

# Overview & Program Highlights



**aashe**

The Association for the Advancement  
of Sustainability in Higher Education

# Sustainability

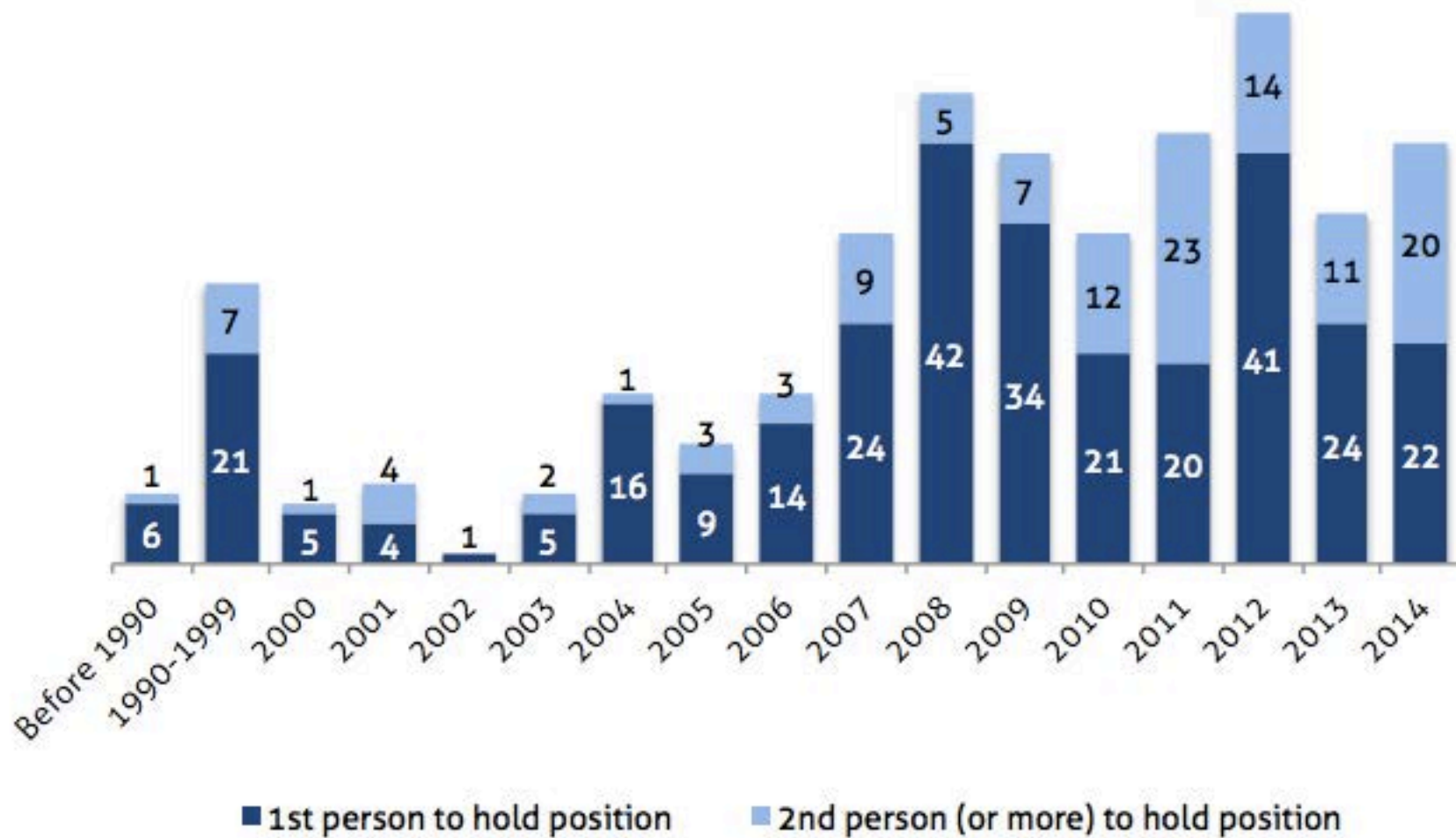
AASHE defines sustainability in an inclusive way, encompassing human and ecological health, social justice, secure livelihoods and a better world for all generations.

# About AASHE



**Mission:** to inspire and catalyze higher education to lead the global sustainability transformation

## YEAR WHEN HIGHER EDUCATION SUSTAINABILITY WORK BEGAN N=432



From AASHE's 2015 Sustainability Staffing Survey

# The Potential:

Higher Education in the US

~ 2400 Four Year  
Institutions  
(11+ million students)

~ 1600 Two Year Institutions  
(6.5+ million students)



# Membership Statistics

US: 820 Universities & Colleges

Canada: 68 Universities & Colleges

International: 27 Universities & Colleges

- 3.5+ Million students
- \$100+ Billion in annual spend

A person is standing on a large, dark rock formation, possibly a cliff or a peak. The person's arms are raised in a 'V' shape, signifying triumph or success. The background is a vast, open landscape with a hazy horizon. The entire image has a light purple overlay. At the bottom of the image, the text 'Initiatives to Support a Movement' is written in a bold, dark purple font.

**Initiatives to Support a Movement**



April 4, 2017

[News](#) | [Opportunities](#) | [Resources](#) | [Events](#) | [Jobs](#)

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There are 10 days left to apply for the [Sustainability Professionals Retreat](#), hosted by AASHE and facilitated by Leith Sharp, from Harvard University, and Aurora Winslade, from Swarthmore College. [Take a look](#) at the learning outcomes and see if this is right for you! Space is limited. [Apply](#) by April 14.

### News of the Week



#### [U Wisconsin-Stevens Point Introduces Educational Sustainability Doctoral Program](#)

The new doctoral program in Educational Sustainability is designed to challenge students to educate for sustainability, by understanding and responding to problems in economic, ecological and social justice contexts. Sustainability learning and leadership theories are used to enable graduates to transform educational systems and foster citizen engagement.

[More Curriculum News](#) | [Curriculum Resources](#)

The AASHE Bulletin is a free, weekly e-newsletter that delivers the latest in campus sustainability news, resources, opportunities, events, and jobs and internships.



# AASHE Awards



2016 AASHE Award Winners

Creating public platforms for innovators & early adopters to influence others



The Association for the Advancement  
of Sustainability in Higher Education

## *Campus Sustainability Hub*

Curriculum	Research	Campus Engagement	Public Engagement
Air & Climate	Buildings	Energy	Food & Dining
Grounds	Purchasing	Transportation	Waste
Water	Coordination & Planning	Diversity & Affordability	Investment
Wellbeing & Work	The Campus Sustainability Hub is a one-stop shop for AASHE members to access toolkits, resource collections and benchmarking tools, and to connect with business and community partners. To get started, select a toolkit or enter search terms above.		

# Centers for Sustainability Across the Curriculum



13 “Centers for Sustainability Across the Curriculum,” are partnering with AASHE to offer workshops and other professional development opportunities on sustainability in the curriculum.

# Annual Conference & Expo





The **Sustainability Tracking, Assessment & Rating System™**(STARS) is a transparent, self-reporting framework for **colleges and universities** to measure their sustainability performance.

# STARS Overview

## Comprehensive

- STARS Categories
  - Academics
  - Engagement
  - Operations
  - Planning & Administration

## Transparent

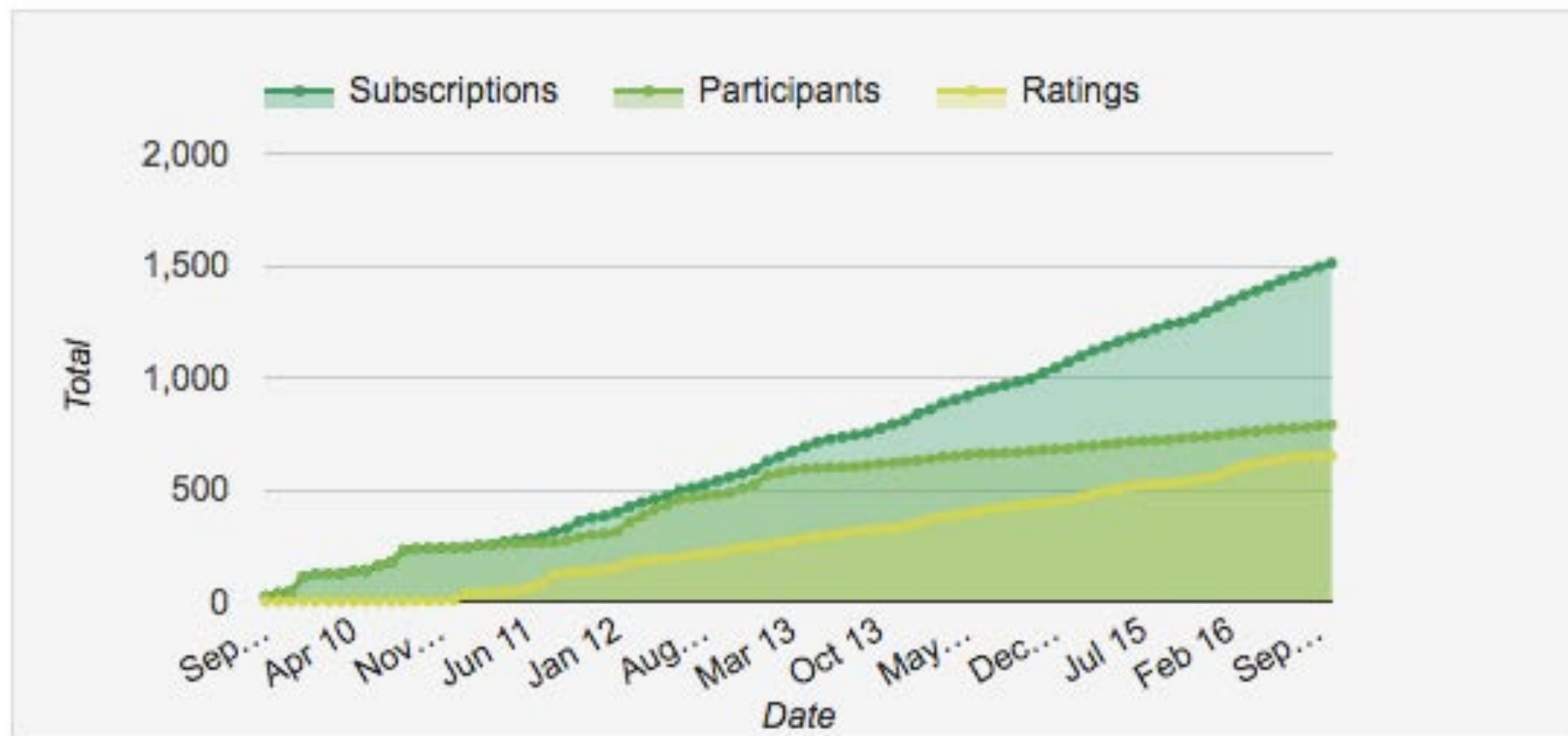
- All data is publicly available

## Positive Recognition

- Institutions earn a rating



# Participation



# STARS Participants by Country





# STARS Participants by Country

<b>Australia</b>	1	<b>Japan</b>	3
<b>Brazil</b>	1	<b>Malaysia</b>	1
<b>Canada</b>	64	<b>Mexico</b>	27
<b>Chile</b>	2	<b>Netherlands</b>	6
<b>Costa Rica</b>	1	<b>Nigeria</b>	1
<b>Denmark</b>	1	<b>Pakistan</b>	1
<b>Ecuador</b>	1	<b>Saudi Arabia</b>	1
<b>Egypt</b>	1	<b>Singapore</b>	1
<b>France</b>	1	<b>Spain</b>	1
<b>Germany</b>	1	<b>Switzerland</b>	2
<b>Greece</b>	2	<b>Turkey</b>	2
<b>Hungary</b>	1	<b>Ukraine</b>	1
<b>India</b>	1	<b>United Kingdom</b>	4
<b>Ireland</b>	1	<b>United States of America</b>	658
		<b>Venezuela, Bolivarian Republic of</b>	1

*AASHE believes transparency is a key component in communicating sustainability claims. Publicly available STARS data may be used in research and publications, provided that our Data Use Guidelines are met.*



**GREEN GIGAWATT**  
partnership

# Green Gigawatt Partnership

1. Catalyze one gigawatt or more of green power development by 2020 through higher education energy procurement.
2. Help colleges and universities achieve their carbon reduction commitments in a cost effective way.



# On-Campus Solar Project Support

AASHE is offering cost-free support for up to five campuses to develop and implement on-campus (or near campus) solar projects. Support will include:

- site screening
- stakeholder education
- RFP development
- contract negotiation support



<p><b>1</b> NO POVERTY</p> 	<p><b>2</b> ZERO HUNGER</p> 	<p><b>3</b> GOOD HEALTH AND WELL-BEING</p> 	<p><b>4</b> QUALITY EDUCATION</p> 	<p><b>5</b> GENDER EQUALITY</p> 
<p><b>6</b> CLEAN WATER AND SANITATION</p> 	<p><b>7</b> AFFORDABLE AND CLEAN ENERGY</p> 	<p><b>8</b> DECENT WORK AND ECONOMIC GROWTH</p> 	<p><b>9</b> INDUSTRY, INNOVATION AND INFRASTRUCTURE</p> 	<p><b>10</b> REDUCED INEQUALITIES</p> 
<p><b>11</b> SUSTAINABLE CITIES AND COMMUNITIES</p> 	 <p><b>THE GLOBAL GOALS</b> For Sustainable Development</p>			<p><b>12</b> RESPONSIBLE CONSUMPTION AND PRODUCTION</p> 
<p><b>13</b> CLIMATE ACTION</p> 	<p><b>14</b> LIFE BELOW WATER</p> 	<p><b>15</b> LIFE ON LAND</p> 	<p><b>16</b> PEACE AND JUSTICE STRONG INSTITUTIONS</p> 	<p><b>17</b> PARTNERSHIPS FOR THE GOALS</p> 

“Education, if it means anything, should not take people away from the land, but instill in them even more respect for it, because educated people are in a position to understand what is being lost.

The future of the planet concerns all of us, and all of us should do what we can to protect it.”



# Questions?



**AASHE Staff**  
**2016 Annual Conference & Expo**