



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

October 22, 2020

NOTE

This document contains recommendations and reports to the State Regents regarding items on the October 22, 2020 special meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on October 22, 2020.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

655 Research Parkway, Oklahoma City

A G E N D A

Thursday, October 22, 2020 – 9:30 a.m.

Via Zoom Conference

Chair Ann Holloway, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes from the previous meetings.
4. **Comments from the Chair.** A brief comment on current activities. (No Action, No Discussion.)
5. **Comments from the Chancellor.** A brief comment on current activities. (No Action, No Discussion.)
6. **2019 Higher Education Distinguished Service Award.** Presentation of 2019 Higher Education Distinguished Service Awards.

UPDATES

7. **System Innovations Committee Update.** Presentation of proposal from Huron Consulting for pilot project. Page 7.
8. **Mercer Hammond.** Update on Investments. Page 9.

BREAK

9. **Preliminary Enrollment.** Presentation and acceptance of the preliminary enrollment report for the fall 2020 semester. Page 11.
10. **Budget Report and Revenue Update.** Report on the State budget, gross production tax, and revenue. Page 19.
11. **Legislative Update.** Update on legislative activity. Page 21.
12. **Task Force Reports.**

- a. **Online Education Task Force.** Report on the progress of the Online Education Task Force. Page 23.
- b. **State Regents Campus Safety and Security Task Force.** Report of the progress of the Campus Safety and Security Task Force. Page 25.

BREAK

13. **Proposed Executive Session.** Page 27.

- a. Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning *Knox v. Oklahoma State Regents for Higher Education*, CJ-2020-2383, Oklahoma County District Court if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.
- b. Enter into executive session.
- c. Open session resumes.
- d. Vote to exit executive session.

BREAK

ACADEMIC

14. **New Programs.**

- a. University of Oklahoma. Approval to offer the Certificate in Data Science and Analytics. Page 29.
- b. Oklahoma State University. Approval to offer the Graduate Certificate in Aviation/Aerospace Administration, the Graduate Certificate in Forensic Investigative Sciences, the Graduate Certificate in Substance Abuse Counseling, the Graduate Certificate in Hidden Student Populations in Stillwater and Tulsa, and the Master of Science in Aging Studies. Page 39.

15. **Intensive English Program.** Approval of Intensive English Program Review Extension. Page 67.

16. **Academic Policy.** Approval of a policy exception request from the University of Central Oklahoma. Page 69.

17. **Student Assessment Plans.** Approval of a request from Northeastern Oklahoma A&M College for changes to its student assessment plan. Page 71.

18. **Rule Revisions.**
 - a. Posting of proposed rule revisions for the Oklahoma’s Promise – Oklahoma Higher Learning Access Program. Page 75.
 - b. Posting of proposed rule revisions for the Academic Scholars Program. Page 81.
 - c. Posting of proposed rule revisions for the Regional University Baccalaureate Scholarship Program. Page 87.
 - d. Posting of proposed rule revisions for the Oklahoma Tuition Aid Grant Program. Page 91.
 - e. Posting of proposed rule revisions for the Paul Douglas Teacher Scholarship Program. Page 93.
19. **Oklahoma’s Promise.** FY2022 Official Funding Estimate for the Oklahoma’s Promise Scholarship Program. Page 97.
20. **Academic Scholars Program.** Authorization of Freshmen Institutional Nominees for Fall 2021. Page 109.
21. **Regional University Baccalaureate Scholarship Program.** Approval of freshmen scholarship slots for Fall 2021. Page 115.
22. **State Authorization.** Request to authorize an in-state private institution to operate in Oklahoma. Page 121.

FISCAL

23. **Master Lease.** Approval of listing of equipment projects for submission to the Council of Bond Oversight for 2020B Equipment Program. Page 125.
24. **Revenue Bonds.**
 - a. Review and approval for transmittal to Attorney General the Statement of Essential Facts for the University of Oklahoma –General Revenue Refunding Bonds Tax-Exempt Series 2020B and Federally Taxable Series 2020C. Page 129.
 - b. Review and approval for transmittal to Attorney General Statement of Essential Facts for the University of Oklahoma – Health Sciences Center General Revenue Refunding Bonds Tax-Exempt Series 2020A and Federally Taxable Series 2020B. Page 131.
25. **Endowment.** Approval of June 30, 2020 market values, distribution schedules and reports. Page 133.

26. **Contracts and Purchases.**
- a. Approval of contracts over \$100,000. Page 157.
 - b. Acceptance of Career Tech Carl Perkins Contract. Page 159.
27. **Deleted Item.** Page 163.

EXECUTIVE

28. **Policy.**
- a. Posting of the System Innovations Committee policy change. Page 165.
 - b. Approval of Revisions to the Organization of the Agenda Policy. Page 175.

CONSENT DOCKET

29. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
- a. Programs. Program Modifications. Approval of institutional requests. Page 179.
 - b. Suspensions. Approval of institutional requests. Page 205.
 - c. Reconciliations. Approval of institutional requests. Page 207.
 - d. Academic Nomenclature. Ratification of institutional request. Page 211.
 - e. State Authorization Reciprocity Agreement. Ratification of institutional requests to continue participation in the State Authorization Reciprocity Agreement. Page 213.
 - f. Operations. Ratification of purchases over \$25,000. Page 215.
 - g. Non-Academic Degrees. Ratification of a request from Cameron University to award a posthumous degree. Page 217.
 - h. Electronic Delivery of Degree Program. University of Oklahoma. Approval to offer the Master of Business Administration in Business Administration via electronic delivery. Page 218.1.

REPORTS

30. **Reports.** Acceptance of reports listed.
- a. Programs. Current Status Report on program requests. Page 219. (Supplement)

- b. Annual Reports.
 - (1) Teacher Education Annual Report on Systemwide Review. Page 221. (Supplement)
 - (2) Teacher Education Program Admission Study. Page 225.
- 31. **Report of the Committees.** (No Action, No Discussion.)
 - a. Academic Affairs and Social Justice and Student Services Committee.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee and Technology Committee.
 - d. Investment Committee.
- 32. **Announcement of Next Regular Meeting** – The next regular meetings are scheduled to be held Wednesday, December 2, 2020 at 10:30 a.m. and Thursday, December 3, 2020 at 9 a.m. at the State Regents Office in Oklahoma City.
- 33. **Adjournment.**

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #7:

System Innovations Committee Update.

SUBJECT: Presentation of proposal from Huron Consulting for pilot project.

This is an oral presentation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #8:

Mercer Hammond.

SUBJECT: Update on Investments.

This is an oral presentation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #9:

Preliminary Enrollment.

SUBJECT: Presentation and acceptance of the preliminary enrollment report for the fall 2020 semester.

RECOMMENDATION:

It is recommended that the State Regents accept the Fall 2020 Preliminary Enrollment Survey.

BACKGROUND:

Since 1941, enrollment data have been collected and reported by the State Regents for Oklahoma higher education institutions. Beginning in 1981, the Unitized Data System (UDS) was used to collect enrollment and other data at the end of each semester and to report unduplicated official enrollments. The original enrollment survey continues to collect preliminary enrollment that can be reported near the beginning of each semester.

POLICY ISSUES:

This activity is consistent with the State Regents' reporting responsibilities.

FINDINGS:

- The headcount enrollment at Oklahoma public colleges and universities decreased by 3 percent from 169,740 in fall 2019 to 164,602 in fall 2020. Research universities decreased 1.1 percent from 56,642 to 56,011; liberal arts universities decreased 8.4 percent from 800 to 733; regional universities decreased 2.9 percent from 48,861 to 47,463 and community colleges decreased 4.8 percent from 63,437 to 60,395 (Table 1).
- The headcount enrollment at private institutions decreased 3.2 percent from 20,290 in fall 2019 to 19,642 in fall 2020 (Table 1).
- The semester FTE enrollment at public institutions decreased 2.2 percent from 125,863 in fall 2019 to 123,076 in fall 2020 (Table 2).
- The semester FTE enrollment at private institutions decreased 1.7 percent from 17,336 in fall 2019 to 17,040 in fall 2020 (Table 2).
- The number of first-time entering students decreased 5.2 percent from 30,976 in fall 2019 to 29,373 in fall 2020 at Oklahoma public institutions. The research universities decreased 1.8 percent from 8,723 to 8,566. The liberal arts universities decreased 27.2 percent from 184 to 134. Public regional universities decreased 6.5 percent from 6,907 to 6,458. The community colleges decreased 6.2 percent from 15,162 in fall 2019 to 14,215 in fall 2020 (Table 3).

- The number of first-time entering decreased 10.8 percent from 3,266 to 2,912 at the private institutions (Table 3).
- Concurrent headcount enrollment at Oklahoma public institutions increased 4 percent from 11,690 in fall 2019 to 12,138 in fall 2020 (Table 4).
- The number of concurrent semester credit hours increased 5.6 percent from 63,438 in fall 2019 to 66,961. The average number of credit hours **per** concurrent student was up from 5.43 in 2019 to 5.52 in 2020. (Table 5).

The full report is provided as a supplement to the agenda.

Institution	Institution Code	ENROLLMENT		CHANGE	
		2019 (Fall)	2020 (Fall)	Absolute Change	Percent Change
UNIVERSITY OF OKLAHOMA	110	27,331	26,624	-707	-2.6%
OKLAHOMA STATE UNIVERSITY	111	23,646	23,530	-116	-0.5%
OKLAHOMA STATE UNIVERSITY - OKLAHOMA CITY	150	5,351	4,949	-402	-7.5%
OSU INSTITUTE OF TECHNOLOGY - OKMULGEE	151	2,309	2331	22	1.0%
UNIVERSITY OF OKLAHOMA - HEALTH SCIENCES CENTER	160	3,193	3,152	-41	-1.3%
OKLAHOMA STATE UNIVERSITY - CENTER FOR HEALTH SCIENCES	161	1,126	1,331	205	18.2%
UNIVERSITY OF OKLAHOMA - LAW CENTER	162	951	966	15	1.6%
OKLAHOMA STATE UNIVERSITY - SCHOOL OF VETERINARY MEDICINE	163	395	408	13	3.3%
UNIVERSITY OF CENTRAL OKLAHOMA	120	14,821	14,132	-689	-4.6%
EAST CENTRAL UNIVERSITY	121	3,586	3,592	6	0.2%
NORTHEASTERN STATE UNIVERSITY	122	7,496	7,291	-205	-2.7%
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	123	1,983	1,835	-148	-7.5%
SOUTHEASTERN OKLAHOMA STATE UNIVERSITY	124	4,824	5,339	515	10.7%
SOUTHWESTERN OKLAHOMA STATE UNIVERSITY	125	4,955	4,698	-257	-5.2%
CAMERON UNIVERSITY	130	4,107	3,741	-366	-8.9%
LANGSTON UNIVERSITY	131	2,190	2,038	-152	-6.9%
UNIVERSITY OF SCIENCE AND ARTS OF OKLAHOMA	132	800	733	-67	-8.4%
OKLAHOMA PANHANDLE STATE UNIVERSITY	133	1,281	1,353	72	5.6%
CONNORS STATE COLLEGE	140	2,163	2,051	-112	-5.2%
EASTERN OKLAHOMA STATE COLLEGE	141	1,501	1,342	-159	-10.6%
MURRAY STATE COLLEGE	142	2,085	2,148	63	3.0%
NORTHEASTERN OKLAHOMA A&M COLLEGE	143	1,856	1,712	-144	-7.8%
NORTHERN OKLAHOMA COLLEGE	144	4,061	3,371	-690	-17.0%
ROGERS STATE UNIVERSITY	145	3,618	3,444	-174	-4.8%
TULSA COMMUNITY COLLEGE	146	16,283	15,206	-1,077	-6.6%
WESTERN OKLAHOMA STATE COLLEGE	240	1,248	1,281	33	2.6%
REDLANDS COMMUNITY COLLEGE	241	1,864	1,890	26	1.4%
CARL ALBERT STATE COLLEGE	242	1,982	1,951	-31	-1.6%
SEMINOLE STATE COLLEGE	244	1,552	1,458	-94	-6.1%
ROSE STATE COLLEGE	245	9,122	8,651	-471	-5.2%
OKLAHOMA CITY COMMUNITY COLLEGE	246	12,060	12,054	-6	0.0%
Total Research		56,642	56,011	-631	-1.1%
Total Liberal Arts		800	733	-67	-8.4%
Total Regional		48,861	47,463	-1,398	-2.9%
Total Community		63,437	60,395	-3,042	-4.8%
Total Public		169,740	164,602	-5,138	-3.0%
THE UNIVERSITY OF TULSA	310	4,406	3,970	-436	-9.9%
SOUTHERN NAZARENE UNIVERSITY	320	2,229	2,208	-21	-0.9%
OKLAHOMA CITY UNIVERSITY	321	2,689	2,614	-75	-2.8%
PHILLIPS SEMINARY	323	161	171	10	6.2%
OKLAHOMA BAPTIST UNIVERSITY	330	1,868	1,763	-105	-5.6%
OKLAHOMA CHRISTIAN UNIVERSITY	331	2,101	1,973	-128	-6.1%
ORAL ROBERTS UNIVERSITY	332	4,163	4,303	140	3.4%
MID-AMERICA CHRISTIAN UNIVERSITY	337	1,809	1,850	41	2.3%
RANDALL UNIVERSITY	342	343	307	-36	-10.5%
SOUTHWESTERN CHRISTIAN UNIVERSITY	343	521	483	-38	-7.3%
Total Private		20,290	19,642	-648	-3.2%
GRAND Total		190,030	184,244	-5,786	-3.0%

Institution	Institution Code	FULL-TIME EQUIVALENCE		CHANGE
		2019 (Fall)	2020 (Fall)	Percent Change
UNIVERSITY OF OKLAHOMA	110	22,795	22,503	-1.3%
OKLAHOMA STATE UNIVERSITY	111	20,150	20,307	0.8%
OKLAHOMA STATE UNIVERSITY - OKLAHOMA CITY	150	3,046	2,759	-9.4%
OSU INSTITUTE OF TECHNOLOGY - OKMULGEE	151	1,751	1,745	-0.4%
UNIVERSITY OF OKLAHOMA - HEALTH SCIENCES CENTER	160	3,567	3,583	0.5%
OKLAHOMA STATE UNIVERSITY CENTER FOR HEALTH SCIENCES	161	1,265	1,462	15.6%
UNIVERSITY OF OKLAHOMA - LAW CENTER	162	893	891	-0.3%
OKLAHOMA STATE UNIVERSITY SCHOOL OF VETERINARY MEDICINE	163	625	636	1.8%
UNIVERSITY OF CENTRAL OKLAHOMA	120	11,433	10,671	-6.7%
EAST CENTRAL UNIVERSITY	121	2,917	2,916	0.0%
NORTHEASTERN STATE UNIVERSITY	122	5,746	5,620	-2.2%
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	123	1,624	1,510	-7.0%
SOUTHEASTERN OKLAHOMA STATE UNIVERSITY	124	3,511	3,794	8.1%
SOUTHWESTERN OKLAHOMA STATE UNIVERSITY	125	4,255	4,092	-3.8%
CAMERON UNIVERSITY	130	3,059	2,791	-8.8%
LANGSTON UNIVERSITY	131	2,104	2,006	-4.7%
UNIVERSITY OF SCIENCE AND ARTS OF OKLAHOMA	132	736	672	-8.7%
OKLAHOMA PANHANDLE STATE UNIVERSITY	133	1,121	1,204	7.4%
CONNORS STATE COLLEGE	140	1,537	1,469	-4.4%
EASTERN OKLAHOMA STATE COLLEGE	141	992	907	-8.6%
MURRAY STATE COLLEGE	142	1,339	1,381	3.1%
NORTHEASTERN OKLAHOMA A&M COLLEGE	143	1,528	1,397	-8.6%
NORTHERN OKLAHOMA COLLEGE	144	2,210	1,767	-20.0%
ROGERS STATE UNIVERSITY	145	2,702	2,479	-8.3%
TULSA COMMUNITY COLLEGE	146	9,249	8,796	-4.9%
WESTERN OKLAHOMA STATE COLLEGE	240	787	799	1.5%
REDLANDS COMMUNITY COLLEGE	241	988	1,008	2.0%
CARL ALBERT STATE COLLEGE	242	1,430	1,378	-3.6%
SEMINOLE STATE COLLEGE	244	1,097	1,053	-4.0%
ROSE STATE COLLEGE	245	4,574	4,341	-5.1%
OKLAHOMA CITY COMMUNITY COLLEGE	246	6,832	7,139	4.5%
Total Research		49,295	49,382	0.2%
Total Liberal Arts		736	672	-8.7%
Total Regional		38,472	37,083	-3.6%
Total Community		37,360	35,939	-3.8%
Total Public		125,863	123,076	-2.2%
THE UNIVERSITY OF TULSA	310	4,107	3,729	-9.2%
SOUTHERN NAZARENE UNIVERSITY	320	1,385	1,906	37.6%
OKLAHOMA CITY UNIVERSITY	321	2,569	2,545	-0.9%
PHILLIPS SEMINARY	323	72	72	0.0%
OKLAHOMA BAPTIST UNIVERSITY	330	1,758	1,676	-4.7%
OKLAHOMA CHRISTIAN UNIVERSITY	331	1,892	1,769	-6.5%
ORAL ROBERTS UNIVERSITY	332	3,259	3,090	-5.2%
MID-AMERICA CHRISTIAN UNIVERSITY	337	1,578	1,561	-1.1%
RANDALL UNIVERSITY	342	282	275	-2.5%
SOUTHWESTERN CHRISTIAN UNIVERSITY	343	434	417	-3.9%
Total Private		17,336	17,040	-1.7%
GRAND Total		143,199	140,116	-2.2%

Institution	Institution Code	FIRST TIME ENTERING HEADCOUNT		CHANGE	
		2019 (Fall)	2020 (Fall)	Change	Percent Change
UNIVERSITY OF OKLAHOMA	110	4,523	4,422	-101	-2.2%
OKLAHOMA STATE UNIVERSITY	111	4,200	4,144	-56	-1.3%
OKLAHOMA STATE UNIVERSITY - OKLAHOMA CITY	150	812	1,333	521	64.2%
OSU INSTITUTE OF TECHNOLOGY - OKMULGEE	151	587	597	10	1.7%
UNIVERSITY OF OKLAHOMA - HEALTH SCIENCES CENTER	160	0	0	0	#DIV/0!
OKLAHOMA STATE UNIVERSITY CENTER FOR HEALTH SCIENCES	161	0	0	0	#DIV/0!
UNIVERSITY OF OKLAHOMA - LAW CENTER	162	0	0	0	#DIV/0!
OKLAHOMA STATE UNIVERSITY SCHOOL OF VETERINARY MEDICINE	163	0	0	0	#DIV/0!
UNIVERSITY OF CENTRAL OKLAHOMA	120	1,848	1,782	-66	-3.6%
EAST CENTRAL UNIVERSITY	121	522	445	-77	-14.8%
NORTHEASTERN STATE UNIVERSITY	122	724	676	-48	-6.6%
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	123	350	325	-25	-7.1%
SOUTHEASTERN OKLAHOMA STATE UNIVERSITY	124	527	502	-25	-4.7%
SOUTHWESTERN OKLAHOMA STATE UNIVERSITY	125	840	789	-51	-6.1%
CAMERON UNIVERSITY	130	632	533	-99	-15.7%
LANGSTON UNIVERSITY	131	674	656	-18	-2.7%
UNIVERSITY OF SCIENCE AND ARTS OF OKLAHOMA	132	184	134	-50	-27.2%
OKLAHOMA PANHANDLE STATE UNIVERSITY	133	284	317	33	11.6%
CONNORS STATE COLLEGE	140	657	514	-143	-21.8%
EASTERN OKLAHOMA STATE COLLEGE	141	335	370	35	10.4%
MURRAY STATE COLLEGE	142	435	457	22	5.1%
NORTHEASTERN OKLAHOMA A&M COLLEGE	143	668	587	-81	-12.1%
NORTHERN OKLAHOMA COLLEGE	144	811	672	-139	-17.1%
ROGERS STATE UNIVERSITY	145	506	433	-73	-14.4%
TULSA COMMUNITY COLLEGE	146	3,714	3,078	-636	-17.1%
WESTERN OKLAHOMA STATE COLLEGE	240	248	246	-2	-0.8%
REDLANDS COMMUNITY COLLEGE	241	271	299	28	10.3%
CARL ALBERT STATE COLLEGE	242	467	412	-55	-11.8%
SEMINOLE STATE COLLEGE	244	315	462	147	46.7%
ROSE STATE COLLEGE	245	2,829	2,730	-99	-3.5%
OKLAHOMA CITY COMMUNITY COLLEGE	246	3,013	2,458	-555	-18.4%
Total Research		8,723	8,566	-157	-1.8%
Total Liberal Arts		184	134	-50	-27.2%
Total Regional		6,907	6,458	-449	-6.5%
Total Community		15,162	14,215	-947	-6.2%
Total Public		30,976	29,373	-1,603	-5.2%
THE UNIVERSITY OF TULSA	310	828	489	-339	-40.9%
SOUTHERN NAZARENE UNIVERSITY	320	283	259	-24	-8.5%
OKLAHOMA CITY UNIVERSITY	321	329	326	-3	-0.9%
PHILLIPS SEMINARY	323	0	0	0	#DIV/0!
OKLAHOMA BAPTIST UNIVERSITY	330	449	417	-32	-7.1%
OKLAHOMA CHRISTIAN UNIVERSITY	331	399	363	-36	-9.0%
ORAL ROBERTS UNIVERSITY	332	706	684	-22	-3.1%
MID-AMERICA CHRISTIAN UNIVERSITY	337	100	189	89	89.0%
RANDALL UNIVERSITY	342	58	32	-26	-44.8%
SOUTHWESTERN CHRISTIAN UNIVERSITY	343	114	153	39	34.2%
Total Private		3,266	2,912	-354	-10.8%
GRAND Total		34,242	32,285	-1,957	-5.7%

Institution	Institution Code	Number of High School Students Enrolled				Total Semester Credit Hours			
		2019 (Fall)	2020 (Fall)	Absolute Change	Percent Change	2019 (Fall)	2020 (Fall)	Absolute Change	Percent Change
UNIVERSITY OF OKLAHOMA	110	184	192	8	4.3%	920	1,058	138	15.0%
OKLAHOMA STATE UNIVERSITY	111	106	467	361	340.6%	540	2,332	1,792	331.9%
OKLAHOMA STATE UNIVERSITY - OKLAHOMA CIT	150	647	666	19	2.9%	3,929	3,769	-160	-4.1%
OSU INSTITUTE OF TECHNOLOGY - OKMULGEE	151	232	254	22	9.5%	1,359	1,452	93	6.8%
UNIVERSITY OF CENTRAL OKLAHOMA	120	600	538	-62	-10.3%	2,921	2,598	-323	-11.1%
EAST CENTRAL UNIVERSITY	121	161	117	-44	-27.3%	857	621	-236	-27.5%
NORTHEASTERN STATE UNIVERSITY	122	273	223	-50	-18.3%	1,425	1,124	-301	-21.1%
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	123	180	150	-30	-16.7%	803	660	-143	-17.8%
SOUTHEASTERN OKLAHOMA STATE UNIVERSITY	124	205	186	-19	-9.3%	1,122	1,097	-25	-2.2%
SOUTHWESTERN OKLAHOMA STATE UNIVERSITY	125	222	180	-42	-18.9%	1,085	916	-169	-15.6%
CAMERON UNIVERSITY	130	324	318	-6	-1.9%	1,818	1,713	-105	-5.8%
LANGSTON UNIVERSITY	131	2	2	0	0.0%	33	30	-3	-9.1%
UNIVERSITY OF SCIENCE AND ARTS OF OKLAHON	132	12	6	-6	-50.0%	63	38	-25	-39.7%
OKLAHOMA PANHANDLE STATE UNIVERSITY	133	120	97	-23	-19.2%	616	583	-33	-5.4%
CONNORS STATE COLLEGE	140	334	369	35	10.5%	1,935	1,983	48	2.5%
EASTERN OKLAHOMA STATE COLLEGE	141	350	338	-12	-3.4%	1,709	1,596	-113	-6.6%
MURRAY STATE COLLEGE	142	581	607	26	4.5%	2,967	3,058	91	3.1%
NORTHEASTERN OKLAHOMA A&M COLLEGE	143	221	225	4	1.8%	1,076	1,157	81	7.5%
NORTHERN OKLAHOMA COLLEGE	144	348	308	-40	-11.5%	1,920	1,666	-254	-13.2%
ROGERS STATE UNIVERSITY	145	448	412	-36	-8.0%	2,162	1,970	-192	-8.9%
TULSA COMMUNITY COLLEGE	146	2,007	2,214	207	10.3%	11,254	13,009	1,755	15.6%
WESTERN OKLAHOMA STATE COLLEGE	240	323	328	5	1.5%	1,755	1,772	17	1.0%
REDLANDS COMMUNITY COLLEGE	241	832	889	57	6.9%	4,154	4,410	256	6.2%
CARL ALBERT STATE COLLEGE	242	468	500	32	6.8%	2,534	2,759	225	8.9%
SEMINOLE STATE COLLEGE	244	270	308	38	14.1%	1,568	1,869	301	19.2%
ROSE STATE COLLEGE	245	686	630	-56	-8.2%	3,537	3,352	-185	-5.2%
OKLAHOMA CITY COMMUNITY COLLEGE	246	1,554	1,614	60	3.9%	9,376	10,369	993	10.6%
Total Research		290	659	369	127%	1,460	3,390	1,930	132.2%
Total Liberal Arts		12	6	-6	-50%	63	38	-25	-39.7%
Total Regional		2,535	2,223	-312	-12%	12,842	11,312	-1,530	-11.9%
Total Community		8,853	9,250	397	4%	44,664	47,920	3,256	7.3%
Grand Total Public		11,690	12,138	448	4%	63,438	66,961	3,523	5.6%

Average Number of Credit Hours for Concurrent Students	
2019	2020
5.43	5.52

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #10:

Budget Report and Revenue Update.

SUBJECT: Report on the State budget, gross production tax, and revenue.

This is an oral presentation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #11:

Legislative Update.

SUBJECT: Update on legislative activity.

This is an oral presentation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #12-a:

Task Force Reports.

SUBJECT: Online Education Task Force. Report on the progress of the Online Education Task Force.

This is an oral presentation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #12-b:

Task Force Reports.

SUBJECT: State Regents Campus Safety and Security Task Force. Report of the progress of the Campus Safety and Security Task Force.

This is an oral presentation

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #13:

Proposed Executive Session.

SUBJECT: Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning Knox v. Oklahoma State Regents for Higher Education, CJ-2020-2383, Oklahoma County District Court if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.

Meeting of the
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AGENDA ITEM #14-a:

New Programs.

SUBJECT: University of Oklahoma. Approval to offer the Certificate in Data Science and Analytics.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Oklahoma's request to offer the Certificate in Data Science and Analytics via traditional and electronic delivery, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Certificate in Data Science and Analytics.** Continuation beyond Fall 2023 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 40 students in Fall 2022; and
Graduates: a minimum of 30 students in 2022-2023.

BACKGROUND:

Academic Plan

The University of Oklahoma's (OU) 2020-2021 Academic Plan lists the following institutional priorities and new funding initiatives:

- We have created an Office of the Registrar combining Enrollment Services, Academic Records, Graduation, Academic Publications and Veteran Student Services. The Registrar's office is central to all offices in Enrollment Management and has already established continuity and consistency campus-wide with our colleges and campus partners.
- We will continue our aggressive recruitment of large freshmen classes and improve the processing of graduate student applicants for admission. We have been using the Common Application and Coalition Application for undergraduates to expand our reach even further. We also have an internally built "OU application" hosted by our CRM product, Slate, if students would prefer to only apply to OU. For graduate admissions, we have transitioned to Slate as our application platform. This has saved money and is more user friendly. This has created efficiencies in communication, marketing and recruitment of prospective graduate students, saved money, and created shared services between undergraduate and graduate admissions.
- We will continue an intense focus on undergraduate retention and graduation rates by 1) utilizing data from holistic admissions to provide early invention/mentoring/tutoring for students whose profiles suggest they will profit from aggressive intervention, 2) increasing the coordination of undergraduate academic advising across campus, and 3) enhancing course offerings during summer session. Additionally, we will continue to work to get undergraduate students taking 30 or more hours per year via the flat rate tuition policy to get them on a 4/5 year timeline to degree completion.

- Several retention analyses are being undertaken at the university, including broad cohort analyses by University College and the Provost's Office.
- We will continue to manage undergraduate course offerings to adequately meet student needs for courses by requiring course sections to be close to fully enrolled and by adding sections (or increasing course size) as needed to meet student demand by utilizing qualified instructors, lecturers, and other adjunct instructors. We have identified a director position in University College (George Bogaski). This process has been steadily improved and has increased in impact – more deans, chairs, and directors are responding to identify needs in order to avert enrollment crises. We have also added waitlists to ALL of our courses and have limited waitlisting to one section of a course to determine demand on subject and time slot.
- We continue to collect mid-semester grades at the end of the eighth week of the Fall and Spring semesters in order to help students and advisors understand how the students are performing academically. Grades are required of instructors to submit for students in all 1000 level courses, but grading is available in the system for all courses. The following week, University College and other academic advisement/coaching units are provided with a list of students and their mid-semester grades. Appropriate contact and interventions follow. Mid-semester grades are available to all students in ONE.
- We will continue to support undergraduate retention and graduate rates by providing data from the student systems to provide early detection of at-risk students.
- The Office of Admissions and Recruitment (OAR) has been using Slate by Technolutions for our CRM and we are in the planning stages in expanding it to be our current student CRM. Slate has already enhanced our ability to communicate with prospective students and track events and ongoing communication through the point of enrollment and this will allow us to expand that capability to current students.
- The Office of Admissions and Recruitment has engaged with an econometric-centered enrollment management firm that assists with financial aid strategy, revenue optimization, and recruitment and admission strategy for incoming freshmen.
- The Office of Admissions and Recruitment piloted an artificial intelligence web bot, Ivy, to be even more responsive to the needs of prospective students and with the goal of connecting students with their admission counselor earlier on in the process.
- OAR transformed its National Scholars Programs recruitment strategy to be more inclusive of high achieving students who were not quite National Merit level. This has worked to great effect and OU is enrolling more non-National Merit but high achieving students, by a large margin, than ever before.

Future Plans:

- We have kicked off “OU Online” which will allow us to reach students everywhere and add flexibility and additional options for students to earn graduate degrees.
- We are actively finding ways to better connect students with the Health Sciences Center, Law School, etc. as incoming freshmen. Strong programs such as these help make the university attractive to prospective freshmen, and the more we can work together to promote programs and find new pathways for earlier integration and completion of two degrees, the better.
- We are actively working on new ways to enhance the personalized student experience through Slate. We have a Slate portal for admitted students, but are working to back the personalization up earlier so that students and their parents at the point of first interest in OU have a portal-like, individualized experience.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities,

and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, the University of Oklahoma (OU) has taken the following program actions in response to APRA:

91	Degree and/or certificate programs deleted
140	Degree and/or certificate programs added

Program Review

OU offers 327 degree and/or certificate programs as follows:

51	Certificates
0	Associate in Arts or Science Degrees
0	Associate in Applied Science Degrees
126	Baccalaureate Degrees
95	Master's Degrees
55	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OU's faculty developed the proposal, which was reviewed and approved by institutional officials. OU's governing board approved delivery of the Certificate in Data Science and Analytics at their June 18, 2020 meeting. OU is currently approved to offer the following degree programs and certificates through electronic delivery:

- Master of Science in Civil Engineering (038);
- Master of Environmental Science (076);
- Master of Library and Information Studies (151);
- Bachelor of Arts in Information Studies (343);
- Bachelor of Science in Criminal Justice (365);
- Bachelor of Arts in Liberal Studies (231);
- Bachelor of Arts in World Cultural Studies (390);
- Master of Arts in Liberal Studies (232);
- Bachelor of Arts in Administrative Leadership (375);
- Master of Arts in Administrative Leadership (373);
- Master of Prevention Science in Prevention Science (374);
- Master of Science in Construction Administration in Construction Administration (243);
- Master of Science in Criminal Justice (391);
- Bachelor of Arts in Lifespan Care Administration in Lifespan Care Administration (394);
- Graduate Certificate in Applications of Educational Research and Evaluation (400);

- Graduate Certificate in Natural Gas Technology (401);
- Master of Science in Natural Gas Engineering and Management in Natural Gas Engineering and Management (344);
- Master of Arts in Global Affairs (404);
- Master of Education in Education Administration (050);
- Master of Science in Data Science and Analytics (406);
- Master of Education in Special Education (219);
- Master of Education in 21st Century Teaching (412);
- Graduate Certificate in Media Management (419);
- Graduate Certificate in Strategic Planning (420);
- Graduate Certificate in Non-Profit Management (426);
- Graduate Certificate in Drug and Alcohol Counseling (428);
- Graduate Certificate in School Counseling (427);
- Master of Accountancy in Accounting (265);
- Graduate Certificate in Fundamentals of Special Education (442);
- Graduate Certificate in Human Relations in Diversity and Development (389);
- Master of Arts in International Relations (409);
- Graduate Certificate in Restorative Justice Administration (410);
- Graduate Certificate in Corrections Management (411);
- Graduate Certificate in Data Science and Analytics (448);
- Graduate Certificate in Data Analytics for Information Professionals (449);
- Graduate Certificate in Arts Management and Entrepreneurship (447);
- Executive Master of Business Administration in Energy (451);
- Master of Science in Finance (450);
- Graduate Certificate in Archaeoastronomy and Astronomy in Culture (053);
- Master of Social Work in Social Work (211);
- Graduate Certificate in Executive Management in Aerospace/Defense (384);
- Graduate Certificate in Learning Design and Technology (454);
- Certificate in Criminal Investigation and Intelligence Analysis (455);
- Certificate in Restorative Justice (456);
- Master of Human Relations in Human Relations (329);
- Executive Master of Business Administration in Aerospace and Defense (457);
- Master of Arts in Human Resource Studies (458);
- Master of Clinical Mental Health Counseling in Clinical Mental Health Counseling (459);
- Graduate Certificate in Drug Policy Management (460);
- Graduate Certificate in Criminal Justice Administration (461);
- Master of Science in Geography and Environmental Sustainability (425); and
- Certificate in Business Intelligence and Analytics (462).

OU requests authorization to offer this program as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education’s Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

ANALYSIS:

Certificate in Data Science and Analytics

Program purpose. The proposed program will prepare students to design and build tools to extract, assimilate and analyze data, and to perform complex simulations that can predict and enhance future performance for enterprises.

Program rationale and background. It is anticipated that a large number of undergraduates in the Gallogly College of Engineering and Mewbourne College of Earth and Energy will pursue the proposed certificate to improve their employment prospects. The Gallogly College of Engineering currently enrolls over 3,000 undergraduate majors with a strong trend of increasing enrollment, while the Mewbourne College of Earth and Energy currently enrolls over 500 undergraduate majors. Obtaining the knowledge and skills incorporated in the proposed certificate program will enable students to help businesses more accurately characterize customers, and more efficiently evaluate and predict risks, and increase their preparedness for potential enrollment in graduate programs such as OU's Master of Science in Data Science and Analytics (406), once they become working professionals.

Employment opportunities. Students who complete the proposed certificate will be eligible for multiple positions that are in high demand nationally and statewide. According to the U.S. Department of Labor Statistics, from 2018 to 2028, employment of operations research analysts is projected to grow 26 percent, employment of management analysts is projected to grow 14 percent, and employment of market research analysts is projected to grow 20 percent, which is much faster than the average for all occupations. In addition, Oklahoma Employment Security Commission data suggest that employment of operations research analysts is projected to grow 26 percent, employment of management analysts is projected to grow 10.9 percent, and employment of market research analysts and marketing specialists is projected to grow 22 percent between 2016 and 2026. Furthermore, operations research analyst and management analyst are currently identified as critical occupations in Oklahoma by Oklahoma's Office of Workforce Development. Considering the large pool of potential applicants in the Gallogly College of Engineering and Mewbourne College of Earth and Energy and promising job outlook for graduates, OU is confident that adding the proposed certificate program will meet both student and workforce demands.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	40	Fall 2022
Minimum Graduates from the program	30	2022-2023

Duplication and impact on existing programs. There are no Data Science and Analytics undergraduate certificate programs in Oklahoma. A system wide letter of intent was communicated by email on June 18, 2020. The University of Central Oklahoma (UCO) requested a copy of the proposal, which was sent on August 3, 2020. Neither UCO nor any other State System institutions notified State Regents' staff of a protest to the proposed program. Approval to offer the certificate will not constitute unnecessary duplication.

Curriculum. The Certificate in Data Science and Analytics program will consist of 15 total credit hours, as shown in the following table. Three new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Certificate in Data Science and Analytics

Content Area	Credit Hours
Required Courses	12
Electives	3
Total	15

Faculty and staff. Existing faculty will teach courses in the proposed program.

Delivery method and support services. Delivery of online course content will be conducted through Canvas, the university's designated learning management system. Canvas will support the posting of organized course content, as well as several additional features that promote instructor-student and student-student interaction. Canvas allows faculty to post lectures, videos, audio files, articles, and web links to develop an immersive teaching space. Faculty can host asynchronous discussion threads and synchronous individual and group chat sessions, create collaborative working spaces, administer exams and quizzes, receive assignments and give feedback, and provide individual and overall class grades. In addition, Zoom will be used to enable students to meet in real-time with faculty and their peers.

All new faculty members teaching online courses must complete an orientation to Canvas prior to their courses being offered. Faculty also receive technical support from the College of Professional and Continuing Studies (PACS). PACS has a well-established infrastructure to provide the needed online support services for its students, including multiple, dedicated staff positions in the areas of recruitment services and admission, advising support, and financial assistance. PACS has its own information technology and academic technology staff to facilitate all necessary transactions from a distance, to assure that all services comply with accessibility guidelines, and to support customer service initiatives designed for place-bound prospects/students.

The library, classrooms, and equipment are adequate for the certificate program.

Financing. The proposed certificate program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Certificate in Data Science and Analytics are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$160,000	\$200,000	\$80,000	\$30,000	\$30,000
<i>Explanation: Funds represent investment income from a Conoco Phillips grant.</i>					
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$70,263	\$70,263	\$188,329	\$235,411	\$235,411
<i>Narrative/Explanation: Tuition was estimated assuming enrollments of 15, 15, 40, 50, and 50 students completing 12 credit hours during one academic year. The assumed tuition rate is \$159.60 per credit hour for residents and \$672.30 for non-residents. It is estimated that 75 percent of students will be resident and 25 percent will be non-resident. The mandatory undergraduate fees of \$134.05 per credit hour plus \$60 per credit hour for program and technology fees in the College of Engineering were also included in the calculations.</i>					
TOTAL	\$230,263	\$270,263	\$268,329	\$265,411	\$265,411

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$0	\$46,620	\$46,620	\$46,620	\$46,620
<i>Explanation: Funds will cover a portion of one staff member's salary and benefits who will provide program support.</i>					
Faculty	\$201,540	\$201,540	\$126,540	\$126,540	\$126,540
<i>Explanation: Funds will cover costs of salary and benefits for one faculty member. The Conoco Phillips grant will provide start-up/supplement funds of \$75,000 for years 1 and 2.</i>					
Graduate Assistants	\$0	\$5,000	\$7,500	\$7,500	\$7,500
<i>Explanation: Funds will support an increasing portion of one graduate assistant's stipend as enrollment grows in the proposed program.</i>					
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$25,000	\$15,000	\$7,000	\$5,000	\$5,000
<i>Explanation: Funds will cover the estimated costs of equipment and materials for use in course preparation and delivery, such as digital learning support, classroom supplies, handouts, and presentation equipment (microphones, screens, etc.).</i>					
Library	\$2,000	\$1,000	\$1,000	\$1,000	\$1,000
<i>Explanation: Funds will cover the estimated costs of library materials, periodicals, and other research materials for faculty and students in the proposed program.</i>					
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0

Commodities	\$300	\$250	\$250	\$250	\$250
<i>Explanation: Funds will cover the estimated costs of online promotion of the program on social networking sites such as LinkedIn and Facebook.</i>					
Printing	\$350	\$350	\$300	\$300	\$300
<i>Explanation: Funds will cover the estimated cost of printing materials needed to support the program.</i>					
Telecommunications	\$500	\$500	\$500	\$500	\$500
<i>Explanation: Funds will cover the estimated costs for office telephones and internet.</i>					
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$229,690	\$270,260	\$189,710	\$187,710	\$187,710

Attachment

**UNIVERSITY OF OKLAHOMA
CERTIFICATE IN DATA SCIENCE AND ANALYTICS**

Degree Requirements	Credit Hours
Required Courses	12
CS 1213 OR CS 1313 OR CS 1323 OR CS 1324	3
Programming for Non-Majors with Python Programming for Non-Majors with C Introduction to Computer Programming for Programmers Introduction to Computer Programming for Non- Programmers	
*DSA 3013	3
Machine Learning for Data Science	
*DSA 3023	3
Big Data Engineering	
*DSA 4003	3
Applied Data Science	
Electives	3
Select three DSA 5XX1 courses	
Total	15

*Denotes new course

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AGENDA ITEM #14-b:

New Programs.

SUBJECT: Oklahoma State University. Approval to offer the Graduate Certificate in Aviation/Aerospace Administration, the Graduate Certificate in Forensic Investigative Sciences, the Graduate Certificate in Substance Abuse Counseling, the Graduate Certificate in Hidden Student Populations in Stillwater and Tulsa, and the Master of Science in Aging Studies.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University's request to offer the Graduate Certificate in Aviation/Aerospace Administration via electronic delivery, the Graduate Certificate in Forensic Investigate Sciences via traditional and electronic delivery, the Graduate Certificate in Substance Abuse Counseling and the Graduate Certificate in Hidden Student Populations at OSU-Stillwater and OSU-Tulsa via traditional and electronic delivery, and the Master of Science in Aging Studies via electronic delivery, with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Graduate Certificate in Aviation/Aerospace Administration.** Continuation beyond Fall 2025 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 5 students in Fall 2024; and
Graduates: a minimum of 3 students in 2024-2025.
- **Graduate Certificate in Forensic Investigative Sciences.** Continuation beyond Fall 2025 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 6 students in Fall 2024; and
Graduates: a minimum of 5 students in 2024-2025.
- **Graduate Certificate in Substance Abuse Counseling.** Continuation beyond Fall 2025 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 11 students in Fall 2024; and
Graduates: a minimum of 4 students in 2024-2025.
- **Graduate Certificate in Hidden Student Populations.** Continuation beyond Fall 2025 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 5 students in Fall 2024; and
Graduates: a minimum of 2 students in 2024-2025.
- **Master of Science in Aging Studies.** Continuation beyond Fall 2024 will depend upon meeting the following criteria:

Majors enrolled: a minimum of 6 students in Fall 2023; and
Graduates: a minimum of 4 students in 2023-2024.

BACKGROUND:

Academic Plan

Oklahoma State University's (OSU) 2020-2021 Academic Plan lists the following institutional priorities and new funding initiatives:

College Arts and Sciences (CAS)

CAS is planning a significant expansion in its academic programs offered on the OSU-Tulsa campus. To serve demand for students interested in medical school or other health professions, CAS will offer the BS in biology and a new undergraduate degree in biotechnology. As a means of better serving the Tulsa arts community, CAS will offer the BA in arts administration and BS in music industry. At the graduate level, the College plans to develop a professional science masters (PSM) in geosciences on the Tulsa campus, the first program of its type in Oklahoma. Faculty involved with the College's Center for Africana Studies will offer courses that support a new minor called Truth and Reconciliation in the Americas.

In the fall of 2020, CAS will roll-out Cowboy Concurrent Online, which provides access to introductory courses for Oklahoma high school seniors. With funding from OSRHE to cover tuition and the OSU Foundation covering fees, the program enables eligible seniors to earn credit hours without cost in English composition, American history, college algebra, American government, psychology, and/or media while enrolled in high school. High school juniors in Oklahoma and out-of-state students may take Cowboy Concurrent Online courses at reduced rates.

College of Education and Human Sciences (CEHS)

The first pressing academic priority for year one of the newly formed CEHS is to determine enrollment capacity for the undergraduate programs. A capacity study through Hanover Research Group will determine the optimal size and arrangement of the undergraduate programs, given the current resources. These data will be used to determine synergies and overlap in current programs within the college and will be shared with the leadership team and the faculty advisory committee for discussion. These groups will then develop a set of criteria for the development of new programs or reorganization of current programs into new units, if needed.

The second academic priority for CEHS is to determine enrollment capacity for 100% online graduate degree programs. Work is ongoing with EAB Research Group and the Institute of Teaching Learning Excellence (ITLE) to conduct a market scan of online graduate degree programs. These data showed that the highest priority programs are Family Financial Planning, Educational Psychology, and Human Development and Family Science in the Family and Community Services option. Additionally, the MS in Aviation and Space, Dietetics, and Special Education showed a strong competitive opportunity in this region. A capacity study will determine the optimal size and arrangement of these programs, given the current resources.

CEHS's third academic priority is to increase undergraduate enrollment of underrepresented students in the academic programs. The plan is to develop programming that will not only bring students from underrepresented groups to CEHS but will also increase their opportunity to be involved in leadership development and success initiatives.

College of Engineering, Architecture and Technology (CEAT)

CEAT's highest overarching priorities continue to focus on student and faculty success and increasing the number of highly qualified graduates as related to the needs of industry. More engineering graduates are

needed in all disciplines, but the greatest and most urgent needs are related to software engineering and electrical and computer engineering. CEAT will strive to increase the number of new students with focused recruiting in Oklahoma and Texas, new articulation agreements with Oklahoma community colleges, programs to stimulate an interest in STEM for K-12 students, and an expansion of scholarships to attract qualified students. Expanding the diversity of students and faculty in CEAT, including more females and underrepresented populations, remains a priority. A significant limitation is the continuing budget reductions from the state. For current CEAT students, priority will be on increasing retention, graduation rates, and diversity and inclusion initiatives.

Ferguson College of Agriculture (FCA)

A main academic priority of FCA is to improve undergraduate student academic success, particularly among first generation college students. Academic departments have developed new or enhanced seminar courses designed to improve academic and career readiness. Departments are evaluating student success across their curriculum to identify courses where significant achievement gaps exist and where changes to course pedagogy may have a positive impact on student learning. This is especially important in our pre-med and pre-vet degree option areas where there are high enrollments. Collaboration between academic and student support programs is critical to increasing student success. FCA partners with the Office of First Year Success to share student information and resources supporting individual students. The college also expanded its peer tutoring services offered in the “Study and Snacks” program, in addition to increased peer mentoring/tutoring support in several academic departments. Scholarship support for first generation and sophomore students is an important component of the strategy. Investment into experiential learning opportunities continues, including department and college-level undergraduate research programs, additional honors add-on courses, service-learning connections and faculty investment in student organization activities. The Greenhouse Learning Center opened in fall 2019 and includes outdoor experiential learning spaces such as the hands-on crops teaching area.

Another academic priority of FCA is to increase enrollment in undergraduate and graduate programs where capacity is available. Potential growth programs include horticulture, landscape architecture, plant and soil sciences, food science, biochemistry and molecular biology, biosystems engineering, forestry, and agricultural leadership. It is also a goal to increase the number of FCA degree programs approved for inclusion in the Academic Common Market (ACM). Potential ACM programs include, but are not limited to, landscape architecture, landscape management, agricultural leadership, and forestry. Graduate program strategies include development of 3+2 and 4+1 undergraduate to graduate degree agreements, and formalized agreements with international institutions, such as dual degree and bridge programs.

A third FCA academic priority is to strengthen transfer student recruitment and timely degree completion, including updating and expanding Finish Orange transfer guides with Oklahoma’s 2-year institutions and instituting virtual transfer partner meetings focused on specific academic programs and student success issues important to transfer student success. Faculty who teach introductory courses in FCA’s programs are working with faculty at partner institutions to share course learning outcomes and course materials in order to enhance the transferability of courses and to strengthen transfer student success. Once OSRHE approval is received, the Agricultural Leadership online degree completion program will be heavily promoted as it meets the needs of a broad set of agricultural career interests.

Spears School of Business (SSB)

The current pressing academic priority of SSB is to maintain a quality and safe educational experience for the students as the pandemic is navigated with all its resulting health, economic, and social impacts. Achievement of this priority requires careful planning for the fall semester, excellent and timely communications with all stakeholders, and a resilient attitude. To that end, early communication with faculty is essential, so that there is sufficient time to prepare for potentially multiple delivery modes in the upcoming fall and spring semesters. In addition, work is ongoing to get a handle on student needs and

expectations through surveys and discussions so that their needs can be appropriately predicted, planned for, and met.

Another academic priority of SSB is to ensure the impact of scholarly contributions. Faculty tracks have been created and implemented that enable faculty to produce intellectual contributions that place in the highest-rated academic journals or to publish in journals that are heavily read by practitioners. Publications in low-rated academic journals do not contribute to our reputation or our societal impact and consequently will not contribute to faculty qualification. It is thought that these new tracks will ultimately contribute to higher faculty satisfaction and greater research impact. In addition, adoption of a college-level “Big Idea” is in the works to bring faculty and staff together in collaboration with the community (business and otherwise) to find solutions to pressing problems.

SSB’s third academic priority is to prepare technology-adaptable students. External parties and the accrediting agency want SSB to ensure that the graduates can adapt quickly to new technology. Significant changes to the undergraduate core curriculum to ensure that graduates are adept with Excel have already occurred. However, individual programs are being asked to ensure that discipline-specific technologies are being incorporated in the upper-division curriculum.

School of Global Studies and Partnerships (SGSP)

The MS program in SGSP has largely finished the effort to roll-out the new curriculum and recruit students. Priorities include: 1) recruitment of high-quality students, 2) adding additional faculty to support the growth, 3) expanding programs to Tulsa and online, and 4) finding classroom space to accommodate the larger program. The COVID-19 pandemic has made recruitment of international students one of the top priorities as cuts in the budget for graduate assistants have reduced the ability to attract as many top students. The closure of embassies overseas made it difficult to impossible for prospective international students to get visas to study in the US. The search for innovative funding opportunities will continue, as well as the work with the State Department to enroll new students. Budget cuts and inability to travel during the pandemic have affected the capacity to interview and hire faculty. Adjuncts will be used to fill positions, as needed. Spaces in the Wes Watkins Center controlled by Conference Services are being explored for use by the MS program.

Center for Health Sciences (OSU-CHS)

Important academic priorities at OSU-CHS this year are to increase the quality of graduate program content by expanding course offerings and academic programs including the creation of interdisciplinary programs and partnerships imperative to expanding student employability. The creation and marketing of new course and program offerings will lead to additional academic services and resources to both online and on-campus student populations. Examples of new programs and partnerships include the proposed Graduate Certificate in Neuroscience, which is a collaborative effort among the OSU Brain Initiative and the three OSU campuses with graduate education: Tulsa, Stillwater, and CHS.

New Programs:

College Arts and Sciences (CAS)

New degrees/certificates that are planned include:

BS in Environmental Geosciences (new degree program at OSU-Stillwater)

BS in Biotechnology (new degree program at OSU-Stillwater and OSU-Tulsa)

Professional Science Masters (PSM) in Geosciences (new degree at OSU-Tulsa)

MA in Peace, Conflict and Security Studies (new degree at OSU-Stillwater and online)

Undergraduate Certificate in Professional Spanish (OSU-Stillwater and OSU-Tulsa)

Undergraduate Certificate in eSports Communication (OSU-Stillwater and OSU-Tulsa)

Undergraduate Certificate in Inclusive Excellence (OSU-Stillwater, OSU-Tulsa, online; co-sponsored with the Division of Institutional Diversity)

Existing undergraduate degrees to be offered at OSU-Tulsa campus include:

BS in Biology

BS in Music Industry

BA in Arts Administration

BA in Theatre

BA in Global Studies

An existing undergraduate certificate will be added at OSU-Tulsa, Certificate in Geographic Information Systems.

OSU-Tulsa is working with the CAS leadership team to identify funding to support faculty positions on the OSU-Tulsa campus to support biology instruction. Several other new programs will be supported through the internal reallocation of funds.

College of Education and Human Sciences (CEHS)

New degrees that are planned include:

Option in Sports and Coaching Science to the BS in Applied Exercise Science (AES) – no new funds are needed

Online delivery of the BS in Nutritional Sciences

Online delivery of the BS in Elementary Education - will request one elementary education generalist teaching faculty line

AES option in Sport and Tactical Training - under discussion

MS in Social Work – under discussion

Graduate certificates in Sports and Coaching Science, Sport and Tactical Training, Digital Design, Human Factors, Community Health Worker, and Culinary Medicine are also being explored.

College of Engineering, Architecture and Technology (CEAT)

CEAT is developing a plan to offer a new BS Software Engineering degree program to meet the needs in industry of this critical area. This will require new funds to hire the faculty with the expertise to fill this need.

Under consideration are:

BS Engineering Technology in Construction Management

BS Engineering Technology in Mechatronics and Robotics

BS in Emergency Management

MS in Defense Engineering

Ferguson College of Agriculture (FCA)

New degree already in review/approval process:

Agricultural Systems Technology BS – Additional faculty resources will be needed to staff this program.

The Biochemistry and Molecular Biology department is evaluating opportunities for a new professional master's degree that would meet the needs of industry and government and considering new graduate degree programs (MS and PhD) in agricultural data science and bioinformatics. There may be grant program opportunities to support startup of these new degrees.

The Department of Agricultural Education, Communications and Leadership may propose a Master of Arts in Teaching (MAT) degree in Agricultural Education. The department may also develop a graduate certificate to support professional licensure of alternately certified teachers. Also under consideration is a

name change from the MAg-Agricultural Leadership to MAg- Agricultural Education, Communications and Leadership.

A wildlife management degree to focus more on management and less on basic ecology is under possible consideration. The Oklahoma Department of Wildlife Conservation (ODWC) wants graduates who are more capable in conducting field activities and who understand the practical aspects of wildlife management that agencies such as ODWC or the Natural Resources Conservation Service needs.

Undergraduate and Graduate certificates under consideration:

Food Safety

Agricultural Leadership

Ag Systems Management

Sustainable Ag Production

Urban Horticulture

Regenerative Horticultural Production

Precision Agriculture Management

Biosecurity and Bioforensics Applications in Agriculture and the Environment

Environmental Science and Plant Protection

Most of the above certificate programs will not require additional faculty resources.

Due to the recent graduate degree sheet development project, it has been clear that many FCA graduate programs need updates or clarifications to their core course offerings and to their degree credit hour structures. Program modifications are anticipated this year and new graduate program opportunities may be identified through this process.

Multiple departments are examining undergraduate and/or graduate dual degree and transfer degree opportunities with international institutions located in China, Mexico, Ethiopia, and with other strategic partners. At the graduate level, departments are considering 3+2 and 4+1 programs, both within similar disciplinary areas (such as agricultural economics, agribusiness, biochemistry and molecular biology, biosystems engineering, entomology) and across disciplines (entomology to OSU-CHS forensic science, agricultural economics to industrial engineering and management) and institutions (FCA departments and international institutions).

Spears School of Business (SSB)

Discussions and/or work are underway on:

MS in Human Resource Management

MBA concentration in finance and investment banking

MBA supply chain option

Post-baccalaureate program for graduates who do not have an accounting degree and would like to sit for the CPA exam

Undergraduate Accounting/MIS joint degree

Online delivery of the BSBA in Management Information Systems and the BSBA in Finance

Undergraduate certificate in accounting for corporate decision making

Certificate in social entrepreneurship

Minor or certificate in risk management

Joint finance/HTM certificate in property management and real estate investment

Graduate business certificate

Graduate certificate in supply chain management

A pre-business major for incoming students is being studied. Under this approach, students would need to complete the required coursework (several hours in business core, math, and English) with the designated

GPA, in order to apply for a particular business major. Those who could not meet the GPA requirements could still earn a General Business degree. This change would enhance academic efficiency through completion of appropriate course sequencing, identification of academic issues early for appropriate interventions (e.g., tutoring and SI instruction), and increased incentive for student effort in courses-- hopefully leading to reductions in academic alerts, DFW rates, and student costs, as well as savings in college resources.

School of Global Studies and Partnerships (SGSP)

Offering the Global Trade track of the MS in SGSP on the Tulsa campus is a top priority. In order to do so, 1-2 adjuncts must be hired in Tulsa and travel funding is needed for Stillwater faculty to teach in Tulsa. An estimate of the needed funding expansion is about \$15,000 per semester the short-term. Hybrid and online delivery options are also being explored to support the Tulsa program.

Center for Health Sciences (OSU-CHS)

In addition to the currently proposed interdisciplinary Graduate Certificate in Neuroscience, which is a collaborative effort of the Stillwater, Tulsa, and CHS campuses, CHS is proposing professional doctoral degrees in Health Care Administration and Forensic Sciences.

Graduate Certificates in the proposal phase are Forensic Investigative Sciences, Forensic Psychology, and three Graduate Certificates in Health Care Administration (Administration, Finance, and Global Health).

Other programs under discussion include graduate degree programs in:

- Population Health
- Indigenous & Rural Health
- Social & Neurobehavioral Science
- Biostatistics & Epidemiology
- Medical Informatics
- Addiction
- Behavioral Health
- Criminology
- Clinical Research

Under consideration are:

- MS in Applied Behavioral Analysis
- Doctorate in Physical Therapy, DPT, in Physical Therapy
- Professional doctoral degree in Athletic Training
- Expansive Nursing Program including a collaborative RN to BSN, MS in Nursing, and a Doctor of Nursing Practice

The Master of Science in Physician Assistant Studies will begin reviewing applications with an intent to begin the inaugural class in the summer of 2021, pending program accreditation. CHS will open the new Cherokee Nation campus in Tahlequah in fall 2020 with an inaugural class of 50 students bringing the total class size to 165 students.

Oklahoma State University-Tulsa (OSU-Tulsa)

OSU-Tulsa is discussing the development of the following two degrees:

- BS in Professional Studies
- MS in Professional Studies.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OSU has taken the following program actions in response to APRA:

95	Degree and/or certificate programs deleted
152	Degree and/or certificate programs added

Program Review

OSU offers 299 degree and/or certificate programs as follows:

66	Certificates
0	Associate in Arts or Science Degrees
0	Associate in Applied Science Degrees
103	Baccalaureate Degrees
80	Master's Degrees
50	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OSU's faculty developed the proposals, which were reviewed and approved by institutional officials. OSU's governing board approved delivery of the Graduate Certificate in Aviation/Aerospace Administration, the Graduate Certificate in Forensic Investigative Sciences, and the Graduate Certificate in Substance Abuse Counseling at their December 6, 2019 meeting and delivery of the Graduate Certificate in Hidden Student Populations and the Master of Science in Aging Studies at their April 24, 2020 meeting. OSU is currently approved to offer the following degree programs through online delivery:

- Master of Science in Engineering and Technology Management (411);
- Master of Science in Management Information Systems (412);
- Master of Science in General Agriculture (302);
- Master of Science in Agriculture Education (008);
- Master of Science in Human Environmental Science (427);
- Graduate Certificate in Family Financial Planning (441);
- Master of Science in Industrial Engineering and Management (135);
- Graduate Certificate in Business Data Mining (464);
- Master of Science in Entrepreneurship (474);

- Graduate Certificate in Biobased Products and Bioenergy (484);
- Graduate Certificate in Grassland Management (488);
- Graduate Certificate in Business Sustainability (490);
- Graduate Certificate in Non-Profit Management (491);
- Graduate Certificate in Entrepreneurship (492);
- Graduate Certificate in Marketing Analytics (494);
- Master of Public Health in Public Health (500);
- Certificate in Public Health (499);
- Master of Science in Business Analytics (505);
- Master of Science in Applied Statistics (507);
- Certificate in Sustainable Business Management (508);
- Bachelor of Science in Business Administration in Marketing (451);
- Bachelor of Science in Applied Exercise (514);
- Master of Business Administration in Business Administration (035);
- Master of Science in Chemical Engineering (042);
- Master of Science in Mechanical and Aerospace Engineering (145);
- Master of Science in Electrical Engineering (072);
- Master of Science in Fire and Emergency Management Administration (414);
- Master of Science in Telecommunications Management (403);
- Master of Science in Biosystems Engineering (011);
- Master of Science in Computer Science (053);
- Bachelor of Science in Electrical Engineering Technology (077);
- Graduate Certificate in College Teaching (513);
- Bachelor of Science in Nursing (515);
- Bachelor of Science in Business Administration in General Business (447);
- Bachelor of Science in Business Administration in Management (449);
- Graduate Certificate in Developmental Disabilities (518);
- Graduate Certificate in Human Resource Management (517);
- Graduate Certificate in Infant Mental Health (516);
- Doctor of Philosophy in Fire and Emergency Management Administration (470);
- Master of Science in Engineering Technology (519);
- Bachelor of Arts in Global Studies (520);
- Graduate Certificate in Health Analytics (521);
- Bachelor of Science in Liberal Studies (442);
- Bachelor of Arts in Liberal Studies (443);
- Master of Science in Educational Leadership and Policy Studies (437);
- Master of Agriculture in International Agriculture (496);
- Master of Science in International Agriculture (497);
- Master of Engineering in Electrical Engineering (524);
- Graduate Certificate in Integrative Design of the Building Envelope (525);
- Bachelor of University Studies in University Studies (025);
- Master of Science in Education Technology (462);
- Master of Science in Education Psychology (068);
- Graduate Certificate in Museum and Curatorial Studies (531);
- Certificate in Interface Excellence (495);
- Graduate Certificate in Program Evaluation (538);
- Graduate Certificate in Workforce and Adult Education (539);
- Bachelor of Science in Early Child Care and Development (537);

- Graduate Certificate in Elementary Mathematics Specialist (548);
- Graduate Certificate in Effective Teaching in Secondary Schools (551);
- Graduate Certificate in Comparative and International Education (554);
- Certificate in Communication Sciences and Disorders (265);
- Bachelor of Science in Computer Science (052);
- Graduate Certificate in K-12 STEM Educator (266);
- Graduate Certificate in Effective Teaching in Elementary Schools (267);
- Master of Science in Dietetics (264);
- Bachelor of Science in Psychology (176);
- Master of Science in Interdisciplinary Studies (155);
- Doctor of Education in Applied Educational Studies (069);
- Graduate Certificate in Environmental Science with Regulatory Certification (272);
- Graduate Certificate in Health Care Administration (276);
- Graduate Certificate in Health Care Administration-Global Health (278);
- Graduate Certificate in Health Care Administration-Finance (277);
- Graduate Certificate in Forensic Arson and Explosives Investigation (275);
- Certificate in Learning and Motivation (280);
- Graduate Certificate in Dietetics (281);
- Bachelor of Science in Agricultural Sciences and Natural Resources in Agricultural Leadership (458); and
- Graduate Certificate in Forensic Psychology (282).

OSU requests authorization to offer these programs as outlined below.

POLICY ISSUES:

These actions are consistent with the Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

ANALYSIS:

Graduate Certificate in Aviation/Aerospace Administration

Program purpose. The proposed program will provide historical, foundational, and theoretical knowledge to professionals seeking or transitioning into managerial positions at various aviation/aerospace entities, including federal/state government agencies, major and regional airlines, aviation/aerospace manufacturers, airport systems, and military bases.

Program rationale and background. One of the ecosystems which drives wealth generation in Oklahoma is aerospace and defense. Training provided in the proposed certificate program could contribute greatly to this ecosystem. More specifically, a 2017 study by the Oklahoma Aeronautics Commission (OAC) identified the aviation/aerospace industry as the second-largest sector of Oklahoma's economy, generating an annual economic impact of about \$43.8 billion. The study also indicated that Oklahoma's aviation/aerospace industry employs more than 200,000 people and creates an annual payroll of about \$12 billion. Furthermore, the study identified Oklahoma as a national leader in aviation education and training. Students from around the country and the world choose to receive their aviation education in Oklahoma, because of the excellent reputation of the state's aviation schools and programs.

Employment opportunities. The Oklahoma Office of Workforce Development indicates that in 2019, there were 123,680 jobs in the aerospace and defense industry in Oklahoma and average earnings in the

industry were approximately \$68,103. Analysis of job growth due to economic demand estimates that total employment will increase to 133,018 jobs by 2024 in the state. More specifically, employment for general and operations managers in the aerospace and defense industry is expected to grow 6 percent between 2019 and 2024. In addition, a recent keyword search for “aviation management” on indeed.com yielded 722 full-time positions in Oklahoma. Because Oklahoma is one of seven global aerospace hubs and home to the largest military and commercial aircraft maintenance, repair and overhaul operations in the United States, it is anticipated the proposed certificate program will have ongoing enrollment from in-state and out-of-state students.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	5	Fall 2024
Minimum graduates from the program	3	2024-2025

Duplication and impact on existing programs. The proposed certificate may duplicate the following program:

Institution	Existing Program
University of Oklahoma	Graduate Certificate in Executive Management in Aerospace/Defense (384)

A system wide letter of intent was communicated by email on November 12, 2019. The University of Oklahoma (OU) requested a copy of the proposal, which was sent July 19, 2020. Neither OU nor any other State System institution notified State Regents’ staff of a protest to the proposed program. Due to employment demand, approval to offer the certificate will not constitute unnecessary duplication.

Curriculum. The Graduate Certificate in Aviation/Aerospace Administration program will consist of 12 total credit hours, as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
Required Courses	12
Total	12

Faculty and staff. Existing and adjunct faculty will teach courses in the proposed program.

Delivery method and support services. All courses will be offered online via Canvas to maximize flexibility with student schedules. Online learning will be facilitated using discussion boards, prerecorded lectures, small teams facilitated via Skype, online exams, written assignments submitted via drop box, course textbooks, and one-on-one phone or Zoom conferences as needed. The library, classrooms, and equipment are adequate for the proposed program.

Financing. The proposed certificate program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Graduate Certificate in Aviation/Aerospace Administration are shown in the following table.

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$16,801	\$16,801	\$22,401	\$22,401	\$28,001
<i>Narrative/Explanation: Student tuition reflects \$1,866.75 per three-hour credit course with a student enrollment of 3, 3, 4, 4, and 5 in years 1 through 5. It is calculated based on each student enrolling in 3 AVED courses per academic year. The total tuition for each student is \$5,600.25 per academic year.</i>					
TOTAL	\$16,801	\$16,801	\$22,401	\$22,401	\$28,001

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
<i>Explanation: Funds will cover annual compensation for the program coordinator for the proposed certificate program.</i>					
Faculty	\$9,000	\$9,000	\$13,500	\$13,500	\$18,000
<i>Explanation: Funds will cover an increasing portion of one faculty member's salary.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
<i>Explanation: Funds will cover estimated costs of consumable instructional materials.</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
<i>Explanation: Funds will cover estimated costs to print recruitment materials such as brochures.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0

Travel	\$500	\$500	\$500	\$500	\$500
<i>Explanation: Funds will cover program coordinator's travel to promote the proposed certificate in large aviation/aerospace target markets (e.g., Oklahoma City, Tulsa, Wichita, Kansas, Dallas/Fort Worth).</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$16,500	\$16,500	\$21,000	\$21,000	\$25,500

Graduate Certificate in Forensic Investigative Sciences

Program purpose. The proposed certificate will provide professionals who have degrees in other disciplines, such as biology, criminal justice, and chemistry, the opportunity to gain exposure to forensic science fundamentals.

Program rationale and background. Professionals called upon for courtroom testimony or handling items that might later become evidence at an administrative hearing or criminal trial typically do not receive any academic preparation to familiarize themselves with the inner workings of forensics, the relation between science and law. Earning this certificate can help professionals with psychology, entomology, sociology, and other related backgrounds, gain recognition as experts within their chosen field. In addition, this specialized knowledge will give these professionals a distinct advantage over others when being considered for employment and promotion opportunities.

Employment opportunities. Professionals with training in forensic science work in various settings. They may work for the prison system, court system, state and local law enforcement agencies, federal government agencies such as the FBI, and in criminal wards of mental facilities. They may also provide consulting services to police and attorneys. According to the U.S. Bureau of Labor Statistics, there are several forensic science related occupations that are projected to grow faster than average for all occupations nationally. For example, from 2018 to 2028, employment of forensic science technicians is projected to grow 14 percent, employment of fire inspectors is projected to grow 8 percent, employment of private detectives and investigators is projected to grow 8 percent, and employment of environmental science and protection technicians is projected to grow 9 percent. The job outlook for forensic science related positions is also promising in Oklahoma. Oklahoma Employment Security Commission (OESC) data suggest that from 2016 to 2026, employment of private detectives and investigators will grow 12.8 percent, employment of environmental science and protection technicians, including health will grow 8.4 percent, and employment of chemical technicians will grow 6.4 percent.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	6	Fall 2024
Minimum graduates from the program	5	2024-2025

Duplication and impact on existing programs. There are no Forensic Investigative Sciences graduate certificates in Oklahoma. A system wide letter of intent was communicated by email on November 12, 2019. The University of Oklahoma (OU) requested a copy of the proposal, which was sent July 19, 2020. Neither OU nor any other State System institution notified State Regents' staff of a protest to the proposed program. Approval to offer the degree will not constitute unnecessary duplication.

Curriculum. The Graduate Certificate in Forensic Investigative Sciences program will consist of 12 total credit hours, as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment B).

Content Area	Credit Hours
Required Courses	6
Guided Electives	6
Total	12

Faculty and staff. Existing faculty will teach courses in the proposed certificate program.

Support services. The library, classrooms, and equipment are adequate for the proposed certificate program.

Financing. The proposed certificate program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Graduate Certificate in Forensic Investigative Sciences are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$2,765	\$8,296	\$11,062	\$13,827	\$16,592
<i>Narrative/Explanation: The amounts above assume that students will complete the 12 credit hours required for the proposed graduate certificate in one academic year. Tuition of \$230.45 per credit hour was used in the calculation. OSU anticipates admitting 1, 3, 4, 5, and 6 students in years 1 through 5.</i>					
TOTAL	\$2,765	\$8,296	\$11,062	\$13,827	\$16,592

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$1,350	\$1,350	\$2,250	\$2,250	\$2,250
<i>Narrative/Explanation: The amounts above will be used to cover a portion of the salary for an administrative staff at .03 FTE of \$45,000 in years 1 and 2 and .05 FTE in years 3 through 5.</i>					

Faculty	\$1,080	\$6,480	\$8,640	\$10,800	\$14,040
<i>Narrative/Explanation: The amounts above will cover a portion of the salary for an administrative faculty at .01 FTE of \$108,000 in year 1, .06 FTE in year 2, .08 FTE in year 3, .10 FTE in year 4, and .13 FTE in year 5.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$300	\$300	\$0	\$0	\$0
<i>Narrative/Explanation: The amounts above will cover costs of printing promotional materials and materials for course work.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$2,730	\$8,130	\$10,890	\$13,050	\$16,290

Graduate Certificate in Substance Abuse Counseling

Program purpose. The proposed certificate program will improve helping professionals' ability to provide more comprehensive treatment of mental health and substance abuse issues and enable them to pursue the Licensed Alcohol and Drug Counselor (LADC) credential.

Program rationale and background. Students completing or who have completed a Master's degree in Counseling or a Master's degree in Marriage and Family Therapy (MFT) at any institution are ideal potential admits for the proposed graduate certificate program. Responses to a survey completed by 103 potential students revealed the following information related to student demand for this certificate program: Most of the students (i.e., 88) are somewhat or highly interested in a graduate certificate in Substance Abuse Counseling and if a graduate certificate in Substance Abuse Counseling were to begin in the Fall 2020 semester, 42 students would enroll in the courses and 32 students indicated that they might enroll in the courses.

There are currently 98 students enrolled in the Master of Science in Counseling (194) program and 15 students enrolled in the MFT option of the Master of Science in Human Development and Family Science (095) program at OSU. If just 10 percent of these students pursue the proposed certificate, enrollment in the program over the next five years would be impressive.

Employment opportunities. Broad employment opportunities exist for the graduates of the certificate program. Beyond being closer to completing the requirements for the LADC credential, graduates trained in substance abuse can find employment in outpatient mental health and substance abuse centers, community agencies that provide individual and family services, residential mental health and substance abuse facilities, hospitals, and government. They will also be competitive candidates for positions in prisons, probation or parole agencies, juvenile detention facilities, halfway houses, detox centers, and

employee assistance programs. The U.S. Bureau of Labor Statistics indicates that employment of substance abuse and behavioral disorder counselors is projected to grow 23 percent from 2016 to 2026, which is much faster than the average for all occupations. Demand for substance abuse, behavioral disorder, and mental health counselors is also expected to increase as states seek treatment and counseling services for drug offenders rather than jail time. OESC estimates that there are approximately 170 openings for substance abuse and behavioral disorder counselors in the state each year. In the long-term (2014-2024), OESC projects employment of these counselors to grow 18.4 percent.

Student demand. The proposed certificate program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	11	Fall 2024
Minimum graduates from the program	4	2024-2025

Duplication and impact on existing programs. The proposed program may duplicate the following programs:

Institution	Existing Program
East Central University	Graduate Certificate in Human Resources-Addictions Counseling (099)
University of Oklahoma	Graduate Certificate in Drug and Alcohol Counseling (428)

A system wide letter of intent was communicated via email on November 12, 2019. The University of Oklahoma (OU) requested a copy of the proposal, which was sent July 19, 2020. Neither OU nor any other State System institution notified State Regents’ staff of a protest to the proposed program. Due to distance between institutions and employer demand, approval will not constitute unnecessary duplication.

Curriculum. The Graduate Certificate in Substance Abuse Counseling program will consist of 18 total credit hours as shown in the following table. Four new courses will be added and the curriculum is detailed in the attachment (Attachment C).

Content Area	Credit Hours
Required Courses	18
Total	18

Faculty and staff. Existing and adjunct faculty will teach courses in the proposed program.

Support services. The library, classrooms, and equipment are adequate for the proposed certificate program.

Financing. The proposed certificate program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the proposed program.

Program resource requirements. Program resource requirements for the Graduate Certificate in Substance Abuse Counseling are shown in the following tables.

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$12,444	\$20,741	\$29,037	\$37,333	\$45,629
<i>Explanation: Tuition was calculated considering graduate in-state resident tuition of \$230.45 per credit hour and estimated student enrollment of 3,5, 7,9. and 11. OSU anticipates that students will complete 18 credit hours per academic year.</i>					
TOTAL	\$12,444	\$20,741	\$29,037	\$37,333	\$45,629

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500
<i>Explanation: The amount above will cover .05 FTE of the \$30,000 annual salary of the administrative assistant who will assist with management of the proposed certificate program.</i>					
Faculty	\$6,800	\$13,600	\$20,400	\$20,400	\$27,200
<i>Explanation: The amounts above represent a portion of the salaries for two faculty members with average salaries of \$68,000 who will teach in the proposed certificate program. The amount for year 1 will cover .05 FTE of the two faculty members' salaries. The amount for year 2 will cover .10 FTE of the two faculty members' salaries. The amounts for years 3 and 4 will cover .15 FTE of the two faculty members' salaries. The amount for year 5 will cover .20 FTE of the two faculty members' salaries.</i>					
Graduate Assistants	\$0	\$0	\$0	\$6,998	\$6,998
<i>Explanation: The amount above will cover the stipend for 1 doctoral student who will assist the certificate program faculty with teaching and research. The pay rate will be \$777.50 per month for 9 months.</i>					
Student Employees	\$2,970	\$2,970	\$2,970	\$2,970	\$2,970
<i>Explanation: The amount above will cover the cost to pay one undergraduate student assistant. The pay rate will be \$8.25 per hour for 10 hours per week for 9 months.</i>					
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$1,750
<i>Explanation: The amount above will cover travel and honorarium for a guest speaker (i.e., field expert) who will initiate a speaker series hosted by the certificate program.</i>					

Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
<i>Explanation: The amount above will cover the costs of marketing and promotional materials for the certificate program.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$1,500	\$3,000	\$3,000	\$3,000
<i>Explanation: The amounts above will cover travel to substance abuse focused workshops and trainings for faculty teaching courses in the proposed certificate program.</i>					
Awards and Grants	\$0	\$0	\$0	\$1,000	\$1,000
<i>Explanation: The amount above will cover a \$500 award that will be given to two selected students. The funds will cover travel and registration for a substance abuse focused workshop or training.</i>					
TOTAL	\$12,270	\$20,570	\$28,870	\$36,868	\$45,418

Graduate Certificate in Hidden Student Populations

Program purpose. The proposed program will prepare students to establish and review systems and processes, create and analyze policy, and make decisions that are sensitive to the needs of secondary and postsecondary students who identify as members of hidden populations.

Program rationale and background. In summer 2018, the Higher Education and Student Affairs program at OSU offered a three-hour elective course focused on hidden student populations (e.g., former foster youth, homeless) and eight graduate students enrolled. The program also held two exploratory discussions to assess the potential interest in a graduate certificate in this topic area that faculty in other programs and OSU staff might foresee from students and professionals in their fields. During those meetings, the following potential audiences for the proposed certificate were identified: K-12 teachers; librarians; non-profit employees; school counselors; rehabilitation counselors; graduate-level counseling, psychology, and sociology students; medical school students; juvenile detention center employees; and employees of the Department of Human Services. Given the genuine interest in the proposed certificate that has already been expressed by current students, faculty, and staff at OSU, and the growing need to increase resources for these vulnerable populations, strong enrollment for the program is anticipated.

Employment opportunities. Professionals who want to improve their ability to serve and support diverse students in all parts of the educational pipeline may pursue the proposed certificate. From 2016 through 2026, OESC data project employment growth for postsecondary teachers (9.2 percent), secondary school teachers (7.4 percent), elementary and secondary educational administrators (7.6 percent), librarians (8.1 percent), educational, guidance, school, and vocational counselors (9.9 percent), social and community services managers (16.1 percent), and child, family, and school social workers (5.4 percent). In addition, OESC data suggest that projected employment growth for many of these positions is high in the Tulsa metropolitan area. More specifically, employment is projected to grow 9.3 percent for postsecondary teachers, employment is projected to grow 9 percent for librarians, employment is projected to grow 7.2 percent for elementary and secondary educational administrators, employment is projected to grow 12.3 percent for educational, guidance, school, and vocational counselors, employment is projected to grow 18.4 percent for social and community services managers, and employment is projected to grow 6.8 percent for child, family, and school social workers. By offering the proposed program, OSU will help many schools, health organizations, and community agencies across Oklahoma better address the needs of various underserved populations.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	5	Fall 2024
Minimum graduates from the program	2	2024-2025

Duplication and impact on existing programs. Consistent with the OSRHE plan for review of academic programs delivered in the immediate Tulsa area by Oklahoma public universities and colleges, this proposal has been reviewed to ensure no unjustifiable program duplication and to ensure that the needs of all Tulsa area students are met. This review is consistent with the Academic Program Approval policy and involves consideration of student demand for the certificate, employer demand for the certificate, demand for services or intellectual property of the program, and alternative forms of delivery and consortial or joint programs. Where other similar programs may serve the same potential student population, evidence must demonstrate that the proposed program (whether it is a new program or an extension of an existing program) is sufficiently different from the existing program(s) offered by other institutions or that access to the existing program(s) is sufficiently limited to warrant initiation of a new program offering.

There are no hidden student populations graduate certificate programs in Oklahoma. A system wide letter of intent was communicated by email on July 28, 2020. None of the State System institutions notified State Regents’ staff of a protest to the proposed program. Due to employment demand, approval to offer the degree in Tulsa will not constitute unnecessary duplication.

Curriculum. The Graduate Certificate in Hidden Student Populations program will consist of 12 total credit hours, as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment D).

Content Area	Credit Hours
Required Courses	6
Guided Electives	6
Total	12

Faculty and staff. Existing faculty will teach courses in the proposed program.

Delivery method and support services. All required and optional courses will be offered online (via Canvas) and face-to-face to maximize flexibility with student schedules (i.e., required coursework for their primary degree). Online learning will be facilitated using discussion boards, prerecorded lectures, small teams facilitated via Skype, online exams, written assignments submitted via drop box, course textbooks, and one-on-one phone conferences as needed. The library, classrooms, and equipment on the Stillwater and Tulsa campuses are adequate for the face-to-face courses.

Financing. The proposed certificate program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Graduate Certificate in Hidden Student Populations are shown in the following table.

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$2,680	\$5,359	\$8,039	\$10,718	\$13,398
<i>Narrative/Explanation: Tuition was calculated assuming enrollments by year of 1, 2, 3, 4, and 5, 12 credit hours of enrollment per academic year, and a tuition rate of \$223.30 per credit hour.</i>					
TOTAL	\$2,680	\$5,359	\$8,039	\$10,718	\$13,398

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$200	\$400	\$600	\$710	\$1,000
<i>Explanation: Funds will cover a portion of an existing staff member's salary who will help with management of the proposed certificate.</i>					
Faculty	\$1,333	\$3,058	\$4,783	\$6,408	\$8,033
<i>Explanation: Funds will cover an increasing portion of one faculty member's salary.</i>					
Graduate Assistants	\$345	\$601	\$755	\$1,000	\$1,365
<i>Explanation: Funds will cover an increasing portion of one graduate assistant's stipend.</i>					
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$400	\$600	\$800	\$1,000	\$1,100
<i>Explanation: Funds will cover estimated costs of teaching resources.</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$300	\$500	\$700	\$1,000	\$1,200
<i>Explanation: Funds will cover estimated charges for information technology, Institute for Teaching and Learning Excellence, and marketing staff assistance.</i>					
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$100	\$200	\$400	\$600	\$700
<i>Explanation: Funds will cover estimated costs to print recruitment materials and course materials.</i>					

Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$2,678	\$5,359	\$8,038	\$10,718	\$13,398

Master of Science in Aging Studies

Program purpose. The proposed program will improve professionals’ ability to understand and address the needs of the aging population and to enhance their quality of life.

Program rationale and background. The proposed program has existed since 2003 as the Gerontology option within the Master of Science in Human Development and Family Science (095) degree program at OSU. Enrollment in the option grew significantly from 2003 to 2013 and has remained stable for the past five years at around 10. The Human Development and Family Science graduate program is a degree option offered through the Great Plains Interactive Distance Education Alliance (Great Plains IDEA). The Great Plains IDEA is a consortium of Human Sciences academic units at 12 universities that has delivered collaborative online programs since 1999. The proposed program will also become a Great Plains IDEA degree option if approved.

Employment opportunities. Professionals who complete the proposed program will be able to help older adults navigate retirement options, understand design principles that will enable them to continue living in their own homes, and identify and utilize health systems. As a result, graduates will be in high demand for leadership positions in nursing homes, social services departments, hospitals, senior citizen centers, and non-profit agencies. According to the OESC, employment for social and community service managers is projected to grow 16.1 percent and employment for medical and health services managers is projected to grow 11.9 percent from 2016 to 2026. In addition, the U.S. Bureau of Labor Statistics suggests that employment of social and community service managers is projected to grow 13 percent and employment of medical and health services managers is projected to grow 18 percent from 2018 to 2028, which is much faster than the average for all occupations. OSU anticipates continual student enrollment in the proposed program considering the ample employment opportunities that will be available to graduates in Oklahoma and throughout the United States.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	6	Fall 2023
Minimum graduates from the program	4	2023-2024

Duplication and impact on existing programs. The proposed program may duplicate the following program:

Institution	Existing Program
University of Central Oklahoma	Master of Arts in Gerontology (201)

A system wide letter of intent was communicated via email on July 28, 2020. None of the State System

institutions notified State Regents' staff of a protest to the proposed program. Due to employer demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 36 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment E).

Content Area	Credit Hours
Core Courses	27
Electives	6
Capstone	3
Total	36

Faculty and staff. Existing faculty at the seven universities who participate in the Great Plains IDEA consortium will teach courses in the proposed program.

Delivery method and support services. All courses will be delivered via online course management systems employed by the Great Plains IDEA partner institutions. At OSU, the online course management system is Canvas. Other collaborating institutions use Blackboard, Canvas, or Desire2Learn for delivery of online courses. Online learning will be facilitated using discussion boards, prerecorded lectures, small teams facilitated via Skype, online exams, written assignments submitted via drop box, course textbooks, and one-on-one phone conferences as needed. The libraries, classrooms, and equipment at the Great Plains IDEA institutions are adequate for the proposed program.

Financing. The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the proposed program.

Program resource requirements. Program resource requirements for the Master of Science in Aging Studies are shown in the following tables.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$43,875	\$52,650	\$52,650	\$52,650	\$61,425
<i>Explanation: Tuition was calculated based on a student enrollment of 5, 6, 6, 6, and 7 students completing 15 credit hours per academic year at \$585 per credit hour.</i>					
TOTAL	\$43,875	\$52,650	\$52,650	\$52,650	\$61,425

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$0	\$0	\$0	\$0	\$0
Faculty	\$15,000	\$30,000	\$30,000	\$30,000	\$30,000
<i>Explanation: The amounts above are estimated costs for faculty teaching 12 credit hours per academic year for year 1 and 24 credit hours in years 2 through 5.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$15,000	\$30,000	\$30,000	\$30,000	\$30,000

Attachments

**OKLAHOMA STATE UNIVERSITY
GRADUATE CERTIFICATE IN AVIATION/AEROSPACE ADMINISTRATION**

Degree Requirements		Credit Hours
Required Courses		12
AVED 5593	Influencing Public Policy in the Aerospace Industry	3
AVED 5663	Issues in the Airline/Aerospace Industry	3
AVED 5773	Historical Significance of Aviation	3
AVED 6553	Foundations of Airline Executive Leadership	3
Total		12

**OKLAHOMA STATE UNIVERSITY
GRADUATE CERTIFICATE IN FORENSIC INVESTIGATIVE SCIENCES**

Degree Requirements	Credit Hours
Required Courses	6
FRNS 5013 Survey of Forensic Sciences	3
FRNS 5613 Criminalistics and Evidence Analysis	3
Guided Electives	6
Select two courses from the list below.	
FRNS 5970 OR Directed Readings in Forensic Sciences FRNS 5XXX Forensic Sciences Elective	3
FRNS 5990 OR Special Topics in Forensic Sciences FRNS 5XXX Forensic Sciences Elective	3
Total	12

**OKLAHOMA STATE UNIVERSITY
GRADUATE CERTIFICATE IN SUBSTANCE ABUSE COUNSELING**

Degree Requirements	Credit Hours
Required Courses	18
CPSY 5673 Substance Abuse Counseling	3
*CPSY 5773 Substance Abuse Theories	3
*CPSY 5783 Substance Abuse Psychopharmacology	3
HDFS 5673 Family Dynamics of Addiction	3
*HDFS 5683 Family Dynamics of Addiction Treatment	3
*CPSY 5793 Substance Abuse Internship	3
Total	18

*Denotes new course

**OKLAHOMA STATE UNIVERSITY
GRADUATE CERTIFICATE IN HIDDEN STUDENT POPULATIONS**

Degree Requirements	Credit Hours
Required Courses	6
HESA 5333 Introduction to Hidden Student Populations	3
HESA 5433 Practicum in Hidden Student Populations	3
Guided Electives	6
Select from approved list.	
Total	12

**OKLAHOMA STATE UNIVERSITY
MASTER OF SCIENCE IN AGING STUDIES**

Degree Requirements	Credit Hours
Core Courses	27
HDFS 5413 Adult Development and Aging	3
HDFS 5493 Aging and Families	3
HS 5533 Economics of Aging and Public Policy	3
HS 5543 Environments and Aging	3
NSCI 5323 Nutrition and Physical Activity in Aging	3
HDFS 5403 Perspectives in Gerontology	3
HDFS 5400 Professional Seminar in Gerontology	3
HS 5633 Program Evaluation and Research Methods in Gerontology	3
REMS 5953 Statistical Methods in Education	3
Electives	6
Select 6 credit hours from the list of courses below:	
HDFS 5110 Directed Study (may repeat with different subtitles)	3
HDFS 5313 Creativity and Aging	3
HDFS 5433 Theories of Aging	3
HDFS 5463 Biological Principles of Aging	3
HDFS 5593 Sexuality and Aging	3
HDFS 5683 Spirituality and Aging	3
Capstone	3
HDFS 5163 Master's Capstone in HDFS	
Total	36

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AGENDA ITEM #15:

Intensive English Program.

SUBJECT: Approval of Intensive English Program Review Extension.

RECOMMENDATION:

It is recommended that the State Regents approve an extension of the review schedule for The Language Company in Edmond, Oklahoma for one year.

BACKGROUND:

English language centers have been reviewed through the State Regents' Intensive English Program Approval and Review policy since 1980 (formerly Policy Statement on Admissions of Students for Whom English is a Second Language). Beginning with the 1995 review, out-of-state evaluators with expertise in directing English as a Second Language programs have been hired to conduct the reviews.

In Fall 1996, an English Language Institute committee was convened to work with State Regents' staff to revise the policy to include standards for the centers and an approval process. This committee consisted of representatives from proprietary and institutionally-based English language centers. The State Regents approved this policy in April 1997. The policy was reviewed again and updated in 2009.

In response to federal legislation requiring accreditation status for Intensive English Programs (IEP) by December 2014, the policy was updated in 2012 to allow IEPs that have sought and obtained accreditation status from an accrediting body specializing in intensive English instruction recognized by the United States Department of Education (USDE) to use this accreditation status in lieu of a secondary visit by an evaluation team from the State Regents.

The approval process includes a self-study report and an external evaluation team visit. The evaluation team prepares a report of findings on each standard and recommends one of the following: (1) approval without qualification with reexamination in five years; (2) provisional approval with reexamination in one, two, three or four years; or (3) deny approval. The evaluators compare the self-study to the standards outlined in the policy and verify the information in the self-study with observations from the on-site visit, providing a written report with recommendations. The center's staff has the opportunity to provide a written response to the evaluators' report.

POLICY ISSUES:

Consistent with State Regents' Institutional Admission and Retention policy, students for whom English is a second language must demonstrate English proficiency by meeting standards described in this policy. Students without the minimal Test of English as a Foreign Language (TOEFL) score (500 for undergraduate and 550 for graduate students) who have earned a TOEFL score of at least 460 for undergraduate or 500 for graduate students, or students without the minimal International English Language Testing System (IELTS) score (5.5 for undergraduate and 6.5 for graduate students) who have earned an IELTS score of at

least 5.0 for undergraduate or 5.5 for graduate students, must complete an IEP approved by the State Regents prior to admission.

IEPs are evaluated on criteria for the language program, administration, faculty, student services, finances and physical facilities, following the standards in the Intensive English Program Approval and Review policy. Embedded in these broad categories are standards for the curriculum, recruitment, assessment and contact hours of the program, standards for the faculty and administrators of the program and standards for advising and orientation services offered to students enrolled in the program.

ANALYSIS:

The Language Center (TLC) in Edmond, Oklahoma has been an approved IEP in Oklahoma since 1995. At their September 4, 2014 meeting, the State Regents granted TLC-Edmond continued approval without qualification with re-examination in five years.

State Regents' policy allows IEPs that have sought and obtained accreditation status from an accrediting body specializing in intensive English instruction recognized by the USDE to use this accreditation status in lieu of a secondary visit by an evaluation team from the State Regents. All TLC locations are accredited by the Accrediting Council for Continuing Education and Training (ACCET), a national accrediting agency, through December 2020. At their May 31, 2019 meeting, the State Regents granted TLC-Edmond an extension through December 2020 to align their review cycle with ACCET's accreditation cycle. However, as a result of COVID 19, ACCET has moved to a virtual review process with an in-person visit required at a later, currently unscheduled date. Due to the delay of ACCET's in-person visit, and State Regents' policy allowance, TLC requests an extension of TLC-Edmond's re-examination to coincide with their national accreditation site visit.

In agreement with the IEP Administrator, State Regents' staff recommends an extension for TLC-Edmond through December 2021 to align their review cycle with ACCET's accreditation cycle.

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AGENDA ITEM #16:

Academic Policy.

SUBJECT: Approval of a policy exception request from the University of Central Oklahoma.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Central Oklahoma's request to transcript credit for prior learning coursework before students complete 12 credit hours.

BACKGROUND:

The Oklahoma State Regents for Higher Education's Credit for Prior Learning policy provides the framework through which students can demonstrate learning achieved through non-traditional learning environments, and provides a systematic process of validating and awarding credit on a course-by-course basis. The policy ensures the maintenance of uniform academic standards with regard to the evaluation of experiences leading to the awarding of credit for prior learning and provides for uniform transfer of prior learning credit among institutions of the system.

Since the policy's inception in 1975, students have been required to complete 12 or more semester hours at the awarding institution before credit for prior learning is placed on the student's transcript. In 1995, the State Regents revised the policy by specifying that an institutional policy exception to this provision must be requested by the institution and approved by the State Regents. Over time, the University of Oklahoma, Cameron University, Oklahoma State University, Tulsa Community College, and Oklahoma State University-Oklahoma City were granted exceptions to this provision.

POLICY ISSUES:

The aforementioned policy provision requires institutions to seek a policy exception to transcript credit for prior learning before a student completes 12 credit hours. The University of Central Oklahoma (UCO) is seeking an exception to transcript the credit for prior learning after admission and prior to initial enrollment.

ANALYSIS:

Historically, this policy provision has created confusion for UCO students regarding the specific courses that will be awarded by virtue of credit for prior learning as well as the time at which such credit will be posted on the transcript. Thus, allowing UCO to transcript credit for prior learning after admission and before initial enrollment will reduce student confusion and decrease the likelihood of students unnecessarily enrolling in courses for which they are receiving credit.

Therefore, it is recommended that the State Regents approve this request.

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AGENDA ITEM #17:

Student Assessment Plans.

SUBJECT: Approval of a request from Northeastern Oklahoma A&M College for changes to its student assessment plan.

RECOMMENDATION:

It is recommended that the State Regents approve changes to Northeastern Oklahoma A&M College's Assessment Plan as required by the Assessment and Remediation policy.

BACKGROUND:

In the late 1980s and early 1990s, the State Regents implemented Assessment and Remediation policies to demonstrate a commitment to educational achievement and improvement through ongoing assessment of student learning and remediation of student educational needs. The Assessment policy was implemented to fulfill two purposes: (1) improvement of teaching and learning and (2) accountability and institutional effectiveness. Remediation is designed to assist students who have not completed the required high school courses and students who lack the requisite academic skills necessary to enroll and succeed in college-level courses.

Beginning in 2009, the Council on Instruction (COI) Assessment, Retention and Transfer Committee revised and combined the Assessment and Remediation policies into a single policy. The policy revisions provide increased guidance to institutions regarding the assessment of student learning outcomes and an improved process for course placement of students who demonstrate the need for remediation or developmental education. Additionally, the revisions outline the requirements for institutional assessment plans and reporting requirements to accomplish an effective and coordinated State System effort of assessment that will facilitate a model of continuous improvement for institutions.

In October 2015, the State Regents approved the revised Assessment and Remediation policy (3.19). The revisions to policy became effective in Fall 2016. All State System institutions have submitted assessment plans to the State Regents which were approved in February 2017.

POLICY ISSUES:

As stated in the policy section on Assessment Plan and Reporting (3.20.8),

To achieve the purposes of this policy and to accomplish effective and innovative State System assessment, every institution will maintain a current assessment plan that includes a minimum of the assessments required in this policy. The plan will be submitted to the State Regents for approval every five years or when substantive changes are made.

ANALYSIS:

Northeastern Oklahoma A&M College has submitted changes to its Student Assessment Plan that was approved in February 2017. The changes described below are substantive and therefore require State Regents’ approval. It is recommended that the State Regents approve these changes.

Northeastern Oklahoma A&M College

Approved February 2017	Revised September 2020
ASSESSMENT OVERSIGHT	ASSESSMENT OVERSIGHT
No change	
ENTRY LEVEL ASSESSMENT	ENTRY LEVEL ASSESSMENT
ACT Score – primary Accuplacer CPT- secondary	Add high school cumulative GPA to determine placement in reading; college/remedial English; co-requisite/remedial math; college science. See attachment for details.
Accuplacer CPT - secondary	Add Accuplacer NEXT GEN cut-scores, in addition to the CPT cut-scores. See attachment for details.
GENERAL EDUCATION ASSESSMENT	GENERAL EDUCATION ASSESSMENT
Educational Testing Service (ETS) Academic Profile	Faculty developed assessments. Assessments developed during participation in the HLC Assessment Academy
PROGRAM OUTCOMES	PROGRAM OUTCOMES
No change	
STUDENT SATISFACTION ASSESSMENT	STUDENT SATISFACTION ASSESSMENT
Survey of Entering Student Engagement (SENSE) – administered every two years	Institutionally developed assessment survey - administered annually

ATTACHMENT

NORTHEASTERN OKLAHOMA A&M COLLEGE
Proposed Cut Scores for Placement in Remedial/College Level Courses
September 2020

COURSE FOR PLACEMENT	ACT	HS CUM GPA (within last 5 years)	NEXT GEN (Accuplacer)	CPT (Accuplacer prior to 2019)	SATISFACTORY COURSE COMPLETION
READING¹ – Must satisfy only ONE of the criteria					
No Reading Course Required	19+	3.0+	251+	77+	Completed CIED 0133 with DEV-C or higher
CIED 0133	<19	<3.0	<251	<77	
¹ Nursing students with less than 19 ACT in reading are required to achieve NEXT GEN 258+ or Nelson Denny Reading Assessment at 13 th grade level or higher					
ENGLISH - Must satisfy only ONE of the criteria					
ENGL 1113	19+	3.0+	350+	81+	Completed ENGL 0123 with DEV-C or higher
ENGL 1115 (co-requisite)	15-18	2.75-2.99	237-249	72-80	Completed ENGL 0123 with DEV-D or higher
ENGL 0123	<15	<2.75	<237	<72	
MATH					
MATH 1513	19+	n/a	QAS 253+	EALG 73+	Completed MATH Dev-C or higher
MATH 1493	19+	n/a	QAS 253+	EALG 73+	Completed MATH Dev-C or higher
MATH 1513 + MATH 0152	17-18	3.0+	QAS 244-252	EALG 53-72	Completed MATH 0115 DEV-C or higher
MATH 1493 + MATH 0142	17-18	3.0+	QAS 244-252	EALG 53-72	Completed MATH 0115 DEV-C or higher
MATH 0123 ²	16-18	2.75+	QAS 244-252	EALG 53-72	Completed MATH 0115 DEV-C or higher
MATH 0115	<16	<2.75	QAS <244	EALG <53	
² Meets the requirement for math in the Associate Degree Nursing, Medical Laboratory Technician, and/or Physical Therapist Assistant Program					

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AGENDA ITEM #18-a:

Rule Revisions.

SUBJECT: Posting of proposed rule revisions for the Oklahoma's Promise – Oklahoma Higher Learning Access Program.

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule revisions for the Oklahoma's Promise – Oklahoma Higher Learning Access Program (Oklahoma's Promise) and initiate the process for adoption of permanent rule revisions as described below.

BACKGROUND:

Oklahoma's Promise was created in 1992. Students must enroll in the program in the 8th, 9th, or 10th grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.50 GPA in the core curriculum and a 2.50 GPA overall, attend school regularly, and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for a scholarship equal to public college tuition. Participation is limited to students from families with an income of \$55,000 or less at the time of application to the program (the income limit will increase to \$60,000 beginning in 2021-2022). The student's family income must also not exceed \$100,000 while the student is enrolled in college.

POLICY ISSUES:

Oklahoma's Promise plays an important role in the efforts of Oklahoma State Regents for Higher Education to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students with limited financial resources to aspire to attend college, prepare themselves for academic success in college, and to provide them with financial assistance for college expenses.

ANALYSIS:

The proposed permanent rule revisions address the following three issues:

Revising the Deadline for an Applicant to Submit Required Documentation: Students must initially submit an Oklahoma's Promise application by June 30 at the end of their 10th grade year. Current rules require that the documentation necessary to complete an Oklahoma's Promise application be submitted no later than the student's last day of high school or date of graduation, whichever is later. To create greater uniformity and more efficient program administration, the proposed revisions would require the documentation to be submitted no later than December 31 prior to the student's graduation from high school.

Allowing Exceptions to the Program’s Pass/Fail Grading Policy for Extraordinary Circumstances: State law requires Oklahoma’s Promise students to achieve at least a 2.50 grade point average (GPA) in the required 17-unit core curriculum. For purposes of calculating the required GPA, current program rules require that any core curriculum course (except for the one unit of fine arts/speech) with a “pass” grade be assigned a letter grade of "D" or the lowest passing grade that the high school assigns to courses. The proposed revisions would allow the Chancellor to approve exceptions to this requirement for extraordinary circumstances. For example, when the COVID-19 pandemic interrupted the spring 2020 semester for many public schools and students enrolled in concurrent college courses, course completion and grading options were provided to students, including the potential use of pass/fail grading.

Allowing Exceptions to the Prohibition on Use of ACT On-Campus/Residual Tests: State law requires homeschool students and students graduating from nonaccredited high schools to achieve an ACT score of 22 or higher to be eligible for the Oklahoma’s Promise scholarship. Current program rules do not allow the use of on-campus (residual) ACT tests for purposes of meeting the 22 ACT requirement. The proposed revisions would allow an exception to this prohibition for extraordinary circumstances, subject to approval of the Chancellor. For example, due to the COVID-19 pandemic, ACT cancelled its April national test and participation for the June and July tests was severely restricted. This dramatically reduced the testing opportunities for 2020 high school seniors.

Note on Repeated Amendatory Text: Amendatory text in this agenda item related to ACT’s new “superscore” policy repeats proposed permanent rule revisions previously approved by the State Regents in April and pending consideration by the Legislature and Governor in 2021. Because proposed revisions in this agenda item amend the same rule section as the previously proposed revisions, both are included to ensure that all revisions will be considered in 2021.

Title 610 - State Regents for Higher Education

Chapter 25 - Student Financial Aid and Scholarships

Subchapter 23 – Oklahoma Higher Learning Access Program

610:25-23-1. Purpose [no changes]

610:25-23-2. Eligibility of participants [no changes]

610:25-23-3. Applications

(a) Students and their parent(s), custodial parent(s), or guardian(s) must complete fully an application form provided by the Oklahoma State Regents for Higher Education (OSRHE). If a student's legal custody is the subject of an active legal proceeding, the student may submit an application without the information of their parent(s), custodial parent(s), or guardian(s). The application will be treated as an incomplete application per section (h) below until the student's legal custody is determined.

(b) The application shall include either:

(1) an agreement form upon which the school site contact person (see rule 610:25-23-8 for policies related to the contact person) shall certify that the student meets the financial need criteria and which verifies that the student and his/her parent(s), custodial parent(s), or guardian(s) agree to the program's requirements. The agreement form shall be retained in the student's permanent record and a copy forwarded to the OSRHE. A copy of the agreement form must be received by the OSRHE for the student to be considered enrolled in the program; or

(2) an agreement form submitted directly to the OSRHE by the student and their parent(s), custodial parent(s), or guardian(s), which shall be processed and verified by the OSRHE.

(c) Students participating in the Oklahoma Higher Learning Access Program shall provide their social security number, or their student identification number used by their local school, to the OSRHE. The OSRHE shall keep the numbers confidential and use them only for administrative purposes.

(d) Any falsified or incomplete information on the application forms may result in the student's disqualification from the program.

(e) Applications will be accepted throughout the school year.

(f) Contact persons should forward copies of agreement forms to the OSRHE monthly, but not later than June 30 of each school year.

(g) Persons applying directly to the OSRHE must submit agreement forms to the OSRHE no later than June 30. If June 30 is not a business day, agreement forms shall be submitted no later than the first business day thereafter. Applications mailed to the OSRHE must be postmarked by June 30, or the next business day if applicable, to be considered timely submitted to the OSRHE.

(h) Applicants submitting incomplete applications shall be provided an opportunity to provide the required documentation to complete their application. Applicants must submit the required documentation no later than December 31 immediately prior to the student's graduation from high school. Exceptions to the December 31 submission date may be approved by the Chancellor for extraordinary circumstances. An application that remains incomplete by after the student's official date of high school graduation the student graduates high school or the last day of classes for the school year in which the student graduates, whichever is later, will not be accepted. Students that graduate high school early must complete the application by their official date of graduation.

610:25-23-4. Program requirements

(a) Students shall agree to abide by the following provisions throughout the remainder of their school years or educational program:

(1) Attend school regularly and to do homework regularly, meaning the student was in attendance at least eighty percent (80%) of each school year, excluding absences excused by the school;

- (2) Refrain from substance abuse, meaning the student was not adjudicated delinquent as a juvenile nor convicted of a crime as an adult by a court of law for an offense involving a controlled dangerous substance, as defined by 63 O.S. § 2-101(8);
 - (3) Refrain from commission of crimes or delinquent acts, meaning the student was not adjudicated delinquent as a juvenile nor convicted of a crime as an adult by a court of law;
 - (4) Have school work and school records reviewed by mentors designated pursuant to the program;
 - (5) Provide information requested by the Oklahoma State Regents for Higher Education [OSRHE] or the State Board of Education; and
 - (6) Participate in program activities. [70 O.S. § 2605]
- (b) The student's parent(s), custodial parent(s), or guardian(s) shall witness the student's agreement and further agree to:
- (1) Assist the student in achieving compliance with the agreements;
 - (2) Confer, when requested to do so, with the school contact person, other school personnel, and program mentors;
 - (3) Provide information requested by the OSRHE or the State Board of Education; and
 - (4) Assist the student in completing forms and reports required for program participation, making application to institutions and schools of higher learning, and filing applications for student grants and scholarships. [70 O.S. § 2605]
- (c) ~~Students in the program graduating high school in 2010 and thereafter~~ must complete the following 17-unit core curriculum with a minimum 2.50 grade-point-average (GPA) on a 4.00 grading scale, by the time they graduate from high school. For the purpose of calculating the required core curriculum GPA, core courses in English, lab science, mathematics, history and citizenship skills, foreign or non-English language, computer technology, or "additional" subject areas must be transcribed with a letter grade that has a corresponding numerical value. If the school district assigns a course a grade of "pass" without a numerical value, the OSRHE will assign a letter grade of "D" or the lowest passing grade that the high school assigns to courses. If the required one unit, year, or set of competencies in fine arts (music, art, or drama) or speech is fulfilled on a pass/fail or competency basis, the course(s) will be accepted and excluded from the required core curriculum GPA calculation. The Chancellor may approve exceptions to the grading policy for pass/fail courses for extraordinary circumstances.
- (1) Four units, or years, of English (grammar, composition, literature; should include an integrated writing component);
 - (2) Three units, or years, of lab science (biology, chemistry, physics, or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement);
 - (3) Three units, or years, of mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement Statistics);
 - (4) Three units, or years of history and citizenship skills (1 unit of American history and 2 units from the subjects of history, economics, geography, government and/or non-Western culture):
 - (5) Two units, or years, of a foreign or non-English language (both units, or years, of the same language), or Two units, or years, of computer technology (courses in programming, hardware, and business computer applications such as word processing, databases, spreadsheets and graphics will qualify; keyboarding and typing classes do not qualify);
 - (6) One additional unit, or year, of subjects listed above, or any Advanced Placement course except AP courses in applied fine arts (art history and music theory will count; studio art courses will not count);
 - (7) One unit, year, or set of competencies of fine arts (music, art, or drama) or speech.
- (d) The program curricular requirements for English, science, mathematics, history and citizenship skills are identical with the curricular requirements for college admission set by the OSRHE. Any change by the

OSRHE to the curricular requirements for college admission shall also apply to the program curricular requirements.

(e) Advanced students who complete core courses in earlier grades will not be required to take additional courses for purposes of the requirements of this program.

(f) Strict parameters regulate the substitution of applied courses (OSRHE policy on Institutional Admission and Retention).

(g) Exceptions to the required core curriculum will be considered according to the following:

(1) Students attending schools, or homeschool students participating in other educational programs, which do not offer all the core curriculum courses will be allowed to satisfy the requirements subject to the following provisions:

(A) Core curriculum requirements which are also required for regular college admission (OSRHE policy on Institutional Admission and Retention) will be subject to the OSRHE Policy on Remediation and Removal of High School Curricular Deficiencies.

(B) Any other core curriculum requirements must be satisfied during the first twenty-four (24) hours of college coursework. Any exceptions to the twenty-four (24) hour limitation must be requested in writing and shall be subject to approval by the Chancellor.

(2) Students who have documented proficiency in a non-English language equivalent to at least two (2) units of high school study may be exempted from the requirement of two (2) units of a foreign or non-English language.

(3) Any other requests for exceptions to the core curriculum requirement must be submitted in writing to the Chancellor. Upon approval of the exception, the student may be eligible for program benefits; provided, such approval may require the satisfaction of any core curriculum requirements omitted in high school or other educational program.

(h) Students must attain a minimum 2.50 cumulative GPA on a 4.00 grading scale for all work attempted in grades nine through twelve.

(i) Homeschool students and students graduating from a high school not accredited by the State Board of Education must achieve a composite score of 22 or higher on the ACT test or the equivalent SAT test score. ~~Only ACT and SAT test scores reported on an official test report issued by ACT from for tests-administered on national test dates~~ prior to the student's high school graduation will be considered. Beginning September 1, 2020, all test scores reported by ACT, including "superscores" as defined by ACT, will be considered. Scores from ACT residual tests will not be considered except under extraordinary circumstances as determined and approved by the Chancellor. SAT test scores will be considered in a manner comparable to ACT test scores.

610:25-23-5. Securing Program benefits [no changes]

610:25-23-6. Retaining eligibility in postsecondary education [no changes]

610:25-23-7. Payment of awards; policies and limitations [no changes]

610:25-23-8. Administrative responsibilities [no changes]

610:25-23-9. "Heroes Promise" [no changes]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 October 22, 2020

AGENDA ITEM #18-b:

Rule Revisions.

SUBJECT: Posting of proposed rule revisions for the Academic Scholars Program.

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule revisions for the Academic Scholars Program and initiate the process for adoption of permanent rule revisions as described below.

BACKGROUND:

The Academic Scholars Program was created in 1988 by the Oklahoma Legislature and provides scholarships to academically outstanding students who attend an Oklahoma college or university. The program is intended to keep Oklahoma’s best high school students in state for college. Resident students can qualify for the program by achieving designation as a National Merit Scholar, National Merit Finalist, or United States Presidential Scholar. They may also qualify by scoring at or above the 99.5 percentile on the ACT or SAT test. These categories of eligibility are referred to as “Automatic Qualifiers.”

In 1999, legislation authorized an additional category called “Institutional Nominees” which allowed state system colleges and universities to submit a limited number of scholarship nominees based upon minimum criteria established by the State Regents and the institution. Institutional Nominees must meet one of the three minimum qualifying criteria shown below.

Minimum Criteria Options	Research Universities	Regional Universities	Community Colleges
ACT or SAT Equivalent	32 ACT	30 ACT	29 ACT
GPA/Class Rank	3.9 GPA and either top 2% or rank of #1 or #2	3.8 GPA and either top 4% or rank of #1 or #2	3.7 GPA and either top 5% or rank of #1 or #2
GPA/ACT or SAT	3.9 GPA and 30 ACT	3.8 GPA and 28 ACT	3.7 GPA and 26 ACT

The program provides participants a scholarship for up to four years of study at accredited institutions of higher education in Oklahoma. State system institutions also provide the scholarship recipient a tuition waiver.

POLICY ISSUES:

The statutes and policy authorizing the Academic Scholars Program state that the objectives of the program are to:

- (1) retain top-ranked students from Oklahoma in Oklahoma colleges and enable these institutions to compete aggressively for top Oklahoma scholars;

- (2) attract high caliber out-of-state students to attend Oklahoma colleges and universities [*funding of nonresident students was eliminated beginning in 2018-2019*]; and
- (3) enhance the academic quality in Oklahoma colleges and universities.

ANALYSIS:

The proposed permanent rule revisions address the following two items:

Exception for Use of ACT On-Campus (Residual) Tests: Current program rules do not allow the use of on-campus (residual) ACT tests for purposes of meeting the program's ACT score requirements. The proposed revisions would allow an exception to this prohibition for extraordinary circumstances, subject to approval of the Chancellor. For example, due to the current COVID-19 pandemic, ACT cancelled its April national test and participation for the June and July national tests was severely restricted. This dramatically reduced the testing opportunities for 2020 high school seniors.

Institutional Nominee Eligibility Criteria for Homeschool Students: The proposed revisions clarify that homeschool students may be considered for the Institutional Nominee award under two of the three minimum eligibility criteria categories. The third criteria category that requires the applicant's class rank is not available to homeschool students.

Title 610 - State Regents for Higher Education

Chapter 25 - Student Financial Aid and Scholarships

Subchapter 1 - Academic Scholars Program

610:25-1-1. Purpose [no change]

610:25-1-2. Definitions [Revoked]

610:25-1-3. General principles for operation of program

- (a) Recipients of award must attend a regionally or State Regents' accredited public, independent or proprietary higher education institution in Oklahoma.
- (b) The program is designed to adhere to the State Regents' Policy on Social Justice by encouraging all potential applicants to the Oklahoma State Regents' Academic Scholars Program to enter national scholarship competition.
- (c) Concurrently enrolled high school students are not eligible for this program.
- (d) Only ACT test scores reported by ACT prior to college entry, excluding concurrently enrolled students and students enrolled for the summer term following high school graduation, will be considered for admission to the program. Scores from ACT residual tests will not be considered except under extraordinary circumstances as determined and approved by the Chancellor. SAT test scores will be considered in a manner comparable to ACT test scores. Qualifying test scores obtained after college enrollment are invalid for applying to the program. Until August 31, 2020, partial scores from more than one examination will not be considered. Beginning September 1, 2020, all test scores reported by ACT, including “superscores” as defined by ACT, will be considered.
- (e) A student must enter the program the fall semester immediately after his/her class graduates from high school, except for students admitted under the State Regents' Opportunity Admission Category. The Chancellor may approve exceptions to this requirement for extraordinary circumstances.
- (f) Disability Provision. Provisions contained in this section are consistent with 70 O.S. 1991, Section 2403, as amended, and federal legislation affecting disabled persons. If a person identifies himself or herself as a student with a disability and requests consideration for a scholarship under the Academic Scholars Program by means other than standard testing procedures, the State Regents shall permit the student to be examined under the special testing arrangements provided by either ACT or The College Board provided that he or she meets the qualifications specified by ACT and SAT respectively to be examined. Performance percentile requirements for participation in the Academic Scholars Program remain the same as for other students. Students taking such tests and receiving Academic Scholarship awards will be expected to meet the same retention standards as other students. Special provisions may be considered in determining full-time enrollment for students falling in this category.

610:25-1-4. Eligibility Requirements and Term of Scholarship Award

- (a) There are five avenues by which to qualify for the Academic Scholars Program. Each is defined below:
 - (1) An Individual Applicant Qualified Student, which shall mean a student who is a resident of the State of Oklahoma whose ACT test score or whose Scholastic Aptitude Test score falls within the 99.5 to 100.0 percentile levels as administered in the State of Oklahoma and whose grade-point average and/or class rank is exceptional, as determined by the State Regents,
 - (2) A Presidential Scholar, which shall mean a student selected by the Commission on Presidential Scholars pursuant to the Presidential Scholars Program administered by the United States Department of Education,
 - (3) A National Merit Scholar, which shall mean a student designated as a National Merit Scholar by the National Merit Scholarship Corporation,

(4) A National Merit Finalist, which shall mean a student designated as a National Merit Finalist by the National Merit Scholarship Corporation.

(5) An Institutional Nominee, which shall mean a student nominated by an institution in The Oklahoma State System of Higher Education whose ACT test score or whose Scholastic Aptitude Test score falls within the 95.0 to 99.49 percentile levels, or who shows exceptional academic achievement as evidenced by factors including but not limited to grade point average, class rank, national awards, scholastic achievements, honors, and who shows exceptional promise based on documentation that may include but not be limited to teacher recommendations, extracurricular activities, and evidence of overcoming economic and social obstacles as determined by the State Regents. The State Regents shall ensure that standards of high academic ability are documented. Scholarship awards to institutional nominees become effective when appropriate documentation is verified by the State Regents.

(A) Effective with the Fall 2020 semester, Institutional Nominees are required to meet at least one of the three minimum criteria outlined below to be considered eligible for application as an Institutional Nominee:

(i) Research universities:

(I) ACT: 32 or SAT equivalent

(II) GPA 3.9 and either Top 2% Class Rank or rank of first or second in their graduating class

(III) GPA 3.9 and 30 ACT or SAT equivalent

(ii) Regional universities:

(I) ACT: 30 or SAT equivalent

(II) GPA 3.8 and either Top 4% Class Rank or rank of first or second in their graduating class

(III) GPA 3.8 and 28 ACT or SAT equivalent

(iii) Two-year colleges:

(I) ACT: 29 or SAT equivalent

(II) GPA 3.7 and either Top 5% Class Rank or rank of first or second in their graduating class

(III) GPA 3.7 and 26 ACT or SAT equivalent

(B) Home-educated students shall be considered for eligibility as an Institutional nominee based on their ACT or SAT test scores minimum criteria (I) and (III) in sections (a)(5)(A)(i), (a)(5)(A)(ii), and (a)(5)(A)(iii), above.

(C) Students are eligible for consideration as an Institutional Nominee no later than the fall semester immediately following the graduation of their high school class. The Chancellor may approve exceptions to this requirement for extraordinary circumstances.

(D) Institutional Nominees may be Oklahoma residents or nonresidents.

(E) Students receiving the scholarship as an Institutional Nominee of a two-year college are eligible for transfer to a four-year public or private Oklahoma institution after completion of an associate's degree or the accumulation of at least 48 credit hours. In addition, the Institutional Nominee of a two-year college must attend the nominating institution for the first year.

(F) Students receiving the scholarship as an Institutional Nominee of a four-year university are eligible for transfer to another Oklahoma institution after one year of attendance at the nominating institution.

(G) For any year that the State Regents provide less than full funding of the total cost of all awards for nonresident students participating in the program, nonresident students may transfer the scholarship to another institution only upon approval of the institution to which they intend to transfer.

(H) Students who fail to enroll the first semester upon nomination forfeit their scholarship eligibility.

(l) Institutions may not replace students who forfeit their scholarship or are removed from the program due to failure to meet continuing eligibility requirements with another nominee.

(b) Students receiving the scholarship are eligible for eight semesters of scholarship at Oklahoma colleges and universities. Additional semesters of award, up to ten semesters, are available upon approval by the President or appropriate academic officer of the institution and the Chancellor. Additional semesters are intended only for extraordinary circumstances or for undergraduate academic programs that cannot be completed within eight semesters.

610:25-1-5. Criteria for Annual Renewal [no change]

610:25-1-6. Reinstatement; leave of absence [no change]

610:25-1-7. Fiscal aspects of program [no change]

610:25-1-8. Requirements for graduate and professional study [no change]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #18-c:

Rule Revisions.

SUBJECT: Posting of proposed rule revisions for the Regional University Baccalaureate Scholarship Program.

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule revisions for the Regional University Baccalaureate Scholarship and initiate the process for adoption of permanent rule revisions as described below.

BACKGROUND:

The Regional University Baccalaureate Scholarship was created by the State Regents in 1994 to provide support for academically promising students to enroll in baccalaureate degree programs at the public regional universities. The program provides a \$3,000 annual award for up to four years and institutions also provide the recipient a tuition waiver.

To qualify for the award students must:

- Be an Oklahoma resident;
- Score at least a 30 on the ACT or achieve the designation of National Merit Semifinalist or Commended Student by the National Merit Scholarship Corporation;
- Maintain a cumulative 3.25 grade point average in college; and
- Maintain full-time enrollment in college.

POLICY ISSUES:

In addition to providing an opportunity for high-achieving Oklahoma students, the program is also intended to enhance the academic quality of Oklahoma's public regional universities.

ANALYSIS:

The proposed rule revisions address the three following issues:

Transferability of the Scholarship: Currently, the program's rules do not allow the transfer of the scholarship to another public regional university for any reason. In the past, a few participants have had unique circumstances arise, such as personal or family medical issues, that have made it difficult for the student to stay at the regional university that awarded the scholarship. The proposed rule revision would allow transfer of the scholarship for extraordinary circumstances only upon the approval of the Chancellor and with the consent of both the university that initially awarded the scholarship and the university to which the scholarship would be transferred.

Preventing Students from Receiving Awards from Both the Regional University Baccalaureate Scholarship Program and the Academic Scholars Program: Both of these merit scholarship programs administered by the State Regents are targeted at high-performing students. The proposed rule revision would make clear that a student participating in the Regional University Baccalaureate Scholarship Program may not also simultaneously received a scholarship through the Academic Scholars Program.

ACT Scoring and Testing Provisions: For purposes of meeting the minimum 30 ACT composite score for scholarship eligibility, the rule proposed rule revisions would specifically recognize ACT's new practice of calculating a composite "superscore" based on the student's highest subject scores (English, math, reading, science) taken from multiple tests.

Also, current program rules do not allow the use of on-campus (residual) ACT tests for purposes of meeting the 30 ACT requirement. The proposed revisions would allow an exception to this prohibition for extraordinary circumstances, subject to approval of the Chancellor. For example, due to the current COVID-19 pandemic, ACT cancelled its April national test and participation for the June and July tests was severely restricted. This dramatically reduced the testing opportunities for 2020 high school seniors.

Title 610 - State Regents for Higher Education

Chapter 25 - Student Financial Aid and Scholarships

Subchapter 33 - Regional University Baccalaureate Scholarship Program

Section 610:25-33-1 Purpose [no change]

Section 610:25-33-2 Definitions [no change]

Section 610:25-33-3 General Provisions

(a) Each regional university will receive an annual allocation to support scholarships to be awarded to students who meet the eligibility criteria in 610:25-33-4, and continuing students who meet the criteria in 610:25-33-5. The university may establish additional eligibility criteria. The scholarship award ~~may~~ shall be used ~~only~~ at the university making the award; ~~it is not portable~~. The scholarship may be transferred to another regional university participating in the program only for extraordinary circumstances as determined by the Chancellor. The transfer must be approved by the Chancellor and have the consent of both the university initially awarding the scholarship and the university to which the scholarship will be transferred.

(b) Funding for the awards shall be made in a special allocation of state appropriated monies to the regional universities. The regional universities shall make tuition waiver scholarships available to each student. The allocation, tuition waiver, and any other state or federal financial aid for which the student qualifies shall comprise a scholarship amount not to exceed the costs of tuition and fees, room and board, and books and supplies required for courses. A student participating in the Regional University Baccalaureate Scholarship Program may not also participate simultaneously in the State Regent's Academic Scholars Program.

(c) Provisions contained in this section are consistent with 70 O.S. 1991, Section 2403, as amended, and federal legislation affecting disabled persons. If a person identifies himself or herself as a student with a disability and requests consideration for a scholarship under the Regional University Baccalaureate Scholarship Program by means other than standard testing procedures, the State Regents shall permit the student to be examined under the special testing arrangements provided by either ACT or The College Board provided that he or she meets the qualifications specified by ACT and The College Board, respectively, to be examined. Performance requirements for participation in the Regional University Baccalaureate Scholarship Program remain the same as for other students. Students taking such tests and receiving Regional University Baccalaureate Scholarship awards will be expected to meet the same retention standards as other students. Special provisions may be considered in determining full-time enrollment for students in this category.

Section 610:25-33-4 Eligibility Requirements

(a) Applicants shall be Oklahoma residents.

(b) Applicants must meet one of the following criteria defined below:

- (1) An ACT qualified student, which shall mean a student whose ACT composite score is at least 30 and whose grade point average and class rank are exceptional, as determined by the institution;
- (2) A National Merit Semifinalist or Commended Student, which shall mean a student designated as a National Merit Semifinalist or National Merit Commended Student by the National Merit Scholarship Corporation;

(c) Only ACT test scores reported ~~on an official test report issued~~ by ACT, including "superscores" as calculated by ACT, will be considered for admission to the program. Scores from ACT on-campus

~~(residual) residual~~ tests will not be considered except for extraordinary circumstances as determined and approved by the Chancellor.

Section 610:25-33-5 Criteria for Continued Eligibility [no change]

Section 610:25-33-6 Fiscal Policies [no change]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #18-d:

Rule Revisions.

SUBJECT: Posting of proposed rule revisions for the Oklahoma Tuition Aid Grant Program.

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule revocations for the Oklahoma Tuition Aid Grant Program and initiate the process for adoption of permanent rule revocations as described below.

BACKGROUND:

The Oklahoma Tuition Aid Grant (OTAG) program was created in 1971. OTAG provides grant assistance to resident students with the least financial resources. The program awards grants up to \$1,000 per academic year for attendance at public institutions and \$1,300 per year at private non-profit institutions. The maximum award for students attending public institutions has been \$1,000 since 1982.

POLICY ISSUES:

The proposed revocation of rules complies with Governor Stitt's Executive Order 2020-03 to "identify costly, ineffective, duplicative, and outdated regulations" for possible elimination. The revocation of these rules does not have implications for current State Regents' policy.

ANALYSIS:

The following rules are proposed for revocation because they simply restate current statutory language and do not provide further guidance or clarification to the public about the administration of the OTAG program.

TITLE 610 - State Regents for Higher Education
CHAPTER 25 – Student Financial Aid and Scholarships
SUBCHAPTER 7 – Oklahoma Tuition Aid Grant Program

610:25-7-1. Program purpose [no changes]

610:25-7-2. Legislative authority [no changes]

610:25-7-3. Administration of grants and payments [for revocation]

There are hereby created state tuition aid grants which shall be maintained by the state, awarded and administered pursuant to the Oklahoma Higher Education Tuition Aid Act [70 O.S., § 626.1 et seq.], and used by the holders thereof for study in nonprofit, accredited institutions of higher education in Oklahoma. [70 O.S., § 626.2]

610:25-7-4. Maximum limitations [for revocation]

State tuition aid grants shall be awarded to all eligible applicants without any limitation on the number to be awarded in any year other than the amount of appropriations available therefore. The institution involved may appropriately schedule work to permit recipients to earn the amount of said tuition grants. [70 O.S., § 626.4]

610:25-7-5. Non-discrimination provision [for revocation]

State tuition aid grants shall be awarded without regard to race, religion, creed, or sex. [70 O.S., § 626.5]

610:25-7-6. Eligibility; amount of grant; application procedures and deadlines; disbursement of funds [no changes]

610:25-7-7. Grant program not to influence institution's policies [for revocation]

This act [70 O.S., § 626.1 et seq.] shall not be construed as granting any authority to control or influence the policies of any educational institution because it accepts students receiving tuition aid grants, nor to require any such institution to admit or once admitted to continue in such institution any tuition aid recipient. [70 O.S., § 626.9]

610:25-7-8. Funding [for revocation]

It is the intent of the Oklahoma Legislature that the provisions of this act [70 O.S., § 626.1 et seq.] become effective only after funding for this purpose has been provided through special appropriations, or funding is otherwise provided by gifts or grants for this purpose or both. [70 O.S., § 626.10]

610:25-7-9. Authorized institutional representative [no changes]

610:25-7-10. Refunds and institutional liability [no changes]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #18-e:

Rule Revisions.

SUBJECT: Posting of proposed rule revisions for the Paul Douglas Teacher Scholarship Program.

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule revocations for the Paul Douglas Teacher Scholarship Program and initiate the process for adoption of permanent rule revocations as described below.

BACKGROUND:

Under the Paul Douglas Teacher Scholarships Program, the United States Department of Education (USDE) issued grants to the states to provide scholarships to outstanding secondary school graduates who demonstrated an interest in teaching careers at the pre-school, elementary, or secondary level. Students receiving the scholarship were required to serve as teachers for a certain period of time. If the students did not complete the service requirements, the scholarship was converted to a loan that had to be repaid.

The federal program statute and regulations have long since been repealed. Oklahoma's final grant award under the Paul Douglas Teacher Scholarship Program was for the 1993-1994 award year. After all payments were received for the program, funds representing repayments from students who were required to repay in cash were returned to the USDE on March 5, 2010.

POLICY ISSUES:

The deletion of the rules complies with Governor Stitt's Executive Order 2020-03 to "identify costly, ineffective, duplicative, and outdated regulations" for possible elimination. The revocation of these rules does not have implications for current State Regents' policy.

ANALYSIS:

The proposed revocation of these rules removes unnecessary regulatory language from the state's Administrative Code.

TITLE 610 - State Regents for Higher Education

CHAPTER 25 – Student Financial Aid and Scholarships

SUBCHAPTER 11 – Paul Douglas Teacher Scholarship Program

610:25-11-1. Purpose [for revocation]

~~The Paul Douglas Teacher Scholarship Program (formerly Congressional Teacher Scholarship Program) is authorized under Title VI, Part D, Subpart 1, of the Higher Education Act of 1965, as amended by the Higher Education Amendments of 1992, codified at 20 U.S.C., § 1111 et. seq. The purpose of the program is to provide scholarships to outstanding secondary school graduates who demonstrate an interest in teaching in order to enable and encourage those individuals to pursue teaching careers in education at the preschool, elementary, or secondary levels.~~

610:25-11-2. Requirements [for revocation]

~~Substantive requirements for participation in this program are specified by federal law (the Higher Education Act of 1965, as amended by the Higher Education Amendments of 1992) and regulations of the U.S. Department of Education. These federal law requirements are incorporated, herein, by reference. These federal law requirements, which are subject to change without notice, are available for inspection and copying at the offices of the Oklahoma State Regents for Higher Education.~~

610:25-11-3. Application procedure [Revoked]

610:25-11-4. Selection procedure [Revoked]

610:25-11-5. Grants and payments [Revoked]

610:25-11-6. Terms and conditions of scholarship [Revoked]

610:25-11-6.1. Eligibility to remain in program [Expired]

610:25-11-7. Failure to meet commitment/repayment; required documentation [Revoked]

610:25-11-8. Eligibility to remain in program [Revoked]

610:25-11-9. Appeal procedure for noncompliance [for revocation]

~~(a) A panel of the State Regents' staff appointed by the Executive Vice Chancellor will conduct an immediate hearing for the Paul Douglas Teacher Scholarship recipients deemed to be in noncompliance with any portion of the award agreement if such recipients submit a written request for such a hearing to the State Regents within 30 days after notification of noncompliance.~~

~~(b) A staff investigation may be conducted as the situation warrants followed by attempts to achieve a conciliation agreement.~~

~~(c) If the issues are resolved and an agreement acceptable to the concerned parties is reached, the Oklahoma State Regents for Higher Education will formally notify the scholar that the issue has been settled. However, if the issues are not resolved after a period of fifteen (15) working days from the date the recipient is determined to be in noncompliance, the State Regents will take appropriate action to bring the recipient into compliance.~~

~~(d) In compliance with the federal regulations [34 CFR 653.42], the scholar has the right to appeal any determination of noncompliance. The scholar must notify the Oklahoma State Regents for Higher Education of any claim to the exception and provide supporting documentation as required by the Oklahoma State Regents for Higher Education. The appellant must file appropriate forms with the Oklahoma State Regents for Higher Education as applicable to the conditions of the appellant.~~

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #19:

Oklahoma's Promise.

SUBJECT: FY2022 Official Funding Estimate for the Oklahoma's Promise Scholarship Program.

RECOMMENDATION:

It is recommended that the State Regents provide to the State Board of Equalization a funding estimate of \$69.4 million for the Oklahoma's Promise scholarship program for fiscal year 2022 and further recommended that \$65.4 million of the funding estimate be allocated from the General Revenue Fund with the remaining \$4 million funded from the program's trust fund reserves.

BACKGROUND:

Oklahoma's Promise was created by the Oklahoma Legislature in 1992. The program is designed to increase the education attainment level of Oklahoma's population by providing an incentive for more students to aspire for college, prepare themselves academically in high school, and ultimately earn a college degree or other postsecondary credential.

Students from families with incomes of \$55,000 or less must enroll in the program in the 8th, 9th, or 10th grade [the income limit is scheduled to increase to \$60,000 in 2021-2022]. To earn the scholarship, students must complete a 17-course college preparatory curriculum, achieve at least a 2.50 GPA in the required core curriculum and a 2.50 GPA overall, attend school regularly, and refrain from substance abuse or delinquent acts. Students completing the requirements are eligible for a scholarship equal to public college tuition. In college, students are subject to an annual family income check at \$100,000. To retain the scholarship in college, students must also meet certain academic and conduct requirements.

During the 2007 session, the Oklahoma Legislature passed SB 820 providing a dedicated funding process to ensure full and stable financial support for the program. The implementation of a dedicated funding process for the Oklahoma's Promise program was a long-standing legislative goal of the State Regents.

By statute, the State Regents must provide a funding estimate to the State Board of Equalization no later than November 1 of each year. The funding estimate is for the fiscal year that begins the following July 1. The seven-member State Board of Equalization is comprised of the Governor, Lieutenant Governor, State Auditor and Inspector, State Treasurer, Attorney General, Superintendent of Public Instruction, and the President of the Board of Agriculture. The Board is responsible for certifying the total amount of funds that the Legislature can appropriate from the state's General Revenue Fund. The Board also has the responsibility to determine the amount of revenue necessary to fund the Oklahoma's Promise scholarships and subtract that amount from the total funds available for appropriation from the General Revenue Fund.

POLICY ISSUES:

The Oklahoma's Promise program plays an important role in the State Regents' goal to increase the proportion of Oklahoma's population earning a college degree or other postsecondary credential.

ANALYSIS:Fiscal Year 2021-2022 Funding Estimate

Based on current data and projections, the funding estimate for the Oklahoma's Promise program in 2021-2022 is \$69.4 million, a reduction of \$3 million or 4 percent from the 2020-2021 funding level of \$72.4 million. The number of students expected to receive an Oklahoma's Promise award in 2021-2022 is about 15,600.

Factors taken into consideration to calculate the estimate include:

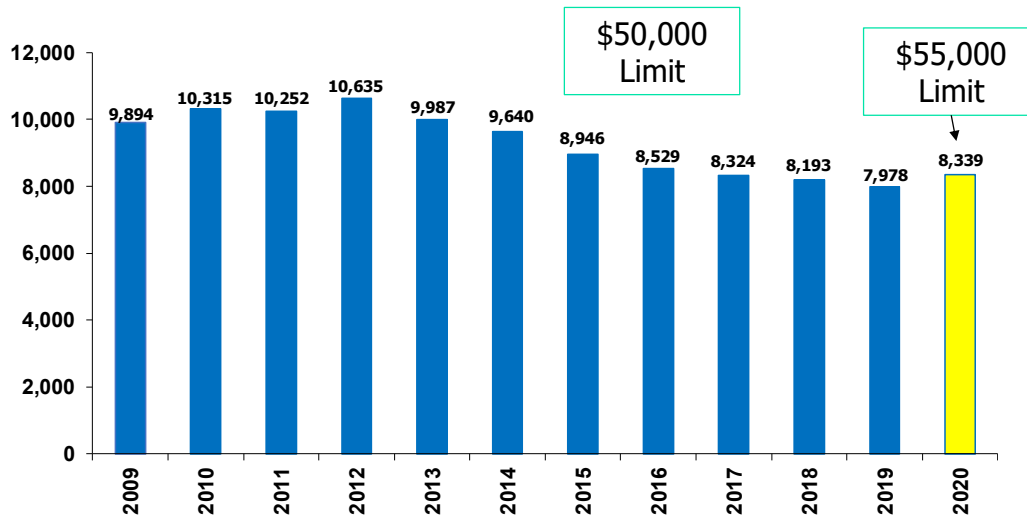
- enrollment rates of 8th, 9th, and 10th grade students in the program
- the rate at which Oklahoma's Promise students complete the high school requirements to be eligible for the scholarship
- high school-to-college-going rates
- student enrollment patterns at colleges in Oklahoma
- student persistence/award-retention rates in college
- the number of college semester credit hours in which students enroll
- the tuition rates at each institution
- estimated tuition increases for 2021-2022

High School Student Enrollment in Oklahoma’s Promise

The number of high school students enrolling in Oklahoma’s Promise had been steadily declining since 2012. However, the 2020 high school graduating class was the first class enrolled at the current \$55,000 family income limit; enrollment increased by 361 students or about five percent over the 2019 graduating class.



OKPromise High School Enrollment (By High School Graduation Year)



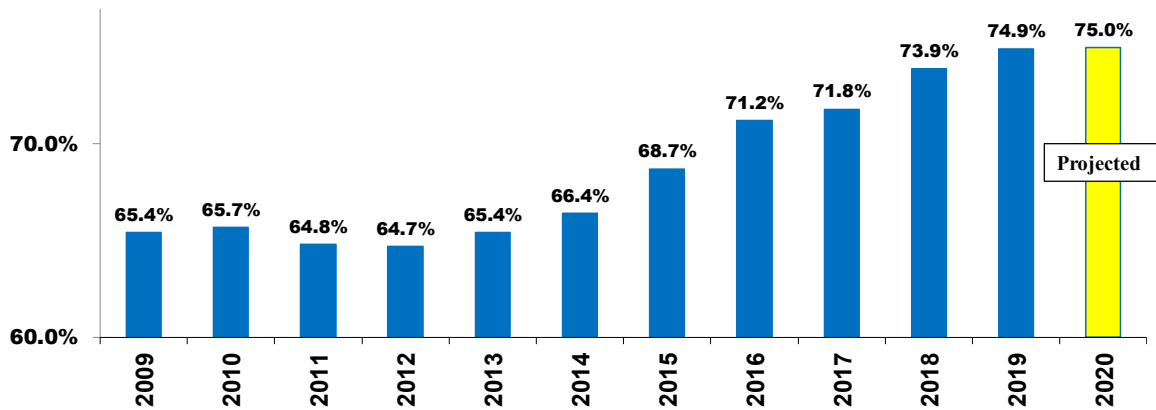
As of 10/1/2020

High School Requirement Completion Rates of Oklahoma's Promise Students

Over the past seven years the percentage of enrolled students who successfully complete the program's high school requirements to be eligible for the scholarship has increased significantly. Nearly 75 percent of Oklahoma's Promise students enrolled in the high school graduating class of 2019 completed the program requirements and a similar final completion rate is expected for the 2020 graduating class.



High School Requirement Completion Rates (by grad year)



As of 10/1/2020

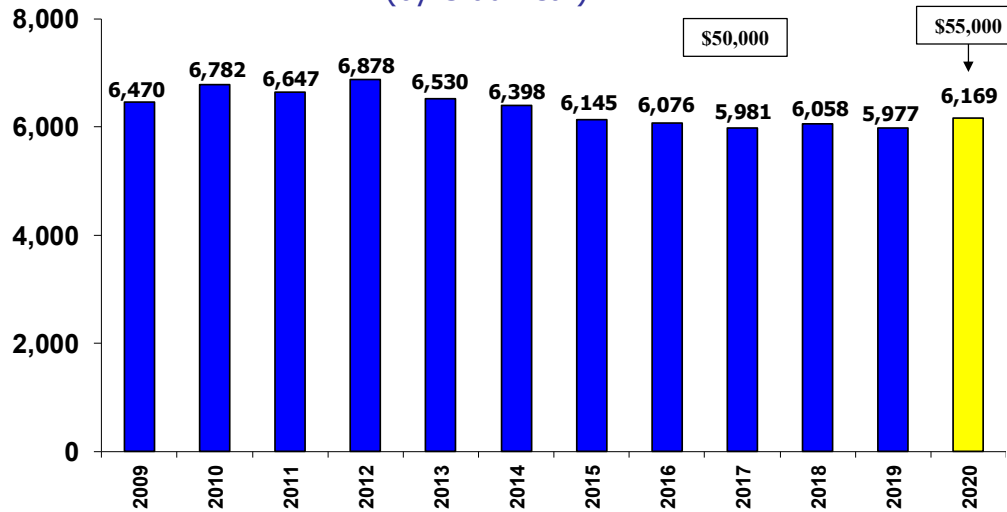
Number of High School Students Completing the Program Requirements

The number of Oklahoma's Promise students in the 2020 high school graduating class meeting the requirements to be eligible for the scholarship increased by about 200 over the 2019 graduating class.



High School Students Completing OKPromise Requirements

(by Grad Year)



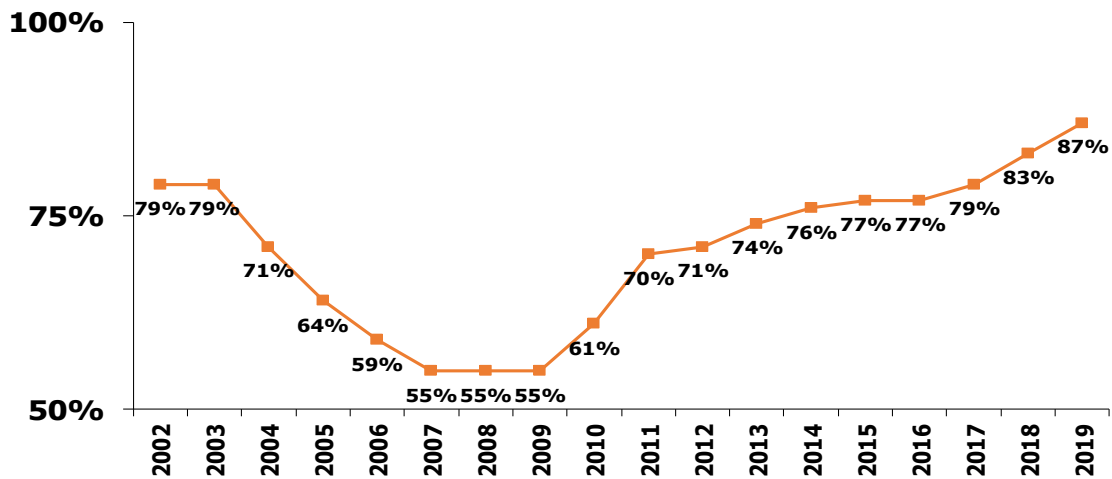
As of 10/1/2020

Percentage of Oklahoma’s Promise Recipients Eligible for Federal Pell Grant Recipients

An increasing proportion of Oklahoma’s Promise scholarship recipients are students with significant financial need. As the chart below shows, the percentage of recipients eligible for the federal needs-based Pell Grant has increased from 55 percent in 2009 to 87 percent in 2019.



% of OKPromise Recipients Eligible for Federal Pell Grants



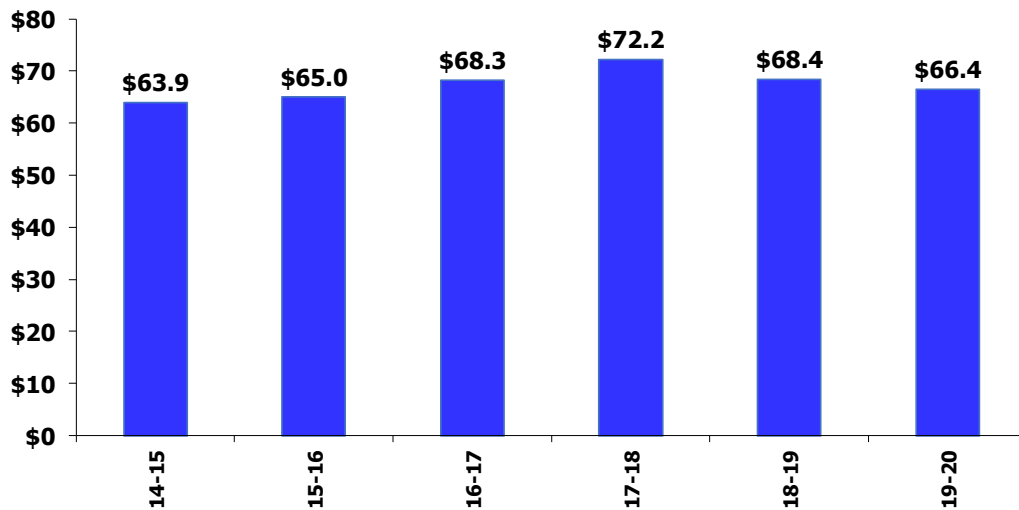
Program Cost Savings

Since 2017-2018, total actual scholarship expenditures have decreased by \$5.8 million or eight percent. The program experienced significant cost savings due to two primary factors – (1) the implementation of statutory fiscal reforms approved by the Legislature in 2017, and (2) an increase in the number of state system institutions not raising tuition.



Scholarship Expenditures

(In \$ millions, by academic year)



As of 10/1/2020

(1) Two of the significant fiscal reforms from the 2017 legislation went into effect in 2018-2019:

- The prohibition of any award payment for noncredit remedial courses.
- The application of the \$100,000 family income limit to every Oklahoma's Promise college student every year. Previously, the \$100,000 limit was applied only once when the student first entered college.

A third legislative fiscal reform, capping the number of credit hours for which the award will pay in college at 129, applies to students graduating high school in 2018 and thereafter. This reform is expected to generate additional cost savings beginning in 2021-2022 when the 2018 graduates enter their fourth year of college.

- (2) As the table below shows, the number of colleges and universities not increasing tuition has grown significantly in the past three years. For 2020-2021, 17 institutions, or nearly 70 percent of state system institutions, did not increase tuition rates. These actions have resulted in cost savings for the program.

Number of Institutions with No Tuition Increase

(Resident Tuition Only; Not Tuition & Fees)

2009-10 to Present, 25 Institutions

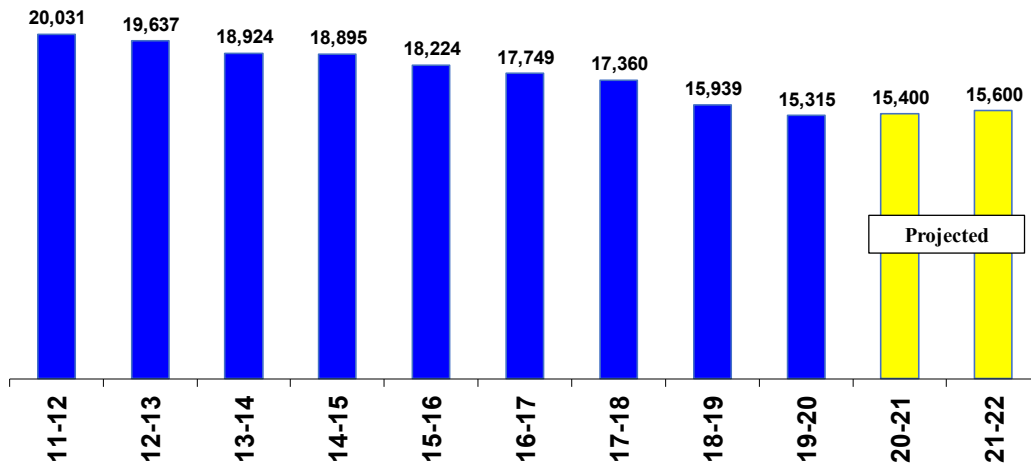
Year	# of Institutions With No Tuition Increase	% of Institutions With No Tuition Increase	Institutions With No Tuition Increase
2009-10	All 25 (tuition freeze)	100%	All 25
2010-11	0	0%	
2011-12	0	0%	
2012-13	1	4%	CSC
2013-14	2	8%	OU, OSU
2014-15	2	8%	OSU, WOSC
2015-16	1	4%	WOSC
2016-17	0	0%	
2017-18	2	8%	OPSU, USAO
2018-19	6	24%	OU, SEOSU, OPSU USAO, EOSC, MSC
2019-20	12	48%	OU, OSU CU, OPSU, SEOSU CASC, CSC, EOSC, MSC OCCC, RCC, WOSC
2020-21	17	68%	OU, OSU, UCO, ECU, NSU, RSU, SEOSU, CU, OPSU, USAO, CASC, MSC, NEOAMC, OCCC, RCC, SSC, TCC

Projected Scholarship Recipients

Due in large part to the 2017 legislative fiscal reforms, the number of scholarship recipients in 2018-2019 declined by 1,450 or eight percent compared to 2017-2018. The projected number of scholarship recipients in 2020-2021 is expected to be about 15,400 and rise to about 15,600 in 2021-2022.



Scholarship Recipients



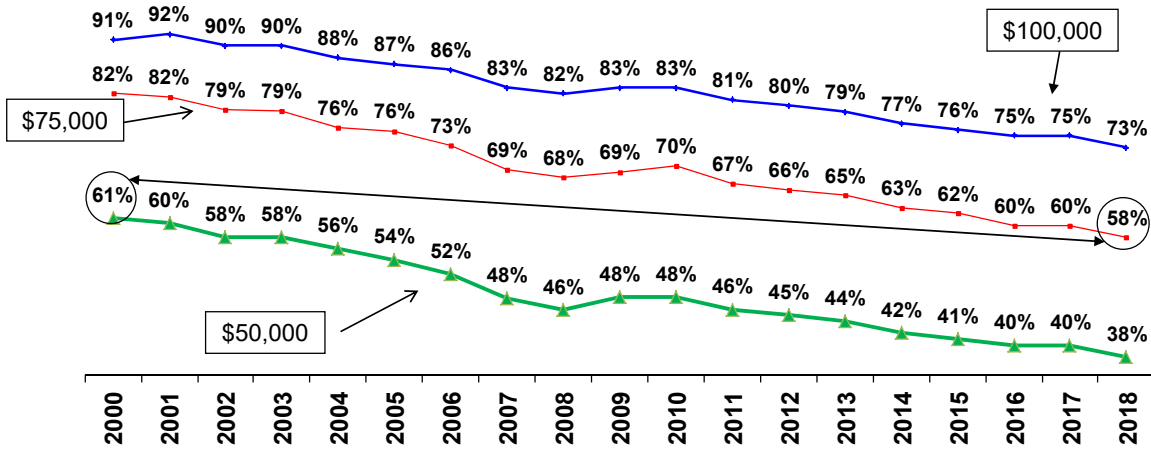
As of 10/1/2020

The Impact of Income Growth and Inflation on Program Eligibility

The following charts show how family income growth and inflation have impacted the potential number of Oklahoma students/families eligible to participate in the program. For example, the percentage of Oklahoma families with incomes under \$50,000 has declined from 61 percent in 2000 to only 38 percent in 2018. In 2018, the percentage of families with income under \$75,000 was actually less than the percentage of families with income under \$50,000 in 2000.



Oklahoma Family Incomes %’s Under \$50,000, \$75,000 & \$100,000



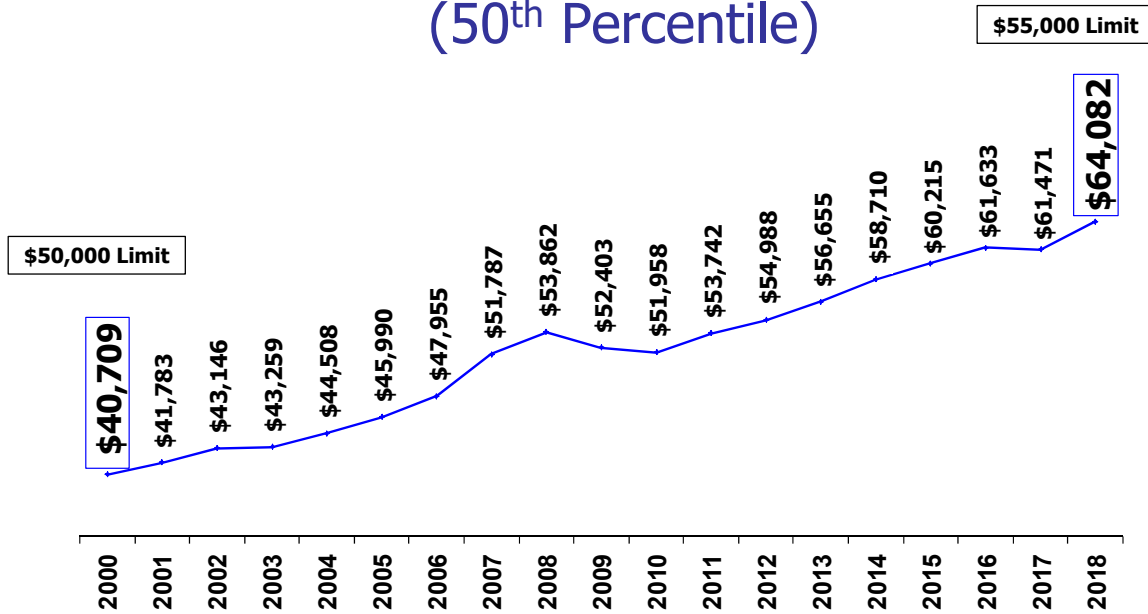
Source: US Census Bureau, 2000 Census, American Community Survey-2001-2018

Oklahoma Median Family Income

The median family income (50th percentile) for Oklahoma has grown from about \$40,700 in 2000 to nearly \$64,100 in 2018, an increase of \$23,400 or fifty-seven percent. During the same period, the Oklahoma's Promise family income limit increased from \$50,000 to \$55,000, or ten percent. The income limit is scheduled to increase to \$60,000 beginning in 2021-2022.



Oklahoma Median Family Income (50th Percentile)



Source: US Census Bureau, 2000 Census, American Community Survey, 2001-2018

Consumer Price Index

Based on the U.S. Consumer Price Index (CPI), \$50,000 in 2000 is equivalent to about \$74,500 in 2019.

Sources of Funding and Year End Trust Fund Balances

As shown below, the program’s trust fund had a balance of \$22.6 million at the end of FY2020. The FY2021 funding estimate includes \$2.4 million budgeted from the trust fund balance. It is recommended that \$4 million be budgeted from the trust fund balance for FY2022 scholarship expenditures. It is further recommended that the State Regents plan to use available trust fund balances in FY2023 and FY2024 to keep General Revenue funding needs under \$70 million and to target a reserve fund balance of approximately ten percent by the end of FY2024.

Oklahoma's Promise
Funding Sources / Year End Trust Fund Balances

	Funding Estimate	From General Revenue	Budgeted From Trust Fund	June 30 Trust Fund Balance	Balance as % of Funding
FY'2011 actual	\$57,000,000	\$57,000,000		\$15,626,849	27.4%
FY'2012 actual	\$63,200,000	\$63,200,000		\$20,121,256	31.8%
FY'2013 actual	\$63,000,000	\$57,000,000	\$6,000,000	\$19,852,259	31.5%
FY'2014 actual	\$62,700,000	\$57,000,000	\$5,700,000	\$12,400,074	19.8%
FY'2015 actual	\$61,000,000	\$57,000,000	\$4,000,000	\$4,910,968	8.1%
FY'2016 actual	\$61,700,000	\$59,000,000	\$2,700,000	\$649,223	1.1%
FY'2017 actual	\$67,800,000	\$67,800,000	\$0	\$521,449	0.8%
FY'2018 actual	\$74,300,000	\$74,300,000	\$0	\$2,120,053	2.9%
FY'2019 actual	\$76,800,000	\$76,800,000	\$0	\$10,867,838	14.2%
FY'2020 actual	\$77,300,000	\$77,300,000	\$0	\$22,600,628	29.2%
FY'2021 estimated	\$72,400,000	\$70,000,000	\$2,400,000	\$20,200,628	27.9%
Total Budgeted From Trust Fund FY'11 to FY'21			\$20,800,000		
FY'2022 estimated	\$69,400,000	\$65,400,000	\$4,000,000	\$16,200,628	23.3%
FY'2023 estimated	\$71,900,000	\$67,900,000	\$4,000,000	\$12,200,628	17.0%
FY'2024 estimated	\$74,300,000	\$69,900,000	\$4,400,000	\$7,800,628	10.5%

Meeting of the
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AGENDA ITEM #20:

Academic Scholars Program.

SUBJECT: Authorization of Freshmen Institutional Nominees for Fall 2021.

RECOMMENDATION:

It is recommended that the State Regents approve the number of authorized freshmen Academic Scholars Program Institutional Nominees for each institution for 2021-2022.

BACKGROUND:

The Academic Scholars Program was created in 1988 by the Oklahoma Legislature and provides scholarships to academically outstanding students who attend an Oklahoma college or university. The program is intended to keep Oklahoma’s best high school students in state for college. Resident students can qualify for the program by achieving designation as a National Merit Scholar, National Merit Finalist, or United States Presidential Scholar. They may also qualify by scoring at or above the 99.5 percentile on the ACT or SAT test. These categories of eligibility are referred to as “Automatic Qualifiers.”

In 1999, legislation authorized an additional category called “Institutional Nominees” which allowed state system colleges and universities to submit a limited number of scholarship nominees based upon minimum criteria established by the State Regents and the institution. Institutional Nominees must meet one of the three minimum qualifying criteria shown below.

Minimum Criteria Options	Research Universities	Regional Universities	Community Colleges
ACT or SAT Equivalent	32 ACT	30 ACT	29 ACT
GPA/Class Rank	3.9 GPA and either top 2% or rank of #1 or #2	3.8 GPA and either top 4% or rank of #1 or #2	3.7 GPA and either top 5% or rank of #1 or #2
GPA and ACT or SAT Equivalent	3.9 GPA and 30 ACT or SAT Equivalent	3.8 GPA and 28 ACT or SAT Equivalent	3.7 GPA and 26 ACT or SAT Equivalent

The program provides participants a scholarship for up to four years of study at accredited institutions of higher education in Oklahoma. State system institutions also provide the scholarship recipient a tuition waiver. The current cash scholarship award amounts provided by the program are:

Tier	Automatic Qualifiers	Institutional Nominees
Research Universities	\$5,500	\$3,200
Regional Universities	\$4,000	\$2,400
Community Colleges	\$3,500	\$2,200

Recent Actions by the State Regents

Due to reductions in program funding between FY2012 – FY2020 of \$2 million or 24 percent, the State Regents took the following actions to reduce program costs.

- 2012-2013 – Reduced nonresident student funding from the statutory maximum of 25 percent to 20 percent.
- 2017-2018 – Reduced nonresident student funding from 20 percent to 10 percent.
- 2018-2019 – Reduced nonresident student funding from 10 percent to 0 percent and cut 80 Institutional Nominee slots (40 from the University of Oklahoma and 40 from Oklahoma State University).

Based on program savings from the elimination of funding for nonresident students and reductions of Institutional Nominee slots, the State Regents approved the following three changes for 2020-2021:

1. Authorized an additional 116 freshmen Institutional Nominee slots to create a more equitable distribution of the total number of freshmen Institutional Nominee slots.
2. Increased the scholarship award amount for Institutional Nominees by \$400.
3. Added a third minimum eligibility criterion option for Institutional Nominee qualification. This change required an amendment to the program’s administrative rules.

In 2019-2020, almost 1,500 students participated in the program receiving awards totaling \$5.9 million.

POLICY ISSUES:

The statutes and policy authorizing the Academic Scholars Program state that the objectives of the program are to:

- (4) retain top-ranked students from Oklahoma in Oklahoma colleges and enable these institutions to compete aggressively for top Oklahoma scholars;
- (5) attract high caliber out-of-state students to attend Oklahoma colleges and universities [*nonresident students are no longer funded as of 2018-2019*]; and
- (6) enhance the academic quality in Oklahoma colleges and universities.

ANALYSIS:

It is recommended that the State Regents reduce the number of freshmen Institutional Nominee slots for Fall 2021 by approximately one-third as shown in the following table.

Proposed Allocation of Freshmen Institutional Nominees for 2021-2022

	<u>2020-2021</u>	<u>2021-2022 Proposed</u>	<u>Change</u>
University of Oklahoma	50	33	-17
Oklahoma State University	50	33	-17
	<hr/> 100	<hr/> 66	<hr/> -34
University of Central Oklahoma	15	10	-5
East Central University	8	5	-3
Northeastern State University	8	5	-3
Northwestern Oklahoma State University	8	5	-3
Southeastern Oklahoma State University	8	5	-3
Southwestern Oklahoma State University	8	5	-3
Cameron University	8	5	-3
Langston University	8	5	-3
Rogers State University	8	5	-3
Oklahoma Panhandle State University	8	5	-3
University of Science and Arts of Oklahoma	8	5	-3
	<hr/> 95	<hr/> 60	<hr/> -35
Carl Albert State College	6	4	-2
Connors State College	6	4	-2
Eastern Oklahoma State College	6	4	-2
Murray State College	6	4	-2
Northeastern Oklahoma A&M College	6	4	-2
Northern Oklahoma College	6	4	-2
Oklahoma City Community College	10	7	-3
Redlands Community College	6	4	-2
Rose State College	10	7	-3
Seminole State College	6	4	-2
Tulsa Community College	10	7	-3
Western Oklahoma State College	6	4	-2
Oklahoma State University – Oklahoma City	6	4	-2
Oklahoma State University – Institute of Technology	6	4	-2
	<hr/> 96	<hr/> 65	<hr/> -31
GRAND TOTAL	291	191	-100

The reasons for the recommended reductions include the following:

- Between FY2015 and FY2020, state funding for the program was reduced by \$2 million or 24 percent. For FY2021, state funding was cut further by an additional \$250,000 or 4 percent; this reduction was equivalent to the cost for about 100 Institutional Nominee scholarship slots per year.
- The number of resident Freshmen Automatic Qualifiers (National Merit Scholars and top 0.5 percent of ACT testers) increased more than projected in recent years. The number of Freshmen Automatic Qualifiers in Fall 2018 was 209; in Fall 2019, the number grew to 246, an increase of 37 or 18 percent. While this change indicates that the program is increasingly successful in its stated goal to retain Oklahoma’s highest achieving students in the state to attend college, it also adds to the cost of the program.

The administrative rules for the program give funding priority to students already participating in the program over students applying for the first time. In addition, for first-time participants, funding priority is given to Automatic Qualifiers over Institutional Nominees (see text below).

610:25-1-7. Fiscal aspects of program

...

Funding priorities. . . . Funding priority will be given first to prior years' recipients, and secondly, to any students applying for the scholarship for the first-time. For first-time students, priority will be given to Individual Applicant Qualified Students, Presidential Scholars, National Merit Scholars, and National Merit Finalists, and secondly, to Institutional Nominees.

- Recent changes in ACT’s test scoring policy introduce another element of uncertainty for the Fall 2021 entering freshmen class. ACT’s calculation of a “superscore” based on the highest subject scores from multiple tests will require a recalibration of the minimum ACT score meeting the 99.5 percentile to automatically qualify for the program.
- It also appears that state funding for FY2022 may remain uncertain. Since the scholarship is a four-year commitment to participants, reductions in initial Institutional Nominee scholarship slots are necessary to ensure sufficient funding for all current participants.

The following table shows the projected number of program participants under the recommended reduction in freshmen Institutional Nominee scholarship slots

Academic Year	Automatic Qualifiers	Institutional Nominees	Total Recipients	Scholarship Expenses
2018-19 actual	775	711	1,486	\$5.8 million
2019-20 actual	822	650	1,472	\$5.9 million
2020-21 projected	790	751	1,541	\$6.3 million
2021-22 projected	792	689	1,481	\$6.1 million
2022-23 projected	799	701	1,500	\$6.2 million
2023-24 projected	780	707	1,487	\$6.1 million
2024-25 projected	779	650	1,429	\$5.8 million

The following table shows the recent funding and expenditure history of the program. The table also shows projections based on current state funding levels and implementation of the recommended reduction in freshmen scholarship slots. Funding from the program's trust fund balance would be used to offset scholarship costs from FY2021 through FY2024 until program expenditures are brought in line with current program funding by FY2025.

Academic Scholars Program
Trust Fund Projections Based on Recommended Reductions

	July 1 Beginning Balance	Income (Appropriations & Earnings)	Net Expenditures (Scholarships)		June 30 Ending Balance
FY2013 actual	1,508,294	8,477,690	(7,833,528)	(1)	2,152,456
FY2014 actual	2,152,456	8,509,436	(8,101,118)		2,560,774
FY2015 actual	2,560,774	8,423,491	(8,018,807)		2,965,458
FY2016 actual	2,965,458	7,728,252	(7,949,765)		2,743,945
FY2017 actual	2,743,945	6,733,025	(8,384,412)		1,092,558
FY2018 actual	1,092,558	6,366,442	(7,056,962)	(2)	402,038
FY2019 actual	402,038	6,365,624	(6,011,295)	(3)	756,367
FY2020 actual	756,367	6,371,823	(5,905,000)		1,223,190
FY2021 estimated	1,223,190	6,096,989	(6,300,000)	(4)	1,020,179
FY2022 estimated	1,020,179	6,086,989	(6,100,000)		1,007,168
FY2023 estimated	1,007,168	6,086,989	(6,200,000)		894,157
FY2024 estimated	894,157	6,076,989	(6,100,000)		871,146
FY2025 estimated	871,146	6,076,989	(5,800,000)		1,148,135

(1) Non-resident funding limit lowered from 25 percent to 20 percent in FY2013.

(2) Non-resident funding limit lowered from 20 percent to 10 percent in FY2018.

(3) Non-resident funding limit lowered from 10 percent to 0 percent in FY2019; INs reduced by 80.

(4) Freshmen IN slots increased by 116; IN award amount increased by \$400.

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October 22, 2020

AGENDA ITEM #21:

Regional University Baccalaureate Scholarship Program.

SUBJECT: Approval of freshmen scholarship slots for Fall 2021.

RECOMMENDATION:

It is recommended that the State Regents authorize ten freshmen scholarship slots for each institution participating in the Regional University Baccalaureate Scholarship program for Fall 2021.

BACKGROUND:

The Regional University Baccalaureate Scholarship (RUBS) program was created by the State Regents in 1994 to provide support for academically promising students to enroll in baccalaureate degree programs at the public regional universities. The program provides a \$3,000 annual award for up to four years and institutions also provide the recipient a tuition waiver. Historically, each of the eleven participating institutions has been allotted fifteen freshmen scholarship “slots” each year. However, due to state funding reductions, the allocation was reduced to three freshmen scholarship slots for 2017. The allocation was then increased to six slots for 2018 and to twelve slots for 2019 and 2020.

To qualify for the award, students must:

- Be an Oklahoma resident;
- Score at least a 30 on the ACT or achieve the designation of National Merit Semifinalist or Commended Student by the National Merit Scholarship Corporation;
- Maintain a cumulative 3.25 grade point average in college; and
- Maintain full-time enrollment in college.

POLICY ISSUES:

In addition to providing an opportunity for high-achieving students, the program is also intended to enhance the academic quality of Oklahoma’s public regional universities.

ANALYSIS:

The following table shows the history of authorized freshmen scholarship slots per institution since the program’s inception in 1994.

Academic Year (fall semester)	Authorized Slots
1994 to 2016	15
Fall 2017	3
Fall 2018	6
Fall 2019	12
Fall 2020	12
Fall 2021 Recommended	10

The recommendation for ten freshmen scholarship slots for fall 2021 is a reduction of two slots from Fall 2019 and five slots less than the historical authorization of 15 slots. The recommendation is based on the following factors:

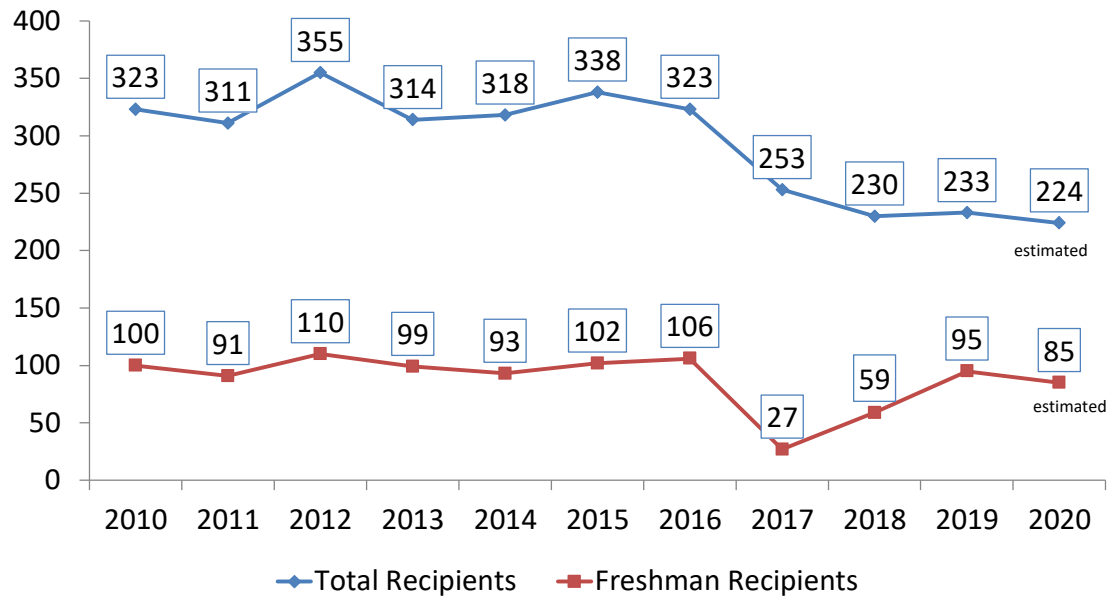
- Between FY2015 and FY2021, the state allocation for the RUBS program has been reduced from \$986,068 to \$717,054, a decrease of \$269,014 or 27 percent.
- The \$3,000 annual scholarship amount would remain unchanged.
- ACT has recently made two significant changes in its scoring and testing policies – (1) calculating a student’s composite “superscore” based on the highest subject scores from multiple tests; and (2) eventually allowing students to retake individual sections of the test without having to retake the whole test. These two changes are expected to result in more Oklahoma students achieving a 30 ACT composite score.
- As the table below shows, with the current annual funding level of \$717,054 and available fund reserves, the allocation of ten freshmen scholarship slots can likely be maintained through FY2023. However, based on current projections, annual program funding would likely need to be increased to approximately \$837,000 to maintain the ten freshmen scholarship slots in FY2024 and beyond.

Regional University Baccalaureate Scholarship
Recent Funding History

	July 1 Beginning Balance	Deposits (Appropriations)	Net Earnings/ Transfers In/(Out)	Scholarship Payments	June 30 Ending Balance
FY'2012 actual	\$43,535	\$975,746	\$9,050	(\$931,250)	\$97,081
FY'2013 actual	\$97,081	\$986,068	\$18,834	(\$974,250)	\$127,733
FY'2014 actual	\$127,733	\$986,068	\$9,725	(\$919,500)	\$204,026
FY'2015 actual	\$204,026	\$986,068	\$10,559	(\$918,000)	\$282,653
FY'2016 actual	\$282,653	\$912,164	\$10,912	(\$987,750)	\$217,979
FY'2017 actual	\$217,979	\$789,057	\$4,462	(\$951,750)	\$59,748
FY'2018 actual	\$59,748	\$751,029	\$564	(\$739,500)	\$71,841
FY'2019 actual	\$71,841	\$746,517	\$5,321	(\$672,000)	\$151,679
FY'2020 actual	\$151,679	\$746,517	\$7,680	(\$693,750)	\$212,126
FY'2021 estimated	\$212,126 *	\$717,054 *	\$8,000 *	(\$672,000) *	\$265,180 *
FY'2022 estimated	\$265,180 *	\$717,054 *	\$8,000 *	(\$795,000) *	\$195,234 *
FY'2023 estimated	\$195,234 *	\$717,054 *	\$2,000 *	(\$846,000) *	\$68,288 *
FY'2024 estimated	\$68,288 *	\$717,054 *	\$0 *	(\$837,000) *	(\$51,658) *
FY'2025 estimated	(\$51,658) *	\$717,054 *	\$0 *	(\$837,000) *	(\$171,604) *

*estimated/projected

Regional University Baccalaureate Scholarship Recipients 2010 - 2020



The following table shows the number of freshmen slots filled by each institution since 2010.

Freshman Regional University Baccalaureate Scholars, 2010-2020*

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020*
Cameron University	8	6	12	9	10	10	3	3	6	8	5
East Central University	12	13	14	15	15	14	13	3	6	12	9
Langston University	0	0	1	0	0	0	0	0	3	0	2
Northeastern State University	15	15	15	13	15	15	15	3	6	12	12
Northwestern Oklahoma State University	6	4	5	9	2	3	6	3	6	4	7
Oklahoma Panhandle State University	1	0	0	2	0	1	0	0	2	1	1
Rogers State University	9	8	15	12	7	12	14	3	6	12	12
Southeastern Oklahoma State University	8	7	8	3	6	6	12	3	6	12	5
Southwestern Oklahoma State University	15	15	15	15	15	15	15	3	6	12	12
University of Central Oklahoma	13	9	15	15	15	13	15	3	6	12	12
University of Science and Arts of Oklahoma	13	14	10	6	8	13	13	3	6	10	8
TOTAL	100	91	110	99	93	102	106	27	59	95	85

*The estimated number of 2020 freshmen scholars is based on institution reports as of 9/22/20. The authorized number of freshmen scholarship slots was reduced from 15 for Fall 2016 to 3 for Fall 2017. The number was then increased to 6 for Fall 2018 and to 12 for Fall 2019 and Fall 2020.

The following table shows the total number of scholarships awarded by each institution since 2010.

Total Regional University Baccalaureate Scholars, 2010-2019

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Cameron University	30	27	33	22	26	28	20	17	14	13
East Central University	40	39	43	40	47	51	49	39	30	31
Langston University	0	0	1	1	1	1	0	0	3	1
Northeastern State University	52	49	52	47	50	48	45	32	25	26
Northwestern Oklahoma State University	15	13	14	18	13	11	13	11	15	17
Oklahoma Panhandle State University	1	1	1	3	2	3	2	0	2	3
Rogers State University	20	21	32	35	34	38	36	20	22	24
Southeastern Oklahoma State University	21	22	23	20	19	22	22	22	21	29
Southwestern Oklahoma State University	47	49	51	50	50	55	51	42	35	33
University of Central Oklahoma	53	44	47	44	48	50	49	39	32	31
University of Science and Arts of Oklahoma	44	46	38	34	28	31	36	31	31	25
Total	323	311	335	314	318	338	323	253	230	233

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #22:

State Authorization.

SUBJECT: Request to authorize an in-state private institution to operate in Oklahoma.

RECOMMENDATION:

It is recommended that the State Regents authorize a private in-state institution to grant degrees in Oklahoma, as described below.

BACKGROUND:

On October 29, 2010, the United States Department of Education (USDE) published final regulations addressing program integrity and student aid programs. The regulations created rules and definitions covering a wide range of issues affecting colleges and universities as well as state higher education agencies. Most notably, a state authorization regulation, which is detailed in 34 CFR § 600.9, was established to strengthen consumer protection and increase institutional accountability. As a result of this regulation, to maintain eligibility to award federal financial aid, a higher education institution must obtain authorization in each state in which it is physically located.

To ensure students attending private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma do not unnecessarily lose their federal financial aid, Senate Bill 1157 established the statutory basis for a state authorization process. As a result of this legislation, effective November 1, 2016, private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma are required to be:

- accredited by an accrediting agency that is recognized by the United States Department of Education; and
- authorized according to policies and procedures established by the Oklahoma State Regents for Higher Education.

In an effort to meet the intent of the federal regulation, 70 O.S. § 4103 limits the scope of the State Regents' policy and procedure elements to a complaint process, standards for operation, stipulations for a written enrollment agreement between the institution and the student, and reporting requirements.

On October 20, 2016, the State Regents approved substantive revisions to the Institutional Accreditation policy (now titled Institutional Accreditation and State Authorization) to meet the statutorily mandated functions prescribed in 70 O.S. § 4103. Additionally, 70 O.S. § 4103 exempts from state authorization requirements private institutions that participate in the Oklahoma Tuition Equalization Grant (OTEG), a program that awards grants to Oklahoma residents enrolled as full-time undergraduate students at qualified Oklahoma not-for-profit, private higher education institutions.

POLICY ISSUES:

The Institutional Accreditation and State Authorization policy specifies the institutional eligibility requirements to seek approval to operate as a degree granting institution in Oklahoma and the conditions that institutions shall meet to continually operate in Oklahoma.

An institution that wishes to seek authorization to operate as a degree granting institution in Oklahoma is required to submit an electronic state authorization application. This application is composed of five sections that direct an institution to provide general institutional information, designate an institutional director who is responsible for overseeing compliance with the Institutional Accreditation and State Authorization policy, disclose accreditation information, report data, and attach specific documentation.

The documentation section, which was established to ensure compliance with certain provisions of the Institutional Accreditation and State Authorization policy, requires an institutional applicant to attach:

- proof of accreditation by a national or regional accrediting agency that is recognized by the United States Department of Education;
- a copy of the institution’s student complaint process; and
- a copy of the institution’s student enrollment agreement.

ANALYSIS:

Prior to October 22, 2020, State Regents’ staff received a request to be authorized from the institution listed below:

Institution Location and Oklahoma Instructional Sites

Name	Institutional Location	Oklahoma Instruction Sites
Central Oklahoma College	Oklahoma	Oklahoma City, Oklahoma

Institution Type and Accreditation

Name	Type	Accreditor
Central Oklahoma College	Private or profit	Accrediting Commission of Career Schools and Colleges

After reviewing the application and required documentation, State Regents’ staff concluded that this institution meets the state authorization requirements. Therefore, it is recommended that the State Regents authorize Central Oklahoma College to operate in Oklahoma.

For information purposes, the data that were submitted in the state authorization application are detailed below.

2018-2019 Data

Number of Programs Offered by Level

Institution	Certificate	Diploma	Associate	Baccalaureate	Master	Doctoral
Central Oklahoma College*	6	0	0	0	0	0

Enrollment by Level

Institution	Certificate	Diploma	Associate	Baccalaureate	Master	Doctoral
Central Oklahoma College	499	0	0	0	0	0

Credentials Awarded

Institution	Certificate	Diploma	Associate	Baccalaureate	Master	Doctoral
Central Oklahoma College	378	0	0	0	0	0

Total Number of Students Enrolled and Number of Students Receiving Federal Financial Aid

Institution	Total Enrollment	Total Number of Students Receiving Financial Aid
Central Oklahoma College	499	447

*Central Oklahoma College will not have complete enrollment data for their new Associate of Occupational Studies in Practical Nursing until reporting 2020-202

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AGENDA ITEM #23:

Master Lease.

SUBJECT: Approval of listing of equipment projects for submission to the Council of Bond Oversight for 2020B Equipment Program.

RECOMMENDATION:

It is recommended that the State Regents authorize for submission to the Council of Bond Oversight the 2020B Equipment Master Lease Series. The projects from two institutions total \$4,960,000.

BACKGROUND:

The Oklahoma State Legislature approved in May 1999, Senate Bill 151, which authorized the State Regents to establish a master lease program. State System entities may enter into lease agreements for projects having a project value of \$50,000 up to a maximum of \$10 million. The terms of the lease agreements will vary by the useful life of the equipment purchases.

The State Regents' office works in conjunction with the Oklahoma Development Finance Authority (ODFA) to administer this program with each institutional lease purchase agreement submitted to the Council of Bond Oversight for approval. The institutional governing boards will have given prior approval of all equipment purchases submitted under this program before bonds are issued.

POLICY ISSUES:

Recommendation is consistent with current State Regents' policy.

ANALYSIS:

The Master Lease Purchase Program provides the State System entities a method of financing major personal property acquisitions at significant efficiencies from both financing aspects and administration. This program is designed to provide flexibility in acquiring new capital equipment by allowing lease purchase payments or debt service payments to be made on a monthly basis from current capital and operating funds. Individual sub-lease agreements will be entered into with each participating institution and the State Regents, under the terms of the Master Lease Purchase Agreement. The institution's fee structure shall be based on the individualized purchase package and interest rates available on the day of bond pricing.

The second equipment series for 2020 includes two system institutions with an estimated total of \$4.96 million in new equipment purchases and upgrades. The following table summarizes this series of project totals. Two institutions, Oklahoma State University Center for Health Sciences and Northeastern Oklahoma A&M College, will also be refinancing previous projects from the 2011 Master Lease Equipment Series for projected savings in interest costs through this issuance.

Institution	Total Amount to be Financed in This Issue for New Projects
Seminole State College	\$1,460,000
Oklahoma State University Center for Health Sciences	\$3,500,000
Total for this issue	\$4,960,000

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2021**

										Name of Institution	Seminole State College
Item #	State Regents' Campus Master Plan Project #	Description—Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks	
1	Series 2020B	Energy Performance Contract Project	\$1,460,000	15.00	Jan-21	15	15	No	Courtney Jones 405-382-9277		
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
		Total (Subtotal if multiple sheets)	\$1,460,000								

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
MASTER LEASE-PURCHASE DETAILED LISTING**

Fiscal Year 2021

									Name of Institution	Oklahoma State University Center for Health Sciences	
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks	
1	Series 2020B	Functional MRI Machine	\$3,500,000	10.00	Nov-20	10	10	Yes	Emig Mitchell		
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
Total (Subtotal if multiple sheets)			\$3,500,000								

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

Meeting of the
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AGENDA ITEM #24-a:

Revenue Bonds.

SUBJECT: Review and approval for transmittal to Attorney General the Statement of Essential Facts for the University of Oklahoma –General Revenue Refunding Bonds Tax-Exempt Series 2020B and Federally Taxable Series 2020C.

RECOMMENDATION:

It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statements of Essential Facts for the University of Oklahoma General Obligation Revenue Refunding Bonds, Series 2020B in an amount of approximately \$53,000,000 (tax-exempt) and Series 2020C in an amount of \$154,000,000 (taxable) is substantially accurate.

BACKGROUND:

For revenue bonds issued pursuant to Title 70, O.S., 2011, Sections 3305(n) and 3980.1 *et seq.*, a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers and requires that the State Regents examine the Statement of Essential Facts and, if found to be substantially accurate, certify such to the Attorney General of Oklahoma. This series represents the thirty-ninth and fortieth series to be issued under the “General Obligation” legislation for University of Oklahoma.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2020B bonds will be used (1) to refund the Series 2010B, (2) to refund 2011A and Series 2011E Bonds, and (2) to pay costs of issuance. The proceeds received from the sale of the Series 2020C bonds will be used (1) to advance refund a portion of the outstanding the 2011C and 2012A Bonds, (2) to acquire and improve capital assets of the utility system facilities on the Norman Campus, (3) to pay costs of issuance.

The bonds, to be issued as fully registered bonds, will be payable each January 1 and July 1 each of the years 2020 through 2041, with interest payments commencing on July 1, 2021, and semiannually each year thereafter. The bonds are special obligations of the Board of Regents for the University of Oklahoma. These bonds are being issued on parity with the following general obligation bond issuances: unrefunded portions of 2011C and 2012A, 2012D 2013A, 2013B, 2013D, 2014A, 2014B, 2014C, 2015A, 2015B, 2015C, 2015D, 2016A, 2016B, 2016C, 2017A, 2017B, 2017C and 2020A. These bonds are the thirty-ninth and fortieth series issued under the University’s General Bond Obligation authorization.

The University has pledged, as security for the bonds, the General Revenues of the University Financing System. No reserve requirement will be established with respect to these series of bonds. The pledged revenues as anticipated by the University's Board will provide sufficient revenue to pay principal of and interest on the Bonds.

The Statement of Essential Facts as reflected in the Preliminary Official Statement for the projects has been reviewed and found to be substantially accurate. Projected revenue, as described in the Statement, will assure that revenues will be adequate to cover debt service requirements. The University of Oklahoma maintains compliance with their Board of Regents' "Debt Policy," and will support the bonds by an achievable financial plan that will include servicing the debt, meeting new or increased operating costs, and maintaining an acceptable debt service coverage ratio.

The 2020B refunding projects included the Federally Taxable Build America Bonds originally issued in 2010B, General Obligation Bonds Series 2011A, and 2011E Series. These projects were originally financed to construct, renovate, remodel, expand and equip student housing, instruction, parking system facilities, roads and infrastructure on the Norman campus. The estimated, net present value savings for this series is \$9.2 million, or 17.7 percent of refunded par.

The 2020C series will include a new acquisition of utility system assets and improvements as well as an advance refunding of General Obligation Series 2011C and 2012A, and is expected to generate approximately \$9.1 million in net present value savings and represents 14.0 percent of refunded par.

A copy of the Preliminary Official Statement is available for review.

Financial data was provided by the University of Oklahoma and reviewed by Mr. Adam Pope, Financial Consultant to the University, Terry Henson, Senior Associate Vice President & Chief Accounting Officer for the University of Oklahoma, and internally reviewed by Sheri Mauck, Interim Vice Chancellor for Budget and Finance.

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AGENDA ITEM #24-b:

Revenue Bonds.

SUBJECT: Review and approval for transmittal to Attorney General Statement of Essential Facts for the University of Oklahoma – Health Sciences Center General Revenue Refunding Bonds Tax-Exempt Series 2020A and Federally Taxable Series 2020B.

RECOMMENDATION:

It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statements of Essential Facts for the University of Oklahoma Health Sciences Center, General Obligation and Refunding Bonds, Series 2020A an amount not to exceed \$11,500,000 and Series 2020B (taxable) an amount not to exceed \$70,000,000, is substantially accurate.

BACKGROUND:

For general obligation bonds issued pursuant to Title 70, O.S., Section 3305(n) and 3980.1 *et seq.*, a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers. This process requires that the State Regents examine the Statement of Essential Facts and, if found to be substantially accurate, certify such to the Attorney General of Oklahoma. These series represent the seventh and eighth series to be issued under the “General Obligation” legislation for the University of Oklahoma Health Sciences Center.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2020A/B bonds will be used (a) to refund the 2010A Revenue Bonds up to \$11,250,000 outstanding, (b) to partially, advance refund the 2013A Research Park Bonds up to \$51,860,000 outstanding, and (c) to pay the costs of issuance and any necessary bond insurance.

The bonds to be issued as fully registered bonds will be payable on January 1 each of the years 2021 through 2043, with interest payments commencing on July 1, 2021, and semiannually each year thereafter. The bonds are special obligations of the Board of Regents of the University of Oklahoma. These bonds are being issued on parity with the following existing general obligation bond issuances: 2008B, 2013A (unfunded portion) and 2017A.

The University has pledged, as security for the bonds the General Revenues consisting of the following revenues sources: Student Facility Fee revenue, parking fee revenues, utility system revenues, and energy efficiency savings. No reserve requirement will be established with respect to these series of bonds. The pledged revenues as anticipated by the University’s Board will provide sufficient revenue to pay principal of and interest on the Bonds.

The Statement of Essential Facts as reflected in the Preliminary Official Statement for the multiple facilities projects has been reviewed and found to be substantially accurate. Projected revenue, as described in the Statement, will assure that revenues will be adequate to cover debt service requirements. The University of Oklahoma Health Sciences Center maintains compliance with their Board of Regents' "Debt Policy," and will support the bonds by an achievable financial plan that will include servicing the debt, meeting new or increased operating costs, and maintaining an acceptable debt service coverage ratio.

A copy of the Preliminary Official Statement is available for review.

A listing of the projects being refunded include the following:

Series 2020A: Parking Facilities Improvements
Steam/Chilled Water Utility System
Data Center Construction
Student Center
Intramural Field and Pavilion

Series 2020B: Research Park Acquisition

The estimated net present value saving for Series 2020A is \$1.3 million or 12.19 percent of refunded par, and the estimated net present value savings for Series 2020B is \$11.3 million or 21.795 of refunded par.

Financial data was provided by the University of Oklahoma Health Sciences Center and reviewed by Mr. Adam Pope, Financial Consultant to the University, Terry Henson, Senior Associate Vice President & Chief Accounting Officer for the University of Oklahoma, and internally reviewed by Sheri Mauck, Interim Vice Chancellor for Budget and Finance.

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AGENDA ITEM #25:

Endowment.

SUBJECT: Approval of June 30, 2020 market values, distribution schedules and reports.

RECOMMENDATION:

It is recommended that the State Regents approve a distribution of 4.5 percent of the rolling average of June 30th market values totaling to the amount of \$28.2 million for fiscal year 2020, and \$4.1 million for prior years' carryover-- totaling approximately \$32.3 million-- for institutional expenditure from eligible Endowment Trust Fund accounts and approve the corresponding account reports for the year-ended June 30, 2020.

BACKGROUND:

With the allocation at the May 29, 2020 meeting, the State Regents have allocated a total of approximately \$451.8 million to the Endowment Trust Fund for chairs, professorships and lectureships and from state appropriations since inception of the program in 1988. The last several years' allocations are dedicated to bond debt service with the exception of the one-time transfer in FY2012 of \$146.9 million from the EDGE Trust. The 2008 legislature increased the debt service for endowed chairs bonding authority by \$4,899,645. The current total allocation is \$11.4 million in state appropriations.

These allocations are to support the establishment of faculty chairs and professorships and for related activities to improve the quality of instruction and research at colleges and universities in the State System. State Regents allocated \$30 million for the Langston University Endowment beginning in 1999 and completed the full commitment with the FY2015 allocation. In addition to state funding, the trust fund contains some private matching funds and unrestricted gifts.

In September 2003, the endowment distribution policy was revised to allow for 4.5 percent of the three-year average market value at June 30 to be available for distribution. This revision became effective with the FY04 distribution. It has been a long-standing practice that our distribution approval has included previous year's carryover funds. This item includes only one-half of those funds for available distribution for FY2021, as the earnings of the trust aren't sufficient to continue this practice at the full amount of the undrawn, cumulative carryover.

POLICY ISSUES:

Investments for the Endowment Trust Fund have been made in compliance with the State Regents' investment policy and relevant State Statutes.

STAFF ANALYSIS:

The market value of the trust fund was \$727.7 million, as of June 30, 2020. In FY20, the fund posted a reduction of approximately 3.1 percent, in unitized asset value.

The State Regents' current investment policy provides that "the investment committee shall determine the distribution...The distribution will not necessarily be equivalent to actual earnings during the year, but to maintain a distribution rate from year to year that, as a goal, will approximate 4.5 percent of the asset values based on an average of the past three years for the endowment trust fund." The attached distribution schedule reflects the distribution available for each eligible Endowment Trust Fund account and is presented for approval.

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2020 DISTRIBUTION SCHEDULE

Account	Account Balance 6/30/2020	Account Balance 6/30/2019	Account Balance 6/30/2018	Three-year Average Mrkt. Value	# Qrts	FY20 Available Distribution	FY19 Carryover	Total Available Distribution	Distribution Requested
780057 MAPCO Professorship of Environmental Quality	400,820.22	414,508.16	337,122.06	384,160.16	4	17,286.76	11,708.07	28,995	
780058 Floyd and Irma Calvert Chair in Law and Liberty (upgraded)	393,601.66	423,391.69	356,756.72	391,260.02	4	17,606.26	0.00	17,606	
780059 Jeanne Hoffman Smith Professorship of Film & Video Studies	504,150.24	521,366.88	424,030.93	463,182.68	4	21,743.22	16,636.23	38,378	
780060 Engleman/Livermore Professorship of Community Journalism	377,177.41	405,723.26	341,870.05	374,923.67	4	16,871.66	0.00	16,872	
780061 Dolores K. & Walter Neustadt, Jr. Professorship of Comparative Literature	381,746.45	346,011.23	346,011.23	379,466.33	4	17,076.94	0.00	17,077	
780062 Ruth Verne Davis Reaugh Professorship of Music	347,585.52	373,891.85	315,047.84	346,608.40	4	16,647.88	0.00	16,648	
780063 Welcome D. Pierson & W. Dewier Pierson Professorship of Law	370,416.90	398,451.78	335,742.11	368,203.60	4	16,669.16	0.00	16,669	
780064 Coca Cola Professorship of Native American Studies	266,797.83	286,990.86	241,826.13	266,204.94	4	11,934.22	0.00	11,934	
780065 John W., Jr. & Barbara J. Branch Prof. of Accounting (12/15/95)	328,060.63	352,912.23	297,432.62	326,136.16	4	14,676.08	0.00	14,676	
780066 Morris R. Pitman Professorship of Engineering	318,413.98	342,512.60	288,607.10	316,611.23	4	14,243.01	0.00	14,243	
780067 Reach for Excellence Professorship of Honors #1	349,263.63	361,190.92	304,088.20	338,180.91	4	16,218.14	8,688.86	23,906	
780068 Reach for Excellence Professorship of Honors #2	330,790.56	342,087.00	288,248.03	320,375.19	4	14,416.88	6,814.24	21,231	
780069 Judge Haskell A. Holloman Professorship of Law	324,526.88	349,088.19	294,147.26	322,687.44	4	14,616.43	0.00	14,616	
780070 Ruby K. Powell Professorship of Marketing	284,266.05	305,780.58	257,652.21	282,666.28	4	12,716.48	0.00	12,716	
780071 Lissa and Cy Wagner Professorship of Geology and Geophysics	292,304.26	302,286.39	254,740.92	283,110.52	4	12,789.97	6,026.81	18,787	
780072 W.F. Wood Professorship of Management Information Systems	230,178.84	247,599.67	208,631.81	228,808.44	4	10,296.16	0.00	10,296	
780073 Michael F. Price Student Investment Fund Professorship	254,218.85	273,459.90	230,421.57	262,700.11	4	11,371.60	0.00	11,372	
780074 Reach for Excellence Professorship of Honors #3	235,934.96	253,791.76	213,849.57	234,626.43	4	10,663.64	0.00	10,664	
780075 Hugh Roff Professorship of Law	314,862.18	338,679.59	285,341.10	312,960.96	4	14,083.24	0.00	14,083	
780076 Sam A. Wilson Professorship of Chemical Engineering	322,636.16	347,054.40	292,433.41	320,707.99	4	14,431.66	0.00	14,432	
780077 Reach for Excellence Professorship of Honors #4	265,805.52	285,922.98	240,923.70	264,217.40	4	11,889.78	0.00	11,890	
780078 Charles E. Foster Chair in Aerospace & Mechanical Engineering (upgraded)	472,790.34	508,573.17	428,532.30	469,966.27	4	21,148.44	0.00	21,148	
780079 Dale Looper Chair in Accounting	673,461.81	724,432.72	610,419.38	669,487.97	4	30,124.71	0.00	30,125	
780080 W. Ross Johnston Chair in Finance	635,340.27	683,425.66	575,866.44	631,644.12	4	28,419.49	0.00	28,419	
780081 Edward L. & Thelma Gaylord Chair of Journalism & Mass Media (upgraded)	775,812.26	775,812.26	703,325.72	771,227.00	4	34,706.21	0.00	34,706	
780082 Martin G. Müller Chair in Petroleum & Geological Engineering	856,632.48	937,200.08	762,230.65	862,021.07	4	38,340.96	0.00	38,341	
780083 Case-Hooper Professorship of Zoology	303,886.64	275,440.26	275,440.26	302,071.07	4	13,693.20	0.00	13,693	
780084 Rudolph C. Bambas Professorship of English	368,506.43	396,375.27	333,928.10	366,269.94	4	16,482.15	0.00	16,482	
780085 Glen McLaughlin Chair of Business Ethics	574,193.06	593,801.65	482,942.57	560,312.42	4	24,764.06	16,772.33	41,536	
780086 John W. and Mary D. Nichols Chair in Dance (upgraded)	601,812.56	647,360.22	545,476.30	608,216.36	4	26,919.74	0.00	26,920	
780087 Reach for Excellence Professorship of Honors #5	254,251.00	273,494.12	230,451.02	262,732.06	4	11,372.94	0.00	11,373	
780088 Reach for Excellence Professorship of Honors #6	262,925.62	271,904.48	229,111.32	264,647.14	4	11,469.12	5,416.19	16,785	
780089 Reach for Excellence Professorship of Honors #7	287,755.15	297,581.94	250,678.95	278,672.01	4	12,640.24	7,223.66	19,764	
780090 Alumni Professorship of Petroleum and Geological Engineering	251,218.25	270,231.80	227,701.66	249,717.24	4	11,237.28	0.00	11,237	
780091 Mavis C. Pitman Professorship of Music History	301,707.26	324,541.39	273,464.48	299,904.88	4	13,496.70	0.00	13,497	
780092 Michael F. Price Chair in International Business #1	1,090,848.86	1,173,764.42	990,070.07	1,084,694.45	4	48,820.25	0.00	48,820	
780093 Michael F. Price Professorship of Finance	269,595.37	278,802.00	226,751.40	268,382.98	4	11,627.23	7,878.96	19,506	
780094 Lester Wilkonson Chair of Engineering (upgraded)	483,116.22	519,681.03	437,891.84	480,229.70	4	21,610.34	0.00	21,610	
780095 A. Blaine Imel, Jr., Professorship of Architecture	224,609.54	241,609.51	203,583.93	223,267.66	4	10,047.04	0.00	10,047	
780096 Thomas Sherman Grant and Lizzie Lou Oter Grant Chair in Music	520,440.75	559,829.96	471,722.61	517,381.11	4	23,279.90	0.00	23,280	
780097 Zarrow Chair in Learning Enrichment	495,225.32	532,706.68	448,867.65	492,266.55	4	22,161.99	0.00	22,162	
780098 Francis W. Winn Chair of Chemical Biological & Materials Engineering	693,316.12	745,788.88	628,414.32	689,178.11	4	31,012.79	0.00	31,013	
780099 Francis W. Winn Professorship in Chemical, Biological, and Materials Engin-	247,613.09	266,353.30	224,433.39	246,133.26	4	11,076.00	0.00	11,076	
780100 The Mewbourne Chair in Petroleum Engineering #1	594,349.07	639,331.71	538,712.48	600,797.75	4	26,656.90	0.00	26,656	
780101 Reach for Excellence Professorship of Honors #8	319,629.57	343,787.15	294,581.07	319,392.60	4	14,369.97	0.00	14,370	
780102 Michael F. Price Chair #2	2,165,355.77	2,329,238.97	1,962,655.67	2,182,416.80	4	96,868.76	0.00	96,869	
780103 Michael F. Price Chair in International Business #2	1,072,219.87	1,153,370.12	971,849.59	1,066,813.19	4	47,961.59	0.00	47,962	
780104 Victor E. Monnett Chair in Energy Resources	405,548.51	436,241.79	367,584.91	403,126.07	4	18,140.63	0.00	18,141	
780105 Herman George Kaiser Chair of International Law (upgraded)	607,613.50	650,912.02	548,469.18	602,391.67	4	27,104.92	1,833.36	28,438	
780106 Hudson Family Professorship in History	0.00	0.00	0.00	(0.00)	4	-	0.00	-	
780107 Judge Fred Daugherty Chair in Law	576,734.63	620,384.96	522,746.56	673,288.72	4	26,797.99	0.00	26,798	
780108 J.R. Morris Professorship in Psychology	354,153.62	380,944.01	320,948.14	362,016.26	4	16,840.69	0.00	16,841	
780109 Reach for Excellence Professorship of Honors #9	298,360.89	320,936.34	270,407.30	296,668.18	4	13,946.67	0.00	13,946	
780110 Reach for Excellence Professorship of Honors #10	365,662.94	393,281.53	336,340.43	366,094.97	4	16,429.27	0.00	16,429	
780111 Irene and Julian Rothbaum Professorship of History	298,120.19	320,683.54	270,213.00	296,388.91	4	13,386.25	0.00	13,386	
780112 R. W. Dick Moore Chair of Finance and Econ. Dev. (upgraded)	782,425.08	809,144.76	658,082.46	749,884.10	4	33,744.78	28,698.26	62,443	
780113 John A. Myers Professorship	299,948.80	310,191.99	261,373.29	290,604.69	4	13,072.71	6,178.79	19,251	
780114 The Mewbourne Chair in Petroleum Engineering #3 (formerly listed as Visiti)	980,405.94	1,054,606.93	888,629.79	974,647.65	4	43,854.64	0.00	43,855	

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2020 DISTRIBUTION SCHEDULE

Account	Account Balance 6/30/2020	Account Balance 6/30/2019	Account Balance 6/30/2018	Three-year Average Mrkt. Value	# Qrts	FY20 Available Distribution	FY19 Carryover	Total Available Distribution	Distribution Requested
780115 Tom and Mary Dugan Professorship of Engineering	288,366.84	310,191.99	261,373.29	286,644.04	4	12,898.98	0.00	12,898.98	
780116 William J. Alley Professorship of Law	326,710.75	351,454.22	296,214.51	324,793.16	4	14,616.69	0.00	14,616.69	
780117 Michael Price Chair #3	2,375,038.35	2,554,791.47	2,152,710.35	2,360,846.73	4	106,238.10	0.00	106,238.10	
780118 ConocoPhillips Petroleum Professorship of Arabic Language, Literature & C	339,543.97	365,242.28	307,759.51	387,616.25	4	16,188.19	0.00	16,188.19	
780119 The Mewbourne Chair in Petroleum Engineering #4 (Formerly listed as #3)	1,109,488.57	1,147,377.41	933,169.18	1,068,946.05	4	47,860.63	86,670.19	84,621.82	
780120 W. Edwin Bryan, Jr. Professorship of Architecture	323,528.47	348,179.75	299,042.70	323,663.64	4	14,661.26	0.00	14,661.26	
780121 Kenneth and Bernadine Russell Professorship of Music (History or Theory)	282,952.98	304,368.39	256,465.71	281,262.36	4	12,666.81	0.00	12,666.81	
780122 H. Russell Pitman Professorship of Urban Design	280,696.91	301,941.26	254,420.65	279,019.60	4	12,666.81	0.00	12,666.81	
780123 H. Russell Pitman Professorship of Art and Art History	282,952.98	304,368.39	256,465.71	281,262.36	4	12,666.81	0.00	12,666.81	
780124 Mibus E. Hindman Professorship of Banking and Finance	282,952.98	304,368.39	256,465.71	281,262.36	4	12,666.81	0.00	12,666.81	
780125 Donald Keith Jones Professorship of Honors	282,494.06	303,874.41	256,049.42	280,806.96	4	12,636.27	0.00	12,636.27	
780126 Arch B. and Jo Anne Gilbert Professorship of Law	282,952.98	304,368.39	256,465.71	281,262.36	4	12,666.81	0.00	12,666.81	
780127 Gene Brought Chair in Music	566,208.89	609,062.65	513,206.16	562,826.90	4	26,327.17	0.00	26,327.17	
780128 Ruth G. Hardman Chair in Education	1,205,131.77	1,296,324.10	1,092,252.03	1,197,902.68	4	63,906.62	0.00	63,906.62	
780129 Gaylord Family Visiting Professional Journalism Professorship	441,357.51	474,761.39	400,042.10	438,720.38	4	19,742.42	0.00	19,742.42	
780130 Gaylord Family Endowed Professorship #1	405,119.84	435,813.99	376,018.29	405,660.71	4	18,254.28	0.00	18,254.28	
780131 Gaylord Family Endowed Professorship #2	379,698.36	408,435.94	344,154.62	377,429.64	4	16,984.88	0.00	16,984.88	
780132 Gaylord Family Chair #1	566,564.66	609,445.11	513,528.52	563,179.43	4	26,343.07	0.00	26,343.07	
780133 Gaylord Family Chair #2	589,847.05	634,511.18	534,988.14	586,448.79	4	26,390.20	0.00	26,390.20	
780134 Larry W. Brummett/ONEOK Chair in Rock Mechanics (formerly Prof. in Por	608,568.52	654,627.97	551,600.41	604,982.30	4	27,221.95	0.00	27,221.95	
780135 Williams Professorship of Telecommunications Networking	444,099.97	477,711.87	402,528.16	441,446.67	4	19,866.10	0.00	19,866.10	
780136 Lester A. Day Family Chair for the Dean of the College Earth & Energy Form	592,198.25	637,018.28	536,762.30	588,669.61	4	26,489.68	0.00	26,490.00	
780137 American Airlines Professorship of Meteorology	307,958.26	318,474.98	268,352.16	298,261.50	4	13,421.78	6,343.90	19,766.68	
780138 ConocoPhillips Petroleum Professorship of Chinese and Asian Studies (fome	384,387.17	413,479.68	348,404.51	382,090.45	4	17,194.07	0.00	17,194.07	
780139 Williams Professorship of Engineering	319,926.87	344,140.16	289,978.44	318,016.16	4	14,310.68	0.00	14,310.68	
780140 Clyde Becker, Sr. Endowed Chair in Geology & Geophysics	636,002.88	684,138.03	576,466.00	632,202.30	4	28,449.10	0.00	28,449.10	
780141 Williams Chair in Meteorology	679,657.82	731,496.48	616,658.59	675,937.63	4	30,417.19	0.00	30,417.19	
780142 Gregory D. Kunesh (formerly Weitzenhoffer) Endowed Department Chair in	642,971.20	703,593.17	572,236.70	639,600.36	4	28,782.02	0.00	28,782.02	
780143 Weitzenhoffer Professorship of Musical Theater	348,273.88	374,624.08	315,637.71	346,178.66	4	16,578.04	0.00	16,578.04	
780144 Weitzenhoffer Professorship of Musical Theater #2	307,046.34	330,284.76	278,303.56	305,211.65	4	13,734.62	0.00	13,735.00	
780145 Weitzenhoffer Professorship of Arts Management	299,337.40	321,992.72	271,317.34	297,549.15	4	13,889.71	0.00	13,890.00	
780146 Michael Price Chair #4	3,425,359.33	3,542,334.74	2,881,002.86	3,282,898.98	4	147,730.45	125,659.77	273,390.22	
780147 Carl E. and Thelma J. Gungoll Family Chair in Petroleum Geology & Geophy	623,265.17	670,436.14	564,920.82	619,540.71	4	27,879.88	0.00	27,879.88	
780148 Kingfisher College Chair in Philosophy of Religion and Ethics	87,615.49	94,246.92	79,414.24	87,092.22	4	3,919.15	0.00	3,919.15	
780149 Bob & Dore Klabzuba Chair in Geology & Geophysics	904,919.11	1,008,676.33	820,362.73	911,819.39	4	41,009.37	0.00	41,009.37	
780150 Dr. Frieda Derdeyn Damas Professorship of Piano	312,501.68	336,153.19	283,248.40	310,694.42	4	13,978.66	0.00	13,979.00	
780151 Kandi & Mark McClasland Chair for the Director of the School of Meteorolo	625,003.29	672,306.31	566,496.75	621,268.78	4	27,967.10	0.00	27,967.10	
780152 Weathernews Chair in Applied Meteorology	625,003.29	672,306.31	566,496.75	621,268.78	4	27,967.10	0.00	27,967.10	
780153 Williams Chair in Telecommunications Networking	1,319,034.27	1,418,864.51	1,195,559.38	1,311,162.72	4	69,001.87	0.00	69,002.00	
780154 Chong K. Liew Chair in Economics	839,771.38	903,328.31	761,620.80	894,906.88	4	37,670.81	0.00	37,671.00	
780155 Frank Eldouri and Edna Asper Eldouri Professorship of Law	362,226.27	389,641.25	328,318.03	360,061.55	4	16,202.78	0.00	16,203.00	
780156 The Mewbourne Chair in Petroleum Engineering #2 (formerly listed as #4)	740,803.14	797,084.11	671,617.33	736,601.62	4	33,142.67	0.00	33,143.00	
780157 Aaron Alexander Professorship in Civil Engineering	345,439.67	371,583.56	313,102.65	343,875.29	4	15,461.89	0.00	15,462.00	
780158 James Garner Chair in Drama	679,858.49	731,313.41	616,217.37	675,796.42	4	30,410.84	0.00	30,411.00	
780159 ConocoPhillips Petroleum Company Chair of Latin American Studies	788,109.68	815,023.48	662,863.67	766,382.28	4	33,989.95	26,004.90	60,994.85	
780160 Gaylord Family Chair #3	660,496.71	710,489.36	598,825.99	666,804.19	4	29,647.19	0.00	29,647.19	
780161 Gaylord Family Endowed Professorship #3	396,788.89	426,822.48	359,740.82	394,460.73	4	17,760.28	0.00	17,760.28	
780162 Gaylord Family Endowed Professorship #4	412,677.27	443,944.49	383,035.46	413,219.07	4	18,694.86	0.00	18,695.00	
780163 Gaylord Family Endowed Professorship #5	445,764.95	479,502.52	404,036.99	448,101.48	4	19,939.67	0.00	19,940.00	
780164 Gaylord Family Endowed Professorship #6	487,534.66	524,450.99	442,262.26	484,749.30	4	21,813.72	0.00	21,814.00	
780165 Gaylord Family Endowed Professorship #7	478,310.41	514,521.14	433,772.79	476,534.78	4	21,399.07	0.00	21,399.07	
780166 Dr. Henry J. Frede Professorship in Engineering	283,807.73	305,287.22	257,240.47	282,111.81	4	12,696.03	0.00	12,696.03	
780167 Douglas and Hil da Bourne Chair in Chemical Engineering	616,843.21	663,528.34	559,099.96	613,167.17	4	27,692.07	0.00	27,692.07	
780168 Tommy C. Craghead Professorship in Meteorology	593,080.44	637,967.42	537,560.90	589,636.26	4	26,629.13	0.00	26,629.13	
780169 John Steed Chair in Accounting (formerly David C Steed Chair)	751,614.45	808,500.13	681,255.76	747,123.45	4	33,620.66	0.00	33,621.00	
780170 Steed Professorship in Accounting #1	262,567.33	282,439.48	237,987.99	260,998.27	4	11,744.92	0.00	11,745.00	
780171 Steed Professorship in Accounting #2	309,680.41	320,255.94	260,466.15	296,800.83	4	13,366.04	10,768.18	24,134.22	
780172 Robert M. Zinke Chair in Energy Management	885,683.31	915,929.23	744,930.94	846,847.83	4	38,198.15	29,224.61	67,423.76	

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2020 DISTRIBUTION SCHEDULE

Account	Account Balance 6/30/2020	Account Balance 6/30/2019	Account Balance 6/30/2018	Three-year Average Mrkt. Value	# Qrts	FY20 Available Distribution	FY19 Carryover	Total Available Distribution	Distribution Requested
010075 Endowed Professorship in Animal Medicine	864,208.34	876,649.44	650,241.87	626,999.88	4	28,214.99	20,104.60	48,319.60	
010076 Fleming Professorship of Management Technology	176,284.08	189,967.60	160,278.69	175,608.76	4	7,897.80	0.00	7,897.80	
010077 Carroll M. Leonard Professorship (6/30/96)	197,617.79	214,311.84	183,874.13	198,567.92	4	8,935.66	0.00	8,935.66	
010078 Maciula Professorship in Engineering (9/6/97)	166,269.99	160,672.43	130,694.66	148,812.33	4	6,696.66	5,614.73	12,311.39	
010079 M.R. Lohman Professorship in Engineering	322,830.20	360,209.24	284,827.36	319,288.93	4	14,368.00	3,477.98	17,845.98	
010080 Richard W. Poole Professorship for Excellence (Business)	290,328.46	324,823.96	264,180.86	293,110.89	4	13,189.99	0.00	13,189.99	
010081 Mel and Mary Jones Professorship in Plant Genetics	128,694.31	137,439.92	116,828.82	127,321.02	4	5,729.46	842.70	6,572.16	
010082 Norman and Suzanne Myers Chair in Business	489,448.00	626,603.38	443,846.53	486,599.30	4	21,896.97	0.00	21,896.97	
010083 Kerr Foundation Chair in Biomedical Laser and Biophonotics Resea	470,203.12	606,454.79	426,932.38	467,863.43	4	21,063.85	0.00	21,063.85	
010084 Bill Fitzwater Cooperative Chair in Ag. Economics	988,639.97	1,076,869.49	904,813.02	990,104.16	4	44,564.69	0.00	44,564.69	
010085 Robert Sirney Prof. Ag. Biochemistry (MOST Optical)	248,056.87	267,181.79	226,278.63	246,838.73	4	11,107.74	0.00	11,107.74	
010086 Wayne and Jean Huffine Prof. Turfgrass (MOST Optical)	244,677.13	264,047.74	222,700.81	243,808.66	4	10,971.39	0.00	10,971.39	
010087 W. Haskell Cudd Professorship in Business	268,299.39	289,079.63	243,707.46	267,028.82	4	12,016.30	0.00	12,016.30	
010088 Professorship in Structural and Household Pest Control/urban Ent	487,329.50	626,010.86	446,742.45	486,027.60	4	21,871.24	0.00	21,871.24	
010089 Ricks-Rapp Professorship in Musculoskeletal Research	265,213.22	286,662.20	240,868.64	263,914.68	4	11,876.16	0.00	11,876.16	
010090 Sparks Endowed Chair in Agriculture	1,144,797.82	1,241,929.66	1,041,911.61	1,142,879.70	4	51,429.69	0.00	51,429.69	
010091 Glenn Bullock Endowed Professorship in Equine Reproduction	247,426.70	266,606.25	224,666.75	246,198.90	4	11,078.95	0.00	11,078.95	
010092 Watson Chair in Financial Risk Management	968,606.83	1,066,609.47	882,081.01	967,082.10	4	43,616.44	0.00	43,616.44	
010093 Christine Salmon Endowed Professorship in Interior Design	307,046.62	317,631.17	270,010.20	298,195.67	4	13,418.81	6,321.63	19,740.44	
010094 Endowed Chair in Geophysics	302,899.04	326,829.79	274,601.16	301,110.00	4	13,549.95	0.00	13,549.95	
010095 Heath Endowed Professorship in Journalism	466,231.05	471,811.26	394,626.06	440,889.12	4	19,840.01	11,424.06	31,264.07	
010096 Browning Professorship in Agriculture 6/02	369,727.68	400,287.42	337,866.28	369,216.76	4	16,614.75	0.00	16,614.75	
010097 Williams Chair in Information Technology (OSU-Tulsa) 6/02	1,494,654.66	1,620,818.02	1,362,037.39	1,489,136.69	4	67,011.15	0.00	67,011.15	
010098 Fran D. Jabara Professorship in Entrepreneurship Studies	1,234,919.97	1,391,231.96	1,181,487.48	1,249,213.14	4	66,214.69	0.00	66,214.69	
010099 Don Brattan Endowed Professorship in Business	365,857.72	394,317.61	344,708.55	368,294.82	4	16,679.26	0.00	16,679.26	
010100 Spears Chair in Business Administration	3,136,239.82	3,378,417.71	2,846,975.17	3,120,544.23	4	140,424.49	0.00	140,424.49	
010101 Francis Tuttle Professorship in Occupational and Adult Education	750,781.92	776,420.99	631,468.02	719,566.96	4	32,380.06	26,846.87	59,226.93	
010102 Glenn M. Stinchcomb Family Professorship	393,234.19	424,916.58	358,558.78	392,286.62	4	17,660.64	0.00	17,660.64	
010103 Bree-DeVore Professorship in Agribusiness	687,588.90	740,642.58	624,322.64	684,184.71	4	30,788.91	0.00	30,788.91	
010104 Bryan Clore Endowed Professorship	353,753.45	381,087.49	327,745.31	364,195.42	4	16,938.79	0.00	16,938.79	
010105 Hyle Family Endowed Professorship	373,137.39	402,009.80	344,347.28	373,164.82	4	16,792.42	0.00	16,792.42	
010106 Marsani Endowed Chair in Math. Science and Tech. Education	1,283,992.41	1,383,399.26	1,173,883.97	1,280,426.88	4	57,619.21	0.00	57,619.21	
010107 Arthur L. Reed Chair	1,092,597.81	1,177,130.77	1,004,884.55	1,091,537.71	4	49,119.20	0.00	49,119.20	
010108 Totsak Chair in Animal Science	545,474.17	588,001.21	495,669.58	543,048.32	4	24,437.17	0.00	24,437.17	
010109 White Animal Science Chair	538,931.16	587,744.13	483,988.70	536,868.00	4	24,169.96	0.00	24,169.96	
010110 Peggy Layman Welch Chair	614,763.14	661,852.96	558,284.61	611,693.67	4	27,623.61	0.00	27,623.61	
010111 Sports Media Professorship	555,319.11	598,366.15	504,218.09	562,634.45	4	24,868.65	0.00	24,868.65	
010112 Judy Johnson Professorship in Accounting	260,919.04	282,766.33	238,476.96	260,720.78	4	11,732.43	0.00	11,732.43	
010113 Lanny Chasteen Professorship in Accounting	306,872.85	330,522.10	282,697.93	306,697.63	4	13,801.39	0.00	13,801.39	
010114 Putebaugh Legal Studies & Ethics in Business Professorship	403,180.94	436,359.73	369,638.29	403,069.65	4	18,137.68	0.00	18,137.68	
010115 Rhea Oklahoma International Women Forum Professorship	268,227.87	288,529.56	243,146.65	266,634.69	4	11,998.66	0.00	11,998.66	
010116 Spears in Administrative and Academic Leadership	1,578,052.00	1,631,942.20	1,327,268.73	1,512,420.98	4	68,068.94	62,222.03	130,290.96	
010117 Spears Chair in Business Administration II	2,396,923.46	2,580,839.59	2,196,946.41	2,391,669.82	4	107,620.64	7,502.28	115,122.93	
010118 Williams Chair in Business	1,194,305.82	1,289,958.50	1,100,276.11	1,194,848.81	4	63,768.11	0.00	63,768.11	
010119 Spears Chair in Business Administration III	1,485,395.00	1,607,561.73	1,356,496.09	1,483,160.94	4	66,741.79	0.00	66,741.79	
010120 Raymond Young Chair	746,032.50	790,131.47	664,151.35	733,440.44	4	33,004.82	12,284.91	45,289.73	
010121 Christine Casheer Professorship	313,592.63	337,917.19	289,841.31	313,783.71	4	14,120.27	0.00	14,120.27	
010122 Stella Anderson Professorship	340,395.98	373,990.96	312,244.68	342,210.64	4	16,399.47	0.00	16,399.47	
010123 Gorman Gilbert, Bert Cooper, W&W Steel Professorship in Civil & Environ	523,083.93	564,372.91	475,879.55	521,112.13	4	23,460.05	328.46	23,788.50	
010124 Marilyn Thoma Chair in Human Environmental Services	532,327.18	572,636.62	482,604.86	529,189.65	4	23,813.63	0.00	23,813.63	
010125 Dr. Lawrence Boger Distinguished Professorship in International Studies	354,038.68	382,166.00	318,045.53	361,418.74	4	16,813.76	2,781.87	18,695.63	
010126 Thomas E. Berry Professorship in Water Research	280,362.42	300,665.34	253,224.39	278,084.05	4	12,613.78	1,069.12	13,682.90	
010127 Hodges Professorship in Plant & Soil Research	274,186.72	291,891.30	247,411.82	271,168.28	4	12,202.36	1,607.66	13,709.91	
010128 A. J. and Susan Jacques Chair in Ag. Economics	1,054,107.12	1,135,370.52	956,881.82	1,048,788.49	4	47,196.39	0.00	47,196.39	
010129 Chesapeake Energy Chair in Petroleum Geosciences	1,055,027.21	1,136,367.65	957,783.00	1,049,725.95	4	47,237.67	0.00	47,237.67	
010130 Geology A Chair II	1,055,027.21	1,136,367.65	957,783.00	1,049,725.95	4	47,237.67	0.00	47,237.67	
010131 Devon Energy Chair for Basin Research	1,057,094.09	1,140,097.98	958,469.49	1,061,887.19	4	47,384.92	0.00	47,384.92	
010132 Vennerberg Chair in Bioinformatics and Molecular Genetics	542,385.62	588,359.42	488,931.98	539,892.34	4	24,296.16	0.00	24,296.16	

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Account	Account Balance 6/30/2020	Account Balance 6/30/2019	Account Balance 6/30/2018	Three-year Average Mkt. Value	# Qrts	FY20 Available Distribution	FY19 Carryover	Total Available Distribution	Distribution Requested
010133 Vennerberg Professorship in Art	286,724.27	308,903.77	261,037.77	285,555.27	4	12,849.99	0.00	12,849.99	
010134 N. Malone Mitchell, Jr. Chair in Entrepreneurship	4,187,462.67	4,520,016.90	3,808,957.32	4,172,145.63	4	187,746.55	0.00	187,746.55	
010135 Norman G. Stevenson Chair in Entrepreneurship	4,284,661.21	4,637,805.29	3,932,287.79	4,284,918.10	4	192,821.31	(14,168.99)	178,652.32	
010136 Puterbaugh Foundation Professorship Fund	720,055.12	744,444.87	605,624.30	690,108.10	4	31,054.86	26,267.71	57,322.57	
010137 John A. & Donnie Brock Professorship in Educational Leadership	275,753.40	300,238.69	254,439.78	276,810.62	4	12,466.48	0.00	12,466.48	
010138 Ferris, Anderson, Halligan College Student Development Professorship	313,118.26	343,167.72	288,237.30	314,841.09	4	14,167.85	0.00	14,167.85	
010139 Ledbetter & Lem on Counseling Psych Diversity Professorship	267,658.79	287,921.29	242,724.87	266,101.65	4	11,974.57	0.00	11,974.57	
010140 A.J. and Susan Jacques Professorship in Special Education	331,587.35	352,961.31	297,739.33	327,429.98	4	14,794.92	2,004.15	16,799.07	
010141 Chuck and Kim Watson	537,762.82	579,626.70	488,873.42	536,420.98	4	24,098.94	0.00	24,098.94	
010142 Harold Courson Chair in Petroleum Engineering	1,151,068.54	1,240,169.46	1,052,031.81	1,147,766.00	4	51,649.05	0.00	51,649.05	
010143 Continental Resources Chair in Petroleum Engineering	1,081,843.59	1,154,605.65	973,658.69	1,070,035.98	4	48,151.62	6,016.04	54,167.66	
010144 Ray and Linda Booker Professorship in Aerospace Engineering	271,403.46	292,015.22	244,146.12	269,188.27	4	12,113.47	1,463.38	13,576.85	
010145 Donald and Cathy Humphreys Chair in Industrial Engineering & Mngmt	554,359.51	596,339.75	502,872.78	561,190.68	4	24,803.68	0.00	24,803.68	
010146 Donald and Cathy Humphreys Chair in CEAT	687,653.43	741,606.37	626,212.99	686,167.69	4	30,832.09	5,432.49	36,264.58	
010147 OG&E Energy Technology Chair	582,577.73	628,103.39	531,382.86	580,687.99	4	26,180.96	0.00	26,180.96	
010148 Samson Investment Chair in Petroleum Engineering	1,103,133.87	1,219,476.82	1,001,184.18	1,107,981.62	4	49,866.92	0.00	49,866.92	
010149 Lew Ward Chair in Petroleum Engineering	633,963.86	705,834.81	580,802.69	640,200.45	4	28,809.02	0.00	28,809.02	
010150 Bryan Close Professorship in Adulthood & Aging	275,825.51	298,463.01	251,553.22	276,280.68	4	12,387.63	0.00	12,387.63	
010151 Endowed Professorship in Parenting	387,833.46	418,219.69	356,692.38	387,561.85	4	17,441.18	0.00	17,441.18	
010152 Doug and Nickie Burns Endowed Professorship in Vocal Music	263,446.02	283,756.97	239,198.01	262,139.67	4	11,796.01	0.00	11,796.01	
010153 Joan Kirkpatrick Clinic Professorship in Small Animal Internal Medicine	634,482.21	684,471.38	578,873.70	632,609.10	4	28,467.41	0.00	28,467.41	
010154 Clerico Family Chair in Library Excellence	1,172,230.09	1,262,709.37	1,072,127.74	1,169,022.40	4	52,606.01	0.00	52,606.01	
010155 George Kaiser Family Foundation Chair "A" in Health Sciences	1,056,591.71	1,137,228.02	938,404.90	1,050,741.54	4	47,283.37	0.00	47,283.37	
010156 George Kaiser Family Foundation Chair "B" in Health Sciences	1,252,233.86	1,294,997.42	1,055,652.10	1,200,961.12	4	54,043.25	49,682.06	103,725.31	
010157 Northwest Oklahoma Osteopathic Foundation Grad Education	265,430.63	285,524.06	240,645.26	263,866.65	4	11,874.00	0.00	11,874.00	
010158 Harrison Bartlett Professorship in Chemistry	542,369.12	580,805.57	479,907.26	534,360.65	4	24,046.23	5,019.20	29,065.43	
010159 Masonic Foundation Chair in Gender Studies	614,074.24	665,738.52	556,782.65	612,198.47	4	27,548.98	2,102.60	29,651.58	
010160 Laurence and Georgia Ina Dresser Professorship in Rural Sociology	529,443.22	566,608.19	479,053.77	526,056.06	4	23,628.68	4,968.81	28,597.49	
010161 Vennerberg Professorship in Developmental Disabilities Psychology	288,779.28	311,046.06	262,247.64	287,867.66	4	12,981.09	0.00	12,981.09	
010162 Construction Management Technology Advisory Board Professorship	608,578.37	640,324.54	523,092.25	590,686.05	4	26,679.93	15,465.50	42,145.43	
010163 John Hendrix Chair in Engineering Fund	593,819.44	639,766.75	543,266.14	592,284.11	4	26,662.78	0.00	26,662.78	
010164 Center for Innovation and Economic Development Chair in Sensor Technolog	666,733.35	713,533.55	601,111.55	660,469.48	4	29,720.68	7,080.99	36,801.67	
010165 Jim and Lynne Williams Professorship in Energy Technologies	304,189.74	314,577.76	262,308.46	293,691.99	4	13,216.14	7,093.45	20,309.59	
010166 James Professorship in Fire Protection and Safety	570,577.06	590,062.16	500,566.07	563,735.10	4	24,918.08	13,219.85	38,137.93	
010167 Williams Companies Professorship In Civil Engineering	434,040.07	448,362.46	365,062.63	416,988.39	4	18,719.48	13,704.63	32,424.11	
010168 Wilson Bentley Professorship in Industrial Engineering & Management	345,018.58	371,626.50	313,475.53	343,373.64	4	15,451.81	0.00	15,451.81	
010169 Centennial Professorship in Architecture & Architectural Engineering	543,878.06	592,479.80	488,883.79	541,747.22	4	24,378.62	638.99	24,917.62	
010170 Halliburton Professorship in Engineering	293,938.38	316,263.77	266,544.24	292,248.80	4	13,161.20	0.00	13,161.20	
010171 Audrey E. Oaks Professorship	301,243.27	322,242.15	272,101.74	298,629.06	4	13,483.81	986.69	14,370.40	
010172 Jennifer Flanery Jacques Professorship in Community Counseling	288,760.13	312,425.68	263,799.17	288,828.32	4	12,974.77	0.00	12,974.77	
010173 Joan Donelson Jacques Professorship in Health Promotion	304,604.43	304,604.43	255,532.25	280,948.76	4	12,642.69	275.07	12,917.76	
010174 Elizabeth Jacques Munroe Professorship in Reading and Literacy	314,187.17	339,306.58	285,494.01	312,996.92	4	14,084.82	0.00	14,084.82	
010175 M. B. Sereten Endowed Professorship in Wellness	283,012.44	303,248.46	256,026.86	280,762.69	4	12,684.92	668.16	13,299.47	
010176 Alice Phillips Endowed Professorship in Elementary Education	296,679.61	321,709.67	275,682.34	296,690.54	4	13,441.07	0.00	13,441.07	
010177 Laurence and Georgia Ina Dresser Professorship in Rural Teacher Education	564,344.32	610,386.45	525,702.88	566,811.22	4	25,606.50	0.00	25,606.50	
U10178 Jim and Lynne Williams Professorship in Nutritional Sciences	294,063.73	318,930.00	263,598.27	292,193.00	4	13,146.99	1,106.48	14,253.47	
010179 Johnny Pope Chair in Entrepreneurship	4,565,990.78	4,918,067.03	4,146,556.03	4,543,587.94	4	204,459.21	0.00	204,459.21	
010180 Entrepreneurship Chair #1	4,586,935.31	4,936,912.58	4,200,315.24	4,574,721.04	4	205,862.45	0.00	205,862.45	
010181 Entrepreneurship Chair #2	4,839,755.76	5,214,030.92	4,396,685.82	4,816,824.17	4	216,767.09	0.00	216,767.09	
010182 Entrepreneurship Chair #3	2,382,710.66	2,563,123.56	2,161,242.26	2,369,025.49	4	106,606.15	0.00	106,606.15	
010183 Wilton T. Anderson Chair in Accounting	606,448.76	660,346.76	557,973.57	608,266.36	4	27,371.54	0.00	27,371.54	
010184 Greg Massey Professorship in Finance	311,567.56	337,232.44	287,953.31	313,251.10	4	14,051.80	0.00	14,051.80	
010185 Chuck and Kim Watson Chair in Business	596,682.84	645,295.12	538,915.49	593,681.15	4	26,718.40	2,610.63	29,329.03	
010186 Patrick B. Dorr Professorship	556,788.04	590,054.47	485,078.41	543,973.64	4	24,478.81	11,781.69	36,260.50	
010187 Jay and Fayenne Helm Professorship	314,180.66	333,800.35	276,064.04	308,016.01	4	13,860.68	6,270.05	19,130.73	
010188 ONEOK Foundat on Chair in Finance	1,418,116.25	1,466,544.66	1,199,830.53	1,361,497.15	4	61,267.37	48,714.16	109,981.53	
010189 Holder Family Chair in Entrepreneurship	1,153,438.85	1,242,401.23	1,047,859.26	1,147,899.78	4	61,666.49	0.00	61,666.49	
010190 Claud D. Kniffin Professorship of Library Science & Education	296,708.08	315,002.60	265,234.14	292,314.94	4	13,164.17	2,844.23	16,008.40	

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010251 Don & Cathey Humphreys Chair in International Studies C II**	347,913.71	374,732.67	315,823.71	346,166.70	4	16,677.06	0.00	16,677.06	
010252 A.J. & Susan Jacques Professorship in Special Education II**	313,244.40	333,275.45	280,795.58	309,105.14	4	13,909.73	1,851.10	15,760.83	
Subtotal, OSU:	168,821,289.28	181,402,666.84	162,687,937.64	167,603,944.09		7,642,177.48	681,889.68	8,173,667.11	0.00
OSU Technical Branch, Okmulgee									
013001 First National Bank of Okmulgee Lectureship	63,372.21	67,025.70	48,099.53	62,880.48	4	2,377.37	200.61	2,677.98	
013002 Wayne Clark Memorial Lectureship	46,366.76	49,642.68	42,217.10	46,075.18	4	2,073.38	129.44	2,202.82	
013003 Toyota T-Ten Lectureship	100,726.90	104,166.70	84,719.42	96,537.67	4	4,344.20	3,605.71	7,949.90	
013004 C. Mabrey, Jr., Memorial Lectureship	49,792.96	51,977.99	43,832.10	48,534.35	4	2,184.05	804.12	2,988.17	
013005 Davis/Walker Lectureship	48,520.70	52,288.32	44,137.02	48,315.35	4	2,174.19	-	2,174.19	
013006 Pat Hannigan Lectureship (Private)	96,404.49	99,696.69	83,996.67	93,365.68	4	4,201.45	2,034.20	6,235.65	
013007 Pat Hannigan Lectureship (Public)	106,406.68	109,006.20	91,809.69	102,074.16	4	4,593.34	2,232.66	6,826.00	
013008 Excellence in Hospitality Education	69,462.69	74,762.12	63,076.33	69,096.68	4	3,109.35	-	3,109.35	
013009 First National Bank of Okmulgee Lectureship #2	64,416.65	66,274.97	45,768.79	62,163.47	4	2,346.91	1,795.41	4,142.32	
013010 Donald W. Reynolds Lectureship for Visual Communications	191,544.05	198,085.24	161,108.96	183,677.76	4	8,261.00	7,871.79	16,132.79	
013011 Taylor Lectureship in Human Rights (9/8/96)	58,227.69	58,147.86	47,292.02	53,889.19	4	2,425.01	2,379.63	4,804.65	
013012 1st Nat'l Bank of Okm. Lect. for Telecom. (12/1/95)	68,662.64	71,007.46	59,627.42	66,399.17	4	2,987.96	1,664.07	4,652.04	
013013 1st Nat'l Bank of Okm. Lect. for Cyber Technology (12/1/95)	56,133.11	57,016.90	47,366.49	53,378.60	4	2,402.03	1,246.13	3,648.16	
013014 1st Nat'l Bank of Okm. Lect. For Advanced Telecommunications	61,508.88	63,604.22	51,729.71	56,945.94	4	2,662.57	1,638.09	4,300.66	
013015 1st Nat'l Bank of Okm. Lect. For Integrated Learning Technology	61,372.71	63,468.66	51,619.39	56,820.23	4	2,646.91	1,686.52	4,333.43	
013016 Fred Jones Lectureship in Automotive Technology	48,068.41	49,699.60	40,420.99	46,069.67	4	2,072.68	1,939.15	4,011.83	
013017 1st Nat'l Bank of Okm. Lectureship for DWR Technology	92,041.12	96,184.31	77,413.99	86,213.14	4	3,969.69	2,807.48	6,777.07	
013018 First National Bank of Okmulgee Student Success Lectureship	66,679.72	68,863.40	59,762.20	66,066.11	4	2,927.33	1,404.76	4,332.09	
013019 Donald W. Reynolds Technology Center Lectureship	97,689.44	101,026.62	82,668.46	93,761.14	4	4,219.25	2,313.61	7,032.86	
013020 Caterpillar Dealer Lectureship	94,413.97	97,638.19	79,409.76	90,487.31	4	4,071.93	876.61	4,948.54	
013021 First National Bank of Okmulgee Learner Centered Lect.	60,364.39	65,791.98	46,376.97	60,607.45	4	2,272.84	1,690.67	3,963.50	
013022 Pedorthic Technology Lectureship	44,413.39	46,980.10	37,365.23	42,566.24	4	1,915.48	1,893.31	3,808.80	
013023 Auto Body Endowed Lectureship	77,496.87	80,148.38	66,181.11	74,273.79	4	3,342.32	2,742.98	6,085.30	
013024 Central & Southwest Lectureship for the Donald W. Reynolds Tech	38,699.39	40,020.97	32,549.30	37,089.89	4	1,669.06	1,188.16	2,857.21	
013025 LC Scott PSO Lectureship in Advanced Technological Education	37,998.64	39,291.01	31,956.62	36,413.39	4	1,638.60	1,161.93	2,800.53	
013026 Howard Armstrong/Bette Davidson PSO Lectureship in Adv. Tech.	38,691.62	40,012.93	32,542.77	37,082.44	4	1,668.71	1,187.23	2,855.94	
013027 Sabre Lectureship in Information Technology	36,657.22	37,806.64	30,747.57	35,036.81	4	1,576.66	1,320.62	2,897.28	
013028 Scholars Center Lectureship	34,022.40	35,184.26	28,616.57	32,607.41	4	1,467.33	1,009.98	2,477.31	
013029 College Readiness Center Lectureship	37,987.64	42,069.60	34,207.33	38,084.82	4	1,713.82	8.14	1,721.96	
013030 Leadership Lectureship in Advanced Technology Education	39,820.44	41,180.30	33,492.20	38,164.32	4	1,717.39	1,372.26	3,089.65	
013031 Title III/Information Technology Professorship (Private)	239,865.56	237,715.42	196,103.84	221,228.27	4	9,965.27	7,288.82	17,244.09	
013032 Mentorship in Advanced Technological Education Lectureship	38,260.56	40,919.63	34,676.05	37,962.08	4	1,707.84	290.76	1,998.61	
013033 Citizens Bank & Trust Company of Okmulgee Lectureship	35,143.61	36,343.76	29,558.60	33,681.99	4	1,515.69	1,039.10	2,554.79	
013034 George Kaiser Family Foundation Professorship in Engineering Tech	1,285,123.15	1,405,421.37	1,176,213.61	1,288,919.98	4	58,001.37	-	58,001.37	
013035 Don Locke Memorial Lectureship	39,248.31	40,388.63	33,010.99	37,616.97	4	1,692.72	1,647.66	3,240.27	
013036 First National/Citizens Security Professorship II (formerly Bus. Of Med. Chai	227,381.24	244,916.02	206,501.37	226,266.21	4	10,181.98	-	10,181.98	
013037 First National/Citizens Security Professorship	229,529.52	247,229.95	208,452.12	228,403.86	4	10,278.17	-	10,278.17	
Subtotal, OSU Technical Branch, Okmulgee:	4,088,284.84	4,289,116.62	3,668,022.18	3,963,474.38		178,366.35	61,231.39	239,597.74	0.00
OSU College of Veterinary Medicine									
U14001 Mikael Lundberg-Kentlen Professorship in Biomedical Research	929,826.31	1,039,995.59	877,149.16	998,990.33	4	43,164.66	0.00	43,164.66	
014002 Hemphreys Clinical Professorship in Small Animal Medicine	357,746.66	389,484.29	324,035.36	367,088.77	4	16,068.99	0.00	16,068.99	
014003 Clinical Professorship in Bio-Medical Laser Surgery	283,256.66	305,097.06	257,185.83	281,846.61	4	12,683.09	0.00	12,683.09	
014004 Joan Kirkpatrik Chair in Small Animal Internal Medicine II (formerly Infect.	626,608.38	675,968.24	570,369.47	624,315.96	4	28,094.19	0.00	28,094.19	
014005 Animal Internal Medicine Chair II **	283,616.61	314,138.28	261,432.46	285,082.46	4	12,965.71	0.00	12,965.71	
Subtotal, OSU Vet. Med.	2,616,064.61	2,724,743.40	2,290,172.27	2,510,923.43		112,964.65	-	112,964.65	0.00

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OSU COMS									
773001 OOM Professorship in Telemedicine	347,096.31	373,368.08	314,611.51	346,025.28	4	16,626.14	0.00	16,626.14	
773002 Integris Baptist Health Center Endowed Professorship in Family Medicine	285,153.85	304,589.11	256,800.58	282,181.18	4	12,698.16	1,066.96	13,766.11	
773003 Tablequah Hospital Foundation Endowed Professorship in Rural Graduate M	360,728.00	373,046.79	303,401.28	346,725.36	4	15,567.64	13,154.96	28,712.60	
773004 Laurence L. and Georgia Ina Dresser Chair in Rural Health Policy	724,910.23	749,665.78	642,009.87	706,528.62	4	31,748.79	17,606.08	49,354.86	
773005 Laurence L. and Georgia Ina Dresser Chair in Rural Medicine	599,554.16	644,942.61	543,777.64	596,091.47	4	26,824.12	0.00	26,824.12	
773006 George Kaiser Family Foundation Chair C	1,361,464.44	1,481,279.21	1,266,982.90	1,369,908.86	4	61,646.90	0.00	61,646.90	
773007 George Kaiser Family Foundation Chair D	1,198,222.32	1,289,004.87	1,087,154.39	1,191,460.63	4	63,616.72	0.00	63,616.72	
773008 Stillwater National Bank Professorship in Masters of Healthcare Administrat	283,413.30	300,266.49	257,400.41	282,026.73	4	12,691.20	0.00	12,691.20	
773009 Saint Francis Health System Endowed Chair in Pediatrics	493,252.54	530,585.54	447,106.41	490,314.63	4	22,064.17	0.00	22,064.17	
773010 George Kaiser Family Foundation Chair A II, formerly Behavioral Sci Chair	1,130,859.08	1,217,156.94	1,025,711.60	1,124,575.88	4	50,606.91	0.00	50,606.91	
773011 Northwest OK Osteopathic Prof. of Primary Care Program II**	275,575.79	296,434.94	249,820.24	273,127.69	4	12,290.74	0.00	12,290.74	
Subtotal, OSU COMS	7,060,280.02	7,666,340.88	6,894,776.82	7,006,966.32		316,268.48	81,827.99	347,096.48	0.00
OSU-Tulsa									
018001 George Kaiser Family Foundation Chair in Family Risk & Resiliency	1,161,420.85	1,265,562.56	1,056,950.33	1,161,311.25	4	62,259.01	0.00	62,259.01	
018002 C. F. Colcord Chair	1,409,709.46	1,457,850.78	1,185,679.11	1,361,079.78	4	60,798.69	62,119.91	112,918.50	
018003 Gary Trennepohl Chair in Finance	1,265,624.48	1,308,845.33	1,064,492.04	1,212,987.29	4	54,684.49	49,580.80	104,165.02	
018004 Varnadow Chair	1,119,021.90	1,196,554.47	998,765.39	1,104,780.69	4	49,716.13	11,561.89	61,267.02	
018005 Helmerich Family Chair	2,604,827.09	2,812,707.10	2,391,773.33	2,603,102.61	4	117,199.61	0.00	117,199.61	
018006 George Kaiser Family Foundation Chair in Ethical Leadership (formerly Chai	1,229,419.25	1,324,487.72	1,127,853.22	1,227,253.40	4	56,226.40	0.00	56,226.40	
018007 George Kaiser Family Foundation Chair C	1,277,927.58	1,369,772.02	1,175,739.49	1,274,479.70	4	57,361.69	5,317.97	62,669.56	
018008 George Kaiser Family Foundation Chair D	1,291,851.34	1,392,135.23	1,186,425.04	1,290,137.20	4	60,066.17	0.00	60,066.17	
018009 George Kaiser Family Foundation Chair in Family Resilience II (formerly Re	1,201,951.44	1,309,479.54	1,093,483.84	1,201,638.27	4	54,073.72	0.00	54,073.72	
018010 Gary Trennepohl Chair in Finance II**	364,854.41	377,314.12	306,871.92	349,650.15	4	15,736.61	13,524.49	29,260.09	
Subtotal, OSU Tulsa	12,926,607.80	13,814,708.88	11,588,033.73	12,776,460.14		674,940.26	182,088.86	707,029.11	0.00
OSU Technical Branch, Oklahoma City									
Margaret Brock Lectureship in Nursing	36,196.40	37,464.97	32,614.91	36,388.76	4	1,692.49	738.78	2,381.27	
015002 Phil Daugherty Arts & Sciences Endowed Lectureship 6/02	69,864.68	72,240.10	68,763.32	66,949.34	4	3,012.72	3,185.66	6,198.28	
015003 Horticulture Technology Lectureship	39,703.59	41,059.46	33,393.91	38,062.32	4	1,712.35	1,665.60	3,277.85	
Subtotal, OSU Technical Branch, Oklahoma City:	145,764.67	150,764.63	124,662.16	140,390.42		6,317.57	5,489.85	11,807.40	0.00
TOTAL, OSU:	196,608,170.62	209,347,319.09	176,648,604.78	194,000,646.76		8,730,024.69	862,027.70	9,692,062.39	-
University of Central Oklahoma									
012001 Inez Miller Chair for Speech and Hearing	262,061.78	270,130.68	219,698.96	247,297.14	4	11,128.37	2,897.71	14,026.08	
012002 Barnabus Chair in Management Information Systems	322,608.10	348,712.96	283,610.42	318,308.83	4	14,323.90	5,282.27	19,606.17	
012003 Harold and Juanita Swiegard Artist-In-Residence	298,181.86	308,364.72	250,794.94	286,780.61	4	12,860.12	9,836.83	22,696.95	
012004 Barnabus Lectureship in Emerging Technologies	30,386.80	33,667.27	27,300.47	30,401.61	4	1,368.07	0.00	1,368.07	
012005 Edith Kinney Gaylord Endowed Chair of Journalism 6/02	343,626.26	376,738.60	306,399.78	342,219.66	4	16,399.88	1,661.04	17,060.92	
012006 Michael Metzger Professorship in Economics	299,699.92	325,027.63	264,347.00	296,368.18	4	13,336.12	4,739.22	18,076.34	
012007 Roy Cecil (Rc) and Marjone Crews Endowed Prof. in Educ & Prof. Studies	151,550.36	170,611.94	138,759.75	153,640.68	4	6,913.83	-	6,913.83	
012008 The Sarkeys Endowed Chair in Nursing	255,905.40	293,986.28	239,100.87	262,997.61	4	11,834.89	0.00	11,834.89	
U12009 John Taylor Beresford Endowed Chair in Computer Science #1	249,926.02	322,151.51	264,924.34	290,196.96	4	13,068.82	0.00	13,068.82	
John Taylor Beresford Endowed Chair in Mathematical Statistics	302,176.19	352,475.69	286,670.67	313,774.18	4	14,119.84	0.00	14,119.84	
TOTAL, UCO:	2,636,966.67	2,806,348.27	2,281,607.18	2,640,974.04		114,343.83	24,407.06	138,750.89	0.00
East Central University									
230001 Robert S. Kerr Endowed Chair for Environmental Health Sciences	288,579.05	310,485.44	261,199.87	286,764.79	4	12,908.97	1,249.37	14,158.34	
230002 Marvin Stokes Lectureship	90,648.64	96,618.67	80,643.11	89,801.74	4	4,018.68	1,261.85	5,270.48	
230003 Col. Tom A. Thomas Chair in Human Resources	244,396.29	264,219.96	223,986.21	244,200.48	4	10,989.02	1,443.80	12,432.82	
230004 Lou Watkins Endowed Lectureship	67,090.88	61,909.40	62,831.84	67,277.04	4	2,677.47	221.21	2,798.68	
230005 Julian Rothbaum Lectureship in Political Science	22,910.74	24,726.12	20,863.92	22,830.26	4	1,027.36	48.24	1,076.60	
230006 Leonard Limes Lectureship in Entrepreneurship	28,616.67	30,866.68	26,096.07	28,492.77	4	1,282.17	72.37	1,354.55	
230007 Valley View Regional Hospital Endowed Chair in Nursing 6/02	346,868.76	374,896.49	314,826.79	346,197.01	4	16,683.87	519.16	18,053.02	
230008 East Central University Nursing Faculty Endowed Chair	296,172.24	319,699.29	267,372.21	294,047.91	4	13,282.16	736.94	13,988.10	

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2020 DISTRIBUTION SCHEDULE

Account	Account Balance		Account Balance	Three-year Average		FY20 Available		Total Available	Distribution
	Account Balance 6/30/2020	6/30/2019	6/30/2018	Mrkt. Value	# Qrts	Distribution	FY19 Carryover	Distribution	Requested
230009 Sadie Knott/MsClasland Chair in Nursing	388,608.09	369,674.80	310,497.68	389,625.17	4	15,278.68	698.11	16,876.76	
230010 The Chickasaw Nation Endowed Chair in Native American Studies	596,812.03	645,887.01	543,490.86	696,396.63	4	26,792.86	872.00	27,664.86	
230011 George Nigh Lectureship in Government	31,864.91	34,330.40	28,913.14	31,702.82	4	1,426.68	108.86	1,534.98	
230012 R. Darryl Fisher Lectureship in Government	96,246.83	104,698.56	88,045.37	96,880.25	4	4,894.86	62.28	4,997.09	
230013 Tom and Diane Criswell Endowed Professorship in Nursing	162,421.54	174,854.75	147,170.53	161,482.27	4	7,266.70	637.68	7,904.88	
230014 Adolph Linschied Distinguished Teaching Professorship	171,743.50	186,216.70	154,406.57	170,788.92	4	7,686.60	1,169.27	8,844.77	
230015 The Crabtree Family Professorship in Business	176,223.58	190,849.77	161,419.40	176,164.25	4	7,927.39	705.98	8,633.82	
230016 Choctaw Nation Endowed Professorship in Nursing	169,886.64	184,296.42	155,262.84	169,816.90	4	7,641.69	947.69	7,989.92	
230017 Hallie Ford Chair in Fine Arts	277,395.19	300,067.40	253,553.50	277,006.96	4	12,466.24	280.70	12,746.94	
230018 Shirley Pougé Lectureship in Business	29,151.42	31,524.25	26,548.22	29,074.69	4	1,308.96	88.74	1,397.10	
230019 Gene Nelson Chair in Business Administration	316,605.24	344,059.74	291,812.78	317,492.69	4	14,287.17	1,273.76	15,560.91	
230020 David A. Lockmiller Lectureship in Art History	26,934.01	29,001.56	24,413.83	26,763.13	4	1,206.24	106.67	1,311.91	
230021 Chickasaw Nation Professorship in Accounting	156,365.59	170,313.63	142,650.53	156,443.26	4	7,039.96	627.26	7,667.19	
230022 Home and Company Professorship in Accounting	152,146.64	165,950.61	139,102.06	152,399.77	4	6,867.99	268.74	7,146.73	
230023 Vision Bank Professorship in Banking and Finance	148,970.97	162,666.49	136,431.06	149,366.17	4	6,721.03	106.66	6,826.69	
230024 Chickasaw Nation Professorship in Business Administration	155,591.27	169,512.87	144,065.97	156,390.04	4	7,037.56	98.61	7,136.16	
TOTAL, ECU:	4,380,044.01	4,747,121.90	3,995,691.80	4,374,252.57		196,841.87	12,803.28	209,644.69	0.00
Northwestern State University									
485001 Endowed Chair of Teaching Excellence (Public)	600,397.86	620,901.32	552,470.39	591,256.62	4	26,606.54	12,633.44	39,239.99	
485002 Endowed Chair of Teaching Excellence (Private)	586,110.83	606,092.26	538,746.50	576,316.20	4	25,934.23	12,316.71	38,250.94	
485003 Southwestern Bell Distinguished Lectureship	126,974.88	131,811.06	116,287.86	124,624.69	4	6,603.61	2,649.38	8,262.99	
485004 William Frank Tolbert Chair in Business	296,606.34	306,736.40	269,332.16	290,891.30	4	13,090.11	6,189.19	19,279.90	
485005 L.P. Woods Endowed Lectureship for Math	64,329.06	66,184.39	49,262.69	63,268.71	4	2,396.64	1,132.65	3,529.29	
485006 Endowed Chair in College of Education	304,987.46	314,782.24	276,671.17	298,280.29	4	13,422.61	6,941.07	19,768.68	
485007 Jesse and Marilyn Gailey Professorship in the College of Business	187,654.39	194,062.75	169,616.19	183,777.78	4	8,270.00	3,904.43	12,174.43	
485008 Dr. Susan Brackett Endowed Chair in Reading in College of Education	350,770.36	362,749.10	316,745.72	343,421.73	4	16,453.98	7,293.86	22,747.64	
485009 Dr. Kirk Boatright Endowed Professorship in College of Optometry	163,213.79	168,787.51	146,425.43	169,476.66	4	7,176.40	3,380.08	10,556.43	
485010 Entrepreneurial Lectureship Series in the College of Business	43,495.52	44,980.88	39,276.47	42,584.29	4	1,916.29	904.44	2,820.73	
TOTAL, NSU:	2,712,940.48	2,806,686.91	2,472,883.68	2,663,786.99		119,870.41	66,745.20	176,616.61	

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2020 DISTRIBUTION SCHEDULE

Account	Account Balance 6/30/2020	Account Balance 6/30/2019	Account Balance 6/30/2018	Three-year Average Mrkt. Value	# Qrts	FY20 Available Distribution	FY19 Carryover	Total Available Distribution	Distribution Requested
Northwestern Oklahoma State University									
605001 Charles Morton Chair in Education	413,092.36	444,460.76	376,874.62	411,142.54	4	18,601.41	0.00	18,601.41	
605002 Pearl Louise Marlatt Walch Alumni Chair in Business	376,418.12	403,869.88	341,437.50	373,670.16	4	16,810.66	0.00	16,810.66	
605003 Jake and Jayne Lindsay Lectureship	274,696.37	296,689.66	260,038.36	278,489.80	4	12,304.79	0.00	12,304.79	
605004 Bert H. Mackie Chair in Business	221,693.62	238,492.32	201,629.91	220,605.29	4	9,927.24	0.00	9,927.24	
605005 Harold G. Hamm Chair in Business	221,693.78	238,492.50	201,630.06	220,605.44	4	9,927.24	0.00	9,927.24	
605006 Endowed Chair #1	226,122.86	242,181.40	204,748.79	224,017.68	4	10,080.80	0.00	10,080.80	
605007 Endowed Chair #2	226,122.86	242,181.40	204,748.79	224,017.68	4	10,080.80	0.00	10,080.80	
605008 Endowed Chair #3	226,122.86	242,181.40	204,748.79	224,017.68	4	10,080.80	0.00	10,080.80	
605009 Endowed Chair #4	226,122.86	242,181.40	204,748.79	224,017.68	4	10,080.80	0.00	10,080.80	
605010 Endowed Chair #5	254,126.37	273,421.83	231,226.21	252,924.80	4	11,381.62	0.00	11,381.62	
605011 Endowed Chair #6	254,126.38	273,421.83	231,226.21	252,924.81	4	11,381.62	0.00	11,381.62	
605012 Endowed Chair #7	254,126.38	273,421.83	231,226.21	252,924.81	4	11,381.62	0.00	11,381.62	
605013 Endowed Chair #8	254,126.38	273,421.83	231,226.21	252,924.81	4	11,381.62	0.00	11,381.62	
605014 J.T. and Jaymie Lindsey Endowed Chair	263,824.49	273,067.90	230,862.87	252,678.42	4	11,366.03	0.00	11,366.03	
605015 J.T. and Jaymie Lindsey Endowed Professorship	199,542.20	214,662.39	181,483.23	198,662.61	4	8,936.92	0.00	8,936.92	
605016 Marvel/Smith Academic Performance Enrichment Lectureship	52,519.76	56,499.42	47,766.62	52,261.99	4	2,361.79	0.00	2,361.79	
605017 Dorothy J. Reichenberger Endowed Chair in Music	262,598.77	282,497.03	238,833.06	261,909.62	4	11,768.93	0.00	11,768.93	
605018 Dr. Anna B. Fisher Endowed Chair in Biology	262,598.77	282,497.03	238,833.06	261,909.62	4	11,768.93	0.00	11,768.93	
605019 William Donald Campbell Family Chair in Agriculture	262,598.77	282,497.03	238,833.06	261,909.62	4	11,768.93	0.00	11,768.93	
605020 Grace V. Wisdom Endowed Chair in Visual Arts	279,891.38	301,099.97	254,560.56	276,517.90	4	12,633.28	0.00	12,633.28	
605021 Wisdom Family Endowed Chair in Agriculture	279,891.38	301,099.97	254,560.56	276,517.90	4	12,633.28	0.00	12,633.28	
605022 The Kyerson Family Chair in Business	279,891.38	301,099.97	254,560.56	276,517.90	4	12,633.28	0.00	12,633.28	
605023 The Helen Irene Patterson Lectureship in Music	100,760.81	108,395.98	91,641.82	100,288.24	4	4,611.98	0.00	4,611.98	
TOTAL, NWOsu:	6,667,703.96	6,086,714.71	6,148,480.74	6,630,283.14		263,862.74		263,862.74	0.00
Southeastern Oklahoma State University									
860001 Dr. Linnie Ruth Hall Distinguished Lectureship (in Business) (Priv)	107,968.03	111,665.12	90,809.80	103,477.66	4	4,666.49	6,116.19	9,771.68	
860002 Dr. Linnie Ruth Hall Distinguished Lectureship (in Business) (Pub)	107,546.89	111,218.66	90,464.76	103,073.07	4	4,638.29	6,069.04	9,707.33	
860003 Massey Family Lectureship in Business and Public Policy (Private)	181,913.02	188,125.31	163,003.49	174,947.27	4	7,846.63	7,386.20	15,231.83	
860004 Massey Family Lectureship in Business and Public Policy (Public)	261,106.96	270,022.67	219,611.12	260,246.68	4	11,261.10	11,711.62	22,972.72	
860005 Don W. Sands Lectureship in Business Administration	129,888.74	133,766.63	109,870.72	124,321.69	4	6,694.48	6,682.66	11,277.14	
860006 Ruth Steger Lectureship in Music	72,367.74	74,828.74	64,494.18	70,640.20	4	3,174.81	1,730.66	4,904.96	
860007 Engles Family Endowed Chair in Biomedical Science	321,527.34	348,764.27	283,652.15	317,981.26	4	14,309.16	6,296.92	19,606.08	
860008 John Massey Chair in Business No. 1	287,789.86	297,617.83	242,054.43	276,820.70	4	12,411.93	9,491.89	21,903.82	
860009 Medical Center Professorship in Biomedical Sciences	178,832.86	188,033.39	162,928.73	173,264.99	4	7,796.92	6,325.49	13,122.42	
860010 Julian J. Rothbaum Lectureship	62,904.61	64,711.19	44,496.96	60,704.22	4	2,281.69	2,412.01	4,693.70	
860011 Sullivan Lectureship in Business	64,671.99	66,639.03	46,983.66	62,398.19	4	2,367.92	2,411.74	4,769.66	
860012 John Massey Chair in Business No. 2	298,101.77	312,119.49	263,848.72	286,023.38	4	12,961.06	8,282.61	21,243.66	
860013 John Massey Chair in Business No. 3	306,497.69	321,120.34	284,761.61	307,793.22	4	13,860.69	-	13,860.69	
860014 John Massey Chair in Business No. 4/6/02	384,901.64	366,216.42	310,666.14	336,894.73	4	16,116.26	283.70	16,398.97	
860015 John Massey Chair in Business No. 5	317,336.85	336,991.19	288,030.69	313,765.88	4	14,119.46	3,298.33	17,417.79	
860016 John Massey Chair in Business No. 6	377,375.45	406,686.48	363,093.54	378,718.16	4	17,042.32	3,232.09	20,274.41	
860017 John Massey Chair in Business No. 7	396,106.19	409,633.14	333,157.18	379,632.17	4	17,083.45	16,960.68	33,044.03	
860018 John Massey Professorship in Business #1	147,539.00	160,135.72	130,239.37	146,971.86	4	6,068.71	2,391.21	8,969.92	
860019 John Massey Professorship in Business #2	188,906.61	202,915.85	173,712.86	186,511.77	4	8,483.03	2,262.96	10,736.98	
860020 Chickasaw Nation Endowed Chair in Business Management	412,746.18	426,841.39	347,152.76	396,680.11	4	17,801.10	16,256.96	34,058.05	
860021 Donna Massey Professorship in Music	102,464.34	111,030.55	95,209.10	102,901.83	4	4,630.66	-	4,630.66	
860022 Kay Massey Professorship in Business	144,790.59	157,315.42	127,945.61	143,360.64	4	6,450.77	2,281.26	8,732.02	
860023 Chickasaw Nation Professorship in Business Management	203,173.50	210,111.84	170,885.27	194,723.54	4	8,762.68	8,663.22	17,511.78	
860024 Clark and Wanda Bass Lectureship in Piano Music	92,731.88	95,898.66	77,994.98	86,876.17	4	3,999.38	3,648.19	7,647.68	
860025 John L. Massey Chair in Business No. 8	392,483.08	405,836.31	330,109.85	376,169.76	4	16,927.19	15,476.47	32,402.66	
860026 Oklahoma Masonic Foundation Institute for Professional Dev. & Lectureship	150,637.53	155,781.78	126,698.29	144,372.63	4	6,496.76	6,624.99	12,121.76	
TOTAL, SEOSU:	6,621,747.23	6,918,695.34	6,300,705.68	6,480,449.41		246,620.22	149,063.97	395,684.19	0.00
Southwestern Oklahoma State University									
665001 Lectureship #1 (Public)	134,990.36	139,600.24	113,637.76	129,376.11	4	6,821.93	6,439.66	11,261.48	

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2020 DISTRIBUTION SCHEDULE

Account	Account Balance	Account Balance	Account Balance	Three-year Average	# Qrts	FY20 Available	FY19 Carryover	Total Available	Distribution
	6/30/2020	6/30/2019	6/30/2018	Mrkt. Value		Distribution		Distribution	Requested
665002 Lectureship #1 (Private)	122,471.79	126,654.18	108,008.68	117,378.20	4	5,282.02	4,986.17	10,217.19	
665003 Lectureship #2 (Public)	134,280.11	138,866.76	112,940.38	128,696.42	4	5,791.29	5,411.00	11,202.30	
665004 Lectureship #2 (Private)	121,712.55	125,869.02	102,370.06	116,650.54	4	5,249.27	4,904.68	10,153.85	
665005 Lectureship #3 (Public)	79,048.21	81,742.62	66,481.70	76,756.81	4	3,409.01	3,186.16	6,594.17	
665006 Lectureship #3 (Private)	63,762.29	66,939.76	58,629.22	61,110.42	4	2,749.97	2,669.39	5,319.36	
665007 Dobson Chair in Business	287,096.18	267,946.68	220,122.32	288,387.71	4	10,727.45	-	10,727.45	
665008 Foundation-Flossie Hagin Lectureship	46,792.08	47,366.87	38,614.82	43,887.69	4	1,974.94	1,845.26	3,820.20	
665009 Ed and Winnie Ola Berrong Endowed Chair in Department of Musi	292,263.80	316,936.96	267,869.68	292,349.61	4	13,166.73	-	13,166.73	
665010 Flossie Hagin Chair in Chemistry	326,687.55	350,096.19	293,214.14	328,392.62	4	14,649.97	3,636.06	18,186.01	
665011 Guy Hagin Chair in Biology	351,550.00	372,005.16	307,014.30	348,629.16	4	15,468.54	6,480.17	21,938.71	
665012 David and Dianne Hunter	117,138.04	121,138.28	103,703.35	113,993.22	4	5,129.70	3,247.05	8,376.76	
665013 Foundation-Harvey Minton Lectureship	49,484.27	51,174.15	41,620.25	47,426.22	4	2,194.18	1,951.16	4,086.33	
665014 Everett Dobson Chair in Accounting	322,975.49	348,352.02	293,650.36	321,669.29	4	14,474.67	2,162.55	16,637.22	
665015 Everett Dobson Chair in Management	322,975.49	348,352.02	293,650.36	321,669.29	4	14,474.67	2,162.55	16,637.22	
665016 Everett Dobson Chair in Finance	350,759.48	377,084.83	317,018.93	348,287.74	4	15,672.96	4,174.69	19,847.63	
665017 Everett Dobson Chair in Marketing	326,448.49	351,943.62	296,571.43	324,987.85	4	14,624.46	2,414.07	17,038.52	
665018 The Nelson Sims Endowed Chair in Pharmacy	339,691.04	359,026.17	297,957.30	332,224.83	4	14,960.12	6,622.14	21,572.26	
665019 The H.F. Timmons Endowed Chair in Pharmacy	177,373.61	186,778.90	151,908.44	172,020.32	4	7,740.91	5,016.13	12,757.04	
665020 The Homer Ryan Professorship in Accounting	149,752.27	154,866.28	126,698.29	143,772.28	4	6,469.75	5,392.95	11,862.71	
665021 The Don Weeks Professorship in Accounting	154,738.94	167,694.61	144,351.72	156,695.09	4	7,001.78	-	7,001.78	
665022 The Mike Jones Professorship in Accounting	75,318.77	77,890.89	63,349.14	72,186.27	4	3,248.38	2,812.50	6,060.88	
665023 Ed & Winnie Ola Berrong Chair in Engineering Technology	326,169.90	354,297.15	303,654.80	328,040.62	4	14,761.83	-	14,761.83	
TOTAL, SWOSU:	4,622,464.63	4,921,608.66	4,112,827.33	4,662,300.21		204,863.61	74,361.12	279,214.63	0.00

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2020 DISTRIBUTION SCHEDULE

Account	Account Balance	Account Balance	Account Balance	Three-year Average	# Qrts	FY20 Available	FY19 Carryover	Total Available	Distribution Requested
	6/30/2020	6/30/2019	6/30/2018	Mrkt. Value		Distribution		Distribution	
100058 Burgess Family Lectureship in Business	78,496.62	81,177.26	66,021.97	75,231.95	4	3,385.44	3,095.09	6,480.53	
100059 Jane Godlove Endowed Lectureship	47,097.97	48,706.36	39,613.18	45,139.17	4	2,031.26	1,867.06	3,888.32	
100060 Frances Jo Richardson Endowed Lectureship in Chemistry	28,946.90	30,279.76	26,032.07	28,419.68	4	1,278.88	494.18	1,773.06	
100061 JoAnne Hudson Lectureship in Health Education	29,262.18	30,261.48	26,099.87	28,541.18	4	1,284.86	621.49	1,906.84	
100062 Dorothy S Tobias Endowed Professorship in Chemistry	225,904.81	245,097.00	207,605.71	226,202.61	4	10,179.11	228.62	10,407.64	
100063 Gerald Paul and Kay Anne Laursen Lectureship in Mathematical Science	28,093.03	30,429.71	25,740.69	28,087.81	4	1,268.96	13.23	1,277.18	
100064 Charles and Edythe Holmes Endowed Lectureship in English	34,216.03	35,384.50	30,018.45	33,206.83	4	1,494.28	914.61	2,408.90	
100065 The Bhattacharya Endowed Lectureship for Excellence in Research	33,708.58	36,810.91	31,674.57	34,064.69	4	1,632.91	15.24	1,648.15	
100066 B G Charles B. Allen Endowed Lectureship in Military Science & Leadership	33,743.36	36,043.45	29,314.36	33,083.78	4	1,486.62	590.03	2,076.55	
100067 Dr. William L. and Barbara Scearce Endowed Lectureship in Political Sci	29,872.87	30,893.02	26,034.83	28,983.67	4	1,302.01	625.91	1,927.92	
TOTAL, Cameron:	7,386,666.48	7,845,228.86	6,611,960.62	7,264,618.46		826,907.83	86,093.20	412,001.03	0.00
Langston University									
420001 Endowment	43,136,307.22	46,808,969.90	40,968,419.95	43,636,239.02	4	1,963,630.76	-	1,963,630.76	
420002 PSO Lectureship (Public)	116,779.99	120,768.01	98,221.87	111,923.12	4	5,036.64	5,473.14	10,509.68	
420003 PSO Lectureship (Private)	116,863.66	120,837.44	97,871.19	111,624.09	4	5,018.68	5,668.97	10,607.65	
420004 Southwestern Bell Endowed Lectureship	217,637.17	225,069.44	183,050.38	208,666.66	4	9,386.95	9,979.90	19,366.25	
420005 William Henri Hale Lectureship	114,401.43	118,308.21	96,220.81	109,643.48	4	4,933.96	5,683.34	10,617.29	
420006 J. C. Penney Professorship of Business	202,145.97	209,049.22	170,021.03	193,738.74	4	8,718.24	9,980.68	18,098.93	
420007 T. M. Crisp Professorship in Recreation & Good Sportsmanship	644,462.94	666,460.89	542,036.79	617,660.21	4	27,794.26	29,998.16	67,792.41	
420008 James A. Close Endowed Chair	619,769.66	640,924.37	521,267.77	593,963.94	4	26,723.28	28,093.34	54,822.62	
420009 Lillian Johnson Hemmitt Endowed Chair	1,569,932.31	1,623,545.22	1,320,439.42	1,504,636.96	4	67,708.76	61,901.86	129,610.63	
420010 Delta Sigma Theta Sorority Distinguished Professorship	301,275.07	311,563.56	253,336.58	288,745.07	4	12,993.63	11,249.39	24,243.62	
TOTAL, Langston:	47,089,066.48	50,845,016.26	44,246,946.28	47,876,672.32		2,181,950.26	167,249.36	2,299,199.64	0.00

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2020 DISTRIBUTION SCHEDULE

Account	Account Balance 6/30/2020	Account Balance 6/30/2019	Account Balance 6/30/2018	Three-year Average Mrkt. Value	# Qrts	FY20 Available Distribution	FY19 Carryover	Total Available Distribution	Distribution Requested
University of Science & Arts of Oklahoma									
150001 Mary Jo Ragan Professorship of Interdisciplinary Studies	716,105.22	740,660.06	602,302.12	686,322.47	4	30,884.51	34,212.41	65,096.92	
150002 Budlow Grigsby Lectureship	385,122.70	398,274.57	323,919.19	369,105.49	4	16,609.75	18,263.63	34,873.27	
150003 Jessie Dearing Kinley Chair in Interdisciplinary Studies	696,634.55	616,906.10	601,733.56	671,724.74	4	25,727.61	28,161.49	53,889.10	
150004 Dorothy Gilkey Wilcox Professorship in Interdisc. Studies	377,630.76	390,423.36	317,633.75	361,829.29	4	16,282.32	17,911.11	34,193.43	
150005 Dorothy Cusick Professorship in Interdisc. Studies	339,944.71	351,553.76	285,920.86	325,806.44	4	14,661.29	16,127.95	30,789.24	
150006 Professorship in Biology	295,615.20	305,606.99	248,552.06	283,224.75	4	12,745.11	13,008.43	25,753.54	
150007 Lectureship Program	196,793.51	203,513.97	165,519.18	188,608.89	4	8,487.40	8,070.66	16,558.06	
150008 Bradford Abelson Chair in Religious Reconciliation	366,312.43	378,321.93	308,098.23	361,077.63	4	15,798.49	13,920.69	29,719.18	
TOTAL, USAO:	3,273,659.07	3,386,660.77	2,759,678.95	3,137,699.60		141,196.48	149,076.27	290,272.75	
Carl Albert State College									
108001 Charles L. Ward Endowed Teaching Lectureship	54,208.82	58,317.34	49,306.01	53,943.72	4	2,427.47	0.00	2,427.47	
108002 George Bush Professorship for Teaching Excellence	39,122.59	42,087.71	35,683.50	38,931.27	4	1,761.91	0.00	1,761.91	
108003 Hanford Farrell Senior Lectureship	39,104.81	42,068.59	35,567.33	38,913.58	4	1,761.11	0.00	1,761.11	
108004 Jack Gedesh Endowed Lectureship	35,672.34	38,268.39	32,354.41	35,398.38	4	1,592.93	0.00	1,592.93	
108005 R. L. Winters Endowed Lectureship	76,977.18	81,736.54	69,104.17	76,605.63	4	3,402.25	0.00	3,402.25	
108006 Jodi Hoffman Lectureship in Business Technology	32,358.39	34,810.86	29,431.20	32,200.15	4	1,449.01	0.00	1,449.01	
108007 F.L. Holton Endowed Lectureship in Business Technology	63,682.00	68,508.50	57,921.23	63,370.67	4	2,851.68	0.00	2,851.68	
108008 Macy R. McBee Endowed Lectureship in Natural Science	29,323.91	31,546.40	26,671.23	29,180.61	4	1,313.12	0.00	1,313.12	
108009 Julian J. Rothbaum Lectureship in History	27,660.90	29,649.76	25,067.69	27,426.12	4	1,234.18	0.00	1,234.18	
108010 Walter White Endowed Lectureship in Early Childhood Education	38,104.83	40,992.83	34,667.81	37,918.49	4	1,706.93	0.00	1,706.93	
108011 Walter White Endowed Lectureship in Excellence	38,313.15	41,216.93	34,847.29	38,125.79	4	1,715.66	0.00	1,715.66	
108012 Gerald Ford Lectureship in Academic Excellence	32,263.82	34,709.12	29,345.18	32,106.04	4	1,444.77	0.00	1,444.77	
108013 Dave and Beverly McMillen Endowed Lectureship	88,608.27	95,323.98	80,692.63	88,174.95	4	3,967.87	0.00	3,967.87	
108014 Jimmy and Pearl Orr Endowed Lectureship	49,958.98	53,745.41	45,439.61	49,714.67	4	2,237.16	0.00	2,237.16	
108015 Phillip and Wanda Freeman Endowed Lectureship	25,651.45	27,595.68	23,390.98	25,526.00	4	1,148.67	0.00	1,148.67	
108016 Roy and Joanne Reed Endowed Lectureship in Academic Leadershi	54,610.92	58,749.92	49,670.74	54,943.86	4	2,445.47	0.00	2,445.47	
108017 Victor L. Cary Endowed Lectureship in Arts and Sciences	27,640.86	29,735.78	25,140.46	27,505.70	4	1,237.76	0.00	1,237.76	
108018 Ozley Foundation Endowed Lectureship	29,090.85	31,295.67	26,459.25	28,948.69	4	1,302.69	0.00	1,302.69	
108019 Dean Worley Endowed Lectureship	52,940.24	56,952.61	48,151.18	52,651.35	4	2,370.66	0.00	2,370.66	
108020 Dick LaFavers Endowed Lectureship	29,236.39	31,516.73	26,646.20	29,153.12	4	1,311.89	0.00	1,311.89	
108021 J.C. and Linda Holton Endowed Lectureship	27,935.99	30,053.27	25,408.85	27,739.37	4	1,250.97	0.00	1,250.97	
TOTAL, CASC:	891,326.70	958,580.93	810,636.94	886,967.56		39,913.55	-	39,913.55	0.00
Eastern Oklahoma State College									
240001 Julian J. Rothbaum Lectureship	75,753.44	78,319.72	63,697.91	72,553.69	4	3,266.27	3,202.42	6,468.69	
240002 Choctaw Nation Endowed Professorship in Nursing	196,593.58	203,307.21	165,351.02	188,417.27	4	8,478.78	7,968.16	16,446.94	
TOTAL, EOOSC:	272,327.01	281,626.93	229,048.93	261,000.96		11,745.04	11,170.58	22,915.63	
Oklahoma City Community College									
633001 Lectureship	215,425.50	222,782.24	181,190.18	206,466.97	4	9,290.97	10,084.63	19,375.60	
TOTAL, OCCC:	215,425.50	222,782.24	181,190.18	206,466.97		9,290.97	10,084.63	19,375.60	
Rogers State University									
481001 Herrington Lectureship	111,873.62	115,693.98	94,094.63	107,220.71	4	4,824.93	4,472.75	9,297.68	
481002 Maurice Meyer Lectureship in Liberal Arts	40,398.73	42,398.83	34,483.23	39,293.60	4	1,768.21	1,715.91	3,484.12	
481003 John W. Norman Endowed Chair in Business Information Technol	345,338.01	374,250.30	315,605.74	345,064.68	4	15,527.91	-	15,527.91	
481004 Greg Knuz Endowed Chair in Communications	372,746.38	402,740.56	340,107.48	371,864.81	4	16,733.92	3,784.09	20,518.00	
481005 Sarkey Endowed Chair	354,620.02	383,369.87	324,810.35	354,466.75	4	15,961.00	2,917.79	18,878.79	
481006 Oliver Dewey Mayor Chair	254,198.38	278,627.27	234,050.31	255,625.32	4	11,503.14	-	11,503.14	
481007 Board of Visitors Endowed Chair	357,131.23	386,375.35	314,404.13	362,703.67	4	16,871.66	5,693.06	21,564.72	
481008 Grace and Franklin Bensen Foundation Endowed Professorship in Nursing	163,603.44	177,788.34	150,797.94	164,063.40	4	7,382.56	268.87	7,651.42	
TOTAL, Rogers:	2,000,609.70	2,162,045.00	1,808,353.81	1,990,302.34		89,563.63	18,842.46	108,406.09	0.00
Tulsa Community College									
750001 Natalie O. Warren Chair of Nursing (Public)	431,089.26	445,310.88	376,919.94	417,940.03	4	18,807.30	8,902.33	27,709.63	
750002 Natalie O. Warren Chair of Nursing (Private)	0.00	0.00	375,463.71	125,154.67	4	Transferred Private Account to TCC Foundation	-	-	

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2020 DISTRIBUTION SCHEDULE

Account	Account Balance		Account Balance	Three-year Average		FY20 Available		Total Available	Distribution Requested
	Account Balance 6/30/2020	6/30/2019	6/30/2018	Mrkt. Value	# Qrts	Distribution	FY19 Carryover	Distribution	
480001 Endowed Lectureship in Educational Excellence (Private)	86,948.10	88,888.21	72,289.27	82,373.63	4	3,706.81	3,196.88	6,903.19	
480002 Endowed Lectureship in Educational Excellence (Public)	214,234.41	221,660.48	180,188.38	206,324.43	4	9,239.60	8,719.48	17,959.08	
TOTAL, NEO A&M:	300,182.51	310,488.69	252,477.66	287,697.95		12,946.41	11,916.86	24,862.27	
Northern Oklahoma College									
490001 Joe Lewis Lectureship in Social Science	25,573.00	27,508.89	23,180.09	25,420.66	4	1,143.93	0.00	1,143.93	
490002 Sam Leonard Lectureship in Business Administration	31,827.03	34,236.35	28,848.92	31,637.43	4	1,423.68	0.00	1,423.68	
490003 Dick Lambert Lectureship in Business	31,827.03	34,236.35	28,848.92	31,637.43	4	1,423.68	0.00	1,423.68	
490004 Don Westfall Lectureship in Social Sciences	31,827.03	34,236.35	28,848.92	31,637.43	4	1,423.68	0.00	1,423.68	
490005 Carl and Carolyn Renfro Lectureship (Private)	92,790.28	99,814.56	84,107.74	92,237.63	4	4,160.69	0.00	4,160.69	
490006 Carl and Carolyn Renfro Lectureship (Public)	92,790.25	99,814.53	84,107.72	92,237.60	4	4,160.69	0.00	4,160.69	
490007 Ima Faythe Berglund Mathematics Chair	267,810.79	300,667.29	253,356.17	273,944.75	4	12,327.51	0.00	12,327.51	
TOTAL, Northern:	674,446.40	690,614.32	651,298.48	678,762.78		26,043.87	-	26,043.87	0.00
Western Oklahoma State College									
041001 JCMH Health Care Corporation Professorship in Nursing	180,101.62	189,947.86	117,920.86	129,323.24	4	5,819.55	0.00	5,819.55	
041002 JCMH Health Care Corporation Prof. in Radiologic Technology	180,101.65	189,947.88	117,920.88	129,323.27	4	5,819.55	0.00	5,819.55	
041003 JCMH Health Care Corporation Prof. in Physical Therapy Assistan	180,101.64	189,947.88	117,920.88	129,323.27	4	5,819.55	0.00	5,819.55	
041004 Jeff and Kim Walms Lectureship	21,668.76	23,308.61	19,640.04	21,639.13	4	969.26	0.00	969.26	
041005 Winston and Ethelda Higgs Lectureship in Business	23,696.27	25,381.98	21,387.08	23,455.11	4	1,056.48	0.00	1,056.48	
041006 Jack and Jewell Walker Lectureship in Aviation	29,668.28	31,800.67	26,796.43	29,386.43	4	1,322.39	0.00	1,322.39	
041007 Doughty Family Lectureship in Business	25,335.65	27,253.00	22,963.62	25,194.09	4	1,133.28	0.00	1,133.28	
041008 Great Plains Medical Center Lectureship in Nursing	159,571.73	171,647.75	144,631.52	166,617.00	4	7,137.76	0.00	7,137.76	
041009 Chesser Family Lectureship	27,741.47	29,840.90	25,144.19	27,675.62	4	1,240.90	0.00	1,240.90	
041010 Russell Kirchoff Lectureship in Agriculture	26,138.28	28,130.93	23,745.48	26,041.66	4	1,171.87	0.00	1,171.87	
TOTAL, WOSC:	703,980.06	767,266.83	658,069.97	699,768.62		31,489.69	-	31,489.69	
Systemwide Totals	633,883,375.26	677,945,206.24	571,935,470.22	627,920,534.51		28,239,800.56	4,132,539.09	32,372,339.65	-

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #26-a:

Contracts and Purchases.

SUBJECT: Approval of contracts over \$100,000.

RECOMMENDATION:

It is recommended that the State Regents approve FY-2021 purchases for amounts that are in excess of \$100,000.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

ANALYSIS:

The items below are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000

Core

- 1) Huron Consulting Group in the amount of \$250,000.00. Huron was selected from an RFP process to conduct financial and long-term viability reviews for each of the 25 colleges and universities within the State System. These studies have been conducted and were presented over the last fiscal year. As a continuation of these studies, Huron will provide services to the State System to establish key performance measures for data-driven decision-making and to identify new and innovative opportunities for academic and administrative collaboration among institutions. (Funded from 210-Core)

OneNet

- 2) Copper River IT in the amount of \$340,000.00 for the purchase of Adva Optical equipment to support the order of new 100 Gigabit Ethernet circuits for the Office and Management and Enterprise Services. Costs will be recovered through OneNet user fees. (Funded from 718-OneNet)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #26-b:

Contracts and Purchases.

SUBJECT: Acceptance of Career Tech Carl Perkins Contract.

RECOMMENDATION:

It is recommended that the State Regents accept the agreement with the Oklahoma Board of Career and Technology Education for FY2021.

BACKGROUND:

For many years, the State Regents have entered into an annual agreement with the State Board of Career and Technology Education whereby certain State System institutions carry out programs and services of a technical educational nature utilizing funds provided by the Department of Career and Technology Education.

POLICY ISSUES:

State law (70 O.S. 1991, Section 2264) provides for the State Board of Career and Technology Education (formerly Oklahoma Board of Vocational and Technical Education) to contract with the Oklahoma State Regents for Higher Education (OSRHE) for the administration of the amount of funds set aside for supplementing the funding of postsecondary programs. The OSRHE assumes responsibility for allocation of the funds.

ANALYSIS:

The attached contract provides for the transfer of approximately \$3.8 million in state and federal funding from the Oklahoma State Board of Career and Technology Education to the Oklahoma State Regents for Higher Education in exchange for services. The services provided by Oklahoma colleges and universities relate to the operation of Tech Prep programs, Carl D. Perkins programs and teacher in-service/professional development for CareerTech teachers, and Adult Education and Family Literacy programs. Programs coordinated by the OSRHE include data/information sharing.

Attachment

**Agreement Between
THE OKLAHOMA STATE BOARD OF CAREER AND TECHNOLOGY EDUCATION
and
THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**

2020-2021 Programs and Services

This Agreement is entered into by and between the State Board of Career and Technology Education, herein referred to as "State Board" and the Oklahoma State Regents for Higher Education, herein referred to as "State Regents" in accordance with a Memorandum of Understanding pursuant to Senate Joint Resolution No. 35 of the First Session of the Thirty-Fourth Oklahoma Legislature (1973).

WITNESSETH:

WHEREAS, the State Board and the State Regents previously subscribed to a Memorandum of Understanding and Agreement regarding the necessity of cooperation of the two boards and their administrative offices as regards to their common responsibilities in the further development of career and technology education in Oklahoma; and

WHEREAS, this Memorandum of Understanding and Agreement was validated by the First Session of the Thirty-Fourth Oklahoma Legislature in its enactment of Senate Joint Resolution No. 35 codified at 70 O.S. 2011, §§ 2251-2272; and

WHEREAS, this Memorandum and Legislative Resolution provided that the State Board will annually enter into an Agreement with the State Regents for supplemental funding of programs operated at institutions under the jurisdiction of the State Regents and will provide certain funding; and

WHEREAS, the State Board and the State Regents agree that the performance of this Agreement shall begin on the 1st day of July 2020 and will terminate no later than the 30th day of June 2021.

IT IS HEREBY STIPULATED AND AGREED by and between the State Board and the State Regents as follows:

1. *Funds in the amount of \$1,746,936 will be provided by the State Board for the purpose of postsecondary career and technical programs pursuant to the regulations of the Carl D. Perkins Career and Technical Education Act of 2006 (CFDA #84.048). Allocation of funds will be as follows:

	Basic Grant
Cameron University	\$101,546
Connors State College	\$131,200
Murray State College	\$82,898
Northern Oklahoma College	\$109,633
Oklahoma City Community College	\$250,717

OSU-Oklahoma City	\$430,444
OSU-Institute of Technology	\$108,285
Rogers State University	\$ 48,638
Rose State College	\$144,230
Tulsa Community College	\$339,345

2. *Funds in the amount of \$1,970,550.01 will be provided by the State Board for the purpose of Adult Education and Family Literacy programs pursuant to the regulations of Title II of the Workforce Innovation and Opportunity Act (WIOA) of 2014 (CFDA #84.0020000). Allocation of funds will be as follows:

	Basic Grant	EL/Civics	Corrections
Northeastern Oklahoma A&M University	\$ 119,488.06		
Oklahoma City Community College	\$1,504,365.87	\$111,056.00	\$29,875.00
Oklahoma Panhandle State University	\$ 68,565.13		
OSU-Institute of Technology	\$ 137,199.95		

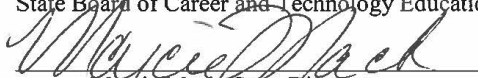
3. The State Board of Career and Technology Education (ODCTE) desires to contract with the University of Central Oklahoma (UCO) and Oklahoma State University (OSU), and UCO and OSU desire to provide teacher in-service, professional development, coaching and mentoring for new CareerTech teachers. Not to exceed \$15,000 per university. Services may include but are not limited to instructional coaching/mentoring services. The staff of the Oklahoma Department of Career and Technology Education and the appropriate institution staff will negotiate services provided during FY21.
4. The State Board will contract with OSU to assist new and alternative certified agricultural education teachers for the FY21 school year. The amount is not to exceed \$5,000.
5. The State Board will pay the State Regents \$50,000 to furnish information services and to provide information needed to further develop career and technical education. The State Board will provide a schedule of reports and data requests with respective due dates to the State Regents. The State Board will provide the State Regents staff with as much advance notice as possible for any additional information requests.
6. The state Board will contract with Rogers State University to provide ALS psychomotor examinations to candidates seeking NREMT/OSDH certifications as Paramedics, Advanced EMTs, and Intermediate EMTs. The amount is not to exceed \$15,750.
7. The state Board's contribution is based upon contingencies that federal and state funding will be available for the support of programs at a level not less than the past fiscal year. In the event state and/or federal funding is decreased, the total amount will be revised proportionately.
8. The State Board shall make payment under this Agreement upon presentation of an expenditure report on a quarterly basis by the higher education institutions identified in this Agreement.

9. The institutions party to this Agreement will make reports to the State Board as necessary and appropriate.
10. Any additional services that the State Board wishes to have provided by the State Regents during FY21 will be negotiated by the staff of the Oklahoma Department of Career and Technology Education working with each appropriate institution or agency of the state system to provide the needed services. Each such agreement for provisions of services shall be separately negotiated and added as an amendment to this Agreement. Under the terms of this Agreement, amendments will be provided to the Oklahoma State Regents for Higher Education by the Oklahoma Department of Career and Technology Education.

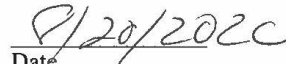
*It is understood that in cases of the director and staff of the State Board making arrangements for certain line-item projects to be funded, the State Regents will not be able to assume the responsibility for fully accounting for the expenditure of the funds since the monies do not perfunctorily pass through the State Regents by virtue of this Agreement.

IN WITNESS WHEREOF, the State Board and the State Regents have executed this Agreement and have caused the signatures of the authorized representative to be affixed hereto.

State Board of Career and Technology Education:



Marcie Mack, State Director



Date

Oklahoma State Regents for Higher Education:

Glen Johnson, Chancellor

Date

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #27:

Deleted Item.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM 28-a:

Policy.

SUBJECT: Posting of the System Innovations Committee policy change.

RECOMMENDATION:

It is recommended that the State Regents approve revisions to State Regents' Policy 2.5 *State Regents' Committees* to establish the System Innovations Committee as a new standing State Regents committee.

BACKGROUND:

Given the changing landscape of higher education, at their meeting on Thursday, March 23, 2017, the State Regents approved the formation of a citizens' Task Force on the Future of Higher Education to undertake an extensive planning initiative that will position the Oklahoma state system of higher education to better meet current and future challenges. The efforts of the Task Force emphasized the state system's focus on modernization, efficiencies, and innovation.

The State Regents appointed membership to the Task Force on the Future of Higher Education at their meeting on Thursday, April 20, 2017. The Task Force was comprised of the State Regents, private citizens, college and university representatives, and the designees of Governor Mary Fallin, Speaker of the Oklahoma House of Representatives Charles McCall, and Senate President Pro Tempore Mike Schulz. Citizen members of the Task Force were well-respected Oklahomans who come from a variety of professional and educational backgrounds and represent different geographic regions within the state.

Dr. William E. "Brit" Kirwan, Chancellor Emeritus of the University System of Maryland, served as lead advisor to the task force. Dr. Kirwan is a senior fellow at the Association of Governing Boards of Universities and Colleges (AGB) and previously served as president of The Ohio State University and the University of Maryland. Dr. Sally Mason, President Emerita of the University of Iowa, and Mr. Ken Knueven also served as AGB consultants to the Task Force.

The Task Force convened in May 2017 to begin discussion on the development of recommendations that best position Oklahoma's state system of higher education to meet the future challenges of maintaining accessibility and affordability without compromising educational quality.

The work of the Task Force was primarily conducted through four subcommittees:

- College Degree Completion and Workforce Development Initiatives
- Academic Program Innovations and Online Education
- System Structure
- Fiscal Solutions, Efficiencies, Affordability, and Technology.

Members were assigned to one of these four subcommittees, which met regularly from June through November 2017. During subcommittee meetings, members studied best practices across the nation and in Oklahoma and discussed how to develop recommendations that could be successfully implemented in Oklahoma. Subcommittee progress reports were provided during meetings of the full Task Force on September 6, 2017 and October 18, 2017.

While each subcommittee had a specific focus, certain common themes emerged from the work of the subcommittees. These included:

- The power of predictive analytics.
- Development of microcredentials to meet workforce needs in real time.
- Increased financial support from the Legislature for the concurrent enrollment program to advance degree completion efforts.
- Dedicated focus on adult student programs, scholarships, and credit for prior learning.
- Scaling delivery of online education.
- Consolidation of administrative structures and functions.
- Reemployment of cost savings to support the mission of the institution.

After months of study and deliberations, the Task Force unanimously voted to approve all subcommittee recommendations and the full report at its meeting on January 31, 2018. At their meeting on February 1, 2018, the Oklahoma State Regents for Higher Education unanimously accepted the Task Force on the Future of Higher Education's *Report on the Future of Higher Education*, which outlines the Task Force's assessment process and recommendations to strengthen Oklahoma public higher education.

The Task Force on the Future of Higher Education's *Report on the Future of Higher Education* aligns with current national trends focusing on innovation in higher education in an effort to adapt higher education to a changing business model in light of fiscal challenges, increased demand for workforce-aligned programs, and greater calls for accountability and transparency. These trends focus on innovations such as:

- Educational delivery methods,
- Academic initiatives,
- Internal processes for business or service,
- Business model needs,
- New markets or existing markets served in new ways, and
- Establishment of partnerships with corporations and other institutions.

POLICY ISSUES:

State Regents' Policy 2.5 *State Regents' Committees* outlines the authority of the Oklahoma State Regents for Higher Education to establish standing committees to "serve as focus tools of the State Regents and a constructive resource of the Chancellor." According to Policy 2.5, committees do not take official action.

The State Regents' Chair appoints members of committees annually, with standing committees consisting of four members: a chairman and three members. The State Regents' Chair holds ex officio status on all standing committees.

State Regents' Policy 2.5 outlines the responsibilities of each standing committee. Current standing State Regents' committees include:

- Strategic Planning and Personnel and Technology Committee
- Budget and Audit Committee

- Investment Committee
- Academic Affairs and Social Justice and Students Services Committee (commonly referred to as just Academic Affairs Committee)

While special or ad-hoc committees do not require revisions to State Regents' policy and may be established as needed by the State Regents' Chair and dissolved when their purpose is accomplished, new standing committees are required to be incorporated into official State Regents' policy.

In accordance with State Regents' policy regarding the adoption of new or revised policies, this recommended policy revision was posted at the State Regents' meeting on July 16, 2020.

ANALYSIS:

As part of the Task Force recommendations, the State Regents contracted with Huron Consulting in 2019 to conduct fiscal reviews and long-term viability assessments with for all 25 state system institutions. In the *OSRHE Comprehensive System Report: Financial Fiscal Review and Long-term Viability Assessment Discussion Document* presented at the May 28, 2020, State Regents meeting, Huron Consulting concluded that in order to minimize the burden of future revenue declines, institutions will need to significantly cut expenditures, dip into reserves, or begin consideration of the following strategies:

- Mergers and/or closures,
- Reduction/realignment of academic programming,
- Reorientation of programs towards job markets,
- Mission right-sizing,
- Administrative cost reduction strategies, and
- Space utilization analyses.

Based upon discussion with the State Regents following the conclusion of the institutional fiscal reviews and long-term viability assessments conducted by Huron Consulting, it is recommended that the State Regents establish a new standing committee, the System Innovations Committee, to focus exclusively on implementing the recommendations produced by the 2018 Task Force on the Future of Higher Education; analyzing data produced by the institutional fiscal viability reviews conducted by Huron Consulting, as well as other sources of institutional performance indicators; and researching and reviewing national trends in higher education and making recommendations for state system changes as appropriate.

2.5.2 E. System Innovations Committee

This committee will provide recommendations to the State Regents and Chancellor regarding innovative changes to the State System of Higher Education that improve institutional and system viability and performance.

The System Innovations Committee responsibilities are as follows:

1. Recommend to the State Regents the adoption, modification or elimination of key performance indicators (e.g. fiscal viability, retention rates, graduation rates, employment outcomes, etc.) that can be used to assess institutional and state system performance.

2. Review predictive analytics data on at least a quarterly basis to monitor state system performance. Report to the State Regents challenges to and achievements of the state system.
3. Collaborate or request the Chancellor and State Regents' staff to collaborate with institutional governing boards, presidents and senior staff regarding the development and regular review of key performance indicators.
4. Request the Chancellor to assist state system institutions to interpret predictive analytics data to identify key trends and engage in data-driven decision making on an as-needed basis at the request of institutional governing boards or presidents and in consideration of current State Regents' staff duties and responsibilities.
5. Identify and recommend to the State Regents the implementation of special programs or pilot projects that can enhance institutional and state system student outcomes and do not conflict with existing State Regents' policy, unless a policy exception is approved by the State Regents.
6. Consider proposals for innovation from outside stakeholders, such as the Governor, members of the Legislature, members of the business community, national organizations, etc.

In addition to this revision to State Regents' Policy 2.5, it is recommended that State Regents' Policy 2.5.2 also be revised to change the required number of State Regents on each standing committee to allow greater flexibility in committee assignments and to accommodate other obligations held by the State Regents outside their voluntary service on the board.

2.5.2 Standing Committees

The chairman and members of standing committees will be appointed annually by the Chairman with recognition of both continuity and new member factors. Standing committees will consist of ~~four~~³⁻⁴ members: a chairman, and ~~three~~²⁻³ members. The State Regents' Chairman holds ex officio status on all committees.

A copy of all proposed revisions to State Regents' Policy 2.5 is attached.

2.5 STATE REGENTS' COMMITTEES

2.5.1 Authority

State Regents' committees will serve as focus tools of the State Regents and a constructive resource to the Chancellor. All action will be taken by the full board. The committees will take no action.

2.5.2 Standing Committees

The chairman and members of standing committees will be appointed annually by the Chairman with recognition of both continuity and new member factors. Standing committees will consist of ~~four~~³⁻⁴ members: a chairman, and ~~three~~²⁻³ members. The State Regents' Chairman holds ex officio status on all committees. The State Regents' Chairman holds ex officio status on all committees. Current standing committees and their responsibilities are:

Strategic Planning and Personnel and Technology Committee

This committee will provide guidance for the State Regents and the Chancellor:

1. Long-range planning for the State Regents and the State System, in planning of retreats, and in formulating strategies to implement goals and programs of the State Regents;
2. Personnel and organizational matters and annual performance evaluations; and
3. Review the Administrative Policies and Procedures Manual and recommend changes as necessary.

This committee will also provide guidance for the State Regents and the Chancellor:

1. The operation and strategic use of OneNet. The Committee will review and guide the development of an annual OneNet business plan and the setting of annual strategic goals. The committee will review the annual OneNet budget and its quarterly reports to ensure consistency of goals and expenditures. The Committee will receive and recommend appropriate Regents' action on recommendations from the Chancellor and the OneNet Advisory Committee. The Committee will monitor OneNet operations and applications and receive regular reports.
2. Enhancement of academic offerings and student services. The Committee will monitor and guide the development of plans and strategies for using technology to enhance academic and student services for students. The committee will recommend assistance (policy; financial; staff assistance for statewide licenses, consortia formation, benchmarking/best practices, grant writing, etc.) to institutions and students, as appropriate.
3. Administrative and financial issues. The Committee will review and forward recommendations on administrative and financial issues relating to OneNet and to institutional initiatives. This will include such issues as developing a comprehensive plan for technology equipment replacement and "merger" of

administrative and other functions (computing and systems support, personnel management, purchasing, financial aid, and other student services).

4. Enhancing higher education quality, efficiency, effectiveness, and flexibility through the use of technology. The Committee will monitor and recommend technology standards, policy, and practices to improve the competitiveness of Oklahoma higher education programs and services delivered via technology.
 - a. Linking technology investment to state economic development priorities. The committee will monitor and recommend strategies and initiatives that will use OneNet to drive state economic development.

B. Budget and Audit Committee

This committee will provide guidance for the State Regents and the Chancellor:

1. Development of budget needs of the State System for presentation to the Governor, the Legislature, and the general public;
2. Determination of budget needs for each institution and program in the State System;
3. Allocation of appropriated and revolving funds for each institution and program in the State System.
4. Administration of fiscal aspects of the endowment program, academic scholars program, and other student financial aid programs.
5. Administration of the Guaranteed Student Loan Program.
6. Fiscal and resource management of the State Regents' agency operations, including review of agency financial reports.
7. Development and implementation of systemwide fiscal policies.
8. Determination of appropriate rates of tuition and fees.
9. Review of Campus Master Plan and capital priorities for the system.
10. Establish the scope of work in issuing requests for proposals from auditing firms.
11. Review proposals for independent audit services and make recommendations to the Regents for the employment of an auditor.
12. Review annual audits of the State Regents' office as well as annual and/or special audits of all components of the State System as appropriate, and make reports and recommendations to the State Regents. The review should include timely discussions with the independent auditor regarding
 - a. all critical accounting policies and practices;

- b. all alternative treatments of financial information with the Generally Accepted Accounting Principles that have been discussed with management, ramifications of the use of such alternative disclosure and treatments, and the treatment preferred by the independent auditor;
- c. other material written communications between the independent auditor and management, including the management letter.
- d. Review performance of independent auditor and recommend continuation or removal, if appropriate.
- e. Resolve any disagreements between the independent auditor and State Regents' staff and review any audit problems or difficulties and staff's response.
- f. Establish and maintain procedures for the receipt, retention and treatment of complaints regarding accounting, internal accounting, or auditing matters.
- g. Establish and maintain procedures for the submission by employees regarding questionable accounting or auditing matters that will assure protection of the employee in accordance with the provisions of 74 O.S. §840-2.5 (2001).
- h. Facilitate coordination with the State Auditor and Inspector as appropriate.

C. Investment Committee

The Investment Committee's responsibilities are as follows:

- 1. Review and recommend to the Regents an appropriate Investment Policy.
- 2. Ensure that the Investment Policy is being implemented.
- 3. Recommend to the Board appropriate Investment Policy guidelines, to include:
The spending rate and calculation thereof.
 - a. The Endowment's real return need (i.e. sum of spending rate, management costs and desired growth rate, if any.)
 - b. New guidelines as appropriate.
- 4. Establish appropriate implementation guidelines, to include:
 - a. The time horizon for the portfolio.
 - b. The acceptable level of volatility for the portfolio.
 - c. The acceptable asset classes for investment (e.g. U.S. large-cap stocks, U.S. small-cap stocks, emerging markets stocks, etc.)
 - d. The allocation of assets among the available asset classes (e.g. 15% to U.S. large-cap stocks, 10% to U.S.

small-cap stocks, etc.)

5. Recommend and evaluate the Investment Consultant.
6. Establish investment practices, including:
 - a. Determine criteria for hiring and terminating investment managers (e.g. past performance relative to benchmark, within allowable tracking error, etc.)
 - b. Determine the portfolio's rebalancing rules.
7. Monitor, review and evaluate investment results in the context of predetermined performance standards.
8. Monitor the performance of the individual fund managers, recommend manager changes to the Regents as appropriate.
9. Ensure that adequate and appropriate research is being conducted concerning the future performance of the portfolio and its investments.
10. Confer at least quarterly to review the performance of the portfolio and the managers, interface with the administration and Consultant to address current issues, and develop recommendations for policy changes to be reviewed and presented for adoption to the Regents.
11. Report regularly on the status of the Endowment to the Regents.

D. Academic Affairs and Social Justice and Student Services Committee

This committee will provide guidance for the Regents and the Chancellor on matters of policy and procedures relating to the agency's constitutional and statutory responsibilities in the area of academic affairs. The following academically related matters will be included (among others) within the purview of the Academic Affairs Committee:

1. Standards for admission to, retention in, and graduation from institutions of the State System,
2. Functions of institutions,
3. Program review and approval, including both degree and non-degree programs of instruction, research, and outreach,
4. Degrees and other forms of academic recognition,
5. Accreditation and authorization to offer college-level courses, programs, and degrees in the State of Oklahoma,
6. Coordination of academic calendars,
7. Cooperative academic ventures, including ventures between public colleges and universities and between public institutions and other entities,
8. Review of quality initiative proposals,
9. Coordinating of teacher education and other special programs,

10. Matters related to the Academic Common Market,
11. Coordination of comprehensive academic planning with financial and fiscal planning

This committee will also provide guidance for the Regents and the Chancellor on all matters relating to student services and with social justice implications with the goal of enhancing both individual well-being and the common good.

1. Matters within the purview of the committee are:
 - a. Enhancing participation of all academically able persons at the highest attainable level of academic life regardless of their race, ethnic background, sex, age, religion, disability, income level, or geographic location
 - b. Fair and equitable treatment of all individuals and systematic positive adjustments until equity is attained.
 - c. Promoting multicultural diversity throughout all State Regents' actions, particularly those relating to teaching, academic programs, preparation of teachers, and other standards of education.
 - d. Periodic review of existing social justice programs and efforts to determine if they are achieving desired results.
 - e. Design and review of student services programs operated by the State Regents such as scholarship and grant programs, Summer Academies, and Welfare-to-Work programs.
 - f. Advancing the Regents' "student success" theme through special projects, studies, and initiatives that will improve services, opportunities, and awareness for students.

E. System Innovations Committee

This committee will provide recommendations to the State Regents and Chancellor regarding innovative changes to the State System of Higher Education that improve institutional and system viability and performance.

The System Innovations Committee responsibilities are as follows:

1. Recommend to the State Regents the adoption, modification or elimination of key performance indicators (e.g. fiscal viability, retention rates, graduation rates, employment outcomes, etc.) that can be used to assess institutional and state system performance.
2. Review predictive analytics data on at least a quarterly basis to monitor state system performance. Report to the State Regents challenges to and achievements of the state system.

3. Collaborate or request the Chancellor and State Regents' staff to collaborate with institutional governing boards, presidents and senior staff regarding the development and regular review of key performance indicators.
4. Request the Chancellor to assist state system institutions to interpret predictive analytics data to identify key trends and engage in data-driven decision making on an as-needed basis at the request of institutional governing boards or presidents and in consideration of current State Regents' staff duties and responsibilities.
5. Identify and recommend to the State Regents the implementation of special programs or pilot projects that can enhance institutional and state system student outcomes and do not conflict with existing State Regents' policy, unless a policy exception is approved by the State Regents.
6. Consider proposals for innovation from outside stakeholders, such as the Governor, members of the Legislature, members of the business community, national organizations, etc.

F. E. Special Committees

Committees may be established as needed by the Chairman which will be dissolved when their purpose is accomplished.

Approved August 28, 1989. Revised May 27, 1994, February 8, 1995, January 26, 1996, September 5, 1997, ~~and~~ October 21, 2010, and XX, 2020.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #28-b:

Policy.

SUBJECT: Approval of Revisions to the Organization of the Agenda Policy.

RECOMMENDATION:

It is recommended that the State Regents approve the revisions to State Regents' Policy 2.2.5 Organization of Agenda.

BACKGROUND:

State Regents' Policy 2.2.5 Organization of Agenda outlines the procedures for creation of meeting agendas for each State Regents meeting.

Section E of State Regents' Policy 2.2.5 addresses the "Reports" section of the meeting agenda, which contains items of a general reporting nature. Current State Regents' policy requires that State Regents "accept" the reports listed under the "Reports" section of the agenda unless "their consideration is essential to the understanding of subsequent action items. According to Section E of State Regents' Policy 2.2.5, the "Reports" section shall include items such as:

- matters for study and consideration with action to be taken at some future meeting,
- routine periodic program/activity reports,
- special informational reports to the State Regents,
- published reports, and
- communications.

Additionally, Section F of State Regents' Policy 2.2.5 provides the Chairman with the authority to receive oral presentations on all reports prior to their acceptance or the authority to forego oral reports should additional clarification not be needed for the items listed in the "Reports" section of the agenda.

State Regents' Administrative Rules, among other things, outline the procedures for creation of meeting agendas for each State Regents meeting.

Section (e) of Rule 610:1-7-14 addresses the "Reports" section of the meeting agenda, which contains items of a general reporting nature. Current State Regents' policy requires that State Regents "accept" the reports listed under the "Reports" section of the agenda unless "their consideration is essential to the understanding of subsequent action items. According to Section (e) of Rule 610:1-7-14, the "Reports" section shall include items such as:

- matters for study and consideration with action to be taken at some future meeting,
- routine periodic program/activity reports,
- special informational reports to the State Regents,

- published reports, and
- communications.

Furthermore, Section (f) of Rule 610:1-7-14 provides the Chairman with the authority to receive oral presentations on all reports prior to their acceptance or the authority to forego oral reports should additional clarification not be needed for the items listed in the “Reports” section of the agenda.

POLICY ISSUES:

Upon discussion with the State Regents regarding terminology and legal definitions of the terms “accept” and “acceptance,” the Regents decided that their actions under Sections (e) and (f) are more accurately defined and described as an acknowledgement of receipt. Therefore, in order to avoid confusion and mischaracterization of their actions, it is recommended that State Regents’ Rule be revised as follows to more accurately reflect the action taken by the State Regents with regard to reports.

On December 5, 2019, the State Regents approved the posting of proposed permanent rule revisions to 610:1-7-14 Organization of Agenda and initiated the process for adoption of permanent rule revisions.

2.2.5 Organization of agenda (610:1-7-14)

- A. The agenda for a State Regents' meeting will contain items of business categorized under the following topics:
 - Academic Affairs
 - Fiscal Affairs
 - Executive
 - Consent Docket
 - Reports
- B. The order in which the items of business are listed may vary although academic items are normally considered first.
- C. Items requiring State Regents' action will generally be scheduled at the first of the agenda.
- D. Items of a routine nature that require State Regents' action and that are consistent with State Regents' policies and previous action will be placed on a Consent Docket. These items normally will be handled with one vote and little, if any, discussion.
- E. Items of a reporting nature requiring only general ~~acceptance~~ acknowledgement of receipt by the State Regents will generally be listed under "Reports" and scheduled at the end of the agenda for one general ~~acceptance~~ acknowledgement action by the Regents unless, for instance, their consideration is essential to the understanding of subsequent action items. The "Reports" section shall include such items as:
 - matters for study and consideration with action to be taken at some future meeting,
 - routine periodic program/activity reports,
 - special informational reports to the State Regents,

- published reports, and
- communications.

F. The Chairman may elect to receive oral presentations on all or selected reports prior to their ~~acceptance~~ acknowledgement of receipt or may elect to proceed with ~~acceptance~~ acknowledgement of receipt and forego oral reports should additional clarification not be needed.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #29-a:

Programs.

SUBJECT: Program Modifications. Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to the existing programs, as described below.

BACKGROUND:

University of Oklahoma

111 degree program requirement changes

20 degree program designation changes

2 degree program name changes

Cameron University (CU)

1 degree program requirement change

Langston University (LU)

1 degree program requirement change

Northeastern State University (NSU)

1 degree program requirement change

Northwestern Oklahoma State University (NWOSU)

1 degree program requirement change

Rogers State University (RSU)

2 degree program requirement changes

Southwestern Oklahoma State University (SWOSU)

1 degree program requirement change

University of Central Oklahoma (UCO)

1 degree program requirement change

Carl Albert State College (CASC)

2 degree program requirement changes

Connors State College (CSC)

2 degree program requirement changes

Eastern Oklahoma State College (EOSC)
2 degree program requirement changes

Murray State College (MSC)
2 degree program requirement changes

Northeastern Oklahoma A&M College (NEOAMC)
2 degree program requirement changes

Northern Oklahoma College (NOC)
1 degree program requirement change

Oklahoma City Community College (OCCC)
2 degree program requirement changes

Oklahoma State University Institute of Technology (OSUIT)
1 degree program requirement change

Oklahoma State University – Oklahoma City (OSU-OKC)
1 degree program requirement change

Redlands Community College (RCC)
9 degree program requirement changes

Rose State College (RSC)
1 degree program requirement change

Seminole State College (SSC)
2 degree program requirement changes

Tulsa Community College (TCC)
1 degree program option deletion
1 degree program requirement change

Western Oklahoma State College (WOSC)
2 degree program requirement changes

POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education’s Academic Program Approval policy.

ANALYSIS:

OU – Bachelor of Science in Geology in Geology (094)

Degree designation changes

- Change degree designation to Bachelor of Science.
- The proposed changes reflect a collaboration between the institution and State Regents’ staff to accurately delineate between degree titles and program names.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree program will not change.

- No funds are requested from the State Regents.

OU - Bachelor of Science in Architectural Studies in Architecture (429)

Degree designation change

- Change degree designation to Bachelor of Architectural Studies.
- The proposed changes reflect a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU - Bachelor of Science in Physics in Physics (309)

Degree designation change

- Change degree designation to Bachelor of Physics.
- The proposed change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU - Bachelor of Science in Microbiology in Microbiology (325)

Degree designation change

- Change degree designation to Bachelor of Microbiology.
- The proposed change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU - Master of Science in Construction Management in Construction Management (243)

Master of Science in Telecommunications Engineering in Telecommunications Engineering (339)

Master of Science in Environmental Engineering in Environmental Engineering (348)

Degree designation change

- Change degree designation to Master of Science.
- The proposed changes reflect a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.
- No funds are requested from the State Regents.

OU - Master of Science in Management of Information Technology in Management of Information Technology (341)

Degree designation change and degree program name change

- Change degree designation to Master of Science.
- Change program name to Management of Information and Technology.
- The proposed changes reflect a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU - Master of Prevention Science in Prevention Science (374)

Degree designation change and degree program name change

- Change degree designation to Master of Science.
- Change program name to Prevention Science.
- The proposed changes reflect a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Science in Chemical Engineering in Chemical Engineering (030)

Degree program requirement changes and degree designation changes

- Change degree designation to Bachelor of Science.

Remove CHE 4273 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree program will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Science in Civil Engineering in Civil Engineering (037)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove CEES 4903 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree program will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Science in Environmental Design in Environmental Design (074)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove END 4993 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree program will not change.
- No funds are requested from the State Regents.

OU - Bachelor of Science in Psychology in Psychology (194)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove PSY 4113/PSY 4143/PSY 4153.

Add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Mathematics in Mathematics/Master of Science in Biostatistics (300)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove MATH 4513 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Environmental Engineering in Environmental Engineering (331)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove CEES 4923 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Computer Engineering in Computer Engineering (332)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove ECE 4773 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Biochemistry in Biochemistry (336)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove CHEM 4913/CHEM 4923/CHEM 4933.

Add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU – Bachelor of Arts in Information Studies in Information Studies (343)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Arts.

Remove LIS 4663 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree program will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Fine Arts in Dance in Dance (042)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Fine Arts.

Remove DANC 4721 and DANC 4722.

Add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

- Total credit hours for the degree program will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Fine Arts in Art in Art (268)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Fine Arts.

Remove ART 4983 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

- Total credit hours for the degree program will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Science in Chemical Engineering in Chemical Engineering (030)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove CHE 4273 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree program will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Science in Civil Engineering in Civil Engineering (037)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove CEES 4903 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree program will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Science in Environmental Design in Environmental Design (074)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove END 4993 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree program will not change.
- No funds are requested from the State Regents.

OU - Bachelor of Science in Psychology in Psychology (194)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove PSY 4113/PSY 4143/PSY 4153.

Add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Mathematics in Mathematics/Master of Science in Biostatistics (300)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove MATH 4513 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Environmental Engineering in Environmental Engineering (331)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove CEES 4923 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Computer Engineering in Computer Engineering (332)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove ECE 4773 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Biochemistry in Biochemistry (336)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Science.

Remove CHEM 4913/CHEM 4923/CHEM 4933.

Add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU – Bachelor of Arts in Information Studies in Information Studies (343)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Arts.

Remove LIS 4663 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree program will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Fine Arts in Dance in Dance (042)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Fine Arts.

Remove DANC 4721 and DANC 4722.

Add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

- Total credit hours for the degree program will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Fine Arts in Art in Art (268)

Degree program requirement changes and degree designation change

- Change degree designation to Bachelor of Fine Arts.

Remove ART 4983 and add UCOL 1523.

- The proposed designation change reflects a collaboration between the institution and State Regents' staff to accurately delineate between degree titles and program names.
- The proposed curricular changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

- Total credit hours for the degree program will not change.
- No funds are requested from the State Regents.

OU - Bachelor of Arts in Multidisciplinary Studies (361)
Bachelor of Science in Multidisciplinary Studies (362)
Bachelor of Arts in A&S Planned Program (001)
Bachelor of Science in A&S Planned Program (263)

Degree program requirement changes

Add UCOL 1523.

- The proposed change will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree programs will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Construction Science (255)

Degree program requirement changes

Remove CNS 4993 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Interior Design in Interior Design (126)

Degree program requirement changes

Remove ID 4773 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in African American and African American Studies (322)

Degree program requirement changes

Remove AFAM 4003 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Anthropology (008)
Bachelor of Science in Anthropology (431)

Degree program requirement changes

Remove ANTH 4113 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree programs will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Arabic (376)

Degree program requirement changes

Remove ARAB 4993 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Chemistry and Biochemistry (033)

Bachelor of Science in Chemistry (272)

Degree program requirement changes

Remove CHEM 4913/CHEM 4923/CHEM 4933.

Add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree programs will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Biology (228)

Degree program requirement changes

Remove BIOL 4983 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Chinese (358)

Degree program requirement changes

Remove CHIN 4993 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Classics (234)

Degree program requirement changes

Remove CLC 4503/LAT 4503.

Add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Communication (221)

Degree program requirement changes

Remove COMM 4713 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Community Health (445)
Bachelor of Science in Community Health (446)

Degree program requirement changes

Remove PHCH 4013 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree programs will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Sociology (212)

Degree program requirement changes

Remove SOC 4843 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Economics (047)

Degree program requirement changes

Remove ECON 4983 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in English (068)

Degree program requirement changes

Remove ENGL 4853 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Environmental Studies (422)

Bachelor of Science in Environmental Studies (423)

Degree program requirement changes

Remove ENST 4983 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree programs will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Film and Media Studies (316)

Degree program requirement changes

Remove FMS 4013 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in French (084)

Degree program requirement changes

Remove FR 4993 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in German (099)

Degree program requirement changes

Remove GERM 4333 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Health and Exercise Science (291)

Degree program requirement changes

Remove HES 4953 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Health, Medicine, and Society (452)

Degree program requirement changes

Remove HMS 4993 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in History (117)

Bachelor of Arts in Judaic Studies (369)

Degree program requirement changes

Remove HIST 4973 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree programs will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in History of Science, Technology, and Medicine (385)

Degree program requirement changes

Remove HSCI 4993 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Human Relations (350)

Degree program requirement changes

Remove HR 4513 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Information Science and Technology (002)

Degree program requirement changes

Remove LIS 4663 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree programs will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Italian (370)

Degree program requirement changes

Remove ITAL 4993 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Japanese (405)

Degree program requirement changes

Remove JAPN 4993 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Latinx (440)

Degree program requirement changes

Remove CAS 4703 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Letters (324)

Degree program requirement changes

Remove LTRS 4503 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Linguistics (235)

Degree program requirement changes

Remove LING 4983 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Mathematics (299)

Degree program requirement changes
Remove MATH 4513 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Native American Studies (321)

Degree program requirement changes
Remove NAS 4053 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Philosophy (185)

Degree program requirement changes
Remove PHIL 4893 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Science in Plant Biology (021)

Degree program requirement changes
Remove PBIO 4893 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Political Science (191)

Degree program requirement changes
Remove PSC 4093 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Psychology (310)

Degree program requirement changes
Remove PSY 4113/PSY 4143/PSY 4153.
Add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Public and Nonprofit Administration (036)

Degree program requirement changes
Remove PSC 4203 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Public Health in Public Health (453)

Degree program requirement changes
Remove PHCH 4113 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Ethics and Religion (078)

Degree program requirement changes
Remove RELS 4323 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Russian (200)

Degree program requirement changes
Remove RUSS 4183 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Social Work (210)

Degree program requirement changes
Remove SWK 4325 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Sociology (212)

Degree program requirement changes
Remove SOC 4943 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Spanish (215)

Degree program requirement changes

Remove SPAN 4183 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Women's and Gender Studies (320)

Degree program requirement changes

Remove WGS 4003 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Environmental Sustainability (381)

Bachelor of Science in Environmental Sustainability (382)

Bachelor of Arts in Geographic Information Science (367)

Bachelor of Science in Geographic Information Science (368)

Bachelor of Arts in Geography (328)

Bachelor of Science in Geography (289)

Degree program requirement changes

Remove GEOG 4953 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree programs will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Meteorology (165)

Degree program requirement changes

Remove METR 4913 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Business Administration in Accounting (003)

Bachelor of Business Administration in Business Administration (024)

Bachelor of Business Administration in Economics (277)

Bachelor of Business Administration in Finance (081)

Bachelor of Business Administration in Management (168)

Bachelor of Business Administration in Management Information Systems (262)

Bachelor of Business Administration in Marketing/Supply Chain Management (152)

Degree program requirement changes

Remove BAD 4013 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree programs will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Geophysics (097)

Degree program requirement changes

Remove GPHY 4133 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Petroleum Engineering (182)

Degree program requirement changes

Remove PE 4553 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Early Childhood Education (046)

Degree program requirement changes

Remove EDEC 4543 and EDEC 4123.

Add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Elementary Education (062)

Degree program requirement changes

Remove EDEL 4063 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Mathematics Education (156)

Degree program requirement changes

Remove EDMA 4243 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Science Education (203)

Degree program requirement changes

Remove EDSC 4533 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Social Studies-General (208)

Degree program requirement changes

Remove EDSS 4563 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in World Language Education (083)

Degree program requirement changes

Remove FR 4993/GERM 4333/CLC 4503/LAT 4503/SPAN 4183.

Add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Aerospace Engineering (005)

Degree program requirement changes

Remove AME 4373 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Architectural Engineering (357)

Degree program requirement changes

Remove CEES 4993 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Biomedical Engineering (413)

Degree program requirement changes

Remove BME 4823 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Computer Science (233)

Degree program requirement changes

Remove CS 4273 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Electrical Engineering (059)

Degree program requirement changes

Remove ECE 4773 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Environmental Science (075)

Degree program requirement changes

Remove CEES 4913 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Industrial and Systems Engineering (129)

Degree program requirement changes

Remove ISE 4393 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Science in Mechanical Engineering (158)

Degree program requirement changes

Remove AME 4553 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Art (398)

Degree program requirement changes

Remove ART 4983 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree programs will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Art History (267)

Degree program requirement changes

Remove AHI 4993 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OU - Bachelor of Arts in Music (305)

Degree program requirement changes

Remove MUS 4023 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Fine Arts in Drama (330)

Degree program requirement changes
Remove DRAM 4803 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Fine Arts in Musical Theatre (342)

Degree program requirement changes
Remove MTHR 4183 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Fine Arts in Visual Communication (399)

Degree program requirement changes
Remove DES 4983 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Music in Music (172)

Bachelor of Musical Arts in Music (261)

Degree program requirement changes
Remove SRRE 4012 and SRRE 4021.
Add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree programs will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in International and Area Studies (018)

Degree program requirement changes
Remove ISE 4013 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Journalism Advertising (134)

Degree program requirement changes
Remove JMC 4343 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Creative Media Production (135)

Degree program requirement changes
Remove JMC 4653 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Journalism (137)

Degree program requirement changes
Remove JMC 4863/JMC 4603/JMC 4403.
Add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

**OU - Bachelor of Science in Criminal Justice (365)
Bachelor of Arts in Integrative Studies (231)
Bachelor of Arts in World Cultural Studies (390)**

Degree program requirement changes
Remove LSTD 4953 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree programs will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Lifespan Care Administration (394)

Degree program requirement changes
Remove LSLC 4953 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Arts in Organizational Leadership (375)

Degree program requirement changes
Remove LSAL 4953 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

OU - Bachelor of Science in Professional Studies (237)

Degree program requirement changes
Remove AVIA 4713 and add UCOL 1523.

- The proposed changes will expose students to diversity, equity, and inclusion topics.

One new course will be added and no courses will be deleted.
Total credit hours for the degree program will not change.
No funds are requested from the State Regents.

**CU, LU, NSU, NWOSU, RSU, SWOSU, UCO –
Bachelor of Science in Organizational Leadership (775)**

Degree program requirement changes

- Change admission criteria to the following:

Students must be 21 years of age or older.

Students must have a minimum of 60 earned credit hours or an Associate of Arts or Associate of Science degree from an Oklahoma State institution or equivalent. A provisional admission status may be used for students who do not yet meet this requirement.

Students must have a minimum 2.0 graduation/retention GPA in past college work. A provisional admission status may be granted to a student with a minimum 1.7 graduation/retention GPA, provided an institutional review was conducted to determine whether the student could attain the requisite 2.0 graduation/retention GPA at the completion of all required coursework. Admission made under this provision must be reviewed and approved by the chief academic officer and reported to the Reach Higher Manager during the semester of admission. Reporting on the student's progress may be required.

Students must have completed general education requirements as defined by the home institution admitting the student. A provisional admission status may be used for students who do not meet this requirement.

Students must satisfy all institutional requirements for completion of remedial coursework. A provisional admission status may be granted to a student not meeting this standard; however, all remedial coursework must be completed within the first two semesters of enrollment in the Reach Higher program or within 24 credit hours earned after admission to the Reach Higher program. Admission made under this provision must be reviewed and approved by the chief academic officer and reported to the Reach Higher Manager during the semester of admission. Reporting on the student's progress may be required.

Once a student is approved for admission, the applicant will be notified in writing and assigned an advisor or contact person. The student should then complete an individual degree plan with the advisor at the home institution.

- The proposed changes will allow more flexibility in the admissions process for adult students who have lower GPAs and removes barriers to allow more students to begin the program and progress toward their degree. These changes have been vetted at the state level through the Reach Higher Four-Year Council for all bachelor's degree level Reach Higher Flex Finish programs.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

RSU - Bachelor of Science in Business Information Technology (108)

Degree program requirement changes

For the main program:

Add CS 1113.

Change credit hours required for Program Core Requirements from 32 to 35.

Change credit hours required for Selected Electives from 12 to 0-2.

Remove requirement that six credit hours of electives must be regarded as liberal arts and sciences.

For the Computer Network Administration option:

- Remove IT 3253, IT 3753, ENG 3113, and MKTG 3113.
- Add IT 3333, IT 4443, ECON 2123, and BADM 3113.
- Require IT 4353, IT 4373, and TECH 3023.
- Change required credit hours from 15 to 42.

For the Software Development and Multimedia option:

- Remove IT 3113, MGMT 3423, ENGL 3113, and MKTG 3113.
- Add CS 2163, CS 3213, CS 3333, CS 3343, CS 3423, CS 4523, BADM 3113, and ECON 2123.
- Change required credit hours from 15 to 42.

For the Game Development option:

- Add CS 2163, CS 3343, and CS 4523.
- Remove MKTG 3313.
- Change required credit hours from 15 to 42.
- The proposed changes will add transparency to degree requirements for students, and better prepare students for employment.

No new courses will be added and no courses will be deleted.

Total credit hours for the degree program will change from 124 to 120.

No funds are requested from the State Regents.

CASC, CSC, EOSC, MSC, NEOAMC, OCCC, RCC, SSC, WOSC - Associate in Arts in Enterprise Development (675)

Associate in Science in Enterprise Development (676)

Degree program requirement changes

- Change admission criteria to the following:

Students must have minimum 2.0 graduation/retention grade point average (GPA) in past college work. A provisional admission status may be granted to a student with a minimum 1.7 graduation/retention GPA, provided that an institutional review was conducted to determine whether the student could attain the requisite 2.0 graduation/retention GPA at the completion of all required coursework. Admission made under this provision must be reviewed and approved by the chief academic officer and reported to the Reach Higher Manager during the semester of admission. Reporting on the student's progress may be required.

Students must satisfy all institutional requirements for completion of remedial coursework. A provisional admission status may be granted to a student not meeting this standard; however, all remedial coursework must be completed within 24 credit hours earned or within the first two semesters of enrollment in the Reach Higher program. Admission made under this provision must be reviewed and approved by the chief academic officer and reported to the Reach Higher Manager during the semester of admission. Reporting on the student's progress may be required.

- The proposed changes will allow more flexibility in the admissions process for adult students who have a lower GPA or have remedial coursework that needs to be completed, and will encourage more students to begin the program and make progress toward completing their degree. These changes have been vetted at the state level through the Reach Higher Two-Year Council for all associate degree level Reach Higher Flex Finish programs.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NOC, OSUIT, OSU-OKC, TCC - Associate in Science in Enterprise Development (676)

Degree program requirement changes

Change admission criteria to the following:

Students must have minimum 2.0 graduation/retention grade point average (GPA) in past college work. A provisional admission status may be granted to a student with a minimum 1.7 graduation/retention GPA, provided that an institutional review was conducted to determine whether the student could attain the requisite 2.0 graduation/retention GPA at the completion of all required coursework. Admission made under this provision must be reviewed and approved by the chief academic officer and reported to the Reach Higher Manager during the semester of admission. Reporting on the student's progress may be required.

Students must satisfy all institutional requirements for completion of remedial coursework. A provisional admission status may be granted to a student not meeting this standard; however, all remedial coursework

must be completed within 24 credit hours earned or within the first two semesters of enrollment in the Reach Higher program. Admission made under this provision must be reviewed and approved by the chief academic officer and reported to the Reach Higher Manager during the semester of admission. Reporting on the student's progress may be required.

- The proposed changes will allow more flexibility in the admissions process for adult students who have a lower GPA or have remedial coursework that needs to be completed, and will encourage more students to begin the program and make progress toward completing their degree. These changes have been vetted at the state level through the Reach Higher Two-Year Council for all associate degree level Reach Higher Flex Finish programs.

No new courses will be added and no courses will be deleted.

Total credit hours for the degree will not change.

No funds are requested from the State Regents.

RCC - Associate in Science in Agriculture (027)

Degree program requirement changes

Add MATH 1483 as an alternative for MATH 1513.

The proposed change is the result of faculty work with the statewide Math Pathways project and it will align the curriculum with that of peer institutions and provide students with more flexibility.

Two new courses will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

RCC - Associate in Arts in Psychology (034)

Associate in Arts in Criminal Justice (044)

Associate in Arts in General Studies (070)

Associate in Arts in Child Development/Family Studies (084)

Degree program requirement change

Add MATH 1483 as an alternative for MATH 1303 and MATH 1513.

The proposed change is the result of faculty work with the statewide Math Pathways project and it will align the curriculum with that of peer institutions and provide students with more flexibility.

No new courses will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

RCC - Associate in Applied Science in Criminal Justice (045)

Degree program requirement changes

For the Corrections option:

Remove EMT 1113.

Change required credit hours for Support Electives from 1 to 4.

The proposed changes will provide students with more flexibility.

No new courses will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

RCC - Associate in Arts in Pre-Education (029)

Degree program requirement changes

Change credit hours required for General Education from 38 to 35.

Change credit hours required for Humanities from 6 to 3.

Remove GEOL 1054 and add PHSC 1114.

Remove MATH 2193 as an alternative for MATH 1123 and MATH 1513.

Remove PSY 2163, HIST 1483, and HIST 1493 as alternatives for SOC 1113 and GEG 2253.

Remove BOT 1114 as an alternative for ASTR 1614.

- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

RSC - Associate in Arts in Enterprise Development (675)

Degree program requirement changes

- Change admission criteria to the following:

Students must have a minimum 2.0 graduation/retention grade point average (GPA) in past college work. A provisional admission status may be granted to a student with a minimum 1.7 graduation/retention GPA, provided that an institutional review was conducted to determine whether the student could attain the requisite 2.0 graduation/retention GPA at the completion of all required coursework. Admission made under this provision must be reviewed and approved by the chief academic officer and reported to the Reach Higher Manager during the semester of admission. Reporting on the student's progress may be required. Students must satisfy all institutional requirements for completion of remedial coursework. A provisional admission status may be granted to a student not meeting this standard; however, all remedial coursework must be completed within 24 credit hours earned or within the first two semesters of enrollment in the Reach Higher program. Admission made under this provision must be reviewed and approved by the chief academic officer and reported to the Reach Higher Manager during the semester of admission. Reporting on the student's progress may be required.

- The proposed changes will allow more flexibility in the admissions process for adult students who have a lower GPA or have remedial coursework that needs to be completed, and will encourage more students to begin the program and make progress toward completing their degree. These changes have been vetted at the state level through the Reach Higher Two-Year Council for all associate degree level Reach Higher Flex Finish programs.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

TCC - Certificate in Information Technology (133)

Degree program option deletion

- Delete option Networking and Cloud Computing.

There are currently no students enrolled in the option.

The proposed option deletion is due to persistent low student enrollment.

- No new courses will be added and no courses will be deleted.
- Total credit hours for the certificate will not change.
- No funds are requested from the State Regents.

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AGENDA ITEM #29-b:

Suspensions.

SUBJECT: Ratification of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional requests to suspend the existing academic degree programs, as described below.

BACKGROUND:

Redlands Community College requested authorization to suspend the programs listed below:

- Associate of Applied Science in Equine Science Assisted Therapy (112)
- Certificate in Equine Therapeutic Instructor Training (113)

POLICY ISSUES:

Suspending a program is consistent with the Oklahoma State Regents for Higher Education's Academic Program Review policy. Institutions have up to three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

RCC requested authorization to suspend the Associate of Applied Science in Equine Science Assisted Therapy (112) and Certificate in Equine Therapeutic Instructor Training (113).

- RCC reports the programs never met enrollment and graduation goals.
- RCC also reports that suspension of the programs will give them time to determine the future of the programs.
- These suspensions are effective immediately.
- RCC will reinstate or delete the programs by October 31, 2021.

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AGENDA ITEM #29-c:

Reconciliations.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the requests for degree program inventory reconciliations as described below.

BACKGROUND:

Oklahoma State University (OSU) requested degree program modifications for the Bachelor of Science in Biosystems Engineering (010) and Doctor of Philosophy in Physics (163) to reconcile institutional practice with official degree program inventory.

Oklahoma State University Center for Health Sciences (OSUCHS) requested degree program modifications for the Master of Science in Forensic Sciences (004) to reconcile institutional practice with official degree program inventory.

University of Oklahoma (OU) requested degree program modifications for the Bachelor of Science in Geology in Geology (094), Bachelor of Science in Industrial and Systems Engineering (129), and Master of Science in Health and Exercise Science (292) to reconcile institutional practice with official degree program inventory.

University of Oklahoma Health Sciences Center (OUHSC) requested degree program modifications for the Master of Science in Occupational and Environmental Health (058), Master of Public Health in Public Health (006), and Doctor of Nursing Practice in Nursing Practice (090) to reconcile institutional practice with official degree program inventory.

Oklahoma City Community College (OCCC) requested degree program modifications for the Certificate in Child Development (077) to reconcile institutional practice with official degree program inventory.

Tulsa Community College (TCC) requested degree program modifications for the Associate in Science in Child Development (246) to reconcile institutional practice with official degree program inventory.

POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

OSU requested degree program modifications for the Bachelor of Science in Biosystems Engineering (010), which were approved by the State Regents at their March 29, 2018 meeting. Specifically, the item incorrectly indicated to change the total credit hours for the degree from 128 to 123-124. The total credit hours for the degree should have been changed from 128 to 121-125. This action will correct this error and reconcile institutional practice with the official degree program inventory.

OSU requested degree program modifications for the Doctor of Philosophy in Physics (163), which were approved by the State Regents at their May 25, 2018 meeting. Specifically, the item incorrectly indicated to change the total credit hours for the degree from 90 to 72. The total credit hours for the degree should have been changed from 90 to 60-72. This action will correct this error and reconcile institutional practice with the official degree program inventory.

OSUCHS requested degree program modifications for the Master of Science in Forensic Sciences (004), which were approved by the State Regents at their September 3, 2020 meeting. Specifically, the item incorrectly indicated that the program is housed at both the Stillwater and Tulsa campuses of Oklahoma State University. The program is housed at OSUCHS and will only be included in OSUCHS official degree inventory. This action will correct this error and reconcile institutional practice with the official degree program inventory.

OU requested degree program modifications for the Bachelor of Science in Geology in Geology (094), which were approved by the State Regents at their April 20, 2017 meeting. Specifically, the item incorrectly indicated to change the total credit hours for the degree from 120 to 121. The total credit hours for the degree should have been changed from 120 to 121-122. This action will correct this error and reconcile institutional practice with the official degree program inventory.

OU requested degree program modifications for the Bachelor of Science in Industrial and Systems Engineering (129), which were approved by the State Regents at their February 27, 2020 meeting. Specifically, the item incorrectly indicated to change the total credit hours for the degree from 124-136 to 131-132. The total credit hours for the degree should not have changed and should have remained at 124-136 credit hours. In addition, the item incorrectly indicated to make modifications to the main degree program. The modifications should have been made to the Analytics option only. This action will correct these errors and reconcile institutional practice with the official degree program inventory.

OU requested degree program modifications for the Master of Science in Health and Exercise Science (292), which were approved by the State Regents at their September 6, 2018 meeting. Specifically, the item incorrectly indicated that the total credit hours for the degree should not change. The total credit hours for the degree should have been changed from 30-32 to 30-36. This action will correct this error and reconcile institutional practice with the official degree program inventory.

OUHSC requested degree program modifications for the Master of Science in Occupational and Environmental Health (058), which were approved by the State Regents at their February 27, 2020 meeting. Specifically, the item incorrectly indicated to change the total credit hours for the degree from 44-45 to 45-46. The total credit hours for the degree should have been changed from 48 to 49. This action will correct this error and reconcile institutional practice with the official degree program inventory.

OUHSC requested degree program modifications for the Master of Science in Public Health (006), which were approved by the State Regents at their February 27, 2020 meeting. Specifically, the item incorrectly indicated to change the total credit hours for the degree from 48 to 49. The total credit hours for the degree

should have been changed from 45 to 46. This action will correct this error and reconcile institutional practice with the official degree program inventory.

Ouhsc requested degree program modifications for the Doctor of Nursing Practice in Nursing Practice (090), which were approved by the State Regents at their September 5, 2019 meeting. Specifically, the item incorrectly indicated to change the total credit hours for the degree from 38-44 to 38-60. The total credit hours for the degree should have been changed from 38-44 to 38-72. This action will correct this error and reconcile institutional practice with the official degree program inventory.

OCCC requested degree program modifications for the Certificate in Child Development (077), which were approved by the State Regents at their June 27, 2019 meeting. Specifically, the item incorrectly indicated to change the total credit hours for the degree from 16 to 15. The total credit hours for the degree should have been changed from 19 to 18. This action will correct this error and reconcile institutional practice with the official degree program inventory.

TCC requested degree program modifications for the Associate in Science in Child Development (246), which were approved by the State Regents at their March 29, 2018 meeting. Specifically, the item incorrectly indicated to change an option name from Child and Family-OSU Transfer to Family and Community Transfer. The correct option name is Family and Community. This action will correct this error and reconcile institutional practice with the official degree program inventory.

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AGENDA ITEM #29-d:

Academic Nomenclature.

SUBJECT: Ratification of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved academic nomenclature change as described below.

BACKGROUND:

Rose State College (RSC) requested authorization to move one academic division. RSC's governing board approved the request on August 27, 2020.

POLICY ISSUES:

This action is consistent with the State Regents' Approval of Changes in Academic Structure and Nomenclature policy.

ANALYSIS:

To give greater attention to the interdisciplinary nature and promotional needs of the program, RSC requested approval to move the Associate in Arts in Enterprise Development (675) program from the Social Sciences division to the new eLearning and Academic Outreach division. No programs were changed or deleted. No additional funding is requested from the State Regents for this change.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

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AGENDA ITEM #29-e:

State Authorization Reciprocity Agreement.

SUBJECT: Ratification of institutional requests to continue participation in the State Authorization Reciprocity Agreement.

RECOMMENDATION:

It is recommended that the State Regents ratify institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.

BACKGROUND:

On May 29, 2015, the State Regents approved Oklahoma's participation in the State Authorization Reciprocity Agreement (SARA). The Southern Regional Education Board approved Oklahoma as a SARA state on June 29, 2015, and most recently renewed that approval on June 5, 2019.

As the state portal entity, the State Regents are responsible for the initial approval and ongoing oversight of SARA activities which are performed by Oklahoma public and private institutions. Based on the extended time periods between State Regents' meetings during certain points of the year, relying on State Regents' approval to permit eligible institutions to participate in SARA would delay the timeframe in which institutional participation in SARA is approved or renewed. Therefore, on September 3, 2015, the State Regents approved a revision to the Administrative Operations policy that delegates authority to the Chancellor to approve eligible institutions to participate in SARA, pending State Regents' ratification.

POLICY ISSUES:

This action is consistent with the State Regents' Distance Education and Traditional Off-Campus Courses and Programs policy, specifically section 3.16.9, which states the eligibility requirements for SARA as follows:

“To be eligible for SARA participation, a public or private institution shall have its principal campus or central administrative unit domiciled in Oklahoma and be a degree-granting institution that is accredited by an agency recognized by the USDE. Additionally, a private institution shall have the minimum requisite USDE issued financial responsibility index score, on the most recent year's review, to participate in the SARA. Private institutions which do not attain the required requisite financial responsibility score on the most recent year's financial review, but receive a score within the range which NC-SARA permits states to grant provisional acceptance, may seek conditional approval.”

STAFF ANALYSIS:

Prior to October 22, 2020, State Regents' staff received a SARA renewal application from the following institutions:

- University of Oklahoma;
- Northwestern Oklahoma State University;
- Oklahoma Panhandle State University;
- Oklahoma City Community College;
- Eastern Oklahoma State College;
- Carl Albert State College;
- Murray State College;
- Redlands Community College; and
- Oklahoma Wesleyan University.

As a result of meeting the SARA eligibility requirements, these institutions were approved by the Chancellor for annual renewal of their participation in SARA. State Regents' ratification is requested.

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AGENDA ITEM #29-f:

Operations.

SUBJECT: Ratification of purchases over \$25,000.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between August 3, 2020 and September 16, 2020.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period between August 3, 2020 and September 16, 2020, there are 7 purchases in excess of \$25,000 but not in excess of \$100,000.

OneNet

- 1) Kentik Technologies in the amount of \$56,606.30 for service renewal to provide real-time processing network data flow. This data is used in real-time for network security to mitigate distributed denial of service attacks. Historically, the data is used by OneNet and select customers to analyze traffic patterns to make decisions on network configuration and for capacity planning. The costs for this service renewal are recovered from OneNet customer user fees. (Funded from 718-OneNet).
- 2) Midcon Recovery Solutions LLC in the amount of \$48,562.20 for leasing a rack and power space in the Midcon data center, located at 13431 Broadway Extension #500, Oklahoma City, Oklahoma. The space will be used to co-locate equipment to access and employ fiber. The costs for these services are recovered through OneNet customer user fees. (Funded from 718-OneNet).
- 3) KPMG Corporate Finance LLC in the amount of \$89,793.00 for a cost allocation study for OneNet in order to ensure the rates for internet access cover the actual cost of providing internet service. KPMG will assist with a review of the OneNet's existing costing and billing framework and assess the need to make updates, changes, enhancements or additional configurations based on current

operational and organizational needs. The costs for these services are recovered through OneNet customer user fees. (Funded from 718-OneNet).

- 4) Dell Marketing LP in the amount of \$44,074.80 for software licenses required for virtual infrastructures and managed firewall expansion projects. The VMware software provides the multi-talent hardware sharing functionality for the services. The costs for these licenses are recovered from OneNet customer user fees. (Funded from 718-OneNet).
- 5) SHI International Corporation in the amount of \$66,000.00 for a security application to support cyber-monitoring of internet traffic. The costs for this project are recovered from OneNet customer user fees. (Funded from 718-OneNet).
- 6) Presidio Holdings Incorporated in the amount of \$72,880.00 for managed router service to support schools who have requested the service. Fiber termination devices will be used at custom locations and virtual infrastructure will be used in the OneNet Data Center. The costs for this project are recovered from OneNet customer user fees. (Funded from 718-OneNet).

O CAN

- 7) Dobson Technologies Transport and Telecom Solutions in the amount of \$36,967.80 for fiber access points for the Trace Fiber Network IRU at the following locations: Kingston Oklahoma at US 70 and Chickasaw Village Road; Wilson, Oklahoma at US 70 and 1960 Road; Ardmore, Oklahoma at US 70 and Kings Roads; Madill, Oklahoma at US 70 and Gunter Street; and Ada, Oklahoma at Craddock Road and Stadium Drive. O CAN will be reimbursed by Trace Fiber Network to cover the costs for this project. (Funded from 718-OneNet).

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AGENDA ITEM #29-g:

Non-Academic Degrees.

SUBJECT: Ratification of a request from Cameron University to award a posthumous degree.

RECOMMENDATION:

It is recommended that the State Regents ratify Cameron University's request to award a posthumous degree.

STAFF ANALYSIS:

A request has been made from Cameron University (CU) to award a Master of Education degree posthumously to Ms. Krystle Rose Marie Easley.

State Regents' Granting of Degrees policy states that posthumous degrees can be awarded "recognizing the meritorious but incomplete earned work of a deceased student, generally a student who was deceased in the last semester of work." At the time of her death, Ms. Easley lacked six credit hours to complete her degree requirements. The approval was based on the recommendation of the president.

State Regents' ratification is recommended.

The proposed diploma for the posthumous degree is attached for State Regents' ratification.

The Oklahoma State Regents for Higher Education
Acting Through

Cameron University

make known that

Krystle Rose Marie Casley

having completed the requirements for the posthumous award
of the degree of
Master of Education

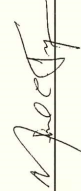
has accordingly been admitted posthumously to that degree and all the honors,
privileges and obligations belonging thereto, and in witness thereof
have authorized the issuance of this diploma duly signed and sealed.

Issued at Cameron University at Lawton, Oklahoma, this
first day of May, Two Thousand Twenty.




FOR THE STATE REGENTS:


Chairman


Secretary


Chancellor

FOR THE UNIVERSITY:


Chairman, Board of Regents


President


Vice President for Academic Affairs

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #29-h:

Electronic Delivery of Degree Program.

SUBJECT: University of Oklahoma. Approval to offer the Master of Business Administration in Business Administration via electronic delivery.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Oklahoma's request to offer the existing Master of Business Administration in Business Administration via online delivery.

BACKGROUND:

The University of Oklahoma (OU) is currently approved to offer the following degree programs via online delivery:

- Master of Science in Civil Engineering (038);
- Master of Environmental Science (076);
- Master of Library and Information Studies (151);
- Bachelor of Arts in Information Studies (343);
- Bachelor of Science in Criminal Justice (365);
- Bachelor of Arts in Liberal Studies (231);
- Bachelor of Arts in World Cultural Studies (390);
- Master of Arts in Liberal Studies (232);
- Bachelor of Arts in Administrative Leadership (375);
- Master of Arts in Administrative Leadership (373);
- Master of Prevention Science in Prevention Science (374);
- Master of Science in Construction Administration in Construction Administration (243);
- Master of Science in Criminal Justice (391);
- Bachelor of Arts in Lifespan Care Administration in Lifecare Administration (394);
- Graduate Certificate in Applications of Educational Research and Evaluation (400);
- Graduate Certificate in Natural Gas Technology (401);
- Master of Science in Natural Gas Engineering and Management in Natural Gas Engineering and Management (344);
- Master of Arts in Global Affairs (404);
- Master of Education in Education Administration (050);
- Master of Science in Data Science and Analytics (406);
- Master of Education in Special Education (219);
- Master of Education in 21st Century Teaching (412);

- Graduate Certificate in Media Management (419);
- Graduate Certificate in Strategic Planning (420);
- Graduate Certificate in Non-Profit Management (426);
- Graduate Certificate in Drug and Alcohol Counseling (428);
- Graduate Certificate in School Counseling (427);
- Master of Accountancy in Accounting (265);
- Graduate Certificate in Fundamentals of Special Education (442);
- Graduate Certificate in Human Relations in Diversity and Development (389);
- Master of Arts in International Relations (409);
- Graduate Certificate in Restorative Justice Administration (410);
- Graduate Certificate in Corrections Management (411);
- Graduate Certificate in Data Science and Analytics (448);
- Graduate Certificate in Data Analytics for Information Professionals (449);
- Graduate Certificate in Arts Management and Entrepreneurship (447);
- Exec Master of Business Administration in Energy (451);
- Master of Science in Finance (450);
- Graduate Certificate in Archaeoastronomy and Astronomy in Culture (053);
- Master of Social Work in Social Work (211);
- Graduate Certificate in Executive Management in Aerospace/Defense (384);
- Graduate Certificate in Learning Design and Technology (454);
- Certificate in Criminal Investigation and Intelligence Analysis (455);
- Certificate in Restorative Justice (456);
- Master of Human Relations in Human Relations (329);
- Executive Master of Business Administration in Aerospace and Defense (457);
- Master of Arts in Human Resource Studies (458);
- Master of Clinical Mental Health Counseling in Clinical Mental Health Counseling (459);
- Graduate Certificate in Drug Policy Management (460);
- Graduate Certificate in Criminal Justice Administration (461);
- Master of Science in Geography and Environmental Sustainability (425); and
- Certificate in Business Intelligence and Analytics (462).

OU's governing board approved offering the existing Master of Business Administration in Business Administration (025) online at their June 18, 2020 meeting. OU requests authorization to offer this existing program via online delivery, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

OU satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

Master of Business Administration in Business Administration (025)

Demand. The in-person format of OU's current Master of Business Administration in Business Administration (025) (MBA) program in Oklahoma City makes it difficult for people who do not live in the immediate metropolitan area to access it. By adding an online delivery option, Oklahoma residents who live in other metropolitan areas and in rural communities across the state will be able to access the program. Many OU alumni who live in Dallas, Houston, and other metropolitan areas outside Oklahoma have also expressed interest in pursuing the MBA degree at OU.

After conducting a market study, Elsmere Education Inc. (EEI), the external vendor that OU has partnered with to assist in delivering online programs, recommended that OU develop an accelerated 20-month, 36-credit hour, competitively priced MBA program online for working professionals. The plan to offer the program for the cost of \$985 per credit hour should be well-received considering that two recently launched online Master's level programs in the Price College of Business (i.e., Master of Accountancy in Accounting (265) and Master of Science in Finance (450) have both exceeded enrollment targets. Given the Price College of Business's success in online business education, and the significant demand from OU alumni who live across the United States, online delivery of the MBA program is well poised for a successful launch.

Delivery method. Several technology methods will be used to electronically deliver the MBA content. These methods include Canvas, Zoom, and related recording technologies. Canvas allows students to access posted voiced PowerPoint presentations and videos, submit assignments online, receive feedback on graded work, and contact each other. Canvas will also host course documents and interactive activities that will be utilized during asynchronous sessions. Zoom will allow classes to meet using webcams and sound systems, providing an opportunity for live discussion with the instructor. Students can also set up sessions for small group learning or discussion. Zoom allows recording, so sessions will remain available for students to review if desired. Online students will also have access to several additional resources. Finally, the online program will have a full-time coordinator who is tasked with advising, protecting the learning experience, and disseminating best practices in online learning to the instructional faculty.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

Duplication and impact on existing programs. A system wide letter of intent was communicated by email on February 18, 2020. The University of Central Oklahoma (UCO), Rogers State University (RSU), Northeastern State University (NSU), and Oklahoma State University (OSU) requested copies of the proposal, which were sent on June 24, 2020, July 8, 2020, July 24, 2020, and July 24, 2020 respectively. Neither UCO, RSU, nor OSU notified State Regents' staff of a protest to the proposed delivery method of the existing program. NSU submitted a letter of protest citing the following areas of concern: 1) duplication - lack effort to explore collaboration; 2) duplication – curricular and delivery method similarities. These concerns were communicated to OU for review. OU responded by reaching out to NSU to discuss the purpose of offering the existing MBA (025) program via online delivery. NSU had no objection to OU's online delivery of its existing program that is not specifically targeted to the Tulsa region. OU agree to withdraw its proposal to offer a new MBA program in Tulsa. Due to this agreement between OU and NSU, approval will not constitute unnecessary duplication and it is recommended the State Regents approve OU's request to offer the existing degree program through online delivery, as described above.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #30-a

Programs.

SUBJECT: Current Status Report on program requests.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2020 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2020-2021).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Electronic Delivery for Existing Program Requests Under Review
4. Approved New Program Requests
5. Approved Electronic Media Requests
6. Requested Degree Program Deletions
7. Approved Degree Program Deletions
8. Requested Degree Program Name Changes
9. Approved Degree Program Name Changes
10. Requested Degree Designation Changes
11. Approved Degree Designation Changes
12. Cooperative Agreements
13. Suspended Programs
14. Reinstated Programs
15. Inventory Reconciliations
16. Net Reduction Table

Supplement available upon request.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #30-b (1)

Annual Reports.

SUBJECT: Teacher Education Annual Report on Systemwide Review.

RECOMMENDATION:

This item is for information only.

Research shows that good teaching matters. Knowledgeable teachers who know the art of teaching and use it to motivate students have a great influence on students' intent to work toward postsecondary education. Oklahoma educator preparation programs (EPPs) work to graduate effective practitioners for this very purpose – to affect positive student outcomes.

The value of comprehensive teacher preparation in Oklahoma is reflected in the appropriate content, pedagogical knowledge, dispositions, clinical practice, instructional strategies and skills taught by EPPs. Additionally, EPPs hold their teacher education students to a high standard, exemplified in their ability to produce effective practitioners for P-12 schools. According to the Office of Educational Quality and Accountability (OEQA), Teacher Leader Effectiveness (TLE) data indicate that candidates who complete their teacher education degrees from Oklahoma public institutions of higher education are evaluated as more effective or higher in their practice than those teacher candidates who do not.

Legislation supports an Oklahoma teacher induction program for novice teachers that provides support, mentorship and coaching to educators at the beginning of their careers, or as they transition to new roles within a school or district. Teacher education faculty members have opportunities to serve on induction committees, helping novice teachers enhance their professional growth and practice. Additionally, teacher education faculty members partner with school districts, sharing their level of expertise with P-12 faculty and students. Their involvement is crucial with the development of new state standards and assessments.

BACKGROUND:

The State Regents initiated teacher education reform efforts in the summer of 1992 with an External Program Review. The 10-member team conducting the review was charged with assessing the status of teacher preparation in the State System and making recommendations for its enhancement. The team submitted 23 recommendations to establish the state of Oklahoma as a national leader in teacher preparation. The State Regents monitored the implementation of the recommendations with periodic status reports.

In 1995, two members of the original External Team, Chairman J.T. Sandefur and Dr. Larry Clark, returned to the state to visit the 12 teacher preparation programs for the purpose of assessing the continuing progress of the institutions in responding to the 23 recommendations. The external reviewers affirmed that the universities were working seriously and conscientiously to comply with the recommendations and that all

had made significant progress. The team recommended that the State Regents formally close the three-year teacher education study with the exception of submitting an annual report.

During the 1995 External Team visit, the number of recommendations to be addressed in the annual report was reduced to 15. In 2002, based on the progress of State System institutions and the fact that many of the recommendations are monitored through other processes, the State Regents further reduced the number of recommendations subject to reporting from 15 to seven (7).

In April 2010, in response to concerns about grade inflation, the number of recommendations were further reduced to six (6), after the State Regents Academic Affairs Committee reviewed the GPA requirements for teacher education students. One of the criteria for admission into a teacher education program was a GPA of 3.0 in all liberal arts courses (now, a GPA of 3.0 or higher in all general education courses). Additionally, Oklahoma public institutions with teacher education programs require that teacher candidates have, among other requirements, a minimum 2.5 GPA in all their coursework (including upper division courses) before successfully exiting a program. Because of these requirements, it was determined that student grades were more the result of these criteria than from any other source.

In 2018, further review of the recommendations by the Academic Affairs Committee, along with subsequent meetings with the Office of Educational Quality and Accountability (OEQA), led to modification of the criteria to be addressed in recommendation three (3), academic preparation in elementary education. Due to the changing accountability measures for EPPs and their ongoing efforts to improve their programs for students, the criteria for this recommendation was modified to address academic preparation for all of their programs. It is important for EPPs to show how data drive programmatic changes to facilitate more effective teaching and learning outcomes for their students.

The first annual report was presented to the State Regents at the May 29, 1998 meeting. This, the twenty-second annual report, covers the 2018-2019 academic year and contains a summary of findings for each recommendation. To facilitate reporting efforts, the State Regents' annual reporting requirements are merged with those of the OEQA in order to streamline the reporting from the institutions. In an effort to further improve reporting measures from the institutions, a continual review will be conducted by these agencies in collaboration with higher education deans.

POLICY ISSUES:

As noted above, the information and actions described in this report are consistent with the State Regents' teacher education initiative, the Academic Planning/Resource Allocation (APRA) effort, and the State Regents' commitment to efficiency and excellence.

ANALYSIS:

Over 25 years have passed since the 1992 external review team offered its recommendations to enhance teacher education and position Oklahoma as a national leader in teacher preparation. Since this time, the Assistant Vice Chancellor for Teacher Preparation and Special Programs meets regularly with teacher education deans across the State System to maintain the gains in the quality of teacher education programs. Some general findings about the previous year's compiled reports are provided below.

- Graduate programs are still examined for rigor and support. In 2018-2019, EPPs conditionally admitted 95 teacher education graduate students, down from 101 last year. Those graduate students who moved forward in their respective programs completed the required remediation to meet admission requirements. Of the twelve institutions that have EPPs, almost half of them either no longer admit graduate students conditionally, or they do not have graduate programs.

- The 12 universities routinely examine individual program requirements. For 2018-2019, EPPs have continued to align their curriculum and assessments with the Interstate Teacher Assessment and Support Consortium (InTASC) standards, programmatic standards, Council for the Accreditation of Educator Preparation (CAEP) standards, as well as the Oklahoma Academic Standards (OAS). EPPs have also focused heavily upon streamlining assessments in an effort to generate quality data for program improvement. One major change that is occurring within EPPs is the transitioning of their candidates to a mandatory performance assessment effective 2021, namely the Praxis Performance Assessment for Teachers (PPAT), as the Oklahoma Professional Teaching Examination (OPTE) – a paper-pencil test - is being phased out. Additionally, the colleges are continuing to focus on content knowledge instruction and assessment strategies for teacher candidates. Other program changes driven by data analysis include the incorporation of more rigorous practicum experiences, as well as a focus on instructional strategies for classroom management, math and reading.

Overall, EPPs are using data to streamline course effectiveness, preparing pre-service teacher candidates to implement research based instructional strategies for the classroom, improve reading and literacy assessments, as well as emphasize professional growth that impacts student learning.

- In recent years, although institutions have been impacted negatively by the budget shortfall, EPPs report continued investment in instructional technology in varying amounts for a variety of needs, ranging from computers and software to technological accessories (i.e. virtual reality headsets, software licenses, lab supplies, etc.) and video/visual/audio equipment (i.e. camera docking stations, instructional digital displays, webcams, etc.). A number of universities also reported purchases that included repairs, replacements and upgrades to computers, printers, laptops, and other hardware. Institutions conduct mandatory equipment, software, infrastructure maintenance and continue to utilize items purchased in previous academic years (i.e., iPads, Amazon Fire Tablets, Chromebooks, lab equipment for instructional technology, laser printers, and other interactive technology such as digital recording devices, etc.).

Additionally, new technologies have been integrated into institutions to help improve instruction and inform pre-service teachers how to model effective use of technology in K-12 classrooms. Such technology includes the use of Mimio touch displays, Google Jamboards, video observation software to support distance learning, and Zoom video conferencing. Some institutions upgraded network infrastructures and included cyber security mechanisms to assist with the protection of their network and operating systems. Emphasis is placed on instructional and technical support, as well as general maintenance.

- Faculty members at all 12 universities report a variety of methods of attaining appropriate professional development. Many participated in college-sponsored activities, as well as attended and presented at local, state and national conferences. Professional development reflected a strong focus on instructional strategies, content knowledge, teaching methodologies, research and technology. Additionally, the Oklahoma State Regents for Higher Education (OSRHE) policy directs that each faculty member spend a minimum of ten clock hours per academic year in the public schools to meaningfully interact with P-12 students, teachers, and administrators.
- All 12 EPPs report strong interaction with arts and sciences faculty. One of the primary methods mentioned by most universities includes participation by arts and sciences faculty on a variety of committees in the teacher education college. Arts and sciences faculty members assist EPPs in coursework for pre-service teachers, as well as data analysis. Arts and sciences faculty members also make recommendations to EPPs for program improvement.

Supplement available upon request.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2020

AGENDA ITEM #30-b (2)

Annual Reports.

SUBJECT: Teacher Education Program Admission Study.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

In response to the legislature in 1985, the State Regents selected the Pre-Professional Skills Test (PPST), now called the PRAXIS Core Academic Skills for Educators Test, as one criterion for admission to teacher education programs. In September 1997, a general education teacher certification test was added as a licensing requirement by the legislature. In May 2002, this Oklahoma General Education Test (OGET) was added to the admission criteria.

Recently, the American College Testing (ACT) and Scholastic Aptitude Test (SAT) were also added as options, in lieu of the OGET, for meeting licensure requirements. Subsequently, these options have been included in the admissions criteria for teacher education programs.

In policy, the admission criteria are 1) earning a GPA of 3.00 or higher in all general education courses; (a minimum of 30 hours), 2) scoring at or above 22 on the ACT (the writing portion must be included); 3) score at or above 1120 on the SAT (with no less than a 5 on Reading, a 4 on Analysis, and a 5 on Writing); 4) scoring at or above the level designated by the State Regents on the PRAXIS exam; 5) passing the OGET; or 6) holding a baccalaureate degree from an institution accredited by an accrediting agency recognized by the Secretary of the United States Department of Education and approved by the State Regents.

This is the sixteenth study of teacher education program admission since the policy was implemented in 1990. This report focuses on the period of time from 2018-2019, the most recent data available.

POLICY ISSUES:

The State Regents' policy, Criteria for Admission to Teacher Education (3.21.3), regulates admission standards to teacher education programs and requires a review of data to evaluate its impact.

FINDINGS:

During 2018-2019, the twenty-three Oklahoma universities with teacher education programs reported a total of 1,201 students admitted to teacher education (Chart 1a). The twelve public universities reported 1,080 (Chart 1b) admissions and of the eleven private universities, nine reported a total of 121 (Chart 1c) students admitted to teacher education. The number of public university students admitted decreased 27 percent from 1,481 in 2014-15 to 1,080 in 2018-19.

For 2018-2019, most of the students admitted to public universities with teacher education programs were White Non-Hispanic (71 percent). The next largest group identified as multiple ethnicities and comprised 9.7 percent of admissions. The third and fourth largest groups were American Indian/Alaska Native at 8.6 percent and Hispanic/Latino at 5 percent. In comparison with last year's data, the Hispanic/Latino admissions decreased by 39.7 percent, from 93 in 2017-2018 to 56 in 2018-2019. Conversely, the American Indian/Alaska Native admissions increased by 12 percent, from 83 in 2017-2018 to 93 in 2018-2019 (Chart 2a and 2b).

For 2018-2019, private universities with teacher education programs shows White Non-Hispanic students as the largest group admitted at 49.5 percent followed by Unknown (28.9 percent), Hispanic/Latino students (7.4 percent) and multiple ethnicities (5.7 percent), respectively (Chart 2c).

For public universities, males comprised 19 percent of admissions with females making up 81 percent. From 2017-2018 to 2018-2019, female admissions dropped by 12 percent and male admission dropped by 13 percent (Chart 3a and 3b). For private universities, in 2018-2019, the number of male and female admissions were 22 percent and 77 percent, respectively (Chart 3c), indicating that females continue to make up a majority of admissions into teacher education.

In 2018-2019, 79.45 percent of the students were admitted to teacher education programs by passing the OGET, 18.85 percent by a passing score on the ACT or other admission criteria, and 1.62 percent by achieving a GPA of 3.00 or higher (Chart 4).

An analysis of 2018-2019 OGET test-takers by the Office of Educational Quality and Accountability (OEQA) shows that approximately 61 percent of individuals plan to seek initial certification via an approved educator preparation program; whereas, 39 percent are seeking certification via an alternative route (Chart 5). In 2014-2015, approximately 67.7 percent of OGET test-takers were getting their initial license/certification and 32.2 percent an alternative certification.

CONCLUSIONS:

- Admissions to public teacher education programs have decreased 27 percent over a four-year period.
- Male admissions in public universities decreased 13 percent, from 237 in 2017-2018 to 206 in 2018-2019.
- Female public university admissions steadily decreased over four years, with a high of 1201 in 2014-2015, to a current admission count of 874. In 2017-2018, 998 females were admitted to public universities with teacher education programs compared to 874 female admissions in 2018-2019, a 12 percent decrease.
- Females remain ahead of males in the number of admissions to both public and private universities.
- Although there has been a sharp decline of Hispanic/Latino students admitted to public teacher education programs, American Indian/Alaska Native students have slowly increased.
- Black/African American and Asian/Middle Far East admissions have remained in the bottom tier for both public and private universities.

RECOMMENDATIONS:

1. Continue to monitor the effects of alternative certification on teacher education admissions.
2. Increase teacher recruitment and retention initiatives to help meet the demand of the teaching workforce.
3. Increase emphasis on diversity in teacher recruitment to meet the demands of changing student demographics.
4. Provide support to educator preparation programs in meeting the academic and scholarship needs of students.
5. The recruitment of teachers, especially those teachers from underrepresented groups, should continue to be a priority for educator preparation programs.
6. Students who take the OGET or PRAXIS should have continued advisement in the general education core curriculum before taking the test. If necessary, students are provided with remediation. The subject matter competency course requirements in English, math, sciences, and social studies for early childhood, elementary, and special education students should continue to increase the general academic preparation of many teacher education students.

Chart 1a
Students Admitted to Teacher Education Programs at Oklahoma Universities
2018-2019

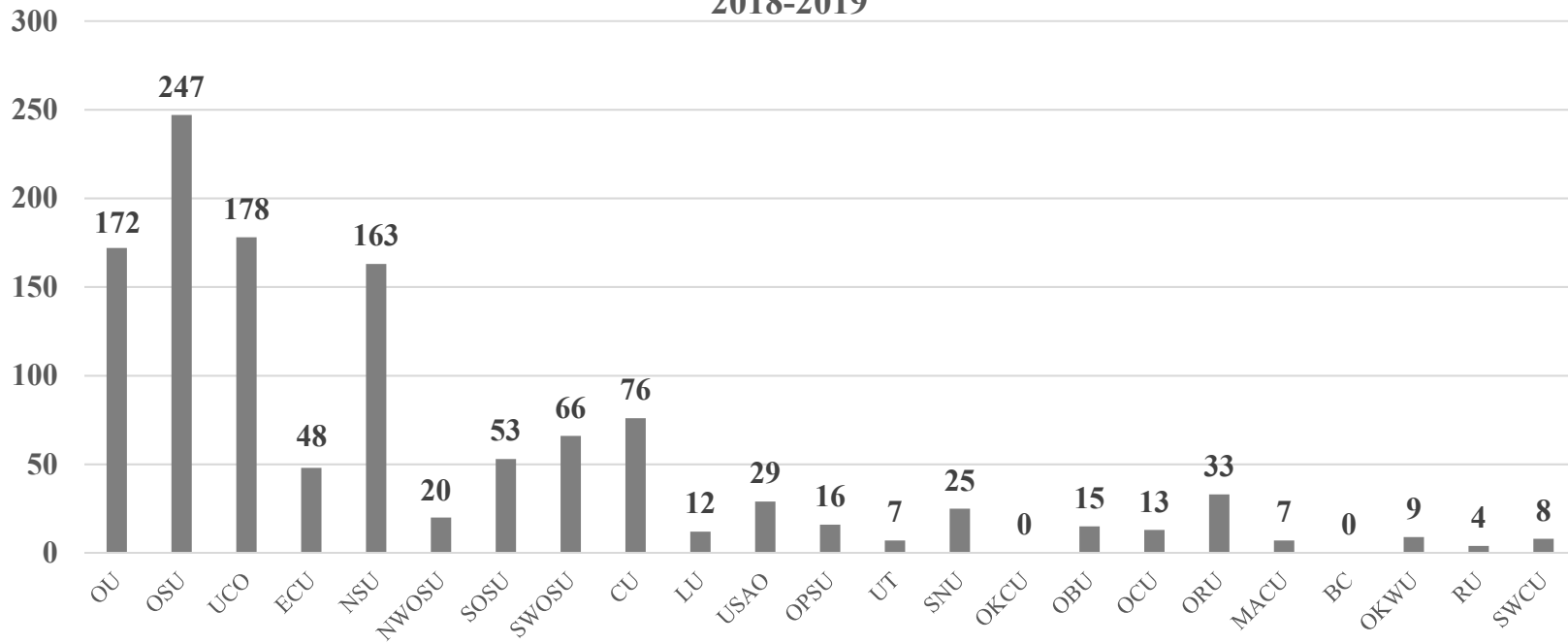


Chart 1b
Students Admitted to Teacher Education Programs at Public Universities
2018-2019

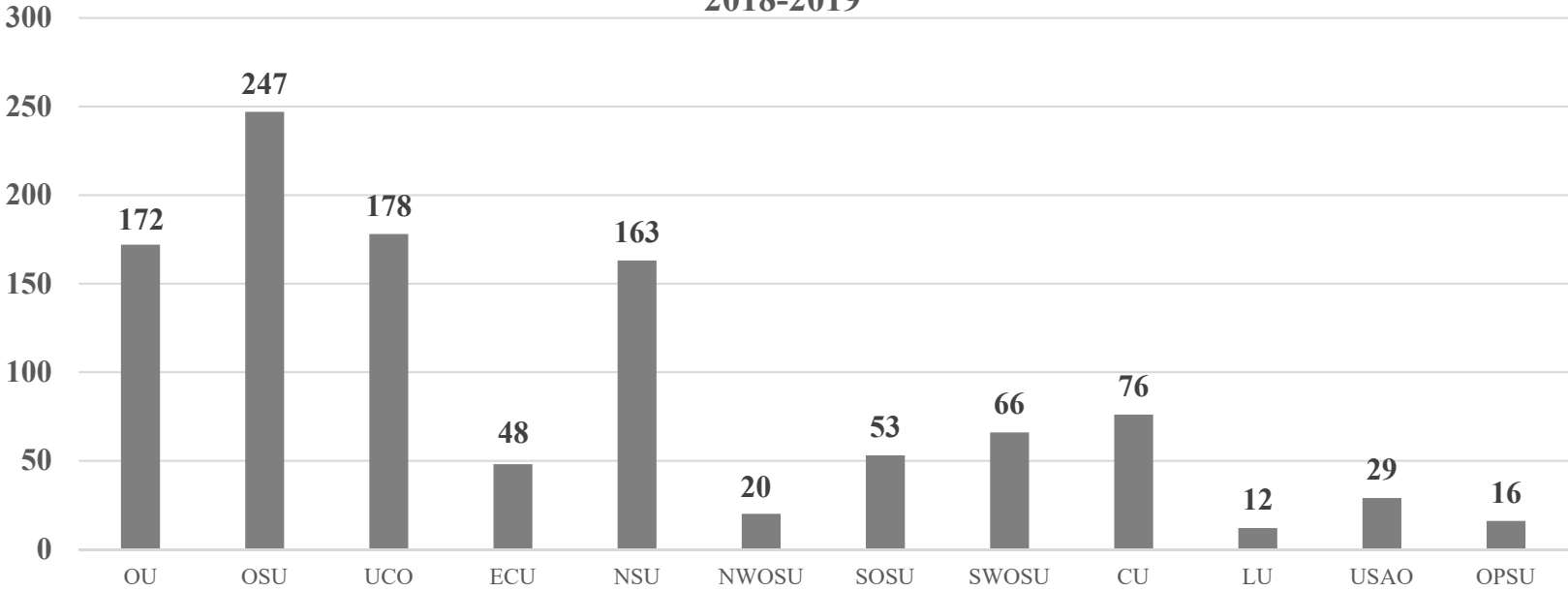


Chart 1c
Students Admitted to Teacher Education Programs at Private Universities
2018-2019

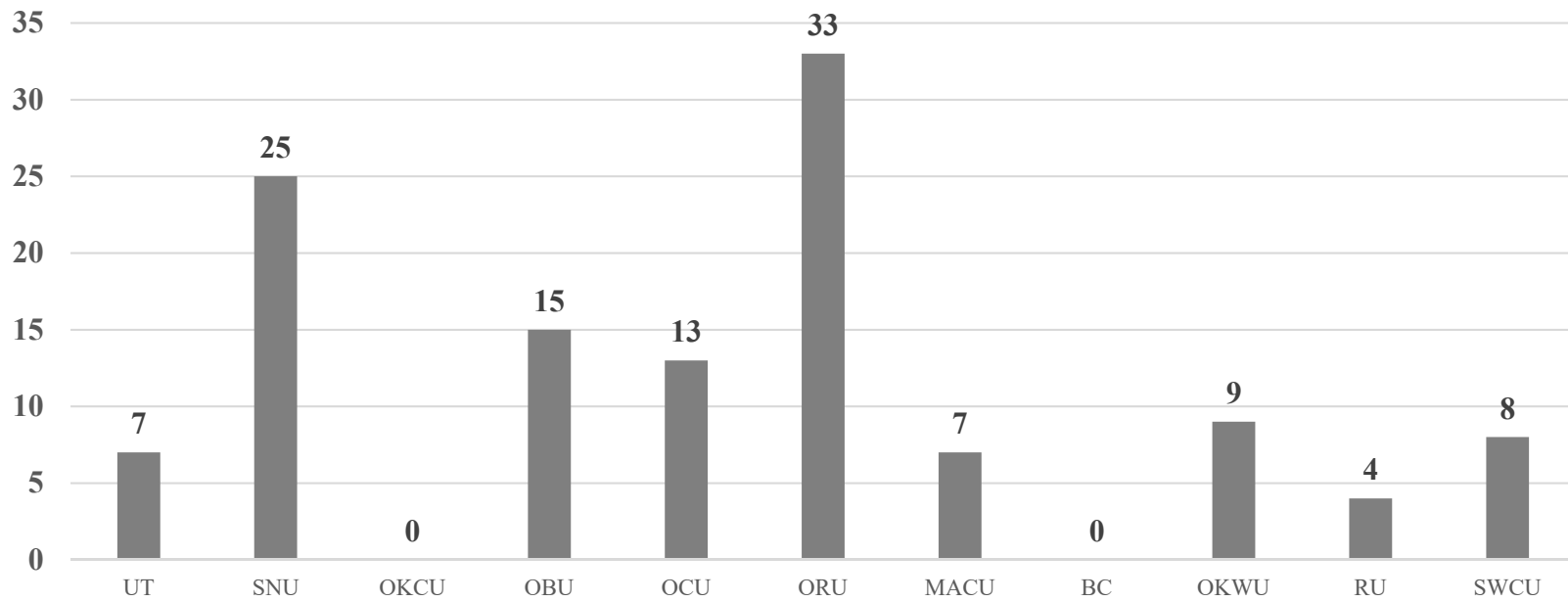


Chart 2a
Students Admitted to Public Teacher Education Programs by Ethnic Group
2014-2019

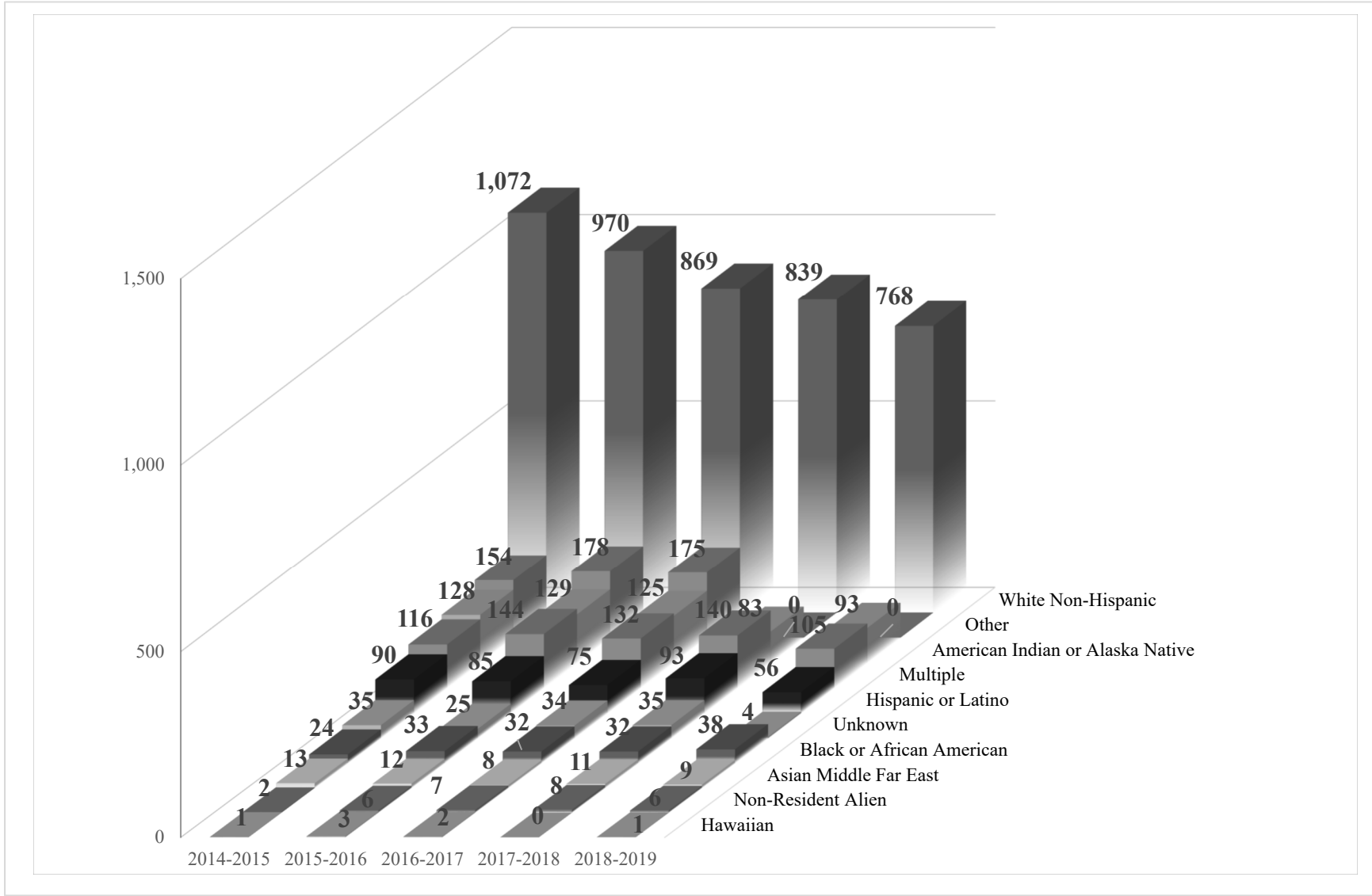


Chart 2b
Students Admitted to Public Teacher Education Programs by Ethnic Group
2018-2019

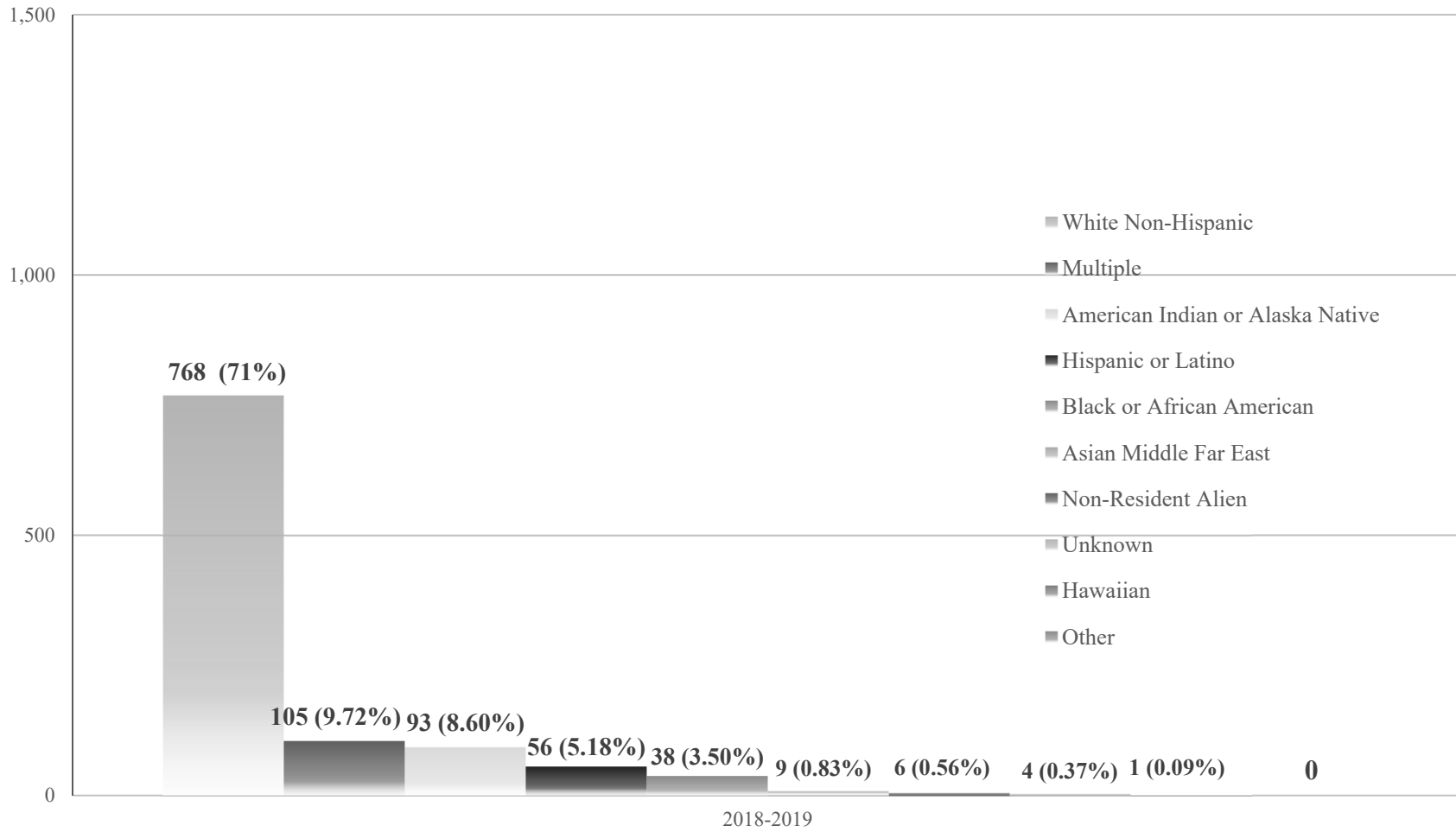


Chart 2c
Students Admitted to Private Teacher Education Programs by Ethnic Group
2018 -2019

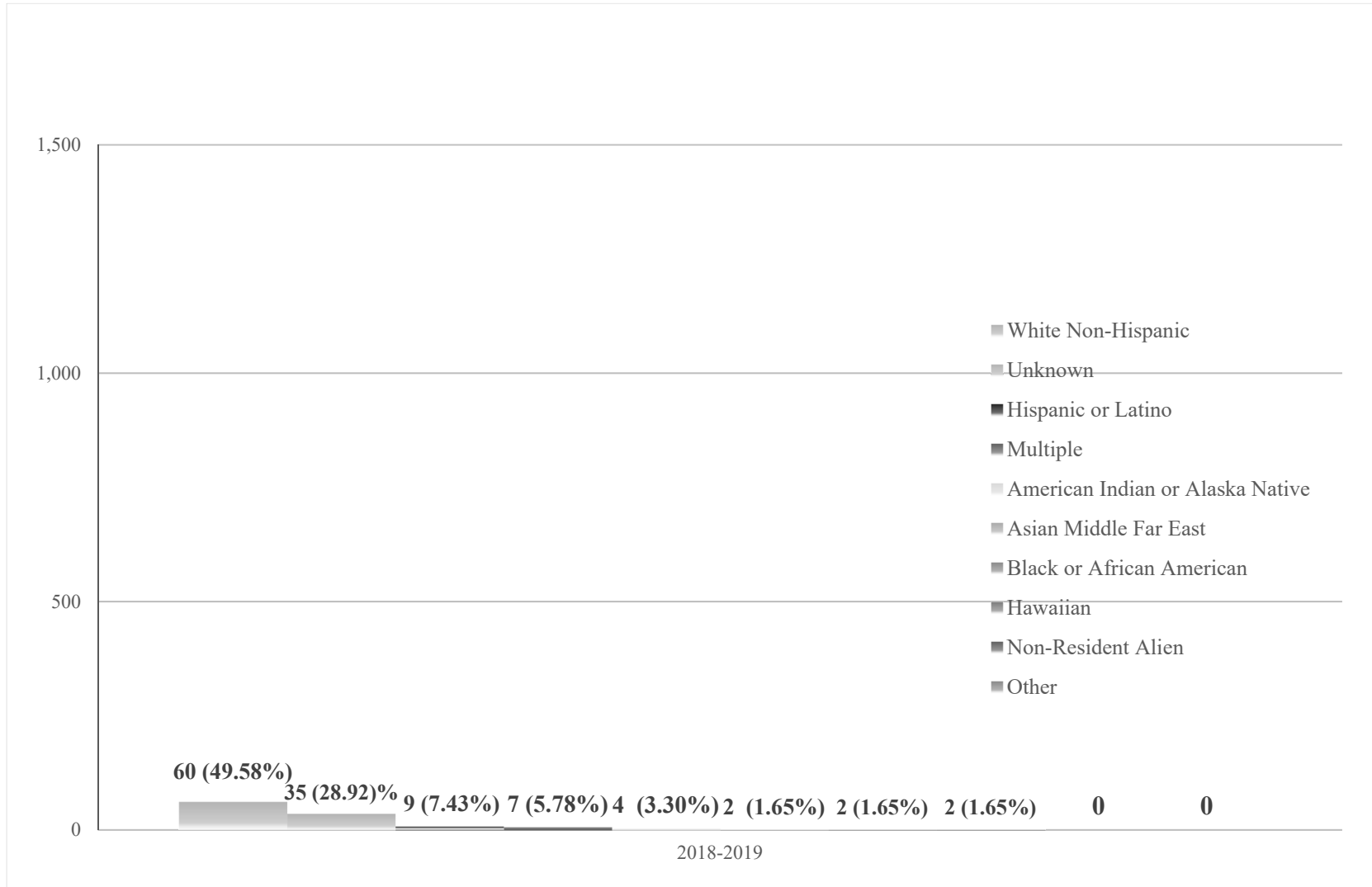


Chart 3a
Students Admitted to Public Teacher Education Programs by Gender
2014-2019

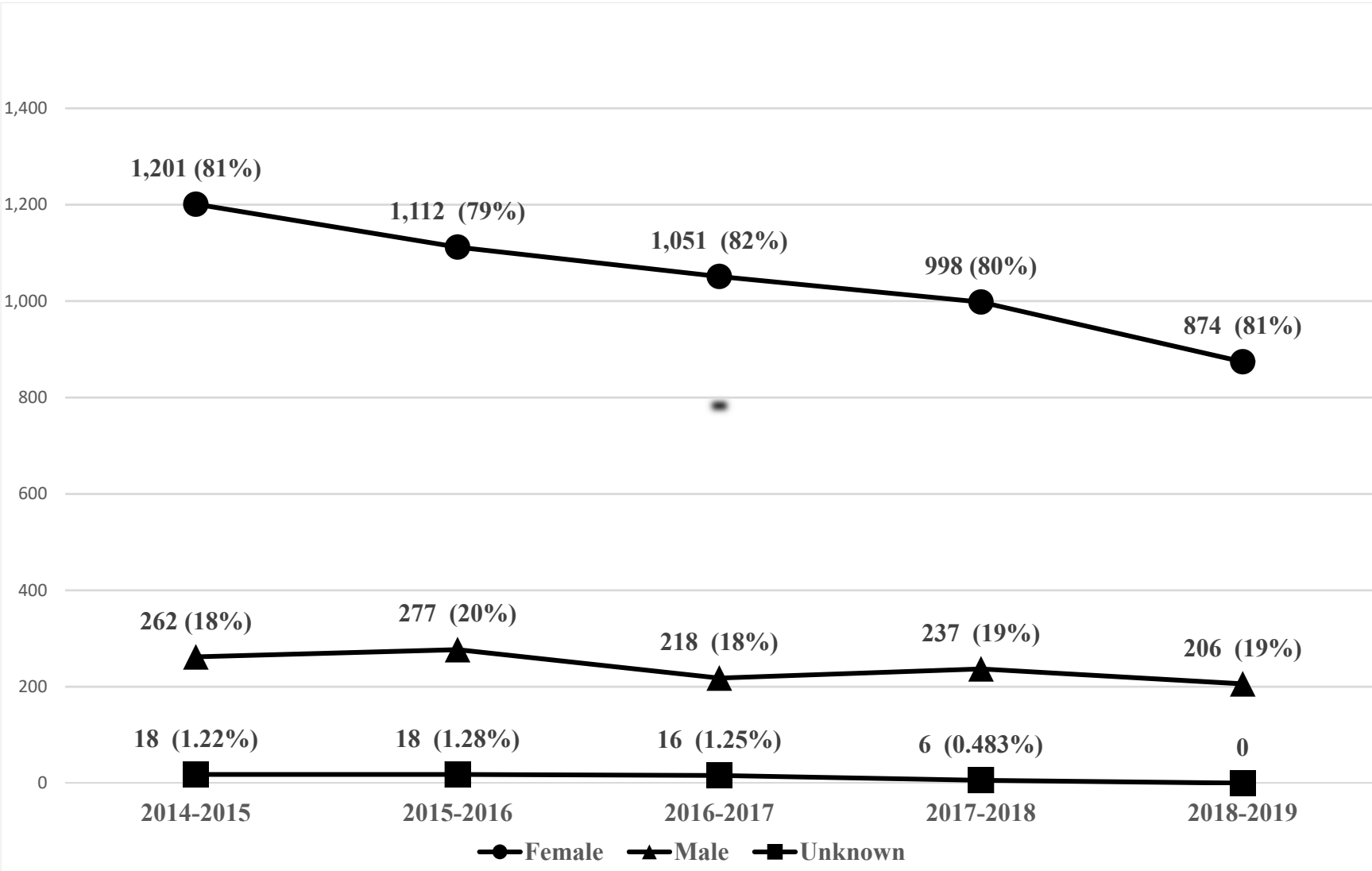


Chart 3b
Students Admitted to Public Teacher Education Programs by Gender
2018-2019

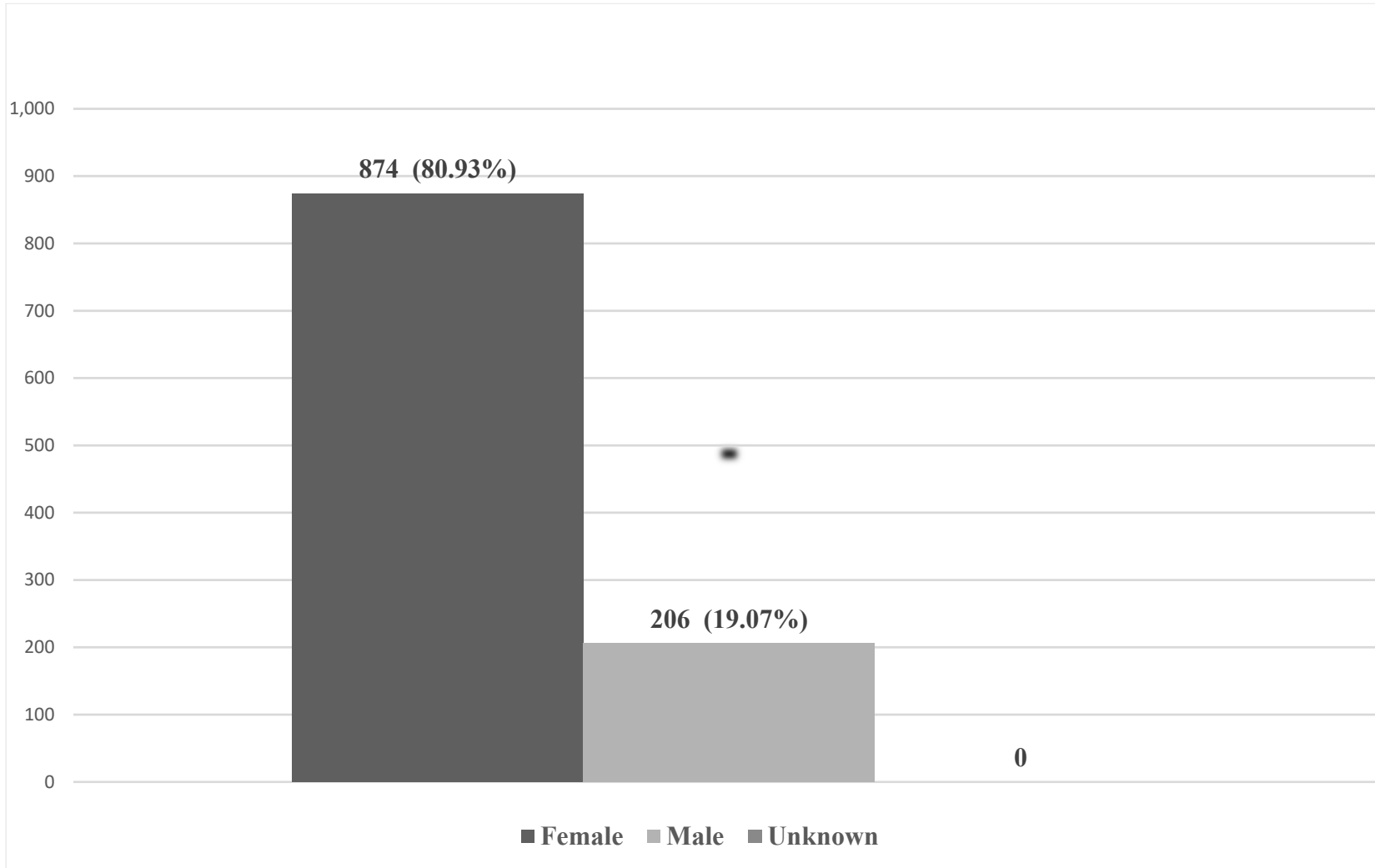


Chart 3c
Students Admitted to Private Teacher Education Programs by Gender
2018-2019

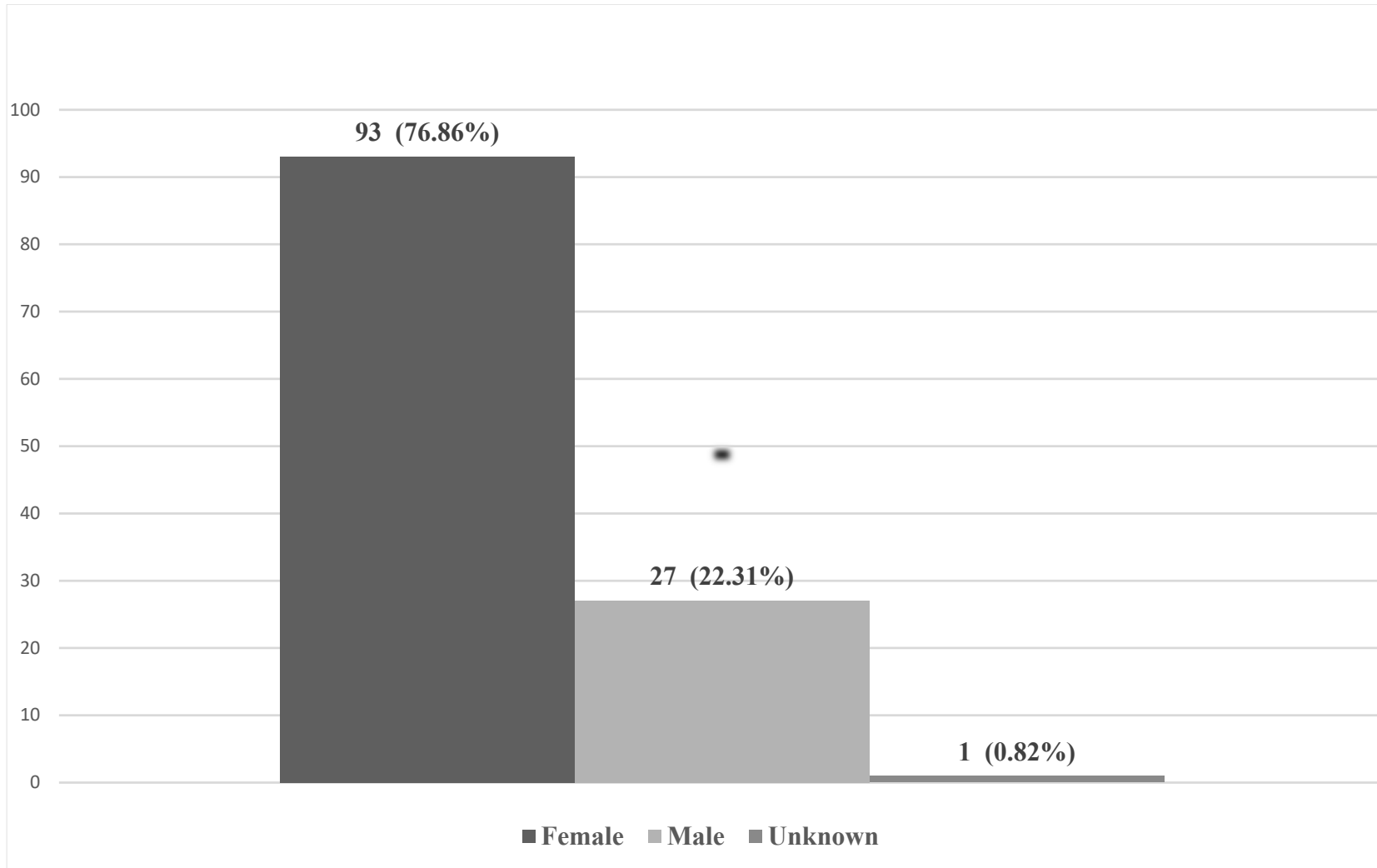


Chart 4
Number of Students Admitted to Teacher Education Programs by Admission Criterion
2014-2019

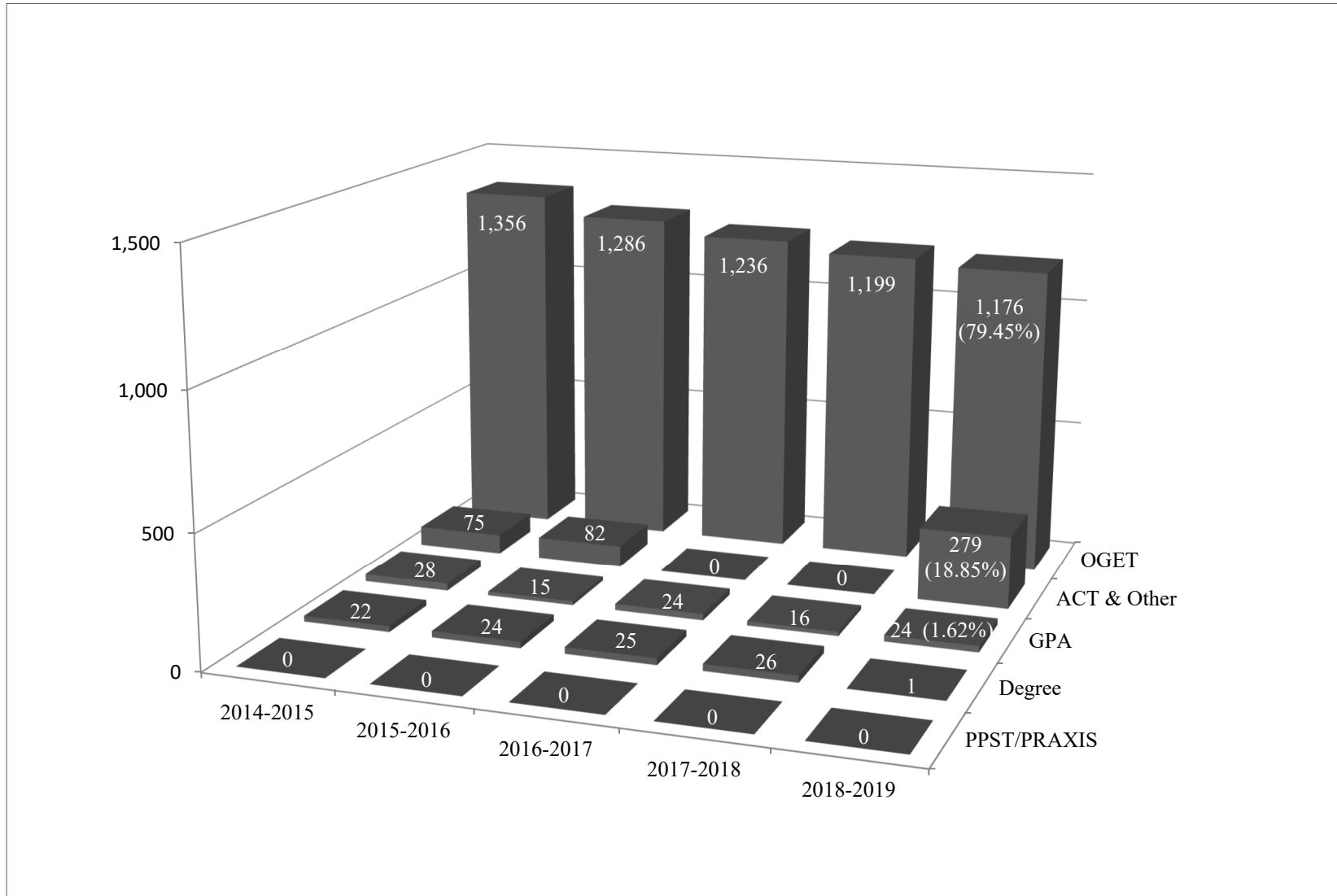
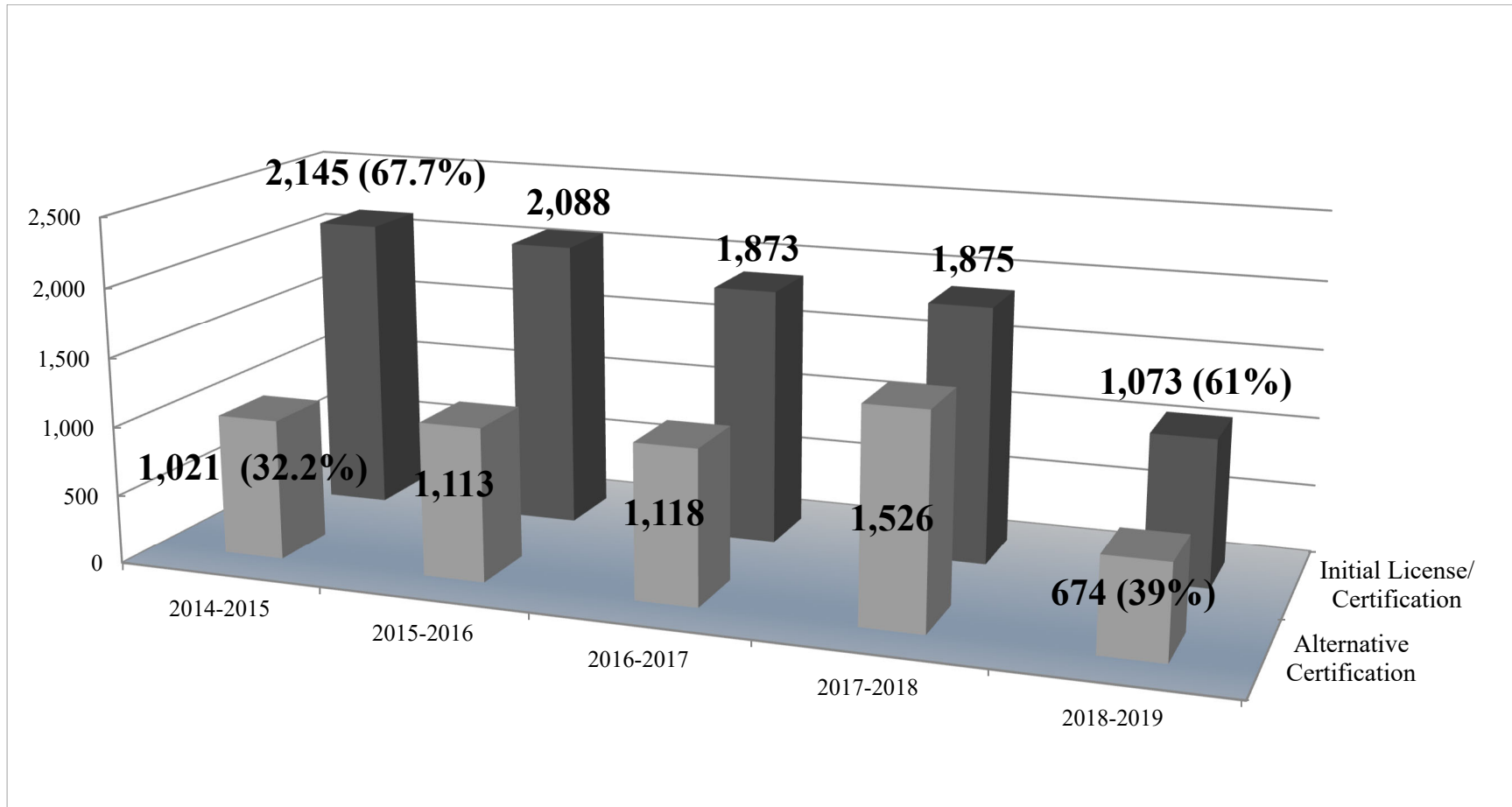


Chart 5
OGET Test Takers by Route to Certification
2014-2019

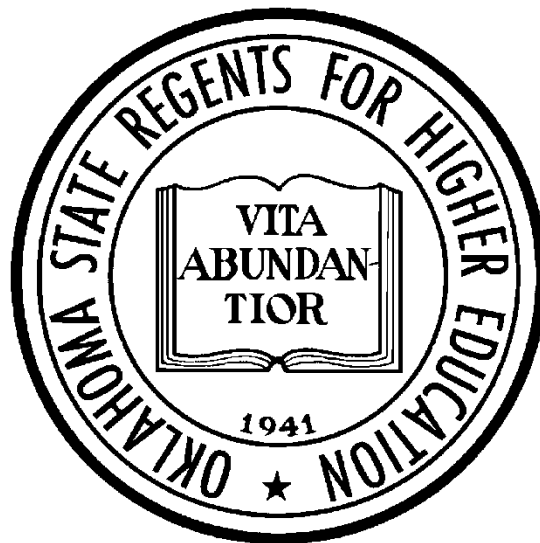


OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

655 Research Parkway, Oklahoma City

MINUTES

Eight Hundred and Ninth Meeting



September 3, 2020

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

Minutes of the Eight Hundred and Ninth Meeting
September 3, 2020

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

**Minutes of the Eight Hundred and Ninth Meeting
of the
Oklahoma State Regents for Higher Education
September 3, 2020**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held a special meeting at 9:00 a.m. on Thursday, September 3, 2020, via Zoom videoconference. This special meeting was filed with the Secretary of State on August 28, 2020. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.

2. **CALL TO ORDER.** Chairwoman Ann Holloway called the meeting to order and presided. Present for the meeting via Zoom videoconference were State Regents Jack Sherry, Ron White, Jay Helm, Jody Parker, Ann Holloway, Dennis Casey, Michael C. Turpen, and Steven W. Taylor. Regent Jeff Hickman joined the meeting in progress via videoconference at 9:06 a.m.

3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Helm made a motion, seconded by Regent White to approve the minutes of the State Regents' meeting on July 16, 2020. Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Turpen, and Taylor. Voting against the motion were none.

4. **COMMENTS FROM THE CHAIRWOMAN.** Chairwoman Holloway began by stating that the State Regents are disappointed that they could not meet in person but that they understand the situation. She thanked the Chancellor, Vice Chancellors, and State Regents' staff for their continued hard work and for making these meetings possible and she is looking forward to an in-person meeting in October.

5. **COMMENTS FROM THE CHANCELLOR.** Chancellor Glen D. Johnson began by stating that he is also hopeful that the meeting in October can be in person. He updated the State Regents on regular meetings with the college and university Presidents, stating that these meetings provide them an opportunity to share best practices and innovative approaches as they continue to address the COVID-19 pandemic on their respective campuses. He mentioned the Council of Presidents retreat that will be held on September 9, 2020 and spoke briefly about the agenda and presentations for this retreat. Chancellor Johnson discussed the Regents Education Program, noting that in order to mitigate the spread of COVID-19, this annual program will be held virtually over a series of sessions and he described who would be presenting at those sessions. He concluded by stating that they are beginning preparations for the budget for the next year, which will be the subject of the November 5 State Regents' meeting.

6. **FISCAL VIABILITY REVIEWS.** Mr. John Curry and Mr. Glenn McLaurin from Huron Consulting Group presented the fiscal viability review for the OU Health Sciences Center and the OSU Center for Health Sciences. Joining the fiscal viability review from the University of Oklahoma Health Sciences Center was OUHSC Senior Vice President and Provost Jason Sanders, Senior Vice President and Chief Financial Officer Ken Rowe, Senior Associate Vice President for Administration and Finance and Chief Account Officer Ms. Terry Henson, and Associate Vice President for Administration and Finance Paul Manzelli. Joining from Oklahoma

State University Center for Health Sciences was Dr. Kayse Shrum, OSU-CHS Chief Operating Office and Senior Vice President Dr. Johnny Stephens and Vice President of Administration and Finance Eric Polak.

Mr. Curry began by stating that as the cycle of the twenty-five institution fiscal viability reviews was concluded, it was decided that they should also incorporate the health sciences campuses from the larger research institutions. He stated that these campuses are robust and have varied revenue streams, including faculty practice work, billing and insurance companies, selling services, and pharmaceuticals and are significantly less dependent on state appropriation in their total revenue sources. He stated that they have more than made up for that in other revenue streams.

Mr. McLaurin began by discussing the Oklahoma State University Center for Health Sciences, highlighting the university's total net position increasing by \$62.1 million in the past five fiscal years, driven largely by investment in capital assets, increases in federal grants and contracts, and the recognition of state supplemental funding to replace federal Graduate Medical Education support for FY19. He noted that their total enrollment exceeded 1,000 students in Fall 2019 and that the OSU-CHS has benefitted from growth in the Health Care Administration program and opening the College of Osteopathic Medicine at the Cherokee Nation. Mr. McLaurin also discussed that the university has decreased its debt leverage since FY14 and has grown its overall net position while limiting growth in debt. He noted capital investments that have reflected collaborative partnerships with municipal and state agencies, including the Tulsa Police Department occupying part of the CHS - Forensics building and partnership with the State Medical Examiner's office supporting the construction of a building for the College of Osteopathic Medicine.

Mr. McLaurin stated that the university's overall CFI score has varied dramatically in the past six fiscal years, correlating with spenddown and rebuilding of reserves, reaching 6.25 in FY19. He added that though COVID-19 has placed pressure on research and teaching activities, the university sits in an advantageous financial position and is well-positioned to capture growing market demand for its academic offerings. He added that the university has positive financial results in FY19, due to the state supplement in lieu of federal GME aid and increased net tuition and fees and federal grants and contracts revenue, contributing to growth in unrestricted resources of \$38.0 million. Mr. McLaurin stated that even during a period of intensive capital investment in FY16 and FY17, OSU-CHS has maintained strong liquidity ratios. The institution's cash reserves allow it flexibility to strategically invest in academic, clinical, and research goals.

Dr. Kayse Shrum, President of the OSU-CHS, thanked the consultants from Huron, stating that the fiscal viability review was useful to have an outside set of eyes looking at their strategy and growth strategy and to have external feedback on their strategies and confirmation that they are moving in the right direction or where they need to adjust their strategy. Vice President of Administration and Finance Eric Polak echoed Dr. Shrum's sentiments and stated that the process had demonstrated some of the investments in their growth strategy and that investing in themselves was starting to have the positive returns that they were anticipating. OSU-CHS Chief Operating Office and Senior Vice President Dr. Johnny Stephens discussed their strategic investments and that it was good to have that information moving forward. Dr. Shrum discussed the money they had received from the opioid settlement and their plans with the funding, including extending their outreach, increase research and partnerships with industry, and continuing to train physicians in Oklahoma how to use medicated-assisted treatment.

Mr. Curry added that OSU-CHS's investment in themselves is very encouraging. Dr. Shrum stated that investing in nursing would be a large return for the state. Dr. Stephens added that they will be adding a Physicians Assistant program next year that they believe will provide a rapid return not only for OSU-CHS but for the state as well. Dr. Shrum stated that although they have been able to invest in themselves and they have seen a decrease in state revenue, an increase in the state budget would be helpful to them in expanding their research capabilities and would be a good return on investment for the state.

Mr. McLaurin began discussing the University of Oklahoma Health Sciences Center by noting strong growth in their overall net position. He noted their net investment in capital assets and at the same time a significant growth in expendable resources. He stated that OUHSC has reduced its debt leverage over the past six fiscal years and in the absence of materially weakening operating results, will maintain substantial coverage in coming fiscal years and that they have managed to dramatically diversify their revenue streams. Mr. McLaurin added that the growth of pharmaceutical sales at the Stephenson Cancer Center has increased its revenue. Looking at the CFI score, he noted that substantial revenue growth in the past five years has positioned the institution to devote resources towards its academic and clinical mission in coming fiscal years. Mr. McLaurin discussed OUHSC's net position. He noted that factors affecting cash were capital expenditures, debt proceeds and increasing flexibility and though overall changes in the center's cash balance have fluctuated, OUHSC has consistently generated positive cash from operations.

OUHSC Senior Vice President and Provost Dr. Jason Sanders began by thanking Huron and stated that the CFI is integral to their analysis and that they use that in their plans for

each year. He stated that he appreciated that Huron highlighted the mid-year FY16 cuts and that those were followed closely by the FY17 cuts. He spoke about challenges, nothing that faculty salaries grew and also discussing the challenges that come with research potential, as well as the opportunity that comes with the challenge. Dr. Sanders spoke about NIH federal funding growing from \$50 million in FY18 to \$62 million in FY19 and \$85 million in FY20, stating that this is significant growth in the research center and that it is challenged by faculty salaries, private endowments, and clinical practice investments. He discussed that limits to research occur as state appropriations go down. He discussed their nursing program and a new Dean of Nursing. He noted that they have 850 physicians in training, 10 applicants applying to the medical school and dental school for every available spot in a program. Dr. Sanders concluded by discussing OUHSC's overall plan, focusing on six key strategies: inter-professional education, research growth, comprehensive academic health system statewide network, workforce gaps, commercialization, economic growth and diversification, and lastly improving Oklahoma's healthcare standards.

Mr. Curry discussed OUHSC's commercialization of their work, turning intellectual capital into sponsored research. A discussion began about training programs for rural areas. Dr. Sanders discussed strengthening partnerships with acute medical facilities. OUHSC Senior Vice President and Chief Financial Officer Ken Rowe concluded by thanking the State Regents and Huron for the opportunity to have third-party validation and that it was a constructive and positive experience.

BREAK. Five-minute break for videoconferencing meeting. Following the break, the meeting was called back to order and the roll was called. Participating in the meeting were Regents

Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor.

7. **UPDATE ON CAMPUS REOPENING PLANS.**

- a. **University of Oklahoma.** Dr. Dale Bratzler, Chief COVID-19 Officer for the University of Oklahoma, began by highlighting where the state was in regard to COVID-19 cases, noting that the seven-day average for the past two weeks is slowly trending up in new cases now that schools are reopened. He stated that although he looks at all three of OU's campuses, his comments would focus on the Norman campus and Cleveland County. He noted that OU offers free testing to all students, faculty and staff and that they are carefully watching hospital capacities to determine if the campuses need to be shut down. He highlighted that in re-opening the campus, OU did pre-arrival testing for all students moving into university housing, requiring masks and physical distancing, enhanced cleaning and disinfection, having a clean and green initiative, deploying Synexis Spheres deployed in older residence halls, enhanced HVAC systems, and installing touchless fixtures. He added that OU has also rolled out their COVID-19 dashboard which is updated daily, showing the number and percentage of positive test results, as well as the number of students, faculty and staff who are being self-isolated and the reason. He noted a research project that began several weeks ago regarding testing waste water or sewage for COVID-19 specimens to help with surveillance efforts. Dr. Bratzler stated that as of the current date, they have the capacity to do 500 tests per day of voluntary testing of students in residence halls and that they have begun discussions of targeted testing. He also noted that they are seeing transmissions in housing and off-campus, not in the classroom.

A discussion began about the capacity to quarantine, with Dr. Bratzler noting that they have 300 beds for quarantine and that they have had discussions with other facilities to increase that capacity to 500. He noted that currently, they are asking students who test

positive to go home. A discussion also began about the effectiveness of OU's mask mandate and that they have seen very good compliance with students and that it is the best way of preventing person-to-person transmission. Dr. Bratzler added that for the vast majority of classes, the university made the decision to turn any classes with more than forty students to an online format and that all in-person classes are recorded for students who are not comfortable coming in-person. He noted that they recognize that online formats are difficult for lab courses. A discussion began about the cost of re-opening, with the implementation of touchless fixtures, updating buildings, and testing. Dr. Bratzler discussed the mitigation efforts for big events on campus.

- b. **Oklahoma State University.** Dr. Chris Barlow, Senior Director of University Health, Counseling, and Accessibility Services with Oklahoma State University, began by stating that OSU began by looking at State and local guidance and guidance from the CDC. He stated that planning began in April, being creative with the space that they have on campus, and changes to campus life and the ways people meet. He stated that they have frequent meetings with the county and state health departments. He noted that they have really focused on a campus communication strategy in order to keep the community informed. Dr. Barlow discussed the diagnostic lab on campus and their ability to provide large-scale testing services. He noted that they implemented a drive-through testing in June with their OSU-CHS and that they continue to provide testing. Dr. Barlow discussed what the campus implemented as they welcomed students back to campus, including campus testing, their contact tracing, the requirement of wearing masks on campus, and the launch of their campus dashboard and that they have set up a way for students to self-report. He then discussed their dashboard results for the past week and that they are seeing an increase in people coming in to get tested who are either symptomatic or have had known contact with someone who has tested positive. He noted that they are also doing research into waste-water and discussed the university's quarantine space that they

can utilize, noting that they have 300 spaces on campus but also have a contract with an off-campus facility to increase that capacity. He added that they are also sending positive students home, however many students who have tested positive are living off-campus and not in the residence halls. He concluded by stating that the university is currently in monitoring mode and that they are watching other universities and continue working with local health departments to create a community strategy and their push partner preparation for a possible vaccine. Dr. Barlow discussed work with institutional research to do random testing to see if they could identify any early issues with asymptomatic people. He discussed their relationship with the Animal Diagnostic Lab.

BREAK. Five-minute break for videoconferencing meeting. Following the break, the meeting was called back to order and the roll was called. Participating in the meeting were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor.

8. PROPOSED EXECUTIVE SESSION.

- a. Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning Knox v. Oklahoma State Regents for Higher Education, CJ-2020-2383, Oklahoma County District Court and concerning U.S. Department of Education – Office for Civil Rights Complain No. 06032021 regarding Langston University – Tulsa if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.
- b. Regent Helm made a motion, seconded by Regent White to enter executive session for confidential communications between the board and its attorneys concerning pending

investigations, claims, or actions. Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

- c. Following executive session discussion, open session resumes.
- d. Regent Parker made a motion, seconded by Regent Taylor to exit executive session. Voting for the motion via roll all were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

9. **SOUTHERN REGIONAL EDUCATION BOARD (SREB).** Dr. Stephen Pruitt, President of the Southern Regional Education Board, provided an update on national higher education trends in the context of the COVID-19 pandemic and the SREB Postsecondary Education Recovery Task Force. Dr. Pruitt began by discussing the role of the SREB in providing support to all policy makers and education leaders for their sixteen-member states. He stated that they wanted to bring together the strengths of the higher education leaders from across the south to create a playbook for reopening schools. He noted that Oklahoma played a large leadership role and had a strong presence in conversations around governance, legal, finances, and the physical and emotional aspects of health for students. He discussed their conversations about how to support human resources and how to support students and faculty. He shared that the SREB has been able to create a Higher Ed Playbook In Progress on the SREB website that has various resources. Dr. Pruitt then discussed what some other states in the SREB have done regarding re-opening their campuses.

10. **BUDGET REPORT AND REVENUE UPDATE.** Interim Vice Chancellor for Budget and Finance Ms. Sheri Mauck stated that they have received the final report for FY20 and those numbers came in 10.2 below the estimates. That represents \$716 million below the estimates for FY20, and of that, \$75 million is from the gross production tax. She stated that gross production

tax finished 84.5 percent below the estimate for FY20. Looking at the first month for FY21, that revenue estimate is 9.5 percent above the monthly estimate, representing \$68.8 million. Ms. Mauck noted that much of that is because with the federal relief from COVID, the tax payment deadline was moved to July 15 so much of the revenue from income taxes and corporate taxes was received in July. She cautioned that 12.1 percent or \$94 million of the budget comes from gross production, so it needs to be monitored very carefully. As for the budget update, she noted that they are beginning to work with institutions on their budget needs survey that is due October 1, 2020 and they will have a presentation at the November meeting. She added that they are working on collecting data from the institutions regarding CARES Act expenditures. She concluded that as of July 31, 2020, the institutions have spent \$72.6 million of the \$126 million that has been allocated for COVID-19 relief from the federal government, which is approximately 58 percent of those dollars. And of the \$72.6 million, 64 percent has gone for student grants or scholarships.

11. LEGISLATIVE UPDATE. Vice Chancellor for Governmental Relations Ms. LeeAnna McNally stated that interim studies are ongoing in the House and Senate and that they continue to coordinate and offer support where possible and that they will continue to monitor those studies. She added that in preparation for the Council of Presidents Retreat, regarding the 2021 legislative priorities and budget outlook, she stated that they are already seeing from other groups 2021 legislative agendas and that there are 99 days until the 2021 bill request deadline. She noted that they are continuing to schedule Distinguished Service Awards and will continue to meet with a number of legislators.

12. TASK FORCE REPORTS.

a. Online Education Task Force. Senior Vice Chancellor for Academic and Student Affairs Dr. Debbie Blanke began by stating that the Council of Online Learning

Excellence are working on open educational resources and a plan that they are going to have for the system, and that they were recently participants in a grant through the Institute of Museums and Library Services to build a toolkit of educational resources. She stated that the task force is also looking at accessibility and how those with disabilities can still access all the information in both learning management tools as well as websites for institutions. She stated they are also looking at extending augmented and virtual mixed reality opportunities within their courses so that it is effective instruction. Dr. Blanke stated that they are also working on an Online Teacher certificate, improving teaching and learning through online spaces for both higher ed and K-12 teachers. She added that the online consortium has also been very active with the website getting closer to launch and that they are very supportive of ABLE Tech, which is the digital accessibility entity for the state. She stated there were over 60 participants from 20 institutions at the STEM Academy, and that they have another cohort planned for the fall semester. Dr. Blanke mentioned the proctoring grant, which is a \$2,000 award per institution to study how they are assessing and looking at learning. She mentioned that the OCO is also working on pressbooks for institutions to provide and develop open resources so students don't have to purchase as many learning resources as they go onto online and supporting Quality Matters. Dr. Blanke concluded by mentioning that the OCO and COLE are still working to develop microcredentials and how they work with businesses and entities to meet the needs of workforce.

- b. State Regents Campus Safety and Security Task Force.** Associate Vice Chancellor for Communications Ms. Angela Caddell shared that the Campus Safety and Security Task Force and their partners postponed their security summit that was scheduled for the fall and have moved it to fall 2021 and they are working on finding a viable date so that planning can continue. To meet campus training needs in the interim, the CSST and their partners are reviewing topic options for smaller training in virtual platforms. She shared

that OU, OSU-OKC and TCC offered to hold Title IX requirements training for staff and that through their partnership, they were able to offer campuses access to FEMA Continuity and Operations trainings offered by the Oklahoma Office of Homeland Security. Ms. Cadell concluded by stating that the next task force meeting is scheduled for September 15, 2020.

BREAK. Thirty-minute break for videoconferencing meeting. Following the break, the meeting was called back to order and the roll was called. Participating in the meeting were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor.

13. NEW PROGRAMS.

- a. Regent Taylor made a motion, seconded by Regent White to approve a request from the University of Oklahoma to offer the Certificate in Business Intelligence and Analytics and the Certificate in Entrepreneurship and Real Estate Development. Voting for the motion via a roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
- b. Regent Casey made a motion, seconded by Regent Parker, to approve a request from Oklahoma State University to offer the Graduate Certificate in Forensic Psychology. Voting for the motion via a roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
- c. Regent Taylor made a motion, seconded by Regent White to approve a request from Northeastern State University to offer the Graduate Certificate in Online Teaching. Voting for the motion via a roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
- d. Regent Turpen made a motion, seconded by Regent Parker, to approve a request from

Southwestern Oklahoma State University to offer the Certificate in Agricultural Business and the Certificate in Energy Technology. Voting for the motion via a roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

14. **PROGRAM DELETIONS.** Regent Hickman made a motion, seconded by Regent Parker, to approve the following requests for program deletions: a request from Oklahoma State University to delete the Bachelor of Science in Agricultural Sciences and Natural Resources in Landscape Management, a request from Rose State College to delete the Associate in Science in Emergency Management, the Certificate in Emergency Preparedness and Planning, and the Certificate in Emergency Management and Cybersecurity, and a request from the University of Science and Arts of Oklahoma to delete the Bachelor of Arts in American Indian Studies. Voting for the motion via a roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

15. **ACADEMIC PLANS.** Acknowledgement of academic plans submitted by institutions. Regent Hickman made a motion, seconded by Regent White, to approve the acknowledgement of receipt of academic plans submitted by institutions. Voting for the motion via a roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

16. **DEGREE COMPLETION PLANS.** Acknowledgement of degree completion plans submitted by institutions. Regent Hickman made a motion, seconded by Regent Helm, to approve the acknowledgement of receipt of the degree completion plans submitted by institutions. Voting for the motion via a roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

17. **STUDENT ASSESSMENT PLANS.** Regent Hickman made a motion, seconded by Regent Helm, to approve changes to the Cameron University Assessment Plan as required by the Student Assessment and Remediation policy. Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
18. **POLICY.**
- a. Regent Hickman made a motion, seconded by Regent White, to approve revisions to the Student Assessment and Remediation policy. Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
 - b. Regent Hickman made a motion, seconded by Regent Turpen, to approve the COVID-19 Policy Guidance Document to provide flexibility in Academic Affairs policy. Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
 - c. Regent Hickman made a motion, seconded by Regent Turpen, to approve the test-out optional admission policy pilot project for the University of Oklahoma for a period of five years, ending in 2026. Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
19. **OKLAHOMA TEACHER CONNECTION.** Regent Hickman made a motion, seconded by Regent Parker, to approve the proposed OTC Pre-Collegiate and Collegiate Program expenditures

in the amount of \$45,000. Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

- 20. STATE AUTHORIZATION.** Regent Hickman made a motion, seconded by Regent Taylor, to authorize an out-of-state private institution to operate in Oklahoma. The institution requesting authorization was ATA College. Voting for the motion via roll call were Regents Sherry, White, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion was Regent Helm. The motion passed.

21. E&G BUDGET ALLOCATIONS

- a. Regent Helm made a motion, seconded by Regent Taylor, to approve the allocation of \$946,025.77 to Oklahoma State University Center for Health Sciences (OSU CHS) and \$946,025.77 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from taxes placed on the sale of cigarettes and tobacco products. Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
- b. Regent Helm made a motion, seconded by Regent Turpen, to approve a grant allocation in the amount of \$40,000 for year two of a renewable five-year commitment through 2024 to the Oklahoma Historical Society for support of the Higher Education Archives project and approve an Inter-Agency Agreement. Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

- 22. EPSCoR.** Regent Helm made a motion, seconded by Regent Turpen, to approve EPSCoR matching funds in the amount of \$50,000 to participating institutions for NASA EPSCoR

projects. Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

23. CONTRACTS AND PURCHASES. Regent Helm made a motion, seconded by Regent Turpen, to approved FY2021 purchases for amounts that are in excess of \$100,000. Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

24. DELETED ITEM. This item was deleted.

25. STATE REGENTS' MEETINGS. Regent White made a motion, seconded by Regent Taylor, to approve the proposed 2021 meeting dates and authorization to file with the Secretary of State in accordance with the Open Meeting Act. Voting for the motion were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

26. POLICY.

- a. This item was deleted.
- b. Posting of Revisions to the Organization of the Agenda Policy. This item was for posting only.

26.1 AMENDMENT TO 2009 RESOLUTION AGREEMENT FOR U.S.

DEPARTMENT OF EDUCATION – OFFICE FOR CIVIL RIGHTS COMPLAIN NO.

06032021 REGARDING LANGSTON UNIVERSITY – TULSA. This item was addressed

after agenda item #12-b, State Regents Campus Safety and Security Task Force. Regent Helm

made a motion, seconded by Regent Parker, to approve an amendment to 2009 Resolution Agreement for U.S. Department of Education – Office for Civil Rights Complaint No. 06032021 regarding Langston University – Tulsa. Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

27. CONSENT DOCKET. Regent Parker made a motion, seconded by Regent White, to approve the following consent docket items:

- a. Programs. Program Modifications. Approval of institutional requests.
- b. Suspensions. Approval of institutional requests.
- c. Reconciliation. Approval of institutional Request.
- d. Electronic Delivery.
 - (1) University of Oklahoma. Approval to offer the Master of Science in Geography and Environmental Sustainability via electronic delivery.
 - (2) University of Oklahoma Health Sciences Center. Approval to offer the Graduate Certificate in Clinical and Translational Science via electronic delivery.
 - (3) Oklahoma State University-Oklahoma City. Approval to offer the existing Associate in Applied Science in Nurse Science via electronic delivery.
 - (4) Seminole State College. Approval to offer the existing Associate in Science in Business via electronic delivery.
- e. State Authorization Reciprocity Agreement. Ratification of institutional requests to continue participation in the State Authorization Reciprocity Agreement.
- f. Operations.
 - (1) Ratification of purchases over \$25,000.
 - (2) Personnel. Ratification of market adjustment for OneNet Executive Director and

Higher Education Chief Information Officer.

Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

28. REPORTS. Regent Turpen made a motion, seconded by Regent White, to accept the following reports:

- a. Programs. Current Status Report on Program Requests. (Supplement)
- b. Annual Reports.
 - (1) This item was deleted and will be considered during the October State Regents' meeting.
 - (2) Annual Status Report on program requests. (Supplement)
 - (3) Acceptance of the Academic Policy Exceptions Quarterly Report.
 - (4) Tuition and Fees Rate Book, FY2021.
 - (5) Study Cost Survey, FY2021.
 - (6) Cash Reserve Report for FY2021.
 - (7) Faculty Salary Report FY2021.

Voting for the motion via roll call were Regents Sherry, White, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

29. REPORT OF THE COMMITTEES.

- a. Academic Affairs and Social Justice and Student Services Committees. The Academic Affairs and Social Justice and Student Services Committees had no additional items for Regents' action.
- b. Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.

- c. Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no additional items for Regents' action.
- d. Investment Committee. The Investment Committee had no additional items for Regents' action.

30. ANNOUNCEMENT OF NEXT REGULAR MEETING. Chairwoman Holloway announced that the next regular meetings are scheduled to be held Wednesday, October 21, 2020 at 10:30 a.m. and Thursday, October 22, 2020 at 9:00 a.m. at the State Regents Office in Oklahoma City.

31. ADJOURNMENT. With no additional items to address, the meeting was adjourned.

ATTEST:

Ann Holloway, Chairwoman

Michael C. Turpen, Secretary