

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Research Park, Oklahoma City

MINUTES OF THE COMMITTEE-OF-THE-WHOLE Wednesday, December 5, 2018

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Committee-of-the-Whole met at 10:30 a.m. on Wednesday, December 5, 2018, in the Regents Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting was filed with the Secretary of State on October 12, 2017. A copy of the agenda had been posted as required by the Open Meeting Act.
2. **CALL TO ORDER.** Participating in the meeting were Regents Toney Stricklin, Ron White, Jay Helm, Jody Parker, Ann Holloway, Andy Lester, Jeff Hickman and Michael C. Turpen. Regent Massey was not present. Regent Helm called the meeting to order.
3. **EXECUTIVE SESSION.** Regent Lester made a motion, seconded by Regent Parker, to enter executive session for confidential communications between the board and its attorneys concerning pending investigations, claims, or actions. Voting for the motion were Regents White, Helm, Parker, Holloway, Lester, Hickman, Turpen and Stricklin. Voting against the motion were none.
4. **CO-REQUISITE REMEDIATION.** Dr. Debbie Blanke, Vice Chancellor for Academic and Student Affairs, gave a brief overview of Oklahoma co-requisite remediation initiatives. She began by stating that co-requisite remediation is described as mainstreaming remedial students by enrolling them in the college-level course as well as a corresponding remedial course at the same time to accelerate the student's time in remediation. Co-requisite remediation can take many different forms, including a mandatory lab or tutoring, sequenced courses with students taking the remedial course at the beginning of the semester and then taking the credit-bearing course at the end of the semester, or a two semester model with students taking a remedial course the first semester then the credit-bearing course the next semester with the content closely aligned.

Dr. Blanke stated that progress on co-requisite remediation statewide began in March 2016 with a one-day conference at the University of Central Oklahoma and has progressed to 75 percent of remedial students in Oklahoma being enrolled in co-requisite remediation in Fall 2017.

- a. President John McArthur and Dr. Ronna Vanderslice gave a brief overview of co-requisite remediation at Cameron University (CU). President McArthur began by stating the outcome of co-requisite remediation has resulted in a decrease of remedial courses taught down to 2.8 percent from a high of 7.3 percent in 2013. Additionally, only three percent of CU student credit hours are remedial, the amount of financial aid used toward remedial courses has decreased to \$300,000 from a high of \$1.1 million in 2013, and 58 percent of CU remedial students are in co-requisite courses compared to traditional remedial courses.

President McArthur stated that policy changes, curriculum programming and pairing the perfect faculty for the student have helped with the success of co-requisite remediation at Cameron University.

- b. President Leigh Goodson and Dr. Cindy Hess gave a brief overview of co-requisite remediation at Tulsa Community College (TCC). President Goodson began by stating

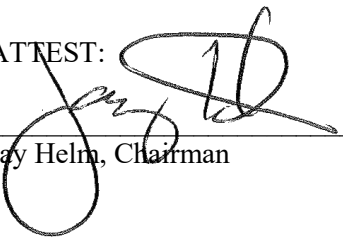
that students who are not academically prepared for college courses and must take traditional remedial course delay their time to degree by more than a year. This is only one reason why the co-requisite model is a better approach. Before co-requisite remediation, TCC used the ACT, SAT and Accuplacer tests, gateway courses, and option math retests. Now, TCC also uses multiple other measures to assess readiness, including high school GPA and mandatory retesting.

Dr. Hess stated that in Math, the lowest level that students can test into requires a mandatory review and retest at four weeks, with almost half of those students testing into the next level at the four week mark. Additionally, 484 more students are eligible for gateway courses, with 235 more students completing these gateway courses. In English, 315 more students were eligible for gateway courses, and 138 more students completed their gateway courses in the first year with a C or better. The overhaul of English was less dramatic than Math, so the results are less dramatic.

President Goodson finished by stating that what TCC has learned is that big changes take time, co-requisite remediation has to be a priority of the institutional leadership, credentialed faculty are difficult to find, and faculty development is essential.

5. **BUDGET REPORT AND REVENUE UPDATE.** Ms. Amanda Paliotta, Vice Chancellor for Budget and Finance, gave a brief budget report. She stated that the current fiscal year budget is very positive and on track, with the October collections holding steady. However, she stated that the oil prices have dipped 30 percent since October, but the agency has already received the allocation of oil gross production taxes so any further dip would be absorbed by what remaining dollars would go into the general revenue fund.
6. **LEGISLATIVE UPDATE.** Ms. LeeAnna McNally, Vice Chancellor for Governmental Relations, gave a brief legislative report. She began by stating that she is monitoring higher education bills that have been filed with a few focusing on weapons on campus. Additionally, legislative tours are underway and have been going very well. Vice Chancellor McNally also noted the following dates:
 - a. January 14, 2019 – Gubernatorial Inauguration
 - b. January 17, 2019 – Legislative bill introduction deadline
 - c. February 4, 2019 – Legislative Session begins
 - d. February 12, 2019 – Higher Education Day at the Capitol
7. **FEDERAL LEGISLATIVE UPDATE.** United States Senator James Lankford gave a brief update on federal legislative activity via videoconference. Senator Lankford began by stating that he does not expect a higher education bill this session but will continue to work on it as he stated it is the most important issue to him after healthcare. Additionally, he asked the state system to send him input regarding the United State Department of Education’s proposed Title IX rules. He also stated that there is no update on DACA as the courts have not issued a response and the vast majority of government funding is already approved and written into law. He finished by stating the he hopes a farm law will be passed this session seeing its importance to the state.
8. **TASK FORCE REPORTS.**
 - a. **Online Education Task Force.** Vice Chancellor for Academic and Student Affairs Debbie Blanke stated that the Online Education Task Force will not meet in December, however, much work continues. Vice Chancellor Blanke stated that 15 institutions have joined the academic consortium and some private institutions are reaching out to be involved as well.

ATTEST:



Jay Helm, Chairman



Ann Holloway, Secretary