.15	300	-229		0.0%	
Comoros State College	12,700	127	\$ 100.00	300	-173		0.0%	15,400	154	\$ 100.00	300	-146		0.0%	
East Central University	55,163	293	\$ 188.27	300	-77		0.0%	74,085	384	\$ 192.93	300	84	\$ 16,206	0.6%	
Eastern Oklahoma State College	2,886	25	\$ 115.43	300	-275		0.0%	3,001	26	\$ 115.43	300	-274		0.0%	
Langston University	12,019	107	\$ 112.33	300	-193		0.0%	19,843	152	\$ 130.54	300	-148		0.0%	
Murray State College	15,190	106	\$ 143.30	300	-194		0.0%	16,520	118	\$ 140.00	300	-182		0.0%	
Northeastern Oklahoma A&M College	10,593	107	\$ 99.00	300	-193		0.0%	11,286	114	\$ 99.00	300	-186		0.0%	
Northeastern State University	187,048	949	\$ 197.10	450	499	\$ 98,353	3.6%	189,893	950	\$ 199.89	450	500	\$ 99,944	3.7%	
Northern Oklahoma College	45,688	403	\$ 113.37	300	103	\$ 11,677	0.4%	43,331	375	\$ 115.55	300	75	\$ 8,666	0.3%	
Northern Oklahoma State	49,221	218	\$ 225.78	300	-82		0.0%	19,068	84	\$ 227.00	300	-216		0.0%	
Oklahoma City Community College	146,271	1,451	\$ 100.81	450	1,001	\$ 100,907	3.7%	144,705	1,435	\$ 100.84	450	985	\$ 99,327	3.6%	
Oklahoma Panhandle State University	3,850	25	\$ 154.00	300	-275		0.0%	4,004	26	\$ 154.00	300	-274		0.0%	
Oklahoma State University	824,610	5,010	\$ 164.59	750	4,260	\$ 701,166	25.6%	815,238	5,115	\$ 159.38	750	4,365	\$ 695,702	25.5%	
Oklahoma State University - OKC	107,310	840	\$ 127.75	300	540	\$ 68,985	2.5%	77,161	622	\$ 124.05	300	322	\$ 39,945	1.5%	
Oklahoma State University - Okm	83,481	554	\$ 150.69	300	254	\$ 38,275	1.4%	73,938	485	\$ 152.45	300	185	\$ 28,203	1.0%	
Redlands Community College	22,297	144	\$ 154.84	300	-156		0.0%	14,555	94	\$ 154.84	300	-206		0.0%	
Rogers State University	132,544	872	\$ 152.00	300	572	\$ 86,944	3.2%	205,502	1,310	\$ 156.87	300	1,010	\$ 158,440	5.8%	
Rose State College	70,799	562	\$ 125.98	300	262	\$ 33,006	1.2%	75,066	596	\$ 125.95	300	296	\$ 37,281	1.4%	
Seminole State College	7,072	68	\$ 104.00	300	-232		0.0%	7,384	71	\$ 104.00	300	-229		0.0%	
Southeastern Oklahoma State	78,628	391	\$ 201.09	300	91	\$ 18,300	0.7%	116,758	559	\$ 208.87	300	259	\$ 54,097	2.0%	
Southwestern Oklahoma State University	259,914	1,276	\$ 203.69	300	976	\$ 198,806	7.3%	279,581	1,318	\$ 212.13	300	1,018	\$ 215,944	7.9%	
Tulsa Community College	116,602	1,036	\$ 112.55	450	586	\$ 65,954	2.4%	135,173	1,204	\$ 112.77	450	754	\$ 84,651	3.1%	
University of Central Oklahoma	901,883	4,159	\$ 216.85	750	3,409	\$ 739,245	27.0%	842,695	3,852	\$ 218.77	750	3,102	\$ 678,619	24.8%	
University of Oklahoma	605,834	4,026	\$ 150.48	750	3,276	\$ 492,974	18.0%	541,056	3,612	\$ 149.79	750	2,862	\$ 428,710	15.7%	
University of Oklahoma Health Sciences	18,308	54	\$ 339.04	300	-246		0.0%	38,006	102	\$ 372.61	300	-198		0.0%	
University of Science and Arts	12,780	60	\$ 213.00	300	-240		0.0%	16,401	77	\$ 213.00	300	-223		0.0%	
Western Oklahoma State	21,902	213	\$ 102.83	300	-87		0.0%	16,401	77	\$ 213.00	300	-223		0.0%	
<b>TOTAL</b>	<b>\$ 3,933,972</b>	<b>24,056</b>	<b>\$ 163.53</b>	<b>10,200</b>	<b>13,856</b>	<b>\$ 2,734,151</b>	<b>100.0%</b>	<b>\$ 3,915,895</b>	<b>23,820</b>	<b>\$ 164.40</b>	<b>10,200</b>	<b>13,620</b>	<b>\$ 2,732,771</b>	<b>100.0%</b>	<b>\$ (1,380)</b>

\*Note: OSU-Tulsa reported with the OSU Main Camps

\*\* Beginning with the FY07 the non-resident hours waived are included with total hours waived.

Five institutions' hours include nonresident hours - Cameron, Langston, OSU, OU, TCC

\$ 3,390,998.00  
124.09%

Note: Langston, NWOSU, OCCO, OSU, Rogers, Rose, SEOSU, CU, TCC and OU include non-resident hours only.  
Note: UCO includes one graduate rate student that skews their tuition rate per hour.

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #19-b (5):**

**Annual Reports.**

**SUBJECT:** Fall 2020 High School Indicators Report.

**RECOMMENDATION:**

It is recommended that the State Regents acknowledge receipt of the Fall 2020 High School Indicators Report.

**BACKGROUND:**

Section 13 of SB 183 was enacted in 1989 by the Oklahoma Legislature to establish a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education (SDE), but also required that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the "effectiveness" of individual schools or districts.

In response to the directive of SB 183, beginning in 1995, the State Regents have provided the following four reports annually:

- (1) High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma College
- (2) Headcount, Semester Hours, and GPA Report;
- (3) Mean ACT Scores by Oklahoma High School Site; and
- (4) Developmental Education (Remediation) Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education (beginning in 1995).

In compliance with Senate Bill No. 183, the State Regents will transmit these data to the Office of Educational Quality and Accountability.

**POLICY ISSUES:**

These reports are consistent with States Regents' policy.

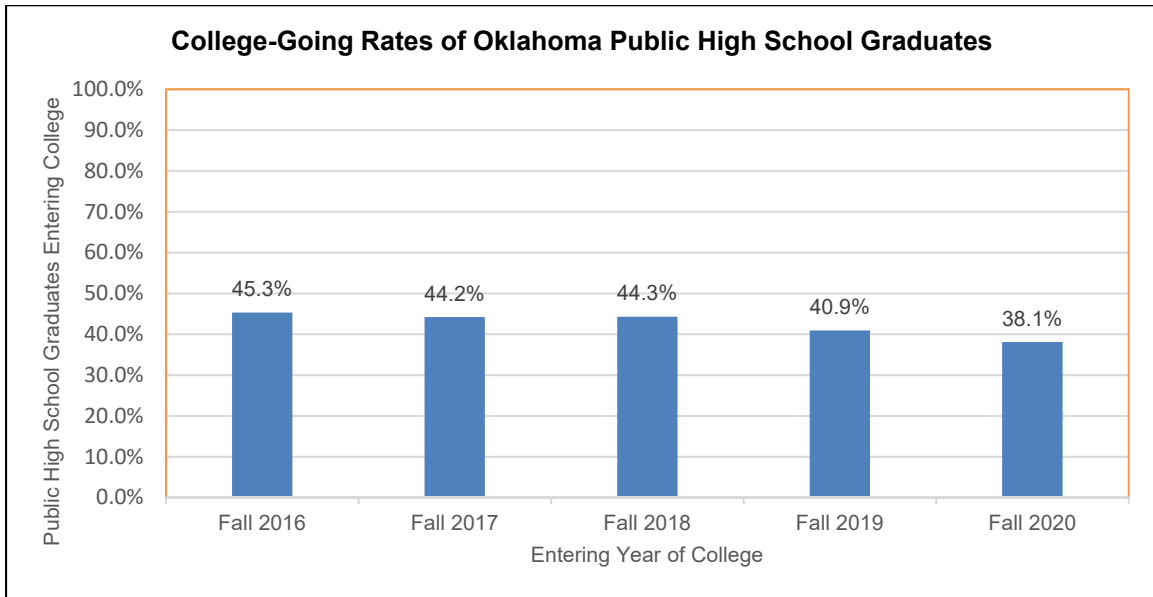
**ANALYSIS:**

**1. High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges and Universities**

According to the Oklahoma State Department of Education (SDE), 43,900 high school students graduated from Oklahoma's public high schools during the 2019-20 academic year. Of these graduates, 16,721 (38.1%) entered an Oklahoma college or university as a first-time freshman during the Fall 2020 semester. This represents a 2.8 percentage point decline in college-going from the 2018-19 high school graduating class. An additional 488 students, or 1.1% of public high school graduates, enrolled in an Oklahoma college or

university during the Spring 2021 semester. College-going rates of public high school graduates for the last 5 years is listed below.

Entering Year	College-Going Rate
Fall 2016	45.3%
Fall 2017	44.2%
Fall 2018	44.3%
Fall 2019	40.9%
Fall 2020	38.1%



A complete data set for college-going rates of 2019-20 Oklahoma public high school graduates is available on the State Regents' website at <http://www.okhighered.org/studies-reports/preparation.shtml>. The data describes 2020 Oklahoma public high school graduates who entered an Oklahoma college or university as first-time freshmen in Fall 2020. It lists the following information by county, district, and high school site:

- (1) the number of high school graduates;
- (2) the number of high school graduates who went directly to college the following fall;
- (3) the number of high school graduates who went to college the following academic year; and
- (4) the number of high school graduates who entered college anytime in 2020-2021 academic year, including those who delayed entry for one year or more.

## **2. Headcount, Semester Hours, and GPA Report**

The Headcount, Semester Hours, and Grade Point Average (GPA) Report provides academic year headcount, semester hours, and GPA information for freshman-level courses taken by 2020 Oklahoma public high school graduates as Fall 2020 first-time-entering college freshmen in Oklahoma public institutions during the 2020-2021 academic year or in previous academic years as concurrent high school students. The headcount and semester hour data are reported by GPA ranges (0.0-1.6, 1.7-1.9, 2.0-2.9, 3.0+) numerically and by percent within each range.

Of the Fall 2020 first-time freshmen who received college credit hours (15,299), 47.53% (7,272) earned a 3.0 or better GPA in their freshman-level courses, and nearly 71% earned at least a 2.0. Cumulatively, students



earned 290,894 credit hours of freshman-level credits, with 89.6% of the credit hours earned by students with a 2.0 or higher GPA in their freshman courses.

### First-Time Freshmen – Credit Hours Earned and GPA

Entering Year	First-Time Freshmen	1,000-Level Credit Hours Earned*	Students Earning 3.0+ GPA	Students Earning 2.0+ GPA
Fall 2020	15,299	290,894	48%	71%
Fall 2019	16,481	321,265	45%	72%
Fall 2018	16,780	314,410	46%	73%
Fall 2017	17,033	313,609	44%	72%
Fall 2016	16,953	314,969	46%	75%

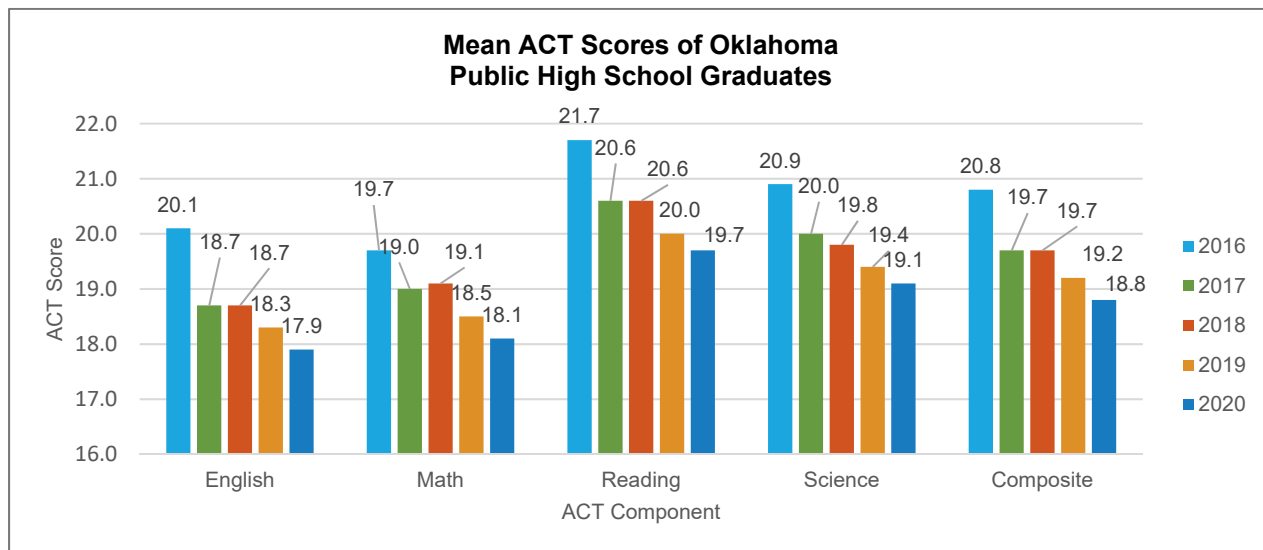
\*Note: Measuring GPA and credit hour production for freshman-level courses only is a change requested by the Office of Educational Quality and Accountability, effective with the 2013 high school graduates. Additionally, credit hours reported are for courses that were passed, rather than for all courses attempted. Because of these changes, comparisons with reports prior to 2013 will not be valid.

A complete list of headcount, GPA and semester credit hours for first-time freshmen is available by high school site and district on the State Regents’ website at <http://www.okhighered.org/studies-reports/preparation.shtml>.

### 3. Mean ACT Scores

The Mean ACT Scores report lists the computed mean subject and composite scores for 2020 Oklahoma public high school graduates taking the ACT test and the number of high school graduates taking the exam by county, district, and high school site. This computation is based on the *highest* test score of those who took the ACT more than one time. It is important to note that ACT, Inc. calculates the mean ACT composite score on the *last* test score. The student’s ACT score is credited to the high school where the highest score was earned. If the high school code does not match a valid Oklahoma public high school site, then the score is excluded from this report.

According to ACT, 1,670,497 high school graduates across the United States took the ACT test in 2020, a 6.3% decrease from 2019. Oklahoma high school graduates, with a valid Oklahoma public high school code, represent 39,228 of these test-takers. The Oklahoma State Department of Education (SDE) pays for 100% of high school students to take either the ACT or SAT. Oklahoma’s 2020 high school graduating class scored an average composite score of 18.8, a decrease of 0.1 from the previous year. Each average component score decreased or stayed the same as well: English (-0.1), Math (-0.2), Reading (no change), and Science (-0.1). Average composite scores by district ranged from a high of 23.3 to a low of 13.5.



### Mean ACT Scores of Oklahoma Public High School Graduates

Year	OK Public High School Students	English	Math	Reading	Science	Composite
2020	39,228	17.9	18.1	19.7	19.1	18.8
2019	39,085	18	18.3	19.7	19.2	18.9
2018	39,226	18.3	18.8	20.3	19.6	19.4
2017	39,394	18.4	18.8	20.4	19.8	19.5
2016	31,607	19.8	19.6	21.5	20.7	20.5

The percentage of students failing to meet the ACT College Readiness Benchmarks remains below 50 percent in each subject area, with only 47.5% meeting the English benchmark, 22.5% meeting the math benchmark, 36.2% meeting the reading benchmark, and 23.8% meeting the science benchmark. The percentage of students meeting all four ACT college readiness benchmarks was 14%, and 8.9% of students met the STEM readiness benchmark. Additionally, 66.0% of high school seniors taking the ACT failed to score 19 or higher on the math portion of the exam, which is the State Regents' established benchmark for requiring developmental courses in math.

### Public High School Graduates Meeting College Readiness Benchmarks

Subject Area	ACT College Readiness Score	Oklahoma Students Meeting Benchmark	National Average*
English	18	47.5%	58%
Math	22	22.5%	37%
Reading	22	36.2%	45%
Science	23	23.8%	36%
All 4 College-Readiness Benchmarks	--	14%	26%
STEM Readiness Benchmark	26	8.9%	20%

\*Note: National average data comes from [ACT's Graduating Class 2020 report](#).

A complete list of ACT Scores by county, high school site, and district is available on the State Regents' website at <http://www.okhighered.org/studies-reports/preparation.shtml>.

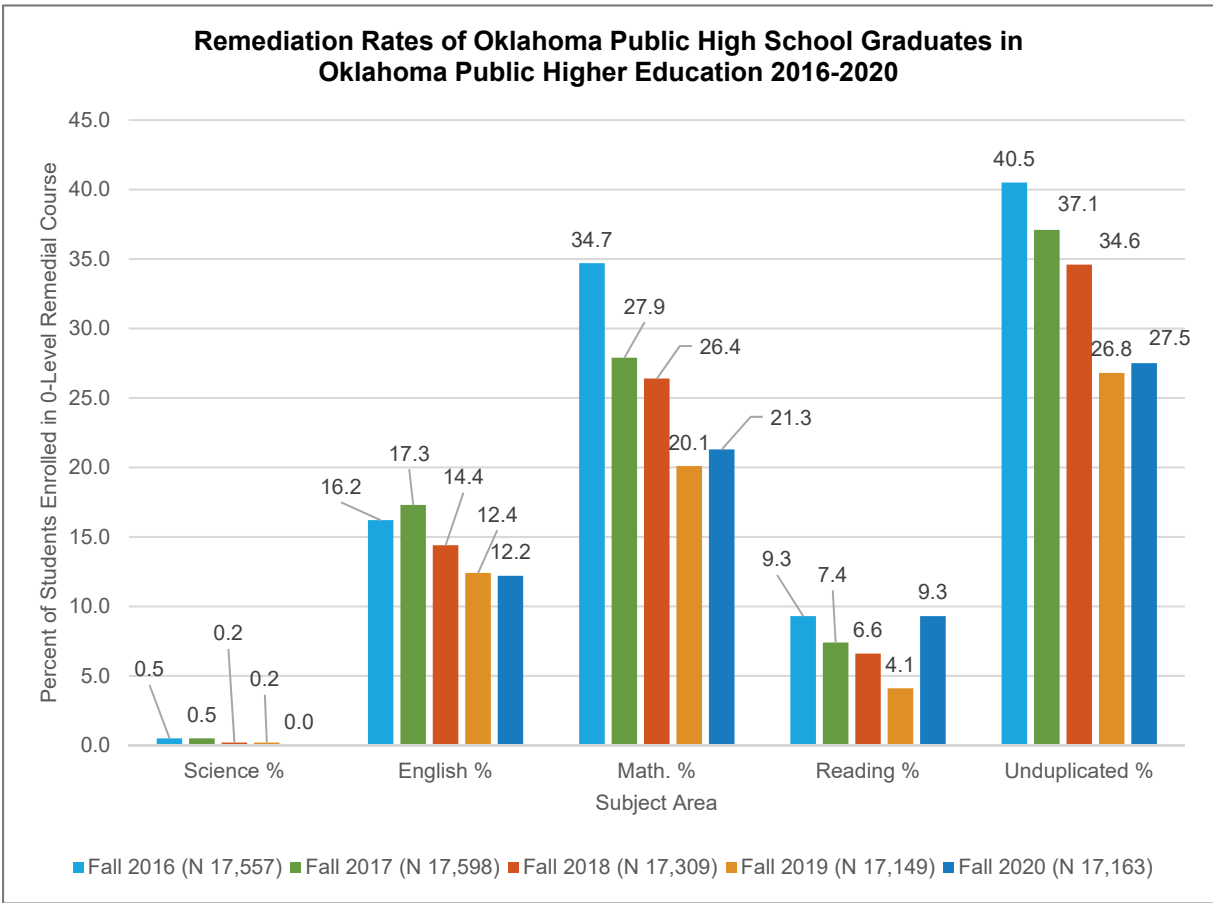
#### 4. Remediation Rates

Of the Fall 2020 first-time, degree-seeking freshmen (17,163), 27.5% of students (4,719) enrolled in one or more 0-level remedial courses. A summary of students taking remedial courses by subject area for the last 5 years is provided below. The decline in the percentage of students enrolled in remedial, non-credit bearing courses is largely attributable to various strategies implemented by the State Regents and our public colleges and universities over the last several years to improve student success. These include:

- Revising system-level assessment policies and practices to incorporate additional measures of college readiness, such as students' high school grade point average (GPA) and secondary placement testing, rather than depending solely on standardized test scores to determine course placement;
- Allowing students with developmental needs to enroll directly in college-level coursework with supplemental supports rather than requiring completion of pre-requisite non-credit remedial courses; and
- Creating gateway college-level mathematics courses that align better with a student's chosen field of study and allowing a student's major or career field to be considered in course placement decisions rather than a default to the traditional College Algebra course.

**Remediation Rates for First-Time, Degree-Seeking Freshmen**

Entering Year	Headcount Enrollment	Science	English	Math	Reading	Unduplicated
Fall 2016	17,557	0.5%	16.2%	34.7%	9.3%	40.5%
Fall 2017	17,598	0.5%	17.3%	27.9%	7.4%	37.1%
Fall 2018	17,309	0.2%	14.4%	26.4%	6.6%	34.6%
Fall 2019	17,149	0.2%	12.4%	20.1%	4.1%	26.8%
Fall 2020	17,163	0.0%	12.2%	21.3%	9.3%	27.5%



A complete list of developmental education rates by high school site, and district is available on the State Regents' website at <http://www.okhighered.org/studies-reports/preparation.shtml>.

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #19-b (6):**

**Item Deleted.**



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
May 27, 2022

**AGENDA ITEM #21:**

**Proposed Executive Session.**

**SUBJECT:** Possible discussion and vote to enter into executive session pursuant to 25 O.S. § 307(B)(4) for confidential communications between the board and its attorneys concerning: (1) Shepherd v. Oklahoma State Regents for Higher Education, et al., CJ-2020-2383, Oklahoma County District Court; and (2) Black Emergency Response Team, et al. v. O'Connor, et al., Case No. CIV-21-1022 in the United States District Court for the Western District of Oklahoma; if the board, with the advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.





**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**

Oklahoma State University – Student Union

**MINUTES**

**Eight Hundred and Twentieth Meeting**



April 28, 2022



OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION  
Oklahoma State University – Student Union

Minutes of the Eight Hundred and Twentieth Meeting  
April 28, 2022

CONTENTS

Announcement of Filing of Meeting and Posting of the Agenda .....	20034
Call to Order .....	20034
Minutes of Previous Meetings .....	20034
Comments from the Chair .....	20034
Comments from the Chancellor .....	20035
President’s Welcome .....	20036
State System Institutional Update .....	20036
Council for Online Learning Excellence Awards .....	20036
Newman Civic Fellows .....	20036
New Programs .....	20037
Program Deletion .....	20037
Policy .....	20037
ACT Agreement .....	20039
State Authorization .....	20039
Oklahoma College Savings Plan .....	20039
E&G Allocation .....	20039
EPSCoR .....	20040
Grant Acceptance .....	20040
Contracts and Purchases .....	20040
Investments .....	20040
Communicators Council Bylaws .....	20041
Consent Docket .....	20041
Reports .....	20042
Report of the Committees .....	20042
Proposed Executive Session .....	20042
Announcement of Next Regular Meeting .....	20043
Adjournment .....	20043

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION  
Oklahoma State University – Student Union

**Minutes of the Eight Hundred and Twentieth Meeting  
of the  
Oklahoma State Regents for Higher Education  
April 28, 2022**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 10:00 a.m. on Thursday, April 28, 2022 in the Council Room of the Student Union at Oklahoma State University in Stillwater, Oklahoma. Notice of the meeting had been filed with the Secretary of State on April 19, 2022. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Chair Jeffrey W. Hickman called the meeting to order and presided. Present for the meeting were State Regents Jack Sherry, Courtney Warmington, Jay Helm, Jody Parker, Ann Holloway, Dennis Casey, Jeff Hickman, Michael C. Turpen, and Steven W. Taylor.
3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Taylor moved, seconded by Regent Holloway, to approve the minutes of the State Regents’ meeting on March 24, 2022. Voting for the motion were Regents Sherry, Warmington, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
4. **COMMENTS FROM THE CHAIR.** Chair Hickman began by commenting on the presentations from the Committee-of-the-Whole, specifically those tied to workforce needs

and he stated that it is apparent that higher education is incredibly important in addressing those needs. He also commented on the Free Speech Bill that was passed by the legislature and he thanked the legislature for giving higher education the authority to figure out what to do to complete this bill. He also mentioned work by the Concurrent Enrollment Task Force and thanked those who have been involved in that task force. Chair Hickman concluded his remarks by discussing a working committee that will address strategic planning that will be chaired by Regent Warmington and expressing his thanks to President Shrum for hosting the meetings.

5. **COMMENTS FROM THE CHANCELLOR.** Chancellor Allison D. Garrett reiterated the thanks to President Shrum and her team and expressed her thanks to OSRHE staff members who helped arrange the State Regents' meetings. She briefly highlighted legislative updates and added that their focus has been to respond to questions from the legislature and to emphasize accountability and stewardship in higher education. She stated that their key message to the legislature continues to be to please fund base operations as well as look at key initiatives surrounding workforce. She also provided an update on revisions to the policy manual, key staffing hires that are in the works, and an update on data gathering performed by Vice Chancellor for Administration Kylie Smith and the SPA team.

Chancellor Garrett also provided an update on ARPA requests, noting that they were initially encouraged to submit a nursing request for the entire system for \$260 million. She stated that they were then asked to present a more limited request for \$104 million, which represented 14 institutions, and that they were asked to present the budget model as well. She added that the Governor's office has asked them to do some modifications and re-present on nursing funding but that currently they are not sure where they will

land as far as funding for nursing and allied health. Chancellor Garrett added that there were also requests for teacher education for \$50 million, a workforce development request coming in a little over \$50 million, and a request that would allow higher education to further build out online capabilities across the system through open educational resources. She added that OneNet and OCAN had a combined request for equipment for just under \$8 million.

6. **PRESIDENT’S WELCOME.** Oklahoma State University President Kayse Shrum began by welcoming guests and stating that she and her staff had enjoyed having everyone on campus and that she hoped the tours had been pleasurable. She added that she hoped that the State Regents had an opportunity to see and visit with some of the students on campus.

6.1 **STATE SYSTEM INSTITUTIONAL UPDATE.** Tulsa Community College President Leigh Goodson began by stating that she appreciated the opportunity to update State Regents’ on activities at Tulsa Community College (TCC). President Goodson stated that Tulsa Community College’s purpose is to serve as a bridge to either a university experience or to a family-sustaining wage. She added that they recently celebrated their fiftieth anniversary and that based on headcount, they have the third largest institution in the state. She stated that although enrollment has been declining in recent years, TCC has seen an increase in the number of credentials they have awarded. She highlighted and discussed TCC’s core values. President Goodson also highlighted and explained the four modalities of dual enrollment – dual enrollment, High School Plus One, the Dual Credit to College Degree, and Earn a Degree Graduate Early Program (EDGE), formerly known as Early College High School. President Goodson also highlighted TCC’s transfer initiatives, discussing their partnerships with OSU and NSU.

7. **COUNCIL FOR ONLINE LEARNING EXCELLENCE AWARDS.** Regent Parker moved, seconded by Regent Turpen, to ratify the Council for Online Learning Excellence Awards. Voting for the motion were Regents Helm, Parker, Holloway, Casey, Hickman, Turpen, Taylor and Sherry. Voting against the motion were none. Regent Warmington was absent for the vote.
  
8. **NEWMAN CIVIC FELLOWS.** Regent Turpen moved, seconded by Regent Holloway, to approve the presentation of the 2022 Newman Civic Fellows Awards. Voting for the motion were Regents Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington, and Helm. Voting against the motion were none. Regent Parker was absent for the vote.
  
9. **NEW PROGRAMS.**
  - a. Regent Casey moved, seconded by Regent Parker, to approve a request Oklahoma State University to offer the Graduate Certificate in Fashion Merchandising. Voting for the motion were Regents Casey, Hickman, Turpen, Taylor, Sherry, Warmington, Helm, Parker, and Holloway. Voting against the motion were none.
  - b. Regent Casey moved, seconded by Regent Turpen, to approve a request from Northeastern State University to offer the Master of Arts in Public Relations, the Certificate in Fundamentals of Accounting, the Certificate in Tax Compliance, the Certificate in Business Basics, the Certificate in Small Business, the Certificate in Project Management, the Certificate in Quality Management, the Certificate in Soft Skills, the Certificate in Digital Marketing, and the Graduate Certificate in Special Education. Voting for the motion were Regents Hickman, Turpen, Taylor, Warmington, Helm, Parker, Holloway, and Casey. Voting

against the motion were none. Regent Sherry was absent for the vote.

10. **PROGRAM DELETION.** Regent Casey moved, seconded by Regent Taylor, to approve a request from the University of Oklahoma to delete the Master of Education in 21<sup>st</sup> Century Teaching and Learning. Voting for the motion Regents Turpen, Taylor, Sherry, Warmington, Helm, Parker, Holloway, Casey, and Hickman. Voting against the motion were none.

11. **POLICY.**

- a. Approval of Early College Programs. Regent Casey moved, seconded by Regent Taylor, to approve the following requests to institute Early College High School programs:

- (1) A request from Connors State College to institute an Early College High School program.
- (2) A request from Murray State College to institute an Early College High School program.
- (3) A request from Oklahoma City Community College to institute an Early College High School program.
- (4) A request from Tulsa Community College to institute an Early College High School program.

Voting for the motion were Regents Taylor, Sherry, Warmington, Helm, Parker, Holloway, Casey, Hickman, and Turpen. Voting against the motion were none.

- b. Regent Casey moved, seconded by Regent Turpen to approve the proposed revisions to the Academic Program Approval policy. Voting for the motion were Regents Sherry, Warmington, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.



- c. Regent Casey moved, seconded by Regent Parker, to approve the University of Oklahoma's request for an exception to the Concurrent Enrollment policy. Voting for the motion were Regents Warmington, Helm, Parker, Holloway, Casey, Hickman, Turpen, Taylor, and Sherry. Voting against the motion were none.
  - d. Regent Casey moved, seconded by Regent Holloway to approve Cameron University's request for an exception to the Concurrent Enrollment policy. Voting for the motion were Regents Helm, Parker, Holloway, Casey, Hickman, Turpen, Taylor, Sherry, and Warmington. Voting against the motion were none.
  - e. Regent Casey moved, seconded by Regent Parker, to approve the 2022-2023 COVID-19 Policy Guidance Document, to provide flexibility in Academic Affairs policy. Voting for the motion were Regents Parker, Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington, and Helm. Voting against the motion were none.
  - f. Regent Casey moved, seconded by Regent Turpen, to approve the revisions to the In-state/Out-of-state Status of Enrolled Students policy. Voting for the motion were Regents Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington, Helm, and Parker. Voting against the motion were none.
  - g. Posting of revisions to the Concurrent Enrollment policy. This item is for posting only.
12. **ACT AGREEMENT.** Regent Casey moved, seconded by Regent Taylor, to approve the 2022-2023 ACT Agreement. Voting for the motion were Regents Casey, Hickman, Turpen, Taylor, Sherry, Warmington, Helm, Parker, and Holloway. Voting against the motion were none.

13. **STATE AUTHORIZATION.** Regent Casey moved, seconded by Regent Taylor, to reauthorize out-of-state institutions to operate with a physical presence in Oklahoma.  
Voting for the motion were Regents Hickman, Turpen, Taylor, Sherry, Warmington, Helm, Parker, Holloway, and Casey. Voting against the motion were none.
  
14. **OKLAHOMA COLLEGE SAVINGS PLAN.** Regent Casey moved, seconded by Regent Parker, to acknowledge receipt of the Oklahoma College Savings Plan 2021 Update.  
Voting for the motion were Regents Turpen, Taylor, Sherry, Warmington, Helm, Parker, Holloway, Casey, and Hickman. Voting against the motion were none.
  
15. **E&G ALLOCATION.** Regent Helm moved, seconded by Regent Turpen, to approve the allocation of \$1,122,216.09 to Oklahoma State University Center for Health Sciences (OSU CHS) and \$1,122,216.09 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products. The current accumulated allocation to each institution, including this allocation, totals to \$99,044,693.45. Voting for the motion via roll call were Regents Taylor, Sherry, Warmington, Helm, Parker, Holloway, Casey, Hickman, and Turpen.  
Voting against the motion were none.
  
16. **EPSCoR.** Regent Helm moved, seconded by Regent Parker, to approve an allocation of \$250,000 to participating universities for the Oklahoma IDeA Network of Biomedical Research Excellence (OK-INBRE) grant awards from the National Institutes of Health (NIH). Voting for the motion were Regents Sherry, Warmington, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

17. **GRANT ACCEPTANCE.** Regent Helm moved, seconded by Regent Holloway, to accept the National Science Foundation (NSF) Campus Cyberinfrastructure (CC\*) Award #2126285 in the amount of \$414,595. Voting for the motion were Regents Warmington, Helm, Parker, Holloway, Casey, Hickman, Turpen, Taylor, and Sherry. Voting against the motion were none.
18. **CONTRACTS AND PURCHASES.** Regent Helm moved, seconded by Regent Taylor, to approve FY2022 purchases for amounts that are in excess of \$100,000. Voting for the motion were Regents Helm, Parker, Holloway, Casey, Hickman, Turpen, Taylor, Sherry, and Warmington. Voting against the motion were none.
19. **INVESTMENTS.** Regent Taylor moved, seconded by Regent Helm, to approve the recommendation is to commit \$10 million to The Column Group (TCG), splitting the commitment so \$5 million goes to The Column Group Fund V and \$5 million to Ponoii Fund III. Voting for the motion were Regents Parker, Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington, and Helm. Voting against the motion were none.
- Regent Taylor moved, seconded by Regent Parker, to invest \$3.0 million to the Sona Credit Master Fund. Voting for the motion were Regents Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington, Helm, and Parker. Voting against the motion were none.
20. **COMMUNICATORS COUNCIL BYLAWS.** Regent Turpen moved, seconded by Regent Parker, to approve amendments to the Communicators Council bylaws in section 2.19 of the Policy and Procedures Manual. Voting for the motion were Regents Casey, Hickman, Turpen, Taylor, Sherry, Warmington, Helm, Parker, and Holloway. Voting

against the motion were none.

21. **CONSENT DOCKET.** Regent Parker moved, seconded by Regent Casey, to approve/ratify the following routine requests which are consistent with State Regents' policies and procedures or previous actions:
- a. Programs. Modifications. Approval of institutional requests.
  - b. Academic Nomenclature. Ratification of an institutional request.
  - c. High School Courses for College Admission. Ratification of a request to approve high school courses for college admission.
  - d. State Authorization Reciprocity Agreement. Ratification of an institutional request for annual renewal of participation in the State Authorization Reciprocity Agreement.
  - e. Operations.
    - (1) Ratification of purchases over \$25,000.
    - (2) Ratification of a technical assistance grant for the Complete College America Policy-Equity-Practice Initiative.
    - (3) Personnel.
  - f. Resolutions.
    - (1) Approval of a resolution honoring an outgoing member.
    - (2) Approval of a resolution honoring a retiring staff member.

Voting for the motion were Regents Hickman, Turpen, Taylor, Sherry, Warmington, Helm, Parker, Holloway, and Casey. Voting against the motion were none.

22. **REPORTS.** Regent Parker moved, seconded by Regent Casey, to acknowledge receipt of the following reports:
- a. Programs. Current Status Report on Program Requests. (Supplement).

- b. Annual Reports.
  - (1) State Regents' Policy Reporting Requirements Survey.
  - (2) Current Operating Income and Expenditures, Oklahoma State Colleges and Universities, Fiscal Year 2020-2021.
  - (3) Spring 2022 Preliminary Enrollment Survey.

Voting for the motion were Regents Turpen, Taylor, Sherry, Warmington, Helm, Parker, Holloway, Casey, and Hickman. Voting against the motion were none.

23. **REPORT OF THE COMMITTEES.**

- a. Academic Affairs and Social Justice and Student Services Committees. The Academic Affairs and Social Justice and Student Services Committees had no additional items for Regents' action.
- b. Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.
- c. Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no additional items for Regents' action.
- d. Investment Committee. The Investment Committee had no additional items for Regents' action.

24. **PROPOSED EXECUTIVE SESSION.**

- a. Possible discussion and vote to enter into executive session pursuant to 25 O.S. § 307(B)(4) for confidential communications between the board and its attorneys concerning:
  - (1) Shepherd v. Oklahoma State Regents for Higher Education, et al., CJ-2020-2383, Oklahoma County District Court; and
  - (2) Black Emergency Response Team,

et al. v. O'Connor, et al., Case No. CIV-21-1022 in the United States District Court for the Western District of Oklahoma; if the board, with the advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest. Regent Helm moved, seconded by Regent Parker, to enter executive session for confidential communications between the board and its attorneys concerning pending investigations, claims, or actions. Voting for the motion were Regents Taylor, Sherry, Warmington, Helm, Parker, Holloway, Casey, Hickman, and Turpen. Voting against the motion were none. Regent Turpen was absent for the vote.

- b. Enter into executive session.
  - c. Open session resumes.
  - d. Vote to exit executive session. Regent Holloway moved, seconded by Regent Parker, to exit executive session. Voting for the motion were Regents Sherry, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Regent Warmington was absent for the vote.
25. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Chair Hickman announced that the next regular meetings are scheduled to be held on Thursday, May 26, 2022 at 10:30 a.m. at Shangri La Resort, 57301 E. OK-125, Afton, OK 74331 and Friday, May 27, 2022 at 9 a.m. at Northeastern Oklahoma A&M College, 200 I St. NE, Miami, OK 74354.
26. **ADJOURNMENT.** With no additional items to address, the meeting was adjourned.

ATTEST:

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Jeffrey W. Hickman, Chair

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Steven W. Taylor, Secretary

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
Oklahoma State University – Student Union, Council Room 412

MINUTES OF THE  
COMMITTEE-OF-THE-WHOLE  
Wednesday, April 27, 2022

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Committee-of-the-Whole met at 10:30 a.m. on Wednesday, April 27, 2022 in the Council Room of the Student Union at Oklahoma State University in Stillwater, Oklahoma. Notice of the special meeting was filed with the Secretary of State on April 19, 2022. A copy of the agenda had been posted as required by the Open Meeting Act.
2. **CALL TO ORDER.** Participating in the meeting were Regents Jack Sherry, Courtney Warmington, Jody Parker, Ann Holloway, Dennis Casey, Jeff Hickman, and Steven Taylor. Regent Hickman called the meeting to order. Regent Jay Helm joined the meeting in progress.
3. **STATE SYSTEM INSTITUTIONS.**
  - a. **Langston University.** President Kent Smith began by stating that this year is Langston University's 125<sup>th</sup> anniversary year and that they have planned year-long celebrations. He emphasized that Langston University tries to keep everything student-centered. He explained the concept of Fall-mester and May-mester, where students participate in a course either before the fall semester begins or after the spring semester ends, and can earn 1-3 credit hours. He added that renovations to Langston's Student Success Center will be complete in July. Regarding fiscal responsibility, President Smith stated that Langston University has not taken on any new debt in ten years and they were able to build a new school of physical therapy without adding any new debt. He stated that the endowment has grown from \$34 million to over \$51 million in ten years. He added that in 2021 Langston University brought in a company called ISIS to review every facility on Langston campuses and that they reported on facility needs which aids in their budgeting. In discussing academic excellence, President Smith highlighted the expansion of their honors program and online programs and that he believes the growth of Langston University in the future will be in graduate programs. He then discussed graduation rates, scholarships available, and the demographics at Langston University. He concluded by discussing Langston University's status as a land-grant institute and their integrative services.
  - b. **Connors State College.** President Ron Ramming began by discussing Connors State College's history and spoke about their campuses. He highlighted Connors' selection to participate in the Second Chance Pell program and their work in correctional facilities. He added that Connors is unique from the other two-year colleges because of their demographics. He then highlighted some of the partnerships that the institution has, such as their partnership with St. Francis Health Systems. He added that they have been approached by both Cherokee Nation and Northeast Health Systems in Tahlequah to extend the nursing program into Tahlequah to help with the nursing shortage. President Ramming discussed



some of the shared services and positions that Connors State College has with other institutions in the A&M system. He also discussed some of the challenges they face with nursing faculty salaries.

- c. **Oklahoma State University.** President Kayse Shrum began by discussing Oklahoma State University's various campuses and their missions. She added that OSU-Tulsa and OSU CHS will bring 100 new residency slots to the state and announced an upcoming research partnership with the University of Arizona for research on addiction and chronic pain management. She highlighted various recognitions that programs at OSU Stillwater have received, discussed some of the unique programs that OSU offers both in-person and online, and highlighted OSU athletic accomplishments. President Shrum noted that they have had a record number of applications this year and that they are on-track for a historic fundraising year. She then stated that OSU is in the process of developing a bold strategy with the goal of becoming a preeminent land-grant university. She stated that Aerospace, Health, Energy, Agriculture, and STEM education will play a prominent role in their strategy. President Shrum added that they will focus on new academic offerings that meet the needs of the future of workforce, discussed their philosophy of how to make communities better, and discussed how they plan to make OSU a preeminent land-grant university.

#### 4. **WORKFORCE DEVELOPMENT INITIATIVES.**

- a. **Update on Oklahoma State University's Nursing Program Expansion.** Interim President of Oklahoma State University Center for Health Sciences Johnny Stephens began by discussing the nursing shortage, highlighting a recent study that projects that Oklahoma will be deficient by approximately 10,000 nurses. He added that an increase in aging population, movement out of the state, and salaries for nurses have intensified the problem and that while many jobs can be performed by those with an Associates, often times a Bachelors of Nursing is preferred. President Stephens then discussed the local demand for nurses and stated that applications to Oklahoma Bachelor of Science in Nursing programs have increased by 21 percent. He stated that the goal of OSU's Proposed Bachelor of Nursing Program is to produce 100 graduates per year, and that they intend to start with fifty and would ramp up to 100 over a three-year timeframe. He stated that this program will be a collaboration, bringing together the Stillwater campus, OSU-Tulsa, and OSU CHS. He added that there is a wide array of clinical opportunities in Tulsa and that there are numerous partnership opportunities as well. President Stephens added that they have a funding request before the legislature, both an appropriation request and an ARPA request.
- b. **Credit for Prior Learning.** Dr. Stephanie Beauchamp, Associate Vice Chancellor for Academic Affairs, demonstrated the "Show What You Know" website. She explained that the website is geared toward administrators, students, faculty and staff and that this website also allows students to know how their courses transfer to college credit at various institutions. She stated that the website also includes industry-recognized credentials so that students can see what college credits they would receive from certifications. Dr. Beauchamp stated that they anticipate having the website updated and complete by the end of the year.

5. **DATA ANALYTICS.** Vice Chancellor for Administration Ms. Kylie Smith introduced Mr. Wes Rehm from SAS to demonstrate the different dashboard and predictive modeling capabilities. Ms. Smith clarified that for institutions that do not use SAS, there will be no burden on them as far as how they submit data to the State Regents' office. She added that this project was initially based on a four to five-year timeline but that the engagement with SAS put it on a ten-month timeline.
6. **ONLINE EDUCATION.** Dr. Brad Griffith, Director of Online Learning Initiatives, provided an update on online learning trends, noting that 63 percent of students in the database took at least one online course during the academic year before the pandemic. He added that for 2020-2021, 82 percent took at least one online course and that 99 percent of graduate students in the system took at least one online class during their course of study. Dr. Griffith then provided an update on online collaboration groups, including the Council for Online Excellence, the Online Consortium of Oklahoma, Oklahoma Quality Matters, and the Coursera partnership. He then discussed efforts to enhance teacher competencies with online capabilities.
7. **BUDGET REPORT AND REVENUE UPDATE.** Interim Vice Chancellor for Budget and Finance Ms. Sheri Mauck provided State Regents with a budget and revenue update. She stated that March was another good month for revenue for the state, with March collections up 37.7 percent. She added that for the full nine-month period for FY22, they are \$1.1 billion ahead of the estimate, representing 23.3 percent in recurring revenue. Ms. Mauck stated that individual income tax collections and corporate taxes were 61.6 percent above the estimate, representing a gain of \$79.9 million, sales tax collections were up 20.1 percent, representing \$33.6 million, and gross production taxes were up 74.9 percent above the estimate for March, which represents \$56.4 million. She stated that as of February 28, the institutions have reported spending approximately \$465.9 million in CARES and ARPA stimulus money, with \$212.1 million going to student grants and scholarships and the next largest category was \$158.6 million as reimbursements or transfers to institutions for lost revenue.
8. **LEGISLATIVE UPDATE.** Vice Chancellor for Governmental Relations Dr. Jarett Jobe began by discussing stating that April 28 is the deadline so they are expecting a lot of activity and movement during the day. He started by mentioning items that had already been passed and signed by the Governor, including two National Guard bills which extend and expand funding to help cover fees, and a free speech bill which Dr. Jobe stated will require the State Regents to form a committee. He stated that the current focus is on Senate Bill 1627, a workforce bill, a teacher incentive bill by Representative McBride and Senator Pemberton, and a Tulsa reconciliation bill by Representative Goodwin and Senator Young. He noted that all of the aforementioned bills are important because they have to deal with appropriations. He also added that the legislature is still working on the budget. Dr. Jobe stated that the main message to the legislature has been that investment in general appropriations is the best way to support the institutions. Dr. Jobe also updated State Regents on the ARPA process and that some of the feedback they have received so far is that the agency produced the most detailed asks and that is why those requests have moved to the front-end and that they have relayed the message that timing is important to the institutions so they can begin making plans.
9. **CAMPUS SAFETY.** Associate Vice Chancellor for Communications Ms. Angela Caddell shared that another offering of the Crisis Intervention Training for campus law

enforcement has been scheduled for September 26-30 at the University of Central Oklahoma. She stated that this will be an in-person, intensive training.

10. **PROPOSED EXECUTIVE SESSION.** Mr. Matt Stangl, General Counsel for the Oklahoma State Regents for Higher Education, advised State Regents that an executive session was not needed.
11. **“BEST OF HIGHER EDUCATION.”** Regents received the April 2022 update on institutional activities via e-mail on April 26, 2022.
12. **CALENDAR OF EVENTS.** The calendar of events was distributed in written form to the Regents.
13. **ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:

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Jeffrey W. Hickman, Chair

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Steven W. Taylor, Secretary

STATE REGENTS FOR HIGHER EDUCATION  
Research Park, Oklahoma City

**PUBLIC HEARING**  
**on Tuition and Fees**

Thursday, April 28, 2022  
Oklahoma State University, 4<sup>th</sup> Flood Student Union Council Room, Stillwater, Oklahoma and  
via Zoom Videoconference

**Regent Jeffrey Hickman:** I call this hearing on tuition and fees to order. Chancellor, has this meeting been filed and posted as required?

**Chancellor Allison D. Garrett:** Yes, it has.

**Regent Jeffrey Hickman:** Kylie, for this hearing is there a reason to call roll?

**Kylie Smith:** No, a quorum is not needed.

**Regent Jeffrey Hickman:** Okay, alright, but we do have the entire board present. Before we start this public hearing, let's review the tuition and fee items that will be the focus of testimony. The information has been posted on the State Regents' website and is also available on the registration table outside the door of the meeting room. And I would like to ask Vice Chancellor for Budget and Finance Sheri Mauck to explain the items to be addressed today. Sheri?

**Sheri Mauck:** Good morning, Mr. Chair. Good morning, Regents. In order to fill both the statutory and policy requirements, the State Regents are authorized to establish resident and non-resident tuition and mandatory fees within limits prescribed by the legislature. Each year, staff compiles data of tuition and mandatory fee rates charged at peer institutions within each respective tier. The 2023 legislative peer limits for tuition and mandatory fees for undergraduate, graduate, and professional programs were posted at the March 24<sup>th</sup> meeting and are currently posted on the website. The peer limits are defined by each respective tier: research, regionals, including two unique categories for the urban four-year institution UCO and the four-year liberal arts university USAO, and the two-year community college tier. Professional programs also have unique peer limits that are defined by specific programs offered. The FY23 peer limits for undergraduate resident students represent increases from FY22 peer limits of 2.2 percent for the research tier, 2.9 percent for the regional tier, and 6.9 percent for the two-year community college tier. Oklahoma institutions will submit their requests for FY23 tuition and mandatory fees for approval in June. Those rates may not exceed the average of the respective tiers as shown on the table included in your packets and posted on our website.

The second item also posted on March 24<sup>th</sup> and available on our website is the list of academic requests for changes to academic service fees for FY23. These academic service fees are required in addition to tuition and mandatory fees for students enrolled in certain courses of instruction, such as laboratory courses for example, or specific fees such as testing and assessment fees. Eighteen institutions have requested a total of 1502 changes to academic service fees. We have two of our institutions, the University of Oklahoma and Murray State College, actually deleting 1254

individual course fees to streamline their tuition structure. This is the overview of our peer limits and fee listings for today's hearing.

**Regent Jeffrey Hickman:** Thank you, Sheri. Any questions for Sheri before we move on? Seeing none, we have four speakers, I believe at this point, who have asked to provide public testimony on these topics, and we thank each of you for your interest and appreciate your willingness to engage in these public policy discussions. Let me just quickly go over the ground rules for the public hearing. Each speaking will have three minutes to make comments. There will be a timer on screen so we know when that time has expired. Each speaker is allowed only their time allotment. Speakers will speak from the podium or via Zoom. I think all of our speakers will be via Zoom. No one is present here. We ask that each speaker state their name and institution or organization that they represent, if any. This is a public hearing on the topic of tuition and fees. We ask that all speakers confine their comments to that topic. If speakers have written comments or materials, they can be submitted at the end of their comments or at the end of the meeting to Kylie Smith or Janet Jackson.

The State Regents are here for the purpose of listening to the public. We may have a question or two for speakers if clarification is needed regarding your comments, but we are not here to debate anything you bring up. We will have time between today and our June meeting for further discussion. So, Regents, just a reminder that we are here today to listen to those who are presenting to us. I'm going to read the names of individuals who have asked for an opportunity to comment on tuition and fees topic. It is Mr. Wesley Reddish, professor of science at Murray State College, Christian Coleman, UCO Student Advisory Board Chair, Jakob Harmon, UCO and outgoing OSGA president, and Tyler Owens, UCO incoming OSGA president.

Is there anyone else in the audience who wishes to be added to the list at this time and any others that we have received? If there is anyone watching remotely, please use the raise hand or chat function on Zoom if you would like to provide comments. Kylie is monitoring that. We will enable the audio when it is time for you to provide comments. Any questions from Regents before we begin?

Let's begin our public hearing. Our first speaker again is faculty member from Murray State College, Mr. Wesley Reddish, assistant professor of science. Professor Reddish, you are recognized for three minutes.

**Wesley Reddish:** Good morning, my name is Wesley Reddish. I am a member of the Faculty Advisory Council and a faculty member at Murray State College. We, the faculty members of Oklahoma's higher education institutions, recognize the monetary necessities to provide our paychecks and the tools we need to produce the quality education our students seek. Likewise, we see our students struggle every day with the costs associated with higher education, which only begin with tuition and fees. Housing costs, textbooks, meal plans or groceries, and gasoline all continue to rise. In a recent poll, one district found that half of their students consider cost a barrier to higher education.

**Regent Jeffrey Hickman:** Professor, I think we've lost connection at least with your audio. We still see you on the screen, but...

**Wesley Reddish:** I can hear you all.

**Regent Jeffrey Hickman:** Hold on just a second, professor. I'm sorry. Alright, professor, can you hear us now okay?

**Wesley Reddish:** I can, yes.

**Regent Jeffrey Hickman:** Okay. We can hear you much, much better now. Sorry, we had a little technical issue here. Would you mind just starting back at the top and we will give you your full three minutes, if you don't mind?

**Wesley Reddish:** Yes, sir. That's fine.

**Regent Jeffrey Hickman:** Okay, alright. Like instant replay. You're recognized.

**Wesley Reddish:** Good morning, my name is Wesley Reddish. I am a member of the Faculty Advisory Council and a faculty member at Murray State College. We, the faculty members of Oklahoma's higher education institutions, recognize the monetary necessities to provide our paychecks and the tools we need to produce the quality education our students seek. Likewise, we see our students struggle every day with the costs associated with higher education, which only begin with tuition and fees. Housing costs, textbooks, meal plans or groceries, and gasoline all continue to rise. In a recent poll, one district found that half of their students consider cost a barrier to higher education. Half of the students graduating from OU, OSU, and UCO have some credits transferred in from a community college. Why? To save money.

In the 2018-2028 Oklahoma critical occupations list, forty-one of those Oklahoma jobs require a bachelor's degree. Another eight require degrees or certification beyond a bachelor's. An additional seventeen of those jobs require an associate's degree. The top ten jobs all require a minimum of a four-year degree. Oklahoma needs its young people earning degrees beyond high school in order to fulfill its stated goals for the future. For further context, I would remind you that while Oklahoma has increased the percentage of its adult population that has earned a post-secondary degree, we are falling further behind the national average. Only one neighboring state has a lower percentage of degree holding adults and only six states in the nation have a lower percentage of degree holding adults. We need to continue, or even deepen our efforts, to bring more Oklahomans in to higher education.

The funds to an education, excuse me, the funds to accommodate our higher education mission come from tuition and fees, state legislature allocations, and private endowments and other donations. In the past, state legislative cuts have induced raises in tuition and fees. Please consider the impact that tuition increases have on our students. Tuition increases will inherently fall most heavily on students from lower income backgrounds and it may also increase the divide between urban Oklahomans and rural Oklahomans, due to the income disparities between the two. I think we can all agree that the state is better off when every Oklahoman has reasonable access to higher education. Tuition and fees are a vital factor in the number of Oklahomans that can attain that higher education degree. Please bear this in mind during your deliberations. Thank you.

**Regent Jeffrey Hickman:** Thank you very much, Mr. Reddish. We appreciate your comments and your time this morning. Thank you. Our next speaker is UCO Student Advisory Board Chairman Christian Coleman. Christian, are you with us? I don't see anyone else...oh okay, he's in a different room.

**Christian Coleman:** Sorry.

**Regent Jeffrey Hickman:** Okay, Christian are you in the room here now? Can you hear us?

**Christian Coleman:** Yes.

**Regent Jeffrey Hickman:** Okay, if you are ready we will recognize you for three minutes and we greatly appreciate your willingness to offer comments on tuition and fees this morning.

**Christian Coleman:** Thank you and I am ready.

**Regent Jeffrey Hickman:** You're recognized.

**Christian Coleman:** Good morning, my name is Christian Coleman. I serve as the chairman for the Student Advisory Committee to you all. I have the opportunity to speak and hear testimonies from students across the state, some who have graduated, some who are currently in school, and then those who are preparing to make their way to school here to our Oklahoma institutions. One thing that I will say is that across the board there has been a shift in the feel of support from the state as well as local entities to help students achieve a higher educational status here in Oklahoma. One thing that we do know is that when students who are coming here and learning feel supported and engaged by our system, that they are more apt to come back and to support and to help grow our state. In order for our state to move forward across all industries, we have to have the workforce to support that. And I think by directly supporting and stimulating the minds of those who come here for education, is the first step to doing that. Tuition, fees, supporting our faculty, supporting our staff, supporting infrastructure, these are things that allow our institutions to not only do what they say they want to do, but to go above and beyond to make the best impact on our students and the best impact on our state.

I urge you all to provide the most assistance and support for Oklahoma students. The traditional students who are coming out of high school, the non-traditional students who are maybe coming back to school from working with the family, or those who have come back from service, the teachers who want to advance themselves as, in their degree, as well as other technological and medical careers. I have had the position on the board for this past year, and to say that students have come to me mentioning their heartaches, their struggles, that they missed finishing their degree by \$2,000, could change the total life trajectory of their earnings by a million, these things are things that impact our state not only in our educational system, but when you start to look at the construction and development of our economy. So, that is my testimony from my experiences and my life and me speaking with people here in Oklahoma and here in the Oklahoma higher education system. I urge that you all provide the most support and assistance to our students and faculty and staff. Thank you.

**Regent Jeffrey Hickman:** Thank you very much, Christian. We appreciate your comments this morning. Alright, our next speaker is the outgoing OSGA president at UCO, Jakob Harmon. Can we get Jakob over to our presentation side?

**Kylie Smith:** Jakob, I think you need to accept the promotion to panelist.

**Regent Jeffrey Hickman:** Jakob, if you could accept the promotion to panelist, which... Jakob, did you get an option to move over to panelist? There we go, I see Jakob's name now.

**Jakob Harmon:** Alright, can you hear me?

**Regent Jeffrey Hickman:** I can hear you loud and clear. Thank you very much for joining us this morning.

**Jakob Harmon:** Absolutely.

**Regent Jeffrey Hickman:** You are recognized for three minutes and congratulations on your service as OSGA president. You have the box.

**Jakob Harmon:** Thank you very much. As has been stated, my name is Jakob Harmon, I am the outgoing OSGA student president. I have served in this position for the past two years and my President-elect Tyler Owens is also here. I just want to thank you all for being here today. As has been stated before, tuition costs will more than likely be going up. Even though they are all less than the national inflation rate of eight percent, I believe that students all recognize, and we as educators recognize that as costs go up, more students are recognizing these as barriers to obtaining their degree. As Christian stated, this can result in a loss of up to a million dollars in their career for their future, so that is very important to a lot of students. A lot of students are looking to other states and other colleges as a way to cut their financial expenditures and that creates jobs but not for Oklahoma. It creates jobs for other states and less jobs for our workforce here in Oklahoma. The more financial stress that we put on these students, the more likely they are to stop in their pursuit of their degree and that creates less of the needed workforce that Oklahoma so desperately needs, what with a lot of markets looking to pursue locations in Oklahoma to start their businesses and we have workers leaving the state, that is just not good for our economy or good for our students that need the financial support that they are not getting. With that, I yield back.

**Regent Jeffrey Hickman:** Any questions from Regents? We appreciate you being a part of our hearing today. Thank you. Alright, our final presenter that we had signed up when we began and prompted to join is Tyler Owens, who, as Jakob just mentioned, is the incoming OSGA president at UCO, and so we will get Tyler moved over to the presenter side. He's there. Tyler, can you hear us?

**Tyler Owens:** Yes, I can.

**Regent Jeffrey Hickman:** Okay. You are recognized for three minutes and we thank you for participating in our hearing today.

**Tyler Owens:** Alright, thank you so much. So as Jakob said, my name is Tyler Owens. I have served on the Board of Directors for the Oklahoma Student Government Association for the past two years in the position of South Regional Director and Vice President, and I will be the State President this upcoming year. And this past year, one of the most unique opportunities that I had was to chair our OSGA congresses, which we hold one in the fall and one in the spring, where students have the opportunity to address concerns that they see on their campuses and work with students across the state to address these issues, to write legislation, and to pass those through our congress, and as usual, a handful of these this year did pertain to tuition and fees. So, a few of those I'm just going to relay what those students' concerns were and what their uh, what the congress had passed regarding those issues. So, we had three pieces of legislation that were passed regarding tuition. We had FC21-011 that called on the Regents to stop raising tuition and fees until the end of the 2022-2023 school year and some of the reasoning behind that legislation was the fact that currently between six universities in Oklahoma, it averages over six, or \$8000 a year just to attend two semesters of college and that requires over 1000 hours of work just to pay for that one year. And with inflation and cost of everything rising and without students seeing an increase in pay across the workforce, especially as students, it is a struggle to maintain those higher tuition fees and to make those payments whenever we are constantly having to pay more for everything across the board and it has driven many more students to have to utilize their food banks on campuses and things like that because that extra twenty, fifty dollars a week that would go to groceries is now



having to go to an increase in tuition, and it is financially burdening many of our students when all we're really seeing during COVID has been an in... a decrease in services at campuses due to COVID.

We had two other resolutions that were regarding federal work-study positions. One was urging institutions to pay international students who hold work-study positions at least \$10 an hour because we all know their only ability to make money on campus and while they are in the United States is on campus, and whenever they are getting paid minimum wage and have to pay more money for groceries and things like that on a daily basis, they're struggling to pay for anything as well as the fact that they have to pay out-of-state tuition and those fees are just continuously rising. And then we had another one that students were urging federal work-study positions to be paid a minimum of \$15 an hour. As we all know, \$7.50 is just not enough to meet general living expenses. So, these were just some issues that students across Oklahoma brought to us through congress that I feel is my duty to reiterate those concerns and those potential solutions that students feel would help them really go from point A to point B and make ends meet and with all the inflation that we're having. Thank you for letting me speak and I yield back. I believe you're all muted. I couldn't hear anything.

**Regent Jeffrey Hickman:** Can you hear us?

**Tyler Owens:** Yes, I can now.

**Regent Jeffrey Hickman:** Alright. Thank you very much. Good use of your time and we greatly appreciate your input and sharing those thoughts. Thank you for participating in the hearing today. Alright. Kylie, has anyone else asked to...

**Kylie Smith:** No, no one else has asked to...

**Regent Jeffrey Hickman:** Anyone else in the room ask to present before we... If not, thank you to all of the individuals who offered their comments today. All written and oral commentary received today as well as commentary received in the State Regents' office via mail or email will be assembled and provided to the State Regents. I will remind you that our State Regents' meeting is scheduled for 10 a.m. later this morning in this room. If there are no further comments, we are adjourned.