



# OKLAHOMA STATE GUIDELINES FOR A PAID STUDENT TEACHING INTERNSHIP IN AN ACCREDITED EDUCATOR PREPARATION PROGRAM

## Commission for Educational Quality and Accountability and Oklahoma State Regents for Higher Education

### OVERVIEW:

On May 2, 2019, the Governor approved HB1781 with the primary purpose of establishing a paid student teaching internship for teacher candidates enrolled in Oklahoma Educator Preparation Programs (EPPs). According to the statute, students must complete the minimum “unpaid” student teaching requirement before becoming eligible to participate in a “paid” student teaching internship program. Upon completion of the minimum internship requirement, institutions of higher education (EPPs) may offer a paid internship contingent upon available funding. Funding sources are not specified in statute and may include an institution, a school district, or other funding entity.

EPPs shall ensure that paid internship programs provide mentorship and support of those teacher candidates participating in the paid internship. Additionally, EPPs shall annually report to the Commission for Educational Quality and Accountability, as well as the Oklahoma State Regents for Higher Education, on the paid internship program’s effectiveness, including an evaluation of the mentorship and support provided.

### ELIGIBLE PARTICIPANTS:

- Must be enrolled in an accredited Oklahoma Educator Preparation Program
- Must maintain good academic standing and satisfy all requirements set forth by the EPP prior to and during student teaching
- Must have completed the minimum teacher internship requirements as established by the institution, state statutes, and administrative rules. (NOTE: The institution is still required to meet the minimum 12 week student teaching requirement as mandated by statute)

## THE ANNUAL REPORT MUST INCLUDE THE FOLLOWING INFORMATION:

- ❑ Paid Internship Program Structure
  - Organization and arrangement
  - Intern oversight
  - Program requirements
  - Partnerships
  
- ❑ Funding Structure
  - Organization and source
  - Budget (program operations)
  - Unmet needs
  - Sustainability
  
- ❑ Participant Demographics
  - Number of participants
  - Racial/ethnic background
  - Gender
  - Major/subject area
  - School(s)/school district(s)
  
- ❑ Evaluation and Analysis
  - Mentorship
    - Structure of mentoring format
    - Effectiveness
    - Impact
    - Strengths and challenges
  - Support
    - Types of assistance and resources provided to participants
    - Effectiveness
    - Impact
    - Strengths and challenges
  
- ❑ Other (statistical information or data to be considered)

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<sup>i</sup> House Bill 1781 – Representatives Charles McCall and Brian Hill of the House, and John Michael Montgomery of the Senate. Signed into Oklahoma statute May 2, 2019.

<sup>ii</sup> Oklahoma Administrative Code, Title 218:10-5-3(f)(11) states, “Teacher candidates must complete the equivalent of twelve (12) weeks of student teaching and have a minimum of 60 hours of diverse field experiences prior to their student teaching internship.”